

DEPARTMENT OF HEALTH AND HUMAN SERVICES

SECRETARY'S ADVISORY COMMITTEE  
ON  
GENETICS, HEALTH, AND SOCIETY  
(SACGHS)

**- Sixteenth Meeting -**

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**Monday**  
**July 7, 2008**

+ + +

Hubert H. Humphrey Building  
200 Independence Ave., SW  
Washington, DC

PARTICIPANTS:

Committee Members

Committee Chair

**Steven Teutsch, M.D., M.P.H.**

Executive Director  
Outcomes Research and Management  
Merck & Company, Inc.

**Mara Aspinall, M.B.A.**

Senior Advisor  
Genzyme Corporation

**Sylvia Mann Au, M.S., C.G.C.**

Hawaii State Genetics Coordinator  
Genetics Program  
Hawaii Department of Health

**Paul Billings, M.D., Ph.D., F.A.C.P., F.A.C.M.G.**

(Appointment Pending)  
President and Chief Executive Officer  
Cellpoint Diagnostics  
Chairman  
Signature Genomics Laboratories, LLC

**Rochelle Dreyfuss, M.A., J.D.**

Pauline Newman Professor of Law  
New York University School of Law

**James P. Evans, M.D., Ph.D.**

Professor of Genetics and Medicine  
Director of Clinical Cancer Genetics and the  
Bryson Program in Human Genetics  
Departments of Genetics and Medicine  
University of North Carolina at Chapel Hill

**Kevin T. FitzGerald, S.J., Ph.D., Ph.D.**

Dr. David P. Lauer Chair in Catholic Health Care Ethics  
Research Associate Professor  
Department of Oncology  
Georgetown University Medical Center

**Julio Licinio, M.D.**

Professor and Chairman  
Miller School of Medicine  
University of Miami  
Department of Psychiatry and Behavioral Sciences

PARTICIPANTS *(continued)*:

**Barbara Burns McGrath, RN, Ph.D.**

Research Associate Professor  
University of Washington School of Nursing

**Paul Steven Miller, J.D., (Appointment Pending)**

Director, UW Disability Studies Program  
Henry M. Jackson Professor of Law  
University of Washington School of Law

**Joseph Telfair, Dr.P.H., M.S.W., M.P.H.**

Professor  
Public Health Research and Practice  
Department of Public Health Education  
University of North Carolina at Greensboro

**Marc S. Williams, M.D., FAAP, FACMG (by telephone)**

Director  
InterMountain Healthcare  
Clinical Genetics Institute

**Paul Wise, M.D., M.P.H.**

Richard E. Behrman Professor of Child Health and Society  
Stanford University

**Ex Officios**

**Michael Amos, Ph.D.**

Scientific Advisor  
Chemical Science and Technology Laboratory  
National Institute of Standards and Technology

**Michael A. Carome, M.D.**

Associate Director for Regulatory Affairs  
Office for Human Research Protections

**Alan E. Guttmacher, M.D.**

Deputy Director  
National Human Genome Research Institute  
National Institutes of Health

**Robinsue Frohboese, J.D., Ph.D.**

Principal Deputy Director  
Office for Civil Rights

PARTICIPANTS *(continued)*:

**Denise Geolot, Ph.D., R.N.**

Director  
Center for Quality  
Health Resources and Services Administration

**Steven Gutman, M.D., M.B.A.**

Director  
Office for In Vitro Diagnostic Device Evaluation and Safety  
Food and Drug Administration

**Charles N.W. Keckler, M.A., J.D.**

Deputy Assistant Secretary for Policy and External Affairs  
Administration for Children and Families

**Muin Khoury, M.D., Ph.D.**

Director  
National Office of Public Health Genomics  
Centers for Disease Control and Prevention

**COL. Scott D. McLean, MC, USA**

Chief of Medical Genetics  
San Antonio Military Medical Centers  
Clinical Genetics Consultant to the Army Surgeon General  
Department of Defense

**Gurvaneet Randhawa, M.D., MPH**

Medical Officer  
Center for Outcomes and Evidence (COE)  
Agency for Healthcare Research and Quality

**Barry M. Straube, M.D.**

Chief Medical Officer  
Office of Clinical Standards and Quality  
Centers for Medicare and Medicaid Services

**Gregory J. Downing, D.O., Ph.D.**

National Cancer Institute

**Peter T. Kirchner, M.D.**, on behalf of Dan Drell  
U.S. Department of Energy

**Amy Turner**, on behalf of Thomas Alexander  
U.S. Department of Labor

**Peter Gray**, on behalf of Naomi Earp  
Equal Employment Opportunity Commission

PARTICIPANTS *(continued)*:

**Sherrie Hans**, on behalf of Ellen Fox  
Department of Veterans Affairs

**Jeffrey Roche**, on behalf of Barry Straube  
Centers for Medicare and Medicaid Services

SACGHS Staff

Executive Secretary

**Sarah Carr**

NIH Office of Biotechnology Activities

**Cathy Fomous, Ph.D.**

Senior Health Policy Analyst

NIH Office of Biotechnology Activities

**Yvette Serger, Ph.D.**

Senior Health Policy Analyst

NIH Office of Biotechnology Activities

**Phyllis Frosst, Ph.D.**

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## PROCEEDINGS

[8:35 a.m.]

### Opening Remarks

**Steven Teutsch, M.D., M.P.H, Chair**

DR. TEUTSCH: Good morning, everyone, and welcome to an early Monday morning here in Washington. I hope everybody had a good holiday. Thanks to everybody for making the extra effort to travel here. I'm sure many of you had to give up part of your weekend to make it and battle the weather last night. So, many thanks to everyone.

