

## **The Internet: Fact or Fiction Web Site Evaluation Strategies**

How do you locate sites that are accurate, relevant, current, and unbiased? How can you help others evaluate web sites and the information they provide? Learn to examine web sites and create evaluation criteria that make the World Wide Web the research tool it can be.

**Audience:** teachers, curriculum specialists, staff development trainers, media specialists, librarians, and university instructors

### **Objectives:**

Participants will:

- Develop an awareness of discrete details that distinguish fact from fiction in web site credibility;
- Be able to create a checklist of evaluation criteria for others;
- Gain a basic understanding of search tools and their effect on the types of web sites retrieved.

### **Tasks in brief:**

- Examine selected web sites and discuss criteria that can be used to establish the site's credibility and usefulness.
- Create a checklist of evaluation criteria.
- Search the World Wide Web on curriculum topics or typical report subjects and apply the checklist to selected sites.

### **Presentation Options:**

One-hour hands-on workshop (Requires Internet-connected computers and Web browsers.)

### **Resources:**

Learning Page: [Internet Resources: Using the Internet](http://memory.loc.gov/learn/start/inres/gen/using.html)

<http://memory.loc.gov/learn/start/inres/gen/using.html>

Library of Congress: [Business Reference Services](http://www.loc.gov/rr/business/beonline/selectbib.html)

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