

PART I - FACE SHEET

APPLICATION FOR FEDERAL ASSISTANCE		1. TYPE OF SUBMISSION: Application <input checked="" type="checkbox"/> Non-Construction															
Modified Standard Form 424 (Rev.02/07 to confirm to the Corporation's eGrants System)																	
2a. DATE SUBMITTED TO CORPORATION FOR NATIONAL AND COMMUNITY SERVICE (CNCS):		3. DATE RECEIVED BY STATE: 12-JAN-11	STATE APPLICATION IDENTIFIER:														
2b. APPLICATION ID: 11AC122521		4. DATE RECEIVED BY FEDERAL AGENCY:	FEDERAL IDENTIFIER: 09ACHWA0010001														
5. APPLICATION INFORMATION																	
LEGAL NAME: WA State Employment Security Department DUNS NUMBER: 808882914		NAME AND CONTACT INFORMATION FOR PROJECT DIRECTOR OR OTHER PERSON TO BE CONTACTED ON MATTERS INVOLVING THIS APPLICATION (give area codes): NAME: Debbie Aoki TELEPHONE NUMBER: (360) 486-5903 FAX NUMBER: (360) 407-2647 INTERNET E-MAIL ADDRESS: daoki@esd.wa.gov															
ADDRESS (give street address, city, state, zip code and county): 670 Woodland Square Loop SE Lacey WA 98503 - 1045 County: Thurston																	
6. EMPLOYER IDENTIFICATION NUMBER (EIN): 916001099		7. TYPE OF APPLICANT: 7a. State Government 7b.															
8. TYPE OF APPLICATION (Check appropriate box). <input type="checkbox"/> NEW <input type="checkbox"/> NEW/PREVIOUS GRANTEE <input checked="" type="checkbox"/> CONTINUATION <input type="checkbox"/> AMENDMENT If Amendment, enter appropriate letter(s) in box(es): <input type="text"/> <input type="text"/> A. AUGMENTATION B. BUDGET REVISION C. NO COST EXTENSION D. OTHER (specify below):		9. NAME OF FEDERAL AGENCY: Corporation for National and Community Service															
10a. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER:94.006 10b. TITLE: AmeriCorps State		11.a. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT: Washington Service Corps															
12. AREAS AFFECTED BY PROJECT (List Cities, Counties, States, etc): The Washington Service Corps programs are located statewide.		11.b. CNCS PROGRAM INITIATIVE (IF ANY):															
13. PROPOSED PROJECT: START DATE: 09/01/11 END DATE: 08/31/12		14. CONGRESSIONAL DISTRICT OF: a.Applicant <input type="text" value="WA 00"/> b.Program <input type="text" value="WA 003"/>															
15. ESTIMATED FUNDING: Year #: <input type="text" value="3"/>		16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS? <input type="checkbox"/> YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON: DATE: <input checked="" type="checkbox"/> NO. PROGRAM IS NOT COVERED BY E.O. 12372															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">a. FEDERAL</td> <td style="text-align: right;">\$ 6,166,000.00</td> </tr> <tr> <td>b. APPLICANT</td> <td style="text-align: right;">\$ 5,284,037.00</td> </tr> <tr> <td>c. STATE</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>d. LOCAL</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>e. OTHER</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>f. PROGRAM INCOME</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>g. TOTAL</td> <td style="text-align: right;">\$ 11,450,037.00</td> </tr> </table>		a. FEDERAL	\$ 6,166,000.00	b. APPLICANT	\$ 5,284,037.00	c. STATE	\$ 0.00	d. LOCAL	\$ 0.00	e. OTHER	\$ 0.00	f. PROGRAM INCOME	\$ 0.00	g. TOTAL	\$ 11,450,037.00	17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT? <input type="checkbox"/> YES if "Yes," attach an explanation. <input checked="" type="checkbox"/> NO	
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18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT, THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED.																	
a. TYPED NAME OF AUTHORIZED REPRESENTATIVE: Mary Frost		b. TITLE: Dep. Asst. Commissioner	c. TELEPHONE NUMBER: (360) 902-9534														
d. SIGNATURE OF AUTHORIZED REPRESENTATIVE:		e. DATE SIGNED: 05/03/11															

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Executive Summary

Washington Service Corps (WSC) will engage through this continuation grant 555 full-time AmeriCorps members with talent, energy, and enthusiasm to address critical unmet needs in communities across Washington State. WSC as an Intermediary org. supports members and the orgs. they serve, with technical, financial, recruitment, and member development assistance through quality professional training and networking opportunities. The focus will in the CNCS strategic areas of in education focusing on academic achievement and improving graduation rates, healthy futures that improve health and wellness of low income populations, environmental projects to help improve ecosystems, financial and employment opportunities supporting vulnerable populations, and veteran's services. Certified emergency disaster preparedness services will be a part of the member development focus, statewide, to increase communities' overall capacity to prepare and serve vulnerable populations in areas impacted by disasters.

Rationale and Approach

A.1. COMPELLING COMMUNITY NEED

The Washington Service Corps (WSC) strives to assist the many and varied communities across our state that face serious unmet community needs. We address this goal through the service of our dedicated and talented WSC AmeriCorps members.

WSC is a highly qualified intermediary organization that provides essential infrastructure and support to a variety of local AmeriCorps programs situated in nearly every county of Washington State. Our support and guidance allow over one hundred communities to address their unmet educational, youth development, disaster preparedness, housing and environmental awareness needs. We partner with agencies that do not have the resources to address them. Because of our intermediary status, specific community needs were identified through a Request for Proposal (RFP) process and are detailed below. Each proposal was required to describe the specific compelling need(s) including how a need was

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identified and documentation supporting the data.

Compelling needs that most of our partners focus on are the issues of poverty and at-risk youth. Closely associated with these is the need for affordable housing and educating community members to be more self-sustaining through development of community gardens and improving social and employability skills. Several projects will direct efforts toward preserving and improving the environment through activities designed to educate the public, particularly youth, about the impact of our footprint and how to conserve natural resources. Additionally for the forthcoming year partners will be addressing issues and needs associated with veterans and healthy futures.

POVERTY

Washington State has an incredibly diverse array of communities. They range from urban areas like Seattle to more isolated rural communities that exist all over the state. Rural areas have traditionally been dependent on natural resources such as timber and mining which have been declining industries for years and have left many counties economically distressed. An example is Ferry County, where one of our teams will serve. It is the ninth largest county but due to its rugged terrain much is undeveloped. Many families live without running water or electricity. According to the U.S. Office of Management and Budget, the overall poverty rate of Ferry County is 20%, with residents under the age of 18 at a poverty rate of 31.6%.

In contrast, we also have high poverty in large suburban areas. The Northwest Area Foundation's report "Getting Out -- And Staying Out -- Of Poverty" notes that "Compared to the national average, in the Northwest region poverty in central cities is lower and poverty in suburban areas is higher, reflecting higher urban property values that have sent people who are poor searching for lower cost housing in outlying areas." This reality is evident in Federal Way where one of our largest teams will serve. Their

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school district report shows that for the 2007-2008 school year: 48.3% free and reduced lunch, 52% minority students and 10.5% transitional/bilingual students.

EDUCATION

Washington State has placed a major emphasis on improving student test scores and is utilizing the Washington Assessment of Student Learning (WASL) to determine the success of schools and student achievement. The results of this testing are sobering, with many students, particularly those considered at-risk, not meeting standards. Many children lack support and are at a significant disadvantage because English is not their first language. As evidenced in the four county region of North Central Washington, only 50.9% of fourth grade students met or exceeded WASL standards in math and 55.5% in reading, as opposed to 58.1% and 76.6%, respectively, statewide (Office of the Superintendent of Public Instruction (OSPI) 2007).

It is clear that poverty and low academic achievement are closely linked. The majority of our members will tutor, mentor and support youth in these communities to help them achieve success in school and ultimately in life.

