

Lincoln al Fresco

Based on the 2010 Lincoln One-Cent Coin Grades 2 and 3



OBJECTIVE

Students will learn about and identify the significance of the symbols on the back of the 2010 Lincoln cent.



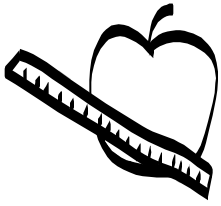
MATERIALS

- 1 overhead projector (optional)
- 1 overhead transparency (or photocopy) of the following:
 - “Lincoln Cent Images” page
 - “Lincoln Fresco” worksheet
 - “Lincoln Facts” worksheet
- Copies of the following:
 - “Lincoln Cent Images” page
 - “Lincoln Fresco” worksheet
 - “Lincoln Facts” worksheet
- 1 copy of an age-appropriate text that gives information about Abraham Lincoln and the Civil War, such as:
 - *A Three-Minute Speech: Lincoln’s Remarks at Gettysburg* by Jennifer Armstrong
 - *Don’t Know Much About Abraham Lincoln* by Kenneth C. Davis
 - *Abe Lincoln Remembers* by Ann Turner
- Copies of age-appropriate texts that give information and examples of Frescoes
- Plaster of Paris
- Small aluminum pans or other flat containers to create molds for plaster, or foam core board
- Paints (water colors, tempera, or poster)
- Paint brushes



PREPARATIONS

- Make an overhead transparency (or photocopy) of each of the following:
 - “Lincoln Cent Images” page
 - “Lincoln Fresco” worksheet
 - “Lincoln Facts” worksheet



Lincoln at Fresco

- Make copies of each of the following:
 - “Lincoln Cent Images” page
 - “Lincoln Fresco” worksheet
 - “Lincoln Facts” worksheet
- Locate a text that gives information about Abraham Lincoln (see examples under “Materials”).
- Schedule computer lab time for research.
- Prep the classroom work spaces for painting (Session 2).



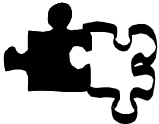
GROUPINGS

- Whole group
- Pairs



CLASS TIME

Three 30- to 45-minute sessions



CONNECTIONS

- Language Arts
- Art
- Social Studies



TERMS AND CONCEPTS

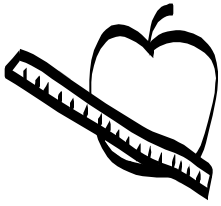
- Penny or one-cent coin
- Fresco
- Obverse (front)
- Reverse (back)



BACKGROUND KNOWLEDGE

Students should have a basic knowledge of:

- Symbolism
- United States History
- Presidents



Lincoln al Fresco



STEPS

Session 1

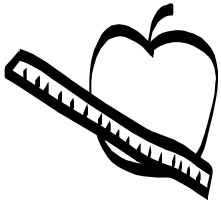
1. Display the “Lincoln Cent Images” overhead transparency or photocopy, mentioning that an image must be special to be on a coin. Tell the student that the man on the front of our pennies today is Abraham Lincoln, our 16th president. During the more than 100 years that the Lincoln design has appeared on the obverse (front), several different designs have been used on the reverse (back): first a wheat design, then the Lincoln Memorial; four designs were used in 2009; the Union shield design first appeared in 2010.
2. Distribute one “Lincoln Facts” worksheet to each student. Divide the class into pairs and explain that the pairs will be researching some facts about Abraham Lincoln and the Civil War. Explain that the students will listen to a selected text about Lincoln as a class and take notes. The student pairs will then complete the worksheets using what they have learned from the text.
3. Introduce the students to the selected text on Abraham Lincoln. Preview the text and illustrations and allow students to generate observations about Abraham Lincoln.
4. Read the text. During the reading, attend to any unfamiliar vocabulary.
5. At the end of the reading, direct the students to complete the worksheet. Have the student pairs create the statement at the bottom of the worksheet together.

Session 2

1. Review the worksheet from the previous session and answer any questions. Introduce the students to the concept of frescoes. Provide examples of frescoes and inform the students that there are frescoes of the Union Shield in the United States Capitol. Answer any student questions.
2. Distribute one “Lincoln Fresco” worksheet to each student pair and review the instructions with the students.
3. Allow the student pairs appropriate time to complete the assignment.
4. Have the students write their names on the worksheet. Collect the worksheets.

Session 3

Prep note: If possible, pour the plaster molds (one mold per pair of students) 30 to 45 minutes before the session so that the molds begin to dry by the time the students are ready to paint. Prepare plaster and pour into molds according to package directions.



Lincoln al Fresco

1. Distribute the “Lincoln Fresco” worksheets from the last session to the students. Have the students transfer their fresco designs to the plaster mold.
2. Allow students class time to paint the frescoes.
3. If possible, take photos of the frescoes and assemble the photos into an online or printed album for the students to bring home and show their parents.



ASSESSMENT

- Take anecdotal notes about the students’ participation in class discussions.
- Evaluate the students’ worksheets for understanding of the lesson objectives.



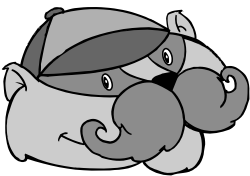
ENRICHMENTS/EXTENSIONS

- Take photos of the students’ frescoes and assemble a photo album either in a book or on a CD for students to check out and bring home to show their parents.
- Invite other classes to come and visit the fresco art gallery.



DIFFERENTIATED LEARNING OPTIONS

- Provide assembled facts about Abraham Lincoln and the Civil War for students to work from.
- Allow students to work with a scribe.
- Allow students to choose from pre-selected fresco designs to paint.

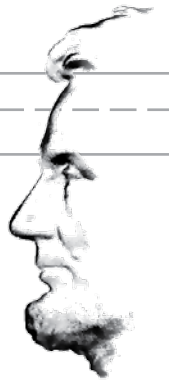


CONNECTION TO WWW.USMINT.GOV/KIDS

- Have the students learn more about Abraham Lincoln through the 2009 Lincoln Bicentennial One Cent Program lesson plan for grades 2 and 3 at www.usmint.gov/kids/teachers/lessonPlans/cents/_k01.pdf.
- Have students learn more about presidents through the Presidential \$1 Coin lesson plan for grades 2 and 3 at www.usmint.gov/kids/teachers/lessonPlans/presidential/2007/_0203.pdf.



Lincoln Facts



Directions: Record one fact about Abraham Lincoln in each box below. With a partner, write a one-sentence summary statement that sums up what you learned.

Fact _____ _____ _____ _____	Fact _____ _____ _____ _____
Fact _____ _____ _____ _____	Fact _____ _____ _____ _____

SUMMARY STATEMENT

Abraham Lincoln _____



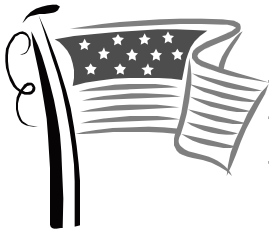
Name _____

Lincoln Fresco

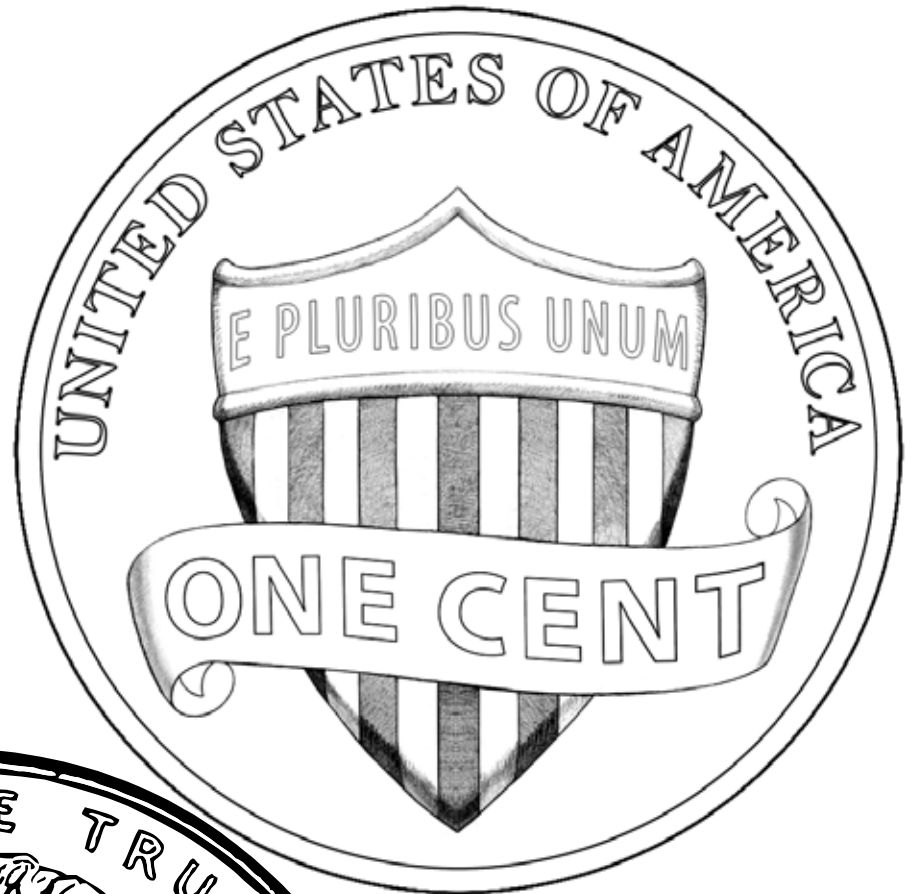
Directions: Define the word "fresco" below, then sketch a design for your fresco about Abraham Lincoln.