This is the 16th meeting of the Secretary's Advisory Committee on Genetics, Health, and Society. I'm Steve Teutsch.

The public was made aware of this meeting through notices in the Federal Register as well as announcements on the SACGHS website and listserv. I want to welcome members of the public in attendance as well as any viewers tuning in via Webcast. Thank you for your interest in our work. As you will hear later from Paul Wise, many of you have provided important comments which have been informing our work. We certainly appreciate

1 that.

2           Tomorrow we will have a public comment session  
3 at 1:15. We encourage any of the public who wish to  
4 address the Committee to sign up at the registration  
5 desk, if you haven't let us know already.

6           I would now like to welcome Rochelle Cooper  
7 Dreyfuss, who is a new member of the Committee and is  
8 attending her first meeting. Professor Dreyfuss is the  
9 Pauline Newman Professor of Law at the New York  
10 University School of Law and has also served as a member  
11 of two National Academy of Sciences committees  
12 investigating intellectual property issues and is past  
13 chair of the American Association of Law Schools'  
14 Intellectual Property Committee.

15           Before earning a law degree from Columbia  
16 Professor Dreyfuss earned a master's degree in chemistry  
17 and worked as a research chemist. So, welcome, Rochelle.

18           I want you also to know that last summer we had  
19 the pleasure of welcoming Judge Pauline Newman here. She  
20 shared her perspectives on patent reform legislation as  
21 part of our International Patents Roundtable. That was  
22 terrific.



1           A couple of our members are unable to be here  
2 in person today. Andrea Ferreira-Gonzalez is, I believe,  
3 in Europe, and Marc Williams won't be in attendance  
4 though Marc is hoping to join us later by teleconference.

5 I believe he had his daughter's wedding this weekend, so  
6 I guess he gets some dispensation for that.

7           We are also welcoming Charles Keckler, deputy  
8 assistant secretary for policy in the Administration for  
9 Children and Families, ACF, as the new ACF ex officio.  
10 Martin Dannenfelser left ACF in May to become staff  
11 director of the U.S. Commission on Civil Rights. We wish  
12 Martin the best in his new position, and Charles, we look  
13 forward to working with you as well.

14           We have also had a change in representation  
15 from the Office of Public Health and Science. Dr. Inyang  
16 Isong left this month for Harvard, where she is pursuing  
17 post doctoral training in genomics and primary care  
18 through a pediatric health services research fellowship.

19 Hopefully she will be carrying flag in that field as  
20 well.

21           Until an ex officio is named, Dr. Mike Carome,  
22 who we know well, will be serving as ex officio from OPHS

1 as well as OHRP. Mike, thanks very much for filling both  
2 those roles.

3 I think this has actually been a rather  
4 momentous few months since we last met. Before we go any  
5 further, I want to at least take a moment to identify a  
6 few of those things.

7 First, as I think all of you know, we need to  
8 salute the enactment on May 21, 2008, of the Genetics  
9 Information Non-Discrimination Act, GINA. Really, we  
10 need to sincerely commend all of the many advocates who  
11 worked so hard and for so long to bring this law to  
12 fruition. I know a large number of you are actually in  
13 the room today. Thank you very much.

14 Our nation now has a federal law to protect  
15 consumers from discrimination in health insurance and  
16 employment on the basis of genetic information.

17 We know from our own work on this issue, which  
18 included analysis of current law and a compendium of  
19 public comments documenting the public fears and concerns  
20 about the misuse of genetic information, that federal  
21 legislation is needed, and we made the legislation our  
22 highest priority.

1           At the same time we know that there is still  
2 much work to be done to implement the protections  
3 afforded by the law which do not actually take effect  
4 until June 2009 for the health insurance provisions and  
5 December of next year for the employment provisions. We  
6 also know that, as important as GINA is, it does not  
7 cover all types of insurance, including life, disability,  
8 and long-term care, or prevent all possible misuses.

9           For today we will celebrate this achievement,  
10 salute the President and Congress, and laud everyone who  
11 played a role in making GINA a reality. So,  
12 congratulations to all of you who played a role in  
13 bringing this to fruition.

14           We have a large agenda. In the interest of  
15 time and given our focus this morning on the development  
16 of future priorities, I won't review the status of our  
17 other current priority issues except to say that in April  
18 and May our reports on oversight and pharmacogenomics  
19 were formally transmitted to Secretary Leavitt, I'm sure  
20 to the relief of many of us who have labored overtime on  
21 those reports.

22           We are aware that careful consideration is

1 being given to both reports and the recommendations that  
2 we put forward.

3           In April, Dr. Gonzalez, Dr. Williams, and I had  
4 a very productive conversation with Greg Downing on the  
5 Secretary's staff about the oversight report. We know  
6 from the discussion that our recommendations in that area  
7 were much anticipated -- probably more than much  
8 anticipated. They had asked us to deliver them -- and  
9 appreciated, and are now being actively reviewed and  
10 discussed.

11           The Secretary's office has also undertaken a  
12 close assessment of the 14 recommendations that we made  
13 on pharmacogenomics. In your table folders you will find  
14 a list of HHS actions provided to us by the Secretary's  
15 staff that relate to some of those recommendations. We  
16 look forward to receiving additional reports in the  
17 future on the Department's progress and in addressing  
18 policy and programmatic gaps in these two areas.

