

DEPARTMENT OF HEALTH AND HUMAN SERVICES

**Seventeenth Meeting
of the
SECRETARY'S ADVISORY COMMITTEE
ON
GENETICS, HEALTH, AND SOCIETY
(SACGHS)**

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**Tuesday
December 2, 2008**

– VOLUME II –

+ + +

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1 PROCEEDINGS

2 [8:03 a.m.]

3 Opening Remarks

4 **Steven Teutsch, M.D., M.P.H.**

5 DR. TEUTSCH: Good morning, everyone. I
6 think we will get going. We have, hopefully, an
7 interesting agenda today to plan our work going
8 forward.

9 Before we launch into that, I first want to
10 recognize, at the end of the table here, Matt Daynard.
11 Matt, yesterday we went through transitions with
12 folks. I understand you will be making one yourself
13 and retiring.

14 DR. DAYNARD: That's correct.

15 DR. TEUTSCH: We wanted to acknowledge that
16 fact and express our appreciation for all that you
17 have done in this field with the Committee.

18 DR. DAYNARD: Thank you very much.

19 DR. TEUTSCH: Many thanks, and all the best.

20 DR. DAYNARD: It has been an honor to be
21 part of this Committee for the last seven or eight
22 years, or whenever it started. I appreciate it very

1 much. I wish you all great luck. The Committee does
2 amazing work.

3 DR. TEUTSCH: Great. Thanks so much.

4 [Applause.]

5 DR. TEUTSCH: Later on, just to let you
6 know, Dan Wattendorf will be sitting in for Scott
7 McLean and Kerry Leibig will be joining us as the new
8 ex officio from EEOC.

9 Today we are going to return to work that we
10 began back in February to begin to plan out our work
11 for the future and to identify the high-priority
12 issues that we should be taking up.

13 The background materials are all in Tab 5 of
14 your briefing book. You will find the slides in your
15 table folders.

16 As a reminder, in February we reviewed the
17 process that the Committee used in 2004 to establish
18 the priority issues that we have been working on ever
19 since and agreed that since we were nearing completion
20 of that study agenda we should begin to look ahead to
21 identify some of the emerging issues and unresolved
22 issues that continue to need our attention.

1 We did some brainstorming back then and in
2 July made some preliminary decisions about priority
3 topics. You will remember the diagram that Paul Wise
4 regaled us with as he helped lead us through that
5 discussion.

6 Today our goal is to finalize our future
7 study topics and how we will be addressing them, and
8 then agree on a strategic plan for getting the work
9 done.

10 I should say that although this may be
11 "final", it is not really final because we hope that
12 we will be able to take the results of that work and
13 have a chance to meet with the incoming Secretary, and
14 presumably his staff, to talk about how that dovetails
15 with their priorities so that we can get some good
16 alignment and begin to work together.

17 Paul Wise has been leading this. I really
18 appreciate all his work as chair of the Priority-
19 Setting Task Force. It has been more than a little
20 work over the last few months. Paul will lead us
21 through a discussion of the steps and decisions we
22 have already taken. Then members of the task force

1 will review the issues we identified in July and lay
2 out some policy options, questions, and action steps.

3 I shouldn't say "policy options." We are
4 not reaching conclusions on those today. But we will
5 be looking at policy questions and action steps in
6 each area that we could take as we move forward.

7 We will want to get some sense later on in
8 the day of the relative priority. I don't expect we
9 will take votes, but clearly it is a long list of
10 things that are potentially on our plate. We want to
11 get a good sense as to the order in which we might
12 tackle those.

13 With that, let me turn the floor over to
14 Paul, and we will get going.

15 **Review of Priority-Setting Process**
16 **and Proposed Priority Issues**

17 **Paul Wise, M.D., M.P.H.**

18 [PowerPoint presentation.]

19 DR. WISE: Thanks very much, Steve. Just to
20 remind people, the Priority-Setting Task Force
21 included members of the Committee and ex officios.
22 You can see here on this list the membership.

1 We have also starred the people who were
2 designated as cluster leads to help take us through
3 the issues that we have identified as being
4 potentially of highest concern.

5 I also want to, in addition to thanking the
6 cluster leads, thank the staff, who have worked
7 extremely hard and produced very high-quality work in
8 helping us move through this agenda. That of course
9 includes Sarah, but also Cathy Fomous, Darren
10 Greninger, Kathi Hanna, and Linda Smith, who have
11 really done a remarkable job putting this together and
12 generating the issue briefs that we will discuss in a
13 few moments.

14 I just want to quickly review the priority-
15 setting process that we have used. Seventy-three
16 potential priority issues were generated through a
17 brainstorming session that we had at our February
18 meeting earlier this year. We subsequently had
19 discussions with ex officio members to make sure that
20 we had a good sense of their concerns and the concerns
21 of greatest interest to their respective agencies or
22 departments.

1 We also solicited public comments and got a
2 broad range of very helpful suggestions. In addition,
3 we had specific interviews with both the content
4 experts but also what we call vision leaders, to help
5 make sure that we in fact had the best broad advice as
6 to where we should be heading over the next few years.

7 These issues were then ranked by Committee
8 members individually using a Likert scale. We then
9 examined those priority issues and areas that emerged
10 by just ranking the ones that were felt by Committee
11 members to be the most important and the most relevant
12 to our work, but also looking at affinities between
13 the different issues to try to organize and create a
14 coherent structure for the issues that were ranked
15 high. Then we developed and confirmed that there were
16 in fact a relatively small group of clusters of
17 issues, based on both their content and the affinity
18 within the patterns of voting that the members
19 conducted.

20 The next steps were then to take those
21 clusters and to develop issue briefs, which were
22 distributed and really, I think, did a very nice job

1 capturing the central elements of the clusters that
2 were identified as being most important and relevant.

3 These clusters, just to remind everybody,
4 were seven in number and included coverage and
5 reimbursement for genetic services; ensuring the
6 clinical utility of genetic information; genetics
7 education and training, with attention to workforce
8 diversity; informed consent, privacy, and
9 discrimination issues in genomic data sharing;
10 implications of consumer-initiated use of genomic
11 services; public health applications of genomics
12 research, with attention to health disparities; and
13 genetics and the future of the healthcare system.

14 Just to identify what our goals are for
15 today's conversation, we will first have presentations
16 of each of the cluster areas by the cluster leads.
17 There was a format that was suggested for the
18 presentation of these issues. The order of cluster
19 presentations in no way reflects anything about how we
20 valued these issues. They are not ranked on the basis
21 of any criteria. It is strictly the way we thought
22 the order would be most helpful for presentation.

1 We then want to discuss the specific policy
2 questions and propose action steps in each cluster,
3 and then to develop an overarching and flexible action
4 plan.

5 There is no formal vote-taking today. We
6 are really just looking for several things. One is to
7 make sure that we got the issue right, that the
8 central elements are truly reflected in the issue
9 briefs and the presentations, and also to see if
10 through the discussion we can develop or at least get
11 a sense of a consensus of which of the seven deserve
12 greatest attention, particularly in conversations with
13 the incoming administration.

14 We will work through the seven clusters.
15 These will be relatively short presentations. If you
16 have questions for clarification or something that you
17 really feel you need to voice at this time, that would
18 be fine to ask the cluster leads. Otherwise, we have
19 a lot of time set aside after the cluster
20 presentations for discussion, for criticism, and
21 additions. We would hope that the heart of the
22 conversation would be after all seven clusters have

1 been presented.

2 Comments or suggestions about this plan of
3 action?

4 [No response.]

5 DR. WISE: Cluster No. 1.

6 **Discussion of Proposed Priority Issue Areas**

7 **Cluster No. 1: Coverage and Reimbursement**

8 **for Genetic Services**

9 **Marc Williams, M.D.**

10 [PowerPoint presentation.]

11 DR. WILLIAMS: A wise man once said that
12 when anybody says it is not about the money, it is
13 about the money. I think anybody that has listened to
14 any of the discussions that we have had at this
15 Committee, both at this meeting and any other
16 meetings, know that issues of coverage and
17 reimbursement come up frequently.

18 I first got involved with the old SACGT on
19 reimbursement issues back in 2000, working with
20 Suzanne Goodwin, and have been working on and off with
21 this through a workgroup on the report that is listed
22 there under the first sub-bullet. In some ways, a lot

1 of what we are going to be reporting here are things
2 that are already in progress and that we just need to
3 continue to do.

4 Essentially, as we have heard, there have
5 been some unresolved issues from the February 2006
6 SACGHS report. We are basically continuing to pursue
7 those unresolved issues. We are looking at strategies
8 to hopefully remove some of the obstacles to
9 implementation of some of the recommendations that we
10 put forward.

11 But we have also been looking at identifying
12 new issues. This, again, ranges from things relating
13 to Medicare coding, billing, payment, and
14 reimbursement policies.

15 The report that I referenced had nine
16 recommendations, and there have been a number of
17 things that have occurred since that report which we
18 have heard about at previous meetings, so I am not
19 going to walk you through these.

20 We also heard from Steve yesterday in
21 regards to the last sub-bullet there that we have been
22 told and are expecting a letter from the Secretary's

1 representatives later this month regarding some of the
2 follow-up issues that we had discussed at our last
3 conference call and also in letters that have been
4 going back and forth this year.

5 The policy questions that we are really
6 interested in focusing on are approaches to revised
7 payment rates to reflect the true cost of the genetic
8 test. We know that the Medicare fee schedule at the
9 present time has a lot of these tests relatively
10 undervalued compared to their true cost. While there
11 have been some efforts to look at invoking things such
12 as inherent reasonableness to address some of these
13 fee schedule issues, we have not been particularly
14 successful in terms of being able to make any movement
15 there.

16 This is an issue relating to offering tests
17 and to some degree, as we talked about yesterday, also
18 impacts access to testing.

19 The billing related to certified genetic
20 counselors has been an ongoing issue, in particular
21 how we can get access to CPT E&M codes to enhance
22 access to genetic counseling services, which we think

1 will be increasingly important based on the increasing
2 visibility of genetics in clinical practice and the
3 importance of this in terms of informed decision-
4 making prior to embarking on testing.

5 As we saw some of the costs of the tests
6 yesterday, I think all of us that are at least even
7 mildly affiliated on the payer side would really like
8 to make sure that the people that are going forward
9 with testing are good candidates for testing and
10 actually that is what they want to do. So genetic
11 counselors have an important role to play, at least in
12 the traditional genetic testing field.

13 There have been new issues that have arisen
14 since the 2006 report. One of them relates to the
15 application of reimbursement audits, specifically
16 medically unlikely edits, to procedure-specific CPT
17 codes where, in the course of processing DNA, certain
18 CPT codes are done in multiples, sometimes many
19 multiples. There was a movement to apply medically
20 unlikely edits so that those multiples would be kicked
21 out and only one CPT code of a given type would be
22 paid for. So we have been working to say this is

1 probably not actually reflective of the work that is
2 happening in the laboratory.

3 That at least is on hold at the present
4 time, but we haven't had any resolution to that issue.

5 We have talked a lot in this Committee about
6 family history. We heard yesterday from Steve about
7 the roll-out of Version 2 of the Surgeon General's
8 Tool. There has been a lot of effort from a number of
9 agencies both within DHHS and also throughout other
10 areas of the government that are providing health care
11 about using this Family History Tool as the de facto
12 standard for family history collection within
13 government-provided health care.

14 But we still are left with the issue of how
15 do we actually use the family history and then how do
16 we fairly reimburse for that. In particular, the idea
17 is using family history in the definition of a
18 personal history of disease so that we can meet
19 reasonable and necessary standards for Medicare
20 coverage.

21 We have put forward several possible
22 recommendations, or as Jim would say, a range of

1 recommendations.

2 [Laughter.]

3 DR. WILLIAMS: I'm sorry. I should have had
4 another sip of coffee before I started, perhaps.

5 But, is there a way that we could use some
6 of the current evidence groups such as EGAPP or USPSTF
7 to define cases in which family history of a disease
8 could be considered to be personal history, which
9 would allow coverage for some interventions.

10 We are also looking ahead to August 2009 and
11 the NIH-sponsored State of the Science Conference on
12 Family History, which will really probably give us the
13 best assessment of where the current evidence is
14 relating to the science of family history.

15 Again, how can we look at the current
16 reimbursement system and say, if you are doing
17 something beyond just asking "Do you have a family
18 history of anything?", if you are actually doing
19 analysis of pedigrees and this sort of thing, which is
20 work that is outside the current family history within
21 the evaluation and management codes, then is there a
22 way to reimburse people for doing the extra effort

1 there.

2 In conjunction with the Pharmacogenomics
3 report that came out a year or so after the
4 Reimbursement report, the idea is to raise
5 pharmacogenomic testing as a national coverage
6 decision issue that could be looked at by CMS and then
7 how that would fit into the idea about whether
8 pharmacogenomic testing would be considered to be a
9 diagnostic test. In that case there could be
10 consideration of coverage from CMS in situations where
11 the evidence warrants, versus the concern that
12 pharmacogenomic testing would be looked at as a
13 predispositional test, which right now is excluded
14 from coverage under the Medicare statute. So this is
15 an issue that really needs to be resolved.

16 Then, ultimately, how do reimbursement
17 issues impact access to genetic services and how can
18 we improve that in populations that are currently
19 being underserved.

20 Possible action steps. We are going to
21 continue to monitor the recommendations from the 2006
22 Coverage and Reimbursement Report. We have ongoing

1 discussions with CMS officials relating to that
2 laundry list of items there. Hopefully we will get
3 some additional communication before the end of the
4 year that will let us know what has been done and what
5 needs to be done.

6 We are engaging with the laboratory
7 community to again look at generating support for the
8 application of this inherent reasonableness authority
9 to the clinical laboratory fee schedule. That might
10 provide some relief for some of the molecular codes,
11 although what we were told in our phone call was that
12 if we open inherent reasonableness, it is open for
13 everything.

14 So the tradeoff could be, while we get some
15 increase in molecular codes, there may be decreases.
16 So, does the laboratory community as a whole look at
17 this as a benefit to open this or would this be
18 something where there would be more harm than benefit
19 that could potentially accrue.

20 We want to look at the authorization act,
21 the Patient Providers Act of 2008, looking at clinical
22 preventive services and coverage through CMS, if

1 USPSTF recommends that and if the MedCAC concurs, to
2 see whether or not there are some aspects of what we
3 are doing, particularly around family history, that
4 could be folded into that.

5 We are trying to encourage collection of
6 demographic data so that we can have a better sense of
7 access to and utilization of genetic services in
8 underserved populations.

9 So that is a very brief overview of what we
10 are doing. Most of it is a continuation of things
11 that this Committee has already signed off on.
12 Hopefully, we will be able to pursue those things.
13 I'm happy to answer any questions.

14 DR. WISE: Questions for clarification?

15 DR. FERREIRA-GONZALEZ: Do we discuss now if
16 we need to add a point or later in the afternoon?

17 DR. WISE: If it is a quick addition or a
18 quick point or a clarification question, it would be
19 great to do it now. If it is a more complex
20 suggestion or issue, then we should probably leave it
21 for the full discussion.

22 DR. FERREIRA-GONZALEZ: There are a number

1 of laboratory associations in the community and even
2 in industry that are looking at review of the coding
3 for genetic testing as a monitor. We might want to
4 engage these professional organizations on an ongoing
5 basis to maybe come back to us to report on some of
6 the efforts. Maybe we can be informed so that all
7 these different groups, who might not be talking to
8 each other, can actually work in a single group.

9 DR. WISE: Why don't we move on, then, to
10 Cluster No. 2.

11 **Cluster No. 2: Ensuring the Clinical Utility**
12 **of Genetic Information**

13 **Steven Teutsch, M.D., M.P.H.**

14 [PowerPoint presentation.]

15 DR. TEUTSCH: Great. Thanks, Paul. I have
16 to disagree a little bit with my colleague, Marc
17 Williams. It is about the value, not just following
18 the money. We are going from money to value.

19 That is ensuring the clinical utility of
20 genetic information. This is a topic we have already
21 begun to discuss.

22 Actually, I should say, Paul Billings, I

1 think I heard you get on the phone; is that right?

2 [No response.]

3 DR. TEUTSCH: I think Paul has joined us
4 from the West Coast.

5 DR. BILLINGS: I'm here, yes.

6 DR. TEUTSCH: Great. I'm sure you will
7 chime in.

8 DR. BILLINGS: I doubt it, but go ahead.
9 There seem to be enough chimes in the room, thanks
10 very much.

11 [Laughter.]

12 DR. TEUTSCH: Clinical utility is an issue
13 that we have also been tackling over the last few
14 years in different ways. There are multiple
15 challenges in establishing the clinical utility of
16 tests.

17 One is the general paucity of clinical
18 studies that actually do look at the clinical utility.
19 Even when they exist, we don't have a clear set of
20 accepted evidentiary standards against which to judge
21 the studies, particularly for their different
22 applications, everything from screening and prevention

1 on to pharmacogenomics and things of that nature.

2 At the moment, there is no organization that
3 is actually dedicated to performing utility
4 assessments. There are a number of them that are
5 involved to varying degrees.

6 There are also a set of concerns about how
7 we are going to deal with the avalanche of information
8 that is going to come out of whole-genome sequencing
9 and how to assure that the information there is going
10 to be applied in a way that actually leads to real
11 benefit for patients. Some organization will be
12 needed to perform some utility assessments on that so
13 that we use the information well.

14 There are a number of groups that have begun
15 this work. EGAPP is probably the one that is most
16 clearly dedicated to it. That is the group that is
17 out of CDC. It has been working to define standards
18 and has actually been performing some assessments, but
19 it is small and only beginning to tackle a modest
20 number of these at the moment.

21 There are a variety of commercial and non-
22 commercial entities that actually do technology

1 assessments. You have two of them up here. Hayes is
2 one that provides information largely to the payer
3 community. BlueCross BlueShield Tech actually makes
4 their evaluations public. There are EPCs and other
5 organizations that do some assessment of genetic tests
6 as part of their larger efforts to assess
7 technologies.

8 There is also the IOM Roundtable on
9 Translating Genomic-Based Research for Health, which
10 is very much concerned with these issues and then how
11 we get effective technologies actually translated into
12 the healthcare system.

13 The reports on Pharmacogenomics, Coverage
14 and Reimbursement, and Oversight have all touched on
15 this issue to varying degrees. We have recommended
16 that the Secretary create a public-private partnership
17 and a group that would define the types of underlying
18 studies that are needed for assessments and the
19 standards by which they should be judged, as well as
20 to do those evaluations and help with the
21 dissemination of clinical guidelines based on those
22 assessments.

1 As many of you, I think, are aware, there
2 are bills in Congress that do that, not specifically
3 for genomics but do that generally within health care.
4 There are other proposals, of course, that would like
5 to do that exclusively in the public sector.

6 The kinds of issues that we think we could
7 address are which groups would be most effective in
8 defining the evidentiary standards and actually doing
9 the reviews. A second would be how the government can
10 better inform those involved in research and
11 development about those evidentiary needs so that the
12 appropriate studies will be done and we will have the
13 information that will allow us to assess specific
14 technologies and how they can be applied for specific
15 conditions.

16 Although we have recommended in the past
17 that this be a public-private organization that would
18 be responsible for assessing the clinical utility of
19 genetic tests, as I indicated, that is just one of
20 several options that would be available for how this
21 might get done. We could revisit the issue not so
22 much of what it would do but more how it should be

1 organized and structured, as well as a little bit
2 about the scope.

3 All of this, of course, ties in more clearly
4 with how to integrate what we know about genetic tests
5 and effective technologies in the healthcare system,
6 and will tie into the topic of the future of the
7 healthcare system, which Mara will be talking about a
8 little later.

9 These are some of the things that we could
10 do. We could provide a forum for discussion to help
11 define the evidentiary needs and standards for
12 evaluating clinical utility. We could recommend that
13 any governmental organization or group tasked with
14 assessing clinical utility apply different clinical
15 utility assessment methods for different clinical
16 users of genetic tests so that we have that range.

17 We could develop some brief reports on how
18 the clinical utility assessments, which are usually
19 mostly very scientifically oriented, can also
20 incorporate many of the important contextual issues:
21 cost, cost effectiveness, ethics, legal issues,
22 feasibility, acceptability, et cetera, to better

1 inform the users, particularly patients, regulators,
2 payers, healthcare providers, and performance
3 measurement specialists, about how they can use that
4 information in their decision-making.

5 This isn't quite worded right. We can look
6 at how to better inform those involved in research and
7 development about the evidentiary standards so that we
8 can provide some better direction to the research
9 community.

10 The next one is about government
11 organizations or groups that can establish evidentiary
12 standards for clinical utility assessments, that can
13 create methods for assessing them, and can actually do
14 those utility assessments on a more systematic basis
15 than what we have right now.

16 So that's it. Jim.

17 DR. EVANS: One question. Maybe this is
18 better discussed later. But, since a common theme in
19 this is the observation that we don't really have the
20 kinds of studies to assess clinical utility and that
21 that is needed, and getting back to the other theme of
22 the morning that it is about money, is it worthwhile

1 to look at mechanisms for encouraging or obtaining
2 funding specifically for those purposes. There is a
3 finite pie. Sometimes it is more appealing to fund
4 certain things. These are sometimes seen as boring
5 studies, but in the end they are obviously incredibly
6 important.

7 DR. TEUTSCH: They are fascinating, Jim.

8 [Laughter.]

9 DR. TEUTSCH: No, I think it would be part
10 of helping to provide that. I think some of the
11 legislation that is out there today that is not
12 specifically in the genomics area actually carves out
13 a fairly broad list of things. They actually talk
14 about sponsoring or conducting research, all the way
15 from, for those kinds of things, doing clinical trials
16 on through the economic evaluations.

17 I think we would want to talk about what the
18 scope should be and how that should be used to inform
19 the research committees. Pardon?

20 DR. EVANS: These are very expensive kinds
21 of studies, but there is no shortcut for a lot of
22 them.

1 DR. TEUTSCH: I don't want to get into a
2 long discussion here, but there are different ways.
3 This gets to evidentiary standards. When do you
4 actually need an RCT, right? When is a simple
5 decision model going to be adequate, right?

6 DR. EVANS: Sometimes it is adequate, yes.

7 DR. TEUTSCH: For the most part, if you ask
8 people in this field about how to do these things,
9 they are talking about clinical epidemiology mostly.
10 We are not talking about, for instance, how do you
11 understand the biological mechanisms of action and use
12 that to inform the likelihood. How do you know when a
13 biological mechanism is likely to be, in our
14 understanding, informative or misleading. We have
15 plenty of examples of both.

16 There is a whole range of things here that
17 could be done under this general rubric.

18 DR. EVANS: Sounds great.

19 DR. TEUTSCH: Other comments?

20 [No response.]

21 DR. WISE: Thank you very much, Steve. We
22 will move on to Cluster No. 3.

1 **Cluster No. 3: Genetics Education and Training**

2 **Barbara Burns McGrath, R.N., Ph.D.**

3 [PowerPoint presentation.]

4 DR. McGRATH: Thank you. We have a
5 suggestion that it is about the money or it is about
6 the value. I'm going to suggest it is about the
7 knowledge.

8 This topic about the need for basic genetic
9 education and ongoing training resurfaces a lot. It
10 was one of the initial priority-setting topics within
11 the initial SAC. Then it rose again to high on the
12 list of the data gathering we did with this group and
13 the public comment. I have a feeling it is going to
14 continue to resurface every five to 10 years as long
15 as we are talking about these things.

16 There are reasons for that. We started a
17 task force based on some other priority setting in
18 November of 2007. You have heard a fair amount about
19 our activities, so I will make this fairly brief since
20 the Committee has heard about this a lot. But in
21 terms of addressing the need at the priority-setting,
22 I will review it a little bit.

1 In our committee, we decided to identify
2 three groups to focus on for our short-term goals, and
3 those are the needs of health professionals with and
4 without expertise in genetics, the needs of public
5 health providers, and the needs of patients and
6 consumers. Each of those groups are represented by
7 task force heads. They are collecting data on those
8 in different ways.

9 In terms of background, why is this
10 important. The data continues to come in that
11 clinicians and consumers are being increasingly
12 expected to have greater and more sophisticated
13 knowledge, but the education perhaps isn't keeping up
14 with that.

15 The policy questions. What we would like to
16 do, and what we are planning on doing, is looking at
17 the initiatives and programs that are out there.
18 There are quite a few. We are at this point
19 collecting data on all the ones that are being
20 implemented and being planned and trying to evaluate
21 whether those are adequate. If any of those are
22 particularly good, we will see if we can use those as

1 models so we don't have to reinvent the wheel.

2 With that, what is the role of the federal
3 government in all of this. There is no shortage of
4 information about education, but we need to keep our
5 eye on the idea of how can HHS help with education and
6 training. We will then look to see the role of the
7 federal government in this.

8 An important area is what role can the
9 federal government take in promoting and supporting
10 diversity and cultural competency of the healthcare
11 professionals and the work force. This is a really
12 important area. We would like to use this as one way
13 to deal with the Healthy People 2010 recommendations
14 that we address health disparities in the country by
15 looking at it through the angle of increasing the
16 diversity of the healthcare work force through the
17 angle of genetics education and training. This is
18 perhaps a newer area that we are going to be looking
19 at.

20 The other one is the whole notion of
21 accreditation, licensure, and certification. That is
22 a role that the government can play. We will look at

1 how that might be improved or changed or what is
2 happening in that area.

3 The next couple policy questions are dealing
4 with patients and consumers. Of course, we all know
5 that there is lots more information reaching patients
6 and consumers that isn't necessarily being filtered.
7 We would like to broaden that by looking at various
8 experts who are working in the area of communication
9 and patient education by looking a little deeper at
10 the work of academic researchers as well as clinician
11 educators and lay health educators, as well as what
12 industry is doing to address their interest in
13 educating consumers.

14 I think we heard a lot about this at our
15 last meeting. We saw a lot of the promotional
16 material that is reaching consumers directly about
17 genetic services. We would like to take a look at
18 that. Some of it is very sophisticated. It is being
19 used not just for marketing but it is educating
20 consumers as well as health professionals. That might
21 be an unintended purpose of it, but we might as well
22 look at that and see if there is something to be

1 gained from that or if we have something to learn from
2 that.

3 Along with that, is there a role for FDA to
4 be involved in monitoring that in terms of some of the
5 things that the Oversight Committee brought up in the
6 last report.

7 We have some action steps. There are some
8 very short-term ones. At the last phone conference it
9 was suggested that we really could sit down very
10 briefly and quickly with FDA to see whether it is
11 under their purview to deal with issues around the
12 medical device promotional materials that we are
13 seeing, as well as talking with industry about
14 establishing voluntary standards for promotional
15 materials in terms of their educational properties.

16 The more longer-term ones. All three of the
17 groups are very busy working on gathering data, doing
18 interviews, collecting surveys, and collecting
19 existing materials. We will have a report ready for
20 public comments this coming summer, the summer of
21 2009, with hopes that the final report will be
22 finished in the year 2010.

1 As I started off by saying, we have
2 identified three groups: health providers, public
3 health practitioners, and patients and consumers.
4 There are other groups that continue to emerge as
5 being involved that have needs for education and
6 training. We have a list there. The next round may
7 be to look at some of those people as the next level,
8 not the first line of contact but the next layer of
9 people who are involved in the decision-making around
10 genetics to see what their education and training
11 needs are.

12 I think that's it. Thank you.

13 DR. WISE: Yes, please.

14 MR. KIRCHNER: Thank you very much for a
15 nice report. I'm just wondering what interaction you
16 envision between the educational responsibilities and
17 recommendations you have made and the work of Task
18 Force No. 2. It seems to me that the two ought to be
19 very much related. It is just as important to notify
20 people about tests that have not been validated and
21 therefore perhaps should not be used, as about tests
22 that have already been proven to have a valid

1 relationship to risk factors and therefore potential
2 intervention.

3 DR. McGRATH: Absolutely. I would consider
4 that the whole notion of clinical utility needs to be
5 shared with providers and practitioners as well as
6 consumers and patients. Absolutely. Thank you.

7 DR. WILLIAMS: If I could just add to that,
8 as Steve mentioned in his report, the EGAPP working
9 group and then the associated stakeholders group of
10 EGAPP, one of their tasks is to try and actually
11 disseminate the information, whether it is positive or
12 negative, relating to that utility. So it does seem
13 to be a natural point of reinforcement.

14 DR. WISE: Part of the discussion that I
15 hope follows the cluster presentations will be to look
16 for connections across the clusters as much as
17 individual ideas or suggestions within each cluster.
18 I think it is going to be very important for us to
19 look for commonalities and ways to create coherent
20 linkages. In fact, reclustered of the clusters may
21 in fact be the most helpful thing we can do.

22 Other comments? I just want to thank

1 Barbara for all your work with the task force. It has
2 been truly impressive and fits very well among the
3 highest priorities that were identified by the
4 Committee.

5 We will move on to Cluster No. 4, please.
6 Kevin.

7 **Cluster No. 4: Informed Consent, Privacy, and**
8 **Discrimination Issues that Relate to Genomic Data**
9 **Sharing**

10 **Kevin FitzGerald, S.J., Ph.D., Ph.D.**

11 [PowerPoint presentation.]

12 DR. FITZGERALD: Money, value, knowledge?
13 This is the 21st century, people. It is about power.
14 Information is power.

15 So, what we are going to do with that
16 information, how that information is going to be given
17 to people, and how they use that information to make
18 their choices, of course, fits into a concept that we
19 have been working with for quite some time called
20 informed consent, where people are supposed to get all
21 the relevant information they need in order to make an
22 informed decision.

1 Of course, the problem with personalized
2 medicine is all the information is now relevant and
3 all of it will have to be put together somehow so that
4 we can come up with a comprehensive view of an
5 individual's health status. As we go about pursuing
6 these laudable goals, it is going to raise some really
7 interesting issues that we need to address as far as
8 privacy, confidentiality, and informed consent are
9 concerned.

10 What we are seeing right now, which is
11 currently challenging, is the pursuit of the large,
12 population-based databases, where a lot of this
13 information would be pulled together. The whole idea
14 would be, obviously, to pull it all together so you
15 can associate various aspects of health and disease in
16 a picture that will of course, as we heard yesterday,
17 create a disease signature.

18 The question is, what will that signature
19 be, just how individualistic will it be, and how
20 identifiable will it be.

21 We have already noticed that the evolving
22 research paradigms in this whole idea of personalized

1 medicine may in fact force us into a new
2 conceptualization of informed consent or perhaps a new
3 conceptualization of some kind of way of moving
4 forward in a world where the information perhaps
5 cannot be held in some kind of anonymous state.

6 This is going to be true for both research
7 and clinical practice, since I think they will be much
8 more greatly intertwined than they have been in the
9 past. Obviously, this will require perhaps levels of
10 vigilance and attention that we have not had to apply
11 up to this point.

12 This is not anything new, in one sense.
13 There have been activities ongoing, as you can see
14 there, since the NBAC in 1999. But these are areas
15 that other people are looking at. One of the
16 questions will be how will we work with others, or
17 need we work with others, to address some of these
18 things.

19 That leads us, then, to some of our policy
20 questions. If there are these new issues raised by
21 this data, how do we begin to address that. Are they
22 truly new. Are they just extensions of what we have

1 wrestled with before in the '70s and the '80s when the
2 Belmont Report was looking at the effects of research
3 on human subjects. In one sense, we are all going to
4 be the human subjects. We will all be part of the
5 research, since it is going to be pulling all the
6 information together.

7 How do we take these challenges to the
8 public? How do we engage them, not just tell them but
9 engage them, in the process of trying to understand
10 this and delineate the issues which are of some
11 significance and importance?

12 How do we cross generational divides? We
13 were talking about education. I don't think the next
14 generation is going to be too worried about this.
15 They can't be. All our students have all their
16 information on Facebook already. What is there to
17 hide?

18 [Laughter.]

19 DR. FITZGERALD: So, will there be different
20 levels of concern when we talk about information being
21 made public. If so, what do we do about consent needs
22 for these large-scale population studies. How do we

1 consent the population. These are some interesting
2 questions.

3 Then, how can the consent process be
4 improved? What are the strategies? We can use some
5 of the stuff that Barbara was talking about, and that
6 her task force is looking at. How do we educate and
7 engage people? One strategy is, you may be familiar
8 with what are called teach-backs. You teach somebody
9 something, and then they teach it back to you or to a
10 third party. Obviously, when you come to truly
11 understand something is when you can teach it to
12 somebody else.

13 What is the role of SACGHS in this? What is
14 the role of HHS? Obviously, these are big issues and
15 big questions. They are probably beyond the purview
16 of both SACGHS and HHS, but obviously we may have a
17 key role to play in these.

18 As I said, we are wrestling with some new
19 concepts and new ways of looking at these things.
20 What are the implications, especially with computer
21 algorithms that are now out there that we discovered
22 in the journals in August? They can pull individual

1 sequence data out of an aggregated, supposedly
2 anonymized database.

3 If that is true and we start coming up with
4 these disease signatures, what does it mean when
5 someone publishes a journal article and there is a
6 disease signature article? I can look at that and say
7 there is only one person on the face of the Earth that
8 has this particular signature. All I have to do is
9 link it to that person.

10 Then, how does the legislation we have now,
11 HIPAA and GINA, affect this process? What about the
12 proposed legislation; what is the pipeline that we
13 need to look at?

14 These are some possible action steps for
15 ourselves. One that isn't up there that we probably
16 could take into consideration goes back to Marc's
17 emphasis on money. We could start our own personal
18 information website and charge, and make lots of
19 money. But, maybe that doesn't fit.

20 Sarah, is that allowed? No? Oh, shoot.

21 [Laughter.]

22 DR. FITZGERALD: All my best ideas.

1 One thing we can do is monitor the process,
2 especially for GINA and perhaps other proposed
3 legislation as it comes along, to see how they
4 actually get applied, what the gaps appear to be, and
5 how those gaps may need to be addressed.

6 Certainly, again, soliciting public input.
7 One of the things I think that could certainly derail
8 this move toward personalized medicine would be if we
9 lost public confidence in the process because the
10 public became suspicious in some way or was worried
11 about the fact that things were being done that were
12 somehow not transparent. How do we do that?

13 Then, again, we could write a report, which
14 is what we do well. Can we come up with a report that
15 dives into this, which I think would be a rather
16 complex topic? It would involve, again, ideas of
17 risk. What people consider to be the risks of this
18 information being available publicly.

19 Again, I would imagine you would have quite
20 a diversity of perspectives on that and a diversity,
21 also, in the sense of what the harms and benefits
22 might be. That, too, would be something that I think

1 would need to be addressed.

2 Of course, the main thing with all this is
3 how are we going to use that information. Of course,
4 the person following me with Cluster No. 5 is going to
5 solve all those problems, so I'm just going to stop
6 here. No pressure.

7 DR. WISE: Any questions or comments?

8 DR. FOX: Just a suggestion. On your first
9 possible action step, I would add VA to the list of
10 organizations you might want to collaborate with.

11 DR. FITZGERALD: Absolutely.

12 DR. WISE: Thank you. Other points of
13 clarification?

14 [No response.]

15 DR. WISE: Sylvia.

16 **Cluster No. 5: Implications of Consumer-Initiated**

17 **Use of Genomic Services**

18 **Sylvia Mann Au, M.S.**

19 [PowerPoint presentation.]

20 MS. AU: Cluster No. 5. I agree with Kevin;
21 it is about power. But I think in this cluster it is
22 about empowerment. Now there is pressure, isn't

1 there?

2 We are all trying to sell our clusters.
3 Unless you have been hiding in a cave without wireless
4 access, you have been inundated by direct-to-consumer
5 genetic testing articles in the media. This cluster
6 came about because, of course, the number of personal
7 genomic services marketed directly to the public has
8 increased in the past few years, which is definitely
9 an understatement.

10 This is a new model that doesn't have direct
11 involvement of a personal health care provider. So we
12 are wondering whether a comprehensive consumer
13 protection strategy may be needed in this type of
14 medical testing.

15 Our concerns include the relative value of
16 the information provided, of course going back to
17 Cluster No. 2, clinical utility; the level of consumer
18 understanding, which again is the education cluster;
19 the provider community's ability to understand and
20 translate information for patients, again the
21 education cluster; and the potential risk of misuse of
22 information by consumers or third parties, going back

1 to Kevin's cluster. So you can see that this cluster
2 encompasses every other cluster that we have on the
3 list.

4 Genome service companies offer a vastly
5 different array of services, ranging from risk
6 assessment to recreational testing such as match-
7 making. As of yesterday, in the U.S. you may now test
8 your children for their sports ability. I believe it
9 is \$149. That was in a New York Times article this
10 weekend.

11 Past SACGHS activities include letters that
12 the Committee wrote to the Secretary in 2002, 2004,
13 and 2006, expressing concerns about the advertising
14 claims made by companies offering these direct-to-
15 consumer genetic services. We also had an
16 information-gathering session at the July 2008 SACGHS
17 meeting to explore what was going on in the landscape
18 of genomic services.

19 There has been a definite explosion of U.S.
20 and international activities related to this area:
21 research studies, educational resources, workshops.
22 So there are a lot of activities going on right now in

1 this area.

2 Not surprisingly, because this area is
3 fraught with so many questions, we have the most
4 policy questions of any cluster. For oversight, of
5 course, we wonder whether these genomic tests will be
6 regulated similarly to other complex laboratory tests.

7 As to our Oversight report that we did in
8 SACGHS, which we will never forget, we wonder if those
9 recommendations will be sufficient to relate to these
10 direct-to-consumer genomic services.

11 We have concerns, of course, about clinical
12 validity and utility, which again came up in the
13 Oversight report. What are the best formulas for
14 calculating these risks. What are the criteria to
15 determine whether association between a particular
16 genetic marker and a phenotype is strong enough for
17 that marker to be included in the genetic testing and
18 reported out.

19 Continuing concerns about clinical validity
20 and utility. Should there be standards for formatting
21 the raw data from the whole-genome scans. How will
22 the clinical validity and utility of such tests be

1 assessed and communicated to consumers. When is it
2 that sufficient data will have been produced to change
3 previously recommended risk calculations.

4 Issues for consumers and healthcare
5 professionals. Are requirements for public education
6 and informed consent needed before testing. What are
7 the appropriate roles and responsibilities of the
8 healthcare providers, consumers, and public health
9 programs in this non-traditional approach to genetic
10 testing. Do personal genome services actually fill
11 some specific healthcare or public health need. Are
12 providers and consumers adequately prepared for the
13 information provided by these services. What are the
14 benefits and potential drawbacks of direct-to-consumer
15 personal genomic services.

16 How will the healthcare system and providers
17 be affected by the availability of these personal
18 genome services. What is known about consumer
19 interest in personal genome services and consumer
20 understanding of these services. What are the
21 criteria that should be considered in determining the
22 value of the personal genome service. What are the

1 criteria for determining whether previously tested
2 individuals should be contacted to inform them of
3 modified risk, or should we let individuals fend for
4 themselves and contact the companies for follow-up.

5 Of course, for advertising, what are the
6 criteria that the companies need to follow before
7 offering these services and marketing them.

8 As Kevin said, we have privacy and
9 discrimination concerns. What are the privacy
10 concerns. Probably not much with the next generation
11 on Facebook.

12 [Laughter.]

13 MS. AU: What cautions and benefits do
14 consumers consider when sharing their genomic
15 information with others, such as their family members,
16 social networks, clinicians, employers. Does GINA
17 apply to this type of personal genome service, and are
18 these companies actually covered by GINA.

19 Then, for disparities, could personal genome
20 services actually exacerbate health disparities? Most
21 of these are paid out of pocket and not covered by
22 insurance right now.

1 Our possible action steps are, of course, to
2 monitor the outcome of all these federal and non-
3 federal workshops, work activities, and educational
4 activities that are going on. Short-term actions
5 would include a development of a checklist that
6 patients could look at when they are trying to
7 determine whether or not they want to participate in
8 these direct-to-consumer genomic services. The
9 Personalized Medicine Coalition has come up with a
10 basic checklist that has started already.

11 We could also do a brief report on selected
12 key issues so we don't have to delve into every policy
13 question. Or, we can do that lovely in-depth report
14 that we love to do on every single issue that we can
15 think of under the sun, and work on this for the next
16 10 years.

17 DR. WISE: Comments and suggestions? Marc.

18 DR. WILLIAMS: At the risk of adding to the
19 list --

20 [Laughter.]

21 DR. WILLIAMS: I'm taking the risk.

22 MS. AU: That's okay. You're not rolling

1 off.

2 DR. WILLIAMS: That's right. Although,
3 after dinner last night, I might.

4 [Laughter.]

5 DR. WILLIAMS: You can take that any way you
6 want.

7 I was struck a couple of meetings ago when I
8 think it was a representative from the World Privacy
9 Forum spoke to this group about the concerns about not
10 only the information from the testing but the fact
11 that some companies may in fact be using information
12 that the consumer is providing at the time of testing
13 to sell to others. I don't see that represented
14 there. Since one of the focuses of this relates to
15 potential consumer harm, I think we should fold that
16 in somehow.

17 DR. FOMOUS: We had a more general question
18 about that, but we can make sure that we capture that.

19 DR. WISE: Other comments or questions?

20 [No response.]

21 DR. WISE: We will move on to the next
22 cluster. Joseph.

1 **Cluster No. 6: Public Health Applications**
2 **of Genomics Research**

3 **Joseph Telfair, Dr.P.H., M.P.H., M.S.W.**

4 [PowerPoint presentation.]

5 DR. TELFAIR: Thank you very much. We in
6 public health are very solution-oriented. To us, it
7 is about the work and getting the work done.

8 I will cut to the chase. First of all, I
9 would like to say it is really an honor to present
10 this information. I do want to thank Dr. Fomous and
11 particularly Dr. Kolor, who is sitting at the end of
12 the table here, who worked with her group at CDC to
13 help us to formulate this.

14 Public health, as many of you know, is a
15 broad and diverse table. We try to look at the world
16 ecologically to fit between the physical and the
17 social environment in many ways, to the benefit of the
18 general population.

19 We want to clarify some of our terms.
20 Public health genomics is a multidisciplinary field
21 that really is concerned about effectiveness and
22 responsible translation of genomic-based knowledge and

1 technology, with a focus on population health.

2 We focus on policy and actions that are
3 needed to promote health and to prevent and control
4 disease. We also focus on the interplay of genes, the
5 environment, both physical and social, and behaviors.

6 We want to ensure that the benefits of genetics and
7 genomics are realized across many diverse populations
8 and groups. We do this through our main public health
9 priorities, which are assessment, policy development,
10 and assurance. We do this from a knowledge base, an
11 evidence base. Research forms the core.

12 Like the previous work before us, there is
13 some overlap. We expect that there will be some
14 cross-clustering grouping of our work. But the point
15 here is that public health is very broad and allows us
16 to look at a number of these things.

17 Now, assessment as we define it is really
18 the systematic collection of analyses and
19 dissemination of information. It focuses on
20 epidemiologic and laboratory research, investigations,
21 and monitoring of community health problems and risk
22 factors.

1 We also work towards policy development and
2 basically taking what we have learned and promoting
3 that from the translation of advancement in human
4 genetics in terms of prevention and other
5 opportunities. We do this through communication,
6 through education, and through promotion of prevention
7 for both clinical and population settings. Many of
8 you may know this already.

9 We also then, because we have worked very
10 hard at this, want to assure that this actually
11 happens, moving from research and process to actions
12 and then to being accountable for what gets done.

13 We do this through bolstering the public's
14 confidence that this information is used appropriately
15 and that the services we do meet agreed-upon goals for
16 effectiveness, accessibility, and quality in research.

17 We look also at how to assess that to make sure
18 things are happening. We do this through a clear
19 evaluation methodology and then quality assurance and
20 quality control.

21 Then we look to ways we can work together to
22 enforce laws and policy standards and to assure that

1 we have the ability to get this done through the
2 development and assurance of a competent work force.

3 In our policy questions, then, given that
4 broad area, we want to really nail down what to do.
5 So we have questions about the characteristics of the
6 diverse systems of health care, how management and
7 delivery influence the provision of genetic tests, and
8 then, subsequently, how clinical or preventive
9 services work.

10 We also were asking what are the leading
11 opportunities and responsibilities for public health
12 systems to contribute to the development and
13 implementation of the new genomic knowledge and
14 technologies to improve health, to prevent disease,
15 and to address health disparities.

16 Specifically, we want to drill down to look
17 at a couple things. First of all, there are the
18 opportunities, challenges, and benefits of
19 incorporating genomics into existing and future public
20 health investigations and surveillance systems to
21 advance knowledge.

22 There are also opportunities and

1 responsibilities for incorporating evidence-based
2 genomics and knowledge and technologies into public
3 health programs to improve health and prevent disease,
4 the actual application of this work.

5 We also wanted to look at the public health
6 infrastructure and to partner, we believe. Part of
7 our major focus in public health is collaboration and
8 working within and across healthcare delivery systems,
9 employers, businesses, communities, academia, media,
10 and others, particularly consumers.

11 We wanted to also know what steps can be
12 taken to address ethical, legal, and social issues in
13 public health genomics research and practice.
14 Drilling down, then, we want to know how does informed
15 consent for DNA testing in public health differ from
16 informed consent for other public health services and
17 in clinical practice. Dr. FitzGerald brought this up.

18 It is a clear issue because our question is, under
19 what circumstances is new consent for archive
20 specimens needed also for public health investigation.

21 We wanted to know what are the immediate and
22 long-term benefits and risks of population-based

1 disease registries, as well as how can concerns about
2 potential stigmatization of the population groups
3 result from research on testing programs be addressed.

4 We wanted to know what policies should be in
5 place to share large amounts of data collected through
6 gene, environment, and disease association studies,
7 and we want to look at emerging concerns as
8 technologies evolve. Will it become possible to test
9 for multiple layers of biological challenges which
10 reveal chinks in the bodily integrity before classical
11 clinical symptoms emerge. Will advances in
12 technologies and knowledge shift current conceptions
13 of injury in toxic tort suits or the preexisting
14 condition exclusion in GINA.

15 We also wanted to know what tools are needed
16 to understand how genes and environmental factors,
17 physical and social, interact to perturb biological
18 pathways and cause injury or disease. How does the
19 federal investment in genomics encourage translation
20 into population health benefits. Is it cost effective
21 to tailor interventions based on genetic information.

22 Lastly, what steps must be taken to assure a

1 competent public health workforce with a sufficient
2 knowledge base and skills to ensure that the
3 appropriate use of genetic information to promote
4 health and prevent disease, as well as to educate the
5 general public to be informed consumers of genomic
6 applications.

7 Given that, we wanted to know how can the
8 public health agencies prepare the workforce and their
9 constituencies to ensure that information about gene-
10 environment interaction is used appropriately.

11 So, how to get there. For short-term
12 actions, we believe we can organize sessions such as
13 SACGHS meetings to expose the field of public health
14 to genomics policy questions associated with advances
15 in understanding gene-environment interactions and for
16 in-depth discussion of the potential for genetic and
17 genomic testing to exacerbate and lessen health
18 disparities. Thus, the work with these clusters.

19 We believe that we can perform a systems
20 review of relevant agencies to assess mechanisms that
21 are already in place or can be in place to disseminate
22 information about the distribution of genotypes in

1 different populations and to assure effectiveness,
2 accessibility, and quality of services.

3 We also wanted to look at the potential of
4 using SACGHS as a forum to promote collaboration
5 within and between DHHS agencies for efforts such as
6 preventing the stigmatization of individuals,
7 families, or populations at risk for or with genetic
8 conditions and for implementing an assessment process
9 that will provide guidance for how and when genetic
10 tests can be used to promote health and prevent
11 disease.

12 You can see our focus is on getting the work
13 done. Again, we suggest brief reports on selected
14 public health topics such as the impact of genetic and
15 genomic testing on health disparities, how
16 characteristics of different healthcare systems
17 influence provision of genetic tests and subsequent
18 clinical provision of preventive services, building a
19 competent public health workforce to ensure
20 appropriate use of genetic information to promote
21 health and prevent disease, or whether it is cost
22 effective to tailor interventions based on genetic

1 information.

2 Of course, like everyone else, we really
3 believe that this needs to be looked at very much in-
4 depth, particularly at issues related to public health
5 genomics in the areas of disparities, gene-environment
6 interactions, and population-level testing. We left
7 off, I think, workforce development.

8 DR. WISE: Comments, suggestions, or
9 questions for Joseph?

10 [No response.]

11 DR. TELFAIR: It is clear. What can I say?

12 DR. WISE: We will have time to come back to
13 these issues and discuss them both more globally but
14 also in greater depth.

15 We will move on to Cluster No. 7. Mara.

16 **Cluster No. 7: Genetics and the Future**

17 **of the Health Care System**

18 **Mara Aspinall, M.B.A.**

19 [PowerPoint presentation.]

20 MS. ASPINALL: Thank you, Paul. As Cluster
21 No. 7, I can say it is not about money, value,
22 education, power, empowerment, or responsibility; it

1 is about all of those. It is not even about today but
2 really about the future. Cluster No. 7 is not looking
3 at any one issue but looking very broadly across the
4 healthcare spectrum to say how do we get prepared for
5 the future that we all talk about. What came up
6 yesterday is, today is useful but how do we ensure the
7 infrastructure for the future.

8 In Cluster No. 7 there is a focus of two key
9 questions. Personalized health care: is it
10 achievable; what are the costs and what are the
11 benefits. Secondly, what are the infrastructure
12 changes needed to foster or even adopt personalized
13 medicine or personalized health care in the broader
14 perspective. Those are the key pieces.

15 When we look at the background, I'm not
16 telling anyone anything new here, but the current
17 system is not working. It has high cost and poor
18 outcomes. That doesn't mean there aren't parts of it
19 that are working well, but as we have heard many
20 times, the current trend and system is unsustainable
21 and we need to move beyond that. As we found out in
22 many areas, both health care and more broadly -- the

1 nursing shortage is a great example -- we need to be
2 prepared for how the future will change.

3 Let's look at those two key focus areas.
4 The first one is value, cost, and achievability. The
5 assumptions that we made here are that genomic
6 medicine has the ability to benefit public health and
7 that new technologies will come along, some of which
8 will decrease cost but some of which are going to
9 increase cost, depending on how widely or narrowly you
10 think about the cost.

11 But this is still a technology and a science
12 that, whether you call it in its infancy or
13 adolescence, is not as robust as it will be into the
14 future. So, considerable research will continue to be
15 needed.

16 Lastly, and really the core of personalized
17 health care, is that the greater understanding of the
18 epigenetics, the genetics of subpopulations, is
19 critical to benefit all people and that we need to
20 understand how to target those interventions, whether
21 they be diagnostics, drugs, devices, or other
22 interventions. That is the key.

1 The second piece is, what is the
2 infrastructure that we need. This overlaps with
3 several of the other clusters. First, in healthcare
4 delivery, how do we ensure that we have cost effective
5 delivery and what we believe is a likely need for
6 increased genetic counseling. In this cluster, we
7 define genetic counseling quite broadly.

8 Secondly, we talked about workforce. We are
9 likely to need additional clinical lab workforce, even
10 if they are doing different jobs than they are doing
11 today.

12 Thirdly, health information technology.
13 Current HHS Secretary Leavitt has made a big deal
14 about the critical piece of integrating health IT into
15 the delivery of care and into personalized medicine.

16 Fourth, systems to monitor that so we don't
17 roll out new systems of genomic medicine and not have
18 the ability to say is it effective or not.

19 Lastly, should the government play a role in
20 incentivizing business pursuits -- and we mean by that
21 the broadest definition of the industry, not just for-
22 profit but not-for-profit -- in the pursuit of

1 diagnostics and genetic therapies.

2 We have a number of policy questions that
3 come out of this piece. Again, the objective here is
4 to really look forward and say how should the
5 government -- by that, individual agencies through HHS
6 -- help invest resources in genomic medicine.

7 No. 2, should the government be part of
8 adopting a new healthcare delivery. You will see in a
9 minute there are a number of different models that
10 have come out. Should the government promote them.
11 Should they get involved. If we anticipate that the
12 medical home model might be the one, what is the
13 infrastructure that needs to be set up to ensure that
14 we can handle the onslaught that is likely to occur.

15 No. 3, financial incentives in the
16 workforce. Are we facing a crisis that many would say
17 today that we do not have enough people in the
18 healthcare workforce to be able to offer these kinds
19 of tests and this kind of science going forward.

20 No. 4, health information technology. What
21 else can HHS do to promote this. Specifically, we
22 talked about development of electronic health records

1 and the digital storage of health data. Again,
2 assumed many of the clusters is we are gathering much
3 more information than we have ever had. How do we
4 ensure that we can access that information in the
5 future.

6 No. 5, quality. It is the core of the
7 system and the core to what has been described in
8 terms of confidence in the system. How can we ensure
9 that indeed the quality is there and that we are able
10 to monitor this for public health benefits. Are there
11 surveillance systems in addition to what we have
12 discussed before that need to be put in where we need
13 to put the ground work in today.

14 Then, finally, the issue of incentives for
15 genetic diagnostics and targeted therapeutics. This
16 is not just about diagnostics, this is about genomic
17 medicine in its broadest piece.

18 Lastly, how can the government think about
19 these differences in population that ensure that we
20 are focused not just on subsets that exist today but
21 important variations amongst the populations in the
22 future.

1 So, the short-term action steps. First, we
2 talked about getting together the chief medical
3 officers from the health plans. That is public and
4 private health plans. They have been a group which we
5 would say has been somewhat underrepresented in our
6 discussions and they are a critical piece to ensuring
7 that the infrastructure going forward is covered. We
8 wanted to put them together, both public and private,
9 to get their view of the future and ensure they are
10 part of the team.

11 What we then looked at, and not on the
12 slide, is working with the other HHS agencies. Many
13 of the agencies have begun to look at what they
14 believe is the future of health care, and we want to
15 ensure that we are not recreating work that has
16 already been done in other agencies.

17 In the last few slides, we look at brief
18 reports. I won't go through each of these
19 individually. They basically mirror the policy
20 questions that say how do we look at this.

21 The reason we talk about brief reports,
22 quite frankly, for a big piece of this is that it is

1 possible for this to go on into the future such that
2 we won't be looking into the future. We think it was
3 critical to ensure and put a stake in the ground on a
4 couple of key issues, particularly around tools and
5 incentives and the health information technology.

6 Lastly, there were two areas that we did
7 believe may warrant some in-depth work. In the area
8 of health care delivery, one example is the medical
9 home model, the customized care centers, and genetic
10 counseling to work with some of the other clusters to
11 ensure that we understand what the infrastructure will
12 need to do that going forward.

13 Lastly, the genetic and epigenetic
14 variations, in which, again, working with other
15 agencies is critical in the true delivery of
16 personalized health care. What we wanted to ensure
17 is, if there was data that was needed for populations
18 that are today not represented, that we begin getting
19 that data today and acknowledging what the gaps are so
20 that when we have the ability to go forward that there
21 are not groups that are left out.

22 Thank you.

1 DR. WISE: Questions.

2 DR. EVANS: I just have one question. It
3 seems to me that on two of the slides, Nos. 64 and 67,
4 there is a fairly exclusive focus on encouraging
5 students to pursue clinical laboratory careers, which
6 confuses me. I think if we are talking about the
7 healthcare system that perhaps an emphasis on both
8 laboratorians and clinicians who focus on genomic
9 aspects of health care. I wouldn't want to confine it
10 to laboratorians.

11 MS. ASPINALL: I think that is a great
12 addition and we should broaden it. Because of the
13 attention on the crisis literally today there was a
14 focus on that, but I think as we look forward we need
15 to look more broadly. Thank you.

16 DR. WISE: Yes, please.

17 DR. DREYFUSS: This is the mirror image of
18 the questions you were asking yesterday. In several
19 different places you talk about incentives to find
20 diagnostics and therapeutics. I would rather have
21 that say "promote the development of diagnostics and
22 therapeutics" because in fact sometimes I think we see

1 that these incentives get in the way of actually
2 promoting them. So it is not just creating new
3 rights, necessarily. It might be creating the right
4 to use research that somebody else has a right on.

5 MS. ASPINALL: I think that makes a lot of
6 sense. That was the spirit in which we were intending
7 to do it. We will ensure that it is changed that way.

8 DR. WISE: Steve.

9 DR. TEUTSCH: Just one addition to the EHR
10 story, which was mostly about data storage and
11 records. It is really, I think, given the information
12 that is likely to come out and the need to manage it
13 intelligently and the difficulty of keeping it in
14 everybody's heads, the clinical decision support part
15 of that translates all this information into something
16 that is useful, interpretable, and actionable.

17 MS. ASPINALL: Yes, so it is more specific.
18 I think that makes sense. The report that we got
19 yesterday on personalized health care actually has
20 some wording that might be useful to incorporate into
21 that. So we will change that as well.

22 DR. WISE: Marc.

1 DR. WILLIAMS: Just to add on to that, I
2 think that an overarching theme for all of the
3 different clusters is the idea that almost all of them
4 will need robust information technology in a variety
5 of different forms to actually make it happen. I
6 think that is implicit in all the presentations, but
7 we probably need to be more explicit about that and
8 also be very intentional about looking to partner with
9 the other groups that are working on this.

10 In particular, as the new public-private
11 partnership that is going to be the second iteration
12 of the American Health Information Community gets up
13 and running, we really need to make sure that the
14 engagement we have had with that group to this point
15 continues.

16 DR. WISE: Other comments or questions
17 specifically on No. 7?

18 [No response.]

19 DR. WISE: Thanks, Mara.

20 **Discussion**

21 DR. WISE: We have heard that it is all
22 about money, value, knowledge, power, empowerment,

1 responsibility, the future, but particularly to help
2 guide our discussion, it is important to always
3 remember that it is always about ego.

4 DR. WILLIAMS: On that note, it is time to
5 go over these cluster issues in greater detail to,
6 number one, make sure that we are reflecting in each
7 cluster description the action steps that were
8 outlined that were reflecting the insights and wishes
9 of the Committee.

10 Also, we want to look at linkages. We very
11 clearly picked up linkages that cut across. Now, we
12 could turn all these clusters into one cluster, but
13 that wouldn't be of particular utility for our work as
14 we move into the future. But there may be ways to
15 group these clusters in our thinking and particularly
16 in the way we present them to the public and
17 particularly to the new administration.

18 Steve suggested that we can walk through
19 each cluster and have an opportunity to talk in
20 greater detail. Maybe, Kathi, you can put up Cluster
21 No. 1.

22 Also, in your handout in your book, at the

1 end of Tab 5 is a summary grid of the major points
2 made in each of the cluster presentations,
3 particularly the outline of the action steps. So you
4 could also use that to help ground your thinking and
5 the conversation regarding each of the clusters.

6 DR. TEUTSCH: What we have to get by the end
7 of the day is a pretty clear sense of how we want to
8 organize this and what our priorities are. Although
9 we didn't say it explicitly, I think we have a number
10 of things that we can do, and we have captured them
11 here.

12 There are things that we have already made
13 recommendations about that we can just monitor. We
14 have things that we can do over a fairly short term or
15 in a brief report or some more in-depth reports. We
16 need to figure out what that portfolio of work ought
17 to look like.

18 So as we march through each of these, I
19 think it would be helpful for us to begin to think
20 about, within each cluster, which of these things we
21 think are most important. Clearly, this body of
22 things that we have laid out far exceeds our capacity.

1 So as we begin to sort through them and
2 think about how they might be rearranged and so forth,
3 we can begin to get a sense as to which of these
4 things are of the greatest importance. It will help
5 us to sort through and consolidate clusters if that is
6 what we need, and begin to set some clearer priorities
7 and organize our work going forward.

8 DR. WISE: It is fair to say, though, that
9 we still remain flexible about these next steps given
10 that the administration coming in may outline
11 priorities that would require our being responsive.

12 DR. TEUTSCH: Absolutely.

13 DR. WISE: So while, as Steve suggested, it
14 would be very helpful to get some clarity about where
15 the Committee feels we should be going, we recognize
16 that we will likely have to be flexible in responding
17 to new concerns and priorities of the new
18 administration.

19 So, discussion regarding Cluster No. 1.
20 Please, Marc.

21 DR. WILLIAMS: The good news, if there is
22 any, regarding Cluster No. 1 is that we are not

1 indicating we need to do any reports, since we just
2 did one. There is a lot of work that is ongoing that
3 is going to continue to happen.

4 As I was reflecting, though, on this and the
5 discussion from yesterday and today, the thing that
6 probably isn't represented there that does have an
7 impact that we should be intentional about is looking
8 at coding systems.

9 The current CPT and ICD-9, which is going to
10 be transitioning to ICD-10, how is that impacting. It
11 certainly has an impact on reimbursement, as we talked
12 about yesterday. It has an impact in terms of
13 collecting data, which is going to influence Steve's
14 cluster about utility.

15 So that may be a cross-cutting issue that
16 should be added to our portfolio for study.

17 MS. ASPINALL: I would wholeheartedly agree.

18 DR. FERREIRA-GONZALEZ: I want to continue
19 to echo that, but I think this could be a short-term
20 action that we could engage in already.

21 Like I said earlier, we know the system is
22 broken. It's not working for us. The professional

1 organizations are already trying to look at these
2 issues, and we need to engage them actively. Maybe we
3 can have them come together in different groups so
4 they can talk to each other or for us to continue to
5 evaluate that. They have very in-depth expertise
6 because that is what they do every day. That might be
7 a way to go about this.

8 DR. WISE: I have a question. This issue
9 has come up. It has been the subject of considerable
10 deliberation by the Committee and discussion. Yet not
11 a lot has actually happened in response. It is still
12 an issue, still a problem.

13 What do you see as the primary obstacles to
14 moving forward with this, and how would that elevate
15 some of these steps to ensure that we are really
16 finally going to be addressing the essential barriers
17 to making headway on this?

18 DR. WILLIAMS: I'll take a crack at it.
19 Some of the barriers relate to a lack of clarity
20 relating to some of the interpretations of the statute
21 and regs.

22 In the letters that we have been writing, we

1 have asked specifically for some clarification. Much
2 as we were talking about yesterday, understanding
3 exactly what can and can't be done will inform
4 strategies going forward about how to address some of
5 these issues. Lacking that clarification does hold
6 this up.

7 So the hope is that some of the questions
8 that we articulated very clearly about wanting some
9 direction and clarification will be forthcoming in the
10 letter later this month. But if that doesn't happen,
11 I would certainly see as the new administration
12 settles in that we revisit those issues and say we
13 really would like some clarity around these issues.

14 The second barrier is that different
15 stakeholders hold different pieces of the puzzle. ICD
16 is maintained in one area. CPT is under the control
17 of the AMA. So there are lots of different players in
18 there. As Andrea has pointed out, it is sometimes
19 difficult to get the engagement or to get everybody at
20 the table.

21 So maybe there is a role for the Secretary
22 to convene, perhaps with SACGHS as the facilitator of

1 that, everybody around the table and say how can we
2 work these things out. But it is a very arcane system
3 to have to navigate and to try and pull all the
4 different pieces together. That does slow progress.

5 DR. WISE: Jim.

6 DR. EVANS: Not that I have a solution for
7 it, but just to point out that you are also, in this
8 context, fighting a long entrenched system of
9 procedure-based reimbursement. Genetic services, at
10 least so far, until we invent the genetoscope, is not
11 a procedure-oriented field.

12 So it is a very broad issue. There are
13 other constituencies in the same fix: general
14 internists, pediatricians, and psychiatrists. So it
15 is a rather pervasive issue and this somewhat
16 irrational system is an entrenched system. That is an
17 obstacle. I'm not sure exactly how you get around it,
18 but maybe enlisting the kind of support of other large
19 and important specialties for which this is an issue.

20 DR. WILLIAMS: Yes, that is very well taken.

21 Of course, the problem that we have is not only on
22 the clinical side, where there are the issues that you

1 have articulated. Genetic counselors, being a
2 relatively new profession, really don't have any
3 official standing in any of the statutes in terms of
4 being articulated, as opposed to nurses and
5 physician's assistants. That also creates a barrier.

6 But even on the laboratory side, which is a
7 procedurally-based specialty, it is clear that the
8 reimbursement around those procedures is not adequate
9 for the actual cost of the things that are being done.
10 So that is an issue.

11 There was another point, but it has lost me.

12 DR. WISE: Steve.

13 DR. TEUTSCH: I was just going to ask Jeff a
14 question. I know I'm putting you on the spot a bit,
15 Jeff, but you have been wrestling with these issues.
16 We have had some wonderful dialogues with you and
17 colleagues at CMS, and you have been wrestling with
18 these issues. Can you elucidate some of the things
19 that we might do that would help move this forward?

20 DR. ROCHE: Hi. Good morning. For those of
21 you who may not know me, I'm Jeff Roche. I'm an
22 alternative for Dr. Straube from CMS.

1 CMS is indeed an interesting institutional
2 road to navigate. I'm, at the moment, about six weeks
3 past a year, so I'm a relative rookie.

4 One of the more interesting publications
5 that I found that was useful is something that many of
6 you may already know about which describes how CMS
7 addresses payment and reimbursement issues related to
8 new technologies, which is a larger basket with which
9 genetic and genomic testing issues and genetic service
10 issues in general are in competition. This may be
11 very useful.

12 Again, it isn't a one-pager. If it were
13 available to anyone to read, it might be very useful.

14 I welcome the opportunity to continue to
15 work with Sarah and others from the NIH staff who have
16 been trying to get us to consider these questions,
17 which, I think as Marc correctly and accurately
18 pointed out, are based on an old system designed for a
19 different purpose, which is confronting a rapidly
20 changing field and which has both promise and, in some
21 ways, areas where the promise has not been fully
22 demonstrated.

1 I call to mind perhaps a recent editorial in
2 the New England Journal of Medicine just last Thursday
3 where the headline was "Payment Now, Possible Benefits
4 Later." The discussion was actually fairly stringent
5 about CMS's perhaps errors in covering certain imaging
6 procedures and the major effect on Medicare costs that
7 that error may have led to.

8 I think we want to be sensitive to the needs
9 of any community, especially the changing community in
10 health care, but I think we need to be aware that the
11 consequences of our decisions at CMS, as for almost
12 any other government agency of course, have enormous
13 consequences.

14 So, as I say, we continue to look forward to
15 engaging with both your staff and other Committee
16 members and trying to resolve some of the specific
17 issues, but I think this cluster does point out very
18 nicely.

19 DR. TEUTSCH: It gets back to Jim's point.
20 As we look towards health reform, it probably also
21 means financing reform in how we pay for services,
22 whether they are going to be episode or bundled or

1 some other ways of reimbursement. Whether we handle
2 this under the coverage and reimbursement set of
3 issues or whether we handle it under health reform, it
4 is clearly one of those things that is going to be
5 tightly linked because it so strongly shapes how care
6 gets delivered in this country.

7 DR. WISE: Did somebody have a comment?

8 DR. WILLIAMS: The other point I was going
9 to make is about the money. The systems we have heard
10 about are not a target-rich environment.

11 When we are talking about that we should get
12 a bigger piece of the pie, that inevitably means that
13 somebody else is going to get a smaller piece of the
14 pie. That always is problematic when it comes to
15 those types of discussions. That is just the
16 environment that we have.

17 This ties in with Steve's cluster. We could
18 make a much better case for ourselves if we moved away
19 from being the faith-based specialty that we have been
20 in genetics, which is you have to believe that what
21 I'm doing is really good. In God we trust all of the
22 data. Paul has heard me say that before.

1 But the bottom line is we do need to develop
2 evidence around the value of what we do because then
3 we are not just whining about the fact that we are not
4 being paid.

5 DR. WISE: Andrea.

6 DR. FERREIRA-GONZALEZ: I think that the
7 issue that Jim brings up is a good one. I think there
8 is a lot of momentum right now not only in the
9 laboratory community and the genetics community but
10 across all medicine to start looking at some of these
11 issues.

12 I think this issue crosses different
13 clusters. Even if we look at Cluster No. 1 where we
14 are going to monitor this, I would strongly recommend
15 that this becomes another point in the clusters of the
16 future. It has a huge impact on how we actually move.
17 Even though it might be in two different areas, we
18 need to connect them.

19 DR. WILLIAMS: That is a really good point.

20 Mara can speak to this. She and I were the only two
21 Committee members that were at the Summit on
22 Personalized Health Care.

1 I haven't read the report thoroughly, but in
2 talking to some of you who have actually been through
3 the report already, it probably wasn't conveyed
4 strongly enough in the report about the feeling of the
5 attendees there that none of this is going to happen
6 without substantial reform to the current system.
7 That was really a key element of that summit. I think
8 that that is a really right-on point. I agree that
9 this needs to be carried forward with what Mara has
10 been doing.

11 MS. ASPINALL: I was just going to add,
12 people may be familiar with it. About six weeks ago,
13 there was a summit in Utah around personalized health
14 care. The report that we have was a key piece of
15 that, really looking at many of the issues that
16 overlap with Cluster No. 7, which says if personalized
17 health care is going to happen naturally, how do we
18 ensure we have enough resources, beds, systems,
19 information, data, to have that happen.

20 But during this summit, which was relatively
21 small, we were broken up into four areas. One of the
22 key areas had two major recommendations, and I would

1 say the number one recommendation coming out of the
2 business area -- and again, "business" doesn't mean
3 for-profit businesses but commerce in the broadest
4 definition -- was reform of the reimbursement system.

5 So I think this one has to be a priority.

6 There are a number of groups working on this, as
7 Andrea mentioned, in the professional community, and
8 as Marc knows, I was asked to head up a piece of that
9 from the Utah summit on looking at a fundamentally new
10 system and potentially replacing the CPT code system
11 in order to do that.

12 I think the good news is, with health reform
13 potentially coming, there was a real groundswell of
14 support to say we need to look at this and how do we
15 do it.

16 What I'm intrigued with in Cluster No. 7 is,
17 if the reimbursement system changes there is no
18 question utilization is going to change. If
19 utilization is going to change, how can we ensure that
20 we are ready for that and people are not therefore
21 denied access for very different reasons because we
22 don't have the resources there to serve. That is how

1 I see the two working together.

2 DR. FERREIRA-GONZALEZ: Also, I think we
3 need to work together with the clinical utility piece.

4 As we continue to look at new ways that things are
5 going to be reimbursed, the knowledge is generated to
6 have a very good idea on the clinical utility of the
7 tests over time. So, how do we make sure that as
8 these technologies move forward into practice or not,
9 that we gather more information and make decisions
10 but, at the same time, make sure whatever we
11 communicate or continue to work on within these three
12 different clusters doesn't stifle the movement of
13 personalized medicine.

14 MS. ASPINALL: That was the second
15 recommendation coming out of Utah, ensuring that the
16 public and professionals have confidence in the
17 products coming out. The clinical utility piece may
18 go a long way toward ensuring that confidence so that
19 people aren't saying, well, does that work or not
20 work. If we don't have confidence in the system, we
21 can't change the reimbursement and then we can't
22 assume adoption.

1 DR. FERREIRA-GONZALEZ: But to gather that
2 clinical utility information sometimes takes time. We
3 need to see how that process over a gray area of
4 material is now black or white. That is something to
5 keep in the back of our minds.

6 DR. WISE: Julio.

7 DR. LICINIO: One of the things, though,
8 that I think is very important here that we are
9 somewhat missing is that the big paradigm shift now is
10 this direct-to-consumer thing. By the time a doctor
11 or a healthcare provider or clinical geneticist or
12 genetic counselor talks to somebody about some genetic
13 finding that may be relevant to health, the person has
14 already paid \$400, which is relatively affordable, to
15 23andMe and has their 500,000 SNPs all there.

16 They actually have a service that they call,
17 I think, a Genome Browser. If a paper comes out today
18 in the New York Times, they can immediately go and
19 check do I have that SNP or not, even before the
20 scientific community is aware of the finding.

21 I don't think we are doing it in a
22 deliberate way, but I think we are being very

1 traditional and paternalistic. I think we are trying
2 to find guidelines or policies to make recommendations
3 to the field. But, is that what the public really
4 wants.

5 I think that one of the recommendations
6 should be a broad survey or community engagement
7 process. I have done this before. It becomes very
8 sticky: who speaks for whom? Who represents what?
9 You cannot engage the whole country. So, which group
10 do you engage; how representative are they. That is
11 why before the word used was "consultation." That
12 held with some people but not with others, so that has
13 been changed to "engagement."

14 But I think that some element of community
15 engagement should get an impression from the public.
16 Or, recommend some kind of broad survey as to what the
17 public really wants or needs. We may be preaching one
18 thing, but if the public is willing to pay and get the
19 information anyway in spite of the risks, they will do
20 it.

21 DR. EVANS: Does that really belong in this
22 cluster or does that fit better in Sylvia's cluster?

1 DR. LICINIO: Probably in Sylvia's.

2 DR. EVANS: I think your points are well
3 taken, but I don't think they are necessarily part and
4 parcel of reimbursement by third-party payers because
5 of exactly the issue that many of these people will
6 pay out of pocket for such information.

7 DR. WILLIAMS: Yes. I think the overarching
8 theme that I'm hearing that really reflects all the
9 comments is that clearly we as a relatively small
10 group are not somehow going to reform the system.
11 Yes, I know we all would like to.

12 I think that, as I see this, we don't
13 necessarily have a good idea about where things are
14 going to go, whether it is reform of the traditional
15 healthcare system, whether it is a consumer-driven
16 system that has radical alterations in reimbursement,
17 or how evidence is going to play into this.

18 It seems to me that the role of Cluster No.
19 1 is to be able to assess where things are going, to
20 hopefully be engaged as best as possible with the
21 movers and shakers that seem to be making a difference
22 in terms of the reform effort, and then being nimble

1 to say what are the strategies that would work best
2 given whatever system we end up with so that we can
3 basically be ready to provide what is needed at the
4 time that new things are rolling out.

5 It seems to me less a task of pulling
6 everything together and creating something that is a
7 static document in some ways and is more of an
8 ongoing, nimble process to try and respond to a
9 rapidly changing environment, and just basically
10 trying to develop as best we can the information
11 connections that allow us to really have a good sense
12 of what is happening.

13 DR. TEUTSCH: To build on what you just
14 said, it seems to me that what I'm hearing here is
15 that this particular cluster is dealing with a whole
16 set of tactical issues that we are really facing right
17 now. They deal with the system as it currently is and
18 how to optimize those issues.

19 There is a whole set of linked strategic
20 issues about what the future is going to look like
21 which probably belongs more in the health reform
22 future issues.

1 So it might be a way to keep our eyes on,
2 yes, we have a whole bunch of these acute, short-term
3 issues that we need to address, but we understand that
4 probably over the longer term we need to deal with the
5 broader issues. If we are going to move to a
6 personalized healthcare system that adds real value,
7 what do we need for that system.

8 DR. WISE: Other comments or suggestions
9 before we move on?

10 [No response.]

11 DR. WISE: Why don't we talk formally about
12 Cluster No. 2. Oh, I'm sorry.

13 MR. KIRCHNER: Peter Kirchner from DOE. I
14 wanted to bring up the relationship between clusters
15 again. That relates in particular to the
16 reimbursement and how you are going to address the
17 importance of reimbursement for any given area to the
18 information coming out of Cluster No. 2 regarding the
19 strength of the associations that have been created.

20 I'm just wondering whether there is some
21 kind of a plan as to what will be a minimum amount or
22 a necessary amount of evidence before you can address

1 that.

2 Some time ago, the internal medicine
3 organizations used to put out data of high correlation
4 versus medium versus low, depending on the amount of
5 evidence that was available for a given treatment or a
6 given association. I don't know if anything like that
7 might be useful in trying to address this difficult
8 issue of when do you cross that threshold so that it
9 is justifiable to spend public money on reimbursement.

10 DR. WILLIAMS: I think that is an excellent
11 point. That is clearly something that is at the
12 center of the healthcare reform debate in this
13 country. The issue is that the reimbursement system,
14 right now, essentially, is disconnected from the
15 system of evidence and quality. It is basically based
16 on work units and how much you do, and an evaluation
17 system that, as Jim pointed out, tends to favor
18 procedures over non-procedural activities.

19 I won't use any denigrating
20 characterizations about thinking and not thinking, as
21 some have chosen to do.

22 I think you are absolutely right. We are

1 going to have to take the step in this country to move
2 in that direction where reimbursement is really tied
3 to best practice, to quality outcomes, and to
4 evidence-based medicine.

5 How that is ultimately going to play out,
6 and how that is going to look is not clear, but it is
7 incumbent, I think, on the field, and in particular,
8 under Steve's Cluster No. 2, that we are able to
9 deliver on the evidentiary standards that are going to
10 emerge and then use those to tie into how the
11 reimbursement reform is going to work.

12 MR. KIRCHNER: The other thing I wanted to
13 mention is that, in addition to reimbursement, should
14 there be consideration in your cluster regarding
15 payment for additional research needed to bring the
16 level of evidence up higher.

17 Now, CMS has actually been doing that for
18 the last several years. I remember when it announced
19 that it would begin to reimburse certain types of
20 research as long as it met very rigid protocol
21 standards.

22 That, I thought, was very important and

1 might be applicable to the kinds of things that you
2 want to do.

3 DR. WILLIAMS: I think that's a good point.

4 The idea of coverage with evidence development has
5 had some visibility. Jeffrey could certainly comment
6 on this. I think that, as with anything, there have
7 been some good things and some bad things that have
8 come out of it.

9 The problem, of course, is that we sometimes
10 decry the idea of how long it takes for physicians to
11 adopt something. What we forget is that it takes them
12 just as long to unadopt something.

13 I think one of the problems that has been
14 looked at with coverage with evidence development is
15 the idea that we allow a procedure and develop the
16 evidence. Then we find out this really doesn't work,
17 so we decide we are just not going to do it. But now
18 everybody is in the practice of doing it and it is
19 hard to extract that out. I think that has been
20 reflected in some of the issues around imaging and, in
21 particular, some of the more expensive treatments in
22 the oncology arena.

1 Of course, the other thing that gets
2 involved in that that we haven't even talked about,
3 the real elephant in the room, is how a single
4 liability case can dramatically impact the
5 reimbursement landscape.

6 If we look at the bone marrow
7 transplantation in breast cancer situation, one
8 lawsuit against a payer for tens of millions of
9 dollars essentially overnight changed the
10 reimbursement policy in this country and caused payers
11 to cover a procedure which, as evidence was developed
12 through coverage, we realized really was not
13 worthwhile. There are estimates that it cost this
14 country in the range of \$500 billion. I think that is
15 the right number of zeroes associated with that. But
16 it was a heck a lot of money, not to mention the
17 morbidity and mortality associated with a procedure
18 that was essentially in the vast majority of cases
19 futile.

20 While I think that we are also going to see
21 how this can play out, we should realize that that is
22 also a double-edged sword. But it certainly is

1 something that we would want to consider as part of
2 our toolkit.

3 DR. WISE: This discussion of Cluster No. 1
4 has identified that there are clearly linkages across
5 different clusters and that coverage and reimbursement
6 issues will depend heavily on the success of Cluster
7 No. 2 for sure and that will be an important
8 contributor to Cluster No. 7, healthcare reform.

9 But as much as Cluster No. 1 puts a demand
10 on Cluster No. 2, Cluster No. 2 also must respond very
11 much to the immediacy of Cluster No. 1, reimbursement
12 and coverage, and be intensely practical and relevant
13 in how it goes about its business in order to truly be
14 engaged into the issues raised by Cluster Nos. 1 and
15 7.

16 Why don't we move to Cluster No. 2 and
17 discuss it more formally, even though we just moved
18 into it to an extent. Any specific comments regarding
19 Cluster No. 2, which is ensuring the clinical utility
20 of genetic information? Marc.

21 DR. WILLIAMS: I think the biggest thing
22 that this group can do is to really highlight the

1 funding disparity across the translational research
2 arena.

3 As we heard from Muin when he presented at a
4 previous meeting looking at the T1 through T4
5 translation, about 97 percent of the current research
6 dollars are residing in the T1 basic science arena,
7 which leaves very little for even establishing what
8 might be considered rudimentary clinical validity, not
9 to mention evidence around utility.

10 I think that one of the strategies that we
11 should definitely look at and promote as members of
12 SACGHS is some redistribution, if you will, of the
13 research funding to move more monies into the T2 and
14 T3 areas. That will allow development of evidence
15 around clinical validity and clinical utility, which
16 we all recognize is going to be exceedingly important
17 if we are really going to move this down the road.

18 DR. GUTTMACHER: You are asking for
19 redistribution, not an increase in spending, to allow
20 that?

21 DR. WILLIAMS: That is what I said.

22 DR. GUTTMACHER: So you are taking that

1 money away from other areas of research. I just want
2 to make that clear.

3 DR. WILLIAMS: Yes.

4 DR. GUTTMACHER: I think some of us might
5 have difficulty with that.

6 DR. WISE: Alan, tell us what the
7 difficulties might be.

8 DR. GUTTMACHER: Well, exactly what research
9 are we taking the money away from?

10 [Laughter.]

11 DR. WILLIAMS: You have heard me say this
12 before, but I will put it into a public context. In
13 some ways I think we have a hammer-and-nail problem.
14 The Human Genome Project is, arguably, one of the
15 greatest scientific achievements of the past
16 millennium, if you will. I don't think that is
17 overstating it.

18 One of the consequences of the funding for
19 the Genome Project was the creation of a tremendous
20 amount of sequencing capacity. In some ways, that has
21 created a huge hammer so that every problem that then
22 appears from a research perspective is to say, can we

1 solve this with sequencing.

2 So we go from genome to HAPMAP, to genome-
3 wide association studies, to sequencing organisms and
4 all this stuff. There is a lot of that
5 infrastructure. There tends to be a bit of tunnel
6 vision looking at, can we continue to solve the
7 problems that we are dealing with by using this
8 incredible technology.

9 My contention would be that while there is
10 still value and knowledge to be gained from doing
11 that, we can't continue to focus the vast majority of
12 the research efforts into that. We have to take some
13 of that and use different techniques to be able to say
14 how we can do something with this information that is
15 actually going to provide direct benefit to health
16 care in this country. That requires a different model
17 than we currently have been having.

18 That may be a simplistic view of it, but it
19 does seem to me to be part of the problem.

20 DR. GUTTMACHER: I would suggest that might
21 be a form of genetic exceptionalism. What you are
22 really arguing, I think, is that the federal research

1 dollars in general should be spent less on basic
2 research and more on applied research, health services
3 research, et cetera.

4 If that is what you are arguing, you might
5 want to put it in that context rather than saying
6 genomics per se. I think that is a larger discussion.
7 This Committee, of course, does advise the Secretary
8 of Health and Human Services, so that may be within
9 the agenda of the Committee.

10 But I would think it is a zero-sum gain to
11 some degree. Or one could ask for increased funding.

12 Those are two different options. But I think one
13 needs to be aware that of course good applied research
14 needs to be based upon good basic research, which I
15 know you wouldn't argue with.

16 I certainly would not argue against the idea
17 that we ought to know more about what we are doing in
18 health and health care, but we shouldn't just be in
19 favor of apple pie without thinking about exactly what
20 else we are not going to be able to cook and whether
21 the apple pie is going to taste good.

22 DR. WILLIAMS: I certainly wouldn't disagree

1 with expanding the discussion. I took the G in SACGHS
2 seriously there. But you are absolutely right. I
3 don't think that this is a problem that is unique to
4 genetics and genomics. I think it is a problem that
5 we are struggling with in terms of that balance of
6 basic science research, which is absolutely critical,
7 and then moving that into the translational realm.

8 I think there has been a relatively strong
9 argument made that there is, and there has been, an
10 imbalance between those two areas that probably does
11 need to be addressed. Yes, it does mean that it is
12 unlikely that there is going to be additional money
13 injected into the system. It is not impossible, but
14 unlikely. That means that there may be some
15 redistribution that will be necessary.

16 But looking at what our task here is
17 relating to the charge that we have been given by the
18 Secretary, which is to address the needs of the
19 American people relating to these new opportunities to
20 improve health and reduce disparities, I think it is
21 fair to say that we do need some additional evidence
22 of utility to be able to move that agenda forward.

1 That does require some commitment to research.

2 DR. GUTTMACHER: I would certainly agree
3 that evidence of utility is necessary and research
4 should be done in that area, but I would also argue,
5 of course, that until we understand the basic science
6 of genetic factors in health and disease there is much
7 less point in applying that to health care.

8 We need to understand where it is along that
9 pipeline of base translation. One could certainly
10 discuss it, but we really need to understand those
11 factors before we run out and study their use in
12 health. We need to understand them and, as we
13 understand them, incorporate them. That is an area of
14 research that I think would be worthwhile.

15 DR. WISE: On that note, I have been
16 impressed that the conversation between how much money
17 should go for basic research versus applied research
18 has been overwhelmed by the fact that applied research
19 or comparative effectiveness or clinical utility
20 research is going to be demanded by cost containment
21 and by restructuring healthcare services. It won't
22 have much to do with the conversation we just have

1 that this Committee does is to serve as a public forum
2 for deliberations on all of the issues surrounding the
3 human health and societal issues in the area of
4 genetic technologies. So we always appreciate it when
5 we get comments from the public and welcome all the
6 perspectives they have to share with us.

7 I have a list of two individuals who are
8 scheduled. If there are others, please let me know.

9 We would like to first hear from Sue
10 Friedman, if you are here, who is the executive
11 director of FORCE, Facing Our Risk of Cancer
12 Empowered. Dr. Friedman, we look forward to your
13 comments. Thanks for being here.

14 **Comments by Sue Friedman, Ph.D.**

15 **Facing Our Risk of Cancer Empowered (FORCE)**

16 DR. FRIEDMAN: Thank you for having me. I
17 want to thank the Secretary's Advisory Committee for
18 inviting me to present today. I am founder and
19 director of the national nonprofit organization FORCE,
20 which stands for Facing Our Risk of Cancer Empowered.
21 We deal specifically with hereditary breast and
22 ovarian cancer and families that have been affected by

1 the disease.

2 I came here from Florida to your weather, so
3 I'm very motivated to speak before this panel. This
4 is freezing cold for me.

5 Part of our mission is about advocating for
6 the health and well-being of our community of people
7 and families affected by these hereditary cancers.
8 The goal of my testimony is really to alert the
9 Committee about a growing issue that we are seeing and
10 really trying to document, but it is a problem.

11 Once a test is out there and once it has
12 been offered, the consumer has assumed that it has
13 clinical utility and that it has been validated. I
14 saw that you are looking at those issues. I think it
15 is really important.

16 One of the problems with the tests that are
17 already out there at CLIA-approved laboratories is
18 that there really is very little oversight. We know
19 there is a lack of knowledge and information in the
20 healthcare community and on the part of consumers, and
21 that gap is being filled in by the companies that are
22 developing the tests. Certainly, I think, they have a

1 place at the table, but I don't think they should be
2 the exclusive source of information to not just
3 consumers but the healthcare community.

4 What we are seeing is not just a direct-to-
5 consumer marketing of genetic tests but also a direct-
6 to-doctor marketing of genetic tests that really
7 wouldn't have been allowed had they been
8 pharmaceutical companies and had to go through the FDA
9 oversight process.

10 We are seeing this, literally, daily. I
11 often staff our help line and we get calls every day.

12 It is wasted dollars. The wrong tests are being
13 ordered. The wrong individuals within a family are
14 being tested and people are being given wrong
15 information about what the results mean. A lot of
16 this is based on the fact that the company that
17 develops these tests is providing doctors and
18 consumers with all the information that they are
19 getting. There is no one else filling in the gap.

20 Obviously, this doesn't happen when people
21 are referred to genetics experts. There are standard-
22 of-care guidelines for hereditary breast and ovarian

1 cancer. I sit on the NCCN panel that developed
2 standard-of-care guidelines for genetic testing. It
3 does say that there needs to be a three-generation
4 pedigree, there should be access to genetic experts,
5 and there are some clear guidelines. These are not
6 being followed.

7 We are hearing a lot of cases, and I
8 provided some examples. I sent a letter that outlined
9 one woman's experience. She was allowed to fill out
10 her own genetic test. She ordered the wrong test, and
11 this was at her OB/gynecologist's office. Based on
12 her test results, she proceeded with a lumpectomy,
13 believing that her breast cancer was not hereditary,
14 only to find out after her lumpectomy that the wrong
15 test had been ordered. That would not have happened,
16 in my opinion, had she sought out expertise from a
17 genetics expert.

18 Her letter is very telling because we hear
19 this a lot. People love their OB/gynecologists, so
20 they don't want to indict them. They almost feel bad
21 that their OB/gynecologist didn't know how to guide
22 them through this. In many cases, we can look back

1 and find out that that OB/gynecologist just had a
2 recent visit from the company that is making the
3 genetic test that they are selling and that the
4 information that they are getting is not complete
5 information about the test, what it means, and how to
6 properly do a risk assessment on someone to determine
7 if they are the appropriate person for genetic testing
8 and if this is the appropriate genetic test.

9 We are seeing cases where people are being
10 told their tests were normal when they have a
11 mutation. We have seen cases where people have been
12 told while they were driving that they carry a BRCA
13 mutation. We had one 23-year-old who was told by a
14 nurse that her risk for breast cancer was 85 percent.

15 She was 23 and her risk was not 85 percent at that
16 moment. So, inappropriate information is given at
17 inappropriate times.

18 We have reports of people being ordered
19 full-sequencing testing when a \$300 or \$350 test would
20 have been more appropriate. Insurance companies are
21 footing the bills on this, or the consumer is footing
22 the bill, or taxpayers are footing the bill. This is

1 happening a lot.

2 With respect to where the information is
3 coming from and where consumers are getting the
4 information, I have followed sales representatives at
5 conference calls and listened as they have promoted
6 testing to doctors and nurses and said that they do
7 not need to refer people to genetics experts. I have
8 heard that on more than one occasion. At a
9 professional society meeting I saw a nurse raise a
10 continuing education guideline booklet that was
11 produced by a genetic test lab and say this is all you
12 need to start doing genetic testing in your office.
13 That booklet only spoke about the test that that lab
14 produced.

15 Unfortunately, we know that the healthcare
16 community in some ways is only getting information
17 from one area.

18 For our community to improve things, as you
19 are determining where to go from here, I think it is
20 really important that there be at least one government
21 agency that has oversight and jurisdiction over
22 genetic tests even from CLIA-approved labs and has

1 oversight as to how they are marketed to consumers and
2 to physicians. Currently, at least to my
3 understanding, there really isn't oversight and these
4 companies can say pretty much whatever they want.
5 They can be the single source of information for
6 physicians and consumers.

7 Consumers need to know and be given access
8 to trained experts in genetics. I know there is an
9 argument that there aren't enough genetics experts.
10 Part of it, though, is it is really hard to argue that
11 a 23-year-old woman without cancer had such an
12 emergency for having genetic testing that she had to
13 have it in her doctor's office as opposed to being
14 referred to one of the many good genetic clinics in
15 the City of Chicago. We are seeing this in big
16 cities, where there isn't a long wait and where there
17 is no immediacy. So I don't know that that argument
18 always holds water.

19 I think consumers don't know that they are
20 being denied standard of care or even that there are
21 experts in genetics. I think that is part of it. I
22 think people have a right to know that, especially if

1 they are getting below-standard of care genetic
2 services.

3 Laboratories need to be held accountable for
4 their marketing materials for consumers and for
5 physicians. I don't think it is enough to just
6 scrutinize what laboratories are saying to the
7 consumer. We also need to be looking at what they are
8 saying to physicians and what they are telling
9 physicians that they can and cannot do.

10 I certainly am not qualified to say who can
11 and cannot do genetic counseling, but I don't think
12 that the laboratory should be doing it, either. I
13 think they are setting the bar very low.

14 We need an agency to track adverse events.
15 Currently, because there is no FDA labeling for some
16 of these tests because they are coming from CLIA-
17 approved labs, there really is no off-label use of the
18 test and there really is no way to say what is and is
19 not an adverse effect and to be able to track it.

20 I do believe that it should not be up to the
21 test developers to govern themselves or determine the
22 appropriate amount of information, nor to designate

1 the minimal competency for conveying this information.

2 Thank you for your time and attention.

3 DR. TEUTSCH: Thank you. Thank you for
4 putting a face to those issues. We did write a report
5 on oversight, but I don't think we addressed this
6 issue very completely. So this is important.

7 Why don't we take a couple of comments.
8 Jim.

9 DR. EVANS: I just wanted to add my thanks
10 to you for coming. I had not met Sue before but I
11 have been very familiar, as somebody who takes care of
12 patients, with genetic predisposition to breast and
13 ovarian cancer. I have been very familiar with your
14 website. Your organization is of huge use to
15 patients.

16 It is very useful to get your impressions
17 that these types of things are occurring. It has been
18 my anecdotal experience, but that is just anecdotal
19 experience. I would just ask, if you can try to keep
20 track in a systematic way of these things, that will
21 be very helpful.

22 I would also just echo your plea that there

1 be sources of information for patients. I think it is
2 something we should keep in mind. We should have
3 sources of information for patients that are apart
4 from the commercially driven sources by some of these
5 testing laboratories. We all have conflicts of
6 interest, but patients need access to differently
7 conflicted types of information. Thanks.

8 DR. FRIEDMAN: If I can just make one
9 comment on that. It is my understanding that the New
10 York State Department of Health, when Myriad did their
11 direct-to-consumer marketing campaign in New York,
12 developed posters that went in the primary care and
13 OB/gynecologists' offices that did tell people about
14 what standard of care was with regard to genetics.

15 The other thing that I would say is, FORCE
16 is happy to be a source of information. Really, it is
17 an honor that you speak highly of our organization.
18 Funding is a big issue for us on an ongoing basis. I
19 know you were talking about funding before. It is
20 very hard for us to meet the gaps and meet those
21 needs. We do need assistance with that. So, thank
22 you.

1 DR. TEUTSCH: Great. Thank you very much.
2 That is very helpful.

3 The second speaker is Amy Miller. Dr.
4 Miller is the public policy director for the
5 Personalized Medicine Coalition. Welcome. We look
6 forward to what you have to say.

7 **Comments by Amy Miller, Ph.D.**

8 **Personalized Medicine Coalition**

9 DR. A. MILLER: Thank you. My name is Amy
10 Miller. I am the public policy director of the
11 Personalized Medicine Coalition, an organization that
12 represents all the stakeholder groups within the
13 framework of personalized medicine. I have spoken to
14 this group before on a number of occasions about your
15 work. Today I am speaking about consumer genomics and
16 our work in that arena.

17 It is unavoidable to recognize that consumer
18 genomics has received more attention than any other
19 one product or sector or aspect of personalized
20 medicine. Part of the PMC's charge is to educate
21 consumers and doctors on personalized medicine.

22 To that end and based on some federal

1 conversations that have taken place over 2008, PMC has
2 taken three different tacts to address consumer
3 genomics. One is, we organized the leading consumer
4 genomics companies to come together around standards
5 of operation in their field. The companies that have
6 joined PMC in this effort in particular are 23andME,
7 DECODE, and Navigenics.

8 The aspects of standards of practice they
9 have agreed on are scientific, and they are going to
10 be presenting that work at a CDC conference on
11 consumer genomics later in this month.

12 They have agreed on a number of scientific
13 standards. Where they haven't agreed, they have
14 agreed to be transparent. They have put together a
15 brief document on that work and will be sending that
16 out in advance of the CDC conference.

17 During the CDC conference, their scientific
18 teams will be available to answer questions from the
19 field.

20 The second is a consumer guide. Part of the
21 PMC's work is educational. We have worked on a
22 consumer guide on Warfarin dosing, for example. We

1 think that to inform the consumer guide we need to
2 hear from consumers. So we are going to have a
3 roundtable where we are going to have consumers and
4 healthcare providers that work with these particular
5 consumer groups and talk about what the standards are
6 in this field and what consumers want from these
7 products.

8 As has been mentioned, they are available.
9 They are being used and they are being purchased. So
10 we need to know what consumers find useful and risky
11 about these tests. We are looking to develop a very
12 balanced document that addresses some of the
13 scientific issues and some of the concerns about these
14 products and then what they can be used for.

15 Those are the three efforts that PMC is
16 doing in consumer genomics. I would be happy to keep
17 this group informed of that work and in any way assist
18 the SACGHS in their work in this area. Thank you.

19 DR. TEUTSCH: Thank you, Amy. We appreciate
20 the work that you are doing to try and get us to a
21 good set of standards.

22 Any comments or questions for Amy?

1 [No response.]

2 DR. TEUTSCH: Good. Thank you very much.

3 Are there any others who desire to make
4 public comments?

5 [No response.]

6 DR. TEUTSCH: If not, we will return to our
7 primary task today, which is to review the priorities.

8 We were in the midst of a discussion on
9 utility. I will turn it back over to Paul. I know
10 that there were a couple questions, I think from Jim
11 and Andrea.

12 **Discussion of Proposed Priority Issue Areas**

13 DR. FERREIRA-GONZALEZ: I think we were
14 discussing research dollars for the gathering of this
15 evidence. I want to bring that issue back because I
16 think it is a very, very important issue.

17 As we continue to move forward in developing
18 the infrastructure for the evidence development, we
19 are going to continue to find out that there are gaps
20 in that knowledge. As there are gaps that knowledge,
21 the research will have to be done, but there has to be
22 funding. Laboratories will not be able to perform

1 some of these studies or will not have the power to do
2 collective, multi-site studies to really gather the
3 information that will be needed.

4 So I think a focus of this group has to also
5 be trying to identify or trying to recommend sources
6 of funding for that research.

7 DR. EVANS: Alan addressed my issue.

8 DR. TEUTSCH: One of the things I would like
9 to throw into this mix in this discussion is that the
10 wide clinical utility is of particular interest to the
11 future of healthcare issues. We have touched on it.
12 So many issues that we are facing in personalized
13 health care don't fit into the old paradigm of the
14 clinical epidemiology or RCTH. If you go into
15 personalized health care you are talking about smaller
16 groups and more tailoring, and large clinical trials
17 and other kinds of things are going to be very
18 difficult to do.

19 We have been dealing all along with rare
20 clinical disorders for which, clearly, that kind of
21 work is never going to happen, all the way up to
22 dealing with very common diseases with complicated

1 genomic profiles. Getting to an understanding of the
2 value in all of this is going to be a whole lot more
3 complicated than many of the things that the
4 traditional clinical EPI community has been doing in
5 the area of clinical utility in terms of the nature of
6 the studies, evidentiary standards, and so forth.

7 My feeling is, if we are going to get there,
8 not only is it going to be relevant to the
9 reimbursement issues that we talked about but it is
10 going to be very critical to how this will ever fit
11 into health reform in a way that we can be assured is
12 actually going to deliver real value. It is going to
13 be tough.

14 DR. EVANS: I agree with you. I think it is
15 also important to keep in mind that some of the rules
16 haven't changed, even though it is a new landscape. I
17 think there is tremendous, understandable impatience
18 with the desire to translate and get things to the
19 bedside. That is perfectly understandable.

20 But I think that one of the reasons the
21 focus is on genetics in this context is because we
22 have had an unprecedented burgeoning of basic science

1 knowledge in genetics, more than in any other field,
2 arguably, for quite some time. So the gap is simply
3 more apparent in genetics.

4 I agree with you there are going to have to
5 be novel ways of figuring out when has evidence been
6 sufficiently met, but in the end it is a slow process.

7 Impatience can cause problems with it, too.

8 DR. WILLIAMS: I think, though, that one of
9 the things that could come out of this is that we
10 could improve efficiency if the people that were in
11 the earlier stages of research were given a view of
12 ultimately what evidence is going to be needed to move
13 things into the clinical arena. That could
14 potentially influence how research questions are asked
15 earlier in the translation pathway. Then, when the
16 movement comes, we are not dealing with what we are
17 frequently encountering when we look at EGAPP or other
18 reports, which is a lot of gaps in evidence and key
19 aspects that just are not available.

20 It seems like communication across the
21 continuum of research might more efficiently more
22 allow us to have the answers to those questions at the

1 appropriate time. That really wouldn't add cost to
2 the infrastructure, at least to a significant degree.

3 It would certainly be less costly than going back and
4 redoing the study to answer a key piece of evidence
5 that was not addressed.

6 DR. FITZGERALD: Actually, I think that is
7 one of our recommendations in the Pharmacogenomics
8 report. You are right along that line.

9 DR. WISE: Other comments or suggestions
10 specifically related to the clinical utility, Cluster
11 No. 2?

12 [No response.]

13 DR. WISE: Great. Could we move on to
14 Joseph's cluster? Scheduling issues require that we
15 move to Cluster No. 6. Joseph?

16 DR. TELFAIR: Yes. Thank you very much. I
17 know it is a skip-over for a lot of the other work.
18 Just to cut to the chase, we in public health believe
19 very strongly that the Committee in its deliberations
20 should consider what is a balanced view. Much of the
21 discussion so far this morning really has been on the
22 issue of translation. But I think what was just said

1 by Dr. Williams a second ago is actually where our
2 stance would be. We need to really look at the very
3 beginning at how you pull this information in.

4 The paradigm is really the idea of
5 assessment. Many times the program is up and running
6 before the assessment actually is even considered or
7 takes place. So you have to go back and relook at
8 things.

9 I would just bring to your attention to two
10 parts of the short-term actions. The second paragraph
11 is the idea of a systems review. The question really
12 becomes where do the different elements fit together
13 and then where are the commonalities and the
14 differences. But a systems review really means
15 looking at the different areas in which program
16 function and the issues that we are looking at fall
17 together. Then, where are the commonalities and what
18 can be done.

19 The bottom line is really the last part of
20 the sentence, which is both the differences but the
21 assurance of effectiveness, accessibility, and quality
22 of services. Then the question is, how do you move

1 from the basic science to this area. One way is to
2 look at what is being done and what are the common
3 areas that are being looked at.

4 The other part I would really push is that
5 you do it in a systematic way. If you do a systems
6 review or a review of what agencies are actually doing
7 in order to meet this goal, then you move into how can
8 you work together to effect that to meet the other
9 needs that are consistent with what the push for this
10 actual Committee is, which is dealing with these other
11 issues related to application, risk assessment, et
12 cetera.

13 I would leave it at that for conversation.
14 I think that cuts pretty much to the chase on that.

15 The other element that I would add would be
16 also the social, ecological, and environmental fit,
17 which is looking at the interaction of genes,
18 environment, and health applications.

19 DR. WISE: Marc.

20 DR. WILLIAMS: I would just strongly endorse
21 what Joseph said about the systems review. As we have
22 heard presentations at different meetings -- and the

1 most recent example was yesterday afternoon -- we hear
2 different groups that come to us and talk about what
3 they are doing and then we realize, wait a second,
4 there are at least three different groups that are
5 looking at biospecimens that could be used for a
6 variety of purposes in terms of standardization of
7 proficiency testing, et cetera. That is an
8 inefficient way to do it because we are essentially
9 doing some degree of duplication of effort.

10 Inasmuch as we can assess what everybody is
11 doing and look for areas of commonality and use that
12 to build consistency, we can get more bang for our
13 buck. We don't have to be spending money on
14 duplication. I think that is a great idea.

15 DR. WISE: Other comments or questions?

16 [No response.]

17 DR. WISE: Thank you, Joseph. That was
18 great.

19 DR. TELFAIR: Like I said, when it's clear,
20 it's clear.

21 [Laughter.]

22 DR. WISE: We are convinced.

1 DR. TELFAIR: Thank you.

2 DR. WISE: We will then move to Cluster No.
3 3, Barbara's genetics education and training.

4 DR. McGRATH: Actually, before we discuss
5 it, I just wanted to say that I have been listening
6 this morning and, obviously, yesterday as well. Our
7 first action item was a small one, to talk to FDA
8 about devices and educational standards. After
9 listening to Cluster No. 7, I think it really fits.

10 I don't want to punt, but it is just a
11 suggestion. It's a thought. Perhaps we could work
12 together on that one; let's put it that way. That was
13 one thought I had after listening to your
14 presentation. Anyway, that is one thought.

15 The other actions really are what we are
16 doing on the Committee, which is heavy data gathering
17 and, more importantly, synthesizing the data from a
18 lot of different places about existing programs and
19 looking to the future. I think that is a logical way
20 to go. I would welcome any suggestions for other
21 ways.

22 But what I'm thinking about is the whole

1 notion of looking to the future more. Part of it is
2 Julio's comment, and I think we are trying to do that,
3 to avoid the old way of looking at it and to think
4 about what are the needs in the future of the new
5 generations of people on Facebook. We are all dealing
6 with information differently, so we need to get out of
7 that old paradigm.

8 The other one is that what is frustrating to
9 me is that there are lots of specialty agencies who
10 are involved in biomedical education and are in the
11 traditional silos of medicine, genetics, internal
12 medicine, OB/GYN, that way we have been dealing with
13 biomedical care in our healthcare system since it was
14 organized. Yet, on the other hand, we have this
15 dialogue going around with these terms like "systems
16 medicine" that Leroy Hood has been using. That is on
17 the horizon. It is not our landscape yet, but it is
18 on the horizon.

19 I don't know if that is a direction to go
20 in, but if we really head off in that direction, that
21 really changes the way those silos are set up about
22 education and training. It might be worth thinking a

1 little bit about looking to the future of that as
2 well, while not ignoring what is happening now because
3 we have to deal with the landscape. That is something
4 I have been listening to the last couple days.

5 I think those are my only new thoughts on
6 it.

7 DR. DREYFUSS: I was very struck yesterday
8 by various comments that patents were important for
9 education. I should say shocked. Just as we said
10 yesterday that utility is its own issue and quality is
11 its own issue and we shouldn't be mixing patents with
12 that, it seems to me that we shouldn't be mixing
13 patents with education, either. As the speaker just
14 pointed out, the kind of education that is provided by
15 people who have a very strong interest in the sale of
16 whatever it is they are selling is not going to be
17 really good education.

18 So I would really endorse doing more on this
19 particular topic so that the pressure isn't on either
20 patentees -- and you do have this in what I take to be
21 this cluster -- or industry groups alone but also
22 includes patient advocates and healthcare providers.

1 I think on numerous occasions we have found that
2 relying on patentees for educating people about what
3 their patented products are is not a recipe for a good
4 way of utilizing public resources.

5 DR. WISE: Mara.

6 MS. ASPINALL: A few comments. First, on
7 the cluster, I think this is one of the most important
8 ones and absolutely essential. I would agree, though,
9 that the first short-term action is not consistent
10 with the rest of the in-depth report or the policy
11 questions, partly because it doesn't fit here. I'm
12 not sure it fits into No. 6, but I think it get into
13 what is a very current issue around the FDA
14 requirements and laboratory tests. There are a number
15 of associations and groups working on that.

16 There are questions right now about how
17 those tests will be or will not be touched by the FDA.

18 So I would also endorse Barbara's comment that the
19 short-term action in No. 1 about working with the FDA
20 officials does not make sense.

21 However, as Rochelle said, to broaden No. 2
22 to understand the regulation today, I would broaden it

1 to say it is not just to encourage the development of
2 voluntary standards but to understand what the
3 standards are today, how they work, and therefore what
4 recommendations we might have in the future.

5 I would probably take issue with what
6 Rochelle said. As the speaker said, somebody who owns
7 the patent or has an interest in it may produce a
8 great piece of material. I don't think we can assume
9 it is necessarily a bad piece of material. But in and
10 of itself there may be a perceived or real bias that
11 says it would be better coming from a neutral
12 organization.

13 But there are high-quality materials coming
14 out of individual companies and out of universities
15 that hold the patents, and there are poor materials
16 coming out of universities and companies holding the
17 patents or not holding the patents or involved in the
18 commerce. What we are talking about here, I think, is
19 the broader scope, which is ensuring a regular process
20 so we don't have to depend on the individual involved
21 in the commerce to ensure that we have the right
22 materials for the purveyors of health care, whether

1 they be physicians, genetic educators, nurses, or
2 others.

3 In summary, eliminate No. 1, expand No. 2
4 under short-term action. I think the in-depth report,
5 though, is very consistent with the policy issues you
6 raised.

7 DR. WISE: Joseph.

8 DR. TELFAIR: I would agree with the last
9 statement on the in-depth report and would add that it
10 is important to consider that education is not only
11 multidisciplinary but is also a multidirectional
12 process that has to be comprehensive, particularly in
13 this arena such that you are looking at the general
14 public, specific consumers, and professionals of all
15 types.

16 The second thing I would say is that because
17 it is that kind of process it is going to be important
18 to assure that there is clear understanding and there
19 a means of both monitoring and evaluating the specific
20 outcomes of the education process itself, given that
21 it is multidirectional. Those are critical pieces. I
22 would just add that to this action step, if possible.

1 Thank you.

2 DR. WISE: Marc.

3 DR. WILLIAMS: I would just request that we
4 make something explicit that is implicit. That
5 relates to discussions both from Mara and from Steve
6 about the way medicine and delivery of medicine are
7 going to change. We are going to be moving toward
8 very complex information sets that are going to have
9 to be combined and that are going to require
10 informatics tools like clinical decision support.
11 Some of that, I think, is going to be offloaded into
12 personal health records and algorithms that run on
13 those that the individual can control.

14 There has to be education embedded around
15 those types of tools so that if an individual says,
16 wait, I'm getting this message, what is this based on,
17 that they can rapidly find that information within the
18 context of the clinical decision. The idea of "just
19 in time" point of care education within electronic
20 health records and personal health records is going to
21 be critical.

22 The doubling time of medical knowledge has

1 changed from when I graduated medical school. Then it
2 was about 30 years, so I only had to relearn
3 everything I had learned once in my career. It is now
4 seven years. That means that somebody graduating from
5 medical school now is going to have to, essentially,
6 relearn everything four times in their practice
7 career, and actually, depending on how their 401(k)
8 looks, maybe six times.

9 [Laughter.]

10 DR. WILLIAMS: But clearly, traditional
11 educational approaches, while important, are not going
12 to be sufficient to do this. We really have to make
13 sure that we are responding to that future.

14 DR. McGRATH: In response to that, I have
15 more of a question to the group. Even if you just
16 limit yourself to the "just in time" primary care
17 providers, it is a number of different silos, if you
18 will, or specialty groups. In other reports -- I'm
19 thinking of Oversight in particular -- we have
20 suggested that when we felt like it was dysfunctional
21 because there was little communication one of our
22 strongest recommendations was coordination across

1 groups.

2 I don't know if that might be something that
3 this task force should put as one of its things to
4 consider. Is there a recommendation that there should
5 be better coordination across everyone using the
6 electronic health record, which is many groups. That
7 is a question.

8 DR. WILLIAMS: Just a couple of responses to
9 that. First of all, I think that there have been
10 efforts to try and create those types of groups. I
11 think the National Coalition for Health Professional
12 Education in Genetics, NCHPEG, is a good example of
13 that. They have really tried to do some cross-
14 disciplinary educational efforts.

15 I think that there is clearly a movement
16 within the medical informatics community to say if we
17 are going to have guidelines and the guidelines are
18 going to be embedded within electronic health records,
19 then there have to be some standards relating to
20 computability and how the information is obtained.
21 There is actually talk about establishing a national
22 electronic clinical decision support repository, much

1 like Guidelines.Gov.

2 If that actually moves forward, that would
3 be an important partnership to link onto to say what
4 are the educational things that you need to have that
5 would associate with these vetted clinical decision
6 support issues. Those are the types of partnerships
7 that I think would be important.

8 I think we need to also recognize that,
9 assuming that the incoming administration continues
10 what has been a strong push of the current
11 administration, which is to have a fully interoperable
12 electronic health record in this country by 2014, we
13 have a very good window of opportunity where there is
14 going to be a lot of energy and investment to make
15 that happen.

16 DR. WISE: Steve.

17 DR. TEUTSCH: I heard a question here about
18 the information that comes from industry and how that
19 gets done. We didn't address that all that completely
20 in the Oversight report, as I recall. This Committee
21 worked with FTC before, as well as with FDA, on
22 labeling and promotional information. I wonder if

1 that is something that we want to have at least as a
2 short-term thing to talk about in light of the
3 comments we heard. Clearly, there is a lot of
4 promotion that has escaped the FDA labeling system.

5 DR. DAYNARD: I just have one comment. We
6 heard a speaker and the Committee members talk about
7 promotion that may need additional oversight and
8 reigning in. The problem is as follows. When the FTC
9 challenges advertising, it is for one of two reasons.
10 One is the claim is just blatantly false and is never
11 going to be true, like losing 30 pounds in 30 days or
12 something. Unless you have the right gene, I don't
13 know.

14 The second would be because they lack
15 substantiation. Substantiation is what the scientific
16 community says the evidentiary standard is, RCTs for
17 example. So when we are looking at a promotion that
18 says you can link a genotype to a healthy living
19 recommendation and that that is going to help a
20 specific genotype person, the question is, what is the
21 evidentiary standard to show that that is true. Is it
22 case control association studies, which is what is

1 happening now? Is it an RCT that may take a long time
2 and a few million bucks?

3 And, is the FTC the right agency to say what
4 these evidentiary standards should be. If we
5 challenge a claim and say, you didn't meet the
6 evidentiary standard, they will say, what is that
7 evidentiary standard that you are saying we didn't
8 meet? Gee, I don't know, because the community
9 doesn't know.

10 This is going to be a continuing issue. I'm
11 not sure, frankly, where the FTC is going to come out
12 on it. But the question still stands to you all: What
13 is the evidentiary standard? It is another linkage
14 that has to be laid out.

15 DR. WISE: Peter.

16 MR. KIRCHNER: On your short-terms actions,
17 or perhaps longer-term actions, you didn't include the
18 establishment of some type of a Web-based information
19 area that would list what evidence is accumulated for
20 linking associations. This, of course, could be
21 indexed in two ways, one by genetic findings and
22 specific genetic markers, and the opposite direction

1 would be by specific disorders.

2 I think this could be maintained by a group
3 of professional editors that would assess the
4 reliability of published data because you only want to
5 update it with things that are very secure in terms of
6 their contents.

7 I would think something like that would be
8 extremely valuable both to physicians who, like
9 myself, do not have enough expertise in this area, but
10 also of course to the public. There would be some
11 indication then as to how reliable some information
12 has become or what is missing still.

13 DR. McGRATH: We have talked in the group
14 about that. There is a number of them out there.
15 Part of the data gathering is to pull them together to
16 look at them because they are like genomic Wikipedias
17 out there. It is like the Wild West. I think that
18 would be a good contribution.

19 MR. KIRCHNER: It is a major task of how to
20 pull that data together, but I think it would be of
21 great utility to everybody in health care and also to
22 the public.

1 DR. WISE: Yes, please, Robinsue.

2 DR. FROHBOESE: Robinsue Frohboese from the
3 Office for Civil Rights. I just have a quick
4 question. I know that in this Committee's 2004
5 resolution that workforce diversity and cultural
6 competence were critical issues. I think that in the
7 summary of the clusters workforce diversity was in
8 parentheses. It wasn't highlighted in our background
9 materials. I wondered whether in the report that is
10 in progress culture competence and workforce diversity
11 are going to be key issues that are addressed.

12 DR. McGRATH: Yes. It is a bullet, not a
13 parentheses. It has risen up to the top.

14 DR. WISE: Important point. Other comments
15 or suggestions?

16 [No response.]

17 DR. WISE: Kevin, you are up.

18 DR. FITZGERALD: I'm just going to punt to
19 Sylvia. Actually, I think this issue is not one that
20 anybody would disagree with. Everybody is certainly
21 interested in protecting privacy and confidentiality,
22 and for continued application of informed consent.

1 I think the issue is a little different from
2 some of the others, in the fact that it sprung out of
3 the pursuit of personalized health care and the
4 application of the various advances in technology that
5 we want to do, which brought about this scenario that
6 maybe didn't have to happen but is certainly, I think,
7 happening.

8 The whole idea of the application of these
9 technologies and the pulling together of all this
10 information in some kind of accessible form in large
11 databases with interoperable healthcare records and
12 all that, brings up this issue.

13 One of the things, I guess, that we really
14 need to wrestle with is what is the role of SACGHS in
15 addressing this. I'm not sure that this is the place
16 where it should happen. I think there are arguments
17 for and against. Maybe that is what we could explore
18 a little bit.

19 I will just put it in some context here. It
20 is not that, again, this is an issue that hasn't been
21 looked at or even experienced by other places. I
22 think the experience in Iceland over the past several

1 years would be instructive.

2 I think in the United States we have
3 represented here at the table two groups that are in
4 the midst, probably, of addressing some of these
5 issues. I know Ellen mentioned the VA being involved.
6 Also, DOD. Daniel is here. The idea is that we have
7 two large groups managing numerous people's healthcare
8 records. How is that going to be integrated and what
9 will the issues be coming out of that.

10 We have a third issue that is moving very
11 rapidly on the horizon, and that is the newborn
12 screening issue. What are we going to do with that
13 information. If one wants to be logistically
14 efficient, that should go immediately into some kind
15 of national database that we could start now and use
16 for longitudinal study.

17 Again, I think the issues are with us. How
18 we wrestle with it and what our role is, is the
19 question. I think we would have to take into
20 consideration Department of Justice issues and
21 Commerce issues. There would be other things outside
22 of HHS, like civil rights.

1 Again, it is something, I think, that could
2 lead to some rich discussion for this group as part of
3 a larger sphere. That, I think, is the question that
4 is really before us. What role do we play. Are we
5 some kind of a not objective but, in a sense, less
6 invested third party that can provide some kind of
7 distance. I don't know. I think that is what we have
8 to wrestle with.

9 DR. EVANS: As you think about these issues,
10 I would just encourage everybody to read the short
11 article by Patrick Taylor that is in our briefing
12 books about some of the nuances of consent. It
13 touches on privacy issues. It is good to heed some of
14 these things as we go forward.

15 DR. FITZGERALD: Just one other issue on
16 that, just to give you another sense of how things are
17 moving. If you look in our materials on page 24 under
18 Tab 5, just go back to the SACGT committee. We wrote,
19 "The major distinction between consent to research and
20 consent to treatment is that, in the first, there
21 should be no presumed benefit and, in the second,
22 there is no reason to proceed without a presumption of

1 benefit."

2 My sense now is, with personalized health
3 care, the idea is that it is all supposed to provide a
4 benefit. So research, clinical, it doesn't matter.
5 It is all the same thing now. So, how did that indeed
6 change the landscape for us.

7 DR. WISE: Marc.

8 DR. WILLIAMS: As you were setting up the
9 issue and were listing some of the stakeholders, it
10 seemed to me that maybe one of the things that could
11 happen in the short term would be to have one of our
12 educational sessions focus on different stakeholders'
13 approaches to privacy. Certainly, the people that you
14 have already listed would be very good, but I'm
15 thinking now of two private groups that have gone into
16 this in a relatively large way.

17 One would be the Marshfield Personalized
18 Healthcare Coalition and their approach to consenting
19 individuals and reconsenting and recontacting. Then,
20 the Vanderbilt program for residual blood specimens
21 and use for research.

22 Then, echoing what Jim had said, [we could

1 talk to] someone like that author or Zach Kohane, who
2 has also written on differences in terms of how we can
3 approach the consenting process.

4 I think that would be a fascinating session
5 that might really help. The other group, by the way,
6 would probably be representation from the direct-to-
7 consumer folks, who would also have a perspective on
8 consenting and privacy.

9 I think it would be a very interesting and
10 very rich session that might well provide important
11 information that would set the tone for the report.

12 DR. FITZGERALD: That is an excellent idea.
13 It was one of the things I think we bounced around.
14 Obviously, we are not going to recommend it without
15 the Committee's support, but that is a great idea, if
16 people want to do that. That could be a first step.

17 When is the HRSA meeting? February. Do you
18 know the dates? As I said, there are a lot of people
19 looking at this issue.

20 One of the things we would have to do is
21 check to make sure we are not reinventing the wheel on
22 this.

1 DR. CAROME: Mike Carome from OHRP. There
2 is a higher-order issue that I think is implied in the
3 cluster discussion here but is not explicit, and that
4 is when does research involving genetic data and
5 associated clinical information rise to the level of
6 being research on human subjects. If it doesn't
7 involve human subjects, then you don't have to get
8 informed consent, at least under the regulations. So
9 some of this would be moot.

10 A lot of this turns on part of the
11 definition of human subjects, which has to do with
12 obtaining individually identifiable private
13 information. What does "individually identifiable"
14 mean.

15 There is certainly a great deal of research
16 involving stored specimens, stored DNA, and stored
17 clinical information that is done in a way in which it
18 is coded or all identifiers are deleted and not
19 replaced with a code. Under guidance from our office,
20 we have opined that that doesn't involve human
21 subjects. So the consent discussion is cut short.

22 I think one of the questions implied by

1 Policy Question No. 6 is whether with evolving
2 technologies in genetics and information technologies,
3 are things that we considered not identifiable now
4 identifiable and therefore we need to change the
5 paradigm somewhat. So that is something it might be
6 important to explicitly identify in the policy
7 discussion here.

8 DR. FITZGERALD: Sure. Actually, one of the
9 ways we could look at this is either this move toward
10 personalized health care is going to put you out of
11 work or you are going to become as big as DOD, one way
12 or the other.

13 DR. WISE: Other comments?

14 DR. FITZGERALD: Is there a sense among the
15 group that, although HRSA is doing an educational
16 session, we need one for ourselves? Would that be a
17 good short-term first step?

18 DR. FERREIRA-GONZALEZ: Do we have any
19 representation at that conference? Is anybody from
20 our Committee going?

21 MS. CARR: Actually, Joseph's term on SACGHS
22 is ending, as is Kevin's. At the next meeting they

1 will be coming back and we will be saying goodbye to
2 them when our new members are on board. Dr. McGrath,
3 at least we think, is going to be the new liaison to
4 that committee.

5 MS. AU: I will be at the meeting because
6 I'm PI of one of the regional collaboratives but not
7 for the Committee.

8 DR. FERREIRA-GONZALEZ: That might be a way
9 we can hear back in our Committee as to what are the
10 findings and then make a decision if we need to
11 continue or gather more information.

12 DR. FITZGERALD: We could put that under
13 "monitor." Monitor the meeting and then decide based
14 on what we find from that. That is great.

15 DR. WISE: Other comments?

16 [No response.]

17 DR. WISE: Moving on to Cluster No. 5,
18 Sylvia. Thank you, Kevin.

19 MS. AU: I think the challenge with this
20 cluster is that there is such a broad range of policy
21 questions. Some may be easier to answer, like whether
22 the Oversight report covers direct-to-consumer genomic

1 testing. It also overlaps with every other cluster.
2 Basically, I can punt to everybody else and we can
3 collapse this cluster into nothing.

4 I think that, looking at our possible action
5 steps, it basically comes down to where does this
6 Committee want to weigh in on the curve. If you
7 monitor and then you comment, then you weigh in lower
8 on the curve. If we actually are proactively going to
9 do a detailed report, like we often do, then we would
10 probably be closer to the beginning of the curve.

11 There is a lot of interest on the Committee
12 in this subject. I just don't know where the
13 Committee thinks that it can do the most benefit in
14 this area.

15 DR. EVANS: I think there is a lot of
16 interest and a lot of expertise on this Committee in
17 this type of thing. My own personal feeling would be
18 that monitoring would probably be too passive of an
19 activity.

20 MS. AU: Darn, Jim.

21 DR. EVANS: And I think you should head it
22 up.

1 DR. WISE: Joseph.

2 DR. TELFAIR: I agree that monitoring may be
3 light but evaluation of outcomes is not. I would make
4 that argument. There is a difference between the
5 monitoring process and the evaluation process. So the
6 short-term action step may be a long-term action step
7 because this is something that should be ongoing. I
8 would argue for that.

9 But it should be informed. It should be
10 informed. I would move back to a recommendation that
11 I made related to public health, which is starting
12 with a review of what actually is going on and then
13 developing the assessment based on that, with some
14 clear, agreed-upon outcomes that need to be looked at.

15 That is important, and that is doable. The
16 recommendations from that would be doable.

17 MS. AU: So, maybe doing an assessment and
18 seeing if there are key policy issues that we should
19 address and then which things we need to punt to
20 others to include in their clusters.

21 DR. TELFAIR: Yes, I would agree with that.

22 DR. TEUTSCH: Can you comment on that issue?

1 We did spend a lot of time at our last meeting with
2 an assessment of the landscape and whether we need to
3 go back and actually do that or can we just build on
4 that.

5 DR. TELFAIR: Is that question to me?

6 DR. TEUTSCH: Either of you.

7 DR. TELFAIR: A systems review actually
8 takes into account work that has been done and then
9 uses information that is actually missing as well.
10 You would actually begin to look at what is the
11 existing evidence across the groups. If that is
12 adequate based on whatever group is using that, then
13 you would go from there.

14 But the key here is to develop accessible
15 outcomes that would work, particularly with this
16 challenge, which is moving in that direction. We
17 would have to be able to make sure that the decisions
18 that were made and the evidence that is there is
19 actually very focused and targeted and will allow you
20 to look at the outcomes you have agreed upon. That is
21 what I'm talking about. It is a combination of those
22 things.

1 MS. AU: Because this is such a moving
2 target, there have definitely been huge updates in the
3 last six months.

4 DR. EVANS: I would just make a plea to make
5 sure we do this in a timely fashion. We could be
6 reassessing forever. This is a rapidly moving field.
7 I would urge us to move on it. If we are not going
8 to do that, then we should just monitor.

9 DR. WISE: I have Peter and then Kevin.

10 MR. KIRCHNER: I see a strong interaction
11 between what you are trying to address here and the
12 educational component, which is so terribly important.
13 I would think that in some ways effective action to
14 counter misinformation that might come from promotion
15 of such tests directly to the public can be addressed
16 with the strong educational approach that has been
17 described by Barbara. I would think that you would
18 want to see some kind of strong interaction.

19 DR. FITZGERALD: I'm just wondering if this
20 could be pursued as a consequence of the Oversight
21 report in the sense of saying we touched on it in the
22 Oversight report. We certainly mentioned how

1 important an area it was. Then we could just say,
2 building on that, now we are going to take this little
3 piece of the Oversight report and expand it within
4 that context, over that same framework, so we don't
5 get into all the morass that we might. But using that
6 as a boundary, we would try and expand upon that from
7 there.

8 DR. McGRATH: That would be one approach.
9 The other one would be to make this a stand-alone
10 topic that SACGHS works on. When the charter was
11 written or when the original missions were written, it
12 wasn't such an urgent or current issue. It has, over
13 the years, really grown. Whenever we talk about it,
14 there is a lot of new information and a lot of
15 emotion. So maybe that is one of those that should
16 get its own separate category.

17 I don't know what other agency in the
18 government is going to be looking at this, so maybe
19 this is something we should take on as in the spirit
20 of our original mission, even though it wasn't spelled
21 out like that. It does seem to fit with our overall
22 mission.

1 MS. AU: I think one of the important things
2 will be, if we want to move quickly on this, what are
3 the options. Our detailed reports take a long time,
4 other than the Oversight report. But we don't want to
5 repeat that, unless Andrea wants to chair it again.

6 I think that that is one of the decisions we
7 have to make.

8 DR. WISE: Can I just ask why we think this
9 is so important? For somebody coming from outside the
10 field, this seems like a gimmick. It doesn't seem
11 crucial. If we were to move it forward as a high
12 priority, I think we would need to frame it in a way
13 that engages a broader challenge to the healthcare
14 system and to public awareness about the importance,
15 the relevance, and the implications of genetic
16 insights in a way that doesn't make it look petty for
17 a committee to take on in some meaningful way.

18 I would just take a step back and ask why do
19 we think this is such a crucial thing.

20 DR. WILLIAMS: My response to that would be
21 to look at analogous movements of consumer-driven
22 care. The two that I would highlight would be

1 complementary and alternative medicine and
2 nutraceuticals.

3 I think the complementary and alternative
4 medicine story is a very interesting one because there
5 was obviously a huge interest in this. It ultimately
6 led to the formation of an institute within the NIH
7 specifically devoted to looking at the science and
8 evidence behind complementary and alternative
9 medicine, essentially saying we have empiric
10 observations that there may be something here. Should
11 we not then take a look at this from the perspective
12 of science.

13 It really addresses the issue that Matthew
14 brought up, which is what is the evidentiary standard
15 to say that this is good or this is not good.

16 That really hits home for me. In some ways,
17 we are the emperor with no clothes. We are saying,
18 you need to have some evidence, but if we really
19 honestly look at the evidence that we are all
20 developing around the things that we do on a day-to-
21 day basis, it is pretty thin. We don't have a lot to
22 hold up, either. We may not be naked, but we are in a

1 skimpy negligee, I think, at best.

2 [Laughter.]

3 DR. WILLIAMS: But we know who would head
4 it, and I will leave it at that.

5 At any rate, I think that there really is
6 value there. I think also that the nutraceutical
7 argument is if you look at the amount of consumer
8 spending relating to things that are not necessarily
9 well understood and where there clearly have been
10 examples of very significant harm that have resulted
11 to the public, these are the types of examples that
12 really, to me, say this is something that we do need
13 to try and get a handle on.

14 I think we do need to come at it from a fair
15 perspective, which is to say there is something there.

16 We know that this is important. We know that this
17 means something to people. We know that maybe this is
18 the lever that we need to get people to change
19 behaviors, which ultimately will make them healthier.

20 How can we pull this together.

21 I think it is important from that
22 perspective, and I would strongly endorse being

1 proactive and being relatively formal about engaging
2 on this.

3 DR. EVANS: I'm just really intrigued by you
4 bringing that up, Paul. I think that many of us who
5 are immersed in genetics think, oh, this must be
6 important. Given the media attention these types of
7 things have gotten, we think, wow, it is the next big
8 thing.

9 I was recently told by somebody who should
10 know these things that, frankly, there has been very
11 little uptake of this, aside from the splashy articles
12 in the press, et cetera. I was very heartened by that
13 because I think it tells us the public is more savvy
14 than we sometimes give them credit for.

15 My feeling is, however, that we might be
16 right after all, that this might be something that
17 catches on, and there are real concerns with it. That
18 is why I like the idea of a short-term action that, in
19 a relatively expeditious manner, comes up with a
20 checklist or something useful to people, something
21 that can be promulgated in an efficient manner, that
22 is easy to use, that brings some light to this field.

1 But in the best of possible worlds, perhaps
2 that wouldn't be needed because people don't really
3 buy into the hype.

4 DR. FITZGERALD: I also think that this is
5 an area that provides a more extensive perspective
6 beyond its own current scope. That is in the ongoing
7 debate whether or not health care is just another
8 consumer good to be, of course, driven by market
9 forces and consumer desire. Or, is it a societal
10 obligation that is to be delivered by a certified
11 professional community. Those are radically different
12 concepts.

13 DR. LICINIO: Automobiles now have become a
14 societal obligation.

15 DR. FITZGERALD: I think this is one of
16 those things that, the way it exists currently, is of
17 such a magnitude it does raise that conceptual issue.
18 On that level, too, I think it is worth delving into.

19 DR. WISE: Barbara.

20 DR. McGRATH: One of the reasons I think it
21 is important is that it might be standing in for other
22 things. I think the uptake is low, not that many

1 people find genetics all that interesting.

2 But I do think it may be a way that
3 consumers and all of us start learning about health
4 care, and behavior change happens there. So it is a
5 window through which to look at other things.

6 I think the CAM example is exactly right.
7 That moved the science forward. But I go back even
8 further to the HIV and AIDS activism of the '80s that
9 moved that science forward. One thing that that did
10 was it highlighted who the science wasn't working for:
11 populations and subgroups whose needs were not being
12 met. I think if we were to highlight some of this it
13 might shine a light on the groups that genetic
14 services and the genetic technologies are not
15 particularly helping. It would be another way to look
16 into the whole issue of disparities, which I think are
17 really critical.

18 DR. TEUTSCH: On the same issue, I think
19 that if you look at these emergent technologies, the
20 best time to deal with them and help shape them is
21 early. Once they are out there and in widespread use,
22 it is really hard to influence them because they have

1 a life of their own.

2 So in some sense, just on a timing basis it
3 is clearly topical. It is an opportunity for us to at
4 least have some influence over the development, which
5 is probably timely.

6 DR. FROHBOESE: I actually had a question
7 for Sylvia. Of course we see the health disparities
8 theme throughout all of the clusters. I just wanted
9 to get a little bit more information about this
10 thought of doing a report on how direct-to-consumer
11 marketing may be impacting health disparities. How
12 would you get at that issue and what is the tie that
13 you see there?

14 MS. AU: I think that that was just one of
15 the policy questions that we came up with. Of course,
16 the amazing task force that would be formed would come
17 up with the amazing way to collect this data.

18 I think it is really difficult because the
19 uptake is low already. People have to pay out of
20 pocket for these tests. So it would be difficult to
21 measure any significant health disparity at this time.

22 But I think it definitely is a point that we

1 can extrapolate from other instances where society has
2 access to pay-out-of-pocket kinds of medical care.
3 This would be a similar down-the-road kind of thing.

4 DR. WISE: I think as we have talked about
5 this in the past, particularly in relation to minority
6 health and reducing disparities, one is differential
7 access and differential provision of these services.
8 To the extent that they are beneficial, they would
9 then enter the conversation about disparity creation.

10 But the other is how widespread consumer
11 engagement with genetic services will alter public
12 discourse about questions of equity in society and
13 public programs, and larger questions of social
14 inequalities as well as health inequalities.

15 So beyond access, I do think that there is
16 the potential for altering public discourse around a
17 whole variety of social issues because of direct
18 consumer community engagement with genetic services.

19 Other comments or questions about this?
20 Mara.

21 MS. ASPINALL: I had a comment on the
22 timing. We are going to have to come back at the end

1 of this process to prioritize everything. I'm
2 assuming that we will not have the resources to pursue
3 at the same time all seven of the clusters.

4 In the context of this, given the
5 conversation around the short-term nature, I very much
6 agree with what Steve and Jim said. If we were to
7 attach a value to this, we should do it sooner rather
8 than later. As we heard in the public comments, there
9 are other people focusing on this. The timing is
10 critical.

11 So I might suggest that we maybe lower-
12 prioritize the in-depth report but higher-prioritize
13 the brief report to be able to make a statement on
14 this issue.

15 I'm worried about this. We have heard a lot
16 of great things, at least on the first few, and maybe
17 some more, but ultimately the toughest decision we are
18 going to have today is to say which ones do we want to
19 do ahead of the others. Putting this one in a
20 slightly different category to be a brief report of a
21 short-term nature I think may help with the ultimate
22 decision-making.

1 DR. WISE: That is very helpful. Other
2 comments?

3 [No response.]

4 DR. WISE: Thank you, Sylvia.

5 DR. BILLINGS: I just have one comment that
6 I would like to make. Mara has made an overarching
7 comment, so I thought I might interject at this point.

8 It might be also useful, either today or as
9 we think about prioritizing, to look at whether there
10 are gaps or areas very prominently which are not
11 covered by our clusters which we do still think are
12 part of the purview of the Committee.

13 One area might be the treatment of people
14 with genetic disorders. That is, progress either in
15 monogenic or polygenic treatments of the conditions
16 under which people with genetic disorders receive
17 health care in the United States.

18 That is not specifically addressed. It may
19 come under a couple of the clusters, but that might be
20 an area of obvious interest to this particular
21 Committee.

22 The other area, in my view, is the

1 relationship between the work of this Committee and
2 its topics and the research portfolio at the NIH, as
3 well as the interface between the National Center for
4 Human Genome Research and this Committee and what the
5 interplay between topic areas is.

6 Those would be just two areas that might be
7 gaps. We may decide that we are covering them
8 adequately or don't need to cover them, but those are
9 a couple of areas that strike me as things that it
10 might be people would be interested in.

11 DR. WISE: Thank you, Paul. Any comments or
12 responses?

13 DR. FITZGERALD: Paul, this is Kevin. Just
14 for clarification, when you say people with genetic
15 disorders I presume you mean clear mendelian kinds of
16 disorders?

17 DR. BILLINGS: It is a changing paradigm.
18 We just engaged in a discussion about consumers and
19 their searching for what may not even be validated
20 risk factors. I think we have an obligation as we
21 invest more in genetic technology to ensure that the
22 treatment of people with the older-style genetic

1 disorders continues to improve. I think that is an
2 ethical obligation as well as a practical one. We
3 ought to state it and make sure that we are collecting
4 evidence of trends in that area; let's put it that
5 way.

6 DR. FITZGERALD: Thank you.

7 DR. WISE: Other comments or suggestions?

8 [No response.]

9 DR. WISE: I think those two will be
10 important, certainly, in the consideration of our next
11 cluster. We can see how it might or might not relate
12 to the future of healthcare systems.

13 Mara, do you want to take us through Cluster
14 No. 7? Then we will have time for general discussion
15 and begin a conversation about how we would prioritize
16 these in just a flexible, general way.

17 MS. ASPINALL: We go back to the words that
18 we talked about before, "preparedness" and "future."
19 The first piece is getting together the folks on the
20 health plans to be able to look at how they see the
21 future. One of the things that we had done previous
22 to this as part of the initiative was talk to

1 futurists more broadly. This is where this original
2 initiative came about.

3 That, coupled with the idea that healthcare
4 reform may very well be a hallmark of the next
5 administration, gave us the opportunity to say we
6 really need to be not just looking six to 12 months
7 out but really five years out as to what the
8 infrastructure needs are.

9 I think a piece of it is the chief medical
10 officers of public and private institutions but also
11 having the ability to scan the various agencies in HHS
12 to understand what planning they have done so we are
13 not recreating the wheel with others within the HHS
14 environment and there look at the potential
15 infrastructure needs in the future.

16 The objective would be to put together a
17 report to be able to outline that future and the key
18 steps that need to be taken in the short term that
19 will help achieve the future that we see.

20 DR. WISE: Marc.

21 DR. WILLIAMS: Just a couple of things. I
22 think from what you said, I'm seeing something

1 different in what is written. When I see health
2 plans, I assume that that is an insurance. I think
3 that it would be important to be inclusive and to have
4 chief medical officers not only from payers but also
5 from integrated health systems, hospitals, academic
6 medical centers, et cetera. I think they are all
7 going to have an input.

8 As much as I think we like to think that we
9 docs are in charge of the future of health and how
10 that is going, the reality is that it is really a
11 partnership with administrative leaders. So we really
12 need to have some innovative administrative leaders
13 that are not CMOs but CEOs from those same
14 organizations. They will have the business
15 perspective in terms of where they think things are
16 going.

17 I think it is a great idea. I just would
18 vote to be more broadly inclusive.

19 MS. ASPINALL: I think that makes a lot of
20 sense and that we should do it. What we meant by
21 "plans" is the broadest definition but that it is not
22 just the M.D.s and their key strategic thinkers and

1 those pieces. The emphasis, which may not be clear,
2 is this is public and private as well, and to look to
3 the chief strategy officers, whether they are called
4 that or not, from the agencies, again to ensure that
5 we are not recreating the wheel.

6 MS. AU: I think that we can build off some
7 of the work that Deb Doyle in the State of Washington
8 got funding for. She did bring together leaders of
9 healthcare plans and third-party payers to discuss
10 what they were doing currently about genetic
11 reimbursement and then what they thought the future
12 was. I believe the work was completed about two or
13 three years ago, so the report should be out there
14 somewhere.

15 MS. ASPINALL: That's great. I'm not
16 familiar with it. That would be helpful.

17 I'm glad you brought up the University of
18 Washington. During the break somebody also mentioned
19 to me talking to the key healthcare providers in terms
20 of the medical associations and the groups of hospital
21 systems in and of themselves. This implies just the
22 reimbursement piece, but we really need to be broader

1 on that. So, does the hospital of the future, in
2 anticipation of genomic medicine, look very different
3 in terms of its in-patient/out-patient mix, in terms
4 of its information systems. So we would also include
5 that.

6 DR. WISE: Other comments or suggestions?

7 DR. WILLIAMS: Are we going to go through
8 other parts of this or is this the discussion piece?

9 MS. ASPINALL: We can keep going through any
10 parts you would like to. What we haven't changed on
11 the slides on the screen but I have changed on my
12 slides is the initial earlier comments about clinical
13 lab careers and broadening that, as we discussed
14 earlier.

15 DR. WILLIAMS: I would like to second what
16 Paul had put forward. If there was one thing that was
17 really exciting about the American Society of Human
18 Genetics meeting last month, it was just how close it
19 looks that we will actually have some treatments for
20 traditional untreatable diseases based on small
21 molecules and taking advantage of axon skipping and
22 other things of that nature, not to mention some of

1 the interesting work that is going on with RNAs.

2 I think we may in fact, in the future window
3 of five to 10 years, have some extremely effective
4 therapies for some of the traditionally untreatable
5 genetic disorders. I agree with Paul; I think it
6 would be a shame if we let that drop off the radar. I
7 think it probably does fit within your cluster.

8 Whether we need to do anything at a high
9 priority level right now other than just to monitor
10 where things are I don't know, but I think it should
11 be represented. I know there are at least a couple of
12 them that are in phase two, and maybe even one in
13 Duchenne in phase three, clinical trials?

14 MS. ASPINALL: Yes. But basically, what you
15 are talking about is that with the advent of genomic
16 medicine in a broader scope there are diseases that
17 are today not fully addressed that may become long-
18 term chronic diseases.

19 The example that I would use here, and I
20 think it absolutely fits, is AIDS. As the AIDS
21 community changed from a disease with a very finite
22 life span to a long-term disease, we needed to change

1 the infrastructure, whether that meant hospitals,
2 reimbursement, life insurance plans. Quite frankly,
3 that shift happened quickly enough that many of the
4 institutions were not ready to do that.

5 If you look at probably two or three
6 scenarios about these kinds of inventions occurring
7 and being successful, how do we indeed put together
8 the infrastructure to be ready for that without undue
9 cost.

10 DR. WISE: Joseph.

11 DR. TELFAIR: Just a point of clarification
12 on that. When you are looking at the planning, do you
13 anticipate as part of the discussion looking at both
14 workforce development as well as education of the
15 workforce? Once you make decisions about where it is
16 going, then who is going to actually be there to do
17 the work. That is where I'm going. Do you anticipate
18 that as part of the thing?

19 MS. ASPINALL: We do talk about that, and we
20 talk about it as one of the policy questions. I'm
21 wary of recreating the work of the other clusters. We
22 would take this at a much higher level as opposed to

1 getting to any specifics of this type of material or
2 this type of education. Rather, we would more broadly
3 talk about the type of healthcare providers.

4 For instance, one of the futurists really
5 talked about the dramatic change -- if you believe in
6 personalized health care and much more precision --
7 that there will be fewer physicians providing care and
8 more non-physician care. That would be an example of
9 the high level that we would look towards. If that is
10 the case, how do we set out an education program for
11 non-physicians.

12 We would not, I would anticipate in this
13 cluster, get into the level of detail that says how
14 would you educate them. That would be handled with
15 other clusters. But we would look at that big piece
16 to say what is the mix and how does it change.

17 DR. TELFAIR: I guess I brought it up
18 because of the admonishment with which you started off
19 your beginning statements with, which is the question
20 of integration and priority setting.

21 I recognize and respect the fact that you
22 were trying to stay away from that, but I also

1 recognize that we have to set some priorities. We
2 have to look at how there is some integration across
3 these clusters. That is what my question is. It
4 seems that actually would be less efficient than
5 looking at where integration might be. It shouldn't
6 mean, to me, working with some of the other clusters.
7 We are going to have to do that anyway.

8 MS. ASPINALL: Yes, yes. I think that is a
9 good point.

10 DR. WISE: But it does seem like for this
11 Committee to engage this issue, which of course
12 touches every committee that exists related to HHS and
13 beyond, we are making a special claim of relevance.
14 In other words, healthcare reform cannot realistically
15 move forward without engaging in a very purposeful way
16 the explosion in genetic insight and capability.

17 The second is that this is an intensely
18 anticipatory project for us to take on. In other
19 words, this is really tilted forward and looking at
20 very big-picture issues to ensure that the healthcare
21 reform conversation is not only about changing CPT
22 codes over the next six months, although that may be

1 very important. Particularly given the trajectory of
2 genetics and genetic capabilities, healthcare reform
3 must engage these issues in a very meaningful but also
4 in a highly anticipatory way.

5 Am I hearing that correctly?

6 MS. ASPINALL: I think that is well said.

7 DR. WISE: I think, Joseph, you raised the
8 fact that genetics in the service of reforming the
9 healthcare delivery system could in fact embrace
10 clinical utility. It certainly, as I mentioned,
11 relates to reimbursement policy shifts and workforce.

12 So it clearly will have strong linkages to
13 other clusters. I wouldn't call it a task force yet.

14 It may be that in our priority setting we could
15 suggest that if healthcare reform becomes a framing
16 activity for us that it include other issues that
17 would then not be seen as the highest initial priority
18 but would be included in the anticipatory special
19 claim arguments that the Committee would make in this
20 area.

21 MS. ASPINALL: I think that that is right.

22 I think the challenge in front of us in doing that is

1 keeping up with the potential progress in the real
2 world outside of this room and ensuring that we remain
3 relevant in a way that if healthcare reform moves
4 quickly -- and I don't think we all have the answer to
5 that now -- that we will have a seat at that table
6 short-term. One of the priorities may be stating that
7 to ensure that our interest in doing that is clear to
8 the next administration.

9 DR. WISE: Other comments specifically on
10 Cluster No. 7?

11 [No response.]

12 **Determination of Priority Issue Areas and Action Plan**

13 DR. WISE: Steve, did you want to make a
14 comment?

15 DR. TEUTSCH: Yes. As we move into now
16 trying to triage all of this in an orderly fashion, I
17 just want to remind everybody that at the end of the
18 grid that you have in Tab 5 is a list of the things we
19 have already done and the reports we have already
20 issued.

21 Not all that we have recommended, strangely
22 enough, has actually come to be. We actually are

1 continuing to monitor the recommendations that we have
2 already made for the reports on genetic
3 discrimination, where indeed there has been
4 substantive progress, but we are in the midst of
5 seeing what comes out of the Oversight of Genetic
6 Testing Report and the pharmacogenomics one as well.
7 Then there will probably remain policy issues related
8 to the large population studies that were made several
9 years ago.

10 So we will continue to monitor all of that
11 work. We should have that in our minds as we begin to
12 think about what the new projects are that we want to
13 take forward and what the nature of that work is. I
14 just wanted to remind everyone that that is there as
15 well.

16 DR. WISE: Thank you, Steve. Just to remind
17 everybody, we are not going to be voting on priorities
18 here. This is not a formal listing but rather to get
19 a sense of the group of how we would prioritize these
20 cluster issues, how we may want to relate one to the
21 other, and to provide some guidance on next steps,
22 recognizing that we need to be flexible in how we

1 approach this. We need to be responsive to the new
2 administration's priorities and their needs from us.

3 I will just open the conversation for
4 general comments. Please, Marc.

5 DR. WILLIAMS: This is a daunting task, to
6 say the least. But thinking about it from a process
7 perspective, and reflecting on the conversations that
8 we have had already and the investment that all of us
9 that have taken leadership in one of these areas have
10 made, it seems to me that maybe the way to think about
11 this going forward would be not to necessarily take
12 the seven clusters and try and arrange them in some
13 type of a rank order but to reflect that each of the
14 clusters has certain things to bring to topics that
15 the Committee as a whole may feel heavily invested in.

16 The concept that I would put forward as a
17 straw man would be to perhaps leave the seven clusters
18 as they are with leadership to keep appraising what is
19 happening in that area but then to focus in on what
20 are the areas where we really think we have some
21 opportunities to leverage.

22 For example, we are in the middle of the

1 Education report. We have heard about how several of
2 these clusters are going to be relating. If that is
3 going to be something that we prioritize, can we then
4 have the cluster leads in the other areas say, this
5 reflects directly onto that, therefore this is going
6 to move up as a priority to support that particular
7 effort of the Committee as a whole.

8 It seems to me that using that sort of a
9 modular approach, particularly in terms of trying to
10 be nimble in an environment that is going to change
11 rapidly and in ways that are likely to be unexpected,
12 might allow us to maintain expertise around these very
13 important areas and yet readjust the focus within each
14 area to support a communal effort.

15 DR. WISE: Please. Kevin.

16 DR. FITZGERALD: Joe and I would like to
17 suggest an alternative approach, that you do
18 everything, and do it all with really large reports.

19 [Laughter.]

20 DR. FITZGERALD: And start in March.

21 DR. WILLIAMS: They are representing those
22 going off the Committee.

1 DR. WISE: Thank you for that helpful
2 suggestion.

3 [Laughter.]

4 DR. WISE: Other general comments,
5 particularly about process and how to think about
6 going forward?

7 DR. EVANS: I was just going to say, one of
8 the good things that could help is to identify
9 specific niches. Here is something quick we can do
10 within one of these. Then the rest of that particular
11 agenda can be put a little bit on the back burner.

12 MR. KIRCHNER: Actually, to be somewhat
13 concrete and hopefully helpful, I think there are a
14 couple things that came up that we could put in an
15 order. For instance, on the informed consent thing,
16 the HRSA meeting will be happening in March. We could
17 have something set aside where we would decide what
18 sort of educational segment you would want, say, in
19 July. That is one thing we could just put down right
20 away.

21 Similarly, with Mara's suggestion of pulling
22 people together, once you look at the report from the

1 University of Washington you could at least frame
2 questions for the next meeting, which then would allow
3 you to go out and look to see who are the people you
4 would need to bring in to answer those questions.

5 It would be another thing that we could do
6 concretely. Line all these things up for the March
7 meeting and then we can jump off from there. You
8 might have a better sense of where the next
9 administration is pushing, at least, at that time.

10 MS. ASPINALL: I like that idea, but I
11 wonder if we have time for that and whether we need to
12 move faster to start things before the March meeting,
13 or at least prioritize them.

14 One option -- and obviously things are still
15 in flux, but we have some data -- is to be able to
16 attempt to meet with the new administration relatively
17 quickly. Maybe seven is not such a large number to
18 propose and say these are our seven priorities. This
19 is a committee reporting to the Secretary, so the
20 Secretary's preferences are pretty important in the
21 context, but this is the process that we went through
22 and these are the seven that we have.

1 In the January time frame, if that is not
2 too unrealistic, we could present all seven of them,
3 unless there are some that the group today would like
4 to say they would like to take off the list. But
5 assuming that is not the case, present those in the
6 January time frame and say these are our seven, we
7 would like your input, what is most important to you
8 as the new incoming Secretary. We would then have the
9 ability to hit the ground running so that by the time
10 we are at our March meeting we already have their
11 input and can begin to move forward.

12 DR. WISE: South Dakota is beautiful in
13 January.

14 I think that is helpful, particularly as it
15 relates to the next thing on our agenda, which is
16 putting together a brief report of our activities and
17 plans with a cover letter that would precisely
18 introduce not only the Committee to the new
19 administration but what we feel are our strategic
20 contributions to the issues of the day.

21 In going through the different clusters and
22 listening to the conversation and the very helpful

1 public comments, I was struck that there were not
2 quite principles but what I think of as strategic
3 contributions that could help us frame the seven
4 clusters.

5 One is, and clearly it is going to be
6 crucial, genetics in the service of reforming the
7 healthcare delivery system. That includes Cluster
8 Nos. 1, 2, and 3, and certainly No. 7 is the
9 overarching one. But the clinical utility, coverage
10 and reimbursement, and ensuring that there is a
11 workforce capable of actually implementing what
12 everybody is hoping for in healthcare reform, are
13 going to be crucial.

14 Second is the idea that genetics will be
15 crucial to improving public health and population-
16 based prevention. That is clearly Cluster No. 6, but
17 there is also a larger framing construction that would
18 allow us to engage in those issues and which came up
19 very high in the ranking that we had prior.

20 Third, individual engagement with genetics
21 and protections and the public's growing awareness and
22 engagement with genetics. Direct-to-consumer

1 marketing is merely one important component of that,
2 but this issue is going to be crucial, and protections
3 for individual engagement are going to be as well.

4 The last is to ensure that the new genetic
5 technologies will enhance equity in health outcomes.
6 We ensure that we will reduce disparities in health as
7 the health of all is improved. There is no single
8 cluster for that strategic contribution but rather we
9 have decided that that would in fact be a component of
10 all.

11 In thinking about how we would frame our
12 seven clusters, we could just list these as our
13 priorities. But there are different levels and they
14 have different histories. I'm looking for ways to
15 frame our seven in ways that would definitely be clear
16 as to why we picked these seven.

17 So I'm just coming up with, say in our cover
18 letter to the new Secretary, to say we need to make
19 sure that genetics is a central part of healthcare
20 reform. Then we have specific priorities that we
21 think are the best ways to do that.

22 Second, public health and prevention clearly

1 is going to be engaged by this administration.

2 Genetics actually has a meaningful role.

3 Third, we need to talk about public
4 engagement, public awareness, and protections.

5 Lastly, health equity is a crucial component
6 of everything we do. We need to ensure that the
7 genetic insights and capabilities address these issues
8 in a meaningful way.

9 I will just throw that out again just to
10 concretize the situation but really building on what
11 your suggestions would be.

12 In the document that follows the cover
13 letter, we have all seven. We would include all seven
14 clusters in greater detail. They all have components
15 of the issue briefs. But this overall framing I think
16 is important as to what we are about and what we feel
17 the new administration needs to address.

18 Do you have a comment?

19 MS. ASPINALL: I think it is great. I agree
20 with doing it that way and organizing it. I think you
21 described three major fundamental areas for which the
22 seven would then fall, but having the information on

1 the seven is a great step forward and just organizes
2 it in a little bit more context.

3 I would obviously like the ability to edit
4 things given the comments that we had today going
5 forward, but I think getting it out and emphasizing to
6 the new Secretary having his and the staff's view of
7 that before our March meeting, will allow us to hit
8 the ground running quickly.

9 DR. EVANS: In that editing, the one thing
10 that I think is really important is, as it stands now,
11 there is quite a prominent slant on how healthcare
12 reform can bring genetics into the fore. I think it
13 is really important to go the other way. I think it
14 is really important to emphasize to the Secretary and
15 to the public that the advent of genetics in medicine
16 is going to drive medical care. It is going to affect
17 medical care in that other direction. I think that is
18 very important to articulate.

19 DR. WISE: Other comments about
20 prioritization?

21 [No response.]

22 DR. WISE: Steve, did you want to make a

1 comment? Are we fulfilling what you hoped to
2 accomplish?

3 DR. TEUTSCH: I think we are fulfilling it.

4 I think we still have the actual heavy lifting. I
5 actually like your framework about the clinical care
6 system, where it is going, where the population system
7 needs to go, and then how individuals engage with
8 things, as well as disparities.

9 I think that is a rubric that people can
10 relate to and understand. Then we can get to the
11 pieces below it.

12 I do think, for our own purposes, we need to
13 think about, given all the things that are on the
14 table and the areas where we might actually make a
15 substantive impact over both the short term and then
16 over the longer term, how would we think about which
17 of these issues we want to tackle in a way that we can
18 manage within the resources we have available to us.
19 I do think we should have that discussion.

20 I do think this is actually helpful. Your
21 reduction from seven to four is actually pretty
22 helpful in communicating effectively, what are the

1 components. Maybe one thing we could do is get that
2 up so people can see it. Then we should have a little
3 bit of a discussion about what we think would be the
4 most important short, immediate kinds of things that
5 we can do, as well as a couple of larger reports that
6 we really could undertake over the next few years.

7 How many do we usually manage at one time;
8 two or three, right? She is thinking one. We manage,
9 usually, a couple to three at a time.

10 DR. WISE: The Workforce is going to move
11 forward. Is that correct?

12 DR. TEUTSCH: That is ongoing. The Patent
13 report is still in the midst. That is two. But then,
14 hopefully, we will get to the end of the Patents over
15 the next year and we should be prepared to take on
16 what we think would be --

17 DR. WILLIAMS: Jim just fell off his chair.

18 [Laughter.]

19 DR. TEUTSCH: That means Jim can take on the
20 next one because he will be in such fine shape.

21 But we should think about what are the next
22 important topics that we actually want to take on and

1 then which of these we really want to get on with in
2 some more shorter-term agendas.

3 I would be very interested in hearing
4 Committee members' thoughts as to, given all of the
5 important issues that have been put on the table,
6 which are the ones that are likely to be the ones
7 where we can make the most difference.

8 DR. WISE: Andrea.

9 DR. FERREIRA-GONZALEZ: There is an issue
10 that touches all laboratorians, and it has been
11 touching us for about the last five years, or even
12 more and we haven't realized, which is the critical
13 shortage of laboratory personnel. We have this as a
14 brief report in Cluster No. 7.

15 We are at a very critical time point where
16 our current workforce, working not only in genetic
17 laboratories but the entire laboratory community, is
18 reaching a mean age of about 40 to 45 years old. We
19 don't have a lot of people going into this type of
20 work.

21 One of the issues that we have is that we
22 don't have enough schools. Schools are being closed

1 due to lack of funding. But also, there doesn't seem
2 to be enough incentive for young individuals to go
3 into the field. Another problem that we have is that
4 we cannot retain them. They usually go to work in IT,
5 information technology.

6 This is a critical issue that I think we are
7 currently facing in many different areas in the
8 country. Maybe we could start developing a brief
9 report or a white paper where we can start
10 investigating the issues of where we are and what can
11 be done. That could have a huge impact on the crisis
12 that we currently have.

13 DR. WISE: Is that part of the Workforce
14 purview at this point? Is that a central element?

15 DR. McGRATH: We talked about including
16 laboratorians and decided to put them next. But
17 certainly this is not cast in stone. We could move it
18 up and include it as part of the three groups. But
19 there was a decision made not to.

20 DR. WISE: Other comments?

21 MS. ASPINALL: Even if it is part of the
22 education group, that is, I think, a little bit

1 different from what Andrea is talking about, which is
2 the availability of the personnel. We take it up in
3 No. 7 but again on more of a long-term basis, less of
4 a short-term basis in terms of reacting to what many
5 have described as a crisis in the field.

6 DR. FITZGERALD: But, on that note, Mara, in
7 your long-term view, one could differentiate between
8 the things that are in crisis now, or will soon be,
9 which could derail the long term. So, would we be
10 able to break out of your report those issues? First
11 of all, identify the workforce issues and other issues
12 that have to be addressed in the short term if we are
13 ever going to get to the long term. That may be
14 something that this Committee could do which would be
15 unique.

16 MS. ASPINALL: We could do that. We
17 actually highlighted that in one of the policy
18 questions for exactly that reason. We got some
19 comments to broaden that. But I think the perceived
20 current crisis is in the laboratorians of all types.

21 DR. FERREIRA-GONZALEZ: That is why I'm
22 bringing it up a little bit separate but within this

1 group. If we are going to develop a brief report in
2 the long term, this could take, with all the other
3 reports that we have, two or three years to really
4 come out. I think we have to start investigating this
5 very proactively. Maybe there is something that we
6 can recommend.

7 DR. TEUTSCH: Barbara, I hope your memory is
8 sharper than mine. When we made the decision for your
9 committee I thought we made the decision to exclude
10 laboratorians explicitly? We can always revisit that.
11 I wonder, given that decision, what has changed.
12 Maybe I should address this to Andrea.

13 If it is clearly established that there is
14 already a problem, is there something that we could do
15 that is something less than a full report that could
16 begin to help with the solution to that rather than to
17 evaluate it?

18 DR. FERREIRA-GONZALEZ: One of the questions
19 is do we include it in the Education report with a
20 very specific scope, which is to start looking at
21 specific areas of the crisis: why are there no
22 schools, why are we not attracting or even retaining

1 people, and what changes can be made. That could be
2 part of the Education report, but I'm not sure how far
3 along that has already gone and how wide the scope of
4 that report is. Is it going to get diluted in
5 everything else that we do.

6 I think we can do a brief report or maybe a
7 white paper where we can get something up and going to
8 deal with these specific issues.

9 DR. WISE: Mara is next.

10 MS. ASPINALL: I still believe that
11 laboratorians may be included in the Education, but I
12 think that is a different issue than what Andrea is
13 talking about. The kinds of things that people have
14 talked about in this field and we could take a stance
15 on short term are seed funding -- I'm familiar with
16 this in the education arena -- for community colleges
17 to take on programs in laboratory medicine. That has
18 been incredibly effective in the education field,
19 where, as a result, in about 10 years the number of
20 programs that were available both at the two-year and
21 then four-year colleges was tremendously enhanced.

22 The private industry councils and the

1 workforce development monies, which are increasing in
2 the context of a recession where retraining happens
3 and there are federal dollars not necessarily from HHS
4 but ones more broadly, can be directed to careers.
5 This happened in the nurse community, where there was
6 a tremendous amount of money funneled off specifically
7 to train nurses for the next generation of nursing.
8 This was about 15 years ago. Even after that, we are
9 still dealing with a nurse shortage.

10 So there are some very short-term pieces
11 that, in my mind, don't require legislative support or
12 new laws fundamentally to do it but to prioritize
13 laboratory medicine in a way that brings what very
14 well may be a larger number of unemployed individuals
15 into the field in a short period of time.

16 It is not quite that easy because there is a
17 fair amount of education. So you don't pull a lever
18 today and have it work tomorrow. But it is comparable
19 to what happened in the nursing shortage, where both
20 universities and companies got together, priorities
21 were made in these private industry councils and in
22 workforce development money. Those, to me, are the

1 kinds of initiatives that we might be able to put
2 together in a relatively short time in a white paper.

3 DR. WISE: Marc.

4 DR. WILLIAMS: A comment and a question.

5 The comment relates to the reimbursement aspect of
6 that particular issue, which is particularly for Ph.D.
7 laboratorians. There are some reimbursement issues --
8 you are shaking your head no. There aren't any
9 reimbursement issues?

10 DR. FERREIRA-GONZALEZ: The laboratories get
11 reimbursed for the CPT codes and the different
12 procedures, but I professionally cannot bill for it.

13 DR. WILLIAMS: Correct. But when you are
14 talking about retention, and I know this from speaking
15 with other institutions, some of the issues have been,
16 why should we pay for these folks to be there if they
17 can't bill for their services or we have to do work-
18 arounds, or whatever.

19 I think there are some reimbursement aspects
20 of it that may impact retention to some degree.

21 DR. FERREIRA-GONZALEZ: I think you are
22 right on the money on that. I'm not talking about the

1 Ph.D.-level individuals like myself but the medical
2 technologists of the bench. We are talking about a
3 crisis at the bench. So the issue is also that, due
4 to the short reimbursement, we don't have a free
5 market to be able to increase salary support for these
6 individuals. It is not because we don't have people,
7 it is because we don't have money to pay them more.
8 Normally, we lose them to information technology, to
9 be honest with you, at least in our case.

10 So reimbursement could be tied into
11 decisions, but I like some of these ideas about the
12 white paper and trying to see how we can reeducate
13 some of the individuals that are in the workforce to
14 do this.

15 DR. WILLIAMS: The question I have relates
16 specifically to the creation of the white paper. I
17 don't recall this specifically, but what, if anything,
18 was addressed within the several Banbury conferences
19 on education and genetics? Was there much time spent
20 around that?

21 In other words, we shouldn't create a white
22 paper if Banbury has addressed this. If they haven't

1 adequately addressed it, then I think that would be a
2 worthwhile investment of time.

3 DR. FERREIRA-GONZALEZ: I think this goes
4 beyond the inherited disorders genetics field into
5 other areas. It is not just the cytogenetic
6 technologies and the molecular biology technologies.
7 It goes to all parts of the laboratory. We have to
8 assume that genetics is percolating to every area of
9 the laboratory. So it is just not that narrow. It
10 has to be a broader scope.

11 DR. WISE: I was just going to ask about the
12 role of the Committee. I know other groups have tried
13 to address this issue and have put out reports. HRSA
14 has. The Bureau of Health Professions relatively
15 recently put out a large report specifically on this
16 issue. Some professional groups have been working and
17 advocating on this issue.

18 What would you see would be the role of this
19 Committee given that the clinical lab workforce issue
20 is much beyond genetics? What would you see the role
21 of this Committee as being given the other reports and
22 other work being done more broadly around clinical

1 workforce?

2 DR. FERREIRA-GONZALEZ: I think we can look
3 at what other groups have been doing or what has been
4 reported and see if there are areas that we continue
5 to discuss and then contribute to because there are
6 gaps or nothing has been moved forward. I think we
7 can start surveying what has already been done and
8 then move forward from there.

9 DR. WISE: Barbara.

10 DR. McGRATH: I was just going to ask that
11 same question. I think there is a difference between
12 genetics education, like basic education and
13 continuing education and training, versus workforce
14 issues, which is getting people into the pipeline.
15 Maybe that is a little bit where the line is.

16 I don't know agencies as well as the rest of
17 you, but I think HRSA has often picked up that
18 workforce part of the territory. I'm not sure about
19 that.

20 DR. WISE: Kevin, did you have a comment?

21 DR. FITZGERALD: This falls under Mara's
22 purview in the future piece, so we are talking near

1 future. In the near future, if we have the \$1,000
2 genome, what does that do to the demand for clinical
3 laboratorians? We can put it in that context, too.
4 If this is really going to ramp things up, that is
5 something else we need to look at.

6 DR. FERREIRA-GONZALEZ: Exactly. If you
7 have the \$1,000 genome or everybody gets screened for
8 genetic disorders, like carrier screening, we still
9 have to have people to run the tests. It creates an
10 issue, but it goes beyond just the molecular biologist
11 in the genetics laboratory. You have to have
12 individuals in other areas of the laboratories where
13 testing is going to be done.

14 As we continue the implementation and move
15 these personalized medicines and genomic medicines, it
16 will require more testing in the laboratory. We need
17 to have a workforce and retain that workforce.

18 DR. EVANS: Just so we don't forget, the
19 ripple effects will be huge. We will need a lot more
20 genetic counselors, for example.

21 DR. FITZGERALD: And maybe even some
22 clinical geneticists, but I don't know.

1 DR. WISE: Other comments more broadly?
2 Steve.

3 DR. TEUTSCH: I want to push folks a little
4 bit here. We have heard a lot of things. I don't
5 have a magic number, but three to five short-term
6 terms, three to five monitoring things that we can
7 afford to pick up, and then a couple or three longer-
8 term projects. I would be really interested in what
9 people think those things should be. I can push back
10 on each of these cluster leaders to talk about what
11 those might be, but I would be very interested in
12 which people think are likely to be the most impactful
13 that we should take up.

14 DR. FITZGERALD: Just on the monitoring, I
15 think we have some for those. First of all, the
16 informed consent one, because there is a HRSA meeting
17 coming up. OHRP may be looking into this too at some
18 point in time, I'm presuming. So that may be
19 adequately addressed by other people and we don't need
20 to wade into that. That could be a monitoring.

21 The DTC issue, again, is something that we
22 need to monitor to decide how we want to frame it for

1 this Committee. Although I know there is some desire
2 here to move quickly on that, I'm not sure we have
3 decided how we want to weigh in on that yet. So that
4 is already there.

5 Then the short-term needs. We could
6 certainly pick two or three of those, as we have
7 already discussed. I think you are right; genetic
8 counselors have to be in there, too, because that is
9 obviously part of that ripple effect. The long term I
10 guess I will leave to others.

11 DR. EVANS: In response to Steve's plea for
12 specifics, I would just throw out there that, of the
13 things we have discussed this morning, I think that
14 two short-term items that could be addressed, one very
15 short term, would be something along the lines of what
16 Mara suggested, a letter to Daschle emphasizing the
17 importance of genetics and the changes it will bring
18 about and that it has to be factored into plans for
19 healthcare reform.

20 I think that a second, relatively short-term
21 item could be something along the lines of a checklist
22 in the DTC arena, as has been suggested.

1 Then I would personally advocate that, given
2 the incredible importance of reimbursement for the
3 practical functioning of the field, including genetic
4 counselors, that would be a high priority for an in-
5 depth report that should be pursued and initiated
6 quickly.

7 DR. WILLIAMS: So you think we need a new
8 in-depth report.

9 DR. EVANS: I saw the puzzlement. What I'm
10 saying is we need to act on those and proceed
11 vigorously with what has already been done.

12 DR. WILLIAMS: Right. I think that that
13 would be good.

14 DR. EVANS: I think you should do it again.

15 DR. WILLIAMS: I know. Right. I was going
16 to throw my BlackBerry at you.

17 [Laughter.]

18 DR. WILLIAMS: I'm sure it was almost
19 implied in your sense that that will be something that
20 we will be doing. I don't see that as an item that is
21 even on the table for debate.

22 DR. TEUTSCH: Let me see if I can try this

1 out on you. Having listened to this discussion, I'm
2 going to try and run through each of these. You can
3 tell me where I'm miles off base.

4 Under coverage and reimbursement services,
5 what I heard is that in fact the most important things
6 we have to do are monitor and look to the
7 implementation of the things that have already been
8 out there.

9 DR. EVANS: Yes. Not just monitor, push.

10 DR. TEUTSCH: Yes. But we are clearly
11 having an interaction, particularly with CMS, on those
12 issues that we will continue to, yes, more than
13 monitor. But it is in the sense that they are there
14 and our job is to work with the organizations to help
15 move them forward.

16 We heard that the clinical utility is
17 important but, under the rubric that we talked about,
18 emerged under the future of the healthcare system.
19 I'm not convinced that we need anything there because
20 we have already made some of the salient
21 recommendations as part of the Oversight and
22 Pharmacogenomics reports.

1 We just heard about genetic education. With
2 that, we probably need to add the laboratorian
3 component in a stronger way. But that is already
4 underway.

5 DR. FERREIRA-GONZALEZ: No. It is the
6 definition. That is what we were talking about with
7 Barbara.

8 DR. TEUTSCH: You talked about a white paper
9 and some shorter-term things. I'm sorry. I didn't
10 mean in the context of a larger report.

11 We talked about informed consent. This is
12 going to be really important in the privacy issues as
13 we get to the \$1,000 genome, the EHRs, and all of
14 that, as to how we are going to do that research. It
15 is going to be central to the clinical utility if we
16 are going to be able to use those kinds of resources.

17 I heard that we are going to at least listen
18 to what comes out of the HRSA conference and then
19 identify whether there is something that needs to be
20 done there. That ties into what Michael was talking
21 about with protection of human subjects.

22 I also heard strong interest in at least

1 doing some short-term assessment of the DTC, direct-
2 to-consumer testing. That would be a short-term thing
3 that we would probably want to take up in a way that
4 we could stay on top of that, more than just watching
5 it. Details to be worked out.

6 Public health applications. There is a lot
7 in there. I haven't quite got my head around exactly
8 what that is going to be. We talked about performing
9 a systems review. That gets you on to things, but
10 even within that there is a lot that can be done. I
11 would be interested in others' thoughts about what can
12 be done there.

13 Then I'm going to push a little bit on Mara
14 because it seems to me that the big one is about
15 health reform and the key things that can be done.
16 Clearly, we could do an in-depth report and spend
17 several years, but I know you don't want to do that.
18 I don't want to do that, either. I want to pick out a
19 few things within that area that we can get on with.
20 But I suspect that that is going to be an ongoing
21 major effort.

22 MS. ASPINALL: Are asking for comment now?

1 DR. TEUTSCH: I'm trying to put out a straw
2 man of what I have taken away from the conversation.
3 That is my interpretation of most of it. So yes, I am
4 looking for some thoughts. Paul.

5 DR. BILLINGS: Sorry. It is hard for me to
6 raise my hand and get noticed.

7 I didn't hear whether the regs and
8 recommendations associated with GINA, which is in my
9 view an immediate issue rather than a long-term issue,
10 are part of the discrimination cluster or whether we
11 have spent our wad on that one already.

12 DR. TEUTSCH: It is currently listed as one
13 of the things that we are going to be monitoring. We
14 have those four items that we have already issued
15 reports on.

16 DR. BILLINGS: Sure, sure.

17 DR. TEUTSCH: That was one of the items
18 within that.

19 DR. BILLINGS: But more than monitoring,
20 given that we are at a crucial period and that the
21 incoming administration will have some impact on the
22 regulations and enforcement of the legislation, do we

1 want to be a little more aggressive on that issue?

2 MS. LEIBIG: Hi. I'm Kerry Leibig. I am
3 from the EEOC. I can tell you at least in terms of
4 Title 2 of GINA we are moving along as quickly as we
5 can. Actually, the person who was most involved in
6 drafting the notice of proposed rulemaking for those
7 regs has recently left and accepted a job with
8 Department of Justice. I'm his replacement. You are
9 familiar with Peter Gray. He has been working on this
10 issue a long time.

11 I'm doing my best to fill in for him. We
12 have high hopes that the NPRM will be coming out soon,
13 at least in terms of Title 2 employment
14 discrimination.

15 DR. TEUTSCH: Right. So that will be sent
16 out for public comment; is that correct?

17 MS. LEIBIG: Right, right. Under the
18 Federal Rules of Civil Procedure, they would be
19 published for a 60-day comment period. Then we would
20 take in all the comments and then come out with a
21 final rule after our commission signs off on them. So
22 we are still in the steps of drafting the notice of

1 public rulemaking, which is our proposal for what the
2 regs will be, which we will then get comments on.

3 DR. TEUTSCH: So that is one part of the
4 implementation. Yes.

5 DR. WILLIAMS: Just a clarification. Will
6 all of the titles come out for public rulemaking at
7 the same time or will they be issued independently?

8 MS. LEIBIG: They will be issued
9 independently. EEOC only has the authority and
10 knowledge to do it on Title 2, which is the employment
11 section.

12 DR. TEUTSCH: We have the insurance one,
13 too. I think that is due for release we said in
14 November of next year?

15 MS. CARR: The law becomes effective in
16 November. My understanding is that the HHS, agencies
17 within HHS, Treasury, and Labor are working together
18 on the health insurance provisions. I'm not sure
19 whether that will come out as an interim final rule or
20 as a rulemaking for a proposed comment. I'm not
21 really sure. Alan, I don't know if you know more
22 about any of that. I wish Robinsue were here. I'm

1 sure she would be able to fill in some details for us.

2 DR. GUTTMACHER: Yes, that is consistent
3 with what I know. I'm not sure whether they have made
4 any decision. But there may be a decision; I don't
5 know.

6 MS. CARR: Perhaps at our March meeting we
7 might want to have a fuller report. I bet things will
8 be clearer by then.

9 DR. TEUTSCH: That would still be timely,
10 wouldn't it?

11 MS. LEIBIG: I would hope that the NPRM
12 would be published prior to that and we would be
13 working on the comments that we received. Our hope is
14 to publish a final rule by May, but it depends on how
15 things go at the Commission. The new administration
16 is going to have to weigh in.

17 DR. TEUTSCH: Paul, what did you have in
18 mind beyond trying to coordinate with these agencies?

19 DR. BILLINGS: If there are key components
20 from the Committee's point of view of the law and
21 either stricter interpretations of potential rules or
22 less strict interpretations of rules. As we have just

1 heard, the new administration is going to have its say
2 on the construct of these enforcements. We should
3 educate the leaders on that.

4 DR. WISE: Thank you, Paul. We are heading
5 towards lunch.

6 DR. TEUTSCH: Yes. Good.

7 MS. ASPINALL: I have a narrow comment and a
8 broad comment. On the narrow comment, which is in
9 answer to your question about Cluster No. 7, I think I
10 could, given the comments that we heard today from the
11 Committee and the public, have probably three
12 priorities within Cluster No. 7 that I would focus on:
13 workforce, health information technology, and
14 monitoring and evaluating effectiveness.

15 If you wanted me to at least put a straw man
16 out to prioritize within No. 7, I could do that. But
17 I think the bigger issue to maybe think about over
18 lunch is, to me there look like two very different
19 ways to go. One says we leave all seven priorities,
20 organize them the way Paul described, send them to the
21 new Secretary, and leave it at that. Continue to
22 focus on the two that we have going in the interim and

1 wait until we get feedback. That is one approach,
2 which I think would be a reasonable approach.

3 The other approach is that we prioritize
4 amongst the seven and either start working on them or
5 send them to the new Secretary with a prioritized list
6 amongst the seven. My concern is that is hard to do.

7 I would like to know what the new administration
8 would like to do. I don't think seven is so large a
9 number that it is overwhelming or looking scattered.

10 DR. TEUTSCH: I was not proposing that we
11 don't give them the seven. I was just proposing that
12 we begin to clarify our own thinking about how we
13 would take on all the pieces within that. There are
14 other things. For instance, you had laid out the idea
15 that over the short term we could actually convene a
16 group of chief medical officers and other kinds of
17 people that we could actually bring together in the
18 near term. It is hard to believe that this isn't
19 going to become an important topic. We could then get
20 on with the agenda so that when we meet in March we
21 are not back here again.

22 MS. ASPINALL: That is exactly what I'm

1 trying to do so that we don't have to go through this
2 again in March and we have clear marching orders
3 amongst ourselves and with the new administration.
4 I'm with you.

5 DR. TEUTSCH: That is basically what I was
6 looking for. So, yes, we have these broad issues.
7 Yes, they will probably say they are interested in all
8 of them. But if we have a little bit of clarity where
9 we can begin to take it on, then I think we will have
10 a richer discussion with them at a different level of
11 granularity. Then we can move forward.

12 Why don't you think about that over lunch.
13 I'm not sure whether the hypoglycemia is worse before
14 lunch or after lunch. It probably depends on your
15 insulin status.

16 DR. WISE: Before we break, I want to thank
17 everybody for being humane with the leader of this
18 task force and all your really informed, very helpful
19 contributions over the last nine months or so. We
20 really appreciate it, particularly to Sarah and the
21 staff and to the members of the task force. Thank
22 you.

1 DR. TEUTSCH: Great. Thank you, Paul. This
2 has been great. We will probably revisit this, if
3 there are any other comments after lunch. The rest of
4 the day we are going to be reviewing the draft report,
5 which you had in Tab 6. I think it was also handed
6 out in your folders. This is the note that we are
7 going to have to send to the incoming Secretary. So
8 we would like to get your feedback on that.

9 My guess, for those of you making travel
10 plans, is that we will wrap up a bit early. I think
11 we have made good progress. But, why don't we take
12 our break for lunch and be back at 1:15.

13 [Lunch recess taken at 12:32 p.m.]

14 + + +

1 see the actual words that we intend to use, first
2 related to our energies that will be devoted to
3 improving the healthcare system and how genetics fits
4 in with that.

5 The second is on genetics and public health
6 and population-based prevention. I have to do a mea
7 culpa here because I gave that rather short shrift in
8 my summary. My public health roots have come back to
9 haunt me. I can't go to L.A. County and join the
10 health department if I don't flesh this out a little
11 bit.

12 I breezed through some of the agenda. I
13 will work with Katy Kolor and with Joseph to try and
14 identify the one or two items that we can move forward
15 with that are pretty specific that we can have as part
16 of those discussions.

17 DR. EVANS: That is the hard part because it
18 is a very broad topic. It is hard to focus on.

19 DR. TEUTSCH: It is. But I'm afraid if we
20 say something like "Assess the systems," even I will
21 fall asleep.

22 DR. EVANS: I would advocate focusing on

1 something along the lines of using genomic data to
2 stratify populations for risk in the context of
3 screening, something like that.

4 DR. TEUTSCH: Right. This actually embraces
5 two things. We have the clinical part of the public
6 health in the first bullet. The second part is really
7 the population-level stuff. Yes, it could include
8 some of the screening, but it probably needs to deal
9 with some of the environment-gene interactions and the
10 risks that accrue to communities, subpopulations, and
11 things like that.

12 So I will work with folks to do that.
13 Obviously, it is not going to be cast in concrete, but
14 I think that was the distinction we were trying to
15 make. Those of us in public health think that the
16 clinical system is part of that rather than separate,
17 but that is a whole different set of ego problems.

18 The third one is, we talked about the
19 individual engagement that deals with, certainly, the
20 privacy and protections issues, as well as the direct-
21 to-consumer genetic testing.

22 Finally, there is that major cross-cutting

1 issue that we all feel passionate about but it is hard
2 to get your hands around it. It is a discrete kind of
3 thing about the equity issues in this whole area.

4 Jim?

5 DR. EVANS: Equity issues?

6 DR. TEUTSCH: It is disparities, right?
7 Fairness, disparities. Do you prefer "disparities" to
8 "equity"?

9 DR. EVANS: I don't know. It just caught me
10 by surprise.

11 MS. ASPINALL: I like "equity."

12 DR. EVANS: "Equity" is fine.

13 MS. ASPINALL: "Equity" also includes access
14 as well.

15 DR. TEUTSCH: Yes. Across multiple
16 dimensions.

17 MS. ASPINALL: Yes, that is why I'm saying I
18 like "equity." "Disparities," to me, has a different
19 implication. "Equity" is broader.

20 DR. TEUTSCH: "Equity" is, I think, where we
21 want to go, as opposed to where we are. Is that okay?
22 That was your word; so that is okay with you, right?

1 DR. WISE: There are people who have built
2 their careers on the difference between disparities,
3 equity, inequality, and injustice.

4 DR. TEUTSCH: What I would like to do is
5 just bring this to closure. Are there any other
6 issues generally with this framing and what we
7 discussed this morning?

8 [No response.]

9 DR. TEUTSCH: Hearing that postprandial
10 slump, we will move to the last major thing. In July
11 we talked about the fact that we would like to engage
12 the new administration in a timely fashion. What you
13 have in Tab 6, and I think also in your folder, is a
14 draft letter, which I assume you have all studied
15 assiduously, to the presumed Secretary, Tom Daschle.
16 We have a little bit to incorporate, which is largely
17 this, that we will incorporate into this letter.

18 Aside from a general framing of where we
19 have been, some of the priorities that we think we
20 should take up that are based on our prior reports
21 that relate to some things that we thought were ready
22 for quick action that he can build on the activities

1 of the current administration, we want to talk about
2 the future directions where we want to engage. That
3 is basically the framing in the cover letter.

4 Then, in the I don't know what we call it.
5 The attachment, the appendix, which says The
6 Integration of Genetic Technologies Into Health Care
7 and Public Health: A Progress Report and Future
8 Directions for SACGHS, begins to flesh out the issues
9 that we just identified in the cover letter.

10 Many of you have had a chance to look
11 through this. I would welcome any comments.

12 Paul has played a critical role in drafting
13 all of this. Paul, anything you would like to add to
14 that?

15 DR. WISE: I think our approach to this was
16 that the cover letter was going to make the broad,
17 general case for both the existence of this Committee
18 and where we think the central issues are going. We
19 have more background and more elaborate discussions,
20 still relatively brief, in the appended document.

21 We didn't want this to be a laundry list of
22 everything that the Committee has done. We didn't

1 want it to be a laundry list of all of the things we
2 are considering doing but rather a framing letter that
3 would be accompanied by the more in-depth document
4 that would be perhaps the basis for beginning the
5 conversation between the Committee leadership and the
6 new administration, to begin that co-navigation
7 process that we discussed.

8 DR. FROHBOESE: I think the letter is very
9 well drafted, will be very helpful to the new
10 Secretary, and will be instrumental in making sure
11 that this Committee's views are before the Secretary
12 at the earliest possible moment.

13 Now that we have this framing of the
14 strategic contributions, it may be good to incorporate
15 those concepts in this letter.

16 DR. WISE: That was the intention. It will
17 probably be bullets in that paragraph that covers it
18 very broadly. But I didn't want to presume to insert
19 these kinds of reclusterings or condensations until the
20 Committee had an opportunity to really discuss all the
21 clusters and how people saw it put together. So if
22 people are happy with this, we would then put this in

1 basically as our principles of moving forward, or what
2 we view as our strategic contributions to the efforts
3 of the new administration in this arena. I think our
4 idea was to take this and incorporate it into the
5 cover letter.

6 DR. TEUTSCH: While you have the floor,
7 Robinsue, we always benefit from your wisdom on how
8 best to facilitate these things. You have seen a
9 transition or two. Any other things that you would
10 suggest that we do so that we can best engage the new
11 administration on these issues? I'm putting you on
12 the spot, of course.

13 DR. FROHBOESE: No, I'm happy to contribute
14 my views. Right now the Department is going through a
15 transition planning process. So there is an
16 opportunity for each operating division and staff
17 division to meet with members of President-Elect
18 Obama's transition team. We are actively going
19 through this interview process right now and providing
20 material.

21 I think certainly all of the ex officio
22 members, in going through these interviews with the

1 presidential-elect transition team certainly can bring
2 forward their involvement with this Committee and the
3 visions that we are setting forth now.

4 I think once the new Secretary is in place,
5 then working through the Office of the Secretary and
6 getting this letter directly to him identifying who
7 the point person is going to be in the Secretary's
8 office to handle these issues and establishing that
9 contact will be the best way to get the information
10 across.

11 DR. TEUTSCH: Thank you. Thoughts on the
12 letter? Did we catch them at a weak moment or
13 something, Paul?

14 DR. WISE: We just did a good job on the
15 letter.

16 DR. TEUTSCH: We could have done this before
17 lunch. I'm sorry, Sylvia.

18 MS. AU: Can we just highlight the
19 opportunities for immediate action, Nos. 1, 2, 3, and
20 4. Can we make them bold or something?

21 MS. ASPINALL: I'm sorry. Where is that?

22 MS. AU: On page 6.

1 DR. TEUTSCH: Oh, you are talking about the
2 attachment.

3 MS. AU: It just blends into the letter.

4 DR. TEUTSCH: Sure. I agree. Those are
5 things we do want to highlight. We debated about how
6 to actually format that even in the cover letter.
7 They are there as well, but it is hard to highlight
8 everything in a cover letter. Yes?

9 MS. ASPINALL: I love Sylvia's suggestion.
10 Maybe the opportunities for immediate action should go
11 in the cover letter, not in the attachment.

12 DR. TEUTSCH: They are there, right?

13 DR. WISE: No, it is not.

14 DR. TEUTSCH: Which version am I looking at?

15 DR. WISE: I'm the one probably responsible
16 for yanking them out of the cover letter.

17 MS. ASPINALL: So it is you we should blame.

18 DR. TEUTSCH: They are there. They just are
19 not formatted this way.

20 DR. WISE: I'm the one to blame. The reason
21 was because we are making, in the cover letter, an
22 existential case. We are talking about healthcare

1 reform and we are talking about broad issues of public
2 policy. Then in the next few sentences we are talking
3 about specific, immediate action steps, which is just
4 nowhere going to be on anybody's radar screen until
5 the assistants to the assistants to the assistant
6 secretaries are in place.

7 My concern was just the mismatch of scale.
8 It was jarring. It really had that cut-and-paste kind
9 of feel. So my suggestion, to respond to Sylvia's
10 suggestion, would be to elevate the immediate action
11 steps within the attached document, make them bold,
12 move it up in the document, but not to put it in the
13 cover letter because of the mismatch of the scale of
14 the immediate action steps with the main purpose of
15 what we would like to get across.

16 MS. AU: I think that makes sense. Somehow
17 online it looks a little bit different. There is so
18 much information here it is hard for anybody to get
19 through easily, but it is well written. I like the
20 paragraphs. Maybe the opportunities for immediate
21 action become a separate attachment that is
22 independent and then you have the summaries there.

1 I understand about not putting it in the
2 cover letter as you have now described it, but maybe
3 having two attachments there so it is actually
4 separable and looks different from the rest of it.
5 Even at the beginning or end of what is a pretty
6 substantive, six-page document, it may get lost.

7 DR. TEUTSCH: That is a good thought. Yes,
8 Charles.

9 DR. KECKLER: I think that is a good
10 decision. Following up on Robinsue's point, one thing
11 that you might want to consider during the transition
12 is, I think it is very important to figure out as soon
13 as that person is in place or as soon as possible who
14 the point person will be that is coming in as part of
15 the political administration, either the counselor for
16 science or whatever structure is going to be put in
17 place.

18 You may want to consider sending the
19 document, the cover letter and/or the attached
20 progress report, to that person along with the
21 Secretary and to send it at the time when that person
22 is there. I'm sure the confirmation won't actually

1 take that long for the Secretary, but that person may
2 actually become identified before the Secretary is
3 confirmed. It may not be a political and Senate-
4 confirmed appointee.

5 So you may want to time it and get that
6 document to that person along with the Secretary as
7 the target addressee.

8 DR. TEUTSCH: That is a great point. We
9 have had an extraordinarily constructive relationship
10 with Rick Campanelli and with Greg Downing and all the
11 folks in the current administration. We really look
12 forward to fostering that with the new administration.

13 Other thoughts, folks? Anything you would
14 like to talk about for two hours? Is there anything
15 else? Sarah, anything else?

16 MS. CARR: You got your core goals done.

17 **Concluding Remarks**

18 **Steven Teutsch, M.D., M.P.H.**

19 DR. TEUTSCH: Let me see if I can't
20 summarize, then. It has been a great couple of days.

21 As you recall, the Council on Linkages
22 Between Academia and Public Health Practice is looking

1 at competencies for the public health workforce.
2 Sylvia and Joseph brought this to our attention and
3 have worked to draft a statement about the competency
4 in the area of genetics that we would like to have
5 included in the statement of the workforce
6 competencies.

7 If you have comments we will take them now.
8 But we have until what, the 15th; is that the date?
9 It is due by the 15th. So we will need them
10 presumably by the end of the week. If you have
11 suggestions on how that is worded, please get them to
12 Cathy.

13 MS. AU: They only do this every 10 years,
14 so it is probably important for us to get some in
15 there.

16 DR. TEUTSCH: So please do.

17 Just to pull things together, I'm constantly
18 amazed at the productivity of this group and how much
19 we actually get done. Just to quickly go over where
20 we have been, yesterday Jim led us through a
21 discussion of the Patents report and a set of not-so-
22 easy options for us to consider. Having reviewed that

1 and gotten some additional suggestions that I think
2 were all very constructive, we will tidy up that
3 report and it will be sent out for public comment
4 hopefully in the early February time frame. Then we
5 will have 60 days to look at that.

6 Then it goes back to Jim and colleagues to
7 look at the comments we are likely to get, which we
8 can anticipate as being plentiful. Hopefully we will
9 get a brief feedback on that in June and we can
10 finalize that report by October. That is great. That
11 is a complex and important bit of work. I think as we
12 have heard here with the \$1,000 genome and how that is
13 going to interact with the existing patents and what
14 should be patented, there should be lots to discuss as
15 grist for the mill for this Committee. So that was
16 great.

17 We had the update on the metrics that are
18 being developed and the standards from NIST, from FDA,
19 and from CDC. It is always fascinating to see what
20 goes on down in the trenches of all of these agencies,
21 so it is good to see all that important work that lays
22 the ground work for the credibility of the data that

1 all of us use.

2 Then, today, many thanks to Paul and all the
3 folks who have been working so hard on trying to get
4 us ready for the next set of issues that we need to
5 address. I think we had a really constructive
6 discussion and I think it went amazingly smoothly, and
7 that is a credit to everybody's hard work up front to
8 get this framed, get the input, and then to work
9 through that.

10 Finally, we have the draft that we will be
11 getting in final form for the incoming administration.

12 We are ready to engage with all of them and take it
13 along.

14 Most importantly, thanks to all of you, ex
15 officio members, guests, Committee members, and
16 particularly staff, for all of the incredible work
17 that you do and for helping this Committee stay
18 productive and relevant.

19 Thank you, and safe travels. Have wonderful
20 holidays. We will look forward to seeing you at our
21 next scheduled meeting, March 12th and 13th,
22 presumably somewhere nearby. Are you pointing here

1 because it is here? We will be back here at the
2 Humphrey Building.

3 Thanks, everyone. Safe travels.

4 [Whereupon, at 1:48 p.m., the meeting was
5 adjourned.]

6 + + +

CERTIFICATION

This is to certify that the attached proceedings

BEFORE THE: **Secretary's Advisory Committee
on Genetics, Health, and Society
(SACGHS)**

HELD: **December 1-2, 2008**

were convened as herein appears, and that this is the official transcript thereof for the file of the Department or Commission.

SONIA GONZALEZ, Court Reporter