PERSONAL AND REGIONAL SUSTAINABILITY

Compelling needs have been identified with regard to personal and regional sustainability. According to "A Plan to End Young Adult Homelessness in King County", May 2008, there are 941 young people between 18 and 25 who are homeless at any given time in King County. There is a need for intervention to prevent these youth from ending up as chronically homeless adults. They need education, social and employment skills training. A related need is to help individuals and families living in subsidized housing become more self-sustaining through efforts such as development of community gardens, waste reduction, and conservation efforts. It is also nearly impossible for low income families to afford home

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ownership. To help families, members will assist with, and direct volunteers in, building efforts to address this need.

With regard to sustainability of the environment, we have an urgent need for improved quality and human health in the Puget Sound region. The population in western Washington is growing and cities and suburbs are losing forests and other ecosystems, important aspects of our human environment. According to "American Forests", cities need 40% tree cover to provide adequate storm water retention, air filtering and shade. Cities in King and Pierce County average 18% tree cover. There is a need to educate citizens and to teach them how to reduce our negative impact on the environment, conserve natural resources and preserve and restore regional biodiversity. We are proposing a number of team and individual placement projects that will have a positive impact on both.

DISASTER PREPAREDNESS

Natural disasters are a common occurrence in this country -- hurricanes have destroyed homes and lives in the Gulf States, and closer to home, flooding and wind damage wreaked havoc in western Washington -- national service members are increasingly called to support disaster response and relief. We have chosen disaster preparedness as a program focus because we want our members to be personally self-reliant in the case of emergency and be an asset to their local communities if the need arises. WSC members will be trained in either CERT or a combination of first aid/CPR (cardio pulmonary resuscitation) and disaster shelter management. In addition, WSC teams agreed to release members for a short-term response deployment, assuming it presents no undue hardship to individual members.

VETERANS

Washington is home to 7 major military installations and one of the nation's medical recovery units for returning soldiers injured in Iraq and Afghanistan. In response to our state's need to address challenges

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of Veterans in transition to civilian life, WSC is developing a partnership with the Department of Veterans Affairs (DVA). WSC will have 10 members in DVA to assist with Veterans vulnerable to homelessness and unemployment by supporting them in gaining skills in the emerging green jobs field. Members will assist Veterans in navigating the college system, create service projects, establish support networks and connect them to social service resources during their transition.

SPECIFIC NEEDS WITHIN EACH COMMUNITY

1. BLUE MOUNTAIN ACTION COUNCIL

Needs: Tutoring for struggling students in the areas of reading, writing, math and science; support and assistance for youth left on their own after school to keep them on a mentally and physically healthy path.

Needs Identified/Documented: According to OSPI, the largest school district targeted in this project dropped in their WASL scores in reading, math and writing in the third, fourth, seventh and eighth grades in 2007-2008. Data. "The Valley's Children 2004: A snapshot of Walla Walla County Children's Data" reported the poorer counties have lower test scores and higher crime rates for youth. An increase in single parent homes and homes where both parents work to make ends meet has left kids home alone, with no one to assist them with school work and keep them from becoming involved in risky behavior.

2. CHELAN DOUGLAS COMMUNITY ACTION COUNCIL

Need: A depressed economy, extreme poverty, dual languages, and community isolation create a compelling need for educational and social support activities for the youth in this four county rural area. The project will engage at-risk youth in tutoring and enrichment programs with the goals of improving academic performance and increasing positive and productive interactions between the youth and their communities.

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Need Identified/Documented: OSPI and U.S. Census data indicate that 20.6% of students speak a language other than English at home, 54.6% qualify for free and reduced lunches and 16% of families live below the poverty level. Department of Social and Health Services data report a juvenile arrest rate 29% higher than the state average. Research also indicates juvenile crime triples in the hours directly after school.

3. CISPUS LEARNING CENTER

Need: Tutoring and mentoring youth in East Lewis County, a distressed area significantly affected by the decline of the timber industry. Poverty has created a culture of failure and many students see little value in their education. Local schools are at risk of losing federal funding due to poor test scores.

Need Identified/Documented: Data from the Lewis County Economic Development Council, U.S. Census, and OSPI Washington State Report Card support the noted lack of employment opportunity, high poverty rates and low test scores.

4. EARTHCORPS

Need: Cities need 40% tree cover to provide adequate storm water retention, air filtering and shade. Cities in King and Pierce County average only 18% tree cover. Existing forests are threatened by aging trees and invasive plants. An increased understanding of the importance of the natural environment on the part of the public, particularly youth, must be addressed to correct the problem.

Need Identified/Documented: "American Forests", The Seattle Foundation: Healthy Community Report 2006, and the United Way of King County Community Assessment are cited in the need to support this issue.

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5. FEDERAL WAY PUBLIC SCHOOLS

Need: Tutoring and after school programs for low income, at-risk children. The Federal Way community has a 48.3% free and reduced lunch rate, 52% minority students and 105 languages spoken in the district.

Need Identified/Documented: Data supporting this need is the U.S. Census, the Washington State Office of Financial Management, and the City of Federal Way web site. Poverty is a primary indicator of social and academic difficulties for youth and Federal Way has seen an influx of low-income families unable to pay the high housing costs associated with Seattle. Over the past six years the number of students eligible for free and reduced lunch increased by 40%.

6. HABITAT FOR HUMANITY

Need: Building homes for low-income families. It is nearly impossible for hardworking, low-income families in East King County to achieve the long-term security of home ownership. Families served by Habitat earn between \$24,000 and \$39,000. The median house price on the Eastside is \$600,000, far beyond their reach.

Need Identified/Documented: King County statistics, King County Realtor information and U.S. Census data backup the economic and housing situation creating this need in East King County.

7. KING COUNTY HOUSING AUTHORITY (KCHA)

Needs: KCHA units, by their very nature, have some of the highest concentrations of low income families in the Seattle Metropolitan Area. KCHA recognizes these families need more than housing to maintain a healthful, self-sufficient lifestyle. They need access to healthy food and nutrition education.

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Needs Identified/Documented: KCHA statistics report families in the 253 units in White Center have an average income of \$17,400 per year, with over 50% of the families as immigrants and 40% of the population under the age of 17. Obesity, diabetes and low fruit and vegetable intake rates are high. A survey of King County middle and high school students showed 9% are overweight and 72% do not consume sufficient fresh fruits and vegetables.

8. NEW ALLIANCE COMMUNITY SERVICES

Needs: Tutoring and mentoring for struggling students in severely distressed Ferry County. Teaching social and life skills and mentoring at-risk youth.

Needs Identified/Documented: U.S. Census data and U.S. Office of Management and Budget guidelines identify Ferry County with a poverty rate of 20%, with residents under the age of 18 at 31.6% in poverty, the highest in the state.

9. NORTHWEST ENVIRONMENTAL EDUCATION COUNCIL

Needs: The environmental health of the Northwest is in jeopardy due to the impacts of climate change, habitat loss and mismanagement of natural resources, particularly water. Population is expected to increase 27% between 2000 and 2020 and without intervention 70% of Seattle's urban forest is expected to be an ecological dead zone within 20 years. Education is needed to address these challenges.

Needs Identified/Documented: The U.S. Fish and Wildlife Service listed many Pacific Northwest species as threatened or endangered including most natural salmon populations. A University of Washington report on climate change projects less available water for drinking, hydropower and irrigation. The Cascade Land Conservancy projects serious decline in Seattle's urban forests.

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10. NORTHWEST LEADERSHIP FOUNDATION (NLF)

Needs: Thirty-three percent of students in the Tacoma School District failed to earn a high school diploma. These youth need academic support and mentoring to succeed in school and resist criminal behaviors.

Needs Identified/Documented: OSPI reports students at Tacoma schools have received some of the lowest scores in the state on the WASL. Pierce County Juvenile Court data shows 78.3% of youth booked in 2006 were from the South Tacoma, Hilltop and Eastside neighborhoods. The Healthy Youth Survey noted the highest risk factors for Pierce County's sixth, eighth and tenth graders included low commitment to school, academic failure, rewards for antisocial behavior and low neighborhood attachment.

11. RURAL RESOURCES COMMUNITY ACTION

Need: The three county area served is an extremely rural area in the northeastern corner of the state with a population density of 10 persons per square mile. It is economically depressed with limited resources to support schools, libraries and child development programs needed to break the cycle of poverty. Literacy enhancement projects are needed for individuals aged three to adult.

