# Archived Information STATE TITLE I MIGRANT PARTICIPATION INFORMATION 1998-99 

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Westat
Rockville, MD
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# STATE TITLE I MIGRANT PARTICIPATION INFORMATION 1998-99 

## PREPARED BY:

Allison Henderson<br>Julie Daft<br>Westat<br>Rockville, MD

## PREPARED FOR:

Office of the Under Secretary U.S. Department of Education

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## CHAPTER 1.

## A SUMMARY OF TITLE I MIGRANT STATE PERFORMANCE REPORT PARTICIPATION INFORMATION

States use Migrant Education Program (MEP) funds to ensure that migrant children are provided with appropriate services that address the special needs caused by the effects of continual educational disruption. MEP services are usually delivered by schools, districts, and/or other public or private organizations and can be instructional (reading, mathematics, other language arts, etc.) or supporting (social work, health, dental, etc.).

This report summarizes the participation information provided by state education agencies (SEAs) on the MEP for the 1998-99 school year, the 15th year that SEAs were required to submit information using the State Performance Report. ${ }^{1}$ The report is organized into two sections: (1) an overall descriptive summary of Title I MEP participation and staffing and (2) individual state profiles. Copies of the Consolidated Reporting form can be found at http://www.ed.gov/offices/OESE/CFP/.

Recognizing the educational needs of the children of migratory agricultural workers, MEP was first authorized in 1966 to provide supplemental instruction and other support services for migrant children. The program currently operates under Title I, Part C, of the Elementary and Secondary Education Act (ESEA), as amended in 2001, and provides formula grants to states. Eligible participants are defined as those children of migratory workers who have, within the last 36 months, moved across school district boundaries in order to obtain temporary or seasonal employment in agriculture or fishing.

[^0]
## Child Counts

## Counts of Children for Funding Purposes

In order to allocate MEP funds to states, the Department of Education (ED) collects an overall 12-month count of eligible students (Category 1) and a subset of eligible students served in the summer term (Category 2). Specifically, the Category 1 count is the unduplicated number of migrant children ages 3 to 21 who, within 3 years of making a qualifying move, resided in the state for 1 or more days during the period September 1, 1998, through August 31, 1999. The Category 2 count is the unduplicated number of eligible children ages 3 to 21 who, within 3 years of making a qualifying move, were served for 1 or more days in a MEP-funded project conducted during either the summer term or an intersession period that occurred September 1, 1998, through August 31, 1999.

Students identified as eligible do not necessarily receive program services. The child counts reported for funding purposes are unduplicated within states. However, the national numbers include duplicated counts across states because a child may reside in more than one state during the reporting year.

Figure I

## Title I Migrant Child Counts

Funding Counts


Participant Counts


In 1998-99, states reported 783,867 eligible students based on the Category 1 count, ranging from 220,860 in California to 176 in Rhode Island. States reported 311,914 summer term/intersession students, ranging from 121,788 in California to 39 in Hawaii (Figure 1; Table 1)

## State Highlights

- California identified the largest number of program-eligible students for both the Category 1 and Category 2 periods. Almost 30 percent of the nation's program-eligible students based on the 12 -month count and nearly 40 percent of students based on the summer/intersession count resided in California. (Figure 2 and Table 1)
- Texas identified the second largest number of students, 16 percent of the national Category 1 count ( 122,877 students) and Category 2 count ( 48,552 students). (Figure 2 and Table 1)
- In addition to California and Texas, five states, Florida, Washington, Oregon, Kentucky, and Kansas, reported more than 20,000 students eligible for funding based on the Category 1 count. (Table 1)

Figure 2
Program Eligible Students by Percentage Distribution Across States I 998-99


## Participant Counts

Participant counts are the numbers of children participating in a MEP-funded program, either in a Title I targeted assistance program (TAS) or a schoolwide program (SWP). Migrant students who were identified as eligible for MEP services but did not participate in instructional or support services funded totally or in part with MEP funds are not included in the participant counts. The unduplicated participant counts across terms are based on the number of students reported by race/ethnicity and gender. Because a child may be served in one or both terms, the unduplicated count is not the sum of the regular and summer term participant counts. As with the counts of migrant students used for funding purposes, the participant counts are unduplicated within states, but duplicated at the national level because students often receive services in more than one state.

In 1998-99, states served 682,092 students (unduplicated count) through the MEP, an increase of 10 percent ( 60,628 participants) from the previous year. Prior to the change in eligibility guidelines in 1995-96, the unduplicated count of migrant participants nearly doubled from 1984-85. The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts beginning in 1995-96 are based on 3 years of program eligibility. Even with the reduced eligibility period, the number of participants increased 95 percent between 1984-85 and 1998-99. (Figure 1; Table 2)

As with the overall counts of eligible children for funding purposes, migrant participation is concentrated in a few states. Over one-quarter of migrant participants were served in California during the 1998-99 school year. Florida and Texas together served an additional 25 percent of migrant participants. Both regular and summer term participant counts increased between 1997-98 and 1998-99. In 1998-99, states reported serving 571,690 participants in the regular term, an increase of 9 percent ( 45,952 participants). Summer term participation increased 2 percent, from 312,415 in 1997-98 to 318,785 in 1998-99. (Tables 2-3 and 6)

In 1998-99, states served 10,541,541 targeted assistance and schoolwide Part A public school participants, a decrease of 13 percent ( $1,576,584$ participants) from the previous year. However, the percent of targeted assistance and schoolwide Part A migrant participants remained about the same for both years (see Table 4).

## Participant for Continuation of Service and Service Priority

The ESEA legislation requires states to give MEP service priority to migrant children who are failing, or most at risk of failing, to meet the state's challenging content and student performance standards and whose
education has been interrupted during the regular school year. States also may continue to provide services to children no longer eligible for MEP services under the following conditions:

- If eligibility ends mid-term, the child remains eligible until the end of that term;
- If a child no longer migrates, he/she may continue to receive services for one additional school year, but only if comparable services are not available through other programs; and
- If students were eligible for services in secondary school, they may continue to be served through credit accrual programs until graduation.

Participant data from the consolidated reports that address the number of students receiving priority for or continuation of services are limited. In 1998-99, only 21 states provided information on service priority. Thirteen states provided information on the number of participants who received a continuation of services in the regular term and 12 provided this information for the summer term. Examining the data from this small set of states, it appears that states are targeting services to those participants at risk of failing to meet state standards. For example, in the regular term, 82 percent of regular term participants and 90 percent of summer term participants were served under the ESEA priority provisions. A relatively small percentage of participants receive continuation services-4 percent in the regular term and 3 percent in the summer term.
(Table 7)

## State Highlights

- Thirty-one states reported increases in the unduplicated number of participants between 1997-98 and 1998-99. Numerically, California reported the largest increase, serving an additional 41,537 participants (an increase of 26 percent). Texas' count increased by more than 15,000 participants ( $13 \%$ increase). States reporting the five largest percentage increases in their unduplicated counts were Wisconsin (188\%), Alaska (67\%), Colorado (49\%), South Dakota (31\%), and Illinois (26\%). (Table 3)
- Twenty states reported decreases in the unduplicated number of participants between 199798 and 1998-99. Georgia lost nearly 5,500 participants and Florida almost 4,000 participants. (Table 3)
- Forty states reported the number of migrant participants in 1998-99. Over three-fourths of the states showed an increase in the number of migrant participants. California reported an increase of almost 124,000 ( $6 \%$ increase). (Table 4)
- Migrant participation increased in 27 states offering a regular term program. California reported an increase of more than 25,000 participants ( $22 \%$ increase). Rhode Island provided regular term services for the first time in 1998-99. Hawaii, North Dakota, and Utah did not provide a regular term program in 1998-99. (Table 5)
- Thirteen states served fewer than 1,000 migrant participants during the 1998-99 regular term. (Table 5)
- Twenty-one states reported decreases in regular term participation. Colorado lost the largest number of participants $(3,192)$. The percentage decreases ranged from 1 percent in Virginia to 61 percent in New Jersey. (Table 5)
- All states offered a summer term program in 1998-99. California reported the largest number of summer term participants $(124,699)$, followed by Texas $(50,456$ participants), Florida ( 15,884 participants), and Michigan ( 9,650 participants). Hawaii served participants in the summer term for the first time in 1998-99. (Table 6)
- Twenty-eight states reported increases in summer term participation, with the percent increase ranging from less than 1 percent in Louisiana to 128 percent in Nevada. (Table 6)
- Twenty-four states reported decreases in summer term participation with Colorado reporting the largest loss in the number of participants ( 7,438 participants, or $66 \%$ ). (Table 6)
- Twenty-two states served fewer than 1,000 participants during the 1998-99 summer term. (Table 6)
- The percentage of participants receiving priority for services in the regular term ranged from less than 1 percent in New Mexico and South Dakota to 100 percent in Georgia, Massachusetts, Tennessee and Wisconsin. A similar pattern was observed in the summer term. (Table 7)
- Five percent or less of regular term participants received continuation of services after their eligibility expired in 11 of the 13 states that reported information. In 8 of the 12 states reporting summer term information, 1 percent or less of participants received continuation services. (Table 7)


## Participation by Race/Ethnicity and Gender

The majority of migrant participants are Hispanic ( 86 percent) compared to 17 percent of the general enrollment in the nation's public schools. Eight percent are white (not Hispanic), and less than 3 percent each are black (not Hispanic), American Indian/Alaskan Native, and Asian/ Pacific Islander. The percentage distribution of migrant participants among race/ethnicity categories remained virtually unchanged between 1997-98 and 1998-99. (Table 8; Figure 3)

The MEP serves slightly more males ( 53 percent) than females ( 47 percent). Nationally, the school-aged population is 51 percent male and 49 percent female. (Table 9) ${ }^{2}$

Figure 3
Race/Ethnicity of Migrant Participants and All Public School Students


Source: The percentage of the total public school enrollment by race/ethnicity as reported in The Digest of Education Statistics: 2000, Table 46. Data are reported for Fall, 1998.

## State Highlights

- The percentage of males and females served by the MEP program varied greatly by state in 1998-99. The percentage of males served ranged from 47 percent in Arkansas and Maine to 71 percent in New Jersey. (Table 9)

[^1]
## Migrant Participants Receiving Special Services or Programs

The consolidated state performance report collects information on migrant students receiving special services or programs in two areas: 1) Limited English proficiency (LEP) services, and 2) preschool services. Not all states were able to report information in these areas. Forty states reported information on the number of migrant students receiving LEP services, and 37 reported on the number receiving preschool services. ${ }^{3}$ Within the reporting states, 30 percent of migrant students received LEP services and 9 percent preschool services. (Table 10)

## State Highlights

- The percentages of migrant participants receiving LEP services were less than 1 percent in Vermont to 75 percent in West Virginia. Over 25 percent of the migrant students in California and Florida received LEP services. Texas, the state with the second largest migrant student population, did not report the number receiving LEP services. (Table 10)
- In the 37 states reporting data, the percentages of migrant students receiving preschool services ranged from less than 1 percent in Idaho and Puerto Rico to 29 percent in Nevada. (Table 10)

[^2]
## Regular Term Participation and Staffing

In 1998-99, 48 states offered regular term services to migrant children. Regular term refers to the traditional school year, usually operating between early September through late May or early June.

## Participation by Grade

As noted above, regular term participation increased 9 percent from 1997-98 to 1998-99. Forty-four percent of regular term participants were served in the elementary grades ( 1 through 6), 30 percent in the secondary grades ( 7 through 12), and 20 percent in preschool. The remaining participants ( $6 \%$ ) were classified as ungraded or received services in an out-of-school setting. The distribution among grade spans was about the same in 1997-98 and 1998-99. (Figure 4; Tables 11 and 12)


## State Highlights

- With the exception of the District of Columbia, all states with a regular term program provided migrant services to preschool children (ages birth though 5). (Table 12)
- Most states concentrated migrant services to elementary school students. The percentage of migrant students reported in the elementary grades ranged from 64 percent in the District of Columbia to 19 percent in Maryland. (Table 12)
- All but one state served secondary school students. The percentage of secondary participants ranged from 9 percent in Nevada to 47 percent in Montana. (Table 12)
- While most states provided migrant services to out-of-school youth, these youth were a small percentage of total migrant participants served - usually less than 5 percent. Exceptions included Maryland, where 46 percent of migrant participants were out-of-school youth, Georgia (31\%), New York (22\%), and Indiana (19\%). (Table 12)


## Participation by Service Area

The migrant program funds a variety of services, both instructional and supporting. States are required to report an unduplicated number of participants receiving services in each of the following categories:

Instructional<br>Reading/Language Arts<br>English for LEP Children (ESL)<br>Mathematics<br>Social Studies<br>Science<br>Vocational/Career<br>Other Instructional (tutoring, instructional packets, PASS, etc.; See Appendix B for a complete listing of services)

Supporting
Social Work and Outreach
Health Services
Transportation
Other Supporting (pupil services, nutrition, needs assessment, etc.; See Appendix B for a complete listing of services)

The counts by service area exclude participants enrolled in schoolwide programs. The percentage of students receiving services for each term is calculated by dividing the number of students reported in a service area by the total number of participants. This is not a measure of the number of interventions a student receives.

In 1998-99, the State Performance Report service categories were changed. The other language arts category was combined with reading and called reading/language arts. Nutrition and dental categories were eliminated, and the health category was expanded to capture a variety of health-related services, including eye and dental care.

In 1998-99, the largest percentage of participants received reading services ( $31 \%$ ) followed by mathematics ( $22 \%$ ), and English for LEP children (ESL) ( $15 \%$ ). Less than 10 percent of regular term participants received MEP-funded instruction in vocational/career, social studies, and science during the 1998-99 school year. Thirty percent of participants received undefined "other instructional services." Information on the types of other services (instructional and supporting) provided to migrant students is provided in Appendix B. (Figure 5; Tables 13 through 15)

The percentage of participants receiving instructional services slightly increased in all categories between 1997-98 and 1998-99. The percentage of regular term participants receiving reading and mathematics
services has remained fairly stable since 1995-96. ${ }^{4}$ The increase in reading services from 23 percent in 199798 to 31 percent in 1998-99 likely was due to the incorporation of the language arts category into the reading category on the performance report rather than a redirection of program services. (Tables 13 through 15)

Over one-half of migrant participants received social work/outreach services, making it the most common service -- instructional or supporting -- provided to regular term participants. Eighteen percent of students received health-related services, and 10 percent received transportation services. Fifty-nine percent of participants received undefined "other support services" in 1998-99 - a figure that more than doubled since 1995-96. (Figure 5; Tables 12 through 15)


[^3]- With the exception of Maryland, all states with a regular term program provided services in at least one instructional service area. (Table 15)
- The percentage of participants receiving MEP-funded reading/language arts and mathematics instruction varied considerably across states. Five states (Colorado, Delaware, Maryland, Puerto Rico, and Rhode Island) did not serve any participants in reading/language arts, and five (Delaware, Florida, Maryland, Massachusetts, and Rhode Island) did not serve any in mathematics. The percentage of participants receiving reading/language arts services ranged from more than 90 percent in Idaho, Illinois, New Hampshire, and Wisconsin to 2 percent in Georgia and Massachusetts. In mathematics, the percentage served ranged from 100 percent in Illinois to 1 percent in Colorado and Georgia. (Table 15)
- Of the large regular term migrant states, California provided reading/language arts instruction to the largest number of participants ( $43 \%$ ). However, Florida and Texas provided reading/language arts instruction to only 7 and 19 percent of their participants, respectively. (Table 15)
- Forty states provided English for LEP Children (ESL) to regular term migrant participants. The percentage of participants receiving these services ranged from 100 percent in Delaware to 1 percent in Connecticut, Florida, and Kentucky. (Table 14)
- In the area of supporting services, social work/outreach was most frequently provided to regular term participants. (Table 15)
- Health-related services were provided by 38 states. The percentage of students receiving these services ranged from 78 percent in Missouri to 2 percent in Massachusetts and Minnesota. (Table 15)
- Most states provided transportation services to less than 10 percent of their migrant participants during the 1998-99 regular term. (Table 15)


## Staffing

In 1998-99, states reported 7,857 full-time-equivalent (FTE) ${ }^{5}$ units by job classification of program staff whose salaries are paid by the MEP, an increase of less than 1 percent from the previous year. The FTE data do not include staff employed in schoolwide programs that combine MEP funds with those of other programs.

Figure 6 Regular Term Staff by Category
Instructional StaffSupport Staff

Instructional staff (teachers and teacher aides) constituted more than one-half of the total staff in the 1998-99 regular term. Thirty-three percent of all FTE staff were teacher aides, and 21 percent were teachers (including 5 percent who were bilingual teachers). Between 1997-98 and 1998-99 the number of teachers increased by 10 percent, while the number of the teacher aides declined by 9 percent. Four percent of MEP-funded staff were program administrators. (Figure 6; Table 16)

Recruiters constituted the largest category of non-instructional staff ( $13 \%$ of total staff), followed by linker/advocates $(8 \%)$. Less than seven percent of total staff fell into each of the remaining staffing categories. (Figure 6; Table 16)

[^4]Since 1984-85, the number of MEP-funded teachers and teacher aides has declined dramatically. In 1984-85, MEP funded 4,042 teachers compared to 1,643 in 1998-99. Similarly, the number of teacher aides has dropped from 6,433 to 2,594 during the same period. Historically, the decline in the number of instructional staff coupled with increases or smaller decreases in regular term participation has led to an increase in the number of participants per MEP-funded instructional staff member (teachers and teacher aides combined). In 1984-85, states reported 30 regular term participants for each FTE instructional staff member; by 1998-99 the ratio had increased to 136 participants per instructional staff member, a difference of 106 participants. The participant to non-instructional staff ratio has also increased, from 88 participants per staff member in 198485 to 159 in 1998-99. (Tables 17 through 20)

## State Highlights

- Twenty-three states reported increases in the total number of staff. Oregon reported the largest numeric and percentage increase in total staff (243 staff, an increase of 88\%). (Table 18)
- New Hampshire funded only instructional staff while Maryland only non-instructional staff. The percentage of instructional staff in the remaining states ranged from 81 percent in Maine to 1 percent in Louisiana. (Table 19)
- Louisiana, Georgia, and Kentucky reported an extremely high number of participants to each instructional staff member, which was not typical of state funding patterns. Twenty-four states reported a ratio of less than 100 participants per instructional staff member, and 11 reported a ratio of between 100 and 200 participants per instructional staff member. (Table 20)
- The ratio of participants per non-instructional staff member ranged from 517 to 1 in South Carolina to 10 to 1 in Delaware. (Table 20)


## Summer Term Participation and Staffing

## Participation by Grade

In 1998-99, states reported 318,785 summer term participants, an increase of 2 percent from the previous year. About one-half of summer term participants were served in the elementary grades (1 through 6). Preschoolers accounted for 23 percent of total participation and secondary students for 25. (Figure 7; Table 21)

The number of participants increased in all grade spans except preschool from 1997-98 to 1998-99. However, the percentage distribution among the grade span categories was about the same in both years. (Figure 7; Table 21)


## State Highlights

- All states provided a summer term program in 1998-99. (Table 22)
- The percentage of participants reported in the elementary grades ranged from 86 percent in Rhode Island to 24 percent in New Jersey. (Table 22)
- All states except the District of Columbia, Iowa, Puerto Rico, and Rhode Island served preschool migrant children during the summer term. (Table 22)
- States with relatively large percentages of out-of-school youth included New Jersey (48\%) and West Virginia (45\%) (Table 22)


## Participation by Service Area

In the summer term, 61 percent of participants received MEP-funded reading/language arts instruction; 42 percent received mathematics instruction, and 18 percent received English for LEP children (ESL).

In the supporting areas, the largest percentage of summer term participants (37\%) received social work/outreach services, followed by pupil transportation services ( $23 \%$ ) and health-related services ( $22 \%$ ) (Figure 8; Tables 23 through 25)

The percentage of participants receiving services remained about the same in all categories except reading/language arts and health-related services. However, the large increases in these two categories can be attributed to changes in the reporting categories rather than service priorities. (Tables 23 through 25)

## Figure 8

Summer Term Participation by Service Area



## State Highlights

- Reading/language arts services were offered by all but two states (Mississippi and Puerto Rico). All but eight states provide mathematics, and all but 10 provided English for LEP children ( ESL) to migrant participants. (Table 25)
- Of the three states with the largest number of summer term participants, California served a greater proportion of participants in reading and mathematics than did Florida or Texas. (Table 25)
- Forty-three states provided transportation services to migrant participants, 41 provide social work services, and 39 health-related services. (Table 25)


## Staffing

In 1998-99, states reported $13,164 \mathrm{FTE}^{6}$ staff funded by MEP in the summer term, a 4 percent increase over the previous year. The number of staff, including teachers and teacher aides, has remained relatively stable since the mid-1980s. (Figure 9; Tables 26 through 29)

Staffing decreased in 6 of the 11 categories between 1997-98 and 1998-99. The number of teachers decreased 11 percent. Increases ranged from 31 percent in the linker/advocate category to less than one percent in the number of teacher aides. (Table 26)

Of the total number of staff reported by states in 1998-99, almost three-fourths were classified as instructional (teachers and teacher aides combined). States reported more teachers than teacher aides. On average, states reported 35 participants for every instructional staff member during the 1998-99 summer term. The increase in the number of staff coupled with the increase in summer term participation led to an increase in the participant to instructional staff ratio from 1997-98 to 1998-99. (Figure 9; Table 26 through Table 30)


[^5]
## State Highlights

- Twenty-six states reported increases in total summer term staff, and 23 reported decreases. Three states (Hawaii, Missouri, and Nevada) reported staff in 1998-99 but not in 1997-98. Oregon reported the largest numeric increase in summer term staff ( 179 new staff). (Table 28)
- New Hampshire funded only instructional summer term staff positions in 1998-99 and Rhode Island only supporting staff. (Table 29)
- Because Louisiana funded so few instructional staff in 1998-99, its participant to instructional staff ratio was 5,056 to 1 , compared to the national figure of 35 to 1 . Excluding Louisiana, the participant to instructional staff ratio ranged from 292 to 1 participants per staff member in Washington to 5 to 1 in Delaware. (Table 30)
- The participant to non-instructional staff ratio ranged from 1,773 to 1 in Washington to 5 to 1 in Hawaii. (Table 30)


## Projects and Project Sites

In 1998-99, states operated 11,120 Title I MEP projects across the nation - a 9 percent decrease from the previous year. Of the total number of projects, 54 percent operated in the regular term only, 16 percent in the summer term/intersession only, and 30 percent in multi- terms. (Table 31)

States offered extended-time instructional approaches to migrant participants at 1,217 regular term and/or multi-term project sites (or 13\% of all regular term and multi-term sites) during the 1998-99 school year; denominator includes regular term and multi-term. Extended-time approaches include after- and beforeschool, Saturday, or other extended-time instructional strategies supported in whole or in part with MEP funds and/or services. (Table 31)

For the delivery of MEP school-based services, participants must be enrolled in a Title I program, either in a targeted assistance school (TAS) or a schoolwide program (SWP).

- A TAS delivers Title I services, as provided under ESEA, Section 1115, only to those students determined to be at greatest risk of failing or having failed to meet state standards; and
- A SWP, as provided under ESEA, Section 1114, operates a program to upgrade the entire instructional program for all children. SWPs permit schools to combine funds from other federal education programs (including MEP funds) as well as funds from Title I/Part A with state and local funds.

States reported that there were 19,278 SWPs operating across the country in 1998-99, constituting 41 percent of all Title I schools. ${ }^{7}$ Thirty-three states reported that they served migrant students through SWPs in 5,403 schools. It is not known whether the remaining states did not serve migrant children through SWPs or whether they were unable to collect information on these sites. In these 33 states, over one-third of the programs were located in Texas, and another third were distributed among California, Georgia, and Kentucky. (Table 32)

Thirty-eight percent of the schoolwide sites serving migrant participants blended migrant funds with regular Title I funding. More than 163,000 migrant participants (or $24 \%$ of all migrant participants) were enrolled in SWPs that combined MEP funds with other forms of federal assistance. (Table 32)

[^6]
## Summary

Between 1997-98 and 1998-99, there was a 4 percent increase in the number of eligible students based on Category 1 and a 5 percent increase for Category 2 students. MEP participation - that is, students actually receiving program services, increased in both terms.

The MEP served more children in the elementary grades (1-6) than in any other grade span. However, summer term programs served a larger percentage ( $47 \%$ ) of participants in grades 1 through 6 than regular term programs $(44 \%)$. Summer term participants receive proportionally more services than their regular term counterparts. For example 61 percent and 42 percent of summer term participants received reading/language arts and mathematics services, respectively, compared to 31 percent and 22 percent of regular term participants.

There was little change in the number of staff reported in both terms between 1997-98 and 1998-99. States funded a larger percentage of instructional staff ( $70 \%$ ) in the summer term than in the regular term (54\%). The ratio of participants to instructional staff was much higher in the regular term (136:1) than in the summer term
(35:1).

Table 1
Title I Migrant Education Program Category 1 and Category 2 Counts Used for Funding Purposes by State: 1998-99

| State | Category 1 |  | State | Category 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent Distribution |  | Number | Percent Distribution |
| California | 220,860 | 28.18 | California | 121,788 | 39.05 |
| Texas | 122,877 | 15.68 | Texas | 48,552 | 15.57 |
| Florida | 53,768 | 6.86 | Florida | 18,873 | 6.05 |
| Washington | 34,574 | 4.41 | Michigan | 9,531 | 3.06 |
| Oregon | 26,408 | 3.37 | Arizona | 9,150 | 2.93 |
| Kentucky | 25,146 | 3.21 | Washington | 7,286 | 2.34 |
| Kansas | 22,718 | 2.90 | Kansas | 7,277 | 2.33 |
| Arizona | 18,141 | 2.31 | Pennsylvania | 7,231 | 2.32 |
| Georgia | 17,949 | 2.29 | New York | 6,848 | 2.20 |
| Michigan | 17,058 | 2.18 | Oregon | 6,731 | 2.16 |
| Colorado | 16,506 | 2.11 | North Carolina | 6,350 | 2.04 |
| Arkansas | 15,047 | 1.92 | Kentucky | 5,953 | 1.91 |
| Puerto Rico | 14,543 | 1.86 | Indiana | 5,758 | 1.85 |
| North Carolina | 13,876 | 1.77 | Idaho | 4,459 | 1.43 |
| Pennsylvania | 13,248 | 1.69 | Georgia | 3,908 | 1.25 |
| Alaska | 12,203 | 1.56 | Colorado | 3,866 | 1.24 |
| New York | 11,976 | 1.53 | Louisiana | 3,853 | 1.24 |
| Nebraska | 11,617 | 1.48 | Ohio | 3,272 | 1.05 |
| Idaho | 10,448 | 1.33 | Alabama | 2,896 | 0.93 |
| Maine | 9,355 | 1.19 | Utah | 2,872 | 0.92 |
| Indiana | 7,863 | 1.00 | Nebraska | 2,564 | 0.82 |
| Minnesota | 7,798 | 0.99 | Illinois | 2,359 | 0.76 |
| Alabama | 7,757 | 0.99 | Massachusetts | 2,199 | 0.71 |
| Louisiana | 6,316 | 0.81 | Minnesota | 1,970 | 0.63 |
| Oklahoma | 6,086 | 0.78 | Maine | 1,729 | 0.55 |
| Ohio | 5,417 | 0.69 | Connecticut | 1,348 | 0.43 |
| Connecticut | 5,357 | 0.68 | Montana | 1,296 | 0.42 |
| Iowa | 5,152 | 0.66 | New Jersey | 1,295 | 0.42 |
| Missouri | 4,734 | 0.60 | Arkansas | 1,242 | 0.40 |
| Massachusetts | 4,525 | 0.58 | Virginia | 1,060 | 0.34 |
| Illinois | 3,266 | 0.42 | Alaska | 829 | 0.27 |
| New Mexico | 3,230 | 0.41 | South Carolina | 731 | 0.23 |
| Mississippi | 3,119 | 0.40 | New Mexico | 723 | 0.23 |
| New Jersey | 3,089 | 0.39 | Oklahoma | 702 | 0.23 |
| Utah | 2,872 | 0.37 | Maryland | 673 | 0.22 |
| South Dakota | 2,562 | 0.33 | North Dakota | 490 | 0.16 |
| Hawaii | 1,899 | 0.24 | Vermont | 482 | 0.15 |
| Virginia | 1,808 | 0.23 | Wisconsin | 476 | 0.15 |
| South Carolina | 1,803 | 0.23 | Puerto Rico | 467 | 0.15 |
| Wisconsin | 1,795 | 0.23 | Missouri | 464 | 0.15 |
| Tennessee | 1,502 | 0.19 | District of Columbia | 452 | 0.14 |
| Montana | 1,413 | 0.18 | Wyoming | 400 | 0.13 |
| Vermont | 1,158 | 0.15 | lowa | 272 | 0.09 |
| Maryland | 1,119 | 0.14 | Delaware | 262 | 0.08 |
| North Dakota | 781 | 0.10 | Tennessee | 232 | 0.07 |
| District of Columbia | 734 | 0.09 | South Dakota | 206 | 0.07 |
| Nevada | 703 | 0.09 | Mississippi | 187 | 0.06 |
| Delaware | 586 | 0.07 | New Hampshire | 116 | 0.04 |
| Wyoming | 445 | 0.06 | West Virginia | 97 | 0.03 |
| West Virginia | 307 | 0.04 | Rhode Island | 58 | 0.02 |
| New Hampshire | 177 | 0.02 | Nevada | 40 | 0.01 |
| Rhode Island | 176 | 0.02 | Hawaii | 39 | 0.01 |
| Total | 783,867 | 100.00 | Total | 311,914 | 100.00 |

Table 2
Title I Migrant Education Participation: 1984-85 to 1998-99al

| School Yeaŕㅢ | Unduplicated Count ${ }^{\text {b/ }}$ |  | Regular Term |  | Summer Term/Intersession |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participation | Percent <br> Change | Participation | Percent Change | Participation | Percent <br> Change |
| 1984-85 | 349,530 |  | 311,615 |  | 100,895 |  |
| 1985-86 | 366,348 | 5 | 323,601 | 4 | 112,350 | 11 |
| 1986-87 | 343,348 | -6 | 300,674 | -7 | 104,751 | -7 |
| 1987-88 | 349,808 | 2 | 308,279 | 3 | 105,664 | 1 |
| 1988-89 | 382,394 | 9 | 333,042 | 8 | 125,427 | 19 |
| 1989-90 | 411,700 | 8 | 360,893 | 8 | 128,037 | 2 |
| 1990-91 | 437,363 | 6 | 381,345 | 6 | 149,842 | 17 |
| 1991-92 | 531,841 | 22 | 467,059 | 22 | 197,072 | 32 |
| 1992-93 | 548,163 | 3 | 453,945 | -3 | 213,153 | 8 |
| 1993-94 | 609,916 | 11 | 546,290 | 20 | 190,396 | -11 |
| 1994-95 | 686,667 | 13 | 615,619 | 13 | 250,751 | 32 |
| 1995-96 | 564,048 | 18 | 486,676 | -21 | 220,793 | -12 |
| 1996-97 | 580,664 | 3 | 473,261 | -3 | 283,026 | 28 |
| 1997-98 | 621,464 | 7 | 525,738 | 11 | 312,415 | 10 |
| 1998-99 | 682,092 | 10 | 571,690 | 9 | 318,785 | 2 |

a/ Participant counts are unduplicated within states but are duplicated at the national level because each state counts and reports participants as they migrate across the country. Therefore, these data may represent overcounts of the number of participants receiving MEP services nationally.
b/ The unduplicated count is based on the number of participants reported by race/ethnicity. Because a child may be served in both terms, the unduplicated count is not the sum of the regular and summer term participant counts.
c/ The participation counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts beginning in 1995-96 are based on 3 years of program eligibility.

