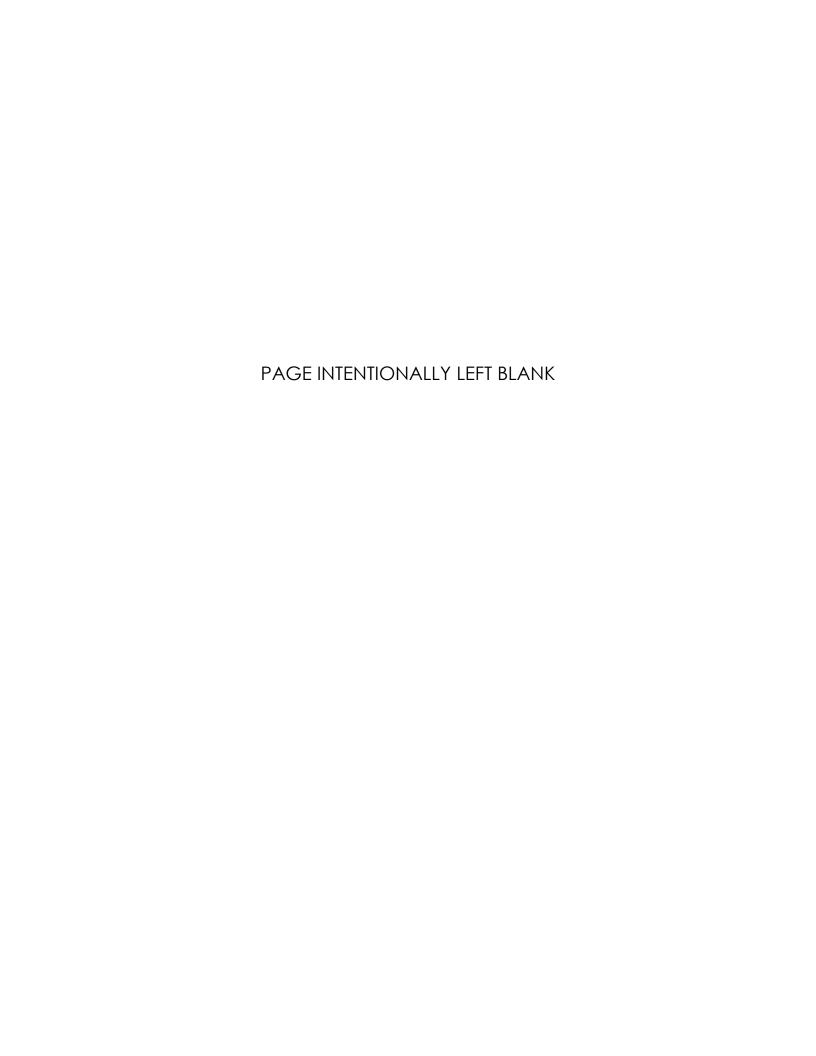
Archived Information STATE TITLE I MIGRANT PARTICIPATION INFORMATION 1998-99

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STATE TITLE I MIGRANT PARTICIPATION INFORMATION 1998-99

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TABLE OF CONTENTS

		Page
CHAPTER 1.	A SUMMARY OF TITLE I MIGRANT STATE PERFORMANCE REPORT	Γ
CIII II I LIC I.	PARTICIPATION INFORMATION	
Child	Counts	1-2
	Counts of Children for Funding Durmages	1.2
	Counts of Children for Funding Purposes	
	Participation by Race/Ethnicity and Gender	
	Migrant Participants Receiving Special Services or Programs	
	Regular Term Participation and Staffing	
	Participation by Grade	
	Participation by Service Area	
	1 4140-1-4401 0 5 501 1104 11104	
Staffin	ng	1-14
Summ	er Term Participation and Staffing	1-16
Summ	or remir articipation and starring	1-10
	Participation by Grade	1-16
	Participation by Service Area	1-18
Stoff.		1 20
	1g	
	ts and Project Sites	
Sullilli	ary	1-23
CHAPTER 2.	STATE PROFILES 1998-99	2-1
	ma	
	1	
	na	
	sas	
	rnia	
	ndo	
	eticut	
Delaw	W1 V	= 10
	et of Columbia	
	a	
•	ia	
	i	
	S	
	a	
	S	
	cky	
	ana	
Maine		2-40

Table of Contents (cont'd)

	<u>Page</u>
Maryland	2-42
Massachusetts	2-44
Michigan	2-46
Minnesota	2-48
	2-50
Missouri	2-52
Montana	
Nebraska	2-56
Nevada	2-58
New Hampshire	
New Jersey	
New Mexico	2-64
New York	2-66
North Carolina	2-68
North Dakota	2-70
Ohio	2-72
Oklahoma	2-74
Oregon	
Pennsylvania	
Puerto Rico	
Rhode Island	
South Carolina	2-84
South Dakota	2-86
Tennessee	2-88
Texas	2-90
Utah	2-92
Vermont	2-94
Virginia	2-96
Washington	2-98
West Virginia	2-100
Wisconsin	2-102
Wyoming	2-104
APPENDIX A. STATES NOT PROVIDING MEP SERVICES BY TERM AND BY YEAR	RA-1
APPENDIX B. OTHER INSTRUCTIONAL SERVICES PROVIDED BY STATES BY TE	ERMB-1
APPENDIX C. OTHER SUPPORTING SERVICES PROVIDED BY STATES BY TERM	C-1
APPENDIX D. GLOSSARY	D-1

LIST OF TABLES

		Page
Table 1	Title I Migrant Education Program Category 1 and Category 2 Counts Used for Funding Purposes by State: 1998-99	1-24
Table 2	Title I Migrant Education Participation: 1984-85 to 1998-99	1-25
Table 3	Title I Migrant Education Program Unduplicated Number of Participants by State: 1997-98 and 1998-99	1-26
Table 4	Number and Percent of Total Public Targeted Assisance (TAS) and Schoolwide (SWP) Title I Part A Participants Classified as Migrant, by State, 1997-98 and 1998-99	1-27
Table 5	Number of Regular Term Title I Migrant Education Program Participants by State: 1997-98 and 1998-99	1-28
Table 6	Number of Summer Term and Intersession: Title I Migrant Education Program Participants by State: 1997-98 and 1998-99	1-29
Table 7	Number of Migrant Participants with Service Priority and Number Who Were Served After Expiration of Eligibility: 1998-99	1-30
Table 8	Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity: 1997-98 and 1998-99	1-31
Table 9	Number and Percentage of Migrant Participants by Gender, by State: 1998-99	1-32
Table 10	Number and Percentage of Migrant Participants by Special Services or Programs, by State: 1998-99	1-33
Table 11	Number and Percentage of Title I Migrant Education Regular Term Participants by Grade Span: 1997-98 and 1998-99.	1-34
Table 12	Number and Percentage of Regular Term Total Title I Migrant Education Program Participants, by Grade Span and State: 1998-99	1-35
Table 13	Number and Percentage of Title I Migrant Education Regular Term Participants Receiving Services by Service Area: 1997-98 and 1998-99	1-36
Table 14	Percentage of Title I Migrant Education Regular Term Participants Receiving Services: 1995-96 through 1998-99	1-37
Table 15	Percentage of Regular Term Total Title I Migrant Education Program Participants by Service Area and State: 1998-99	1-38
Table 16	Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Regular Term: 1997-98 and 1998-99	1-40

List of Tables (cont'd)

		<u>Page</u>
Table 17	Regular Term Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I Migrant Education Program: 1984-85 to 1998-99	1-41
Table 18	Title I Migrant Education Program Total Regular Term FTE Staff by State: 1997-98 and 1998-99	1-42
Table 19	Number and Percentage of Regular Term FTE Staff Funded by the Title I Migrant Education Program by State: 1998-99	1-43
Table 20	Number of Regular Term Participants to FTE Instructional and Non-Instructional Staff by State: 1998-99	1-44
Table 21	Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants by Grade Span: 1997-98 and 1998-99	1-45
Table 22	Number and Percentage of Summer Term and Intersession Total Title I Migrant Education Program Participants by Grade Span and State: 1998-99	1-46
Table 23	Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants Receiving Services by Service Area: 1997-98 and 1998-99	1-47
Table 24	Percentage of Title I Migrant Education Summer Term/Intersession Participants Receiving Services: 1995-96 through 1998-99	1-48
Table 25	Percentage of Summer Term and Intersession Title I Migrant Education Program Participants by Service Area and State: 1998-99	1-49
Table 26	Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Summer Term and Intersession: 1997-98 and 1998-99	1-51
Table 27	Summer Term and Intersession Full-Time Equivalent Teachers, Teachers Aides, and Total Staff Funded by the Title I Migrant Education Program: 1984-85 to 1998-99	1-52
Table 28	Title I Migrant Education Program Total Summer Term and Intersession FTE Staff by State: 1997-98 and 1998-99	1-53
Table 29	Number of Summer Term and the Number and Percentage of FTE Staff Funded by the Title I Migrant Education Program by State: 1998-99	1-54
Table 30	Number of Summer Term Participants to FTE Instructional and Non-Instructional Staff by State: 1998-99	1-55
Table 31	Title I Migrant Education Projects by State: 1998-99	1-56
Table 32	Number of Schoolwide Projects and Number of Participants Enrolled in Schoolwide Projects: 1998-99	1-57

LIST OF FIGURES

		<u>Page</u>
Figure 1	Title I Migrant Child Counts	1-2
Figure 2	Program Eligible Students by Percentage Distribution Across States	1-3
Figure 3	Race/Ethnicity of Migrant Participants and All Public School Students	1-7
Figure 4	Regular Term Participation by Grade Span	1-9
Figure 5	Regular Term Participation by Service Area	1-12
Figure 6	Regular Term Staff by Category	1-14
Figure 7	Summer Term Participation by Grade Span	1-16
Figure 8	Summer Term Participation by Service Area	1-18
Figure 9	Summer Term and Intersession Staff by Category	1-20

CHAPTER 1.

A SUMMARY OF TITLE I MIGRANT STATE PERFORMANCE REPORT PARTICIPATION INFORMATION

States use Migrant Education Program (MEP) funds to ensure that migrant children are provided with appropriate services that address the special needs caused by the effects of continual educational disruption. MEP services are usually delivered by schools, districts, and/or other public or private organizations and can be instructional (reading, mathematics, other language arts, etc.) or supporting (social work, health, dental, etc.).

This report summarizes the participation information provided by state education agencies (SEAs) on the MEP for the 1998-99 school year, the 15th year that SEAs were required to submit information using the State Performance Report.¹ The report is organized into two sections: (1) an overall descriptive summary of Title I MEP participation and staffing and (2) individual state profiles. Copies of the Consolidated Reporting form can be found at http://www.ed.gov/offices/OESE/CFP/.

Recognizing the educational needs of the children of migratory agricultural workers, MEP was first authorized in 1966 to provide supplemental instruction and other support services for migrant children. The program currently operates under Title I, Part C, of the Elementary and Secondary Education Act (ESEA), as amended in 2001, and provides formula grants to states. Eligible participants are defined as those children of migratory workers who have, within the last 36 months, moved across school district boundaries in order to obtain temporary or seasonal employment in agriculture or fishing.

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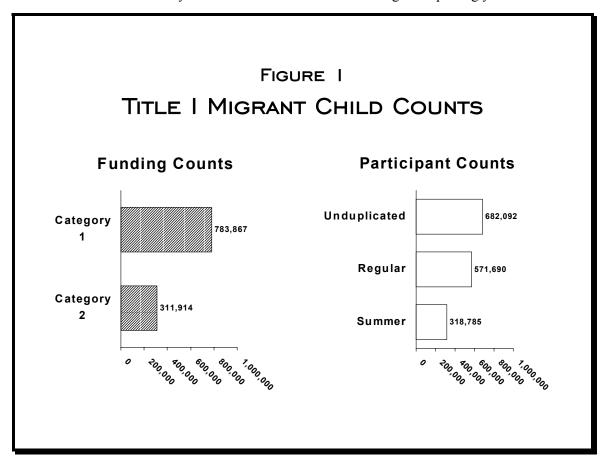
In 1998-99, State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a MEP program during the 1998-99 school year, but will not start serving participants until 1999-00. The District of Columbia and Puerto Rico are treated as states for the purpose of this analysis.

Child Counts

Counts of Children for Funding Purposes

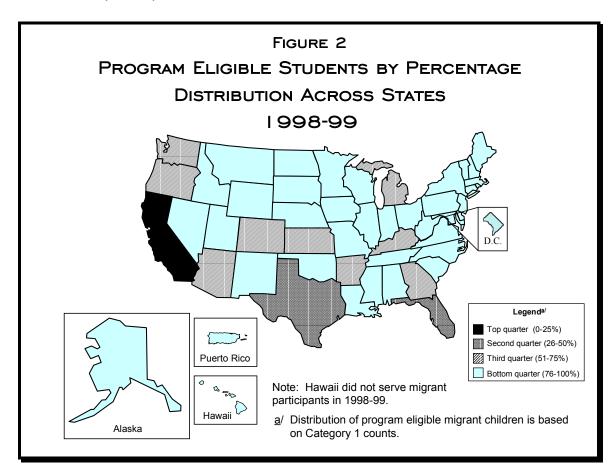
In order to allocate MEP funds to states, the Department of Education (ED) collects an overall 12-month count of eligible students (Category 1) and a subset of eligible students served in the summer term (Category 2). Specifically, the Category 1 count is the unduplicated number of migrant children ages 3 to 21 who, within 3 years of making a qualifying move, resided in the state for 1 or more days during the period September 1, 1998, through August 31, 1999. The Category 2 count is the unduplicated number of eligible children ages 3 to 21 who, within 3 years of making a qualifying move, were served for 1 or more days in a MEP-funded project conducted during either the summer term or an intersession period that occurred September 1, 1998, through August 31, 1999.

Students identified as eligible do not necessarily receive program services. The child counts reported for funding purposes are unduplicated within states. However, the national numbers include duplicated counts across states because a child may reside in more than one state during the reporting year.



In 1998-99, states reported 783,867 eligible students based on the Category 1 count, ranging from 220,860 in California to 176 in Rhode Island. States reported 311,914 summer term/intersession students, ranging from 121,788 in California to 39 in Hawaii (Figure 1; Table 1)

- ◆ California identified the largest number of program-eligible students for both the Category 1 and Category 2 periods. Almost 30 percent of the nation's program-eligible students based on the 12-month count and nearly 40 percent of students based on the summer/intersession count resided in California. (Figure 2 and Table 1)
- Texas identified the second largest number of students, 16 percent of the national Category 1 count (122,877 students) and Category 2 count (48,552 students). (Figure 2 and Table 1)
- ♦ In addition to California and Texas, five states, Florida, Washington, Oregon, Kentucky, and Kansas, reported more than 20,000 students eligible for funding based on the Category 1 count. (Table 1)



Participant Counts

Participant counts are the numbers of children participating in a MEP-funded program, either in a Title I targeted assistance program (TAS) or a schoolwide program (SWP). Migrant students who were identified as eligible for MEP services but did not participate in instructional or support services funded totally or in part with MEP funds are not included in the participant counts. The unduplicated participant counts across terms are based on the number of students reported by race/ethnicity and gender. Because a child may be served in one or both terms, the unduplicated count is not the sum of the regular and summer term participant counts. As with the counts of migrant students used for funding purposes, the participant counts are unduplicated within states, but duplicated at the national level because students often receive services in more than one state.

In 1998-99, states served 682,092 students (unduplicated count) through the MEP, an increase of 10 percent (60,628 participants) from the previous year. Prior to the change in eligibility guidelines in 1995-96, the unduplicated count of migrant participants nearly doubled from 1984-85. The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts beginning in 1995-96 are based on 3 years of program eligibility. Even with the reduced eligibility period, the number of participants increased 95 percent between 1984-85 and 1998-99. (Figure 1; Table 2)

As with the overall counts of eligible children for funding purposes, migrant participation is concentrated in a few states. Over one-quarter of migrant participants were served in California during the 1998-99 school year. Florida and Texas together served an additional 25 percent of migrant participants. Both regular and summer term participant counts increased between 1997-98 and 1998-99. In 1998-99, states reported serving 571,690 participants in the regular term, an increase of 9 percent (45,952 participants). Summer term participation increased 2 percent, from 312,415 in 1997-98 to 318,785 in 1998-99. (Tables 2-3 and 6)

In 1998-99, states served 10,541,541 targeted assistance and schoolwide Part A public school participants, a decrease of 13 percent (1,576,584 participants) from the previous year. However, the percent of targeted assistance and schoolwide Part A migrant participants remained about the same for both years (see Table 4).

Participant for Continuation of Service and Service Priority

The ESEA legislation requires states to give MEP service priority to migrant children who are failing, or most at risk of failing, to meet the state's challenging content and student performance standards and whose

education has been interrupted during the regular school year. States also may continue to provide services to children no longer eligible for MEP services under the following conditions:

- If eligibility ends mid-term, the child remains eligible until the end of that term;
- If a child no longer migrates, he/she may continue to receive services for one additional school year, but only if comparable services are not available through other programs; and
- If students were eligible for services in secondary school, they may continue to be served through credit accrual programs until graduation.

Participant data from the consolidated reports that address the number of students receiving priority for or continuation of services are limited. In 1998-99, only 21 states provided information on service priority. Thirteen states provided information on the number of participants who received a continuation of services in the regular term and 12 provided this information for the summer term. Examining the data from this small set of states, it appears that states are targeting services to those participants at risk of failing to meet state standards. For example, in the regular term, 82 percent of regular term participants and 90 percent of summer term participants were served under the ESEA priority provisions. A relatively small percentage of participants receive continuation services—4 percent in the regular term and 3 percent in the summer term. (Table 7)

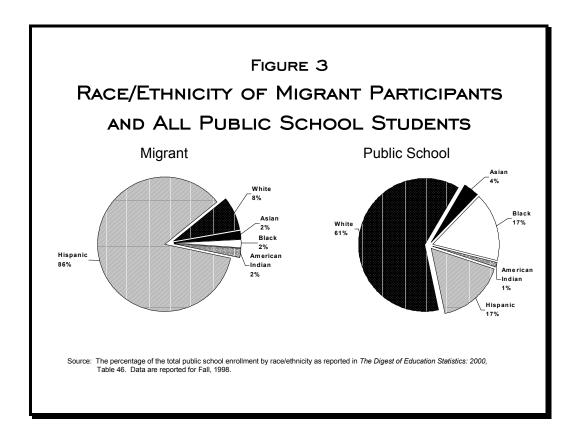
- Thirty-one states reported increases in the unduplicated number of participants between 1997-98 and 1998-99. Numerically, California reported the largest increase, serving an additional 41,537 participants (an increase of 26 percent). Texas' count increased by more than 15,000 participants (13% increase). States reporting the five largest percentage increases in their unduplicated counts were Wisconsin (188%), Alaska (67%), Colorado (49%), South Dakota (31%), and Illinois (26%). (Table 3)
- Twenty states reported decreases in the unduplicated number of participants between 1997-98 and 1998-99. Georgia lost nearly 5,500 participants and Florida almost 4,000 participants. (Table 3)
- Forty states reported the number of migrant participants in 1998-99. Over three-fourths of the states showed an increase in the number of migrant participants. California reported an increase of almost 124,000 (6% increase). (Table 4)

- Migrant participation increased in 27 states offering a regular term program. California reported an increase of more than 25,000 participants (22% increase). Rhode Island provided regular term services for the first time in 1998-99. Hawaii, North Dakota, and Utah did not provide a regular term program in 1998-99. (Table 5)
- Thirteen states served fewer than 1,000 migrant participants during the 1998-99 regular term. (Table 5)
- Twenty-one states reported decreases in regular term participation. Colorado lost the largest number of participants (3,192). The percentage decreases ranged from 1 percent in Virginia to 61 percent in New Jersey. (Table 5)
- ♦ All states offered a summer term program in 1998-99. California reported the largest number of summer term participants (124,699), followed by Texas (50,456 participants), Florida (15,884 participants), and Michigan (9,650 participants). Hawaii served participants in the summer term for the first time in 1998-99. (Table 6)
- Twenty-eight states reported increases in summer term participation, with the percent increase ranging from less than 1 percent in Louisiana to 128 percent in Nevada. (Table 6)
- ◆ Twenty-four states reported decreases in summer term participation with Colorado reporting the largest loss in the number of participants (7,438 participants, or 66%). (Table 6)
- Twenty-two states served fewer than 1,000 participants during the 1998-99 summer term. (Table 6)
- The percentage of participants receiving priority for services in the regular term ranged from less than 1 percent in New Mexico and South Dakota to 100 percent in Georgia, Massachusetts, Tennessee and Wisconsin. A similar pattern was observed in the summer term. (Table 7)
- Five percent or less of regular term participants received continuation of services after their eligibility expired in 11 of the 13 states that reported information. In 8 of the 12 states reporting summer term information, 1 percent or less of participants received continuation services. (Table 7)

Participation by Race/Ethnicity and Gender

The majority of migrant participants are Hispanic (86 percent) compared to 17 percent of the general enrollment in the nation's public schools. Eight percent are white (not Hispanic), and less than 3 percent each are black (not Hispanic), American Indian/Alaskan Native, and Asian/ Pacific Islander. The percentage distribution of migrant participants among race/ethnicity categories remained virtually unchanged between 1997-98 and 1998-99. (Table 8; Figure 3)

The MEP serves slightly more males (53 percent) than females (47 percent). Nationally, the school-aged population is 51 percent male and 49 percent female. (Table 9)²



State Highlights

♦ The percentage of males and females served by the MEP program varied greatly by state in 1998-99. The percentage of males served ranged from 47 percent in Arkansas and Maine to 71 percent in New Jersey. (Table 9)

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² U.S. Department of Education, National Center for Education Statistics. *Digest of Education Statistics 2000*. U.S. Department of Education. Washington, D.C.: 2001. Table 16.

Migrant Participants Receiving Special Services or Programs

The consolidated state performance report collects information on migrant students receiving special services or programs in two areas: 1) Limited English proficiency (LEP) services, and 2) preschool services. Not all states were able to report information in these areas. Forty states reported information on the number of migrant students receiving LEP services, and 37 reported on the number receiving preschool services. Within the reporting states, 30 percent of migrant students received LEP services and 9 percent preschool services. (Table 10)

State Highlights

- ♦ The percentages of migrant participants receiving LEP services were less than 1 percent in Vermont to 75 percent in West Virginia. Over 25 percent of the migrant students in California and Florida received LEP services. Texas, the state with the second largest migrant student population, did not report the number receiving LEP services. (Table 10)
- In the 37 states reporting data, the percentages of migrant students receiving preschool services ranged from less than 1 percent in Idaho and Puerto Rico to 29 percent in Nevada. (Table 10)

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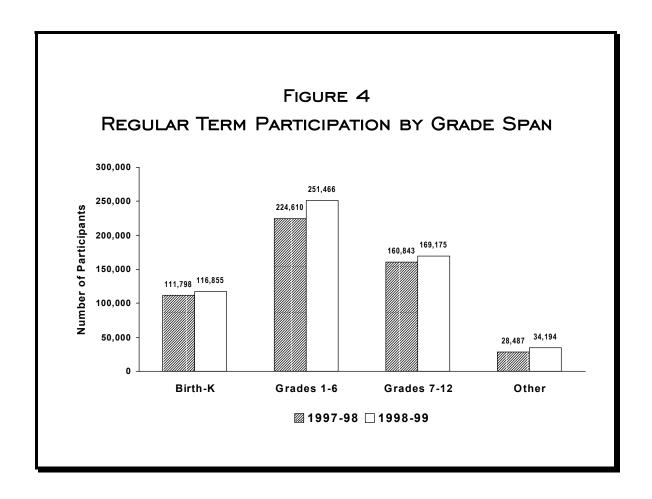
³ Alaska, Connecticut, Hawaii, Illinois, Iowa, Massachusetts, Minnesota, Nebraska, Oklahoma, Rhode Island, Texas, and Wyoming did not report the number of migrant participants receiving LEP services. Alaska, Arizona, Colorado, Hawaii, Iowa, Maine, Massachusetts, Minnesota, Nebraska, Oregon, Rhode Island, South Carolina, Texas, West Virginia, and Wyoming did not report the number of migrant preschool children served.

Regular Term Participation and Staffing

In 1998-99, 48 states offered regular term services to migrant children. Regular term refers to the traditional school year, usually operating between early September through late May or early June.

Participation by Grade

As noted above, regular term participation increased 9 percent from 1997-98 to 1998-99. Forty-four percent of regular term participants were served in the elementary grades (1 through 6), 30 percent in the secondary grades (7 through 12), and 20 percent in preschool. The remaining participants (6%) were classified as ungraded or received services in an out-of-school setting. The distribution among grade spans was about the same in 1997-98 and 1998-99. (Figure 4; Tables 11 and 12)



- With the exception of the District of Columbia, all states with a regular term program provided migrant services to preschool children (ages birth though 5). (Table 12)
- Most states concentrated migrant services to elementary school students. The percentage of migrant students reported in the elementary grades ranged from 64 percent in the District of Columbia to 19 percent in Maryland. (Table 12)
- All but one state served secondary school students. The percentage of secondary participants ranged from 9 percent in Nevada to 47 percent in Montana. (Table 12)
- ♦ While most states provided migrant services to out-of-school youth, these youth were a small percentage of total migrant participants served usually less than 5 percent. Exceptions included Maryland, where 46 percent of migrant participants were out-of-school youth, Georgia (31%), New York (22%), and Indiana (19%). (Table 12)

Participation by Service Area

The migrant program funds a variety of services, both instructional and supporting. States are required to report an unduplicated number of participants receiving services in each of the following categories:

Instructional
Reading/Language Arts
English for LEP Children (ESL)
Mathematics
Social Studies
Science
Vocational/Career
Other Instructional (tutoring, instructional packets, PASS, etc.; See Appendix B for a complete listing of services)

Supporting
Social Work and Outreach
Health Services
Transportation
Other Supporting (pupil services, nutrition, needs assessment, etc.;
See Appendix B for a complete listing of services)

The counts by service area **exclude** participants enrolled in schoolwide programs. The percentage of students receiving services for each term is calculated by dividing the number of students reported in a service area by the total number of participants. This is not a measure of the number of interventions a student receives.

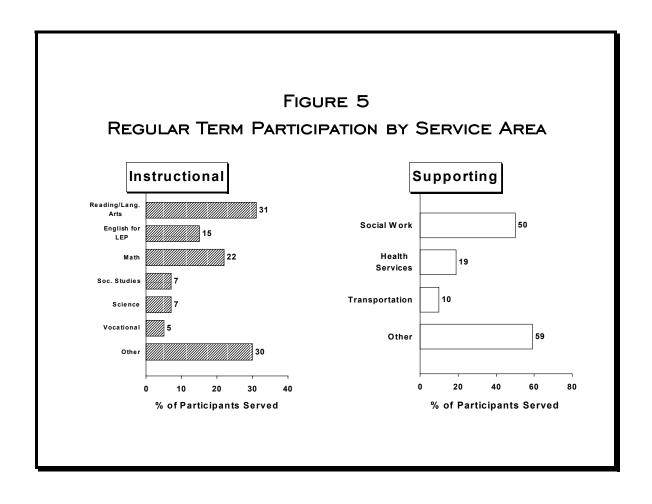
In 1998-99, the State Performance Report service categories were changed. The other language arts category was combined with reading and called reading/language arts. Nutrition and dental categories were eliminated, and the health category was expanded to capture a variety of health-related services, including eye and dental care.

In 1998-99, the largest percentage of participants received reading services (31%) followed by mathematics (22%), and English for LEP children (ESL) (15%). Less than 10 percent of regular term participants received MEP-funded instruction in vocational/career, social studies, and science during the 1998-99 school year. Thirty percent of participants received undefined "other instructional services." Information on the types of other services (instructional and supporting) provided to migrant students is provided in Appendix B. (Figure 5; Tables 13 through 15)

The percentage of participants receiving instructional services slightly increased in all categories between 1997-98 and 1998-99. The percentage of regular term participants receiving reading and mathematics

services has remained fairly stable since 1995-96.⁴ The increase in reading services from 23 percent in 1997-98 to 31 percent in 1998-99 likely was due to the incorporation of the language arts category into the reading category on the performance report rather than a redirection of program services. (Tables 13 through 15)

Over one-half of migrant participants received social work/outreach services, making it the most common service -- instructional or supporting -- provided to regular term participants. Eighteen percent of students received health-related services, and 10 percent received transportation services. Fifty-nine percent of participants received undefined "other support services" in 1998-99 – a figure that more than doubled since 1995-96. (Figure 5; Tables 12 through 15)

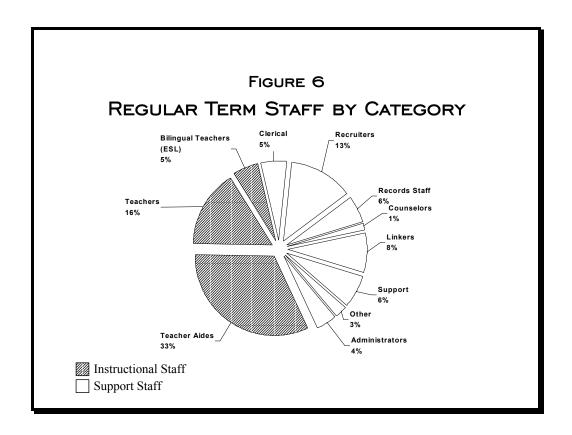


⁴ Service information has been collected since the inception of the performance reports in 1984-85. However, the reporting categories have changed significantly over time, making historical comparisons difficult.

- ♦ With the exception of Maryland, all states with a regular term program provided services in at least one instructional service area. (Table 15)
- The percentage of participants receiving MEP-funded reading/language arts and mathematics instruction varied considerably across states. Five states (Colorado, Delaware, Maryland, Puerto Rico, and Rhode Island) did not serve any participants in reading/language arts, and five (Delaware, Florida, Maryland, Massachusetts, and Rhode Island) did not serve any in mathematics. The percentage of participants receiving reading/language arts services ranged from more than 90 percent in Idaho, Illinois, New Hampshire, and Wisconsin to 2 percent in Georgia and Massachusetts. In mathematics, the percentage served ranged from 100 percent in Illinois to 1 percent in Colorado and Georgia. (Table 15)
- Of the large regular term migrant states, California provided reading/language arts instruction to the largest number of participants (43%). However, Florida and Texas provided reading/language arts instruction to only 7 and 19 percent of their participants, respectively. (Table 15)
- Forty states provided English for LEP Children (ESL) to regular term migrant participants. The percentage of participants receiving these services ranged from 100 percent in Delaware to 1 percent in Connecticut, Florida, and Kentucky. (Table 14)
- ♦ In the area of supporting services, social work/outreach was most frequently provided to regular term participants. (Table 15)
- ♦ Health-related services were provided by 38 states. The percentage of students receiving these services ranged from 78 percent in Missouri to 2 percent in Massachusetts and Minnesota. (Table 15)
- Most states provided transportation services to less than 10 percent of their migrant participants during the 1998-99 regular term. (Table 15)

Staffing

In 1998-99, states reported 7,857 full-time-equivalent (FTE)⁵ units by job classification of program staff whose salaries are paid by the MEP, an increase of less than 1 percent from the previous year. The FTE data do not include staff employed in schoolwide programs that combine MEP funds with those of other programs.



Instructional staff (teachers and teacher aides) constituted more than one-half of the total staff in the 1998-99 regular term. Thirty-three percent of all FTE staff were teacher aides, and 21 percent were teachers (including 5 percent who were bilingual teachers). Between 1997-98 and 1998-99 the number of teachers increased by 10 percent, while the number of the teacher aides declined by 9 percent. Four percent of MEP-funded staff were program administrators. (Figure 6; Table 16)

Recruiters constituted the largest category of non-instructional staff (13% of total staff), followed by linker/advocates (8%). Less than seven percent of total staff fell into each of the remaining staffing categories. (Figure 6; Table 16)

⁵ FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days, one summer term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year.

Since 1984-85, the number of MEP-funded teachers and teacher aides has declined dramatically. In 1984-85, MEP funded 4,042 teachers compared to 1,643 in 1998-99. Similarly, the number of teacher aides has dropped from 6,433 to 2,594 during the same period. Historically, the decline in the number of instructional staff coupled with increases or smaller decreases in regular term participation has led to an increase in the number of participants per MEP-funded instructional staff member (teachers and teacher aides combined). In 1984-85, states reported 30 regular term participants for each FTE instructional staff member; by 1998-99 the ratio had increased to 136 participants per instructional staff member, a difference of 106 participants. The participant to non-instructional staff ratio has also increased, from 88 participants per staff member in 1984-85 to 159 in 1998-99. (Tables 17 through 20)

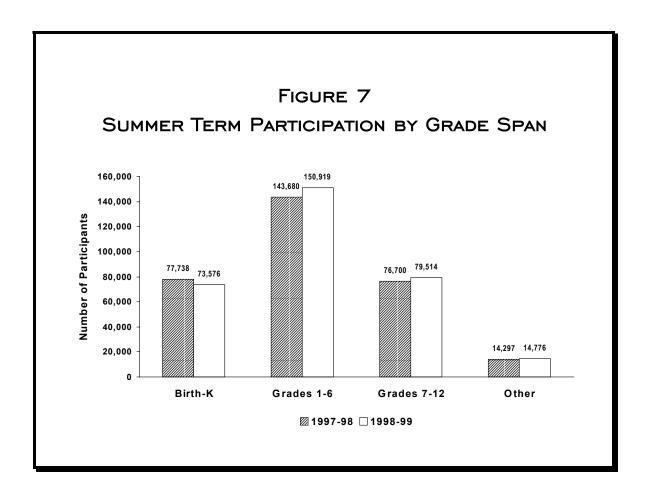
- Twenty-three states reported increases in the total number of staff. Oregon reported the largest numeric and percentage increase in total staff (243 staff, an increase of 88%). (Table 18)
- New Hampshire funded only instructional staff while Maryland only non-instructional staff. The percentage of instructional staff in the remaining states ranged from 81 percent in Maine to 1 percent in Louisiana. (Table 19)
- ♦ Louisiana, Georgia, and Kentucky reported an extremely high number of participants to each instructional staff member, which was not typical of state funding patterns. Twenty-four states reported a ratio of less than 100 participants per instructional staff member, and 11 reported a ratio of between 100 and 200 participants per instructional staff member. (Table 20)
- The ratio of participants per non-instructional staff member ranged from 517 to 1 in South Carolina to 10 to 1 in Delaware. (Table 20)

Summer Term Participation and Staffing

Participation by Grade

In 1998-99, states reported 318,785 summer term participants, an increase of 2 percent from the previous year. About one-half of summer term participants were served in the elementary grades (1 through 6). Preschoolers accounted for 23 percent of total participation and secondary students for 25. (Figure 7; Table 21)

The number of participants increased in all grade spans except preschool from 1997-98 to 1998-99. However, the percentage distribution among the grade span categories was about the same in both years. (Figure 7; Table 21)



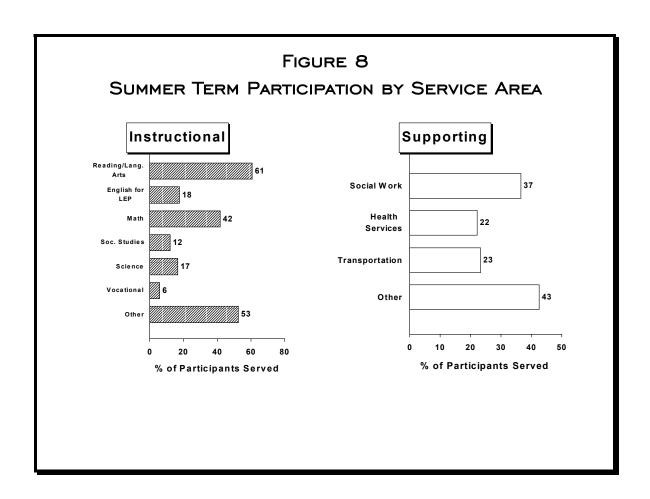
- ♦ All states provided a summer term program in 1998-99. (Table 22)
- ♦ The percentage of participants reported in the elementary grades ranged from 86 percent in Rhode Island to 24 percent in New Jersey. (Table 22)
- All states except the District of Columbia, Iowa, Puerto Rico, and Rhode Island served preschool migrant children during the summer term. (Table 22)
- ♦ States with relatively large percentages of out-of-school youth included New Jersey (48%) and West Virginia (45%) (Table 22)

Participation by Service Area

In the summer term, 61 percent of participants received MEP-funded reading/language arts instruction; 42 percent received mathematics instruction, and 18 percent received English for LEP children (ESL).

In the supporting areas, the largest percentage of summer term participants (37%) received social work/outreach services, followed by pupil transportation services (23%) and health-related services (22%) (Figure 8; Tables 23 through 25)

The percentage of participants receiving services remained about the same in all categories except reading/language arts and health-related services. However, the large increases in these two categories can be attributed to changes in the reporting categories rather than service priorities. (Tables 23 through 25)



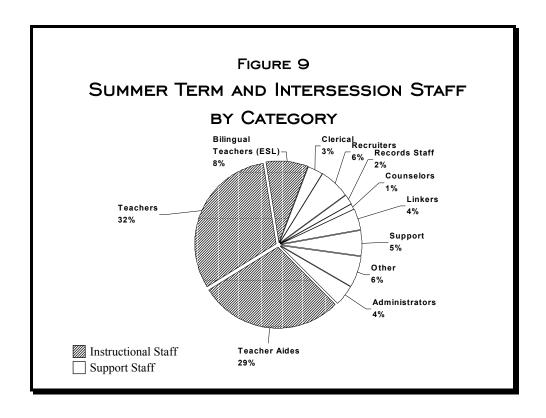
- Reading/language arts services were offered by all but two states (Mississippi and Puerto Rico). All but eight states provide mathematics, and all but 10 provided English for LEP children (ESL) to migrant participants. (Table 25)
- Of the three states with the largest number of summer term participants, California served a greater proportion of participants in reading and mathematics than did Florida or Texas. (Table 25)
- Forty-three states provided transportation services to migrant participants, 41 provide social work services, and 39 health-related services. (Table 25)

Staffing

In 1998-99, states reported 13,164 FTE⁶ staff funded by MEP in the summer term, a 4 percent increase over the previous year. The number of staff, including teachers and teacher aides, has remained relatively stable since the mid-1980s. (Figure 9; Tables 26 through 29)

Staffing decreased in 6 of the 11 categories between 1997-98 and 1998-99. The number of teachers decreased 11 percent. Increases ranged from 31 percent in the linker/advocate category to less than one percent in the number of teacher aides. (Table 26)

Of the total number of staff reported by states in 1998-99, almost three-fourths were classified as instructional (teachers and teacher aides combined). States reported more teachers than teacher aides. On average, states reported 35 participants for every instructional staff member during the 1998-99 summer term. The increase in the number of staff coupled with the increase in summer term participation led to an increase in the participant to instructional staff ratio from 1997-98 to 1998-99. (Figure 9; Table 26 through Table 30)



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⁶ FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days, one summer term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year.

- ◆ Twenty-six states reported increases in total summer term staff, and 23 reported decreases. Three states (Hawaii, Missouri, and Nevada) reported staff in 1998-99 but not in 1997-98. Oregon reported the largest numeric increase in summer term staff (179 new staff). (Table 28)
- New Hampshire funded only instructional summer term staff positions in 1998-99 and Rhode Island only supporting staff. (Table 29)
- Because Louisiana funded so few instructional staff in 1998-99, its participant to instructional staff ratio was 5,056 to 1, compared to the national figure of 35 to 1. Excluding Louisiana, the participant to instructional staff ratio ranged from 292 to 1 participants per staff member in Washington to 5 to 1 in Delaware. (Table 30)
- ♦ The participant to non-instructional staff ratio ranged from 1,773 to 1 in Washington to 5 to 1 in Hawaii. (Table 30)

Projects and Project Sites

In 1998-99, states operated 11,120 Title I MEP projects across the nation – a 9 percent decrease from the previous year. Of the total number of projects, 54 percent operated in the regular term only, 16 percent in the summer term/intersession only, and 30 percent in multi- terms. (Table 31)

States offered extended-time instructional approaches to migrant participants at 1,217 regular term and/or multi-term project sites (or 13% of all regular term and multi-term sites) during the 1998-99 school year; denominator includes regular term and multi-term. Extended-time approaches include after- and before-school, Saturday, or other extended-time instructional strategies supported in whole or in part with MEP funds and/or services. (Table 31)

For the delivery of MEP school-based services, participants must be enrolled in a Title I program, either in a targeted assistance school (TAS) or a schoolwide program (SWP).

- ♦ A TAS delivers Title I services, as provided under ESEA, Section 1115, only to those students determined to be at greatest risk of failing or having failed to meet state standards; and
- ♦ A SWP, as provided under ESEA, Section 1114, operates a program to upgrade the entire instructional program for all children. SWPs permit schools to combine funds from other federal education programs (including MEP funds) as well as funds from Title I/Part A with state and local funds.

States reported that there were 19,278 SWPs operating across the country in 1998-99, constituting 41 percent of all Title I schools. Thirty-three states reported that they served migrant students through SWPs in 5,403 schools. It is not known whether the remaining states did not serve migrant children through SWPs or whether they were unable to collect information on these sites. In these 33 states, over one-third of the programs were located in Texas, and another third were distributed among California, Georgia, and Kentucky. (Table 32)

Thirty-eight percent of the schoolwide sites serving migrant participants blended migrant funds with regular Title I funding. More than 163,000 migrant participants (or 24% of all migrant participants) were enrolled in SWPs that combined MEP funds with other forms of federal assistance. (Table 32)

U.S. Department of Education, Office of the Deputy Secretary; State ESEA Title I participant information for 1998-99; Final Summary report, Washington, D.C. 20001.

Summary

Between 1997-98 and 1998-99, there was a 4 percent increase in the number of eligible students based on Category 1 and a 5 percent increase for Category 2 students. MEP participation – that is, students actually receiving program services, increased in both terms.

The MEP served more children in the elementary grades (1-6) than in any other grade span. However, summer term programs served a larger percentage (47%) of participants in grades 1 through 6 than regular term programs (44%). Summer term participants receive proportionally more services than their regular term counterparts. For example 61 percent and 42 percent of summer term participants received reading/language arts and mathematics services, respectively, compared to 31 percent and 22 percent of regular term participants.

There was little change in the number of staff reported in both terms between 1997-98 and 1998-99. States funded a larger percentage of instructional staff (70%) in the summer term than in the regular term (54%). The ratio of participants to instructional staff was much higher in the regular term (136:1) than in the summer term (35:1).

