

# **Financial Disclosures**

No financial interests that would influence the content of this presentation

# Today's talk

- Translation research to understand Public Health applications of genomics needed.
- Principles of public health
- Social and behavioral research methods
- Examples of priority areas and translation research
- > Take home messages

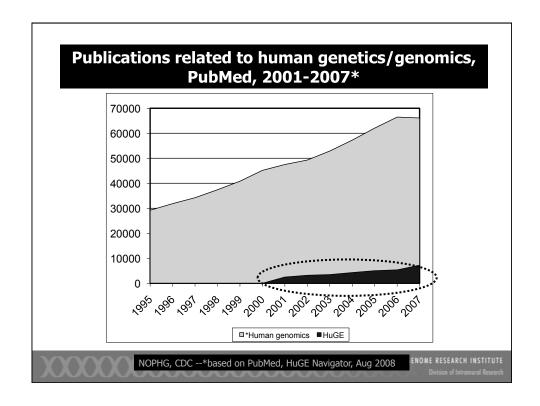
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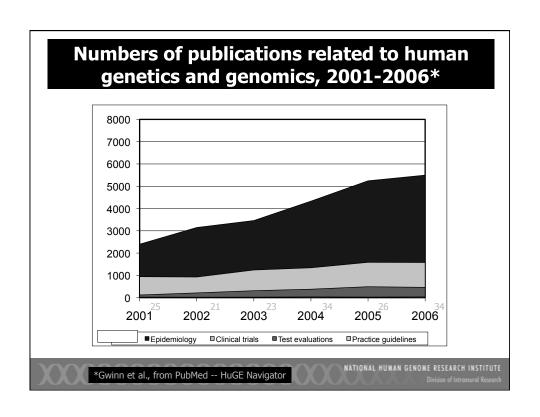
# **Genomic discovery**



Hokusai Great Wave







# Challenge Challenge Assumed Path to Translation

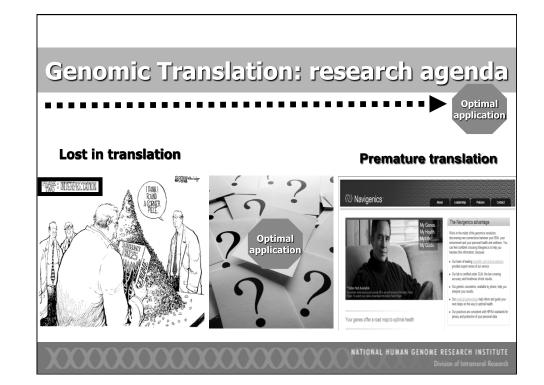
### **Trailblazing**

- Stage 5: Consider existing health challenges/unmet needs
- Stage 5: Anticipate how discovery could address challenges
- Stage 1: Basic Research
- Stage 2: "Treatment" Development
- **Stage 3/4:** Efficacy/Effectiveness

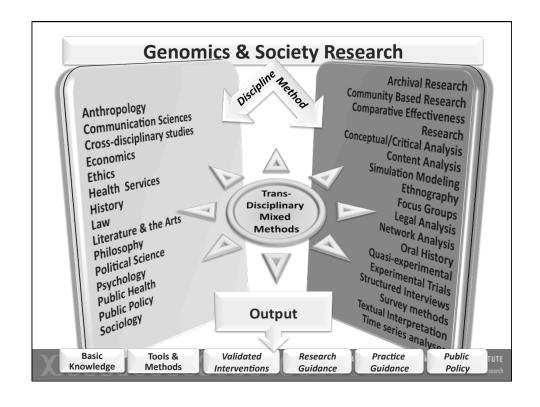
T1 From Gene Discovery to Health Application

From Health Application to Evidence-based Guideline T3 From Guideline to Health Practice T4 From Practice to Health Impact

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## What is an intervention?

### Efforts directed at a target group to influence a desired outcome:

- Informed decision-making
- Individual or group behavior change
- Individual or group attitude change
- Public policy change

## **Intervention Objectives at the Intersection of Genetic Applications**

Primary Prevention Healthy populations to prevent illness & injury

Susceptibility testing

Secondary Prevention Early detection, testing, hazard surveillance

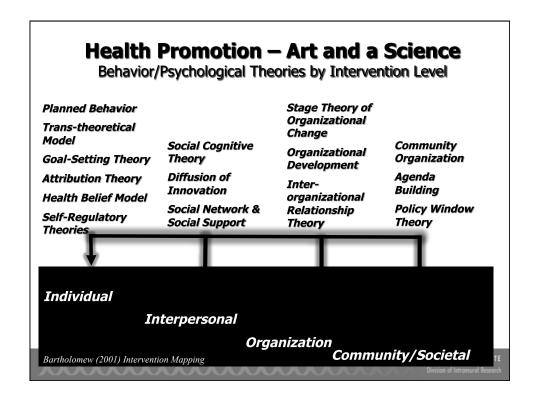
Predictive testing of high risk groups, newborn screening