Table 3
Title I Migrant Education Program Unduplicated Number of Participants by State: 1997-98 and 1998-99

| State | Year |  | Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1997-98 | 1998-99 | Number | Percent |
| Alabama | 6,541 | 6,256 | -285 | -4\% |
| Alaska | 5,531 | 9,243 | 3,712 | 67\% |
| Arizona | 18,173 | 16,748 | -1,425 | -8\% |
| Arkansas | 11,059 | 11,918 | 859 | 8\% |
| California | 157,304 | 198,841 | 41,537 | 26\% |
| Colorado | 13,633 | 20,259 | 6,626 | 49\% |
| Connecticut | 4,745 | 5,024 | 279 | 6\% |
| Delaware | 232 | 262 | 30 | 13\% |
| District of Columbia | 605 | 620 | 15 | 2\% |
| Florida | 35,937 | 32,005 | -3,932 | -11\% |
| Georgia | 16,097 | 10,617 | -5,480 | -34\% |
| Hawaii | 0 | 39 | 39 | 0\% |
| Idaho | 10,780 | 10,448 | -332 | -3\% |
| Illinois | 2,527 | 3,196 | 669 | 26\% |
| Indiana | 8,073 | 8,886 | 813 | 10\% |
| lowa | 2,011 | 2,216 | 205 | 10\% |
| Kansas | 10,591 | 11,615 | 1,024 | 10\% |
| Kentucky | 25,038 | 25,146 | 108 | 0\% |
| Louisiana | 5,255 | 5,493 | 238 | 5\% |
| Maine | 6,211 | 5,527 | -684 | -11\% |
| Maryland | 759 | 872 | 113 | 15\% |
| Massachusetts | 4,812 | 4,610 | -202 | -4\% |
| Michigan | 15,392 | 14,075 | -1,317 | -9\% |
| Minnesota | 3,922 | 4,012 | 90 | 2\% |
| Mississippi | 3,078 | 3,140 | 62 | 2\% |
| Missouri | 3,113 | 2,591 | -522 | -17\% |
| Montana | 1,381 | 1,518 | 137 | 10\% |
| Nebraska | 7,784 | 9,255 | 1,471 | 19\% |
| Nevada | 613 | 333 | -280 | -46\% |
| New Hampshire | 195 | 174 | -21 | -11\% |
| New Jersey | 3,245 | 1,423 | -1,822 | -56\% |
| New Mexico | 3,066 | 2,793 | -273 | -9\% |
| New York | 9,907 | 10,278 | 371 | 4\% |
| North Carolina | 12,768 | 13,290 | 522 | 4\% |
| North Dakota | 785 | 582 | -203 | -26\% |
| Ohio | 3,800 | 4,296 | 496 | 13\% |
| Oklahoma | 2,376 | 1,717 | -659 | -28\% |
| Oregon | 26,319 | 26,410 | 91 | 0\% |
| Pennsylvania | 13,476 | 14,128 | 652 | 5\% |
| Puerto Rico | 15,058 | 14,658 | -400 | -3\% |
| Rhode Island | 169 | 169 | 0 | 0\% |
| South Carolina | 1,093 | 641 | -452 | -41\% |
| South Dakota | 920 | 1,207 | 287 | 31\% |
| Tennessee | 759 | 836 | 77 | 10\% |
| Texas | 123,437 | 140,039 | 16,602 | 13\% |
| Utah | 2,505 | 3,005 | 500 | 20\% |
| Vermont | 1,185 | 1,088 | -97 | -8\% |
| Virginia | 1,933 | 1,951 | 18 | 1\% |
| Washington | 15,920 | 16,456 | 536 | 3\% |
| West Virginia | 281 | 44 | -237 | -84\% |
| Wisconsin | 583 | 1,678 | 1,095 | 188\% |
| Wyoming | 487 | 464 | -23 | -5\% |
| Total | 621,464 | 682,092 | 60,628 | 10\% |

Table 4
Number and Percent of Total Public Targeted Assistance (TAS) and Schoolwide (SWP) Title I Part A Participants Classified as Migrant, by State, 1997-98 and 1998-99

| State | 1997-98 |  |  | 1998-99 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Public Participants | Number of Migrant Students | Percent of Total | Total Public Participants | Number of Migrant Students | Percent of Total |
| Alabama | 260,428 | 3,647 | 1 | 264,989 | 6,221 | 2 |
| Alaska | 19,268 | 4,758 | 25 | -- | -- | -- |
| Arizona | 251,377 | 8,708 | 3 | 234,145 | 7,566 | 3 |
| Arkansas | 155,192 | 3,332 | 2 | 164,835 | 3,346 | 2 |
| California | 2,053,675 | 79,900 | 4 | 2,152,488 | 203,841 | 9 |
| Colorado | 74,492 | 1,654 | 2 | 89,129 | 2,306 | 3 |
| Connecticut | 76,192 | 1,813 | 2 | -- | -- | -- |
| Delaware | -- | -- | -- | 16,601 | 118 | 1 |
| District of Columbia | 49,199 | 417 |  | 59,029 | 734 | 1 |
| Florida | 611,908 | 25,322 | 4 | 715,367 | 32,005 | 4 |
| Georgia | 329,685 | 1,443 | * | 387,244 | 3,472 | 1 |
| Hawaii | -- | - | -- | - | -- | -- |
| Idaho | 39,509 | 4,186 | 11 | 58,491 | 6,367 | 11 |
| Illinois | 483,002 | 12,481 | 3 | 444,651 | 7,357 | 2 |
| Indiana | 104,038 | 680 | 1 | 110,106 | 824 | 1 |
| lowa | 45,922 | 497 | 1 | 50,799 | 493 | 1 |
| Kansas | 75,723 | 5,139 | 7 | 75,630 | 5,743 | 8 |
| Kentucky | 279,033 | 9,651 | 3 | 291,742 | 9,758 | 3 |
| Louisiana | 331,249 | 3,780 | 1 | 399,995 | 3,779 | 1 |
| Maine | 23,636 | 1,237 | 5 | 25,934 | 2,905 | 11 |
| Maryland | 120,807 | 81 | * | 131,581 | 13 | * |
| Massachusetts | 212,915 | 1,184 | 1 | 218,643 | 641 | * |
| Michigan | 470,492 | 3,975 | 1 | -- | -- | -- |
| Minnesota | 113,483 | 449 | * | 142,865 | 2,122 | 1 |
| Mississippi | 281,971 | 1,012 | * | 269,981 | 1,377 | 1 |
| Missouri | 161,526 | 1,298 | 1 | -- | -- | -- |
| Montana | 31,681 | 91 | * | 34,391 | 60 | * |
| Nebraska | 39,923 | 1,326 | 3 | 42,355 | 1,351 | 3 |
| Nevada | 31,028 | 296 | 1 | 50,920 | 363 | 1 |
| New Hampshire | -- | -- | -- | -- | -- | -- |
| New Jersey | 148,256 | 281 | * | 194,100 | 418 | * |
| New Mexico | 90,694 | 1,229 | 1 | 104,205 | 1,666 | 2 |
| New York | 682,596 | 36,636 | 5 | -- | -- | -- |
| North Carolina | 290,715 | 5,002 | 2 | 312,635 | 5,126 | 2 |
| North Dakota | 19,754 | 78 | * | -- | -- | -- |
| Ohio | 324,036 | 2,945 | 1 | 361,793 | 4,296 | 1 |
| Oklahoma | 192,919 | 1,366 | 1 | -- | -- | -- |
| Oregon | 103,835 | 8,785 | 8 | 105,874 | 7,159 | 7 |
| Pennsylvania | 332,154 | 1,114 | * | -- | -- | -- |
| Rhode Island | 14,743 | 90 | 1 | 22,243 | 176 | 1 |
| South Carolina | 206,860 | 478 | * | 212,864 | 721 | * |
| South Dakota | 21,502 | 101 | * | 20,776 | 1,434 | 7 |
| Tennessee | 224,581 | 164 | * | 252,317 | 166 | * |
| Texas | 1,777,480 | 60,973 | 3 | 1,885,109 | 65,151 | 3 |
| Utah | 54,505 | 1,099 |  | 63,266 | 978 | 2 |
| Vermont | 16,447 | 154 | 1 | -- | -- | -- |
| Virginia | 112,903 | 160 | * | 121,153 | 188 | * |
| Washington | 169,542 | 7,564 | 4 | 187,928 | 18,342 | 10 |
| West Virginia | 82,865 | 10 | * | 92,551 | 42 | * |
| Wisconsin | 162,930 | 188 | * | 158,273 | 372 | * |
| Wyoming | 12,369 | 28 | * | 14,543 | 48 | * |
| Bureau of Indian Affairs Puerto Rico | 349,085 | 16,452 | 5 | -- | -- | -- |
| Total | 12,118,125 | 323,254 | 3 | 10,541,541 | 409,045 | 4 |

* Less than 0.5 percent.

Notes: The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 1997-98, Delaware, Hawaii, New Hampshire, and the Bureau of Indian Affairs were unable to provide data for this item. Alaska, Connecticut, Hawaii, Kentucky, Michigan, Missouri, New Hampshire, New York, North Dakota, Oklahoma, Pennsylvania, Vermont, Bureau of Indian Affairs, and Puerto Rico were unable to provide this information for 1998-99. For both years, the total number of public participants shown on this table does not include public participants from these states.

Table 5 Number of Regular Term Title I Migrant Education Program Participants by State: 1997-98 and 1998-99

| State | Year |  | Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1997-98 | 1998-99 | Number | Percent |
| Alabama | 6,173 | 7,264 | 1,091 | 18\% |
| Alaska | 5,167 | 9,128 | 3,961 | 77\% |
| Arizona | 12,627 | 12,412 | -215 | -2\% |
| Arkansas | 10,685 | 11,681 | 996 | 9\% |
| California | 116,624 | 142,460 | 25,836 | 22\% |
| Colorado | 15,418 | 12,226 | -3,192 | -21\% |
| Connecticut | 4,674 | 4,982 | 308 | 7\% |
| Delaware | 51 | 57 | 6 | 12\% |
| District of Columbia | 543 | 583 | 40 | 7\% |
| Florida | 35,937 | 37,987 | 2,050 | 6\% |
| Georgia | 6,731 | 9,192 | 2,461 | 37\% |
| Hawaii ${ }^{\text {a/ }}$ | - | - | - |  |
| Idaho | 6,605 | 6,467 | -138 | -2\% |
| Illinois | 889 | 745 | -144 | -16\% |
| Indiana | 6,380 | 7,652 | 1,272 | 20\% |
| lowa | 1,797 | 2,018 | 221 | 12\% |
| Kansas | 10,591 | 11,615 | 1,024 | 10\% |
| Kentucky | 27,198 | 26,665 | -533 | -2\% |
| Louisiana | 5,096 | 5,185 | 89 | 2\% |
| Maine | 5,693 | 4,887 | -806 | -14\% |
| Maryland | 107 | 185 | 78 | 73\% |
| Massachusetts | 4,422 | 4,213 | -209 | -5\% |
| Michigan | 8,408 | 8,615 | 207 | 2\% |
| Minnesota | 1,829 | 1,801 | -28 | -2\% |
| Mississippi | 3,078 | 3,140 | 62 | 2\% |
| Missouri | 3,035 | 2,482 | -553 | -18\% |
| Montana | 407 | 328 | -79 | -19\% |
| Nebraska | 7,718 | 8,262 | 544 | 7\% |
| Nevada | 550 | 306 | -244 | -44\% |
| New Hampshire | 188 | 183 | -5 | -3\% |
| New Jersey | 564 | 222 | -342 | -61\% |
| New Mexico | 2,716 | 2,500 | -216 | -8\% |
| New York | 8,552 | 8,423 | -129 | -2\% |
| North Carolina | 10,581 | 11,532 | 951 | 9\% |
| North Dakota ${ }^{\text {a/ }}$ | - | - | - |  |
| Ohio | 1,275 | 1,440 | 165 | 13\% |
| Oklahoma | 2,197 | 1,554 | -643 | -29\% |
| Oregon | 20,739 | 27,784 | 7,045 | 34\% |
| Pennsylvania | 11,543 | 14,100 | 2,557 | 22\% |
| Puerto Rico | 15,058 | 14,658 | -400 | -3\% |
| Rhode Island | a/ | 176 | 176 | a/ |
| South Carolina | 514 | 517 | 3 | 1\% |
| South Dakota | 891 | 1,148 | 257 | 29\% |
| Tennessee | 390 | 590 | 200 | 51\% |
| Texas | 123,437 | 125,814 | 2,377 | 2\% |
| Utah ${ }^{\text {a/ }}$ | - | - | - | - |
| Vermont | 1,130 | 1,071 | -59 | -5\% |
| Virginia | 1,238 | 1,228 | -10 | -1\% |
| Washington | 15,556 | 15,571 | 15 | 0\% |
| West Virginia | 281 | 238 | -43 | -15\% |
| Wisconsin | 455 | 403 | -52 | -11\% |
| Wyoming ${ }^{\text {a/ }}$ | - | - | - | - |
| Total | 525,738 | 571,690 | 45,952 | 9\% |

a/ Regular term services not provided.

Table 6
Number of Summer Term and Intersession: Title I Migrant Education Program Participants by State: 1997-98 and 1998-99

| State | Year |  | Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1997-98 | 1998-99 | Number | Percent |
| Alabama | 2,595 | 3,302 | 707 | 27\% |
| Alaska | 2,502 | 846 | -1,656 | -66\% |
| Arizona | 9,213 | 9,337 | 124 | 1\% |
| Arkansas | 1,572 | 1,265 | -307 | -20\% |
| California | 114,967 | 124,699 | 9,732 | 8\% |
| Colorado | 11,284 | 3,846 | -7,438 | -66\% |
| Connecticut | 1,552 | 1,396 | -156 | -10\% |
| Delaware | 232 | 262 | 30 | 13\% |
| District of Columbia | 381 | 452 | 71 | 19\% |
| Florida | 14,932 | 15,884 | 952 | 6\% |
| Georgia | 3,734 | 3,977 | 243 | 7\% |
| Hawaii | 0 | 39 | 39 | - |
| Idaho | 4,033 | 4,462 | 429 | 11\% |
| Illinois | 2,255 | 2,400 | 145 | 6\% |
| Indiana | 5,597 | 6,280 | 683 | 12\% |
| lowa | 295 | 272 | -23 | -8\% |
| Kansas | 5,116 | 7,412 | 2,296 | 45\% |
| Kentucky | 6,401 | 5,994 | -407 | -6\% |
| Louisiana | 3,790 | 3,792 | 2 | 0\% |
| Maine | 1,791 | 1,780 | -11 | -1\% |
| Maryland | 677 | 758 | 81 | 12\% |
| Massachusetts | 2,567 | 2,207 | -360 | -14\% |
| Michigan | 10,233 | 9,650 | -583 | -6\% |
| Minnesota | 2,093 | 2,211 | 118 | 6\% |
| Mississippi | 202 | 187 | -15 | -7\% |
| Missouri | 314 | 474 | 160 | 51\% |
| Montana | 1,305 | 1,403 | 98 | 8\% |
| Nebraska | 1,837 | 2,649 | 812 | 44\% |
| Nevada | 25 | 57 | 32 | 128\% |
| New Hampshire | 143 | 116 | -27 | -19\% |
| New Jersey | 1,353 | 1,343 | -10 | -1\% |
| New Mexico | 826 | 786 | -40 | -5\% |
| New York | 7,083 | 7,289 | 206 | 3\% |
| North Carolina | 6,994 | 6,734 | -260 | -4\% |
| North Dakota | 785 | 582 | -203 | -26\% |
| Ohio | 3,355 | 3,583 | 228 | 7\% |
| Oklahoma | 738 | 730 | -8 | -1\% |
| Oregon | 9,190 | 6,859 | -2,331 | -25\% |
| Pennsylvania | 7,658 | 7,438 | -220 | -3\% |
| Puerto Rico | 559 | 467 | -92 | -16\% |
| Rhode Island | 92 | 58 | -34 | -37\% |
| South Carolina | 800 | 768 | -32 | -4\% |
| South Dakota | 133 | 203 | 70 | 53\% |
| Tennessee | 596 | 567 | -29 | -5\% |
| Texas | 48,247 | 50,456 | 2,209 | 5\% |
| Utah | 2,448 | 3,005 | 557 | 23\% |
| Vermont | 799 | 513 | -286 | -36\% |
| Virginia | 1,246 | 1,269 | 23 | 2\% |
| Washington | 6,879 | 7,730 | 851 | 12\% |
| West Virginia | 80 | 97 | 17 | 21\% |
| Wisconsin | 429 | 482 | 53 | 12\% |
| Wyoming | 487 | 417 | -70 | -14\% |
| Total | 312,415 | 318,785 | 6,370 | 2\% |

Table 7
Number of Migrant Participants with Service Priority ${ }^{\underline{a}}{ }^{\prime}$ and Number Who Were Served After Expiration of Eligibility: 1998-99 ${ }^{\text {b/ }}$

| State | Regular Term |  |  |  | Summer Term |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Service Priority |  | Continuation of Services |  | Service Priority |  | Continuation of Services |  |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Alabama | 1,440 | 19.8\% | 1,862 | 25.6\% | 887 | 26.9\% | 1,269 | 38\% |
| Alaska |  | - | - | - | - | - | - | - |
| Arizona | 12,387 | 99.8\% | 30 | 0.2\% | 9,332 | 99.9\% | 5 | 0\% |
| Arkansas | 4,183 | 35.8\% | - | - | 507 | 40.1\% | - | - |
| California | 141,644 | 99.4\% | - | - | 123,798 | 99.3\% | - | - |
| Colorado | - | - | - | - | - | - | - | - |
| Connecticut | 544 | 10.9\% | - | - | 208 | 14.9\% | - | - |
| Delaware | - | - | - | - | - | - | - | - |
| District of Columbia | 530 | 90.9\% | 29 | 5.0\% | - | - | 28 | 6\% |
| Florida | - | - | - | - | - | - | - | - |
| Georgia | 9,192 | 100.0\% | - | - | 3,977 | 100.0\% | - | - |
| Hawaii | - | - | - | - | - | - | - | - |
| Idaho | - | - | - | - | - | - | - | - |
| Illinois | - | - | - | - | - | - | - | - |
| Indiana | - | - | - | - | - | - | - | - |
| Iowa | - | - | - | - | - | - | - | - |
| Kansas | 9,292 | 80.0\% | 43 | 0.4\% | 6,102 | 82.3\% | 80 | 1\% |
| Kentucky | 25,146 | 94.3\% | - | - | 5,994 | 100.0\% | - | - |
| Louisiana | 3,612 | 69.7\% | - | - | 2,353 | 62.1\% | - | - |
| Maine | - | - | - | - | - | - | - | - |
| Maryland | - | - | - | - | - | - | - | - |
| Massachusetts | 4,213 | 100.0\% | - | - | 2,207 | 100.0\% | - | - |
| Michigan | - | - | - | - | - | - | - | - |
| Minnesota | - | - | - | - | - | - | - | - |
| Mississippi | 606 | 19.3\% | 126 | 4.0\% | 69 | 36.9\% | - | - |
| Missouri | - | - | - | - | - | - | - | - |
| Montana | - | - | - | - | 1,052 | 75.0\% | - | - |
| Nebraska | - | - | - | - | - | - | - | - |
| Nevada | - | - | - | - | - | - | - | - |
| New Hampshire | - | - | - | - | - | - | - | - |
| New Jersey |  | - | - | - | - | - | - | - |
| New Mexico | 20 | 0.8\% | - | - | 1 | 0.1\% | - | - |
| New York | 2,351 | 27.9\% | 52 | 0.6\% | 2,661 | 36.5\% | 61 | 1\% |
| North Carolina | - | - | 94 | 0.8\% | - | - | 86 | 1\% |
| North Dakota | - | - | - | - | 582 | 100.0\% | - | - |
| Ohio | - | - | 29 | 2.0\% | - | - | 34 | 1\% |
| Oklahoma | - | - | - | - | - | - | - | - |
| Oregon | 12,790 | 46.0\% | - | - | 5,172 | 75.4\% | 145 | 2\% |
| Pennsylvania | 11,737 | 83.2\% | - | - | 5,038 | 67.7\% | - | - |
| Puerto Rico | - | - | - | - | - | - | - | - |
| Rhode Island |  | - | - | - | - | - | - | - |
| South Carolina | - | - | - | - | - | - | - | - |
| South Dakota | 7 | 0.6\% | 423 | 36.8\% | 3 | 1.5\% | 44 | 22\% |
| Tennessee | 590 | 100.0\% | - | - | 567 | 100.0\% | - | - |
| Texas | - | - | - | - | - | - | - | - |
| Utah | - | - | - | - | - | - | - | - |
| Vermont | 237 | 22.1\% | 10 | 0.9\% | - | - | - | - |
| Virginia | 1,214 | 98.9\% | 14 | 1.1\% | 1,255 | 98.9\% | 14 | 1\% |
| Washington | - | - | 448 | 2.9\% | - | - | 60 | 1\% |
| West Virginia | - |  | - | - | - | - | - | - |
| Wisconsin | 403 | 100.0\% | 5 | 1.2\% | 482 | 100.0\% | 6 | 1\% |
| Wyoming | - |  | - | - | - | - | - | - |
| Total | 242,138 | 81.6\% | 3,165 | 4.2\% | 172,247 | 90.4\% | 1,832 | 3\% |
| Total Participants in Reporting States | 296,639 |  | 75,830 |  | 190,446 |  | 54,652 |  |
| Number of States Reporting | 21 |  | 13 |  | 21 |  | 12 |  |

[^7]| Table 8 <br> Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity 1997-98 and 1998-99릴 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity | 1997-98 |  | 1998-99 |  | Percent Change |
|  | Number | (Percent) ${ }^{\text {b/ }}$ | Number | (Percent) ${ }^{\text {b/ }}$ |  |
| American Indian or Alaskan Native | 7,184 | (1) | 9,989 | (2) | 39 |
| Asian or Pacific Islander | 13,637 | (2) | 13,867 | (2) | 2 |
| Black, not Hispanic | 15,020 | (2) | 14,229 | (2) | -5 |
| Hispanic | 527,933 | (85) | 587,340 | (86) | 11 |
| White, not Hispanic | 57,113 | (9) | 56,158 | (8) | 2 |
| Race Unknown/Other | 577 | (*) | 509 | (*) | -12 |
| Total | 621,464 | (100) | 682,092 | (100) | 10 |

* Less than .5 percent.
a/ State performance reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but will not provide direct services to students until 1999-00.
b/ Percentages may not add to 100 due to rounding.

Table 9
Number and Percentage of Migrant Participants by Gender, by State: 1998-99

| State | Male |  | Female |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| Alabama | 3,255 | 52\% | 3,001 | 48\% | 6,256 |
| Alaska | 5,084 | 55\% | 4,159 | 45\% | 9,243 |
| Arizona | 8,560 | 51\% | 8,188 | 49\% | 16,748 |
| Arkansas | 5,654 | 47\% | 6,264 | 53\% | 11,918 |
| California | 103,114 | 52\% | 95,727 | 48\% | 198,841 |
| Colorado | 10,386 | 51\% | 9,873 | 49\% | 20,259 |
| Connecticut | 2,629 | 52\% | 2,395 | 48\% | 5,024 |
| Delaware | 157 | 60\% | 105 | 40\% | 262 |
| District of Columbia | 317 | 51\% | 303 | 49\% | 620 |
| Florida | 16,565 | 52\% | 15,440 | 48\% | 32,005 |
| Georgia | 6,373 | 60\% | 4,244 | 40\% | 10,617 |
| Hawaii | 20 | 51\% | 19 | 49\% | 39 |
| Idaho | 5,534 | 53\% | 4,914 | 47\% | 10,448 |
| Illinois | 1,756 | 55\% | 1,440 | 45\% | 3,196 |
| Indiana | 4,889 | 55\% | 3,997 | 45\% | 8,886 |
| Iowa | 1,200 | 54\% | 1,016 | 46\% | 2,216 |
| Kansas | 6,123 | 53\% | 5,492 | 47\% | 11,615 |
| Kentucky | 13,132 | 52\% | 12,014 | 48\% | 25,146 |
| Louisiana | 2,791 | 51\% | 2,702 | 49\% | 5,493 |
| Maine | 2,622 | 47\% | 2,905 | 53\% | 5,527 |
| Maryland | 511 | 59\% | 361 | 41\% | 872 |
| Massachusetts | 2,419 | 52\% | 2,191 | 48\% | 4,610 |
| Michigan | 7,382 | 52\% | 6,693 | 48\% | 14,075 |
| Minnesota | 1,937 | 48\% | 2,075 | 52\% | 4,012 |
| Mississippi | 1,629 | 52\% | 1,511 | 48\% | 3,140 |
| Missouri | 1,335 | 52\% | 1,256 | 48\% | 2,591 |
| Montana | 808 | 53\% | 710 | 47\% | 1,518 |
| Nebraska | 4,804 | 52\% | 4,451 | 48\% | 9,255 |
| Nevada | 163 | 49\% | 170 | 51\% | 333 |
| New Hampshire | 99 | 57\% | 75 | 43\% | 174 |
| New Jersey | 1,008 | 71\% | 415 | 29\% | 1,423 |
| New Mexico | 1,509 | 54\% | 1,284 | 46\% | 2,793 |
| New York | 6,196 | 60\% | 4,082 | 40\% | 10,278 |
| North Carolina | 7,284 | 55\% | 6,006 | 45\% | 13,290 |
| North Dakota | 288 | 49\% | 294 | 51\% | 582 |
| Ohio | 2,476 | 58\% | 1,820 | 42\% | 4,296 |
| Oklahoma | 879 | 51\% | 838 | 49\% | 1,717 |
| Oregon | 13,946 | 53\% | 12,464 | 47\% | 26,410 |
| Pennsylvania | 8,430 | 60\% | 5,698 | 40\% | 14,128 |
| Puerto Rico | 7,460 | 51\% | 7,198 | 49\% | 14,658 |
| Rhode Island | 82 | 49\% | 87 | 51\% | 169 |
| South Carolina | 351 | 55\% | 290 | 45\% | 641 |
| South Dakota | 628 | 52\% | 579 | 48\% | 1,207 |
| Tennessee | 464 | 56\% | 372 | 44\% | 836 |
| Texas | 73,278 | 52\% | 66,761 | 48\% | 140,039 |
| Utah | 1,547 | 51\% | 1,458 | 49\% | 3,005 |
| Vermont | 559 | 51\% | 529 | 49\% | 1,088 |
| Virginia | 1,102 | 56\% | 849 | 44\% | 1,951 |
| Washington | 8,566 | 52\% | 7,890 | 48\% | 16,456 |
| West Virginia | 24 | 55\% | 20 | 45\% | 44 |
| Wisconsin | 900 | 54\% | 778 | 46\% | 1,678 |
| Wyoming | 225 | 48\% | 239 | 52\% | 464 |
| Total | 358,450 | 53\% | 323,642 | 47\% | 682,092 |

Table 10
Number and Percentage of Migrant Participants by Special Services or Programs, by State: 1998-99

| State | LEP |  | Preschool |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |
| Alabama | 2,118 | 33.9\% | 361 | 5.8\% |
| Alaska | - | - | - | - |
| Arizona | 9,674 | 57.8\% | - | - |
| Arkansas | 1,216 | 10.2\% | 513 | 4.3\% |
| California | 52,323 | 26.3\% | 13,842 | 7.0\% |
| Colorado | 1,068 | 5.3\% | - | - |
| Connecticut |  | - | 983 | 19.6\% |
| Delaware | 26 | 9.9\% | 51 | 19.5\% |
| District of Columbia | 257 | 41.5\% | 34 | 5.5\% |
| Florida | 9,289 | 29.0\% | 5,911 | 18.5\% |
| Georgia | 1,682 | 15.8\% | 1,845 | 17.4\% |
| Hawaii | - | - | - | - |
| Idaho | 1,049 | 10.0\% | 47 | 0.4\% |
| Illinois | - | - | 571 | 17.9\% |
| Indiana | 1,843 | 20.7\% | 767 | 8.6\% |
| Iowa | - | - | - | - |
| Kansas | 8,381 | 72.2\% | 889 | 7.7\% |
| Kentucky | 1,929 | 7.7\% | 3,451 | 13.7\% |
| Louisiana | 876 | 15.9\% | 253 | 4.6\% |
| Maine | 249 | 4.5\% | - | - |
| Maryland | 197 | 22.6\% | 171 | 19.6\% |
| Massachusetts | - | - | - | - |
| Michigan | 4,844 | 34.4\% | 1,060 | 7.5\% |
| Minnesota | - | - | - | - |
| Mississippi | 404 | 12.9\% | 116 | 3.7\% |
| Missouri | 649 | 25.0\% | 61 | 2.4\% |
| Montana | 374 | 24.6\% | 79 | 5.2\% |
| Nebraska | - | - | - | - |
| Nevada | 171 | 51.4\% | 98 | 29.4\% |
| New Hampshire | 91 | 52.3\% | 47 | 27.0\% |
| New Jersey | 741 | 52.1\% | 117 | 8.2\% |
| New Mexico | 1,173 | 42.0\% | 108 | 3.9\% |
| New York | 5,148 | 50.1\% | 1,698 | 16.5\% |
| North Carolina | 7,542 | 56.7\% | 963 | 7.2\% |
| North Dakota | 66 | 11.3\% | 127 | 21.8\% |
| Ohio | 555 | 12.9\% | 156 | 3.6\% |
| Oklahoma | - | - | 89 | 5.2\% |
| Oregon | 16,205 | 61.4\% | - | - |
| Pennsylvania | 5,375 | 38.0\% | 2,815 | 19.9\% |
| Puerto Rico | 2,140 | 14.6\% | 5 | 0.0\% |
| Rhode Island | - | - | - | - |
| South Carolina | 165 | 25.7\% | - | - |
| South Dakota | 359 | 29.7\% | 110 | 9.1\% |
| Tennessee | 298 | 35.6\% | 130 | 15.6\% |
| Texas | - | - | - | - |
| Utah | 1,327 | 44.2\% | 133 | 4.4\% |
| Vermont | 4 | 0.4\% | 227 | 20.9\% |
| Virginia | 1,053 | 54.0\% | 323 | 16.6\% |
| Washington | 10,381 | 63.1\% | 747 | 4.5\% |
| West Virginia | 33 | 75.0\% | - | - |
| Wisconsin | 238 | 14.2\% | 75 | 4.5\% |
| Wyoming | - | - | - | - |
| Total | 151,513 | 30.2\% | 38,973 | 8.8\% |
| Total Participants in Reporting States | 502,108 |  | 442,416 |  |
| Number of States Reporting | 40 |  | 37 |  |

Note: The national percentage of migrant students receiving special service does not reflect data for states that did not provide data for those elements.

Table 11
Number and Percentage of Title I Migrant Education Regular Term Participants by Grade Span 1997-98 and 1998-99 ${ }^{\text {al }}$

| Grade Span | 1997-98 |  | 1998-99 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | (Percent) | Number | (Percent) |  |
| Birth through Kindergarten | 111,798 | (21) | 116,855 | (20) | 5 |
| Grades 1-6 | 224,610 | (43) | 251,466 | (44) | 12 |
| Grades 7-12 | 160,843 | (31) | 169,175 | (30) | 5 |
| Ungraded/Out-of-School ${ }^{\text {b/ }}$ | 28,487 | (5) | 34,194 | (6) | 20 |
| Total | 525,738 | (100) | 571,690 | (100) | 9 |

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00.

Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.
b/ Percentages may not add to 100 .

Table 12
Number and Percentage of Regular Term Total Title I Migrant Education Program Participants,
by Grade Span and State: 1998-99

| State | Ages 0-2 |  | Ages 3-5 |  | Kindergarten |  | 1-6 |  | 7-12 |  | Out-of-school |  | Ungraded |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |  |
| Alabama | 92 | 1\% | 818 | 11\% | 701 | 10\% | 3,533 | 49\% | 1,776 | 24\% | 139 | 2\% | 205 | 3\% | 7,264 |
| Alaska | 4 | 0\% | 143 | 2\% | 543 | 6\% | 4,310 | 47\% | 3,673 | 40\% | 455 | 5\% | 0 | 0\% | 9,128 |
| Arizona | 839 | 7\% | 1,972 | 16\% | 558 | 4\% | 5,507 | 44\% | 2,982 | 24\% | 0 | 0\% | 554 | 4\% | 12,412 |
| Arkansas | 187 | 2\% | 419 | 4\% | 1,538 | 13\% | 6,069 | 52\% | 2,812 | 24\% | 650 | 6\% | 6 | 0\% | 11,681 |
| California | 4,983 | 3\% | 10,947 | 8\% | 10,151 | 7\% | 67,440 | 47\% | 46,873 | 33\% | 1,306 | 1\% | 760 | 1\% | 142,460 |
| Colorado |  | 0\% | 1,922 | 16\% | 785 | 6\% | 5,611 | 46\% | 2,852 | 23\% | 1,056 | 9\% | 0 | 0\% | 12,226 |
| Connecticut | 260 | 5\% | 712 | 14\% | 381 | 8\% | 2,242 | 45\% | 1,193 | 24\% | 0 | 0\% | 194 | 4\% | 4,982 |
| Delaware | 0 | 0\% | 13 | 23\% | 15 | 26\% | 29 | 51\% |  | 0\% | $0$ | 0\% | 0 | 0\% | 57 |
| District of Columbia | 0 | 0\% |  | 0\% | 30 | 5\% | 374 | 64\% | 167 | 29\% | 1 | 0\% | 11 | 2\% | 583 |
| Florida | 0 | 0\% | 7,694 | 20\% | 3,256 | 9\% | 12,678 | 33\% | 11,585 | 30\% | 2,725 | 7\% | 49 | 0\% | 37,987 |
| Georgia | 362 | 4\% | 865 | 9\% | 487 | 5\% | 3,330 | 36\% | 1,325 | 14\% | 2,813 | 31\% | 10 | 0\% | 9,192 |
| Hawaii a/ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Idaho | 0 | 0\% | 503 | 8\% | 701 | 11\% | 3,625 | 56\% | 1,543 | 24\% | 95 | 1\% | 0 | 0\% | 6,467 |
| Illinois | 4 | 2\% | 79 | 11\% | 74 | 10\% | 371 | 50\% | 197 | 26\% | 10 | 1\% | 0 | 0\% | 745 |
| Indiana | 684 | 9\% | 1,356 | 18\% | 362 | 5\% | 2,052 | 27\% | 1,740 | 23\% | 1,458 | 19\% | 0 | 0\% | 7,652 |
| lowa | 33 | 2\% | 105 | 5\% | 232 | 11\% | 1,073 | 53\% | 551 | 27\% | 6 | 0\% | 18 | 1\% | 2,018 |
| Kansas | 139 | 1\% | 903 | 8\% | 1,118 | 10\% | 5,780 | 50\% | 3,116 | 27\% | 73 | 1\% | 486 | 4\% | 11,615 |
| Kentucky | 1,519 | 6\% | 3,451 | 13\% | 2,133 | 8\% | 12,344 | 46\% | 5,242 | 20\% | 1,130 | 4\% | 846 | 3\% | 26,665 |
| Louisiana | 177 | 3\% | 335 | 6\% | 393 | 8\% | 2,553 | 49\% | 1,339 | 26\% | 287 | 6\% | 101 | 2\% | 5,185 |
| Maine | 135 | 3\% | 281 | 6\% | 309 | 6\% | 2,516 | 51\% | 1,645 | 34\% | 0 | 0\% | 1 | 0\% | 4,887 |
| Maryland | 7 | 4\% | 20 | 11\% | 5 | 3\% | 36 | 19\% | 32 | 17\% | 85 | 46\% | 0 | 0\% | 185 |
| Massachusetts | 71 | 2\% | 571 | 14\% | 341 | 8\% | 2,225 | 53\% | 887 | 21\% | 26 | 1\% | 92 | 2\% | 4,213 |
| Michigan | 142 | 2\% | 285 | 3\% | 853 | 10\% | 4,699 | 55\% | 2,578 | 30\% | 25 | 0\% | 33 | 0\% | 8,615 |
| Minnesota |  | 0\% | 167 | 9\% | 188 | 10\% | 966 | 54\% | 453 | 25\% | 15 | 1\% | 7 | 0\% | 1,801 |
| Mississippi | 115 | 4\% | 180 | 6\% | 211 | 7\% | 1,513 | 48\% | 817 | 26\% | 291 | 9\% | 13 | 0\% | 3,140 |
| Missouri | 167 | 7\% | 225 | 9\% | 202 | 8\% | 1,145 | 46\% | 565 | 23\% | 175 | 7\% |  | 0\% | 2,482 |
| Montana |  | 0\% |  | 1\% | 11 | 3\% | 149 | 45\% | 153 | 47\% | 1 | 0\% | 10 | 3\% | 328 |
| Nebraska | 221 | 3\% | 1,322 | 16\% | 814 | 10\% | 3,264 | 40\% | 1,711 | 21\% | 882 | 11\% | 48 | 1\% | 8,262 |
| Nevada | 11 | 4\% | 72 | 24\% | 49 | 16\% | 145 | 47\% | 28 | 9\% | 1 | 0\% | 0 | 0\% | 306 |
| New Hampshire | 16 | 9\% | 39 | 21\% | 8 | 4\% | 75 | 41\% | 42 | 23\% | 3 | 2\% | 0 | 0\% | 183 |
| New Jersey | 17 | 8\% | 34 | 15\% | 21 | 9\% | 115 | 52\% | 32 | 14\% | 2 | 1\% | 1 | 0\% | 222 |
| New Mexico | 106 | 4\% | 196 | 8\% | 163 | 7\% | 1,183 | 47\% | 790 | 32\% | 24 | 1\% | 38 | 2\% | 2,500 |
| New York | 615 | 7\% | 959 | 11\% | 564 | 7\% | 2,911 | 35\% | 1,417 | 17\% | 1,875 | 22\% | 82 | 1\% | 8,423 |
| North Carolina | 304 | 3\% | 706 | 6\% | 1,092 | 9\% | 5,965 | 52\% | 2,536 | 22\% | 821 | 7\% | 108 | 1\% | 11,532 |
| North Dakota a/ |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |
| Ohio | 74 | 5\% | 68 | 5\% | 130 | 9\% | 607 | 42\% | 396 | 28\% | 165 | 11\% | 0 | 0\% | 1,440 |
| Oklahoma |  | 0\% | 63 | 4\% | 126 | 8\% | 900 | 58\% | 458 | 29\% | 0 | 0\% | 0 | 0\% | 1,554 |
| Oregon | 2,532 | 9\% | 2,532 | 9\% | 1,925 | 7\% | 11,318 | 41\% | 7,472 | 27\% | 1,937 | 7\% | 68 | 0\% | 27,784 |
| Pennsylvania | 853 | 6\% | 1,865 | 13\% | 944 | 7\% | 4,317 | 31\% | 2,757 | 20\% | 1,547 | 11\% | 1,817 | 13\% | 14,100 |
| Puerto Rico | 0 | 0\% | 629 | 4\% | 248 | 2\% | 7,686 | 52\% | 6,023 | 41\% | 0 | 0\% | 72 | 0\% | 14,658 |
| Rhode Island | 0 |  | 0 | - | 13 | 7\% | 101 | 57\% | 62 | 35\% | 0 | 0\% | 0 | 0\% | 176 |
| South Carolina | 0 | 0\% | 27 | 5\% | 66 | 13\% | 275 | 53\% | 75 | 15\% | 74 | 14\% | 0 | 0\% | 517 |
| South Dakota | 41 | 4\% | 69 | 6\% | 91 | 8\% | 640 | 56\% | 272 | 24\% | 15 | 1\% | 20 | 2\% | 1,148 |
| Tennessee | 24 | 4\% | 76 | 13\% | 49 | 8\% | 273 | 46\% | 130 | 22\% | 18 | 3\% | 20 | 3\% | 590 |
| Texas | 2,802 | 2\% | 11,055 | 9\% | 10,937 | 9\% | 49,365 | 39\% | 43,997 | 35\% | 7,451 | 6\% | 207 | 0\% | 125,814 |
| Utah a/ |  |  |  | - | - | - | - | - | - | - | - | - | - |  |  |
| Vermont | 40 | 4\% | 184 | 17\% | 70 | 7\% | 537 | 50\% | 222 | 21\% | 18 | 2\% | 0 | 0\% | 1,071 |
| Virginia | 48 | 4\% | 97 | 8\% | 128 | 10\% | 556 | 45\% | 278 | 23\% | 110 | 9\% | 11 | 1\% | 1,228 |
| Washington | 288 | 2\% | 190 | 1\% | 1,631 | 10\% | 8,732 | 56\% | 4,196 | 27\% | 0 | 0\% | 534 | 3\% | 15,571 |
| West Virginia | - | 0\% | 37 | 16\% | 20 | 8\% | 137 | 58\% | 41 | 17\% | 0 | 0\% | 3 | 1\% | 238 |
| Wisconsin | 3 | 1\% | 25 | 6\% | 36 | 9\% | 194 | 48\% | 144 | 36\% | 1 | 0\% | 0 | 0\% | 403 |
| Wyoming a/ |  |  |  |  |  |  | - | - |  |  | - | - | - | - | - |
| Total | 17,937 | 3\% | 54,215 | 9\% | 44,703 | 8\% | 251,466 | 44\% | 169,175 | 30\% | 27,766 | 5\% | 6,428 | 1\% | 571,690 |

a/ Regular term services not provided.

Table 13
Number and Percentage of Title I Migrant Education Regular Term Participants Receiving
Services by Service Area: 1997-98 and 1998-99 ${ }^{\text {a/ }}$

| Service Area | 1997-98 |  | 1998-99 |  | Percent Change in Number |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | (Percent Served) | Number | (Percent Served) |  |
| Instructional |  |  |  |  |  |
| Reading/Language Arts | 121,825 | (23) | 177,547 | (31) | 46 |
| English for LEP Children (ESL) | 80,731 | (15) | 85,776 | (15) | 6 |
| Mathematics | 100,052 | (19) | 127,196 | (22) | 27 |
| Social Studies | 28,910 | (6) | 38,846 | (7) | 34 |
| Science | 29,220 | (6) | 40,532 | (7) | 38 |
| Vocational | 22,249 | (4) | 25,835 | (5) | 16 |
| Other Instructional ${ }^{\text {b/ }}$ | 123,885 | (24) | 172,643 | (30) | 39 |
| Supporting |  |  |  |  |  |
| Social Work and Outreach | 242,646 | (46) | 288,470 | (50) | 19 |
| Health Related Services ${ }^{\text {¹ }}$ | 59,719 | (11) | 106,057 | (19) | 78 |
| Transportation | 49,304 | (9) | 56,314 | (10) | 14 |
| Other Supporting ${ }^{\text {d/ }}$ | 232,580 | (44) | 335,064 | (59) | 44 |
| Unduplicated Number of Participants | 525,738 | - | 571,690 | - | 9 |

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00. The state was able to identify migrant students, but had not started providing services at the time these reports were due. Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.
b/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by state.
c/ Includes eye and dental services. Prior to 1998-99, these categories were reported separately.
d/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

Table 14
Percentage of Title I Migrant Education Regular Term Participants Receiving Services: 1995-96 through 1998-99 ${ }^{\text {a/ }}$

| Service Area | School Year ${ }^{\text {b/ }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
| Instructional |  |  |  |  |
| Reading/Language Arts | 29 | 25 | 23 | 31 |
| English for LEP Children (ESL) | 21 | 20 | 15 | 15 |
| Mathematics | 24 | 22 | 19 | 22 |
| Social Studies | 9 | 8 | 6 | 7 |
| Science | 10 | 7 | 6 | 7 |
| Vocational | 6 | 6 | 4 | 5 |
| Other Instructional ${ }^{\text {c/ }}$ | 17 | 27 | 24 | 30 |
| Supporting |  |  |  |  |
| Social Work and Outreach | 42 | 44 | 46 | 50 |
| Health Related Services ${ }^{\text {d/ }}$ | 12 | 12 | 11 | 19 |
| Transportation | 7 | 9 | 9 | 10 |
| Other Supporting ${ }^{\text {e }}$ | 22 | 24 | 44 | 59 |

a/ See Appendix $A$ for the states that did not provide a regular term program by year.
b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.
c/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.
d/ In 1998-99, category was changed to the health-related service category.
e/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

Table 15
Percentage of Regular Term Total Title I Migrant Education Program Participants by Service Area and State: 1998-99

| State | English for LEP Children (ESL) | Reading/ Language Arts | Mathematics | Vocational/ Career | Social Studies | Science | Other Instructional |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 24\% | 48\% | 36\% | 1\% | 6\% | 3\% | 4\% |
| Alaska | 0\% | 76\% | 37\% | 11\% | 0\% | 0\% | 96\% |
| Arizona | 18\% | 21\% | 17\% | 10\% | 11\% | 11\% | 25\% |
| Arkansas | 5\% | 31\% | 22\% | 0\% | 7\% | 7\% | 49\% |
| California | 23\% | 43\% | 36\% | 5\% | 8\% | 8\% | 54\% |
| Colorado | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 6\% |
| Connecticut | 1\% | 10\% | 2\% | 9\% | 0\% | 0\% | 11\% |
| Delaware | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| District of Columbia | 0\% | 23\% | 23\% | 0\% | 23\% | 23\% | 23\% |
| Florida | 1\% | 7\% | 0\% | 6\% | 0\% | 0\% | 1\% |
| Georgia | 2\% | 2\% | 1\% | 0\% | 1\% | 1\% | 35\% |
| Hawaii ${ }^{\text {a/ }}$ | - |  | - | - | - | - | - |
| Idaho | 44\% | 111\% ${ }^{\text {b/ }}$ | 51\% | 9\% | 21\% | 23\% | 92\% |
| Illinois | 28\% | 100\% | 100\% | 15\% | 0\% | 0\% | 31\% |
| Indiana | 17\% | 16\% | 20\% | 8\% | 13\% | 14\% | 22\% |
| Iowa | 85\% | 24\% | 13\% | 0\% | 3\% | 3\% | 0\% |
| Kansas | 72\% | 47\% | 39\% | 0\% | 14\% | 13\% | 13\% |
| Kentucky | 1\% | 22\% | 21\% | 5\% | 5\% | 9\% | 0\% |
| Louisiana | 2\% | 10\% | 6\% | 0\% | 2\% | 2\% | 15\% |
| Maine | 5\% | 82\% | 30\% | 9\% | 18\% | 14\% | 11\% |
| Maryland | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Massachusetts | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 6\% |
| Michigan | 49\% | 83\% | 70\% | 12\% | 51\% | 49\% | 6\% |
| Minnesota | 16\% | 6\% | 5\% | 0\% | 0\% | 0\% | 7\% |
| Mississippi | 10\% | 20\% | 16\% | 14\% | 14\% | 3\% | 3\% |
| Missouri | 14\% | 15\% | 9\% | 3\% | 0\% | 0\% | 78\% |
| Montana | 7\% | 27\% | 7\% | 4\% | 4\% | 3\% | 0\% |
| Nebraska | 46\% | 41\% | 23\% | 1\% | 19\% | 19\% | 17\% |
| Nevada | 53\% | 78\% | 40\% | 9\% | 10\% | 10\% | 4\% |
| New Hampshire | 13\% | 95\% | 3\% | 0\% | 0\% | 0\% | 5\% |
| New Jersey | 53\% | 70\% | 61\% | 0\% | 5\% | 8\% | 73\% |
| New Mexico | 26\% | 38\% | 23\% | 4\% | 6\% | 7\% | 79\% |
| New York | 17\% | 38\% | 29\% | 4\% | 9\% | 8\% | 18\% |
| North Carolina | 25\% | 26\% | 18\% | 3\% | 2\% | 1\% | 50\% |
| North Dakota ${ }^{\text {a }}$ | - | - | - | - | - | - | - |
| Ohio | 28\% | 38\% | 26\% | 0\% | 9\% | 10\% | 28\% |
| Oklahoma | 15\% | 42\% | 38\% | 0\% | 0\% | 0\% | 27\% |
| Oregon | 18\% | 46\% | 22\% | 4\% | 8\% | 8\% | 85\% |
| Pennsylvania | 18\% | 22\% | 12\% | 28\% | 0\% | 4\% | 63\% |
| Puerto Rico | 2\% | 0\% | 7\% | 0\% | 0\% | 0\% | 19\% |
| Rhode Island | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| South Carolina | 31\% | 42\% | 31\% | 0\% | 26\% | 26\% | 32\% |
| South Dakota | 49\% | 59\% | 47\% | 8\% | 0\% | 0\% | 45\% |
| Tennessee | 26\% | 7\% | 7\% | 0\% | 0\% | 0\% | 0\% |
| Texas | 7\% | 19\% | 16\% | 2\% | 6\% | 7\% | 7\% |
| Utah ${ }^{\text {a/ }}$ | - | - | - | - | - | - | - |
| Vermont | 0\% | 36\% | 15\% | 1\% | 4\% | 4\% | 8\% |
| Virginia | 23\% | 33\% | 12\% | 1\% | 5\% | 4\% | 11\% |
| Washington | 0\% | 50\% | 14\% | 0\% | 0\% | 0\% | 17\% |
| West Virginia | 18\% | 18\% | 13\% | 5\% | 0\% | 0\% | 4\% |
| Wisconsin | 27\% | 93\% | 43\% | 15\% | 14\% | 2\% | 0\% |
| Wyoming ${ }^{\text {a/ }}$ | - | - | - | - | - | - | - |
| Total | 15\% | 31\% | 22\% | 5\% | 7\% | 7\% | 30\% |

a/ Regular term services not provided.
b/
Over 100 percent of participants received services.

Table 15 (cont)
Percentage of Regular Term Total Title I Migrant Education Program Participants by Service Area and State: 1998-99

| State | Social Work | Health Related Services | Transportation | Other |
| :---: | :---: | :---: | :---: | :---: |
| Alabama | 48\% | 33\% | 5\% | 0\% |
| Alaska | 0\% | 12\% | 0\% | 26\% |
| Arizona | 100\% | 23\% | 8\% | 13\% |
| Arkansas | 6\% | 37\% | 11\% | 80\% |
| California | 34\% | 31\% | 15\% | 93\% |
| Colorado | 0\% | 0\% | 0\% | 1\% |
| Connecticut | 99\% | 3\% | 5\% | 3\% |
| Delaware | 0\% | 0\% | 0\% | 0\% |
| District of Columbia | 57\% | 14\% | 35\% | 77\% |
| Florida | 71\% | 9\% | 8\% | 24\% |
| Georgia | 89\% | 7\% | 17\% | 0\% |
| Hawaii ${ }^{\text {a/ }}$ | - | - | - | - |
| Idaho ${ }^{\text {a/ }}$ | - | - | - | - |
| Illinois | 15\% | 16\% | 48\% | 0\% |
| Indiana | 90\% | 20\% | 4\% | 0\% |
| lowa | 24\% | 19\% | 1\% | 3\% |
| Kansas | 11\% | 27\% | 7\% | 97\% |
| Kentucky | 77\% | 10\% | 5\% | 3\% |
| Louisiana | $103 \%$ ㅢ/ | 10\% | 0\% | 0\% |
| Maine | 90\% | 22\% | 3\% | 62\% |
| Maryland | 100\% | 0\% | 0\% | 0\% |
| Massachusetts | 100\% | 2\% | 2\% | 0\% |
| Michigan | 22\% | 5\% | 7\% | 10\% |
| Minnesota | 0\% | 2\% | 6\% | 17\% |
| Mississippi | 52\% | 36\% | 4\% | 52\% |
| Missouri | 0\% | 78\% | 7\% | 64\% |
| Montana | 187\% ${ }^{\text {b/ }}$ | 14\% | 9\% | 12\% |
| Nebraska | 29\% | 6\% | 2\% | 4\% |
| Nevada | 0\% | 7\% | 0\% | 0\% |
| New Hampshire | 0\% | 0\% | 0\% | 0\% |
| New Jersey | 42\% | 5\% | 33\% | 0\% |
| New Mexico | 289\% ${ }^{\text {b/ }}$ | 11\% | 21\% | 199\% ${ }^{\text {b/ }}$ |
| New York | 62\% | 12\% | 12\% | 12\% |
| North Carolina | 18\% | 6\% | 14\% | 169\% ${ }^{\text {b/ }}$ |
| North Dakota ${ }^{\text {a/ }}$ | - | - | - | - |
| Ohio | 68\% | 5\% | 0\% | 5\% |
| Oklahoma | 1\% | 0\% | 0\% | 26\% |
| Oregon | 9\% | 13\% | 14\% | 55\% |
| Pennsylvania | 56\% | 0\% | 9\% | 98\% |
| Puerto Rico | 62\% | 15\% | 31\% | 39\% |
| Rhode Island | 0\% | 0\% | 0\% | 0\% |
| South Carolina | 0\% | 5\% | 31\% | 2\% |
| South Dakota | 31\% | 31\% | 21\% | 4\% |
| Tennessee | 69\% | 0\% | 0\% | 0\% |
| Texas | 76\% | 17\% | 6\% | 76\% |
| Utah ${ }^{\text {a/ }}$ | - | - | - | - |
| Vermont | 0\% | 4\% | 1\% | 124\% ${ }^{\text {b/ }}$ |
| Virginia | 51\% | 33\% | 26\% | 61\% |
| Washington | 0\% | 24\% | 5\% | 5\% |
| West Virginia | 0\% | 0\% | 0\% | 0\% |
| Wisconsin | 64\% | 5\% | 9\% | 33\% |
| Wyoming ${ }^{\text {a/ }}$ | - | - | - | - |
| Total | 50\% | 19\% | 10\% | 59\% |

a/ Regular term services not provided.
b/ Over 100 percent of participants received services.

Table 16
Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Regular Term: 1997-98 and 1998-99al

| FTE Staff | 1997-98 |  | 1998-99 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | (Percent) ${ }^{\text {b/ }}$ | Number | (Percent) ${ }^{\text {b/ }}$ |  |
| Administrative | 398.3 | (5) | 320.1 | (4) | -20 |
| Teachers | 1,495.9 | (19) | 1,231.1 | (16) | -18 |
| Bilingual Teachers (ESL) | c/ | c/ | 411.4 | (5) | --- |
| Teacher Aides | 2,843.3 | (36) | 2,594.0 | (33) | -9 |
| Supporting, Clerical | 398.3 | (5) | 402.6 | (5) | 1 |
| Supporting Non-Clerical | 259.3 | (3) | 504.2 | (6) | 95 |
| Linker/Advocate | 585.6 | (7) | 640.5 | (8) | 9 |
| Recruiters | 1,007.2 | (13) | 1,017.0 | (13) | 1 |
| Records Transfer Staff | 428.4 | (5) | 429.0 | (6) | * |
| Counselors | 143.3 | (2) | 106.1 | (1) | -26 |
| Other | 311.7 | (4) | 201.5 | (3) | -35 |
| Total | 7,871.3 | (100) | 7,857.4 | (100) | * |

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00. Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.
b/ Percentages may not add to 100 due to rounding.
c/ The bilingual teachers category was added to the State Performance Reports in 1998-99.

* Less than 1 percent.

Table 17
Regular Term Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I Migrant Education Program: 1984-85 to 1998-99 ${ }^{\text {a/ }}$

| School Year b/ | Teachers |  | Teacher Aides |  | Total Staff |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent Change | Number | Percent Change | Number | Percent Change |
| 1984-85 | 4,041.7 |  | 6,433.4 |  | 14,004.2 |  |
| 1985-86 | 3,089.2 | -24 | 5,217.6 | -19 | 12,052.1 | -14 |
| 1986-87 | 2,550.4 | -17 | 5,036.8 | -3 | 10,788.7 | -10 |
| 1987-88 | 2,462.9 | -3 | 4,898.9 | -3 | 10,549.1 | -1 |
| 1988-89 | 2,598.1 | 5 | 5,123.8 | 5 | 11,067.6 | 5 |
| 1989-90 | 2,201.3 | -15 | 4,384.1 | -14 | 10,614.4 | -4 |
| 1990-91 | 1,815.8 | -18 | 3,834.4 | -12 | 9,002.2 | -15 |
| 1991-92 | 1,709.4 | -6 | 3,528.1 | -8 | 8,750.1 | -3 |
| 1992-93 | 1,565.1 | -8 | 3,525.8 | -2 | 8,503.7 | -3 |
| 1993-94 | 1,538.4 | -2 | 3,238.9 | -8 | 8,735.9 | 3 |
| 1994-95 | 1,759.4 | 1 | 3,010.9 | -7 | 8,922.6 | 2 |
| 1995-96 | 1,171.3 | -33 | 2,772.8 | -8 | 7,440.3 | -17 |
| 1996-97 | 1,305.4 | 12 | 2,683.5 | -3 | 7,615.3 | 2 |
| 1997-98 | 1,495.9 | 15 | 2,843.3 | 6 | 7,871.3 | 3 |
| 1998-99 | 1,642.5 | 10 | 2,594.0 | -9 | 7,857.4 | * |

a/ See Appendix A for the states that did not provide regular term services by year.
b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.
c/ The total number of teachers reported for 1998-99 includes bilingual teachers.

* Less than 1 percent.