19           Mara, you look puzzled.

20           MS. ASPINALL: Thank you. I'm just trying to  
21 understand the next steps in terms of comments on the  
22 report.

1 DR. TEUTSCH: We are of course waiting to hear  
2 back a bit more from the Secretary's office, but I think  
3 we will make it a point, too, to do follow-up with them  
4 along the way to see what the progress is, what  
5 additional things they could use from us, and to try and  
6 make sure that there is an orderly transition in these  
7 recommendations over the next few months as we get a new  
8 administration.

9 MS. ASPINALL: Thank you. Because there was, I  
10 think, at least one recommendation that had a time  
11 sensitivity to it where we talked about convening a group  
12 of people within HHS sometime in the fall.

13 DR. TEUTSCH: That was basically to help shape  
14 the registry.

15 MS. ASPINALL: Yes, yes.

16 DR. TEUTSCH: I am not aware if that has been  
17 scheduled. As you know, one of the things that probably  
18 could happen here is to bring the agencies together not  
19 only for that issue but to look at implementation. I  
20 think those are the kind of discussions we need to  
21 continue to have with Greg and the Secretary. Obviously,  
22 they wanted these. Hopefully they will take action on

1 them and carefully consider each of them.

2 MS. ASPINALL: Yes. It is super how they  
3 acknowledged the report and spent so much time going  
4 through it. Thank you.

5 DR. TEUTSCH: There are three main agenda items  
6 for us to cover over the next two days: deliberation on  
7 our new study priorities, an exploration of marketing of  
8 personal genome information and services directly to  
9 consumers, and third, our proposed action plan for issues  
10 associated with genetics education and training of health  
11 professionals.

12 Our morning will be focused on a discussion of  
13 the highest priority issues that were identified in the  
14 scoring process that took place in June. Paul Wise, who  
15 has been chairing the Priority Setting Taskforce, will  
16 present background information on the work and then lead  
17 our discussion concerning those priorities.

18 Our goal for this session is really to develop  
19 a shorter and more refined list of issues that can be  
20 researched further. Then we will look to finalizing that  
21 list at our meeting in December.

22 Tomorrow we will focus on personal genome

1 services, including the state of the science, consumer  
2 perspectives, and public policy considerations.  
3 Representatives from several companies have agreed to  
4 come and talk with us and are going to participate in a  
5 roundtable that will explore the information provided by  
6 these services as well as the companies' plans for  
7 helping consumers interpret and use the results in  
8 healthcare decision-making.

9           As part of our exploration of personal genome  
10 services we have a great opportunity. We will be  
11 participating in a workshop this afternoon sponsored by  
12 Secretary Leavitt's Personalized Healthcare Initiative on  
13 understanding the needs of consumers in the use of  
14 genomic-based health information services.

15           The workshop will focus on three topics: what  
16 is known about consumer interest in consumer-oriented,  
17 genome-based health information services, CGHIS, and the  
18 consumer's understanding of what is being offered; what  
19 information is needed by consumers to make use of these  
20 services to maximize health benefits and minimize harms;  
21 and what consideration should be made by the CGHIS  
22 organizations for privacy protections and informed

1 consent procedures.

2           We really do appreciate the Office of the  
3 Secretary providing us this opportunity to coordinate  
4 these two meetings. As you might expect, it has been a  
5 major effort on both parts, and we sincerely appreciate  
6 all their efforts to accommodate us.

7           A bus will be waiting outside this building at  
8 11:30 to take us to, it says Reagan Building here but I  
9 think it is the World Trade Center, for the workshop. If  
10 you ordered a boxed lunch, please pick it up from Abbe  
11 and go directly to the bus. If you haven't, you can go  
12 to the cafeteria in the Reagan Trade Center and bring  
13 your lunch into the workshop.

14           Tomorrow afternoon we will be hearing from  
15 Barbara Burns McGrath, chair of the Genetics Education  
16 and Training Taskforce that was created in November.  
17 Barbara will provide an update on two taskforce products:  
18 the revised taskforce charge that was modified based on  
19 our discussions in February, and a proposed action plan  
20 for this group.

21           There are two SACGHS staffing developments that  
22 I want to mention. I think many of you are aware Suzanne



1 Goodwin left the SACGHS staff in May to pursue her  
2 doctoral degree on a full-time basis. She was a pivotal  
3 member of the SACGHS team and served on the staff of our  
4 predecessor committee, so she had a lot of perspective on  
5 the work of what we are doing and part of the historical  
6 memory of our group.

7           She was tremendously dedicated to her work.  
8 Her writing and analytic skills were exceptional. She  
9 was the lead staff person for our Coverage and  
10 Reimbursement Taskforce Report and the Pharmacogenomics  
11 Report, and played an important cross-cutting role in  
12 issue identification and helping plan and manage the  
13 Committee's work.

14           It is really gratifying to see that her  
15 interest in genetics policy goes very deep. She will be  
16 focusing on that in her doctoral work. So we hope and  
17 expect that we will see her again, putting her talents to  
18 work in the genomics area. I guess she is done next  
19 year, right? She hopes. Maybe we can recruit her back.

20           Anyway, recruitment is underway to fill  
21 Suzanne's position. Hopefully that will be done soon.

22           I would also like to introduce David Slade, who

1 I think is here somewhere. Over here at the table.  
2 David has been interning on the SACGHS staff this summer.  
3 He is an M.D., J.D. candidate at Southern Illinois  
4 University. His studies are focused on health law,  
5 bioethics, and administrative law, and he has been  
6 working very closely with Paul Wise and the Priority  
7 Setting Taskforce. You will see the results of some of  
8 his labors this morning.

9 David, we thank you for spending your summer  
10 and helping us with our work. Clearly, we need all your  
11 assistance.

12 Now for the highlight of the morning. Sarah  
13 helps us understand the rules of the road.

14 MS. CARR: Right. Good morning, everybody. As  
15 you know, you have been appointed as a special government  
16 employee to serve on this Committee. You are subject to  
17 rules of conduct that apply to regular government  
18 employees. These rules are outlined in a document called  
19 Standards of Ethical Conduct for Employees of the  
20 Executive Branch that each of you received when you were  
21 appointed to the Committee. I'm going to highlight two  
22 of the rules that we expect you to follow.

1           One is on conflicts of interest. Before every  
2 meeting you provide us with information about your  
3 personal, professional, and financial interests,  
4 information that we use to determine whether you have any  
5 real, potential, or apparent conflicts of interest that  
6 could compromise your ability to be objective in giving  
7 advice during our meetings.

8           While we waive conflicts of interest for  
9 general matters because we believe your ability to be  
10 objective will not be affected by your interest in such  
11 matters, we also rely to a great degree on you to be  
12 attentive during our meetings to the possibility that an  
13 issue will arise that could affect or appear to affect  
14 your interest in a specific way.

15           In addition, we have provided each of you with  
16 a list of your financial interests and covered  
17 relationships that would pose a conflict for you if they  
18 became a focal point of Committee deliberations. If this  
19 happens, we ask you to recuse yourself from the  
20 discussion and leave the room.

21           Government employees are prohibited from  
22 lobbying, and thus we may not lobby, not as individuals

1 or as a Committee. If you lobby in your professional  
2 capacity or as a private citizen, it is important that  
3 you keep that activity separate from the activities  
4 associated with this Committee. Just keep in mind that  
5 we are advisory to the Secretary of Health and Human  
6 Services. The Committee does not advise the Congress.

7 As always, we thank you for being so attentive  
8 to these rules and all the others that you are obliged to  
9 follow. We appreciate your conscientiousness very much.

10 DR. TEUTSCH: Thank you, Sarah. Wise words.

11 Before I turn the agenda over to Paul Wise, any  
12 items of a general nature?

13 [No response.]

14 DR. TEUTSCH: If not, then we are on to the  
15 focal point of this morning's discussion, which is the  
16 work that's been going on by the Priority Setting  
17 Committee which Paul has so ably led.

18 **Overview of Priority-Setting Process and Outcomes to Date**

19 **Paul Wise, M.D., M.P.H.**

20 [PowerPoint presentation.]

21 DR. WISE: Thanks so much, Steve.

22 Basically, you remember that back in the

1 February meeting the committee for setting priorities was  
2 established with a primary goal of facilitating and  
3 guiding the process of identifying new priorities for  
4 this Committee for the coming several years.

5           The Committee is made up of these individuals,  
6 as you can see.

7           The goals for this morning, particularly for  
8 the discussion. Number one, to review the priority-  
9 setting process that we have employed. Second, is to  
10 review and to discuss the issue items that you all voted  
11 on and an exploration of the results, and how to best put  
12 together and digest those results. To reach preliminary  
13 consensus on the high-priority issues, or categories of  
14 issues, worthy of developing a further issue brief over  
15 the subsequent few months, and to review and agree on the  
16 next steps in the process.

17           [This is] just a timeline to remind everybody.

18           Beginning in February at our meeting and then in  
19 subsequent activities that I will go into greater detail  
20 in a moment, 73 issues were identified for assessment by  
21 the taskforce. The items were listed and sent out to the  
22 members and ex officios for voting and for scoring in

1 June. The results were then tabulated. The hope for  
2 today is that we come to some approval of the process and  
3 some general consensus on categories of the 73 issues  
4 that merit further exploration by the full Committee.

5           From July through November the issue briefs  
6 will be developed and sent out to the full Committee for  
7 review and deliberation. In the December meeting, final  
8 decisions will be made on the study priorities.

9           Now, the process for identifying the issues for  
10 consideration had several different elements. The first  
11 was the discussion that we had back in the February  
12 meeting. Careful notes were taken and issues that were  
13 brought up were put together as part of the general list  
14 of issue items.

15           We then solicited additional items for  
16 consideration from the full Committee, particularly the  
17 members, and then a conference call with the ex officios  
18 to explore even further potential issues that should be  
19 considered by the Committee. A request for public  
20 comments also went out that generated a large number of  
21 very helpful suggested items. Also, conversations with  
22 people that we called horizon scanners, people who are

1 thinking about the future of how genetics will interact  
2 with societal forces.

3           The request for public comments went through  
4 the usual mechanisms, including the Federal Register, the  
5 website, and the distribution list. However, it was also  
6 supplemented by special outreach efforts to reach a  
7 variety of different organizations, including consumer  
8 organizations, medical associations, groups particularly  
9 focused on healthcare disparities, and representative  
10 business groups and payers.

11           The horizon scan activity was basically a  
12 prolonged interview with some selected people who travel  
13 in this arena. After taking suggestions from members,  
14 discussing it, talking with the potential availability of  
15 a variety of these people, these five people were  
16 interviewed by taskforce members. You can see their  
17 names and affiliations here up on this slide.