Need Identified/Documented: OSPI and the Washington State Data Book document low academic achievement and depressed economic conditions.

12. SEATTLE YOUTH GARDEN WORKS

Need: Approximately 1,000 young people are homeless in King County at any given time. Studies show the longer a youth is homeless, the more likely he or she will end up a chronically homeless adult.

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Interventions in the form of housing, education, employment and social skills training are needed to redirect these youth to a better future.

Need Identified/Documented: "Homeless Youth in the United States: Recent Research Findings and Intervention Approaches," "A Plan to End Young Adult Homelessness in King County", and "Understanding Homeless Youth: Numbers, Characteristics, Multisystem Involvement and Intervention Options" are three of the studies documenting the need for the proposed intervention strategy.

13. TONASKET AMERICORPS

Need: In-school and after-school tutoring of kindergarten through twelfth grade students in an extremely rural and economically depressed county which is ranked last in the state for average wage earned.

Need Identified/Documented: OSPI, U.S. Census and Northwest Area Foundation data document Okanogan County as one of the poorest in the state with 66.3% qualifying for free or reduced lunch. English is a second language for over 20% of families and 23.4% of the adult population has not received a high school diploma.

14. YAKIMA PARKS AND RECREATION

Needs: After school activities, including academic assistance and gang prevention for 500 youth living in the poorer neighborhoods of Yakima will support this at-risk population. A concentration of children of prisoners need mentoring to help them overcome the problems they face having one or both parents incarcerated. Neighborhood clean-up projects are needed to create a healthy atmosphere.

Need Identified/Documented: U.S. Census data documents the extreme level of poverty (40%) with two-

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thirds of the households being Hispanic, 37% of them isolated due to lack of English language skills in the neighborhoods served. OSPI shows enrollments at the local schools to be 80% minority with 50% engaged in bilingual programs and 94% eligible for free or reduced lunches. Local data show a concentration of children of incarcerated parents and local reports document increased graffiti and the need for neighborhood revitalization.

15. INDIVIDUAL PLACEMENTS

Need: Individual Placement members serve at 66 sites across the state. These placements have 1-4 members for each organization. The needs are as varied as the number of agencies. A sampling of the agencies includes the American Red Cross, Catholic Charities, ElderHealth Northwest, Skagit Valley Family YMCA Teen Shelter, Nisqually National Wildlife Refuge and Ellensburg Youth and Community Center.

Need Identified/Documented: The needs for each Individual Placement project are identified and documented during the RFP process undertaken by the WSC each year as part of the selection process.

A.2. DESCRIPTION OF ACTIVITIES AND MEMBER ROLES

In order to adequately address the community needs outlined above, members will serve in a variety of roles. All are full-time and will perform their service under close supervision of a site supervisor, and a project supervisor for those members serving as part of a team. Both individual and team projects will receive guidance and support from WSC staff. The following are brief summaries of the activities designed to address the stated community needs.

1. BLUE MOUNTAIN ACTION COUNCIL

22 members will: tutor in reading, writing, math and science; serve in after school and youth advocacy

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programs.

2. CHELAN DOUGLAS COMMUNITY ACTION COUNCIL

22 members will: tutor and mentor students who require extra academic support; develop community-based programs for youth and families and create opportunities for citizens to become engaged participants in their communities.

3. CISPUS LEARNING CENTER

12 members will: tutor students in local schools to raise academic achievement; mentor through youth programs and expand on past tutoring services to include English Language Learners and students in Special Education classes.

4. EARTHCORPS

15 members will: engage youth in environmental education activities and complete habitat restoration projects.

5. FEDERAL WAY PUBLIC SCHOOLS

50 members will: provide one-on-one and small group tutoring to kindergarten through twelfth grade students in thirty-three schools and after school programs and train Neighborhood Emergency Teams to respond to local disasters.

6. HABITAT FOR HUMANITY OF EAST KING COUNTY

16 members will: help build 15 homes per year for low-income families in East King County and train and supervise community volunteers to assist in the building process.

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7. KING COUNTY HOUSING AUTHORITY

12 members will: serve at King County food banks; develop and oversee community gardens and nutrition education activities, and teach families about recycling and conservation measures to help them become less wasteful and more self-sufficient.

8. NEW ALLIANCE COMMUNITY SERVICES

15 members will: tutor struggling students one-on-one and in small groups; and mentor at-risk students.

9. NORTHWEST ENVIRONMENTAL EDUCATION COUNCIL

12 members will: improve resource conservation through the distribution of water and electricity saving devices; organize educational workshops on green building and reducing our ecological footprint and organize educational plant restoration activities.

10. NORTHWEST LEADERSHIP FOUNDATION

20 members will: tutor and mentor students to increase their academic success and decrease their interest in high risk or illegal behaviors; recruit potential urban scholars and leaders to seek a college education and help them achieve this goal; address the needs of long-term suspended and truant youth; and offer assistance and educational services to immigrant populations.

11. RURAL RESOURCES COMMUNITY ACTION

15 members will: provide literacy improvement assistance to children in Head Start, kindergarten through twelfth grade students in local schools, and adults requesting services through the agency's Employment and Training Division.

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12. SEATTLE YOUTH GARDEN WORKS

12 members will: provide employment skills training for youth experiencing poverty and homelessness; offer safe shelter for homeless youth; provide connections to other services and help youth develop skills and assets to improve their lives.

13. TONASKET AMERICORPS

12 members will: tutor struggling students one-on-one and in small groups both during school and in after school programs.

14. YAKIMA PARKS AND RECREATION

15 members will: serve 500 students in after school programs at three schools and the Southeast Community Center; activities will be recreational, educational, and social with a literacy enrichment component for kindergarten through third graders. Fifty youth, 5 to 14 years old, will be mentored through the Children of Prisoners program; and members will work to combat the graffiti and physical deterioration of the local neighborhoods.

15. INDIVIDUAL PLACEMENTS

150 members will: be placed at a variety of public, non-profit, and faith-based organizations across the state. Examples of service responsibilities include environmental education, after school programs for at-risk students, public health and safety, literacy, homelessness, assisting immigrants, providing services for the disabled, employment services and nutrition education.

MEMBER RESPONSIBILITIES

In every instance it is made clear our members are part of national service. They are never to be considered an agency's employee or staff and this aspect is monitored closely. WSC members provide

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services to meet compelling unmet needs above and beyond what an organization is responsible for in their daily activities. Likewise, they hold positions distinct from community volunteers due to their full-time status, national service orientation and on-site training; and in many cases recruit, train and manage community volunteers.

PERFORMANCE AND SELF-ASSESSMENT

Every WSC project is required to develop performance measures at the beginning of each program year. These are reviewed by WSC Program Coordinators and approved by the WSC Director. Performance is tracked through monthly and semi-annual progress reports and annual on-site monitoring visits. If problems are identified, they are addressed quickly with appropriate parties and technical assistance is provided.

Ongoing assessment activities occur each year. The WSC surveys both members and site supervisors to help determine success in providing necessary services and guidance. All input is considered and affects future program direction.

MEMBER DEVELOPMENT

Member development is an integral part of the AmeriCorps experience. All members begin their service with an in-depth orientation about national service as well as WSC rules and procedures. Team supervisors must submit and follow training plans to ensure members achieve core competencies in AmeriCorps Affiliation and Program Orientation, Effective Communication, Team Building, Diversity, Disaster Preparedness and Life After AmeriCorps. Plans also identify site specific training members must complete to adequately handle their individual assignments. In addition, WSC conducts semi-annual training called SERVES Institutes that provide additional professional training to members. Attendance is mandatory at the 2 ½ day institutes and workshops address the training needs of

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members. Subjects range from tutoring effectively to how to read blueprints. Member surveys provide feedback for continuous improvement.

PROHIBITED SERVICE ACTIVITIES

Every member, their supervisor, and the WSC sign a Member Contract when members enroll in our program. This contract details the full list of prohibited service activities discussed in 45 CFR 2520.45 and 45 CFR 2520.65. Prohibited activities are also discussed at length during program orientation. It is made clear to members these activities will not be tolerated during their service hours.

VALUE ADDED

The WSC has spent 15 years building a credible and effective AmeriCorps program. We have learned what works well for AmeriCorps positions and the type of support required by host agencies to create positive service experiences for members and to make a positive impact on a community. We look forward to future years of building on this knowledge and sharing our experience and guidance with expanded services through current contractors in selected areas of need and with new organizations that have the ability to impact previously untouched arenas through AmeriCorps service. We continue to hone our program to ensure we are providing the best training and supervision to our members and ultimately the best service to our communities.

A.3. MEMBER ROLES AND MEASURABLE OUTPUTS AND OUTCOMES

As part of a national service program, members' service is designed to enhance local community efforts to fill unmet needs.

At the beginning of a program year, each partner must submit an evaluation plan describing outputs and outcomes to be achieved for their program. These are in direct response to the identified needs and

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progress toward achieving them is reported to the WSC in monthly and semi-annual progress reports. Members are trained to address specific needs at the site where they serve. As a direct result of our members' service the WSC will meet the following outcomes by the end of the 2009-2010 program year:

- 4,000 students will receive academic tutoring and/or mentoring with 70% of those tutored increasing their skill levels by at least one grade level or identified bench mark by the end of the school year;
 - 1,000 citizens will receive environmental education focused on reducing our ecological footprint;
 - 20,000 volunteers (20% from the baby boomer generation) will contribute 180,000 hours of service;
- and
- 400 members will receive either first aid/CPR and disaster shelter training or CERT training

A.4. COMMUNITY INVOLVEMENT, COLLABORATION, REPLICATION

A.4.i. COMMUNITY INVOLVEMENT

Through our intermediary role we are involved with nearly a hundred organizations in local communities statewide where members serve. In addition, for every partner we select, the agency must provide documentation that the needs identified and proposed services are a result of collaboration with, and input from, local community organizations. They also address how these organizations will be involved in program implementation. In some instances this involves the role of schools at tutoring sites, or the role of agencies where mentoring and academic assistance for after school programs occur. These typically involve a memorandum of understanding regarding each party's role. In addition, many programs have strong connections with businesses that assist through in-kind and cash contributions to support member efforts.

A.4.ii. COLLABORATION WITH OTHER SERVICE PROGRAMS

All WSC partners are required to collaborate with other national and community service programs

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within their local communities. This happens in the conduct of service projects and member training opportunities in a particular geographic area. Members have been deployed to various locales to assist other national programs in responding to natural disasters, both in the Gulf States and in Western Washington. WSC participates in joint planning and training activities with the state's Conservation Corps and Community Youth Services, both located in Olympia.

One of our newest collaborations is with the Department of Veterans Affairs. There is a significant increase in veterans transitioning to civilian life. We want to avert the common challenges of this population such as homelessness by helping veterans succeed in this transition. We are proposing an AmeriCorps team to assist veterans in navigating the challenges they face pursuing a green job skills as well as educating them on other services available to them.

A.4.iii. REPLICATION

The WSC has much to offer in the area of program replication. The Roadmap to Civic Engagement, our professionally developed civic engagement curriculum which was implemented by all of our teams over the past six years, gained national attention. As a result of nationwide trainings provided by WSC, many programs including National Council of La Raza, Youth Volunteer Corps of America, Kansas Campus Compact and New Mexico's Youth Development Initiative adopted the curriculum.

As a well-established program, WSC has developed numerous tools to assist in the operation of organized and well documented service programs. Our materials have been shared with many and are available on our WSC web site for all to access. WSC best practices are historically shared and have been included in the national services EnCorps website.

Organizational Capability

D.1. SOUND ORGANIZATIONAL STRUCTURE

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D.1.i. ABILITY TO PROVIDE PROGRAMMATIC AND FISCAL OVERSIGHT

WSC was established by the Washington State Legislature in 1983, a decade prior to the AmeriCorps program, and has served as a leader in the national service movement since then. With implementation of the National Service Trust Act and AmeriCorps, the WSC integrated the parallel national and state activities into one program expanding our ability to serve unmet community needs across Washington State. Over the past 15 years, WSC has consistently demonstrated the capacity to manage large, high quality, multi-site national service programs.

WSC is a highly skilled statewide intermediary organization. In this intermediary role we help a range of partners, including non-profit, faith-based, and small public agencies, to effectively implement national service projects in their area. Since 1983, we have worked with community organizations to address their most pressing needs by acting as an intermediary for state and nationally funded initiatives.

Because of our experience and sound organizational structure we are able to provide expert training to site staff and members, effectively monitor activities and provide skilled technical support.

Washington State's Employment Security Department (ESD) is the parent organization of WSC. ESD provides extensive financial management and administrative support for the program. Our state agency has a well-established infrastructure that oversees payment of unemployment insurance benefits to over 8,400 unemployed workers each week as well as a monthly payroll for 2,000 employees. The agency's highly qualified financial services unit provides stipend payments twice each month for AmeriCorps member living allowances. ESD adheres to accepted accounting principles, procedures and guidelines set forth by federal and state statute resulting in a well established, auditable system. The ESD Contracts Office provides legal review for all WSC contracts, including those with our partner agencies. WSC has a

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long history of successful management of federal grants, including a 15 year history of CNCS funding. 95% of ESD programs use federal funds to some extent.

The WSC and its partners demonstrate impressive accomplishments through the AmeriCorps program. During the first two years of the current grant cycle 1,249,272 hours of service have been performed by 800 members. These members also recruited 47,232 community volunteers who contributed 361,379 hours of service. Using the commonly acceptable rate of \$19.51 per hour (Independent Sector 2007) members and community volunteers contributed approximately \$7.05 million worth of services to communities in Washington.

We are proud of our record of sound administration of AmeriCorps programs. WSC completed the Corps Network Excellence in Corps Operations standards recertification process and was recognized for this accomplishment in Washington, D.C. in 2006.

WASHINGTON SERVICE CORPS' MULTI-SITE PROGRAM

As an intermediary, WSC is proposing to operate a multi-site program which will include 14 teams hosting 250 members and approximately 70 individual placement sites hosting 150 members. To oversee operations, each project is assigned a WSC Program Coordinator whose role is to provide guidance, ongoing support and technical assistance. All partner organizations also undergo an on-site annual monitoring review conducted by WSC staff. ESD internal auditors have reviewed the WSC monitoring tool used and consider it so strong that it has been a model for other areas of the agency. We are committed to making each project a successful and responsible steward of public funds.

Team projects are selected through an RFP process that spans a three year period. The RFP included a clear articulation of site selection criteria required by AmeriCorps regulations (45 CFR S 2522.475). The

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RFP stated our intent to select high quality projects and all proposals were required to address their approach to need, innovation, sustainability, leadership, past accomplishments and community involvement. It also noted that WSC, when comparing quality proposals, may give special consideration to projects focusing on the CNCS priority areas. Similar criteria are used to select individual placement sites each year. Programmatic and financial capabilities were also carefully considered prior to selection of projects.

As a result of our RFP process, we have selected a variety of projects that reflect the interests of the Corporation. These include: partnering with faith-based organizations, in- and out-of-school tutoring, mentoring disadvantaged youth and children of prisoners, disaster preparedness activities, environmental projects, services for individuals with disabilities, projects in rural and distressed communities, working with veterans and involving baby boomers as community volunteers.

WSC has selected 14 teams for the upcoming three year grant cycle, including one new team. The WSC has had a contractual relationship with 13 of the teams for a minimum of two and one-half years. They all received funding through WSC to operate their current projects and have completed the first two years of the current funding cycle successfully.

To ensure compliance with state and federal law and program guidelines, WSC monitors projects through a variety of means including but not limited to:

- Site visits consisting of orientations, fiscal reviews, planning and problem-solving, and assistance in interpreting policies and procedures to ensure compliance
- Monthly financial and performance reports
- Bi-annual progress reports
- Annual on-site monitoring visits

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- Ongoing assessment of adherence to appropriate federal and state requirements

WSC builds connections among sites in many ways. WSC staff work closely with all sites to provide orientations to new project staff and provide joint training and networking opportunities to team supervisors each program year. Staff continually facilitate geographic collaborations of individual placement and team members for service projects and training. All sites share common performance measures established by WSC such as volunteer generation while establishing measures specific to their individual project as well. All projects are required to submit evaluation and training plans that meet WSC requirements. Projects are encouraged to access our WSC listserv to share ideas and resources. They are also encouraged to participate in the AmeriCorps Northwest Network annual conference that provides training and technical assistance to national service staff in Washington and Oregon. WSC is an experienced intermediary with established procedures for selecting project sites as well as monitoring and oversight strategies that ensure sites are successful and all members and volunteers are supported in their national service.

