

# CERT T-T-T Course Teen CERT Annex







#### Welcome



- Pre-test
- Introductions
  - Name
  - CERT program
  - Experience teaching adolescents
- Expectations







#### Learning Objectives



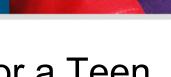
## Participants will be able to deliver *CERT Basic Training* to teenagers:

- Determine how to market Teen CERT training
- Determine how to maintain Teen CERT training
- Describe learning techniques for teaching adolescents
- Describe specific tips for managing a Teen CERT class





## Learning Objectives (contd)



- Explain the evaluation process for a Teen CERT class
- Demonstrate the ability to teach a segment of the CERT curriculum to an adolescent audience





#### Overview



- Why Training Teens is Important
- Guidelines for Marketing Teen CERT
- Recommendations for Maintaining the Training and Sustaining Student Interest
- Tips for Teaching Teenagers and Managing a Classroom
- Techniques for Evaluating Students and the Training
- Pre-Test Review and Summary





#### Why Teach Teens?



- Schools are part of country's critical infrastructure
- With training, students can prepare for and respond to an emergency
- Students will carry preparedness information to their families







## Teach Back Assignments



- Work in small groups of 8 and in teaching teams of 2
- Select topic from CERT Basic Training
- Teach back to class as if teaching teens
- Include teen-specific activities and examples
- 15 minutes to prep, 10 minutes to teach, 5 minutes for feedback





## Marketing the Training



- Number of hurdles to starting a Teen CERT
- Few key issues to help start:
  - Approach school administrators
  - Conduct a parents' night meeting
  - Develop a good schedule
  - Select diverse group of students





#### School Administration



- Buy in from stakeholders is key
- Pitch training to school administrators first
  - Purpose of training
  - Part of CERT National Program at FEMA
  - Role in Department of Education goals
- Answer administrators' many questions





## Parents' Night



- Discuss benefits of training
- Acknowledge risks but emphasize importance of preparedness
- Hand out forms
- Display materials and PPE
- Introduce staff
- Answer questions







## What Should You Say?



- Work in groups of 4 to 5
- Develop 3 questions a parent or administrator may have about Teen CERT
- Swap questions with another group and answer
- Read one question and answer aloud to class and ask for input





#### Scheduling



- Find availability in schedule every school has some
- Work with administrators
  - Determine how to best offer training, how often, and how to prevent interfering with academics
- Maximize availability of students and instructors
- Consider different scheduling options
- Remain flexible



#### Student Selection



- Academic eligibility
- Career goals
- Availability
- Leadership skills
- Diversity and social circles
- Those "at risk"
- Special needs
- Grade level









#### Other Considerations



- Mitigate roadblocks by considering:
  - Incorporating Teen CERT into school's emergency operations plan
  - Establishing the training outside of a school
  - Offering Teen CERT training through local CERT program
  - Referencing Time Line and To Do List





#### Maintaining CERT



- Keeping teens active and interested is vital to CERT's success
- Issues to consider:
  - Member interest
  - Individual skills
  - Team skills
  - Political and financial support
  - Other considerations





## Keeping Members Interested

- Administrators and instructors must make effort to engage students
- Encourage students to:
  - Assist in actual school safety efforts
  - Wear their CERT t-shirts
  - Write about CERT in newspaper
  - Attend meetings and workshops
  - Take on responsibilities at community events
  - Give their own ideas for member involvement
  - Connect with local emergency services



#### Individual Skills



- Encourage members to develop their skills through:
  - Training events
  - Workshops with guest presenters
  - Skill reviews with feedback
  - Community events and demonstrations







#### Team Skills



- Teamwork is vital to CERT success
- Teen CERT prepares students for lifetime of cooperative work
- Encourage team skills through:
  - Workshops with team building exercises
  - Attendance as a whole team at events
  - Competitions with other Teen CERTs
  - Inclusion in school's emergency operations plan





## Political and Financial Support



- May be necessary to obtain additional funding
  - Ask local businesses
  - Seek grant funding
  - Encourage media visits to show community value of program
  - Update school board or city council on accomplishments to encourage funding
  - Participate actively in local CERT program