18           We then had to make some sense of how we would  
19 begin the prioritization process, and that was done  
20 through the scoring of the issues. Of the 73 issues, the  
21 majority came from the public comments. Sixteen came  
22 from the horizon scanners. The Committee, staff, and ex

1 officios generated 18. Office of the Secretary generated  
2 five. One of the articles that was discussed back in  
3 February suggested one. This generated the full list of  
4 73 issue items.

5           These 73 items were then sent to members and ex  
6 officios for scoring based on a simple one-through-five  
7 scale, one being not important, five being very  
8 important.

9           The criteria for the scoring were the same as  
10 had been used in the past that accompanied the request  
11 for public comments. [They] accompanied the request for  
12 scoring. Just to quickly go through them: the urgency  
13 and national importance of the issue; the extent to which  
14 the federal government has jurisdiction and authority  
15 over the issue; the need for federal guidance or  
16 regulation on this issue; whether the issue raises  
17 concerns that only the federal government can address;  
18 whether the issue raises ethical, legal, social concerns  
19 that warrant federal government involvement or  
20 leadership; whether the Committee's policy and advice on  
21 this issue would significantly benefit society.

22           Continuing, whether the failure to address this



1 issue would prolong any negative impact the issue may be  
2 having on society; whether there is sufficient data about  
3 the issue that exists for the Committee to developed  
4 informed policy advice; and whether another body is  
5 already addressing the issue or is better equipped to  
6 address it. Lastly, whether the issue is within the  
7 charter of this Committee.

8           Basically, the scoring was built on the  
9 scorer's general summation of these issues rather than  
10 voting on each individual criterion.

11           This is a histogram of the results. It  
12 basically shows here the two lines which point out the  
13 top 10 and the next 10 rankings of the issues, where they  
14 fall in the general distribution of the scores. These  
15 are scores that are the total average scores for the  
16 members and ex officios' scores

17           These are the top 20 items that were scored  
18 highest by the Committee members. I'm not going to ask  
19 you to memorize this list. We are going to go through it  
20 in some detail over the next few minutes. But you can  
21 get a sense that some issues scored higher than others  
22 and also that many of these issues relate to one another.

1     There are certain clusters of issues that were  
2     identified as high scorers just by the simple one-  
3     through-20 ranking.

4             Now, the taskforce had to come to grips with,  
5     okay, how do we begin to make sense of 73 issues, all  
6     with individual scores. We could just take the top 10 as  
7     they are listed here and just hand them off for the  
8     development of issue briefs, more detailed exploration of  
9     these issues for consideration by the Committee in voting  
10    in December.

11            However, it was pretty clear that not only just  
12    on their face many of these issues relate to one another  
13    but also that there were likely to be patterns in the  
14    voting that would also help us to assess the clustering  
15    of some of these issues into categories worthy of further  
16    development.

17            So what we did was basically employ a mechanism  
18    to look at the profile of voting patterns. This is just  
19    a heat map.

20            [Laughter.]

21            DR. WISE: It shall be explained. The  
22    geneticists in the audience will recognize exactly what

1 this is.

2           Basically, what this pattern does is the deep  
3 red are fives and the very pale, beige-yellow is a one.  
4 You can see that this doesn't become totally clear at  
5 this point.

6           [Laughter.]

7           DR. WISE: But, that you can begin to see that  
8 in fact that some of the members, which are arrayed here  
9 along the bottom, and the issues over here, voted in very  
10 similar ways to other members. In fact, when you look at  
11 the voting pattern and how well it matched, it sort of  
12 looked like Eharmony.com. It really says something about  
13 your personalities as well as the issues that you voted  
14 upon.

15           But these brackets to the left and along the  
16 top are actually graphic depictions of how tight the  
17 relationship and the voting patterns are between  
18 different issues and between different voters.

19           I will move on and blow up one just randomly  
20 selected portion of this graph and magnify it. You can  
21 see that a very tight bracket here with a very short  
22 distance from the margin implies a very tight fit. A

1 long distance, like this cluster versus this cluster,  
2 with very tall brackets implies not a very good match, in  
3 fact dissimilarities between the two.

4           When we begin to look at the clusters of the  
5 issues to see which issues look very much like other  
6 issues based on the voting patterns rather than just the  
7 face validity of the substance as we would see it from  
8 these issues, you begin to see clusters emerge.

9           What I have done here is put in the red arrows  
10 the top 10 issues as they emerged from the voting. The  
11 brownish-yellow are the next 10 in the overall voting  
12 score. What you can see is that in fact there are  
13 clustering of high scores in certain arenas. What it did  
14 was it allowed us to not only look at the top 20 list but  
15 also begin to see that in fact there was clustering of  
16 voting patterns that would also, or should also, inform  
17 the way we put these issues together for further  
18 consideration.

19           The red are the top 10, the brownish 11 through  
20 20, and then the next 10 are the yellow. I'm going to go  
21 through this in detail, so if you can't see, this is just  
22 to show clustering, not to go into the elements of the

1 clusters.

2           Basically, of the 10 20 to 30 highest-ranking  
3 scores out of the 73, this is the general pattern that  
4 began to group these together. I will go through these  
5 in detail.

6           Basically, the names I have chosen are not  
7 catchy. In fact, they are supposed to be as boring as  
8 possible because, really, we just want them as generic  
9 descriptions of the categories. But you can see that  
10 genetics and healthcare reform represented a cluster.  
11 Ensuring the clinical utility of genetic information was  
12 another. Some people might read this as more of a  
13 translational set of activities. The public health  
14 applications of genomic research, consumer access to  
15 genomic information, informed consent for genomic data  
16 sharing, coverage and reimbursement for genetic services,  
17 education of health professions on genetics, and  
18 genetics, minorities, and health disparities.

19           Now, interestingly and importantly, many of the  
20 individual, if not most of the individual, issue items  
21 that hit the top 20 as well as the ones that populate  
22 these areas were suggested by the public comments.

1           Now, looking at the genetics and healthcare  
2 reform cluster, these are the issues that were rated  
3 highest: the role of genetics in healthcare reform,  
4 integration of genomic information, clinical decision  
5 support, incorporation of genetics into electronic  
6 medical records, and implication of structural changes in  
7 healthcare delivery.

8           Now, these are all in the materials. They are  
9 all outlined in greater detail in the book that  
10 accompanied the scoring for each issue item. But I'm  
11 really just putting this up on the screen to get a sense  
12 of how the clustering seemed to take place and that it  
13 has some face validity. It makes sense; people did not  
14 vote randomly. In fact, they elevated things that tended  
15 to fit certain patterns.

16           Ensuring the clinical utility of genetic  
17 information. These were all heavy hitters. They all  
18 came up in the top 10, except for this last one that fell  
19 somewhat below, into the top 20.

20           Yes?

21           DR. EVANS: I understand that these ended up  
22 being clustered by voting patterns, but I don't think

1 that necessarily means that they indeed belong together.

2 For example, while I think evidence development is  
3 extraordinarily important and the impacts of personalized  
4 medicine on health care are extraordinarily important, I  
5 don't really see those as being in the same category from  
6 a logic standpoint, not from a voting standpoint.

7 DR. WISE: Right. Ultimately logic will have  
8 something to do with the priority setting process.

9 [Laughter.]

10 DR. EVANS: We are hoping.

11 DR. WISE: But we must dissociate the logic  
12 from the voting at some level.

13 The clustering that I'm suggesting is a  
14 starting point for the discussion, not an endpoint. In  
15 fact, the voting and the clustering that I'm suggesting  
16 should provide guidance to the process but nothing more.

17 We have the ability in the discussion today as well as  
18 subsequently to rearrange these, to move them, to create  
19 new clusters or new categories that are worthy in and of  
20 themselves for the development of issue briefs. This is  
21 merely a starting point. This is to provide guidance.

22 But it does provide guidance. The scoring did

1 result in, definitely, the elevation of certain issues  
2 and the devaluation of others. That guidance is  
3 important, but it is merely guidance. We will have time  
4 to rearrange these.

5           The public health applications of genomic  
6 research.

7           DR. TEUTSCH: Joseph, did you have something?

8           DR. TELFAIR: Yes, sir. Dr. Wise, I just have  
9 a question.

10           DR. WISE: Please, Paul. Only my mother calls  
11 me Dr. Wise.

12           [Laughter.]

13           DR. TELFAIR: Well, you don't live where I  
14 live.

15           The question I have is based on your last  
16 statement. Does that mean that the criteria we used that  
17 guided the voting would also be part of that  
18 consideration when we decide the prioritization of these  
19 items as well?

20           DR. WISE: Yes. The suggestion is that the  
21 criteria for voting would also be the guiding force in  
22 how we ultimately decide by December on the most pressing



1 priorities for the Committee's subsequent action steps.

2 DR. TELFAIR: Thank you.

3 DR. WISE: Consumer access to genomic  
4 information. Again, some heavy hitters in the top 10 can  
5 be identified here. Again, some of these we could pull  
6 out, some of these people may find are not appropriate  
7 because of certain other criteria on the list. Others  
8 may be brought in or explored differently, but based on  
9 the issue items and their voting pattern and their voting  
10 priority this area seemed to be extremely important.

11 Informed consent for genomic data sharing was  
12 another arena. Coverage and reimbursement for genetic  
13 services was felt to be important but did not rise to the  
14 top 10. It was in the 11 through 20.

15 Education of health professions on genetics was  
16 quite important. In fact, it was among the very highest  
17 scorers, and that is good because we have a standing  
18 taskforce dedicated to address this issue. I will talk  
19 about that in a minute.

20 Genetics, minorities, and health disparities.  
21 Clustered, it was not among the top 20 but was very close  
22 to the top 20. It fell between the top 20 and 25.

1           Next steps. Basically, the next step would be  
2 a discussion here to both comment and find consensus and  
3 general approval of the process that the taskforce  
4 pursued in generating this list of important potential  
5 priority items for the Committee and the development of  
6 issue briefs: in other words, the clustering or  
7 categories of issue items that are worthy of further  
8 exploration by the Committee.

9           This we would coordinate intensely with the  
10 Evaluation and Education Taskforces. The Evaluation  
11 Taskforce name may undergo some change, but it was  
12 clearly recognized that many of the issues that we were  
13 identifying as very high priority would likely fall into  
14 the purview of what we are calling the Evaluation  
15 Taskforce. In speaking with Mara and Steve, the  
16 suggestion is that the development of the issue briefs  
17 for categories of issues that likely relate to the  
18 purview or the charge of the Evaluation Committee and the  
19 Education Taskforce will in fact be done in close  
20 coordination with these taskforces, taking advantage of  
21 their expertise and commitment to explore these issues in  
22 greater detail.

1 DR. TEUTSCH: Just a reminder for those of you  
2 who may have forgotten. We did have an agreement about a  
3 year and a half ago to create a taskforce based on some  
4 issue briefs that dealt with a series of translation,  
5 evaluation, and economics issues. That was deferred. It  
6 was approved by this group but the committee's work was  
7 deferred to get on with the oversight report.

8 Mara has agreed to lead that effort. She has a  
9 group of people that have already been identified. But  
10 that work is now beginning, as opposed to the education  
11 one, which has already moved nicely along.

12 DR. WISE: Thanks, Steve. The issue briefs  
13 being developed can reject elements that came up high on  
14 the list or include others or other things that come up  
15 over the course of the conversation and the discussion.  
16 The voting to date on these issue items are to provide  
17 general guidance to the development of these issue  
18 briefs.

19 These issue briefs will then be distributed to  
20 the Committee for review, and we will vote on these issue  
21 briefs and ultimately select the priority issues for  
22 subsequent action steps. Thanks.

1           So I expect that my presentation may have  
2 generated some questions or points for discussion. We  
3 now have some time to explore through open discussion any  
4 issues that you may want to raise.

5           **Discussion and Determination of High-Priority Issues**

6           DR. TEUTSCH: This group is rarely shy. I  
7 can't believe our work is done.

8           We have two major things we need to talk about.  
9 One is the process. We can't go back but we need to go  
10 forward. Is the process that Paul laid out reasonable.  
11 The second, of course, is how we organize our thinking  
12 and the process going forward.

13           I saw a couple of hands. Jim, do you want to  
14 start?

15           DR. EVANS: Sure. I think that, using the heat  
16 map-generated categories as a start, it might be useful  
17 to kind of refine those to come up with, all right, here  
18 is a category that clearly we think is important.

19           I would, for example, bring up that high on the  
20 list, no matter how you look at it, is the issue of the  
21 impact of personalized medicine on health care, the role  
22 of genetics, genomics, and healthcare reform. I would

1 see those as different from that also very important  
2 issue of clinical utility, evidence-based medicine, et  
3 cetera.

4           So I would say that perhaps those should be  
5 teased apart into two different but both very important  
6 categories.

7           DR. WISE: I just think that is very important.  
8 It was clearly a consideration as we were looking at how  
9 best to put together these clusters. I felt somewhat  
10 relieved in doing this to know that this is likely going  
11 to be an important focus for what we are calling the  
12 Evaluation Taskforce to sort through some of these things  
13 to see where logically these things may fit and where  
14 other arenas of activity for the Committee may be more  
15 appropriate.

16           So my placing them together in this way  
17 reflected not only the heat map associations but also the  
18 kinds of conversations that came out of the February  
19 meeting. But I expect that it will be explored in great  
20 detail by the Evaluation Committee and the development of  
21 the issue briefs. Please, Paul.

22           DR. MILLER: Congratulations on your work,

1 first of all. It looks like it took a tremendous amount  
2 of time. I don't understand it, but it looks like it is  
3 very impressive.

4 [Laughter.]

5 DR. MILLER: I particularly like the colors.

6 A couple of thoughts about it, comments, and  
7 then, I guess, a question. One is, when I was filling it  
8 out it struck me, and I raise this to test it rather than  
9 anything, is that at the end of the day we really have  
10 about, at most, five things that we are going to do.

11 So at some point all of this detail and the  
12 [list of] 73 really comes down to identifying five  
13 things. That was how I thought about it. These are the  
14 things that I would really like to do and these are the  
15 things that are all very interesting and good but I think  
16 should fall off the list ultimately.

17 It struck me from your presentation that as you  
18 cluster these things around, and you could see that in  
19 the back of your head as you were going through it, one  
20 way of approaching it is to create these issue areas to  
21 come up with these five issues.

22 The details of it almost can kick start the

1 process of priority setting within the particular  
2 committee to say, gee, here are some things that are  
3 potential things that you should look at within the  
4 context of healthcare reform, or something. These are  
5 some ideas but really it is up to the Committee to tease  
6 that out. That might be a way of capturing all that  
7 information, making sense of it, and moving it into the  
8 next process.

9           Here is my question regarding your analysis. I  
10 was struck in terms of the member scoring and the ex  
11 officio scoring. In other words, if you can walk us  
12 through either the great deviations or the great  
13 similarities between what the ex officios thought this  
14 Committee should be all about going into the future vis-  
15 a-vis what the members thought this Committee should be  
16 all about, I think that would be helpful.

17           DR. WISE: As you can see from the heat map --  
18 I'm kidding.

19           [Laughter.]

20           DR. WISE: I have stared at it way too long,  
21 but you actually can see differences. We did analyses  
22 and correlations between the ex officios and the members.

1 In fact, there were some differences.

2 The ex officios seem to focus, not  
3 surprisingly, on areas that represented their arena of  
4 activity and tended overall to score everything lower.  
5 So when it was normalized, it fit pretty well.

6 Yes, Gurvaneet knows exactly what I'm talking  
7 about.

8 [Laughter.]

9 DR. WISE: But the point was that the ex  
10 officios generally conformed to the same kind of  
11 hierarchy of priorities as did the members. It shifted  
12 things slightly but not significantly in moving things  
13 from the bottom to the top.

14 So we felt comfortable after looking at that  
15 that the total average score for members and ex officios  
16 was probably the best reflection of the best wisdom that  
17 was available to the Committee.

18 I should just point out that we received a  
19 member's voting extremely recently and it has not yet  
20 been integrated into the scoring. However, looking at  
21 the results this morning, basically it conforms very  
22 nicely to the scoring priorities that the rest of the



1 Committee already did. So we don't expect any changes to  
2 take place.

3 DR. TEUTSCH: In your folder you have the most  
4 recent version and you can do the discrepancy scoring  
5 yourself. I found it interesting but I couldn't figure  
6 out the overarching message myself.

