

dent discipline, and the appropriate handling of violent or disruptive acts;

(3) a description of the schools and communities to be served by the grant, the activities and projects to be carried out with grant funds, and how these activities and projects will help to reduce the current violence and crime problems in the schools and communities served;

(4) a description of educational materials to be developed in the second most predominant language of the schools and communities to be served by the grant, if applicable;

(5) if the local educational agency receives Federal education funds, an explanation of how activities assisted under this Act will be coordinated with and support any systemic education improvement plan prepared with such funds;

(6) the applicant's plan to establish school-level advisory committees, which include faculty, parents, staff, and students, for each school to be served by the grant and a description of how each committee will assist in assessing that school's violence and discipline problems as well as in designing appropriate programs, policies, and practices to combat those problems;

(7) the applicant's plan for collecting baseline and future data, by individual schools, to monitor violence and discipline problems and to measure its progress in achieving the purpose of this Act;

(8) a description of how, in subsequent fiscal years, the grantee will integrate the violence prevention activities it carries out with funds under this Act with activities carried out under its comprehensive plan for drug and violence prevention adopted under the Safe and Drug-Free Schools and Communities Act of 1986;

(9) a description of how the grantee will coordinate its school crime and violence prevention efforts with education, law enforcement, judicial, health, social service, programs supported under the Juvenile Justice and Delinquency Prevention Act of 1974, and other appropriate agencies and organizations serving the community;

(10) a description of how the grantee will inform parents about the extent of crime and violence in their children's schools and maximize the participation of parents in its violence prevention activities;

(11) an assurance that grant funds under this Act will be used to supplement and not supplant State and local funds that would, in the absence of funds under this Act, be made available by the applicant for the purposes of the grant;

(12) an assurance that the applicant will cooperate with, and provide assistance to, the Secretary in gathering statistics and other data the Secretary determines are necessary to determine the effectiveness of projects and activities under this Act or the extent of school violence and discipline problems throughout the Nation; and

(13) such other information as the Secretary may require.

(b) **PRIORITIES.**—In awarding grants under this Act, the Secretary shall take into account the special needs of local educational agencies located in both rural and urban communities.

SEC. 304. GRANTS AND USE OF FUNDS.

(a) **DURATION AND AMOUNT OF GRANTS.**—Grants under this Act may not exceed—

- (1) 1 year in duration; and
- (2) \$3,000,000.

(b) **USE OF FUNDS.**—

(1) **ACTIVITIES.**—A local educational agency may use funds awarded under section 301(a) for 1 or more of the following activities:

(A) Identifying and assessing school violence and discipline problems, including coordinating needs assessment activities with

education, law-enforcement, judicial, health, social service, juvenile justice programs, gang prevention activities, and other appropriate agencies and organizations.

(B) Conducting school safety reviews or violence prevention reviews of programs, policies, practices, and facilities to determine what changes are needed to reduce or prevent violence and promote safety and discipline.

(C) Planning for comprehensive, long-term strategies for combating and preventing school violence and discipline problems through the involvement and coordination of school programs with other education, law-enforcement, judicial, health, social service, and other appropriate agencies and organizations.

(D) Activities which involve parents in efforts to promote school safety and prevent school violence;

(E) Community education programs involving parents, businesses, local government, the medical, and other appropriate entities about the local educational agency's plan to promote school safety and reduce and prevent school violence and discipline problems and the need for community support.

(F) Coordination of school-based activities designed to promote school safety and reduce or prevent school violence and discipline problems with related efforts of education, law-enforcement, judicial, health, social service, juvenile justice programs, and other appropriate agencies and organizations.

(G) Developing and implementing violence prevention activities and materials, including—

- (i) conflict resolution and social skills development for students, teachers, aides, other school personnel, and parents;
- (ii) disciplinary alternatives to expulsion and suspension of students who exhibit violent or anti-social behavior;
- (iii) student-led activities such as peer mediation, peer counseling, and student courts; or
- (iv) alternative after-school programs that provide safe havens for students, which may include cultural, recreational, educational and instructional activities, and mentoring and community service programs.

(H) Educating students and parents about the dangers of guns and other weapons and the consequences of their use.

(I) Developing and implementing innovative curricula to prevent violence in schools and training staff how to stop disruptive or violent behavior if it occurs.

(J) Supporting "safe zones of passage" for students between home and school through such measures as Drug- and Weapon-Free School Zones, enhanced law enforcement, and neighborhood patrols.

(K) Counseling programs for victims and witnesses of school violence and crime.

