

APPENDIX VII: GUIDELINES FOR ACTIVITIES AND CLASSROOM EXERCISES ON ETHICAL ISSUES

Activities and classroom exercises

- A. Sources of ethical issue material
 - 1. Internet sites
 - 2. Print based
 - 3. Current events
 - 4. Actual EMS calls and scenarios
 - 5. Colleges and universities
 - 6. Ethical think tanks and centers

- B. Group discussion/debate
 - 1. Present a case or scenario of an ethical issue
 - 2. Divide the class into 6 groups and assign one of the theories just presented to a group for discussion
 - 3. After 15-20 minutes have each group defend a particular ethical theory as it relates to a case or scenario you presented

- C. Case scenarios
 - 1. Provide several short case scenarios and ask students to do the following:
 - a. List decisions open to you in each scenario
 - b. State what decision you think is the right one
 - c. Explain why you think your decision is the right one
 - d. Explain what theory you are aligned with in making your decision
 - 2. Allow students 5-10 minutes to think about each scenario before comparing information with the class

- D. Role-playing
 - 1. Choose a case study and have volunteers role-play various sides of the issue to present “their side of the story”
 - 2. The purpose of this is to help student gain perspective by attempting to learn another point of view
 - 3. If you already have knowledge of students opinions on certain issues it may be helpful to have a student role-play an opinion that is diametrically opposed to their personal feeling and beliefs

- E. Debates
 - 1. Present a case and allow students some time to prepare their viewpoint on the issue.
 - 2. Conduct the session like a real debate and allow students to challenge and defend each other’s opinions