D.1.ii. BOARD OF DIRECTORS, ADMINISTRATORS, AND STAFF

The WSC is housed within the Human Resource Services (HRS) Division of ESD. Terri Barbee, Director of WSC reports to Mary Frost, Deputy Assistant Commissioner for the HRS Division. Ms. Frost reports to Peggy Zimmerman, Assistant Commissioner for the Division. Ms. Zimmerman serves on the senior leadership team of ESD and reports to ESD Commissioner Karen Lee. Commissioner Lee reports to Governor Christine Gregoire. The agency does not work with a Board of Directors.

WSC staff include the Director, Ms. Barbee, Financial Director, Terry Rene and eleven Program Coordinators assigned to various program responsibilities. This proposal will fund 5.5 full time equivalent (FTE) staff from federal funds and 1.8 FTE through state funding for a total of 7.3 FTE of the

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thirteen positions within WSC.

Key staff include Ms. Barbee, who is responsible for program oversight, evaluation, fund development, stakeholder support and management of program operations. She has worked with WSC since 1999, and has been with ESD since 1993. Ms Rene is responsible for financial management and budget oversight. She has worked with WSC since 1998 and has been with ESD since 1987. Program Coordinators provide support, technical assistance and monitoring of assigned WSC projects to ensure sites are in compliance with state and federal law and program guidelines. Staff are very familiar with, and adept at, the programmatic and technical requirements of the AmeriCorps program. The majority of staff are either participating in, or have graduated from, the Leadership Forum for National Service Executives, a three-course series of graduate level study at The Cascade Center at the University of Washington. The years of WSC experience among Program Coordinators ranges from two to thirteen years. WSC has also made a concerted effort to hire young professionals in tune with the interests of our many young AmeriCorps members. A number of staff have served as AmeriCorps members themselves.

D.1.iii. PLAN FOR SELF-ASSESSMENT OR IMPROVEMENT

Governor Gregoire promotes a high level of agency accountability based on results. She presides over performance review sessions, known as GMAP (Government Management Accountability and Performance). GMAP provides a means for sharing current performance data through public forums to discuss what works, what doesn't and how to improve results. GMAP forums are also held at the agency level. Commissioner Lee presides over ESD GMAP sessions where ESD programs present their performance data in a forum which fosters new ideas and better results. WSC presents its performance data at GMAP undergoing the critical review of senior management and as well as being the beneficiary of the wide range of experience held by staff outside the WSC.

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WSC also completes an annual operational risk assessment. The assessment assists staff in reviewing all key functions, including fiscal, personnel and program operations. WSC must submit an agency budget proposal each year which addresses staffing and the support of adequate program systems and structure to ensure the program remains sound and well managed.

D.1.iv. PLAN FOR EFFECTIVE TECHNICAL ASSISTANCE

A major strength of the WSC is our ability to provide high quality programmatic and financial technical assistance to our partners. This occurs in many ways over the course of a program year and for individual project sites based on their needs. New sites are given an initial in-depth orientation prior to undertaking a project. As the turnover of projects is more frequent with the annually selected Individual Placement sites, orientation sessions are held prior to each new program year for these supervisors. Orientations for team supervisors are developed according to the need. We have also developed a supervisor manual to provide projects with convenient WSC program guidelines. We currently hold three mandatory training sessions each year for team supervisors. These are opportunities to provide professional training based on identified needs and to address new initiatives. It is also a time for sharing best practices among programs. The selection of training topics is based on national and state priorities, issues raised during monitoring reviews and annual supervisor survey results. Supervisors are strongly encouraged to participate in NWREL's annual Northwest Network technical assistance conference.

As noted earlier, Program Coordinators are assigned to work with specific projects and are in touch with each project weekly. The Director e-mails notices of program requirements and changes to sites, additional technical assistance materials are shared through the WSC newsletter which is distributed two times a year and our extensive web site has all our forms and program guidelines available.

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D.2. SOUND RECORD OF ACCOMPLISHMENT AS AN ORGANIZATION

D.2.i. VOLUNTEER GENERATION AND SUPPORT

As a state government program, WSC does not recruit volunteers to work within our organization.

D.2.ii. ORGANIZATIONAL AND COMMUNITY LEADERSHIP

WSC is the oldest publicly funded statewide service program in the country. We have an exemplary national reputation and 25 years of experience as an intermediary organization administering state and national service programs. Since 1983, 13,944 members have contributed 18,535,458 hours of service addressing critical needs in Washington State.

We have been in the forefront of civic engagement and implemented our Roadmap to Civic Engagement curriculum with all teams who in turn implemented the curriculum with numerous youth groups. Recent public recognitions include the Excellence in Corps Operations standards recertification in 2006. One of our Program Coordinators received the ESD Extra Mile Award for his coordination of a WSC member deployment to Alabama to aid in the aftermath of recent hurricanes. The Tacoma Pierce County Coalition for the Homeless awarded WSC The Large Group Volunteer Award for enthusiastic service at Project Homeless Connect in 2007. WSC staff held their own civic engagement project in 2007 which was an educational Reduce, Reuse, Recycle Fair for the general public. Each SERVES Institute includes member service projects in the local area which raise awareness of the AmeriCorps program to the general public and serve as a thank you to the communities where these large training sessions are held.

WSC staff are recognized as leaders in the field of national service and within our own communities. Ms. Barbee serves on the Washington State Commission for National and Community Service. Ms. Rene is a graduate of the Washington Certified Public Manager program, a two-year, nationally recognized and accredited program. Ms. Rene also worked with a group of regional service leaders to help create the

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National Service EnCorps website which identifies and promotes best practices.

D.2.iii. SUCCESS IN SECURING MATCH

WSC has secured match for each of the program years of the current grant cycle far above the required percentage for each grant year and fully expects to continue this successful practice. For the first year of this grant cycle, WSC partner sites will be required to contribute a minimum of 44% of their total operating budget as in-kind match, 46% the second year, and 48% the third year. This will be tracked closely through required monthly billing and in-kind match reports. The partner percentage allows WSC to contribute an overall match contribution of 43.17% for the 09-10 program year which is significantly higher than current match requirements of 38% set forth by CNCS.

D.3. SUCCESS IN SECURING COMMUNITY SUPPORT

D.3.i. COLLABORATION

All WSC projects are a result of collaboration. Through our RFP process we identify and select local organizations to host AmeriCorps teams and individual placements. These include non-profit, faith-based, and small public agencies. As part of their proposals, all partners are required to demonstrate the involvement of their communities in identifying needs and planning their projects. A significant focus of our sustainability efforts is to encourage and assist in the development of partnerships that will broaden the base of support beyond our AmeriCorps projects. We have provided specific training to our partners designed to help them build and expand collaborations that will increase the quality and reach of their services through organizational and community support, in-kind and financial contributions, and volunteer recruitment.

D.3.ii. LOCAL FINANCIAL AND IN-KIND CONTRIBUTIONS

WSC places significant emphasis on helping partners develop appropriate sources of financial and in-

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kind contributions to support and expand services through the AmeriCorps program. Under the lead of the Financial Director, Program Coordinators carefully review partner budget proposals and monthly billings and in-kind match reports for allowable expenditures. WSC staff also work with partners to help them identify sources of match appropriate to the program that have not reported in the past. The cash and in-kind match systems put in place by the WSC are well established and readily followed by program partners. Our partners' success with regard to local financial and in-kind contributions is a key aspect of sustainability and closely monitored.

Cash match requirements for member positions have increased by \$500 each of the past three years. This progression will continue over the next three year grant cycle. The cash match for members will be \$3,500 the first year, \$4,000 the second and \$4,500 the third. We will continue working toward increased in-kind contributions as required allowing the WSC to achieve the match requirements set forth in the CNCS rule.

D.3.iii. WIDE RANGE OF COMMUNITY STAKEHOLDERS

WSC projects collaborate with hundreds of community and faith-based organizations statewide. Examples include the Haller Lake Christian Health Clinic, Asian Counseling and Referral Service, Habitat for Humanity, and ElderHealth Northwest. WSC and its partners have educated state and national elected officials about the AmeriCorps program and what it brings into our local communities. As a result, we have had a welcome surge of legislator and congressional participation in our programs and service projects.

The success of WSC sites with regard to generating community volunteers is strong evidence of the non-financial support from community stakeholders at the local level. In the past two completed program

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years, WSC sites engaged nearly 50,000 volunteers who contributed 378,590 hours of service.

D.3.iv. SPECIAL CIRCUMSTANCES

The Washington Service Corps claims no special circumstances.

Cost Effectiveness and Budget Adequacy

E.1. COST EFFECTIVENESS

E.1.i. CORPORATION COST PER MEMBER SERVICE YEAR (MSY)

WSC's cost per member service year is \$11,664 significantly below the \$12,600 MSY allowed by CNCS.

E.1.ii. DIVERSE NON-FEDERAL SUPPORT

WSC will receive \$597,800 in state funding for the 08-09 program year and anticipates the same match amount during 09-10. We expect a continued increase in both in-kind and cash match from our partner sites as outlined above. Both the in-kind and cash match requirements increase incrementally over the three year grant period. Also, as noted earlier, we will continue to provide training and technical assistance to help sites identify sources, secure in-kind and cash support and document the diverse support at the local level.

E.1.iii. DECREASED RELIANCE ON FEDERAL SUPPORT

The WSC has increased our grantee share by 2.64% for this proposal. This is being accomplished through efforts in the RFP process to update our portfolio and increase non-federal support from our partner sites.

E.2. BUDGET ADEQUACY

Through careful and detailed analysis of proposed activities and support for the program we are proposing a budget that adequately supports our program design, enabling our administration of team

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based and individual placement projects in communities statewide. Our RFP process required detailed budget narratives which were reviewed for appropriate focus and quality as part of the selection process for inclusion in this application. The budget reflects our intermediary role in meeting locally identified needs. It provides for necessary travel, supplies, and operating support in both urban and rural communities. It supports member development through statewide training events as well as local site specific training needs. Our capacity to provide technical assistance, training, and effective monitoring is also supported in this budget.

Evaluation Summary or Plan

F. EVALUATION

WSC participated in the recent CNCS sponsored Abt Youth Study that evaluated the effectiveness of the AmeriCorps program with regard to its effect on young adults. The WSC participation met CNCS evaluation requirement for the current grant period.

For 2009-2012, we plan to engage an independent evaluator to assess the impact of our new disaster preparation efforts. The evaluation will be conducted during the second year of the grant. The evaluation will measure impact of training as it relates to member personal preparedness, ability to respond to a disaster and effectiveness of the WSC emergency plans to respond and mobilize during disasters.

Amendment Justification

N/A

Clarification Summary

Budget Clarification Items: PY 2010-2011

Section 1-I - clarification re. staff background check costs included in budget narrative.

Section 1-C: reference to federal mileage reimbursement max. added to budget narrative.

Section II-B: Confirmation that HT member health insurance would be paid by grantee share added to budget narrative.

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Budget Clarification Items: PY 2009-2010

Budget Items: Section I - A. Personnel Expenses

WSC has two levels of program coordinator staff; the distinction is based on level of responsibilities. Program Coordinator III is a more experienced, lead staff position. Because WSC is a statewide, multi-CNCS subgrantee entity, staff are assigned to effectively oversee various grant project sites, generally based in a geographic area of the state. Some staff work directly with partners of this grant, some work with other grant partners. Their time is allocated appropriately to each grant; in this case, from 10% to 100% per staff person referenced.

Budget Items: Section E - Supplies: revised to itemize breakdown of supplies.

Budget Items G: Staff and Member Training: revised to clarify costs included in line items.

Budget Items: Source of Funds: clarification from Program Officer that original description of source of funds was appropriate.

Narrative:

Member Outputs & Outcomes

Member recognition: Since the WSC does not directly supervise members, we hold the local project sites accountable for on-going member recognition. Our first step is to require applicants to describe how they will recognize members. During our annual on-site monitoring, we review how members are being supported, including recognition. At least twice per year, the WSC distributes a newsletter that highlights members and their service. Our Department's Communication Office works closely with WSC and local project staff to bring media attention to member service activities and accomplishments year round.

We also conduct several member surveys, including an end of term assessment to measure satisfaction. Our team-based projects, where the majority of our members serve, hold team meetings 1-4 times per

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month. These meetings are often used as a setting to provide positive feedback and call out accomplishments. Some teams and individual projects highlight members and their activities in local newspapers and agency newsletters. Additionally, teams conduct formal graduation ceremonies, often with local dignitaries recognizing the accomplishments of the members.

Community Outputs & Outcomes

Baby Boomers as community volunteers: In concert with the Corporation's strategic goal, WSC seeks to tap the wealth of experience and talent of the baby boomer generation by assertively outreaching to this population. WSC projects are designed to not only provide quality service opportunities for our members, but also to offer meaningful, rewarding volunteer experiences that ultimately increase the level community service. WSC has provided training on volunteer recruitment and management, including attracting and serving alongside individuals of the baby boomer generation.. WSC requires that at least 20% of a project's volunteer goal be comprised of baby boomers.

Veteran's Project: Our members will be placed at community colleges around the state where the Department of Veterans Affairs has established partnerships to connect high-need veterans with academic coursework to prepare them for the emerging field green jobs. One qualifying element for AmeriCorps members selected for this project is to have experience with or knowledge of the military culture. Many veterans enrolled in this program come with multiple barriers to employment and training success, such as homelessness and mental and physical health issues. Additionally, experience shows that recently separated military members can feel detached and challenged by the civilian world and systems. Our members will help bridge the gaps by providing the support these Veterans need (connecting to needed resources, establishing Veterans support networks on campus, and assisting with college system). Finally, key to the design of veterans green jobs training is experiential learning; members will develop and coordinate service-learning projects that allow veteran students to get hands-

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on experience while helping the community.

Organizational Capacity

RFP process for Individual Placement program: Each year the WSC issues a RFP to solicit partners for our Individual Placement program. The proposal is comprehensive and mirrors the RFP for our team-based programs with the exception of the budget element, since IPP receive no funding from the WSC. Proposals are reviewed and scored by WSC staff and selections for project partners are made based on the quality of the application, level of community need, geographic distribution and how the proposed service aligns with the objectives of the Corporation.

Clarification Changes for Program Year 2011:

As requested in CNCS clarification we considered and did delete our own performance measure and went with the National Performance Measures ED1, ED2, and ED5. It should be noted that this adjustment warranted a slight decrease in the numbers of students that would be impacted. We indicated that 3,000 students would enroll in an education program, 2100 would complete the program and 945 would increase academic improvement. The original WSC performance measure was focused on and intermediate outcome behavior improvement toward school and learning with a long term outcome on academic improvement. Therefore the focus is a bit different and a fewer number of members, 176, will affect that outcome.

Continuation Changes

YEAR 3 of Grant Cycle Changes for 2011-2012: APPLICANT INFO-Year 3: There were changes to the Washington Service Corps URL website address and the office fax number was updated.

RATIONALE AND APPROACH-Year 3: The Washington Service Corps (WSC) is requesting an expansion of 50 full time member slots that will enable WSC to support increased critical efforts in the strategic areas of education, healthy futures and financial opportunity. WSC will be adding 34 full time

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members to its team based projects and 16 full time members to its Individual Placement projects this year, to-date, there are 86 wait listed requests for AmeriCorps members from a wide variety of community agencies and organizations. A wait list is maintained, to assure that all agencies and organizations interested in AmeriCorps member placement receive Request for Proposals and application materials when the process is issued by the WSC to solicit and select partner sites. The demand is high and as an Intermediary WSC is able to provided the support and infrastructure to assure quality partners are selected and uphold the strategic focus areas in its work to assure impact is measured and the critical areas of support to national service are implemented.

The EDUCATION focus will be addressed by working with the State of WA Department of Early Learning (DEL) to increase capacity of state funded Early Learning Regional Centers call Early Learning (EL) Hubs. The Hubs are being created to focus in 10 regions of the state to conduct outreach and preparation for Early Learning involvement in school readiness and planned assessment strategies for Washington State as children prepare for entering schools. Members will be part of the outreach, community partnership development and family education strategies. Additionally there will an Education focus of increasing graduation rates and decreasing drop-out rates through prevention, intervention and re-engagement strategies for vulnerable student populations such as homeless, rural, those in foster care,etc. The WSC is part of the state-wide Building Bridges Coalition that was part of the law passed in 2010 by state Legislature to engage in community based partnerships and enterprises that will support the intent of ESHB 6403. Partners will be created to address the issues and indicate a willingness to use AmeriCorps members in the delivery of services.

HEALTHY FUTURES initiative will continue and expand in partnership with the Washington Health Foundation who recruits with the WSC project sites that are willing to meet performance goals and expectations to meet the effort of establishing Washington State as one of the Healthiest States in the Nation campaign participant. The Foundation has been successful in recruiting rural and struggling low-resource community health organizations to house AmeriCorps members to build services carry out

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specific health improvement strategies and conduct outreach efforts for this initiative. This establishes the Healthy Home program component, which encourages healthy eating/lifestyle adjustments and provides guidance to clients to health resource access points for those at-risk and vulnerable populations affected by the changing health-care issues and landscape in the state. This has been an effective partnership and continuation in this area will strengthen the resources and ability of organizations such as migrant health centers, public health centers, and community health services in especially rural counties to continue their support and resources for clients. The eleven counties involved such as Columbia, Douglas, Okanogan, Pacific, Grant are all considered counties of severity meaning a high employment rate, high poverty and high mobility rate.

The Opportunity area will be expanded to include the Special Initiative programs supporting the topic of employment and understanding opportunities that support future employment strategies. The WSC has been working strategically with the WorkSource(W.S) Center one-stop services throughout the state to provide youth outreach and education for the resources, services and support of 10 offices in high unemployment and high poverty areas. Additionally 30 members have been serving in 28 offices to explain and encourage and share information that will enable clients of the WS Centers to access an E-Learning initiative that was started to increase significantly clients who can participate in certification programs on-line to receive, enhance and increase skills and knowledge of all MicroSoft software programs. Obtaining these certifications clients will have tangible and employable skills in the use all available MicroSoft software programs.

ORGANIZATIONAL CAPACITY-YEAR 3: ENROLLMENT of members for WSC was 101.8% (includes refill rate) for the past program year for 505 members. Efforts continue in the training and preparation of project sites to assure enrollment goals are met and proactive recruitment is managed. The RETENTION rate for the last program year was 89.4% for the members. This takes training and continual technical support from Washington Service Corps staff coordinators and supervisors at project sites to assure that every effort is made to help retain members in their service assignments. The

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reasons members left are for behavioral factors that terminated service, acquisition of full or part time living wage employment and personal /family emergencies. Every effort is made to counsel and mentor members to remain in service per their agreement. However there are compelling factors that cannot be overcome. Continued training and support to project sites will be maintained by program coordinating staff of the WSC.

There were project site adjustments made because sites find other avenues to expand their national service involvement, have financial, leadership, organizational or programmatic changes the member enrollment has been maintained and new replacement sites recruited to full and focus area needs or expansion. A total of five sites left with team based programs and three new recruited with larger teams and additional expansion was possible in the Individual Placement program which places 1-4 members at sites as an opportunity to experience national service and learn the components of support.

Support to the Washington Service Corps to provide intermediary services to project sites, schools and members continues to be strong with the sponsoring state agency, the Employment Security Department. Washington Governor Gregoire, appointed new Commissioner, Paul Trause, to lead the department. The Washington Service Corps has already in November 2010 had the privilege of delivering an overview and dashboard measurement package him and the Senior Leadership Team of the agency to promote its mission and highlight its management and successes with the department

COST EFFECTIVENESS AND BUDGET ADEQUACY-YEAR3:

The funding of cash and in-kind match is provided from project sites and will be increased for the PY 2011-12 by 9% and additional funding, by the same amount of increase is secured from the Employment Security Department which is the state agency that houses the WSC programs. The funding by the Department is secured through a Budget Decision Package that is submitted through the agency state funding request process. The cost per member MSY will remain well below \$13,300 MSY maximum by approximately 9%. The Washington Service Corps has raised the monthly living stipend to \$1125 to remain competitive with other programs and to support members in this downturn economy.

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The Intermediary organization Washington Service Corps is reviewing its training and member development plans for all of its programs including the Washington Reading Corps. Since the opportunities for new training methods are expanding using approaches through cost effective technology offering training through on-line venues such as Joule platforms and conference calling plans are being explored. Development of on-line training platforms to make curriculum and course work available on-demand this is currently being tested by our IT unit to determine value and benefit to members. The current four-day training institute that requires member attendance at a convention center setting and residence at local days at hotels is being evaluated for cost efficiencies. The benefit and value of in-person training and networking is still warranted, but other options for conducting effective training may allow for re-configuration and focus of the in-person training institute. Our goal is to save resources and continue to make this a valuable professional quality learning and networking experience for members.

EVALUATION PLAN-YEAR 3: We will continue to participate in the National Youth Corps Study as our primary external evaluation. An additional external evaluation one element of the project, disaster preparedness of members will be initiated in this program year as a base line, which is '10-11 year two of the grant cycle and finalized in the final year three of the grant '11-12. This is an adjustment to the original grant information. The focus is benefit of training in disaster preparedness for members and increase in their readiness to service in case of disaster.

Continuation Grant Changes for 2010-11 PROGRAM YEAR-YEAR 2 of Grant Cycle:

There were changes to the information in applicant information fields reflecting new contact staff and new website address for the WSC. These changes were made for updating purposes.

The Washington Service Corps is requesting an additional \$1,500,400 to support the expansion of 110 full time and 20 part-time member slots that will enable WSC to continue the service and activities started with the programs and projects generated with the American Recovery and Reinvestment Act

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(ARRA) funding for the 09-10 service year. This allows for the expansion of some existing programs and will create new value-added programs and projects that are supporting diverse and needed services throughout communities in Washington. New partnerships were forged and resources developed throughout Washington, allowing members to serve in this state. The experience with ARRA projects has made it clear there are ever more community needs to meet and more partners and agencies available to help citizens and provide services. Those organizations that want to continue are having successful experiences with members serving, meeting goals and performance measure metrics of their projects.

Using the successful program design established by the WSC, we plan to extend our focus on areas of service highlighted in the Serve America Act. The emerging focus areas of the Corporation for the 2010-2011 year have spawned interest and opportunities for expansion of programs and service positions related to education, veterans, healthy futures programs and subjects outlined under Opportunity Corps such as assisting at-risk individuals with job placement assistance and increasing capacity of food banks. The focus areas that are being targeted are also of interest as they will expand such services to an increasing number of rural counties in the state (Columbia, Mason, Douglas, Garfield, Ferry, Pacific, etc.)

Education: A team of members will address drop out prevention by serving in Advancement Via Individual Determination (AVID) programs in Federal Way Public Schools. This program prepares students without a college-going tradition in their families to meet eligibility requirements, provide encouragement and direction. The program helps level the playing field for minority and low-income students. AVID has proven to be a successful approach and these members will expand its reach and give many at-risk students the chance to succeed in life, get into their college of choice and obtain viable employment.

Healthy Futures: Members will serve in the area of health related education, healthcare access and nutrition and healthy lifestyle programs. We have created partnerships with the state Department of

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Health, the Health Care Authority, Community Health Services, the Washington Association of Community and Migrant Health Care Centers, the Washington Health Foundation and the University of Washington's Rural Underserved Opportunity Program. Members will serve with local health organization conducting outreach and promoting health services, connecting citizens to available access points, helping disadvantaged citizens enroll in health benefit programs and fostering healthy lifestyle programs. There will be 11 rural county sites added as a result of this proposed expansion. This is a result of a partnership with the Washington Health Foundation who will provide support for the rural partners to carry out specific health improvement priorities of that agency. Examples of the types of programs are creating health homes for families and serve as Healthiest State Campaign Ambassadors using campaign tools and resources to build healthy communities and build further capacity.