Table 1 Title I Migrant Education Program Category 1 and Category 2 Counts Used for Funding Purposes by State: 1998-99

	Category 1			Category 2	
State	Number	Percent Distribution	State	Number	Percent Distribution
California	220,860	28.18	California	121,788	39.05
Texas	122,877	15.68	Texas	48,552	15.57
Florida	53,768	6.86	Florida	18,873	6.05
Washington	34,574	4.41	Michigan	9,531	3.06
Oregon	26,408	3.37	Arizona	9,150	2.93
Kentucky	25,146	3.21	Washington	7,286	2.34
Kansas	22,718	2.90	Kansas	7,277	2.33
Arizona	18,141	2.31	Pennsylvania	7,231	2.32
Georgia	17,949	2.29	New York	6,848	2.20
Michigan	17,058	2.18	Oregon	6,731	2.16
Colorado	16,506	2.11	North Carolina	6,350	2.04
Arkansas	15,047	1.92	Kentucky	5,953	1.91
Puerto Rico	14,543	1.86	Indiana	5,758	1.85
North Carolina	13,876	1.77	Idaho	4,459	1.43
Pennsylvania	13,248	1.69	Georgia	3,908	1.25
Alaska	12,203	1.56	Colorado	3,866	1.24
New York	11,976	1.53	Louisiana	3,853	1.24
Nebraska	11,617	1.48	Ohio	3,272	1.05
Idaho	10,448	1.33	Alabama	2,896	0.93
Maine	9,355	1.19	Utah	2,872	0.92
Indiana	7,863	1.00	Nebraska	2,564	0.82
Minnesota	7,798	0.99	Illinois	2,359	0.76
Alabama	7,757	0.99	Massachusetts	2,199	0.71
Louisiana	6,316	0.81	Minnesota	1,970	0.63
Oklahoma	6,086	0.78	Maine	1,729	0.55
Ohio	5,417	0.69	Connecticut	1,348	0.43
Connecticut	5,357	0.68	Montana	1,296	0.42
lowa	5,152	0.66	New Jersey	1,295	0.42
Missouri	4,734	0.60	Arkansas	1,242	0.40
Massachusetts	4,525	0.58	Virginia	1,060	0.34
Illinois	3,266	0.42	Alaska	829	0.27
New Mexico	3,230	0.41	South Carolina	731	0.23
Mississippi	3,119	0.40	New Mexico	723	0.23
New Jersey	3,089	0.39	Oklahoma	702	0.23
Utah	2,872	0.37	Maryland	673	0.22
South Dakota	2,562	0.33	North Dakota	490	0.16
Hawaii	1,899	0.24	Vermont	482	0.15
Virginia	1,808	0.23	Wisconsin	476	0.15
South Carolina	1,803	0.23	Puerto Rico	467	0.15
Wisconsin	1,795	0.23	Missouri	464	0.15
Tennessee	1,502	0.19	District of Columbia	452	0.14
Montana	1,413	0.18	Wyoming	400	0.13
Vermont	1,158	0.15	Iowa	272	0.09
Maryland	1,119	0.14	Delaware	262	0.08
North Dakota	781	0.10	Tennessee	232	0.07
District of Columbia	734	0.09	South Dakota	206	0.07
Nevada	703	0.09	Mississippi	187	0.06
Delaware	586	0.07	New Hampshire	116	0.04
Wyoming	445	0.06	West Virginia	97	0.03
West Virginia	307	0.04	Rhode Island	58	0.02
New Hampshire	177	0.02	Nevada	40	0.01
Rhode Island	176	0.02	Hawaii	39	0.01
Total	783,867	100.00	Total	311,914	100.00

Table 2 Title I Migrant Education Participation: 1984-85 to 1998-99 ^{a/}							
	Unduplicate	ed Count ^{<u>b</u>/}	Regular	Term	Summer Term/Intersession		
School Year ^{⊆/}	Participation	Percent Change	Participation	Percent Change	Participation	Percent Change	
1984-85 1985-86	349,530	5	311,615	4	100,895	44	
1986-87	366,348 343,348	-6	323,601 300,674	4 -7	112,350 104,751	11 -7	
1987-88 1988-89	349,808 382,394	2 9	308,279 333,042	3 8	105,664 125,427	1 19	
1989-90	411,700	8	360,893	8	128,037	2	
1990-91 1991-92	437,363 531,841	6 22	381,345 467,059	6 22	149,842 197,072	17 32	
1992-93 1993-94	548,163	3 11	453,945	-3	213,153	8	
1993-94	609,916 686,667	13	546,290 615,619	20 13	190,396 250,751	-11 32	
1995-96	564,048	18	486,676	-21	220,793	-12	
1996-97 1997-98	580,664 621,464	3 7	473,261 525,738	-3 11	283,026 312,415	28 10	
1998-99	682,092	10	571,690	9	318,785	2	

- <u>a/</u> Participant counts are unduplicated within states but are duplicated at the national level because each state counts and reports participants as they migrate across the country. Therefore, these data may represent overcounts of the number of participants receiving MEP services nationally.
- b/ The unduplicated count is based on the number of participants reported by race/ethnicity. Because a child may be served in both terms, the unduplicated count is not the sum of the regular and summer term participant counts.
- <u>c/</u> The participation counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts beginning in 1995-96 are based on 3 years of program eligibility.

Table 3
Title I Migrant Education Program Unduplicated Number of Participants by State: 1997-98 and 1998-99

	1997-90 8	and 1998-99			
	Year		Change		
State	1997-98 1998-99		Number	Percent	
Alabama	6,541	6,256	-285	-4%	
Alaska	5,531	9,243	3,712	67%	
Arizona	18,173	16,748	-1,425	-8%	
Arkansas	11,059	11,918	859	8%	
California	157,304	198,841	41,537	26%	
Colorado	13,633	20,259	6,626	49%	
Connecticut	4,745	5,024	279	6%	
Delaware	232	262	30	13%	
District of Columbia	605	620	15	2%	
Florida	35,937	32,005	-3,932	-11%	
Georgia	16,097	10,617	-5,480	-34%	
Hawaii	0	39	39	0%	
Idaho	10,780	10,448	-332	-3%	
Illinois	2,527	3,196	669	26%	
Indiana	8,073	8,886	813	10%	
lowa	2,011	2,216	205	10%	
Kansas	10,591	11,615	1,024	10%	
Kentucky	25,038	25,146	108	0%	
Louisiana	5,255	5,493	238	5%	
Maine	6,211	5,527	-684	-11%	
Maryland	759	872	113	15%	
Massachusetts	4,812	4,610	-202	-4%	
Michigan	15,392	14,075	-1,317	-9%	
Minnesota	3,922	4,012	90	2%	
Mississippi	3,078	3,140	62	2%	
Missouri	3,113	2,591	-522	-17%	
Montana	1,381	1,518	137	10%	
Nebraska	7,784	9,255	1,471	19%	
Nevada	613	333	-280	-46%	
New Hampshire	195	174	-200 -21	-11%	
New Jersey	3,245	1,423	-1,822	-56%	
New Mexico	3,245	2,793	-1,622 -273	-30 % -9%	
New York	9,907	10,278	-273 371	-9 <i>%</i> 4%	
North Carolina	12,768	13,290	522	4%	
North Dakota	785	582	-203	-26%	
Ohio			496	13%	
Olio Oklahoma	3,800 2,376	4,296 1,717	-659	-28%	
Oregon	26,319	26,410	-059 91	-26 <i>%</i> 0%	
Pennsylvania	13,476	14,128	652	5%	
Puerto Rico	15,476	14,658	-400	-3%	
Rhode Island South Carolina	169 1,093	169 641	0 -452	0% -41%	
South Dakota	920	1,207	- 4 52 287	- 4 1% 31%	
Tennessee	759	1,207 836	287 77	10%	
Texas	759 123,437	140,039	16,602	10%	
Utah	2,505	3,005	500	20%	
Vermont	1,185	1,088	-97	-8%	
Virginia Washington	1,933	1,951	18	1%	
Washington	15,920	16,456	536	3% 84%	
West Virginia Wisconsin	281 583	44 1 679	-237 1.005	-84% 188%	
		1,678	1,095		
Wyoming	487	464	-23	-5%	
Total	621,464	682,092	60,628	10%	

Table 4
Number and Percent of Total Public Targeted Assistance (TAS) and Schoolwide (SWP)
Title I Part A Participants Classified as Migrant, by State, 1997-98 and 1998-99

		1997-98		1998-99		
State	Total Public Participants	Number of Migrant Students	Percent of Total	Total Public Participants	Number of Migrant Students	Percent of Total
Alabama	260,428	3,647	1	264,989	6,221	2
Alaska	19,268	4,758	25			
Arizona	251,377	8,708	3	234,145	7,566	3
Arkansas	155,192	3,332	2	164,835	3,346	2
California	2,053,675	79,900	4	2,152,488	203,841	9
Colorado	74,492	1,654	2	89,129	2,306	3
Connecticut	76,192	1,813	2		_,000	
Delaware				16,601	118	1
District of Columbia	49,199	417	1	59,029	734	1
Florida	611,908	25,322	4	715,367	32,005	4
Georgia	329,685	1,443	*	387,244	3,472	1
Hawaii	329,000	1,443		307,244	3,472	
	20 500	4 106	 11	E0 404	6.267	11
Idaho	39,509	4,186		58,491	6,367	
Illinois	483,002	12,481	3	444,651	7,357	2
Indiana	104,038	680	1	110,106	824	1
Iowa	45,922	497	1	50,799	493	1
Kansas	75,723	5,139	7	75,630	5,743	8
Kentucky	279,033	9,651	3	291,742	9,758	3
Louisiana	331,249	3,780	1	399,995	3,779	1
Maine	23,636	1,237	5	25,934	2,905	11
Maryland	120,807	81	*	131,581	13	*
Massachusetts	212,915	1,184	1	218,643	641	*
Michigan	470,492	3,975	1			
Minnesota	113,483	449	*	142,865	2,122	1
Mississippi	281,971	1,012	*	269,981	1,377	1
Missouri	161,526	1,298	1			
Montana	31,681	91	*	34,391	60	*
Nebraska	39,923	1,326	3	42,355	1,351	3
Nevada	31,028	296	1	50,920	363	1
New Hampshire	51,020	250		50,520		
New Jersey	148,256	281	*	194,100	418	*
New Mexico	90,694	1,229	1	104,205	1,666	2
	·	*		104,203	1,000	
New York	682,596	36,636	5 2	240.025	 	2
North Carolina	290,715	5,002	∠ *	312,635	5,126	
North Dakota	19,754	78				-
Ohio	324,036	2,945	1	361,793	4,296	1
Oklahoma	192,919	1,366	1			
Oregon	103,835	8,785	8	105,874	7,159	7
Pennsylvania	332,154	1,114	*			
Rhode Island	14,743	90	1	22,243	176	1
South Carolina	206,860	478	*	212,864	721	*
South Dakota	21,502	101	*	20,776	1,434	7
Tennessee	224,581	164	*	252,317	166	*
Texas	1,777,480	60,973	3	1,885,109	65,151	3
Utah	54,505	1,099	2	63,266	978	2
Vermont	16,447	154	1			
Virginia	112,903	160	*	121,153	188	*
Washington	169,542	7,564	4	187,928	18,342	10
West Virginia	82,865	10	*	92,551	42	*
Wisconsin	162,930	188	*	158,273	372	*
Wyoming	12,369	28	*	14,543	48	*
Bureau of Indian Affairs	12,000	20	 	1 1,040	70	+
Puerto Rico	349,085	16,452	5			
Total	12,118,125	323,254	3	10,541,541	409,045	4
. •	. = , : :0, :20	020,207		10,0-1,0-1	+00,040	, ,

^{*} Less than 0.5 percent.

Notes: The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 1997-98, Delaware, Hawaii, New Hampshire, and the Bureau of Indian Affairs were unable to provide data for this item. Alaska, Connecticut, Hawaii, Kentucky, Michigan, Missouri, New Hampshire, New York, North Dakota, Oklahoma, Pennsylvania, Vermont, Bureau of Indian Affairs, and Puerto Rico were unable to provide this information for 1998-99. For both years, the total number of public participants shown on this table does not include public participants from these states.

Table 5 Number of Regular Term Title I Migrant Education Program Participants by State: 1997-98 and 1998-99

	1991-90	and 1996-99				
0	Y	ear	Change			
State	1997-98	1998-99	Number	Percent		
Alabama	6,173	7,264	1,091	18%		
Alaska	5,167	9,128	3,961	77%		
Arizona	12,627	12,412	-215	-2%		
Arkansas	10,685	11,681	996	9%		
California	116,624	142,460	25,836	22%		
Colorado	15,418	12,226	-3,192	-21%		
Connecticut	4,674	4,982	308	7%		
Delaware	51	57	6	12%		
District of Columbia	543	583	40	7%		
Florida	35,937	37,987	2,050	6%		
Georgia	6,731	9,192	2,461	37%		
Hawaii ^{a/}	0,731	3,132	2,401	37 70		
	0.005	0.407	400	- 00/		
Idaho	6,605	6,467	-138	-2%		
Illinois	889	745	-144	-16%		
Indiana	6,380	7,652	1,272	20%		
lowa	1,797	2,018	221	12%		
Kansas	10,591	11,615	1,024	10%		
Kentucky	27,198	26,665	-533	-2%		
Louisiana	5,096	5,185	89	2%		
Maine	5,693	4,887	-806	-14%		
Maryland	107	185	78	73%		
Massachusetts	4,422	4,213	-209	-5%		
Michigan	8,408	8,615	207	2%		
Minnesota	1,829	1,801	-28	-2%		
Mississippi	3,078	3,140	62	2%		
Missouri	3,035	2,482	-553	-18%		
Montana	407	328	-79	-19%		
Nebraska	7,718	8,262	544	7%		
Nevada	550	306	-244	-44%		
New Hampshire	188	183	-5	-3%		
New Jersey	564	222	-342	-61%		
New Mexico	2,716	2,500	-216	-8%		
New York	8,552	8,423	-129	-2%		
North Carolina	10,581	11,532	951	9%		
North Dakota ^{a/}	-	-	-	-		
Ohio	1,275	1,440	165	13%		
Oklahoma	2,197	1,554	-643	-29%		
Oregon	20,739	27,784	7,045	34%		
Pennsylvania	11,543	14,100	2,557	22%		
Puerto Rico	15,058	14,658	-400	-3%		
Rhode Island	<u>a</u> /	176	176	<u>a/</u>		
South Carolina	<u>s.</u> 514	517	3	<u>u/</u> 1%		
South Dakota	891	1,148	257	29%		
Tennessee	390	590	200	51%		
Texas	123,437	125,814	2,377	2%		
Utah ^{a/}			,			
	1 120	1.074	50	- E0/		
Vermont	1,130	1,071	-59	-5%		
Virginia	1,238	1,228	-10	-1%		
Washington	15,556	15,571	15	0%		
West Virginia	281	238	-43 50	-15%		
Wisconsin	455	403	-52	-11%		
Wyoming ^{a/}	-	-	-	-		
Total	525,738	571,690	45,952	9%		

<u>a</u>/ Regular term services not provided.

Table 6
Number of Summer Term and Intersession: Title I Migrant Education Program
Participants by State: 1997-98 and 1998-99

	Ye	ear	Cha	inge
State	1997-98	1998-99	Number	Percent
Alabama	2,595	3,302	707	27%
Alaska	2,502	846	-1,656	-66%
Arizona	9,213	9,337	124	1%
Arkansas	1,572	1,265	-307	-20%
California	114,967	124,699	9,732	8%
Colorado Connecticut Delaware District of Columbia Florida Georgia Hawaii	11,284 1,552 232 381 14,932 3,734 0	3,846 1,396 262 452 15,884 3,977 39	-7,438 -156 30 71 952 243 39	-66% -10% 13% 19% 6% -
Idaho	4,033	4,462	429	11%
Illinois	2,255	2,400	145	6%
Indiana	5,597	6,280	683	12%
Iowa	295	272	-23	-8%
Kansas	5,116	7,412	2,296	45%
Kentucky	6,401	5,994	-407	-6%
Louisiana	3,790	3,792	2	0%
Maine	1,791	1,780	-11	-1%
Maryland	677	758	81	12%
Massachusetts	2,567	2,207	-360	-14%
Michigan	10,233	9,650	-583	-6%
Minnesota	2,093	2,211	118	6%
Mississippi	202	187	-15	-7%
Missouri	314	474	160	51%
Montana	1,305	1,403	98	8%
Nebraska	1,837	2,649	812	44%
Nevada	25	57	32	128%
New Hampshire	143	116	-27	-19%
New Jersey	1,353	1,343	-10	-1%
New Mexico	826	786	-40	-5%
New York	7,083	7,289	206	3%
North Carolina	6,994	6,734	-260	-4%
North Dakota	785	582	-203	-26%
Ohio	3,355	3,583	228	7%
Oklahoma	738	730	-8	-1%
Oregon	9,190	6,859	-2,331	-25%
Pennsylvania	7,658	7,438	-220	-3%
Puerto Rico	559	467	-92	-16%
Rhode Island	92	58	-34	-37%
South Carolina	800	768	-32	-4%
South Dakota	133	203	70	53%
Tennessee	596	567	-29	-5%
Texas	48,247	50,456	2,209	5%
Utah	2,448	3,005	557	23%
Vermont	799	513	-286	-36%
Virginia	1,246	1,269	23	2%
Washington	6,879	7,730	851	12%
West Virginia	80	97	17	21%
Wisconsin	429	482	53	12%
Wyoming	487	417	-70	-14%
Total	312,415	318,785	6,370	2%

Table 7 Number of Migrant Participants with Service Priority^{a/} and Number Who Were Served After Expiration of Eligibility: 1998-99^{b/}

	Regular Term				Summer Term			
	Service	Priority	Continuation	on of Services	Service	Priority	Continuation	of Services
State	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Alabama	1,440	19.8%	1,862	25.6%	887	26.9%	1,269	38%
Alaska	-	-	-	-	-	-	-	-
Arizona	12,387	99.8%	30	0.2%	9,332	99.9%	5	0%
Arkansas	4,183	35.8%	-	-	507	40.1%	-	-
California	141,644	99.4%	-	-	123,798	99.3%	-	-
Colorado	-	-	-	-	-	-	-	-
Connecticut	544	10.9%	-	-	208	14.9%	-	-
Delaware	-	-	-	-	-	-	-	-
District of Columbia	530	90.9%	29	5.0%	-	-	28	6%
Florida	-	-	-	_	-	-	-	-
Georgia	9,192	100.0%	-	-	3,977	100.0%	-	-
Hawaii	-	-	-	-	-	-	-	-
Idaho	-	-	-	-	-	-	-	-
Illinois	-	-	-	-	-	-	-	-
Indiana	-	-	-	_	-	-	-	-
Iowa	-	-	-	-	-	-	-	-
Kansas	9,292	80.0%	43	0.4%	6,102	82.3%	80	1%
Kentucky	25,146	94.3%	-	-	5,994	100.0%	-	-
Louisiana	3,612	69.7%	-	-	2,353	62.1%	-	-
Maine	-	-	-	-	-	-	-	-
Maryland	-	-	-	-	-	- 	-	-
Massachusetts	4,213	100.0%	-	-	2,207	100.0%	-	-
Michigan	-	-	-	-	-	-	-	-
Minnesota	-	-	-	-	-	-	-	-
Mississippi	606	19.3%	126	4.0%	69	36.9%	-	-
Missouri	-	-	-	-	-		-	-
Montana	-	-	-	-	1,052	75.0%	-	-
Nebraska	-	-	-	-	-	-	-	-
Nevada	-	-	-	-	-	-	-	-
New Hampshire	-	-	-	_	-	-	-	-
New Jersey	-	- 0.00/	-	-	-	0.1%	-	-
New Mexico	20	0.8%	-	- 0.00/	0.004		-	40/
New York	2,351	27.9%	52	0.6%	2,661	36.5%	61	1% 1%
North Carolina	-	-	94	0.8%	- 500	100.00/	86	1%
North Dakota	-	-	-	- 0.00/	582	100.0%	- 24	40/
Ohio	_	-	29	2.0%	-	-	34	1%
Oklahoma	12,790	46.0%	-	-	5,172	- 75.4%	- 145	2%
Oregon Pennsylvania	11,737	83.2%	_	-	5,172	67.7%	145	270
Puerto Rico	11,737	03.270	-	-	5,036	07.770	_	_
Rhode Island	-	_			-			
South Carolina	_	_	_	-	-	-	_	_
South Dakota	7	0.6%	423	36.8%	3	1.5%	- 44	22%
Tennessee	590	100.0%		-	567	100.0%	_	
Texas	-	- 100.070		_	-	-	_	_
Utah	_	_	_		_		-	_
Vermont	237	22.1%	10	0.9%	_	-		_
Virginia	1,214	98.9%	14	1.1%	1,255	98.9%	14	1%
Washington		-	448	2.9%	-,200	-	60	1%
West Virginia	_	_			_	_	-	-
Wisconsin	403	100.0%	5	1.2%	482	100.0%	6	1%
Wyoming	-	-	_	-	-	-	-	-
Total	242,138	81.6%	3,165	4.2%	172,247	90.4%	1,832	3%
Total Participants in Reporting States	296,639	2 70	75,830	/0	190,446	2070	54,652	270
Number of States Reporting	21		13		21		12	
a/ Count of students served who have a		vices under		L(d) of the ESEA		se schooling		runted

Count of students served who have a priority for services under Section 1304 (d) of the ESEA (those whose schooling has been interrupted and who are failing or at risk of failing to meet state standards).

Count of students whose eligibility ended prior to the beginning of the performance period, but for whom services were continued as allowed

under Section 1304(e)(2) and (3) of ESEA.

Table 8 Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity 1997-98 and 1998-99^{a/} 1997-98 1998-99 Percent Change Race/Ethnicity (Percent)b/ (Percent)b/ Number Number American Indian or Alaskan Native 7,184 (1) 9,989 (2) 39 Asian or Pacific Islander 13,637 (2) 13,867 (2) 2 Black, not Hispanic 15,020 (2) 14,229 -5 (2) Hispanic 527,933 587,340 (85)(86)11 White, not Hispanic 57,113 (9) 56,158 (8) 2 Race Unknown/Other 577 509 -12 621,464 (100)682,092 (100)Total 10

^{*} Less than .5 percent.

State performance reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but will not provide direct services to students until 1999-00.

b/ Percentages may not add to 100 due to rounding.

Table 9 Number and Percentage of Migrant Participants by Gender, by State: 1								
	Ма	le	Fem	nale				
State	Number	Percent	Number	Percent	Total			
Alabama	3,255	52%	3,001	48%	6,256			
Alaska	5,084	55%	4,159	45%	9,243			
Arizona	8,560	51%	8,188	49%	16,748			
Arkansas	5,654	47%	6,264	53%	11,918			
California	103,114	52%	95,727	48%	198,841			
Colorado	10,386	51%	9,873	49%	20,259			
Connecticut	2,629	52%	2,395	48%	5,024			
Delaware	157	60%	105	40%	262			
District of Columbia	317	51%	303	49%	620			
Florida	16,565	52%	15,440	48%	32,005			
Georgia	6,373	60%	4,244	40%	10,617			
Hawaii	20	51%	19	49%	39			
Idaho	5,534	53%	4,914	47%	10,448			
Illinois	1,756	55%	1,440	45%	3,196			
Indiana	4,889	55%	3,997	45%	8,886			
lowa	1,200	54%	1,016	46%	2,216			
Kansas	6,123	53%	5,492	47%	11,615			
Kentucky	13,132	52%	12,014	48%	25,146			
Louisiana	2,791	51%	2,702	49%	5,493			
Maine	2,622	47%	2,905	53%	5,527			
Maryland	511	59%	361	41%	872			
Massachusetts	2,419	52%	2,191	48%	4,610			
Michigan	7,382	52%	6,693	48%	14,075			
Minnesota	1,937	48%	2,075	52%	4,012			
Mississippi	1,629	52%	1,511	48%	3,140			
Missouri	1,335	52%	1,256	48%	2,591			
Montana	808	53%	710	47%	1,518			
Nebraska	4,804	52%	4,451	48%	9,255			
Nevada	163	49%	170	51%	333			
New Hampshire	99	57%	75	43%	174			
New Jersey	1,008	71%	415	29%	1,423			
New Mexico	1,509	54%	1,284	46%	2,793			
New York	6,196	60%	4,082	40%	10,278			
North Carolina	7,284	55%	6,006	45%	13,290			
North Dakota	288	49%	294	51%	582			
Ohio	2,476	58%	1,820	42%	4,296			
Oklahoma	879	51%	838	49%	1,717			
Oregon	13,946	53%	12,464	47%	26,410			
Pennsylvania	8,430	60%	5,698	40%	14,128			
Puerto Rico	7,460	51%	7,198	49%	14,658			
Rhode Island	82	49%	87	51%	169			
South Carolina	351	55%	290	45%	641			
South Dakota	628	52%	579	48%	1,207			
Tennessee	464	56%	372	44%	836			
Texas	73,278	52%	66,761	48%	140,039			
Utah	1,547	51%	1,458	49%	3,005			
Vermont	559	51%	529	49%	1,088			
Virginia	1,102	56%	849	44%	1,951			
Washington	8,566	52%	7,890	48%	16,456			
West Virginia	24	55%	20	45%	44			
Wisconsin	900	54%	778	46%	1,678			
Wyoming	225	48%	239	52%	464			
Total	358,450	53%	323,642	47%	682,092			

Table 10 Number and Percentage of Migrant Participants by Special Services or Programs, by State: 1998-99									
	LI	ΞP	Pres	chool					
State	Number	Percent	Number	Percent					
Alabama	2,118	33.9%	361	5.8%					
Alaska	, <u>-</u>	-	-	-					
Arizona	9,674	57.8%	-	_					
Arkansas	1,216	10.2%	513	4.3%					
California	52,323	26.3%	13,842	7.0%					
Colorado	1,068	5.3%	-	-					
Connecticut	-	-	983	19.6%					
Delaware	26	9.9%	51	19.5%					
District of Columbia	257	41.5%	34	5.5%					
Florida	9,289	29.0%	5,911	18.5%					
Georgia 	1,682	15.8%	1,845	17.4%					
Hawaii	-	-	-	-					
Idaho 	1,049	10.0%	47	0.4%					
Illinois	-	-	571	17.9%					
Indiana	1,843	20.7%	767	8.6%					
Iowa	-	-	-	-					
Kansas	8,381	72.2%	889	7.7%					
Kentucky	1,929	7.7%	3,451	13.7%					
Louisiana	876	15.9%	253	4.6%					
Maine	249	4.5%	-	-					
Maryland	197	22.6%	171	19.6%					
Massachusetts	_	_	-	_					
Michigan	4,844	34.4%	1,060	7.5%					
Minnesota	-	-	-	-					
Mississippi	404	12.9%	116	3.7%					
Missouri	649	25.0%	61	2.4%					
Montana	374	24.6%	79	5.2%					
Nebraska	-	24.070	-	5.270					
Nevada	171	51.4%	98	29.4%					
New Hampshire	91	52.3%	47	27.0%					
·									
New Jersey	741	52.1%	117	8.2%					
New Mexico	1,173	42.0%	108	3.9%					
New York	5,148	50.1%	1,698	16.5%					
North Carolina	7,542	56.7%	963	7.2%					
North Dakota	66	11.3%	127	21.8%					
Ohio	555	12.9%	156	3.6%					
Oklahoma	-	-	89	5.2%					
Oregon	16,205	61.4%	-	-					
Pennsylvania	5,375	38.0%	2,815	19.9%					
Puerto Rico	2,140	14.6%	5	0.0%					
Rhode Island	-	-	-	-					
South Carolina	165	25.7%	-	-					
South Dakota	359	29.7%	110	9.1%					
Tennessee	298	35.6%	130	15.6%					
Texas	-	-	-	-					
Utah	1,327	44.2%	133	4.4%					
Vermont	4	0.4%	227	20.9%					
Virginia	1,053	54.0%	323	16.6%					
Washington	10,381	63.1%	747	4.5%					
West Virginia	33	75.0%	-	-					
Wisconsin	238	14.2%	75	4.5%					
Wyoming	-	17.2 /0 -	/5	4 .570					
	151 510	30.2%	20.072	0.00/					
Total	151,513	30.2%	38,973	8.8%					
Total Participants in Reporting States	502,108		442,416						
Number of States Reporting	40		37						

Note: The national percentage of migrant students receiving special service does not reflect data for states that did not provide data for those elements.

Table 11 Number and Percentage of Title I Migrant Education Regular Term Participants by Grade Span 1997-98 and 1998-99 ^a								
Grade Span	1997	-98	1998	8-99	Percent			
	Number	(Percent)	Number	(Percent)	Change			
Birth through Kindergarten Grades 1-6 Grades 7-12 Ungraded/Out-of-School ^{b/}	111,798 224,610 160,843 28,487	(21) (43) (31) (5)	116,855 251,466 169,175 34,194	(20) (44) (30) (6)	5 12 5 20			
Total	525,738	(100)	571,690	(100)	9			

<u>a/</u> State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00.

Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.

b/ Percentages may not add to 100.

Nu	Number and Percentage of Regular Term Total Title I Migrant Education Program Participants, by Grade Span and State: 1998-99														
	Ages ()-2	Ages	3-5	Kinderg	_	1-6		7-12	2	Out-of-so	hool	Ungrad	ded	
State	Number	%		%	Number	%	Number	%	Number	%	Number	%	Number	%	Total
Alabama	92	1%	818	11%	701	10%	3,533	49%	1,776	24%	139	2%	205	3%	7,264
Alaska	4	0%	143	2%	543	6%	4,310	47%	3,673	40%	455	5%	0	0%	9,128
Arizona	839	7%	1,972	16%	558	4%	5,507	44%	2,982	24%	0	0%	554	4%	12,412
Arkansas	187	2%	419	4%	1,538	13%	6,069	52%	2,812	24%	650	6%	6	0%	11,681
California	4,983	3%	10,947	8%	10,151	7%	67,440	47%	46,873	33%	1,306	1%	760	1%	142,460
Colorado	0	0%	1,922	16%	785	6%	5,611	46%	2,852	23%	1,056	9%	0	0%	12,226
Connecticut	260	5%	712	14%	381	8%	2,242	45%	1,193	24%	0	0%	194	4%	4,982
Delaware	0	0%	13	23%	15	26%	29	51%	0	0%	0	0%	0	0%	57
District of Columbia	0	0%	0	0%	30	5%	374	64%	167	29%	1	0%	11	2%	583
Florida	0	0%	7,694	20%	3,256	9%	12,678	33%	11,585	30%	2,725	7%	49	0%	37,987
Georgia	362	4%	865	9%	487	5%	3,330	36%	1,325	14%	2,813	31%	10	0%	9,192
Hawaii <u>a</u> /	-	- 00/	-	- 00/	704	-	- 0.005	-	4 540	- 0.40/	-	40/	-	- 00/	- 407
Idaho	0	0%	503	8%	701	11%	3,625	56%	1,543	24%	95	1%	0	0%	6,467
Illinois	14	2%	79	11%	74	10%	371	50%	197	26%	10	1%	0	0%	745
Indiana	684	9%	1,356	18%	362	5%	2,052	27%	1,740	23%	1,458		0	0%	7,652
lowa	33	2%	105	5%	232	11%	1,073	53%	551	27%	6	0%	18	1%	2,018
Kansas	139	1%	903	8%	-	10%	5,780	50%	3,116		73	1%	486	4%	11,615
Kentucky	1,519	6%	3,451	13%	2,133	8%	12,344	46%	5,242 1,339	20%	1,130	4%	846	3%	26,665
Louisiana Maina	177 135	3% 3%	335 281	6% 6%	393 309	8% 6%	2,553	49% 51%	1,339 1,645	26% 34%	287 0	6% 0%	101 1	2% 0%	5,185
Maine		3% 4%				3%	2,516			17%				0%	4,887 185
Maryland Massachusetts	7 71	4% 2%	20 571	11% 14%	5 341	3% 8%	36 2,225	19% 53%	32 887	21%	85 26	40% 1%	0 92	0% 2%	4,213
Michigan	142	2% 2%	285	3%	853	10%	2,225 4,699	55% 55%	2,578	30%	26 25	0%	33	0%	8,615
Minnesota	5	0%	167	9%	188	10%	966	54%	453	25%	15	1%	7	0%	1,801
Mississippi	115	4%	180	6%	211	7%	1,513	48%	817	26%	291	9%	13	0%	3,140
Missouri	167	7%	225	9%	202	8%	1,145	46%	565	23%	175	7%	3	0%	2,482
Montana	0	0%	4	1%	11	3%	1,143	45%	153	47%	1/3	0%	10	3%	328
Nebraska	221	3%	1,322	16%	814	10%	3,264	40%	1,711	21%	882	11%	48	1%	8,262
Nevada	11	4%	72	24%	49	16%	145	47%	28	9%	1	0%	0	0%	306
New Hampshire	16	9%	39	21%	8	4%	75	41%	42	23%	3	2%	0	0%	183
New Jersey	17	8%	34	15%	21	9%	115	52%	32	14%	2	1%	1	0%	222
New Mexico	106	4%	196	8%	163		1,183	47%	790		24	1%	38	2%	2,500
New York	615	7%	959	11%		7%	2,911	35%		17%	1,875		82	1%	8,423
North Carolina	304	3%	706	6%	1,092	9%	5,965	52%	2,536	22%	821	7%	108	1%	11,532
North Dakota <u>a</u> /	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ohio	7.4	5 0/	00	50 /	100	00/	007	400/	200	000/	405	440/	0	00/	4.440
Ohio Oklahoma	74 7	5% 0%	68 63	5% 4%	130 126	9% 8%	607 900	42% 58%	396 458	28% 29%	165 0	11% 0%	0	0% 0%	1,440 1,554
Oregon	2,532	9%	2,532	9%	1,925	7%	11,318	41%	7,472	27%	1,937	7%	68	0%	27,784
Pennsylvania	853	6%	1,865	13%	944	7%	4,317	31%	2,757	20%	1,547	11%	1,817	13%	14,100
Puerto Rico	0	0%	629	4%	248	2%	7,686	52%	6,023	41%	0		72	0%	14,658
Rhode Island	0	-	0	-	13	7%	101	57%	62	35%	0	0%	0	0%	176
South Carolina South Dakota	0	0% 4%	27 69	5% 6%	66 91	13% 8%	275 640	53% 56%	75 272	15% 24%	74 15	14% 1%	0 20	0% 2%	517
Tennessee	41 24	4% 4%	76	13%	49	8%	273	46%	130	24%	18	3%	20 20	2% 3%	1,148 590
Texas	2,802	2%	11,055	9%	10,937	9%	49,365	39%	43,997	35%	7,451	6%	207	0%	125,814
Utah <u>a</u> /	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Vermont	40	4%	184	17%	70	7%	537	50%	222	21%	18	2%	0	0%	1,071
Virginia	48	4%	97	8%	128	10%	556	45%	278	23%	110	9%	11	1%	1,228
Washington	288	2%	190	1%	1,631	10%	8,732	56%	4,196	27%	0	0%	534	3%	15,571
West Virginia	0	0%	37	16%	20	8%	137	58%	41	17%	0	0%	3	1%	238
Wisconsin	3	1%	25	6%	36	9%	194	48%	144	36%	1	0%	0	0%	403
Wyoming <u>a</u> /	17,937	3%	54,215	9%	44,703	8%	- 251,466	44%	169,175	30%	27,766	- 5%	6,428	1%	571,690
Total	17,937	3%	J4,∠15	9%	44,703	8%	∠31, 4 00	44%	109,175	ა0%	21,100	3%	0,4∠8	1%	071,090

Table 12

 $[\]underline{a}$ / Regular term services not provided.

Table 13

Number and Percentage of Title I Migrant Education Regular Term Participants Receiving Services by Service Area: 1997-98 and 1998-99^{a/}

	199	7-98	199	Percent	
Service Area	Number	(Percent Served)	Number	(Percent Served)	Change in Number
<u>Instructional</u>					
Reading/Language Arts English for LEP Children (ESL) Mathematics Social Studies Science Vocational Other Instructional	121,825 80,731 100,052 28,910 29,220 22,249 123,885	(23) (15) (19) (6) (6) (4) (24)	177,547 85,776 127,196 38,846 40,532 25,835 172,643	(31) (15) (22) (7) (7) (5) (30)	46 6 27 34 38 16 39
Supporting					
Social Work and Outreach Health Related Services [©] Transportation Other Supporting [®]	242,646 59,719 49,304 232,580	(46) (11) (9) (44)	288,470 106,057 56,314 335,064	(50) (19) (10) (59)	19 78 14 44
Unduplicated Number of Participants	525,738		571,690		9

- a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00. The state was able to identify migrant students, but had not started providing services at the time these reports were due. Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.
- b/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by state.
- c/ Includes eye and dental services. Prior to 1998-99, these categories were reported separately.
- d/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

Table 14 Percentage of Title I Migrant Education Regular Term Participants Receiving Services: 1995-96 through 1998-99 ^{a/}								
		School	Year ^{b/}					
Service Area	1995-96	1996-97	1997-98	1998-99				
Instructional								
Reading/Language Arts English for LEP Children (ESL) Mathematics Social Studies Science Vocational Other Instructional	29 25 23 31 21 20 15 15 24 22 19 22 9 8 6 7 10 7 6 7 6 6 4 5 17 27 24 30							
Supporting 17 27 24 30 Supporting 42 44 46 50 Health Related Services d/ Transportation 12 12 11 19 Transportation 7 9 9 10 Other Supporting e/ Support								

- a/ See Appendix A for the states that did not provide a regular term program by year.
- b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.
- c/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.
- \underline{d} In 1998-99, category was changed to the health-related service category.
- Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

Percentage of Regular Term Total Title I Migrant Education Program Participants by Service Area and State: 1998-99								
State	English for LEP Children (ESL)	Reading/ Language Arts	Mathematics	Vocational/ Career	Social Studies	Science	Other Instructional	
Alabama	24%	48%	36%	1%	6%	3%	4%	
Alaska	0%	76%	37%	11%	0%	0%	96%	
Arizona	18%	21%	17%	10%	11%	11%	25%	
Arkansas	5%	31%	22%	0%	7%	7%	49%	
California	23%	43%	36%	5%	8%	8%	54%	
Colorado	0%	0%	1%	0%	0%	0%	6%	
Connecticut	1%	10%	2%	9%	0%	0%	11%	
Delaware	100%	0%	0%	0%	0%	0%	0%	
District of Columbia	0%	23%	23%	0%	23%	23%	23%	
Florida	1%	7%	0%	6%	0%	0%	1%	
Georgia	2%	2%	1%	0%	1%	1%	35%	
Hawaii ^{a/}	-	-	-	-	-	-	-	
Idaho	44%	111% ^{<u>b</u>/}	51%	9%	21%	23%	92%	
Illinois	28%	100%	100%	15%	0%	0%	31%	
Indiana	17%	16%	20%	8%	13%	14%	22%	
lowa	85%	24%	13%	0%	3%	3%	0%	
Kansas	72%	47%	39%	0%	14%	13%	13%	
Kentucky	1%	22%	21%	5%	5%	9%	0%	
Louisiana	2%	10%	6%	0%	2%	2%	15%	
Maine	5%	82%	30%	9%	18%	14%	11%	
Maryland	0%	0%	0%	0%	0%	0%	0%	
Massachusetts	0%	2%	0%	0%	0%	0%	6%	
Michigan	49%	83%	70%	12%	51%	49%	6%	
Minnesota	16%	6%	5%	0%	0%	0%	7%	
Mississippi	10%	20%	16%	14%	14%	3%	3%	
Missouri	14%	15%	9%	3%	0%	0%	78%	
Montana	7%	27%	7%	4%	4%	3%	0%	
Nebraska	46%	41%	23%	1%	19%	19%	17%	
Nevada	53%	78%	40%	9%	10%	10%	4%	
New Hampshire	13%	95%	3%	0%	0%	0%	5%	
New Jersey	53%	70%	61%	0%	5%	8%	73%	
New Mexico	26%	38%	23%	4%	6%	7%	79%	
New York	17%	38%	29%	4%	9%	8%	18%	
North Carolina	25%	26%	18%	3%	2%	1%	50%	
North Dakota ^{a/}	-	-	-	-	-	-	-	
Ohio	28%	38%	26%	0%	9%	10%	28%	
Oklahoma	15%	42%	38%	0%	0%	0%	27%	
Oregon	18%	46%	22%	4%	8%	8%	85%	
Pennsylvania	18% 2%	22% 0%	12% 7%	28%	0% 0%	4% 0%	63%	
Puerto Rico				0%			19%	
Rhode Island	0%	0%	0%	0%	0%	0%	0%	
South Carolina South Dakota	31% 49%	42% 59%	31% 47%	0% 8%	26% 0%	26% 0%	32% 45%	
		59% 7%			0%			
Tennessee Texas	26% 7%	7% 19%	7% 16%	0% 2%	6%	0% 7%	0% 7%	
Utah ^{a/}	1 70	1370	1070	Z 70	0 70	1 70	1 70	
	- 0%	-	- 15%	- 1%	40/	- 4%	- 00/	
Vermont		36%			4% 5%		8% 11%	
Virginia Washington	23% 0%	33% 50%	12% 14%	1% 0%	5% 0%	4% 0%	11% 17%	
Washington West Virginia	18%	18%	14%	0% 5%	0%	0%	17% 4%	
Wisconsin	27%	93%	43%	5% 15%	14%	0% 2%	4% 0%	
Wyoming ^{a/}	2170 -	93%	43%	-	1470	270 -	U 70 -	
							200/	
Total	15%	31%	22%	5%	7%	7%	30%	

Table 15

 $[\]underline{a}/$ Regular term services not provided.

b/ Over 100 percent of participants received services.

Table 15 (cont) Percentage of Regular Term Total Title I Migrant Education Program Participants by Service Area and State: 1998-99

		Lisable Dalatad		
State	Social Work	Health Related Services	Transportation	Other
			•	
Alabama	48%	33%	5%	0%
Alaska	0%	12%	0%	26%
Arizona	100%	23%	8%	13%
Arkansas	6%	37%	11%	80%
California	34%	31%	15%	93%
Colorado	0%	0%	0%	1%
Connecticut	99%	3%	5%	3%
Delaware	0%	0%	0%	0%
District of Columbia	57%	14%	35%	77%
Florida	71%	9%	8%	24%
Georgia	89%	7%	17%	0%
Hawaii ^{a/}	-	-	-	-
Idaho ^{a/}	-	-	-	-
Illinois	15%	16%	48%	0%
Indiana	90%	20%	4%	0%
Iowa	24%	19%	1%	3%
Kansas	11%	27%	7%	97%
Kentucky	77%	10%	5%	3%
Louisiana	103% ^{<u>b</u>/}	10%	0%	0%
Maine	90%	22%	3%	62%
Maryland	100%	0%	0%	0%
Massachusetts	100%	2%	2%	0%
Michigan	22%	5%	2% 7%	10%
Minnesota	0%	2%	6%	17%
	52%	36%	4%	52%
Mississippi				
Missouri	0%	78%	7%	64%
Montana	187% <u>-</u> b/	14%	9%	12%
Nebraska	29%	6%	2%	4%
Nevada	0%	7%	0%	0%
New Hampshire	0%	0%	0%	0%
New Jersey	42%	5%	33%	0%
New Mexico	289%_ b /	11%	21%	199% ^{_b/}
New York	62%	12%	12%	12%
North Carolina	18%	6%	14%	169% b/
North Dakota ^{a/}				10970
	-	-	-	-
Ohio	68%	5%	0%	5%
Oklahoma	1%	0%	0%	26%
Oregon	9%	13%	14%	55%
Pennsylvania	56%	0%	9%	98%
Puerto Rico	62%	15%	31%	39%
Rhode Island	0%	0%	0%	0%
South Carolina	0%	5%	31%	2%
South Dakota	31%	31%	21%	4%
Tennessee	69%	0%	0%	0%
Texas	76%	17%	6%	76%
Utah ^{a/}	-	-	-	-
Vermont	0%	4%	1%	124% ^{_b/}
Virginia	51%	33%	26%	61%
Washington	0%	24%	5%	5%
West Virginia	0%	0%	0%	0%
Wisconsin	64%	5%	9%	33%
Wyoming ^{a/}	-	-	-	-
Total	50%	19%	10%	59%
TUIAI	JU%	19%	10%	J9%

<u>a</u>/ Regular term services not provided.

b/ Over 100 percent of participants received services.

Table 16 Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Regular Term: 1997-98 and 1998-99 ^a /									
	199	7-98	199	1998-99					
FTE Staff	Number	(Percent) ^{b/}	Number	(Percent) ^{b/}	Change				
Administrative Teachers Bilingual Teachers (ESL) Teacher Aides Supporting, Clerical Supporting Non-Clerical Linker/Advocate Recruiters Records Transfer Staff Counselors Other	398.3 1,495.9 <u>c/</u> 2,843.3 398.3 259.3 585.6 1,007.2 428.4 143.3 311.7	(5) (19) <u>c/</u> (36) (5) (3) (7) (13) (5) (2) (4)	320.1 1,231.1 411.4 2,594.0 402.6 504.2 640.5 1,017.0 429.0 106.1 201.5	(4) (16) (5) (33) (5) (6) (8) (13) (6) (1) (3)	-20 -18 -9 1 95 9 1 * -26 -35				
Total	7,871.3	(100)	7,857.4	(100)	*				

- a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00. Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.
- b/ Percentages may not add to 100 due to rounding.
- c/ The bilingual teachers category was added to the State Performance Reports in 1998-99.
- Less than 1 percent.

Table 17 Regular Term Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I Migrant Education Program: 1984-85 to 1998-99^a Teachers Teacher Aides Total Staff School Percent Percent Percent Year b/ Number Change Number Change Number Change 1984-85 4,041.7 6,433.4 14,004.2 -19 12,052.1 1985-86 3,089.2 -24 5,217.6 -14 -3 -17 5,036.8 10,788.7 -10 1986-87 2,550.4 -3 1987-88 2,462.9 -3 4,898.9 10,549.1 -1 1988-89 2,598.1 5 5,123.8 5 11,067.6 5 1989-90 -15 -14 -4 2,201.3 4,384.1 10,614.4 -12 -15 1990-91 1,815.8 -18 3,834.4 9,002.2 -8 -3 1991-92 1,709.4 -6 8,750.1 3,528.1 1992-93 1,565.1 -8 3,525.8 -2 8,503.7 -3 1993-94 1,538.4 -2 3,238.9 -8 8,735.9 3 1994-95 1 -7 2 1,759.4 3,010.9 8,922.6 -33 -8 -17 1995-96 1,171.3 2,772.8 7,440.3 -3 1996-97 1,305.4 12 2,683.5 7,615.3 2 1997-98 1,495.9 6 7,871.3 15 2,843.3 3 1998-99^{<u>⊆</u>/} 1,642.5 10 2,594.0 -9 7,857.4

a/ See Appendix A for the states that did not provide regular term services by year.

b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

c/ The total number of teachers reported for 1998-99 includes bilingual teachers.

Less than 1 percent.

Table 18
Title I Migrant Education Program Total Regular Term FTE Staff by State: 1997-98 and 1998-99

	1997-98 ar	10 1998-99				
	Υe	ear	Cha	inge		
State	1997-98	1998-99	Number	Percent		
Alabama	66.5	62.8	-3.8	-6%		
Alaska	207.9	142.9	-65.0	-31%		
Arizona	223.0	258.6	35.6	16%		
Arkansas	185.8	180.7	-5.1	-3%		
California	1,709.0	1,462.1	-246.9	-14%		
Colorado	61.1	69.3	8.2	13%		
Connecticut	58.9	72.6	13.7	23%		
Delaware	3.5	8.0	4.5	129%		
District of Columbia	6.0	11.5	5.5	92%		
Florida	660.1	546.0	-114.1	-17%		
Georgia	121.1	105.9	-15.2	-13%		
Hawaii ^{a/}	-	-	-	-		
Idaho	126.6	154.5	27.9	22%		
Illinois	57.1	43.5	-13.7	-24%		
Indiana	98.0	137.0	39.0	40%		
lowa	23.4	19.9	-3.5	-15%		
Kansas	405.5	424.2	18.7	5%		
Kentucky	207.4	270.5	63.1	30%		
Louisiana	83.1	86.7	3.6	4%		
Maine	97.2	92.6	-4.6	-5%		
Maryland	2.2	2.2	0.0	0%		
Massachusetts	69.0	86.0	17.0	25%		
Michigan	313.9	278.4	-35.6	-11%		
Minnesota	33.4	38.1	4.8	14%		
Mississippi	47.6	41.1	-6.5	-14%		
Missouri	58.0	35.6	-22.4	-39%		
Montana	18.0	18.0	0.0	0%		
Nebraska	83.9	92.4	8.5	10%		
Nevada	14.6	13.7	-0.8	-6%		
New Hampshire	2.0	2.0	0.0	0%		
New Jersey New Mexico New York North Carolina North Dakota ^{a/}	11.3 33.1 172.7 145.1	12.7 33.1 183.2 189.5	1.4 0.0 10.6 44.4	12% 0% 6% 31%		
Ohio	36.0	26.5	-9.6	-27%		
Oklahoma	75.4	70.7	-4.7	-6%		
Oregon	274.3	516.9	242.6	88%		
Pennsylvania	104.7	124.4	19.7	19%		
Puerto Rico	190.0	153.0	-37.0	-19%		
Rhode Island South Carolina South Dakota Tennessee Texas	-	-	-	-		
	5.4	5.0	-0.4	-7%		
	34.4	39.1	4.7	14%		
	4.4	5.3	0.9	19%		
	1,429.6	1,424.7	-4.9	0%		
Utah ^{a/} Vermont Virginia Washington West Virginia Wisconsin Wyoming ^{a/}	25.3 23.8 239.8 1.0 21.3	- 21.7 31.7 238.0 3.4 22.0	- -3.6 7.9 -1.8 2.4 0.7	- -14% 33% -1% 240% 3%		
Total	7,871.3	7,857.4	-13.9	0%		

<u>a</u>/ Regular term services not provided.

Table 19
Number and Percentage of Regular Term FTE Staff Funded by the Title I Migrant Education Program by State: 1998-99

State		•	ners	Teacher Aides		Non-Instr		
	Days	Number	Percent	Number	Percent	Number	Percent	Total
Alabama		14.5	23%	16.9	27%	31.4	50%	62.8
Alaska		7.6	5%	73.7	52%	61.7	43%	142.9
Arizona		77.4	30%	89.8	35%	91.4	35%	258.6
Arkansas		5.0	3%	145.0	80%	30.8	17%	180.7
California		306.2	21%	544.4	37%	611.5	42%	1,462.1
Colorado		9.1	13%	12.3	18%	48.0	69%	69.3
Connecticut		16.1	22%	22.4	31%	34.1	47%	72.6
Delaware		2.5	31%	-	0%	5.5	69%	8.0
District of Columbia		5.0	43%	3.5	30%	3.0	26%	11.5
Florida		71.0	13%	198.0	36%	277.0	51%	546.0
Georgia		4.5	4%	_	0%	101.4	96%	105.9
Hawaii ^{a/}		-1.0	- 70	_	-	-	-	-
Idaho		14.7	10%	102.5	66%	37.3	24%	154.5
Illinois		24.2	56%	9.1	21%	10.2	23%	43.5
Indiana		39.5	29%	59.0	43%	38.5		137.0
				11.5	58%	55.5	0%	
lowa Kansas		8.4 112.6	42% 27%	11.5 211.8	58% 50%	99.9	0% 24%	19.9 424.2
Kentucky		12.0	4%	8.0	3% 0%	250.5	93% 99%	270.5
Louisiana		1.0	1%	-	0% 0%	85.7		86.7
Maine		74.6	81%	-		18.0		92.6
Maryland		0.0	0%	0.0	0%	2.2	100%	2.2
Massachusetts		24.0	28%	30.0	35%	32.0		86.0
Michigan		87.6	31%	89.8	32%	100.9	36%	278.4
Minnesota		9.4	25%	19.5	51%	9.3	24%	38.1
Mississippi		6.0	15%	1.5	4%	33.6		41.1
Missouri		13.5	38%	-	0%	22.2	62%	35.6
Montana		2.0	11%	3.0	17%	13.0		18.0
Nebraska	185	33.6	36%	31.9	35%	27.0	29%	92.4
Nevada		2.0	15%	9.0	66%	2.7	20%	13.7
New Hampshire		2.0	100%	-	0%	-	0%	2.0
New Jersey		3.4	27%	0.2	2%	9.1	72%	12.7
New Mexico		2.0	6%	14.3	43%	16.8		33.1
New York		99.1	54%	11.8	6%	72.4	40%	183.2
North Carolina		69.4	37%	63.0	33%	57.2	30%	189.5
North Dakota ^{a/}		-	-	-	-	-	_	-
Ohio		4.4	17%	8.4	32%	13.6	51%	26.5
Oklahoma		28.5	40%	25.3	36%	16.9	24%	70.7
Oregon		134.4	26%	226.5	44%	156.0		
Pennsylvania		6.4	5%	9.3	7%	108.6		124.4
Puerto Rico		65.0	42%	-	0%	88.0		153.0
Rhode Island		33.3	,		0,70	55.5	33,73	
South Carolina		3.0	60%	1.0	20%	1.0	20%	5.0
South Dakota		10.8	28%	1.0 19.7	50%	1.0 8.7	20% 22%	39.1
Tennessee		10.8	28% 0%	2.0	38%	3.3		5.3
Tennessee		- 159.5	11%	2.0 447.5	36% 31%	3.3 817.7	62% 57%	5.3 1,424.7
		159.5	1170	C. 144	31%	017.7	51%	1,424.7
Utah ^{a/}		-	-	-	-	-	-	-
Vermont		13.5	62%	-	0%	8.2	38%	21.7
Virginia		11.2	35%	11.1	35%	9.4	30%	31.7
Washington		36.3	15%	61.3	26%	140.4	59%	238.0
West Virginia		0.4	12%	-	0%	3.0		3.4
Wisconsin		9.5	43%	0.2	1%	12.3	56%	22.0
Wyoming ^{a/}		-	-	-	-	-	-	-
Total		1,642.5	22%	2,594.0	34%	3,620.9	46%	7,857.4

⁻⁻ Regular term services not provided.

Table 20 Number of Regular Term Participants to FTE Instructional and Non-Instructional Staff by State: 1998-99

	Number of Participants to:					
State	Instructional Staff	Non-Instructional Staff				
Alabama	232	231				
Alaska	112	148				
Arizona	74	136				
Arkansas	78	380				
California	167	233				
Colorado	572	255				
Connecticut	129	146				
Delaware	23	10				
District of Columbia	69	194				
Florida	141	137				
Georgia	2,043	91				
Hawaii ^{<u>a</u>/}	-	-				
Idaho	55	173				
Illinois	22	73				
Indiana	78	199				
lowa	101	-				
Kansas	36	116				
Kentucky	1,333	106				
Louisiana	5,185	61				
Maine	66	272				
Maryland	0	84				
Massachusetts	78	132				
Michigan	49	85				
Minnesota	62	195				
Mississippi	419	93				
Missouri	185	112				
Montana	66	25				
Nebraska	126	307				
Nevada	28	114				
New Hampshire	92	-				
New Jersey	62	24				
New Mexico	154	149				
New York	76	116				
North Carolina	87	202				
North Dakota ^{a/}	-	-				
Ohio	112	106				
Oklahoma	29	92				
Oregon	77	178				
Pennsylvania	896	130				
Puerto Rico	226	167				
Rhode Island	-	-				
South Carolina	129	517				
South Dakota	38	132				
Tennessee	295 207	182 154				
Texas	207	154				
Utah ^{a/}	-	-				
Vermont	79 55	131				
Virginia	55	131				
Washington	160	111				
West Virginia	595	79				
Wisconsin	42	33				
Wyoming ^{a/}	-	-				
Total	136	159				

a/ Regular term services not provided.

Table 21 Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants by Grade Span: 1997-98 and 1998-99 ^{a/}								
Grade Span	199	7-98	199	Percent				
Grade Opan	Number	(Percent) ^{b/}	Number	(Percent) ^{b/}	Change			
Birth through Kindergarten Grades 1-6 Grades 7-12 Ungraded/Out-of-School [©]	77,738 143,680 76,700 14,297	(25) (46) (24) (5)	73,576 150,919 79,514 14,776	(23) (47) (25) (5)	-5 5 4 3			
Total	312,415	(100)	318,785	(100)	2			

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but will not provide direct services to students until 1999-00.

A summer term is defined as any period of time between May 15 and August 31 that is not part of the regular term.

- b/ Percentages may not add to 100 due to rounding.
- \underline{c} / Ungraded/out-of-school students include special education children, transitional bilingual students, or those in a correctional setting.

Table 22 Number and Percentage of Summer Term and Intersession Total Title I Migrant Education Program Participants by Grade Span and State: 1998-99

	Ages 0)-2	Ages 3	3-5	Kinderga	arten	Grades 1-6	ô	Grades	7-12	Out-of-S	chool	Ungrad	ded	
State	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Total
Alabama	77	2%	536	16%	259	8%	1,533	46%	657	20%	94	3%	146	4%	3,302
Alaska	17	2%	15	2%	74	9%	565	67%	159	19%	16	2%	0	0%	846
Arizona	12	0%	403	4%	734	8%	4,647	50%	3,386	36%	0	0%	155	2%	9,337
Arkansas	19	2%	122	10%	185	15%	646	51%	51	4%	242	19%	0	0%	1,265
California	2,070	2%	14,249	11%	9,621	8%	59,787	48%	37,754	30%	487	0%	731	1%	124,699
Colorado	0	0%	345	9%	386	10%	2,011	52%	818	21%	286	7%	0	0%	3,846
Connecticut	48	3%	181	13%	97	7%	741	53%	294	21%	0	0%	35	3%	1,396
Delaware	0	0%	51	19%	24	9%	112	43%	53	20%	0	0%	22	8%	262
District of Columbia	0	0%	0	0%	0	0%	349	77%	103	23%	0	0%	0	0%	452
Florida	0	0%	2,051	13%	1,613	10%	8,058	51%	3,711	23%	448	3%	3	0%	15,884
Georgia	15	0%	891	22%	492	12%	1,998	50%	335	8%	245	6%	1	0%	3,977
Hawaii	0	0%	4	10%	1	3%	11	28%	23	59%	0	0%	0	0%	39
Idaho	0	0%	678	15%	582	13%	2,554	57%	410	9%	0	0%	238	5%	4,462
Illinois	41	2%	341	14%	211	9%	1,141	48%	567	24%	82	3%	17	1%	2,400
Indiana	522	8%	930	15%	316	5%	1,939	31%	1,547	25%	1,026	16%	0	0%	6,280
lowa	0	0%	0	0%	39	14%	211	78%	22	8%	0	0%	0	0%	272
Kansas	55	1%	2,176	29%	696	9%	3,053		1,282	17%	95	1%	55	1%	7,412
Kentucky	41	1%	624	10%	463	8%	3,766		1,006	17%	32	1%	62	1%	5,994
Louisiana	61	2%	265	7%	313	8%	2,009		932	25%	128	3%	84	2%	3,792
Maine	51	3%	128	7%	114	6%	1,110		376	21%	0	0%	1	0%	1,780
Maryland	85	11%	118	16%	44	6%	219	29%	73	10%	13	2%	206	27%	758
Massachusetts	7	0%	352	16%	219	10%	1,299	59%	283	13%	0	0%	47	2%	2,207
Michigan	319	3%	1,529	16%	989	10%	4,672	48%	2,031	21%	90	1%	20	0%	9,650
Minnesota	241	11%	341	15%	203	9%	944	43%	426	19%	21	1%	35	2%	2,211
Mississippi	0	0%	32	17%	89	48%	66		0	0%	0	0%	0	0%	187
Missouri	10	2%	55	12%	75	16%	277	58%	55	12%	1	0%	1	0%	474
Montana	69	5%	81	6%	68	5%	585		467	33%	47	3%	86	6%	1,403
Nebraska	85	3%	318	12%	322	12%	1,315		446	17%	160	6%	3	0%	2,649
Nevada	0	0%	19	33%	4	7%	28	49%	6	11%	0	0%	0	0%	57
New Hampshire		6%	24	21%	8	7%	53	46%	24	21%	0	0%	0	0%	116
New Jersey	47	3%	146	11%	79	6%	316		89	7%	641	48%	25	2%	1,343
New Mexico	63	8%	128	16%	80	10%	366		98	12%	26	3%	25	3%	786
New York	390	5%	767	11%	471	6%	2,488		1,191	16%	1,932	27%	50	1%	7,289
North Carolina North Dakota	291 92	4% 16%	829 127	12% 22%	559 43	8% 7%	2,876 205		856 110	13%	1,088 0	16% 0%	235 5	3% 1%	6,734 582
								35%		19%					
Ohio	311	9%	482	13%	216	6%	1,084	30%	764	21%	721	20%	5	0%	3,583
Oklahoma	0	0%	38	5%	112	15%	556	76%	24	3%	0	0%	0	0%	730
Oregon	582	8%	582	8%	777	11%					263		266	4%	
Pennsylvania Puerto Rico	207	3%	1,226	16%	480	6%			1,494		752	10%	519	7% 0%	7,438
	0	0%	0	0%	0	0%	277	59%	190		0	0%	0		467
Rhode Island	0	0%	0	0%	5	9%	50		3	5%	0	0%	0	0%	58
South Carolina	37	5%	108	14%	138	18%	422		62	8%	1	0%	0	0%	768
South Dakota	8	4%	30	15%	21	10%	133		11	5%	0	0%	0	0%	203
Tennessee Texas	55 752	10% 1%	51 4,225	9% 8%	49 6,621	9% 13%	252 23,763		76 14,113		83 959	15% 2%	23	0% 0%	567 50,456
Utah	133	4%	492	16%	299	10%	1,357		603	20%	117	4%	4	0%	3,005
Vermont	25	5%	69 145	13%	31	6%	299 555		87	17%	2	0%	0	0%	513
Virginia Washington	33	3%	145	11%	120 837	9%	555		200	16%	211	17%	1 200	0% 17%	1,269
Washington	446	6% 0%	605	8% 4%		11% 7%	3,433 32		1,111	14% 10%	0	0% 45%	1,298	0%	7,730 97
West Virginia	0 3	1%	4 19	4% 4%	7 24	7% 5%	32 279		10 154		44 3	45% 1%	0	0% 0%	97 482
Wisconsin Wyoming	3 12	3%	61	4% 15%	24 34	5% 8%	279 192		154 107	32% 26%	3	1%	8	0% 2%	482 417
Total	7,339	2%	36,993	12%	29,244	9%	150,919	47%	79,514	25%	10,359	3%	4,417	1%	318,785

Table 23 Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants Receiving Services by Service Area: 1997-98 and 1998-99^a/ 1997-98 1998-99 Percent (Percent (Percent Service Area Change Number Served) Number Served) Instructional Reading/Language Arts 144,386 (46)193,153 (61)34 English for LEP Children (ESL) 44,931 (14)56,365 25 (18)Mathematics 127,588 (41)133,634 (42)5 Social Studies 30.418 (10)38,543 27 (12)Science 46,162 (15)53,527 (17)16 Vocational 18,986 (6)18,811 (6)-1 Other Instructional^{b/} 150,906 (48)167,500 (53)11 Supporting

(37)

(11)

(24)

(34)

116,427

70,919

74,042

135,536

318,785

2

103

-1

29

2

(37)

(22)

(23)

(43)

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but did not provide direct services to students until 1998-99.

114,044

34,981

74,572

104,868

312,415

- b/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.
- c/ Includes eye and dental services. Prior to 1998-99, these categories were reported separately.

Social Work and Outreach

Health Related Services[©]

Unduplicated Number of

Transportation

Participants

Other Supporting^d

d/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B of for the types of other supporting services reported by states.

Table 24 Percentage of Title I Migrant Education Summer Term/Intersession Participants Receiving Services: 1995-96 through 1998-99^{al} School Year b/ Service Area 1995-96 1996-97 1997-98 1998-99 Instructional Reading/Language Arts 42 61 52 46 English for LEP Children (ESL) 29 15 14 18 Mathematics 50 42 38 41 Social Studies 19 10 10 12 Science 25 14 15 17 Vocational 11 7 6 6 Other Instructional ^{c/} 38 47 48 53 Supporting Social Work and Outreach 29 37 37 38

a/ See Appendix A for the states that did not provide a summer term program by year.

17

36

24

Health Related Services d/

Transportation

Other Supporting e/

b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

12

29

20

11

24

34

22

23

- c/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.
- d/ In 1998-99, the health, dental and nutrition categories were combined into the health-related services category.
- e/ Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

Percentage of Summer Term and Intersession Title I Migrant Education Program Participants by Service Area and State: 1998-99 English for Reading/ Vocational/ Social Other Language Arts State LEP Children Mathematics Career Studies Science Instructional (ESL) 27% 66% 41% 1% 7% 7% 6% Alabama Alaska 0% 122%^{<u>a</u>/} 51% 3% 0% 0% 24% 4% 11% 0% Arizona 0% 2% 10% 15% 2% Arkansas 1% 18% 0% 0% 0% 25% 69% California 16% 52% 3% 11% 13% 56% Colorado 28% 40% 29% 39% 21% 26% 73% 0% 2% Connecticut 59% 2% 0% 0% 55% 82% 21% Delaware 10% 65% 8% 17% 167%^{<u>a</u>/} District of Columbia 0% 100% 100% 0% 100% 100% 100% Florida 0% 19% 0% 5% 0% 0% 0% Georgia 38% 64% 48% 6% 24% 38% 29% Hawaii 95% 100% 0% 0% 0% 0% 0% Idaho 38% 69% 2% 16% 21% 97% 142%^{a/} Illinois 50% 57% 57% 21% 0% 0% 49% Indiana 16% 29% 34% 16% 8% 18% 34% 44% Iowa 100% 92% 27% 15% 0% 119%^{a/} Kansas 25% 60% 25% 1% 5% 7% 9% 76% 27% Kentucky 8% 93% 8% 18% 13% 0% 17% 0% 102%^{<u>a</u>/} 0% 0% 0% Louisiana 5% 89% 41% 24% 49% 30% Maine 9% Maryland 26% 34% 34% 0% 19% 18% 216%^{a/} Massachusetts 84% 0% 0% 0% 0% 0% 43% Michigan 36% 81% 77% 23% 47% 53% 18% Minnesota 3% 38% 25% 1% 9% 9% 63% Mississippi 0% 0% 0% 0% 0% 0% 100% Missouri 10% 68% 19% 0% 0% 0% 164%^{a/} Montana 33% 50% 46% 19% 27% 17% 36% 59% 103%^{<u>a</u>/} 62% 10% 44% 43% 47% Nebraska Nevada 68% 100% 100% 32% 32% 32% 0% 79% 9% New Hampshire 39% 0% 0% 0% 0% New Jersey 45% 42% 42% 1% 2% 0% 45% 124%^{<u>a</u>/} New Mexico 65% 92% 72% 23% 16% 27% New York 33% 55% 34% 5% 13% 11% 23% North Carolina 57% 13% 42% 16% 8% 3% 3% North Dakota 84% 84% 0% 6% 84% 0% 0% 31% 0% 17% Ohio 14% 72% 29% 17% Oklahoma 9% 111%^{a/} 41% 2% 0% 0% 63% 36% 93% 51% 9% 31% 32% Oregon 193%^{a/} 70% 54% 59% 84% Pennsylvania 51% 0% 42% Puerto Rico 0% 0% 0% 0% 0% 0% 0% Rhode Island 100% 100% 0% 0% 0% 0% 100% South Carolina 87% 66% 76% 41% 45% 45% 41% South Dakota 67% 91% 89% 0% 0% 0% 33% Tennessee 27% 37% 34% 7% 19% 19% 12% Texas 10% 39% 34% 1% 12% 24% 78% 14% Utah 44% 60% 55% 41% 50% 0% Vermont 0% 100% 6% 0% 0% 0% 0% Virginia 61% 96% 49% 0% 41% 40% 66% Washington 0% 74% 30% 0% 0% 0% 23% West Virginia 22% 61% 56% 55% 55% 55% 38% Wisconsin 27% 83% 68% 24% 0% 2% 3% Wyoming 48% 48% 48% 0% 48% 34% 48% 18% 42% 6% 12% 17% 53% Total 61%

Table 25

a/ Over 100 percent of participants received services.

Table 25 (cont) Percentage of Summer Term and Intersession Title I Migrant Education Program Participants by Service Area and State: 1998-99

	licipants by Serv	ioc / ii ca aria otc	1000 00	
State	Social Work	Health Related Services	Transportation	Other
Alabama	63%	73%	7%	16%
Alaska	0%	131% ^{<u>a</u>/}	0%	15%
Arizona	75%	30%	11%	9%
Arkansas	12%	339% ^{<u>a</u>/}	0%	94%
California	14%	35%	16%	39%
Colorado	4%	0%	101% ^{a/}	100%
Connecticut	51%	11%	19%	12%
Delaware	100%	0%	100%	24%
District of Columbia	13%	18%	85%	100%
Florida	77%	23%	9%	29%
Georgia	32%	17%	54%	0%
Hawaii	0%	0%	0%	0%
Idaho	0%	0%	0%	0%
Illinois	18%	5%	77%	0%
Indiana	87%	24%	26%	0%
lowa	21%		46%	50%
		142% ^{<u>a/</u>}		
Kansas	50%	42% 44%	22%	6% 6%
Kentucky	35% 8%	44% 14%	34% 0%	6% 17%
Louisiana Maine	78%	62%	52%	57%
Maryland	100%	0%	60% 95%	56%
Massachusetts	100% 27%	4% 5%	95% 69%	95% 7%
Michigan Minnesota	9%	5% 1%	50%	
				175% ^{<u>a</u>/}
Mississippi	0%	604%	0%	0%
Missouri	0%	410% ^{<u>a</u>/}	27%	88%
Montana	133% ^{<u>a</u>/}	3%	50%	158%
Nebraska	30%	18%	50%	54%
Nevada	32%	39%	32%	32%
New Hampshire	0%	0%	0%	0%
New Jersey	88%	1%	51%	38%
New Mexico	36%	34%	48%	183% ^{<u>a</u>/}
New York	46%	14%	20%	21%
North Carolina	24%	11%	18%	153% ^{<u>a</u>/}
North Dakota	0%	0%	77%	100%
Ohio	89%	2%	34%	11%
Oklahoma	41%	0%	45%	7%
Oregon	9%	53%	57%	126% ^{<u>a</u>/}
Pennsylvania	54%	1%	43%	99%
Puerto Rico	100%	475% ^{<u>a</u>/}	100%	100%
Rhode Island	0%	0%	100%	100%
South Carolina	9%	3%	87%	28%
South Dakota	1%	177% ^{a/}	46%	0%
Tennessee	82%	0%	26%	0%
Texas	70%	42%	10%	51%
Utah	42%	0%	60%	60%
Utan Vermont	42% 0%	0% 9%	0%	71%
Virginia	74%	32%	50%	71%
Washington	0%	48%	14%	11%
West Virginia	0%	0%	0%	237% ^{a/}
Wisconsin	30%	4%	24%	237% - 22%
	30% 48%	4% 0%	24% 48%	43%
Wyoming				
Total	37%	22%	23%	43%

<u>a</u>/ Over 100 percent of participants received services.

Table 26 Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Summer Term and Intersession: 1997-98 and 1998-99^{al} 1997-98 1998-99 Percent FTE STAFF Change Number (Percent)b/ Number (Percent)b/ Administrative 507.8 (4) 463.3 (4) -9 (38)(33)Teachers 4,812.3 4,289.5 -11 Bilingual Teachers (ESL) <u>c/</u> 984.0 (8) c/ (31)(30)Teacher Aides 3,921.3 3,914.1 Supporting, Clerical

(4)

(5)

(3)

(6)

(3)

(1)

(6)

(100)

438.7

610.0

457.3

815.7

308.4

127.0

755.6

13,163.6

(3)

(5)

(4)

(6)

(2)

(1)

(6)

(100)

-5

-9

31

8

-9

1

1

4

462.9

669.7

348.8

755.3

337.1

126.3

748.0

12,689.6

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but did not provide direct services to students until 1998-99.

Since summer term projects vary considerably in length across and within states, FTEs are not calculated in a uniform manner. Therefore, these data should be interpreted with caution.

- <u>b</u>/ Percentages may not add to 100 due to rounding.
- The bilingual teachers category was added to the State Performance Reports in 1998-99. <u>c</u>/
- Less than 1 percent.

Supporting, Non-Clerical

Records Transfer Staff

Linker/Advocate

Recruiters

Counselors

Other

Total

Table 27
Summer Term and Intersession Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I Migrant Education Program: 1984-85 to 1998-99^{2/2}

	Teac	hers	Teache	er Aides	Total Staff		
School		Percent	Percent			Percent	
Year ^{<u>b</u>/}	Number	Change	Number	Change	Number	Change	
		•					
1984-85	3,294.7		3,341.6		9,583.8		
1985-86	4,331.3	31	3,148.2	-6	10,881.4	14	
1986-87	4,091.8	-6	3,209.0	2	10,424.9	-4	
1987-88	4,003.4	-2	3,178.4	-1	10,294.6	-1	
1988-89	3,896.1	-3	3,538.7	11	10,527.0	2	
1989-90	4,026.2	3	3,391.8	-4	11,076.8	5	
1990-91	3,754.6	-7	3,258.3	-4	10,754.4	-3	
1991-92	4,016.0	7	3,106.2	-5	10,987.2	2	
1992-93	4,192.2	4	3,754.5	21	12,206.9	11	
1993-94	3,100.2	-26	3,487.6	-7	10,866.2	-11	
1994-95	4,255.3	37	3,377.3	-3	11,773.0	8	
1995-96	4,351.3	2	3,747.3	11	12,069.8	3	
1996-97	4,559.0	5	3,818.4	2	12,264.8	2	
1997-98	4,812.3	6	3,921.3	3	12,689.6	4	
1998-99 ^{<u>c/</u>}	5,273.5	10	3,914.1	*	13,163.6	4	

a/ See Appendix A for the states that did not provide summer term services by year.

b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

c/ The total number of teachers reported for 1998-99 includes bilingual teachers.

Table 28
Title I Migrant Education Program Total Summer Term and Intersession FTE Staff by State: 1997-98 and 1998-99

	Ye	ear	Cha	Change			
State	1997-98	1998-99	Number	Percent			
Alabama	76.9	89.2	12.3	14%			
Alaska	88.0	71.9	-16.0	-22%			
Arizona	129.0	70.0	-59.0	-84%			
Arkansas	6.0	53.3	47.3	89%			
California	3,174.5	3,138.5	-36.0	-1%			
Colorado	313.4	385.9	72.5	19%			
Connecticut	110.9	110.9	0.0	0%			
Delaware	63.3	91.3	28.0	31%			
District of Columbia	17.0	20.0	3.0	15%			
Florida	204.6	263.0	58.4	22%			
Georgia	477.5	438.5	-39.0	-9%			
Hawaii	-	8.9	8.90	100%			
Idaho	395.5	430.3	34.9	8%			
Illinois	256.3	227.8	-28.6	-13%			
Indiana	197.0	261.0	64.0	25%			
lowa	36.8	37.3	0.5	1%			
Kansas	230.0	293.4	63.5	22%			
Kentucky	440.9	600.5	159.6	27%			
Louisiana Maine	32.2	82.4	50.2	61%			
	51.5	26.3	-25.2	-96%			
Maryland	104.3	85.1	-19.3	-23%			
Massachusetts	275.0	273.0	-2.0	-1% 1%			
Michigan Minnesota	1,035.3 290.2	1,044.5 290.2	9.2 0.0	0%			
Mississippi	290.2 13.6	290.2 10.5	-3.1	-30%			
Missouri	13.0	33.0	33.0	100%			
Montana	123.0	33.0 117.4	-5.6	-5%			
Nebraska	236.5	255.3	-3.0 18.9	-5 <i>%</i> 7%			
Nevada	230.3	9.0	9.0	100%			
New Hampshire	1.0	2.0	1.0	50%			
New Jersey	168.3	186.0	17.7	10%			
New Mexico	109.0	109.0	0.0	0%			
New York	257.0	261.6	4.7	2%			
North Carolina	386.2	330.6	-55.5	-17%			
North Dakota	95.0	88.0	-7.0	-8%			
Ohio	124.5	195.9	71.4	36%			
Oklahoma	38.1	57.1	19.0	33%			
Oregon	409.2	587.9	178.7	30%			
Pennsylvania	476.3	383.6	-92.7	-24%			
Puerto Rico	63.0	-	-63.0	-100%			
Rhode Island	15.5	8.0	-7.5	-94%			
South Carolina	102.1	101.3	-0.8	-1%			
South Dakota	22.7	32.3	9.6	30%			
Tennessee	33.5	27.1	-6.4	-23%			
Texas	1,436.5	1,406.4	-30.1	-2%			
Utah	283.5	256.0	-27.5	-11%			
Vermont Virginia	26.3	22.2	-4.1	-19%			
Virginia Washington	94.6	129.1	34.6	27%			
Washington	28.9	30.9	2.0	7%			
West Virginia Wisconsin	7.3 63.9	3.8 59.6	-3.5 -4.3	-93% -7%			
Wyoming	63.9 68.5	59.6 54.1	-4.3 -14.4	-7% -27%			
Total	12,689.6	13,163.6	474	4%			

Table 29 Number of Summer Term and the Number and Percentage of FTE Staff Funded by the Title I Migrant Education Program by State: 1998-99

	FTE	Teach	ers	Teach	ner Aides	Non-Instr	ructional	
State	Days	Number	Percent	Number	Percent	Number	Percent	Total
Alabama		33.0	37.0%	21.0	23.6%	35.2	32.2%	89.2
Alaska		33.2	46.1%	24.9	34.7%	13.8	11.2%	71.9
Arizona		38.4	54.9%	-	0.0%	31.6		70.0
Arkansas		14.0	26.3%	24.5	46.0%	14.8		53.3
California		1,422.0	45.3%	945.3	30.1%	771.2	21.6%	3,138.5
Colorado		147.3	38.2%	102.8	26.6%	135.9	29.6%	385.9
Connecticut		26.9	24.3%	53.1	47.9%	30.9	24.1%	110.9
Delaware		25.0	27.4%	26.0	28.5%	40.3	41.9%	91.3
District of Columbia		11.0	55.0%	4.5	22.5%	4.5		20.0
Florida		93.0	35.4%	61.0	23.2%	109.0	38.8%	263.0
Georgia		176.0	40.1%	193.0	44.0%	69.5		438.5
Hawaii		0.5	5.6%	-	0.0%	8.4		8.9
Idaho		185.7	43.2%	167.0	38.8%	77.6		430.3
Illinois		100.5	44.1%	68.0	29.9%	59.3		227.8
Indiana		82.5	31.6%	90.0	34.5%	88.5		261.0
lowa		17.5	46.9%	11.7	31.4%	8.1	19.0%	37.3
Kansas		117.3	40.0%	95.9	32.7%	80.2	24.6%	293.4
Kentucky		252.0	42.0%	186.0	31.0%	162.5		600.5
Louisiana		0.8	0.9%	-	0.0%	81.7	93.0%	82.4
Maine		10.3	39.2%	-	0.0%	16.0	60.8%	26.3
Maryland		34.0	40.0%	27.0	31.7%	24.1	22.2%	85.1
Massachusetts		128.0	46.9%	77.0	28.2%	68.0		273.0
Michigan		339.3	32.5%	373.3	35.7%	331.9		1,044.5
Minnesota		104.5	36.0%	65.0	22.4%	120.7	36.3%	290.2
Mississippi		1.0	9.5%	-	0.0%	9.5		10.5
Missouri		15.0	45.5%	12.0	36.4%	6.0		33.0
Montana	00	37.4	31.8%	36.0	30.7%	44.0	29.8%	117.4
Nebraska	20	116.0	45.4%	71.7	28.1%	67.7	22.7%	255.3
Nevada		3.0 2.0	33.3% 100.0%	5.0	55.6% 0.0%	1.0	11.1% 0.0%	9.0 2.0
New Hampshire				- 04.0		107.7		
New Jersey New Mexico	101	56.4 49.0	30.3%	21.9 29.0	11.8% 26.6%	107.7 31.0	54.4% 22.0%	186.0 109.0
New York	101	49.0 137.6	45.0% 52.6%	29.0 49.5	26.6% 18.9%	74.5		261.6
North Carolina		137.8	40.5%	49.5 111.2	33.6%	74.5 85.7	23.7%	330.6
North Dakota		45.0	51.1%	18.0	20.5%	25.0	21.6%	88.0
Ohio		69.0	35.2%	54.2	27.7%	72.7	30.1%	195.9
Oklahoma		29.1	51.0%	14.8	25.9%	13.2	20.8%	57.1
Oregon		293.9	50.0%	201.0	34.2%	93.0		587.9
Pennsylvania		150.8	39.3%	97.0	25.3%	135.7		
Puerto Rico		-	0.0%	-	0.0%	-	0.0%	-
Rhode Island		_	0.0%	_	0.0%	8.0	100.0%	8.0
South Carolina		43.3	42.7%	18.3	18.0%	39.8		
South Dakota		18.0	55.7%	11.7	36.2%	2.6		32.3
Tennessee		11.0	40.5%	5.0	18.4%	11.1	39.2%	
Texas		407.7	29.0%	412.5	29.3%	586.2	39.1%	1,406.4
Utah		114.0	44.5%	79.0	30.9%	76.0		269.0
Vermont		13.5	60.8%	-	0.0%	8.7	34.7%	
Virginia		69.0	53.4%	27.0	20.9%	33.1		129.1
Washington		17.7	57.4%	8.8	28.5%	4.4		
West Virginia		0.5	12.0%	-	0.0%	3.3		
Wisconsin		28.9	48.5%	0.8	1.3%	29.9	41.5%	59.6
Wyoming		18.4	34.0%	12.8	23.6%	22.9	36.5%	54.1
Total		5,273.4	41.6%	3,914.1	30.9%	3,976	27.6%	13,163.6

Table 30 Number of Summer Term Participants to FTE Instructional and Non-Instructional Staff by State: 1998-99

	Number of Participants to:					
State	Instructional Staff	Non-Instructional Staff				
Alabama	61	94				
Alaska	15	61				
Arizona	243	295				
Arkansas	33	86				
California	53	162				
Colorado	15	28				
Connecticut	17	45				
Delaware	5	7				
District of Columbia	29	100				
Florida	103	146				
Georgia	11	57				
Hawaii	78	5				
Idaho	13	57				
Illinois	14	41				
Indiana	36	71				
lowa	9	34				
Kansas	35	92				
Kentucky	14	37				
Louisiana	5,056	46				
Maine	173	111				
Maryland	12	32				
Massachusetts	11	32				
Michigan	14	29				
Minnesota	13	18				
Mississippi	187	20				
Missouri	18	79				
Montana	19	32				
Nebraska	14	39				
Nevada	7	57				
New Hampshire	58	-				
New Jersey	17	12				
New Mexico	10	25				
New York	39	98				
North Carolina	27	79				
North Dakota	9	23				
Ohio	29	49				
Oklahoma	17	55				
Oregon	14	74				
Pennsylvania	30	55				
Puerto Rico	-	-				
Rhode Island	-	7				
South Carolina	12	19				
South Dakota	7	77				
Tennessee	35	51				
Texas	62	86				
Utah	16	48				
Vermont	38	59				
Virginia	13	38				
Washington	292	1,773				
West Virginia	216	29				
Wisconsin	16	16				
Wyoming	13	18				
Total	35	80				

	Tit	tle I Migrar	nt Educati	Table 31 ion Project	s, by Sta	te: 1998	3-99		
	Regular-	term only	Summer-	term only	Multi-	term	Total ^{a/}	Extended	Time Sites
State	Number	Percent	Number	Percent	Number	Percent		Number	Percent
Alabama	32	18%	117	65%	32	18%	64	13	20%
Alaska	127	63%	27	13%	49	24%	176	44	25%
Arizona	115	61%	51	27%	23	12%	138	65	47%
Arkansas	58	51% 56%	5	4%	50	44% 25%	108	-	0%
California	1,277		431	19%	558		1,835	441	24%
Colorado Connecticut	12 53	40% 73%	18 13	60% 18%	- 7	0% 10%	12 60	- 19	0% 32%
Delaware	55	73% 0%	2	100%	7	0%	- 50	- 19	32%
District of Columbia	1	20%	4	80%	_	0%	1	4	400%
Florida	40	54%	34	46%	_	0%	40	_ '	0%
Georgia	7	13%	1	2%	48	86%	55	_	0%
Hawaii		0%	1	100%	-	0%	-	_	-
Idaho	285	44%	41	6%	326	50%	611	3	0%
Illinois	-	0%	7	58%	5	42%	5	1	20%
Indiana	54	26%	112	54%	43	21%	97	-	0%
Iowa	64	94%	3	4%	1	1%	65	-	0%
Kansas	99	63%	-	0%	57	37%	156	23	15%
Kentucky	-	0%	-	0%	131	100%	131	-	0%
Louisiana	-	0%	-	0%	-	0%	-	-	-
Maine	3	4%	5	7%	65	89%	68	-	0%
Maryland	-	0%	2	67%	1	33%	1	-	0%
Massachusetts	-	0%	9	69%	4	31%	4	3	75%
Michigan	257	76%	24	7%	57	17%	314	27	9%
Minnesota	21	55% 80%	17	45%	-	0%	21	- 1	0%
Mississippi	8		2	20%	-	0%	8	· ·	13%
Missouri Montana	31 2	1 15%	18	37% 8%	- 10	0% 77%	31 12	-	0% 0%
Nebraska	2 115	66%	1 39	22%	20	11%	135	32	0% 24%
Nevada	10	77%	2	15%	1	8%	133	1	9%
New Hampshire	-	0%	_	0%	1	1.00	1	-	0%
New Jersey	6	0	17	61%	5	18%	11	9	82%
New Mexico	124	84%	2	1%	22	15%	146	9	6%
New York	-	0%	_	0%	11	1.00	11	-	0%
North Carolina	511	77%	48	7%	108	16%	619	5	1%
North Dakota	-	0%	6	100%	-	0%	-	-	0%
Ohio	14	0	6	11%	34	63%	48	-	0%
Oklahoma	36	53%	-	0%	32	47%	68	19	28%
Oregon	662	38%	209	12%	871	50%	1,533	-	0%
Pennsylvania	-	0%	60	100%	-	0%	-	66	-
Puerto Rico	-	0%	-	0%	-	0%	-	-	-
Rhode Island	-	-	1	100%	-	0%	-	-	-
South Carolina	10	91%	-	0%	1		11	16	145%
South Dakota	10 3	53%	1	5%	8	42%	18 5		0%
Tennessee Texas	ى 1,382	38% 60%	3 346	38% 15%	2 579	25% 25%	5 1,961	333	0% 17%
	1,362	00%	15			25% 0%	1,901		1770
Utah Vermont	-	- 0%	15	100% 0%	- 1	1.00	- 1	-	- 0%
Virginia	24	36%	23	34%	20	30%	44	70	160%
Washington	582	80%	-	0%	141	20%	723	10	1%
West Virginia	8	80%	2	20%	-	0%	8	3	38%
Wisconsin	8	32%	3	12%	14	56%	22	_	0%
Wyoming	-	0%	3	100%	-	0%	-	-	-
Total	6,051	54%	1,731	16%	3,338	30%	9,389	1,217	13%

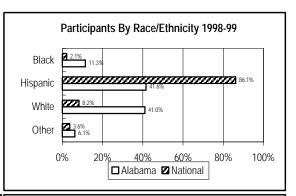
 $[\]underline{a} \slash\hspace{-0.5em} /$ Includes regular-term only and multi-term project sites.

Table 32 Number of Schoolwide Projects and Number of Participants Enrolled in Schoolwide Projects: 1998-99 Enrollment of Migrant Students by Title I School Type Schoolwide Sites (MEP Funded) MEP funded Non MEP funded Schoolwide Projects State Number Percent Number Percent Total Number Percent Number Percent Total 67% 3,559 Alabama 45 22 33% 67 2,697 43% 57% 6,256 100% Alaska 71 0% 71 3,605 39% 5,638 61% 9,243 Arizona 5,997 36% 16,748 0% 0% 10,751 64% 0% 0% 0% 11,918 100% 11,918 Arkansas California 41 7% 583 93% 624 3,536 2% 195,305 98% 198,841 116 100% 0% 0% 20,259 100% 20,259 Colorado 116 0% 72 100% 72 0% 5,024 100% 5,024 Connecticut Delaware 0% 0% 0% 262 100% 262 47 100% 47 District of Columbia 0% 0% 620 100% 620 0% 14,467 45% 55% 32,005 Florida 0% 17,538 0% 564 100% 564 Georgia 0% 10,617 100% 10,617 0% 3,530 Hawaii 0% 0% 100% 3,530 40 53% 36 47% 76 1,695 8,753 84% 10,448 Idaho 16% 2 100% 0% 20% 2,564 80% Illinois 632 3,196 Indiana 0% 0% 0% 8,886 100% 8,886 15 100% 0% 15 0% 2,216 100% 2,216 Iowa 52 100% 0% 52 5,693 49% 5,922 11,615 Kansas 51% 262 48% 283 52% 545 19,565 78% 5,581 22% 25,146 Kentucky 5,493 Louisiana 0% 0% 0% 5,493 100% Maine 0% 30 100% 30 0% 5,527 100% 5,527 0% 0% 100% 0% 872 872 Maryland Massachusetts 0% 0% 0% 4,610 100% 4,610 109 40 149 4,563 Michigan 73% 27% 32% 9,512 68% 14,075 Minnesota 0% 0% 0% 4,012 100% 4,012 Mississippi 0% 0% 0% 3,140 100% 3,140 28 29% 2,591 28 100% 0% 761 1,830 71% Missouri 2 Montana 33% 67% 1% 1,497 99% 1,518 21 Nebraska 0% 0% 0% 9,255 100% 9,255 Nevada 11% 33 89% 37 55 17% 278 83% 333 New Hampshire 0% 0% 40 23% 134 77% 174 100% 1.423 100% 1.423 New Jersev 0% 6 0% 6 27 72 New Mexico 38% 45 63% 0% 2,793 100% 2,793 New York 0% 46 100% 46 0% 10,278 100% 10,278 North Carolina 86 59% 60 41% 146 4,270 32% 9,020 68% 13,290 North Dakota 0% 0% 0% 582 100% 582 0% 0% 100% 4.296 Ohio 0% 4.296 Oklahoma 41 100% 0% 41 735 43% 982 57% 1,717 Oregon 60 29% 144 71% 204 4,426 17% 21,984 83% 26,410 Pennsylvania 0% 0% 14,128 100% 14,128 0% Puerto Rico 96 34% 183 66% 279 4,395 30% 10,263 70% 14,658 Rhode Island 0% 0% 169 100% 0% 169 South Carolina 17 81% 19% 21 514 80% 127 20% 641 South Dakota 100% 0% 283 23% 924 77% 1,207 Tennessee 0% 100% 0% 836 100% 836 790 41% 59% 1,913 69,341 50% 70,698 50% 140,039 Texas 1,123 Utah 15 100% 0% 15 3.005 100% 0% 3.005 Vermont 0% 0% 0% 1,088 100% 1,088 Virginia 86 100% 0% 86 86 4% 1,865 96% 1,951 Washington 100% 0% 8.013 49% 68 68 8.443 51% 16.456 West Virginia 100% 0% 23% 10 34 77% 44 Wisconsin 0% 0% 0% 1,678 100% 1,678 90% Wyoming 0% 100% 47 10% 417 464 Total 2,076 38% 3,327 62% 5,403 163,805 24% 521,778 76% 685,583

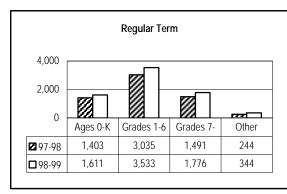
Alabama

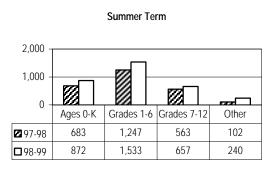
Overall Counts 1998-99

	Alabama	National
Child Count		
12 Month Count	7,757	783,867
Summer/Int Count	2,896	311,914
Participants		
Unduplicated Total	6,256	682,092
Regular Term	7,264	571,690
Summer Term	3,302	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 6,173 7,264 Total 1997-98 Total 1998-99 2,595 3,302

Percentage of Migrant Students Receiving Services 1998-99

Regular	l erm	Summer	Term	
Alabama	National	Alabama	National	
48.1%	31.1%	65.7%	60.6%	
23.7%	15.0%	27.3%	17.7%	
36.1%	22.2%	40.9%	41.9%	
3.5%	7.1%	7.5%	16.8%	
6.0%	6.8%	7.5%	12.1%	
1.4%	4.5%	0.8%	5.9%	
4.3%	30.2%	5.8%	52.5%	
47.7%	50.5%	62.5%	36.5%	
33.1%	18.6%	14.7%	22.2%	
4.8%	9.9%	6.6%	23.2%	
0.0%	58.6%	15.7%	42.5%	
	48.1% 23.7% 36.1% 3.5% 6.0% 1.4% 4.3% 47.7% 33.1% 4.8%	48.1% 31.1% 23.7% 15.0% 36.1% 22.2% 3.5% 7.1% 6.0% 6.8% 1.4% 4.5% 4.3% 30.2% 47.7% 50.5% 33.1% 18.6% 4.8% 9.9%	Alabama National Alabama 48.1% 31.1% 65.7% 23.7% 15.0% 27.3% 36.1% 22.2% 40.9% 3.5% 7.1% 7.5% 6.0% 6.8% 7.5% 1.4% 4.5% 0.8% 4.3% 30.2% 5.8% 47.7% 50.5% 62.5% 33.1% 18.6% 14.7% 4.8% 9.9% 6.6%	Alabama National Alabama National 48.1% 31.1% 65.7% 60.6% 23.7% 15.0% 27.3% 17.7% 36.1% 22.2% 40.9% 41.9% 3.5% 7.1% 7.5% 16.8% 6.0% 6.8% 7.5% 12.1% 1.4% 4.5% 0.8% 5.9% 4.3% 30.2% 5.8% 52.5% 47.7% 50.5% 62.5% 36.5% 33.1% 18.6% 14.7% 22.2% 4.8% 9.9% 6.6% 23.2%

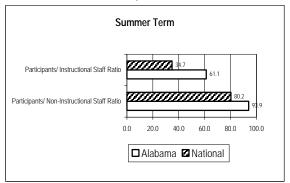
Alabama

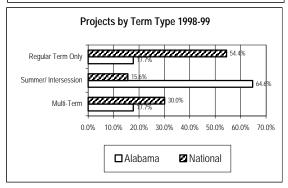
Staffing 1998-99

Number	(FTF) and	Darcentage of	f Staff 1998-99	
number	(FIE) allu	Percentage 0	1 3tali 1770-77	

		Regular Term	1	Sı	ummer Term	
	Alabama	Alabama	National	Alabama	Alabama	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	11.65	18.6%	15.7%	24.00	26.9%	32.6%
Billingual Teachers	2.80	4.5%	5.2%	9.00	10.1%	7.5%
Teacher Aides	16.90	26.9%	33.0%	21.00	23.6%	29.7%
Non-Instructional						
Administrators	3.52	5.6%	4.1%	6.40	7.2%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	1.00	1.1%	3.3%
Recruiters	9.07	14.4%	12.9%	5.75	6.4%	6.2%
Records Transfer	3.00	4.8%	5.5%	2.25	2.5%	2.3%
Counselors	2.25	3.6%	1.3%	1.25	1.4%	1.0%
Linker/Advocates	9.50	15.1%	8.2%	13.25	14.9%	3.5%
clerical)	2.58	4.1%	6.4%	3.25	3.6%	4.6%
Other	1.50	2.4%	2.6%	2.00	2.2%	5.7%
Alabama Staff Total	62.77			89.15		
National Staff Total	7,857.44			13,163.59		

Participants/
Instructional Staff Ratio
Participants/ NonInstructional Staff Ratio
0.0 50.0 100.0 150.0 200.0 250.0





Extended-Time and Schoolwide Programs: 1998-99

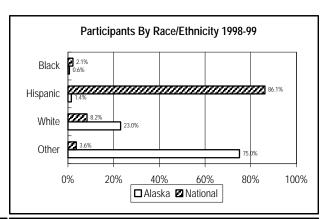
Number of Regular Term MEP Extended-Time Project Sites:	Alabama 13	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	45	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	22	3,327

Total Projects - 1998-99:

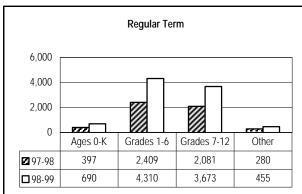
Alaska

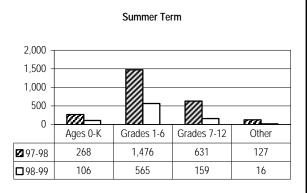
Overall Counts 1998-99

	Alaska	National
Child Count		
12 Month Count	12,203	783,867
Summer/Int Count	829	311,914
Participants		
Unduplicated Total	9,243	682,092
Regular Term	9,128	571,690
Summer Term	846	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 5,167 9,128 Total 1997-98 Total 1998-99 2,502 846

Percentage of Migrant Students Receiving Services 1998-99

_	Regular T	erm	Summer	Term
ervices 1998-99	Alaska	National	Alaska	National
Instructional				
Reading	75.8%	31.1%	122.3%	60.6%
English for LEP Children	0.0%	15.0%	0.0%	17.7%
Mathematics	36.7%	22.2%	51.4%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	10.7%	4.5%	3.2%	5.9%
Other Instructional	96.2%	30.2%	23.8%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	12.2%	18.6%	25.9%	22.2%
Pupil Transportation	0.0%	9.9%	0.0%	23.2%
Other Supporting	26.1%	58.6%	14.7%	42.5%

Alaska

Staffing 1998-99

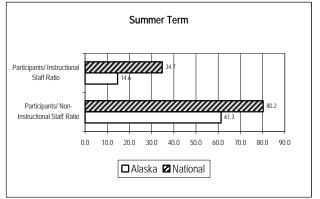
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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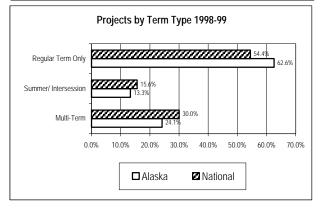
_		Regular Term	•	S	Summer Term	
-	Alaska	Alaska	National	Alaska	Alaska	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	7.25	5.1%	15.7%	33.18	46.1%	32.6%
Billingual Teachers	0.30	0.2%	5.2%	0.00	0.0%	7.5%
Teacher Aides	73.68	51.6%	33.0%	24.92	34.7%	29.7%
Non-Instructional						
Administrators	7.24	5.1%	4.1%	5.75	8.0%	3.5%
Support Staff (Clerical)	6.70	4.7%	5.1%	0.43	0.6%	3.3%
Recruiters	16.86	11.8%	12.9%	0.00	0.0%	6.2%
Records Transfer	5.79	4.1%	5.5%	0.40	0.6%	2.3%
Counselors	9.75	6.8%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	11.48	8.0%	6.4%	6.73	9.4%	4.6%
Other	3.85	2.7%	2.6%	0.50	0.7%	5.7%
Alaska Staff Total	142.90			71.91		
National Staff Total	7,857.44			13,163.59		

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 20.0 40.0 60.0 80.0 100.0 120.0 140.0 160.0 180.0





Extended-Time and Schoolwide Programs: 1998-99

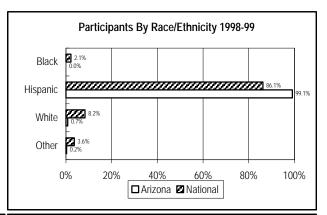
Number of Regular Term MEP Extended-Time Project Sites:	<u>Alaska</u> 44	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	71	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

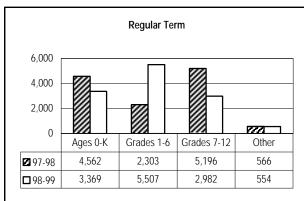
Arizona

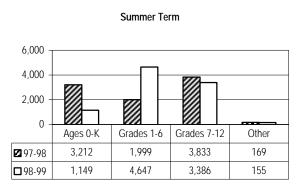
Overall Counts 1998-99

	Arizona	National
Child Count		
12 Month Count	18,141	783,867
Summer/Int Count	9,150	311,914
Participants		
Unduplicated Total	16,748	682,092
Regular Term	12,412	571,690
Summer Term	9,337	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 12,627 12,412 Total 1997-98 Total 1998-99 9,213 9,337

Percentage of Migrant Students Receiving Services 1998-99

_	Regular T	erm	Summer	Term
Services 1998-99	Arizona	National	Arizona	National
Instructional				
Reading	20.6%	31.1%	15.2%	60.6%
English for LEP Children	17.8%	15.0%	4.2%	17.7%
Mathematics	17.2%	22.2%	10.7%	41.9%
Science	11.3%	7.1%	2.1%	16.8%
Social Studies	10.9%	6.8%	0.4%	12.1%
Vocational/Career	9.6%	4.5%	0.3%	5.9%
Other Instructional	24.6%	30.2%	10.5%	52.5%
Supporting				
Social Work	100.0%	50.5%	75.2%	36.5%
Health, Dental, and Eye Care	22.8%	18.6%	4.0%	22.2%
Pupil Transportation	8.3%	9.9%	11.1%	23.2%
Other Supporting	12.9%	58.6%	8.5%	42.5%

Arizona

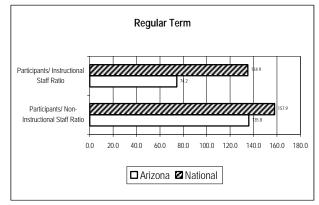
Staffing 1998-99

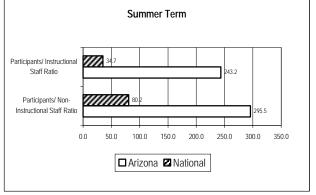
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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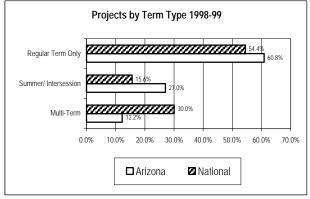
	Regular Term			Summer Term		
•	Arizona	Arizona	National	Arizona	Arizona	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	56.20	21.7%	15.7%		-	32.6%
Billingual Teachers	21.20	8.2%	5.2%	38.40	54.9%	7.5%
Teacher Aides	89.80	34.7%	33.0%		-	29.7%
Non-Instructional						
Administrators	14.90	5.8%	4.1%	4.90	7.0%	3.5%
Support Staff (Clerical)	11.00	4.3%	5.1%	4.10	5.9%	3.3%
Recruiters	14.90	5.8%	12.9%	4.30	6.1%	6.2%
Records Transfer	18.30	7.1%	5.5%	3.90	5.6%	2.3%
Counselors	8.50	3.3%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	3.40	1.3%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	17.20	6.7%	6.4%	13.40	19.1%	4.6%
Other	3.20	1.2%	2.6%	1.00	1.4%	5.7%
Arizona Staff Total	258.60			70.00		
N-4: C4-# T-4-1	7.057.44			12 1/2 50		

National Staff Total 7,857.44

13,163.59







Extended-Time and Schoolwide Programs: 1998-99

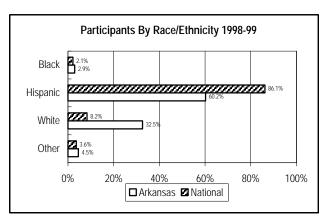
Number of Regular Term MEP Extended-Time Project Sites:	<u>Arizona</u> 65	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

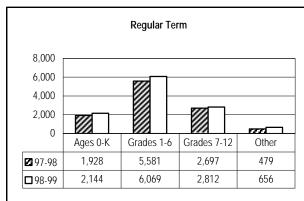
Arkansas

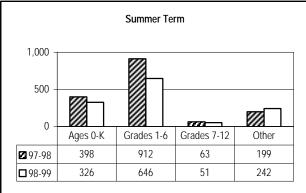
Overall Counts 1998-99

	Arkansas	National
Child Count		
12 Month Count	15,047	783,867
Summer/Int Count	1,242	311,914
Participants		
Unduplicated Total	11,918	682,092
Regular Term	11,681	571,690
Summer Term	1,265	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 10,685 11,681 Total 1997-98 Total 1998-99 1,572 1,265

	Regular Term		Summer Term	
Services 1998-99	Arkansas	National	Arkansas	National
Instructional				
Reading	31.3%	31.1%	17.7%	60.6%
English for LEP Children	4.7%	15.0%	0.6%	17.7%
Mathematics	22.0%	22.2%	1.9%	41.9%
Science	7.1%	7.1%	0.0%	16.8%
Social Studies	7.0%	6.8%	0.0%	12.1%
Vocational/Career	0.1%	4.5%	0.0%	5.9%
Other Instructional	48.7%	30.2%	25.3%	52.5%
Supporting				
Social Work	6.4%	50.5%	11.7%	36.5%
Health, Dental, and Eye Care	36.8%	18.6%	14.5%	22.2%
Pupil Transportation	10.8%	9.9%	0.3%	23.2%
Other Supporting	80.2%	58.6%	94.1%	42.5%

Arkansas

Staffing 1998-99

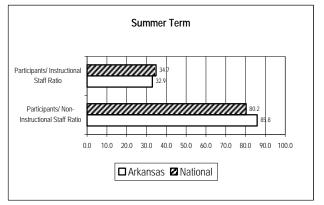
				(1 12) dila i ordontago or otan 1770 77			
•	Regular Term		5	Summer Term			
•	Arkansas	Arkansas	National	Arkansas	Arkansas	Nationa	
Category	Number	Percentage	Percentage	Number	Percentage	Percentage	
Instructional							
Teachers	5.00	2.8%	15.7%	14.00	26.3%	32.6%	
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%	
Teacher Aides	144.98	80.2%	33.0%	24.50	46.0%	29.7%	
Non-Instructional							
Administrators	8.00	4.4%	4.1%	2.00	3.8%	3.5%	
Support Staff (Clerical)	6.76	3.7%	5.1%	0.50	0.9%	3.3%	
Recruiters	5.00	2.8%	12.9%	5.50	10.3%	6.2%	
Records Transfer	3.50	1.9%	5.5%	1.75	3.3%	2.3%	
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%	
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%	
Support Staff (Non-clerical)	7.50	4.1%	6.4%	5.00	9.4%	4.6%	
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%	
Arkansas Staff Total	180.74			53.25			
National Staff Total	7,857.44			13,163.59			

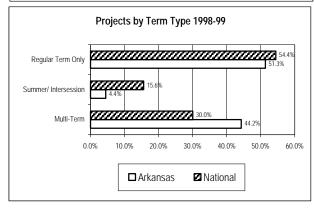
Regular Term

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 50.0 100.0 150.0 200.0 250.0 300.0 350.0 400.0





Extended-Time and Schoolwide Programs: 1998-99

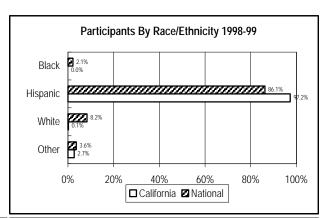
	<u>Arkansas</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

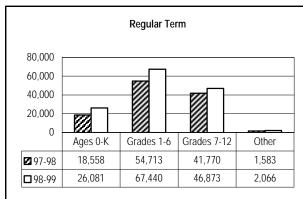
California

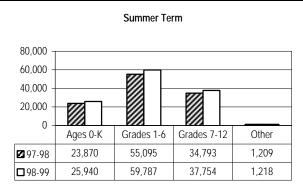
Overall Counts 1998-99

	California	National
Child Count		
12 Month Count	220,860	783,867
Summer/Int Count	121,788	311,914
Participants		
Unduplicated Total	198,841	682,092
Regular Term	142,460	571,690
Summer Term	124,699	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 116,624 142,460 Total 1997-98 Total 1998-99 114,967 124,699

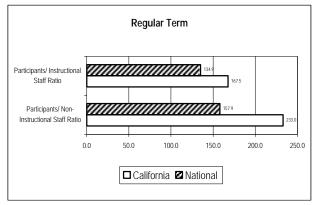
	Regular Term		Regular Term Summer Term	
rvices 1998-99	California	National	California	National
Instructional				
Reading	43.0%	31.1%	68.6%	60.6%
English for LEP Children	23.0%	15.0%	15.7%	17.7%
Mathematics	35.8%	22.2%	52.1%	41.9%
Science	7.7%	7.1%	13.1%	16.8%
Social Studies	8.1%	6.8%	11.4%	12.1%
Vocational/Career	5.4%	4.5%	2.7%	5.9%
Other Instructional	53.7%	30.2%	56.4%	52.5%
Supporting				
Social Work	34.0%	50.5%	13.7%	36.5%
Health, Dental, and Eye Care	30.7%	18.6%	25.7%	22.2%
Pupil Transportation	15.3%	9.9%	16.3%	23.2%
Other Supporting	93.0%	58.6%	38.7%	42.5%

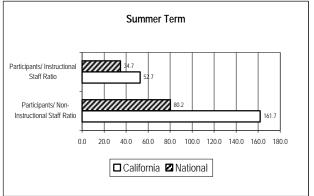
California

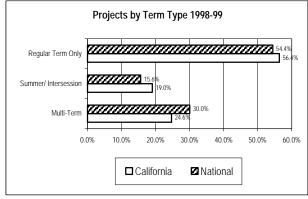
Staffing 1998-99

Number ((FTF)	and Percentage	of Staff 1998-99
Nullibel (and rententage	UI 3(a)1 1770-77

		Regular Term		S	Summer Term		
	California	California	National	California	California	National	
Category	Number	Percentage	Percentage	Number	Percentage	Percentage	
Instructional							
Teachers	164.18	11.2%	15.7%	971.15	30.9%	32.6%	
Billingual Teachers	142.00	9.7%	5.2%	450.80	14.4%	7.5%	
Teacher Aides	544.39	37.2%	33.0%	945.32	30.1%	29.7%	
Non-Instructional							
Administrators	51.00	3.5%	4.1%	94.15	3.0%	3.5%	
Support Staff (Clerical)	97.93	6.7%	5.1%	137.25	4.4%	3.3%	
Recruiters	205.55	14.1%	12.9%	180.05	5.7%	6.2%	
Records Transfer	21.63	1.5%	5.5%	33.40	1.1%	2.3%	
Counselors	25.36	1.7%	1.3%	77.83	2.5%	1.0%	
Linker/Advocates	28.10	1.9%	8.2%	46.40	1.5%	3.5%	
Support Staff (Non-clerical)	132.74	9.1%	6.4%	63.13	2.0%	4.6%	
Other	49.20	3.4%	2.6%	139.00	4.4%	5.7%	
California Staff Total	1,462.08			3,138.48			
National Staff Total	7,857.44			13,163.59			







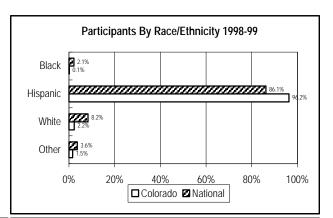
Extended-Time and Schoolwide Programs: 1998-99

Number of Regular Term MEP Extended-Time Project Sites:	<u>California</u> 441	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	41	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	583	3,327

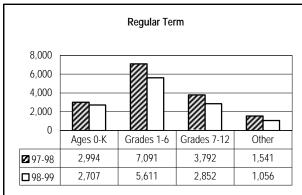
Total Projects - 1998-99:

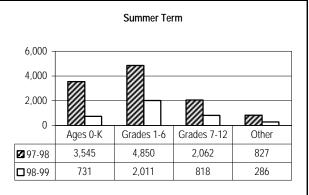
Overall Counts 1998-99

	Colorado	National
Child Count		
12 Month Count	16,506	783,867
Summer/Int Count	3,866	311,914
Participants		
Unduplicated Total	20,259	682,092
Regular Term	12,226	571,690
Summer Term	3,846	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 15,418 12,226 Total 1997-98 Total 1998-99 11,284 3,846

	Regular T	erm	Summer	Term
Services 1998-99	Colorado	National	Colorado	National
Instructional				
Reading	0.4%	31.1%	40.0%	60.6%
English for LEP Children	0.0%	15.0%	27.8%	17.7%
Mathematics	1.4%	22.2%	28.9%	41.9%
Science	0.0%	7.1%	25.6%	16.8%
Social Studies	0.0%	6.8%	20.8%	12.1%
Vocational/Career	0.0%	4.5%	39.0%	5.9%
Other Instructional	6.4%	30.2%	73.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	4.1%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	37.8%	22.2%
Pupil Transportation	0.0%	9.9%	100.5%	23.2%
Other Supporting	0.9%	58.6%	100.0%	42.5%

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTF) and P	Percentage of	Staff 1998-99
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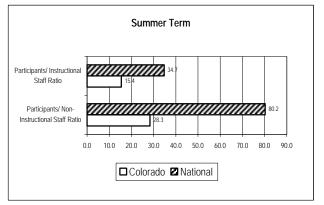
			<u> </u>	J		
		Regular Term		9	Summer Term	
	Colorado	Colorado	National	Colorado	Colorado	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	9.08	13.1%	15.7%	147.25	38.2%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	12.28	17.7%	33.0%	102.75	26.6%	29.7%
Non-Instructional						
Administrators	7.90	11.4%	4.1%	21.68	5.6%	3.5%
Support Staff (Clerical)	5.87	8.5%	5.1%	15.31	4.0%	3.3%
Recruiters	17.48	25.2%	12.9%	17.48	4.5%	6.2%
Records Transfer	9.05	13.1%	5.5%	9.30	2.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.85	0.2%	1.0%
Linker/Advocates	5.66	8.2%	8.2%	4.20	1.1%	3.5%
Support Staff (Non-clerical)	1.00	1.4%	6.4%	53.10	13.8%	4.6%
Other	1.00	1.4%	2.6%	14.01	3.6%	5.7%
Colorado Staff Total	69.32			385.93		
National Staff Total	7,857.44			13,163.59		

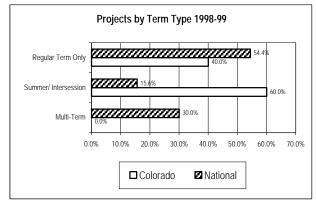
Regular Term

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 100.0 200.0 300.0 400.0 500.0 600.0 700.0





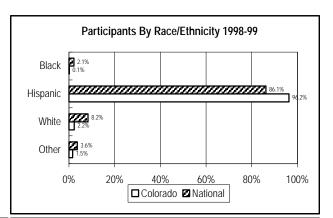
Extended-Time and Schoolwide Programs: 1998-99

Number of Regular Term MEP Extended-Time Project Sites:	<u>Colorado</u> ()	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	116	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

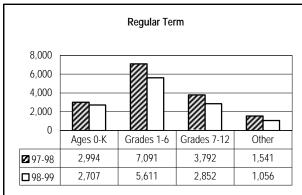
Total Projects - 1998-99:

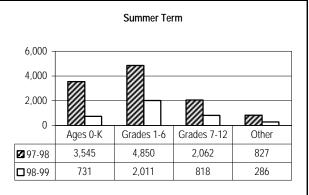
Overall Counts 1998-99

	Colorado	National
Child Count		
12 Month Count	16,506	783,867
Summer/Int Count	3,866	311,914
Participants		
Unduplicated Total	20,259	682,092
Regular Term	12,226	571,690
Summer Term	3,846	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 15,418 12,226 Total 1997-98 Total 1998-99 11,284 3,846

	Regular T	erm	Summer	Term
Services 1998-99	Colorado	National	Colorado	National
Instructional				
Reading	0.4%	31.1%	40.0%	60.6%
English for LEP Children	0.0%	15.0%	27.8%	17.7%
Mathematics	1.4%	22.2%	28.9%	41.9%
Science	0.0%	7.1%	25.6%	16.8%
Social Studies	0.0%	6.8%	20.8%	12.1%
Vocational/Career	0.0%	4.5%	39.0%	5.9%
Other Instructional	6.4%	30.2%	73.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	4.1%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	37.8%	22.2%
Pupil Transportation	0.0%	9.9%	100.5%	23.2%
Other Supporting	0.9%	58.6%	100.0%	42.5%

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTF) and P	Percentage of	Staff 1998-99
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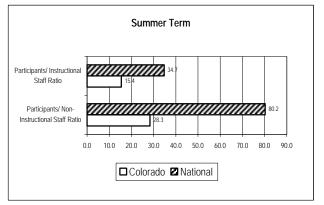
			<u> </u>	J		
		Regular Term		9	Summer Term	
	Colorado	Colorado	National	Colorado	Colorado	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	9.08	13.1%	15.7%	147.25	38.2%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	12.28	17.7%	33.0%	102.75	26.6%	29.7%
Non-Instructional						
Administrators	7.90	11.4%	4.1%	21.68	5.6%	3.5%
Support Staff (Clerical)	5.87	8.5%	5.1%	15.31	4.0%	3.3%
Recruiters	17.48	25.2%	12.9%	17.48	4.5%	6.2%
Records Transfer	9.05	13.1%	5.5%	9.30	2.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.85	0.2%	1.0%
Linker/Advocates	5.66	8.2%	8.2%	4.20	1.1%	3.5%
Support Staff (Non-clerical)	1.00	1.4%	6.4%	53.10	13.8%	4.6%
Other	1.00	1.4%	2.6%	14.01	3.6%	5.7%
Colorado Staff Total	69.32			385.93		
National Staff Total	7,857.44			13,163.59		

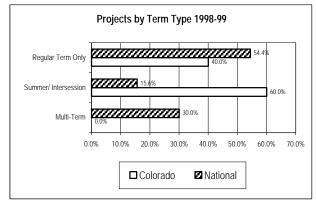
Regular Term

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 100.0 200.0 300.0 400.0 500.0 600.0 700.0





Extended-Time and Schoolwide Programs: 1998-99

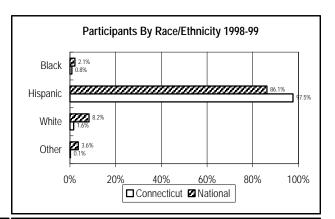
Number of Regular Term MEP Extended-Time Project Sites:	<u>Colorado</u> ()	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	116	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

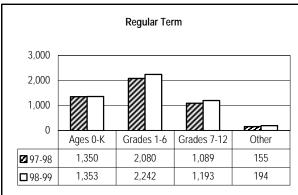
Connecticut

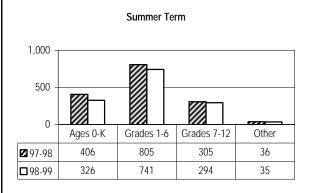
Overall Counts 1998-99

	Connecticut	National
Child Count		
12 Month Count	5,357	783,867
Summer/Int Count	1,348	311,914
Participants		
Unduplicated Total	5,024	682,092
Regular Term	4,982	571,690
Summer Term	1,396	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 4,674 4,982 Total 1997-98 Total 1998-99 1,552 1,396

	Regular T	erm	Summer	Гегт
ces 1998-99	Connecticut	National	Connecticut	National
Instructional				
Reading	9.7%	31.1%	59.1%	60.6%
English for LEP Children	0.8%	15.0%	0.1%	17.7%
Mathematics	1.9%	22.2%	2.3%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	9.3%	4.5%	2.2%	5.9%
Other Instructional	11.0%	30.2%	55.1%	52.5%
Supporting				
Social Work	99.2%	50.5%	50.9%	36.5%
Health, Dental, and Eye Care	3.0%	18.6%	0.1%	22.2%
Pupil Transportation	5.2%	9.9%	18.9%	23.2%
Other Supporting	3.2%	58.6%	11.7%	42.5%

Connecticut

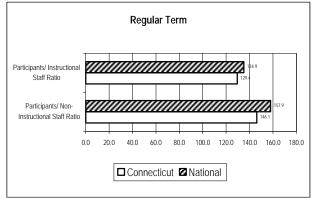
Staffing 1998-99

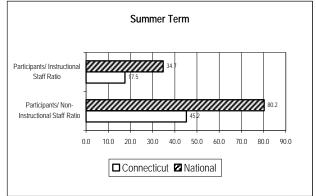
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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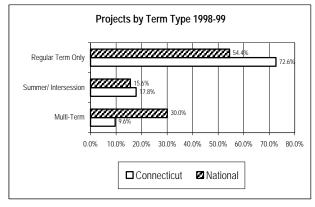
		Regular Term		centage of Stan 1770-7	Summer Term	
	Connecticu	Connecticut	National	Connecticut	Connecticut	Nationa
Category	t Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	16.10	22.2%	15.7%	26.90	24.3%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	22.40	30.9%	33.0%	53.10	47.9%	29.7%
Non-Instructional						
Administrators	3.30	4.5%	4.1%	4.20	3.8%	3.5%
Support Staff (Clerical)	4.80	6.6%	5.1%	3.00	2.7%	3.3%
Recruiters	8.80	12.1%	12.9%	5.30	4.8%	6.2%
Records Transfer	0.70	1.0%	5.5%	1.20	1.1%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	6.40	8.8%	8.2%	7.30	6.6%	3.5%
Support Staff (Non-clerical)	8.90	12.3%	6.4%	9.60	8.7%	4.6%
Other	1.20	1.7%	2.6%	0.30	0.3%	5.7%
Connecticut Staff Total	72.60			110.90		
National Staff Total	7 057 44			12 1/2 50		

National Staff Total 7,857.44

13,163.59







Extended-Time and Schoolwide Programs: 1998-99

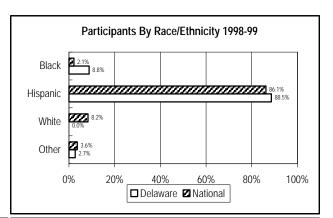
Number of Regular Term MEP Extended-Time Project Sites:	<u>Connecticut</u> 19	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	72	3,327

Total Projects - 1998-99:

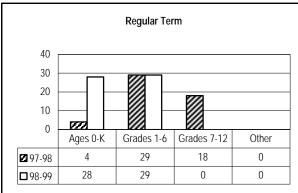
Delaware

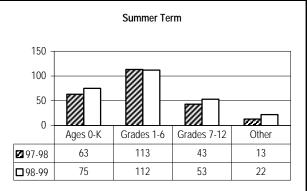
Overall Counts 1998-99

	Delaware	National
Child Count		
12 Month Count	586	783,867
Summer/Int Count	262	311,914
Participants		
Unduplicated Total	262	682,092
Regular Term	57	571,690
Summer Term	262	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 51 57 Total 1997-98 Total 1998-99 232 262

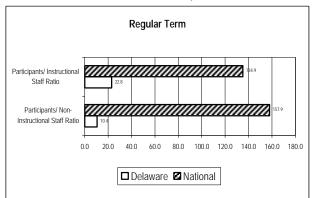
	Regular T	erm	Summer	Term
rices 1998-99	Delaware	National	Delaware	National
Instructional				
Reading	0.0%	31.1%	82.1%	60.6%
English for LEP Children	100.0%	15.0%	9.9%	17.7%
Mathematics	0.0%	22.2%	64.5%	41.9%
Science	0.0%	7.1%	17.2%	16.8%
Social Studies	0.0%	6.8%	7.6%	12.1%
Vocational/Career	0.0%	4.5%	21.0%	5.9%
Other Instructional	0.0%	30.2%	166.8%	52.5%
Supporting				
Social Work	0.0%	50.5%	100.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	100.0%	22.2%
Pupil Transportation	0.0%	9.9%	100.0%	23.2%
Other Supporting	0.0%	58.6%	24.4%	42.5%

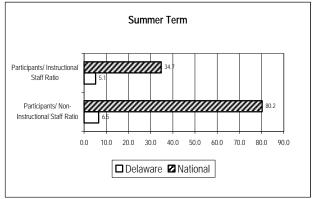
Delaware

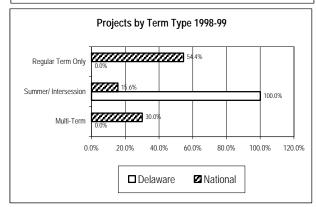
Staffing 1998-99

Number ((FTF)	and Percentage	of Staff 1998-99
Nullibel (and rententage	UI 3(a)1 1770-77

				onlago or olair 1770 7	-	
•		Regular Term		S	Summer Term	
	Delaware	Delaware	National	Delaware	Delaware	Nationa
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	2.50	31.3%	15.7%	25.00	27.4%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	26.00	28.5%	29.7%
Non-Instructional						
Administrators	0.25	3.1%	4.1%	2.00	2.2%	3.5%
Support Staff (Clerical)	0.25	3.1%	5.1%	1.00	1.1%	3.3%
Recruiters	2.00	25.0%	12.9%	1.25	1.4%	6.2%
Records Transfer	1.00	12.5%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	2.00	25.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	36.00	39.5%	5.7%
Delaware Staff Total	8.00			91.25		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

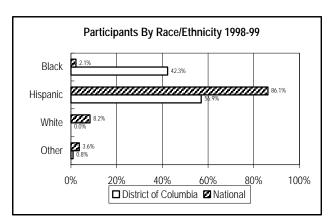
Number of Regular Term MEP Extended-Time Project Sites:	<u>Delaware</u> O	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

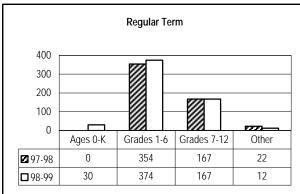
District of Columbia

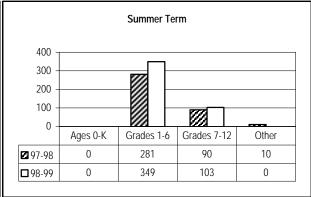
Overall Counts 1998-99

	District of Columbia	National
Child Count		
12 Month Count	734	783,867
Summer/Int Count	452	311,914
Participants		
Unduplicated Total	620	682,092
Regular Term	583	571,690
Summer Term	452	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 543 583 Total 1997-98 Total 1998-99 381 452

	Regular T	erm	Summer	Term
ervices 1998-99	District of Columbia	National	District of Columbia	National
Instructional				
Reading	23.0%	31.1%	100.0%	60.6%
English for LEP Children	0.0%	15.0%	0.0%	17.7%
Mathematics	23.0%	22.2%	100.0%	41.9%
Science	23.0%	7.1%	100.0%	16.8%
Social Studies	23.0%	6.8%	100.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	23.0%	30.2%	100.0%	52.5%
Supporting				
Social Work	57.1%	50.5%	12.8%	36.5%
Health, Dental, and Eye Ca	are 14.2%	18.6%	6.6%	22.2%
Pupil Transportation	35.2%	9.9%	85.0%	23.2%
Other Supporting	77.2%	58.6%	100.0%	42.5%

District of Columbia

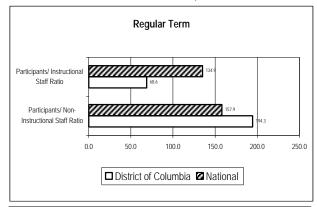
Staffing 1998-99

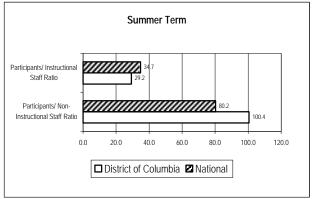
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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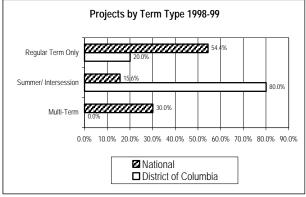
_		Regular Term	• •	Sinuago or oran 1770 7	Summer Term		
-	Columbia	Columbia	National	Columbia	Columbia	Nationa	
Category	Number	Percentage	Percentage	Number	Percentage	Percentage	
Instructional							
Teachers	4.50	39.1%	15.7%	10.00	50.0%	32.6%	
Billingual Teachers	0.50	4.3%	5.2%	1.00	5.0%	7.5%	
Teacher Aides	3.50	30.4%	33.0%	4.50	22.5%	29.7%	
Non-Instructional							
Administrators	0.00	0.0%	4.1%	1.50	7.5%	3.5%	
Support Staff (Clerical)	0.50	4.3%	5.1%	0.50	2.5%	3.3%	
Recruiters	2.50	21.7%	12.9%	2.50	12.5%	6.2%	
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%	
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%	
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%	
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%	
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%	
District of Columbia Staff Tota	11.50			20.00			
National Chaff Tabal	7.057.44			12 1/2 50			

National Staff Total 7,857.44

13,163.59







Extended-Time and Schoolwide Programs: 1998-99

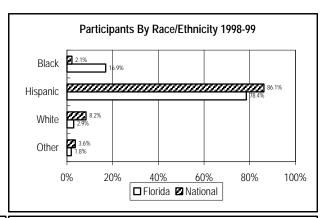
	District of Colum	<u>Nation</u>
Number of Regular Term ME Extended-Time Project Sites:	•	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	47	3,327

Total Projects - 1998-99:

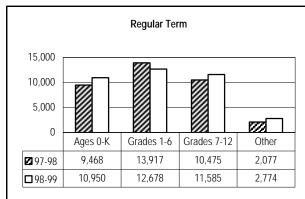
Florida

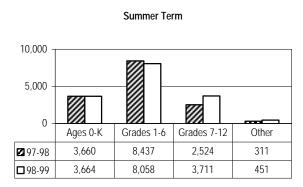
Overall Counts 1998-99

	Florida	National
Child Count		
12 Month Count	53,768	783,867
Summer/Int Count	18,873	311,914
Participants		
Unduplicated Total	32,005	682,092
Regular Term	37,987	571,690
Summer Term	15,884	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 35,937 37,987 Total 1997-98 Total 1998-99 14,932 15,884

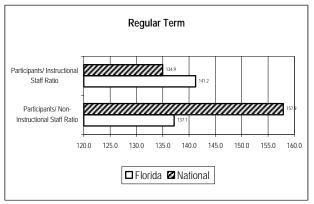
	Regular T	erm	Summer	Term
rvices 1998-99	Florida	National	Florida	National
Instructional				
Reading	7.0%	31.1%	18.6%	60.6%
English for LEP Children	0.6%	15.0%	0.0%	17.7%
Mathematics	0.4%	22.2%	0.3%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	6.1%	4.5%	4.5%	5.9%
Other Instructional	0.8%	30.2%	0.0%	52.5%
Supporting				
Social Work	71.3%	50.5%	76.9%	36.5%
Health, Dental, and Eye Care	9.4%	18.6%	9.5%	22.2%
Pupil Transportation	8.3%	9.9%	9.5%	23.2%
Other Supporting	24.0%	58.6%	29.3%	42.5%

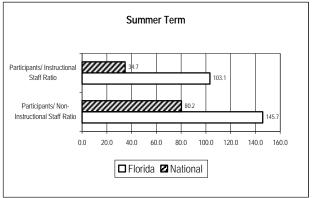
Florida

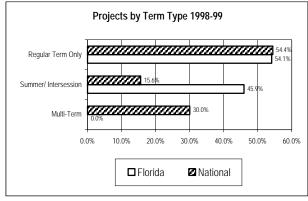
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
--	--------	-----------	--------------	----------	---------

		Regular Term		9	Summer Term	
-	Florida	Florida	National	Florida	Florida	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	71.00	13.0%	15.7%	93.00	35.4%	32.6%
Billingual Teachers		-	5.2%		-	7.5%
Teacher Aides	198.00	36.3%	33.0%	61.00	23.2%	29.7%
Non-Instructional						
Administrators	14.00	2.6%	4.1%	7.00	2.7%	3.5%
Support Staff (Clerical)	26.00	4.8%	5.1%	8.00	3.0%	3.3%
Recruiters	79.00	14.5%	12.9%	19.00	7.2%	6.2%
Records Transfer	18.00	3.3%	5.5%	8.00	3.0%	2.3%
Counselors	0.00	0.0%	1.3%	12.00	4.6%	1.0%
Linker/Advocates	68.00	12.5%	8.2%	22.00	8.4%	3.5%
Support Staff (Non-clerical)	40.00	7.3%	6.4%	25.00	9.5%	4.6%
Other	32.00	5.9%	2.6%	8.00	3.0%	5.7%
Florida Staff Total	546.00			263.00		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

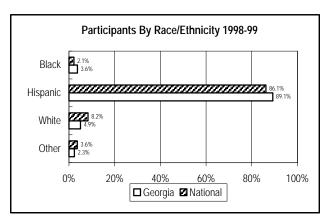
Number of Regular Term MEP Extended-Time Project Sites:	<u>Florida</u> -	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

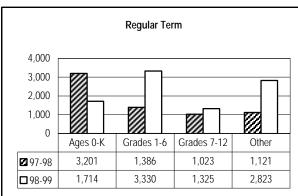
Georgia

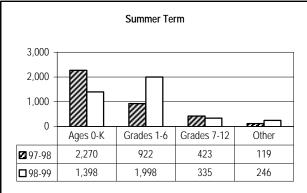
Overall Counts 1998-99

	Georgia	National
Child Count		
12 Month Count	17,949	783,867
Summer/Int Count	3,908	311,914
Participants		
Unduplicated Total	10,617	682,092
Regular Term	9,192	571,690
Summer Term	3,977	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 6,731 9,192 Total 1997-98 Total 1998-99 3,734 3,977

_	Regular T	erm	Summer	Term
Services 1998-99	Georgia	National	Georgia	National
Instructional				
Reading	2.2%	31.1%	63.6%	60.6%
English for LEP Children	1.9%	15.0%	38.0%	17.7%
Mathematics	1.5%	22.2%	47.7%	41.9%
Science	0.6%	7.1%	38.4%	16.8%
Social Studies	0.7%	6.8%	23.7%	12.1%
Vocational/Career	0.3%	4.5%	5.7%	5.9%
Other Instructional	34.8%	30.2%	29.5%	52.5%
Supporting				
Social Work	89.4%	50.5%	32.5%	36.5%
Health, Dental, and Eye Care	7.2%	18.6%	40.5%	22.2%
Pupil Transportation	17.0%	9.9%	54.1%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

Georgia

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTF) and P	Percentage of	Staff 1998-99
--	--------	-------------	---------------	---------------

•		Regular Term			Summer Term	
•	Georgia	Georgia	National	Georgia	Georgia	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	4.50	4.3%	15.7%	176.00	40.1%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	193.00	44.0%	29.7%
Non-Instructional						
Administrators	4.00	3.8%	4.1%	11.00	2.5%	3.5%
Support Staff (Clerical)	4.25	4.0%	5.1%	8.50	1.9%	3.3%
Recruiters	8.00	7.6%	12.9%	8.00	1.8%	6.2%
Records Transfer	4.00	3.8%	5.5%	4.00	0.9%	2.3%
Counselors	1.00	0.9%	1.3%	1.00	0.2%	1.0%
Linker/Advocates	1.00	0.9%	8.2%	1.00	0.2%	3.5%
Support Staff (Non-clerical)	78.10	73.8%	6.4%	6.00	1.4%	4.6%
Other	1.00	0.9%	2.6%	30.00	6.8%	5.7%
Georgia Staff Total	105.85			438.50		
National Staff Total	7,857.44			13,163.59		

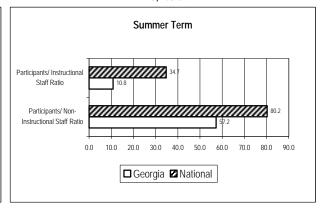
Regular Term

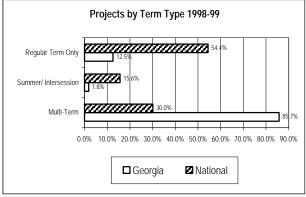
Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 500.0 1,000.0 1,500.0 2,000.0 2,500.0

Georgia National





Extended-Time and Schoolwide Programs: 1998-99

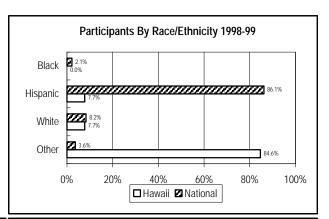
Number of Regular Term MEP Extended-Time Project Sites:	<u>Georgia</u> ()	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	564	3,327

Total Projects - 1998-99:

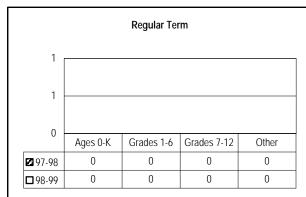
Hawaii

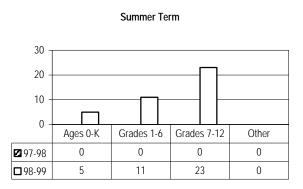
Overall Counts 1998-99

	Hawaii	National
Child Count		
12 Month Count	1,899	783,867
Summer/Int Count	39	311,914
Participants		
Unduplicated Total	39	682,092
Regular Term	0	571,690
Summer Term	39	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 Total 1997-98 0 Total 1998-99

39

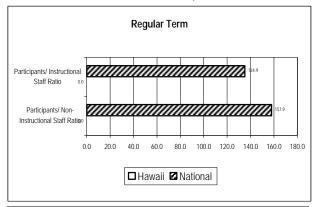
	Regular T	erm	Summer	Term
rices 1998-99	Hawaii	National	Hawaii	National
Instructional				
Reading	-	31.1%	100.0%	60.6%
English for LEP Children	-	15.0%	94.9%	17.7%
Mathematics	-	22.2%	0.0%	41.9%
Science	-	7.1%	0.0%	16.8%
Social Studies	-	6.8%	0.0%	12.1%
Vocational/Career	-	4.5%	0.0%	5.9%
Other Instructional	-	30.2%	0.0%	52.5%
Supporting				
Social Work	-	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	-	18.6%	0.0%	22.2%
Pupil Transportation	-	9.9%	0.0%	23.2%
Other Supporting	-	58.6%	0.0%	42.5%

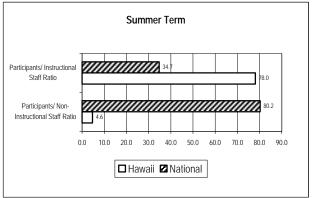
Hawaii

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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	·	Regular Term			Summer Term	
•	Hawaii	Hawaii	National	Hawaii	Hawaii	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	0.00	-	15.7%	0.50	5.6%	32.6%
Billingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	0.40	4.5%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	0.00	0.0%	3.3%
Recruiters	0.00	-	12.9%	8.00	89.9%	6.2%
Records Transfer	0.00	-	5.5%	0.00	0.0%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	0.00	0.0%	5.7%
Hawaii Staff Total	0.00			8.90		
National Staff Total	7,857.44			13,163.59		





Projects by Term Type 1998-99 Regular Term Only Summer/ Intersession Multi-Term 0.0% 20.0% 40.0% 60.0% 80.0% 100.0% 120.0%

Extended-Time and Schoolwide Programs: 1998-99

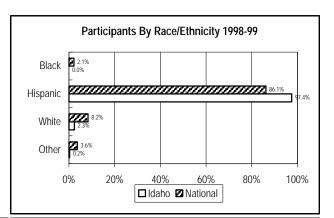
Number of Regular Term MEP Extended-Time Project Sites:	<u>Hawaii</u> O	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

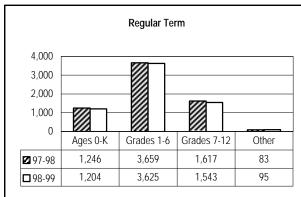
Idaho

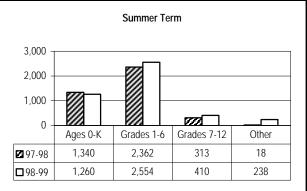
Overall Counts 1998-99

	Idaho	National
Child Count		
12 Month Count	10,448	783,867
Summer/Int Count	4,459	311,914
Participants		
Unduplicated Total	10,448	682,092
Regular Term	6,467	571,690
Summer Term	4,462	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 6,605 6,467 Total 1997-98 Total 1998-99 4,033 4,462

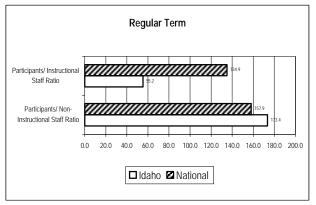
	Regular T	erm	Summer	Term
ervices 1998-99	Idaho	National	Idaho	National
Instructional				
Reading	111.3%	31.1%	141.8%	60.6%
English for LEP Children	43.5%	15.0%	38.4%	17.7%
Mathematics	51.0%	22.2%	68.9%	41.9%
Science	23.1%	7.1%	20.6%	16.8%
Social Studies	21.4%	6.8%	16.3%	12.1%
Vocational/Career	9.0%	4.5%	2.2%	5.9%
Other Instructional	91.6%	30.2%	97.3%	52.5%
Supporting				
Social Work	-	50.5%	-	36.5%
Health, Dental, and Eye Care	-	18.6%	-	22.2%
Pupil Transportation	-	9.9%	-	23.2%
Other Supporting	-	58.6%	-	42.5%

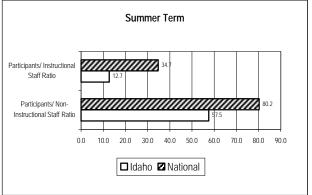
Idaho

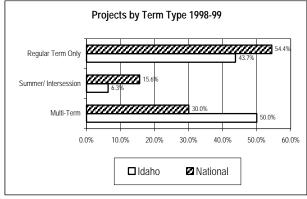
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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		Regular Term		S	ummer Term	
•	ldaho	Idaho	National	Idaho	ldaho	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	14.70	9.5%	15.7%	185.70	43.2%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	102.48	66.3%	33.0%	167.00	38.8%	29.7%
Non-Instructional						
Administrators	2.15	1.4%	4.1%	19.53	4.5%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	13.00	8.4%	12.9%	21.80	5.1%	6.2%
Records Transfer	9.80	6.3%	5.5%	11.65	2.7%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	12.35	8.0%	6.4%	24.65	5.7%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%
Idaho Staff Total	154.48			430.33		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

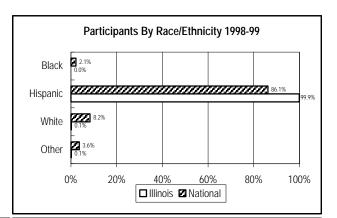
Number of Regular Term MEP Extended-Time Project Sites:	<u>Idaho</u> 3	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	40	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	36	3,327

Total Projects - 1998-99:

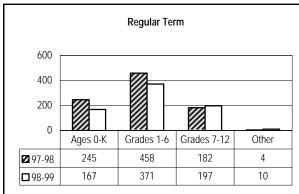
Illinois

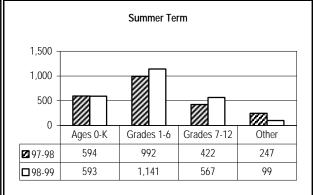
Overall Counts 1998-99

	Illinois	National
Child Count		
12 Month Count	3,266	783,867
Summer/Int Count	2,359	311,914
Participants		
Unduplicated Total	3,196	682,092
Regular Term	745	571,690
Summer Term	2,400	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 889 745 Total 1997-98 Total 1998-99 2,255 2,400

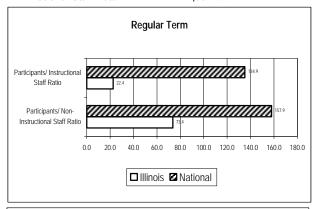
	Regular T	erm	Summer	Term
vices 1998-99	Illinois	National	Illinois	National
Instructional				
Reading	100.0%	31.1%	57.3%	60.6%
English for LEP Children	27.5%	15.0%	50.3%	17.7%
Mathematics	100.0%	22.2%	56.6%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	14.9%	4.5%	20.8%	5.9%
Other Instructional	31.1%	30.2%	48.8%	52.5%
Supporting				
Social Work	15.4%	50.5%	18.5%	36.5%
Health, Dental, and Eye Care	16.2%	18.6%	62.2%	22.2%
Pupil Transportation	48.2%	9.9%	77.1%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

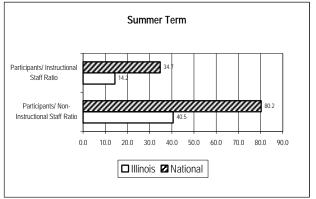
Illinois

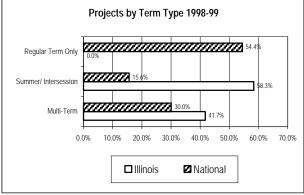
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number ((FTE) and	Percentage	of Staff	1998-99
--	----------	-----------	------------	----------	---------

	•	Regular Term		S	ummer Term	
,	Illinois	Illinois	National	Illinois	Illinois	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	24.20	55.7%	15.7%	100.50	44.1%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	9.10	20.9%	33.0%	68.00	29.9%	29.7%
Non-Instructional						
Administrators	3.25	7.5%	4.1%	13.50	5.9%	3.5%
Support Staff (Clerical)	0.10	0.2%	5.1%	10.75	4.7%	3.3%
Recruiters	4.30	9.9%	12.9%	19.00	8.3%	6.2%
Records Transfer	1.00	2.3%	5.5%	6.00	2.6%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.50	1.2%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	1.00	2.3%	2.6%	10.00	4.4%	5.7%
Illinois Staff Total	43.45			227.75		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

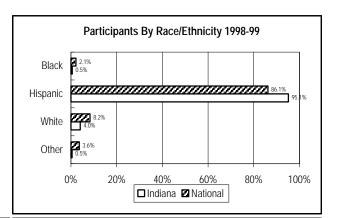
Number of Regular Term MEP Extended-Time Project Sites:	<u>Illinois</u> 1	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	2	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

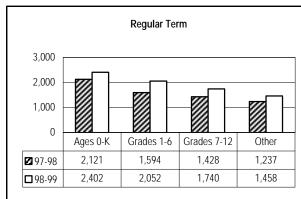
Indiana

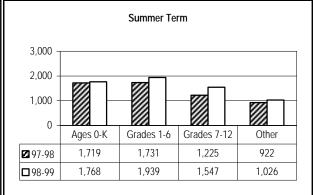
Overall Counts 1998-99

	Indiana	National
Child Count		
12 Month Count	7,863	783,867
Summer/Int Count	5,758	311,914
Participants		
Unduplicated Total	8,886	682,092
Regular Term	7,652	571,690
Summer Term	6,280	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 6,380 7,652 Total 1997-98 Total 1998-99 5,597 6,280

	J		J	
	Regular Term		Summer	Term
Services 1998-99	Indiana	National	Indiana	National
Instructional				
Reading	16.2%	31.1%	29.0%	60.6%
English for LEP Children	16.5%	15.0%	15.7%	17.7%
Mathematics	19.9%	22.2%	34.4%	41.9%
Science	13.8%	7.1%	17.8%	16.8%
Social Studies	13.0%	6.8%	8.5%	12.1%
Vocational/Career	7.6%	4.5%	16.5%	5.9%
Other Instructional	22.1%	30.2%	33.7%	52.5%
Supporting				
Social Work	89.6%	50.5%	87.1%	36.5%
Health, Dental, and Eye Care	19.9%	18.6%	28.4%	22.2%
Pupil Transportation	3.7%	9.9%	26.3%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

Indiana

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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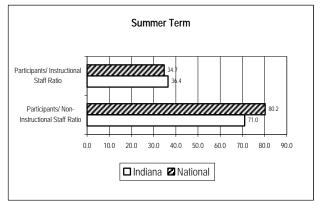
		Regular Term	•	5	Summer Term	
•	Indiana	Indiana	National	Indiana	Indiana	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	33.50	24.5%	15.7%	69.50	26.6%	32.6%
Billingual Teachers	6.00	4.4%	5.2%	13.00	5.0%	7.5%
Teacher Aides	59.00	43.1%	33.0%	90.00	34.5%	29.7%
Non-Instructional						
Administrators	3.50	2.6%	4.1%	9.00	3.4%	3.5%
Support Staff (Clerical)	4.00	2.9%	5.1%	4.50	1.7%	3.3%
Recruiters	7.00	5.1%	12.9%	17.50	6.7%	6.2%
Records Transfer	9.50	6.9%	5.5%	6.00	2.3%	2.3%
Counselors	3.50	2.6%	1.3%	4.50	1.7%	1.0%
Linker/Advocates	3.50	2.6%	8.2%	2.50	1.0%	3.5%
Support Staff (Non-clerical)	2.00	1.5%	6.4%	21.00	8.0%	4.6%
Other	5.50	4.0%	2.6%	23.50	9.0%	5.7%
Indiana Staff Total	137.00			261.00		
National Staff Total	7,857.44			13,163.59		

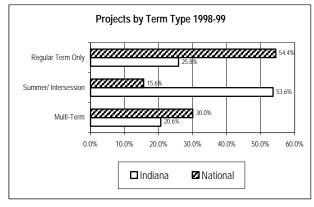
Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 50.0 100.0 150.0 200.0 250.0

Indiana National





Extended-Time and Schoolwide Programs: 1998-99

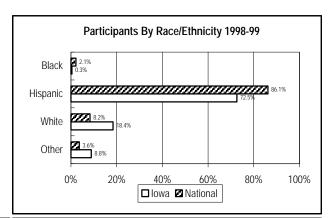
Number of Regular Term MEP Extended-Time Project Sites:	<u>Indiana</u> 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

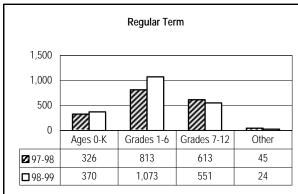
Iowa

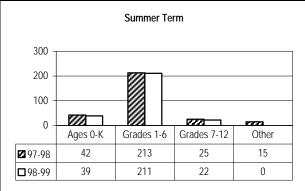
Overall Counts 1998-99

	Iowa	National
Child Count		
12 Month Count	5,152	783,867
Summer/Int Count	272	311,914
Participants		
Unduplicated Total	2,216	682,092
Regular Term	2,018	571,690
Summer Term	272	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 1,797 2,018 Total 1997-98 Total 1998-99 295 272

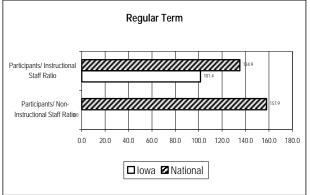
_	Regular T	erm	Summer	Term
vices 1998-99	Iowa	National	lowa	National
Instructional				
Reading	23.8%	31.1%	119.1%	60.6%
English for LEP Children	85.4%	15.0%	100.0%	17.7%
Mathematics	13.0%	22.2%	91.9%	41.9%
Science	3.4%	7.1%	44.1%	16.8%
Social Studies	3.4%	6.8%	15.1%	12.1%
Vocational/Career	0.0%	4.5%	27.2%	5.9%
Other Instructional	0.0%	30.2%	0.0%	52.5%
Supporting				
Social Work	23.7%	50.5%	21.3%	36.5%
Health, Dental, and Eye Care	19.1%	18.6%	7.7%	22.2%
Pupil Transportation	1.3%	9.9%	46.3%	23.2%
Other Supporting	3.0%	58.6%	50.4%	42.5%

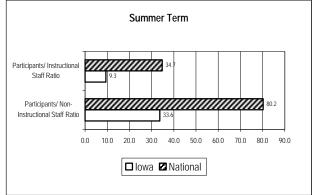
lowa

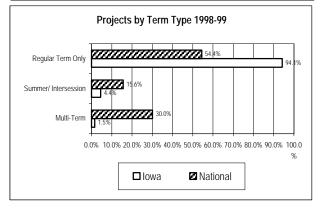
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
--	--------	-----------	--------------	----------	---------

	8.40 42.2% 15.7% 17.50 46.9% 32.6% Teachers 0.00 0.0% 5.2% 0.00 0.0% 7.5% sides 11.50 57.8% 33.0% 11.70 31.4% 29.7%					
-	lowa	lowa	National		Iowa	National
Category	Number	Percentage	Percentage	Iowa Number	Percentage	Percentage
Instructional						
Teachers	8.40	42.2%	15.7%	17.50	46.9%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	11.50	57.8%	33.0%	11.70	31.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	1.00	2.7%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	3.10	8.3%	3.3%
Recruiters	0.00	0.0%	12.9%	4.00	10.7%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%
Iowa Staff Total	19.90			37.30		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

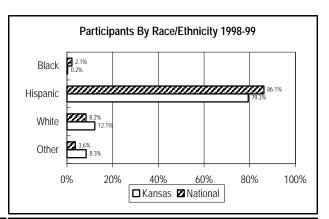
Number of Regular Term MEP Extended-Time Project Sites:	<u>lowa</u> 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	15	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

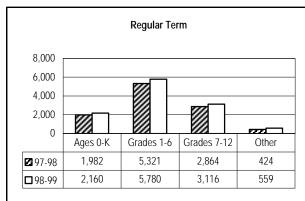
Kansas

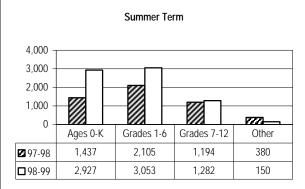
Overall Counts 1998-99

	Kansas	National
Child Count		
12 Month Count	22,718	783,867
Summer/Int Count	7,277	311,914
Participants		
Unduplicated Total	11,615	682,092
Regular Term	11,615	571,690
Summer Term	7,412	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 10,591 11,615 Total 1997-98 Total 1998-99 5,116 7,412

	Regular T	erm	Summer	Геrm
vices 1998-99	Kansas	National	Kansas	National
Instructional				
Reading	47.0%	31.1%	60.0%	60.6%
English for LEP Children	72.4%	15.0%	25.2%	17.7%
Mathematics	38.8%	22.2%	25.0%	41.9%
Science	12.8%	7.1%	6.6%	16.8%
Social Studies	14.3%	6.8%	5.2%	12.1%
Vocational/Career	0.2%	4.5%	1.1%	5.9%
Other Instructional	13.3%	30.2%	9.1%	52.5%
Supporting				
Social Work	11.2%	50.5%	49.9%	36.5%
Health, Dental, and Eye Care	26.8%	18.6%	24.1%	22.2%
Pupil Transportation	6.5%	9.9%	22.0%	23.2%
Other Supporting	97.2%	58.6%	6.0%	42.5%

Kansas

Staffing 1998-99

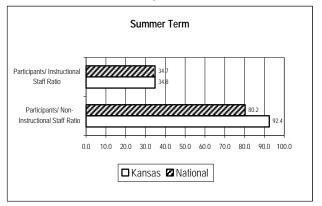
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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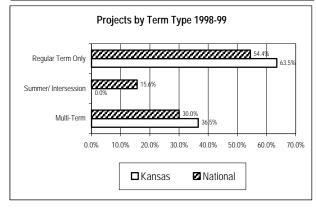
•		Regular Term		5	Summer Term	
0-1	Kansas Number	Kansas	National	Kansas Number	Kansas	Nationa
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	5.65	1.3%	15.7%	7.90	2.7%	32.6%
Billingual Teachers	106.97	25.2%	5.2%	109.39	37.3%	7.5%
Teacher Aides	211.75	49.9%	33.0%	95.94	32.7%	29.7%
Non-Instructional						
Administrators	14.35	3.4%	4.1%	7.90	2.7%	3.5%
Support Staff (Clerical)	7.50	1.8%	5.1%	2.50	0.9%	3.3%
Recruiters	41.60	9.8%	12.9%	21.60	7.4%	6.2%
Records Transfer	10.85	2.6%	5.5%	8.10	2.8%	2.3%
Counselors	3.00	0.7%	1.3%	3.85	1.3%	1.0%
Linker/Advocates	10.70	2.5%	8.2%	4.75	1.6%	3.5%
Support Staff (Non-clerical)	8.00	1.9%	6.4%	1.30	0.4%	4.6%
Other	3.85	0.9%	2.6%	30.20	10.3%	5.7%
Kansas Staff Total	424.22			293.43		
National Staff Total	7,857.44			13,163.59		

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 20.0 40.0 60.0 80.0 100.0 120.0 140.0 160.0 180.0





Extended-Time and Schoolwide Programs: 1998-99

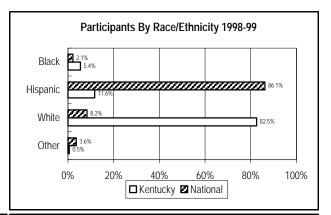
Number of Regular Term MEP Extended-Time Project Sites:	<u>Kansas</u> 23	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	52	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

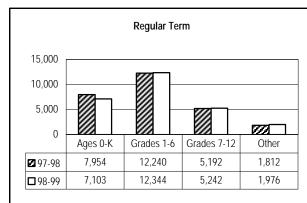
Kentucky

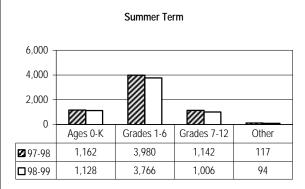
Overall Counts 1998-99

	Kentucky	National
Child Count		
12 Month Count	25,146	783,867
Summer/Int Count	5,953	311,914
Participants		
Unduplicated Total	25,146	682,092
Regular Term	26,665	571,690
Summer Term	5,994	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 27,198 26,665 Total 1997-98 Total 1998-99 6,401 5,994

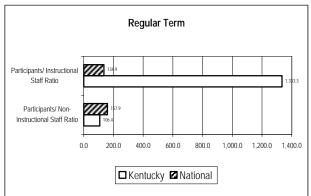
	Regular T	erm	Summer	Term
ervices 1998-99	Kentucky	National	Kentucky	National
Instructional				
Reading	21.7%	31.1%	93.3%	60.6%
English for LEP Children	0.6%	15.0%	8.1%	17.7%
Mathematics	20.6%	22.2%	76.4%	41.9%
Science	9.3%	7.1%	26.9%	16.8%
Social Studies	5.4%	6.8%	17.6%	12.1%
Vocational/Career	4.8%	4.5%	8.2%	5.9%
Other Instructional	0.3%	30.2%	12.9%	52.5%
Supporting				
Social Work	77.2%	50.5%	34.7%	36.5%
Health, Dental, and Eye Care	9.9%	18.6%	4.8%	22.2%
Pupil Transportation	5.4%	9.9%	34.0%	23.2%
Other Supporting	2.9%	58.6%	5.6%	42.5%

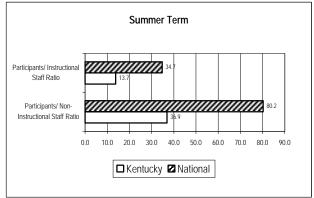
Kentucky

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTF) and P	Percentage of	Staff 1998-99
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				onitago on otam 1770 7		
		Regular Term		S	ummer Term	
	Kentucky	Kentucky	National	Kentucky	Kentucky	Nationa
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	10.00	3.7%	15.7%	247.00	41.1%	32.6%
Billingual Teachers	2.00	0.7%	5.2%	5.00	0.8%	7.5%
Teacher Aides	8.00	3.0%	33.0%	186.00	31.0%	29.7%
Non-Instructional						
Administrators	17.50	6.5%	4.1%	15.50	2.6%	3.5%
Support Staff (Clerical)	7.00	2.6%	5.1%	6.00	1.0%	3.3%
Recruiters	88.00	32.5%	12.9%	37.00	6.2%	6.2%
Records Transfer	24.00	8.9%	5.5%	18.00	3.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	106.00	39.2%	8.2%	55.00	9.2%	3.5%
Support Staff (Non-clerical)	6.00	2.2%	6.4%	28.00	4.7%	4.6%
Other	2.00	0.7%	2.6%	3.00	0.5%	5.7%
Kentucky Staff Total	270.50			600.50		
National Staff Total	7,857.44			13,163.59		





Projects by Term Type 1998-99 Regular Term Only Summer/ Intersession 0.0% 15.4% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

Extended-Time and Schoolwide Programs: 1998-99

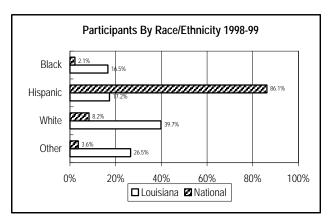
Number of Regular Term MEP Extended-Time Project Sites:	Kentucky 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	262	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	283	3,327

Total Projects - 1998-99:

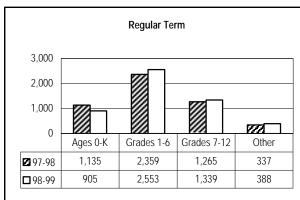
Louisiana

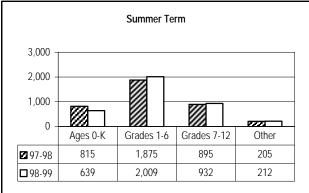
Overall Counts 1998-99

	Louisiana	National
Child Count		
12 Month Count	6,316	783,867
Summer/Int Count	3,853	311,914
Participants		
Unduplicated Total	5,493	682,092
Regular Term	5,185	571,690
Summer Term	3,792	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 5,096 5,185 Total 1997-98 Total 1998-99 3,790 3,792

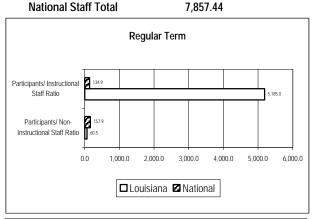
	Regular T	erm	Summer	Term
rices 1998-99	Louisiana	National	Louisiana	National
Instructional				
Reading	9.7%	31.1%	101.9%	60.6%
English for LEP Children	1.8%	15.0%	0.0%	17.7%
Mathematics	6.0%	22.2%	0.0%	41.9%
Science	1.7%	7.1%	0.0%	16.8%
Social Studies	1.9%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	15.1%	30.2%	16.6%	52.5%
Supporting				
Social Work	102.9%	50.5%	7.7%	36.5%
Health, Dental, and Eye Care	10.2%	18.6%	0.0%	22.2%
Pupil Transportation	0.3%	9.9%	0.0%	23.2%
Other Supporting	0.0%	58.6%	16.7%	42.5%

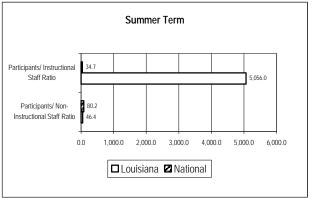
Louisiana

Staffing 1998-99

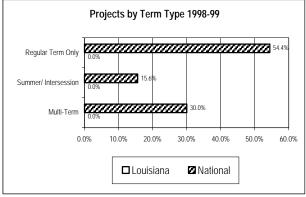
Number	(FTE) and	Percentage	of Staff	1998-99
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		Regular Term		Summer Term		
	Louisiana	Louisiana	National	Louisiana	Louisiana	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	1.00	1.2%	15.7%	0.75	0.9%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	6.00	6.9%	4.1%	5.00	6.1%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	11.00	12.7%	12.9%	9.00	10.9%	6.2%
Records Transfer	7.75	8.9%	5.5%	7.75	9.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	55.90	64.5%	8.2%	55.90	67.8%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	5.00	5.8%	2.6%	4.00	4.9%	5.7%
Louisiana Staff Total	86.65			82.40		





13,163.59



Extended-Time and Schoolwide Programs: 1998-99

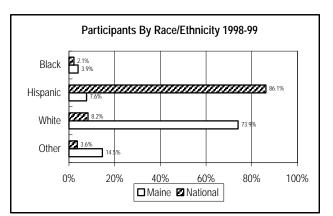
	<u>Louisiana</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

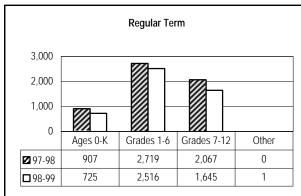
Maine

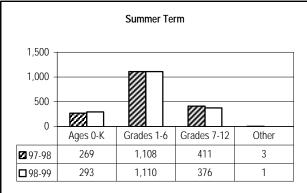
Overall Counts 1998-99

	Maine	National
Child Count		
12 Month Count	9,355	783,867
Summer/Int Count	1,729	311,914
Participants		
Unduplicated Total	5,527	682,092
Regular Term	4,887	571,690
Summer Term	1,780	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 5,693 4,887 Total 1997-98 Total 1998-99 1,791 1,780

	Regular T	erm	Summer	Геrm
rvices 1998-99	Maine	National	Maine	National
Instructional				
Reading	82.1%	31.1%	88.8%	60.6%
English for LEP Children	5.1%	15.0%	4.9%	17.7%
Mathematics	30.2%	22.2%	41.1%	41.9%
Science	14.2%	7.1%	48.7%	16.8%
Social Studies	18.4%	6.8%	8.9%	12.1%
Vocational/Career	9.5%	4.5%	24.5%	5.9%
Other Instructional	10.9%	30.2%	29.7%	52.5%
Supporting				
Social Work	90.3%	50.5%	77.6%	36.5%
Health, Dental, and Eye Care	22.5%	18.6%	60.8%	22.2%
Pupil Transportation	3.4%	9.9%	52.4%	23.2%
Other Supporting	62.1%	58.6%	56.6%	42.5%

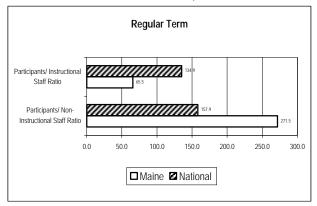
Maine

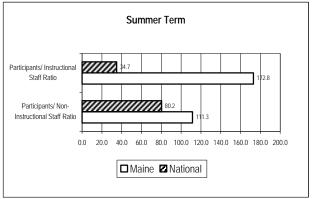
Staffing 1998-99

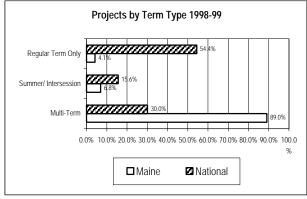
Number	(FTE) and	Percentage	of Staff	1998-99
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•	De sueles Tesses				<u>u</u>		
	N.A!	Regular Term	N-4'I		Summer Term	NI - 4! I	
	Maine	Maine	National	Maine	Maine	National	
Category	Number	Percentage	Percentage	Number	Percentage	Percentage	
Instructional							
Teachers	74.57	80.6%	15.7%	10.30	39.2%	32.6%	
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%	
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%	
Non-Instructional							
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%	
Support Staff (Clerical)	0.00	0.0%	5.1%	1.00	3.8%	3.3%	
Recruiters	14.00	15.1%	12.9%	10.00	38.0%	6.2%	
Records Transfer	2.00	2.2%	5.5%	2.00	7.6%	2.3%	
Counselors	0.00	0.0%	1.3%	3.00	11.4%	1.0%	
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%	
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%	
Other	2.00	2.2%	2.6%	0.00	0.0%	5.7%	
Maine Staff Total	92.57			26.30			
National Staff Total	7.057.44			12 1/2 FO			

National Staff Total 7,857.44 13,163.59







Extended-Time and Schoolwide Programs: 1998-99

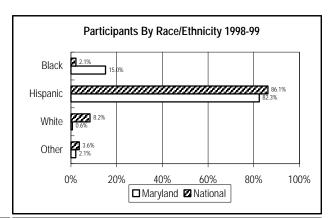
	<u>Maine</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	30	3,327

Total Projects - 1998-99:

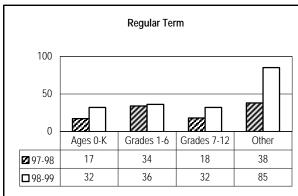
Maryland

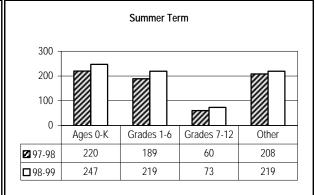
Overall Counts 1998-99

	Maryland	National
Child Count		
12 Month Count	1,119	783,867
Summer/Int Count	673	311,914
Participants		
Unduplicated Total	872	682,092
Regular Term	185	571,690
Summer Term	758	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 107 185 Total 1997-98 Total 1998-99 677 758

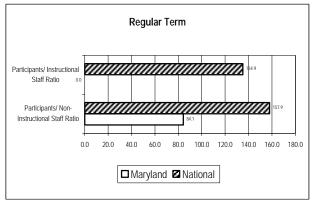
	Regular T	erm	Summer	Term
ervices 1998-99	Maryland	National	Maryland	National
Instructional				
Reading	0.0%	31.1%	33.5%	60.6%
English for LEP Children	0.0%	15.0%	26.0%	17.7%
Mathematics	0.0%	22.2%	33.9%	41.9%
Science	0.0%	7.1%	18.5%	16.8%
Social Studies	0.0%	6.8%	18.7%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	0.0%	30.2%	216.0%	52.5%
Supporting				
Social Work	100.0%	50.5%	100.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%
Pupil Transportation	0.0%	9.9%	59.6%	23.2%
Other Supporting	0.0%	58.6%	56.1%	42.5%

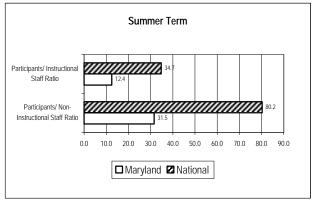
Maryland

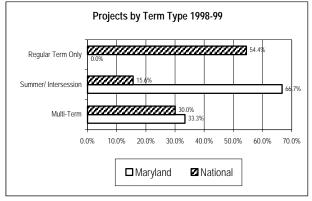
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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		Regular Term		S	Summer Term		
	Maryland	Maryland	National	Maryland	Maryland	National	
Category	Number	Percentage	Percentage	Number	Percentage	Percentage	
Instructional							
Teachers	0.00	0.0%	15.7%	28.00	32.9%	32.6%	
Billingual Teachers	0.00	0.0%	5.2%	6.00	7.1%	7.5%	
Teacher Aides	0.00	0.0%	33.0%	27.00	31.7%	29.7%	
Non-Instructional							
Administrators	0.20	9.1%	4.1%	5.20	6.1%	3.5%	
Support Staff (Clerical)	0.50	22.7%	5.1%	4.50	5.3%	3.3%	
Recruiters	0.50	22.7%	12.9%	3.50	4.1%	6.2%	
Records Transfer	0.50	22.7%	5.5%	0.50	0.6%	2.3%	
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%	
Linker/Advocates	0.50	22.7%	8.2%	0.50	0.6%	3.5%	
Support Staff (Non-clerical)	0.00	0.0%	6.4%	1.85	2.2%	4.6%	
Other	0.00	0.0%	2.6%	8.00	9.4%	5.7%	
Maryland Staff Total	2.20			85.05			
National Staff Total	7,857.44			13,163.59			







Extended-Time and Schoolwide Programs: 1998-99

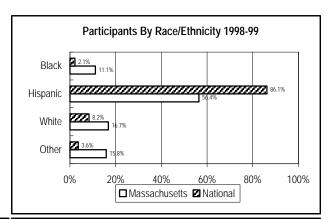
Number of Regular Term MEP Extended-Time Project Sites:	<u>Maryland</u> O	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

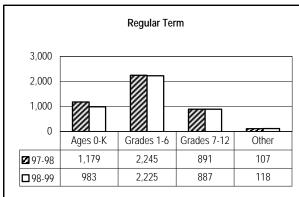
Massachusetts

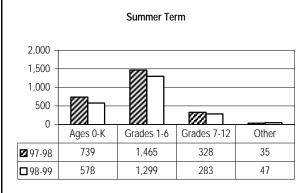
Overall Counts 1998-99

	Massachusetts	National
Child Count		
12 Month Count	4,525	783,867
Summer/Int Count	2,199	311,914
Participants		
Unduplicated Total	4,610	682,092
Regular Term	4,213	571,690
Summer Term	2,207	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99

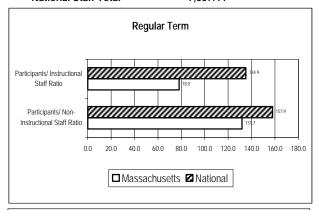
4,422 4,213 Total 1997-98 Total 1998-99 2,567 2,207

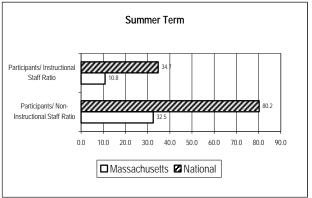
	Regular T	erm	Summer	Term
ervices 1998-99	Massachusetts	National	Massachusetts	National
Instructional				
Reading	1.8%	31.1%	83.7%	60.6%
English for LEP Children	0.0%	15.0%	0.0%	17.7%
Mathematics	0.0%	22.2%	0.0%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	6.5%	30.2%	43.4%	52.5%
Supporting				
Social Work	100.0%	50.5%	100.0%	36.5%
Health, Dental, and Eye Care	2.2%	18.6%	64.4%	22.2%
Pupil Transportation	2.2%	9.9%	94.9%	23.2%
Other Supporting	0.0%	58.6%	94.9%	42.5%

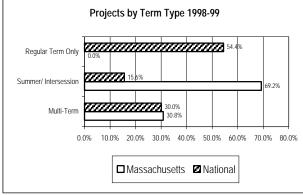
Massachusetts

Staffing 1998-99

_		.10	imbor (i TE) and	1 ordornago or otali 1770 77	itage of Staff 1770-77			
		Regular Term		S	Summer Term			
-	etts	Massachusett	National	Massachuset	ts	Nationa		
Category	Number	s Percentage	Percentage	ts Number	Percentage	Percentage		
Instructional								
Teachers	24.00	27.9%	15.7%	128.00	46.9%	32.6%		
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%		
Teacher Aides	30.00	34.9%	33.0%	77.00	28.2%	29.7%		
Non-Instructional								
Administrators	6.00	7.0%	4.1%	6.00	2.2%	3.5%		
Support Staff (Clerical)	7.00	8.1%	5.1%	19.00	7.0%	3.3%		
Recruiters	12.00	14.0%	12.9%	12.00	4.4%	6.2%		
Records Transfer	1.00	1.2%	5.5%	1.00	0.4%	2.3%		
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%		
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%		
Support Staff (Non-clerical)	2.00	2.3%	6.4%	10.00	3.7%	4.6%		
Other	4.00	4.7%	2.6%	20.00	7.3%	5.7%		
Massachusetts Staff Total	86.00			273.00				
National Staff Total	7,857.44			13,163.59				







Extended-Time and Schoolwide Programs: 1998-99

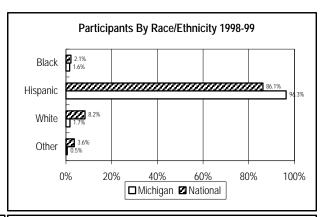
Number of Regular Term MEP Extended-Time Project Sites:	Massachusetts 3	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

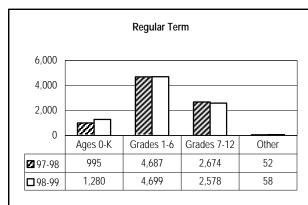
Michigan

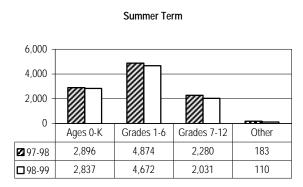
Overall Counts 1998-99

	Michigan	National
Child Count		
12 Month Count	17,058	783,867
Summer/Int Count	9,531	311,914
Participants		
Unduplicated Total	14,075	682,092
Regular Term	8,615	571,690
Summer Term	9,650	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 8,408 8,615 Total 1997-98 Total 1998-99 10,233 9,650

	Regular T	erm	Summer	Term
ervices 1998-99	Michigan	National	Michigan	National
Instructional				
Reading	83.1%	31.1%	81.1%	60.6%
English for LEP Children	49.1%	15.0%	36.2%	17.7%
Mathematics	69.9%	22.2%	77.4%	41.9%
Science	49.4%	7.1%	53.0%	16.8%
Social Studies	51.2%	6.8%	47.2%	12.1%
Vocational/Career	11.7%	4.5%	23.4%	5.9%
Other Instructional	6.0%	30.2%	18.5%	52.5%
Supporting				
Social Work	22.2%	50.5%	26.5%	36.5%
Health, Dental, and Eye Care	5.2%	18.6%	53.1%	22.2%
Pupil Transportation	7.4%	9.9%	68.5%	23.2%
Other Supporting	10.2%	58.6%	7.2%	42.5%

Michigan

Staffing 1998-99

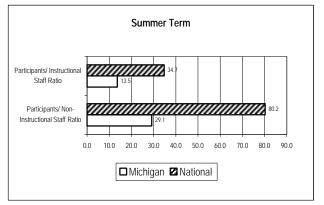
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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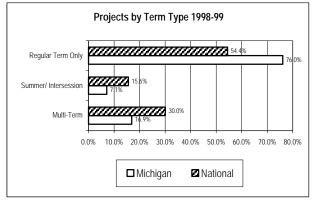
		Regular Term		5	Summer Term	
	Michigan	Michigan	National	Michigan	Michigan	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	51.48	18.5%	15.7%	270.82	25.9%	32.6%
Billingual Teachers	36.12	13.0%	5.2%	68.50	6.6%	7.5%
Teacher Aides	89.84	32.3%	33.0%	373.30	35.7%	29.7%
Non-Instructional						
Administrators	17.42	6.3%	4.1%	41.25	3.9%	3.5%
Support Staff (Clerical)	15.33	5.5%	5.1%	41.75	4.0%	3.3%
Recruiters	28.72	10.3%	12.9%	68.45	6.6%	6.2%
Records Transfer	9.20	3.3%	5.5%	22.15	2.1%	2.3%
Counselors	1.75	0.6%	1.3%	0.30	0.0%	1.0%
Linker/Advocates	3.90	1.4%	8.2%	8.90	0.9%	3.5%
Support Staff (Non-clerical)	8.34	3.0%	6.4%	94.05	9.0%	4.6%
Other	16.25	5.8%	2.6%	55.00	5.3%	5.7%
Michigan Staff Total	278.35			1,044.47		
National Staff Total	7,857.44			13,163.59		

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 20.0 40.0 60.0 80.0 100.0 120.0 140.0 160.0 180.0





Extended-Time and Schoolwide Programs: 1998-99

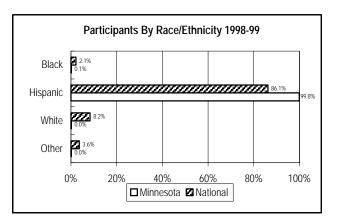
Number of Regular Term MEP Extended-Time Project Sites:	<u>Michigan</u> 27	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	109	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	40	3,327

Total Projects - 1998-99:

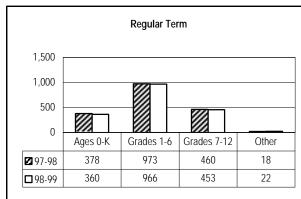
Minnesota

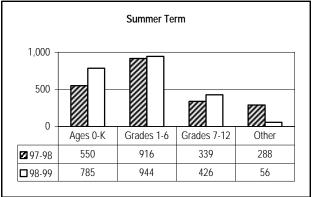
Overall Counts 1998-99

	Minnesota	National
Child Count		
12 Month Count	7,798	783,867
Summer/Int Count	1,970	311,914
Participants		
Unduplicated Total	4,012	682,092
Regular Term	1,801	571,690
Summer Term	2,211	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 1,829 1,801 Total 1997-98 Total 1998-99 2,093 2,211

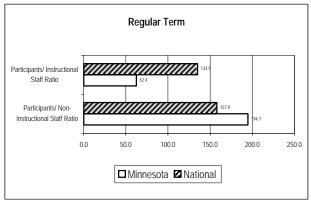
	Regular T	erm	Summer	Term
vices 1998-99	Minnesota	National	Minnesota	National
Instructional				
Reading	5.7%	31.1%	38.5%	60.6%
English for LEP Children	16.3%	15.0%	3.0%	17.7%
Mathematics	4.8%	22.2%	24.9%	41.9%
Science	0.0%	7.1%	9.3%	16.8%
Social Studies	0.0%	6.8%	9.4%	12.1%
Vocational/Career	0.1%	4.5%	0.6%	5.9%
Other Instructional	6.7%	30.2%	63.0%	52.5%
Supporting				
Social Work	0.1%	50.5%	9.2%	36.5%
Health, Dental, and Eye Care	1.8%	18.6%	17.2%	22.2%
Pupil Transportation	6.4%	9.9%	49.8%	23.2%
Other Supporting	16.6%	58.6%	174.7%	42.5%

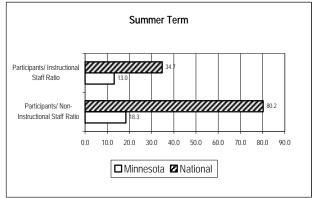
Minnesota

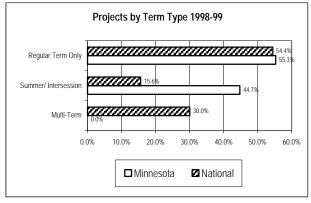
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
--	--------	-----------	--------------	----------	---------

		Regular Term		S	ummer Term	
	Minnesota	Minnesota	National	Minnesota	Minnesota	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	9.40	24.7%	15.7%	104.50	36.0%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	19.46	51.1%	33.0%	65.00	22.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	15.40	5.3%	3.5%
Support Staff (Clerical)	2.00	5.2%	5.1%	11.90	4.1%	3.3%
Recruiters	0.00	0.0%	12.9%	16.50	5.7%	6.2%
Records Transfer	0.00	0.0%	5.5%	4.00	1.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.50	1.3%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.50	1.3%	6.4%	28.05	9.7%	4.6%
Other	6.25	16.4%	2.6%	44.84	15.5%	5.7%
Minnesota Staff Total	38.11			290.19		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

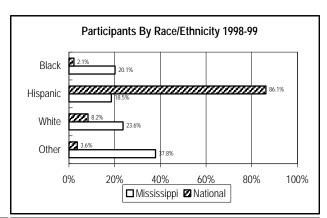
Number of Regular Term MEP Extended-Time Project Sites:	<u>Minnesota</u> O	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

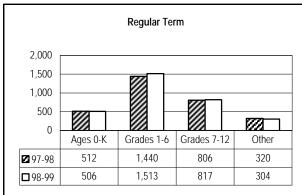
Mississippi

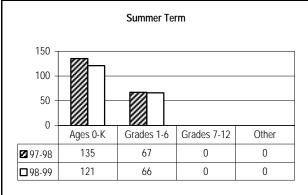
Overall Counts 1998-99

	Mississippi	National
Child Count		
12 Month Count	3,119	783,867
Summer/Int Count	187	311,914
Participants		
Unduplicated Total	3,140	682,092
Regular Term	3,140	571,690
Summer Term	187	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 3,078 3,140 Total 1997-98 Total 1998-99 202 187

	Regular T	erm	Summer	Term
Services 1998-99	Mississippi	National	Mississippi	National
Instructional				
Reading	20.0%	31.1%	0.0%	60.6%
English for LEP Children	9.7%	15.0%	0.0%	17.7%
Mathematics	16.0%	22.2%	0.0%	41.9%
Science	2.7%	7.1%	0.0%	16.8%
Social Studies	14.4%	6.8%	0.0%	12.1%
Vocational/Career	14.0%	4.5%	0.0%	5.9%
Other Instructional	3.3%	30.2%	100.0%	52.5%
Supporting				
Social Work	52.3%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	36.0%	18.6%	0.0%	22.2%
Pupil Transportation	3.6%	9.9%	0.0%	23.2%
Other Supporting	52.0%	58.6%	0.0%	42.5%

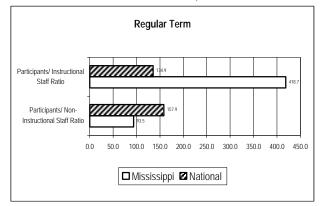
Mississippi

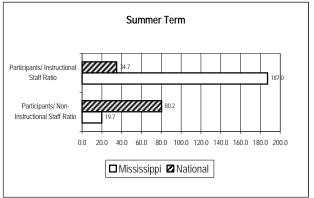
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTF) and P	Percentage of	Staff 1998-99
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				onitago on otan 1770 7	,	
	'	Regular Term		S	Summer Term	
	Mississippi	Mississippi	National	Mississippi	Mississippi	Nationa
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	6.00	14.6%	15.7%	1.00	9.5%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	1.50	3.6%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	3.40	8.3%	4.1%	2.00	19.0%	3.5%
Support Staff (Clerical)	7.30	17.8%	5.1%	3.00	28.6%	3.3%
Recruiters	13.80	33.6%	12.9%	1.50	14.3%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	6.00	14.6%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	3.10	7.5%	6.4%	1.00	9.5%	4.6%
Other	0.00	0.0%	2.6%	2.00	19.0%	5.7%
Mississippi Staff Total	41.10			10.50		
National Chaff Tabel	7.057.44			12 1/2 50		

13,163.59 **National Staff Total** 7,857.44





Projects by Term Type 1998-99 54.4 Regular Term Only 80.0% Summer/ Intersession Multi-Term $0.0\% \quad 10.0\% \quad 20.0\% \quad 30.0\% \quad 40.0\% \quad 50.0\% \quad 60.0\% \quad 70.0\% \quad 80.0\% \quad 90.0\%$ ■ Mississippi National

10

Extended-Time and Schoolwide Programs: 1998-99

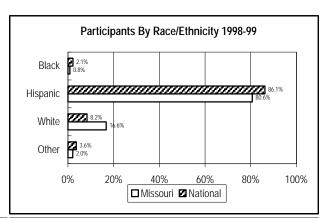
Number of Regular Term MEP Extended-Time Project Sites:	<u>Mississippi</u> 1	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

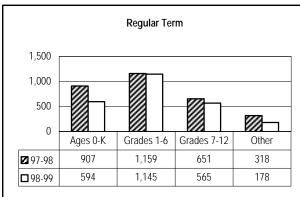
Missouri

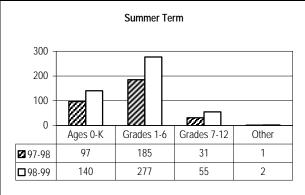
Overall Counts 1998-99

	Missouri	National
Child Count		
12 Month Count	4,734	783,867
Summer/Int Count	464	311,914
Participants		
Unduplicated Total	2,591	682,092
Regular Term	2,482	571,690
Summer Term	474	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 3,035 2,482 Total 1997-98 Total 1998-99 314 474

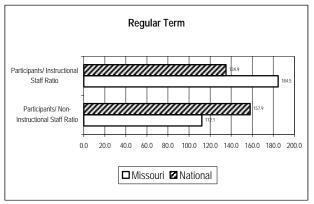
	Regular T	erm	Summer	Term
Services 1998-99	Missouri	National	Missouri	National
Instructional				
Reading	15.3%	31.1%	67.9%	60.6%
English for LEP Children	13.7%	15.0%	10.1%	17.7%
Mathematics	8.7%	22.2%	19.2%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	2.7%	4.5%	0.0%	5.9%
Other Instructional	77.8%	30.2%	164.1%	52.5%
Supporting				
Social Work	0.2%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	78.3%	18.6%	86.9%	22.2%
Pupil Transportation	6.5%	9.9%	27.4%	23.2%
Other Supporting	64.5%	58.6%	87.6%	42.5%

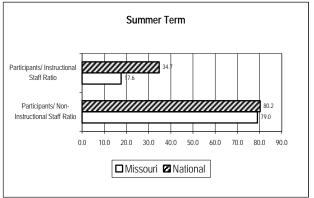
Missouri

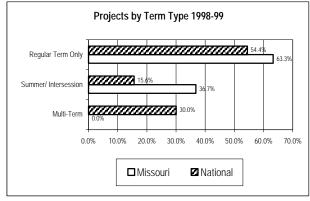
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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		Regular Term		S	ummer Term	
	Missouri	Missouri	National	Missouri	Missouri	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	13.45	37.8%	15.7%	15.00	45.5%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	12.00	36.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	0.00	0.0%	12.9%	0.00	0.0%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	19.15	53.8%	6.4%	1.00	3.0%	4.6%
Other	3.00	8.4%	2.6%	5.00	15.2%	5.7%
Missouri Staff Total	35.60			33.00		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

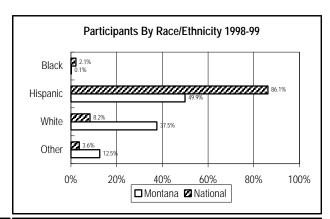
	<u>Missouri</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	28	2,076
Number of Non-MEP Funded Schoolwide Program Sites:		3,327

Total Projects - 1998-99:

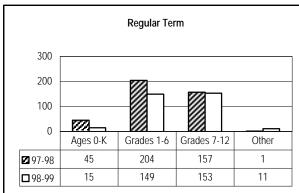
Montana

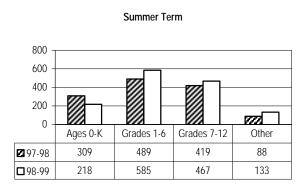
Overall Counts 1998-99

	Montana	National
Child Count		
12 Month Count	1,413	783,867
Summer/Int Count	1,296	311,914
Participants		
Unduplicated Total	1,518	682,092
Regular Term	328	571,690
Summer Term	1,403	318,785



Participants by Grade Span and Term 1998-99





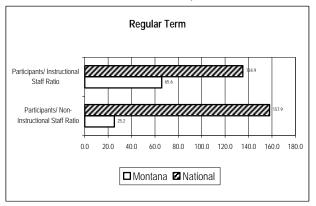
Total 1997-98 Total 1998-99 407 328 Total 1997-98 Total 1998-99 1,305 1,403

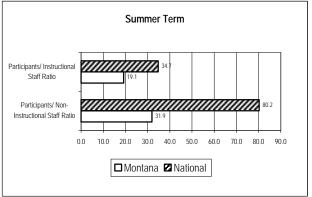
	Regular T	erm	Summer	Term
Services 1998-99	Montana	National	Montana	National
Instructional				
Reading	27.1%	31.1%	49.5%	60.6%
English for LEP Children	7.0%	15.0%	33.0%	17.7%
Mathematics	6.7%	22.2%	46.4%	41.9%
Science	3.4%	7.1%	17.0%	16.8%
Social Studies	3.7%	6.8%	26.6%	12.1%
Vocational/Career	3.7%	4.5%	18.9%	5.9%
Other Instructional	0.0%	30.2%	35.7%	52.5%
Supporting				
Social Work	186.6%	50.5%	133.1%	36.5%
Health, Dental, and Eye Care	13.7%	18.6%	52.2%	22.2%
Pupil Transportation	9.1%	9.9%	50.2%	23.2%
Other Supporting	11.6%	58.6%	158.0%	42.5%

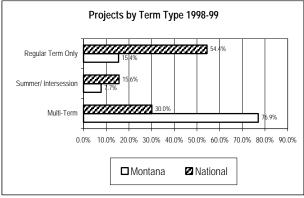
Montana

Staffing 1998-99

		Regular Term		Summer Term		
	Montana	Montana	National	Montana	Montana	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	2.00	11.1%	15.7%	34.88	29.7%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	2.50	2.1%	7.5%
Teacher Aides	3.00	16.7%	33.0%	36.00	30.7%	29.7%
Non-Instructional						
Administrators	2.50	13.9%	4.1%	9.00	7.7%	3.5%
Support Staff (Clerical)	1.50	8.3%	5.1%	6.00	5.1%	3.3%
Recruiters	1.50	8.3%	12.9%	7.00	6.0%	6.2%
Records Transfer	1.00	5.6%	5.5%	1.00	0.9%	2.3%
Counselors	0.00	0.0%	1.3%	1.00	0.9%	1.0%
Linker/Advocates	1.50	8.3%	8.2%	10.00	8.5%	3.5%
Support Staff (Non-clerical)	5.00	27.8%	6.4%	10.00	8.5%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%
Montana Staff Total	18.00			117.38		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

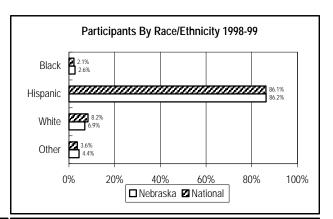
	<u>Montana</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	1	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	2	3,327

Total Projects - 1998-99:

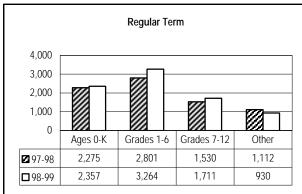
Nebraska

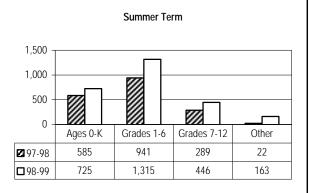
Overall Counts 1998-99

Nebraska	National
11,617	783,867
2,564	311,914
9,255	682,092
8,262	571,690
2,649	318,785
	11,617 2,564 9,255 8,262



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 7,718 8,262 Total 1997-98 Total 1998-99 1,837 2,649

	Regular T	erm	Summer 3	Term	
Services 1998-99	Nebraska	National	Nebraska	National	
Instructional					
Reading	41.1%	31.1%	103.5%	60.6%	
English for LEP Children	46.0%	15.0%	58.7%	17.7%	
Mathematics	23.3%	22.2%	62.0%	41.9%	
Science	19.4%	7.1%	42.8%	16.8%	
Social Studies	19.4%	6.8%	43.7%	12.1%	
Vocational/Career	0.8%	4.5%	10.2%	5.9%	
Other Instructional	16.8%	30.2%	46.9%	52.5%	
Supporting					
Social Work	29.4%	50.5%	30.1%	36.5%	
Health, Dental, and Eye Care	5.7%	18.6%	43.3%	22.2%	
Pupil Transportation	2.2%	9.9%	50.1%	23.2%	
Other Supporting	4.1%	58.6%	54.4%	42.5%	

Nebraska

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTF) and P	Percentage of	Staff 1998-99
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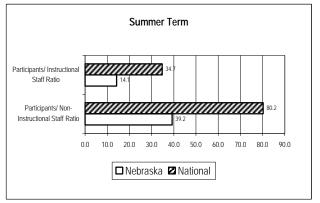
		Regular Term	·	S	Summer Term	
	Nebraska	Nebraska	National	Nebraska	Nebraska	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	33.57	36.3%	15.7%	116.00	45.4%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	31.90	34.5%	33.0%	71.68	28.1%	29.7%
Non-Instructional						
Administrators	3.21	3.5%	4.1%	9.70	3.8%	3.5%
Support Staff (Clerical)	1.00	1.1%	5.1%	6.30	2.5%	3.3%
Recruiters	13.68	14.8%	12.9%	12.00	4.7%	6.2%
Records Transfer	2.01	2.2%	5.5%	2.00	0.8%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	1.50	1.6%	8.2%	1.00	0.4%	3.5%
Support Staff (Non-clerical)	3.00	3.2%	6.4%	30.50	11.9%	4.6%
Other	2.55	2.8%	2.6%	6.15	2.4%	5.7%
Nebraska Staff Total	92.42			255.33		
National Staff Total	7,857.44			13,163.59		

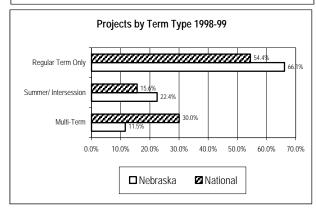
Regular Term

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 50.0 100.0 150.0 200.0 250.0 300.0 350.0





Extended-Time and Schoolwide Programs: 1998-99

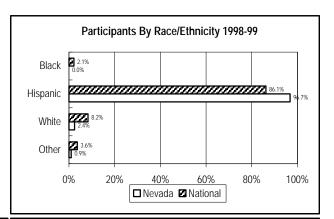
Number of Regular Term MEP Extended-Time Project Sites:	<u>Nebraska</u> 32	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

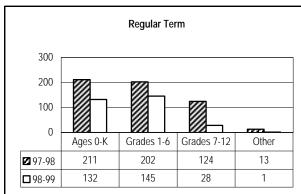
Nevada

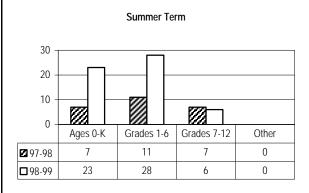
Overall Counts 1998-99

	Nevada	National
Child Count		
12 Month Count	703	783,867
Summer/Int Count	40	311,914
Participants		
Unduplicated Total	333	682,092
Regular Term	306	571,690
Summer Term	57	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 550 306 Total 1997-98 Total 1998-99 25 57

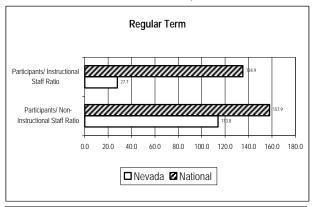
-				
<u>-</u>	Regular T	erm	Summer	Term
ces 1998-99	Nevada	National	Nevada	National
Instructional				
Reading	78.1%	31.1%	100.0%	60.6%
English for LEP Children	52.6%	15.0%	68.4%	17.7%
Mathematics	39.9%	22.2%	100.0%	41.9%
Science	10.5%	7.1%	31.6%	16.8%
Social Studies	10.5%	6.8%	31.6%	12.1%
Vocational/Career	9.5%	4.5%	31.6%	5.9%
Other Instructional	3.6%	30.2%	0.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	31.6%	36.5%
Health, Dental, and Eye Care	7.2%	18.6%	31.6%	22.2%
Pupil Transportation	0.0%	9.9%	31.6%	23.2%
Other Supporting	0.0%	58.6%	31.6%	42.5%

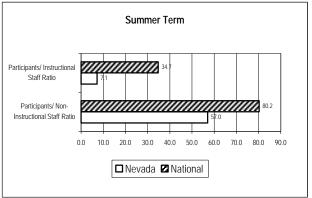
Nevada

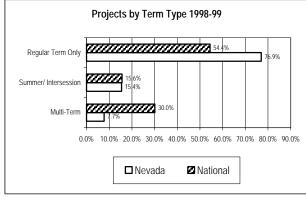
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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	<u> </u>	Regular Term		S	Summer Term	
•	Nevada	Nevada	National	Nevada	Nevada	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	2.00	14.6%	15.7%	1.00	11.1%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	2.00	22.2%	7.5%
Teacher Aides	9.03	65.8%	33.0%	5.00	55.6%	29.7%
Non-Instructional						
Administrators	0.04	0.3%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.05	0.4%	5.1%	0.00	0.0%	3.3%
Recruiters	2.05	14.9%	12.9%	1.00	11.1%	6.2%
Records Transfer	0.55	4.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%
Nevada Staff Total	13.72			9.00		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

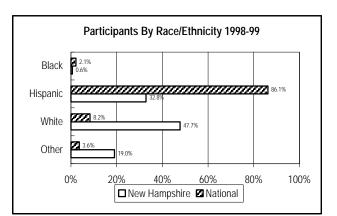
Number of Regular Term MEP Extended-Time Project Sites:	<u>Nevada</u> 1	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	4	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	33	3,327

Total Projects - 1998-99:

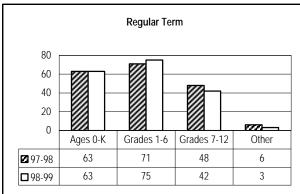
New Hampshire

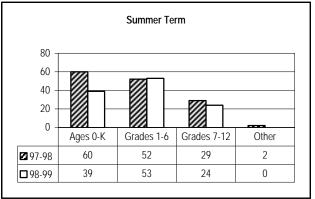
Overall Counts 1998-99

	New Hampshire	National
Child Count		
12 Month Count	177	783,867
Summer/Int Count	116	311,914
Participants		
Unduplicated Total	174	682,092
Regular Term	183	571,690
Summer Term	116	318,785



Participants by Grade Span and Term 1998-99





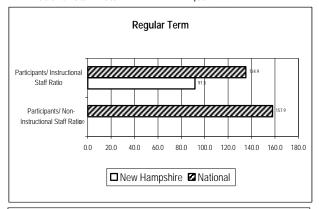
Total 1997-98 Total 1998-99 188 183 Total 1997-98 Total 1998-99 143 116

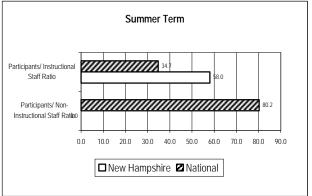
	Regular T	erm	Summer	Term	
Services 1998-99	New Hampshire	National	New Hampshire	National	
Instructional					
Reading	95.1%	31.1%	79.3%	60.6%	
English for LEP Children	12.6%	15.0%	38.8%	17.7%	
Mathematics	2.7%	22.2%	0.0%	41.9%	
Science	0.0%	7.1%	0.0%	16.8%	
Social Studies	0.0%	6.8%	0.0%	12.1%	
Vocational/Career	0.0%	4.5%	0.0%	5.9%	
Other Instructional	4.9%	30.2%	8.6%	52.5%	
Supporting					
Social Work	0.0%	50.5%	0.0%	36.5%	
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%	
Pupil Transportation	0.0%	9.9%	0.0%	23.2%	
Other Supporting	0.0%	58.6%	0.0%	42.5%	

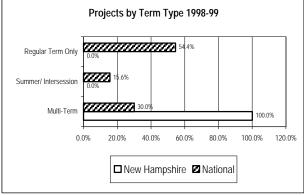
New Hampshire

Staffing 1998-99

		Regular Term		S	ummer Term	
	Hampshire	Hampshire	National	Hampshire	Hampshire	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	2.00	100.0%	15.7%	2.00	100.0%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	0.00	0.0%	12.9%	0.00	0.0%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%
New Hampshire Staff Total	2.00			2.00		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

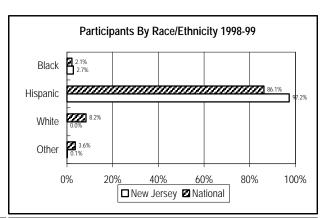
Number of Regular Term MEP Extended-Time Project Sites:	New Hampshire 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

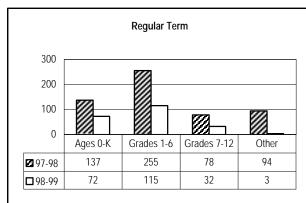
New Jersey

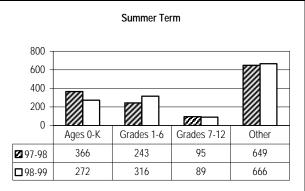
Overall Counts 1998-99

	New Jersey	National
Child Count		
12 Month Count	3,089	783,867
Summer/Int Count	1,295	311,914
Participants		
Unduplicated Total	1,423	682,092
Regular Term	222	571,690
Summer Term	1,343	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 564 222 Total 1997-98 Total 1998-99 1,353 1,343

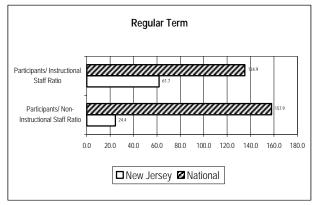
		-			
	Regular T	erm	Summer	lerm	
Services 1998-99	New Jersey	National	New Jersey	National	
Instructional					
Reading	69.8%	31.1%	41.8%	60.6%	
English for LEP Children	53.2%	15.0%	45.3%	17.7%	
Mathematics	61.3%	22.2%	41.6%	41.9%	
Science	7.7%	7.1%	0.0%	16.8%	
Social Studies	4.5%	6.8%	2.2%	12.1%	
Vocational/Career	0.0%	4.5%	0.6%	5.9%	
Other Instructional	72.5%	30.2%	45.2%	52.5%	
Supporting					
Social Work	42.3%	50.5%	87.7%	36.5%	
Health, Dental, and Eye Care	4.5%	18.6%	52.9%	22.2%	
Pupil Transportation	32.9%	9.9%	51.5%	23.2%	
Other Supporting	0.0%	58.6%	38.1%	42.5%	

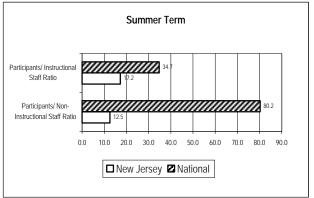
New Jersey

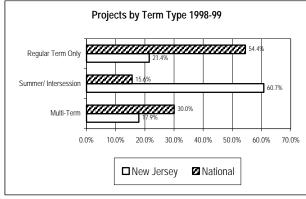
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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		Regular Term			Summer Term	
•	Jersey	New Jersey	National	New Jersey	New Jersey	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	2.40	18.9%	15.7%	39.40	21.2%	32.6%
Billingual Teachers	1.00	7.9%	5.2%	17.00	9.1%	7.5%
Teacher Aides	0.20	1.6%	33.0%	21.90	11.8%	29.7%
Non-Instructional						
Administrators	0.85	6.7%	4.1%	6.50	3.5%	3.5%
Support Staff (Clerical)	0.45	3.5%	5.1%	2.90	1.6%	3.3%
Recruiters	4.00	31.5%	12.9%	11.00	5.9%	6.2%
Records Transfer	2.00	15.7%	5.5%	3.00	1.6%	2.3%
Counselors	0.00	0.0%	1.3%	1.50	0.8%	1.0%
Linker/Advocates	1.50	11.8%	8.2%	2.80	1.5%	3.5%
Support Staff (Non-clerical)	0.30	2.4%	6.4%	32.50	17.5%	4.6%
Other	0.00	0.0%	2.6%	47.50	25.5%	5.7%
New Jersey Staff Total	12.70			186.00		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

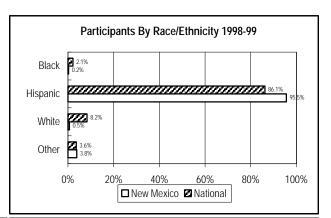
Number of Regular Term MEP Extended-Time Project Sites:	<u>New Jersey</u> 9	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	6	3,327

Total Projects - 1998-99:

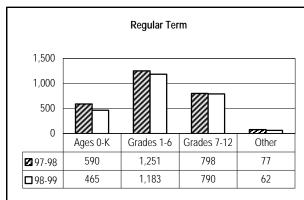
New Mexico

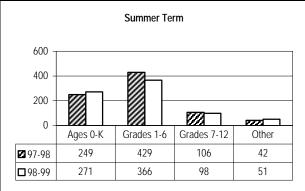
Overall Counts 1998-99

	New Mexico	National
Child Count		
12 Month Count	3,230	783,867
Summer/Int Count	723	311,914
Participants		
Unduplicated Total	2,793	682,092
Regular Term	2,500	571,690
Summer Term	786	318,785



Participants by Grade Span and Term 1998-99





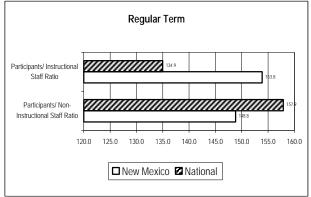
Total 1997-98 Total 1998-99 2,716 2,500 Total 1997-98 Total 1998-99 826 786

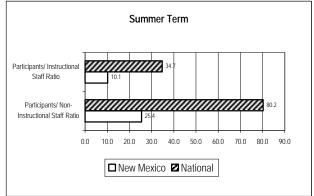
	Regular T	erm	Summer	Term
rvices 1998-99	New Mexico	National	New Mexico	National
Instructional				
Reading	38.2%	31.1%	92.2%	60.6%
English for LEP Children	26.5%	15.0%	65.0%	17.7%
Mathematics	23.0%	22.2%	71.5%	41.9%
Science	7.1%	7.1%	26.8%	16.8%
Social Studies	5.8%	6.8%	15.5%	12.1%
Vocational/Career	3.6%	4.5%	22.8%	5.9%
Other Instructional	79.2%	30.2%	123.9%	52.5%
Supporting				
Social Work	289.2%	50.5%	35.9%	36.5%
Health, Dental, and Eye Care	10.8%	18.6%	26.7%	22.2%
Pupil Transportation	21.4%	9.9%	48.2%	23.2%
Other Supporting	199.4%	58.6%	182.6%	42.5%

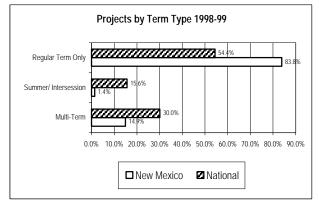
New Mexico

Staffing 1998-99

-				centage of Staff 1770-7		
-		Regular Term	N - 41 1		Summer Term	NI-4:
	Mexico	New Mexico	National	New Mexico	New Mexico	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	2.00	6.1%	15.7%	49.00	45.0%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	14.25	43.1%	33.0%	29.00	26.6%	29.7%
Non-Instructional						
Administrators	1.10	3.3%	4.1%	7.00	6.4%	3.5%
Support Staff (Clerical)	3.20	9.7%	5.1%	4.00	3.7%	3.3%
Recruiters	4.00	12.1%	12.9%	2.00	1.8%	6.2%
Records Transfer	1.50	4.5%	5.5%	0.00	0.0%	2.3%
Counselors	3.50	10.6%	1.3%	1.00	0.9%	1.0%
Linker/Advocates	1.00	3.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	2.00	6.1%	6.4%	2.00	1.8%	4.6%
Other	0.50	1.5%	2.6%	15.00	13.8%	5.7%
New Mexico Staff Total	33.05			109.00		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

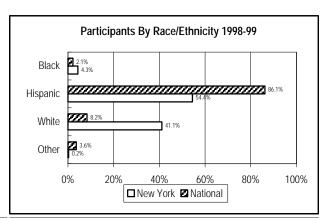
Number of Regular Term MEP Extended-Time Project Sites:	New Mexico 9	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	27	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	45	3,327

Total Projects - 1998-99:

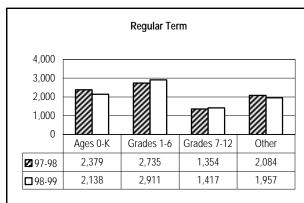
New York

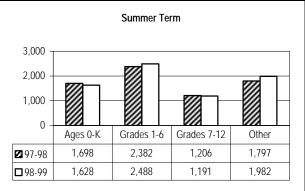
Overall Counts 1998-99

	New York	National
Child Count		
12 Month Count	11,976	783,867
Summer/Int Count	6,848	311,914
Participants		
Unduplicated Total	10,278	682,092
Regular Term	8,423	571,690
Summer Term	7,289	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 8,552 8,423 Total 1997-98 Total 1998-99 7,083 7,289

	Regular Term		Summer Term		Summer Term	
vices 1998-99	New York	National	New York	National		
Instructional						
Reading	37.8%	31.1%	55.0%	60.6%		
English for LEP Children	16.8%	15.0%	33.4%	17.7%		
Mathematics	29.1%	22.2%	34.2%	41.9%		
Science	7.8%	7.1%	10.8%	16.8%		
Social Studies	8.6%	6.8%	12.7%	12.1%		
Vocational/Career	4.1%	4.5%	5.0%	5.9%		
Other Instructional	18.1%	30.2%	23.4%	52.5%		
Supporting						
Social Work	62.2%	50.5%	45.7%	36.5%		
Health, Dental, and Eye Care	12.0%	18.6%	17.7%	22.2%		
Pupil Transportation	12.0%	9.9%	19.8%	23.2%		
Other Supporting	11.7%	58.6%	21.4%	42.5%		

New York

Staffing 1998-99

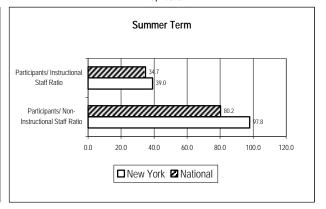
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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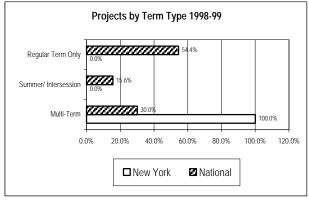
		Regular Term		S	Summer Term	
	New York	New York	National	New York	New York	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	93.78	51.2%	15.7%	116.95	44.7%	32.6%
Billingual Teachers	5.30	2.9%	5.2%	20.65	7.9%	7.5%
Teacher Aides	11.75	6.4%	33.0%	49.50	18.9%	29.7%
Non-Instructional						
Administrators	11.74	6.4%	4.1%	12.39	4.7%	3.5%
Support Staff (Clerical)	7.65	4.2%	5.1%	10.40	4.0%	3.3%
Recruiters	12.00	6.5%	12.9%	15.60	6.0%	6.2%
Records Transfer	5.00	2.7%	5.5%	5.50	2.1%	2.3%
Counselors	1.25	0.7%	1.3%	1.20	0.5%	1.0%
Linker/Advocates	24.00	13.1%	8.2%	18.50	7.1%	3.5%
Support Staff (Non-clerical)	5.75	3.1%	6.4%	6.16	2.4%	4.6%
Other	5.00	2.7%	2.6%	4.75	1.8%	5.7%
New York Staff Total	183.22			261.60		
National Staff Total	7,857.44			13,163.59		

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 20.0 40.0 60.0 80.0 100.0 120.0 140.0 160.0 180.0





Extended-Time and Schoolwide Programs: 1998-99

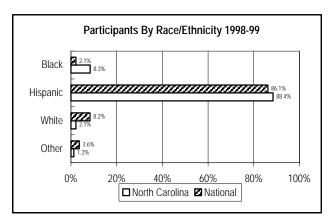
Number of Regular Term MEP Extended-Time Project Sites:	New York 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	46	3,327

Total Projects - 1998-99:

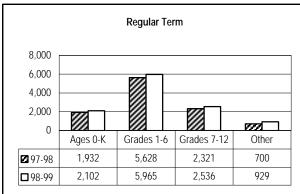
North Carolina

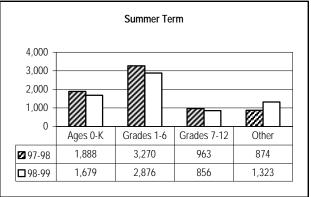
Overall Counts 1998-99

	North Carolina	National
Child Count		
12 Month Count	13,876	783,867
Summer/Int Count	6,350	311,914
Participants		
Unduplicated Total	13,290	682,092
Regular Term	11,532	571,690
Summer Term	6,734	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 10,581 11,532 Total 1997-98 Total 1998-99 6,995 6,734

	Regular T	erm	Summer	Term
ces 1998-99	North Carolina	National	North Carolina	National
Instructional				
Reading	26.1%	31.1%	41.8%	60.6%
English for LEP Children	25.3%	15.0%	13.2%	17.7%
Mathematics	17.6%	22.2%	16.3%	41.9%
Science	1.5%	7.1%	3.1%	16.8%
Social Studies	1.6%	6.8%	3.0%	12.1%
Vocational/Career	3.1%	4.5%	7.9%	5.9%
Other Instructional	49.7%	30.2%	56.9%	52.5%
Supporting				
Social Work	17.7%	50.5%	24.4%	36.5%
Health, Dental, and Eye Care	6.2%	18.6%	11.0%	22.2%
Pupil Transportation	14.3%	9.9%	17.7%	23.2%
Other Supporting	169.3%	58.6%	153.3%	42.5%

North Carolina

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTF) and P	Percentage of	Staff 1998-99
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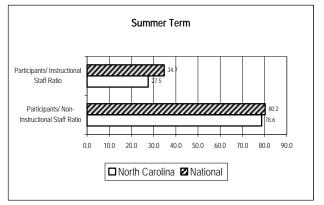
-			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ontago or otan 1770 7		
		Regular Term			Summer Term	
		Iorth Carolina	National	Carolina	Carolina	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	55.28	29.2%	15.7%	116.75	35.3%	32.6%
Billingual Teachers	14.10	7.4%	5.2%	17.00	5.1%	7.5%
Teacher Aides	62.99	33.2%	33.0%	111.20	33.6%	29.7%
Non-Instructional						
Administrators	9.68	5.1%	4.1%	10.95	3.3%	3.5%
Support Staff (Clerical)	6.72	3.5%	5.1%	7.42	2.2%	3.3%
Recruiters	19.36	10.2%	12.9%	21.36	6.5%	6.2%
Records Transfer	10.76	5.7%	5.5%	9.31	2.8%	2.3%
Counselors	0.00	0.0%	1.3%	1.50	0.5%	1.0%
Linker/Advocates	1.75	0.9%	8.2%	4.75	1.4%	3.5%
Support Staff (Non-clerical)	6.40	3.4%	6.4%	22.40	6.8%	4.6%
Other	2.50	1.3%	2.6%	8.00	2.4%	5.7%
North Carolina Staff Total	189.54			330.64		
National Staff Total	7,857.44			13,163.59		

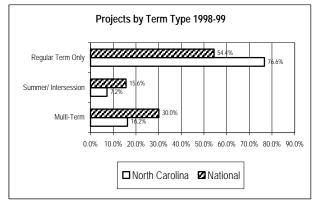
Regular Term

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 50.0 100.0 150.0 200.0 250.0





Extended-Time and Schoolwide Programs: 1998-99

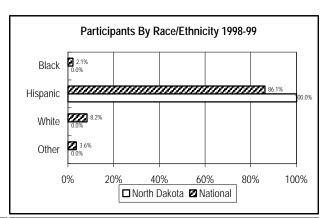
Number of Regular Term MEP Extended-Time Project Sites:	North Carolina 5	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	86	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	60	3,327

Total Projects - 1998-99:

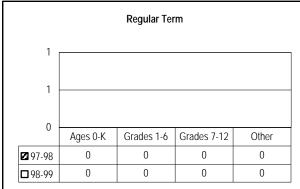
North Dakota

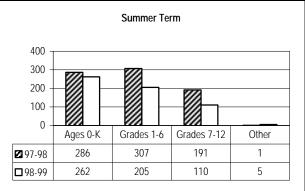
Overall Counts 1998-99

	North Dakota	National
Child Count		
12 Month Count	781	783,867
Summer/Int Count	490	311,914
Participants		
Unduplicated Total	582	682,092
Regular Term	0	571,690
Summer Term	582	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 0 Total 1997-98 0 Total 1998-99 785 582

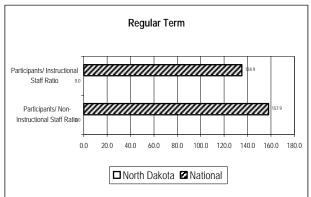
	Regular Term		Summer Term	
Services 1998-99	North Dakota	National	North Dakota	National
Instructional				
Reading	-	31.1%	84.2%	60.6%
English for LEP Children	-	15.0%	84.2%	17.7%
Mathematics	-	22.2%	84.2%	41.9%
Science	-	7.1%	0.0%	16.8%
Social Studies	-	6.8%	0.0%	12.1%
Vocational/Career	-	4.5%	0.0%	5.9%
Other Instructional		30.2%	6.0%	52.5%
Supporting				
Social Work	-	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	-	18.6%	80.8%	22.2%
Pupil Transportation	-	9.9%	77.1%	23.2%
Other Supporting	-	58.6%	100.0%	42.5%

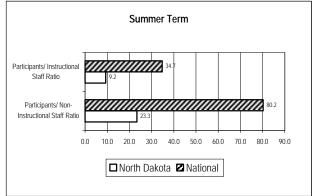
North Dakota

Staffing 1998-99

Number ((FTF)	and Percentage	of Staff 1998-99
Nullibel (and rententage	UI 3(a)1 1770-77

_				oonlage of Otali 1770 7		
		Regular Term	Summer Te		Summer Term	 m
•	Dakota	North Dakota	National	North Dakota	North Dakota	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	0.00	-	15.7%	45.00	51.1%	32.6%
Billingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	18.00	20.5%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	6.00	6.8%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	6.00	6.8%	3.3%
Recruiters	0.00	-	12.9%	6.00	6.8%	6.2%
Records Transfer	0.00	-	5.5%	6.00	6.8%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	1.00	1.1%	5.7%
North Dakota Staff Total	0.00			88.00		
National Staff Total	7,857.44			13,163.59		





Projects by Term Type 1998-99 Regular Term Only Summer/ Intersession Multi-Term 0.0% 20.0% 40.0% 60.0% 80.0% 100.0% 120.0%

Extended-Time and Schoolwide Programs: 1998-99

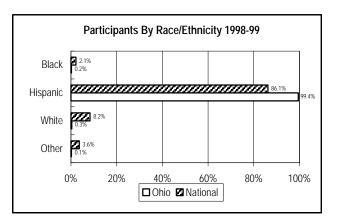
Number of Regular Term MEP Extended-Time Project Sites:	North Dakota 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

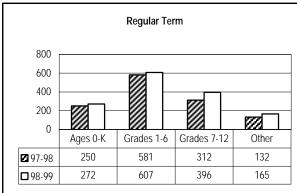
Ohio

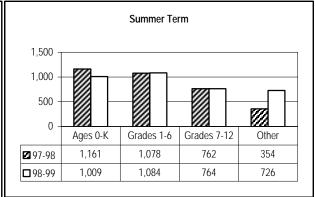
Overall Counts 1998-99

	Ohio	National
Child Count		
12 Month Count	5,417	783,867
Summer/Int Count	3,272	311,914
Participants		
Unduplicated Total	4,296	682,092
Regular Term	1,440	571,690
Summer Term	3,583	318,785



Participants by Grade Span and Term 1998-99





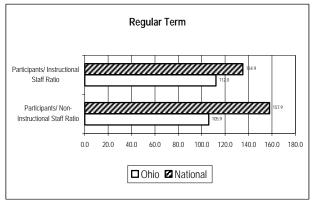
Total 1997-98 Total 1998-99 1,275 1,440 Total 1997-98 Total 1998-99 3,355 3,583

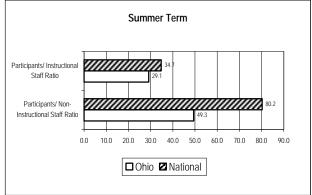
_	Regular T	erm	Summer T	erm
ervices 1998-99	Ohio	National	Ohio	National
Instructional				
Reading	37.8%	31.1%	72.1%	60.6%
English for LEP Children	28.1%	15.0%	13.7%	17.7%
Mathematics	26.2%	22.2%	28.9%	41.9%
Science	10.2%	7.1%	16.6%	16.8%
Social Studies	8.5%	6.8%	16.6%	12.1%
Vocational/Career	0.1%	4.5%	0.0%	5.9%
Other Instructional	27.6%	30.2%	31.0%	52.5%
Supporting				
Social Work	68.3%	50.5%	89.3%	36.5%
Health, Dental, and Eye Care	5.5%	18.6%	61.8%	22.2%
Pupil Transportation	0.1%	9.9%	34.4%	23.2%
Other Supporting	4.6%	58.6%	11.1%	42.5%

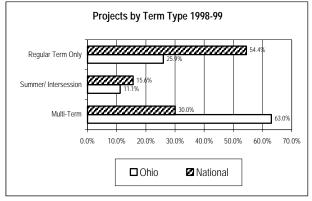
Ohio

Staffing 1998-99

		Regular Term		9		
•	Ohio	Ohio	National		Ohio	Nationa
Category	Number	Percentage	Percentage	Ohio Number	Percentage	Percentage
Instructional						
Teachers	4.44	16.8%	15.7%	69.04	35.2%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	8.42	31.8%	33.0%	54.19	27.7%	29.7%
Non-Instructional						
Administrators	2.86	10.8%	4.1%	13.79	7.0%	3.5%
Support Staff (Clerical)	3.16	11.9%	5.1%	6.18	3.2%	3.3%
Recruiters	4.42	16.7%	12.9%	9.48	4.8%	6.2%
Records Transfer	3.16	11.9%	5.5%	5.20	2.7%	2.3%
Counselors	0.00	0.0%	1.3%	0.10	0.1%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	37.92	19.4%	5.7%
Ohio Staff Total	26.46			195.90		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

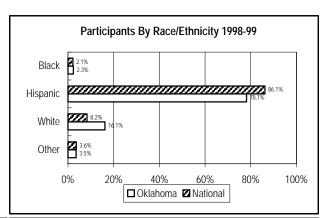
Number of Regular Term MEP Extended-Time Project Sites:	<u>Ohio</u> 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

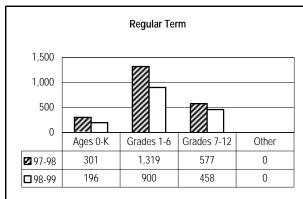
Oklahoma

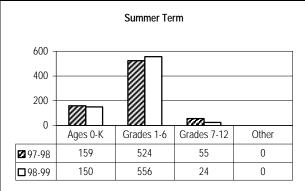
Overall Counts 1998-99

	Oklahoma	National
Child Count		
12 Month Count	6,086	783,867
Summer/Int Count	702	311,914
Participants		
Unduplicated Total	1,717	682,092
Regular Term	1,554	571,690
Summer Term	730	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 2,197 1,554 Total 1997-98 Total 1998-99 738 730

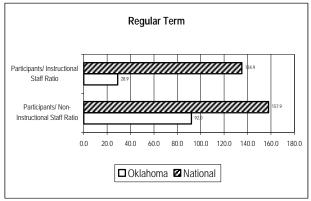
	Regular T	erm	Summer	Term
ces 1998-99	Oklahoma	National	Oklahoma	National
Instructional				
Reading	41.9%	31.1%	111.4%	60.6%
English for LEP Children	15.1%	15.0%	8.9%	17.7%
Mathematics	38.1%	22.2%	41.1%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.1%	4.5%	1.8%	5.9%
Other Instructional	26.8%	30.2%	63.4%	52.5%
Supporting				
Social Work	0.6%	50.5%	41.4%	36.5%
Health, Dental, and Eye Care	0.1%	18.6%	41.5%	22.2%
Pupil Transportation	0.1%	9.9%	45.1%	23.2%
Other Supporting	25.7%	58.6%	7.1%	42.5%

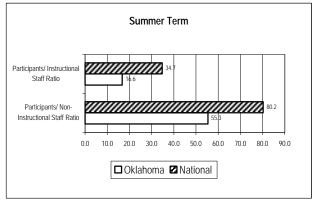
Oklahoma

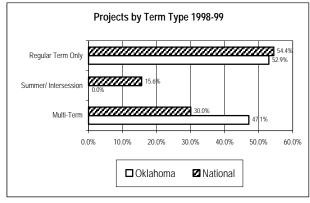
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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		Regular Term		S	Summer Term	
	Oklahoma	Oklahoma	National	Oklahoma	Oklahoma	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	20.00	28.3%	15.7%	22.00	38.5%	32.6%
Billingual Teachers	8.50	12.0%	5.2%	7.10	12.4%	7.5%
Teacher Aides	25.30	35.8%	33.0%	14.80	25.9%	29.7%
Non-Instructional						
Administrators	3.20	4.5%	4.1%	1.30	2.3%	3.5%
Support Staff (Clerical)	2.30	3.3%	5.1%	1.50	2.6%	3.3%
Recruiters	7.50	10.6%	12.9%	7.30	12.8%	6.2%
Records Transfer	3.40	4.8%	5.5%	0.10	0.2%	2.3%
Counselors	0.50	0.7%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	3.00	5.3%	5.7%
Oklahoma Staff Total	70.70			57.10		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

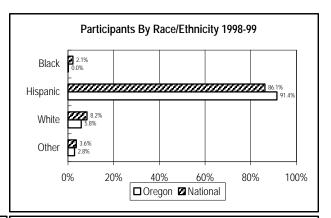
Number of Regular Term MEP Extended-Time Project Sites:	<u>Oklahoma</u> 19	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	41	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

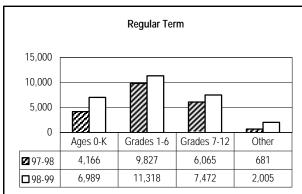
Oregon

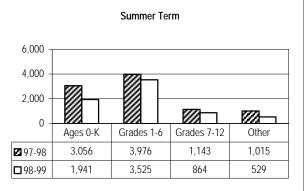
Overall Counts 1998-99

	Oregon	National
Child Count		<u></u>
12 Month Count	26,408	783,867
Summer/Int Count	6,731	311,914
Participants		
Unduplicated Total	26,410	682,092
Regular Term	27,784	571,690
Summer Term	6,859	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 20,739 27,784 Total 1997-98 Total 1998-99 9,190 6,859

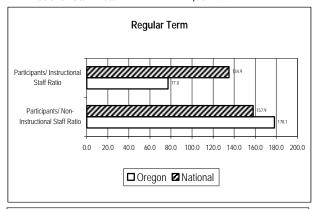
	Regular T	erm	Summer	Term
Services 1998-99	Oregon	National	Oregon	National
Instructional				
Reading	46.2%	31.1%	92.7%	60.6%
English for LEP Children	17.6%	15.0%	35.7%	17.7%
Mathematics	21.6%	22.2%	50.7%	41.9%
Science	7.9%	7.1%	32.0%	16.8%
Social Studies	7.7%	6.8%	31.3%	12.1%
Vocational/Career	4.3%	4.5%	9.0%	5.9%
Other Instructional	85.1%	30.2%	192.8%	52.5%
Supporting				
Social Work	9.2%	50.5%	9.1%	36.5%
Health, Dental, and Eye Care	13.1%	18.6%	49.5%	22.2%
Pupil Transportation	14.3%	9.9%	57.1%	23.2%
Other Supporting	55.2%	58.6%	125.8%	42.5%

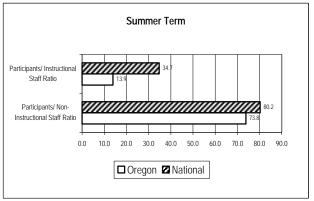
Oregon

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage o	of Staff	1998-99
--	--------	-----------	----------------	----------	---------

		Regular Term		S	Summer Term	
•	Oregon	Oregon	National	Oregon	Oregon	Nationa
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	91.00	17.6%	15.7%	188.00	32.0%	32.6%
Billingual Teachers	43.40	8.4%	5.2%	105.86	18.0%	7.5%
Teacher Aides	226.50	43.8%	33.0%	201.00	34.2%	29.7%
Non-Instructional						
Administrators	21.00	4.1%	4.1%	10.00	1.7%	3.5%
Support Staff (Clerical)	27.00	5.2%	5.1%	14.00	2.4%	3.3%
Recruiters	85.00	16.4%	12.9%	24.00	4.1%	6.2%
Records Transfer	16.00	3.1%	5.5%	7.00	1.2%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	5.00	1.0%	8.2%	3.00	0.5%	3.5%
Support Staff (Non-clerical)	1.00	0.2%	6.4%	12.00	2.0%	4.6%
Other	1.00	0.2%	2.6%	23.00	3.9%	5.7%
Oregon Staff Total	516.90			587.86		
National Staff Total	7,857.44			13,163.59		





Projects by Term Type 1998-99 Regular Term Only Summer/ Intersession Multi-Term 0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% Oregon National

Extended-Time and Schoolwide Programs: 1998-99

Number of Regular Term MEP Extended-Time Project Sites:	Oregon 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	60	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	144	3,327

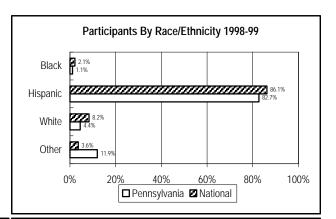
Total Projects - 1998-99:

1,742

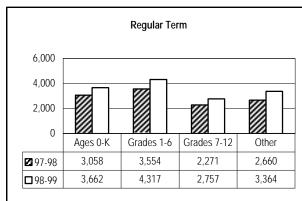
Pennsylvania

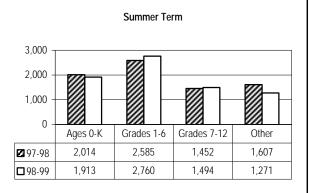
Overall Counts 1998-99

	Pennsylvania	National
Child Count		
12 Month Count	13,248	783,867
Summer/Int Count	7,231	311,914
Participants		
Unduplicated Total	14,128	682,092
Regular Term	14,100	571,690
Summer Term	7,438	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 11,543 14,100 Total 1997-98 Total 1998-99 7,658 7,438

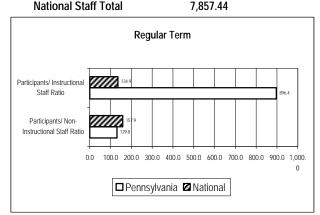
	Dogular T	orm	Summer ⁻	Torm	
0 1 4000 00	Regular T				
Services 1998-99	Pennsylvania	National	Pennsylvania	National	
Instructional					
Reading	21.5%	31.1%	69.8%	60.6%	
English for LEP Children	18.4%	15.0%	50.9%	17.7%	
Mathematics	11.9%	22.2%	53.9%	41.9%	
Science	4.4%	7.1%	42.2%	16.8%	
Social Studies	0.0%	6.8%	0.0%	12.1%	
Vocational/Career	27.8%	4.5%	58.8%	5.9%	
Other Instructional	62.9%	30.2%	83.6%	52.5%	
Supporting					
Social Work	55.8%	50.5%	53.9%	36.5%	
Health, Dental, and Eye Care	0.4%	18.6%	2.4%	22.2%	
Pupil Transportation	8.9%	9.9%	43.0%	23.2%	
Other Supporting	98.1%	58.6%	99.3%	42.5%	

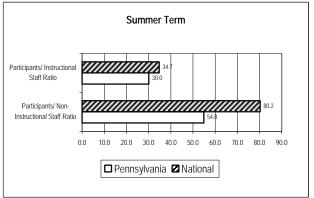
Pennsylvania

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
--	--------	-----------	--------------	----------	---------

•		Regular Term	• •	9	Summer Term	
•	nia	Pennsylvania	National	Pennsylvania		National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	6.42	5.2%	15.7%	132.32	34.5%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	18.50	4.8%	7.5%
Teacher Aides	9.31	7.5%	33.0%	97.04	25.3%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	17.01	13.7%	5.1%	20.91	5.5%	3.3%
Recruiters	17.10	13.7%	12.9%	27.20	7.1%	6.2%
Records Transfer	6.10	4.9%	5.5%	4.90	1.3%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	56.52	45.4%	8.2%	71.26	18.6%	3.5%
Support Staff (Non-clerical)	7.46	6.0%	6.4%	4.96	1.3%	4.6%
Other	4.45	3.6%	2.6%	6.50	1.7%	5.7%
Pennsylvania Staff Total	124.37			383.59		
National Staff Total	7,857.44			13,163.59		





Projects by Term Type 1998-99 Regular Term Only Summer/ Intersession Multi-Term 0.0% 20.0% 40.0% 60.0% 80.0% 100.0% 120.0%

Extended-Time and Schoolwide Programs: 1998-99

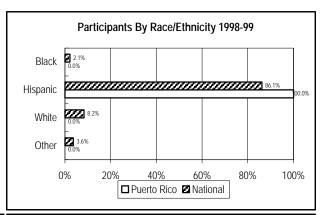
Number of Regular Term MEP Extended-Time Project Sites:	<u>Pennsylvania</u> 66	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

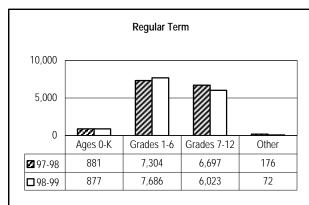
Puerto Rico

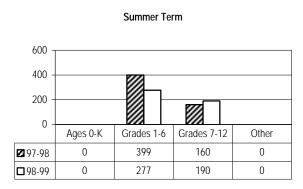
Overall Counts 1998-99

	Puerto Rico	National
Child Count		
12 Month Count	14,543	783,867
Summer/Int Count	467	311,914
Participants		
Unduplicated Total	14,658	682,092
Regular Term	14,658	571,690
Summer Term	467	318,785



Participants by Grade Span and Term 1998-99





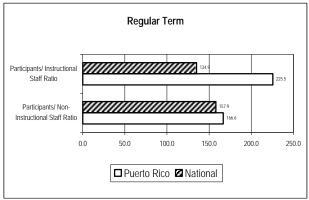
Total 1997-98 Total 1998-99 15,058 14,658 Total 1997-98 Total 1998-99 559 467

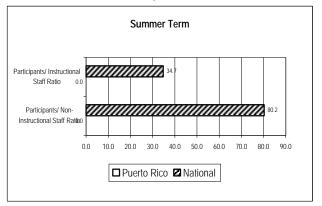
	Regular T	erm	Summer	Term	
Services 1998-99	Puerto Rico	National	Puerto Rico	National	
Instructional					
Reading	0.0%	31.1%	0.0%	60.6%	
English for LEP Children	1.7%	15.0%	0.0%	17.7%	
Mathematics	7.1%	22.2%	0.0%	41.9%	
Science	0.0%	7.1%	0.0%	16.8%	
Social Studies	0.0%	6.8%	0.0%	12.1%	
Vocational/Career	0.0%	4.5%	0.0%	5.9%	
Other Instructional	19.2%	30.2%	0.0%	52.5%	
Supporting					
Social Work	61.7%	50.5%	100.0%	36.5%	
Health, Dental, and Eye Care	15.1%	18.6%	0.0%	22.2%	
Pupil Transportation	30.8%	9.9%	100.0%	23.2%	
Other Supporting	38.8%	58.6%	100.0%	42.5%	

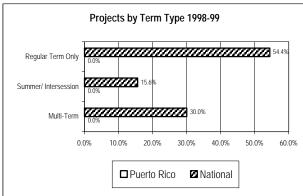
Puerto Rico

Staffing 1998-99

		Regular Term			Summer Term	
•	Rico	Puerto Rico	National	Puerto Rico	Puerto Rico	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	65.00	42.5%	15.7%	0.00	-	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	-	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	-	29.7%
Non-Instructional						
Administrators	7.00	4.6%	4.1%	0.00	-	3.5%
Support Staff (Clerical)	8.00	5.2%	5.1%	0.00	-	3.3%
Recruiters	10.00	6.5%	12.9%	0.00	-	6.2%
Records Transfer	2.00	1.3%	5.5%	0.00	-	2.3%
Counselors	0.00	0.0%	1.3%	0.00	-	1.0%
Linker/Advocates	61.00	39.9%	8.2%	0.00	-	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	-	4.6%
Other	0.00	0.0%	2.6%	0.00	-	5.7%
Puerto Rico Staff Total	153.00			0.00		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

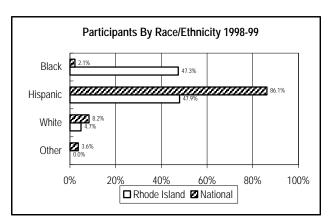
Number of Regular Term MEP Extended-Time Project Sites:	Puerto Rico 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	96	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	183	3,327

Total Projects - 1998-99:

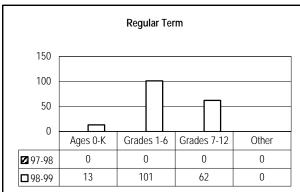
Rhode Island

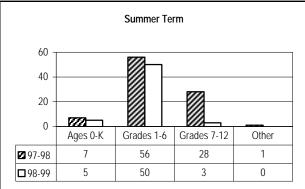
Overall Counts 1998-99

	Rhode Island	National
Child Count		
12 Month Count	176	783,867
Summer/Int Count	58	311,914
Participants		
Unduplicated Total	169	682,092
Regular Term	176	571,690
Summer Term	58	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 0 176 Total 1997-98 Total 1998-99 92 58

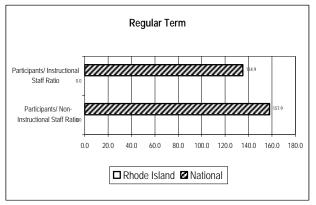
	Regular T	erm	Summer	Term
ces 1998-99	Rhode Island	National	Rhode Island	National
Instructional				
Reading	0.0%	31.1%	100.0%	60.6%
English for LEP Children	0.0%	15.0%	100.0%	17.7%
Mathematics	0.0%	22.2%	0.0%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	0.0%	30.2%	100.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%
Pupil Transportation	0.0%	9.9%	100.0%	23.2%
Other Supporting	0.0%	58.6%	100.0%	42.5%

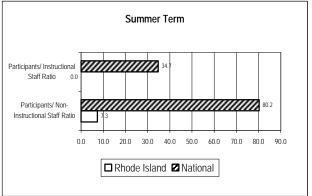
Rhode Island

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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•				contage of otall 1770 7		
		Regular Term			Summer Term	
	Island	Rhode Island	National	Rhode Island	Rhode Island	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	0.00	-	15.7%	0.00	0.0%	32.6%
Billingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	1.00	12.5%	3.3%
Recruiters	0.00	-	12.9%	3.00	37.5%	6.2%
Records Transfer	0.00	-	5.5%	2.00	25.0%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	1.00	12.5%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	1.00	12.5%	5.7%
Rhode Island Staff Total	0.00			8.00		
National Staff Total	7,857.44			13,163.59		





Projects by Term Type 1998-99 Regular Term Only 54,4% Summer/ Intersession Multi-Term 0.0% 20.0% 40.0% 60.0% 80.0% 100.0% 120.0%

Extended-Time and Schoolwide Programs: 1998-99

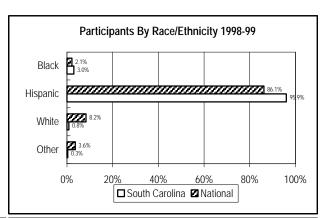
	Rhode Island	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:		2,076
Number of Non-MEP Funded Schoolwide Program Sites:		3,327

Total Projects - 1998-99:

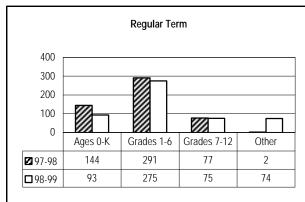
South Carolina

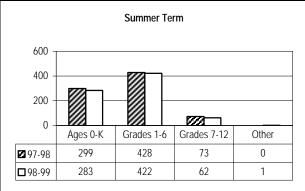
Overall Counts 1998-99

	South Carolina	National
Child Count		
12 Month Count	1,803	783,867
Summer/Int Count	731	311,914
Participants		
Unduplicated Total	641	682,092
Regular Term	517	571,690
Summer Term	768	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 514 517 Total 1997-98 Total 1998-99 800 768

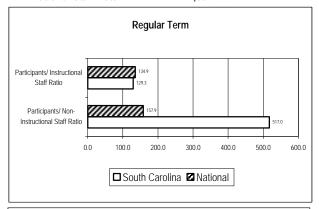
	Regular T	erm	Summer	Term
vices 1998-99	South Carolina	National	South Carolina	National
Instructional				
Reading	41.8%	31.1%	65.6%	60.6%
English for LEP Children	31.1%	15.0%	86.8%	17.7%
Mathematics	31.1%	22.2%	76.3%	41.9%
Science	26.5%	7.1%	44.7%	16.8%
Social Studies	26.5%	6.8%	44.7%	12.1%
Vocational/Career	0.0%	4.5%	41.3%	5.9%
Other Instructional	32.3%	30.2%	41.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	9.1%	36.5%
Health, Dental, and Eye Care	4.6%	18.6%	54.7%	22.2%
Pupil Transportation	31.1%	9.9%	87.0%	23.2%
Other Supporting	1.9%	58.6%	27.6%	42.5%

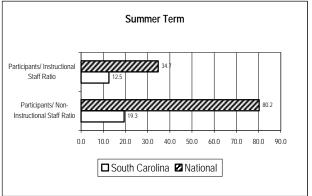
South Carolina

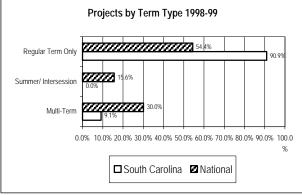
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
--	--------	-----------	--------------	----------	---------

•		Regular Term		S	ummer Term	
•	Carolina	Carolina	National	Carolina	Carolina	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	2.00	40.0%	15.7%	40.25	39.8%	32.6%
Billingual Teachers	1.00	20.0%	5.2%	3.00	3.0%	7.5%
Teacher Aides	1.00	20.0%	33.0%	18.25	18.0%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	5.50	5.4%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	2.00	2.0%	3.3%
Recruiters	1.00	20.0%	12.9%	8.75	8.6%	6.2%
Records Transfer	0.00	0.0%	5.5%	2.00	2.0%	2.3%
Counselors	0.00	0.0%	1.3%	1.00	1.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	12.50	12.3%	4.6%
Other	0.00	0.0%	2.6%	8.00	7.9%	5.7%
South Carolina Staff Total	5.00			101.25		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

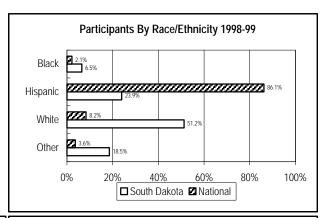
Number of Regular Term MEP Extended-Time Project Sites:	South Carolina 16	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	17	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	4	3,327

Total Projects - 1998-99:

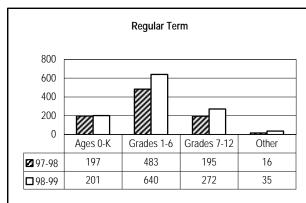
South Dakota

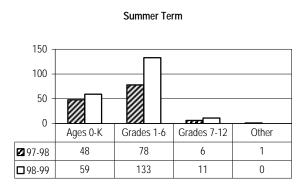
Overall Counts 1998-99

	South Dakota	National
Child Count		
12 Month Count	2,562	783,867
Summer/Int Count	206	311,914
Participants		
Unduplicated Total	1,207	682,092
Regular Term	1,148	571,690
Summer Term	203	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 891 1,148 Total 1997-98 Total 1998-99 133 203

	Regular T	erm	Summer	Term
ervices 1998-99	South Dakota	National	South Dakota	National
Instructional				
Reading	58.6%	31.1%	90.6%	60.6%
English for LEP Children	49.0%	15.0%	66.5%	17.7%
Mathematics	47.2%	22.2%	88.7%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	7.8%	4.5%	0.0%	5.9%
Other Instructional	44.6%	30.2%	33.5%	52.5%
Supporting				
Social Work	31.2%	50.5%	1.5%	36.5%
Health, Dental, and Eye Care	31.3%	18.6%	0.0%	22.2%
Pupil Transportation	20.9%	9.9%	46.3%	23.2%
Other Supporting	3.8%	58.6%	0.0%	42.5%

South Dakota

Staffing 1998-99

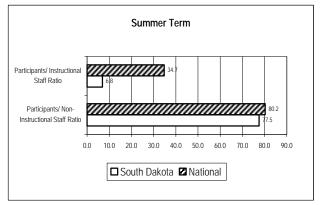
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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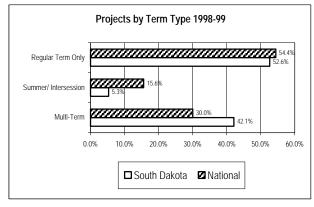
_		Regular Term			Summer Term	
•	Dakota	South Dakota	National	South Dakota	South Dakota	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	8.77	22.4%	15.7%	17.00	52.6%	32.6%
Billingual Teachers	2.00	5.1%	5.2%	1.00	3.1%	7.5%
Teacher Aides	19.68	50.3%	33.0%	11.70	36.2%	29.7%
Non-Instructional						
Administrators	0.20	0.5%	4.1%	1.00	3.1%	3.5%
Support Staff (Clerical)	1.25	3.2%	5.1%	1.00	3.1%	3.3%
Recruiters	0.87	2.2%	12.9%	0.62	1.9%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	3.35	8.6%	6.4%	0.00	0.0%	4.6%
Other	3.00	7.7%	2.6%	0.00	0.0%	5.7%
South Dakota Staff Total	39.12			32.32		
National Staff Total	7,857.44			13,163.59		

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 20.0 40.0 60.0 80.0 100.0 120.0 140.0 160.0 180.0





Extended-Time and Schoolwide Programs: 1998-99

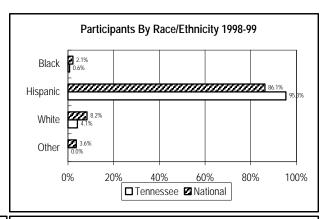
Number of Regular Term MEP Extended-Time Project Sites:	South Dakota ()	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	3	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

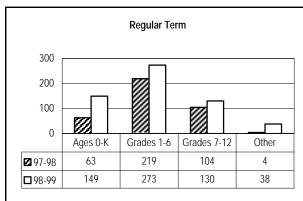
Tennessee

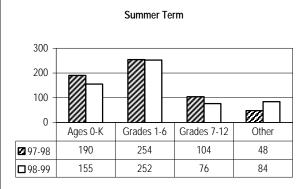
Overall Counts 1998-99

	Tennessee	National
Child Count		
12 Month Count	1,502	783,867
Summer/Int Count	232	311,914
Participants		
Unduplicated Total	836	682,092
Regular Term	590	571,690
Summer Term	567	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 390 590 Total 1997-98 Total 1998-99 596 567

	Regular T	erm	Summer	Term
ervices 1998-99	Tennessee	National	Tennessee	National
Instructional				
Reading	7.5%	31.1%	37.4%	60.6%
English for LEP Children	25.9%	15.0%	27.3%	17.7%
Mathematics	7.5%	22.2%	34.4%	41.9%
Science	0.0%	7.1%	18.7%	16.8%
Social Studies	0.0%	6.8%	18.7%	12.1%
Vocational/Career	0.0%	4.5%	7.2%	5.9%
Other Instructional	0.0%	30.2%	12.3%	52.5%
Supporting				
Social Work	69.5%	50.5%	82.2%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	67.2%	22.2%
Pupil Transportation	0.0%	9.9%	25.7%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

Tennessee

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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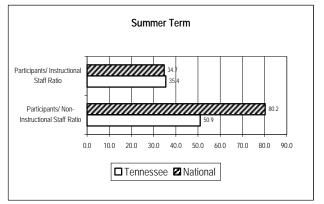
				oritago or otali 1770 7		
		Regular Term		S	ummer Term	
	Tennessee	Tennessee	National	Tennessee	Tennessee	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	0.00	0.0%	15.7%	11.00	40.5%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	2.00	38.1%	33.0%	5.00	18.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.50	1.8%	3.5%
Support Staff (Clerical)	1.25	23.8%	5.1%	1.00	3.7%	3.3%
Recruiters	0.00	0.0%	12.9%	3.79	14.0%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	1.00	19.0%	8.2%	0.92	3.4%	3.5%
Support Staff (Non-clerical)	1.00	19.0%	6.4%	0.92	3.4%	4.6%
Other	0.00	0.0%	2.6%	4.00	14.7%	5.7%
Tennessee Staff Total	5.25			27.13		
National Staff Total	7,857.44			13,163.59		

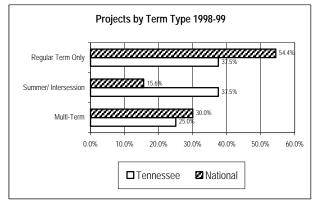
Regular Term

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 50.0 100.0 150.0 200.0 250.0 300.0 350.0





Extended-Time and Schoolwide Programs: 1998-99

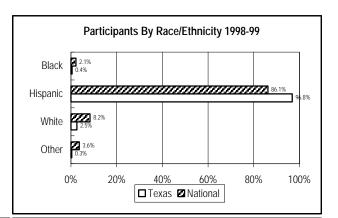
Number of Regular Term MEP Extended-Time Project Sites:	<u>Tennessee</u> 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	3	3,327

Total Projects - 1998-99:

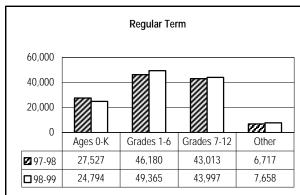
Texas

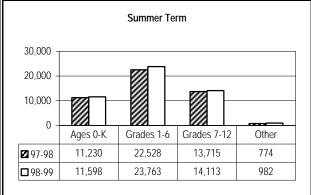
Overall Counts 1998-99

	Texas	National
Child Count		
12 Month Count	122,877	783,867
Summer/Int Count	48,552	311,914
Participants		
Unduplicated Total	140,039	682,092
Regular Term	125,814	571,690
Summer Term	50,456	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 123,437 125,814 Total 1997-98 Total 1998-99 48,247 50,456

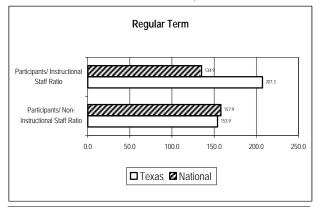
-	Regular T	erm	Summer 3	Term	
Services 1998-99	Texas	National	Texas	National	
Instructional					
Reading	19.2%	31.1%	39.2%	60.6%	
English for LEP Children	7.3%	15.0%	10.1%	17.7%	
Mathematics	15.9%	22.2%	34.2%	41.9%	
Science	7.4%	7.1%	23.8%	16.8%	
Social Studies	6.2%	6.8%	12.0%	12.1%	
Vocational/Career	1.8%	4.5%	0.6%	5.9%	
Other Instructional	7.3%	30.2%	78.3%	52.5%	
Supporting					
Social Work	76.3%	50.5%	70.2%	36.5%	
Health, Dental, and Eye Care	16.7%	18.6%	4.4%	22.2%	
Pupil Transportation	6.2%	9.9%	10.3%	23.2%	
Other Supporting	76.0%	58.6%	51.1%	42.5%	

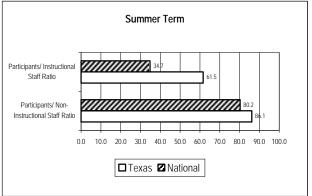
Texas

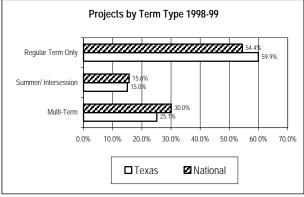
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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	Regular Term		S			
•	Texas	Texas	National	Texas	Texas	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	146.50	10.3%	15.7%	355.70	25.3%	32.6%
Billingual Teachers	13.00	0.9%	5.2%	52.00	3.7%	7.5%
Teacher Aides	447.50	31.4%	33.0%	412.50	29.3%	29.7%
Non-Instructional						
Administrators	51.60	3.6%	4.1%	36.50	2.6%	3.5%
Support Staff (Clerical)	83.20	5.8%	5.1%	37.00	2.6%	3.3%
Recruiters	197.00	13.8%	12.9%	122.20	8.7%	6.2%
Records Transfer	187.70	13.2%	5.5%	100.10	7.1%	2.3%
Counselors	45.50	3.2%	1.3%	12.60	0.9%	1.0%
Linker/Advocates	170.50	12.0%	8.2%	111.60	7.9%	3.5%
Support Staff (Non-clerical)	44.00	3.1%	6.4%	73.50	5.2%	4.6%
Other	38.20	2.7%	2.6%	92.70	6.6%	5.7%
Texas Staff Total	1,424.70			1,406.40		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

Number of Regular Term MEP Extended-Time Project Sites:	<u>Texas</u> 333	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	790	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	1123	3,327

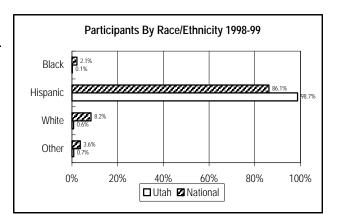
Total Projects - 1998-99:

2,307

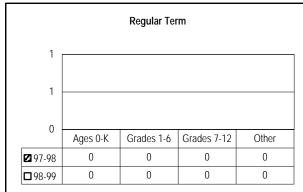
Utah

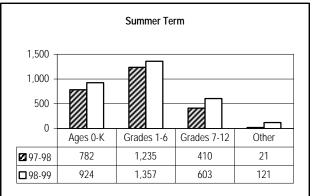
Overall Counts 1998-99

	Utah	National
Child Count		
12 Month Count	2,872	783,867
Summer/Int Count	2,872	311,914
Participants		
Unduplicated Total	3,005	682,092
Regular Term	0	571,690
Summer Term	3,005	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 0 Total 1997-98 0 Total 1998-99 2,448 3,005

_	Regular T	erm	Summer	Term
Services 1998-99	Utah	National	Utah	National
Instructional				
Reading	-	31.1%	59.8%	60.6%
English for LEP Children	-	15.0%	44.2%	17.7%
Mathematics	-	22.2%	54.8%	41.9%
Science	-	7.1%	49.9%	16.8%
Social Studies	-	6.8%	40.7%	12.1%
Vocational/Career	-	4.5%	13.6%	5.9%
Other Instructional	-	30.2%	0.0%	52.5%
Supporting				
Social Work	-	50.5%	41.5%	36.5%
Health, Dental, and Eye Care	-	18.6%	79.8%	22.2%
Pupil Transportation	-	9.9%	59.7%	23.2%
Other Supporting	-	58.6%	59.6%	42.5%

Utah

Staffing 1998-99

Counselors

Other

Linker/Advocates

Support Staff (Non-clerical)

		Regular Term		S	Summer Lerm	
	Utah	Utah	National		Utah	National
Category	Number	Percentage	Percentage	Utah Number	Percentage	Percentage
Instructional						
Teachers	0.00	-	15.7%	114.00	42.4%	32.6%
Billingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	79.00	29.4%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	16.00	5.9%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	11.00	4.1%	3.3%
Recruiters	0.00	-	12.9%	13.00	4.8%	6.2%
Records Transfer	0.00	-	5.5%	0.00	0.0%	2.3%

