

UNITED STATES DEPARTMENT OF AGRICULTURE

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NATIONAL ADVISORY COMMITTEE
ON MEAT AND POULTRY INSPECTION

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FALL MEETING

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TUESDAY,
NOVEMBER 15, 2005

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SESSION OF STANDING SUBCOMMITTEE NUMBER 1

The breakout session commenced at 4:11 p.m. in Room 0161, United States Department of Agriculture, 14th and Independence Avenue, S.W., Washington, D.C., Michael Kowalcyk, presiding.

PRESENT:

MICHAEL KOWALCYK	Safe Tables Our Priority
MARY CUTSHALL	Director (SIPO)
JAMES DENTON	University of Arkansas
KEVIN ELFERING	Minnesota Dept. of Agriculture
DAN ENGELJOHN	Assistant Director (OPED)
MIKE FINNNEGAN	Montana Dept. of Livestock
EVE HUBBARD	FSIS
CHARLES LINK	Cargill Value Added Meats
CATHERINE LOGUE	North Dakota State University
BARBARA MASTERS	FSIS
RICHARD RAYMOND	Undersecretary for Food Safety
MARK SCHAD	Schad Meats, Inc.

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P-R-O-C-E-E-D-I-N-G-S

(4:11 p.m.)

MR. KOWALCYK: Okay. I guess for the transcribers I think it might be useful for us to go around quickly and everybody introduce themselves. My name is Michael Kowalcyk. I'm with Safe Tables Our Priority.

DR. DENTON: James Denton with the University of Arkansas.

MR. ELFERING: Kevin Elfering with Minnesota Department of Agriculture.

MR. LINK: Charles Link with Cargill.

DR. RAYMOND: Dr. Raymond with FSIS.

MR. SCHAD: Mark Schad with Schad Meats.

DR. LOGUE: Catherine Logue, North Dakota State University.

DR. ENGELJOHN: Dan Engeljohn, FSIS.

MS. CUTSHALL: Mary Cutshall, FSIS.

MR. FINNEGAN: Mike Finnegan, Montana.

DR. MASTERS: Barb Masters, FSIS.

MS. HUBBARD: Eve Hubbard, FSIS.

MR. KOWALCYK: Okay. We've been asked by

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1 the agency to address questions regarding the
2 inspection and the paradigm of risk-based inspection,
3 and the first issue from Mr. Derfler's presentation
4 discussed the deployment of resources. And there are
5 specific questions with -- specific questions
6 regarding four elements of the risk-based approach.

7 They are: attempt to align resources not
8 only with what needs to be done -- example, appraisal
9 of the carcass at slaughter, visiting establishments
10 once per shift in processing -- but also level of
11 risk-based on consideration of hazards presented by
12 type of product and production process, consideration
13 of how likely it is that hazard will be manifested in
14 a plant, significance of effects of hazard if
15 realized, and, lastly, ongoing assessment of
16 establishments, food safety system, including
17 interventions and testing.

18 The first question posed to us is: what
19 do we think of the four factors that have been
20 highlighted? And I guess I'd like to open the floor
21 to discussion on those four factors, so we can
22 brainstorm a little bit about what our position as a

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1 subcommittee should be with respect to those four
2 factors.

3 MR. LINK: Well, I had a question on the
4 second factor. It talked about consideration of how
5 likely it is a hazard would be manifested. How do you
6 do that? I mean, is that I guess based on -- you
7 know, I've heard talk of the hazard coefficient and
8 different things.

9 I mean, how do you decide because I'm
10 producing a ready-to-eat product that I'm likely to
11 have a problem? Is it based on I'm using -- it's
12 alternative 3, therefore, I have a higher risk? Or if
13 anything is alternative 1 -- I guess, is that what
14 we're looking at, or is there some other factor in
15 there that you're considering when you try to decide
16 if this hazard is likely to manifest itself?

17 MR. SCHAD: See, to me, that's based more
18 on your food safety system than necessarily the
19 product you're making or the type of process.

20 MR. ELFERING: I think it can be a lot of
21 variables as well. I mean, you can -- you're going to
22 have a higher risk. If you're making manufactured --

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1 the end product is the same exact product. But if
2 you're bringing raw ingredients into a plant in making
3 the end product, or if you're bringing already-
4 prepared products into the plant, you know, the risk
5 is going to be different. So I think there are so
6 many variables.

7 DR. LOGUE: Well, one thing -- one thing
8 maybe we should consider is, what kind of risks do we
9 want to look at here? I mean, we can talk about
10 everything, but maybe we need to narrow the focus. Do
11 we only want to just focus on it in terms of pathogens
12 that would cause illness to humans versus something
13 like BSE versus -- I don't know. Maybe we should
14 narrow it to one thing.

15 MR. ELFERING: Animal pathology versus --

16 DR. LOGUE: Well, I think --

17 MR. LINK: I mean, you've got allergenic
18 ingredients that you may use when you're not --

19 DR. LOGUE: I know, but we're not going to
20 be able to cover all of these.

21 MR. LINK: No, I guess --

22 DR. LOGUE: So maybe we should define what

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1 we want to look at.

2 MR. LINK: These four areas are pretty
3 broad. I guess maybe we're digging in where we
4 shouldn't be. I don't know, but -- I mean, because
5 there's a lot of -- when you look at hazards, it's
6 more than listeria, certainly.

7 DR. LOGUE: Yes. But, I mean, we could
8 almost put all of the pathogens together versus
9 something like a BSE. See what I'm saying? Maybe we
10 should focus on, what will be the primary thing? And
11 right now I would say to you maybe pathogens would be
12 a bigger thing to look at than anything else, because
13 they cause the most illness.

14 MR. FINNEGAN: The thing is is that the
15 plants themselves, in their HACCP plan, they've
16 addressed their hazards. They've already addressed
17 their hazards that will -- is it likely to occur. So
18 are we coming from FSIS, or are we looking at --
19 coming with our own hazards, or --

20 MR. ELFERING: I think it depends on the
21 process, though. In a slaughter plant they don't
22 necessarily -- they have not addressed every hazard in

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1 a slaughter plant. They're not looking at the animal
2 pathology and all, but they would be doing a hazard
3 analysis on any process product.

4 DR. LOGUE: And they may not be able to
5 find allergens in it.

6 MR. ELFERING: Well, they would be
7 addressing that in the HACCP plan as well.

8 DR. LOGUE: To some extent, but --

9 MR. ELFERING: Well, they have to.
10 Anything that's a hazard that's reasonably --

11 DR. LOGUE: Okay.

12 MR. ELFERING: -- likely to occur. And
13 they have to address it.

14 MR. FINNEGAN: And they have to be
15 pathogenic-specific. That's how we've addressed our
16 hazard analysis, where you've got to -- well, what bug
17 are you chasing? I mean, no sense chasing E. coli
18 1574, a ready-to-eat product, because you're going to
19 cook it at 145 degrees. That doesn't make sense to do
20 that.

21 DR. LOGUE: I don't know. I thought we
22 could make it a little bit more focused, but maybe

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1 not.

2 MR. LINK: Well, if you look at the
3 question -- I mean, are these four areas adequate,
4 probably they are. I mean, you know, they're going to
5 look at the hazards that are there, consideration of
6 risk I guess --

7 DR. DENTON: They do cover a wide range of
8 issues there, and I think that's probably in the best
9 interest of the subcommittee and the agency is to keep
10 it as broad as we can, because if we get too specific,
11 we're going to get bogged down in the details with
12 regard to how we would actually deploy those
13 resources.

14 I think just thinking in terms of what the
15 particular type of product is, and the process used,
16 is enough to make a judgment based on historical
17 information that has already been collected by the
18 agency, as well as what's out there in the scientific
19 literature that we could make the decision that we
20 wouldn't be looking for something like O157 if
21 somebody is making jerky, as opposed to somebody
22 that's making ground beef patties.

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1 MR. FINNEGAN: Right.

2 DR. DENTON: So it's going to be product
3 and process specific with regard to any particular
4 pathogen that we look at. So I think that they've
5 probably defined that pretty well by saying that it's
6 a hazard that's presented by the type of product and
7 the production process associated with that. That's
8 one man's opinion.

9 MR. FINNEGAN: Okay. I agree it would
10 have to be also species-specific.

11 DR. DENTON: Yes. I made a note in the
12 margin "species."

13 DR. LOGUE: All right. Well, then, are
14 four points enough? Do they cover it? Sounds like --

15 DR. DENTON: And the next one gets at the
16 heart of the issue is the likelihood of the
17 occurrence. I think that's an appropriate thing.

18 MR. LINK: Is that -- I don't know. I
19 guess I -- that's where I started this whole
20 conversation, because I was asking, how do you figure
21 that out? Are you doing that based on our hazard
22 analysis, or based on your own food safety assessment

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1 of our hazard analysis?

2 Or, to your point, because I've got --
3 I've got ready-to-eat products, I've got raw products
4 coming in, I've got -- there's all kinds of
5 opportunities for a cross-contamination issue, or
6 whatever, I guess somebody has got to make a judgment
7 on that.

8 MR. ELFERING: Well, even --

9 MR. LINK: I'm getting in the weeds again.
10 I shouldn't --

11 MR. ELFERING: Well, no. You've got so
12 many different types of processing facilities. You
13 may have facilities that all they do is do portion
14 control cutting, and they're not doing any cooked
15 product. Some of them grind. A lot of them don't
16 anymore. A lot of these portion control operations
17 don't even grind, because they don't want the risk.

18 MR. LINK: Right.

19 MR. ELFERING: So, to me, that's a very
20 low risk operation, much lower than a grinding
21 operation. How do you put your arms around something
22 like that, though, to try to break those down as -- I

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1 mean, just as simple as that, grinding as opposed to
2 not grinding increases the risk tremendously.

3 MR. KOWALCYK: I think to add to that, I'd
4 be interested in learning if the agency has any hard
5 data behind some of these factors as far as where you
6 envision how resources could be deployed based on what
7 you already know, and are there gaps there that you're
8 looking to fill. Are you looking for guidance from us
9 as to identifying additional factors beyond these?
10 Has the agency done some work with respect to these
11 factors already that we can talk about?

12 DR. ENGELJOHN: This is Engeljohn with
13 FSIS. I would say that we haven't identified, other
14 than going through the exercise of the June -- the
15 last meeting, June 17th, where we identified for a
16 ready-to-eat operation involving listeria, what are
17 the factors that affect whether or not listeria is
18 likely to be present.

19 So we have identified there those factors,
20 and then the subcommittee provided additional things.

21 But I think as you're pointing out, you -- it may be
22 that this committee would come back to us and say

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1 there needs to be more clarity assigned to, what do
2 you mean by consideration of how likely it is to
3 occur?

4 And you identified if you are -- if you
5 have multiple suppliers, that presents a different
6 risk maybe than if you control your own ingredients.
7 If you further process it, that adds another component
8 to it. So I think it's -- that's the kind of thing
9 for which we haven't yet provided additional clarity,
10 other than in the factors that we identified for
11 listeria, and we had not identified additional things
12 for O157 yet, as an example.

13 So, because we had a risk assessment on
14 listeria, there were factors identified there that
15 presents one product as being greater risk than
16 another. Not doing a post-lethality treatment or not
17 doing an anti-microbial intervention presented a
18 greater risk than if you just relied on sanitation.