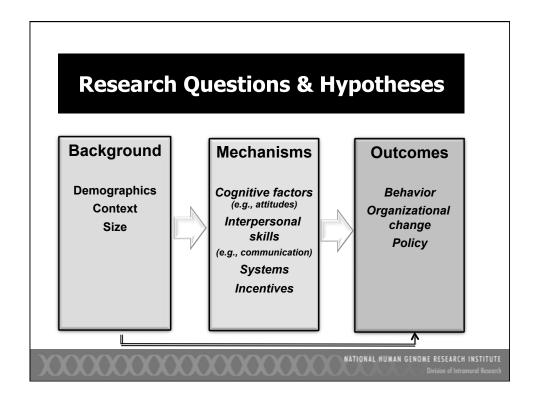
Tertiary

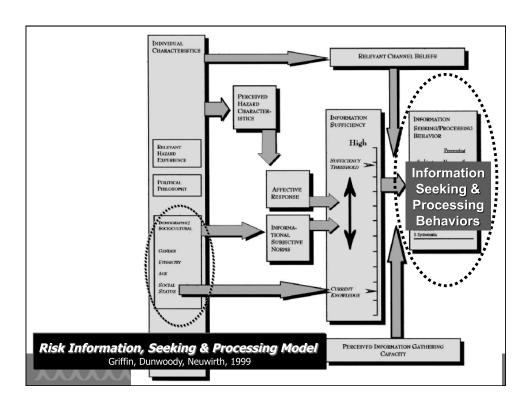
Those with disease conditions & injuries

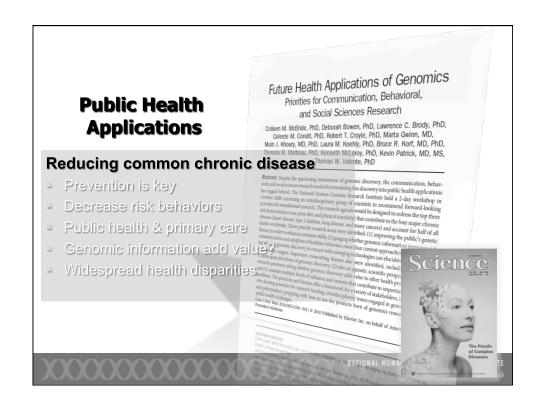
Assisting those affected - e.g., living with rare conditions

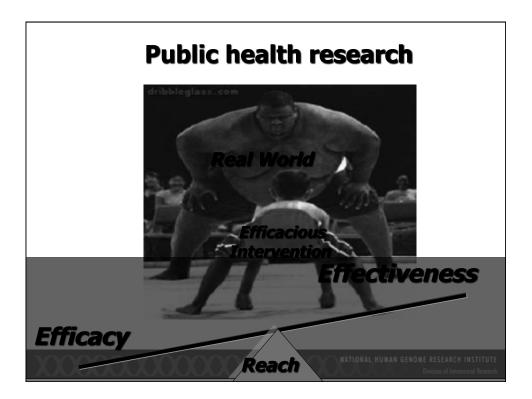
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# Example: HNPCC Genetic counseling

### **Current approach**

- \* High dose:
  - 2-3 hour sessions
- Resource intensive
  - Certified genetic counselor
  - Face to face sessions
- Demanding to sustain
  - Few genetic counselors
  - Reimbursement lacking
  - Expensive
- Highly efficacious
  - Low reach

## **Public Health approach**

- Low dose:
  - < 1 hour</p>
- ❖ Resource light
  - Implemented by clinic staff or health educators
  - Telephone, mail, internet
- Sustainable
  - Employ existing infrastructure
  - Inexpensive
- Effectiveness is the goal
  - Broad reach

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### **Current approach**

- Efficacy = .80
- Reach = .10
- .80 x .10
- Effectiveness = .08

### **Public Health model**

- Efficacy = .20
- Reach = .50
- .20 x .50
- Effectiveness = .10

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**Table 1.** Areas of emphasis for genomic translational research

#### Priority research areas

Public understanding and use of genomic information

Potential for genomics to improve risk communication and health behavior change

Using genomics and other emerging technologies to identify new behavioral intervention targets and more sensitive intervention outcomes

#### **Crosscutting themes**

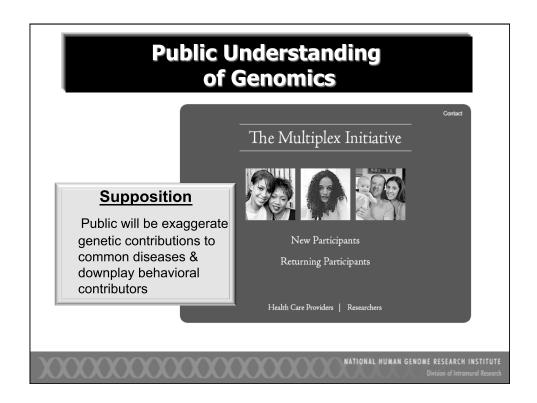
The need to anticipate directions of genomic discovery

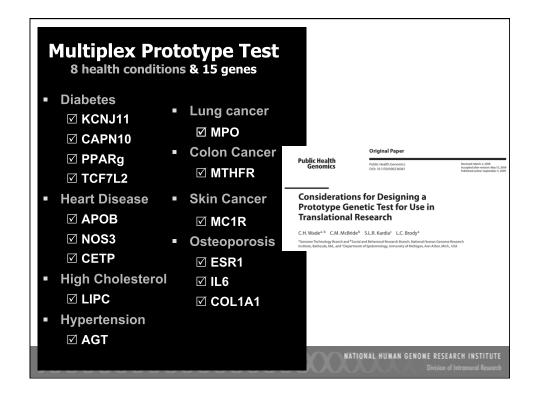
The importance of framing research questions based on the assumption that genomics innovation may or may not add value to either individual or population-level health outcomes

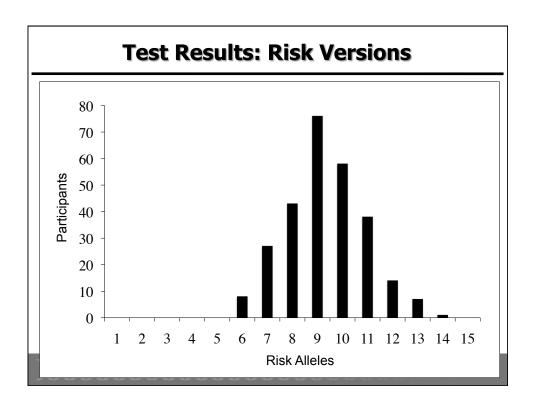
The importance of systems thinking and ecologic or multilevel modeling, and transdisciplinary collaborations

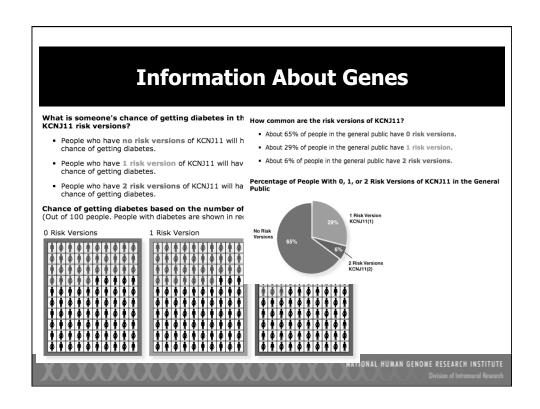
McBride, Bowen, Brody, Condit et al., 2010
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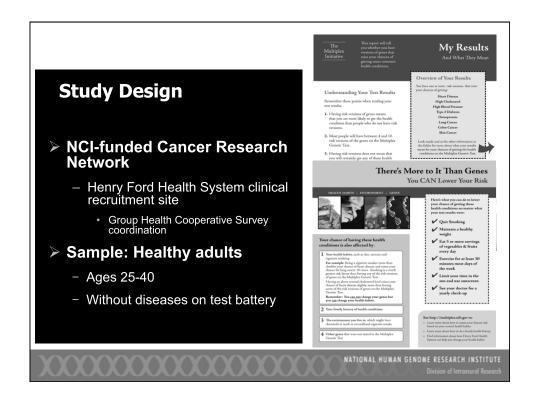
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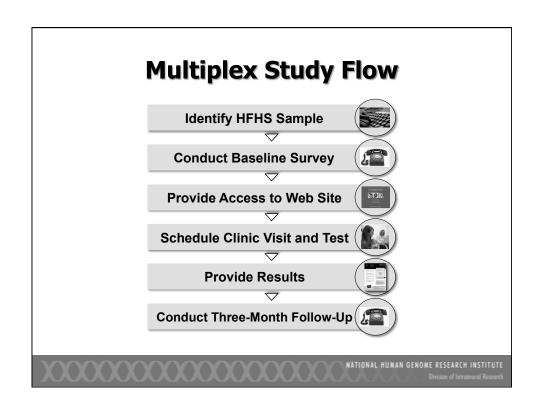