(L) Evaluating its project under this Act.

(M) The cost of administering the project of the local educational agency under this Act.

(N) Other activities that meet the purposes of this Act.

(2) **OTHER LIMITATIONS.**—A local educational agency may use not more than 5 percent of its grant for activities described in paragraph (1)(M).

(3) **CONSTRUCTION.**—A local educational agency may not use funds under this Act for construction.

SEC. 305. NATIONAL LEADERSHIP.

To carry out the purpose of this Act, the Secretary may use funds reserved under section 301(c)(2) to conduct national leadership activities such as research, program development and evaluation, data collection, public awareness activities, training and technical assistance, to provide grants to noncommercial telecommunications entities for the pro-

duction and distribution of national video-based projects that provide young people with models for conflict resolution and responsible decisionmaking, and to conduct peer review of applications under this Act. The Secretary may carry out such activities directly, through interagency agreements, or through grants, contracts, or cooperative agreements.

SEC. 306. REPORTS.

(a) **REPORT TO SECRETARY.**—Local educational agencies that receive funds under this part shall submit to the Secretary a report not later than March 1, 1995, that describes progress achieved in carrying out the plan required under section 303.

(b) **REPORT TO CONGRESS.**—The Secretary shall submit to the Committee on Education and Labor of the House of Representatives a report not later than October 1, 1995, which contains a detailed statement regarding grant awards, activities of grant recipients, a compilation of statistical information submitted by applicants under section 303, and an evaluation of programs established under this part.

SEC. 307. DEFINITIONS.

For purposes of this Act:

(1) **LOCAL EDUCATIONAL AGENCY.**—The term "local educational agency" has the meaning given such term in section 1471(12) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2891(12)).

(2) **SECRETARY.**—The term "Secretary" means the Secretary of Education.

When on motion of Mr. FORD of Michigan, by unanimous consent, it was,

Resolved, That the House insist upon its amendment to the amendment of the Senate and request a conference with the Senate on the disagreeing votes of the two Houses thereon.

Ordered, That the Clerk notify the Senate thereof.

¶12.10 MOTION TO INSTRUCT CONFEREES—H.R. 1804

Mr. DUNCAN moved that the managers on the part of the House at the conference on the disagreeing votes of the two Houses on H.R. 1804, be instructed to agree with section numbered 405 of the Senate amendment, concerning school prayer.

After debate,

By unanimous consent, the previous question was ordered on the motion to instruct the managers on the part of the House.

The question being put, viva voce,

Will the House agree to said motion?

The SPEAKER pro tempore, Mr. LEWIS of Georgia, announced that the yeas had it.

Mr. DUNCAN objected to the vote on the ground that a quorum was not present and not voting.

A quorum not being present,

The roll was called under clause 4, rule XV, and the call was taken by electronic device.

When there appeared { Yeas 367
Nays 55

¶12.11 [Roll No. 30] YEAS—367

Allard	Bacchus (FL)	Ballenger
Andrews (NJ)	Bachus (AL)	Barca
Applegate	Baesler	Barcia
Archer	Baker (CA)	Barlow
Arney	Baker (LA)	Barrett (NE)

Barrett (WI) Gillmor
 Bartlett Gilman
 Barton Gingrich
 Bateman Glickman
 Bentley Goodlatte
 Bereuter Gordon
 Bevill Goss
 Bilbray Grams
 Billrakis Grandy
 Bishop Green
 Blackwell Greenwood
 Bliley Gunderson
 Blute Gutierrez
 Boehlert Hall (OH)
 Boehner Hall (TX)
 Bonilla Hamilton
 Bonior Hancock
 Borski Hansen
 Boucher Harman
 Brooks Hastert
 Browder Hayes
 Brown (CA) Hefley
 Brown (FL) Hefner
 Brown (OH) Herger
 Bryant Hinchey
 Bunning Hoagland
 Burton Hobson
 Buyer Hochbrueckner
 Byrne Hoekstra
 Callahan Hoke
 Calvert Holden
 Camp Horn
 Canady Houghton
 Cantwell Hoyer
 Carr Huffington
 Castle Hughes
 Chapman Hunter
 Clayton Hutchinson
 Clement Hutto
 Clinger Hyde
 Clyburn Inglis
 Coble Inhofe
 Coleman Insee
 Collins (GA) Istook
 Combest Jacobs
 Condit Jefferson
 Cooper Johnson (CT)
 Costello Johnson (GA)
 Cox Johnson (SD)
 Cramer Johnson, E. B.
 Crane Johnson, Sam
 Crapo Kanjorski
 Cunningham Kaptur
 Danner Kasich
 Darden Kennelly
 Deal Kildee
 DeFazio Kim
 DeLauro King
 DeLay Kingston
 Derrick Klein
 Deutsch Klink
 Diaz-Balart Klug
 Dickey Knollenberg
 Dicks Kolbe
 Dixon Kriedler
 Dooley Kyl
 Doolittle LaFalce
 Dornan Lambert
 Dreier Lancaster
 Duncan LaRocco
 Dunn Laughlin
 Edwards (TX) Lazio
 Ehlers Leach
 Emerson Lehman
 Engel Levin
 English Levy
 Evans Lewis (CA)
 Everett Lewis (FL)
 Ewing Lewis (GA)
 Farr Lightfoot
 Fawell Linder
 Fazio Lipinski
 Fields (LA) Livingston
 Fields (TX) Lloyd
 Fingerhut Long
 Fish Lowey
 Foglietta Machtley
 Ford (TN) Maloney
 Fowler Mann
 Franks (CT) Manton
 Franks (NJ) Manzullo
 Frost Margolis-
 Furse Mezvinsky
 Gallegly Markey
 Gallo Martinez
 Gekas Matsui
 Gephardt Mazzoli
 Geren McCandless
 Gibbons McCloskey
 Gilchrest McCollum

McCrery
 McCurdy
 McDade
 McHale
 McHugh
 McInnis
 McKeon
 McKinney
 McMillan
 McNulty
 Meehan
 Meek
 Menendez
 Meyers
 Mica
 Michel
 Miller (FL)
 Minge
 Moakley
 Molinari
 Mollohan
 Montgomery
 Moorhead
 Moran
 Morella
 Murphy
 Murtha
 Myers
 Natcher
 Neal (MA)
 Neal (NC)
 Nussle
 Oberstar
 Obey
 Ortiz
 Orton
 Oxley
 Packard
 Pallone
 Parker
 Pastor
 Paxon
 Payne (VA)
 Penny
 Peterson (FL)
 Peterson (MN)
 Petri
 Pickett
 Pickle
 Pombo
 Pomeroy
 Porter
 Portman
 Poshard
 Price (NC)
 Pryce (OH)
 Quillen
 Quinn
 Rahall
 Ramstad
 Ravenel
 Reed
 Regula
 Reynolds
 Richardson
 Ridge
 Roberts
 Roemer
 Rogers
 Rohrabacher
 Ros-Lehtinen
 Rose
 Roth
 Roukema
 Rowland
 Royce
 Rush
 Sanders
 Sangmeister
 Santorum
 Sarpaluis
 Sawyer
 Saxton
 Schaefer
 Schenk
 Long
 Lowey
 Schiff
 Schroeder
 Schumer
 Sensenbrenner
 Sharp
 Shaw
 Shays
 Shepherd
 Shuster
 Sisisky
 Skaggs
 Skeen
 Skelton
 Slattery
 Slaughter

Smith (IA)
 Smith (MI)
 Smith (NJ)
 Smith (TX)
 Snowe
 Solomon
 Spence
 Spratt
 Stark
 Stearns
 Stenholm
 Strickland
 Studds
 Stump
 Stupak
 Sundquist
 Swett
 Talent

Tanner
 Tauzin
 Taylor (MS)
 Taylor (NC)
 Tejeda
 Thomas (CA)
 Thomas (WY)
 Thompson
 Thornton
 Thurman
 Torkildsen
 Torres
 Torricelli
 Traficant
 Tucker
 Upton
 Valentine
 Visclosky

Volkmer
 Vucanovich
 Walker
 Walsh
 Weldon
 Wheat
 Whitten
 Williams
 Wise
 Wolf
 Woolsey
 Wyden
 Wynn
 Young (AK)
 Young (FL)
 Zeliff
 Zimmer

NAYS—55

Abercrombie
 Ackerman
 Andrews (ME)
 Becerra
 Beilenson
 Berman
 Cardin
 Clay
 Collins (IL)
 Collins (MI)
 Conyers
 Coppersmith
 Coyne
 Dellums
 Dingell
 Durbin
 Edwards (CA)
 Eshoo
 Filner

Ford (MI)
 Frank (MA)
 Gejdenson
 Gonzalez
 Hamburg
 Johnston
 Kleczka
 Kopetski
 Lantos
 McDermott
 Mfume
 Miller (CA)
 Mineta
 Mink
 Nadler
 Olver
 Owens
 Payne (NJ)
 Pelosi

Rostenkowski
 Roybal-Allard
 Sabo
 Scott
 Serrano
 Stokes
 Swift
 Synar
 Towns
 Unsoeld
 Velazquez
 Vento
 Washington
 Waters
 Watt
 Waxman
 Yates

NOT VOTING—11

Andrews (TX)
 Brewster
 de la Garza
 Flake

Goodling
 Hastings
 Hilliard
 Kennedy

Rangel
 Smith (OR)
 Wilson

So the motion to instruct the managers on the part of the House was agreed to.

A motion to reconsider the vote whereby said motion was agreed to was, by unanimous consent, laid on the table.

¶12.12 APPOINTMENT OF CONFEREES—
 H.R. 1804

Thereupon, the SPEAKER pro tempore, Mrs. CLAYTON, by unanimous consent, announced the appointment of the following Members as managers on the part of the House at said conference:

For consideration of all provisions of H.R. 1804 and the Senate amendment thereto, except for title II of H.R. 1804 and sections 901-14 of the Senate amendment: Messrs. FORD of Michigan, KILDEE, MILLER of California, SAWYER, and OWENS, Mrs. UNSOELD, Mr. REED, Mr. ROEMER, Mrs. MINK of Hawaii, Messrs. ENGEL, BECERRA, and GENE GREEN of Texas, Ms. WOOLSEY, Ms. ENGLISH of Arizona, Messrs. STRICKLAND, PAYNE of New Jersey, ROMERO-BARCELÓ, GOODLING, GUNDERSON, MCKEON, and PETRI, Ms. MOLINARI, Mr. CUNNINGHAM, Mr. MILLER of Florida, Mrs. ROUKEMA, and Mr. BOEHNER.

For consideration of title II of H.R. 1804 and sections 901-14 of the Senate amendment, the Chair appoints the following conferees: Messrs. FORD of Michigan, OWENS, PAYNE of New Jersey, SCOTT, SAWYER, GOODLING, BALLENGER, BARRETT of Nebraska, and FAWELL.

Ordered, That the Clerk notify the Senate of the foregoing appointments.

¶12.13 HOUR OF MEETING

On motion of Mr. HOYER, by unanimous consent,

Ordered, That when the House adjourns today, it adjourn to meet at 10 o'clock a.m. on Thursday, February 24, 1994.

¶12.14 PROVIDING FOR THE
 CONSIDERATION OF H.R. 6

Mr. MOAKLEY, by direction of the Committee on Rules, reported (Rept. No. 103-426) the resolution (H. Res. 366) providing for consideration of the bill (H.R. 6) to extend for six years the authorizations of appropriations for the programs under the Elementary and Secondary Education Act of 1965, and for certain other purposes.

When said resolution and report were referred to the House Calendar and ordered printed.

¶12.15 SUBPOENA

The SPEAKER pro tempore, Mrs. CLAYTON, laid before the House a communication, which was read as follows:

HOUSE OF REPRESENTATIVES,
 Washington, DC, February 15, 1994.

Hon. THOMAS S. FOLEY,
 Speaker of the House,
 Washington, DC.

DEAR MR. SPEAKER: This is to formally notify you pursuant to Rule L (50) of the Rules of the House that I have been served with a subpoena issued by the Civil Court of the City of New York.

After consultation with the General Counsel to the House, I have determined that compliance with the subpoena is consistent with the privileges and precedents of the House.

Sincerely,
 JERROLD NADLER,
 Member of Congress.

¶12.16 SUBPOENA

The SPEAKER pro tempore, Mrs. CLAYTON, laid before the House a communication, which was read as follows:

HOUSE OF REPRESENTATIVES,
 COMMITTEE ON HOUSE ADMINISTRATION,
 Washington, DC, February 16, 1994.

Hon. THOMAS S. FOLEY,
 Speaker, U.S. House of Representatives, Washington, DC.

DEAR MR. SPEAKER: This is to formally notify you pursuant to Rule L of the Rules of the House that the Committee on House Administration has been served with a subpoena issued by the United States District Court for the District of Columbia.

After consultation with the General Counsel to the House, I have determined that compliance with the subpoena is not inconsistent with the privileges and precedents of the House.

Sincerely,
 CHARLIE ROSE,
 Chairman.

¶12.17 SUBPOENA

The SPEAKER pro tempore, Mrs. CLAYTON, laid before the House a communication, which was read as follows: