

The SPEAKER pro tempore, Mr. MONTGOMERY, recognized Mr. VENTO and Mr. THOMAS of Wyoming, each for 20 minutes.

After debate,

The question being put, viva voce, Will the House suspend the rules and pass said bill, as amended?

The SPEAKER pro tempore, Mr. MONTGOMERY, announced that two-thirds of the Members present had voted in the affirmative.

So, two-thirds of the Members present having voted in favor thereof, the rules were suspended and said bill, as amended, was passed.

A motion to reconsider the vote whereby the rules were suspended and said bill, as amended, was passed was, by unanimous consent, laid on the table.

Ordered, That the Clerk request the concurrence of the Senate in said bill.

¶27.17 URBAN RECREATION AND AT-RISK YOUTH

Mr. VENTO moved to suspend the rules and pass the bill (H.R. 4034) to amend the Urban Park and Recreation Recovery Act of 1978 to authorize grants for the expansion of recreation opportunities for at risk youth in urban areas with a high prevalence of crime, and for other purposes; as amended.

The SPEAKER pro tempore, Mr. MONTGOMERY, recognized Mr. VENTO and Mr. THOMAS of Wyoming, each for 20 minutes.

After debate,

The question being put, viva voce, Will the House suspend the rules and pass said bill, as amended?

The SPEAKER pro tempore, Mr. MONTGOMERY, announced that two-thirds of the Members present had voted in the affirmative.

Mr. VENTO demanded that the vote be taken by the yeas and nays, which demand was supported by one-fifth of the Members present, so the yeas and nays were ordered.

The SPEAKER pro tempore, Mr. MONTGOMERY, pursuant to clause 5, rule I, announced that further proceedings on the motion were postponed until Tuesday, March 22, 1994.

¶27.18 DEVELOPMENTAL DISABILITIES PROGRAMS

Mr. WAXMAN moved to suspend the rules and agree to the following conference report (Rept. No. 103-442):

The committee of conference on the disagreeing votes of the two Houses on the amendment of the House to the bill (S. 1284), to amend the Developmental Disabilities Assistance and Bill of Rights Act to expand or modify certain provisions relating to programs for individuals with developmental disabilities, Federal assistance for priority area activities for individuals with developmental disabilities, protection and advocacy of individual rights, university affiliated programs, and projects of national significance, and for other purposes, having met, after full and free conference, have agreed to recommend and do recommend to their respective Houses as follows:

That the Senate recede from its disagreement to the amendment of the House and

agree to the same with an amendment as follows:

In lieu of the matter proposed to be inserted by the House amendment, insert the following:

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) SHORT TITLE.—This Act may be cited as the “Developmental Disabilities Assistance and Bill of Rights Act Amendments of 1994”.

(b) TABLE OF CONTENTS.—The table of contents is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. References.

TITLE I—GENERAL PROVISIONS

Sec. 101. Headings and short title.

Sec. 102. Findings and purposes.

Sec. 103. Definitions.

Sec. 104. Federal share.

Sec. 105. Records and audits.

Sec. 106. Recovery.

Sec. 107. State control of operations.

Sec. 108. Reports.

Sec. 109. Responsibilities of the Secretary.

Sec. 110. Employment of handicapped individuals.

Sec. 111. Rights of the developmentally disabled.

TITLE II—FEDERAL ASSISTANCE FOR PRIORITY AREA ACTIVITIES FOR INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES

Sec. 201. Part heading.

Sec. 202. Purpose.

Sec. 203. State plans.

Sec. 204. Habilitation plans.

Sec. 205. Councils.

Sec. 206. State allotments.

Sec. 207. Federal share and non-Federal share.

Sec. 208. Payments to the States for planning, administration, and services.

Sec. 209. Withholding of payments for planning, administration, and services.

Sec. 210. Nonduplication.

Sec. 211. Appeals by States.

Sec. 212. Authorization of appropriations.

Sec. 213. Review, analysis, and report.

TITLE III—PROTECTION AND ADVOCACY OF THE RIGHTS OF INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES

Sec. 301. Part heading.

Sec. 302. Purpose.

Sec. 303. System required.

Sec. 304. Authorization of appropriations.

TITLE IV—UNIVERSITY AFFILIATED PROGRAMS

Sec. 401. Part heading.

Sec. 402. Purpose.

Sec. 403. Grant authority.

Sec. 404. Applications.

Sec. 405. Grant awards.

Sec. 406. Authorization of appropriations and definition.

TITLE V—PROJECTS OF NATIONAL SIGNIFICANCE

Sec. 501. Part heading.

Sec. 502. Purpose.

Sec. 503. Grant authority.

Sec. 504. Authorization of appropriations.

SEC. 2. REFERENCES.

Except as otherwise specifically provided, whenever in this Act an amendment or repeal is expressed in terms of an amendment to, or a repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Developmental Disabilities Assistance and Bill of Rights Act (42 U.S.C. 6000 et seq.).

TITLE I—GENERAL PROVISIONS

SEC. 101. HEADINGS AND SHORT TITLE.

(a) TITLE.—The heading of title I of the Act is amended to read as follows:

“TITLE I—PROGRAMS FOR INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES”.

(b) PART.—The heading of part A of title I of the Act is amended to read as follows:

“PART A—GENERAL PROVISIONS”.

(c) SHORT TITLE.—Section 100 (42 U.S.C. 6000 note) is amended—

(1) by striking “SEC. 100”; and

(2) in the section heading, by striking “SHORT TITLE” and inserting the following new section heading:

“SEC. 100. SHORT TITLE.”.

SEC. 102. FINDINGS AND PURPOSES.

Section 101 (42 U.S.C. 6000) is amended to read as follows:

“SEC. 101. FINDINGS, PURPOSES, AND POLICY.

“(a) FINDINGS.—The Congress finds that—

“(1) in 1993 there are more than 3,000,000 individuals with developmental disabilities in the United States;

“(2) disability is a natural part of the human experience that does not diminish the right of individuals with developmental disabilities to enjoy the opportunity to live independently, enjoy self-determination, make choices, contribute to society, and experience full integration and inclusion in the economic, political, social, cultural, and educational mainstream of American society;

“(3) individuals with developmental disabilities continually encounter various forms of discrimination in critical areas;

“(4) there is a lack of public awareness of the capabilities and competencies of individuals with developmental disabilities;

“(5) individuals whose disabilities occur during their developmental period frequently have severe disabilities that are likely to continue indefinitely;

“(6) individuals with developmental disabilities often require lifelong specialized services and assistance, provided in a coordinated and culturally competent manner by many agencies, professionals, advocates, community representatives, and others to eliminate barriers and to meet the needs of such individuals and their families;

“(7) a substantial portion of individuals with developmental disabilities and their families do not have access to appropriate support and services from generic and specialized service systems and remain unserved or underserved;

“(8) family members, friends, and members of the community can play an important role in enhancing the lives of individuals with developmental disabilities, especially when the family and community are provided with the necessary services and supports;

“(9) there is a need to ensure that services, supports, and other assistance are provided in a culturally competent manner, that individuals from racial and ethnic minority backgrounds are fully included in all activities under this Act, and that greater efforts are made to recruit individuals from minority backgrounds into the field of developmental disabilities; and

“(10) the goals of the Nation properly include the goal of providing individuals with developmental disabilities with the opportunities and support to—

“(A) make informed choices and decisions;

“(B) live in homes and communities in which such individuals can exercise their full rights and responsibilities as citizens;

“(C) pursue meaningful and productive lives;

“(D) contribute to their family, community, State, and Nation;

“(E) have interdependent friendships and relationships with others; and

“(F) achieve full integration and inclusion in society, in an individualized manner, consistent with unique strengths, resources, priorities, concerns, abilities, and capabilities of each individual.