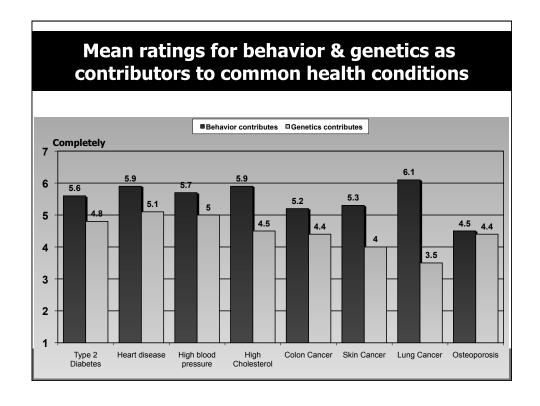


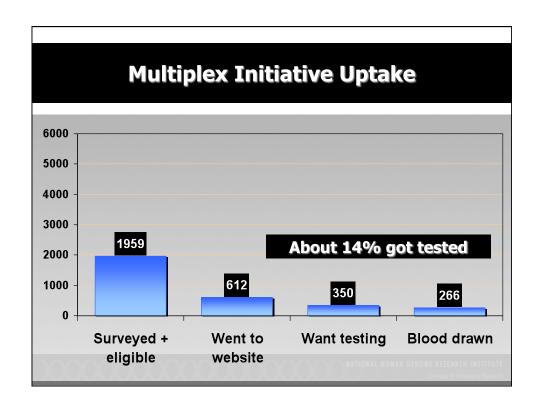






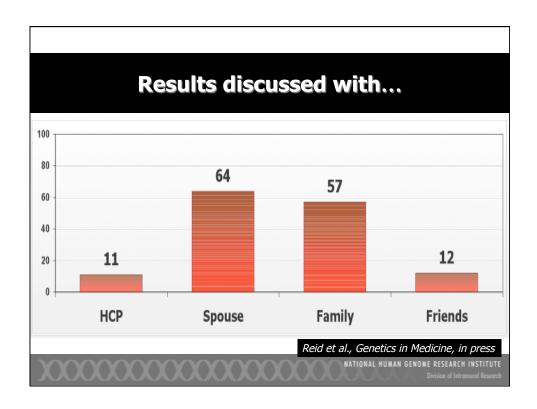


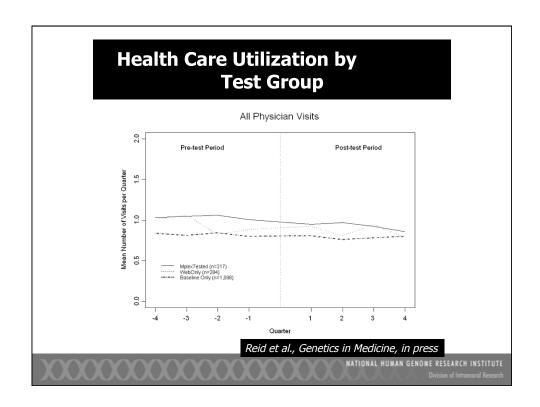


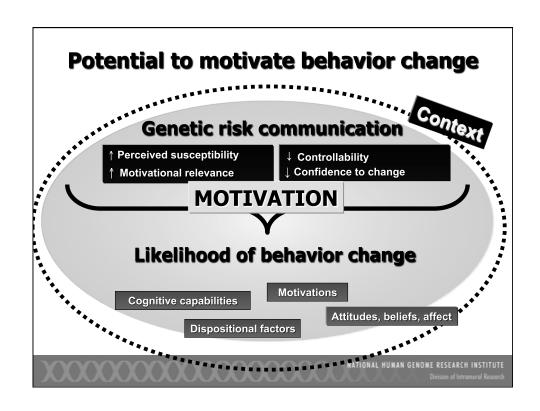


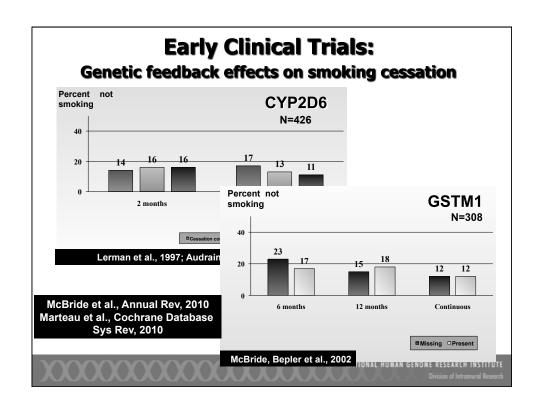
# Web usage & decision outcomes Kaphingst et al., J. of Med Internet Research, 2010

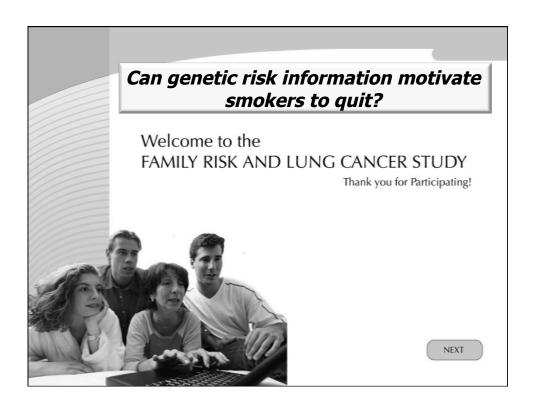
Predictors	Decide to test Odds ratio	Ease of decision Odds ratio	
Pages viewed	1.08*	1.04*	
Male gender	1.26	0.87	
Age	1.03	0.99	
Education			
HS or less	0.51*	0.81	
Some college	1.04	0.74	
Race			
White	1.65	1.00	
Black	0.66	0.58	
Marital status	0.91	0.96	
Family history	1.10	0.94	
Genetic self efficacy	1.24*	1.27*	
Importance of genetic info	1.24*	1.18*	