19 So we have scientific data for ready-to-
20 eat products that are less exposed to the environment.

21 But we haven't provided any additional documents that
22 clarify this for every type of process that's out

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1 there.

2 DR. DENTON: Particularly the raw
3 products, I would think. Is that what you're
4 referring to?

5 DR. ENGELJOHN: Yes. I'm saying we've put
6 out generic models, HACCP models, and we've put out a
7 hazard guide that identified the types of things that
8 we think are relevant to processes. But I think the
9 issue is here, are there other things -- construction
10 as an example -- in a ready-to-eat operation provides
11 an additional risk. So I think there's -- there is a
12 need to articulate what could be all of the possible
13 things that affect risk in an operation.

14 DR. RAYMOND: As an example, though, we
15 know that salmonella is seasonal. And after the
16 hurricanes, we know the salmonella risk goes up. I
17 mean, there are some things that we do know.

18 And, Barb, did we not have an outside --

19 DR. MASTERS: We had earlier, John, an
20 expert elicitation, and that's what we talked about.
21 You all had asked us for that information, and we had
22 done -- the vision document was done on the earlier

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1 expert elicitation on product and processes, and so we
2 have that from earlier.

3 And so the agency has that information on
4 products and processes, and that work has not been
5 updated, and we're looking at updating that work.
6 We're early in that process, looking at products and
7 processes exclusively. But it doesn't take into
8 consideration all of these questions.

9 MR. ELFERING: Have you analyzed data that
10 you have based on regions of the country or anything
11 like that, you know, looking at -- are you getting all
12 of your salmonella performance standards, failures, in
13 one part of the country as opposed to another, or --

14 DR. MASTERS: We had done some early work
15 on that, yes.

16 DR. ENGELJOHN: When we constructed the
17 national baseline -- in the early baseline studies,
18 they were designed to get prevalence in products,
19 classes of products, over the course of time, so over
20 the course of a year, in order to get the four
21 seasons.

22 And then, after we conducted the

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1 baselines, the other Advisory Committee, National
2 Advisory Committee for Microcriteria for Foods, looked
3 at the information to see whether or not there were,
4 in fact, regional or seasonal effects. And so the
5 recommendation back from that committee was, if you
6 design future baselines, you must address region and
7 season.

8 So we got guidance back from them as to
9 how we should conduct future baselines to specifically
10 address the issues, because we do have some processes
11 that are only seasonal. Some -- this time of the year
12 turkey production is higher than at other times of the
13 year, and in the spring ham production. And other
14 types of processes are higher.

15 So there are seasonal effects that go with
16 various times of the year that -- that may present
17 different types of need to conduct activities. So
18 that's one of the things that could go into that
19 category.

20 DR. LOGUE: Does that mean, then, with
21 that new E. coli O157 stuff, that you've designed that
22 with this in mind? Does that use sampling that you

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1 wanted to do baseline --

2 DR. ENGELJOHN: Yes. The new baseline is
3 designed -- the original E. coli O157 baseline is an
4 example in ground beef, was done for only a nine-month
5 period. This one will be for a full year at a
6 minimum, in order to get the full gamut of production
7 over a course of time.

8 DR. LOGUE: Okay.

9 MR. FINNEGAN: To get back to that
10 question, are they appropriate elements -- like Kevin
11 was saying, you take a small plant, and we've got a
12 lot of them, they are strictly boning and grinding,
13 and if that plant has finished their salmonella set
14 without any big problems or any E. coli positives,
15 does that inspector have to sit in that plant all day
16 for eight hours? I don't think so. Not in a simple,
17 low risk.

18 So in answer to the question, are they
19 appropriate elements, the hazards would be appropriate
20 on a basic operation that has had a pretty good
21 record. And, you know, I know of several plants that
22 fits that scenario, and the inspectors are there for

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1 eight hours.

2 DR. ENGELJOHN: Could you clarify, is that
3 slaughter or processing or both?

4 MR. FINNEGAN: Processing. Even some of
5 -- a lot of our very small plants, they might
6 slaughter one day a week. Then, the remaining four
7 all they do is bone and break and maybe -- or maybe
8 not. Like Kevin said, grind. In that basic type of
9 plant hazards would come into play.

10 MR. ELFERING: Well, I think they are
11 certainly appropriate. The only thing that I always
12 cautioned about is what are real hazards and what are
13 perceived hazards again, you know, and really, you
14 know, is -- is salmonella in poultry, in raw poultry,
15 is it a hazard? When you're not looking at
16 campylobacter, which is much higher prevalence, are
17 those really truly hazards?

18 I mean, are you ever going to be able to
19 get them to the point where you're going to ensure
20 that you have a much safer product? You might be able
21 to reduce them somewhat.

22 DR. DENTON: You reduce them, but that's

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1 the best you can do.

2 MR. LINK: And maybe that's one of the
3 considerations is when you look at this, if you're
4 talking salmonella in raw poultry or listeria in
5 ready-to-eat products, maybe more emphasis is on
6 listeria --

7 DR. DENTON: Absolutely.

8 MR. LINK: -- than on raw poultry. I
9 don't know.

10 MR. ELFERING: And even with salmonella in
11 cooked ready-to-eat products, I think most of the work
12 that's been done with those is there is very little
13 salmonella in fully cooked ready-to-eat product, at
14 least of some -- I don't think we've ever had a
15 positive salmonella. We've had positive listerias.

16 DR. DENTON: Nor have we in fully cooked
17 product.

18 MS. CUTSHALL: Can I ask you a question
19 for clarification, so that I'm sure I'm capturing the
20 essence of what you're saying? You're talking about
21 appropriate hazards and what are real and what are
22 perceived hazards. And what I'm hearing you say is

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1 that you really want to look at reduction or
2 elimination and which can be the most effective for
3 the appropriate organism of concern. Is that --

4 MR. ELFERING: You want a zero tolerance
5 in anything that's fully cooked ready to eat
6 certainly, but in a raw product that's not always
7 achievable.

8 MR. LINK: I'd debate the zero tolerance
9 thing with you, but that's probably outside the scope
10 of this discussion.

11 PARTICIPANT: How late do you want to be
12 here?

13 (Laughter.)

14 DR. LOGUE: This here -- I'm not looking
15 into this as well. Like you said, salmonella is
16 probably more common in poultry than it may be, you
17 know, in pork or beef it's slightly less, but I don't
18 know.

19 MR. LINK: So I guess I look to this thing
20 that we've kind of beat it to death. But, really,
21 you're looking at the hazards that are there, and to
22 your point again, make sure we're looking at real

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1 hazards. And if you're assessing the risk, the
2 likelihood of severity of that hazard, I guess you've
3 captured it.

4 And if you look at raw poultry versus
5 ready-to-eat poultry and the different risks,
6 different hazard -- so I guess it's captured. I don't
7 know. I just -- I don't know if we need to, maybe to
8 your point, Dan, clarify some of the language there.
9 But I don't know if there's -- if we need extra points
10 or not. I think these four pretty well. They're
11 broad. They capture it.

12 DR. DENTON: They capture it. And,
13 really, that last one, with the ongoing assessment of
14 the establishment's food safety system, including
15 intervention and testing, really kind of pulls it all
16 together with regard to what the expectation is on the
17 part of the establishment. I can't think of anything
18 outside of this that jumps out at me that we could add
19 that would improve this.

20 DR. LOGUE: And this would include new
21 technology.

22 MR. LINK: I want to say that's why I look

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1 at this a little bit, and I wonder if I -- if I've got
2 two plants side by side, and one of them is doing a
3 little bit better job with this number 4 point,
4 maintaining and managing their system, that ought to
5 be taken into consideration as to where you put your
6 resources and how you look at that. So --

7 MR. KOWALCYK: I'd be hesitant -- I think
8 the last point -- ongoing assessment -- is critical,
9 obviously, to identify where problems could occur and
10 how the agency reacts to that is key. I'm a little
11 concerned that when you're talking about hazards that
12 are more likely to occur than others, when we're
13 looking at inspection where there's carcasses on the
14 line, I don't want to open the door for -- I'm not
15 comfortable with going down the way of not doing
16 what's already doing now. I see this as something
17 that it should be added to -- to make the inspection
18 system more effective to result in a safer product
19 ultimately.

20 DR. LOGUE: So you want to start with a
21 certain standard, and then just keeping piling on on
22 top of that. Am I right? Well --

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1 MR. LINK: It sounds like a safe way for
2 the work to be done.

3 DR. LOGUE: -- that's what you're saying,
4 yes, whereas we're kind of thinking about maybe if
5 this plant is always achieving, move that resource to
6 something else. Isn't that what -- where there isn't
7 a bigger deficiency, whereas you're saying keep this
8 and add this on top of it all.

9 MR. ELFERING: But it's that and, you
10 know, I know -- I understand the issues with BSE, and
11 that the agency had to make some decisions on specific
12 risk materials. But there is virtually no risk at
13 all, so why do you -- why do you put all of your --
14 why do you put an emphasis on BSE when you may have a
15 much bigger issue in the same facility?

16 DR. LOGUE: With O157 or something else.

17 MR. ELFERING: Right.

18 DR. LOGUE: Yes.

19 MR. ELFERING: I mean, especially in a lot
20 of these plants there is a lot of -- cattle are all
21 less than 30 months of age.

22 DR. LOGUE: And all the SRMs removed

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1 anyway.

2 MR. ELFERING: Well, in most cases they
3 are. They just do it, but, I mean, to me that's --
4 that's a waste of resources.

5 MR. KOWALCYK: I think that's to the
6 perceived risk versus the actual.

7 MR. ELFERING: Exactly.

8 DR. ENGELJOHN: Just as a matter of
9 clarification, when you said that from your
10 perspective you'd look at layering on additional
11 activities from the current, is the assumption that
12 what the agency has in place with slaughter inspection
13 now, which is presence -- any time slaughtering
14 activity is occurring there is that putting of goal
15 inspection of every animal and with -- and so that's
16 one concept.

17 With processing we use another, which is
18 that there is the daily activity. What -- that daily
19 activity can vary, but we don't apply it the same in
20 slaughter and processing, so that's the assumption you
21 would go with, starting with that.

22 MR. KOWALCYK: Well, yes. And then, those

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1 applications I'm assuming would not change for a
2 slaughter plant and that processing plant. You're
3 just looking for ways to allocate resources to address
4 specific hazards.

5 DR. DENTON: And establishments that have
6 a greater risk associated with their product than
7 their process.

8 MR. KOWALCYK: Right. So it's more of an
9 establishment level.

10 DR. DENTON: Establishment, and the
11 product, and the process that's used. If you have a
12 higher risk product, that's where you want to focus
13 your energy.

14 MR. LINK: Maybe there's one more
15 question. We were talking off the record earlier, but
16 defining what inspection, as we were talking about
17 deploying resources, do we need to define what it is
18 they need to be doing, and what is the inspection --
19 to your point, I mean, can we do -- can you do
20 something offsite, if you can access records or
21 whatever?

22 DR. MASTERS: And that's really the next

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1 question.

2 MR. LINK: Is that getting to the next
3 question? Is that a segue?

4 DR. ENGELJOHN: And I think it's an
5 important issue to address. Can it be done
6 differently? Can inspection be defined differently
7 for various aspects?