1.3%

8.2%

6.4%

2.6%

Number (FTE) and Percentage of Staff 1998-99

 Utah Staff Total
 0.00
 269.00

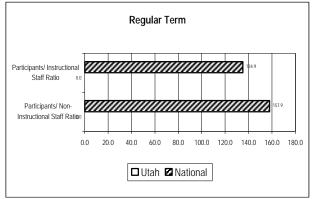
 National Staff Total
 7,857.44
 13,163.59

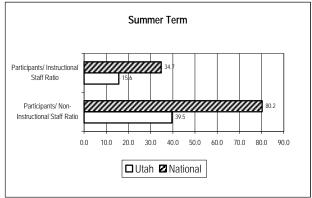
0.00

0.00

0.00

0.00





0.00

8.00

0.00

28.00

0.0%

3.0%

0.0%

10.4%

1.0%

3.5%

4.6%

5.7%

Extended-Time and Schoolwide Programs: 1998-99

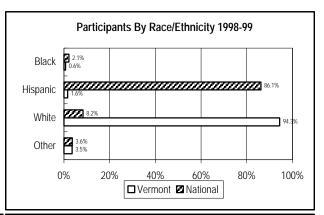
Number of Regular Term MEP Extended-Time Project Sites:	<u>Utah</u> -	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	15	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

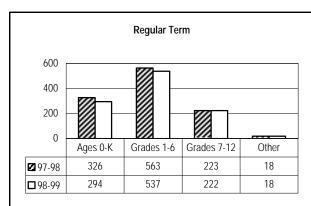
Vermont

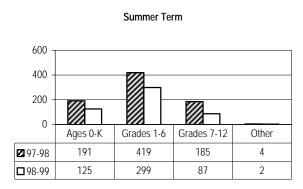
Overall Counts 1998-99

	Vermont	National
Child Count		
12 Month Count	1,158	783,867
Summer/Int Count	482	311,914
Participants		
Unduplicated Total	1,088	682,092
Regular Term	1,071	571,690
Summer Term	513	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 1,130 1,071 Total 1997-98 Total 1998-99 799 513

	Regular T	erm	Summer	Term
ervices 1998-99	Vermont	National	Vermont	National
Instructional				
Reading	35.6%	31.1%	99.6%	60.6%
English for LEP Children	0.3%	15.0%	0.0%	17.7%
Mathematics	14.9%	22.2%	5.7%	41.9%
Science	3.8%	7.1%	0.0%	16.8%
Social Studies	3.9%	6.8%	0.0%	12.1%
Vocational/Career	0.9%	4.5%	0.0%	5.9%
Other Instructional	8.5%	30.2%	0.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	4.2%	18.6%	0.0%	22.2%
Pupil Transportation	1.2%	9.9%	0.0%	23.2%
Other Supporting	124.0%	58.6%	71.3%	42.5%

Vermont

Staffing 1998-99

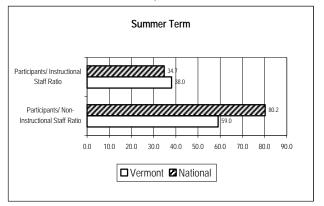
Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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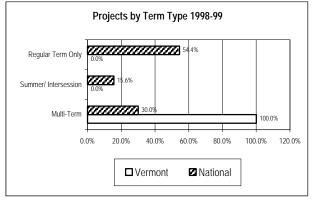
		Regular Term		 S	Summer Term	
•	Vermont	Vermont	National	Vermont	Vermont	Nationa
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	13.50	62.2%	15.7%	13.50	60.8%	32.6%
Billingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	2.00	9.2%	4.1%	1.00	4.5%	3.5%
Support Staff (Clerical)	1.20	5.5%	5.1%	0.70	3.2%	3.3%
Recruiters	2.00	9.2%	12.9%	5.00	22.5%	6.2%
Records Transfer	0.50	2.3%	5.5%	0.50	2.3%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	2.00	9.2%	6.4%	1.00	4.5%	4.6%
Other	0.50	2.3%	2.6%	0.50	2.3%	5.7%
Vermont Staff Total	21.70			22.20		
National Staff Total	7,857.44			13,163.59		

Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 20.0 40.0 60.0 80.0 100.0 120.0 140.0 160.0 180.0





Extended-Time and Schoolwide Programs: 1998-99

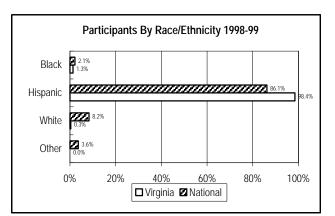
Number of Regular Term MEP Extended-Time Project Sites:	Vermont 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

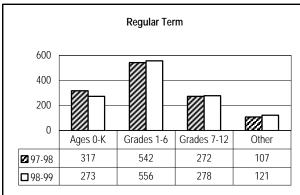
Virginia

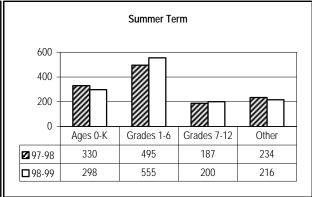
Overall Counts 1998-99

	Virginia	National
Child Count		
12 Month Count	1,808	783,867
Summer/Int Count	1,060	311,914
Participants		
Unduplicated Total	1,951	682,092
Regular Term	1,228	571,690
Summer Term	1,269	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 1,238 1,228 Total 1997-98 Total 1998-99 1,246 1,269

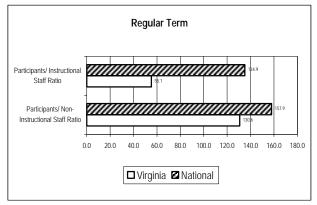
	Regular T	erm	Summer	Term
vices 1998-99	Virginia	National	Virginia	National
Instructional				
Reading	33.1%	31.1%	96.5%	60.6%
English for LEP Children	23.0%	15.0%	60.7%	17.7%
Mathematics	11.9%	22.2%	49.0%	41.9%
Science	4.3%	7.1%	40.4%	16.8%
Social Studies	5.2%	6.8%	40.7%	12.1%
Vocational/Career	0.7%	4.5%	0.2%	5.9%
Other Instructional	11.4%	30.2%	65.7%	52.5%
Supporting				
Social Work	50.7%	50.5%	73.9%	36.5%
Health, Dental, and Eye Care	33.2%	18.6%	57.2%	22.2%
Pupil Transportation	26.1%	9.9%	50.4%	23.2%
Other Supporting	60.5%	58.6%	70.4%	42.5%

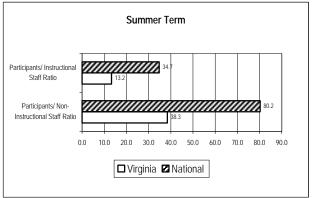
Virginia

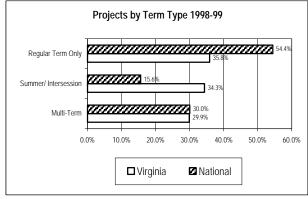
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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_				contago of otali 1770 7		
		Regular Term		S	ummer Term	
•	Virginia	Virginia	National	Virginia	Virginia	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	6.10	19.2%	15.7%	38.50	29.8%	32.6%
Billingual Teachers	5.10	16.1%	5.2%	30.50	23.6%	7.5%
Teacher Aides	11.10	35.0%	33.0%	27.00	20.9%	29.7%
Non-Instructional						
Administrators	3.90	12.3%	4.1%	3.70	2.9%	3.5%
Support Staff (Clerical)	0.95	3.0%	5.1%	3.80	2.9%	3.3%
Recruiters	0.00	0.0%	12.9%	3.70	2.9%	6.2%
Records Transfer	1.30	4.1%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	2.00	1.5%	1.0%
Linker/Advocates	2.75	8.7%	8.2%	2.00	1.5%	3.5%
Support Staff (Non-clerical)	0.50	1.6%	6.4%	1.50	1.2%	4.6%
Other	0.00	0.0%	2.6%	16.40	12.7%	5.7%
Virginia Staff Total	31.70			129.10		
National Staff Total	7,857.44			13,163.59		







Extended-Time and Schoolwide Programs: 1998-99

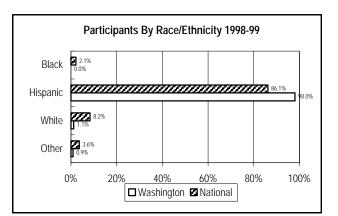
Number of Regular Term MEP Extended-Time Project Sites:	<u>Virginia</u> 70	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	86	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

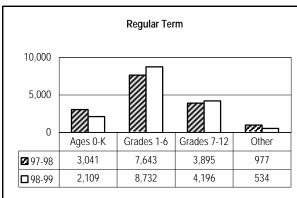
Washington

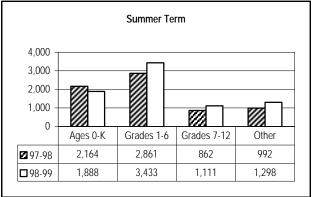
Overall Counts 1998-99

	Washington	National
Child Count		
12 Month Count	34,574	783,867
Summer/Int Count	7,286	311,914
Participants		
Unduplicated Total	16,456	682,092
Regular Term	15,571	571,690
Summer Term	7,730	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 15,556 15,571 Total 1997-98 Total 1998-99 6,879 7,730

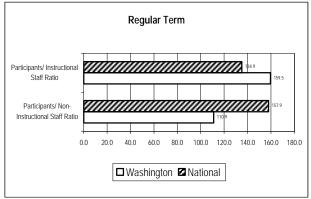
	J	•	3		
	Regular T	erm	Summer	Гегт	
Services 1998-99	Washington	National	Washington	National	
Instructional					
Reading	49.6%	31.1%	73.8%	60.6%	
English for LEP Children	0.0%	15.0%	0.0%	17.7%	
Mathematics	14.1%	22.2%	30.1%	41.9%	
Science	0.0%	7.1%	0.0%	16.8%	
Social Studies	0.0%	6.8%	0.0%	12.1%	
Vocational/Career	0.0%	4.5%	0.0%	5.9%	
Other Instructional	17.3%	30.2%	23.4%	52.5%	
Supporting					
Social Work	0.0%	50.5%	0.0%	36.5%	
Health, Dental, and Eye Care	23.8%	18.6%	14.4%	22.2%	
Pupil Transportation	5.1%	9.9%	14.4%	23.2%	
Other Supporting	4.6%	58.6%	10.6%	42.5%	

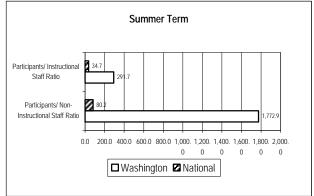
Washington

Staffing 1998-99

Number ((FTF)	and Percentage	of Staff 1998-99
Nullibel (and rententage	UI 3(a)1 1770-77

		Regular Term			Summer Term	
	Washingto	Washington	National	Washington	Washington	National
Category	n Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	36.30	15.3%	15.7%	17.70	57.4%	32.6%
Billingual Teachers		-	5.2%		-	7.5%
Teacher Aides	61.30	25.8%	33.0%	8.80	28.5%	29.7%
Non-Instructional						
Administrators	7.00	2.9%	4.1%	1.90	6.2%	3.5%
Support Staff (Clerical)	21.70	9.1%	5.1%	0.45	1.5%	3.3%
Recruiters	26.80	11.3%	12.9%	0.75	2.4%	6.2%
Records Transfer	23.60	9.9%	5.5%	1.10	3.6%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	61.30	25.8%	6.4%	0.16	0.5%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%
Washington Staff Total	238.00			30.86		
National Staff Total	7,857.44			13,163.59		





Projects by Term Type 1998-99 Regular Term Only Summer/ Intersession 0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0% 80.0% 90.0% Washington National

Extended-Time and Schoolwide Programs: 1998-99

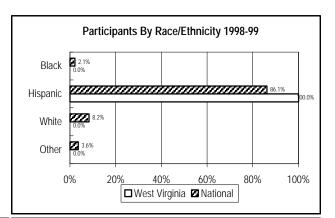
Number of Regular Term MEP Extended-Time Project Sites:	<u>Washington</u> 10	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	68	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

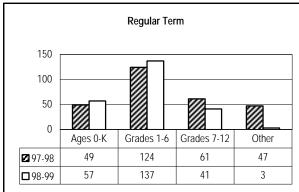
West Virginia

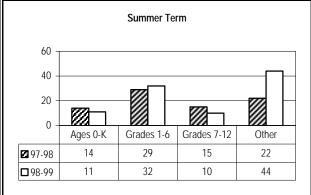
Overall Counts 1998-99

	West Virginia	National
Child Count		
12 Month Count	307	783,867
Summer/Int Count	97	311,914
Participants		
Unduplicated Total	44	682,092
Regular Term	238	571,690
Summer Term	97	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 281 238 Total 1997-98 Total 1998-99 80 97

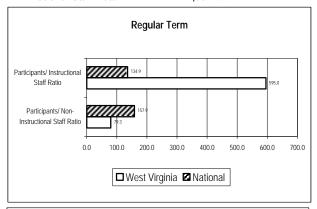
	Regular T	erm	Summer	Term	
ervices 1998-99	West Virginia	National	West Virginia	National	
Instructional					
Reading	17.6%	31.1%	60.8%	60.6%	
English for LEP Children	18.5%	15.0%	21.6%	17.7%	
Mathematics	12.6%	22.2%	55.7%	41.9%	
Science	0.0%	7.1%	54.6%	16.8%	
Social Studies	0.0%	6.8%	54.6%	12.1%	
Vocational/Career	5.0%	4.5%	54.6%	5.9%	
Other Instructional	3.8%	30.2%	38.1%	52.5%	
Supporting					
Social Work	0.0%	50.5%	0.0%	36.5%	
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%	
Pupil Transportation	0.0%	9.9%	0.0%	23.2%	
Other Supporting	0.0%	58.6%	237.1%	42.5%	

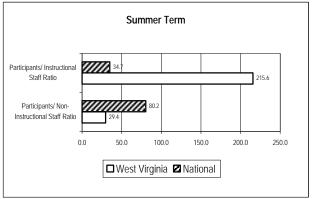
West Virginia

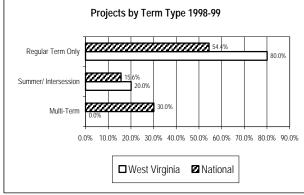
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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	Regular Term			Summer Term	
Virginia	West Virginia	National	West Virginia	West Virginia	National
Number	Percentage	Percentage	Number	Percentage	Percentage
0.40	11.8%	15.7%	0.45	12.0%	32.6%
0.00	0.0%	5.2%	0.00	0.0%	7.5%
0.00	0.0%	33.0%	0.00	0.0%	29.7%
0.00	0.0%	4.1%	0.00	0.0%	3.5%
0.00	0.0%	5.1%	0.00	0.0%	3.3%
0.25	7.4%	12.9%	0.25	6.7%	6.2%
0.05	1.5%	5.5%	0.05	1.3%	2.3%
0.10	2.9%	1.3%	0.10	2.7%	1.0%
0.60	17.6%	8.2%	0.60	16.0%	3.5%
0.00	0.0%	6.4%	0.00	0.0%	4.6%
2.00	58.8%	2.6%	2.30	61.3%	5.7%
3.40			3.75		
7,857.44			13,163.59		
	0.40 0.00 0.00 0.00 0.00 0.25 0.05 0.10 0.60 0.00 2.00	Virginia Number Regular Term West Virginia Percentage 0.40 11.8% 0.00 0.0% 0.00 0.0% 0.00 0.0% 0.00 0.0% 0.00 0.0% 0.25 7.4% 0.05 1.5% 0.10 2.9% 0.60 17.6% 0.00 58.8% 3.40 3.40	Regular Term Virginia Number West Virginia Percentage National Percentage 0.40 11.8% 15.7% 0.00 0.0% 5.2% 0.00 0.0% 33.0% 0.00 0.0% 4.1% 0.00 0.0% 5.1% 0.25 7.4% 12.9% 0.05 1.5% 5.5% 0.10 2.9% 1.3% 0.60 17.6% 8.2% 0.00 0.0% 6.4% 2.00 58.8% 2.6%	Regular Term West Virginia National Number West Virginia Number 0.40 11.8% 15.7% 0.45 0.00 0.0% 5.2% 0.00 0.00 0.0% 33.0% 0.00 0.00 0.0% 4.1% 0.00 0.00 0.0% 5.1% 0.00 0.25 7.4% 12.9% 0.25 0.05 1.5% 5.5% 0.05 0.10 2.9% 1.3% 0.10 0.60 17.6% 8.2% 0.60 0.00 58.8% 2.6% 2.30 3.40 3.75	Virginia Number West Virginia Percentage Namber Number West Virginia Number West Virginia Number West Virginia Number West Virginia Number Percentage 0.40 11.8% 15.7% 0.45 12.0% 0.00 0.0% 5.2% 0.00 0.0% 0.00 0.0% 33.0% 0.00 0.0% 0.00 0.0% 4.1% 0.00 0.0% 0.00 0.0% 5.1% 0.00 0.0% 0.25 7.4% 12.9% 0.25 6.7% 0.05 1.5% 5.5% 0.05 1.3% 0.10 2.9% 1.3% 0.10 2.7% 0.60 17.6% 8.2% 0.60 16.0% 0.00 0.0% 6.4% 0.00 0.0% 2.00 58.8% 2.6% 2.30 61.3%







Extended-Time and Schoolwide Programs: 1998-99

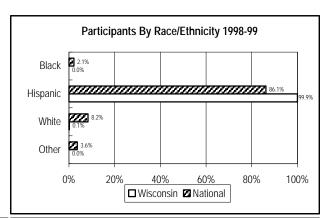
Number of Regular Term MEP Extended-Time Project Sites:	West Virginia 3	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	1	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

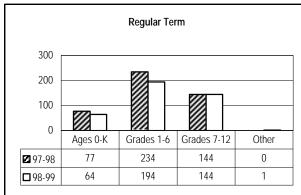
Wisconsin

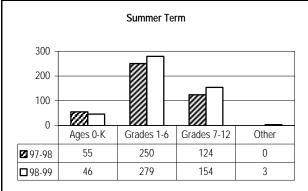
Overall Counts 1998-99

	Wisconsin	National
Child Count		
12 Month Count	1,795	783,867
Summer/Int Count	476	311,914
Participants		
Unduplicated Total	1,678	682,092
Regular Term	403	571,690
Summer Term	482	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 Total 1998-99 455 403 Total 1997-98 Total 1998-99 429 482

	Regular T	erm	Summer	Term
ces 1998-99	Wisconsin	National	Wisconsin	National
Instructional				
Reading	92.8%	31.1%	83.0%	60.6%
English for LEP Children	26.8%	15.0%	27.0%	17.7%
Mathematics	43.2%	22.2%	67.8%	41.9%
Science	2.5%	7.1%	1.7%	16.8%
Social Studies	13.9%	6.8%	0.0%	12.1%
Vocational/Career	15.1%	4.5%	24.5%	5.9%
Other Instructional	0.2%	30.2%	2.9%	52.5%
Supporting				
Social Work	64.0%	50.5%	30.5%	36.5%
Health, Dental, and Eye Care	5.2%	18.6%	11.0%	22.2%
Pupil Transportation	9.2%	9.9%	23.9%	23.2%
Other Supporting	33.0%	58.6%	21.6%	42.5%

Wisconsin

Staffing 1998-99

Number (FTE) and Percentage of	Staff	1998-99
--------------------------------	-------	---------

				ontago or otali 1770 7		
		Regular Term	Regular Term Summer Term			
	Wisconsin	Wisconsin	National	Wisconsin	Wisconsin	National
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	9.36	42.5%	15.7%	24.31	40.8%	32.6%
Billingual Teachers	0.10	0.5%	5.2%	4.60	7.7%	7.5%
Teacher Aides	0.20	0.9%	33.0%	0.80	1.3%	29.7%
Non-Instructional						
Administrators	4.32	19.6%	4.1%	5.15	8.6%	3.5%
Support Staff (Clerical)	0.25	1.1%	5.1%	4.55	7.6%	3.3%
Recruiters	5.37	24.4%	12.9%	8.71	14.6%	6.2%
Records Transfer	1.76	8.0%	5.5%	4.33	7.3%	2.3%
Counselors	0.10	0.5%	1.3%	0.40	0.7%	1.0%
Linker/Advocates	0.34	1.5%	8.2%	0.20	0.3%	3.5%
Support Staff (Non-clerical)	0.20	0.9%	6.4%	3.78	6.3%	4.6%
Other	0.00	0.0%	2.6%	2.80	4.7%	5.7%
Wisconsin Staff Total	22.00			59.63		
National Staff Total	7,857.44			13,163.59		

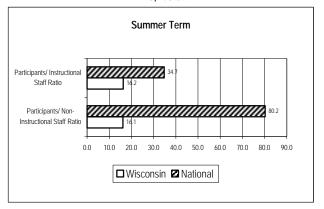
Regular Term

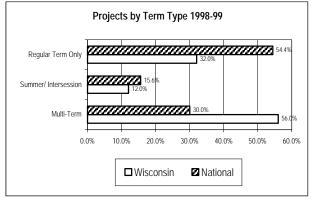
Participants/ Instructional Staff Ratio

Participants/ Non-Instructional Staff Ratio

0.0 20.0 40.0 60.0 80.0 100.0 120.0 140.0 160.0 180.0

Wisconsin 2 National





Extended-Time and Schoolwide Programs: 1998-99

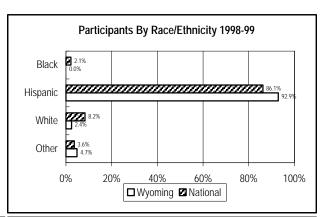
	<u>Wisconsin</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

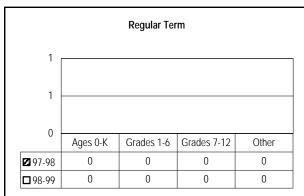
Wyoming

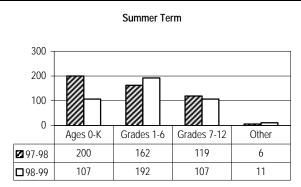
Overall Counts 1998-99

	Wyoming	National
Child Count		
12 Month Count	445	783,867
Summer/Int Count	400	311,914
Participants		
Unduplicated Total	464	682,092
Regular Term	0	571,690
Summer Term	417	318,785



Participants by Grade Span and Term 1998-99





Total 1997-98 0 Total 1997-98 487
Total 1998-99 0 Total 1998-99 417

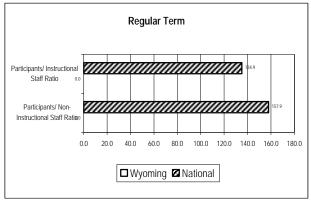
	Regular T	erm	Summer	Гегт
ces 1998-99	Wyoming	National	Wyoming	National
Instructional				
Reading	-	31.1%	48.4%	60.6%
English for LEP Children	-	15.0%	48.4%	17.7%
Mathematics	-	22.2%	48.4%	41.9%
Science	-	7.1%	33.8%	16.8%
Social Studies	-	6.8%	48.4%	12.1%
Vocational/Career	-	4.5%	0.0%	5.9%
Other Instructional	-	30.2%	48.4%	52.5%
Supporting				
Social Work	-	50.5%	48.4%	36.5%
Health, Dental, and Eye Care	-	18.6%	48.4%	22.2%
Pupil Transportation	-	9.9%	48.4%	23.2%
Other Supporting	-	58.6%	43.4%	42.5%

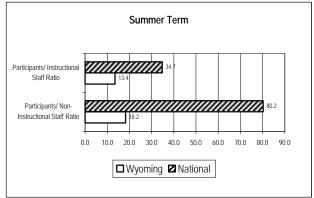
Wyoming

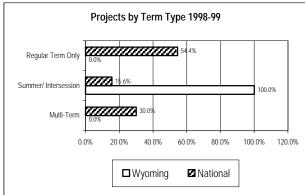
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99	Number	(FTE) and	l Percentage	of Staff	1998-99
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		Regular Term			S	ummer Term	
	Wyoming	Wyoming	National	V	Vyoming	Wyoming	Nationa
Category	Number	Percentage	Percentage		Number	Percentage	Percentage
Instructional							
Teachers	0.00	-	15.7%		17.25	31.9%	32.6%
Billingual Teachers	0.00	-	5.2%		1.15	2.1%	7.5%
Teacher Aides	0.00	-	33.0%		12.75	23.6%	29.7%
Non-Instructional							
Administrators	0.00	-	4.1%		3.20	5.9%	3.5%
Support Staff (Clerical)	0.00	-	5.1%		3.00	5.5%	3.3%
Recruiters	0.00	-	12.9%		3.00	5.5%	6.2%
Records Transfer	0.00	-	5.5%		3.00	5.5%	2.3%
Counselors	0.00	-	1.3%		0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%		0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%		0.00	0.0%	4.6%
Other	0.00	-	2.6%		10.71	19.8%	5.7%
Wyoming Staff Total	0.00				54.06		
National Staff Total	7,857.44			1	3,163.59		







Extended-Time and Schoolwide Programs: 1998-99

Number of Regular Term MEP Extended-Time Project Sites:	Wyoming 0	<u>Nation</u> 1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	1	3,327

Total Projects - 1998-99:

APPENDIX A

STATES NOT PROVIDING MEP SERVICES BY TERM AND BY YEAR

Regular Term

- 1984-85 Hawaii, Montana, Nebraska, Rhode Island, and Wyoming
- 1985-86 Hawaii, Montana, Nebraska, and Wyoming
- 1986-87 Hawaii, Montana, Nebraska, and Wyoming
- 1987-88 Hawaii, Montana and Nebraska
- 1988-89 Hawaii, Montana, Nebraska, and Utah
- 1989-90 Hawaii, Nebraska, Utah, and Wyoming
- 1990-91 Hawaii, Montana, Nebraska, Rhode Island, Utah, and Wyoming
- 1991-92 Hawaii, Montana, Utah, and Wyoming
- 1992-93 Hawaii, Utah and Wyoming
- 1993-94 Hawaii, Utah and Wyoming
- 1994-95 Delaware, Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
- 1995-96 Delaware, Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
- 1996-97 Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
- 1997-98 Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
- 1998-99 Hawaii, North Dakota, Utah, and Wyoming

Summer Term

- 1984-85 Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
- 1985-86 Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
- 1986-87 District of Columbia, Iowa, Louisiana, Mississippi, Nevada, Oklahoma, and Puerto Rico
- 1987-88 Iowa, Louisiana, Mississippi, Oklahoma, and Puerto Rico
- 1988-89 Louisiana, Mississippi, Oklahoma, and Puerto Rico
- 1989-90 Louisiana, Oklahoma, and Puerto Rico
- 1990-91 Nevada, New Hampshire, and Puerto Rico
- 1995-96 Nevada
- 1996-97 Nevada
- 1997-98 Hawaii
- 1998-99 None

Appendix B Other Instructional Services Provided by States by Term

		Number of	f Students
State	Instructional Services	Regular Term	Summer/ Intersession
Alabama	Hygiene	156	
	Supplies	156	44
	Art		73
	PE		73
Alaska	Academic Support (Elementary)	965	62
	Academic Support (Secondary)	715	6
	Preschool	50	3
	RIF	7,048	130
A	HOTS		
Arizona	Not specified	3,058	978
Arkansas	Not specified	5,684	320
California	Tutorial	11,965	7,192
	Preschool/MEES	9,060	4,782
	High School Completion/Out of School		
	Youth	16,044	15,621
	Mini Camps	1,838	1,482
	Camps	2,410	13,277
	Extended Day/Educational Field Trips	7,136	207
	Gifted/Talented	304	80
	Pre College	816	902
	Special Activities (including Computer Lit. and other Special Regional		
	Programs)	27,218	26,887
Colorado	Early childhood/Pre-K/Kindergarten	651	20,007
Colorado	Life Skills	68	
	Service Learning	47	
	Language Support	8	
	After School Tutoring	3	
Connecticut	Tutorial Secondary, After School Tutorial	548	769
Commodicat	Secondary, Preschool, Home-based	0.10	700
	Preschool, Work Study, PASS, Tutorial		
	Elementary, After School Tutorial		
	Elementary, Computer Literacy, Special		
	Activities, Home Literacy		
Delaware	Related Arts and Tutorials		437
District of Columbia	Technology	134	466
Florida	Writing	293	1
Georgia	Tutoring and Keyboarding	3,201	1,173
Hawaii			
Idaho			
Illinois	Fine Arts, Integrated Curriculum	232	1,170
		1	

		Number of	f Students
State	Instructional Services	Regular Term	Summer/ Intersession
Indiana	Not specified	1,693	2,115
Iowa			
Kansas	Computer and Study Skills	1,546	676
Kentucky	Study/Life Skills; Writing; Arts/Humanities; Computer Training; Geography; GED	74	775
Louisiana	Not specified	783	645
Maine	HOTS Pre-K Readiness Programs Writing Study Skills Literacy	 	645 152 16 143 49
Maryland	Art Distant Learning/Project SMART Health Education Music PASS Physical Education Preschool/ECMHSP	 	206 235 348 149 34 276 171
Massachusetts	Swimming TAAS Tutoring Early Childhood	 127	217 1 243
	Tutoring Physical Education Work Study Field Trips	146 	 526 47 670
Michigan	Not specified	516	1,785
Minnesota	Preschool, Evenstart, Computer Literacy, Multicultural Education, Gifted, Distance Learning, Tutorial Elementary, Bilingual	120	1,392
Mississippi	Tutoring, Reading Packets	105	187
Missouri	Not specified	1,931	778
Montana			
Nebraska			
Nevada	Not specified	11	
New Hampshire	Health, Nursery, Pre-school, Study Skills, Not identified, Computer	9	10
New Jersey	Child Assault Prevention Computer Assisted Instruction History Physical Education Resource Room School Readiness Special Education Tutoring	 82 8 1 32 2 148	567 435 567 169 25

		Number o	f Students
State	Instructional Services	Regular Term	Summer/ Intersession
New Mexico	Preschool	35	54
	Evenstart	12	7
	GED/HEP	8	1
	Computer Literacy	336	186
	Multicultural Education	35	93
	Credit Accrual		5
	Gifted		
	Work Study	1	
	Distance Learning	3	7
	Tutorial Secondary	49	·
	Tutorial Elementary	113	34
	Special Activities	181	331
	Agriculture	5	331
	Art	115	
	Aud Vis Asst		
		1	
	Business Education	20	
	Civics	10	
	Communications	131	33
	Computer Science	8	
	Crafts		33
	Dance	6	
	Drama		
	Driver Ed	4	
	Economics	5	
	Free Enterprise		
	Geography	21	
	Government	19	
	Guidance Intern		
	Health	24	
	History	88	
	Home Economics	20	
	Humanities	5	
	Industrial Arts	5	
	Journalism	5	
	Law		
	Library Aide	3	
	Life Skills	44	
	Mktb Distb Ed	77	
	Music	89	
	Personal Finance	21	
	Physical ED.	125	
	Psychology		
	Resource Room	28	
	ROTC		
	SPECIAL ED	1	
	Speech	5	

Instructional Services	Number of Students	
	Regular Term	Summer/ Intersession
Teacher Assistance	4	
Trace Tech	3	
		33
Bilingual	282	157
		
Not specified	5,736	3,831
PASS		35
Not specified	398	1,110
Preschool, Computer Literacy, Tutorial Secondary and Elementary, and Multicultural	416	463
Not specified	13,443	18,723
Not specified	8,863	6,220
Spanish	2,818	0
Not specified		58
Not specified	167	315
Technology	34	6
Computer Literacy Water Safety Health		70
Project Smart		37,029
	2,856	749
Retreats, GED Preparation	6,279	1,716
-		
Preschool	91	
Other	140	834
Distance Learning, GED/HEP, PASS 123, Preschool, Tutorial Elementary and Tutorial Secondary	2,695	1,809
Parents as Teachers, Study Skills	9	37
Civics, Government, History, Study Skills	1	14
Life Skills/Woodworking		202
	Teacher Assistance Trace Tech Writing Bilingual Not specified PASS Not specified Preschool, Computer Literacy, Tutorial Secondary and Elementary, and Multicultural Not specified Not specified Spanish Not specified Not specified Technology Computer Literacy Water Safety Health Project Smart Building Bridges Retreats, GED Preparation Preschool Other Distance Learning, GED/HEP, PASS 123, Preschool, Tutorial Elementary and Tutorial Secondary Parents as Teachers, Study Skills Civics, Government, History, Study Skills	Instructional Services Teacher Assistance Trace Tech Writing Bilingual Temm Teacher Assistance Trace Tech Writing Bilingual Temm Teacher Assistance Trace Tech 3 Writing Bilingual Temm Technology

Appendix C Other Supporting Services Provided by States by Term

	Support Services	Number of Students	
State		Regular Term	Summer/ Intersession
Alabama	Hygiene Supplies Parent Involvement	 	125 361 33
Alaska	P.A.T.	20	
Arizona	Not specified	1,597	795
Arkansas	Not specified	9,365	1,190
California	Support Guidance/Counseling Needs Assessment	91,830 40,720	38,733 9,469
Colorado	Speech Parents as Teachers Glasses	68 31 14	
Connecticut	Nutrition	159	164
Delaware	Special Activities, field trips, etc.		64
District of Columbia	Nutrition	450	466
Florida	Not specified	9,116	4,647
Georgia			
Hawaii			
Idaho			
Illinois	Motivational Activities, Extended Day Child Care		1
Indiana			
Iowa			
Kansas	Not specified	402	443
Kentucky	Attendance; Grades; Job Preparation; Transitional Services; Parenting Skills; Child Care	786	338
Louisiana	Not specified	5,346	649
Maine	Parental Involvement Family Math and Science Nights		20 80
Mandand	Prime Time Reading		21
Maryland Massachusetts	Nutrition Nutrition		758 2,094
Michigan	Not specified	877	693
Minnesota	Pupil Services, Handicapped, Needs Assessment	71	253
Mississippi	Not specified	1,632	0
Missouri	Extended Learning	1,600	415
Montana			
Nebraska			
Nevada	Not specified		18
New Hampshire			

	Support Services	Number of Students	
State		Regular Term	Summer/ Intersession
New Jersey	Camp Care		442
•	Personal Hygiene		70
New Mexico	Pupil Services	2192	615
	At-risk	58	31
	Service 1 yr. Past Eligibility	20	1
	Handicapped	6	2
	Needs Assessment	1,966	490
New York	Nutrition/Other	984	1,558
North Carolina	Not specified	17,857	8,944
North Dakota	Nutrition		582
Ohio	Not specified	66	396
Oklahoma	Pupil Services, Parent Involvement and Needs Assessment	400	52
Oregon	Not specified	12,397	7,033
Pennsylvania	Not specified	13,839	7,387
Puerto Rico	Nutrition	5,693	467
Rhode Island	Building Bridges, Home/School Liaison		58
South Carolina	Clothing	10	212
South Dakota	Monitoring Attendance	44	
Tennessee			
Texas	Nutrition	10,322	4,249
	Texas Migrant Student Transfer Packet System "Red Bag"	52,134	12,418
	Meeting School Connection Meetings, Clothing/Food, School Supplies/Uniforms	9,379	5,235
Utah			
Vermont	Safety Act	216	
	Special Activities.		366
Virginia	Nutrition	743	894
Washington	Even Start, Nutrition, and Pupil Services, Transition	724	823
West Virginia	Nutrition, Transitional Programs, and Tutoring	53	206
Wisconsin	Support Services, Guidance/Counseling, Advocacy, Swimming Instruction	133	104
Wyoming	Not specified		181

Appendix D Glossary

Administrator

A staff person who plans and oversees the general execution of MEP projects at the state or local level and is paid in full or in part with MEP funds. Examples include a state director, principal, or local project director.

Advocacy

See "outreach."

Counseling

Activities, usually employing psychological methods, designed to enhance educational or personal development, prevent life problems, or handle personal crisis situations. Counseling activities are normally conducted directly with individual students or small groups of students.

Enrolled

The term "enrolled" is used generally to refer to enrollment of a child in any school program supported with MEP funds.

Extended-time

Any method of MEP-sponsored (including schoolwide program) service instructional delivery that extends the total hours of a school day, week or regular approach term beyond that which would otherwise be available for learning. This category would include early-morning and after-school programs; evening programs and other programs that alter the school schedule to accommodate migratory student schedules; Saturday programs; and other programs that extend the time for learning outside of the traditional "9:00-3:00" school day. Methods that substitute one type of learning time for another within the traditional school day, such as pull-outs or in-class tutoring, are not considered extended-time instructional approaches for purposes of this report.

Full-time

The amount of time a person performs MEP duties <u>and</u> is paid by the equivalent (FTE) MEP, as a percentage of a full-time work year (as defined by your state) for the regular term, and as a percentage of a full-time summer-school or intersession program (as defined by your state) for the summer or intersession periods. If your state does not define a full-time summer-school session, define it yourself.

For example, if your state defines a full-time work year as 180 days and a teacher works the full regular term for the MEP, that teacher would be reported as 1.0 FTE for the regular term. (Another teacher who worked only 18 days during the regular term would be reported as 0.1 FTEs.) If that same teacher also taught 30 days during the summer term for the MEP, and 30 days represents a complete summer session in your state, you would report a 1.0 summer-school FTE for that teacher under the summer column. If the teacher taught for 30 days in summer school, but worked only half days, you would report 0.5 FTEs under the summer column. Record all FTE entries to the nearest tenth, e.g., 1.0, 0.7, 0.5, not 0.75. See Q37 for information on prorating FTEs for staff who perform MEP duties or are paid by the MEP for only a portion of their work schedules.

Guidance

See "counseling."

Intersession

For schools on a year-round calendar, an intersession term is the aggregate of all those periods throughout the year when the school (or part of the school) is not in session or not providing the annual instruction analogous to the traditional school-year regular term only. Even though the intersession periods occur at different times throughout the year, for the purposes of this report, those periods are all considered a single term. Thus, a student who participates in intersession programs in October, February, and June would be counted as participating in one intersession term (not three).

Linker/advocate

A type of counselor who ensures that participating migrant children and their families are aware of and enrolled in all educational and support services to which they are entitled, both inside and outside the school setting.

Migrant Students

Means a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the proceeding 36 months, in order to, obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another, or from one administration area to another in a single school district state, or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence for fishing purposes.

Other staff

All staff not counted in remaining staff categories in the staffing section of the performance report. These might include curriculum specialists, water safety instructors, lifeguards, vocational specialists, custodians, childcare workers, or other types of workers. See "support services staff (not above)" in glossary to differentiate that category from "other" staff.

Out-of-school

Out-of-school youth may include, for example, dropout students or youth working on a GED outside of a K-12 institution. It does not include preschoolers, who are counted by age grouping.

Outreach

Coordination activities with parents, other family members, teachers, service agencies, and others designed to ensure that migrant children and families receive the full range of services available to them. Activities include but are not limited to:

- school-home linkage
- regular education program linkage
- ♦ social service linkage
- interstate linkages

Participant

The term "participant" refers to a migratory child who has been determined eligible for the MEP <u>and</u> who receives some type of assistance from the MEP beyond identification and recruitment, inclusion in statewide or local needs assessment, records transfer, or activity insurance. The assistance may include, but is not limited to, the following types of services: referral to other services, direct provision of

instructional services, counseling, health services, school advocacy, and other types of support services. Note that in Item A1, all children eligible for funding purposes, not just participants, are to be reported.

Project sites

A project site is a central point, frequently a school building, where people come together to receive or provide services. A site may also be a sending office which coordinates outreach activity not actually performed in the central location. For example, an office at which recruiters or social workers who visit homes or camps are based would most likely be counted as the single project site, rather than counting the individual homes or camps as project sites.

Promotion date

A child is considered as promoted to the next grade for performance report purposes according to the definition used by a state or district. If this occurs at the end of the regular term, a child participating in the third grade from September to June would be considered in the fourth grade during summer school in July.

Pupil Transportation

Whenever migrant program funds are used to pay for the transportation. Costs or the salary of the person providing transportation for migrant children, consider affected children as participants in the MEP. For example, children participating in field trips or who ride buses to school (in the summer), or taxis to the doctor would be counted.

Records transfer staff

Staff responsible for entering, retrieving or sending student records from or to another school or student records system.

Recruiter

A staff person responsible for identifying eligible migrant children in the MEP.

Regular school

For schools that operate on a traditional calendar, the regular school term is the period from the beginning of school in your state in the fall to the end in the spring, generally from September to June. For schools that operate on a year-round schedule without a traditional long summer break, the regular school term is the aggregate of all those periods throughout the year when the school (or part of the school) is in session providing the annual amount of instruction analogous to the traditional school-year regular term.

Reporting year

The reporting year is from September 1 - August 31. In all other portions of the report, for programs that operate on a traditional school-year calendar, the reporting year consists of the full regular school term (normally beginning in August or September) and the subsequent summer term. For programs that operate on a year-round calendar, the reporting year consists of the 12-month period beginning with the term or intersession that starts closest to September 1.

Schoolwide

A schoolwide program that operates as provided for in section 1114 of program Title I of the Elementary and Secondary Education Act <u>and</u> combines MEP funds/services with those of other programs would be included in this report. Data from a schoolwide program that does not include MEP funds/services would not be reported on this form, even if eligible migrant children attend the school, and even if the school provides special MEP-supported services for eligible migratory children only.

Social work

See "outreach."

Summer term

Any period of time in a locality that operates a traditional-calendar school year when the regular term of that school year is not in session and a MEP-sponsored instructional program is offered. Year-round schools, for the purposes of this report, are not considered to have summer terms. Any break in the regular term of a year-round school is considered an intersession term, regardless of what season of the year in which it occurs.

Support services

Those staff not already specified and counted in other staffing staff (not above) categories who were involved in providing the services listed in the support services section of the performance report. This might include bus drivers providing pupil transportation, nutritionists and cafeteria workers providing nutrition services, a nurse providing health services, or a counselor providing guidance counseling. The report distinguishes between clerical and non-clerical support staff. The staff mentioned here: bus drivers, etc., are more likely to be listed under other staff.

Teacher

A classroom instructor who is licensed and meets any other teaching requirements in your state.

Teacher aide

An assistant in the classroom who is not licensed or qualified as a teacher, but who is qualified according to state definitions to assist a teacher.

Unduplicated

A count in which a given student or staff member is represented only count once in a single category. All counts contained in specific sections of the report are to be unduplicated. How students and staff should be counted in each section of the performance report is explained in Q5 of the Questions and Answers appendix.

Ungraded

A child is ungraded if the school has an educational unit that has no separate grades. For example, some schools have primary grade groupings that are not traditionally graded, or ungraded groupings for children with learning disabilities. In some cases, ungraded students may also include special education children, transitional bilingual students, students working on a GED through a K-12 institution, or those in a correctional setting. (Students working on a GED outside of a K-12 institution are counted as out-of-school youth.)