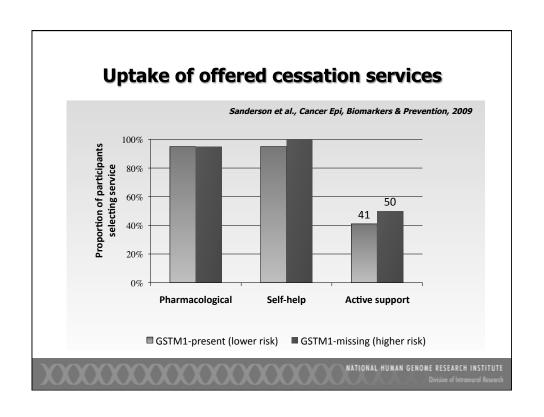


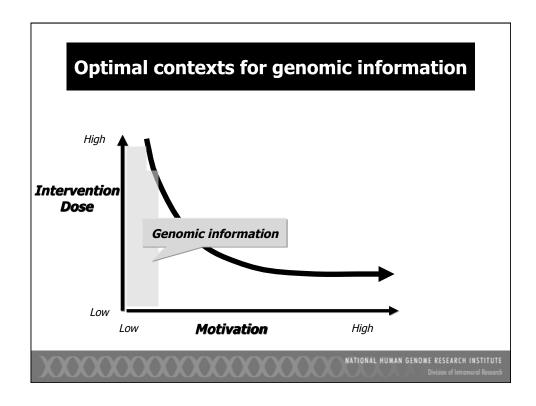


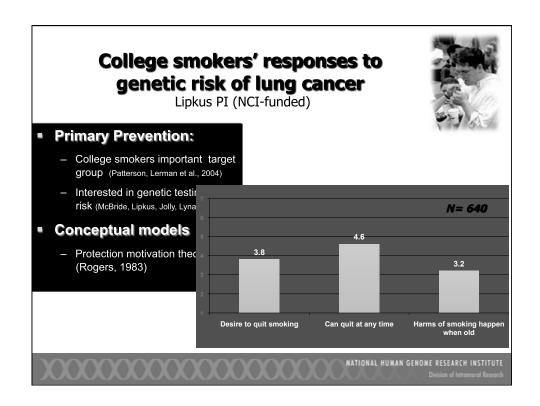




		_	
Demographics	Logged on (n = 58)	Did not log on (n = 58)	Sig.
			NS
Female	59%	48%	
Mean Age (yrs) Education	40.1 (8.3)	36.5 (10.5)	<0.05
High school or less	28%	36%	NS
Technical degree / some college	50%	41%	
College degree	22%	23%	
Unemployed	14%	14%	NS
Non-Hispanic white	96%	96%	NS
Daily internet use	85%	62%	<0.05
Aware of cancer genetic testing	61%	42%	< 0.05
Closeness to patient <sup>1</sup>	5.5 (1.1)	5.2 (1.1)	NS







# Use genomic information to counteract backfiring public health messages

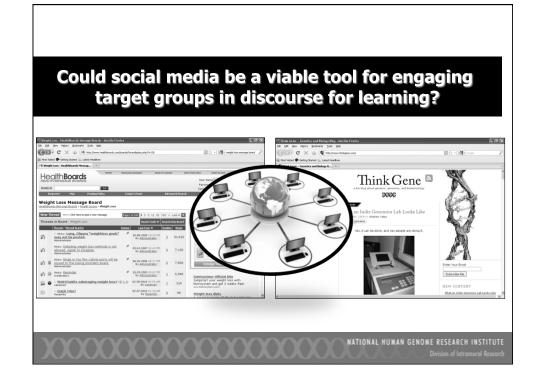
Another major theme reported by 32% of participants related to media reports of speed and ease of lung repair after individuals quit smoking, e.g. "Possibly lung cancer, but I'm not too worried about that. On a scale of 1 to 10, I'm a 2 on that worry. It (smoking) helps with school stress and they say that once you quit your lungs will repair within 2 years, or something. So I figure I can quit after graduate school and my lungs will be great by the time I'm 25".

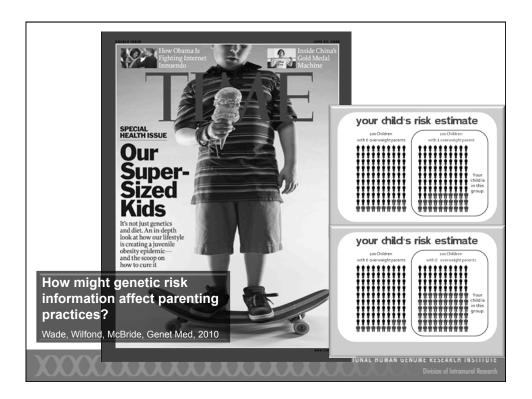
33 structured interviews

Docherty et al., Journal of Community Genetics, in press

Leverage points for genetic risk communications

- Young smokers do not understand association between susceptibility & exposure
- Underestimate potential for addiction



