



# Health Resources and Services Administration: Health Professions Programs

# A. Funding Table

The table below provides an overview of the plan for the use of the \$200 million for Health Professions Programs in ARRA funding. All obligations will be made in FY2009 or FY2010 as indicated in the table. The ARRA provides for 0.5% of the total appropriated amount to be used to support the administrative costs of implementation; this totals \$1 million across the two years of implementation.

| (Dollars in millions)          |              |             |                |  |
|--------------------------------|--------------|-------------|----------------|--|
| Program/ Project/Activity      | Total        | FY 2009     | FY 2010        |  |
|                                | Appropriated | Actual      | Estimated      |  |
|                                |              | Obligations | Obligations    |  |
| Training in Primary Care       | \$47.600     | \$0         | \$47.6         |  |
| Medicine & Dentistry           | φ+7.000      | ΨΟ          | ψ. <i>ι</i> τψ |  |
| Public Health Traineeships     | 3.000        | 3.0         | 0.0            |  |
| Preventive Medicine; Dental    | 7.500        | 0.815       | 6.685          |  |
| Public Health                  | 7.500        | 0.015       | 0.005          |  |
| Nursing Education Loan         | 26.997       | 26.997      | 0.0            |  |
| Repayment Program              | 20.997       | 20.997      | 0.0            |  |
| Scholarships for Disadvantaged | 40.000       | 19.34       | 20.66          |  |
| Students                       | 40.000       | 19.34       | 20.00          |  |
| Nurse Faculty Loan Program     | 12.000       | 5.33        | 6.67           |  |
| Faculty Loan Repayment         | 1.182        | 1.182       | 0.0            |  |
| Centers for Excellence         | 4.924        | 4.924       | 0.0            |  |
| Health Careers Opportunity     | 2.517        | 2.517       | 0.0            |  |
| Program                        | 2.017        | 2.017       | 0.0            |  |
| Nursing Workforce Diversity    | 2.756        | 2.756       | 0.0            |  |
| Licensure Portability Special  | 1.008        | 0.0         | 1 009          |  |
| Initiative                     | 1.000        | 0.0         | 1.008          |  |
| Equipment to Enhance Training  | 50.516       | 0.0         | 50.516         |  |
| of Health Professionals        | 50.516       | 0.0         | 50.516         |  |
| Total                          | \$200.000    | \$66.861    | \$133.139      |  |

# **B.** Objectives

The objective of the Health Professions Programs as supported through ARRA is to address health professions workforce shortages. Programs funded promote training in nursing and public health, help educational institutions, assist in the recruitment and retention of nurses and faculty, and increase the diversity of the health professions workforce. These programs will also help disadvantaged individuals who might otherwise have to delay their entry into, or drop out of, training programs or teaching. The program efforts funded by these awards support the U.S. Department of Health and Human Services (HHS) Strategic Plan focus on ensuring the health care workforce meets the Nation's health needs.





# C. Activities

Several types of activities will be funded with ARRA dollars including direct student support/training, loan repayment, system change, and support for the purchase of equipment. The grant programs will help increase the diversity of students entering health professions programs, support the training of disadvantaged students, provide training in primary care disciplines where shortages exists, and improve training programs by providing access to better equipment. The individual awards for loan repayment will assist trained health professionals in the repayment of qualifying educational loans in exchange for serving in underserved facilities or for serving as faculty in health professions training programs. HRSA will manage this program consistent with changes to eligibility and program structure as a result of the Affordable Care Act.

# D. Characteristics

|                             | Training in Primary<br>Care Medicine &<br>Dentistry | Public Health<br>Traineeships | Preventive<br>Medicine; Dental<br>Public Health |
|-----------------------------|---|-------------------------------|---|
| Type of Award               | Grant   | Grant                         | Grant   |
| Non-Federal                 | \$47.362  | \$2.985                       | \$7.463   |
| Recipients                  |   |                               |   |
| Federal Administration      | \$0.238   | \$0.015                       | \$0.037   |
| and Support (0.5%)          |   |                               |   |
| <b>Total Funding Amount</b> | \$47.600  | \$3.000                       | \$7.500   |
| (Million)                   |   |                               |   |
| Recipients                  | Educational   | Educational                   | Educational                                     |
|                             | Institutions  | Institutions                  | Institutions                                    |
| Beneficiaries               | Institutions and                                    | Institutions and              | Institutions and                                |
|                             | Students  | Students                      | Residents                                       |
| Methodology for             | New FY2010  | Fund from 2009                | New FY2010                                      |
| Award Selection             | competitions and                                    | applications                  | competition and fund                            |
|                             | continuation awards                                 |                               | from 2009                                       |
|                             |   |                               | applications                                    |

|   | Nursing Education<br>Loan Repayment<br>Program      | Scholarships for<br>Disadvantaged<br>Students | Nurse Faculty Loan<br>Program |
|---|---|---|-------------------------------|
| Type of Award                             | Service Agreement<br>Contract                       | Grant   | Grant                         |
| Non-Federal<br>Recipients                 | \$26.862  | \$39.800                                      | \$11.940                      |
| Federal Administration and Support (0.5%) | \$0.135   | \$0.200                                       | \$0.060                       |
| Total Funding Amount<br>(Million)         | \$26.997  | \$40.000                                      | \$12.000                      |
| Recipients                                | Registered Nurses                                   | Educational<br>Institutions                   | Educational<br>Institutions   |
| Beneficiaries                             | Facilities with a<br>critical shortage of<br>nurses | Students                                      | Students                      |





|                 | Nursing Education<br>Loan Repayment<br>Program | Scholarships for<br>Disadvantaged<br>Students | Nurse Faculty Loan<br>Program |
|-----------------|--|---|-------------------------------|
| Methodology for | Fund from 2009                                 | Fund from 2009                                | Fund from 2009                |
| Award Selection | applications                                   | applications and new                          | applications and new          |
|                 |  | FY2010 competition                            | FY2010 competition            |

|   | Faculty Loan<br>Repayment   | Centers for<br>Excellence      | Health Careers<br>Opportunities<br>Program |
|---|---|--------------------------------|--|
| Type of Award                             | Service Agreement<br>Contract                                       | Grant                          | Grant                                      |
| Non-Federal<br>Recipients                 | \$1.176   | \$4.899                        | \$2.504                                    |
| Federal Administration and Support (0.5%) | \$0.006   | \$0.025                        | \$0.013                                    |
| Total Funding Amount<br>(Million)         | \$1.182   | \$4.925                        | \$2.517                                    |
| Recipients                                | Health Professions<br>Faculty from a<br>disadvantaged<br>background | Educational<br>Institutions    | Educational<br>Institutions                |
| Beneficiaries                             | Health Professions schools/programs                                 | Institutions and<br>Students   | Institutions and<br>Students               |
| Methodology for<br>Award Selection        | Fund from 2009<br>applications                                      | Fund from 2009<br>applications | Fund from qualified 2008 applications      |

|                        | Nursing Workforce<br>Diversity | Licensure<br>Portability Special<br>Initiative | Equipment to<br>Enhance Training<br>of Health<br>Professionals |
|------------------------|--------------------------------|--|--|
| Type of Award          | Grant                          | Grant  | Grant  |
| Non-Federal            | \$2.742                        | \$1.003  | \$50.263   |
| Recipients             |                                |  |  |
| Federal Administration | \$0.014                        | \$0.005  | \$0.253  |
| and Support (0.5%)     |                                |  |  |
| Total Funding Amount   | \$2.756                        | \$1.008  | \$50.516   |
| (Million)              |                                |  |  |
| Recipients             | Educational                    | State Licensing                                | Educational  |
|                        | Institutions                   | Boards/Professional                            | Institutions   |
|                        |                                | Organizations of                               |  |
|                        |                                | Licensing Boards                               |  |
| Beneficiaries          | Institutions and               | Health Professionals                           | Institutions and   |
|                        | Students                       |  | Students   |
| Methodology for        | Fund from 2009                 | New FY2010                                     | New FY2010   |
| Award Selection        | applications                   | Competition                                    | Competition  |

# E. Delivery Schedule

**Training In Primary Care Medicine & Dentistry** Guidance Released: April 22, 2010





Award Date: July 1, 2010 Project Period: July 1, 2010 - June 30, 2015 Quarterly Reports: October 1, 2010 - October 1, 2015

#### **Public Health Traineeships**

Guidance Released: March 6, 2009 Award Date: September 1, 2009 Project Period: September 1, 2009 - August 31, 2012 Quarterly Reports: October 1, 2010 - October 1, 2012

#### **Preventive Medicine**

Guidance Released: December 21, 2009 Award Date: June 15, 2010 Project Period: July 1, 2010 - June 30, 2013 Quarterly Reports: October 1, 2010 - October 1, 2013

#### **Residency Training in Dental Public Health**

Guidance Released: June 17, 2009 Award Date: July 1, 2009 Project Period: July 1, 2009 - June 30, 2012 Quarterly Reports: October 1, 2009 - October 1, 2012

#### Nursing Education Loan Repayment Program

Guidance Released: February 2, 2009 Award Date: September 30, 2009 Project Period: N/A Quarterly Reports: N/A

#### Scholarships for Disadvantaged Students

Guidance Released: May 3, 2009 Award Date: August 1, 2009 Project Period: September 1, 2009 - June 30, 2010 Project Period: July 1, 2010 - June 30, 2011 Quarterly Reports: October 1, 2009 - October 1, 2010

#### Nurse Faculty Loan Program

Guidance Released: April 17, 2009 Award Date: September 1, 2009 Project Period: August 1, 2009 - June 30, 2010 Quarterly Reports: N/A





Faculty Loan Repayment

Guidance Released: May 19, 2009 Award Date: September 21, 2009 Project Period: N/A Quarterly Reports: N/A

#### **Centers for Excellence**

Guidance Released: June 15, 2009 Award Date: July 1, 2009 Project Period: September 1, 2009 - August 31, 2012 Quarterly Reports: October 1, 2009 - October 1, 2012

#### Health Careers Opportunity Program

Guidance Released: June 15, 2009 Award Date: August 1, 2009 Project Period: September 1, 2009 - August 31, 2012 Quarterly Reports: October 1, 2009 - October 1, 2012

#### **Nursing Workforce Diversity**

Guidance Released: June 13, 2009 Award Date: September 1, 2009 Project Period: September 1, 2009 - August 31, 2012 Quarterly Reports: October 1, 2009 - October 1, 2012

#### Licensure Portability Special Initiative

Guidance Released: October 5, 2009 Award Date: March 1, 2010 Project Period: March 1, 2010 - February 28, 2012 Quarterly Reports: June 1, 2010 - June 1, 2012

# Equipment to Enhance Training of Health Professionals

Guidance Released: February 26, 2010 Application Start Date: February 26, 2010 Award Date: September 1, 2010 Project Period: September 1, 2010 - August 31, 2011 Quarterly Reports: October 1, 2010 - October 1, 2011

# F. Environmental Review Compliance

HRSA has reviewed this activity in accordance with the HHS GAM 30 and discussed the program with the HHS Environmental Program Manager. From this review,





HRSA has concluded that it qualifies for a Category 2.a. Function Exclusion and there are no additional extraordinary circumstances that may cause significant effects. HRSA will maintain written documentation of all environmental reviews and they will be reported on the Section 1609(c) report.

# G. Measures

Organizations receiving ARRA Division A<sup>1</sup> funds will submit section 1512 required data centrally through federal reporting.gov on a quarterly basis. This data is available to the public on Recovery.gov. The Nursing Education Loan Repayment Program and the Faculty Loan Repayment Program provide direct assistance to individuals who are not required to submit reports in accordance with section 1512. For these two programs, financial data required by section 1512 will be consolidated and reported by HRSA to Recovery.gov.

All grantees will report to HRSA through the normal reporting systems on the measures and schedule defined in the following table. Details are provided through guidance to the applicants for competitive programs and through terms and conditions on the Notice of Grant Award for the other programs. Grantees are also expected to fulfill the normal reporting requirements for each specific program. Data on ARRA measures will be consolidated and reported by HRSA to Recovery.gov.

<sup>&</sup>lt;sup>1</sup> The American Recovery and Reinvestment Act of 2009 (ARRA) was signed into law by President Obama on February 17, 2009. Division A of ARRA appropriates substantial funding for construction, alteration and repair of federal buildings and for infrastructure projects, such as roads, bridges, public transit, water systems, and housing.





| Training in Primary Care Medicine and Dentistry  |                  |                                      |  |  |
|--|------------------|--------------------------------------|--|--|
| Measure  | Reporting Period | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |
| Outputs/Jobs   |                  |                                      |  |  |
| # of students trained  | Quarterly        | Recovery.gov,<br>HHS website         | Quarterly  |  |
| Outcome  |                  | ·                                    |  |  |
| # of residents/,<br>students/trainees and<br>faculty in clinical training<br>with health service<br>organizations serving<br>underserved areas | Quarterly        | Recovery.gov,<br>HHS website         | Quarterly  |  |
| Underserved areas  |                  |                                      |  |  |

| Public Health Traineeships  |                        |                                      |  |  |
|---|------------------------|--------------------------------------|--|--|
| Measure   | Reporting Period       | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |
| Outputs/Jobs  |                        |                                      |  |  |
| # of traineeships funded  | Quarterly              | Recovery.gov,<br>HHS website         | Quarterly  |  |
| Outcome   |                        |                                      |  |  |
| # of graduates  | Quarterly              | Recovery.gov,<br>HHS website         | Quarterly  |  |
| Data Sources and Validat  | ion: BHPr Data Collect | ction System for Grant               | s and Cooperative                                  |  |
| <b>Data Sources and Validation:</b> BHPr Data Collection System for Grants and Cooperative Agreements. Data are entered through a web-based system that incorporates extensive validation checks. Grantees are also required to describe methods and systems they use to collect and submit data. Those with deficient systems are required to submit a corrective action plan. |                        |                                      |  |  |

| Preventive Medicine; Dental Public Health  |                  |                                      |  |
|--|------------------|--------------------------------------|--|
| Measure  | Reporting Period | How data made<br>available to public | Frequency of<br>making data<br>available to public |
| Outputs/Jobs   |                  |                                      |  |
| # of residents funded  | Quarterly        | Recovery.gov,<br>HHS website         | Quarterly  |
| Outcome  |                  |                                      |  |
| <ul> <li># of residents training in<br/>underserved areas</li> <li># of preventive medicine<br/>residents practicing<br/>preventive medicine</li> </ul>  | Quarterly        | Recovery.gov,<br>HHS website         | Quarterly  |
| <b>Data Sources and Validation:</b> BHPr Data Collection System for Grants and Cooperative Agreements. Data are entered through a web-based system that incorporates extensive validation checks. Grantees are also required to describe methods and systems they use to |                  |                                      |  |





| Preventive Medicine; Dental Public Health  |                  |                                      |  |
|--|------------------|--------------------------------------|--|
| Measure  | Reporting Period | How data made<br>available to public | Frequency of<br>making data<br>available to public |
| collect and submit data. Those with deficient systems are required to submit a corrective action plan. |                  |                                      |  |

| Nursing Education Loan Repayment Program (NELRP)  |                  |                                      |  |  |
|---|------------------|--------------------------------------|--|--|
| Measure   | Reporting Period | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |
| Outputs/Jobs  |                  |                                      |  |  |
| # of new NELRP Loan<br>repayment awards (jobs<br>created/preserved)   | Quarterly        | Recovery.gov,<br>HHS website         | Quarterly  |  |
| Outcome   |                  |                                      |  |  |
| Increase in NELRP field<br>strength   | Annually         | Recovery.gov,<br>HHS website         | Annually   |  |
| <b>Data Sources and Validation:</b> Nursing Information System for NELRP service agreement contract awards. Application data is entered through a web-based system that incorporates consistency and completeness edits. Applicants are also required to supply supporting documentation. Application information is checked with appropriate sources, including lenders. |                  |                                      |  |  |

| Scholarships for Disadvantaged Students   |                  |                                      |  |  |
|---|------------------|--------------------------------------|--|--|
| Measure   | Reporting Period | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |
| Outputs/Jobs  |                  | ·                                    |  |  |
| # of scholarships awarded   | Academic Year    | Recovery.gov,<br>HHS website         | Yearly   |  |
| Outcome   |                  | ·                                    |  |  |
| # of Underrepresented<br>Minority (URM) students  | Academic Year    | Recovery.gov,<br>HHS website         | Yearly   |  |
| Data Sources and Validation: Data provided by Annual Performance Report completed by  |                  |                                      |  |  |
| each grantee in August. Electronic report system has rigorous validation modules to eliminate error. Additionally, all reports are reviewed by program staff. |                  |                                      |  |  |

| Nurse Faculty Loan Program                               |                         |  |               |  |  |  |  |  |  |
|--|-------------------------|--|---------------|--|--|--|--|--|--|
| Measure  | Reporting Period        | Frequency of<br>making data<br>available to public |               |  |  |  |  |  |  |
| Outputs/Jobs   |                         |  |               |  |  |  |  |  |  |
| # of schools funded                                      | Academic Year           | Recovery.gov,<br>HHS website                       | Yearly        |  |  |  |  |  |  |
| Outcome  |                         |  |               |  |  |  |  |  |  |
| #of students awarded<br>loans to become nurse<br>faculty | Academic Year           | Recovery.gov,<br>HHS website                       | Yearly        |  |  |  |  |  |  |
| Data Sources and Validat                                 |                         |  |               |  |  |  |  |  |  |
| each grantee in August. Re                               | eport process uses rige | orous validations to elir                          | minate error. |  |  |  |  |  |  |