8 MR. FINNEGAN: One thing I might want to
9 add to the last, question number 1, is hazards. You
10 know, thinking of the small plants, the hazards are
11 different in the very small plants. You know, the
12 very small plants, most of it is manual labor as
13 compared to machinery.

14 I know we have mostly very small plants,
15 and I think that has to be taken into consideration,
16 too -- the type of the process. I mean, for slaughter
17 all of our guys use a cradle. They're hand-skinned
18 and hand-viscerated.

19 DR. DENTON: Would that fall in the
20 production process for these smaller plants?

21 MR. LINK: First bullet.

22 MR. FINNEGAN: Right.

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1 MR. LINK: It's in that first bullet
2 there.

3 MR. FINNEGAN: Right.

4 MR. LINK: Product and process.

5 DR. ENGELJOHN: And that's, I think, an
6 important -- from the agency's perspective, I think we
7 look to research to see who is doing what research on
8 mapping carcasses. And I think if there were data
9 available to show that in your case, small operation
10 where it's hand-dehiding on a cradle, and you don't
11 have the high line speed production process and the
12 yanking of this -- the hide off by mechanical means,
13 that you may, in fact, because of the process be able
14 to create a cleaner product.

15 Your hazards may be different, or they may
16 be located differently on the carcass. But I think
17 that data would be an extremely important piece of
18 information that if not already available could and
19 should be one of the data types of things hopefully
20 the other group may identify.

21 But you're right. The process, just by --
22 by volume or speed or just because it's --

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1 MR. FINNEGAN: Mechanized or --

2 DR. ENGELJOHN: Yes, mechanized or not,
3 may in fact make a big difference in terms of the
4 likelihood or presence of various organisms.

5 MR. FINNEGAN: Right. good.

6 DR. ENGELJOHN: But because we talked
7 about it here, I think it's -- then, that can add to
8 the clarity of what that issue actually means.

9 MR. KOWALCYK: So we would -- based on
10 that, we would add to that second bullet, based on
11 technology, plant size, as examples -- technology
12 utilized, plant size.

13 MR. FINNEGAN: Technology. Sure. Yes,
14 that would -- that would fit.

15 MS. CUTSHALL: Do you still want to
16 include product? You had mentioned product earlier.

17 DR. MASTERS: That's in there. I think
18 the chart is -- they're back on the chart now, Mary.

19 MS. CUTSHALL: Oh, okay.

20 DR. MASTERS: Do you have your chart?

21 MS. CUTSHALL: Thank you, Michael.

22 MR. KOWALCYK: So are we comfortable with

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1 -- are we comfortable with these four points, with
2 that minor addition?

3 DR. MASTERS: You added species somewhere.
4 Where did you -- where are you recommending to add
5 species?

6 DR. DENTON: Probably the first bullet.

7 MR. ELFERING: I mean, I think actually
8 Phil had that in his presentation. It's not in this
9 text here.

10 DR. ENGELJOHN: Charles, just on that last
11 bullet, on the ongoing assessment of the
12 establishment's food safety system, you raised the
13 issue earlier today about the value of that checklist
14 and what its intention was.

15 And, really, that's an instrument that the
16 agency came up with to try to get at the issue of, is
17 the validation supporting a food safety system
18 different in this establishment versus that one? Is
19 this one based on real data? Is this one based on a
20 little bit of data, but mostly computer modeling
21 versus just the agency's compliance guidelines, with
22 no actual data?

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1 And that's part of the issue is: how do
2 you define measurement of that ongoing assessment?
3 And that's one way that we've looked at trying to get
4 at --

5 MR. LINK: I didn't have a problem with
6 the checklist per se, just that, you know, in the
7 past, going back a few years I guess when we were
8 first looking at listeria and trying to understand
9 what alternative they were in and what interventions
10 we were using in the plants, the inspectors were
11 trying to fill out spec work and made a lot of
12 mistakes, because they didn't have all of the facts
13 and weren't able to really sit and discuss it with the
14 plant.

15 And I just didn't want to revisit all of
16 that, particularly if we're going to go through all
17 this testing and come away with, "I'm not sure how
18 they're doing. We're going to test them again."

19 Our goal is to provide -- when we collect
20 information that we think makes a difference as to how
21 we view your operation, it would be my hope that we --
22 we are, in fact, sharing that with you, so that you

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1 know what information we're using.

2 So that if we come up with a score on that
3 checklist, you would know that and have the
4 opportunity to say, "But I have this data that you
5 marked me down on. Here it is." You know, so that
6 there is an interaction. It should be an educational
7 activity to begin with. But in any case, it's a
8 feedback loop that we're trying to build into the
9 system.

10 DR. ENGELJOHN: And that addresses a
11 concern, and certainly we'll do the -- we'll do it
12 ourselves, so we're --

13 MR. LINK: All right.

14 MR. ELFERING: Do we want to add anything
15 in here at all asking if -- directing the agency or
16 suggesting that this would be done by developing a
17 more in-depth profile to actually do this first
18 initial hazard analysis?

19 MR. KOWALCYK: Profiling each plant based
20 on product, plant size, technology, so --

21 MR. ELFERING: More in depth than what
22 they have now. Now you've got, you know --

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1 MR. FINNEGAN: Oh, I see what you mean,
2 yes. Right now we have a profile set up to pick which
3 codes you're going to use or you're talking about.
4 Right.

5 MR. ELFERING: But have something more in
6 depth, you know, of -- of that plant profile.

7 DR. ENGELJOHN: To capture these issues.
8 I think that would be helpful.

9 MR. FINNEGAN: I think that would be a
10 good idea. I do.

11 MR. KOWALCYK: As far as another possible
12 addition would be utilization of public health data.
13 We already spoke earlier about seasonality and greater
14 sensitivity to E. coli or salmonella at different
15 times of the year.

16 What can the agency do in the way of if the --
17 you know, utilizing outbreak data in a certain area --
18 you know, there are certain plants that distribute
19 within that market, how can you direct resources to
20 look a little more keenly for those indicator
21 organisms or pathogens that are of interest? Is that
22 something we would want to add?

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1 MR. LINK: Well, we may be getting into
2 the other subgroup, I don't know. But since you
3 brought it up --

4 (Laughter.)

5 -- I think it's important, you know, we
6 look at the data that the CDC has, or whatever. I
7 mean, we need to get the attribution data. We need to
8 understand what's really there. I know that the
9 agency, when you're doing salmonella testing, for
10 example, you're served like -- I mean, I don't know,
11 when you look at that and compare it back to the
12 pathogenic salmonella versus non-pathogenic, and is
13 there really something of concern or not, or are we
14 just finding bugs that are out there.

15 So if we're going to look at the data, we
16 need to really look at it and understand what it's
17 telling us.

18 DR. LOGUE: Well, you need to do more than
19 just serotype it. You've got to do virulence typing
20 if you really want to know everything. You've got to
21 do Brown's genotyping expression studies, and not
22 everybody is going to do that.

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1 MR. LINK: No. I know. I mean, we find
2 bugs on the phone we don't find in the plant, and we
3 don't find at CDC, that they are saying make people
4 sick. You know, I mean --

5 DR. LOGUE: Is it important or not? Is it
6 an environmental strain? Is it a non-pathogenic?

7 MR. ELFERING: I think, actually, USDA has
8 been doing a pretty good job using public health data.
9 They certainly have -- we've had some good success
10 with even having recalls initiated based on public
11 health data, even just epidemiologically linked. So
12 --

13 DR. MASTERS: I hear Michael suggesting
14 that you try to tie the data back into how you deploy
15 your resources, and the nexus is not made between
16 column 1 and column 2 as the column exists. Is that
17 what I hear you suggesting?

18 MR. KOWALCYK: Yes, I think with respect
19 to that, yes. And that's I guess once the committees
20 come together.

21 MR. FINNEGAN: I know one of the things
22 that EIAO checks before they come for a review is

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1 consumer complaints. You know, that would fit right
2 into the --

3 MR. LINK: So is there I guess a fifth
4 bullet point then? Is that what we're saying, data --
5 if that's microbial data, complaints, whatever,
6 external data I guess.

7 MS. CUTSHALL: Is there something that's
8 not covered in the data bullets that are there? One
9 thing I heard you talk about that I didn't see, and I
10 assume you're still talking about -- you're back to
11 deployment of resources, Charles?

12 MR. FINNEGAN: Yes, we're still there.
13 We're still on that same one.

14 MS. CUTSHALL: No. I'm just clarifying.
15 We had the recommendation to add based on technology,
16 plant size, process, and we talked about species that
17 may be wrapped into bullet 1. You also recommended to
18 revise the plant profile to capture these types of
19 issues, and you're suggesting, as a -- possibly a
20 subset of that that seasonality and other data should
21 be included as part of that profile?

22 MR. LINK: I was asking -- I guess I was

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1 asking a question trying to get where Michael was
2 going with the data, and is that a piece that -- I
3 mean, it's all here, but it's not one of these four
4 groups.

5 DR. ENGELJOHN: First of all, this has to
6 be presented by the type of product and production
7 process. It may lead back to what's the
8 epidemiologies there, what does CDC say is -- these
9 are the pathogens or the serotypes that are causing
10 human illness, and then are those present in the
11 operation? That would be maybe one way to look at the
12 first bullet there.

13 MR. FINNEGAN: Actually, our group here,
14 is it not, we're supposed to look at risk-based
15 inspection, and the other group is going to look at
16 the data, risk-based data.

17 DR. MASTERS: I'm just suggesting data --
18 I think Michael's point is, though, is there a
19 question needed to make the nexus to all of their work
20 to say, "How is the data considered by the other group
21 used in making inspection decisions?" I think that's
22 the question I hear Michael asking, not that we need

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1 to get into data questions, but is there a nexus
2 between all of the good work that they're doing, when
3 you go to deploy your resources is there a nexus
4 there.

5 Is that data they're coming up with going
6 to be used to drive your inspection resources I think
7 is what I hear Michael asking.

8 MR. KOWALCYK: Right. Because we're
9 taking information about the plant, about their
10 process, about their product and technology. It's
11 just another element to add to that decisionmaking
12 process, that we know there's something going on in
13 the communities in a certain area. This may be the
14 time for the agency to step up.

15 DR. ENGELJOHN: Or, as you were saying
16 maybe that the agency may not have any data on plants
17 in a particular region, and that may trigger, then,
18 the need to collect samples in order to get that
19 information. So that could be one way to tie those
20 together.

21 MR. KOWALCYK: So I think it fits to add
22 something of that nature to this.

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1 MS. CUTSHALL: Well, I added something
2 similar to what Barb said is the overarching question.
3 Is there a way that you can make the nexus between
4 deploying your resources and the data that's available
5 and the data that's needed? Does that capture it?

6 I think you had started on work to be
7 done.

8 MR. KOWALCYK: Do we believe that there
9 are ways other than decision criteria to guide
10 inspectors as they perform their activities? I guess
11 one question that comes to mind from the presentation
12 this morning is decision criteria was issued in 2003
13 to help guide inspectors. Has the agency looked back
14 to see how effective that has been as a management
15 tool?

16 DR. MASTERS: Phil talked about the FSIS
17 Directive 5000, and it is somewhat of a decision
18 criteria. It is a directive that gives the if/then
19 type mentality, and we have done one effectiveness
20 evaluation on that directive. And so he gave that as
21 a model. That was the first directive that we put out
22 there to help our inspectors understand rather than

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1 just giving them a command. But give them the if
2 this, then that.

3 And we did do an evaluation or -- yes, it
4 was an evaluation, it was not -- it was just a
5 questionnaire type of situation. And we did do an
6 evaluation of that and got pretty good feedback on
7 that directive, and the comfort -- our inspectors like
8 having the if/then type directives put out there for
9 them.

10 So we did do an effectiveness evaluation
11 on that directive. And so that's the most that we've
12 done in that area.

13 DR. ENGELJOHN: But a recommendation to
14 continue that or ongoing would be helpful. So --

15 MR. KOWALCYK: Yes. I mean, if it seems
16 that inspectors are receptive to that approach.

17 MR. FINNEGAN: I think they are. I mean,
18 just other than just being -- and that's one of the
19 problems is being a robot and perform -- perform, you
20 know, where you put a little -- teach you to have a
21 thought process. And I'm all for that.

22 MR. KOWALCYK: Being that this was one

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1 directive, has there been any need to alter it? And
2 if so, how flexible -- how flexible is it? I mean, is
3 it, you know, a change comes, okay, the agency puts
4 out an update to that directive, is there anything
5 lost in that transition to "This is how it was done
6 last week, and now this week we need to look at it
7 this way"? Has there been any experience with that?

8 DR. ENGELJOHN: No. But I think the goal
9 is, and as I had said, I think it's always important
10 that we have built-in mechanisms to measure the
11 effectiveness of the policy, particularly if there is
12 a change. And so that's something that we have a need
13 to have ongoing.

14 I did want to just raise one issue maybe
15 for you to stimulate some thought on. I think the
16 issue was raised earlier today about data, and it is
17 the agency's belief that many operations collect an
18 enormous amount of data, and they use that data to
19 inform how they conduct their business.

20 And so one thing to consider in this
21 particular question is: how does the agency use the
22 industry's data? We don't collect that data and take

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1 it back to the district office and summarize it. We
2 look at it in the plant.

3 But we might consider, in looking at these
4 questions, whether or not there's more work that the
5 agency could or should be doing collaboratively with
6 the industry, so that -- where the agency is, in fact,
7 reacting to the data that the plant has on file, not
8 necessarily just the agency's data.

9 I think there is a need to look at, what
10 is the plant doing, and what is their performance in
11 terms of how they react to their own data. So that
12 could be something to think about it.

13 MR. FINNEGAN: The way I understand it is
14 the -- as inspection, we can -- you know, if the plant
15 shares their information with this, and if they get a
16 positive E. coli, we don't even write an NR on that.
17 Is that correct?

18 You know, I mean --

19 DR. ENGELJOHN: Well, the agency is --

20 MR. FINNEGAN: What I'm saying is we don't
21 want to use the plant's -- if they're good enough to
22 share records with us, to use it against them.

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1 DR. ENGELJOHN: And I think that's an
2 important -- and it has always been a concern of the
3 industry is whether or not the agency would use the
4 plant's data against the plant. And the agency's
5 response hopefully has been, and will continue to be,
6 that our goal is to look to ensure that you're -- you
7 are, in fact, doing what you say your food safety
8 system is designed to do, and that you're reacting to
9 that data in a way that's protective of public health.

10 DR. MASTERS: So if a plant had a positive
11 E. coli, and they took corrective actions and ensured
12 the disposition of the product, and they took measures
13 to prevent recurrence and did all of those things,
14 then you're correct, an NR would not be written.

15 But if they said oops, la di dah, and that
16 product got it in commerce, then we would write an NR.

17 MR. FINNEGAN: Right.

18 DR. MASTERS: And so those are the kind of
19 responses that we're getting.

20 MR. FINNEGAN: Because they didn't do a
21 corrective action.

22 DR. MASTERS: Right.

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1 MR. FINNEGAN: Not because they got a
2 positive --

3 DR. MASTERS: Got the positive in their
4 system. Right.

5 MR. FINNEGAN: Yes, that's what I mean.
6 If they're good enough to share records, you don't
7 want to hold it against them.

8 DR. RAYMOND: I'm going to jump in. I
9 mean, Barb answered most of it. If it was test and
10 hold, and the product never got out, that's good.
11 That's what we want.

12 But I'm going to compare that back to
13 medicine a little bit. One of the reasons medicine
14 isn't any safer now than it was 40 or 50 years ago is
15 because doctors and nurses don't report near misses
16 for fear they may be sued or something may happen to
17 their malpractice insurance when an airplane pilot
18 comes into Reagan out here, has a near miss, and they
19 try to figure out what went wrong so it doesn't happen
20 again.

21 And that's the fear in the practice of
22 medicine where I come from is you don't want to report

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1 it for fear it will be used against you. And that's
2 something we have to work really, really hard on, so
3 that there isn't that fear. And we have to make sure
4 that it -- that it doesn't happen, that there -- you
5 know, because they did the right thing, reported the
6 near miss.

7 But, again, the plant that doesn't test --
8 says they tested but didn't test, and bad product went
9 out there, you know, very definitely you've got a
10 problem and you need more spec protection.

11 I don't know how we do that, but your
12 point is well taken. It's a very serious concern.

13 MR. LINK: Yes. I think that's Sean's
14 problem upstairs is getting data. People are just
15 afraid to do it.

16 DR. DENTON: That's been the major
17 obstacle.

18 DR. RAYMOND: I understand that fear is
19 what I'm saying. Where I came from, I understand
20 that.

21 DR. ENGELJOHN: But there's a tremendous
22 amount of data likely there that would benefit both

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1 the industry and the agency, and particularly may, in
2 fact, help us to best use our resources and rely upon
3 that data to a great extent. And that isn't
4 necessarily occurring today, and I think that's really
5 trying to get at that issue as well.

6 DR. RAYMOND: I mentioned a couple of
7 times in my talk today -- communicate, cooperate,
8 collaborate. But I didn't go into it, because I
9 didn't have time. But one of my goals is to preach
10 those three Cs repeatedly for the next three to four
11 years.

12 Communicate is what we're doing here
13 today. We're just exchanging ideas, and I trust that
14 when you tell me something that you're telling me the
15 truth, and you trust when I tell you something I'm --
16 when I tell you 14 people died today from food-borne
17 illness, I want you to trust me. I want you to know
18 that was good communication.

19 Cooperation is rolling up our sleeves and
20 working harder together and, you know, sharing some
21 information, that we row the boat together, that type
22 of thing.

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1 But collaboration is the goal.
2 Collaboration is when you get a new product.
3 Cooperation is you just keep this thing moving by
4 we're going to talk more, we're going to spend more
5 time, we're going to cooperate.

6 Collaborate is when industry might share
7 numbers with us. They take a risk. Collaboration in
8 that area is when we take those numbers and we say
9 we're going to make a safer food product, then we take
10 a risk, because if we don't then industry is mad at us
11 because they -- they shared with us, and we didn't --
12 and the consumer groups are mad at us because we
13 didn't produce a safer product.

14 We take a risk when we do that. The
15 industry takes a risk when they do that. I think the
16 consumer groups take a risk when they say, "We trust
17 you to do that and do it well." They take a risk.
18 That's what collaboration really is. It's -- but
19 you've got to get those open lines of
20 communication/cooperation done first through the open
21 meetings, through the transparency.

22 And that's when we get to the tough issues

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1 like sharing data, sharing information. That's the
2 collaboration. It does not come easy. It has to get
3 the better product, so -- off of my three Cs soapbox.

4 MR. SCHAD: I'd just like to emphasize
5 that point again about -- about what you said, Barb,
6 was I think there's a lot of plants -- I'm going to
7 speak for very small plants here that -- that, I mean,
8 I realize that just because something went wrong in
9 their food safety system that's not necessarily --
10 well, I know I need to correct it, and inspection is
11 not going to, you know, close me down or something.
12 But I need to show them that -- here was a problem,
13 this is how -- this is the corrective action we took,
14 and then we go on from there.

15 But I'm not sure all very small plants
16 quite understand that. I think they're still in the
17 mindset, "Oh my gosh, something went wrong here." If
18 I communicate that inspection -- I fear that if they
19 communicate with the inspection, and I -- you know, I
20 don't know the answer to that, but maybe there's some
21 way that the agency can better communicate that to the
22 small and very small plants, that, you know, a mistake

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1 is going to happen or things are going to go wrong,
2 but you have to take that corrective action. That's
3 good.

4 And I think you'll get better sharing of
5 data that way, if they know that.

6 DR. MASTERS: I think you're right, Mark.

7 And Dan and I were recently at an outreach session
8 and listening session in California, and we heard a
9 lot of that. And Dan and I were both able to share
10 that, and we're looking at ways to extend our
11 outreach.

12 I think both Dr. Raymond and I say that
13 we're both -- we recognize that for that industry leg
14 of the stool or that industry leg to that
15 infrastructure to be there, that we need to make sure
16 that all of the food safety systems are designed,
17 whether it's a small -- very small plant or a large
18 plant, that they need to have effectively designed and
19 implemented food safety systems. And so that's why
20 we're really looking at reenergizing our outreach
21 efforts.

22 DR. ENGELJOHN: I'll give you an example

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1 of something where at one time we were presented with
2 some information that we told the industry, if they
3 would just find a way to capture that, we could
4 probably begin selling a story differently about what
5 -- what the public health systems are actually
6 accomplishing.

7 We focus on what we found in the
8 marketplace that was non-compliant. Or we -- we focus
9 on -- because the data we have is about the non-
10 compliances. We don't necessarily focus on the
11 performed tasks that were done properly by the
12 establishment. That isn't a focus that most people
13 have.

14 But an example on E. coli O157H7, where
15 industry now has in place their interventions and
16 they're in essence putting in place a verification
17 testing program that's sorting product. Product that
18 doesn't meet the level of confidence they have that it
19 doesn't have O157 is automatically being diverted to
20 ready-to-eat operations, instead of going into raw
21 products.

22 If we only knew how many pounds of product

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1 was being diverted to that, because the food safety
2 system caught it, that would be a tremendous story
3 about the success of food safety systems. But all we
4 really have in terms of the data the agency really
5 reacts to is what failed.

6 So, I mean, just maybe something for you
7 guys to be thinking about is, how do you capture the
8 successes, and use that to show that the systems are
9 working. Here is the small amount of failures that do
10 get caught, but here's the really big savings, and
11 here is why the programs are effective. They are
12 actually doing this.

13 And I think we don't really have in place
14 systems that are capturing that, and that's part of
15 our inspection system. What can we be doing about our
16 inspection system that maybe changes that focus, if
17 you think that's an important thing.

18 MR. FINNEGAN: I do. I agree with you,
19 Dan, on that. You know, I can remember what forms we
20 used way back. There was a place for positive, you
21 know, and now there isn't. It's all negative. So the
22 way the Peebaes and everything is laid out, and I

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1 agree with you there.

2 MS. CUTSHALL: Can I try and recapture
3 what you've said? So I can -- I'm trying to -- you
4 know me, Mary May I.

5 Okay. We talked about the first part of
6 work to be done, and what I heard was some discussion
7 about, you know, is the agency reviewing their
8 decision criteria. We talked about continued
9 evaluation. I think everyone is in agreement that the
10 agency needs to do continuous evaluation of our
11 decision criteria.

12 Michael, I think you talked about
13 examining how flexible changes are to those to make
14 sure that we can react. And then, under better ways
15 to capture the successes, which is what I got out of
16 the "don't necessarily focus on the negative," but if
17 you do have something and you take appropriate
18 corrective action, then you capture the successes.

19 Talking about why things are effective and
20 providing better outreach were the three sort of
21 pieces I got from your discussion. Is that accurate?

22 DR. ENGELJOHN: Yes.

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1 MR. LINK: I think one of the issues I can
2 sit down I think, Dan, with you and cover the table
3 with, "Here's what we're doing." But do you think I'd
4 do that with the IIC and the plant?

5 DR. ENGELJOHN: No.

6 MR. LINK: Because they wouldn't have the
7 understanding that you do that, hey, this is data and
8 this is good. This is a -- we call it this, and, you
9 know -- because what I would get is the hammer, you
10 know, and -- and that's not just small plants. That's
11 all it was.

12 So I think maybe it makes your point on
13 outreach, but outreach within the inspection circle to
14 get that information down to the plant level, that to
15 corroborate the -- collaborate and sit down and be
16 able to share information and talk about what we're
17 doing, why we're doing it, and exchange ideas
18 ultimately is where we ought to be.

19 But we're just -- we're so far from that,
20 I mean --

21 DR. ENGELJOHN: Charles, if I could maybe
22 on that issue, is that as an example, just to get at

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1 that very issue, the IKES, which many of you are
2 familiar with, it's intended to be an instructional/
3 knowledge type of information-sharing process for the
4 inspectors to go through these scenarios of "what if."

5 And an example could be to present what
6 you just identified there, was that I'm the plant
7 manager and I'm sharing all of my data with the
8 inspector in charge of this plant. And walk them
9 through the process of how they should or could react
10 to that versus how -- what would be an inappropriate
11 way to react to it -- is a way that we can impart
12 information to the field force and to the small
13 plants, or whomever else might be reading it, to try
14 to get an understanding of the thought process.

15 And I think what you're suggesting is
16 really a change in behavior. You have confidence you
17 can share that with me, as you said, but not
18 necessarily with -- and we need to change, we need to
19 find a way to get at that. I do think that kind of
20 gets at this work to be done. How do we change that
21 mindset?

22 DR. RAYMOND: And maybe an idea -- just a

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1 squirrely idea I just thought of, however, you know,
2 there are certain things that probably deserve a bad
3 mark. If you get enough bad marks, you get an extra
4 inspector. But maybe there's a merit badge approach.

5 Maybe there are certain things we can
6 identify that deserve good marks, and then the
7 inspectors would be told if, you know, Cargill and
8 Scott come up to you and says, "We tested and held and
9 we got E. coli," that's actually a good mark. That's
10 a plus, not a minus. And, therefore, you don't get --
11 I mean, they -- we have to teach them that that's a
12 plus. And maybe that's -- maybe we have to identify
13 some pluses along with just the minuses.

14 I mean, again, you talk about coming after
15 just the bad stuff. What about the good stuff? What
16 are the good things that help promote public health,
17 public safety, that are being done in the plants that
18 give them --

19 DR. LOGUE: Does that mean, then, you need
20 a different kind of approach to training inspectors?

21 DR. RAYMOND: This would be something
22 that --

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1 DR. LOGUE: In other words, teach a
2 different skill.

3 DR. RAYMOND: Which also I trust Dan, but
4 I don't trust the inspectors working in my plant.
5 Well, if the inspectors understood, here is a list of
6 things that are actually good, they maybe look bad to
7 you, but they're really truly good, because they did
8 promote public health.

9 DR. LOGUE: Well, what about things that
10 are not on the list? What about teaching them how the
11 critical thinking skills that they have, certain
12 degree of latitude where they can make decisions
13 themselves?

14 DR. RAYMOND: We're definitely doing that.
15 But that's one of the things that I think Charles is
16 saying. He's a little bit leery of some of the
17 critical thinking skills about they may bring the
18 hammer, because their critical thinking skill may say
19 it's time to bring out a hammer.

20 What we want to say is there's a few areas
21 that are not -- they're off limits for the hammer.
22 But we are definitely trying to -- I think we heard

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1 that earlier today, maybe from Barbara Zimmerman, that
2 we're trying to instill more in our inspectors, the
3 latitude, rather than just everything is black and
4 white, because it's not black and white in this world,
5 and we are trying to do that.

6 MR. LINK: But see, maybe you ought to
7 view it a little differently. That, you know, if I
8 share with the inspector and their response is, "I'd
9 better call the EIAO guys and bring them in," because
10 I don't understand and here comes the cavalry, I
11 should probably view that as a good thing, because now
12 I can demonstrate that, hey, I'm okay, but this rarely
13 works out that way. You know, but --

14 DR. RAYMOND: By the way, we're sending
15 the cavalry, Scott and Mark.

16 (Laughter.)

17 MR. ELFERING: But, you know, everything,
18 you know, you always hear about bad inspectors. You
19 never hear about good inspectors. So maybe you need
20 to look at the same thing for your inspection staff,
21 too.

22 MR. KOWALCYK: I think this is also

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1 important information that can be used in that ongoing
2 assessment, whereas a plant has interventions that
3 they're capturing positives and they divert them, so
4 it doesn't get into the food supply.

5 While it's a positive that they did that,
6 prevented that, it also gives the inspectors
7 additional data for how they're managing their job at
8 that plant, to say, okay, XYZ processor, their data
9 show me that they're finding these samples, and
10 they're diverting them away, which is a good thing.

11 FSIS testing isn't all the time, whereas a
12 company with operations people there, they're probably
13 doing a lot more random testing. So that data, I
14 mean, it's in their financial interest to have a good
15 system.

16 And using that information, although it
17 won't result in regulatory action against a company,
18 is additional data for that ongoing assessment, to
19 say, okay, during May and June this plant tends to
20 have higher levels or higher levels of positives, so
21 the agency needs to be more aware of -- it may be
22 viewed as a bad thing, I don't know, but it -- to me,

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1 when we're talking about deploying resources, it's,
2 you know, more likely to have trouble during this time
3 of the year or during this shift or whatever.

4 So even that could even feed back into
5 that first one as, you know, that continuing -- that
6 continuous assessment.

7 DR. ENGELJOHN: But like you're saying,
8 that plant is doing that level of testing, and you
9 have confidence that you have -- you have a decision
10 criteria that says, "I would have confidence in that
11 system," that Plant B down the road doesn't have the
12 same level of testing, and you have the same
13 confidence.

14 That may be where our limited resources
15 could go to take more samples as -- because they don't
16 have as many in the plant. If you rely upon the
17 plants, because you have confidence in them here, go
18 take a sample there or maybe rarely do. But, I mean,
19 that's sort of the approach I think that would be
20 workable.

21 MR. KOWALCYK: Right. Whereas, you know,
22 one guy who is getting a lot of samples, he is

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1 diverting them away, but the other guy right up the
2 road, during the same time of the year they're not
3 testing. So it's a good indicator that there might be
4 a problem there.

5 MS. CUTSHALL: You all keep circling
6 around back to data. But to focus on some of the
7 recommendations that you laid out for me, one of the
8 next questions was, if you're aware of other/better
9 ways to approach this aspect, cite the evidence that
10 supports the approach.

11 And I'm trying to glean that. I'm hearing
12 Michael saying, you know, we've got in-plant data that
13 is giving us evidence that those kinds of things are
14 happening, utilize in-plant data more.

15 MR. LINK: And maybe that's where -- I
16 keep coming back to this we've got inspectors, and
17 when you look at this statement here, basic procedures
18 that just need to be done. Well, I don't know what
19 those are necessarily, and I'm not sure that -- maybe
20 that needs to be revisited.

21 What are those basic procedures that need
22 to be done versus where should they be spending their

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1 time? And maybe part of it is the inspecting plant
2 ought to be looking at the data and understanding it
3 and analyzing it and trying to understand, what is
4 going on? Yes, I do see in August every year you guys
5 have a spike or something.

6 But rather than doing something we think
7 just needs to be done, whatever that is. And we're
8 back to maybe redefining what inspection truly is and
9 what those guys ought to be focused on. But maybe
10 part of the work to be done is maybe really look at
11 what -- how do you guys define inspection? What is
12 it, and what do you see as those basic procedures that
13 just need to be done?

14 DR. MASTERS: What do you see? And what
15 do you see?

16 MR. LINK: I don't know. I mean, they go
17 through their checklist, and they get this PBIS that
18 says it's going to do these things, and they decide
19 not to, they go do something else because they think
20 it needs to be done.

21 DR. ENGELJOHN: What does the PC person in
22 your operations do that tells you you've got to change

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1 production today? Not what FSIS tells you, but in
2 your operations, what kind of information do you and
3 your supervisors react to to say, "We need to shift
4 some resources over here to take care of this"? How
5 do -- I think that's what we're trying to get at.
6 What is it that you're --

7 DR. MASTERS: Your HACCP coordinator only
8 has one thing he or she can do every day. What is it
9 you're not willing to give up, Charles?

10 MR. LINK: My HACCP coordinator.

11 DR. MASTERS: Or your HACCP person.

12 MR. LINK: Well, they get through the
13 paperwork diligently every day. I mean, that's --
14 they come in and they --

15 DR. ENGELJOHN: But what are they looking
16 for? I mean, I think that would be very helpful in --

17 DR. MASTERS: Something above a threshold.
18 They're looking for a spike.

19 MR. LINK: They're looking for any kind of
20 mistakes on the paperwork. Did somebody forget to
21 sign it? I mean, real simple things like that, to,
22 "Hey, I had a problem. What did we do about it? Did

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1 we react appropriately? Did we take preventive
2 actions? Did we do all the things we were supposed to
3 do?"

4 And if there's any question about it, then
5 he waves a flag, we go out and we start finding people
6 to find out what happened and where's the product, and
7 etcetera. But -- and, you know, they're doing that
8 anyway, but, I mean, every day somebody else is
9 sitting there going through that, and looking for
10 those kind of things. And we don't -- I mean, we do
11 that every day.

12 DR. MASTERS: So you're looking for
13 critical --

14 MR. LINK: Right, critical limits.

15 DR. MASTERS: I mean, you're not looking
16 to see if somebody missed their records.

17 MR. LINK: Well, we'd like to, but we'll
18 get an NR for that, and also we'll have a HACCP
19 violation. So, yes, we make sure it's signed and make
20 sure it's initialed or whatever, but yes.

21 DR. MASTERS: But if you only had one --

22 MR. LINK: Critical limits, yes.

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1 DR. MASTERS: -- to the same that you --
2 you have --

3 MR. LINK: Did we do anything, critical
4 limit-wise, yes. I mean, that's -- yes.

5 DR. ENGELJOHN: Or you pay a premium in
6 terms of hourly wages, or if that person is good at
7 doing some specific task that's -- that actually is
8 going to save you money or --

9 DR. MASTERS: You don't want recalls. You
10 don't want your product's name tainted, because
11 children are getting sick from your product. What is
12 it you want that person doing? Mark, do you want that
13 person doing?

14 MR. SCHAD: The main thing is to make sure
15 our critical limits are met every day.

16 DR. ENGELJOHN: On product that's going to
17 go out the door.

18 MR. SCHAD: On product that's going out
19 the door. That's the main thing we've got to do is
20 make sure it meets the critical limits, and make sure
21 there are pre-shipment reviews of it. You know, we're
22 looking at it as critical limits when we do that.

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1 DR. MASTERS: What about sanitation? Do
2 you have --

3 MR. SCHAD: Sanitation and especially in
4 the -- I'm not negating anything about the raw product
5 area, but you're talking about tying the recall into
6 the product name and all that kind of stuff, I'm
7 worried about the -- we're packaging the finished
8 product. That's my biggest concern on sanitation. To
9 me, that's got to be perfect every day.

10 DR. ENGELJOHN: what goes in the package
11 is in the package and it's labeled properly and it is
12 -- if it was ready to eat, if you -- everything had to
13 be done related to that?

14 MR. SCHAD: Yes.

15 DR. MASTERS: Do you do any product
16 testing?

17 MR. SCHAD: We do product testing once a
18 month for finished product testing, and food contact
19 surface once a month.

20 DR. MASTERS: What about -- I mean, are
21 those the kinds of things -- I mean --

22 MR. LINK: As a verification I guess or

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1 validation that our sanitation program is working? I
2 mean, do you think -- if you're talking ready to eat,
3 I mean, yes, certainly we look at those results. And
4 if we see -- if we see a positive in a zone 3, or
5 anywhere, I mean, we're all over it trying to figure
6 out what happened, why is it there. You know, we're
7 trying to make sure it's gone.

8 DR. MASTERS: Those are things that you
9 would see.

10 MR. LINK: Yes. And your inspector sees
11 this, too, and --

12 DR. MASTERS: But we're just saying --
13 those, I mean, if -- if I -- if somebody just said,
14 "Barb, you go off and design the system, and figure
15 out what" -- if somebody asked me to, "Barb, go off
16 and design the system," what are you not willing to
17 give up?

18 MR. LINK: Yes. If I'm in the raw plant,
19 you know, sanitation-wise, yes, we obviously -- we
20 clean the plant, we inspect the plant, we find a piece
21 of meat, and we -- we clean and sanitize and we fight
22 over the measures and -

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1 DR. MASTERS: If you give that up -- or
2 what are you not willing to give up? When we say
3 there are basic things that we believe are going to
4 always be there -- are you going to always check those
5 pathogen tests when you come in?

6 MR. LINK: Listeria, yes. On a finished
7 product that's ready to eat, yes. If it's raw, I may
8 not look at it today.

9 DR. MASTERS: Because you have time until
10 tomorrow, right?

11 MR. LINK: I'll look at it tomorrow. And,
12 really, on the raw products you're looking at more of
13 a bigger picture than you are a sample that was
14 positive for salmonella today, you know?

15 DR. MASTERS: But you're doing O157
16 testing.

17 MR. LINK: Oh, yes, on that. That's
18 different, yes. Those we look at, and if we have any
19 positives they go to the plants and they do --

20 DR. MASTERS: And would you be willing to
21 give that stuff up? Do you believe that will always
22 be --

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1 MR. LINK: That's always there, but, you
2 know, I'm back to -- well, I don't know.

3 DR. ENGELJOHN: It's objective data that
4 you're relying on.

5 MR. LINK: Yes.

6 DR. LOGUE: It's got to be something --
7 it's got to be that threshold, something that will
8 trigger something.

9 MR. LINK: Some of the stuff we do because
10 there's regulatory requirements, and we do it. Some
11 of it we do because we believe it actually makes a
12 difference.

13 DR. MASTERS: And that's what we're trying
14 to get at. What are those things you believe actually
15 make a difference?

16 DR. ENGELJOHN: Even if we just consider
17 that we remove our regulations, we finally went full-
18 blown HACCP and we removed all of the regulations, and
19 you rely upon what was important.

20 DR. MASTERS: What are those things you
21 believe actually make a difference for public health?

22 If Dr. Raymond and Barb Masters told you this morning

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1 anything we do is to further protect public health and
2 improve food safety, what are those things you do
3 every day, Charles and Mark?

4 MR. SCHAD: Do I need to make a list?

5 DR. MASTERS: I think those are the things
6 we're trying --

7 DR. MASTERS: I don't think my HACCP plan
8 would be any different than it is now.

9 DR. MASTERS: But what are those things
10 you do every day to further improve food safety and
11 further protect public health? Those are the things
12 we're trying to feather out from you to really make
13 sure that our inspectors are doing those same kind of
14 things each and every day.

15 Those are the things we don't want to give
16 up. Those are the things we don't want to lose.

17 DR. RAYMOND: And if there is something
18 you see that's just pure regulatory that has been
19 fully --

20 DR. MASTERS: Yes.

21 DR. RAYMOND: -- for God's sake, let us
22 know that, too.

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1 DR. MASTERS: Yes. Those are the things
2 that we're really trying to get at.

3 DR. RAYMOND: We'll put the resources
4 where we need to put them.

5 MR. ELFERING: Well, I think one of the
6 problems that I always see with an inspection is that
7 you get inspectors that are not really seeing what the
8 issue is, but just the black and white issues, that
9 the pre-shipment review was initialed and not signed.

10 And I think that's what we always have to
11 try to get away from is is -- you know, it's always
12 good I think -- you know, if the plant is doing their
13 pre-op sanitation inspection, and I think in PBIS
14 you're looking at pre-op sanitation records almost ad
15 nauseam, is that the issue, that they're keeping the
16 records? Or is the issue keeping the plant clean?

17 So if the inspector is not seeing a -- if
18 they are seeing an operation that is kept in good
19 sanitation, is it so imperative to make sure that they
20 have initialed their pre-op sanitation checklist?

21 DR. MASTERS: That's what we're trying to
22 get you guys to start talking about, because --

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1 DR. ENGELJOHN: And could it be a decision
2 that you have a history of this plant, you know this
3 plant, they always do it, or that's something they
4 attend to and they -- and they place a value on it.
5 But that particular day a new employee came in,
6 because the employee that normally does it was sick.

7 Does that change your confidence -- should
8 that change the agency's confidence in the product
9 produced that day? If just that one employee who
10 handled that one record that you find important didn't
11 initial or sign the record.

12 MR. LINK: Only if it was like a cooking
13 record.

14 DR. ENGELJOHN: But it gets into the issue
15 of, what are the decisions that go around giving you
16 confidence in the system, I think.

17 MR. LINK: So maybe part of the work to be
18 done is, from an industry perspective, to maybe come
19 back with a list of, hey, these are the top 10, top
20 25. The other thing --

21 DR. ENGELJOHN: These are the things we
22 fire our employees for, these are the things that we

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1 give them a bonus for if they catch and do, and that
2 really truly is what you find to be of value that's
3 protecting you as an industry. That would be
4 extraordinarily beneficial to us, because that's what
5 matters to you.

6 Now, we know that you do things for
7 quality reasons, and you do things for public health.

8 And it would be important -- most important for us to
9 know what matters to you for public health that
10 affects how you do your own employees if they do or do
11 not do these tasks, and what are those tasks. That
12 would be extraordinarily beneficial to us in this
13 exercise.

14 MR. SCHAD: Okay. So you're saying like
15 -- see, some of my employees I do not let them do
16 sanitation, because they will not do a good job. So
17 whether that was a plan of theirs or not, but they --
18 they don't get that job.

19 (Laughter.)

20 But other employees are very good at it,
21 so those are the employees that do sanitation.

22 DR. MASTERS: So, in other words,

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1 sanitation is important to you. I don't think anybody
2 at this table would argue that sanitation is important
3 in the production of safe products.

4 MR. ELFERING: But it's really of less
5 importance from a HACCP standpoint.

6 DR. MASTERS: Well, I don't know that
7 HACCP is really at the table. I think production of
8 safe products is at issue, and I think the point you
9 brought up is that initialed or signed, I would think
10 it would be something we would want to spend less
11 resources on. Is the plant clean or is the plant not
12 clean is something we would want to spend more
13 resources on.

14 Those are the kind of things that we're
15 trying to feather out here.

16 DR. ENGELJOHN: That may be the threshold
17 thing, like you say. They may or may not have signed
18 it, but there's other evidence.

19 DR. MASTERS: Right.

20 DR. ENGELJOHN: What are those other
21 evidence things that cause you to react differently.

22 DR. MASTERS: We want to spend more time

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1 on clean versus dirty and less time on whether it has
2 got Kay or Kevin Elfering.

3 MS. CUTSHALL: Well, what I hear you
4 recommending as a subcommittee is -- and I don't think
5 you're going to be able to do all those today, but one
6 of the recommendations to the agency from the
7 subcommittee is to possibly put together a group of
8 industry folks. You may want to include some other
9 folks as well.

10 But to go through and do that exercise and
11 specifically focus on what are the top X number of
12 things that are absolutely critical to you? What are
13 the things that are nicer to do, and what are the
14 things that sort of fall to the bottom when we talk
15 about public health? Does that sound reasonable for a
16 recommendation back to the agency?

17 DR. RAYMOND: I just have one question. I
18 didn't quite catch Mary. You're going to ask the
19 industry to do that, and then recommend to the agency,
20 or the industry is going to do it and recommend it to
21 the NAGB Committee?

22 MS. CUTSHALL: I think that's up to

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1 however the subcommittee wants to make the
2 recommendation.

3 DR. RAYMOND: Well, that's true. We ask
4 them to decide. I would just throw out the suggestion
5 that it shouldn't just be the industry looking at
6 themselves. We need to have the employees and our
7 public health advocates also either reviewing what the
8 industry spends or whatever. Otherwise, it's not
9 going to fly.

10 MS. CUTSHALL: Oh, no, I understand that.
11 We wouldn't just take whatever these --

12 DR. RAYMOND: Okay. Well, we --

13 MS. CUTSHALL: -- thank you very much for
14 --

15 DR. ENGELJOHN: Because the consumer
16 advocates may, in fact, have a different perception of
17 what they think is --

18 DR. RAYMOND: No, exactly. Exception
19 sometimes is --

20 DR. ENGELJOHN: Yes.

21 DR. RAYMOND: And if we don't ask our
22 workers who I think are the most important, they're

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1 going to be madder than heck at us, and I don't blame
2 them. They're in the plants every day, too. So, you
3 know, I just -- industry may come up with a draft, and
4 then it goes someplace else for consensus.

5 MS. CUTSHALL: How about if I word it this
6 way, "List of industry-related top public health
7 priorities, what they are, and who should participate
8 in this process"?

9 MR. LINK: That's the recommendation we're
10 going to put to the committee.

11 DR. ENGELJOHN: But, Mary, I think you
12 said public health priorities, and I think the -- I
13 think more practices in the day-to-day operations.

14 MS. CUTSHALL: So practices?

15 DR. ENGELJOHN: Would make it more clear
16 to me as to what you're trying to say.

17 MR. KOWALCYK: I think the inclusion of --
18 what they see as the top priority versus in-plant.

19 DR. MASTERS: We talked about doing a
20 focus group, so that may be something we could add to
21 the focus group plan. Okay.

22 MR. FINNEGAN: But the very thing that

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1 Kevin was talking about, just because some initials
2 aren't signed, we're all -- the way the PBIS is set
3 up, you're pretty much tied to that fact. Of course
4 there's monitoring -- if they didn't monitor it right,
5 you know, you get a demerit. That's the way the PBIS
6 is designed.

7 You know, if there's no -- it's black and
8 white. If you don't have the right monitoring, then
9 there you go. NR.

10 MS. CUTSHALL: I'm going to facilitate a
11 little bit, because I know he has to leave in just a
12 few minutes. I don't know how much longer we can keep
13 going. I don't know how much longer we can keep Dr.
14 Raymond.

15 DR. RAYMOND: I was just going across the
16 street. If you need me here, I'll stay. I was going
17 to go over to the office and do a few things over
18 there.

19 MS. CUTSHALL: Well, I was just going to
20 throw out to the subcommittee -- I don't think you're
21 going to get through all eight tonight. If you go
22 through sort of the first couple, three, is there

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1 another area of particular interest? Is there another
2 aspect of inspection out of these eight that you feel
3 particularly rises to the top that you want to deal
4 with tonight?

5 MR. ELFERING: We want to look at all
6 about, you know, the --

7 MS. CUTSHALL: I'm asking you all.

8 MR. ELFERING: The only thing I'm looking
9 at is just the different procedures, the 70/30, the 30
10 percent of the procedures and that's on the work to be
11 done. To be looking at readjusting that somewhat, and
12 what is the 30 percent, is it all economic?

13 MS. CUTSHALL: It's like labeling.

14 MR. ELFERING: And is that something that
15 you could --

16 DR. ENGELJOHN: Absolutely.

17 MR. ELFERING: -- put less of a priority
18 on?

19 DR. ENGELJOHN: Yes. You could tell us
20 what you think would be inappropriate.

21 DR. MASTERS: That is the intent. That is
22 our -- as Mr. Derfler indicated, our traditional

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1 approach was pure -- not pure as we know, but the
2 intent is to move away from that to decision criteria.

3 And any suggestion you have to us within the decision
4 criteria would be helpful.

5 So, clearly, it is our intent to move away
6 from that with the decision criteria. And that's why
7 we're asking for your guidance on --

8 MR. ELFERING: Well, I still think that
9 there are some economic issues that are always going
10 to be of importance.

11 DR. MASTERS: Sure.

12 MR. ELFERING: But I think you could
13 really eliminate the majority of that. I mean, you
14 could look at maybe changing that to about five
15 percent.

16 DR. ENGELJOHN: And that would be helpful.

17 I mean, we'd still have some statutory requirements,
18 but a recommendation back that -- clearly getting to a
19 different focus would -- and ratio, even in -- and if
20 ratio is even what you think should be done. I mean,
21 and the issue really becomes, that's how we have the
22 system basically set up in.

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1 In a year's period of time, when you look
2 at what is conducted in a plant, roughly 70 percent of
3 the tasks performed are food safety related, and 30
4 percent are what we would classify as other consumer
5 protections. So we're looking at changing that.

6 DR. LOGUE: Could some of that 30 percent
7 actually be done electronically or through another
8 method where they didn't have to physically be there?

9 Then you have better devotion of time to more
10 important things.

11 Because, okay, formulate economics
12 regulatory -- maybe that is something that could be
13 done online or -- I don't know. Is that one of those
14 where it would fit there?

15 DR. ENGELJOHN: Again, it's where --
16 you're trying to get at the issue of defining what
17 activity is for that, and we're -- we're more than
18 happy to listen to or give back recommendations, if
19 you could do it differently and this may be
20 substituted for that.

21 MR. KOWALCYK: I mean, would the agency be
22 in a position to specifically list out what those

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1 procedures are currently? Out of that, what's
2 approximately --

3 MS. CUTSHALL: Pretty much you can define
4 O2, O3, everything but O4, and some of O5 sampling is
5 food safety.

6 DR. MASTERS: And he's asking to help
7 define that. These folks don't deal with our
8 inspectors, so -- the O3 is our HACCP inspection
9 procedures, and the O1 is our sanitation standard
10 operating procedures, all the things they do for pre-
11 op and operational. And then, our laboratory testing,
12 which is under O5 inspection procedure codes, we'd
13 actually pull out the sample inspection.

14 So our -- the other consumption
15 protections is looking at labels, looking at the
16 finished product standards in a poultry plant. It
17 would be considered other consumer protection, looking
18 at net weights, for example. So anything that we do
19 that would be considered not to directly affect public
20 health. But there are still regulatory requirements
21 or statutory requirements for us as an agency to do
22 those procedures.

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1 DR. ENGELJOHN: As another example, our 08
2 tasks are our food defense tasks. We define them as
3 other consumer protections. They're not defined as
4 food safety. So they -- at the moment, they fall
5 within that 30 percent. But we clearly are looking at
6 a way to handle that maybe differently, so that we do
7 put more emphasis there and less on the net weight in
8 that type of thing.

9 MR. KOWALCYK: Would food allergens fall
10 into that?

11 DR. MASTERS: Food allergens are addressed
12 under HACCP. And so they are done under our 03
13 procedure codes. Most plants consider those in their
14 hazard analysis.

15 MR. ELFERING: You know, what's always a
16 little curious about allergens is they probably are
17 the cause of a lot of recalls, but there really is
18 very little food safety risk associated with
19 allergens.

20 DR. MASTERS: Ask those of us that have
21 food allergies and we might debate you on that, Mr.
22 Elfering, but --

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1 MR. ELFERING: Likelihood is small, but
2 severity is --

3 DR. MASTERS: Exactly.

4 MR. ELFERING: I don't mean that it
5 shouldn't be concentrated on. But, you know, if we
6 really look at risk --

7 DR. MASTERS: But I think that gets into
8 one of your earlier questions is, you know --

9 MS. CUTSHALL: I think you all commented
10 on what really is risk, and what I'm hearing you
11 recommend at this point is recommend to the agency to
12 go back and look at that 70/30 and see, is there a
13 better -- as you said, is there a better way? I don't
14 think we can sit here at the table and define it
15 should be 85/15 or 95/5, or whatever.

16 But I think that's the recommendation that
17 I hear you making is that we need to revisit the
18 decisions behind that decision.

19 MR. KOWALCYK: I think you would get buy-
20 in from all parties if the agency can show hard data
21 behind that as well as say, you know, it truly should
22 be 85/15 and why, and what supports that. And we

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1 should advise the agency that it needs to be supported
2 by hard data.

3 MR. LINK: I'm sorry. While you're
4 looking at resources, you need to get back to your
5 process again, because I think you're back the other
6 way on OCPs versus food safety with your inspection
7 workforce in that regard, because OCP is pretty much
8 what they're looking for.

9 I mean, obviously, they're looking for
10 zero food safety hazards and that --

11 DR. ENGELJOHN: They're looking -- there
12 is other suggestions there's -- you know, a ready-to-
13 cook chicken carcass is expected to be free of
14 feathers and free of bruises and free of lung tissue,
15 and all those kind of things. And that all counts as
16 OCPs.

17 To what extent do you change that, and I
18 think we get the message we need to relook at that.
19 And, as Michael said, and the agency probably should
20 be presenting this committee with some information,
21 some data, that we may have collected over time.

22 MR. ELFERING: Are you still doing any

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1 economic sampling?

2 DR. ENGELJOHN: Again, that's a resource
3 issue, which we discourage and we -- and we -- the
4 agency direct what economic sampling should be done.
5 And that also becomes one of, again, trying to define
6 a level that gives us enough confidence that what is
7 happening in the marketplace is, in fact, still being
8 conducted in a way that misbranded product isn't out
9 there.

10 So we do some, but to the extent possible
11 the agency has directed the employees not to take an
12 economic analysis sample and send it the lab, unless
13 they are directed to do so, unless they just really
14 have reason to believe that serious conditions exist,
15 and then they would handle it differently.

16 MS. CUTSHALL: Okay. Is there any one
17 thing that jumps out at you that you want to take on
18 in the last little bit here?

19 MR. LINK: Are we going down this list of
20 questions or this statement?

21 DR. MASTERS: Your choice.

22 MR. LINK: Okay.

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1 DR. MASTERS: Your Chairman's choice.

2 MR. KOWALCYK: Well, the next one, which
3 is the design of inspection activities, on the table
4 it's number 4.

5 MS. CUTSHALL: Yes, on the table it's 4.
6 On the list of questions, it's --

7 MR. FINNEGAN: I think we've talked about
8 that quite a bit.

9 MR. KOWALCYK: Yes.

10 MS. CUTSHALL: So I can say that this is
11 inclusive and other --

12 DR. ENGELJOHN: I think this issue here of
13 evidence that the establishment is losing control, it
14 just -- I'm just throwing out a suggestion for you to
15 just think about it in terms of the issue of what we
16 talked about a little earlier, where you come -- where
17 it may be helpful if you and industry, as well as our
18 own employees, as well as consumers, come back to us
19 and tell us what do they -- what do you use as your
20 indicators that your process is going out of control.
21 That would be very helpful to us in the agency.

22 MR. FINNEGAN: One of the things that we

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1 use is -- from the expression that salmonella is a raw
2 product, we start getting up -- you know, half a
3 dozen, five, four even positives, we sit down with the
4 plant and we tell them, "Hey, you've got your --
5 you've got a good chance here of blowing it." That's
6 one of the things that we use.

7 MR. ELFERING: I know there were some
8 questions at one time whether or not FSIS was
9 completing the entire set before they would discuss
10 anything with the plant. Are they discussing it with
11 the plant now, if they're getting -- if they would
12 maybe get two positives in a row, would they discuss
13 it with the plant at that time?

14 DR. ENGELJOHN: Yes. I think as a matter
15 of fact, the agency published a Federal Register
16 notice asking for input on it, is that should we, in
17 fact, be telling -- giving the plants immediately
18 their result as we get it, as opposed to waiting until
19 the end of the set.

20 And we also got advice back from our
21 national Advisory Committee for Microcriteria for
22 Foods that it would be prudent for the agency to give

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1 the results back immediately, so you can adjust your
2 process as an industry.

3 DR. MASTERS: And I will tell you, during
4 the hurricane, the plants that were affected down in
5 that region, we went ahead and made the determination
6 that it would be useful feedback to those plants.
7 Because we anticipated there might be concerns with
8 those plants in the hurricane-affected area, we
9 provided that information to those plants down in the
10 hurricane-affected area on an ongoing basis, and they
11 found it very helpful.

12 And we have also, on a case-by-case basis,
13 where the plant says, "We recognize this data will be
14 FOIA-able once we request it," if they request that
15 data, we will provide that data to them because they
16 have found that useful to them. So shortly -- even
17 though we haven't made a full-out policy decision to
18 do that, where plants have requested it, we have
19 provided it to them, and we did it on a plant-by-plant
20 basis down in the hurricane-affected area.

21 MR. FINNEGAN: To even get back to the
22 positive aspect, I mean, it's positive -- hey, here,

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1 you've got four, you know, negative samples. You're
2 doing good, you know.

3 MS. CUTSHALL: Just to jump in, this
4 happened to us the last time, Dan. There's a graduate
5 school class in here tonight that starts at 6:00. So
6 if you've got -- if we could kind of wrap this issue
7 up in like 10 or 15 minutes.

8 Something about this night, this time,
9 this room, and the last time it was --

10 (Laughter.)

11 -- a Yugoslavian class or --

12 DR. ENGELJOHN: I don't --

13 MS. CUTSHALL: Language class or --

14 DR. ENGELJOHN: They weren't happy with
15 us.

16 MS. CUTSHALL: No, they were rude. These
17 people are a little bit nicer.

18 DR. ENGELJOHN: They were not happy. And
19 we didn't know what they were saying, but they weren't
20 happy.

21 MS. CUTSHALL: So we can -- if this is the
22 one you want to focus on for the next 10 or 15

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1 minutes, I can capture your -- I thought Dan was
2 talking about, how should a system based on risk
3 respond to inspectional findings. That's what I heard
4 you all talking about, so --

5 DR. ENGELJOHN: I think one of the things
6 we heard, then, was the agency sharing results.

7 MR. KOWALCYK: I think the one point in
8 here in the approach -- evidence of good control will
9 result in less intense inspection. I'm a little
10 uncomfortable with that wording. Basically, I mean, I
11 understand if you had a producer that there is
12 evidence that they are out of control, they need more
13 intense. But what does "less intense" mean? I guess
14 maybe putting a definition over, you know, what does
15 -- what does that mean per se?

16 MR. ELFERING: Drive by. No.

17 MR. KOWALCYK: But, I mean --

18 MS. CUTSHALL: You're on the record.

19 PARTICIPANT: That's Kevin Elfering.

20 (Laughter.)

21 MS. CUTSHALL: Really what I hear you
22 saying, and I think I heard you saying it earlier, is

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1 that one of the charges to the agency is to define
2 what "less intense/more intense" means. Could mean.

3 DR. ENGELJOHN: And we are actually
4 looking to you to say what do you think would be
5 appropriate as well. I mean, if you have some ideas
6 on that, that would be helpful to us. We can
7 certainly identify what we think we could do within
8 the resources that we have. Absolutely.

9 MR. ELFERING: I think other than less
10 inspections, I don't know if you'd really be able to
11 define what "less intense" would mean right now.

12 DR. ENGELJOHN: Well, I'll give you an
13 example. I'll give you an example. For listeria,
14 right now, just so you know for our -- our risk-based
15 verification testing for listeria, our program has
16 traditionally been we take one product sample. You
17 may be producing all year long. We test you three
18 times a year, and we take one product. That doesn't
19 have a great deal of statistical confidence that you
20 can build around that.

21 But we're also relying upon the day-to-day
22 activity that the plant is doing. So we didn't design

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1 it to be statistically-based.

2 But when we come in and do our risk-based
3 verification testing for listeria today, we don't just
4 take one product sample. We take multiple product
5 samples. We take multiple food contact surface
6 samples, and we take multiple environmental samples.
7 So we're increasing the number of samples we take to
8 try to have higher confidence that low-level
9 contamination isn't there. So that's one way we could
10 do it.

11 If, in fact, the plant had a problem,
12 where there was an outbreak associated with that
13 plant, we may in fact come in and take enough samples
14 to have statistical confidence that once the
15 corrective actions have been put in place we,
16 therefore, have actually a statistical basis to say,
17 based on the level of production, we've taken enough
18 samples that we ourselves have confidence that the
19 system has been corrected.

20 We're not trying to validate the system
21 for the plant. We're going to rely upon the plant's
22 data to demonstrate that they, too, have corrected it.

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1 But it could be that we increase the level of testing
2 or the numbers of tests that we take, or the frequency
3 at which we take those tests, as an example. So --

4 DR. DENTON: Let me think out loud just a
5 second here. We're talking about one company that's
6 doing a very good job, maintaining good control of the
7 process, and you have an incident in which that
8 company is not doing a good job, and there is a
9 demonstrated loss of control.

10 You're not going to add additional
11 resources if you focus increased attention on the one
12 that's performing negatively. You're talking a
13 redeployment of your existing resources away from a
14 plant that's doing a good job with more increased
15 focus on the one that's not doing as good a job. Is
16 that correct?

17 DR. ENGELJOHN: It could be more people, a
18 larger team of individuals who have expertise in
19 various aspects. If we look at the food safety
20 system, deploying resources could mean additional
21 testing resources. You know, so it's not just people
22 being deployed to look at an issue. It could be

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1 expertise kind of --

2 DR. DENTON: It's almost by default. If
3 you're going to put increased attention on the one
4 that is not performing up to the level of
5 expectations, those resources have to come from
6 somewhere. And so they're probably going to come away
7 from the plant that's doing a really good job, because
8 you feel fairly confident with that.

9 DR. ENGELJOHN: It is that.

10 DR. DENTON: And so you go with more of
11 your resources on the one that needs the additional
12 treatment.

13 DR. MASTERS: That was kind of my opening
14 comment, which was I don't necessarily disagree with
15 what Felicia made in her public comments. Sometimes
16 we have to drive by and check the box to say we've
17 been in a plant. If I'm going to say I've been in a
18 plant, I'd rather review records where I have
19 confidence and know that that plant is performing
20 well, and to do it in a plant that I did it just
21 because that's all I have time to do today.

22 I'd rather do it where I have confidence

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1 in the system at that plant, and do it knowingly, and
2 say, "I know that's what I'm going to do when I get
3 there today," because I made the choice to do that
4 today, rather than to say, "I made it there today. I
5 met my obligation under the law," than to do it, which
6 is what Felicia described accurately in her public
7 comment -- I'd rather do it because I know that's what
8 I have in my plan today.

9 Today I'm going to go to Kevin's plant,
10 and all I'm going to have time to do when I get there
11 today is to make sure -- you guys are going to --
12 critical limits are met, sanitation was done, whatever
13 those really critical things are, that's what I'm
14 going to do at that plant, because I know that they're
15 a really good operator, a really good plant, and I
16 have confidence in their systems.

17 Whatever those most critical things are,
18 in my little bit of time that I'm there, those are the
19 things that I'm going to look for, because I have
20 confidence in that system.

21 DR. ENGELJOHN: Where they have
22 demonstrated --

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1 DR. MASTERS: I plan that today, and
2 that's what I did when I got there -- my obligation.

3 DR. DENTON: That makes sense.

4 DR. MASTERS: So I don't feel confident
5 with meeting the obligation either. I want to know
6 that when I start my day. That's what I --

7 MS. CUTSHALL: Tell me what you all are
8 saying to me. I'm hearing a lot of things.

9 DR. DENTON: It goes back to the
10 discussion --

11 MS. CUTSHALL: I'm a minimalist.

12 DR. DENTON: -- right back to -- it's a
13 difference in the language that's being used to
14 describe. You're not necessarily rewarding a plant
15 for being a good plant that's completely under
16 control. By necessity, you're having to take
17 resources away from that plant to address one that is
18 not performing up to the level of expectation with
19 regard to control of the process.

20 You're in a zero sum gain. You aren't
21 going to add additional inspectors, and you don't have
22 more money that you can spend on sampling. You reduce

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1 one place and focus attention on another.

2 DR. MASTERS: But I still think it gets to
3 a little bit what Michael was saying, is that you
4 still have to define more and less intense, because
5 what you're doing at the place that you're spending
6 less time --

7 DR. DENTON: Needs to matter.

8 DR. MASTERS: -- needs to matter.

9 DR. DENTON: There needs to be a good --

10 DR. MASTERS: Well, and what you're doing
11 when you're there needs to matter. I mean, I'd like
12 to underscore a little bit of what Catherine said --
13 can we do some of that remotely? I'd like to explore
14 what Cheryl said about, can we access the plant's data
15 from the road?

16 If I could check my Blackberry and say,
17 "Well, that plant had no positives today," and then I
18 could look at their OCP data from the road, and --
19 what we do needs to matter.

20 DR. DENTON: It can really be explored.

21 MS. CUTSHALL: Well, now I captured some
22 of that earlier. I captured --

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1 DR. DENTON: Electronic data?

2 MS. CUTSHALL: I can't record more than
3 one voice at once.

4 PARTICIPANT: Oh, we're out of control.

5 MS. CUTSHALL: I captured earlier the
6 things about different ways that you could do things,
7 if you can access things from the road using --
8 utilizing different technologies. What I've got here
9 at this point is defining less intense or more intense
10 could possibly mean defining resource allocation based
11 on where the resources are deployed, and why and what
12 those resources are.

13 DR. ENGELJOHN: But I think, Mary, just is
14 everyone clear that resources doesn't just mean a
15 human body.

16 MS. CUTSHALL: That's why I was saying why
17 and what -- what the resources are.

18 DR. ENGELJOHN: It can be people. It can
19 be --

20 MS. CUTSHALL: I'll just make a note.

21 DR. DENTON: But if we're focusing our
22 attention on someone who is not performing up to

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1 standard --

2 DR. MASTERS: Does anybody have any last-
3 minute burning issues?

4 MR. KOWALCYK: I think we got through the
5 first half of the list, and I think we're pretty much
6 at our limit timewise here.

7 DR. MASTERS: We're talking about maybe
8 giving it an hour in the morning to try to -- let
9 folks try to -- and that will help us sort of put this
10 a little bit better together and look at it --

11 MR. ELFERING: We don't want to try to
12 finish any tomorrow? Because if we are, I'd like to
13 make one suggestion, that we --

14 MS. CUTSHALL: You guys can go back to the
15 hotel and work away. We'll be glad to transcribe
16 everything first thing in the morning.

17 MR. ELFERING: The last question on the
18 retail inspections, I really think you should utilize
19 state programs in more -- more public health
20 departments and retail inspections. There was a
21 project a couple of years ago, when they first started
22 the consumer safety officers, where they were going to

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1 go out and do retail inspections.

2 And we actually started a process where we
3 were going to train a couple of our inspectors to
4 actually do exactly the same thing as the consumer
5 safety officers were going to be doing. And I think
6 that might be a good way to -- again, collaboration.

7 DR. ENGELJOHN: I think that's an
8 excellent idea to maybe take up tomorrow.

9 MR. SCHAD: Kevin, how are we going to see
10 that working in a plant that -- you know, like
11 federally-inspected on a wholesale operation, and he's
12 got a separate retail operation, how would you see
13 that working? Do you think there would be some
14 confusion there as far as the plant is concerned? One
15 set of rules in the back and another set of rules out
16 front?

17 MR. LINK: Not really. We already do that
18 in -- like if we have a plant that's under -- that has
19 a granted inspection, and then is maybe retail exempt
20 --

21 MR. SCHAD: Yes.

22 MR. LINK: -- we've already got inspectors

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1 going into the retail-exempt portion of the plant.

2 MR. SCHAD: Okay. All right.

3 DR. ENGELJOHN: And applying the food
4 code.

5 MR. LINK: And applying the food code.
6 And what we -- and likewise, we've already talked to
7 the district office to maybe train the inspector to do
8 the -- get some food code training, so that they would
9 be able to do that.

10 DR. ENGELJOHN: I think that's a really
11 good step to catch. Very good.

12 (Whereupon, at 5:45 p.m., the proceedings in the
13 foregoing matter went off the record.)

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