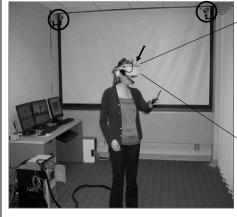


# **Challenges for Research on Clinical Integration of Genomics**

- Changing nature of genomic technology
- Future situations difficult to envision, predict
- Concepts & contexts complicated, technical, unfamiliar
- IVETA useful tool:
  - Improves upon hypothetical scenarios
  - Enables rigorous behavioral outcomes
  - Avoids practical challenges of food preparation

Persky, Kaphingst, Condit & McBride, 2007

# Immersive Virtual Environment Testing Area





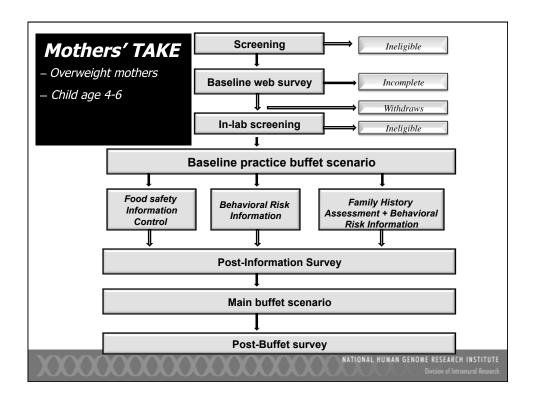
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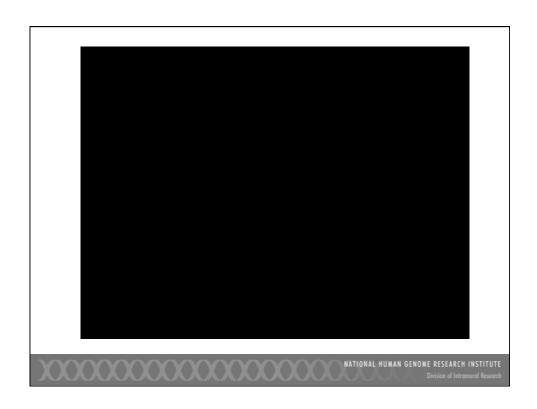
**Mothers' TAKE:** Virtual Reality Assessment of Mothers' Behavioral Responses to Children's Genomic Risk

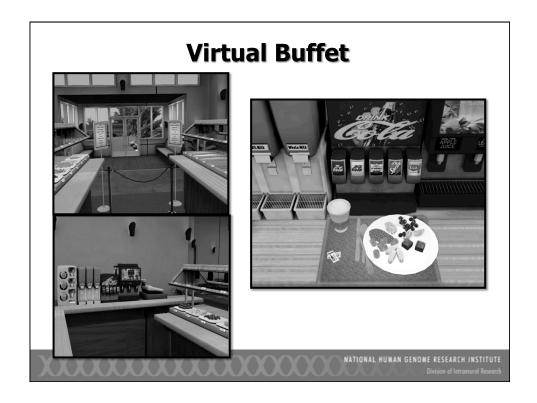
#### <u>Aims</u>

- Explore concerns that genetic risk info for obesity may increase restrictive parenting practices
- Evaluate behavioral effects of providing family history-based obesity risk information about children to parents





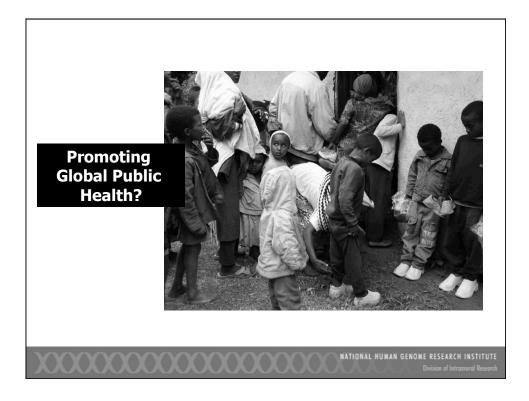




# **Preliminary Findings - Realism**

### 1-7 scale

Question	Mean	SD
How realistic did you feel the buffet scenario was?	5.6	1.3
Was the food that ended up on your plate the amount you intended to select?	6.3	1.1



# Promoting footwear among genetically high-risk children

- Podoconiosis non-filarial elephantiasis
- Inflammatory lymphatic response to soil irritants
- Clusters in families in Highland Ethiopia.
- Preventable with consistent footwear > inconsistent adherence
- 50% of population < age 15
- Inadequate public health infrastructure
- Targeting shoes to high risk



# **The Characteristics of Study Sites**

	Site 1	Site 2	Site 3	Site 4
Number of Cases*	1,754	2,420	2,233	868
Duration of Relationship with MFTPA (Years)	11	28 Focus groups 38 Individual interviews		
Distance from MFTPA (Km)	35	7 Case studies 307 Participants		

\*Registered annually with MFTPA

Ayode et al., Am. J. Tropical Medicine & Hygiene, in press

### Common sense beliefs about the cause of podoconiosis

# Heredity

- **↓perceived importance** of preventive behaviors
- ↑ interpersonal stigmatizing behavior



# Stigma

- **Not Heredity**
- Endorsed importance of wearing shoes for prevention
- More empathetic to patients
- Fear of contagion → social distance (stigma)