#### Other Considerations



- Hold graduation ceremony for new members
- Encourage school to incorporate team into emergency operations plan

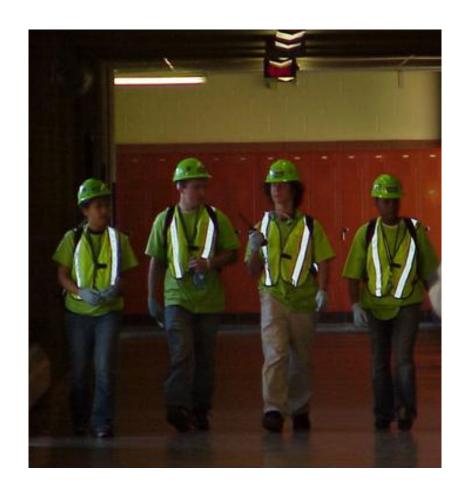




## Teaching Teens



- Adolescence is a transitional period
- Teen moving from self-oriented to part of society
- Teen CERT helps adolescents find place within larger society







#### Adolescent Needs



- Empower teens to make smart decisions for themselves, teammates, and school
- Tap into student needs and abilities
- Meet specific needs by:
  - Making expectations clear
  - Stressing safety
  - Acknowledging teen as an individual
  - Encouraging involvement
  - Allowing for independence





## Independent Learning



- Help students develop into independent learners
- Provide forum for growth and independence
- Encourage independent inquiry
- Help students make study plans





#### The Three "R's"



#### **R**elationship

**R**elevance

**R**igor





#### Learning Styles



- Incorporate variety of activities to address different learning styles
  - Three learning styles: visual, auditory, and kinesthetic
- Concentrate on auditory learning for most teens





#### **Teaching Activities**



- Demonstrations
- Puzzles and worksheets
- Q and A activities
- Group inquiry
- Group discussion
- Information search
- Learning tournaments







## Teach Back Presentations

- \* \*
- Each teaching group will present their topic to their small group
- 15 minutes to prep, 10 minutes to teach
- Group members will evaluate presentation and provide feedback







## Managing a Teen Class

- \* \*
- Manage class to ensure a productive, encouraging, and stress-free experience
- Prepare fully for each class
  - Read each unit
  - Focus on "instructor prep" information
  - Arrive early
  - Confirm supplies and equipment
- Discuss with administrators your role as guest in school





#### **Proactive Teaching**



- Meet students at door
- Engage in conversation
- Explain class rules
- Present clear expectations
- Seat students appropriately







## Proactive Teaching (cont'd)

- Plan ahead and anticipate problems
- Prepare for interruptions or delays
- Be aware of school climate
- Pick battles
- Reinforce positive behavior







#### Reactive Teaching



- Prepare to use a reactive approach at times
- Remain calm
- Ignore minor infractions
- Offer choices if students are not responding
- Be consistent when enforcing rules
- Be sensitive with adolescent moods





#### Evaluation



- Goal of any training is to enhance students' knowledge, skills, and abilities
- Evaluation process helps identify what does and does not work





#### Evaluation (contd.)



- Teen CERT uses Kirkpatrick Model for evaluations
  - Level 1: Students' Reaction to Training
  - Level 2: Learning
  - Level 3: Behavioral Change
  - Level 4: Results





#### Evaluation Instruments



- Pre-Training Knowledge Test
- Post-Training Knowledge Test
- Disaster Drill Evaluation





## Disaster Drill Evaluation

- Prepare students for drill and evaluation
- Ensure students perform skills correctly
- Provide feedback
- Collect data to evaluate course
- Be aware of personal biases and common evaluator errors







## Time Line and To Do List



- Preparing to teach
- Gaining approval for the training
- Organizing the training
- Delivering training
- Conducting the disaster exercise
- Holding graduation





#### Summary



- Pre-test review
- What were the main points of the module?
- Were all learning objectives covered?
- Were all participant expectations met?





#### Graduation