| Faculty Loan Repayment Program (FLRP)  |  |                                      |  |  |  |  |  |  |  |  |
|--|--|--------------------------------------|--|--|--|--|--|--|--|--|
| Measure  | Reporting Period                               | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |  |  |  |  |  |  |
| Outputs/Jobs   |  | ·                                    |  |  |  |  |  |  |  |  |
| # of new FLRP loan<br>repayment awards (jobs<br>created/preserved)   | Quarterly                                      | Recovery.gov,<br>HHS website         | Quarterly  |  |  |  |  |  |  |  |
| Outcome  |  |                                      |  |  |  |  |  |  |  |  |
| Increase in FLRP field strength  | Annually                                       | Recovery.gov,<br>HHS website         | Annually   |  |  |  |  |  |  |  |
| Data Sources and Validat<br>that incorporates consistent<br>supply supporting documen<br>sources, including lenders, | cy and completeness entation. Application info | edits. Applicants are al             | lso required to                                    |  |  |  |  |  |  |  |

| Centers of Excellence   |                  |                                      |  |  |  |  |  |  |  |  |
|---|------------------|--------------------------------------|--|--|--|--|--|--|--|--|
| Measure   | Reporting Period | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |  |  |  |  |  |  |
| Outputs/Jobs  |                  |                                      |  |  |  |  |  |  |  |  |
| # of students trained   | Quarterly        | Recovery.gov,<br>HHS website         | Quarterly  |  |  |  |  |  |  |  |
| Outcome   |                  |                                      |  |  |  |  |  |  |  |  |
| % of URM students   | Quarterly        | Recovery.gov,<br>HHS website         | Quarterly  |  |  |  |  |  |  |  |
| <b>Data Sources and Validation:</b> BHPr Data Collection System for Grants and Cooperative Agreements. Data are entered through a web-based system that incorporates extensive validation checks. Grantees are also required to describe methods and systems they use to collect and submit data. Those with deficient systems are required to submit a corrective action plan. |                  |                                      |  |  |  |  |  |  |  |  |

| Health Careers Opportunity Program  |                       |                                      |  |  |  |  |  |  |  |
|---|-----------------------|--------------------------------------|--|--|--|--|--|--|--|
| Measure   | Reporting Period      | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |  |  |  |  |  |
| Outputs/Jobs  |                       |                                      |  |  |  |  |  |  |  |
| # of student participants   | Quarterly             | Recovery.gov,<br>HHS website         | Quarterly  |  |  |  |  |  |  |
| Outcome   |                       |                                      |  |  |  |  |  |  |  |
| # of matriculants to health<br>and allied health schools  | Academic Year         | Recovery.gov,<br>HHS website         | Yearly   |  |  |  |  |  |  |
| Data Sources and Validat  | on: BHPr Data Collect | ction System for Grant               | s and Cooperative                                  |  |  |  |  |  |  |
| <b>Data Sources and Validation:</b> BHPr Data Collection System for Grants and Cooperative Agreements. Data are entered through a web-based system that incorporates extensive validation checks. Grantees are also required to describe methods and systems they use to collect and submit data. Those with deficient systems are required to submit a corrective action plan. |                       |                                      |  |  |  |  |  |  |  |





| Nursing Workforce Diversity  |   |  |  |  |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|--|--|--|
| Measure  | Reporting Period                                | How data made<br>available to public             | Frequency of<br>making data<br>available to public |  |  |  |  |  |  |  |  |
| Outputs/Jobs   |   |  |  |  |  |  |  |  |  |  |  |
| # of students trained  | Quarterly                                       | Recovery.gov,<br>HHS website                     | Quarterly  |  |  |  |  |  |  |  |  |
| Outcome  |   |  |  |  |  |  |  |  |  |  |  |
| # of graduates   | Quarterly                                       | Recovery.gov,<br>HHS website                     | Quarterly  |  |  |  |  |  |  |  |  |
| Data Sources and Validat<br>Agreements. Data are ente<br>validation checks. Grantees<br>collect and submit data. The | red through a web-bas<br>are also required to d | ed system that incorpo<br>lescribe methods and s | orates extensive<br>systems they use to            |  |  |  |  |  |  |  |  |

action plan.

| Licensure Portability Special Initiative   |                  |                                      |  |  |  |  |  |  |  |  |
|--|------------------|--------------------------------------|--|--|--|--|--|--|--|--|
| Measure  | Reporting Period | How data made<br>available to public | Frequency of<br>making data<br>available to public |  |  |  |  |  |  |  |
| Outputs/Jobs   |                  |                                      |  |  |  |  |  |  |  |  |
| # of statutes/<br>regulations/policies/<br>expedited processing<br>systems implemented   | Semi-annually    | Recovery.gov,<br>HHS website         | Semi-annually                                      |  |  |  |  |  |  |  |
| Outcome  |                  |                                      |  |  |  |  |  |  |  |  |
| Increase the number of<br>individuals holding<br>multiple licenses in each<br>state per discipline   | Annually         | Recovery.gov,<br>HHS website         | Annually   |  |  |  |  |  |  |  |
| <b>Data Sources and Validation:</b> Progress report will be issued, completed by grantee, and submitted back to the Project Officer. The PO will ensure that data is complete and accurate by contacting the various States participating in the respective consortium for verification. |                  |                                      |  |  |  |  |  |  |  |  |

| Equipment to Enhance Training of Health Professionals Program  |   |  |  |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|--|--|
| Measure  | Reporting Period                                | How data made<br>available to public             | Frequency of<br>making data<br>available to public |  |  |  |  |  |  |  |
| Outputs/Jobs   |   |  |  |  |  |  |  |  |  |  |
| Proportion of equipment<br>purchases completed by<br>target date   | Quarterly                                       | Recovery.gov,<br>HHS website                     | Quarterly  |  |  |  |  |  |  |  |
| Outcome  |   | ·  |  |  |  |  |  |  |  |  |
| Proportion of equipment<br>purchases put in service<br>by target date  | Quarterly                                       | Recovery.gov,<br>HHS website                     | Quarterly  |  |  |  |  |  |  |  |
| Data Sources and Validat<br>Agreements. Data are ente<br>validation checks. Grantees<br>collect and submit data. The<br>action plan. | red through a web-bas<br>are also required to d | ed system that incorpo<br>lescribe methods and s | orates extensive<br>systems they use to            |  |  |  |  |  |  |  |





#### Goals

| Outcome / Achievement  | Units                               | Туре   | 9/30/09 | 12/31/09 | 3/31/10 | 6/30/10 | 9/30/10 | 12/31/10 | 3/31/11 | 6/30/11 | 9/30/11 | Program End |
|--|-------------------------------------|--------|---------|----------|---------|---------|---------|----------|---------|---------|---------|-------------|
|  |                                     | туре   | 5/30/09 | 12/01/03 | 5/51/10 | 0/00/10 | 5/56/10 | 12/01/10 | 5/51/11 | 0/00/11 | 5/50/11 |             |
| TPCMD - # of residents/,   | Residents/                          | TARGET | N/A     | N/A      | N/A     | N/A     | 1013    | 1013     | 1603    | 1603    | 1603    | 1603        |
| students/trainees training in<br>PCMD  | Students/<br>Trainees               | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| TPCMD - # of residents/,   |                                     | TARGET | N/A     | N/A      | N/A     |         | 810     | 810      | 1282    | 1282    | 1282    | 1282        |
| students/trainees and<br>faculty in clinical training<br>with health service<br>organizations serving<br>underserved areas | Residents/<br>Students/<br>Trainees | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| PHT- # of Traineeships   | Turing a shine                      | TARGET | N/A     | 30       | 30      | 30      | 30      | 30       | 30      | 30      |         | 30          |
| funded   | Trainee-ships                       | ACTUAL | 21      | 62       | 134     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
|  | <b>.</b> .                          | TARGET | N/A     | N/A      | 0       | N/A     | N/A     | N/A      | N/A     | 720     | N/A     | 720         |
| PHT - # of graduates   | Graduates                           | ACTUAL | N/A     | 0        | 1       | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| PM; DPH - # of residents   |                                     | TARGET | N/A     | 5        | 5       | 5       | 191     | 191      | 191     | N/A     | N/A     | 191         |
| funded   | Residents                           | ACTUAL | 4       | 4        | 4       | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| PM; DPH - # of residents   |                                     | TARGET | N/A     | 5- DPH   | 5- DPH  | 5- DPH  | 42      | 42       | 42      | 42      | 42      | 42          |
| training in underserved<br>areas<br># of preventive medicine<br>residents practicing<br>preventive medicine                | Residents                           | ACTUAL | 4       | 4        | 4       | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| NELRP - Increase in  |                                     | TARGET | N/A     | 427      | 427     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| NELRP Awards   | Awards                              | ACTUAL | N/A     | 427      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| NELRP - Increase in  |                                     | TARGET | N/A     | 427      | 427     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| NELRP field strength   | Field Strength                      | ACTUAL | N/A     | 427      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |





| Outcome / Achievement                    | Units          | Туре   | 9/30/09 | 12/31/09 | 3/31/10 | 6/30/10 | 9/30/10 | 12/31/10 | 3/31/11 | 6/30/11 | 9/30/11 | Program End |
|--|----------------|--------|---------|----------|---------|---------|---------|----------|---------|---------|---------|-------------|
| SDS - # of Scholarships                  |                | TARGET | N/A     | N/A      | N/A     | N/A     | 825     | N/A      | N/A     | N/A     | 275     | 1,100       |
| Awarded                                  | Scholar-ships  | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| SDS-# of                                 |                | TARGET | N/A     | 290      | 290     | 290     | 290     | 290      | 290     | 290     | 290     | 290         |
| Underrepresented Minority (URM) students | Students       | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
|  | 0 - 1 1 -      | TARGET | N/A     | 66       | 66      | 66      | 66      | 66       | 66      | 66      | 66      | 66          |
| NFLP- # of Schools Funded                | Schools        | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| NFLP - #of students                      |                | TARGET | N/A     | 495      | 495     | 495     | 495     | 495      | 495     | 495     | 495     | 495         |
| awarded loans to become<br>nurse faculty | Awards         | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| FLRP- # of new FLRP loan                 | Awards         | TARGET | N/A     | 22       | 22      | 22      | 22      | 22       | 22      | 22      | 22      | 22          |
| repayment awards                         | Awards         | ACTUAL | 22      | 22       | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| FLRP - Increase in FLRP                  |                | TARGET | N/A     | 22       | 22      | 22      | 22      | 22       | 22      | 22      | 22      | 22          |
| field strength                           | Field Strength | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| COE- Number of students                  |                | TARGET | N/A     | 335      | 335     | 335     | 335     | 335      | 335     | 335     | 335     | 335         |
| trained                                  | Students       | ACTUAL | 235     | 306      | 306     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| COE - % of URM                           |                | TARGET | N/A     | 271      | 271     | 271     | 271     | 271      | 271     | 271     | 271     | 271         |
| students                                 | Students       | ACTUAL | 183     | 188      | 206     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| HCOP - # of student                      |                | TARGET | N/A     | 41       | 41      | 41      | 41      | 41       | 41      | 41      | 41      | 41          |
| participants                             | Students       | ACTUAL | N/A     | 96       | 216     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| HCOP - # of matriculants to              |                | TARGET | N/A     | 18       | 18      | 18      | 18      | 18       | 18      | 18      | 18      | 18          |
| health and allied health<br>schools      | Students       | ACTUAL | N/A     | 0        | 31      | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
|  | Otra da a t    | TARGET | N/A     | 450      | 450     | 450     | 450     | 450      | 450     | 450     | 450     | 450         |
| NWD-# of students trained                | Students       | ACTUAL | 72      | 173      | 180     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |





| Outcome / Achievement   | Units               | Туре   | 9/30/09 | 12/31/09 | 3/31/10 | 6/30/10 | 9/30/10 | 12/31/10 | 3/31/11 | 6/30/11 | 9/30/11 | Program End |
|---|---------------------|--------|---------|----------|---------|---------|---------|----------|---------|---------|---------|-------------|
|   |                     | TARGET | N/A     | 108      | 108     | 108     | 108     | 108      | 108     | 108     | 108     | 108         |
| NWD - # of graduates  | Graduates           | ACTUAL | 0       | 9        | 9       | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| LPSI - Increase the number  |                     | TARGET | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | 1       | 1       | 1       | 1           |
| of regulations designed to<br>expedite multi-state<br>licensing             | States              | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | N/A     |             |
| LPSI - Increase the number  |                     | TARGET | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | 1%      | 2%          |
| of individuals holding<br>multiple licenses in each<br>state per discipline | % individuals       | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     |         |             |
| Equipment - Proportion of   | Equip               | TARGET | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | 50%     | 100%        |
| equipment purchased by target date  | ipment purchased by | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     |         |             |
| Equipment - Proportion of   | Equip               | TARGET | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     | 50%     | 100%        |
| equipment purchases put in<br>service by target date                        | proportion          | ACTUAL | N/A     | N/A      | N/A     | N/A     | N/A     | N/A      | N/A     | N/A     |         |             |