Table 18
Titte I Migrant Education Program Total Regular Term FTE Staff by State: 1997-98 and 1998-99

| State | Year |  | Change |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1997-98 | 1998-99 | Number | Percent |
| Alabama | 66.5 | 62.8 | -3.8 | -6\% |
| Alaska | 207.9 | 142.9 | -65.0 | -31\% |
| Arizona | 223.0 | 258.6 | 35.6 | 16\% |
| Arkansas | 185.8 | 180.7 | -5.1 | -3\% |
| California | 1,709.0 | 1,462.1 | -246.9 | -14\% |
| Colorado | 61.1 | 69.3 | 8.2 | 13\% |
| Connecticut | 58.9 | 72.6 | 13.7 | 23\% |
| Delaware | 3.5 | 8.0 | 4.5 | 129\% |
| District of Columbia | 6.0 | 11.5 | 5.5 | 92\% |
| Florida | 660.1 | 546.0 | -114.1 | -17\% |
| Georgia | 121.1 | 105.9 | -15.2 | -13\% |
| Hawaii ${ }^{\text {a/ }}$ |  | - | - | - |
| Idaho | 126.6 | 154.5 | 27.9 | 22\% |
| Illinois | 57.1 | 43.5 | -13.7 | -24\% |
| Indiana | 98.0 | 137.0 | 39.0 | 40\% |
| Iowa | 23.4 | 19.9 | -3.5 | -15\% |
| Kansas | 405.5 | 424.2 | 18.7 | 5\% |
| Kentucky | 207.4 | 270.5 | 63.1 | 30\% |
| Louisiana | 83.1 | 86.7 | 3.6 | 4\% |
| Maine | 97.2 | 92.6 | -4.6 | -5\% |
| Maryland | 2.2 | 2.2 | 0.0 | 0\% |
| Massachusetts | 69.0 | 86.0 | 17.0 | 25\% |
| Michigan | 313.9 | 278.4 | -35.6 | -11\% |
| Minnesota | 33.4 | 38.1 | 4.8 | 14\% |
| Mississippi | 47.6 | 41.1 | -6.5 | -14\% |
| Missouri | 58.0 | 35.6 | -22.4 | -39\% |
| Montana | 18.0 | 18.0 | 0.0 | 0\% |
| Nebraska | 83.9 | 92.4 | 8.5 | 10\% |
| Nevada | 14.6 | 13.7 | -0.8 | -6\% |
| New Hampshire | 2.0 | 2.0 | 0.0 | 0\% |
| New Jersey | 11.3 | 12.7 | 1.4 | 12\% |
| New Mexico | 33.1 | 33.1 | 0.0 | 0\% |
| New York | 172.7 | 183.2 | 10.6 | 6\% |
| North Carolina | 145.1 | 189.5 | 44.4 | 31\% |
| North Dakota ${ }^{\text {a/ }}$ | - | - | - | - |
| Ohio | 36.0 | 26.5 | -9.6 | -27\% |
| Oklahoma | 75.4 | 70.7 | -4.7 | -6\% |
| Oregon | 274.3 | 516.9 | 242.6 | 88\% |
| Pennsylvania | 104.7 | 124.4 | 19.7 | 19\% |
| Puerto Rico | 190.0 | 153.0 | -37.0 | -19\% |
| Rhode Island | - | - | - | - |
| South Carolina | 5.4 | 5.0 | -0.4 | -7\% |
| South Dakota | 34.4 | 39.1 | 4.7 | 14\% |
| Tennessee | 4.4 | 5.3 | 0.9 | 19\% |
| Texas | 1,429.6 | 1,424.7 | -4.9 | 0\% |
| Utah ${ }^{\text {a }}$ | - | - | - | - |
| Vermont | 25.3 | 21.7 | -3.6 | -14\% |
| Virginia | 23.8 | 31.7 | 7.9 | 33\% |
| Washington | 239.8 | 238.0 | -1.8 | -1\% |
| West Virginia | 1.0 | 3.4 | 2.4 | 240\% |
| Wisconsin | 21.3 | 22.0 | 0.7 | 3\% |
| Wyoming ${ }^{\text {a/ }}$ | - | - | - | - |
| Total | 7,871.3 | 7,857.4 | -13.9 | 0\% |

a/ Regular term services not provided.

Table 19
Number and Percentage of Regular Term FTE Staff Funded by the Title I Migrant Education Program by State: 1998-99

| State | Days | Teachers |  | Teacher Aides |  | Non-Instructional |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Alabama |  | 14.5 | 23\% | 16.9 | 27\% | 31.4 | 50\% | 62.8 |
| Alaska |  | 7.6 | 5\% | 73.7 | 52\% | 61.7 | 43\% | 142.9 |
| Arizona |  | 77.4 | 30\% | 89.8 | 35\% | 91.4 | 35\% | 258.6 |
| Arkansas |  | 5.0 | 3\% | 145.0 | 80\% | 30.8 | 17\% | 180.7 |
| California |  | 306.2 | 21\% | 544.4 | 37\% | 611.5 | 42\% | 1,462.1 |
| Colorado |  | 9.1 | 13\% | 12.3 | 18\% | 48.0 | 69\% | 69.3 |
| Connecticut |  | 16.1 | 22\% | 22.4 | 31\% | 34.1 | 47\% | 72.6 |
| Delaware |  | 2.5 | 31\% | - | 0\% | 5.5 | 69\% | 8.0 |
| District of Columbia |  | 5.0 | 43\% | 3.5 | 30\% | 3.0 | 26\% | 11.5 |
| Florida |  | 71.0 | 13\% | 198.0 | 36\% | 277.0 | 51\% | 546.0 |
| Georgia |  | 4.5 | 4\% | - | 0\% | 101.4 | 96\% | 105.9 |
| Hawaii ${ }^{\text {a/ }}$ |  |  |  |  |  |  |  |  |
| Idaho |  | 14.7 | 10\% | 102.5 | 66\% | 37.3 | 24\% | 154.5 |
| Illinois |  | 24.2 | 56\% | 9.1 | 21\% | 10.2 | 23\% | 43.5 |
| Indiana |  | 39.5 | 29\% | 59.0 | 43\% | 38.5 | 28\% | 137.0 |
| lowa |  | 8.4 | 42\% | 11.5 | 58\% | - | 0\% | 19.9 |
| Kansas |  | 112.6 | 27\% | 211.8 | 50\% | 99.9 | 24\% | 424.2 |
| Kentucky |  | 12.0 | 4\% | 8.0 | 3\% | 250.5 | 93\% | 270.5 |
| Louisiana |  | 1.0 | 1\% | - | 0\% | 85.7 | 99\% | 86.7 |
| Maine |  | 74.6 | 81\% | - | 0\% | 18.0 | 19\% | 92.6 |
| Maryland |  | 0.0 | 0\% | 0.0 | 0\% | 2.2 | 100\% | 2.2 |
| Massachusetts |  | 24.0 | 28\% | 30.0 | 35\% | 32.0 | 37\% | 86.0 |
| Michigan |  | 87.6 | 31\% | 89.8 | 32\% | 100.9 | 36\% | 278.4 |
| Minnesota |  | 9.4 | 25\% | 19.5 | 51\% | 9.3 | 24\% | 38.1 |
| Mississippi |  | 6.0 | 15\% | 1.5 | 4\% | 33.6 | 82\% | 41.1 |
| Missouri |  | 13.5 | 38\% | - | 0\% | 22.2 | 62\% | 35.6 |
| Montana |  | 2.0 | 11\% | 3.0 | 17\% | 13.0 | 72\% | 18.0 |
| Nebraska | 185 | 33.6 | 36\% | 31.9 | 35\% | 27.0 | 29\% | 92.4 |
| Nevada |  | 2.0 | 15\% | 9.0 | 66\% | 2.7 | 20\% | 13.7 |
| New Hampshire |  | 2.0 | 100\% | - | 0\% | - | 0\% | 2.0 |
| New Jersey |  | 3.4 | 27\% | 0.2 | 2\% | 9.1 | 72\% | 12.7 |
| New Mexico |  | 2.0 | 6\% | 14.3 | 43\% | 16.8 | 51\% | 33.1 |
| New York |  | 99.1 | 54\% | 11.8 | 6\% | 72.4 | 40\% | 183.2 |
| North Carolina |  | 69.4 | 37\% | 63.0 | 33\% | 57.2 | 30\% | 189.5 |
| North Dakota ${ }^{\text {a/ }}$ |  |  |  |  |  |  |  |  |
| Ohio |  | 4.4 | 17\% | 8.4 | 32\% | 13.6 | 51\% | 26.5 |
| Oklahoma |  | 28.5 | 40\% | 25.3 | 36\% | 16.9 | 24\% | 70.7 |
| Oregon |  | 134.4 | 26\% | 226.5 | 44\% | 156.0 | 30\% | 516.9 |
| Pennsylvania |  | 6.4 | 5\% | 9.3 | 7\% | 108.6 | 87\% | 124.4 |
| Puerto Rico |  | 65.0 | 42\% | - | 0\% | 88.0 | 58\% | 153.0 |
| Rhode Island |  |  |  |  |  |  |  |  |
| South Carolina |  | 3.0 | 60\% | 1.0 | 20\% | 1.0 | 20\% | 5.0 |
| South Dakota |  | 10.8 | 28\% | 19.7 | 50\% | 8.7 | 22\% | 39.1 |
| Tennessee |  | - | 0\% | 2.0 | 38\% | 3.3 | 62\% | 5.3 |
| Texas |  | 159.5 | 11\% | 447.5 | 31\% | 817.7 | 57\% | 1,424.7 |
| Utah ${ }^{\text {a/ }}$ |  |  |  |  |  |  |  |  |
| Vermont |  | 13.5 | 62\% | - | 0\% | 8.2 | 38\% | 21.7 |
| Virginia |  | 11.2 | 35\% | 11.1 | 35\% | 9.4 | 30\% | 31.7 |
| Washington |  | 36.3 | 15\% | 61.3 | 26\% | 140.4 | 59\% | 238.0 |
| West Virginia |  | 0.4 | 12\% | - | 0\% | 3.0 | 88\% | 3.4 |
| Wisconsin |  | 9.5 | 43\% | 0.2 | 1\% | 12.3 | 56\% | 22.0 |
| Wyoming ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Total |  | 1,642.5 | 22\% | 2,594.0 | 34\% | 3,620.9 | 46\% | 7,857.4 |

-- Regular term services not provided.

| Table 20 <br> Number of Regular Term Participants to FTE Instructional and Non-Instructional Staff by State: 1998-99 |  |  |
| :---: | :---: | :---: |
|  | Number of Participants to: |  |
| State | Instructional Staff | Non-Instructional Staff |
| Alabama | 232 | 231 |
| Alaska | 112 | 148 |
| Arizona | 74 | 136 |
| Arkansas | 78 | 380 |
| California | 167 | 233 |
| Colorado | 572 | 255 |
| Connecticut | 129 | 146 |
| Delaware | 23 | 10 |
| District of Columbia | 69 | 194 |
| Florida | 141 | 137 |
| Georgia | 2,043 | 91 |
| Hawaii ${ }^{\text {a/ }}$ |  | - |
| Idaho | 55 | 173 |
| Illinois | 22 | 73 |
| Indiana | 78 | 199 |
| lowa | 101 | - |
| Kansas | 36 | 116 |
| Kentucky | 1,333 | 106 |
| Louisiana | 5,185 | 61 |
| Maine | 66 | 272 |
| Maryland | 0 | 84 |
| Massachusetts | 78 | 132 |
| Michigan | 49 | 85 |
| Minnesota | 62 | 195 |
| Mississippi | 419 | 93 |
| Missouri | 185 | 112 |
| Montana | 66 | 25 |
| Nebraska | 126 | 307 |
| Nevada | 28 | 114 |
| New Hampshire | 92 | - |
| New Jersey | 62 | 24 |
| New Mexico | 154 | 149 |
| New York | 76 | 116 |
| North Carolina | 87 | 202 |
| North Dakota ${ }^{\text {a/ }}$ | - | - |
| Ohio | 112 | 106 |
| Oklahoma | 29 | 92 |
| Oregon | 77 | 178 |
| Pennsylvania | 896 | 130 |
| Puerto Rico | 226 | 167 |
| Rhode Island | - | - |
| South Carolina | 129 | 517 |
| South Dakota | 38 | 132 |
| Tennessee | 295 | 182 |
| Texas | 207 | 154 |
| Utah ${ }^{\text {a }}$ | - | - |
| Vermont | 79 | 131 |
| Virginia | 55 | 131 |
| Washington | 160 | 111 |
| West Virginia | 595 | 79 |
| Wisconsin | 42 | 33 |
| Wyoming ${ }^{\text {a/ }}$ | - | - |
| Total | 136 | 159 |

a/ Regular term services not provided.

## Table 21

Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants by Grade Span: 1997-98 and 1998-99킈

| Grade Span | 1997-98 |  | 1998-99 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | (Percent) ${ }^{\text {b/ }}$ | Number | (Percent) ${ }^{\text {b/ }}$ |  |
| Birth through Kindergarten | 77,738 | (25) | 73,576 | (23) | -5 |
| Grades 1-6 | 143,680 | (46) | 150,919 | (47) | 5 |
| Grades 7-12 | 76,700 | (24) | 79,514 | (25) | 4 |
| Ungraded/Out-of-School ${ }^{\text {c/ }}$ | 14,297 | (5) | 14,776 | (5) | 3 |
| Total | 312,415 | (100) | 318,785 | (100) | 2 |

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but will not provide direct services to students until 1999-00.

A summer term is defined as any period of time between May 15 and August 31 that is not part of the regular term.
b/ Percentages may not add to 100 due to rounding.
c/ Ungraded/out-of-school students include special education children, transitional bilingual students, or those in a correctional setting.

Table 22
Number and Percentage of Summer Term and Intersession Total Title I Migrant Education Program
Participants by Grade Span and State: 1998-99

| State | Ages 0-2 |  | Ages 3-5 |  | Kindergarten |  | Grades 1-6 |  | Grades 7-12 |  | Out-of-School |  | Ungraded |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |  |
| Alabama | 77 | 2\% | 536 | 16\% | 259 | 8\% | 1,533 | 46\% | 657 | 20\% | 94 | 3\% | 146 | 4\% | 3,302 |
| Alaska | 17 | 2\% | 15 | 2\% | 74 | 9\% | 565 | 67\% | 159 | 19\% | 16 | 2\% | 0 | 0\% | 846 |
| Arizona | 12 | 0\% | 403 | 4\% | 734 | 8\% | 4,647 | 50\% | 3,386 | 36\% | 0 | 0\% | 155 | 2\% | 9,337 |
| Arkansas | 19 | 2\% | 122 | 10\% | 185 | 15\% | 646 | 51\% | 51 | 4\% | 242 | 19\% | 0 | 0\% | 1,265 |
| California | 2,070 | 2\% | 14,249 | 11\% | 9,621 | 8\% | 59,787 | 48\% | 37,754 | 30\% | 487 | 0\% | 731 | 1\% | 124,699 |
| Colorado | 0 | 0\% | 345 | 9\% | 386 | 10\% | 2,011 | 52\% | 818 | 21\% | 286 | 7\% | 0 | 0\% | 3,846 |
| Connecticut | 48 | 3\% | 181 | 13\% | 97 | 7\% | 741 | 53\% | 294 | 21\% | 0 | 0\% | 35 | 3\% | 1,396 |
| Delaware | 0 | 0\% | 51 | 19\% | 24 | 9\% | 112 | 43\% | 53 | 20\% | 0 | 0\% | 22 | 8\% | 262 |
| District of Columbia | 0 | 0\% | 0 | 0\% | 0 | 0\% | 349 | 77\% | 103 | 23\% | 0 | 0\% | 0 | 0\% | 452 |
| Florida | 0 | 0\% | 2,051 | 13\% | 1,613 | 10\% | 8,058 | 51\% | 3,711 | 23\% | 448 | 3\% | 3 | 0\% | 15,884 |
| Georgia | 15 | 0\% | 891 | 22\% | 492 | 12\% | 1,998 | 50\% | 335 | 8\% | 245 | 6\% | 1 | 0\% | 3,977 |
| Hawaii | 0 | 0\% | 4 | 10\% | 1 | 3\% | 11 | 28\% | 23 | 59\% | 0 | 0\% | 0 | 0\% | 39 |
| Idaho | 0 | 0\% | 678 | 15\% | 582 | 13\% | 2,554 | 57\% | 410 | 9\% |  | 0\% | 238 | 5\% | 4,462 |
| Illinois | 41 | 2\% | 341 | 14\% | 211 | 9\% | 1,141 | 48\% | 567 | 24\% | 82 | 3\% | 17 | 1\% | 2,400 |
| Indiana | 522 | 8\% | 930 | 15\% | 316 | 5\% | 1,939 | 31\% | 1,547 | 25\% | 1,026 | 16\% | 0 | 0\% | 6,280 |
| lowa | 0 | 0\% | 0 | 0\% | 39 | 14\% | 211 | 78\% | 22 | 8\% | 0 | 0\% | 0 | 0\% | 272 |
| Kansas | 55 | 1\% | 2,176 | 29\% | 696 | 9\% | 3,053 | 41\% | 1,282 | 17\% | 95 | 1\% | 55 | 1\% | 7,412 |
| Kentucky | 41 | 1\% | 624 | 10\% | 463 | 8\% | 3,766 | 63\% | 1,006 | 17\% | 32 | 1\% | 62 | 1\% | 5,994 |
| Louisiana | 61 | 2\% | 265 | 7\% | 313 | 8\% | 2,009 | 53\% | 932 | 25\% | 128 | 3\% | 84 | 2\% | 3,792 |
| Maine | 51 | 3\% | 128 | 7\% | 114 | 6\% | 1,110 | 62\% | 376 | 21\% | 0 | 0\% | 1 | 0\% | 1,780 |
| Maryland | 85 | 11\% | 118 | 16\% | 44 | 6\% | 219 | 29\% | 73 | 10\% | 13 | 2\% | 206 | 27\% | 758 |
| Massachusetts | 7 | 0\% | 352 | 16\% | 219 | 10\% | 1,299 | 59\% | 283 | 13\% | 0 | 0\% | 47 | 2\% | 2,207 |
| Michigan | 319 | 3\% | 1,529 | 16\% | 989 | 10\% | 4,672 | 48\% | 2,031 | 21\% | 90 | 1\% | 20 | 0\% | 9,650 |
| Minnesota | 241 | 11\% | 341 | 15\% | 203 | 9\% | 944 | 43\% | 426 | 19\% | 21 | 1\% | 35 | 2\% | 2,211 |
| Mississippi | 0 | 0\% | 32 | 17\% | 89 | 48\% | 66 | 35\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 187 |
| Missouri | 10 | 2\% | 55 | 12\% | 75 | 16\% | 277 | 58\% | 55 | 12\% | 1 | 0\% | 1 | 0\% | 474 |
| Montana | 69 | 5\% | 81 | 6\% | 68 | 5\% | 585 | 42\% | 467 | 33\% | 47 | 3\% | 86 | 6\% | 1,403 |
| Nebraska | 85 | 3\% | 318 | 12\% | 322 | 12\% | 1,315 | 50\% | 446 | 17\% | 160 | 6\% | 3 | 0\% | 2,649 |
| Nevada | 0 | 0\% | 19 | 33\% | 4 | 7\% | 28 | 49\% | 6 | 11\% | 0 | 0\% | 0 | 0\% | 57 |
| New Hampshire | 7 | 6\% | 24 | 21\% | 8 | 7\% | 53 | 46\% | 24 | 21\% | 0 | 0\% | 0 | 0\% | 116 |
| New Jersey | 47 | 3\% | 146 | 11\% | 79 | 6\% | 316 | 24\% | 89 | 7\% | 641 | 48\% | 25 | 2\% | 1,343 |
| New Mexico | 63 | 8\% | 128 | 16\% | 80 | 10\% | 366 | 47\% | 98 | 12\% | 26 | 3\% | 25 | 3\% | 786 |
| New York | 390 | 5\% | 767 | 11\% | 471 | 6\% | 2,488 | 34\% | 1,191 | 16\% | 1,932 | 27\% | 50 | 1\% | 7,289 |
| North Carolina | 291 | 4\% | 829 | 12\% | 559 | 8\% | 2,876 | 43\% | 856 | 13\% | 1,088 | 16\% | 235 | 3\% | 6,734 |
| North Dakota | 92 | 16\% | 127 | 22\% | 43 | 7\% | 205 | 35\% | 110 | 19\% | 0 | 0\% | 5 | 1\% | 582 |
| Ohio | 311 | 9\% | 482 | 13\% | 216 | 6\% | 1,084 | 30\% | 764 | 21\% | 721 | 20\% | 5 | 0\% | 3,583 |
| Oklahoma | 0 | 0\% | 38 | 5\% | 112 | 15\% | 556 | 76\% | 24 | 3\% | 0 | 0\% | 0 | 0\% | 730 |
| Oregon | 582 | 8\% | 582 | 8\% | 777 | 11\% | 3,525 | 51\% | 864 | 13\% | 263 | 4\% | 266 | 4\% | 6,859 |
| Pennsylvania | 207 | 3\% | 1,226 | 16\% | 480 | 6\% | 2,760 | 37\% | 1,494 | 20\% | 752 | 10\% | 519 | 7\% | 7,438 |
| Puerto Rico | 0 | 0\% | 0 | 0\% | 0 | 0\% | 277 | 59\% | 190 | 41\% | 0 | 0\% | 0 | 0\% | 467 |
| Rhode Island | 0 | 0\% | 0 | 0\% | 5 | 9\% | 50 | 86\% | 3 | 5\% | 0 | 0\% | 0 | 0\% | 58 |
| South Carolina | 37 | 5\% | 108 | 14\% | 138 | 18\% | 422 | 55\% | 62 | 8\% | 1 | 0\% | 0 | 0\% | 768 |
| South Dakota | 8 | 4\% | 30 | 15\% | 21 | 10\% | 133 | 66\% | 11 | 5\% | 0 | 0\% | 0 | 0\% | 203 |
| Tennessee | 55 | 10\% | 51 | 9\% | 49 | 9\% | 252 | 44\% | 76 | 13\% | 83 | 15\% | 1 | 0\% | 567 |
| Texas | 752 | 1\% | 4,225 | 8\% | 6,621 | 13\% | 23,763 | 47\% | 14,113 | 28\% | 959 | 2\% | 23 | 0\% | 50,456 |
| Utah | 133 | 4\% | 492 | 16\% | 299 | 10\% | 1,357 | 45\% | 603 | 20\% | 117 | 4\% | 4 | 0\% | 3,005 |
| Vermont | 25 | 5\% | 69 | 13\% | 31 | 6\% | 299 | 58\% | 87 | 17\% | 2 | 0\% | 0 | 0\% | 513 |
| Virginia | 33 | 3\% | 145 | 11\% | 120 | 9\% | 555 | 44\% | 200 | 16\% | 211 | 17\% | 5 | 0\% | 1,269 |
| Washington | 446 | 6\% | 605 | 8\% | 837 | 11\% | 3,433 | 44\% | 1,111 | 14\% | 0 | 0\% | 1,298 | 17\% | 7,730 |
| West Virginia | 0 | 0\% | 4 | 4\% | 7 | 7\% | 32 | 33\% | 10 | 10\% | 44 | 45\% | 0 | 0\% | 97 |
| Wisconsin | 3 | 1\% | 19 | 4\% | 24 | 5\% | 279 | 58\% | 154 | 32\% | 3 | 1\% | 0 | 0\% | 482 |
| Wyoming | 12 | 3\% | 61 | 15\% | 34 | 8\% | 192 | 46\% | 107 | 26\% | 3 | 1\% | 8 | 2\% | 417 |
| Total | 7,339 | 2\% | 36,993 | 12\% | 29,244 | 9\% | 150,919 | 47\% | 79,514 | 25\% | 10,359 | 3\% | 4,417 | 1\% | 318,785 |

Table 23
Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants Receiving Services by Service Area: 1997-98 and 1998-99ad

| Service Area | 1997-98 |  | 1998-99 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | (Percent Served) | Number | (Percent Served) |  |
| Instructional |  |  |  |  |  |
| Reading/Language Arts | 144,386 | (46) | 193,153 | (61) | 34 |
| English for LEP Children (ESL) | 44,931 | (14) | 56,365 | (18) | 25 |
| Mathematics | 127,588 | (41) | 133,634 | (42) | 5 |
| Social Studies | 30,418 | (10) | 38,543 | (12) | 27 |
| Science | 46,162 | (15) | 53,527 | (17) | 16 |
| Vocational | 18,986 | (6) | 18,811 | (6) | -1 |
| Other Instructional ${ }^{\text {b/ }}$ | 150,906 | (48) | 167,500 | (53) | 11 |
| Supporting |  |  |  |  |  |
| Social Work and Outreach | 114,044 | (37) | 116,427 | (37) | 2 |
| Health Related Services ${ }^{\text {d }}$ | 34,981 | (11) | 70,919 | (22) | 103 |
| Transportation | 74,572 | (24) | 74,042 | (23) | -1 |
| Other Supporting ${ }^{\text {d/ }}$ | 104,868 | (34) | 135,536 | (43) | 29 |
| Unduplicated Number of Participants | 312,415 | -- | 318,785 | -- | 2 |

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but did not provide direct services to students until 1998-99.
b/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.
c/ Includes eye and dental services. Prior to 1998-99, these categories were reported separately.
d/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B of for the types of other supporting services reported by states.

Table 24
Percentage of Title I Migrant Education Summer Term/Intersession Participants Receiving Services: 1995-96 through 1998-99릐

| Service Area | School Year ${ }^{\text {b/ }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1995-96 | 1996-97 | 1997-98 | 1998-99 |
| Instructional |  |  |  |  |
| Reading/Language Arts | 52 | 42 | 46 | 61 |
| English for LEP Children (ESL) | 29 | 15 | 14 | 18 |
| Mathematics | 50 | 38 | 41 | 42 |
| Social Studies | 19 | 10 | 10 | 12 |
| Science | 25 | 14 | 15 | 17 |
| Vocational | 11 | 7 | 6 | 6 |
| Other Instructional ${ }^{\text {c/ }}$ |  | 47 |  |  |
| Supporting |  |  |  |  |
| Social Work and Outreach | 38 | 29 | 37 | 37 |
| Health Related Services ${ }^{\text {d }}$ / | 17 | 12 | 11 | 22 |
| Transportation | 36 | 29 | 24 | 23 |
| Other Supporting ${ }^{\text {e/ }}$ | 24 | 20 | 34 | 43 |

a/ See Appendix A for the states that did not provide a summer term program by year.
b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.
c/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.
d/ In 1998-99, the health, dental and nutrition categories were combined into the health-related services category.
e/ Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

Table 25
Percentage of Summer Term and Intersession Title I Migrant Education Program Participants by Service Area and State: 1998-99

| State | $\begin{aligned} & \text { English for } \\ & \text { LEP Children } \\ & \text { (ESL) } \end{aligned}$ | Reading/ Language Arts | Mathematics | Vocational/ Career | Social Studies | Science | Other Instructiona |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama Alaska Arizona Arkansas California | $\begin{gathered} \hline 27 \% \\ 0 \% \\ 4 \% \\ 1 \% \\ 16 \% \end{gathered}$ | $\begin{gathered} \hline 66 \% \\ 122 \%{ }^{\text {a/ }} \\ 15 \% \\ 18 \% \\ 69 \% \end{gathered}$ | $\begin{gathered} \hline 41 \% \\ 51 \% \\ 11 \% \\ 2 \% \\ 52 \% \end{gathered}$ | $\begin{aligned} & 1 \% \\ & 3 \% \\ & 0 \% \\ & 0 \% \\ & 3 \% \end{aligned}$ | $\begin{gathered} \hline 7 \% \\ 0 \% \\ 0 \% \\ 0 \% \\ 11 \% \end{gathered}$ | $\begin{gathered} \hline 7 \% \\ 0 \% \\ 2 \% \\ 0 \% \\ 13 \% \end{gathered}$ | $\begin{aligned} & \hline 6 \% \\ & 24 \% \\ & 10 \% \\ & 25 \% \\ & 56 \% \end{aligned}$ |
| Colorado <br> Connecticut <br> Delaware <br> District of Columbia <br> Florida | $\begin{gathered} \hline 28 \% \\ 0 \% \\ 10 \% \\ 0 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 40 \% \\ 59 \% \\ 82 \% \\ 100 \% \\ 19 \% \end{gathered}$ | $\begin{gathered} \hline 29 \% \\ 2 \% \\ 65 \% \\ 100 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 39 \% \\ 2 \% \\ 21 \% \\ 0 \% \\ 5 \% \end{gathered}$ | $\begin{gathered} \hline 21 \% \\ 0 \% \\ 8 \% \\ 100 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 26 \% \\ 0 \% \\ 17 \% \\ 100 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 73 \% \\ 55 \% \\ 167 \%{ }^{\text {a/ }} \\ 100 \% \\ 0 \% \end{gathered}$ |
| Georgia Hawaii Idaho Illinois Indiana | $\begin{aligned} & \hline 38 \% \\ & 95 \% \\ & 38 \% \\ & 50 \% \\ & 16 \% \end{aligned}$ | $\begin{gathered} \hline 64 \% \\ 100 \% \\ 142 \%{ }^{\text {a/ }} \\ 57 \% \\ 29 \% \end{gathered}$ | $\begin{gathered} \hline 48 \% \\ 0 \% \\ 69 \% \\ 57 \% \\ 34 \% \end{gathered}$ | $\begin{gathered} \hline 6 \% \\ 0 \% \\ 2 \% \\ 21 \% \\ 16 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 24 \% \\ 0 \% \\ 16 \% \\ 0 \% \\ 8 \% \end{gathered}$ | $\begin{gathered} \hline 38 \% \\ 0 \% \\ 21 \% \\ 0 \% \\ 18 \% \end{gathered}$ | $\begin{gathered} \hline 29 \% \\ 0 \% \\ 97 \% \\ 49 \% \\ 34 \% \end{gathered}$ |
| lowa <br> Kansas Kentucky Louisiana Maine | $\begin{gathered} \hline 100 \% \\ 25 \% \\ 8 \% \\ 0 \% \\ 5 \% \end{gathered}$ | $\begin{gathered} \hline 119 \%^{-\frac{a}{}} \\ 60 \% \\ 93 \% \\ 102 \%^{-\frac{1}{}} \\ 89 \% \end{gathered}$ | $\begin{gathered} \hline 92 \% \\ 25 \% \\ 76 \% \\ 0 \% \\ 41 \% \end{gathered}$ | $\begin{gathered} \hline 27 \% \\ 1 \% \\ 8 \% \\ 0 \% \\ 24 \% \end{gathered}$ | $\begin{gathered} \hline 15 \% \\ 5 \% \\ 18 \% \\ 0 \% \\ 9 \% \end{gathered}$ | $\begin{gathered} \hline 44 \% \\ 7 \% \\ 27 \% \\ 0 \% \\ 49 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 9 \% \\ 13 \% \\ 17 \% \\ 30 \% \end{gathered}$ |
| Maryland Massachusetts Michigan Minnesota Mississippi | $\begin{gathered} \hline 26 \% \\ 0 \% \\ 36 \% \\ 3 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 34 \% \\ 84 \% \\ 81 \% \\ 38 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 34 \% \\ 0 \% \\ 77 \% \\ 25 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 0 \% \\ 23 \% \\ 1 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 19 \% \\ 0 \% \\ 47 \% \\ 9 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 18 \% \\ 0 \% \\ 53 \% \\ 9 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} 216 \%{ }^{-{ }^{\text {}}} \\ 43 \% \\ 18 \% \\ 63 \% \\ 100 \% \end{gathered}$ |
| Missouri <br> Montana <br> Nebraska <br> Nevada <br> New Hampshire | $\begin{aligned} & 10 \% \\ & 33 \% \\ & 59 \% \\ & 68 \% \\ & 39 \% \end{aligned}$ | $\begin{gathered} \hline 68 \% \\ 50 \% \\ 103 \%^{\mathrm{a}^{/}} \\ 100 \% \\ 79 \% \end{gathered}$ | $\begin{gathered} \hline 19 \% \\ 46 \% \\ 62 \% \\ 100 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 19 \% \\ 10 \% \\ 32 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 27 \% \\ 44 \% \\ 32 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 17 \% \\ 43 \% \\ 32 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 164 \% \%^{\underline{\underline{a} /}} \\ 36 \% \\ 47 \% \\ 0 \% \\ 9 \% \end{gathered}$ |
| New Jersey New Mexico New York North Carolina North Dakota | $\begin{aligned} & \hline 45 \% \\ & 65 \% \\ & 33 \% \\ & 13 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & \hline 42 \% \\ & 92 \% \\ & 55 \% \\ & 42 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & \hline 42 \% \\ & 72 \% \\ & 34 \% \\ & 16 \% \\ & 84 \% \end{aligned}$ | $\begin{gathered} \hline 1 \% \\ 23 \% \\ 5 \% \\ 8 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 2 \% \\ 16 \% \\ 13 \% \\ 3 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 27 \% \\ 11 \% \\ 3 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 45 \% \\ 124 \%{ }^{\text {a/ }} \\ 23 \% \\ 57 \% \\ 6 \% \end{gathered}$ |
| Ohio Oklahoma Oregon Pennsylvania Puerto Rico | $\begin{gathered} \hline 14 \% \\ 9 \% \\ 36 \% \\ 51 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 72 \% \\ 111 \%{ }^{\mathrm{a} /} \\ 93 \% \\ 70 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 29 \% \\ 41 \% \\ 51 \% \\ 54 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 2 \% \\ 9 \% \\ 59 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 17 \% \\ 0 \% \\ 31 \% \\ 0 \% \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 17 \% \\ 0 \% \\ 32 \% \\ 42 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 31 \% \\ 63 \% \\ 193 \%^{-1} \\ 84 \% \\ 0 \% \end{gathered}$ |
| Rhode Island South Carolina South Dakota Tennessee Texas | $\begin{aligned} & \hline 100 \% \\ & 87 \% \\ & 67 \% \\ & 27 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & \hline 100 \% \\ & 66 \% \\ & 91 \% \\ & 37 \% \\ & 39 \% \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ 76 \% \\ 89 \% \\ 34 \% \\ 34 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 41 \% \\ 0 \% \\ 7 \% \\ 1 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 45 \% \\ 0 \% \\ 19 \% \\ 12 \% \end{gathered}$ | $\begin{gathered} \hline 0 \% \\ 45 \% \\ 0 \% \\ 19 \% \\ 24 \% \end{gathered}$ | $\begin{aligned} & \hline 100 \% \\ & 41 \% \\ & 33 \% \\ & 12 \% \\ & 78 \% \end{aligned}$ |
| Utah <br> Vermont <br> Virginia <br> Washington West Virginia Wisconsin Wyoming | $\begin{gathered} \hline 44 \% \\ 0 \% \\ 61 \% \\ 0 \% \\ 22 \% \\ 27 \% \\ 48 \% \\ \hline \end{gathered}$ | $60 \%$ $100 \%$ $96 \%$ $74 \%$ $61 \%$ $83 \%$ $48 \%$ | $55 \%$ $6 \%$ $49 \%$ $30 \%$ $56 \%$ $68 \%$ $48 \%$ | $\begin{gathered} 14 \% \\ 0 \% \\ 0 \% \\ 0 \% \\ 55 \% \\ 24 \% \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 41 \% \\ 0 \% \\ 41 \% \\ 0 \% \\ 55 \% \\ 0 \% \\ 48 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50 \% \\ 0 \% \\ 40 \% \\ 0 \% \\ 55 \% \\ 2 \% \\ 34 \% \\ \hline \end{gathered}$ | $0 \%$ $0 \%$ $66 \%$ $23 \%$ $38 \%$ $3 \%$ $48 \%$ |
| Total | 18\% | 61\% | 42\% | 6\% | 12\% | 17\% | 53\% |

a/ Over 100 percent of participants received services.

