

PART I - FACE SHEET

| APPLICATION FOR FEDERAL ASSISTANCE <small>Modified Standard Form 424 (Rev.02/07 to confirm to the Corporation's eGrants System)</small> | | 1. TYPE OF SUBMISSION: Application <input checked="" type="checkbox"/> Non-Construction | | | | | | | | | | | | | | |
|---|--|---|--------------|---------------|----------|---------|----------|---------|----------|---------|-------------------|---------|----------|---------------|--|--|
| 2a. DATE SUBMITTED TO CORPORATION FOR NATIONAL AND COMMUNITY SERVICE (CNCS): 01/24/11 | 3. DATE RECEIVED BY STATE: | STATE APPLICATION IDENTIFIER: | | | | | | | | | | | | | | |
| 2b. APPLICATION ID: 11TN125367 | 4. DATE RECEIVED BY FEDERAL AGENCY: 01/24/11 | FEDERAL IDENTIFIER: 09TNHNE001 | | | | | | | | | | | | | | |
| 5. APPLICATION INFORMATION | | | | | | | | | | | | | | | | |
| LEGAL NAME: Omaha Tribe DUNS NUMBER: 118683309 | NAME AND CONTACT INFORMATION FOR PROJECT DIRECTOR OR OTHER PERSON TO BE CONTACTED ON MATTERS INVOLVING THIS APPLICATION (give area codes): NAME: Julie Jacobsen TELEPHONE NUMBER: (402) 837-4190 1001 FAX NUMBER: (402) 837-4055 INTERNET E-MAIL ADDRESS: Julie.Jacobsen@ihs.gov | | | | | | | | | | | | | | | |
| ADDRESS (give street address, city, state, zip code and county): 100 Main Street Macy NE 68039 - 3000 County: Thurston | 6. EMPLOYER IDENTIFICATION NUMBER (EIN): 470459805 | | | | | | | | | | | | | | | |
| 8. TYPE OF APPLICATION (Check appropriate box). <input type="checkbox"/> NEW <input type="checkbox"/> NEW/PREVIOUS GRANTEE <input checked="" type="checkbox"/> CONTINUATION <input type="checkbox"/> AMENDMENT If Amendment, enter appropriate letter(s) in box(es): <input type="text"/> <input type="text"/> A. AUGMENTATION B. BUDGET REVISION C. NO COST EXTENSION D. OTHER (specify below): | 7. TYPE OF APPLICANT: 7a. Indian Tribe 7b. Tribal Government Entity | | | | | | | | | | | | | | | |
| 9. NAME OF FEDERAL AGENCY: Corporation for National and Community Service | | 10a. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER: 94.006 10b. TITLE: AmeriCorps Indian Tribes | | | | | | | | | | | | | | |
| 12. AREAS AFFECTED BY PROJECT (List Cities, Counties, States, etc): Omaha Reservation Thurston, Burt, Cuming and Wayne Counties, Nebraska Monona County, Iowa | | 11.a. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT: Bright Futures AmeriCorps Team 11.b. CNCS PROGRAM INITIATIVE (IF ANY): | | | | | | | | | | | | | | |
| 13. PROPOSED PROJECT: START DATE: 08/08/11 END DATE: 08/03/12 | | 14. CONGRESSIONAL DISTRICT OF: a.Applicant <u>NE 001</u> b.Program <u>NE 001</u> | | | | | | | | | | | | | | |
| 15. ESTIMATED FUNDING: Year #: <u>3</u> | | 16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS? <input type="checkbox"/> YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON: DATE: <input checked="" type="checkbox"/> NO. PROGRAM IS NOT COVERED BY E.O. 12372 | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">a. FEDERAL</td> <td style="text-align: right;">\$ 155,540.00</td> </tr> <tr> <td>b. APPLICANT</td> <td style="text-align: right;">\$ 168,801.00</td> </tr> <tr> <td>c. STATE</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>d. LOCAL</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>e. OTHER</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>f. PROGRAM INCOME</td> <td style="text-align: right;">\$ 0.00</td> </tr> <tr> <td>g. TOTAL</td> <td style="text-align: right;">\$ 324,341.00</td> </tr> </table> | a. FEDERAL | \$ 155,540.00 | b. APPLICANT | \$ 168,801.00 | c. STATE | \$ 0.00 | d. LOCAL | \$ 0.00 | e. OTHER | \$ 0.00 | f. PROGRAM INCOME | \$ 0.00 | g. TOTAL | \$ 324,341.00 | 17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT? <input type="checkbox"/> YES if "Yes," attach an explanation. <input checked="" type="checkbox"/> NO | |
| a. FEDERAL | \$ 155,540.00 | | | | | | | | | | | | | | | |
| b. APPLICANT | \$ 168,801.00 | | | | | | | | | | | | | | | |
| c. STATE | \$ 0.00 | | | | | | | | | | | | | | | |
| d. LOCAL | \$ 0.00 | | | | | | | | | | | | | | | |
| e. OTHER | \$ 0.00 | | | | | | | | | | | | | | | |
| f. PROGRAM INCOME | \$ 0.00 | | | | | | | | | | | | | | | |
| g. TOTAL | \$ 324,341.00 | | | | | | | | | | | | | | | |
| 18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT, THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED. | | | | | | | | | | | | | | | | |
| a. TYPED NAME OF AUTHORIZED REPRESENTATIVE: Julie Jacobsen | b. TITLE: Grant Coordinator | c. TELEPHONE NUMBER: (402) 837-4190 1001 | | | | | | | | | | | | | | |
| d. SIGNATURE OF AUTHORIZED REPRESENTATIVE: | | e. DATE SIGNED: 01/24/11 | | | | | | | | | | | | | | |

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Executive Summary

Bright Futures AmeriCorps members will work to provide needed positive services and maximize the potential of area youth through activities such as mentoring, academic enrichment, and recreational and cultural programming. Multiple sites and a strong array of partners will enhance program operations.

Rationale and Approach

1. RATIONALE & APPROACH

a. Compelling Community Need

The Omaha Reservation is located in the northeastern corner of Nebraska, 26 miles southeast of Sioux City, Iowa and seventy miles north of Omaha, Nebraska. The area is comprised of the Omaha Tribal Reservation and adjacent counties totaling 2,594 square miles. Macy, Nebraska--in Thurston County--is the site of the headquarters for the Omaha Tribe of Nebraska. The Tribe and Tribal members own over ninety three per cent of the lands within the reservation boundaries. While almost all residents speak English, more than 50% of tribal members, as of the last census, also speak Omaha. The Omaha language continues to be a vibrant part of Omaha cultures.

According to the 2000 Census data, the total population of the reservation was 5,194 persons. The median age was 31.2 years, and nearly 40 percent of the population on the reservation was under the age of 19. Nearly 40 percent of the population age 25 and over had earned a high school diploma; another 20 percent attended college; and approximately 20 percent had earned a college degree (i.e., associate, bachelor's, or graduate degree). These figures for educational attainment lag behind national and state averages.

After further research, 2007 statistical findings revealed that 52.39% of Thurston County's population is

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Native American and that the overall population had increased to 7,273 people. The median age is now reported to be 28.8 years, and 36.9% of the population in the county is reported as under the age of 18. The Nebraska Department of Health and Human Services, in 2005, reported that 19.7% of the residents aged 25 and older had less than a high school diploma compared to 13.4% statewide.

Indicative of the needs on the reservation is the reality that, according to the Nebraska Office of Minority Health and Human Services (April 2001), 46.2% of the Native Americans in Nebraska are living in poverty, the highest of all ethnic groups in Nebraska. A glimpse at the demographics for Thurston County in 2007 revealed that unemployment in the county stood at 6.4%. This greatly exceeds the Nebraska unemployment rate of 2.7% and the national rate of 4.6%. Recent analyses of the situation within the reservation for our Native American Workforce Investment Act programming reveals an even more dire situation on the reservation, with unemployment rates varying from 62% to 75% in our area.

The situation for youth has been especially bleak. On May 20, 2000 the Omaha World Herald [the most widely distributed newspaper in the state] reported that the Umon'Hon' School -- one of the K-12 schools on the reservation -- was "among the most troubled in the nation, plagued by high dropout rates, high truancy and rock-bottom test scores. The annual dropout rate in the school is four times the state average. The daily absentee rate is three times the state average"

Furthermore in her September 2001 Case Study Report "Examining Comprehensive School Reform in Schools Serving Native American Communities" Dorothy Aguilera, Ph.D., found that on the Omaha reservation "alcoholism, drug abuse, gangs, and unemployment are all systemic problems that have persisted for half a century. Kids and teachers spoke somberly about the pervasive welfare system that is considered 'an income.' When asked what types of work are available for them when they leave school, one student replied, 'the casino or welfare.' Many Omaha families don't want their children to leave the

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reservation. That separation breaks down family traditions. For many of these parents, the pervasive fear that their children will never return home makes it difficult for them to heartily support their children's educational and career aspirations. It seems like a huge sacrifice that would not serve the family and would go against the cultural and social traditions they have for so long tried to maintain."

The Corporation for National & Community Service identifies ensuring a brighter future for all of America's youth as a key strategic focus, noting that children and youth who grow up in severely distressed communities are more likely to be at risk of school failure, unemployment, criminal behavior, and persistent poverty. This proposal seeks to address the challenges facing Native youth on the Omaha reservation. We aim to capitalize upon recent energy and programming, mobilizing AmeriCorps members to inspire Omaha and other Native American youth to seize bright futures.

Several exciting initiatives have recently been launched to inspire youth. The Umon'Hon' Nation Public School adopted comprehensive reform measures increasing attendance, academic performance, teacher initiative, and parental involvement. Both the Expeditionary Learning Outward Bound [ELOB] and Success For All [SFA] initiatives have been implemented. In 1995, less than 20 percent of parents attended conferences with teachers. That has changed over the years to about 60 percent of parents including parents with children in secondary grades. Results have been encouraging, though school attendance and performance still remain well below state averages.

Walthill Public School, as well faces similar issues of student absenteeism, lower academic performance scores, and lack of parental involvement. It too has adopted reformative measures similar to the Umon'Hon Nation Public School efforts. Walthill has, as well, had encouraging results, but it too still remains in some areas below state averages.

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The Omaha Nation Foundation, additionally, has developed a day care and early childhood program for the community to help young parents complete school and attend the local Nebraska Indian Community College. Project Washkon ["try hard" in Omaha] is expanding its substantial programming to youth. The Workforce Investment Act initiative has also identified youth employment readiness as a priority. The Mark of Honor Youth Lodge provides shelter and assistance to at-risk children. The Valentine Parker Jr. Community Youth Prevention Center provides after school and summer prevention and health programming to K-12 students. Housing units for 18 families are being built by the Omaha Tribal Housing Authority. The reservation Health Center is vibrant and has undertaken substantial youth programming. These developments are in addition to the longstanding tribal Head Start services and the Lil' Indian Day Care Center.

There is an air of excitement, hope, and vibrancy as new steps are taken. The Omaha Nation Community Response Team (ONCRT), a coalition of all youth serving entities, has been formed to coordinate and advance programming through collaboration, shared training and joint programming. The ONCRT is conducting a community visioning process that highlights true hope for the future, despite societal problems.

Concerns still remain. Young children often lack strong role models and the spark to dream of constructive futures. Rural isolation and boredom lead to poor decision-making by teens. Gangs are active. Many leave the reservation.

b. Activities & Member Roles

In the Omaha language the word Omaha means "up stream people" or "going against the current." Sometimes this is expressed as "going against the odds." This program builds upon exciting recent

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initiatives to confront the odds facing the Omaha Nation Native American youth in achieving success.

The principle feature of the Bright Futures AmeriCorps Team will be to focus on improving academic achievement and success in students in grades K-6 in two of the reservation schools -- Umonhon Nation Public School and Walthill Public School. Members will engage with youth during school hours. They will assist with students' classroom activities and learning. They will aid in supervising playground, recreation, and free time activities. Additionally, the team will help students become aware of career opportunities. Students will also be encouraged by members to become leaders and become involved in cultural awareness activities. Members will strongly encourage attendance and academic success.

The Bright Futures AmeriCorps Team members' goal will be to present positive role models and strive to help provide constructive activities for students. Members aim to prevent immediate and subsequent negative behaviors, increase interest and success in school, enhance cultural awareness and self-esteem, and promote hope.

Members will also provide culturally enriching activities within the community for Native youth, increasing their sense of cultural and community belonging and appreciation. Cultural elements to be included will focus upon traditional arts and practices, engaging elders in a multi-generational approach. Research has shown that cultural identification and connectivity to traditional and majority cultures has a very positive effect in minimizing the likelihood of negative behaviors such as alcohol and drug abuse. ["Cultural Practices in American Indian Prevention Programs," Ruth Sanchez-Way & Sandie Johnson in *Juvenile Justice Journal* - Volume VII, Number 2].

Social and cultural activities such as powwow, rodeos, and races are central to reservation life. Special powwows are held for celebrating individual accomplishments, reaching a certain stage in one's life such

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as graduation, or acceptance into the armed forces with traditional honoring ceremonies, give-aways, and feasts to celebrate accomplishments. Oral tradition is passed down from the elders to the youth. These practices will be celebrated and promoted by Bright Futures AmeriCorps Members.

To help increase efficiency and effectiveness, the Bright Futures AmeriCorps Team will capitalize upon the expertise of the educational institutions on the reservation -- the Umonhon Nation Public School and the Walthill Public School -- as service sites for members during the school year. Each school is actively engaged in serving the Omaha and Native American Community. Members will coordinate with school officials and teachers to offer extended help with classroom, recreational, and cultural activities. Each service site is excited in accepting the additional support to extend their reach to the local youth during the school day.

During the summer, members will design and implement eight one-week summer youth camps providing educational, recreational, leadership development and cultural games and activities. Through social engagement and educational, recreational programming, members will inspire youth and work to keep them focused on healthy and productive behaviors.

Furthermore, members will focus on community clean-up projects, mobilize community volunteers to help meet identified community needs, and receive training during their service year to become more effective citizens. They will develop technical, professional, and leadership skills.

Members are central to implementing the activities proposed. Without members, implementation would be impossible. Partnering entities have received support to launch the efforts outlined, but lack the resources to fully implement. Bright Futures AmeriCorps fills this void. Activities were configured expressly to meet community-identified needs and enhance initiatives to produce brighter futures for

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Native American youth. Objectives specifically speak to benefits to youth served, member development, and volunteer/community mobilization.

The Bright Futures AmeriCorps Team will be directed by Julie Jacobsen, Program Director. She will, as well, be responsible for the programmatic data collection and reporting. Fiscal administration will be managed directly by the Tribe.

The 12 members of the Bright Futures AmeriCorps Team will serve on the Omaha Reservation. Members on the reservation will serve within the existing educational institutions. In summary, specific member distribution will be as follows:

6 Members -- Umon'Hon Nation Public School, Macy, Nebraska

6 Members -- Walthill Public School, Walthill, Nebraska

Each educational institution will designate a site supervisor who will be oriented, trained and supported by the Program Director. Memoranda of Understanding will be signed with each site clearly outlining Corporation for National & Community Service and program standards and expectations. Coordination among site supervisors will occur via monthly supervisor meetings and frequent e-mail correspondence.

Further coordination will occur through the Omaha Nation Community Response Team [ONCRT], on which all Omaha reservation-based partners have a presence. The ONCRT provides Bright Futures AmeriCorps with an avenue for ongoing input on successes, challenges and emerging community needs/issues.

To maximize efficiency and effectiveness in providing the most consistent service, all Bright Future

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AmeriCorps members will be full-time. By utilizing full-time members, the youth and community served will be provided with a consistent dependable source of support. Professional development benefits to the members will also be greater through full-time engagement. This is especially important given the pervasive unemployment on the Omaha reservation.

The Program Director has experience with administering AmeriCorps programming and assuring compliance with prohibitions regarding member involvement in political, collective bargaining, religious, clerical, and fundraising activities. Prohibited activities will be stressed in member and site supervisor orientations. Additionally, compliance with prohibited activities will be stressed in both program-level Member Contracts and Memoranda of Understanding with each partner. Grant objectives and member position descriptions are clearly written to ensure that the member roles do not infringe upon prohibited activities. Operationally, prohibited activities will be reviewed at regularly scheduled member and site supervisor meetings to assure compliance.

c. Measurable Outputs & Outcomes

The Tribe and its partners are committed to outcome-based programming and have designed objectives expressly with the ability to quantitatively and qualitatively document program outputs and outcomes. We have also crafted logic models to guide our efforts. Objectives focus on advancing the quality of life and future prospects for Native youth; the professional and personal development of members; and volunteer/community mobilization. Details are included in the specified Performance Measures section of this proposal.

d. Plan for Self-Assessment & Improvement

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Programmatic data collection will occur through logs and activity sheets completed by participating youth and members. Additionally, surveying of youth and members, and analysis of information shared by collaborating school districts on the Omaha reservation will be used.

Bright Futures AmeriCorps will adopt a practice of continual improvement. Member performance will be analyzed frequently through information reflected on detailed program-developed timesheets, activity logs and sheets, site supervisor reports, and service data. Additionally, all supervisory and administrative staff will operate with an "open door" philosophy -- continually accessible and receptive to input and suggestions from members, peers, and other stakeholders. Member meetings, site supervisor meetings, school inservices, and regular meetings of the Omaha Nation Community Response Team will serve as forums to review performance. As well, they will analyze new trends, and make adjustments to enhance the efficiency and effectiveness of operations. We will be aggressive in our self-analysis and quick to act in making refinements.

Evaluation of program processes and outcomes will be conducted by Kay Kearns of Umon"Hom Nation Public School. Ms Kearns is the director of Project Washkon and has extensive experience working with, and for Tribal welfare. In addition to providing evaluative insight, Ms Kearns will be available to the program for ongoing consultation.

e. Community Involvement

The governing body of the Omaha Tribe is democratically elected by Tribe membership and is very attuned to the needs of the community. Each partnering entity is community-based and consulted their constituencies in formulating their role in Bright Futures AmeriCorps.

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The needs being addressed by Bright Futures AmeriCorps were identified through direct involvement of the community to be served. These communities respect the entities partnering in Bright Futures AmeriCorps, their unique position to implement the proposed programming, and their strong history of providing culturally relevant youth programming

The Omaha Tribe and its partners are continually in contact with the community served and receptive to input from the community that advances service. Program partners will keep informed of current developments and via a program-level listserv. Information and resource sharing will occur via regularly scheduled member, site supervisor and Omaha Nation Community Response Team (ONCRT) meetings. The ONCRT is especially active in conducting and sharing community research.

f. Relationship to other National and Community Service Programs

The Nebraska Volunteer Service Commission [NVSC] has been consulted and is highly supportive of this proposal. The NVSC recognizes the need for service to Native American youth as we propose and is excited by the potential for a strong AmeriCorps*Indian Tribe program within Nebraska. The NVSC Training Officer has pledged that Commission resources and training sessions will be accessible to Bright Futures AmeriCorps. The NVSC Program Officer has been equally receptive to providing ongoing insight and counsel. We are enthused about the opportunity to continue with the family of national service programming in Nebraska and to collaborate actively in joint training opportunities, the state's InterCorps Council, days of service, and other possibilities.

g. Potential for Replication

The primary purposes of the Bright Futures AmeriCorps are to increase the prospects for Native youth

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and to ensure a valuable experience for enrolled AmeriCorps members. We strongly hope, and anticipate, that our practices will be valuable to others. We aim to be leaders, and anticipate success. We will gladly share our practices and program materials with the Corporation and the Nebraska Volunteer Service Commission, and will post what we consider to be best practices on the National Service Resource Center.

Organizational Capability

ORGANIZATIONAL CAPABILITY

SOUND ORGANIZATIONAL STRUCTURE

a. Ability to Provide Sound Programmatic & Fiscal Oversight

The Omaha Tribe lived near the Missouri River in present day Nebraska in the days prior to diplomatic relations with the United States government. The Omaha Tribe was originally designated reservation lands along the Missouri River recognized in a treaty with the United States signed on March 16, 1854. This includes all rights-of-way, waterways, watercourses and streams running through any part of the reservation and to such others lands as may hereafter be added to the reservation under the law of the United States.

The Omaha Tribe has a government-to-government relationship with the United States. The Tribe signed treaties with the United States which are the legal documents that established the Tribal homeland boundaries and recognized our rights as a sovereign government.

The Omaha Tribe operates under a constitution consistent with the Indian Reorganization Act of June 18, 1934. The Tribal Council governs the Omaha Tribe. The Tribal Council consists of a Chairman, Vice-

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Chairman, Secretary, Treasurer and three additional Councilmen all of whom are elected by the tribal membership. The Tribal Council Chairman serves as the administrative head of the Tribe. The Tribal Chairman, Officers and Council serve a term of three years at-large without regard to residence in a particular district of the reservation. Council members serve staggered terms of office.

The Omaha Tribe has extensive experience in administering youth programming and, as a sovereign government, has broad experience in overseeing an array of public goods. Examples of prudent and effective grant administration include the Indian Health Services Special Diabetes Program; funding related to the Carl T. Curtis Health Education Center which provides comprehensive health care to tribal members; and grants from the State of Nebraska for Maternal & Child Health, Family Preservation, and youth substance abuse. Furthermore under PL 9368 the Tribe administers contracts governing tribal social services to tribal members, tribal courts, real estate services and the maintenance of all roads within the reservation.

The Bright Futures AmeriCorps Team extends current efforts and adds value by increasing the number of youth who can be impacted with positive activities. Further value is added through the preservation of cultural practices and values through this project.

The Program Director has experience in administering a successful complex multi-site AmeriCorps programs and is experienced in assuring compliance, attaining program objectives, and utilizing WBRS and other Corporation reporting formats.

Partners have been carefully selected to serve the Native youth and to build upon existing partnerships with the Omaha Tribe. Each partner that is serving as a service site for Bright Futures AmeriCorps has experience in administering federal grants, is staffed by competent teachers able to provide member

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supervision, and is prepared to meet and enforce programmatic standards. The close geographic proximity of the partners -- both on the Omaha reservation -- and the fact that each has collaborated with the others before, minimizes concerns regarding need to develop connections between sites. Common program objectives and a program-level listserv will facilitate communication as will frequent member and site supervisor meetings.

b. Board of Directors, Administrators & Staff

The Omaha Tribal Council is highly supportive of Bright Futures AmeriCorps and unanimously passed Resolution # 06-36 on January 31, 2006 expressing its support and authorizing submission of the initial proposal. Tribal and partner staff will administer the grant, assuring compliance and attainment of objectives. The Tribal Council is popularly elected by members of the Omaha Tribe and hires key personnel to administer tribal operations.

Julie Jacobsen, EdD will serve as Project Director. Dr. Jacobsen is currently the Prevention Grant and AmeriCorps Program Director for the Omaha Tribe. In this capacity, she oversees the daily operations of the AmeriCorps program and the after school and summer youth programming focused on prevention and healthy living. Prior to coming to the Omaha Reservation, Julie was an elementary health and physical education teacher on the Rosebud Reservation. She has academic training and more than 10 years of experience in providing enriching programming to youth through schools, recreational activities, and community events. This experience includes curriculum development and revision, coaching, strategic plan creation, program coordination, fiscal administration, and personnel management.

The financial staff of the Omaha Tribe has extensive experience in successfully administering complex

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federal grants in strict adherence to program guidelines.

Site supervision will be provided by the partnering organizations where the Bright Futures AmeriCorps members will serve. Each site has highly capable and educated administrators and teachers with the experience and resources to provide sound supervision.

c. Plan for Self-Assessment & Improvement

The Omaha Tribe utilizes public input, collaborations with the University of Nebraska-Lincoln and Creighton University and independent analyses to evaluate and plot the course for self-assessment and continual improvement. Central to this, is the hiring of skilled administrators to manage tribal program. We are dedicated to providing the highest quality of life for tribal members and will operate Bright Futures AmeriCorps in the spirit of continual improvement. Formal external evaluation will be provided by Ms. Kay Kearnes, Project Washkon Director of the Umonhon Nation Public School.

d. Plan for Effective Technical Assistance

The Omaha Tribe and its partners have a demonstrated ability to secure and provide technical assistance needed to assure successful programming. Ms. Kay Kearnes from the Umonhon Nation Public School, will be instrumental in assuring we develop processes and procedures capable of documenting our successes.

We have already forged a strong connection with the Nebraska Volunteer Service Commission and anticipate this relationship growing. The Commission will be invaluable in helping us keep abreast of national service developments and accessing technical assistance. We are also aware of the National

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Service Resource Center and the resources it contains. Additionally, we anticipate the ability to access technical assistance providers in a variety of disciplines engaged by the Corporation if needed. We will be aggressively resourceful in meeting training and program needs that are identified.

The leadership of the Bright Futures AmeriCorps has experience in developing programs and assuring shared understanding leading to programmatic success. Program Director Julie Jacobsen has initiated several successful youth-serving initiatives. There is a great deal of confidence that the program director has the capacity to provide technical assistance needed to members and site supervisors -- and to serve as a resource to national service programming in the region. Training of sites will begin prior to enrollment of members with the Site Supervisor Orientation. The Program Director will be in close contact with the sites and provide coordination through the member recruitment and selection process culminating with the New Member Orientation. Ongoing, regularly scheduled Member and Site Supervisor meetings will complement ongoing communication in identifying areas of training and technical assistance. Each Member and Site Supervisor meeting will include a training component as part of the agenda.

SOUND RECORD OF ACCOMPLISHMENT AS AN ORGANIZATION

a. Volunteer Generation & Support to Increase Organizational Capacity

The Omaha Tribe, as a sovereign government, has not extensively utilized volunteers to increase its organizational capacity. Several of our partners are non-profit corporations with volunteer Boards of Directors active in securing resources essential to organizational advancement.

b. Organizational & Community Leadership

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The Omaha Tribe is the lead entity on the Omaha reservation, assuming responsibility for major community systems including human services, judicial system, roads, real estate, and health care. We are vibrant and continually seeking new means to enhance the quality of life of tribal members.

c. Success in Securing Matching Resources

We anticipate strong continued community support for the Bright Futures AmeriCorps Program. This will continue to be reflected in volunteer service and financial and in-kind donations. In the past, the 15% cash match for the AmeriCorps Members has been approved and met through Tribal funds used to provide youth programming. The program officer approved this expenditure due to the fact that Corps members were supplementing programs for the betterment of the youth.

In-kind match is promptly documented and has been met or exceeded on all line items in the past.

Continued collaboration with The American Indian Relief Council will continue to provide significant resources to advance the program.

3. SUCCESS IN SECURING COMMUNITY SUPPORT

a. Collaboration

Bright Futures AmeriCorps is a collaborative venture utilizing the organizational talents of the Omaha Tribe, The Umonhon Nation Public School, the Walthill Public School, Community Youth Prevention, and Carl T. Curtis Health Education Center. Each of these is central to the success of the project and

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essential in sharing information and resources benefiting the youth to be served, all united by common objectives as we meet the diverse needs of Native youth.

b. Local Financial & In-Kind Contributions

We anticipate continued strong community support for the Bright Futures AmeriCorps Program and will be reflected through volunteer service and financial and in-kind donations. We will continue to secure significant in-kind commitments for resources to advance the project from the American Indian Relief Council.

c. Wide Range of Community Stakeholders

Our stakeholders are our partners and our community. All in the local Native community have a vested interest in the success of Native youth and the reversal of debilitating trends. Our culture and future lie in healthy youth making the positive transition to adulthood. Youth, parents, teachers, school administrators, youth-serving agencies, juvenile justice authorities, program partners, and tribal members are all direct stakeholders with a role in our efforts.

d. Special Circumstances

The Omaha reservation is a rural remote resource poor community as defined by the standards utilized by the Corporation for National & Community Service.

The Beale code for Thurston County which contains Macy -- the home of tribal operations -- is 8. The Corporation defines a county with a Beale code of 6, 7, 8 or 9 as rural and eligible to apply for the

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alternative match requirement in subsequent years. The county-level per capita income of \$21,640 [Bureau of Economic Analysis, 2003 figure] is less than 75 percent of \$31,472, the national average for all counties for the same period. The county-level poverty rate is also greater than 125 percent of the national average for all counties using the most recent census data. The county-level unemployment rate is similarly above the national average for all counties for the previous 12 months using the most recently available Bureau of Labor Statistics data.

The remote and poverty-afflicted nature of the area to be served underscores the need for our programming and spotlights challenges in mobilizing community financial support.

Cost Effectiveness and Budget Adequacy

COST EFFECTIVENESS & BUDGET ADEQUACY

1. COST EFFECTIVENESS

a. Cost per Member Service Year (MSY)

The cost per member of \$ 12,598 is just below the specified maximum of \$ 12,600 MSY.

b. Diverse non-federal support

The Omaha Tribe and its partners are attuned to maintaining diverse revenue streams. To this end, the tribe has developed business initiatives to support Tribe activities. These include a modestly successful casino and retail establishments. The Tribe and its partners also actively seek partners that can support their endeavors. As highlighted, the remote rural and impoverished nature of the surrounding county makes generating community-based support challenging.

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The American Indian Relief Council has committed substantial in-kind support to advance the quality of life of the families served and to provide incentives for the youth served.

2. BUDGET ADEQUACY

a. Adequacy of Budget to Support Program Design

We are confident that this program is designed to efficiently and effectively provide service to a high-risk youth population. We are committed to devoting the resources needed to ensure success as is demonstrated by our vastly exceeding the match ratio for operational budgetary categories. Bright Futures AmeriCorps is located in and serves a rural remote impoverished community as specified.

Evaluation Summary or Plan

The evaluation plan has not been confirmed at this time. The initial planning will be done in conjunction with the proposed evaluator and the program staff within the next few upcoming months.

Amendment Justification

Not applicable at this time.

Clarification Summary

Budget Items:

1. Personnel Expenses:

Provide justification for why 12 supervisors must charge 20% of total salary to grant for 1/6 of supervisory duties.

The current program under review has placed all 12 members as classroom helpers in the two local

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schools. It has been planned that each member report to an assigned grade and that one teacher from each grade be assigned as a Corps Member's site supervisor. Therefore, it is planned that 12 teachers will be assigned as site supervisors, a 1:1 ratio, which should provide for a very meaningful experience for members. Therefore, 20% of a supervisors time, or 8 hours a week, would be charged to the AmeriCorps Program for Corps member supervision, providing daily direction, reviewing and approving timesheets, doing quarterly evaluations, and communicating with the program director on a regularly scheduled basis.

2. Travel

Please justify mileage request when sites are in close proximity.

While Umonhon Nation Public School is local, here in Macy, where the AmeriCorps office is also located and most weekly meetings are held, the other school is located in Walthill, Nebraska, 10 miles away. Transportation is at a premium here, as many do not own cars. Therefore, the program will need to provide the 6 members assigned to the Walthill school a means of transportation to their worksites. A drop off and pick-up will need to be established on a daily basis, charging the program 40 miles a day in transportation (10 miles over to drop them off, 10 miles on a return trip to a local work site or return a vehicle, 10 miles over to pick them up at night and 10 miles on the return back to Macy) or 160 miles a week for approximately 40 weeks during the school year, or 6400 miles. It was figured in to this grant that staff travel would entail 1,000 miles and member travel 4,000 miles. The 6,400 well exceeds those numbers to only travel to the out of town school during the school year. That number does not include any additional trips required by the director to meet with site supervisors or do site evaluations during the day. As well, this does not include any travel required to attend out of town trainings offered by ServeNebraska in Lincoln, which we have attended in the past (AmeriCorps Kick-Off Event, Resume Writing, Disability Inclusion) or any college visits, which we will do in the Spring. It also does not

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include any mileage that would be charge to the program for travel to Sioux City, Iowa to purchase any needed supplies.

3. Supplies:

Clarify why supplies are calculated at FTE but there is no FTE staff

Supplies should be pro-rated over the course of a year to approximately \$16.50 per month in supplies for staff or \$200 per year. See budget for revisions.

Please define and justify the "incentives" as a budget item.

The Bright Futures AmeriCorps program has partnered with National Relief Charities (NRC) out of Rapid City, South Dakota. This program's motto is "Building Strong, Self-Sufficient American Indian Communities." This program works with over 500 different programs and sends truck-loads of "incentives," or material resources, to reservations, as requested, every month. Program partners request "incentives" from their program coordinator or service coordinator through program request forms. NRC offers seasonal programs, such as christmas stockings and easter kits, as well as continuous programs throughout the year such as community events, literacy programs, healthy living programs, and incentive programs. This program has been especially beneficial to our program, as the programs as well, require that we recruit volunteers to help with various aspects of programs from unloading the trucks when then arrive to helping store supplies or prepare "incentive packages" for events. The BRight Futures AmeriCorps Team partnered with NRC for their Christmas program and sponsored an event "Pictures with Santa" for the area youth. NRC provided "incentives" for this project to include large christmas stockings stuffed with supplies every child could benefit from. This event alone brought in-kind of over \$30,000 to our program. We also partnered with NRC for the Easter event which provided

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our program with over 1500 plastic eggs and candy, stuffed animals, books, and adults "incentives" to help us host a successful Easter event. The AmeriCorps program has also teams with NRC for a Community Events project where "incentives" were sent out to help promote attending school conferences and receiving report cards. As well, a community clean-up is being planned where NRC will send "incentives," to include garbage bags, gloves, and a snack for participants. NRC refers to their supplies as "incentives" which include things like hygiene supplies, household goods, arts & craft kits, school supplies, activity books, reading books, coloring books, and toys and make those "Incentives" available to program partners through request forms and follow-up reports of activities that used the "incentives." This program has allowed our group to offer the youth great activities at little or no cost to our program as well as offer a small "incentive" to volunteers for their continuous help and support of our program.

Please remove service gear funds for staff--service gear is for members only.

See budget

4. Evaluation:

Evaluation costs should be converted to a daily rate not to exceed the maximum daily rate of \$540.

See budget: \$30.00 per hour x approximately 10 hours = \$300

5. Member Support Costs:

Please certify that members would be covered by tribal health plan, or revise budget to include health care costs for FT members.

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Health benefits will be a direct service offered at the Carl T. Curtis Health Education Center. These benefits are due to the fact that this program is located on a Native American reservation, where a health facility is provided for all tribal members and recognized enrolled Native Americans. The Carl T. Curtis Health Education Center is open Monday through Friday 8:00-4:30 pm offering general and specialty clinic services. All members that are tribally enrolled have all medical costs covered through the Carl T. Curtis Health Education Center and therefore health care costs are covered and not needed to be budgeted.

Programmatic Items:

1. Describe in detail the ongoing member training plan, including programmatic timeline and list of topics.

Orientation (first 4 days):

Pre-employment drug screen

Central Registry/Sex Offender/Background check

AmeriCorps Rules and Regulations

Tribal Personnel Policies and Procedures

Mandatory Child Reporting Training

HIPPA/Privacy Act Training

Modeling Good Nutrition to Youth

Diabetes Overview

First Aid & CPR

Umonhon Nation Public School Rules, Tour, Expectations and Introductions of Site Supervisors

Walthill School Rules, Tour, Expectations and Introductions of Site Supervisors

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1st Quarter Training Opportunities:

- *Learning workplace skills (i.e. answering a phone, writing a memo, greeting the public)
- *Learning respect for others within the workplace (i.e. conducting oneself appropriately during a meeting or group activity)
- *Learning and accepting the correct procedures for addressing issues and concerns - rules and regulations within an organization(hierarchy)
- *Better understanding and taking pride in oneself and becoming an effective citizen and role model (i.e.: identifying one's strengths and weaknesses, become a registered voter, displaying an interest in one's community)
- *What is a personal portfolio and information to be included

2nd Quarter Training Opportunities:

- *Learning to interact with the community and make cultural connections
 - i.e. organizing and participating in community events, identifying, recruiting, and managing community volunteers
- *Evaluating and updating portfolio information

3rd Quarter Training Opportunities:

- *Preparing for and deciding upon a future job or career
- *Learning how to complete job and college applications
- *Identify personal interests and skills and writing a resume
- *Making college and business visits
- *Evaluating and updating portfolio information

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4th Quarter Training Opportunities:

*Evaluating and compiling a final portfolio for interviews

*Making individual personal applications

*Planning and preparing for an interview (ie.: communication skills, body language, eye contact, appropriate dress, timeliness, questions to ask)

2. Define the role of the Tribal Council beyond initial approval of project and into ongoing monitoring and oversight.

The Omaha Tribe of Nebraska is a sovereign nation recognized by the United States. Their governing body is known as Tribal Council which is organized of seven elected tribal members to serve as the governing body of the Omaha Tribe. Each council member is assigned a branch of programs to learn about, monitor, and communicate with and report each program's activities back to the council at regularly scheduled meetings. The Chief of Tribal Operations also serves as the direct communication and liaison for all programs and reports directly to the Omaha Tribal Council of any changes or actions. The Omaha Tribal Finance department works closely with the director of programs, tribal council liaisons, and Chief of Tribal Operations to go over each funding year cycle, scope of work, and annual reporting requirements.

3. Define the parameters of the organizational evaluation to be completed by two local universities.

The organizational evaluation will be completed by an educated, respected program director within the Umonhon Nation Public School District. This evaluator is a very knowledgeable person in grant management and evaluation. As well, she is aware and appreciative of the cultural issues that may have an affect on tribal programs. This evaluator will have personal interviews with all program participants

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and offer a final evaluation of the program following her many extensive evaluative methods and procedures.

4. Clarify why grantee share is decreasing as part of the overall costs.

It is believed that the grantee share has not decreased. During the 2008-2009 program year, funding was established at CNCS share = \$151,155 and Grantee Share = \$123,356. This current budget shows CNCS share = \$151,175 and Grantee share = \$155,112.

5/4/10

Budget Clarification Items:

Section C: Staff and Member Travel has been adjusted in the budget to .50/per mile, in accordance with the federal rate.

Section I: Costs for Criminal History checks are covered by the health center. All new employees and volunteers are required to have a background check done on them before they are allowed to perform any service for the tribe. The Carl T Curtis Health Center covers this cost for the program. As well, health benefits will be a direct service offered at the Carl T. Curtis Health Education Center. These benefits are due to the fact that this program is located on a Native American reservation, where a health facility is provided for all tribal members and recognized enrolled Native Americans. The Carl T. Curtis Health Education Center is open Monday through Friday 8:00-4:30 pm offering general and specialty clinic services. All members that are tribally enrolled have all medical costs covered through the Carl T. Curtis Health Education Center and therefore health care costs are covered and not needed to be budgeted.

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Section III Administrative/Indirect Costs - B

The most current indirect rate agreement available to the tribe was FedEx'd to Kelly Mitchell Baynes on 4/30/10. The rate shows 20.9%. Those adjustments were made in the budget to reflect the correct amount.

Programmatic Clarification Items:

1. Provide a justification for the increase in the cost per MSY over the previous year.

The cost per MSY increased over past years due to the requirement that living allowances be raised to a minimum of \$11,800.

2. Please provide an update on the situation with the internal evaluation. What are the plans for securing another person to complete the evaluation since the evaluator for the school is no longer in place?

An evaluator has been secured. A retired teacher, program coordinator, and grant director from the Sioux City area was recommended. She is currently reviewing the grant and developing an evaluation tool appropriate for our grant. It is believed that this is an excellent evaluator since our grant is a school-based grant and the evaluator has school, program development and grant management experience.

3. Criminal History Check Requirement. Please verify that your criminal background checks will be conducted on all grant funded staff and members; the budget does not include costs for criminal checks, please explain how these costs will be covered.

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It is both a health center and a school policy, as well, that criminal background checks be conducted on all employees and volunteers. At the beginning of the year, new members will sign releases that will allow the health center to conduct background checks on members that as well makes them compliant with health center and school policies. The Health Center pays for these costs.

5/2/2011 Clarification Summary

1. Personnel:

This program will support 12 Corps Members during the service year. Each member will be assigned a site supervisor. 6 members will serve their time at the Umonhon Nation Public School as classroom aides and will be assigned a classroom teacher as their site supervisor. 6 members will be assigned to the Wellness/Prevention Center and will help with after school and evening youth activities. Each of these member will be assigned a site supervisor at one of those facilities who they will shadow and learn from while helping support the afternoon and evening activities. During the summer months, the school assigned members will team with member who has been assigned to the WEllness/Prevention Centers and that site supervisor will oversee 2 Corps members for the summer months.

2. Criminal History Checks:

All Corps related members will be cleared through the National Sex Offender Public Website prior to being offered a position on the AmeriCorps Team. During orientation, all personnel will have have a criminal background check conducted on them. Costs for background checks will be covered by the Carl T Curtis Health Center and the Umonhon Nation Public School. All new employees and volunteers are required to have a background check done on them before they are allowed to perform any service for the tribe or the school. The program will cover the costs for fingerprint tests for all listed personnel.

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Drug screens for the 12 Corps Members will be covered by the Tribe. Positions will be contingent on all screens being clean and cleared.

Continuation Changes

Cost Per Member Service Year (MSY): The cost per member service year of \$12,974 is right at the \$13,000 MSY allowed.

Enrollment: This program has experience much success with member enrollment in the past. All slots are able to be filled, quite readily. The current program recieved 68 application for 12 member slots and all slots were able to be filled.

Retention: While we have struggled with retaining our members, the past full year proved to be our most successful year with 10 members slots completing their terms of service. 4 of those members finished all program requirements and were eligible for the education award. To try to achieve greater results, the current program year made some significant changes. All members are required to have at least a high school diploma, an act of showing commitment and completion, especially here where drop out rates are high and job completion is low. As well, the program was redesigned to have a 1:1 member to supervisor ratio. This is proving to be very positive. Members are held accountable at a higher level as they report to one individual who becomes dependant on them. As well, members are recognized for their performance more readily and are encouraged to succeed and strive for completion by supervisors that they have come to respect and appreciate. Members are monitored, this way, by not only a program director but an individual supervisor, a school principal and a superintendant. Members feel that what they are doing is worthwhile and appreciated, making their volunteer time seen as more needed. As well, we are currently beginning to schedule and visit area colleges of interest. This encouragement by local colleges to pursue degrees in higher education and for members to readily see how far their education awards will take them gives them the added incentive to finish their commitments so that

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they can pursue a degree in higher education, which all have expressed as being something that they either want to pursue or finish with their eudaiton money.

Diverse Non-Federal Support: The program has had significant support from the Tribe's owned CasinOmaha in the past. Unfortunately, the tribe was forced to close the casino in early summer 2009. Therefore, support is obviously unavaible from that source, as was indicated last year.

Evaluation Summary Plan:

The organizational evaluation was initially being prepared by an educated, respected program director within the Umonhon Nation Public School District. This evaluator was a very knowledgable person in grant management and evaluation. As well, she was aware and appreciative of the cultural issues that may have an affect on tribal programs. This evaluator was planning to conduct personal interviews with all program participants and offer a final evaluation of the program following her many extensive evaluative methods and procedures. Unfortunately for our program, this evaluator suddenly resigned her position and moved away just prior to Christmas 2009. The area, has since, had terrible luck with weather and water conditions and the tribe and schools have had limited work days. Therefore, a new evaluator has not been selected yet. It is anticipated that an equally qualified evaluator will be sought out and an appropriate program evaluation will be conducted and completed.

2011 CONTINUATION CHANGES

Activities and Member Roles -

A principle feature of the Bright Futures AmeriCorps Team will continue to be to focus on improving academic achievement and success in students in grades K-5 at the Umonhon Nation Public School. Members will engage with youth during school and after-school hours. They will assist with students' classroom activities and learning. They will aid in supervising playground, recreation, and free time

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activities. Students will be encouraged by members to become leaders, to become involved in cultural awareness activities, and recreational events. Members will strongly encourage attendance and academic success.

Programmatic changes of placing members at the Four Hills of Life Wellness Center and the Valentine Parker Jr. Community Youth Prevention Center will be made to assist with retention rates and new programming at both centers. Corps members who have been placed at the Walthill Public School have had the highest drop out rates for our program in the past two years. School policy and expectations are very strict and hard for Corps members to adhere to with program requirements including regular team meetings. As well, it is uncertain whether the new administration, to be hired in late spring or early summer, will allow Corps Members in the school next year as classroom aides. Therefore, it is the desire of this program to focus on the need of positive role models to encourage a healthy and active lifestyle. The prevalence of diabetes and obesity with our area youth is very high. Both the Wellness Center and the PRevention Center offer youth activities and education sessions to promote healthy and active lifestyles. Corps Members would be of great value in both facilities to help extend program activities, recruit participants and assist personnel in daily, evening, and weekend routines and programs.

The Bright Futures AmeriCorps Team members' goal will continue to be to present positive role models and strive to help provide constructive activities for students, both during school hours and after school hours. Members aim to prevent immediate and subsequent negative behaviors, increase interest and success in school, enhance cultural awareness and self-esteem, and promote health, wellness and a sense of hope.

The 12 members of the Bright Futures AmeriCorps Team will serve in Macy, Nebraska on the Omaha Reservation. Members on the reservation will serve at the Umonhon Nation Public School, The Four

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Hills of Life Wellness Center, and the Valentine Parker Jr. Community Youth Prevention Center. In summary, specific member distribution will be as follows:

6 Members -- Umon'Hon Nation Public School, Macy, Nebraska

6 Members -- Four Hills of Life Wellness Center & Youth Prevention Center, Macy, Nebraska

Each members will be designated a site supervisor who will be oriented, trained and supported by the Program Director. A Memoranda of Understanding will be signed with each site clearly outlining Corporation for National & Community Service and program standards and expectations. Coordination among site supervisors will occur via monthly supervisor meetings and frequent e-mail correspondence.

Plan for Self-Assessment & Improvement -

Evaluation of program processes and outcomes will be conducted by Jo Ann Jacobsen. Jo Ann is a former school teacher, program coordinator, facility director and grant writer. She has extensive experience working with youth-based programs and has agreed to be available to the program for ongoing consultation.

Enrollment -

This program has experience much success with member enrollment. Sixty plus applicants have regularly applied for member slots and all slots are able to be filled.

Retention -

This program continues to struggle with retaining our members. However, we continue to see improvements. Fourteen members were enrolled in the program last year. Nine remained with the program til the end of the year and finished all program requirements. One member finished with an

Narratives

award and was hired at the school in an open position. Five other members finished with education awards and were placed on the team for a second term. To try to achieve greater results, the current program year followed through with previous years changes to include requiring all members to have at least a high school diploma, an act of showing commitment and completion, especially here where drop out rates are high and job completion is low. As well, the program was redesigned to have a 1:1 member to supervisor ratio. This continues to prove positive. Members are held accountable at a higher level as they report to one individual who becomes dependant on them. As well, members are recognized for their performance more readily and are encouraged to succeed and strive for completion by supervisors that they have come to respect and appreciate. Changes for the upcoming year include removing members from the Walthill Public School. The school is changing administration and we are uncertain what new administrator will allow in their school. As well, retention rates have been the lowest at this school. Instead, we will reassign those member slots to the Youth Prevention Center and the Wellness Center. This will allow all members to remain local in Macy. As well, the Prevention Center and Wellness Center both promote health and wellness activities, enrichment, mentoring, and cultural activities for the area youth. With the prevalence of diabetes and obesity in our youth so high, the added support of AmeriCorps members to assist with programming to encourage healthy and active lifestyles will be greatly appreciated by both program partners. As well, we believe this will help with our retention rates. Some of our Corps members struggle with finding childcare in this area, both of these facilities are open later in the day and more flexible scheduling around parenting responsibilities can be accommodated.

Performance Measures have been updated as follows:

Volunteer Involvement - no changes

Member Development - no changes

Educational Interaction - updated to include 6 Corps Members at the Umonhon Nation Public School

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and no Corps Members at the Walthill Public School. This change is necessary as retention rates are lowest at this school as well as administrative changes that will be occurring and the program being unable to secure whether future administration will allow Corps Members to serve as classroom aids during the 2010-2011 school year.

Youth Engagement - updated to include 6 Corps members working with youth in the after school hours and summer months to providing positive, organized recreational, educational, and cultural activities as compared to negative alternatives and focusing on the prevention and intervention of obesity and diabetes within our Omaha youth.

Budget Changes:

The budget was updated and validated to include the required living allowance increase to \$12,100. Cost Per Member Service Year (MSY): The cost per member service year of \$12,962 is under the allowed \$13,300.

Performance Measures

SAA Characteristics

- AmeriCorps Member Population - None
 Geographic Focus - Urban
 Geographic Focus - Rural
 Encore Program

Priority Areas

- | | |
|---|--|
| <input checked="" type="checkbox"/> Education <i>Selected for National Measure</i> <input type="checkbox"/> | <input type="checkbox"/> Healthy Futures <i>Selected for National Measure</i> <input type="checkbox"/> |
| <input type="checkbox"/> Environmental Stewardship <i>Selected for National Measure</i> <input type="checkbox"/> | <input type="checkbox"/> Veterans and Military Families <i>Selected for National Measure</i> <input type="checkbox"/> |
| <input type="checkbox"/> Economic Opportunity <i>Selected for National Measure</i> <input type="checkbox"/> | <input type="checkbox"/> Other <i>Selected for National Measure</i> <input type="checkbox"/> |

Grand Total of all MSYs entered for all Priority Areas 12

Service Categories

- | | | |
|------------------------|---|---|
| Elementary Education | Primary <input checked="" type="checkbox"/> | Secondary <input type="checkbox"/> |
| Leadership Development | Primary <input type="checkbox"/> | Secondary <input checked="" type="checkbox"/> |
| Welfare to Work | Primary <input type="checkbox"/> | Secondary <input type="checkbox"/> |

Youth Engagement

Service Category: Leadership Development

Measure Category: Needs and Service Activities

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

AmeriCorps members will provide age-appropriate educational, cultural, and recreational activities for Native youth during the after school hours and out-of-school summer months. Services will be structured to support positive decision making and personal achievement through mentoring partnerships, cultural enrichment activities, organized recreation, and academic support. Educational opportunities and recreational activities will focus on the prevention and intervention of obesity and diabetes, which are highly prevalent in the youth on the Omaha Reservation.

Results

Result: Output

Youth will receive supportive guidance through educational, cultural, and recreational activities during the after school hours and out-of-school summer months.

Indicator: participants

Result: Output

Target: Native American youth

Target Value: 150

Instruments: Attendance logs

PM Statement: 150 youth will receive supportive guidance through educational, cultural, and recreational activities

Prev. Yrs. Data

Result: Intermediate Outcome

Participating youth will chose to participate in healthy alternatives compared to negative activities

Indicator: increase in attendance

Target: Native American youth

Target Value: 90%

Instruments: Attitude Questionnaire - pretest/posttest

PM Statement: 90% of the 150 participating youth will demonstrate increased understanding of healthy alternatives and chose attending organized after school and summer activities compared to negative and/or unhealthy activities.

Prev. Yrs. Data

Result: End Outcome

Participating youth will continue to avoid negative activities and be constructively engaged during the

after school hours and out-of-school summer time.

Indicator: participants

Target: Native American Youth

Target Value: 50%

Instruments: Attendance Logs - 6 months post service

PM Statement: 50% of participating youth will continue to demonstrate positive decision making by avoiding negative activities and being constructively engaged during the after school and summer time

Prev. Yrs. Data

Member Employment

Service Category: Welfare to Work

Measure Category: Participant Development

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

Members will be offered regularly scheduled member development meetings. These trainings will be focused on developing skills in citizenship, professionalism, and leadership, complemented by other service activities.

Results

Result: Output

Bright Futures AmeriCorps Members will participate and complete the majority of regularly scheduled member development meetings.

Result: Output

Indicator: participants

Target: 12 Bright Futures AmeriCorps members

Target Value: 12

Instruments: Attendance Logs
Training completion certificates

PM Statement: 12 Bright Futures AmeriCorps members will complete regularly scheduled member development meetings and receive training completion certificates.

Prev. Yrs. Data

Result: End Outcome

Number of unduplicated economically disadvantaged AmeriCorps members that secure employment during their term of service or within one year after finishing the AmeriCorps

Indicator: participants

Target: Bright Futures AmeriCorps members

Target Value: 75%

Instruments: End of Term Survey
Follow-Up Survey at 6 and 12 months
Member Employment Summary Log

PM Statement: 75% of Bright Futures AmeriCorps members, who were identified as economically disadvantaged, will indicate they have gained employment, proceeded to further educational endeavors, or are serving an additional year with AmeriCorps.

Prev. Yrs. Data

Educational Interaction

Service Category: Elementary Education

Measure Category: Needs and Service Activities

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

A principle feature of the Bright Futures AmeriCorps Team will be to focus on improving academic achievement and success in students in grades K-6 in the Umonhon Nation Public School. Members will engage with youth during school hours. They will assist with students' classroom activities and learning. They will aid in supervising playground, recreation, and free time activities. Students will also be encouraged by members to become leaders and become involved in cultural awareness activities. Members will strongly encourage attendance and academic success.

Results

Result: End Outcome

Students in 6 classrooms, grades K-6, at the Umonhon Nation Public School will show improved attendance records and teachers will report improved learning attitudes due to the presence of a Corps Member as a classroom aides.

Result: End Outcome

Indicator: student participants

Target: Native American Youth

Target Value: 75%

Instruments: Monthly Classroom Attendance Log
End of School Year Teacher Attitude Questionnaire

PM Statement: Attendance records and teacher-reported attitude questionnaires will show that 75% of the students enrolled in the K-6th grade classrooms with an AmeriCorps Members will have improved attendance and learning attitudes at the end of the academic year compared to those classrooms with no Corps Member present.

Prev. Yrs. Data

Result: Output

Youth, in six classrooms at the Umonhon Nation Public School, grades K-6, will be encouraged by

AmeriCorps Members to improve school attendance and learning attitudes.

Indicator: student participants

Target: Native American Youth

Target Value: 100%

Instruments: Classroom Attendance Log
Teacher Attitude Questionnaire Pretest within first 2 weeks of school

PM Statement: Six Bright Future AmeriCorps Members will assist school officials in providing mentoring and supportive guidance to improve school attendance and encourage positive learning attitudes in K-6 students enrolled at the Umonhon Nation Public School.

Prev. Yrs. Data

Result: Intermediate Outcome

Youth will demonstrate a more positive attitude towards attending school and participating in their

own learning

Indicator: student participants

Target: Native American Youth

Target Value: 50%

Instruments: Mid Term Teacher Reported Attitude Questionnaire
Classroom Attendance Logs

PM Statement: At the mid term, classroom teachers and AmeriCorps members will collaboratively complete a student-attitude questionnaire and review attendance records, will report that 50% of their students demonstrate an increased in attendance and learning attitudes, and will set future goals to further aid in increasing attendance and encouraging students to take an active role in their learning.

Prev. Yrs. Data

Required Documents

Document Name

Status

Evaluation

Sent

Federally Approved Indirect Cost Agreement

Already on File at CNCS

Labor Union Concurrence

Not Applicable