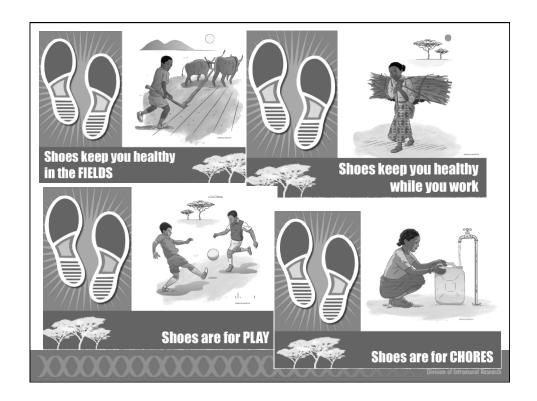
- Social distancing
- Partner selection
- ❖ Self stigma

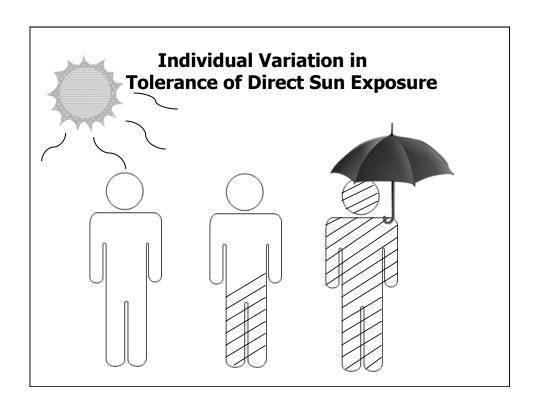
Study Design

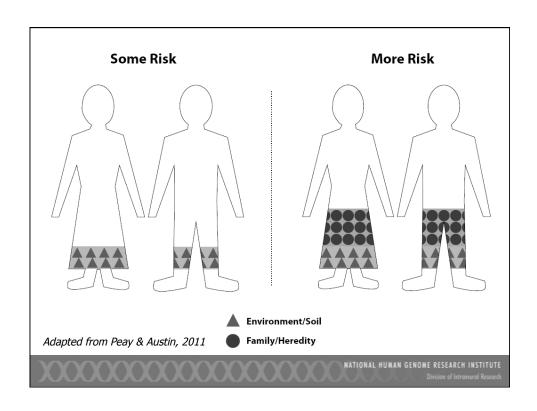
Community Level Interventions
Quasi-experimental Design

Baseline assessment – assignment to condition					
				Standardi	zed health
Comparison Group		Standardized health		education + genetics	
		education		education	
				Affected	Unaffected
Affected	Unaffected	Affected	Unaffected	households	households
households	households	households	households	free shoes	public
free shoes	measured	free shoes	public	from MFTPA	education
from MFTPA	only	from MFTPA	education	– public	campaign +
			campaign	education	genetic
				campaign +	susceptibility
				genetic	module
				susceptibility	
				modules	

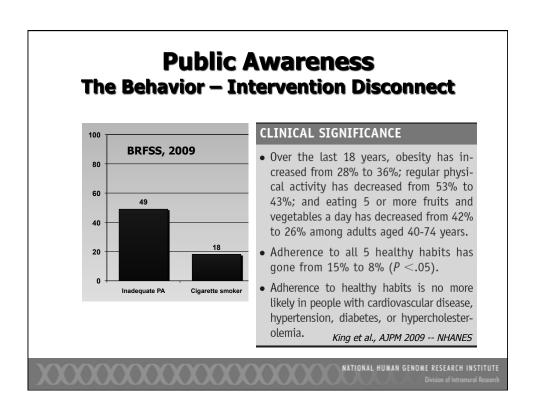
- Short term follow-up of educational effect
- Longer term follow-up of primary outcomes (e.g., shoe-wearing in the target audience)

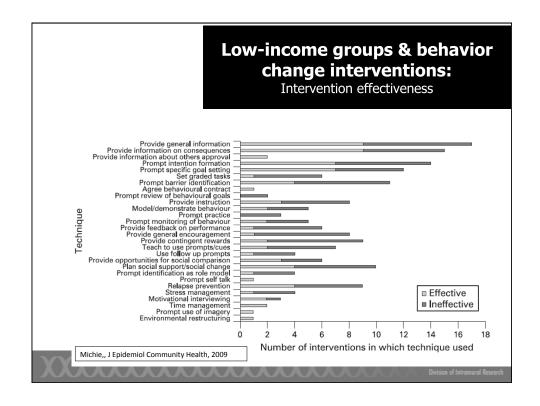


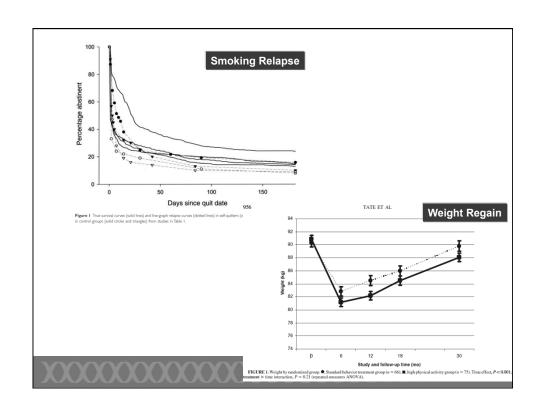


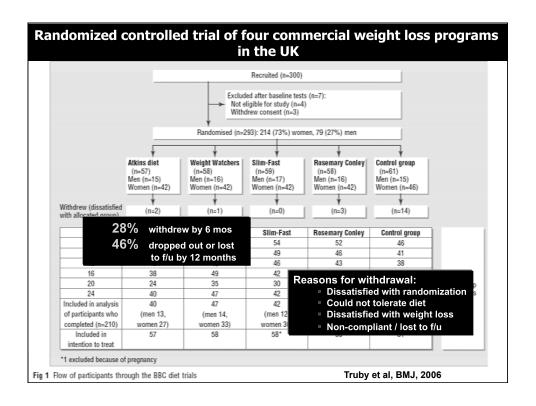


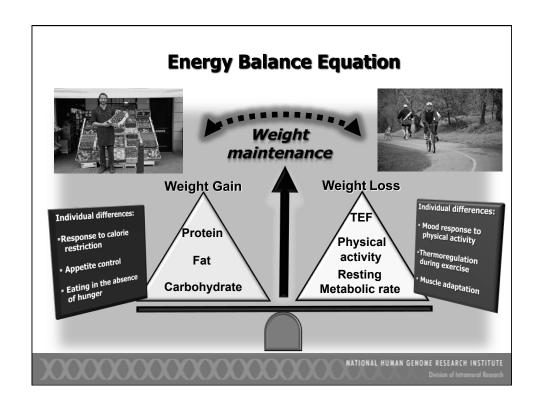


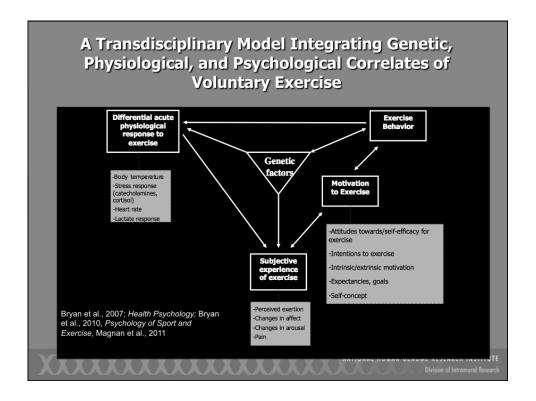


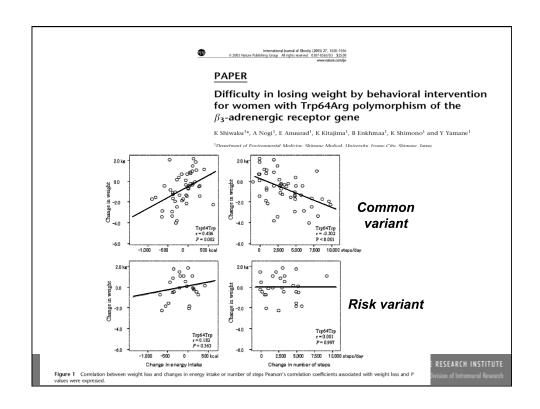


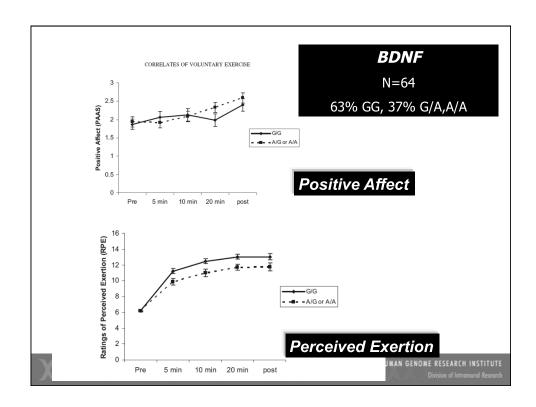


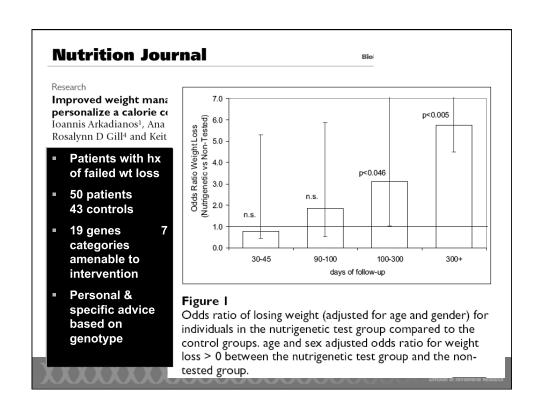












# Take home messages

- Translation research is important
- Many ways that genomics may improve public health
- Conceptual models critical
- Full armamentarium of methods
  - to anticipate and test potential applications of genomics
- Research inherently interdisciplinary

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## **Contact Information**

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