# H. Monitoring and Evaluation

All Recovery Act programs are assessed for risk to ensure that appropriate internal controls are in place throughout the entire life cycle of the program. These assessments are conducted by operating components to comply with the statutory requirements of the Federal Manager's Financial Integrity Act and the Improper Payments Information Act as well as OMB Circular A-123, "Management's Responsibility for Internal Control" (including Appendices A, B, and C).

HRSA's risk management process fits within the overall governance structure established at HHS to address Recovery Act program risks. The HHS Risk Management and Financial Oversight Board provides executive leadership and establishes accountability for the risk assessment process related to internal controls over financial reporting, and the HHS Senior Assessment Team ensures that risk assessment objectives are clearly communicated throughout the Department. HRSA's Senior Assessment Team carries out comprehensive annual assessments of its Recovery Act program(s) to identify risks and develop strategies to address them, including those associated with selecting recipients, awarding and overseeing funds, and achieving program goals. It meets monthly to monitor and assess the effectiveness of mitigation strategies and identify emerging risks.

In addition, HRSA will present its high level risks to the Recovery Act Implementation Team. Chaired by the Deputy Secretary and comprised of senior policy officials from throughout the Department, the Implementation Team convenes monthly to monitor progress in carrying out Recovery Act programs and address the obstacles and risks that could impact on their success.

Monitoring and evaluation of grants will follow existing HRSA grants management processes which includes a financial integrity assessment prior to award (i.e., review of HRSA alert lists and OMB Circular A-133 audit reports to ensure organizations are viable entities). All grant applications will be subject to an objective review and receive a score in accordance with existing HRSA policy. Upon award, conditions and terms will be associated with awards to ensure compliance with financial and performance reporting requirements. Both grants management as well as program staff will monitor awards to ensure compliance with requirements and will quickly identify potential issues and track corrective actions when needed.

# I. Transparency

HRSA is open and transparent in all of its contracting and grant competitions and regulations depending on what is appropriate for program activities that involve spending of Recovery Act funding consistent with statutory and OMB guidance including, where appropriate, the use of Grants.gov and FedBizOps.

HRSA ensures that recipient reports required by Section 1512 of the Recovery Act are submitted and reviewed for material omissions and significant errors that would mislead or confuse the public. HRSA informs recipients of their reporting obligation through standard terms and conditions, grant announcements, contract solicitations,





and other program guidance. In addition, HRSA provides key award information to recipients and other technical assistance to grantees and contractors and fully utilizes Project Officers to ensure compliance with reporting requirements.

Every ARRA funded program in HRSA is being structured so that HRSA can track all ARRA financial and performance information separately from existing programs as required by the ARRA, OMB, and HHS guidance. Financial and performance data will be reported through the HRSA website as well as through the government-wide website.

# J. Accountability

To ensure that managers are held to high standards of accountability in achieving program goals under the Recovery Act, HRSA has built upon and strengthened existing processes. Senior HRSA/BHPr officials meet regularly with senior Department officials to ensure that projects are meeting their program goals, assessing and mitigating risks, ensuring transparency, and incorporating corrective actions. The personnel performance appraisal system also incorporates Recovery Act program stewardship responsibilities for program and business function managers.

# K. Barriers to Effective Implementation

Overall Recovery Act implementation is not compromised by any regulatory impediment. To help ensure that HRSA met established timelines and monitoring requirements, additional staff was temporarily hired using the administrative funds set-aside by the Recovery Act. However, some of the temporary staff have found permanent jobs and the funding for the temporary hires will end on 9/30/2010. While the available resources will be sufficient to complete the award activities associated with the Recovery Act, monitoring activities will continue for several years without the staff support provided under the Recovery Act. HRSA is working to implement automated solutions as well as hiring staff in order to continue to monitor grants and activities appropriately.

# L. Federal Infrastructure

Not applicable.

Summary of Significant Changes:

At the time the original May 2009 Implementation Plan was issued, the final plan had not yet been approved. This updated plan now reflects all activities which will be implemented under this program and includes performance measures for these activities.