Table 25 (cont)
Percentage of Summer Term and Intersession Title I Migrant Education Program Participants by Service Area and State: 1998-99

| State | Social Work | Health Related Services | Transportation | \|Other |
| :---: | :---: | :---: | :---: | :---: |
| Alabama | 63\% | 73\% | 7\% | 16\% |
| Alaska | 0\% | 131\% ${ }^{\text {a/ }}$ | 0\% | 15\% |
| Arizona | 75\% | 30\% | 11\% | 9\% |
| Arkansas | 12\% | 339\% ${ }^{\text {a/ }}$ | 0\% | 94\% |
| California | 14\% | 35\% | 16\% | 39\% |
| Colorado | 4\% | 0\% | $101 \%{ }^{\text {a }}$ | 100\% |
| Connecticut | 51\% | 11\% | 19\% | 12\% |
| Delaware | 100\% | 0\% | 100\% | 24\% |
| District of Columbia | 13\% | 18\% | 85\% | 100\% |
| Florida | 77\% | 23\% | 9\% | 29\% |
| Georgia | 32\% | 17\% | 54\% | 0\% |
| Hawaii | 0\% | 0\% | 0\% | 0\% |
| Idaho | 0\% | 0\% | 0\% | 0\% |
| Illinois | 18\% | 5\% | 77\% | 0\% |
| Indiana | 87\% | 24\% | 26\% | 0\% |
| lowa | 21\% | 142\% ${ }^{\text {a }}$ | 46\% | 50\% |
| Kansas | 50\% | 42\% | 22\% | 6\% |
| Kentucky | 35\% | 44\% | 34\% | 6\% |
| Louisiana | 8\% | 14\% | 0\% | 17\% |
| Maine | 78\% | 62\% | 52\% | 57\% |
| Maryland | 100\% | 0\% | 60\% | 56\% |
| Massachusetts | 100\% | 4\% | 95\% | 95\% |
| Michigan | 27\% | 5\% | 69\% | 7\% |
| Minnesota | 9\% | 1\% | 50\% | 175\% ${ }^{\text {a/ }}$ |
| Mississippi | 0\% | 604\% | 0\% | 0\% |
| Missouri | 0\% | 410\% ${ }^{\text {a/ }}$ | 27\% | 88\% |
| Montana | 133\% ${ }^{\text {a/ }}$ | 3\% | 50\% | 158\% |
| Nebraska | 30\% | 18\% | 50\% | 54\% |
| Nevada | 32\% | 39\% | 32\% | 32\% |
| New Hampshire | 0\% | 0\% | 0\% | 0\% |
| New Jersey | 88\% | 1\% | 51\% | 38\% |
| New Mexico | 36\% | 34\% | 48\% | 183\% ${ }^{\text {a/ }}$ |
| New York | 46\% | 14\% | 20\% | 21\% |
| North Carolina | 24\% | 11\% | 18\% | 153\% ${ }^{\text {a/ }}$ |
| North Dakota | 0\% | 0\% | 77\% | 100\% |
| Ohio | 89\% | 2\% | 34\% | 11\% |
| Oklahoma | 41\% | 0\% | 45\% | 7\% |
| Oregon | 9\% | 53\% | 57\% | 126\% ${ }^{\text {a/ }}$ |
| Pennsylvania | 54\% | 1\% | 43\% | 99\% |
| Puerto Rico | 100\% | 475\% ${ }^{\text {a/ }}$ | 100\% | 100\% |
| Rhode Island | 0\% | 0\% | 100\% | 100\% |
| South Carolina | 9\% | 3\% | 87\% | 28\% |
| South Dakota | 1\% | 177\% ${ }^{\text {a/ }}$ | 46\% | 0\% |
| Tennessee | 82\% | 0\% | 26\% | 0\% |
| Texas | 70\% | 42\% | 10\% | 51\% |
| Utah | 42\% | 0\% | 60\% | 60\% |
| Vermont | 0\% | 9\% | 0\% | 71\% |
| Virginia | 74\% | 32\% | 50\% | 70\% |
| Washington | 0\% | 48\% | 14\% | 11\% |
| West Virginia | 0\% | 0\% | 0\% | 237\% ${ }^{\text {a/ }}$ |
| Wisconsin | 30\% | 4\% | 24\% | 22\% |
| Wyoming | 48\% | 0\% | 48\% | 43\% |
| Total | 37\% | 22\% | 23\% | 43\% |

a/ Over 100 percent of participants received services.

Table 26
Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Summer Term and Intersession: 1997-98 and 1998-99al

| FTE STAFF | 1997-98 |  | 1998-99 |  | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | (Percent) ${ }^{\text {b/ }}$ | Number | (Percent) ${ }^{\text {bl }}$ |  |
| Administrative | 507.8 | (4) | 463.3 | (4) | -9 |
| Teachers | 4,812.3 | (38) | 4,289.5 | (33) | -11 |
| Bilingual Teachers (ESL) | cl | $\frac{\mathrm{c}}{1}$ | 984.0 | (8) | - |
| Teacher Aides | 3,921.3 | (31) | 3,914.1 | (30) | * |
| Supporting, Clerical | 462.9 | (4) | 438.7 | (3) | -5 |
| Supporting, Non-Clerical | 669.7 | (5) | 610.0 | (5) | -9 |
| Linker/Advocate | 348.8 | (3) | 457.3 | (4) | 31 |
| Recruiters | 755.3 | (6) | 815.7 | (6) | 8 |
| Records Transfer Staff | 337.1 | (3) | 308.4 | (2) | -9 |
| Counselors | 126.3 | (1) | 127.0 | (1) | 1 |
| Other | 748.0 | (6) | 755.6 | (6) | 1 |
| Total | 12,689.6 | (100) | 13,163.6 | (100) | 4 |

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but did not provide direct services to students until 1998-99.

Since summer term projects vary considerably in length across and within states, FTEs are not calculated in a uniform manner. Therefore, these data should be interpreted with caution.
b/ Percentages may not add to 100 due to rounding.
c/ The bilingual teachers category was added to the State Performance Reports in 1998-99.

* Less than 1 percent.

Table 27
Summer Term and Intersession Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I Migrant Education Program: 1984-85 to 1998-99를

| School Year ${ }^{\text {b }}$ | Teachers |  | Teacher Aides |  | Total Staff |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent Change | Number | Percent Change | Number | Percent Change |
| 1984-85 | 3,294.7 |  | 3,341.6 |  | 9,583.8 |  |
| 1985-86 | 4,331.3 | 31 | 3,148.2 | -6 | 10,881.4 | 14 |
| 1986-87 | 4,091.8 | -6 | 3,209.0 | 2 | 10,424.9 | -4 |
| 1987-88 | 4,003.4 | -2 | 3,178.4 | -1 | 10,294.6 | -1 |
| 1988-89 | 3,896.1 | -3 | 3,538.7 | 11 | 10,527.0 | 2 |
| 1989-90 | 4,026.2 | 3 | 3,391.8 | -4 | 11,076.8 | 5 |
| 1990-91 | 3,754.6 | -7 | 3,258.3 | -4 | 10,754.4 | -3 |
| 1991-92 | 4,016.0 | 7 | 3,106.2 | -5 | 10,987.2 | 2 |
| 1992-93 | 4,192.2 | 4 | 3,754.5 | 21 | 12,206.9 | 11 |
| 1993-94 | 3,100.2 | -26 | 3,487.6 | -7 | 10,866.2 | -11 |
| 1994-95 | 4,255.3 | 37 | 3,377.3 | -3 | 11,773.0 | 8 |
| 1995-96 | 4,351.3 | 2 | 3,747.3 | 11 | 12,069.8 | 3 |
| 1996-97 | 4,559.0 | 5 | 3,818.4 | 2 | 12,264.8 | 2 |
| 1997-98 | 4,812.3 | 6 | 3,921.3 | 3 | 12,689.6 | 4 |
| 1998-99 ${ }^{\text {cl }}$ | 5,273.5 | 10 | 3,914.1 | * | 13,163.6 | 4 |

a/ See Appendix A for the states that did not provide summer term services by year.
b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.
c/ The total number of teachers reported for 1998-99 includes bilingual teachers.

| Table 28 <br> Title I Migrant Education Program Total Summer Term and Intersession FTE Staff by State: 1997-98 and 1998-99 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Year |  | Change |  |
| State | 1997-98 | 1998-99 | Number | Percent |
| Alabama | 76.9 | 89.2 | 12.3 | 14\% |
| Alaska | 88.0 | 71.9 | -16.0 | -22\% |
| Arizona | 129.0 | 70.0 | -59.0 | -84\% |
| Arkansas | 6.0 | 53.3 | 47.3 | 89\% |
| California | 3,174.5 | 3,138.5 | -36.0 | -1\% |
| Colorado | 313.4 | 385.9 | 72.5 | 19\% |
| Connecticut | 110.9 | 110.9 | 0.0 | 0\% |
| Delaware | 63.3 | 91.3 | 28.0 | 31\% |
| District of Columbia | 17.0 | 20.0 | 3.0 | 15\% |
| Florida | 204.6 | 263.0 | 58.4 | 22\% |
| Georgia | 477.5 | 438.5 | -39.0 | -9\% |
| Hawaii | - | 8.9 | 8.90 | 100\% |
| Idaho | 395.5 | 430.3 | 34.9 | 8\% |
| Illinois | 256.3 | 227.8 | -28.6 | -13\% |
| Indiana | 197.0 | 261.0 | 64.0 | 25\% |
| lowa | 36.8 | 37.3 | 0.5 | 1\% |
| Kansas | 230.0 | 293.4 | 63.5 | 22\% |
| Kentucky | 440.9 | 600.5 | 159.6 | 27\% |
| Louisiana | 32.2 | 82.4 | 50.2 | 61\% |
| Maine | 51.5 | 26.3 | -25.2 | -96\% |
| Maryland | 104.3 | 85.1 | -19.3 | -23\% |
| Massachusetts | 275.0 | 273.0 | -2.0 | -1\% |
| Michigan | 1,035.3 | 1,044.5 | 9.2 | 1\% |
| Minnesota | 290.2 | 290.2 | 0.0 | 0\% |
| Mississippi | 13.6 | 10.5 | -3.1 | -30\% |
| Missouri | - | 33.0 | 33.0 | 100\% |
| Montana | 123.0 | 117.4 | -5.6 | -5\% |
| Nebraska | 236.5 | 255.3 | 18.9 | 7\% |
| Nevada | - | 9.0 | 9.0 | 100\% |
| New Hampshire | 1.0 | 2.0 | 1.0 | 50\% |
| New Jersey | 168.3 | 186.0 | 17.7 | 10\% |
| New Mexico | 109.0 | 109.0 | 0.0 | 0\% |
| New York | 257.0 | 261.6 | 4.7 | 2\% |
| North Carolina | 386.2 | 330.6 | -55.5 | -17\% |
| North Dakota | 95.0 | 88.0 | -7.0 | -8\% |
| Ohio | 124.5 | 195.9 | 71.4 | 36\% |
| Oklahoma | 38.1 | 57.1 | 19.0 | 33\% |
| Oregon | 409.2 | 587.9 | 178.7 | 30\% |
| Pennsylvania | 476.3 | 383.6 | -92.7 | -24\% |
| Puerto Rico | 63.0 | - | -63.0 | -100\% |
| Rhode Island | 15.5 | 8.0 | -7.5 | -94\% |
| South Carolina | 102.1 | 101.3 | -0.8 | -1\% |
| South Dakota | 22.7 | 32.3 | 9.6 | 30\% |
| Tennessee | 33.5 | 27.1 | -6.4 | -23\% |
| Texas | 1,436.5 | 1,406.4 | -30.1 | -2\% |
| Utah | 283.5 | 256.0 | -27.5 | -11\% |
| Vermont | 26.3 | 22.2 | -4.1 | -19\% |
| Virginia | 94.6 | 129.1 | 34.6 | 27\% |
| Washington | 28.9 | 30.9 | 2.0 | 7\% |
| West Virginia | 7.3 | 3.8 | -3.5 | -93\% |
| Wisconsin | 63.9 | 59.6 | -4.3 | -7\% |
| Wyoming | 68.5 | 54.1 | -14.4 | -27\% |
| Total | 12,689.6 | 13,163.6 | 474 | 4\% |

Table 29
Number of Summer Term and the Number and Percentage of FTE Staff Funded by the Title I Migrant Education Program by State: 1998-99

| State | $\begin{aligned} & \text { FTE } \\ & \text { Days } \end{aligned}$ | Teachers |  | Teacher Aides |  | Non-Instructional |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Alabama |  | 33.0 | 37.0\% | 21.0 | 23.6\% | 35.2 | 32.2\% | 89.2 |
| Alaska |  | 33.2 | 46.1\% | 24.9 | 34.7\% | 13.8 | 11.2\% | 71.9 |
| Arizona |  | 38.4 | 54.9\% | - | 0.0\% | 31.6 | 38.1\% | 70.0 |
| Arkansas |  | 14.0 | 26.3\% | 24.5 | 46.0\% | 14.8 | 23.9\% | 53.3 |
| California |  | 1,422.0 | 45.3\% | 945.3 | 30.1\% | 771.2 | 21.6\% | 3,138.5 |
| Colorado |  | 147.3 | 38.2\% | 102.8 | 26.6\% | 135.9 | 29.6\% | 385.9 |
| Connecticut |  | 26.9 | 24.3\% | 53.1 | 47.9\% | 30.9 | 24.1\% | 110.9 |
| Delaware |  | 25.0 | 27.4\% | 26.0 | 28.5\% | 40.3 | 41.9\% | 91.3 |
| District of Columbia |  | 11.0 | 55.0\% | 4.5 | 22.5\% | 4.5 | 15.0\% | 20.0 |
| Florida |  | 93.0 | 35.4\% | 61.0 | 23.2\% | 109.0 | 38.8\% | 263.0 |
| Georgia |  | 176.0 | 40.1\% | 193.0 | 44.0\% | 69.5 | 13.3\% | 438.5 |
| Hawaii |  | 0.5 | 5.6\% | - | 0.0\% | 8.4 | 89.9\% | 8.9 |
| Idaho |  | 185.7 | 43.2\% | 167.0 | 38.8\% | 77.6 | 13.5\% | 430.3 |
| Illinois |  | 100.5 | 44.1\% | 68.0 | 29.9\% | 59.3 | 20.1\% | 227.8 |
| Indiana |  | 82.5 | 31.6\% | 90.0 | 34.5\% | 88.5 | 30.5\% | 261.0 |
| Iowa |  | 17.5 | 46.9\% | 11.7 | 31.4\% | 8.1 | 19.0\% | 37.3 |
| Kansas |  | 117.3 | 40.0\% | 95.9 | 32.7\% | 80.2 | 24.6\% | 293.4 |
| Kentucky |  | 252.0 | 42.0\% | 186.0 | 31.0\% | 162.5 | 24.5\% | 600.5 |
| Louisiana |  | 0.8 | 0.9\% | - | 0.0\% | 81.7 | 93.0\% | 82.4 |
| Maine |  | 10.3 | 39.2\% | - | 0.0\% | 16.0 | 60.8\% | 26.3 |
| Maryland |  | 34.0 | 40.0\% | 27.0 | 31.7\% | 24.1 | 22.2\% | 85.1 |
| Massachusetts |  | 128.0 | 46.9\% | 77.0 | 28.2\% | 68.0 | 22.7\% | 273.0 |
| Michigan |  | 339.3 | 32.5\% | 373.3 | 35.7\% | 331.9 | 27.8\% | 1,044.5 |
| Minnesota |  | 104.5 | 36.0\% | 65.0 | 22.4\% | 120.7 | 36.3\% | 290.2 |
| Mississippi |  | 1.0 | 9.5\% | - | 0.0\% | 9.5 | 71.4\% | 10.5 |
| Missouri |  | 15.0 | 45.5\% | 12.0 | 36.4\% | 6.0 | 18.2\% | 33.0 |
| Montana |  | 37.4 | 31.8\% | 36.0 | 30.7\% | 44.0 | 29.8\% | 117.4 |
| Nebraska | 20 | 116.0 | 45.4\% | 71.7 | 28.1\% | 67.7 | 22.7\% | 255.3 |
| Nevada |  | 3.0 | 33.3\% | 5.0 | 55.6\% | 1.0 | 11.1\% | 9.0 |
| New Hampshire |  | 2.0 | 100.0\% | - | 0.0\% | - | 0.0\% | 2.0 |
| New Jersey |  | 56.4 | 30.3\% | 21.9 | 11.8\% | 107.7 | 54.4\% | 186.0 |
| New Mexico | 101 | 49.0 | 45.0\% | 29.0 | 26.6\% | 31.0 | 22.0\% | 109.0 |
| New York |  | 137.6 | 52.6\% | 49.5 | 18.9\% | 74.5 | 23.7\% | 261.6 |
| North Carolina |  | 133.8 | 40.5\% | 111.2 | 33.6\% | 85.7 | 22.6\% | 330.6 |
| North Dakota |  | 45.0 | 51.1\% | 18.0 | 20.5\% | 25.0 | 21.6\% | 88.0 |
| Ohio |  | 69.0 | 35.2\% | 54.2 | 27.7\% | 72.7 | 30.1\% | 195.9 |
| Oklahoma |  | 29.1 | 51.0\% | 14.8 | 25.9\% | 13.2 | 20.8\% | 57.1 |
| Oregon |  | 293.9 | 50.0\% | 201.0 | 34.2\% | 93.0 | 14.1\% | 587.9 |
| Pennsylvania |  | 150.8 | 39.3\% | 97.0 | 25.3\% | 135.7 | 35.4\% | 383.6 |
| Puerto Rico |  | - | 0.0\% | - | 0.0\% | - | 0.0\% | - |
| Rhode Island |  | - | 0.0\% | - | 0.0\% | 8.0 | 100.0\% | 8.0 |
| South Carolina |  | 43.3 | 42.7\% | 18.3 | 18.0\% | 39.8 | 33.8\% | 101.3 |
| South Dakota |  | 18.0 | 55.7\% | 11.7 | 36.2\% | 2.6 | 5.0\% | 32.3 |
| Tennessee |  | 11.0 | 40.5\% | 5.0 | 18.4\% | 11.1 | 39.2\% | 27.1 |
| Texas |  | 407.7 | 29.0\% | 412.5 | 29.3\% | 586.2 | 39.1\% | 1,406.4 |
| Utah |  | 114.0 | 44.5\% | 79.0 | 30.9\% | 76.0 | 18.4\% | 269.0 |
| Vermont |  | 13.5 | 60.8\% | - | 0.0\% | 8.7 | 34.7\% | 22.2 |
| Virginia |  | 69.0 | 53.4\% | 27.0 | 20.9\% | 33.1 | 22.8\% | 129.1 |
| Washington |  | 17.7 | 57.4\% | 8.8 | 28.5\% | 4.4 | 8.0\% | 30.9 |
| West Virginia |  | 0.5 | 12.0\% | - | 0.0\% | 3.3 | 88.0\% | 3.8 |
| Wisconsin |  | 28.9 | 48.5\% | 0.8 | 1.3\% | 29.9 | 41.5\% | 59.6 |
| Wyoming |  | 18.4 | 34.0\% | 12.8 | 23.6\% | 22.9 | 36.5\% | 54.1 |
| Total |  | 5,273.4 | 41.6\% | 3,914.1 | 30.9\% | 3,976 | 27.6\% | 13,163.6 |

Table 30
Number of Summer Term Participants to FTE Instructional and Non-Instructional Staff by State: 1998-99

| State | Number of Participants to: |  |
| :---: | :---: | :---: |
|  | Instructional Staff | Non-Instructional Staff |
| Alabama | 61 | 94 |
| Alaska | 15 | 61 |
| Arizona | 243 | 295 |
| Arkansas | 33 | 86 |
| California | 53 | 162 |
| Colorado | 15 | 28 |
| Connecticut | 17 | 45 |
| Delaware | 5 | 7 |
| District of Columbia | 29 | 100 |
| Florida | 103 | 146 |
| Georgia | 11 | 57 |
| Hawaii | 78 | 5 |
| Idaho | 13 | 57 |
| Illinois | 14 | 41 |
| Indiana | 36 | 71 |
| lowa | 9 | 34 |
| Kansas | 35 | 92 |
| Kentucky | 14 | 37 |
| Louisiana | 5,056 | 46 |
| Maine | 173 | 111 |
| Maryland | 12 | 32 |
| Massachusetts | 11 | 32 |
| Michigan | 14 | 29 |
| Minnesota | 13 | 18 |
| Mississippi | 187 | 20 |
| Missouri | 18 | 79 |
| Montana | 19 | 32 |
| Nebraska | 14 | 39 |
| Nevada | 7 | 57 |
| New Hampshire | 58 | - |
| New Jersey | 17 | 12 |
| New Mexico | 10 | 25 |
| New York | 39 | 98 |
| North Carolina | 27 | 79 |
| North Dakota | 9 | 23 |
| Ohio | 29 | 49 |
| Oklahoma | 17 | 55 |
| Oregon | 14 | 74 |
| Pennsylvania | 30 | 55 |
| Puerto Rico | - | - |
| Rhode Island | - | 7 |
| South Carolina | 12 | 19 |
| South Dakota | 7 | 77 |
| Tennessee | 35 | 51 |
| Texas | 62 | 86 |
| Utah | 16 | 48 |
| Vermont | 38 | 59 |
| Virginia | 13 | 38 |
| Washington | 292 | 1,773 |
| West Virginia | 216 | 29 |
| Wisconsin | 16 | 16 |
| Wyoming | 13 | 18 |
| Total | 35 | 80 |

Table 31
Title I Migrant Education Projects, by State: 1998-99

| State | Regular-term only |  | Summer-term only |  | Multi-term |  | Total ${ }^{\text {a/ }}$ | Extended Time Sites |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |  | Number | Percent |
| Alabama | 32 | 18\% | 117 | 65\% | 32 | 18\% | 64 | 13 | 20\% |
| Alaska | 127 | 63\% | 27 | 13\% | 49 | 24\% | 176 | 44 | 25\% |
| Arizona | 115 | 61\% | 51 | 27\% | 23 | 12\% | 138 | 65 | 47\% |
| Arkansas | 58 | 51\% | 5 | 4\% | 50 | 44\% | 108 | - | 0\% |
| California | 1,277 | 56\% | 431 | 19\% | 558 | 25\% | 1,835 | 441 | 24\% |
| Colorado | 12 | 40\% | 18 | 60\% | - | 0\% | 12 | - | 0\% |
| Connecticut | 53 | 73\% | 13 | 18\% | 7 | 10\% | 60 | 19 | 32\% |
| Delaware |  | 0\% | 2 | 100\% | - | 0\% | - | - | - |
| District of Columbia | 1 | 20\% | 4 | 80\% | - | 0\% | 1 | 4 | 400\% |
| Florida | 40 | 54\% | 34 | 46\% | - | 0\% | 40 | - | 0\% |
| Georgia | 7 | 13\% | 1 | 2\% | 48 | 86\% | 55 | - | 0\% |
| Hawaii | - | 0\% |  | 100\% | - | 0\% | - | - | - |
| Idaho | 285 | 44\% | 41 | 6\% | 326 | 50\% | 611 | 3 | 0\% |
| Illinois | - | 0\% | 7 | 58\% | 5 | 42\% | 5 | 1 | 20\% |
| Indiana | 54 | 26\% | 112 | 54\% | 43 | 21\% | 97 | - | 0\% |
| Iowa | 64 | 94\% | 3 | 4\% | 1 | 1\% | 65 | - | 0\% |
| Kansas | 99 | 63\% | - | 0\% | 57 | 37\% | 156 | 23 | 15\% |
| Kentucky | - | 0\% | - | 0\% | 131 | 100\% | 131 | - | 0\% |
| Louisiana | - | 0\% | - | 0\% |  | 0\% | - | - | - |
| Maine | 3 | 4\% | 5 | 7\% | 65 | 89\% | 68 | - | 0\% |
| Maryland | - | 0\% | 2 | 67\% | 1 | 33\% | 1 | - | 0\% |
| Massachusetts | - | 0\% | 9 | 69\% | 4 | 31\% | 4 | 3 | 75\% |
| Michigan | 257 | 76\% | 24 | 7\% | 57 | 17\% | 314 | 27 | 9\% |
| Minnesota | 21 | 55\% | 17 | 45\% | - | 0\% | 21 | - | 0\% |
| Mississippi | 8 | 80\% | 2 | 20\% | - | 0\% | 8 | 1 | 13\% |
| Missouri | 31 | 1 | 18 | 37\% | - | 0\% | 31 | - | 0\% |
| Montana | 2 | 15\% |  | 8\% | 10 | 77\% | 12 | - | 0\% |
| Nebraska | 115 | 66\% | 39 | 22\% | 20 | 11\% | 135 | 32 | 24\% |
| Nevada | 10 | 77\% | 2 | 15\% | 1 | 8\% | 11 | 1 | 9\% |
| New Hampshire | - | 0\% | - | 0\% | 1 | 1.00 | 1 | - | 0\% |
| New Jersey | 6 | 0 | 17 | 61\% | 5 | 18\% | 11 | 9 | 82\% |
| New Mexico | 124 | 84\% | 2 | 1\% | 22 | 15\% | 146 | 9 | 6\% |
| New York | - | 0\% | - | 0\% | 11 | 1.00 | 11 | - | 0\% |
| North Carolina | 511 | 77\% | 48 | 7\% | 108 | 16\% | 619 | 5 | 1\% |
| North Dakota | - | 0\% | 6 | 100\% | - | 0\% | - | - | 0\% |
| Ohio | 14 | 0 | 6 | 11\% | 34 | 63\% | 48 | - | 0\% |
| Oklahoma | 36 | 53\% | - | 0\% | 32 | 47\% | 68 | 19 | 28\% |
| Oregon | 662 | 38\% | 209 | 12\% | 871 | 50\% | 1,533 | - | 0\% |
| Pennsylvania | - | 0\% | 60 | 100\% | - | 0\% | - | 66 | - |
| Puerto Rico | - | 0\% | - | 0\% | - | 0\% | - | - | - |
| Rhode Island | - |  | 1 | 100\% | - | 0\% | - | - | - |
| South Carolina | 10 | 91\% | - | 0\% | 1 | 9\% | 11 | 16 | 145\% |
| South Dakota | 10 | 53\% | 1 | 5\% | 8 | 42\% | 18 | - | 0\% |
| Tennessee |  | 38\% | 3 | 38\% | 2 | 25\% | 5 | - | 0\% |
| Texas | 1,382 | 60\% | 346 | 15\% | 579 | 25\% | 1,961 | 333 | 17\% |
| Utah |  |  | 15 | 100\% | - | 0\% | - | - | - |
| Vermont | - | 0\% | - | 0\% | 1 | 1.00 | 1 | - | 0\% |
| Virginia | 24 | 36\% | 23 | 34\% | 20 | 30\% | 44 | 70 | 160\% |
| Washington | 582 | 80\% |  | 0\% | 141 | 20\% | 723 | 10 | 1\% |
| West Virginia | 8 | 80\% | 2 | 20\% | - | 0\% | 8 | 3 | 38\% |
| Wisconsin | 8 | 32\% | 3 | 12\% | 14 | 56\% | 22 | - | 0\% |
| Wyoming | - | 0\% | 3 | 100\% | - | 0\% | - | - | - |
| Total | 6,051 | 54\% | 1,731 | 16\% | 3,338 | 30\% | 9,389 | 1,217 | 13\% |

a/ Includes regular-term only and multi-term project sites.

Table 32
Number of Schoolwide Projects and Number of Participants Enrolled in Schoolwide Projects: 1998-99

| State | Schoolwide Sites |  |  |  |  | Enrollment of Migrant Students by Title I School Type (MEP Funded) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MEP funded |  | Non MEP funded |  | Total | Schoolwide Projects |  | TAS |  | Total |
|  | Number | Percent | Number | Percent |  | Number | Percent | Number | Percent |  |
| Alabama | 45 | 67\% | 22 | 33\% | 67 | 2,697 | 43\% | 3,559 | 57\% | 6,256 |
| Alaska | 71 | 100\% |  | 0\% | 71 | 3,605 | 39\% | 5,638 | 61\% | 9,243 |
| Arizona |  | 0\% |  | 0\% |  | 10,751 | 64\% | 5,997 | 36\% | 16,748 |
| Arkansas |  | 0\% | -- | 0\% |  |  | 0\% | 11,918 | 100\% | 11,918 |
| California | 41 | 7\% | 583 | 93\% | 624 | 3,536 | 2\% | 195,305 | 98\% | 198,841 |
| Colorado | 116 | 100\% |  | 0\% | 116 |  | 0\% | 20,259 | 100\% | 20,259 |
| Connecticut |  | 0\% | 72 | 100\% | 72 |  | 0\% | 5,024 | 100\% | 5,024 |
| Delaware |  | 0\% |  | 0\% |  |  | 0\% | 262 | 100\% | 262 |
| District of Columbia |  | 0\% | 47 | 100\% | 47 |  | 0\% | 620 | 100\% | 620 |
| Florida |  | 0\% |  | 0\% |  | 14,467 | 45\% | 17,538 | 55\% | 32,005 |
| Georgia |  | 0\% | 564 | 100\% | 564 |  | 0\% | 10,617 | 100\% | 10,617 |
| Hawaii |  | 0\% |  | 0\% |  |  | 0\% | 3,530 | 100\% | 3,530 |
| Idaho | 40 | 53\% | 36 | 47\% | 76 | 1,695 | 16\% | 8,753 | 84\% | 10,448 |
| Illinois | 2 | 100\% |  | 0\% | 2 | 632 | 20\% | 2,564 | 80\% | 3,196 |
| Indiana |  | 0\% |  | 0\% | -- |  | 0\% | 8,886 | 100\% | 8,886 |
| lowa | 15 | 100\% |  | 0\% | 15 |  | 0\% | 2,216 | 100\% | 2,216 |
| Kansas | 52 | 100\% |  | 0\% | 52 | 5,693 | 49\% | 5,922 | 51\% | 11,615 |
| Kentucky | 262 | 48\% | 283 | 52\% | 545 | 19,565 | 78\% | 5,581 | 22\% | 25,146 |
| Louisiana |  | 0\% |  | 0\% |  |  | 0\% | 5,493 | 100\% | 5,493 |
| Maine |  | 0\% | 30 | 100\% | 30 |  | 0\% | 5,527 | 100\% | 5,527 |
| Maryland |  | 0\% |  | 0\% |  |  | 0\% | 872 | 100\% | 872 |
| Massachusetts |  | 0\% |  | 0\% | - |  | 0\% | 4,610 | 100\% | 4,610 |
| Michigan | 109 | 73\% | 40 | 27\% | 149 | 4,563 | 32\% | 9,512 | 68\% | 14,075 |
| Minnesota |  | 0\% |  | 0\% |  |  | 0\% | 4,012 | 100\% | 4,012 |
| Mississippi |  | 0\% |  | 0\% |  |  | 0\% | 3,140 | 100\% | 3,140 |
| Missouri | 28 | 100\% |  | 0\% | 28 | 761 | 29\% | 1,830 | 71\% | 2,591 |
| Montana | 1 | 33\% | 2 | 67\% | 3 | 21 | 1\% | 1,497 | 99\% | 1,518 |
| Nebraska |  | 0\% |  | 0\% |  |  | 0\% | 9,255 | 100\% | 9,255 |
| Nevada | 4 | 11\% | 33 | 89\% | 37 | 55 | 17\% | 278 | 83\% | 333 |
| New Hampshire |  | 0\% |  | 0\% |  | 40 | 23\% | 134 | 77\% | 174 |
| New Jersey |  | 0\% | 6 | 100\% | 6 |  | 0\% | 1,423 | 100\% | 1,423 |
| New Mexico | 27 | 38\% | 45 | 63\% | 72 |  | 0\% | 2,793 | 100\% | 2,793 |
| New York |  | 0\% | 46 | 100\% | 46 |  | 0\% | 10,278 | 100\% | 10,278 |
| North Carolina | 86 | 59\% | 60 | 41\% | 146 | 4,270 | 32\% | 9,020 | 68\% | 13,290 |
| North Dakota |  | 0\% |  | 0\% |  |  | 0\% | 582 | 100\% | 582 |
| Ohio |  | 0\% |  | 0\% |  |  | 0\% | 4,296 | 100\% | 4,296 |
| Oklahoma | 41 | 100\% |  | 0\% | 41 | 735 | 43\% | 982 | 57\% | 1,717 |
| Oregon | 60 | 29\% | 144 | 71\% | 204 | 4,426 | 17\% | 21,984 | 83\% | 26,410 |
| Pennsylvania |  | 0\% |  | 0\% |  |  | 0\% | 14,128 | 100\% | 14,128 |
| Puerto Rico | 96 | 34\% | 183 | 66\% | 279 | 4,395 | 30\% | 10,263 | 70\% | 14,658 |
| Rhode Island |  | 0\% |  | 0\% |  | 169 | 100\% | - | 0\% | 169 |
| South Carolina | 17 | 81\% | 4 | 19\% | 21 | 514 | 80\% | 127 | 20\% | 641 |
| South Dakota | 3 | 100\% |  | 0\% | 3 | 283 | 23\% | 924 | 77\% | 1,207 |
| Tennessee |  | 0\% | 3 | 100\% | 3 |  | 0\% | 836 | 100\% | 836 |
| Texas | 790 | 41\% | 1,123 | 59\% | 1,913 | 69,341 | 50\% | 70,698 | 50\% | 140,039 |
| Utah | 15 | 100\% |  | 0\% | 15 | 3,005 | 100\% | - | 0\% | 3,005 |
| Vermont |  | 0\% |  | 0\% |  |  | 0\% | 1,088 | 100\% | 1,088 |
| Virginia | 86 | 100\% | - | 0\% | 86 | 86 | 4\% | 1,865 | 96\% | 1,951 |
| Washington | 68 | 100\% |  | 0\% | 68 | 8,443 | 51\% | 8,013 | 49\% | 16,456 |
| West Virginia | 1 | 100\% | - | 0\% | 1 | 10 | 23\% | 34 | 77\% | 44 |
| Wisconsin |  | 0\% |  | 0\% |  |  | 0\% | 1,678 | 100\% | 1,678 |
| Wyoming |  | 0\% | 1 | 100\% | 1 | 47 | 10\% | 417 | 90\% | 464 |
| Total | 2,076 | 38\% | 3,327 | 62\% | 5,403 | 163,805 | 24\% | 521,778 | 76\% | 685,583 |

## Alabama

Overall Counts 1998-99



| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Alabama | National | Alabama | National |
| Instructional |  |  |  |  |
| Reading | 48.1\% | 31.1\% | 65.7\% | 60.6\% |
| English for LEP Children | 23.7\% | 15.0\% | 27.3\% | 17.7\% |
| Mathematics | 36.1\% | 22.2\% | 40.9\% | 41.9\% |
| Science | 3.5\% | 7.1\% | 7.5\% | 16.8\% |
| Social Studies | 6.0\% | 6.8\% | 7.5\% | 12.1\% |
| Vocational/Career | 1.4\% | 4.5\% | 0.8\% | 5.9\% |
| Other Instructional | 4.3\% | 30.2\% | 5.8\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 47.7\% | 50.5\% | 62.5\% | 36.5\% |
| Health, Dental, and Eye Care | 33.1\% | 18.6\% | 14.7\% | 22.2\% |
| Pupil Transportation | 4.8\% | 9.9\% | 6.6\% | 23.2\% |
| Other Supporting | 0.0\% | 58.6\% | 15.7\% | 42.5\% |

## Alabama

Staffing 1998-99



Total Projects - 1998-99:
181

Extended-Time and Schoolwide Programs: 1998-99

|  | Alabama |  | Nation |
| :--- | :---: | :---: | :---: |
| Number of Regular Term MEP <br> Extended-Time Project Sites: | 13 | 1,217 |  |
| Number of MEP Funded <br> Schoolwide Program Sites: | 45 | 2,076 |  |
| Number of Non-MEP Funded <br> Schoolwide Program Sites: | 22 | 3,327 |  |
|  |  |  |  |

Schoolwide Program Sites:

## Alaska

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Alaska | National | Alaska | National |
| Instructional |  |  |  |  |
| Reading | $75.8 \%$ | $31.1 \%$ | $122.3 \%$ | $60.6 \%$ |
| English for LEP Children | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ | $17.7 \%$ |
| Mathematics | $36.7 \%$ | $22.2 \%$ | $51.4 \%$ | $41.9 \%$ |
| Science | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $16.8 \%$ |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $12.1 \%$ |
| Vocational/Career | $10.7 \%$ | $4.5 \%$ | $3.2 \%$ | $5.9 \%$ |
| Other Instructional | $96.2 \%$ | $30.2 \%$ | $23.8 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $0.0 \%$ | $36.5 \%$ |
| Social Work | $0.0 \%$ | $50.5 \%$ | $25.9 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $12.2 \%$ | $18.6 \%$ | $0.0 \%$ | $23.2 \%$ |
| Pupil Transportation | $0.0 \%$ | $9.9 \%$ | $14.7 \%$ | $42.5 \%$ |

## Alaska

Staffing 1998-99


## Arizona

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Arizona | National | Arizona | National |
| Instructional |  |  |  |  |
| Reading | 20.6\% | 31.1\% | 15.2\% | 60.6\% |
| English for LEP Children | 17.8\% | 15.0\% | 4.2\% | 17.7\% |
| Mathematics | 17.2\% | 22.2\% | 10.7\% | 41.9\% |
| Science | 11.3\% | 7.1\% | 2.1\% | 16.8\% |
| Social Studies | 10.9\% | 6.8\% | 0.4\% | 12.1\% |
| Vocational/Career | 9.6\% | 4.5\% | 0.3\% | 5.9\% |
| Other Instructional | 24.6\% | 30.2\% | 10.5\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 100.0\% | 50.5\% | 75.2\% | 36.5\% |
| Health, Dental, and Eye Care | 22.8\% | 18.6\% | 4.0\% | 22.2\% |
| Pupil Transportation | 8.3\% | 9.9\% | 11.1\% | 23.2\% |
| Other Supporting | 12.9\% | 58.6\% | 8.5\% | 42.5\% |

## Arizona

Staffing 1998-99


## Arkansas

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Arkansas | National | Arkansas | National |
| Instructional |  |  |  |  |
| Reading | $31.3 \%$ | $31.1 \%$ | $17.7 \%$ | $60.6 \%$ |
| English for LEP Children | $4.7 \%$ | $15.0 \%$ | $0.6 \%$ | $17.7 \%$ |
| Mathematics | $22.0 \%$ | $22.2 \%$ | $1.9 \%$ | $41.9 \%$ |
| Science | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ | $16.8 \%$ |
| Social Studies | $7.0 \%$ | $6.8 \%$ | $0.0 \%$ | $12.1 \%$ |
| Vocational/Career | $0.1 \%$ | $4.5 \%$ | $0.0 \%$ | $5.9 \%$ |
| Other Instructional | $48.7 \%$ | $30.2 \%$ | $25.3 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $11.7 \%$ | $36.5 \%$ |
| Social Work | $6.4 \%$ | $50.5 \%$ | $14.5 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $36.8 \%$ | $18.6 \%$ | $0.3 \%$ | $23.2 \%$ |
| Pupil Transportation | $10.8 \%$ | $9.9 \%$ | $94.1 \%$ | $42.5 \%$ |

## Arkansas

Staffing 1998-99



Total Projects - 1998-99:
113

Extended-Time and Schoolwide Programs: 1998-99

|  | Arkansas |  | Nation |
| :--- | :---: | :---: | :---: |
| Number of Regular Term MEP <br> Extended-Time Project Sites: | 0 | 1,217 |  |
| Number of MEP Funded <br> Schoolwide Program Sites: | 0 | 2,076 |  |
| Number of Non-MEP Funded <br> Schoolwide Program Sites: | 0 | 3,327 |  |



Schoolwide Program Sites:

## California

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | California | National | California | National |
| Instructional |  |  |  |  |
| Reading | $43.0 \%$ | $31.1 \%$ | $68.6 \%$ | $60.6 \%$ |
| English for LEP Children | $23.0 \%$ | $15.0 \%$ | $15.7 \%$ | $17.7 \%$ |
| Mathematics | $35.8 \%$ | $22.2 \%$ | $52.1 \%$ | $41.9 \%$ |
| Science | $7.7 \%$ | $7.1 \%$ | $13.1 \%$ | $16.8 \%$ |
| Social Studies | $8.1 \%$ | $6.8 \%$ | $11.4 \%$ | $12.1 \%$ |
| Vocational/Career | $5.4 \%$ | $4.5 \%$ | $2.7 \%$ | $5.9 \%$ |
| Other Instructional | $53.7 \%$ | $30.2 \%$ | $56.4 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $13.7 \%$ | $36.5 \%$ |
| Social Work | $34.0 \%$ | $50.5 \%$ | $25.7 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $30.7 \%$ | $18.6 \%$ | $16.3 \%$ | $23.2 \%$ |
| Pupil Transportation | $15.3 \%$ | $9.9 \%$ | $38.7 \%$ | $42.5 \%$ |

## California

Staffing 1998-99


## Colorado

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Colorado | National | Colorado | National |
| Instructional |  |  |  |  |
| Reading | 0.4\% | 31.1\% | 40.0\% | 60.6\% |
| English for LEP Children | 0.0\% | 15.0\% | 27.8\% | 17.7\% |
| Mathematics | 1.4\% | 22.2\% | 28.9\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 25.6\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 20.8\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 39.0\% | 5.9\% |
| Other Instructional | 6.4\% | 30.2\% | 73.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.0\% | 50.5\% | 4.1\% | 36.5\% |
| Health, Dental, and Eye Care | 0.0\% | 18.6\% | 37.8\% | 22.2\% |
| Pupil Transportation | 0.0\% | 9.9\% | 100.5\% | 23.2\% |
| Other Supporting | 0.9\% | 58.6\% | 100.0\% | 42.5\% |

## Colorado

Staffing 1998-99


## Colorado

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Colorado | National | Colorado | National |
| Instructional |  |  |  |  |
| Reading | 0.4\% | 31.1\% | 40.0\% | 60.6\% |
| English for LEP Children | 0.0\% | 15.0\% | 27.8\% | 17.7\% |
| Mathematics | 1.4\% | 22.2\% | 28.9\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 25.6\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 20.8\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 39.0\% | 5.9\% |
| Other Instructional | 6.4\% | 30.2\% | 73.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.0\% | 50.5\% | 4.1\% | 36.5\% |
| Health, Dental, and Eye Care | 0.0\% | 18.6\% | 37.8\% | 22.2\% |
| Pupil Transportation | 0.0\% | 9.9\% | 100.5\% | 23.2\% |
| Other Supporting | 0.9\% | 58.6\% | 100.0\% | 42.5\% |

## Colorado

Staffing 1998-99


## Connecticut

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Connecticut | National | Connecticut | National |
| Instructional |  |  |  |  |
| Reading | 9.7\% | 31.1\% | 59.1\% | 60.6\% |
| English for LEP Children | 0.8\% | 15.0\% | 0.1\% | 17.7\% |
| Mathematics | 1.9\% | 22.2\% | 2.3\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 9.3\% | 4.5\% | 2.2\% | 5.9\% |
| Other Instructional | 11.0\% | 30.2\% | 55.1\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 99.2\% | 50.5\% | 50.9\% | 36.5\% |
| Health, Dental, and Eye Care | 3.0\% | 18.6\% | 0.1\% | 22.2\% |
| Pupil Transportation | 5.2\% | 9.9\% | 18.9\% | 23.2\% |
| Other Supporting | 3.2\% | 58.6\% | 11.7\% | 42.5\% |

## Connecticut

## Staffing 1998-99



## Delaware

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Delaware | National | Delaware | National |
| Instructional |  |  |  |  |
| Reading | $0.0 \%$ | $31.1 \%$ | $82.1 \%$ | $60.6 \%$ |
| English for LEP Children | $100.0 \%$ | $15.0 \%$ | $9.9 \%$ | $17.7 \%$ |
| Mathematics | $0.0 \%$ | $22.2 \%$ | $64.5 \%$ | $41.9 \%$ |
| Science | $0.0 \%$ | $7.1 \%$ | $17.2 \%$ | $16.8 \%$ |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $7.6 \%$ | $12.1 \%$ |
| Vocational/Career | $0.0 \%$ | $4.5 \%$ | $21.0 \%$ | $5.9 \%$ |
| Other Instructional | $0.0 \%$ | $30.2 \%$ | $166.8 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $100.0 \%$ | $36.5 \%$ |
| Social Work | $0.0 \%$ | $50.5 \%$ | $100.0 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $0.0 \%$ | $18.6 \%$ | $100.0 \%$ | $23.2 \%$ |
| Pupil Transportation | $0.0 \%$ | $9.9 \%$ | $24.4 \%$ | $42.5 \%$ |

## Delaware

## Staffing 1998-99



## District of Columbia

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | District of Columbia | National | District of Columbia | National |
| Instructional |  |  |  |  |
| Reading | 23.0\% | 31.1\% | 100.0\% | 60.6\% |
| English for LEP Children | 0.0\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 23.0\% | 22.2\% | 100.0\% | 41.9\% |
| Science | 23.0\% | 7.1\% | 100.0\% | 16.8\% |
| Social Studies | 23.0\% | 6.8\% | 100.0\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 23.0\% | 30.2\% | 100.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 57.1\% | 50.5\% | 12.8\% | 36.5\% |
| Health, Dental, and Eye Care | 14.2\% | 18.6\% | 6.6\% | 22.2\% |
| Pupil Transportation | 35.2\% | 9.9\% | 85.0\% | 23.2\% |
| Other Supporting | 77.2\% | 58.6\% | 100.0\% | 42.5\% |

## District of Columbia

Staffing 1998-99


## Florida

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Florida | National | Florida | National |
| Instructional |  |  |  |  |
| Reading | 7.0\% | 31.1\% | 18.6\% | 60.6\% |
| English for LEP Children | 0.6\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 0.4\% | 22.2\% | 0.3\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 6.1\% | 4.5\% | 4.5\% | 5.9\% |
| Other Instructional | 0.8\% | 30.2\% | 0.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 71.3\% | 50.5\% | 76.9\% | 36.5\% |
| Health, Dental, and Eye Care | 9.4\% | 18.6\% | 9.5\% | 22.2\% |
| Pupil Transportation | 8.3\% | 9.9\% | 9.5\% | 23.2\% |
| Other Supporting | 24.0\% | 58.6\% | 29.3\% | 42.5\% |

## Florida

Staffing 1998-99


## Georgia

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Georgia | National | Georgia | National |
| Instructional |  |  |  |  |
| Reading | 2.2\% | 31.1\% | 63.6\% | 60.6\% |
| English for LEP Children | 1.9\% | 15.0\% | 38.0\% | 17.7\% |
| Mathematics | 1.5\% | 22.2\% | 47.7\% | 41.9\% |
| Science | 0.6\% | 7.1\% | 38.4\% | 16.8\% |
| Social Studies | 0.7\% | 6.8\% | 23.7\% | 12.1\% |
| Vocational/Career | 0.3\% | 4.5\% | 5.7\% | 5.9\% |
| Other Instructional | 34.8\% | 30.2\% | 29.5\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 89.4\% | 50.5\% | 32.5\% | 36.5\% |
| Health, Dental, and Eye Care | 7.2\% | 18.6\% | 40.5\% | 22.2\% |
| Pupil Transportation | 17.0\% | 9.9\% | 54.1\% | 23.2\% |
| Other Supporting | 0.0\% | 58.6\% | 0.0\% | 42.5\% |

## Georgia

Staffing 1998-99


## Hawaii

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Hawaii | National | Hawaii | National |
| Instructional |  |  |  |  |
| Reading | - | 31.1\% | 100.0\% | 60.6\% |
| English for LEP Children | - | 15.0\% | 94.9\% | 17.7\% |
| Mathematics | - | 22.2\% | 0.0\% | 41.9\% |
| Science | - | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | - | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | - | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | - | 30.2\% | 0.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | - | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | - | 18.6\% | 0.0\% | 22.2\% |
| Pupil Transportation | - | 9.9\% | 0.0\% | 23.2\% |
| Other Supporting | - | 58.6\% | 0.0\% | 42.5\% |

## Hawaii

Staffing 1998-99


## Idaho

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Idaho | National | Idaho | National |
| Instructional |  |  |  |  |
| Reading | 111.3\% | 31.1\% | 141.8\% | 60.6\% |
| English for LEP Children | 43.5\% | 15.0\% | 38.4\% | 17.7\% |
| Mathematics | 51.0\% | 22.2\% | 68.9\% | 41.9\% |
| Science | 23.1\% | 7.1\% | 20.6\% | 16.8\% |
| Social Studies | 21.4\% | 6.8\% | 16.3\% | 12.1\% |
| Vocational/Career | 9.0\% | 4.5\% | 2.2\% | 5.9\% |
| Other Instructional | 91.6\% | 30.2\% | 97.3\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | - | 50.5\% | - | 36.5\% |
| Health, Dental, and Eye Care | - | 18.6\% | - | 22.2\% |
| Pupil Transportation | - | 9.9\% | - | 23.2\% |
| Other Supporting | - | 58.6\% | - | 42.5\% |

## Idaho

Staffing 1998-99


## Illinois

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Illinois | National | Illinois | National |
| Instructional |  |  |  |  |
| Reading | $100.0 \%$ | $31.1 \%$ | $57.3 \%$ | $60.6 \%$ |
| English for LEP Children | $27.5 \%$ | $15.0 \%$ | $50.3 \%$ | $17.7 \%$ |
| Mathematics | $100.0 \%$ | $22.2 \%$ | $56.6 \%$ | $41.9 \%$ |
| Science | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $16.8 \%$ |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $12.1 \%$ |
| Vocational/Career | $14.9 \%$ | $4.5 \%$ | $20.8 \%$ | $5.9 \%$ |
| Other Instructional | $31.1 \%$ | $30.2 \%$ | $48.8 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $18.5 \%$ | $36.5 \%$ |
| Social Work | $15.4 \%$ | $50.5 \%$ | $62.2 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $16.2 \%$ | $18.6 \%$ | $77.1 \%$ | $23.2 \%$ |
| Pupil Transportation | $48.2 \%$ | $9.9 \%$ | $0.0 \%$ | $42.5 \%$ |

## Illinois

Staffing 1998-99


## Indiana

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Indiana | National | Indiana | National |
| Instructional |  |  |  |  |
| Reading | 16.2\% | 31.1\% | 29.0\% | 60.6\% |
| English for LEP Children | 16.5\% | 15.0\% | 15.7\% | 17.7\% |
| Mathematics | 19.9\% | 22.2\% | 34.4\% | 41.9\% |
| Science | 13.8\% | 7.1\% | 17.8\% | 16.8\% |
| Social Studies | 13.0\% | 6.8\% | 8.5\% | 12.1\% |
| Vocational/Career | 7.6\% | 4.5\% | 16.5\% | 5.9\% |
| Other Instructional | 22.1\% | 30.2\% | 33.7\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 89.6\% | 50.5\% | 87.1\% | 36.5\% |
| Health, Dental, and Eye Care | 19.9\% | 18.6\% | 28.4\% | 22.2\% |
| Pupil Transportation | 3.7\% | 9.9\% | 26.3\% | 23.2\% |
| Other Supporting | 0.0\% | 58.6\% | 0.0\% | 42.5\% |

## Indiana

Staffing 1998-99


## lowa

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | lowa | National | lowa | National |
| Instructional |  |  |  |  |
| Reading | $23.8 \%$ | $31.1 \%$ | $119.1 \%$ | $60.6 \%$ |
| English for LEP Children | $85.4 \%$ | $15.0 \%$ | $100.0 \%$ | $17.7 \%$ |
| Mathematics | $13.0 \%$ | $22.2 \%$ | $91.9 \%$ | $41.9 \%$ |
| Science | $3.4 \%$ | $7.1 \%$ | $44.1 \%$ | $16.8 \%$ |
| Social Studies | $3.4 \%$ | $6.8 \%$ | $15.1 \%$ | $12.1 \%$ |
| Vocational/Career | $0.0 \%$ | $4.5 \%$ | $27.2 \%$ | $5.9 \%$ |
| Other Instructional | $0.0 \%$ | $30.2 \%$ | $0.0 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $21.3 \%$ | $36.5 \%$ |
| Social Work | $23.7 \%$ | $50.5 \%$ | $7.7 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $19.1 \%$ | $18.6 \%$ | $46.3 \%$ | $23.2 \%$ |
| Pupil Transportation | $1.3 \%$ | $9.9 \%$ | $50.4 \%$ | $42.5 \%$ |

Staffing 1998-99


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## Kansas

Overall Counts 1998-99



| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Kansas | National | Kansas | National |
| Instructional |  |  |  |  |
| Reading | 47.0\% | 31.1\% | 60.0\% | 60.6\% |
| English for LEP Children | 72.4\% | 15.0\% | 25.2\% | 17.7\% |
| Mathematics | 38.8\% | 22.2\% | 25.0\% | 41.9\% |
| Science | 12.8\% | 7.1\% | 6.6\% | 16.8\% |
| Social Studies | 14.3\% | 6.8\% | 5.2\% | 12.1\% |
| Vocational/Career | 0.2\% | 4.5\% | 1.1\% | 5.9\% |
| Other Instructional | 13.3\% | 30.2\% | 9.1\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 11.2\% | 50.5\% | 49.9\% | 36.5\% |
| Health, Dental, and Eye Care | 26.8\% | 18.6\% | 24.1\% | 22.2\% |
| Pupil Transportation | 6.5\% | 9.9\% | 22.0\% | 23.2\% |
| Other Supporting | 97.2\% | 58.6\% | 6.0\% | 42.5\% |

Staffing 1998-99


## Kentucky

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Kentucky | National | Kentucky | National |
| Instructional |  |  |  |  |
| Reading | 21.7\% | 31.1\% | 93.3\% | 60.6\% |
| English for LEP Children | 0.6\% | 15.0\% | 8.1\% | 17.7\% |
| Mathematics | 20.6\% | 22.2\% | 76.4\% | 41.9\% |
| Science | 9.3\% | 7.1\% | 26.9\% | 16.8\% |
| Social Studies | 5.4\% | 6.8\% | 17.6\% | 12.1\% |
| Vocational/Career | 4.8\% | 4.5\% | 8.2\% | 5.9\% |
| Other Instructional | 0.3\% | 30.2\% | 12.9\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 77.2\% | 50.5\% | 34.7\% | 36.5\% |
| Health, Dental, and Eye Care | 9.9\% | 18.6\% | 4.8\% | 22.2\% |
| Pupil Transportation | 5.4\% | 9.9\% | 34.0\% | 23.2\% |
| Other Supporting | 2.9\% | 58.6\% | 5.6\% | 42.5\% |

## Kentucky

Staffing 1998-99


## Louisiana

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Louisiana | National | Louisiana | National |
| Instructional |  |  |  |  |
| Reading | 9.7\% | 31.1\% | 101.9\% | 60.6\% |
| English for LEP Children | 1.8\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 6.0\% | 22.2\% | 0.0\% | 41.9\% |
| Science | 1.7\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 1.9\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 15.1\% | 30.2\% | 16.6\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 102.9\% | 50.5\% | 7.7\% | 36.5\% |
| Health, Dental, and Eye Care | 10.2\% | 18.6\% | 0.0\% | 22.2\% |
| Pupil Transportation | 0.3\% | 9.9\% | 0.0\% | 23.2\% |
| Other Supporting | 0.0\% | 58.6\% | 16.7\% | 42.5\% |

## Louisiana

Staffing 1998-99


## Maine

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Maine | National | Maine | National |
| Instructional |  |  |  |  |
| Reading | 82.1\% | 31.1\% | 88.8\% | 60.6\% |
| English for LEP Children | 5.1\% | 15.0\% | 4.9\% | 17.7\% |
| Mathematics | 30.2\% | 22.2\% | 41.1\% | 41.9\% |
| Science | 14.2\% | 7.1\% | 48.7\% | 16.8\% |
| Social Studies | 18.4\% | 6.8\% | 8.9\% | 12.1\% |
| Vocational/Career | 9.5\% | 4.5\% | 24.5\% | 5.9\% |
| Other Instructional | 10.9\% | 30.2\% | 29.7\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 90.3\% | 50.5\% | 77.6\% | 36.5\% |
| Health, Dental, and Eye Care | 22.5\% | 18.6\% | 60.8\% | 22.2\% |
| Pupil Transportation | 3.4\% | 9.9\% | 52.4\% | 23.2\% |
| Other Supporting | 62.1\% | 58.6\% | 56.6\% | 42.5\% |

Staffing 1998-99


## Maryland

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Maryland | National | Maryland | National |
| Instructional |  |  |  |  |
| Reading | $0.0 \%$ | $31.1 \%$ | $33.5 \%$ | $60.6 \%$ |
| English for LEP Children | $0.0 \%$ | $15.0 \%$ | $26.0 \%$ | $17.7 \%$ |
| Mathematics | $0.0 \%$ | $22.2 \%$ | $33.9 \%$ | $41.9 \%$ |
| Science | $0.0 \%$ | $7.1 \%$ | $18.5 \%$ | $16.8 \%$ |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $18.7 \%$ | $12.1 \%$ |
| Vocational/Career | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $5.9 \%$ |
| Other Instructional | $0.0 \%$ | $30.2 \%$ | $216.0 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $100.0 \%$ | $36.5 \%$ |
| Social Work | $100.0 \%$ | $50.5 \%$ | $0.0 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $0.0 \%$ | $18.6 \%$ | $59.6 \%$ | $23.2 \%$ |
| Pupil Transportation | $0.0 \%$ | $9.9 \%$ | $56.1 \%$ | $42.5 \%$ |

## Maryland

Staffing 1998-99


## Massachusetts

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Massachusetts | National | Massachusetts | National |
| Instructional |  |  |  |  |
| Reading | 1.8\% | 31.1\% | 83.7\% | 60.6\% |
| English for LEP Children | 0.0\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 0.0\% | 22.2\% | 0.0\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 6.5\% | 30.2\% | 43.4\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 100.0\% | 50.5\% | 100.0\% | 36.5\% |
| Health, Dental, and Eye Care | 2.2\% | 18.6\% | 64.4\% | 22.2\% |
| Pupil Transportation | 2.2\% | 9.9\% | 94.9\% | 23.2\% |
| Other Supporting | 0.0\% | 58.6\% | 94.9\% | 42.5\% |

## Massachusetts

Staffing 1998-99


## Michigan

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Michigan | National | Michigan | National |
| Instructional |  |  |  |  |
| Reading | 83.1\% | 31.1\% | 81.1\% | 60.6\% |
| English for LEP Children | 49.1\% | 15.0\% | 36.2\% | 17.7\% |
| Mathematics | 69.9\% | 22.2\% | 77.4\% | 41.9\% |
| Science | 49.4\% | 7.1\% | 53.0\% | 16.8\% |
| Social Studies | 51.2\% | 6.8\% | 47.2\% | 12.1\% |
| Vocational/Career | 11.7\% | 4.5\% | 23.4\% | 5.9\% |
| Other Instructional | 6.0\% | 30.2\% | 18.5\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 22.2\% | 50.5\% | 26.5\% | 36.5\% |
| Health, Dental, and Eye Care | 5.2\% | 18.6\% | 53.1\% | 22.2\% |
| Pupil Transportation | 7.4\% | 9.9\% | 68.5\% | 23.2\% |
| Other Supporting | 10.2\% | 58.6\% | 7.2\% | 42.5\% |

## Michigan

Staffing 1998-99


## Minnesota

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Minnesota | National | Minnesota | National |
| Instructional |  |  |  |  |
| Reading | 5.7\% | 31.1\% | 38.5\% | 60.6\% |
| English for LEP Children | 16.3\% | 15.0\% | 3.0\% | 17.7\% |
| Mathematics | 4.8\% | 22.2\% | 24.9\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 9.3\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 9.4\% | 12.1\% |
| Vocational/Career | 0.1\% | 4.5\% | 0.6\% | 5.9\% |
| Other Instructional | 6.7\% | 30.2\% | 63.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.1\% | 50.5\% | 9.2\% | 36.5\% |
| Health, Dental, and Eye Care | 1.8\% | 18.6\% | 17.2\% | 22.2\% |
| Pupil Transportation | 6.4\% | 9.9\% | 49.8\% | 23.2\% |
| Other Supporting | 16.6\% | 58.6\% | 174.7\% | 42.5\% |

## Minnesota

Staffing 1998-99


## Mississippi

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Mississippi | National | Mississippi | National |
| Instructional |  |  |  |  |
| Reading | 20.0\% | 31.1\% | 0.0\% | 60.6\% |
| English for LEP Children | 9.7\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 16.0\% | 22.2\% | 0.0\% | 41.9\% |
| Science | 2.7\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 14.4\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 14.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 3.3\% | 30.2\% | 100.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 52.3\% | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | 36.0\% | 18.6\% | 0.0\% | 22.2\% |
| Pupil Transportation | 3.6\% | 9.9\% | 0.0\% | 23.2\% |
| Other Supporting | 52.0\% | 58.6\% | 0.0\% | 42.5\% |

## Mississippi

Staffing 1998-99


## Missouri

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Missouri | National | Missouri | National |
| Instructional |  |  |  |  |
| Reading | 15.3\% | 31.1\% | 67.9\% | 60.6\% |
| English for LEP Children | 13.7\% | 15.0\% | 10.1\% | 17.7\% |
| Mathematics | 8.7\% | 22.2\% | 19.2\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 2.7\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 77.8\% | 30.2\% | 164.1\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.2\% | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | 78.3\% | 18.6\% | 86.9\% | 22.2\% |
| Pupil Transportation | 6.5\% | 9.9\% | 27.4\% | 23.2\% |
| Other Supporting | 64.5\% | 58.6\% | 87.6\% | 42.5\% |

## Missouri

Staffing 1998-99


## Montana

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Montana | National | Montana | National |
| Instructional |  |  |  |  |
| Reading | $27.1 \%$ | $31.1 \%$ | $49.5 \%$ | $60.6 \%$ |
| English for LEP Children | $7.0 \%$ | $15.0 \%$ | $33.0 \%$ | $17.7 \%$ |
| Mathematics | $6.7 \%$ | $22.2 \%$ | $46.4 \%$ | $41.9 \%$ |
| Science | $3.4 \%$ | $7.1 \%$ | $17.0 \%$ | $16.8 \%$ |
| Social Studies | $3.7 \%$ | $6.8 \%$ | $26.6 \%$ | $12.1 \%$ |
| Vocational/Career | $3.7 \%$ | $4.5 \%$ | $18.9 \%$ | $5.9 \%$ |
| Other Instructional | $0.0 \%$ | $30.2 \%$ | $35.7 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $133.1 \%$ | $36.5 \%$ |
| Social Work | $186.6 \%$ | $50.5 \%$ | $52.2 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $13.7 \%$ | $18.6 \%$ | $50.2 \%$ | $23.2 \%$ |
| Pupil Transportation | $9.1 \%$ | $9.9 \%$ | $158.0 \%$ | $42.5 \%$ |

Staffing 1998-99


## Nebraska

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Nebraska | National | Nebraska | National |
| Instructional |  |  |  |  |
| Reading | $41.1 \%$ | $31.1 \%$ | $103.5 \%$ | $60.6 \%$ |
| English for LEP Children | $46.0 \%$ | $15.0 \%$ | $58.7 \%$ | $17.7 \%$ |
| Mathematics | $23.3 \%$ | $22.2 \%$ | $62.0 \%$ | $41.9 \%$ |
| Science | $19.4 \%$ | $7.1 \%$ | $42.8 \%$ | $16.8 \%$ |
| Social Studies | $19.4 \%$ | $6.8 \%$ | $43.7 \%$ | $12.1 \%$ |
| Vocational/Career | $0.8 \%$ | $4.5 \%$ | $10.2 \%$ | $5.9 \%$ |
| Other Instructional | $16.8 \%$ | $30.2 \%$ | $46.9 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $30.1 \%$ | $36.5 \%$ |
| Social Work | $29.4 \%$ | $50.5 \%$ | $43.3 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $5.7 \%$ | $18.6 \%$ | $50.1 \%$ | $23.2 \%$ |
| Pupil Transportation | $2.2 \%$ | $9.9 \%$ | $54.4 \%$ | $42.5 \%$ |

Staffing 1998-99


Nevada
Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Nevada | National | Nevada | National |
| Instructional |  |  |  |  |
| Reading | $78.1 \%$ | $31.1 \%$ | $100.0 \%$ | $60.6 \%$ |
| English for LEP Children | $52.6 \%$ | $15.0 \%$ | $68.4 \%$ | $17.7 \%$ |
| Mathematics | $39.9 \%$ | $22.2 \%$ | $100.0 \%$ | $41.9 \%$ |
| Science | $10.5 \%$ | $7.1 \%$ | $31.6 \%$ | $16.8 \%$ |
| Social Studies | $10.5 \%$ | $6.8 \%$ | $31.6 \%$ | $12.1 \%$ |
| Vocational/Career | $9.5 \%$ | $4.5 \%$ | $31.6 \%$ | $5.9 \%$ |
| Other Instructional | $3.6 \%$ | $30.2 \%$ | $0.0 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $31.6 \%$ | $36.5 \%$ |
| Social Work | $0.0 \%$ | $50.5 \%$ | $31.6 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $7.2 \%$ | $18.6 \%$ | $31.6 \%$ | $23.2 \%$ |
| Pupil Transportation | $0.0 \%$ | $9.9 \%$ | $31.6 \%$ | $42.5 \%$ |

Staffing 1998-99


## New Hampshire

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | New Hampshire | National | New Hampshire | National |
| Instructional |  |  |  |  |
| Reading | 95.1\% | 31.1\% | 79.3\% | 60.6\% |
| English for LEP Children | 12.6\% | 15.0\% | 38.8\% | 17.7\% |
| Mathematics | 2.7\% | 22.2\% | 0.0\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 4.9\% | 30.2\% | 8.6\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.0\% | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | 0.0\% | 18.6\% | 0.0\% | 22.2\% |
| Pupil Transportation | 0.0\% | 9.9\% | 0.0\% | 23.2\% |
| Other Supporting | 0.0\% | 58.6\% | 0.0\% | 42.5\% |

## New Hampshire

Staffing 1998-99


Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  |  | Summer Term |  |
|  | New Jersey | National |  | New Jersey | National |
| Instructional |  |  |  |  |  |
| Reading | $69.8 \%$ | $31.1 \%$ | $41.8 \%$ | $60.6 \%$ |  |
| English for LEP Children | $53.2 \%$ | $15.0 \%$ | $45.3 \%$ | $17.7 \%$ |  |
| Mathematics | $61.3 \%$ | $22.2 \%$ | $41.6 \%$ | $41.9 \%$ |  |
| Science | $7.7 \%$ | $7.1 \%$ | $0.0 \%$ | $16.8 \%$ |  |
| Social Studies | $4.5 \%$ | $6.8 \%$ | $2.2 \%$ | $12.1 \%$ |  |
| Vocational/Career | $0.0 \%$ | $4.5 \%$ | $0.6 \%$ | $5.9 \%$ |  |
| Other Instructional | $72.5 \%$ | $30.2 \%$ |  | $45.2 \%$ | $52.5 \%$ |
|  |  |  |  |  |  |
| Supporting |  |  |  |  |  |
| Social Work | $42.3 \%$ | $50.5 \%$ | $87.7 \%$ | $36.5 \%$ |  |
| Health, Dental, and Eye Care | $4.5 \%$ | $18.6 \%$ | $52.9 \%$ | $22.2 \%$ |  |
| Pupil Transportation | $32.9 \%$ | $9.9 \%$ | $51.5 \%$ | $23.2 \%$ |  |
| Other Supporting | $0.0 \%$ | $58.6 \%$ | $38.1 \%$ | $42.5 \%$ |  |



## New Mexico

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | New Mexico | National | New Mexico | National |
| Instructional |  |  |  |  |
| Reading | 38.2\% | 31.1\% | 92.2\% | 60.6\% |
| English for LEP Children | 26.5\% | 15.0\% | 65.0\% | 17.7\% |
| Mathematics | 23.0\% | 22.2\% | 71.5\% | 41.9\% |
| Science | 7.1\% | 7.1\% | 26.8\% | 16.8\% |
| Social Studies | 5.8\% | 6.8\% | 15.5\% | 12.1\% |
| Vocational/Career | 3.6\% | 4.5\% | 22.8\% | 5.9\% |
| Other Instructional | 79.2\% | 30.2\% | 123.9\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 289.2\% | 50.5\% | 35.9\% | 36.5\% |
| Health, Dental, and Eye Care | 10.8\% | 18.6\% | 26.7\% | 22.2\% |
| Pupil Transportation | 21.4\% | 9.9\% | 48.2\% | 23.2\% |
| Other Supporting | 199.4\% | 58.6\% | 182.6\% | 42.5\% |

Staffing 1998-99


Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | New York | National | New York | National |
| Instructional |  |  |  |  |
| Reading | 37.8\% | 31.1\% | 55.0\% | 60.6\% |
| English for LEP Children | 16.8\% | 15.0\% | 33.4\% | 17.7\% |
| Mathematics | 29.1\% | 22.2\% | 34.2\% | 41.9\% |
| Science | 7.8\% | 7.1\% | 10.8\% | 16.8\% |
| Social Studies | 8.6\% | 6.8\% | 12.7\% | 12.1\% |
| Vocational/Career | 4.1\% | 4.5\% | 5.0\% | 5.9\% |
| Other Instructional | 18.1\% | 30.2\% | 23.4\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 62.2\% | 50.5\% | 45.7\% | 36.5\% |
| Health, Dental, and Eye Care | 12.0\% | 18.6\% | 17.7\% | 22.2\% |
| Pupil Transportation | 12.0\% | 9.9\% | 19.8\% | 23.2\% |
| Other Supporting | 11.7\% | 58.6\% | 21.4\% | 42.5\% |



## North Carolina

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | North Carolina | National | North Carolina | National |
| Instructional |  |  |  |  |
| Reading | 26.1\% | 31.1\% | 41.8\% | 60.6\% |
| English for LEP Children | 25.3\% | 15.0\% | 13.2\% | 17.7\% |
| Mathematics | 17.6\% | 22.2\% | 16.3\% | 41.9\% |
| Science | 1.5\% | 7.1\% | 3.1\% | 16.8\% |
| Social Studies | 1.6\% | 6.8\% | 3.0\% | 12.1\% |
| Vocational/Career | 3.1\% | 4.5\% | 7.9\% | 5.9\% |
| Other Instructional | 49.7\% | 30.2\% | 56.9\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 17.7\% | 50.5\% | 24.4\% | 36.5\% |
| Health, Dental, and Eye Care | 6.2\% | 18.6\% | 11.0\% | 22.2\% |
| Pupil Transportation | 14.3\% | 9.9\% | 17.7\% | 23.2\% |
| Other Supporting | 169.3\% | 58.6\% | 153.3\% | 42.5\% |

Staffing 1998-99


## North Dakota

Overall Counts 1998-99


Percentage of Migrant Students Receiving Services 1998-99

| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | North Dakota | National | North Dakota | National |
| Instructional |  |  |  |  |
| Reading | - | 31.1\% | 84.2\% | 60.6\% |
| English for LEP Children | - | 15.0\% | 84.2\% | 17.7\% |
| Mathematics | - | 22.2\% | 84.2\% | 41.9\% |
| Science | - | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | - | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | - | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | - | 30.2\% | 6.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | - | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | - | 18.6\% | 80.8\% | 22.2\% |
| Pupil Transportation | - | 9.9\% | 77.1\% | 23.2\% |
| Other Supporting | - | 58.6\% | 100.0\% | 42.5\% |

## North Dakota

Staffing 1998-99


## Ohio

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Ohio | National | Ohio | National |
| Instructional |  |  |  |  |
| Reading | 37.8\% | 31.1\% | 72.1\% | 60.6\% |
| English for LEP Children | 28.1\% | 15.0\% | 13.7\% | 17.7\% |
| Mathematics | 26.2\% | 22.2\% | 28.9\% | 41.9\% |
| Science | 10.2\% | 7.1\% | 16.6\% | 16.8\% |
| Social Studies | 8.5\% | 6.8\% | 16.6\% | 12.1\% |
| Vocational/Career | 0.1\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 27.6\% | 30.2\% | 31.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 68.3\% | 50.5\% | 89.3\% | 36.5\% |
| Health, Dental, and Eye Care | 5.5\% | 18.6\% | 61.8\% | 22.2\% |
| Pupil Transportation | 0.1\% | 9.9\% | 34.4\% | 23.2\% |
| Other Supporting | 4.6\% | 58.6\% | 11.1\% | 42.5\% |

## Ohio

Staffing 1998-99


## Oklahoma

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Oklahoma | National | Oklahoma | National |
| Instructional |  |  |  |  |
| Reading | $41.9 \%$ | $31.1 \%$ | $111.4 \%$ | $60.6 \%$ |
| English for LEP Children | $15.1 \%$ | $15.0 \%$ | $8.9 \%$ | $17.7 \%$ |
| Mathematics | $38.1 \%$ | $22.2 \%$ | $41.1 \%$ | $41.9 \%$ |
| Science | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $16.8 \%$ |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $12.1 \%$ |
| Vocational/Career | $0.1 \%$ | $4.5 \%$ | $1.8 \%$ | $5.9 \%$ |
| Other Instructional | $26.8 \%$ | $30.2 \%$ | $63.4 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $41.4 \%$ | $36.5 \%$ |
| Social Work | $0.6 \%$ | $50.5 \%$ | $41.5 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $0.1 \%$ | $18.6 \%$ | $45.1 \%$ | $23.2 \%$ |
| Pupil Transportation | $0.1 \%$ | $9.9 \%$ | $7.1 \%$ | $42.5 \%$ |

## Oklahoma

Staffing 1998-99


## Oregon

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Oregon | National | Oregon | National |
| Instructional |  |  |  |  |
| Reading | 46.2\% | 31.1\% | 92.7\% | 60.6\% |
| English for LEP Children | 17.6\% | 15.0\% | 35.7\% | 17.7\% |
| Mathematics | 21.6\% | 22.2\% | 50.7\% | 41.9\% |
| Science | 7.9\% | 7.1\% | 32.0\% | 16.8\% |
| Social Studies | 7.7\% | 6.8\% | 31.3\% | 12.1\% |
| Vocational/Career | 4.3\% | 4.5\% | 9.0\% | 5.9\% |
| Other Instructional | 85.1\% | 30.2\% | 192.8\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 9.2\% | 50.5\% | 9.1\% | 36.5\% |
| Health, Dental, and Eye Care | 13.1\% | 18.6\% | 49.5\% | 22.2\% |
| Pupil Transportation | 14.3\% | 9.9\% | 57.1\% | 23.2\% |
| Other Supporting | 55.2\% | 58.6\% | 125.8\% | 42.5\% |

## Oregon

Staffing 1998-99


## Pennsylvania

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Pennsylvania | National | Pennsylvania | National |
| Instructional |  |  |  |  |
| Reading | 21.5\% | 31.1\% | 69.8\% | 60.6\% |
| English for LEP Children | 18.4\% | 15.0\% | 50.9\% | 17.7\% |
| Mathematics | 11.9\% | 22.2\% | 53.9\% | 41.9\% |
| Science | 4.4\% | 7.1\% | 42.2\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 27.8\% | 4.5\% | 58.8\% | 5.9\% |
| Other Instructional | 62.9\% | 30.2\% | 83.6\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 55.8\% | 50.5\% | 53.9\% | 36.5\% |
| Health, Dental, and Eye Care | 0.4\% | 18.6\% | 2.4\% | 22.2\% |
| Pupil Transportation | 8.9\% | 9.9\% | 43.0\% | 23.2\% |
| Other Supporting | 98.1\% | 58.6\% | 99.3\% | 42.5\% |

## Pennsylvania

Staffing 1998-99

| Category | Number (FTE) and Percentage of Staff 1998-99 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  |  | Summer Term |  |  |
|  | Number | Pennsylvania Percentage | National Percentage | Pennsylvania Number | Pennsylvania Percentage | National Percentage |
| Instructional |  |  |  |  |  |  |
| Teachers | 6.42 | 5.2\% | 15.7\% | 132.32 | 34.5\% | 32.6\% |
| Billingual Teachers | 0.00 | 0.0\% | 5.2\% | 18.50 | 4.8\% | 7.5\% |
| Teacher Aides | 9.31 | 7.5\% | 33.0\% | 97.04 | 25.3\% | 29.7\% |
| Non-Instructional |  |  |  |  |  |  |
| Administrators | 0.00 | 0.0\% | 4.1\% | 0.00 | 0.0\% | 3.5\% |
| Support Staff (Clerical) | 17.01 | 13.7\% | 5.1\% | 20.91 | 5.5\% | 3.3\% |
| Recruiters | 17.10 | 13.7\% | 12.9\% | 27.20 | 7.1\% | 6.2\% |
| Records Transfer | 6.10 | 4.9\% | 5.5\% | 4.90 | 1.3\% | 2.3\% |
| Counselors | 0.00 | 0.0\% | 1.3\% | 0.00 | 0.0\% | 1.0\% |
| Linker/Advocates | 56.52 | 45.4\% | 8.2\% | 71.26 | 18.6\% | 3.5\% |
| Support Staff (Non-clerical) | 7.46 | 6.0\% | 6.4\% | 4.96 | 1.3\% | 4.6\% |
| Other | 4.45 | 3.6\% | 2.6\% | 6.50 | 1.7\% | 5.7\% |




Extended-Time and Schoolwide Programs: 1998-99

|  | Pennsylvania | Nation |
| :---: | :---: | :---: |
| Number of Regular Term MEP | 66 | 1,217 |
| Extended-Time Project Sites: |  |  |
| Number of MEP Funded | 0 | 2,076 |
| Schoolwide Program Sites: |  |  |
| Number of Non-MEP Funded | 0 | 3,327 |
| Schoolwide Program Sites: |  |  |

Total Projects -1998-99:
60

## Puerto Rico

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Puerto Rico | National | Puerto Rico | National |
| Instructional |  |  |  |  |
| Reading | 0.0\% | 31.1\% | 0.0\% | 60.6\% |
| English for LEP Children | 1.7\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 7.1\% | 22.2\% | 0.0\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 19.2\% | 30.2\% | 0.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 61.7\% | 50.5\% | 100.0\% | 36.5\% |
| Health, Dental, and Eye Care | 15.1\% | 18.6\% | 0.0\% | 22.2\% |
| Pupil Transportation | 30.8\% | 9.9\% | 100.0\% | 23.2\% |
| Other Supporting | 38.8\% | 58.6\% | 100.0\% | 42.5\% |

## Puerto Rico

Staffing 1998-99


## Rhode Island

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Rhode Island | National | Rhode Island | National |
| Instructional |  |  |  |  |
| Reading | 0.0\% | 31.1\% | 100.0\% | 60.6\% |
| English for LEP Children | 0.0\% | 15.0\% | 100.0\% | 17.7\% |
| Mathematics | 0.0\% | 22.2\% | 0.0\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 0.0\% | 30.2\% | 100.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.0\% | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | 0.0\% | 18.6\% | 0.0\% | 22.2\% |
| Pupil Transportation | 0.0\% | 9.9\% | 100.0\% | 23.2\% |
| Other Supporting | 0.0\% | 58.6\% | 100.0\% | 42.5\% |

## Rhode Island

Staffing 1998-99


## South Carolina

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | South Carolina | National | South Carolina | National |
| Instructional |  |  |  |  |
| Reading | 41.8\% | 31.1\% | 65.6\% | 60.6\% |
| English for LEP Children | 31.1\% | 15.0\% | 86.8\% | 17.7\% |
| Mathematics | 31.1\% | 22.2\% | 76.3\% | 41.9\% |
| Science | 26.5\% | 7.1\% | 44.7\% | 16.8\% |
| Social Studies | 26.5\% | 6.8\% | 44.7\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 41.3\% | 5.9\% |
| Other Instructional | 32.3\% | 30.2\% | 41.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.0\% | 50.5\% | 9.1\% | 36.5\% |
| Health, Dental, and Eye Care | 4.6\% | 18.6\% | 54.7\% | 22.2\% |
| Pupil Transportation | 31.1\% | 9.9\% | 87.0\% | 23.2\% |
| Other Supporting | 1.9\% | 58.6\% | 27.6\% | 42.5\% |

## South Carolina

Staffing 1998-99


## South Dakota

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | South Dakota | National | South Dakota | National |
| Instructional |  |  |  |  |
| Reading | $58.6 \%$ | $31.1 \%$ | $90.6 \%$ | $60.6 \%$ |
| English for LEP Children | $49.0 \%$ | $15.0 \%$ | $66.5 \%$ | $17.7 \%$ |
| Mathematics | $47.2 \%$ | $22.2 \%$ | $88.7 \%$ | $41.9 \%$ |
| Science | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $16.8 \%$ |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $12.1 \%$ |
| Vocational/Career | $7.8 \%$ | $4.5 \%$ | $0.0 \%$ | $5.9 \%$ |
| Other Instructional | $44.6 \%$ | $30.2 \%$ | $33.5 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $1.5 \%$ | $36.5 \%$ |
| Social Work | $31.2 \%$ | $50.5 \%$ | $0.0 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $31.3 \%$ | $18.6 \%$ | $46.3 \%$ | $23.2 \%$ |
| Pupil Transportation | $20.9 \%$ | $9.9 \%$ | $0.0 \%$ | $42.5 \%$ |

## South Dakota

Staffing 1998-99


## Tennessee

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  |  | Summer Term |  |
|  | Tennessee | National |  | Tennessee | National |
| Instructional |  |  |  |  |  |
| Reading | $7.5 \%$ | $31.1 \%$ | $37.4 \%$ | $60.6 \%$ |  |
| English for LEP Children | $25.9 \%$ | $15.0 \%$ | $27.3 \%$ | $17.7 \%$ |  |
| Mathematics | $7.5 \%$ | $22.2 \%$ | $34.4 \%$ | $41.9 \%$ |  |
| Science | $0.0 \%$ | $7.1 \%$ | $18.7 \%$ | $16.8 \%$ |  |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $18.7 \%$ | $12.1 \%$ |  |
| Vocational/Career | $0.0 \%$ | $4.5 \%$ | $7.2 \%$ | $5.9 \%$ |  |
| Other Instructional | $0.0 \%$ | $30.2 \%$ |  | $12.3 \%$ | $52.5 \%$ |
|  |  |  |  |  |  |
| Supporting |  |  |  |  |  |
| Social Work | $69.5 \%$ | $50.5 \%$ | $82.2 \%$ | $36.5 \%$ |  |
| Health, Dental, and Eye Care | $0.0 \%$ | $18.6 \%$ | $67.2 \%$ | $22.2 \%$ |  |
| Pupil Transportation | $0.0 \%$ | $9.9 \%$ | $25.7 \%$ | $23.2 \%$ |  |
| Other Supporting | $0.0 \%$ | $58.6 \%$ | $0.0 \%$ | $42.5 \%$ |  |

## Tennessee

Staffing 1998-99


## Texas

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Texas | National | Texas | National |
| Instructional |  |  |  |  |
| Reading | $19.2 \%$ | $31.1 \%$ | $39.2 \%$ | $60.6 \%$ |
| English for LEP Children | $7.3 \%$ | $15.0 \%$ | $10.1 \%$ | $17.7 \%$ |
| Mathematics | $15.9 \%$ | $22.2 \%$ | $34.2 \%$ | $41.9 \%$ |
| Science | $7.4 \%$ | $7.1 \%$ | $23.8 \%$ | $16.8 \%$ |
| Social Studies | $6.2 \%$ | $6.8 \%$ | $12.0 \%$ | $12.1 \%$ |
| Vocational/Career | $1.8 \%$ | $4.5 \%$ | $0.6 \%$ | $5.9 \%$ |
| Other Instructional | $7.3 \%$ | $30.2 \%$ | $78.3 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $70.2 \%$ | $36.5 \%$ |
| Social Work | $76.3 \%$ | $50.5 \%$ | $4.4 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $16.7 \%$ | $18.6 \%$ | $10.3 \%$ | $23.2 \%$ |
| Pupil Transportation | $6.2 \%$ | $9.9 \%$ | $51.1 \%$ | $42.5 \%$ |

## Texas

Staffing 1998-99


## Utah

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Utah | National | Utah | National |
| Instructional |  |  |  |  |
| Reading | - | 31.1\% | 59.8\% | 60.6\% |
| English for LEP Children | - | 15.0\% | 44.2\% | 17.7\% |
| Mathematics | - | 22.2\% | 54.8\% | 41.9\% |
| Science | - | 7.1\% | 49.9\% | 16.8\% |
| Social Studies | - | 6.8\% | 40.7\% | 12.1\% |
| Vocational/Career | - | 4.5\% | 13.6\% | 5.9\% |
| Other Instructional | - | 30.2\% | 0.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | - | 50.5\% | 41.5\% | 36.5\% |
| Health, Dental, and Eye Care |  | 18.6\% | 79.8\% | 22.2\% |
| Pupil Transportation | - | 9.9\% | 59.7\% | 23.2\% |
| Other Supporting | - | 58.6\% | 59.6\% | 42.5\% |

## Utah

Staffing 1998-99


## Vermont

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Vermont | National | Vermont | National |
| Instructional |  |  |  |  |
| Reading | 35.6\% | 31.1\% | 99.6\% | 60.6\% |
| English for LEP Children | 0.3\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 14.9\% | 22.2\% | 5.7\% | 41.9\% |
| Science | 3.8\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 3.9\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 0.9\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 8.5\% | 30.2\% | 0.0\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.0\% | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | 4.2\% | 18.6\% | 0.0\% | 22.2\% |
| Pupil Transportation | 1.2\% | 9.9\% | 0.0\% | 23.2\% |
| Other Supporting | 124.0\% | 58.6\% | 71.3\% | 42.5\% |

## Vermont

Staffing 1998-99


## Virginia

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Virginia | National | Virginia | National |
| Instructional |  |  |  |  |
| Reading | $33.1 \%$ | $31.1 \%$ | $96.5 \%$ | $60.6 \%$ |
| English for LEP Children | $23.0 \%$ | $15.0 \%$ | $60.7 \%$ | $17.7 \%$ |
| Mathematics | $11.9 \%$ | $22.2 \%$ | $49.0 \%$ | $41.9 \%$ |
| Science | $4.3 \%$ | $7.1 \%$ | $40.4 \%$ | $16.8 \%$ |
| Social Studies | $5.2 \%$ | $6.8 \%$ | $40.7 \%$ | $12.1 \%$ |
| Vocational/Career | $0.7 \%$ | $4.5 \%$ | $0.2 \%$ | $5.9 \%$ |
| Other Instructional | $11.4 \%$ | $30.2 \%$ | $65.7 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $73.9 \%$ | $36.5 \%$ |
| Social Work | $50.7 \%$ | $50.5 \%$ | $57.2 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $33.2 \%$ | $18.6 \%$ | $50.4 \%$ | $23.2 \%$ |
| Pupil Transportation | $26.1 \%$ | $9.9 \%$ | $70.4 \%$ | $42.5 \%$ |

## Virginia

Staffing 1998-99


## Washington

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Washington | National | Washington | National |
| Instructional |  |  |  |  |
| Reading | 49.6\% | 31.1\% | 73.8\% | 60.6\% |
| English for LEP Children | 0.0\% | 15.0\% | 0.0\% | 17.7\% |
| Mathematics | 14.1\% | 22.2\% | 30.1\% | 41.9\% |
| Science | 0.0\% | 7.1\% | 0.0\% | 16.8\% |
| Social Studies | 0.0\% | 6.8\% | 0.0\% | 12.1\% |
| Vocational/Career | 0.0\% | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | 17.3\% | 30.2\% | 23.4\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | 0.0\% | 50.5\% | 0.0\% | 36.5\% |
| Health, Dental, and Eye Care | 23.8\% | 18.6\% | 14.4\% | 22.2\% |
| Pupil Transportation | 5.1\% | 9.9\% | 14.4\% | 23.2\% |
| Other Supporting | 4.6\% | 58.6\% | 10.6\% | 42.5\% |

## Washington

Staffing 1998-99


## West Virginia

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | West Virginia | National | West Virginia | National |
| Instructional |  |  |  |  |
| Reading | $17.6 \%$ | $31.1 \%$ | $60.8 \%$ | $60.6 \%$ |
| English for LEP Children | $18.5 \%$ | $15.0 \%$ | $21.6 \%$ | $17.7 \%$ |
| Mathematics | $12.6 \%$ | $22.2 \%$ | $55.7 \%$ | $41.9 \%$ |
| Science | $0.0 \%$ | $7.1 \%$ | $54.6 \%$ | $16.8 \%$ |
| Social Studies | $0.0 \%$ | $6.8 \%$ | $54.6 \%$ | $12.1 \%$ |
| Vocational/Career | $5.0 \%$ | $4.5 \%$ | $54.6 \%$ | $5.9 \%$ |
| Other Instructional | $3.8 \%$ | $30.2 \%$ | $38.1 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $0.0 \%$ | $36.5 \%$ |
| Social Work | $0.0 \%$ | $50.5 \%$ | $0.0 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $0.0 \%$ | $18.6 \%$ | $0.0 \%$ | $23.2 \%$ |
| Pupil Transportation | $0.0 \%$ | $9.9 \%$ | $237.1 \%$ | $42.5 \%$ |

## West Virginia

Staffing 1998-99


## Wisconsin

Overall Counts 1998-99


|  | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Services 1998-99 | Regular Term |  | Summer Term |  |
|  | Wisconsin | National | Wisconsin | National |
| Instructional |  |  |  |  |
| Reading | $92.8 \%$ | $31.1 \%$ | $83.0 \%$ | $60.6 \%$ |
| English for LEP Children | $26.8 \%$ | $15.0 \%$ | $27.0 \%$ | $17.7 \%$ |
| Mathematics | $43.2 \%$ | $22.2 \%$ | $67.8 \%$ | $41.9 \%$ |
| Science | $2.5 \%$ | $7.1 \%$ | $1.7 \%$ | $16.8 \%$ |
| Social Studies | $13.9 \%$ | $6.8 \%$ | $0.0 \%$ | $12.1 \%$ |
| Vocational/Career | $15.1 \%$ | $4.5 \%$ | $24.5 \%$ | $5.9 \%$ |
| Other Instructional | $0.2 \%$ | $30.2 \%$ | $2.9 \%$ | $52.5 \%$ |
|  |  |  |  |  |
| Supporting |  |  | $30.5 \%$ | $36.5 \%$ |
| Social Work | $64.0 \%$ | $50.5 \%$ | $11.0 \%$ | $22.2 \%$ |
| Health, Dental, and Eye Care | $5.2 \%$ | $18.6 \%$ | $23.9 \%$ | $23.2 \%$ |
| Pupil Transportation | $9.2 \%$ | $9.9 \%$ | $21.6 \%$ | $42.5 \%$ |

## Wisconsin

Staffing 1998-99


## Wyoming

Overall Counts 1998-99


| Services 1998-99 | Percentage of Migrant Students Receiving Services 1998-99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Regular Term |  | Summer Term |  |
|  | Wyoming | National | Wyoming | National |
| Instructional |  |  |  |  |
| Reading | - | 31.1\% | 48.4\% | 60.6\% |
| English for LEP Children | - | 15.0\% | 48.4\% | 17.7\% |
| Mathematics | - | 22.2\% | 48.4\% | 41.9\% |
| Science | - | 7.1\% | 33.8\% | 16.8\% |
| Social Studies | - | 6.8\% | 48.4\% | 12.1\% |
| Vocational/Career | - | 4.5\% | 0.0\% | 5.9\% |
| Other Instructional | - | 30.2\% | 48.4\% | 52.5\% |
| Supporting |  |  |  |  |
| Social Work | - | 50.5\% | 48.4\% | 36.5\% |
| Health, Dental, and Eye Care | - | 18.6\% | 48.4\% | 22.2\% |
| Pupil Transportation | - | 9.9\% | 48.4\% | 23.2\% |
| Other Supporting | - | 58.6\% | 43.4\% | 42.5\% |

Staffing 1998-99


## APPENDIX A

## STATES NOT PROVIDING MEP SERVICES BY TERM AND BY YEAR

## Regular Term

1984-85 - Hawaii, Montana, Nebraska, Rhode Island, and Wyoming
1985-86 - Hawaii, Montana, Nebraska, and Wyoming
1986-87 - Hawaii, Montana, Nebraska, and Wyoming
1987-88 - Hawaii, Montana and Nebraska
1988-89 - Hawaii, Montana, Nebraska, and Utah
1989-90 - Hawaii, Nebraska, Utah, and Wyoming
1990-91 - Hawaii, Montana, Nebraska, Rhode Island, Utah, and Wyoming
1991-92 - Hawaii, Montana, Utah, and Wyoming
1992-93 - Hawaii, Utah and Wyoming
1993-94 - Hawaii, Utah and Wyoming
1994-95 - Delaware, Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1995-96 - Delaware, Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1996-97 - Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1997-98 - Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1998-99 - Hawaii, North Dakota, Utah, and Wyoming

## Summer Term

1984-85 - Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota 1985-86 - Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
1986-87 - District of Columbia, Iowa, Louisiana, Mississippi, Nevada, Oklahoma, and Puerto Rico
1987-88 - Iowa, Louisiana, Mississippi, Oklahoma, and Puerto Rico
1988-89 - Louisiana, Mississippi, Oklahoma, and Puerto Rico
1989-90 - Louisiana, Oklahoma, and Puerto Rico
1990-91 - Nevada, New Hampshire, and Puerto Rico
1995-96 - Nevada
1996-97 - Nevada
1997-98 - Hawaii
1998-99 - None

## Appendix B

Other Instructional Services Provided by States by Term

|  |  | Number of Students |  |
| :---: | :---: | :---: | :---: |
| State | Instructional Services | Regular Term | Summer/ Intersession |
| Alabama | Hygiene Supplies Art PE | $\begin{array}{r} \hline 156 \\ 156 \\ -- \\ \hline-- \\ \hline \end{array}$ | $\begin{array}{r} -- \\ 44 \\ 73 \\ 73 \\ \hline \end{array}$ |
| Alaska | Academic Support (Elementary) <br> Academic Support (Secondary) <br> Preschool <br> RIF <br> HOTS | $\begin{array}{r} 965 \\ 715 \\ 50 \\ 7,048 \\ \hline- \\ \hline \end{array}$ | $\begin{array}{r} 62 \\ 6 \\ 3 \\ 130 \\ \hline-- \\ \hline \end{array}$ |
| Arizona | Not specified | 3,058 | 978 |
| Arkansas | Not specified | 5,684 | 320 |
| California | Tutorial <br> Preschool/MEES <br> High School Completion/Out of School <br> Youth <br> Mini Camps <br> Camps <br> Extended Day/Educational Field Trips <br> Gifted/Talented <br> Pre College <br> Special Activities (including Computer <br> Lit. and other Special Regional <br> Programs) | $\begin{array}{r} \hline 11,965 \\ 9,060 \\ \\ 16,044 \\ 1,838 \\ 2,410 \\ 7,136 \\ 304 \\ 816 \end{array}$ | $\begin{array}{r} \hline 7,192 \\ 4,782 \\ \\ 15,621 \\ 1,482 \\ 13,277 \\ 207 \\ 80 \\ 902 \\ \\ \hline 26,887 \\ \hline \end{array}$ |
| Colorado | Early childhood/Pre-K/Kindergarten <br> Life Skills <br> Service Learning <br> Language Support <br> After School Tutoring | $\begin{array}{r} \hline 651 \\ 68 \\ 47 \\ 8 \\ 3 \\ \hline \end{array}$ | -- |
| Connecticut | Tutorial Secondary, After School Tutorial Secondary, Preschool, Home-based Preschool, Work Study, PASS, Tutorial Elementary, After School Tutorial Elementary, Computer Literacy, Special Activities, Home Literacy | 548 | 769 |
| Delaware | Related Arts and Tutorials | -- | 437 |
| District of Columbia | Technology | 134 | 466 |
| Florida | Writing | 293 | 1 |
| Georgia | Tutoring and Keyboarding | 3,201 | 1,173 |
| Hawaii |  | -- | -- |
| Idaho |  | -- | -- |
| Illinois | Fine Arts, Integrated Curriculum | 232 | 1,170 |


|  |  | Number of Students |  |
| :---: | :---: | :---: | :---: |
| State | Instructional Services | Regular Term | Summer/ Intersession |
| Indiana | Not specified | 1,693 | 2,115 |
| lowa | -- | -- | -- |
| Kansas | Computer and Study Skills | 1,546 | 676 |
| Kentucky | Study/Life Skills; Writing; Arts/Humanities; Computer Training; Geography; GED | 74 | 775 |
| Louisiana | Not specified | 783 | 645 |
| Maine | HOTS <br> Pre-K Readiness Programs <br> Writing <br> Study Skills <br> Literacy | $\begin{aligned} & -- \\ & -- \\ & -- \end{aligned}$ | $\begin{array}{r} \hline 645 \\ 152 \\ 16 \\ 143 \\ 49 \\ \hline \end{array}$ |
| Maryland | Art <br> Distant Learning/Project SMART <br> Health Education <br> Music <br> PASS <br> Physical Education <br> Preschool/ECMHSP <br> Swimming <br> TAAS Tutoring |  | $\begin{array}{r} 206 \\ 235 \\ 348 \\ 149 \\ 34 \\ 276 \\ 171 \\ 217 \\ \hline \end{array}$ |
| Massachusetts | Early Childhood <br> Tutoring <br> Physical Education <br> Work Study <br> Field Trips | $\begin{array}{r} \hline 127 \\ 146 \\ -- \\ -- \\ \hline-10 \\ \hline \end{array}$ | $\begin{array}{r} 243 \\ -- \\ 526 \\ 47 \\ 670 \\ \hline \end{array}$ |
| Michigan | Not specified | 516 | 1,785 |
| Minnesota | Preschool, Evenstart, Computer Literacy, Multicultural Education, Gifted, Distance Learning, Tutorial Elementary, Bilingual | 120 | 1,392 |
| Mississippi | Tutoring, Reading Packets | 105 | 187 |
| Missouri | Not specified | 1,931 | 778 |
| Montana | -- | -- | -- |
| Nebraska | -- | -- | -- |
| Nevada | Not specified | 11 | -- |
| New Hampshire | Health, Nursery, Pre-school, Study Skills, Not identified, Computer | 9 | 10 |
| New Jersey | Child Assault Prevention <br> Computer Assisted Instruction <br> History <br> Physical Education <br> Resource Room <br> School Readiness <br> Special Education <br> Tutoring | $\begin{array}{r} \hline-- \\ 82 \\ 8 \\ -- \\ 1 \\ 32 \\ 2 \\ 148 \\ \hline \end{array}$ | $\begin{array}{r} \hline 567 \\ 435 \\ -- \\ 567 \\ -- \\ 169 \\ -- \\ 25 \\ \hline \end{array}$ |


|  |  | Number of Students |  |
| :---: | :---: | :---: | :---: |
| State | Instructional Services | Regular Term | Summer/ Intersession |
| New Mexico | Preschool | 35 | 54 |
|  | Evenstart | 12 | 7 |
|  | GED/HEP | 8 | 1 |
|  | Computer Literacy | 336 | 186 |
|  | Multicultural Education | 35 | 93 |
|  | Credit Accrual | -- | 5 |
|  | Gifted | -- | -- |
|  | Work Study | 1 | -- |
|  | Distance Learning | 3 | 7 |
|  | Tutorial Secondary | 49 | -- |
|  | Tutorial Elementary | 113 | 34 |
|  | Special Activities | 181 | 331 |
|  | Agriculture | 5 | -- |
|  | Art | 115 | -- |
|  | Aud Vis Asst | 1 | -- |
|  | Business Education | 20 | -- |
|  | Civics | 10 | -- |
|  | Communications | 131 | 33 |
|  | Computer Science | 8 | - |
|  | Crafts | -- | 33 |
|  | Dance | 6 | -- |
|  | Drama | -- | -- |
|  | Driver Ed | 4 | -- |
|  | Economics | 5 | -- |
|  | Free Enterprise | -- | -- |
|  | Geography | 21 | -- |
|  | Government | 19 | -- |
|  | Guidance Intern | -- | -- |
|  | Health | 24 | -- |
|  | History | 88 | -- |
|  | Home Economics | 20 | -- |
|  | Humanities | 5 | -- |
|  | Industrial Arts | 5 | -- |
|  | Journalism | 5 | -- |
|  | Law | -- | -- |
|  | Library Aide | 3 | -- |
|  | Life Skills | 44 | -- |
|  | Mktb Distb Ed | -- | -- |
|  | Music | 89 | -- |
|  | Personal Finance | 21 | -- |
|  | Physical ED. | 125 | -- |
|  | Psychology | -- | -- |
|  | Resource Room | 28 | -- |
|  | ROTC | -- | -- |
|  | SPECIAL ED Speech | 1 5 | -- |


|  |  | Number of Students |  |
| :---: | :---: | :---: | :---: |
| State | Instructional Services | Regular Term | Summer/ Intersession |
| New Mexico (continued) | Teacher Assistance <br> Trace Tech <br> Writing <br> Bilingual | $\begin{array}{r} 4 \\ 3 \\ 111 \\ 282 \\ \hline \end{array}$ | $\begin{array}{r} -- \\ 33 \\ 157 \\ \hline \end{array}$ |
| New York | -- | -- | -- |
| North Carolina | Not specified | 5,736 | 3,831 |
| North Dakota | PASS | -- | 35 |
| Ohio | Not specified | 398 | 1,110 |
| Oklahoma | Preschool, Computer Literacy, Tutorial Secondary and Elementary, and Multicultural | 416 | 463 |
| Oregon | Not specified | 13,443 | 18,723 |
| Pennsylvania | Not specified | 8,863 | 6,220 |
| Puerto Rico | Spanish | 2,818 | 0 |
| Rhode Island | Not specified | -- | 58 |
| South Carolina | Not specified | 167 | 315 |
| South Dakota | Technology | 34 | 6 |
| Tennessee | Computer Literacy Water Safety Health | -- | 70 |
| Texas | Project Smart <br> Building Bridges <br> Retreats, GED Preparation | $\begin{array}{r} -- \\ 2,856 \\ 6,279 \end{array}$ | $\begin{array}{r} 37,029 \\ 749 \\ 1,716 \\ \hline \end{array}$ |
| Utah | -- | -- | -- |
| Vermont | Preschool | 91 | -- |
| Virginia | Other | 140 | 834 |
| Washington | Distance Learning, GED/HEP, PASS 123, Preschool, Tutorial Elementary and Tutorial Secondary | 2,695 | 1,809 |
| West Virginia | Parents as Teachers, Study Skills | 9 | 37 |
| Wisconsin | Civics, Government, History, Study Skills | 1 | 14 |
| Wyoming | Life Skills/Woodworking | -- | 202 |

## Appendix C <br> Other Supporting Services Provided by States by Term

|  |  | Number of Students |  |
| :---: | :---: | :---: | :---: |
| State | Support Services | Regular Term | Summer/ Intersession |
| Alabama | Hygiene <br> Supplies <br> Parent Involvement | $\begin{aligned} & -- \\ & -- \\ & -- \end{aligned}$ | $\begin{array}{r} \hline 125 \\ 361 \\ 33 \\ \hline \end{array}$ |
| Alaska | P.A.T. | 20 | -- |
| Arizona | Not specified | 1,597 | 795 |
| Arkansas | Not specified | 9,365 | 1,190 |
| California | Support Guidance/Counseling Needs Assessment | $\begin{aligned} & \hline 91,830 \\ & 40,720 \\ & \hline \end{aligned}$ | $\begin{array}{r} 38,733 \\ 9,469 \\ \hline \end{array}$ |
| Colorado | Speech <br> Parents as Teachers <br> Glasses | $\begin{aligned} & 68 \\ & 31 \\ & 14 \\ & \hline \end{aligned}$ | -- |
| Connecticut | Nutrition | 159 | 164 |
| Delaware | Special Activities, field trips, etc. | -- | 64 |
| District of Columbia | Nutrition | 450 | 466 |
| Florida | Not specified | 9,116 | 4,647 |
| Georgia | -- | -- | -- |
| Hawaii | -- | -- | -- |
| Idaho | -- | -- | -- |
| Illinois | Motivational Activities, Extended Day Child Care | -- | -- |
| Indiana | -- | -- | -- |
| Iowa | -- | -- | -- |
| Kansas | Not specified | 402 | 443 |
| Kentucky | Attendance; Grades; Job Preparation; Transitional Services ; Parenting Skills; Child Care | 786 | 338 |
| Louisiana | Not specified | 5,346 | 649 |
| Maine | Parental Involvement <br> Family Math and Science Nights Prime Time Reading | -- | $\begin{aligned} & 20 \\ & 80 \\ & 21 \\ & \hline \end{aligned}$ |
| Maryland | Nutrition | -- | 758 |
| Massachusetts | Nutrition | -- | 2,094 |
| Michigan | Not specified | 877 | 693 |
| Minnesota | Pupil Services, Handicapped, Needs Assessment | 71 | 253 |
| Mississippi | Not specified | 1,632 | 0 |
| Missouri | Extended Learning | 1,600 | 415 |
| Montana | -- | -- | -- |
| Nebraska | -- | -- | -- |
| Nevada | Not specified | -- | 18 |
| New Hampshire | -- | -- | -- |


|  |  | Number of Students |  |
| :---: | :---: | :---: | :---: |
| State | Support Services | Regular Term | Summer/ Intersession |
| New Jersey | Camp Care Personal Hygiene | -- | $\begin{array}{r} 442 \\ 70 \end{array}$ |
| New Mexico | Pupil Services <br> At-risk <br> Service 1 yr. Past Eligibility <br> Handicapped <br> Needs Assessment | $\begin{array}{r} \hline 2192 \\ 58 \\ 20 \\ 6 \\ 1,966 \\ \hline \end{array}$ | $\begin{array}{r} \hline 615 \\ 31 \\ 1 \\ 2 \\ 490 \\ \hline \end{array}$ |
| New York | Nutrition/Other | 984 | 1,558 |
| North Carolina | Not specified | 17,857 | 8,944 |
| North Dakota | Nutrition | -- | 582 |
| Ohio | Not specified | 66 | 396 |
| Oklahoma | Pupil Services, Parent Involvement and Needs Assessment | 400 | 52 |
| Oregon | Not specified | 12,397 | 7,033 |
| Pennsylvania | Not specified | 13,839 | 7,387 |
| Puerto Rico | Nutrition | 5,693 | 467 |
| Rhode Island | Building Bridges, Home/School Liaison | -- | 58 |
| South Carolina | Clothing | 10 | 212 |
| South Dakota | Monitoring Attendance | 44 | -- |
| Tennessee | -- | -- | -- |
| Texas | Nutrition <br> Texas Migrant Student Transfer Packet <br> System "Red Bag" <br> Meeting School Connection Meetings, Clothing/Food, School Supplies/Uniforms | $\begin{array}{r} 10,322 \\ 52,134 \\ 9,379 \end{array}$ | $\begin{array}{r} 4,249 \\ 12,418 \\ 5,235 \end{array}$ |
| Utah | -- | -- | -- |
| Vermont | Safety Act Special Activities. | $216$ | 366 |
| Virginia | Nutrition | 743 | 894 |
| Washington | Even Start, Nutrition, and Pupil Services, Transition | 724 | 823 |
| West Virginia | Nutrition, Transitional Programs, and Tutoring | 53 | 206 |
| Wisconsin | Support Services, Guidance/Counseling, Advocacy, Swimming Instruction | 133 | 104 |
| Wyoming | Not specified | -- | 181 |

## Appendix D Glossary

## Administrator

A staff person who plans and oversees the general execution of MEP projects at the state or local level and is paid in full or in part with MEP funds. Examples include a state director, principal, or local project director.

## Advocacy

See "outreach."

## Counseling

Activities, usually employing psychological methods, designed to enhance educational or personal development, prevent life problems, or handle personal crisis situations. Counseling activities are normally conducted directly with individual students or small groups of students.

## Enrolled

The term "enrolled" is used generally to refer to enrollment of a child in any school program supported with MEP funds.

## Extended-time

Any method of MEP-sponsored (including schoolwide program) service instructional delivery that extends the total hours of a school day, week or regular approach term beyond that which would otherwise be available for learning. This category would include early-morning and after-school programs; evening programs and other programs that alter the school schedule to accommodate migratory student schedules; Saturday programs; and other programs that extend the time for learning outside of the traditional "9:00-3:00" school day. Methods that substitute one type of learning time for another within the traditional school day, such as pull-outs or in-class tutoring, are not considered extended-time instructional approaches for purposes of this report.

## Full-time

The amount of time a person performs MEP duties and is paid by the equivalent (FTE) MEP, as a percentage of a full-time work year (as defined by your state) for the regular term, and as a percentage of a full-time summer-school or intersession program (as defined by your state) for the summer or intersession periods. If your state does not define a full-time summer-school session, define it yourself.

For example, if your state defines a full-time work year as 180 days and a teacher works the full regular term for the MEP, that teacher would be reported as 1.0 FTE for the regular term. (Another teacher who worked only 18 days during the regular term would be reported as 0.1 FTEs.) If that same teacher also taught 30 days during the summer term for the MEP, and 30 days represents a complete summer session in your state, you would report a 1.0 summer-school FTE for that teacher under the summer column. If the teacher taught for 30 days in summer school, but worked only half days, you would report 0.5 FTEs under the summer column. Record all FTE entries to the nearest tenth, e.g., 1.0, $0.7,0.5$, not 0.75 . See Q37 for information on prorating FTEs for staff who perform MEP duties or are paid by the MEP for only a portion of their work schedules.

## Guidance

See "counseling."

## Intersession

For schools on a year-round calendar, an intersession term is the aggregate of all those periods throughout the year when the school (or part of the school) is not in session or not providing the annual instruction analogous to the traditional school-year regular term only. Even though the intersession periods occur at different times throughout the year, for the purposes of this report, those periods are all considered a single term. Thus, a student who participates in intersession programs in October, February, and June would be counted as participating in one intersession term (not three).

## Linker/advocate

A type of counselor who ensures that participating migrant children and their families are aware of and enrolled in all educational and support services to which they are entitled, both inside and outside the school setting.

## Migrant Students

Means a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the proceeding 36 months, in order to, obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another, or from one administration area to another in a single school district state, or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence for fishing purposes.

## Other staff

All staff not counted in remaining staff categories in the staffing section of the performance report. These might include curriculum specialists, water safety instructors, lifeguards, vocational specialists, custodians, childcare workers, or other types of workers. See "support services staff (not above)" in glossary to differentiate that category from "other" staff.

## Out-of-school

Out-of-school youth may include, for example, dropout students or youth working on a GED outside of a K-12 institution. It does not include preschoolers, who are counted by age grouping.

## Outreach

Coordination activities with parents, other family members, teachers, service agencies, and others designed to ensure that migrant children and families receive the full range of services available to them.
Activities include but are not limited to:

- school-home linkage
- regular education program linkage
- social service linkage
- interstate linkages


## Participant

The term "participant" refers to a migratory child who has been determined eligible for the MEP and who receives some type of assistance from the MEP beyond identification and recruitment, inclusion in statewide or local needs assessment, records transfer, or activity insurance. The assistance may include, but is not limited to, the following types of services: referral to other services, direct provision of
instructional services, counseling, health services, school advocacy, and other types of support services. Note that in Item A1, all children eligible for funding purposes, not just participants, are to be reported.

## Project sites

A project site is a central point, frequently a school building, where people come together to receive or provide services. A site may also be a sending office which coordinates outreach activity not actually performed in the central location. For example, an office at which recruiters or social workers who visit homes or camps are based would most likely be counted as the single project site, rather than counting the individual homes or camps as project sites.

## Promotion date

A child is considered as promoted to the next grade for performance report purposes according to the definition used by a state or district. If this occurs at the end of the regular term, a child participating in the third grade from September to June would be considered in the fourth grade during summer school in July.

## Pupil Transportation

Whenever migrant program funds are used to pay for the transportation. Costs or the salary of the person providing transportation for migrant children, consider affected children as participants in the MEP. For example, children participating in field trips or who ride buses to school (in the summer), or taxis to the doctor would be counted.

## Records transfer staff

Staff responsible for entering, retrieving or sending student records from or to another school or student records system.

## Recruiter

A staff person responsible for identifying eligible migrant children in the MEP.

## Regular school

For schools that operate on a traditional calendar, the regular school term is the period from the beginning of school in your state in the fall to the end in the spring, generally from September to June. For schools that operate on a year-round schedule without a traditional long summer break, the regular school term is the aggregate of all those periods throughout the year when the school (or part of the school) is in session providing the annual amount of instruction analogous to the traditional school-year regular term.

## Reporting year

The reporting year is from September 1 - August 31. In all other portions of the report, for programs that operate on a traditional school-year calendar, the reporting year consists of the full regular school term (normally beginning in August or September) and the subsequent summer term. For programs that operate on a year-round calendar, the reporting year consists of the 12 -month period beginning with the term or intersession that starts closest to September 1.

## Schoolwide

A schoolwide program that operates as provided for in section 1114 of program Title I of the Elementary and Secondary Education Act and combines MEP funds/services with those of other programs would be included in this report. Data from a schoolwide program that does not include MEP funds/services would not be reported on this form, even if eligible migrant children attend the school, and even if the school provides special MEP-supported services for eligible migratory children only.

## Social work

See "outreach."

## Summer term

Any period of time in a locality that operates a traditional-calendar school year when the regular term of that school year is not in session and a MEP-sponsored instructional program is offered. Year-round schools, for the purposes of this report, are not considered to have summer terms. Any break in the regular term of a year-round school is considered an intersession term, regardless of what season of the year in which it occurs.

## Support services

Those staff not already specified and counted in other staffing staff (not above) categories who were involved in providing the services listed in the support services section of the performance report. This might include bus drivers providing pupil transportation, nutritionists and cafeteria workers providing nutrition services, a nurse providing health services, or a counselor providing guidance counseling. The report distinguishes between clerical and non-clerical support staff. The staff mentioned here: bus drivers, etc., are more likely to be listed under other staff.

## Teacher

A classroom instructor who is licensed and meets any other teaching requirements in your state.

## Teacher aide

An assistant in the classroom who is not licensed or qualified as a teacher, but who is qualified according to state definitions to assist a teacher.

## Unduplicated

A count in which a given student or staff member is represented only count once in a single category. All counts contained in specific sections of the report are to be unduplicated. How students and staff should be counted in each section of the performance report is explained in Q5 of the Questions and Answers appendix.

## Ungraded

A child is ungraded if the school has an educational unit that has no separate grades. For example, some schools have primary grade groupings that are not traditionally graded, or ungraded groupings for children with learning disabilities. In some cases, ungraded students may also include special education children, transitional bilingual students, students working on a GED through a K-12 institution, or those in a correctional setting. (Students working on a GED outside of a K-12 institution are counted as out-ofschool youth.)


[^0]:    ${ }^{1}$ In 1998-99, State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a MEP program during the 1998-99 school year, but will not start serving participants until 1999-00. The District of Columbia and Puerto Rico are treated as states for the purpose of this analysis.

[^1]:    ${ }^{2}$ U.S. Department of Education, National Center for Education Statistics. Digest of Education Statistics 2000. U.S. Department of Education. Washington, D.C.: 2001. Table 16.

[^2]:    ${ }^{3}$ Alaska, Connecticut, Hawaii, Illinois, Iowa, Massachusetts, Minnesota, Nebraska, Oklahoma, Rhode Island, Texas, and Wyoming did not report the number of migrant participants receiving LEP services. Alaska, Arizona, Colorado, Hawaii, Iowa, Maine, Massachusetts, Minnesota, Nebraska, Oregon, Rhode Island, South Carolina, Texas, West Virginia, and Wyoming did not report the number of migrant preschool children served.

[^3]:    ${ }^{4}$ Service information has been collected since the inception of the performance reports in 1984-85. However, the reporting categories have changed significantly over time, making historical comparisons difficult.

[^4]:    ${ }^{5}$ FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days, one summer term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year.

[^5]:    ${ }^{6}$ FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days, one summer term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15 -day noncontiguous blocks throughout the year.

[^6]:    7 U.S. Department of Education, Office of the Deputy Secretary; State ESEA Title I participant information for 1998-99; Final Summary report, Washington, D.C. 20001.

[^7]:    a/ Count of students served who have a priority for services under Section 1304 (d) of the ESEA (those whose schooling has been interrupted and who are failing or at risk of failing to meet state standards).
    b/ Count of students whose eligibility ended prior to the beginning of the performance period, but for whom services were continued as allowed under Section 1304(e)(2) and (3) of ESEA.

[^8]:    Total Projects - 1998-99:

