APPENDIX I: ACTION VERBS USEFUL FOR WRITING OBJECTIVES

COGNITIVE DOMAIN

Knowledge: Arrange, Define, Describe, Identify, Label, List, Name, Identify,

Match, Memorize, Order, Recognize, Recall, Recite, Repeat

Comprehension: Classify, Discuss, Distinguish, Explain, Identify, Indicate, Locate,

Review, Rewrite, Summarize, Tell, Translate

Application: Apply, Choose, Compute, Demonstrate, Operate, Practice, Prepare,

Solve

Analysis: Analyze, Calculate, Compare, Contrast, Criticize, Diagram,

Differentiate, Distinguish, Examine, Experiment, Evaluate, Relate,

Separate, Select

Synthesis: Assemble, Compose, Construct, Create, Combine, Design,

Formulate, Organize, Prepare, Set up, Summarize, Tell, Write

Evaluate: Appraise, Evaluate, Judge, Score

PSYCHOMOTOR DOMAIN

Imitation: Repeat, Mimic, Follow

Manipulation: Practice with minimal assistance, Create, Modify Precision: Perform without error, Perform without assistance

Articulation: Demonstrate proficiency, Perform with confidence, Perform with

style or flair

Naturalization: Perform automatically

AFFECTIVE DOMAIN

Receiving: Accept, Attempt, Willing

Responding: Challenge, Select, Support, Visit Valuing: Defend, Display, Offer, Choose Organization: Judge, Volunteer, Share, Dispute Characterization: Consistently, Join, Participate

NATIONAL GUIDELINES FOR EDUCATING EMS INSTRUCTORS ${\bf AUGUST~2002}$

ACTION VERBS FOR WRITING GOALS

Know

Realize

Enjoy

Believe

Understand

Appreciate

Value

Comprehend

Aware

Tolerate

Be familiar with

Desire

Feel

Write