

# UNITED STATES COURT OF FEDERAL CLAIMS

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UNITED STATES COURT OF )  
FEDERAL CLAIMS )  
17th JUDICIAL CONFERENCE )

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IN THE UNITED STATES COURT OF FEDERAL CLAIMS

UNITED STATES COURT OF )  
FEDERAL CLAIMS )  
 )  
17TH JUDICIAL CONFERENCE )

Fourth Floor  
National Courts Building  
717 Madison Street, N.W.  
Washington, D.C.

Tuesday,  
November 9, 2004

The parties met, pursuant to notice, at  
2:11 p.m.

BEFORE: HONORABLE GARY GOLKIEWICZ  
Special Master  
HONORABLE RANDALL RADER, Moderator  
KATHERINE REEVES, Moderator

PANEL MEMBERS:

TIMOTHY M. WESTMORELAND  
NEAL HALSEY  
KATHLEEN STRATTON  
MICHAEL D. GREEN  
RICHARD B. ABELL  
MARK W. ROGERS  
MINDY M. ROTH  
JOHN H. KIM

P R O C E E D I N G S

(2:11 p.m.)

1  
2  
3 SPECIAL MASTER GOLKIEWICZ: As the Chief  
4 Special Master of the United States Court of Federal  
5 Claims, I welcome all of you to this session on  
6 vaccine causation.

7 I'm very appreciative, not only of the  
8 panelists, but all the help I received in putting this  
9 session together, Linda Renzi from the Department of  
10 Justice, Professor Meyers from George Washington Law  
11 School, and Ghada Anis from Miller & Associates  
12 particularly for putting in a lot of time and helping  
13 me out.

14 I'd just like to make a couple of  
15 announcements so that we can get started very quickly.  
16 We have a lot to cover on this topic. We've spent  
17 over 10 years doing it; we have three hours to discuss  
18 it today. One is cell phones. I've been told to make  
19 sure no cell phones. Turn them off, please. The  
20 other thing is food and drink. No food and drinks in  
21 the room other than the panelists.

22 PARTICIPANT: How about cigars?

23 SPECIAL MASTER GOLKIEWICZ: No cigars today.  
24 Lawrence Smith is not here, so no cigars today.

25 Let's see. The handouts that you received

1 at your seats, those are simply hard copies of  
2 everything that's been sent out to you electronically.  
3 I will tell you that the moderators are assuming that  
4 you have read the bios and the fact patterns, so that  
5 will not be delved into here. So if you haven't read  
6 the fact pattern, get it out now -- it's only a  
7 paragraph or two long -- and read it.

8 We are recording the session. We will have  
9 not only the materials but also a transcript of this  
10 session. We will make it available online for anybody  
11 that's not only here, but we have a lot of inquiries  
12 from people who were unable to attend, so that will be  
13 done.

14 I'd like to very quickly introduce my  
15 colleagues so that you can see them. Please introduce  
16 yourself to them. I even wrote them down. The last  
17 time I did this I forgot one of them. John Edwards.  
18 Why don't you stand, John, so they know who you are?  
19 Okay. Laura Millman. There's Laura. George  
20 Hastings? He was making the walk over behind me  
21 somewhere. Okay. I'm sure he'll be in. Margaret  
22 Sweeney? Margaret. And Richard Abell's up on the  
23 bench.

24 I'd like to make a special announcement for  
25 my last colleague. My most favorite I will say. I've

1 spent 16 years with her. She's retiring in January.  
2 It's a tremendous loss for all of us, but it's a  
3 tremendous gain for her family, especially her  
4 grandchildren. LaVon French, how about standing, and  
5 please join me in an ovation.

6 (Applause.)

7 SPECIAL MASTER GOLKIEWICZ: There's George  
8 Hastings. He's a little slow moving there. Okay,  
9 George.

10 PARTICIPANT: A long walk.

11 SPECIAL MASTER GOLKIEWICZ: His long walk.  
12 Okay. The other thing I'd like you to know is that we  
13 are not going to break today. We're going to move  
14 right into the second session. Okay? So anybody that  
15 needs that break, just quietly exit and come on back.  
16 And the panelists, you may want to monitor your water  
17 intake.

18 (Laughter.)

19 SPECIAL MASTER GOLKIEWICZ: It's going to be  
20 three hours we're going to go, and I was going to add  
21 some crack about you could appeal to Judge Rader, but  
22 he's not here right now. I see Judge Wiese -- oh,  
23 there he is, there he is. Okay. I was going to say,  
24 based on my current record of late, you can appeal to  
25 Judge Rader and more than likely I'd get reversed.

1                   Okay. Why don't we started. Katherine  
2 Reeves? Where's Katherine?

3                   MS. REEVES: Right here. Somebody said they  
4 can hear my mic, so I don't think I really need it.  
5 The one thing that the Chief Special Master neglected  
6 to mention is apparently someone has mistakenly picked  
7 up Professor Westmoreland's ID, so if you have it  
8 please give it back to him because he needs it.

9                   I'm the moderator for the Vaccine I panel  
10 today, and each of the four panelists on the first  
11 panel is going to talk about causation-in-fact; what  
12 does it take to establish a logical sequence of cause  
13 and effect? They're going to talk about this, each  
14 from their own individual and unique perspectives.

15                   This part of the panel discussion is going  
16 to last 90 minutes, and then we're going to go on to  
17 the second panel. And then we're also going to have  
18 sort of a joint panel discussion with both panels  
19 looking at the hypothetical fact patterns in your  
20 materials. And with no further ado, I'm going to ask  
21 Professor Michael Green to begin the discussion.

22                   PROF. GREEN: Thank you, Katherine. As I  
23 understand, what I'm supposed to address is, what does  
24 causation mean to me or others in the legal  
25 profession, and how is that meaning distinctive from

1 other people who are on the panel or other  
2 disciplines?

3 I resist the idea that there is any  
4 difference in our usage of the word "causation" among  
5 any of us. Now, in saying that, I should be qualified  
6 and say, when I say "causation," I mean cause-in-fact  
7 which is what I understand we're discussing here. The  
8 legal profession has a long and tortured history of  
9 torturing the term "proximate cause," and I'm not here  
10 talking about our usage of the word "proximate" cause.

11 And what I think causation means, absent  
12 some special cases, is that but for the conduct or the  
13 agent of interest, the outcome or harm would not have  
14 occurred. It's that simple. That is, this idea, but  
15 for the agent, is a necessary but not sufficient  
16 condition for the outcome.

17 Now, having said that, as I often tell my  
18 students, the critical matter of causation is what I  
19 think of as the framing of the causal inquiry  
20 question, and in that respect, often different  
21 disciplines or for different purposes we may frame the  
22 causal inquiry in different ways.

23 What do I mean by the framing question? The  
24 framing question involves two "what"s on either side  
25 of causation. The first "what" that needs to be

1 identified is the event, the agent, the conduct, or  
2 other intervention that we are interested in and  
3 asking the causal question about. The second "what"  
4 is the harm, behavior, outcome, or other phenomenon of  
5 interest that we want to know whether it was caused by  
6 the first "what."

7 Now, in the area that I'm involved in, tort  
8 law, almost always, that causal inquiry is framed in  
9 the following way: Did the defendant's tortious  
10 conduct, was the defendant's tortious conduct a cause  
11 of the plaintiff's injury, whatever that was.

12 In epidemiology, although I think  
13 epidemiologists use the term "causation" similarly,  
14 they frame it differently. What they want to know is  
15 whether the agent that they're interested in, the  
16 intervention, was a cause of an increase in disease in  
17 a group. They want to know whether that agent did  
18 indeed increase the incidence of disease in some group  
19 that's being studied.

20 And in both epidemiology in some recent work  
21 by Sander Greenland and Jan Beyea, and in law, we may  
22 be interested not in whether a disease was caused by a  
23 toxic agent, but whether the toxic agent accelerated  
24 the onset of the disease. That is, the plaintiff  
25 would have contracted breast cancer in five years,



1 even without the intervention, but because of the  
2 intervention, the agent, it accelerated its onset.

3 And of course, that reveals that wrongful  
4 death claims are really wrongful shortening of life  
5 claims, rather than wrongful death claims. Now, why  
6 is toxic causation and proof of it different from the  
7 more traditional causal inquiries that we face, and,  
8 let me pick out, in tort cases?

9 I want to consider an automobile accident in  
10 which a driver negligently runs into a tree and her  
11 passenger gets out of the car with a broken arm. The  
12 passenger sues the driver for that broken arm. That  
13 causation issue is easy while off-table diseases that  
14 arise under the National Childhood Vaccine Act are  
15 often very difficult.

16 Well, one reason I think they're different  
17 is because the mechanism by which the injury occurs is  
18 well understood when it comes to traumatic injury. We  
19 know that certain traumatic events to the site can  
20 result in a bone that has some degree of brittleness  
21 breaking. And we can describe it in more detail if we  
22 wanted, and we well understand that.

23 So we know from the mechanism and from  
24 common experience that sudden blunt trauma is capable  
25 of causing such harms, and if the plaintiff did not

1 have a broken arm when she got into the car and had  
2 one after the accident, it's pretty easy to rule out  
3 other potential causes of broken arms. That is, if  
4 the driver wasn't carrying a great big sledge hammer  
5 in the front seat along the way.

6 By contrast, when it comes to disease cases,  
7 we almost never have a full, and often it's less than  
8 even a half decent, understanding of the mechanism,  
9 biological mechanism, by which that disease progresses  
10 from exposure to some agent to manifestation of the  
11 disease. Someday I think molecular biologists will be  
12 able to tell us in some degree of detail about that  
13 pathology, about that process, but as the old  
14 Honeywell ad goes, that day is not today.

15 Often, we don't know whether the agent of  
16 interest is capable of causing the disease in humans.  
17 That's the general causation inquiry that courts have  
18 undertaken and which epidemiology and animal  
19 toxicology attempt to answer. And then there's the  
20 problem of other background causes of the disease. If  
21 there are not, and the disease occurs frequently  
22 enough, it's not hard to figure out.

23 We figured out that the horrible epidemic of  
24 birth defects, limb reduction defects, that occurred  
25 in the early 60s were due to Thalidomide without a

1 single epidemiology study. Didn't need it, because  
2 the incidence of those kinds of outcomes was so rare  
3 that it was easy once we identified the common agent  
4 to figure out the causal relationship.

5 That's not the case when it comes to  
6 diseases that exist due to interventions other than  
7 the one we're interested in, and most often that is  
8 the case. When it's not, we have a signature disease  
9 and proof is relatively easy. Often, those other  
10 causes are unknown, as, for example, in the fact  
11 patterns that we have for today.

12 By the way, let me just take, if I have it,  
13 one minute or two minutes to say a word about the  
14 controversy over threshold relative risks. Those of  
15 you who work in the area know something about the  
16 controversy over a minimum relative risk of 2.0.  
17 That's not about causation.

18 It has enough epidemiologists that I talk to  
19 when I say, well, we're infatuated with this threshold  
20 2.0, they don't understand why. And that's because  
21 the idea of a threshold relative risk of 2 is all  
22 about a legal requirement, namely the burden of proof,  
23 the civil burden of proof which is a preponderance of  
24 the evidence.

25 And that's where we get this idea that

1 there's something magical about a relative risk that  
2 is something greater than 2. Those in the science  
3 field don't understand that, and it's because they're  
4 not interested in our standard of a preponderance of  
5 the evidence as the burden of proof.

6 MS. REEVES: Thank you, Professor Green.  
7 Dr. Halsey, if you would take up the discussion.

8 DR. HALSEY: I would be happy to. I was  
9 asked to address the issue of establishing causation  
10 on the basis of scientific investigations, and this  
11 long history of the evolution of the science of  
12 assessing causal assessment.

13 Sir Bradford Hill, who initially came to the  
14 conclusions that smoking caused lung cancer in the  
15 1960s, was the first to publish formal guidelines.  
16 They have been revised several times by  
17 epidemiologists and other scientists, and there are  
18 other sciences that do come into play, not just  
19 epidemiology here.

20 These criteria have been accepted by the  
21 scientific community and have been applied to many  
22 different situations. There are nine criteria, all of  
23 which should be considered, but no one criterion can  
24 establish a causal association, and not all are needed  
25 in order to establish a causal association. I'll just

1 mention each of those briefly.

2           One is the strength of an association, which  
3 is a measure of whether or not that association is due  
4 to chance alone or whether the risk that people have  
5 for exposure to vaccine is greater with regard to  
6 developing the outcome in question than to people who  
7 don't receive the vaccine.

8           Consistency is probably the most important  
9 criterion, and that is, through different  
10 investigators working in different populations and  
11 sometimes with different methods come to the same  
12 conclusions.

13           Specificity: Most adverse events are a  
14 defined clinical syndrome, and that's one of the  
15 things that I sometimes don't see in situations that  
16 are being brought before the injury and compensation  
17 program.

18           Temporality: There are two aspects to this.  
19 One of them is that the disease onset should occur  
20 after exposure, which is self-evident and common sense  
21 to anybody, but also that's there is usually a defined  
22 window of time when the increased risk of the event  
23 occurs associated with the vaccine.

24           Biological gradient, dose response, that  
25 actually applies much more to the toxic exposure

1 investigations, but there is evidence that dose may be  
2 a factor in increasing the risk of some adverse  
3 events, whether it's the number of doses of vaccine or  
4 whether it's the amount of certain components of the  
5 vaccine, including the vaccine agent, that may be  
6 associated with increased risk of adverse events.

7           Plausibility: The issue here is whether the  
8 adverse event is consistent with known biologic  
9 effects that might explain this adverse event.

10           Coherence: Does the evidence all fit  
11 together in a reasonable explanation?

12           Experimental evidence may be brought into  
13 play when there are additional studies, sometimes in  
14 the laboratory, in animals, or even with interventions  
15 with humans.

16           And analogy, the last criterion, which is  
17 also with weakest criterion, where we look at  
18 situations and other biologic systems such as animal  
19 studies or even analogy with other vaccines that might  
20 be associated with certain adverse events.

21           We have two basic approaches to  
22 investigating individual cases for establishing what  
23 you call causation-in-fact. Causation can be  
24 established sometimes by definitive by laboratory  
25 tests. If not, then we look for a demonstrated

1 increased risk of the event in people who receive the  
2 vaccine versus those who don't.

3 For example, some definitive laboratory  
4 tests include identification of the vaccine agent,  
5 let's say, in a place where it shouldn't be, such as  
6 in the spinal fluid for a child with encephalitis  
7 following mumps vaccine, which has been known -- or  
8 measles virus vaccine. The measles vaccine virus in  
9 the lung of an immunocompromised individual who has a  
10 progressive pneumonia.

11 Other examples exist. Most recently, the  
12 yellow fever vaccine virus isolated from the liver of  
13 patients with hepatitis and other clinical syndromes.  
14 In all of these investigations looking for a  
15 definitive laboratory test, one must be very careful  
16 to rule out contamination or the presence of  
17 intercurrent illnesses due to other viruses, or wild-  
18 type agents that also could be causing the disease.

19 You can use these definitive tests to  
20 actually rule out a causal relationship, something  
21 that I don't see discussed in the other documents that  
22 have been brought in front of us. For instance, if  
23 you do find a different agent that has been  
24 responsible for causing the disease in the tissue that  
25 you examine, the tissue that's affected.

1           Examples of this are persistent infections  
2           in the brain in children with measles virus who have  
3           had subacute sclerosing panencephalitis, or SSPE. To  
4           date, all of the isolates are wild-type virus, even in  
5           children who have received the vaccine and people  
6           thought were possibly due to the vaccine virus.

7           Also with varicella. We can -- with the  
8           varicella vaccine, sometimes it does cause a  
9           persistent infection. It can come out later as  
10          shingles or zoster and you can't isolate the virus  
11          from those diseases, but it also may be due to wild  
12          type.

13          There are other agents which can cause some  
14          of the clinical syndromes which are suspected to be  
15          caused by the vaccine, and I mentioned encephalitis.  
16          West Nile virus, for example, has been found in people  
17          who have had encephalitis that was temporarily  
18          associated with a vaccine of some kind or another. So  
19          we need to be encouraging the use of these diagnostic  
20          tests and whatever procedures are followed by the  
21          decision made within the legal profession. We  
22          shouldn't be discouraging people to look for those  
23          other agents.

24          And the absence of any evidence of this  
25          other agent doesn't mean that people have always



1 looked for those other agents. There should be some  
2 standards where people need to be looking for those  
3 other agents. In the absence of a definitive lab  
4 test, one can determine a causal association.

5 Most recently we've had a couple of  
6 examples: intussusception, the infolding of the  
7 portion of the intestine on itself, associated with  
8 the rhesus rotovirus vaccine, and myocarditis  
9 associated with the smallpox vaccine. Those  
10 conclusions have been reached by expert panels in the  
11 last few months actually. They haven't yet been  
12 brought fully in front of the Institute of Medicine.  
13 We just happened to step into the right to comment on  
14 them.

15 But you need to, in those situations, you  
16 demonstrate that the event occurs at a higher rate in  
17 people who have received the vaccine than other people  
18 who are similar who have not received the vaccine or  
19 controls. The strongest evidence comes from  
20 randomized, double-blind placebo-controlled trials  
21 that are usually conducted before licensure of a  
22 vaccine. Randomization is probably our most powerful  
23 tool for ruling out all of the biases and other  
24 variables that we spent hours and days and years  
25 evading in front of courtrooms.

1           But if you have randomization, you basically  
2 go around those problems. You don't have those  
3 problems. Unfortunately, these prospective trials are  
4 limited in the numbers of people who can be studied,  
5 and so rare events are sometimes not detected, and not  
6 detected until after licensure. Postlicensure, the  
7 most common approach is to do case-controlled studies  
8 where the question you're asking is, are people who  
9 have the disease more likely to develop the outcome in  
10 question than appropriately matched controls?

11           And there, we generate odds ratios, not  
12 relative risk. There's been no discussion of odds  
13 ratios, and odds ratios is an attempt to approximate a  
14 relative risk, but it is not the same. It is possible  
15 sometimes postlicensure to investigate these rare  
16 events. There are cohort studies and some other study  
17 designs which we won't go into detail, but there  
18 always are potential problems with selection bias and  
19 a variety of others that must be carefully examined  
20 with regard to the methods that were employed to  
21 determine that they did not play a role in getting us  
22 to a false conclusion, and false conclusions have been  
23 reached by some such studies.

24           In the absence of a definitive test, it's  
25 very difficult on an individual case alone, such as

1 what is brought before the program, to establish a  
2 causal relationship. And that's part of the  
3 complaints that we hear, but it's just the nature of  
4 science. And the decision should be science based.  
5 It's very difficult to do that on a single case. And  
6 there is no definitive test to investigate that.

7 One misunderstanding and one area of  
8 disagreement with what I see happening in the legal  
9 system is that the numbers of such cases should not  
10 influence the decision. If you only are looking at  
11 people who have an outcome, all of whom say that they  
12 had received a vaccine sometime before they get that  
13 outcome, it doesn't matter if you got 1, 10, 100 or  
14 even 1,000 such cases. That does not constitute  
15 evidence that there is a causal relationship. And  
16 that's because you don't know whether or not the risk  
17 was increased. One needs to have controlled trials.  
18 Those numbers can serve as a signal in order to  
19 investigate and conduct such controlled studies.

20 For example, the whole issue of multiple  
21 sclerosis and hepatitis B vaccine. There are hundreds  
22 of individuals who develop multiple sclerosis at some  
23 time after getting hepatitis B vaccine, but the  
24 careful scientific studies have shown that there is no  
25 increased risk.

1           Peer review. Just a comment on a couple of  
2 other issues where there may be some disagreement.  
3 Peer review is important, but certainly it is not  
4 sufficient evidence that good science has taken place.  
5 And as per the Daubert decision that we all have read,  
6 peer review should provide an objective, independent  
7 validation.

8           But a case report of a temporal association,  
9 even with a biologically plausible mechanism, doesn't  
10 really add to the evidence that might be brought in  
11 front of the program with regard to a single case  
12 that's based primarily on temporal association and  
13 biologic plausibility. So other similar cases really  
14 doesn't add to the science even if there are peer  
15 reviewed publications.

16           There are some studies that basically are  
17 bad science which are supposedly controlled studies,  
18 but they were not conducted properly, that do get  
19 published in peer review journals and do make it  
20 through the peer review process. Oftentimes,  
21 especially with case reports, the editors and others  
22 allow for speculation of causal associations. There  
23 are no guidelines at this time for publication of  
24 these case reports. And oftentimes people reporting  
25 things are free to speculate far beyond what they

1 should and far beyond what the science allows.

2           The issue of rechallenge comes up in some of  
3 the readings. Rechallenge data provides suggestive  
4 evidence of a causal relationship, but it's not  
5 definitive. There can be disorders that are recurring  
6 that might have occurred naturally and some people may  
7 get sequential or repetitive doses of a certain  
8 vaccine such as influenza vaccine. And that does not  
9 establish the fact, finding one or two or three such  
10 people who have had let's say relapses of multiple  
11 sclerosis, and they had a relapse within one or two  
12 months after getting their annual influenza vaccine.  
13 It does not necessarily mean there is an increased  
14 risk there, as has been determined now in a couple of  
15 recent publications. So in one case, it's very  
16 difficult to determine whether or not rechallenge is  
17 sufficient evidence for a causal relationship.

18           I also believe that the Elphin criteria  
19 which are in the readings are insufficient and  
20 inappropriate to establish a causal relationship.  
21 They use opinion, a logical sequence of cause and  
22 effect and a medical theory -- those last two are both  
23 biologic plausibility -- and a temporal relationship  
24 in the absence of other causes. One needs to look at  
25 the other factors and take them into account as well.

1           Comment on the relative risk greater than 2,  
2    I hold to the belief that there is too much credence  
3    given to this number. The real question that should  
4    be being asked is whether or not the evidence, the  
5    scientific evidence, supports the fact that this  
6    relationship is not due to chance alone. Much greater  
7    attention should be placed to the confidence interval.

8           There are studies that clearly show a  
9    relative risk or an odds ratio of greater than two,  
10   but they're based on two small numbers and there isn't  
11   sufficient power. That doesn't provide scientific  
12   evidence that there's a causal relationship. Or if  
13   the matching of the controls with the cases was  
14   inappropriate, and that has happened to very good  
15   epidemiologists sometimes inadvertently, that's not  
16   good evidence of a causal relationship.

17           I also agree with Professor Green and some  
18   of the things that he's written with regard to a  
19   relative risk of 1 to 2, but not greater than 2,  
20   doesn't disprove a causal relationship. Again, one  
21   should be looking at the confidence interval.

22           After general causality has been  
23   established, and again, you use different terminology  
24   here, then the criteria for determining an individual  
25   case are relaxed. When you know that a vaccine can

1 cause a certain disorder, then usually all we need is  
2 evidence that there was exposure to the vaccine and  
3 the disorder in question occurred at a defined time  
4 window that we know is a time when there's an  
5 increased risk of this disorder recurring, and  
6 somebody has looked and there is an absence of  
7 evidence for other causes. Most of these make it into  
8 the vaccine injury table, and those are the general  
9 criteria that people use for putting things in the  
10 table.

11           The last comment I'd like to make is that we  
12 need to be basing these decisions on compensation on  
13 the basis of rigorous scientific evidence.  
14 Compensating cases that are not based on good science  
15 creates problems for many people. It creates false  
16 expectations that people can have to come to this  
17 program to be compensated for injuries or for  
18 disorders that occur that aren't based upon good  
19 scientific evidence, and it promotes false believe  
20 regarding vaccine safety, and the safety of vaccines.  
21 It can cause harm and does influence some people not  
22 to receive vaccines who would benefit from those  
23 vaccines. I think it also can contribute to flooding  
24 the system and a waste of all of our resources in  
25 trying to deal with a multitude of disorders for which

1       there isn't good scientific evidence of a causal  
2       relationship. That's all I was planning to say.

3               MS. REEVES: Thank you, Dr. Halsey. I'll  
4       ask Professor Westmoreland to pick up where you left  
5       off. Thank you.

6               PROF. WESTMORELAND: Thank you. I need to  
7       begin with a few disclaimers. The views I present are  
8       my own. They should not be construed to represent  
9       past, present, or maybe someday future employers.  
10       That's most notable because I still do work for  
11       Congressman Waxman and the Democratic staff of the  
12       Government Reform Committee and the views I'm  
13       expressing today are my own and not his or that  
14       committee.

15               The second disclaimer I should give is,  
16       unlike many of you, and many of the people on the  
17       panel, the views I give are an abstraction. I don't  
18       litigate, I don't usually work with people who  
19       litigate, I don't usually work with people who work  
20       with people who litigate. I work with the lobbyists  
21       of people who work with people who work with people  
22       who --

23               (Laughter.)

24               PROF. WESTMORELAND: So I'm seven levels  
25       removed from the daily concerns of vaccine injury and



1 vaccine compensation.

2           And then the final disclaimer I give you is  
3 one that I warned Gary Golkiewicz about, is that my  
4 views are antique. I have not kept pace with the  
5 field. I have not worked on vaccine injury  
6 compensation since -- well, not closely since 1994,  
7 but Gary has invited me because I worked on the  
8 original enactment of these statutes, and so I'm  
9 speaking from that historical perspective of  
10 Congressional intent, Congressional activity,  
11 Congressional understanding of statutory  
12 interpretation here.

13           So with those three disclaimers, let me  
14 begin by saying I think it's important to remember  
15 that the program was enacted for multiple reasons, the  
16 overall program. It was enacted to provide  
17 compensation to injured people.

18           It was enacted to reassure patients, or by  
19 and large the parents of patients, that adverse events  
20 would be compensated and thus, to the extent that fear  
21 of uncompensated healthcare costs was part of the  
22 decision to immunize, that that would be removed from  
23 the parents' decision of immunization, and thus  
24 encourage immunization. And then finally, to provide  
25 limited liability compensation for companies and those

1 who administer vaccines.

2           With those three in mind, I would then point  
3 out that like all compromises especially Congressional  
4 compromises, that the program is everyone's second  
5 choice. The parents wanted uncapped liability, the  
6 companies wanted an exclusive remedy and the  
7 administration at the time wanted no cost to the  
8 program, so it was everyone's second choice in trying  
9 to come to it.

10           With that understanding, I think that  
11 there's a guiding mantra and in statutory  
12 interpretation when you observe that the language is  
13 perhaps unclear, then you may in some people's  
14 taxonomy look at intent for a problem to be solved or  
15 purpose for the legislation.

16           The guiding mantra I think in this one is an  
17 overall goal to produce a system that is: quick and  
18 simple, in contrast to product liability litigation at  
19 the time; predictable, in contrast to the roulette of  
20 litigation in which one out of 10 people would get a  
21 lot of money, and the other nine would get nothing, at  
22 the time; and generous, in order to encourage  
23 petitioners to accept compensation and in order to  
24 meet the original goal of reassuring parents.

25           The perceived giant step at the time of the

1 enactment of vaccine injury compensation was the  
2 table. This was sidestepping causation proof. It was  
3 deeming causation. And I am reminded when my  
4 professor said whenever the word "deeming" comes up in  
5 a court decision, Katy bar the door.

6 And it is doubly true when the Congress  
7 comes up with the phrase "deemed." And I'm also  
8 reminded of the Oxford Union statement that dogs are  
9 prohibited in the Union and any animal providing  
10 service to the blind is hereby deemed to be a cat.

11 That is indeed what the Congress did in  
12 causation with the table. It was quick, simple, and  
13 predictable in the table, and it was generous. It was  
14 not generous in dollars in the table per se, --  
15 generosity in the compensation is in another section --  
16 -- but generous in the standards for deeming causation.  
17 The table was based on science, but the table was not  
18 pure science. The table erred on the side of  
19 compensating both in injuries and in timeframes, and  
20 for our purposes today, causation.

21 Those who voted for the program I think  
22 would be very surprised to find that the masters in  
23 the court have ended up working so hard on off-table  
24 cases. They were almost an afterthought in the  
25 creation, or a safety valve in the creation of the

1 vaccine injury program. It is perhaps analogous I  
2 suppose to a rare event that does not show up until  
3 you have a more robust statistical sample.

4 But let me stay with that point for a second  
5 because I think it's important in understanding  
6 causation inside this program. The table is a policy  
7 document. It is not a scientific document. It did  
8 not require a risk factor of 2. It did not require  
9 the five prongs of Stevens. It does not now require  
10 the Secretary to meet a preponderance of evidence  
11 standard in making changes to the table.

12 And the standard for changes in the statute  
13 for injuries, it's only about injuries associated with  
14 vaccines, not caused by vaccines. The temptation I  
15 think in looking at this is to make the preponderance  
16 of evidence decision on the basis of the generous  
17 portion of the mantra and policy of the intent of the  
18 purpose of the problem to be solved.

19 But I don't think that's the Court's  
20 decision to make as it's laid out in the statute.  
21 Preponderance of evidence, as a couple of people have  
22 already noted, means, perhaps, a risk factor of 2  
23 within well constructed statistical models. I don't  
24 want to fall prey to insufficiently powered studies.

25 And in some ways it is up to the petitioners

1 and others to take it elsewhere to get the generosity  
2 for standards below preponderance of the evidence. I  
3 do want to point out that that's a legitimate decision  
4 for the Secretary to make. For policy decisions, the  
5 Secretary could use a risk factor of 1.001 and decide  
6 to put something on the table. And the Congress could  
7 amend the table on the basis of other than the  
8 preponderance of the evidence or strict causation  
9 also.

10 And they could use a risk factor of 1.001.  
11 And indeed for policy reasons, harking back to one of  
12 the other cases, Congress could deem all events within  
13 10 days of a vaccine to be vaccine related. They  
14 could do that, but they didn't, and there are  
15 significant downsides to some such generosity whether  
16 it's done within the Congress, the executive branch or  
17 the courts. There's obviously cost.

18 But more importantly that I think would be a  
19 policy concern here, reading the Congress's intent, is  
20 the possibility of reification of causality. That the  
21 public may come to believe that risk is substantial if  
22 the Secretary deems causality, or if the Congress  
23 deems causality. And they may in turn shy away from  
24 immunization, thus undermining one of the other three-  
25 prong principal purposes of the statute.

1           I think for the Court there is no option to  
2       avoid the decision without adequate information and so  
3       quickly looking down the cases that have been worked  
4       within this and trying to figure it out with  
5       Congressional purpose, "some linkage is necessary" is  
6       one of the statements here. And I think that's right.  
7       Not just coincidental timing.

8           And full well knowing that unless the  
9       background level of the event that we're looking at is  
10      an absolute zero, that there will always be some  
11      coincidental compensation going on, but that's the  
12      generous part of the standard and an element of the  
13      simplicity.

14          The Stevens methodology, the five prongs, or  
15      some variant of that I believe is perfectly compatible  
16      with the text and with the Congressional purpose of  
17      the original enactment. Establishment of routine  
18      tests of causality advances simplicity and a  
19      predictability test towards that goal.

20          I don't think you can view Stevens or any  
21      other variant of it as the exhaustive standard. That  
22      is clearly not contemplated by the statutory language  
23      of their purpose, but it can be a guideline for  
24      petitioners and respondents and if so, to improve  
25      simplicity and predictability, I think it's

1 appropriate to do so with the petitioners perhaps  
2 looking elsewhere for generosity.

3 I would quickly say in conclusion that the  
4 current Congress may feel quite differently about this  
5 than the Congresses for whom I used to work in  
6 enacting this legislation. I think the evidence in  
7 the smallpox injury compensation legislation that's  
8 more recently enacted shows that they indeed do feel  
9 differently about that.

10 And with that understanding I would warn  
11 people that there is a risk to taking requests to the  
12 Congress instead of the executive branch or the courts  
13 to fine-tune things. The Congress is a blunt  
14 instrument. It should not be used for fine-tuning  
15 Swiss watch constant mechanisms.

16 But having said that, I think that the  
17 causation standard is one that needs predictability  
18 and needs simplicity and needs guidance, and that  
19 generosity is built into the table, and further  
20 generosity should be built into the table changes.  
21 Thank you.

22 MS. REEVES: Thank you, Professor  
23 Westmoreland. Finally, I ask Dr. Stratton to talk  
24 about causation-in-fact. Thank you.

25 DR. STRATTON: Thank you. I've been asked

1 to talk about the analysis of causation from the point  
2 of view of the Institute of Medicine committees. And  
3 just to be clear, the IOM reports are reports of ad  
4 hoc committees of independent and unbiased and  
5 financially unconflicted national experts who  
6 volunteer their time. They actually don't get paid  
7 for all the work they do in preparing this material.

8 And I'm the senior staff person who provides  
9 managerial and technical support to these committees.  
10 And the committees are a product of VAERS that I'm  
11 honored to be associated with. The IOM role is that  
12 of the protector of some important processes and  
13 procedures that help assure high-quality reports.

14 The IOM committees of the early 1990s, the  
15 committees that prepared the 1991 and 1994 reports as  
16 requested in the '86 legislation were used to provide  
17 evidence; the evidence, say, for the table, for table  
18 injuries and for review of the table. That was its  
19 primary contribution.

20 And all those associations that didn't make  
21 it to a table injury are now reviewed in this  
22 causation-in-fact part of your program. And the IOM  
23 reports I know are used as evidence in this part of  
24 your program, the causation-in-fact part of your  
25 program. However, the IOM committees focus on a



1 standard of causality and a scientific comfort with a  
2 conclusion that is more relevant to table injuries  
3 than to causation-in-fact cases.

4 The other committees have used a fairly  
5 typical scientific or academic approach to assessing  
6 causality, as so nicely described by Dr. Halsey, and I  
7 think that none of the IOM committees, and there have  
8 been four of them since 1991, involved in these issues  
9 would take exception at all to Dr. Halsey's picture or  
10 his presentation about the general principles of  
11 causation particularly as based on epidemiologic  
12 studies, which has been what they focused on.

13 These causality assessments are primarily  
14 based on population-based epidemiological studies, and  
15 Dr. Halsey has told you what the hallmarks of the best  
16 of those studies are. Very occasionally have IOM  
17 committees had other data very strongly influence  
18 causal conclusions; the challenge/rechallenge cases in  
19 Pollard and Selby, the Australian carpenter who got  
20 Guillain-Barré after the tetanus vaccine is a key  
21 example, and there's a subsequent example in a case  
22 report of twins who died after getting DPT in a recent  
23 report the committee has issued, but that's very, very  
24 rare. And they take extremely unusual circumstances  
25 for something short of epidemiologic studies to lead

1 to the IOM committees to conclude there's a causal  
2 relationship.

3           The committee use very standard approaches,  
4 as Neal just described, to assess in both the  
5 individual papers for its strengths, its weaknesses,  
6 its overall quality as well as the body of evidence  
7 that is put forward to bear on causality. You can  
8 make your conclusion about causality, and committees  
9 have, based on very few scientific papers if they are  
10 strong and they're consistent and they're coherent and  
11 they meet a lot of the other criteria that Neal  
12 described.

13           For example, the conclusions about multiple  
14 sclerosis following hepatitis B vaccine was not a huge  
15 body of epidemiologic literature that the committee  
16 felt very strongly that it supported rejecting a  
17 causal relationship. They just made a conclusion  
18 rejecting causal relationship there. There are other  
19 times when there are many, many studies and the  
20 committee was not able to add them up to the  
21 definitive conclusion one way or another.

22           So it's not a number count as to how many  
23 papers you have, how much evidence you have. And  
24 there's no magic formula for how a committee adds  
25 studies up, you know, committees have not used formal

1 rating schemes where you get an ultimate score and if  
2 you're above 85 you pass. Those schemes don't exist  
3 and the committees haven't used them.

4 The committees have discussed biologic  
5 evidence, as those of you who followed the reports  
6 know, separately from the causality assessments. The  
7 epidemiologic studies, but obviously, biological  
8 theories and knowledge of pathophysiology and all  
9 related fields of medicine play a role in a  
10 committee's consideration of whether the epidemiologic  
11 studies, particularly those that are finding positive  
12 association, make sense, again, as Neal described, in  
13 how you'd think about the Bradford Hill criteria.

14 So the committee thinks about biology when  
15 it evaluates the epidemiologic studies, but then it  
16 treats biology as a separate entity in the way these  
17 committees have done their reports throughout the  
18 years.

19 With regard to the material that the  
20 Institute of Medicine committees have reviewed that  
21 bear directly on causality, I think it is absolutely  
22 true that IOM committees have been more generous in  
23 terms of the material that they review. Some of the  
24 material that they've included in their reviews would  
25 not make the criteria that other evidence-based

1 medicine evidence-based assessment groups would even  
2 consider.

3 For example, case reports, VAERS reports,  
4 uncontrolled studies, and unpublished studies. There  
5 are certain bodies who simply wouldn't even count them  
6 in the material that they would use, but the IOM  
7 committees have always done that to the best of their  
8 ability. This was done in part so that it could never  
9 be said a-ha, but if only you had reviewed this stack  
10 of material you would have had a different opinion,  
11 and also because sometimes you learn very interesting  
12 things from these other studies. They may not prove  
13 causality, they may not weigh very heavily, but there  
14 can be things to be learned from this other material.  
15 And so committees have reviewed them.

16 One aspect of the causality conclusions that  
17 is integral to the Institute of Medicine work in this  
18 regard is there are category -- for those of you who  
19 know the numbering system, category two, which is the  
20 evidence is inadequate to accept or reject the causal  
21 relationship.

22 The committees decided in 1991 with the very  
23 first of these reports to work from a position of  
24 neutrality. And what that means is that the absence  
25 of evidence of an effect does not translate into a

1 conclusion that there is no causal relationship.

2           The committee requires epidemiologic studies  
3 that support no increased risk before they will say  
4 that there is no risk from the vaccine. They don't  
5 just look for the absence of a positive finding. And  
6 I think that that's been very important and  
7 occasionally misunderstood as people look at the  
8 summary judgments of these committees.

9           With regard to the biologic mechanisms, I  
10 think that has played an important role in a lot of  
11 the causation-in-fact cases, at least in some of the  
12 cases that I've read. And by biologic mechanisms,  
13 these are not the epidemiologic studies, but the in  
14 vitro studies, the animal studies, the human  
15 experimental studies or clinical studies that are  
16 reviewed.

17           At one time the IOM committees categorized  
18 their biologic evidence as theoretical or  
19 demonstrative. I think that was the big chart in the  
20 1994 report on adverse events. That was never  
21 intended as anything more than a simple cut at  
22 "there's no real evidence in biology that could  
23 possibly explain this relationship" versus everything  
24 else; there is *some evidence* of biologic results of  
25 biological studies that would be relevant to the

1 adverse event in question.

2           The Immunization Safety Review Committee in  
3 its second report, which was the first report on  
4 thimerosal, used the term "biologic plausibility," and  
5 it was found severely lacking and confusing to most of  
6 the its audience. There was no agreement on what  
7 "plausible" meant, and no gradations of plausibility  
8 expressed within that particular report.

9           So the beauty of having the same group just  
10 keep doing it over and over again for eight reports,  
11 which this one group did, was that they could revise,  
12 and refine, more importantly, their language, but not  
13 the way they viewed the evidence but how they  
14 communicated their understanding of it.

15           The committee moved to using the phrases  
16 "theory only" or "weak," "moderate," or "strong"  
17 evidence that biologic mechanisms are operative in  
18 response to a vaccine that could lead to the adverse  
19 event in question. Without a good understanding in  
20 terms of physiology of the adverse event in question,  
21 this is difficult. But the committee's tried as best  
22 it could, and for the most part, they were able to  
23 find some biologic evidence that supports the theory.  
24 That is not true for all of them, of course.

25           There's no formal rating scheme for biologic

1 mechanisms or biologic plausibility that exists as far  
2 as I know. I hear there's some efforts to work on it  
3 now. Dr. Douglas Weed of the National Cancer  
4 Institute has actually written about this extensively,  
5 about the problem of there not being a standard  
6 framework for assessing the biologic evidence along  
7 the lines of Bradford Hill criteria or something even  
8 stronger such as other evidence-based criteria.

9           So this is a field of assessment, the  
10 biologic evidence data, that is much less developed  
11 than causal inference. It's been used so often in  
12 medicine and public health.

13           I just want to make one, two parting  
14 comments about how the committees operate when they  
15 prepare their reports. The committees do not and have  
16 never discussed amongst themselves, although I don't  
17 know whether they worry about it at night, the  
18 implications of their conclusions for the compensation  
19 program, whether as it applies to table injuries or to  
20 the causation-in-fact determinations.

21           They do the best job they can at describing  
22 what the science means to them and what the level of  
23 evidence is to them, and they don't talk about trying  
24 to fit it into your system here of causation-in-fact,  
25 or even the table injuries. They don't wonder if this

1 is going to lead to awards or not lead to awards, and  
2 is it going to make somebody a table injury or is it  
3 going to throw out cases. They simply don't discuss  
4 that.

5 The committees make no statements about  
6 causality or association other than those formal  
7 causality assessments that I described to you; the  
8 evidence favors acceptance of a causal relationship,  
9 the evidence favors rejection of a causal  
10 relationship, and the evidence is inadequate. They  
11 don't tie in the separate discussions of the biologic  
12 theories and the biologic evidence with the  
13 information that's fed into the causality conclusion  
14 to a separate summary statement about whether they  
15 think it is more likely than not that the vaccine can  
16 cause the adverse outcome short of epidemiologic  
17 evidence that supports or rejects causality.

18 So they don't end up, and they never have,  
19 with a statement that is directly useful in the  
20 argumentation of causation-in-fact, which is whether  
21 or not this adds up to something that is more likely  
22 than not, nor have they ever, with the rare exception  
23 of the case reports that they used in causality, made  
24 statements about individual cases. And with those  
25 case reports, of course, all they did was accept what



1 was written in those cases reports as evidence.

2 I mean, they don't make judgments about  
3 individual cases even if they reviewed them themselves  
4 as evidence, you know, presented to them under our  
5 public sessions, or materials, that is. And I think  
6 I'll stop there.

7 MS. REEVES: Thank you very much, Dr.  
8 Stratton. The panels have done such a good job of  
9 keeping within the time constraints that we ask them  
10 to -- we have time to ask them a couple of additional  
11 questions. Actually, Professor Green, I'd like you to  
12 ask you to address, what do you think are the most  
13 difficult issues with adjudicating cases such as this  
14 involving, as you put it, toxic causation, that exist  
15 today?

16 PROF. GREEN: There's two, and they're  
17 related. And actually, Kathleen -- right?

18 MS. REEVES: Yes.

19 PROF. GREEN: -- adverted to them, and that  
20 is, when does the evidence, whatever it is, justify an  
21 inference -- and it is an inference, whether we use  
22 Bradford Hill criteria, whether we're looking at  
23 biological mechanism, whatever we're looking at --  
24 when does that evidence justify an inference that  
25 causation exists, or on the other hand, when is it

1 mere speculation, to put in the terms that judges and  
2 lawyers are accustomed to.

3           We have that problem all the time even in  
4 standard nondisease cases. Somebody falls down stairs  
5 that are unlit, negligently unlit. Did the person  
6 fall down because of the lack of light, or because of  
7 clumsiness? And unfortunately, the person who fell  
8 can't provide us any evidence because she's dead.  
9 Courts have gone both ways on that question, that is,  
10 whether a reasonable inference could be drawn, whether  
11 a jury could find that or not.

12           I think we face the same problem, a very  
13 similar problem, when we don't have very, very  
14 powerful evidence, the sort of evidence that the IOM  
15 would say, oh yes, it's established, or it's not, or  
16 the evidence is unclear category that you're  
17 describing. Yet the standard is the preponderance of  
18 the evidence which may be less than the IOM committees  
19 would want. That to me is a very, very difficult  
20 question, one that I haven't sorted out in my own  
21 mind. What is going to be sufficient to draw that  
22 inference?

23           The related question is, how do we evaluate  
24 biological mechanism evidence? As Doug Weed persuaded  
25 me, Kathleen, there's good biological mechanism

1 evidence and there's pretty cruddy biological  
2 mechanism evidence. To put it another way, it's just  
3 a hypothesis that somebody came up with when they were  
4 taking a shower in the morning. And the difficulty  
5 for us, frankly, is we don't know biology. And I'm  
6 speaking for all the lawyers here.

7 I don't know biology, and my eyes glaze over  
8 when people start talking about biological mechanism.  
9 And that becomes very specific to agent and disease.  
10 We can't just learn epidemiology or toxicological  
11 methods and understand it. Now we need to understand  
12 inside the body, which has always been mystery to me.  
13 So, to me those are the two very, very difficult  
14 things that we confront in these kinds of cases.

15 MS. REEVES: Thank you very much, Professor  
16 Green. Dr. Halsey, you've been sitting here listening  
17 to the discussion. Are there any specific aspects of  
18 some of the criteria that have been suggested today  
19 that could be used to look at cause-in-fact that you  
20 take issue with, and if so, why?

21 DR. HALSEY: Well, I mentioned a couple of  
22 issues regarding the overreliance on the relative risk  
23 of better than 2, but I think we'll get to that with  
24 the case that you have developed a little bit more.  
25 An additional one is the so-called absence of evidence

1 of other possible causes. There doesn't seem to be  
2 any good criteria for what people should have done to  
3 investigate the case.

4 As I give a couple of examples of  
5 encephalitis, somebody gets a particular vaccine and  
6 then 10 days later they develop encephalitis. There  
7 should be an onus on the clinical evaluation of that  
8 situation to look for well-recognized causes of  
9 viruses and other things that can cause encephalitis.  
10 And that evidence should be brought before the special  
11 master who is reviewing the case.

12 And I can envision the potential situation  
13 of somebody evaluating a patient and from a clinical  
14 standpoint and saying, well, they received X vaccine  
15 10 days ago. They are subject to getting compensated.  
16 But if I happen to find that West Nile has caused it  
17 then, you know, they're not going to get compensated,  
18 so I don't want to look for that. And that would be a  
19 mistake.

20 I can't say that that has ever happened, but  
21 I think that there should be some standard of what  
22 studies were done to look for recognized causes of  
23 these diseases. I see in some of the arguments that  
24 people say that there's an absence of evidence of  
25 anything else. But in some situations nobody looked,

1 and you should have some obligation to look for what  
2 is known to cause the disease.

3 I thought I would be disagreeing with  
4 Professor Westmoreland on the issue of generosity, but  
5 I actually don't think that I do. I agree that the  
6 program should be generous in the way that he  
7 outlined, especially when looking at the windows of  
8 time and there's an increased risk, if somebody's on a  
9 margin, then you should get the benefit of the doubt  
10 in those situations, and I think that that happens for  
11 the most part, and some of the other issues.

12 And he, I believe, agrees with me on the  
13 potential harm from giving compensation for situations  
14 where there really isn't great scientific evidence of  
15 a causal relationship. And that's something that I  
16 worry about. I think there is a natural tendency for  
17 all of us to want to help people who have been injured  
18 by something, and that, before we had the injury  
19 compensation program, that did happen. Some well  
20 known cases, Reyes v. Wyeth with regard to polio. You  
21 know, temporal association between receiving an oral  
22 polio vaccine and somebody who got paralyzed, while in  
23 that particular situation, they got a wild-type virus  
24 from the child. But yet they were still compensated.  
25 The Judge decided that this family needed compensation.

1                   The compensation program has helped  
2                   immensely to get us past that kind of thinking, but we  
3                   must be cautious that we can do harm by  
4                   overcompensating. And so the most important message I  
5                   would probably give is that greater information should  
6                   be provided on what the program is going to use. What  
7                   are the standards of science that -- what are the  
8                   standards that they're going to use to provide  
9                   compensation? I think this effort today is a part of  
10                  that process and I hope that will make it easier in  
11                  the future.

12                  I do believe that most of the compensation  
13                  should be for the table injuries and that there is way  
14                  too much time and resources being spent on these  
15                  attempts to get compensation for off-table injuries.

16                  MS. REEVES: Thank you, Dr. Halsey, and  
17                  thank you to all the panelists. I think now I'm going  
18                  to turn it back over to the Chief Special Master.

19                  SPECIAL MASTER GOLKIEWICZ: Okay. Well, we  
20                  have a choice here. We're back on time track here.  
21                  We could take the break or go forward. My tendency in  
22                  trials is to just keep going because if you give  
23                  people a break they'll just talk longer and more and  
24                  so forth, so --

25                  (Laughter.)

1                   SPECIAL MASTER GOLKIEWICZ: If we get done  
2 earlier, so be it. There's a cocktail party to go to.

3                   Our next moderator, I'm very pleased. I'll  
4 intrude a little bit on our friendship. He reminded  
5 me of it today as he started getting involved with the  
6 materials what a difficult task he had to take on  
7 here. Judge Randall Rader of the Court of Appeals for  
8 the Federal Circuit. In a prior life, though, he was  
9 a judge of this Court, a trial judge, and issued one  
10 of the first causation-in-fact opinions. I'm sure  
11 you'd recognize him under the name of Strother. You  
12 probably don't get to the point where you see who the  
13 author is, but it's Judge Rader. So he is not new to  
14 these issues, although he's kind of in the same boat  
15 as Tim Westmoreland in that he's a little bit ancient  
16 to the issues.

17                   (Laughter.)

18                   SPECIAL MASTER GOLKIEWICZ: I'm sure he's  
19 proud of it. As Professor Westmoreland, he's right up  
20 to speed I'm sure. Judge Rader, do you want to take  
21 us to the next step?

22                   JUDGE RADER: Do I have to sit here and  
23 listen to you call me ancient?

24                   (Laughter.)

25                   JUDGE RADER: We first need to hear from a

1 few more folks, and then we're going to look at our  
2 problem. The rest of our panelists, however, are  
3 lawyers. That means we can ask more of them. Five  
4 minutes, John Kim.

5 (Laughter.)

6 MR. KIM: I can't say hello in five minutes.

7 (Laughter.)

8 MR. KIM: You know, when we first started  
9 this program, when I first came into this room I'd  
10 never been involved in the vaccine program. I was  
11 very skeptical of the program, of whether it was truly  
12 a viable and worthy arena for vaccine victims. I have  
13 become a supporter of this program. I'm a champion of  
14 this program. I think it is a program that works, but  
15 it is a program that needs change.

16 It is a program that is faced with a number  
17 of cases that I don't think Congress ever intended to  
18 be included in the Act. It is burdened with  
19 developing science that shows that table injuries are  
20 not going to be the primary focus of compensation  
21 issues anymore. They're going to be the off-table  
22 injuries.

23 And it brings in this whole debate, and this  
24 whole dichotomy between the traditional systems of  
25 recovery. On the one hand you have what Ms. Stratton



1 and Professor Halsey talked about and that's a level  
2 within the scientific field of scientific certainty,  
3 scientific comfort. Making sure it's statistically  
4 significant. Making sure there's adequate power,  
5 making sure we get rid of the biases.

6 In other words, you have to have  
7 epidemiology to draw that causal relation, and that  
8 epidemiology has to be sufficiently powered to about  
9 99.5 percent. Unfortunately, in the legal system, you  
10 have a burden of proof of a preponderance of the  
11 evidence; more likely than not; fifty-one percent.

12 And it's within that great disparity when  
13 science begins to debate the legal side of it that  
14 there has to be some sort of solution that we find,  
15 especially in this program. Because I think  
16 underpinning this program is, as Professor  
17 Westmoreland talked about, an overwhelming presumption  
18 of not only do we want to compensate, not only do we  
19 want to continue to promote vaccinations, but there is  
20 an overwhelming issue of public health.

21 We want a mechanism and we want an avenue by  
22 which, from a public health standpoint, we can  
23 determine what our policies are, whether our  
24 vaccinations are safe. And if you take that from the  
25 Act in part, then I'll submit that the closer you come

1 to the Daubert standards, the closer you come to the  
2 traditional tort definitions with respect to  
3 causation, the worse you become in terms of public  
4 health.

5 Proof of that is, when the Daubert opinion  
6 was written, when it was already to the Supreme Court,  
7 amici briefs were filed by doctors, physicians, public  
8 health officials saying it was an anathema to public  
9 health. To not act from a public health standpoint  
10 until you have relative risk of 2.0 is reactive. It  
11 is not proactive as public health should be.

12 If you take this inherent conflict and then  
13 you have to look at the state of the science or what's  
14 available to individuals who ultimately have to make a  
15 determination with respect to causality. And there's  
16 conflict within the source of that information.

17 We know industry has its hand in science.  
18 We know industry is facing some criticism for  
19 repression of studies, negative studies, for maybe  
20 misrepresenting certain things. We know that the FDA  
21 on the other hand is overworked, overtaxed,  
22 understaffed, underfunded. And we know that even the  
23 NIH has recently gone through a period where they're  
24 in an abeyance right now on allowing consulting  
25 because there was too many unreported and reported

1 conflicts between NIH, the studies they were doing,  
2 and the manufacturers they were associated with.

3 Those are all biases that have to be taken  
4 into account. Those are all biases that often are  
5 unaccounted for in epidemiology. And if you want to  
6 say within this program now as we try and promote a  
7 new causation-in-fact standard that we're going to  
8 require epidemiology, that we're going to require an  
9 increased relative risk of 2, then I think we run a  
10 very dangerous course within the program because you  
11 have to be able to test those biases, the compounders,  
12 things of that nature, and this program is not  
13 established and set up to do that.

14 You have limits of discovery here. You  
15 don't have the traditional in-depth examination that  
16 you can do into the background behind these studies.  
17 And, you know, I know it sounds like I'm attacking,  
18 and I think to some extent, Special Master Golkiewicz  
19 expected me to, but there's a difference between  
20 getting home and expecting more from your doctors when  
21 they enter a legal setting to testify than what you  
22 would expect them to do on a daily basis when they're  
23 treating your child. And to require epidemiology is  
24 to accept the notion that science is always  
25 contemporaneous and current, and we know that's not

1 true.

2 We've had examples throughout history.  
3 Asbestos was once thought to be safe. Tobacco was  
4 once thought not to be addictive. The Gulf War  
5 Syndrome was once thought to be imagination. You had  
6 the expert representing the Tylenol manufacturer  
7 testify that yeah, we lagged behind and then the legal  
8 system jumped us forward with respect to the  
9 association between alcohol and acetaminophen. You  
10 had PPA which science lagged behind before the Yale  
11 study finally came out.

12 And epidemiology in and of itself doesn't  
13 get there, you know, oftentimes. Especially the  
14 ecological type of epidemiology because unless you're  
15 actually studying an at-risk population and then  
16 comparing it to a control group, you're not going to  
17 find anything, and oftentimes you're not going to find  
18 an increased relative risk of 2.

19 A prime example is neural tube defects in  
20 folic acid. Traditional epidemiology missed it, blew  
21 it. And it was only until the at-risk population  
22 study that you finally got home and found the causal  
23 link. Now, the problem with that is, no manufacturer,  
24 no industry, no one wants to do that type of  
25 epidemiology for a number of reasons, but number one,

1 the cost. The cost is enormous. The resources are  
2 enormous.

3 Number two, the FDA doesn't require it in  
4 their protocols to get a drug approved to go on the  
5 market. And number three and perhaps most important,  
6 is they don't want to know the answer. They want the  
7 drug on the market. And to require epidemiology as  
8 the threshold to get home on a causation-in-fact case  
9 is an unbelievably unfair burden to victims.

10 JUDGE RADER: Thanks, John.

11 (Laughter.)

12 JUDGE RADER: Don't challenge my  
13 credibility. Art?

14 MR. ROGERS: Yes, sir. Thank you, sir.  
15 Five minutes is going to be tough. We've covered a  
16 lot of ground here.

17 JUDGE RADER: Then I'll give you about seven  
18 or eight.

19 MR. ROGERS: Thank you. I don't think first  
20 of all that the statement that to require epidemiology  
21 is unfair -- I think it's an oversimplification of the  
22 problem. The problem is, and I think Professor Green  
23 ably stated it, is that you need something beyond mere  
24 conjecture, that these illnesses, the kind of  
25 illnesses and conditions that are alleged in these

1 cases following vaccinations, they occur in the  
2 absence of vaccinations for the most part. And in a  
3 large population, they occur a lot. They're not rare.

4 And we vaccinate widely. And therefore you  
5 can expect some of these conditions to occur following  
6 vaccination strictly by chance, so you turn to the  
7 fact finder and you say -- does anybody have any  
8 trouble hearing? And you say, my condition was caused  
9 by the vaccination. And you're the burdened party.  
10 You have to prove it. You have to do it with  
11 something.

12 Now, we've talked a lot about epidemiologic  
13 evidence, but the fact of the matter is, that's not  
14 required, but something is. And because it ends up  
15 for the most part an epidemiologic question, that's  
16 the kind of evidence that the fact finder looks to.  
17 But you've got to come up with something. You have to  
18 provide something to meet your burden, the  
19 petitioner's burden.

20 Now, Mr. Westmoreland talked about the  
21 generosity of the Act. Certain portions of the Act  
22 are generous, but this standard for proving actual  
23 causation is not. It's a preponderance standard.  
24 It's exactly the same standard in the civil sphere.  
25 There's nothing different about it.

1                   And I will contend that it's very  
2 straightforward. And we can incorporate, because of  
3 that same standard, we can incorporate the learned  
4 treatises that have been supplied here, the ALI  
5 restatement on torts, the IOM's discussion of  
6 causation, the numerous cases including Daubert that's  
7 been alluded to. And all of them point to the same  
8 thing. That is, you need evidence. And that evidence  
9 has to meet standards of scientific reliability.

10                   That's not certainty. It still fits within  
11 the preponderance standard, but it has to be  
12 scientifically reliable evidence. And again, I beg to  
13 differ with Mr. Kim. He talked about the problem that  
14 the evidence isn't there yet. The claims are coming  
15 in but the studies haven't been done. That works  
16 against the burdened party, and the burdened party in  
17 off-table cases is the petitioner. That's the way  
18 this statute is written, that's the way we have to  
19 apply it, that's the way we have to enforce it.

20                   I would note that, you know, another comment  
21 I completely agreed with was Mr. Westmoreland's  
22 comment that the table was intended to be generous.  
23 It's a unique feature of the Act. That is, you show  
24 that you suffered a certain condition within a certain  
25 timeframe, the causation is presumed.

1           The Federal Circuit said in Hodges that the  
2 statute does that heavy lifting that we talked about  
3 with the off-table case. Well, then the tables have  
4 turned. Then it's the respondent that's having to do  
5 the heavy lifting of proving an alternate cause in  
6 order to defeat compensation, which if you look at the  
7 case law is very, very rarely done. And all of the  
8 problems we've been talking about work against the  
9 respondent.

10           So I would suggest that perhaps the program  
11 is the victim of some of its successes, and that is  
12 the table. Because what the Secretary does is it  
13 takes those conditions for which there is the kind of  
14 evidence we're talking about, puts them on the table,  
15 and so the best of the cases that a petitioner might  
16 bring aren't off-table because they've been put on the  
17 table. So there's an inherent problem, if you get my  
18 drift, that the program creates. By putting certain  
19 injuries on the table, they don't leave much for  
20 petitioners, in many cases, for petitioners to bring.

21           I can't sit here and deny that it is heavy  
22 lifting for petitioners bringing these cases, but  
23 that's a matter of law. That's settled law. That's  
24 what the Federal Circuit observed in Hodges and  
25 nothing we say here can change that. The Federal



1 Circuit has determined that Daubert applies to this  
2 program in Terran. We can't change that here, so I  
3 would respectfully suggest that some of the  
4 suggestions or concerns that Mr. Kim has raised is  
5 this is the wrong form to do it. That's for the  
6 legislature. So those are my comments. Thank you,  
7 sir.

8 JUDGE RADER: Thank you. Mindy, you're  
9 next.

10 MS. ROTH: Gee, what's left?

11 (Laughter.)

12 MS. ROTH: Just by way of background, I  
13 think that I'm hear today -- can you hear me now --  
14 because I practice in the State of New Jersey on  
15 medical malpractice, product liability, personal  
16 injury, as well as vaccine litigation both in the fund  
17 and in civil actions. And as a practitioner in that  
18 area, I think that the causation-in-fact cases are  
19 something that I was asked about because quite  
20 honestly the proofs in state court have become less  
21 stringent than the proofs here in the Vaccine Act.

22 Over the years, my experience has been that  
23 the confusion is more of a scientific probability  
24 necessity in the Vaccine Court than a scientific proof  
25 standard, which is really what I need to prove in the

1 medical malpractice in the state. Thanks to Mr.  
2 Monday, I've spent the last week reading volumes of  
3 information that I downloaded and has been handed here  
4 in a nice file.

5           And I have to say that in comment to some of  
6 the things that I've heard here today, it was  
7 interesting to me to hear that the vaccine table was  
8 really a policy document, and not a scientific  
9 document. That has created an inherent inequality for  
10 a petitioner who happens not to have a reaction within  
11 the timeframe of the table or not to have a reaction  
12 that's listed on the table. They're unfairly treated.  
13 Now they've got to prove their case, where the heavy  
14 lifting was done by the vaccine table if they happened  
15 to be lucky enough to fall on it.

16           It's also interesting to me that the  
17 Institute of Medicine speaks more of biological  
18 plausibility of a vaccine reaction or the adverse  
19 reaction event association being plausible and  
20 coherent with the current knowledge about the vaccine.  
21 The IOM committee favors acceptance of a causal  
22 relationship between a vaccine and an injury solely on  
23 the basis of or convincing case studies where the case  
24 studies clearly establish that the vaccine has been  
25 tested and that there are cases of a specific

1 reaction.

2           It appears to be that the Institute of  
3 Medicine views epidemiological studies, and I am a  
4 lawyer and not a doctor so I can't pronounce any of  
5 these things, more for their capacity to reject a  
6 causal connection if the study is controlled than it  
7 does to prove the causal connection. Now, I can only  
8 speak from experience and cases that I've had, and I  
9 think that Ron Homer's case that shall remain nameless  
10 is a good indication of what we're up against as  
11 attorneys today.

12           The totality of the circumstances is not  
13 taken into consideration when we try these cases.  
14 Simply because there are no concrete proofs doesn't  
15 mean that a person did not suffer a reaction to a  
16 vaccine. I recently had a case where my treating  
17 physician agreed to act as my expert in a case. He  
18 ran every test humanly possible on this gentleman to  
19 rule out every other cause, and the only thing he  
20 could come up with was the man had a vaccine. He had  
21 a reaction.

22           I actually went to trial on this case  
23 against an expert who said nothing more than case  
24 studies are insufficient. It's a quantum leap of  
25 faith to believe that this man had a vaccine reaction.

1           Now, if I was in state court in New Jersey  
2           and I received a report like that, I would file a  
3           motion with the Court claiming that the defense report  
4           is a net opinion and it should be barred from trial.  
5           And chances are that I'd win.

6           Either the defense would come up with a  
7           medical basis for their defending this case, or they'd  
8           pay on it because you can't simply have an expert say  
9           no, it's not, and end up in a trial in the state  
10          court.

11          So, basically, I think that the standard in  
12          the Vaccine Court has far exceeded anything that the  
13          state court requires for a preponderance of the  
14          evidence.

15          JUDGE RADER: Master Abell.

16          JUDGE ABELL: All right. When I first sat  
17          down here, Professor Green looked over at me and said  
18          I want you know that I've read a great number of your  
19          opinions, and I'm very, very impressed by your  
20          opinions, the Office of Special Masters' opinions, and  
21          they're far superior to what I've seen in many other  
22          Courts that have approached on these issues.

23          And I just sat there listening to that  
24          positive feedback for a moment. And then, of course,  
25          he looked me straight in the eye and he said, now,

1 when I say you, I do not mean you personally.

2 (Laughter.)

3 JUDGE ABELL: True story, obviously.

4 Now let me mention just a few things.

5 First, it is often the obvious that eludes  
6 us, so let me mention a couple of these decisions that  
7 are obvious. If you go back to the first seven or  
8 eight years of this Court, roughly 1989 to 1997, I  
9 don't think it would be hyperbole to indicate that  
10 perhaps 90 percent of the cases really were table  
11 cases because we had a different table.

12 And perhaps those 90 percent of the cases  
13 the Masters were more concerned with witness evidence  
14 of what indicia, what symptoms, what symptomatology  
15 occurred because, if certain symptoms were found and  
16 they were table symptoms, then suddenly all types of  
17 positive effects came down for the petitioners and  
18 counterburdens on the respondents. That is, that  
19 there was a factor unrelated; otherwise, the  
20 petitioner would prevail.

21 But, since the table changes of the mid- to  
22 late 90s, about 1997, that has reversed itself. And  
23 now I think it would be fair to say that perhaps 90  
24 percent of our cases are causation-in-fact.

25 And, of course, that harks back to the

1 traditional tort principles that we are now concerned  
2 with. It gets into so much else that we have been  
3 talking about here today.

4 Before I forget it, let me mention several  
5 small items because there's been discussion. From my  
6 perspective, preponderance of the evidence is 50  
7 percent and a fiddle. Somebody else went so far as to  
8 say 51 percent. It's not really 51 percent.

9 I also should indicate there's been a great  
10 deal of discussion about epidemiological studies. In  
11 the last three or four years, I do not recall any  
12 cases that I had that relied on epidemiological  
13 studies.

14 Before we get into that too much, I want us  
15 to realize that that's only one of the items that may  
16 come up. What we're looking for is a mechanism  
17 generally, a link or linkage. Now some might argue  
18 that that should not be necessary. That's a different  
19 issue. Perhaps it's political.

20 And I must say and I'm presuming that all of  
21 my colleagues would agree that we are continually  
22 looking for guideposts, for guidance, direction, and  
23 whether that be from the public end of it in Congress  
24 or whether that be from other Courts or higher Courts  
25 to give us some direction, we're continually looking

1 for that.

2 I think I can fairly tell you that, inside  
3 chambers, we are constantly talking and discussing,  
4 and probably all of us are pretty much at the same  
5 bottom line -- the question is how to get there -- of  
6 issues such as flexibility, simplicity, expedition.  
7 Cases should be heard relatively quickly. That does  
8 not mean all of them are. But we're looking for  
9 consistency, and, of course, quite clearly, that isn't  
10 always there.

11 One of the items that bothers us and no  
12 doubt it bothers other Judges in other Courts, but  
13 since it bothers us, I'll mention it. And that is you  
14 can go to the same Special Master but have different  
15 attorneys and different experts. And perhaps the  
16 factual scenario is analogous, but you can get very  
17 different results. A fortiori, if you go to different  
18 Masters with different experts and different  
19 attorneys, you can get very different results.

20 That bothers us. I don't know if there's a  
21 resolution to that, but part of that is our seeking  
22 for guidance and direction, which is also one of the  
23 reasons that we are here today.

24 And, by we, I mean the Masters and their  
25 staff, their clerks, the ones who we really serve.

1 This is a user-friendly Court. Petitioner-friendly  
2 Court is what it should be, what it has historically  
3 has been, what, presumably, it still is.

4 But its metamorphosis has changed circa  
5 1997. And, of course, if you have a metamorphosis,  
6 whether we have turned into moths or butterflies is a  
7 different issue and one I'll have to leave to all of  
8 you and perhaps to historical circumstances.

9 Again, I want to finish by saying we are  
10 continually concerned with thinking outside the box,  
11 finding solutions that really get to the bottom. That  
12 is, did this vaccine cause the harm alleged by a  
13 preponderance of the evidence, and how do we go about  
14 doing that?

15 Epidemiology is only one of the tools that  
16 is there. An explanation, a mechanism, perhaps a  
17 temporal association can assist in that. There's any  
18 number of items, and we try to keep ourselves as open  
19 as possible for that.

20 Well, I've probably said more than enough --  
21 certainly, more than some of you wish to hear -- so I  
22 will adjourn.

23 JUDGE RADER: All right. Do me a favor.  
24 Stand up. Stand up for a second. Take 15 seconds.  
25 You know, we may avoid some heart attacks this way,



1 right, Doctors?

2 MALE VOICE: Pulmonary embolism.

3 JUDGE RADER: There you go. We don't want  
4 any liability here in the courtroom. Sit back down.  
5 All right. Fasten your seat belts because we're going  
6 to take a ride now. We've got a factual set, and  
7 we're all going to explore this together.

8 Let me give you the ground rules. You can  
9 participate as much as they can. The only difference  
10 is you have to raise your hand. They don't. But,  
11 please, if you have a question, if you have a comment,  
12 dive right in as acknowledged by me. Panelists, two-  
13 or three-minute responses to my questions.

14 We have a petitioner -- boy, I don't even  
15 get started.

16 You want to respond already. To me or to  
17 them?

18 JUDGE ABELL: No, no, no. I have a question  
19 that I thought you were asking -- if you wanted to ask  
20 questions of the panel from what they had spoken --

21 JUDGE RADER: Work it in, but let's get  
22 started and then you'll get your shot.

23 We've got a petitioner who takes the flu  
24 vaccine, 10 days later develops a juvenile myelopathy.  
25 We know that 60 percent of the time there's no prior

1 event associated with these myelopathies. They kind  
2 of come. They kind of go. Nobody knows to associate  
3 them with anything.

4 Forty percent of the time, though, there's a  
5 prior illness or, even in a few cases, a vaccine. We  
6 know that this myelopathy is associated somehow with  
7 the Epstein-Barr virus. Now let's start with Dr.  
8 Halsey.

9 Dr. Halsey, what likelihood is there of  
10 causation-in-fact here?

11 DR. HALSEY: Well, there are a number of  
12 questions that we would ask from a scientific  
13 standpoint about this study.

14 JUDGE RADER: Wouldn't you know. He has a  
15 question, not answers.

16 DR. HALSEY: We don't have the information  
17 we need to judge the quality of the study. Who are  
18 the cases? Who are the controls? Is this a cohort  
19 study? Case-control study?

20 JUDGE RADER: But there is a study.

21 DR. HALSEY: There is a study. But the  
22 first thing one does is to have to valuate the quality  
23 of the science that led to the results that we're  
24 seeing, and we don't have that information.

25 JUDGE RADER: Tell us what the study said,

1 Doctor, very quickly.

2 DR. HALSEY: Well, the study, as evidenced  
3 in the figure that we have, does appear to demonstrate  
4 an increased relative risk of this disorder, CJM, in  
5 varying periods of time following vaccination. It  
6 depends upon what these bars mean. If that's an error  
7 bar, a standard deviation, or a confidence interval, I  
8 don't know what they mean.

9 JUDGE RADER: Well, it looks like, when you  
10 get out there, what's that middle bar? When you get  
11 out there that far --

12 DR. HALSEY: There is a relative risk of  
13 three. Then there is a bar that shows it doesn't come  
14 anywhere near one.

15 JUDGE RADER: That's beyond the relative  
16 risk of two.

17 DR. HALSEY: Let's assume that's a  
18 confidence interval for right now.

19 JUDGE RADER: That's beyond two, though, so  
20 when we get there, have we got causation-in-fact?

21 DR. HALSEY: No. You don't have causation-  
22 in-fact from this study alone and from these results.  
23 You have what appears to be an elevated relative risk  
24 also in the period of time eight to 14 days, 22 to 28  
25 days.

1                   One of the points I was making about too  
2 much emphasis on the number two is that you can  
3 manipulate that relative risk by taking different time  
4 windows here. What if I just picked the one month?

5                   JUDGE RADER: Well, let's stick with our  
6 case. We've got 10 days out. You say there's an  
7 elevated risk.

8                   Dr. Stratton, can you give us some kind of a  
9 biological mechanism is the fancy word --

10                  DR. HALSEY: Does he never let anybody  
11 finish?

12                  JUDGE RADER: No.

13                  (Laughter.)

14                  JUDGE RADER: If you don't believe it, come  
15 visit me when you have 15 minutes to litigate a case  
16 you've tried for six months.

17                  Dr. Stratton?

18                  DR. STRATTON: I think that the information  
19 presented here doesn't help in terms of giving you  
20 confidence based on a biologic mechanism.

21                  JUDGE RADER: Help us out.

22                  DR. STRATTON: On this particular case, I  
23 don't think it shows a whole lot about any results  
24 about his immune system. And I don't think we know  
25 exactly how the immune system is affected in this

1 particular disease.

2 And, with regard to ruling out that it was  
3 some other kind of infection, it says there's no  
4 evidence that they suffered EBV within the past few  
5 months. But I'm not sure there's evidence that he  
6 didn't, so that's not clear given the way this is  
7 presented. Were there even any studies done?

8 JUDGE RADER: Kim? Mr. Kim? Your case  
9 seems to be slipping away here.

10 MR. KIM: Well, based on what I see here, I  
11 don't think I'd take it.

12 (Laughter.)

13 MR. KIM: I think you can see why.

14 JUDGE RADER: Oh, come on. It's got a great  
15 contingency fee.

16 MR. KIM: Well, but let me just say. I  
17 mean, I want to make it real clear, you know, remark  
18 that I don't think you need epidemiology. I agree  
19 with Dr. Halsey that if you look at just what's been  
20 provided to us here today that we would want to go  
21 behind it and look at it.

22 But I also think that, if I were assigned  
23 the case today, that you can look at case reports, you  
24 can look at textbooks to see whether it's consistent  
25 with traditional notions of medicine, you can look at

1 adverse event reports, you can look at the VSD data,  
2 you can look at the clinical trials that the  
3 manufacturer of the vaccine did prior to it being put  
4 on the market, you can look at the animal studies, you  
5 can look at the pharmacology. There's a number of  
6 things that you can look at to develop a logical  
7 sequence of biologic plausibility.

8 And then, if you have -- if it's supported,  
9 then I think if your clinician in his every day  
10 practice has done a big differential diagnosis, game  
11 over.

12 JUDGE RADER: I'm going to rule that, in  
13 this case, they have found no alternative causes.

14 Mr. Rogers, even Dr. Halsey here said  
15 there's an elevated risk there. There's no  
16 alternative causes. He's just a little short in terms  
17 of temporal association with going right into that  
18 period of more than two relative risk cause.

19 Isn't this a matter of fairness? He just  
20 missed it. Where is the equity here? He just misses  
21 falling into that category where I think even the  
22 doctors might begin to say looks like there's some  
23 relationship.

24 MR. ROGERS: Well, under Daubert, and we've  
25 talked about it a little bit here, it's a standard of

1       admissability.  And I think, you know, accepting  
2       what's here at face value, this kind of evidence would  
3       be admissible.

4                Daubert talked about evidence of a relative  
5       risk greater than two, and this study shows it, you  
6       know, albeit it's at the margins and arguably outside  
7       the timeframe.  So it would be something that would --  
8       how to say it -- pass a threshold standard of  
9       admissibility.

10               Now, persuasiveness, whether it would put  
11       the claimant over the top by a preponderance, well,  
12       the experts are asking all the right questions.  
13       They'd look at the strength of the study.  They'd look  
14       at --

15               JUDGE RADER:  You don't have any equity  
16       bones resonating in your rib cage, in other words.

17               MR. ROGERS:  Well, I hope so.

18               (Laughter.)

19               JUDGE RADER:  I'm sure you do, too.  I'm  
20       just kidding.

21               MR. ROGERS:  I think what you have here is a  
22       patient who's completely convinced that their case is  
23       caused by the vaccine.  They would be completely  
24       convinced and they'd be filing this claim in good  
25       faith.

1           If that were a table injury, of course,  
2 they'd prevail, but under a causation-in-fact  
3 standard, they're not there yet. They've got a  
4 reasonable basis for their claim. They've got  
5 evidence that's arguably admissible, but not  
6 persuasive.

7           JUDGE RADER: You know, Professor Green, the  
8 Federal Circuit has said, if you're off the table, you  
9 have to do something called heavy lifting is the term  
10 that the Federal Circuit used to talk about the burden  
11 of proof you're going to have to meet to show  
12 causation-in-fact. What's the heavy lifting that  
13 they're going to have to do here?

14           PROF. GREEN: Well, I think that means the  
15 burden of proof is on the petitioner. And as I  
16 understand it --

17           JUDGE RADER: But what's going to satisfy  
18 that? What kind of proof? If this is your case, are  
19 you going to want to --

20           PROF. GREEN: My inclination at least on the  
21 first part of this question from panel number one is  
22 I'm in agreement with Mr. Kim. I don't want this  
23 case. This is a terrible case, or to put it another  
24 way, my answer is no on number one.

25           It gets a little bit more interesting with



1 the epidemiology that you have at the end. And I'm  
2 not in favor of a threshold of epidemiology. That's I  
3 think a mistake in that sense. I agree with Mr. Kim.

4 And I think epidemiology can be very  
5 misleading. You know, this idea of an increased  
6 relative risk in focusing on two is really about  
7 specific causation. It's about whether this  
8 individual's disease was more likely than not caused  
9 by the agent. All right?

10 But there's a prior problem. Does exposure  
11 to the agent increase the risk at all? And the  
12 problem with observational epidemiology, that is,  
13 without randomization -- and, again, I don't whether  
14 this was a clinical trial or whether this was  
15 observational.

16 But, with observational, there's all sorts  
17 of risk of error. Dr. Halsey was talking about that.  
18 And, even if these are confidence intervals, and I  
19 don't know whether they are or not. They probably --  
20 if they are, they're mistaken because there wouldn't  
21 be symmetrical around the relative risk that's bound.  
22 But, if they are, that still only addresses one of the  
23 sources of possible error in epidemiology.

24 JUDGE RADER: Let's stop there a second.

25 Dr. Halsey, I listened to you pretty

1 closely. You seemed to say, you know, experts  
2 speculate similar cases aren't relevant. You seem to  
3 say, as I was hearing you, that epidemiological  
4 studies are about all we have. Are you agreeing with  
5 Professor Green's concerns about those studies?

6 DR. HALSEY: No, I did not say that  
7 epidemiologic evidence is all we have. We do have  
8 lots of other studies that would take into account --

9 JUDGE RADER: But that's where you put your  
10 emphasis, right?

11 DR. HALSEY: In this situation where there  
12 is no test that we currently use to determine if the  
13 influenza vaccine caused this disorder and where we  
14 don't even understand the pathogenesis, you said in  
15 the fact pattern that scientific literature speculates  
16 that this might be immune-mediated, but there's no  
17 evidence that it is. We don't have a good clear  
18 pattern.

19 Actually, if this is a very good scientific  
20 study done with sound principles that meets all the  
21 criteria for a good study, and it's highly unlikely  
22 that another study likely could be done, the situation  
23 is not all that different than the Guillain-Barré  
24 syndrome following swine flu vaccine, or  
25 intussusception following rotavirus vaccine.

1           So, if I could have had the answers to the  
2 questions that I would like to ask about the quality  
3 of the study, then, in fact, as I look at that, I say  
4 okay, I don't understand how the disease is caused,  
5 but yet the scientific evidence from the very well  
6 done, valid epidemiologic study supports the fact that  
7 there is a relationship that is not due to chance  
8 alone, that there is an elevated relative risk, and  
9 that that elevated relative risk extends from the  
10 period of time eight to 14 days through the 22 to 28  
11 days.

12           I don't just focus on this 15 to 21. As I  
13 believe Professor Westmoreland was saying, you know, I  
14 don't need a two. I mean, I would be willing to say  
15 there might be compensation there.

16           But, if there are questions about the study,  
17 and almost always there are with a single study, then  
18 you will read all the debates going on. Then I would  
19 want to see if we can get consistency with regard to  
20 other studies. And there are other types of studies  
21 that we can --

22           JUDGE RADER: Okay. So we're going to get  
23 into a series of studies.

24           Help me out here, Professor.

25           MR. WESTMORELAND: No. I just wanted to

1 point out that, in your fact pattern, the question is  
2 posed as more likely than not. And that has to  
3 influence the decision here because, if you look at --  
4 assuming, as Neal has, that this is a very sound study  
5 here, a relative risk of 1.5, at this point, two out  
6 of three of the cases --

7 JUDGE RADER: Getting close, isn't it?

8 MR. WESTMORELAND: No. Two out of three of  
9 the cases can be caused by background stuff, but it's  
10 quite possible that this is the one-third case, and  
11 your fact pattern asking more likely than not, as does  
12 the statute.

13 JUDGE RADER: I'm going to have to be my own  
14 web expert here.

15 MR. WESTMORELAND: Okay.

16 JUDGE RADER: I am now Dr. Rader with  
17 credentials just short of a Nobel prize. My fact  
18 pattern has been published in peer review.

19 Master Abell, here's my testimony. I see a  
20 real triggering of the autoimmune response that also  
21 brings in the Epstein-Barr virus, and it's causing  
22 this reaction in those people who are particularly  
23 sensitive to it.

24 That sensitivity seems to be about 15  
25 percent of the population. My client is one of them.

1 I testify that, in my opinion, this is more likely  
2 than not causation-in-fact. Are you going to accept  
3 that testimony?

4 JUDGE ABELL: First, I'm going to state that  
5 this is a Court of equity and a Court of chancery.  
6 And, once you feel good, then I'm going to say,  
7 essentially, no.

8 JUDGE RADER: I am the Nobel prize winner  
9 here.

10 (Laughter.)

11 JUDGE ABELL: What you've done is you've  
12 suggested a possible correlation, and it's less than  
13 50 percent. You've done some good suggesting and all  
14 that's probative. The study is probative. Your  
15 opinion is probative. Everything I would have heard  
16 is probative, but it doesn't go over the 50 percent  
17 and a feather yet.

18 JUDGE RADER: Mindy, I'm your witness.  
19 Defend me.

20 MS. ROTH: Well, I don't have to defend you.  
21 You're defending me. That's why we pay you big bucks  
22 to be there as the expert.

23 JUDGE RADER: But what would you say then to  
24 Master Abell to cause him to keep my testimony and to  
25 move past at least that medical plausibility step?

1                   MS. ROTH: This would be a tough case. I  
2 wouldn't take it either. And I'd probably have to  
3 dismiss it somewhere in the middle because it would  
4 seem a lot better when it came in the door than it did  
5 at this point in time.

6                   JUDGE RADER: But aren't you troubled that,  
7 you know, frankly, if you've got the epidemiological  
8 study up above the relative risk of two, it's almost  
9 like a table case, isn't it, John?

10                  MR. KIM: Yes, I think --

11                  JUDGE RADER: I mean as long as your going  
12 to win, aren't you?

13                  MR. KIM: You should. But I mean --

14                  JUDGE RADER: And this one falls just a  
15 couple of days short.

16                  MR. KIM: Everybody's right, though. I  
17 mean, you didn't have to gloat at the quality of the  
18 study. You do have to look at the quality of the  
19 study. You have to see what biases or confounders  
20 were there.

21                  And just as in your presentation that you  
22 made before the Special Master, I mean, I think, if  
23 you had sufficiently backed your opinions up with  
24 credible medical literature and shown that you had an  
25 exhaustive differential diagnosis, that you had

1 excluded other prominent causes, then I think you do  
2 meet the threshold. And we'd be appealing.

3 PROF. GREEN: Just one quick comment.

4 JUDGE RADER: Yes.

5 PROF. GREEN: I think Daubert, where it's  
6 applied in Federal Courts -- and I appreciate your  
7 comment about the state courts -- has -- would say  
8 your testimony, what you had to say as an expert adds  
9 nothing. What we want to see is what is the science  
10 behind what you're saying. And we really don't care.

11 This is a very different change. This is a  
12 revolution from the old days. In the old days, your  
13 testimony would be great. We'd let it go to the jury.  
14 Daubert has changed all that. It's not what you say;  
15 it's the basis that you can come forward with to  
16 support what you're saying.

17 JUDGE RADER: Yes?

18 GALLERY: Well, to answer Abell's -- that  
19 was my question. Why not? Why is not the study and  
20 the support of the expert's testimony enough? That's  
21 my biggest question. Where is the hurdle? I'm always  
22 jumping them, and I don't know where they are.

23 JUDGE ABELL: Yes, and that is the issue. I  
24 understand that, but your expert did not. He gave  
25 conclusions. He did not really explain the mechanism.

1 We're looking for a linkage. We're looking for a  
2 viable explanation. And, as I think we've stated  
3 before, it doesn't have to be a majority --

4 JUDGE RADER: Is it just a matter, Master  
5 Abell, of me putting all the medical bells and  
6 whistles in there, if I do that --

7 JUDGE ABELL: If you had a lot more bells  
8 and whistles, yes, you could be.

9 JUDGE RADER: Well, if I add some more bells  
10 and whistles, would you take it?

11 JUDGE ABELL: It depends what the bells and  
12 whistles were.

13 MR. KIM: Well, hang on because we're  
14 running into a problem because the more you require in  
15 terms of the exact biologic mechanism, the more you  
16 depart from Daubert and what the law in every Circuit  
17 Court in this country is, and that is you don't have  
18 to know the exact mechanism of action between the  
19 agent and the harm.

20 So we're again getting to a point where the  
21 onus and the burden as we drift into a more  
22 traditional causation-in-fact situation in this Court  
23 is more onerous than what is out there in the  
24 traditional civil systems.

25 JUDGE RADER: Mark, you don't have to know



1 this?

2 MR. ROGERS: You don't. You don't have to  
3 know the specific mechanism, and I think epidemiologic  
4 evidence is a good example where you can show an  
5 association and yet not know what the mechanism is.

6 And you can arguably -- if you show a  
7 relative risk over two, there's a lot of legal  
8 literature accepting that as admissible evidence of  
9 causation. Whether it's persuasive or not, it depends  
10 on the strength of the study and all of that.

11 So you don't per se have to know the  
12 mechanism, but I would disagree with the Special  
13 Master that, just having a theory, that is, to propose  
14 a mechanism theoretically that might be causing the  
15 condition is not enough.

16 And I'd agree with Professor Green that,  
17 under Daubert, you have to have more than just a  
18 theory whether it's a theoretical mechanism or an  
19 opinion that there's a causal relationship that's been  
20 shown.

21 Daubert, on remand in the Ninth Circuit, the  
22 Ninth Circuit said these are unadorned assertions, and  
23 they were very learned experts who were concluding  
24 that Bendectin had caused a case of birth defects, but  
25 they were unadorned. There was no evidence to support

1 it.

2 GALLERY: We're limited here by the facts  
3 somewhat, but this says that the literature suggests  
4 that CJM might be immune-mediated resulting from  
5 infection. If that's true and we have to take it at  
6 face value, then the flu vaccine, unless they were  
7 given flu mist, which is a live infection, it would  
8 have been caused by an infection.

9 If, however, the epidemiology shows an onset  
10 of 15 to 21 days, we're probably dealing with an  
11 autoimmune reaction. Therefore, if we can add to the  
12 facts that, of those 40 percent of people who have a  
13 prior history of illness, the large percentage of them  
14 had influenza, then we can add to the facts that, in  
15 researching, I found a lot of people have elevated  
16 antibodies to Epstein-Barr virus even in the normal  
17 population.

18 And a lot of people that have infections of  
19 any kind have an elevated Epstein-Barr virus that  
20 comes up along with whatever else they're infected  
21 with. So the Epstein-Barr virus, as my expert's going  
22 to tell you, and he's a Nobel laureate, so, I mean,  
23 he's going to tell you that Epstein-Barr virus is a  
24 red herring. It doesn't mean anything. That, if I  
25 can change the facts to flu mist where I've got an

1 active infection, therefore, it fits with the facts,  
2 and I don't even have to go to the epidemiology.

3 But, if I go to the epidemiology, nobody's  
4 discussed the fact that it shows a bell-shaped curve,  
5 which is also proof of correlation, which is what we  
6 saw in the swine flu program where you're not dealing  
7 with something that goes up and then comes back down  
8 to baseline. We're dealing with a bell-shaped curve.

9 JUDGE RADER: I like my witness.

10 JUDGE ABELL: What's your phone number so I  
11 can refer --

12 (Laughter.)

13 JUDGE RADER: Dr. Halsey has another  
14 question.

15 GALLERY: This is a large study. We have to  
16 accept that it's large and shows confidence intervals  
17 that are very tight. So it's a good study. You can't  
18 criticize a study that's this tight and it's large.

19 JUDGE RADER: Yes, Dr. Halsey?

20 DR. HALSEY: I would not put great credence  
21 on a bell-shaped curve. Again, I can manipulate the  
22 shape of that curve based upon the windows that I  
23 would pick to present the data in.

24 GALLERY: Well, that's when I would --  
25 criticize my 10 days because they didn't give me 10

1 days here. I want to see eight to nine, nine to 10.

2 DR. HALSEY: That's correct. If you pick  
3 smaller windows, then you might be able to reach your  
4 little 2.0 for some of those and not for others, and  
5 you may do that. And those are some of the things  
6 that people need to examine when they're doing  
7 studies.

8 Also, when you set out to do a study, you  
9 establish what analytic methods are going to be and  
10 what those windows are going to be so you don't  
11 manipulate the data afterward. Those are the  
12 questions I would ask about the science.

13 But let me agree with some of what you have  
14 said, that, if, in fact, there was stronger evidence  
15 for an immunologic effect and, if, in fact, influenza  
16 was a preceding illness for the majority of those  
17 infections that occurred, it adds to the biologic  
18 plausibility that an influenza infection or an immune  
19 response to an inactivated vaccine could conceivably  
20 contribute. But those are all data we're avenging.

21 GALLERY: One more question for Dr. Halsey.

22 JUDGE RADER: Yes.

23 GALLERY: Are you going to penalize my  
24 client because his doctor, at the time that this all  
25 happened, didn't do all the tests to rule out every

1 alternate cause that he can think of?

2 And are you also going to penalize my client  
3 because, at the time, the doctor could have done some  
4 test to prove that he was having an influenza  
5 infection and to prove that it was causing it, and he  
6 didn't do that either?

7 DR. HALSEY: First of all, I'm not  
8 penalizing your client. Nobody would do that. But  
9 there is a responsibility of a physician caring for a  
10 patient with a disorder that has a known cause to look  
11 for that cause. And so --

12 GALLERY: Then should I go out and sue the  
13 doctor for failing to provide that to my client?

14 FEMALE VOICE: After you lose here.

15 DR. HALSEY: And so that, if, in fact, there  
16 actually are some refinements to Epstein-Barr virus  
17 testing that might possibly in some situations  
18 contribute to your knowledge about the time when the  
19 infection occurred. But you're right about most of  
20 the testing is not valuable, but you should look for  
21 that.

22 The same situation exists with Guillain-  
23 Barré syndrome where we know that campylobacter is  
24 responsible for 30 to 40 percent of those. And, if  
25 you don't look for something that you know causes it,

1 and then you're trying to create an argument that  
2 something else might cause it, that's a weak argument.

3 GALLERY: But, in this program where parents  
4 didn't order the tests, their doctor did, and they're  
5 bringing their child into the program, does the  
6 purpose of this program deny them compensation because  
7 the doctor didn't run a campylobacter jejuni test?

8 DR. HALSEY: The purpose of the program is  
9 to provide compensation to people who have injuries  
10 where there is sufficient evidence that there was a  
11 causal relationship.

12 JUDGE RADER: What's sufficient evidence,  
13 Doctor?

14 DR. HALSEY: And that is what we're arguing  
15 --

16 JUDGE RADER: That's what we're trying to  
17 find out.

18 DR. HALSEY: -- I have outlined what I  
19 consider to be sufficient evidence.

20 JUDGE RADER: Let me ask you, all of you, a  
21 question here. We've kind of been assuming that there  
22 is some threshold at which you can find sufficient  
23 evidence. There would be a point, a multitude of  
24 epidemiological studies, a multitude of medical  
25 journal articles establishing causation.

1                   What about the problem of this perhaps being  
2                   the first case of AIDS, the first case of some  
3                   association with a new infection, a new virus? How do  
4                   we as legal and medical officers deal with the  
5                   prospect that this really might be causation-in-fact,  
6                   but we have to start somewhere to acquire the  
7                   sufficient evidence of that?

8                   Let's start with John. And I want all of  
9                   you on this one. John?

10                   MR. KIM: Daubert answered that.

11                   JUDGE RADER: Daubert answered.

12                   MR. KIM: Daubert answered.

13                   JUDGE RADER: That was one of Daubert's  
14                   exceptions, wasn't it?

15                   MR. KIM: Daubert talked about that you  
16                   couldn't chill science, that you had to deal with the  
17                   innovative, and that you couldn't penalize people for  
18                   being first in line. Daubert said that this required  
19                   general --

20                   JUDGE RADER: But it didn't give us any  
21                   standards for how we do that, did it, John?

22                   MR. KIM: Well, yeah.

23                   JUDGE RADER: I mean, you just acknowledged  
24                   that that may be the case.

25                   MR. KIM: No, I disagree. I think it did.

1 JUDGE RADER: Okay. Tell me what you think.

2 MR. KIM: I think it gave us a framework.  
3 It said that you didn't need to meet this general  
4 acceptance theory if there was an indicia of reliable  
5 science. And it took us back and said that, if you  
6 can go through the medical literature, the  
7 pharmacology, the pharmokinetics, and find proper  
8 proof, that it was okay.

9 And it even told us that even though, at  
10 first blush, you may think this evidence is shaky, you  
11 may think it's not credible, the solution is vigorous  
12 cross-examination, presentation of contrary witness,  
13 and careful instruction on the burden of proof.  
14 That's the Supreme Court.

15 JUDGE RADER: But you were telling me, John,  
16 you weren't going to take this case right up front  
17 because you could look at it and there weren't enough  
18 studies and there weren't enough doctors to help you  
19 out. And so you didn't want this case. You have  
20 better prospects elsewhere.

21 MR. KIM: That's because I knew --

22 JUDGE RADER: How do we know you were right?

23 MR. KIM: That's because I knew why you  
24 didn't get the Nobel prize.

25 (Laughter.)



1                   JUDGE RADER: I'll get it next year. I'll  
2 get it next year.

3                   Mindy?

4                   MS. ROTH: The comment that I have on that  
5 with the first case coming through, it's not only the  
6 medical science. The medical science plays a huge  
7 part in it, but the totality of the circumstances for  
8 that specific individual has got to come into play.

9                   What was their medical history? Did they  
10 come into this with no prior illnesses? Is there no  
11 other cause for this because all the tests have been  
12 run, and everything else has been ruled out? You've  
13 got to look at the person as a whole and not just the  
14 medical science that may be lacking in this particular  
15 instance.

16                  JUDGE RADER: Okay. I know I want the  
17 professor and the doctor both. Let's get the  
18 professor first.

19                  PROF. GREEN: There's been a lot of talk  
20 about ruling out and about differential diagnoses and  
21 considering alternate causes. That's all well and  
22 good when we know the alternative causes. We don't  
23 know the alternative causes of CJM. We don't know any  
24 of them according to this fact data sheet. I don't  
25 know what we're ruling out because we don't know what

1 we're looking for to rule out.

2 Second comment, with regard to no evidence,  
3 and I take it you meant no evidence as to the first  
4 one, the first thing we should do is do away with the  
5 statute of limitations and wait until the evidence  
6 catches up, which may develop.

7 (Applause.)

8 PROF. GREEN: Because in less ordinary  
9 cases, the evidence gets better.

10 JUDGE RADER: Just one second. Just one  
11 second.

12 Mark, do you agree with that? Mark, would  
13 you do away with the statute of limitations?

14 MR. ROGERS: That's another discussion that  
15 goes to --

16 JUDGE RADER: Do I take that as a no?

17 MR. ROGERS: The statute of limitations is  
18 what it is, and I would add to that that the Vaccine  
19 Act actually is biased against the novel theory  
20 because it requires that you come in with your case up  
21 front, and then it puts a deadline on the processing  
22 of it by the Courts.

23 JUDGE RADER: Just a second. Let's ask --  
24 this is back to Professor Westmoreland's area.

25 MR. WESTMORELAND: Yes.

1                   JUDGE RADER: Did Congress think about this?  
2                   And what's your thought on this novel case problem?

3                   MR. WESTMORELAND: As I say, I think that  
4                   the Congress at the time thought that it was solving  
5                   only the table injury cases. It was trying to  
6                   expedite things that we already understood and that we  
7                   thought that people were simply being delayed in Court  
8                   rather than actually getting through to a compensation  
9                   that an epidemiologist or a pediatrician with good  
10                  credentials would have said that this is about.

11                  We thought we were redoing the -- I'm sorry,  
12                  the Congress thought that it was redoing the process,  
13                  but not the proof. And it was deeming things to be  
14                  proof.

15                  The causation-in-fact cases, as I say, I  
16                  think were an afterthought, a safety valve, to make  
17                  sure that you didn't shut out some things that the  
18                  Secretary hadn't gotten to or that the Congress hadn't  
19                  received evidence of. But that is perfectly  
20                  appropriate for the Secretary to put something novel  
21                  on. He or she is given the authority to do that with  
22                  only association, not causations.

23                  JUDGE RADER: Doctor, we've missed you a  
24                  couple times --

25                  DR. HALSEY: The first case of a new

1 disorder that, sometime down the road, was shown to be  
2 causal is not going to meet anybody's acceptable  
3 criteria unless there is a specific diagnostic test  
4 that can link the vaccine to the cause, so that there  
5 won't --

6 JUDGE RADER: But that's not happening.

7 DR. HALSEY: But, when the scientific  
8 evidence is accrued that demonstrates a causal  
9 relationship and a decision is made to add this to the  
10 table, one can go back and make it retroactive for  
11 whatever period you want.

12 And that has been done, so we already have a  
13 process for dealing with it. And that's been done for  
14 rotavirus intussusception. It's been done for the  
15 initial DTP cases, and so forth. So nothing has to  
16 change here. You just wait for the good scientific  
17 evidence.

18 MR. KIM: But these victims can't wait 20  
19 years. They need the money now. They need the  
20 healthcare now.

21 DR. HALSEY: It would be a crime to loosen  
22 the standards so much that you compensate for  
23 everything that might possibly be later shown to be  
24 causal. That would be inappropriate and harmful.

25 PROF. GREEN: John, that's equally true of

1 the people who suffered this disease who didn't get  
2 vaccine before they suffered the disease.

3 GALLERY: One of the things that we have is  
4 a question of access to proof as well. Your first  
5 case, the first case that comes in, are you going to  
6 let, is the Act going to let us get right into the  
7 manufacturer's tests? And are you going to apply the  
8 same level of scrutiny on the manufacturer's studies,  
9 assuming that the manufacturer of the vaccine has this  
10 CJM, has the statistical incidental finding, and put  
11 it in --

12 JUDGE RADER: Master Abell, are you going to  
13 give him discovery of the manufacturer's files  
14 completely?

15 GALLERY: This is the first case, though.

16 JUDGE ABELL: He's going to have to show an  
17 offer of proof of that. Otherwise, you're going to  
18 get into a fishing expedition.

19 JUDGE RADER: How much would he have to  
20 show?

21 JUDGE ABELL: I suspect that the attorneys  
22 for the manufacturers are going to vigorously oppose  
23 that.

24 JUDGE RADER: How much would he have to show  
25 before you start thinking about letting him have

1 access to manufacturers' files?

2 JUDGE ABELL: Probably a little bit more  
3 than this one injured petitioner.

4 GALLERY: What if I had this relative risk,  
5 though?

6 JUDGE ABELL: That epidemiological study is  
7 highly probative. First of all, I suspect that the,  
8 you know, Wyatt Laboratories is going to vigorously  
9 oppose that, and I would want an offer of proof of  
10 what it's going to cost because we're ultimately going  
11 to pay for that.

12 JUDGE RADER: Mark, do you have -- does the  
13 Justice Department have any skin in this particular  
14 game, getting to the manufacturer's records?

15 MR. ROGERS: Well, those issues are  
16 currently being litigated. I would say that, under  
17 the Act, there's no discovery as a matter of right.  
18 It's discretionary with the Special Master, and the  
19 focus is that, if the Special Master needs the  
20 information, the Special Master can seek it.

21 JUDGE RADER: What if he says yes? Are you  
22 going to take it to us? The Federal Circuit?

23 MR. ROGERS: It depends.

24 JUDGE RADER: Depends. That's a good legal  
25 answer.

1                   GALLERY: Professor Westmoreland, at the  
2 time that the Vaccine Act was passed, Congress  
3 obviously was attempting to deal with science as we  
4 knew it then.

5                   But was there not a section of the statute  
6 that recognized that vaccine injuries would change  
7 over time, something would fall off the table,  
8 something would be added on, and, if they did  
9 recognize that, did Congress say who or what should  
10 determine what is and is not a vaccine-related injury  
11 for the purposes of the vaccine?

12                   MR. WESTMORELAND: Hey, you know, I'm happy  
13 to be corrected by people who remember this statute  
14 better than I, but I think that the Secretary has the  
15 ability to add or detract vaccines and illnesses or  
16 disabilities associated with. And it's that that I  
17 keep coming back to as a plain text argument in here,  
18 that it's associated with. It's not caused.

19                   And that the Vaccine Advisory Commission,  
20 whose initials I always get wrong, can also recommend  
21 to the Secretary, and the Secretary has to take up  
22 those recommendations. In fact, anybody can recommend  
23 to the Secretary. Unless it's clearly frivolous, the  
24 Secretary has to refer it for review.

25                   GALLERY: I guess my point in raising it is

1 I thought there was a section of the statute in which  
2 Congress talked about the NIH, the Institutes of  
3 Health.

4 MR. WESTMORELAND: Oh. The title before  
5 this in the vaccine statute which is not directly  
6 related to vaccine injury compensation set up a review  
7 process and a scientific process to start  
8 rationalizing the NIH's review of vaccines.

9 To my mind, I don't think that's ever been  
10 thoroughly implemented by any administration.

11 JUDGE RADER: All right. Over here.

12 GALLERY: Isn't it a fact, Dr. Stratton,  
13 that, in a recent report, the IOM threw out  
14 epidemiological data because the vaccine manufacturer  
15 did not reveal all the data, and you wanted to see all  
16 the data? And, without being able to get the data,  
17 nobody's going to win a case here.

18 DR. STRATTON: I'm afraid I don't  
19 understand. Nobody threw out --

20 GALLERY: But you had a study on SB 40.

21 DR. STRATTON: Right.

22 JUDGE RADER: Well, we don't want you to  
23 talk about any specific cases, but is there a  
24 situation where you could see yourself wishing to see  
25 the manufacturer's data, Dr. Stratton?



1 DR. STRATTON: If there were good  
2 epidemiologic studies with the manufacturer that were  
3 large enough to look at rare adverse events and  
4 powerful enough that those studies would be  
5 meaningful, then that would be nice to see.

6 MR. KIM: Or, even if they were bad studies,  
7 you'd want to see the data --

8 JUDGE RADER: Yes. Somebody said they --

9 MR. KIM: -- so you could object to the  
10 credibility of the study.

11 JUDGE RADER: -- were biased. I think it  
12 was Mindy who said there were biases in these studies  
13 sometimes.

14 MR. KIM: But, Judge, that's where we're  
15 getting into a problem because, you know, everyone's  
16 talking about wanting more information, wanting to see  
17 how strong and credible and how -- the lack of biases  
18 of things. And the more you do that, the more  
19 incumbent it is upon lawyers then to engage in more  
20 discovery, and I'm not sure the rules of the Court as  
21 they exist are equipped to deal with that as the  
22 traditional Court system is.

23 JUDGE RADER: Well, I want to get here, but  
24 let's throw a curve here.

25 Are the Special Masters equipped to handle

1 this kind of problem? To decide whether there ought  
2 to be discovery of manufacturer's records and things  
3 of that nature?

4 SPECIAL MASTER GOLKIEWICZ: We did the rules  
5 initially back in '88 and redid them in '89. We  
6 certainly did not anticipate this type of discovery.  
7 It was all geared -- going back to the comments that  
8 have been made over and over again, we were doing the  
9 table cases, and rules were written geared more  
10 towards the table cases.

11 I think it's fair to say, up through '97,  
12 the date that was thrown out when we started doing  
13 more and more causation-in-fact, I don't know if we  
14 ever did any discovery, but now we are getting into  
15 areas and requests.

16 No. I think the simple answer is no, that  
17 the rules were never geared -- they were not geared  
18 and we were not prepared to deal with these  
19 discoveries.

20 JUDGE RADER: And is that under review or  
21 something?

22 SPECIAL MASTER GOLKIEWICZ: No. Not at this  
23 point. I think Mr. Rogers talked about it. We're  
24 mired right now into these discovery requests in the  
25 autism area. How that plays out and what appeals and

1 so forth come out of that --

2 JUDGE RADER: It's starting to sound like a  
3 case, and we don't want to talk about that.

4 Right here.

5 GALLERY: I want to say that I think  
6 Congress anticipated that the table would expand more  
7 than contract. And, in reality, it has dramatically  
8 contracted, while there have been tiny expansions.  
9 And I think that the medical community in HHS and  
10 outside in the pediatric community should be  
11 aggressively moving to expand into areas in which they  
12 recognize a causal relationship in which there is no  
13 table injury, like the varicella cases, like the  
14 encephalitis and ADEM, acute disseminated  
15 encephalomyelitis after measles vaccine.

16 I think there are areas in which the medical  
17 community recognizes vaccine reactions in which there  
18 has not been an expansion of the table, and I think we  
19 would avoid at least some of this discussion of  
20 proving causation-in-fact if the agency is expanding  
21 the table instead of just contracting.

22 JUDGE RADER: Dr. Stratton, should they  
23 expand the table?

24 DR. STRATTON: I'm not touching that one.

25 (Laughter.)

1                   JUDGE RADER:  Let's ask Professor  
2 Westmoreland.  Should they expand the table?

3                   MR. WESTMORELAND:  Well, first, I'd like to  
4 agree that I think that people did not anticipate the  
5 table would have been dramatically abbreviated.  I  
6 think that was done as a safety valve in case we've  
7 gotten something completely wrong, that they could  
8 abbreviate it.  But I think that, at the time, the  
9 expectation was that it would have been broadened, not  
10 drastically narrowed.

11                   Having said that, it's my distant --  
12 remember, I'm dealing in worlds of abstraction --  
13 observation that the people who mostly pressed to have  
14 a vaccine added to the table are the manufacturers,  
15 and that that's done in many ways I think because of  
16 liability concerns.

17                   But there is a public health responsibility  
18 -- I agree -- for public health advocates, be they  
19 doctors, physicians, nurses, whoever it may be, the  
20 public health people, to press to have more and more  
21 things that may be dissuading parents from getting  
22 their kids immunized added to it.

23                   I want to be very careful that I'm not  
24 saying simply do it because it's generous, because my  
25 client needs this.

1           You know, lots of people have injuries from  
2 birth and they don't get national health insurance in  
3 this country. This is not what this program is about.  
4 But I do think that there is a responsibility to look  
5 very carefully at that quick, simple, predictable,  
6 those kinds of things, and, for public health reasons,  
7 get people more reassured and expand the tables.

8           JUDGE RADER: Thank you, Professor.

9           GALLERY: I'd like Professor Green to take  
10 the role of Special Master for a minute, and there are  
11 two things I'd like to do to help my client in this  
12 case. One is I'd like to ask you to give me all the  
13 raw data behind this large epidemiological study  
14 because I want my experts to look at it. So I want  
15 you to order that data so that I can get access to it.

16           And secondly, I would like to perform a  
17 study on my client where I would test the lymphocytes  
18 from my client and determine whether or not those  
19 lymphocytes crossreact with something that I've seen,  
20 and whether those same lymphocytes can crossreact with  
21 the myelin which is being affected here in my client.  
22 And I want to be able to demonstrate in the lab that  
23 those are disease-producing lymphocytes.

24           It's going to cost me \$30,000 to do that  
25 study. I want you to approve that up front so I make

1 sure I can get it at the end of the program.

2 PROF. GREEN: Yes. Let me say something  
3 that's not going to be very popular. I was astounded  
4 to find out that attorneys' fees and expenses are paid  
5 regardless win or lose. Talk about creating  
6 incentives that are not right, it seems to me the  
7 system does that and we ought to relook at the system  
8 in that regard.

9 Having said that, I would think both the  
10 government and you would want to know what kind of  
11 study this was. That is, this study, you know,  
12 superficially, on its face, looks like it might  
13 support liability in some cases. And I think you'd  
14 both want to know was this a good study or not. I  
15 guess I'd want to know that as a Special Master.

16 As for the other test, gee, I don't know  
17 enough to answer the question of whether that's going  
18 to be valuable. And I also don't really understand  
19 the system that was set up, the procedure that was set  
20 up within the Act for dealing with discovery. So I  
21 want to stay away from that. I do, you know, civil  
22 cases. I don't do Vaccine Act cases.

23 JUDGE RADER: Thanks, Professor.

24 DR. HALSEY: Very quickly. I just want to  
25 make sure that the raw data is redacted in some

1 fashion to preserve medical confidentiality.

2 MALE VOICE: Certainly. Absolutely.

3 JUDGE RADER: Yes, ma'am.

4 GALLERY: As a clinician and an  
5 immunologist, I haven't heard the discussion, and this  
6 is what the clinicians who are caring for patients  
7 struggle with, which is very similar to reverse stroke  
8 because patients come with an adverse drug reaction  
9 history.

10 Take the vaccine word out of it. Adverse  
11 drug reactions are a huge problem in the medical  
12 establishment, can cause a lot of injury if the  
13 patients are clean, to have some erasure of that by  
14 I'm going to give you the drug again, and they make  
15 the person sick. It's a focus right now of the Joint  
16 Commission of Hospital Accreditation.

17 And vaccines are just drugs just like  
18 everything else. Every drug we give has a one to two  
19 percent rate of an adverse event where the clinician  
20 and the patient say gee, okay. We looked at the  
21 literature, but there is a concern of risk of giving  
22 the drug a second time.

23 So I read one of your cases which, in my  
24 medical world, would be malpractice to recommend  
25 rechallenge unless the life of the patient was at such

1 risk that it justified giving the drug again.

2 So the question for the entire panel, and it  
3 always helps to put yourself in the context of the  
4 patient, and I would ask Neal Halsey -- and he and I  
5 are friends that have struggled over this many, many  
6 times -- is, at the end of the day, assuming you had  
7 perfect data and you're that patient's doctor and  
8 you're sitting down communicating risks, and there are  
9 huge chasms of knowledge in immunology that we can  
10 spend a whole day on all the pitfalls, and that's what  
11 Dr. Halsey was trying to say. We do not understand  
12 these diseases except the fact that they do seem to be  
13 some type of inflammatory leaning process.

14 And that's about as far -- that's about as  
15 broad as a wall. But, at the end of the day, this  
16 patient, as a clinician, I struggle the next year, do  
17 I give him a flu shot because influenza kills and  
18 hospitalized, and I told neurologists, as we struggle  
19 with this case --

20 JUDGE RADER: I think your point is what we  
21 do with that one or two percent, right, who are  
22 hypersensitive.

23 GALLERY: Right. And, if the majority of  
24 clinicians would say gee, I'd be really scared unless  
25 it's a flu pandemic and people are dying to give



1 another dose of vaccine because it's plausible that it  
2 could exacerbate this problem.

3 JUDGE RADER: Well, let's ask him. What do  
4 you do with the one or two percent, the  
5 hypersensitives?

6 DR. HALSEY: What are you doing with a  
7 patient who has had this disorder if you don't know  
8 for sure whether or not the vaccine that preceded it  
9 caused it, you weigh, just as you talked about. You  
10 have to weigh the risks and the benefits of not giving  
11 or giving another dose, and that is what is done if it  
12 is done properly.

13 In addition, you try to do everything you  
14 can to determine if there is some test that will help  
15 you determine what was the cause of that disorder  
16 because, in fact, if proper studies were done and you  
17 actually could prove that it was EB virus that  
18 triggered this entity and not influenza vaccine, you  
19 would feel much more comfortable about giving this  
20 patient the dose of influenza vaccine, especially if  
21 they're at high risk of complications from that  
22 disease. So you need good science at every point.

23 JUDGE RADER: The doctor trusts his  
24 medicine. What about you, Mr. Kim? Do you agree?

25 MR. KIM: I trust the clinician. And I

1 think the problem is, when you impose a responsibility  
2 and a standard in a courtroom on a clinician, someone  
3 in the everyday practice, that greatly exceeds what  
4 their reasonable standard of care is. I think, with  
5 the issue of vaccines, it's particularly heightened,  
6 and I want to quote Dr. Halsey in his article.

7 JUDGE RADER: No fair.

8 DR. HALSEY: It's fair.

9 JUDGE RADER: --

10 MR. KIM: "Vaccines which are administered  
11 to healthy people are held to a higher safety standard  
12 than are medications used to treat people who are  
13 already ill because vaccines are often given  
14 universally to infants and children. Even a very low  
15 risk of having serious side effects can result in a  
16 substantial population attributable risk if the  
17 vaccine is given universally."

18 And so I think, from a clinical standpoint,  
19 if you have seen the sign of irritation, then I agree  
20 it may be malpractice to rechallenge, but -- because  
21 the person is healthy. You know, it's not like other  
22 pharmaceutical pills where you're using it to treat an  
23 illness, which would be another situation, which is  
24 why risk benefit gets --

25 JUDGE RADER: Mark?

1                   MR. ROGERS: I think the clinician is asking  
2 a different that's being asked in our proceedings  
3 because our proceedings would keep getting back to the  
4 black letter of the law, if you will, the preponderant  
5 evidence standard. The clinician doesn't work on a  
6 preponderant evidence standard. The clinician  
7 decides, is there some chance that this vaccine caused  
8 it sufficient for me to wave off future vaccines? And  
9 so they won't.

10                   If there's a risk that this vaccine caused  
11 that condition, they're not going to readminister it.  
12 We have to answer a different question. Is it the  
13 likely cause by scientific evidence? So I would say  
14 that that evidence, and I've heard it offered in our  
15 proceedings, doesn't really add to the question we  
16 have to answer, which is whether it's the likely  
17 cause.

18                   JUDGE RADER: A comment back here.

19                   GALLERY: Just a quick question, and maybe  
20 this is very basic. I don't want to appear too  
21 ignorant, but it seems like the Court is working on a  
22 preponderance of the evidence standard, and we've been  
23 talking about that. Yet we see a discrepancy where  
24 medical experts appear to be held to a medical  
25 certitude.

1           I mean, so a medical expert then has to be  
2     able to testify that he would say I'm 90 percent sure  
3     that this did cause it. And then the Court would have  
4     to say well, I'm 50, 50 percent and a feather. How  
5     should I believe you? Should the medical expert be  
6     required to testify to a medical certainty or, if they  
7     can say well, I believe 50 percent and a feather that  
8     it did cause it, should the Special Master be able to  
9     take that?

10           JUDGE RADER: That sounds like a Special  
11     Master question.

12           JUDGE ABELL: The answer is yes.

13           PROF. GREEN: Can I address --

14           JUDGE RADER: Yes. Go ahead.

15           PROF. GREEN: -- a piece of that, and it was  
16     actually what John suggested earlier. This is not  
17     medical doctors. I don't know what medical doctors  
18     use as their standard for judgment, but it was  
19     suggested that scientists, and particularly  
20     epidemiologists, use 95 percent.

21           Talking about significance testing and the  
22     95 percent standard that many scientists use to  
23     control for random error is, as I said to Kathleen,  
24     it's about like trying figure out how to get from  
25     London to Oxford by looking at a map of New York. You

1 just can't compare the two.

2 The reasons are complicated, but it is not  
3 correct to say that epidemiologists require 95 percent  
4 certainty of a causal relationship before they're  
5 willing to call it. That's not what statistical  
6 significance testimony is about.

7 JUDGE RADER: Let's wrap things up by asking  
8 each of our panelists to address one question. What  
9 is the most important factor we should consider if  
10 you've established some kind of medical plausibility  
11 in a case, you've established that there's no  
12 alternative causes, you've got some temporal  
13 association?

14 What is the most important factor you would  
15 have us all look at to bridge that gap from where we  
16 are now, medical plausibility, temporal association,  
17 and no alternative causes to get the causation-in-  
18 fact? Start at this end.

19 MR. WESTMORELAND: Pass. Go on.

20 JUDGE RADER: Yes. Okay. That's fair  
21 enough.

22 DR. HALSEY: The most important --

23 JUDGE RADER: You got us into this.

24 (Laughter.)

25 MR. WESTMORELAND: Oh, I can point at a few

1 people in this room who got us into this.

2 MR. ROGERS: Let me tell you a secret. He  
3 was on the House side. I was on the Senate.

4 JUDGE RADER: Go ahead, Dr. Halsey.

5 DR. HALSEY: The most important factor there  
6 is, is there evidence of an increased risk of the  
7 disorder in people who receive the vaccine?

8 The information you've given us -- medical  
9 plausibility, no alternative causes, and a temporal  
10 association -- happens very commonly to people  
11 throughout the country following exposures of all  
12 kinds, not just vaccines. It does not provide  
13 anywhere near the evidence you need.

14 If you're looking for one, and you only  
15 asked me for one, then I want evidence of an increased  
16 risk in a well-defined study and, preferably, multiple  
17 ones so that I have consistency in the findings.

18 JUDGE RADER: Thank you. Good answer.

19 Dr. Stratton?

20 DR. STRATTON: Ditto.

21 (Laughter.)

22 JUDGE RADER: Anything else?

23 DR. STRATTON: No. It's some other kind of  
24 evidence that this --

25 JUDGE RADER: So it's scientific literature?

1 DR. STRATTON: You want some other  
2 scientific literature that this occurs more often in  
3 people who get the vaccine than not.

4 JUDGE RADER: And just that one footnote  
5 again, and what if this is early in the development of  
6 the literature?

7 DR. STRATTON: You know, I think that's a  
8 bit of a red herring, with all due respect.

9 JUDGE RADER: Is it?

10 DR. STRATTON: Yes. Because I think science  
11 always moves on. It's not just the first case. It  
12 can still happen. And you'll have 100 cases. You  
13 still won't know enough.

14 JUDGE RADER: Thanks. Great.

15 Professor Green?

16 PROF. GREEN: Well, I agree with the prior  
17 panelists. The problem is we're not going to have  
18 that for a year, several years, until 1,000 cases have  
19 been brought, as occurred with silicone gel breast  
20 implants and with Bendectin. There we have the law  
21 driving the science. Scientists became interested  
22 once a bunch of people started making claims. The  
23 question really is, how do we resolve those cases  
24 before we have that? And that's hard.

25 JUDGE RADER: Special Master?

1                   JUDGE ABELL: I'm looking for a credible  
2 explanation of how and why. And it may not  
3 necessarily be what a majority of the scientific  
4 community is thinking, but I certainly wish to see it  
5 associated with that minority that have credentials  
6 that are to be taken seriously.

7                   JUDGE RADER: Yes, but you excluded me when  
8 I tried to testify.

9                   JUDGE ABELL: Well, that's because your  
10 degree's in acupuncture.

11                   (Laughter.)

12                   JUDGE RADER: You did your job, and you did  
13 it well, too, by the way.

14                   Mr. Rogers?

15                   MR. ROGERS: To the previous comments, I  
16 would add I would look for increased risk to get over  
17 the hurdle of showing that this condition can be  
18 caused by this vaccine, but to show that it did in  
19 this particular case, it would more than just some  
20 increased risk corresponding to let's say a relative  
21 risk of 1.1 or 1.2.

22                   It would be, as Daubert so eloquently  
23 describes -- this is the Ninth Circuit's case on  
24 remand -- the relative risk with a good study that  
25 everybody agrees that is solid and powerful with a



1 relative risk greater than two to show not only that  
2 the agent can cause the condition, but that it likely  
3 did cause in this particular case.

4 But, beyond that evidence -- I'm not sure if  
5 your question goes this far -- I'd be looking for a  
6 signature disease that was mentioned here, a  
7 biological marker, as we would see in polio vaccine  
8 that was mentioned here as well with subacute  
9 sclerosing panencephalitis that Dr. Halsey talked  
10 about, or the rechallenge evidence with all its  
11 problems, but something that causally associates this  
12 administration of vaccine with this incidence of  
13 disease.

14 JUDGE RADER: Great.

15 Ms. Roth?

16 MS. ROTH: Well, I'm going to throw a wrench  
17 into the whole thing.

18 JUDGE RADER: Good. Throw it.

19 MS. ROTH: In the event that I have a case  
20 like this where I have done everything and, from my  
21 perspective, I've got the temporal relationship, I've  
22 got the no prior history, I've got a biological  
23 plausibility stated by my expert, I'd say that I  
24 proved it more likely than not. The burden should  
25 shift then to the government to show why it's not.

1           The government has no responsibility here  
2 whatsoever to in any way contradict what I'm saying.  
3 They just wait for me to not be able to show these  
4 tests. That's not fair to the individual who is  
5 injured who, by all accounts, there is not other  
6 explanation for it. Where does the defense expert  
7 come in?

8           JUDGE RADER: Thanks.

9           John?

10           MR. KIM: I would say that, in the absence  
11 of epidemiology, it doesn't mean -- I hearken back to  
12 what Dr. Halsey said earlier, that absence of evidence  
13 is not evidence of absence. And I would think that,  
14 if you had a credible biologic plausibility case, and  
15 it was supported with the medical records and an  
16 association to the vaccine and a good differential  
17 diagnosis by the clinician, then I think that's  
18 enough.

19           JUDGE RADER: I think they've done great.

20           (Applause.)

21           SPECIAL MASTER GOLKIEWICZ: Well, my goal  
22 coming in here today was to enhance everyone's  
23 understanding of the different perspectives on  
24 causation. Thanks to these panelists and the  
25 moderators, and I think that goal has been met. And

1 I appreciate everyone's attendance.

2 Now, just logistically here, those that are  
3 part of the conference, there's a cocktail party back  
4 at the State Regency. Those that were my invited  
5 guests, I'm a government employee. I didn't pay your  
6 way. I'm sorry. Thank you all for coming. I  
7 appreciate it.

8 Oh, lastly. Wait. Whoa. Stop. One more  
9 item. You have my e-mail address. The conference  
10 e-mail address, it was on all the letters I sent out.  
11 If you don't have it, call my office. I would greatly  
12 appreciate your comments. What we did right. What we  
13 did wrong. What we can do for you in the future.  
14 Please take five minutes to throw it out there. Thank  
15 you again.

16 (Applause.)

17 (Whereupon, at 4:34 p.m., the conference was  
18 concluded.)

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REPORTER'S CERTIFICATE

DOCKET NO.:        --  
CASE TITLE:        17th Judicial Conference  
HEARING DATE:     November 9, 2004  
LOCATION:            Washington, D.C.

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the United States Court of Federal Claims.

Date: November 9, 2004

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