INSTRUCTIONS FOR COMPLETING DD FORM 2792-1, EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

The DD Form 2792-1 is completed to identify a family member with special educational/early intervention needs.

DEMOGRAPHICS.

Items 1 - 7 (Completed by sponsor or spouse).

Item 1.a. Application Status (X one).
Initial Screening/Enrollment - First Exceptional Family Member (EFM) application for the family member noted.

Updated Information - Update to a previous EFM evaluation for the family member noted.

Request Disenrollment - Used to disenroll a child when he/she no longer requires special education or early intervention services, or when the child no longer qualifies as a dependent.

Item 1.b. Family Status. Place an "X" in the box if there are any other family members who have been identified as EFMs.

Items 2.a. - k. All items refer to sponsor. Self-explanatory.

Item 3. Answer Yes if the sponsor was assigned to current duty station for compassionate reasons, e.g., to ensure that a family member receives health care at a major medical treatment facility.

Answer No if the sponsor is not currently assigned for compassionate reasons.

Item 4. <u>Answer Yes</u> if both spouses are on active duty; otherwise <u>answer No</u>.
If Yes, complete Items 4.a. - c.

Item 5.a. Exceptional family member name. Enter name for the family member for whom this form will be completed.

Item 5.b. Relationship to sponsor. (Son, daughter, etc.)

Item 5.c. Date of birth. Self-explanatory.

Item 6. Self-explanatory.

Item 7. Is family member enrolled in DEERS? Military only. Self-explanatory.

SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

DD Form 2792-1 is completed by the parents and school or early intervention staff. Only this form should be provided to school or early intervention staff. Do not include medical information forms that may be used for EFMP screening or enrollment.

Items 1 and 2 are completed by parents. The remainder of this form is completed by school or early intervention staff.

Item 1.a. Release of information. Sponsor name. Self-explanatory. Completed by sponsor, spouse, or student who has reached the age of majority.

Item 1.b. Rank. Enter the sponsor's rank.

Item 1.c. Sponsor SSN. Enter the sponsor's social security number.

Item 1.d. Signature of sponsor, spouse, or student who has reached the age of majority. Self-explanatory. Sign and date before providing form to school or early intervention program.

Item 1.e. Date signed. Self-explanatory.

Items 2.a. - e. Child information. Self-explanatory. Completed by sponsor or spouse.

Items 3.a. - e. EIP/School information. Completed by EIP or school personnel. Mark (X) Yes or No for each item. If Yes is marked in Items 3.b. or c., remainder of form must be completed.

Items 4.a. - b. Eligibility criteria. Mark only one. (Codes in 4.a. are for Army coding only.)

Item 4.c. Identify the disability, if known. (For example, blindness, autism, PDD.)

Item 5. Severity. Mark only one.

Item 6. Provider/school official information. Self- explanatory.

EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

(Page 1 completed by service member or civilian employee.) (Read Instructions before completing this form.) Form Approved

OMB No. 0704-0411

Expires Sep 30, 2006

The public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Department of Defense, Washington Headquarters Services, Directorate for Information Operations and Reports (0704-0411) 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.

PLEASE DO NOT RETURN YOUR FORM TO THE ABOVE ADDRESS.

PRIVACY ACT STATEMENT

AUTHORITY: 10 USC 3013, 5013, and 8013; 20 USC 921 - 932; and EO 9397.

PRINCIPAL PURPOSE(S): To obtain information needed to evaluate and document the special education needs of: (1) Family members of all service members and (2) Family members of civilian employees processing for an assignment to a location outside the United States where family member travel is authorized at Government expense.

ROUTINE USE(S): None.

DISCLOSURE: Voluntary for civilian employees and applicants for civilian employment; failure to respond will preclude identification of educational needs and the successful processing of an application for family travel/command sponsorship. Mandatory for military personnel; failure or refusal to provide the information or providing false information may result in administrative sanctions or punishment under either Article 92 (dereliction of duty) or Article 107 (false official statement), Uniform Code of Military Justice.

				DEMO	OGRAPH	ICS						
1.a.	APPLICAT	ION S	TATUS (X one)			b.				. FAMILY STATUS		
	INITIAL SCREENING/ ENROLLMENT			UPDATED INFORMATION	REQUEST DISENROLLMENT					ADDITIONAL FAMILY MEMBERS IDENTIFIED WITH SPECIAL NEEDS		
2. ID	ENTIFICAT	ION										
a. SP	ONSOR NA	ME (Las	st, First, Middle li	nitial)	b. S	b. SSN				c. RANK OR GRADE		
d. BRANCH OF SERVICE (Military only)						e. DESIG/NEC/MOS/AFSC (Military only)						
f. HOME ADDRESS (Street, Apartment Number, City, State, ZIP Code)						g. DUTY STATION ADDRESS						
						h. E-MAIL ADDRESS						
	ME TELEPH clude Area (JMBER		k. DUTY TELEPHONE NUMBER (Included) (1) COMMERCIAL				de Area Code) (2) DSN				
3. ARE YOU CURRENTLY ON COMPASSIONATE OR HUMANITARIAN (Military only) (X one)						ASSIGNMENT? YE				NO		
	RE BOTH S		ES ON ACTIVE	DUTY? (X one. If Yes, answer		YES		NO		N/A		
a. SPOUSE'S NAME (Last, First, Middle Initial)						b. RANK/RATE			c. SS	c. SSN		
5.a. EXCEPTIONAL FAMILY MEMBER NAME (Last, First, Middle Initial)						b. RELATIONSHIP TO SPONSOR				c. DATE OF BIRTH (YYYYMMDD)		
6. DOES FAMILY MEMBER RESIDE WITH SPONSOR (X one) YES NO IF NO, PROVIDE ADDRESS OF FAMILY MEMBER (Include ZIP Code) AND EXPLAIN WHY.												
7. IS FAMILY MEMBER ENROLLED IN DEERS (Military only) (X one)												
	YES NO IF YES, UNDER WHAT SSN: FAMILY MEMBER PREFIX											

SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY									
It is impo take care in <i>Individualize</i>	RSONNEL COMPLETING THIS ortant to the military and to the completing the requested information of the deducation Program (IEP) to the completion of the completion of the complete of the comp	e family that rmation. <i>(Att</i> his page.)	tach a copy of t	he chila	l's most recent ac	tive Individualized Family			
1. RELEASE	E OF INFORMATION (To be con	mpleted by sp	ponsor, spouse,	or stud	lent who has reaci	hed the age of majority)			
This informa	authorize the release of infornation will be used only to evalu of assignment/coordination of	ate and docu	ment my family						
a. NAME OF	SPONSOR	b. RANK	c. SSN	d. SIGNATURE OF SPONSOR, SPOUSE, C WHO HAS REACHED THE AGE OF MA					
2 DEDENIDE	NT CHILD INFORMATION (To	ha complete	d hy spansar ar	enouse	i				
a. NAME OF	CHILD (Last, First, Middle Initial)	b. CURRENT (If school	GRADE LEVEL age)	c. DA	TE OF BIRTH YYYMMDD)	d. AGE (Years/months	MALE FEMALE		
	ITERVENTION PROGRAM (EIP)	/SCHOOL IN	FORMATION (/	o be co	mpleted by repres	entative of EIP or school)		
YES NO	a. IS THE CHILD CURRENTLY BE								
	b. Does this child receive early intervention services under a current individualized family services plan (ifsp)? If yes, date of next annual review: Attach current ifsi								
	c. Does this child receive special education services under a current individualized education program (iep)? If yes, date of next annual review: ATTACH CURRENT IEP.								
	d. IS THE CHILD RECEIVING SERVICES UNDER A SECTION 504 PLAN?								
	e. IS THE CHILD BEING "HOME-SCHOOLED"? IF YES, SPECIFY PROGRAM, IF KNOWN:								
	SWERED "YES" to questions 3.8 SWERED "NO" to questions 3.8		-		=	•	and return to sponsor.		
4. ELIGIBILI	ITY CRITERIA (Indicate the elig	ibility criteria	under which th	ne child	is eligible for Early	Intervention or Special	Education.)		
a. IF THE CH	ILD IS FROM 3 TO 21 YEARS OF	AGE:							
NO7 AUTISTIC NO9 COMMU					IMPAIRED	NO4 MENTAL RETARDATION			
NO1 DEAF			ARTICULATION			MILD/MODERATE			
N02 E	BLIND		DYSFLUE	ENCY		MODERATE/SEVERE			
N13 E	DEAF/BLIND		VOICE			SEVERE/PROFOUND			
N11 \	/ISUALLY IMPAIRED		LANGUAGE/PHONOLOGY			N12 SPECIFIC LEARNING DISABILITY			
N03 F	HEARING IMPAIRED		N05 TRAUMATIC BRAIN INJURY			N10 EMOTIONALLY IMPAIRED			
N14 F	PERVASIVE DEVELOPMENTAL DIS	ORDER	NO6 ORTHOPE	DICALLY	IMPAIRED	N16 BEHAVIORAL	/CONDUCT DISORDER		
N15 E	DEVELOPMENTAL DELAY								
	OTHER HEALTH IMPAIRED (Specify								
b. IF THE CHILD IS FROM BIRTH TO 3 YEARS OLD: DEVELOPMENTAL DELAY			HIGH PROBABILITY FOR DEVELOPMENTAL			c. DISABILITY (Identify if known, e.g., blindness)			
E CEVEDIT	V OF THE DICABILITY		DELAY						
5. SEVERII	Y OF THE DISABILITY		1						
MILD	MODERATE STOCKED IN FORM	IATION	SEVERE		PROFOUND				
	ER/SCHOOL OFFICIAL INFORM INDIVIDUAL COMPLETING THIS S		b. TITLE			c. TELEPHONE NUMBER	d. FAX NUMBER		
	ne, First Name)	SECTION	D. TITEE			(Include area code)	(Include area code)		
e. NAME OF SCHOOL/EARLY INTERVENTION PROGRAM					DRESS (Include ZIP (Code)	<u> </u>		
g. SCHOOL DISTRICT									
h. E-MAIL A	DDRESS			i. SIG	i. SIGNATURE j. DATE SIGNED (YYYYMMDD				