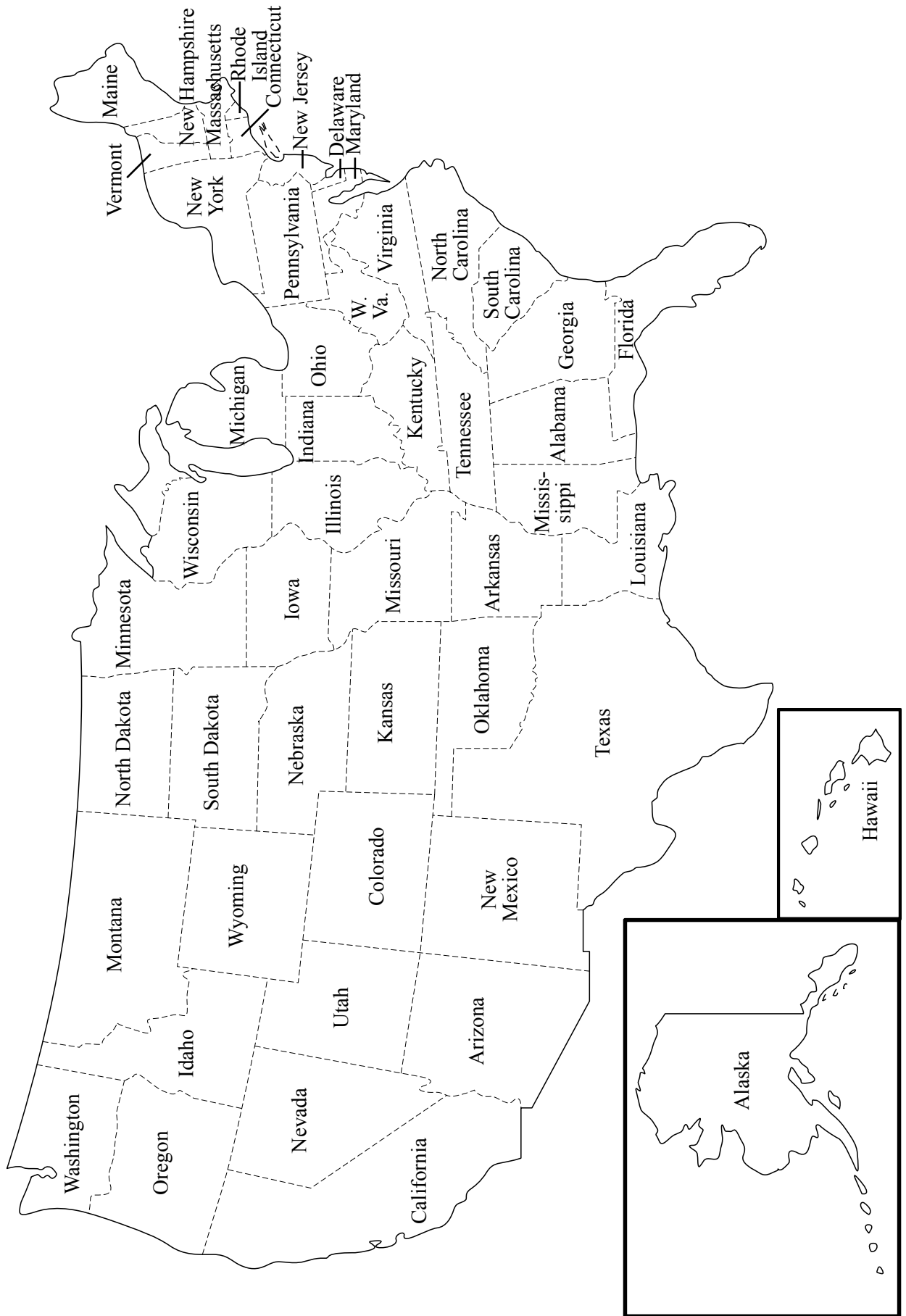
A fresco is _____



Lincoln Cent Images



The United States of America



Reproducible Coin Sheet

Obverse



TO MAKE DOUBLE-SIDED COINS

1. Print this page and the following page (reverses).
2. Put the two pages back-to-back and hold them up to a strong light to line up the dotted lines on all the coins.
3. Clip the pages together to keep them in position with two clips at the top.
4. Apply glue or glue stick to the backs, especially in the areas where the coins are printed. After pressing the pages together, check the alignment by holding them up to the light again, adjusting the alignment if possible.
5. When the glue dries, cut out the "coins."

Reproducible Coin Sheet

Reverse