Veterans: The WSC will expand current services to veterans. The services will include but not be limited to providing navigation support to assist students who are veterans, current military, guard and reserve members who are or want to be enrolled at various colleges around the state. Many veterans entered the military upon graduation from high school and do not know how or are not comfortable entering and navigating this environment. Members will help veterans maximize the benefits they have under their Post 911 GI Bill. Examples of support provides are setting up veteran's clubs or cohort groups, study groups, referring with clear direction for additional resources, tutoring services, housing assistance, family member issues and working with individual achievement plans for veterans.

Opportunity: Members will serve at a variety of non-profit agencies to expand their capacity to address high need in their communities. These opportunities will include enhancing the services and infrastructure of food banks to bring in donations, provide outreach services and assist in food distribution. Some of the members in this focus category will help the growing number of homeless access more resources. Members will also help at-risk homeowners navigate the means to retain their homes, improve their credit position, and develop budgets to stabilize their situation.

Still other members will help individuals in need of employment navigate the systems to resources,

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create training plans and acquire the resources to participate in training, help teach computer skills necessary to seek and apply for employment, and explain employment resources to those with limited English speaking skills.

ENROLLMENT of MEMBERS: During the last service year WSC enrolled 100% of member slots that were awarded. There will be continued education of site supervisors in recruiting and filling positions using effective marketing approaches, tools and resources. Support and technical assistance will be provided to site supervisor to adapt and adjust position descriptions for broader skills and experience. General writing and preparation of effective position descriptions will be a continued focus to assure diverse and quality skilled applicants will be attracted throughout the state.

RETENTION of MEMBERS: During the last program year of operation WSC had an average retention rate of 86.8%. This rate of retention, though good, was due to a combination of factors that are typical such as miscommunication about the expectations of service or for member responsibilities along with personal and compelling member issues, and members leaving for employment opportunities. Continued education and training of site supervisors in member management and retention support will be provided.

Performance Measures

SAA Characteristics

- AmeriCorps Member Population - None
 Geographic Focus - Urban
 Geographic Focus - Rural
 Encore Program

Priority Areas

- | | | | |
|---|-------------------------------------|--|-------------------------------------|
| <input checked="" type="checkbox"/> Education
<i>Selected for National Measure</i> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> Healthy Futures
<i>Selected for National Measure</i> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> Environmental Stewardship
<i>Selected for National Measure</i> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> Veterans and Military Families
<i>Selected for National Measure</i> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Economic Opportunity
<i>Selected for National Measure</i> | <input type="checkbox"/> | <input type="checkbox"/> Other
<i>Selected for National Measure</i> | <input type="checkbox"/> |
| <input type="checkbox"/> Disaster Services
<i>Selected for National Measure</i> | <input type="checkbox"/> | | |

Grand Total of all MSYs entered for all Priority Areas 515

Service Categories

Other Education

National Performance Measures

Priority Area: Environmental Stewardship

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

43 members will assure students/youth receive education or training in energy efficient and environmental conscious practices including but not limited to sustainable energy and other natural resources and sustainable agriculture.

Result: Intermediate Outcome

Result.

At least 60% of students that participate in training or educational opportunities related to energy efficiency and environmentally conscious practices will be able to indicate increased awareness and knowledge.

Indicator: Students will be able to indicate that they have become more informed and

Target : 60 % of students or youth who participate in classes, presentations or other opportunities for learning about the environment will indicate they are better informed or more knowledge in at least one new concept.

Target Value: 1290

Instruments: post participation survey.

PM Statement: Out of the 2150 students or youth who will participate in an education or training opportunity at least 60% or 1290 will be able to indicate they are more knowledgeable about at least concept of energy efficiency or environmentally conscious practice.

National Performance Measures

Result.

knowledgable about energy efficiencies and environmentally conscious practices.

Result: Output

Result.

2150 students and youth will receive education or training in energy-efficient and environmentally-conscious practices, including but not limited to sustainable energy, other natural resources and sustainable agriculture

Indicator: EN3: Individuals receiving education in energy-efficiency.

Target : students and youth in a variety of settings including but not limited to schools, community setting and environmental class settings.

Target Value: 2150

Instruments: Attendance tally sheets

PM Statement: 2150 students and youth will be educated or trained by AmeriCorps members in energy-efficient and environmentally conscious practices, including by not limited to sustainable energy, other natural resources and agriculture.

Priority Area: Healthy Futures

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

2500 individuals will receive health education related information through presentations and outreach efforts that encourage healthy homes, healthy nutrition and lifestyles.

Result: Intermediate Outcome

Result.

70% of participants that are part of a combination of learning experiences designed to predispose, enable and reinforce voluntary behavior conducive to health in individuals, groups or communities will increase knowledge to maintain and improve their health.

Indicator: Participants will be able to indicate that they have become more informed and

Target : low-income, as defined by site, clients served in a variety of public and community clinics, facilities and forums or meetings.

Target Value: 1750

Instruments: post learning experience survey.

PM Statement: At least 70% of participants in learning experiences designed to share health related education will report that they are more informed and knowledgable about healthy behaviors, nutrition or lifestyles and associated impacts to health.

National Performance Measures

Result.

knowledgable about ways to maintain and improve their health.

Result: Output

Result.

Clients will become better informed or more knowledgable of about health related issues.

Indicator: H4: Clients participating in health education programs.

Target : low-income, as defined by site, clients served in a variety of public and community clinics, facilities and forums or meetings.

Target Value: 2500

Instruments: attendance lists and tally sheets

PM Statement: 2500 clients will increase their awareness, exposure to materials and information and become better informed about health related matters that will maintain and improve their health and wellness

Priority Area: Education

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

Students assessed at the beginning of the school year as needing strategic intervention will be assigned to teacher indicated subject areas to an AmeriCorps member supported academic improvement program. These projected 3000 students will be entered on to the student tracking log by student ID numbers. Students will then participate in the program designed to improve their academic skills at least twice per week for at least 20 mins per session for at least 15 weeks of the school year or until tested academically improved to move out of the program.

Result: Output

Result.

3,000 Students k-12 will start in an education program.

Indicator: ED1: Students who start in an AC ED program.

Target : 3000 students identified as needing intervention at Tier II level in academic areas will be enrolled in an education program supported by AmeriCorps members

Target Value: 3000

Instruments: student tally sheet/student tracking log

PM Statement: 3000 students will be enrolled in an education program to help them with academic improvement that are supported with AmeriCorps member involvement.

Priority Area: Education

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

Track students that complete, by participation or testing, an education program supported by AmeriCorps

National Performance Measures

Briefly describe how you will achieve this result (Max 4,000 chars.)
members by using a student tracking log.

Result: Output

Result.

Students k-12 that participate in education programs supported by AmeriCorps members in teacher identified subject areas and complete (by testing out or participation time) will be tracked using the student ID log.

Indicator: (PRIORITY) ED2: Number of students who complete an AC ED program.

Target : Students k-12 needing academic improvement completing (target is 70%) an education program supported by AmeriCorps members .

Target Value: 2100

Instruments: Student tracking log

PM Statement: 2,100 or 70% of the 3,000 students that enter an education program supported by AmeriCorps members will complete it (by testing or attendance).

Result: Intermediate Outcome

Result.

Students completing (by testing or participation) an education program will improve by at least one grade level or benchmark to achieve academic improvement .

Indicator: (PRIORITY) ED5: Students w/ improved academic performance.

Target : 945 or at least 45% of students that complete an education program supported by AmeriCorps members will improve by at least one grade level or benchmark.

Target Value: 945

Instruments: Student assessments conducted by teachers or trained personnel and student tracking logs.

PM Statement: 2100 students will complete an education program to improve academic performance and of those 945 or at least 45% will improve by at least one grade level or benchmark.

Required Documents

Document Name

Status

Evaluation

Not Applicable

Labor Union Concurrence

Not Applicable