7 DR. MILLER: That is what I was trying to see.  
8 But it strikes me that after going through the numerical  
9 discrepancies, really, the ex officios and the members  
10 more or less line up globally in terms of priorities.

11 DR. TEUTSCH: The scores that Paul showed you  
12 were the scores of both the ex officios and the members.

13 DR. MILLER: I think that is telling. That is  
14 important.

15 DR. WISE: Yes, please.

16 DR. FITZGERALD: Paul, I want to thank you. I  
17 thought that was just obviously clear from what you  
18 presented.

19 [Laughter.]

20 DR. FITZGERALD: I think we just need more  
21 education in cladistics for the lawyers.

22 DR. TEUTSCH: What is cladistics?

1 [Laughter.]

2 DR. FITZGERALD: Paul will explain that to you.

3 Just one question. When you came up with your  
4 categories, there seemed to me to be a difference that we  
5 might want to take into consideration as we go forward in  
6 deciding these things. Not to say that things aren't  
7 important, but for instance, when Jim talked about  
8 personalized medicine being an issue we obviously have to  
9 address, I would say yes, personalized medicine is what  
10 we have been working at over the last three reports for  
11 sure and certainly what we are working at now with the  
12 education and the efficacy reports.

13 So in one sense, personalized medicine would be  
14 pulling it all together and that would be the global kind  
15 of approach, whereas something like the effectiveness or  
16 the need to ensure clinical utility would be a piece in  
17 each of the reports that we have done. So it is kind of  
18 an intersection but not a combination of everything.

19 So it seems to me some of the topics that we  
20 have discussed would be relatively focused, which might  
21 be easier in a sense to get at, whereas others may be  
22 important but we are going to run into the same issue we

1 have run into before with the oversight of genetic  
2 testing and everything. What is a genetic test. It  
3 became the oversight of the testing.

4 I'm not saying we shouldn't do it, but if we  
5 really go for the broad, global thing, I think we need to  
6 know that ahead of time and then set our goals  
7 accordingly.

8 DR. WISE: Thank you. Basically, what you are  
9 identifying now and the refinements of your thinking and  
10 suggestion would be precisely what should be captured in  
11 the issue briefs that are the next step. In other words,  
12 to refine this, identify what does this really mean, what  
13 in fact has been already done by this Committee, what in  
14 fact is ongoing by other committees that are advisory to  
15 the federal government, so that the Committee members can  
16 then have a far more detailed understanding of what this  
17 issue would involve and the best way perhaps to approach  
18 it. This is my expectation from the next step.

19 As Paul pointed out, what I was basically  
20 trying to do was to take 73 individual items and turn it  
21 into maybe 10 to 12 categories of high priority items.  
22 How they fit together and where they belong we still have

1 time to move forward with.

2           The discussion that we are having now will  
3 alert our Committee, the Evaluation Taskforce, and the  
4 Education Taskforce about how the Committee members feel  
5 about certain strategies and certain approaches to take.

6           DR. TEUTSCH: Kevin, I want to get you to  
7 elaborate a little bit more because I almost heard you  
8 talking about you can organize this in a whole variety of  
9 different ways and which kind of a strategy would provide  
10 a better framework for our thinking.

11           DR. FITZGERALD: I guess the idea is getting  
12 back to something that I think we have been wrestling  
13 with a little bit explicitly but also perhaps more so  
14 implicitly.

15           As the Committee goes forward, how does the  
16 Committee wish to focus its resources. Does it see  
17 itself as the group that provides the 50,000-foot  
18 overview which is going to, of course, set a certain  
19 dynamic for how you approach things and what kind of  
20 topics you take on, or is this a group that also needs to  
21 get more detailed and fine-grained and look at issues  
22 like clinical utility, which are going to be incredibly

1 important issues across the board but aren't going to be  
2 addressing everything.

3           It is a general kind of criterion but one that  
4 one could apply in looking at whatever topic that you  
5 pick up. It is another way of kind of looking at your  
6 heat map.

7           DR. EVANS: I don't think those are mutually  
8 exclusive.

9           DR. FITZGERALD: No, no, no. They are not  
10 exclusive at all.

11           DR. EVANS: There isn't any reason why one  
12 thing that is tackled can't be very broad and one is very  
13 narrow.

14           DR. FITZGERALD: No, exactly. I'm just saying  
15 it sets two new large categories that one could look at  
16 and see where your topics fall into.

17           DR. TEUTSCH: Joseph.

18           DR. TELFAIR: I just have two things. One is  
19 just a comment and the other one is a question. It seems  
20 to me that if part of the decision that we as a Committee  
21 have to make is related to the criteria, then what we  
22 have to think about is some kind of mapping done with the

1 final 20 priorities. In other words, it is more of  
2 either a straight map or a grid map. I don't know if you  
3 know, but in social statistics you always have  
4 interrelationships, which is what I think you are talking  
5 about.

6           One of the ways you get around that is that you  
7 also then look at how those things are related to that,  
8 to get away from the idea that everything is related to  
9 everything, which is part of what we are saying. A grid  
10 map would actually work, and that would be a suggestion  
11 to the next committee.

12           The other question that I have is, do you see,  
13 as we think about these priorities and you have two  
14 taskforces that are related to this, that there would be  
15 some kind of demarcation of the areas between the two  
16 taskforces. That would make logical sense in that the  
17 Education [Taskforce], for example, would focus on most  
18 of the issues, and then you have the other taskforce,  
19 Evaluation.

20           I was wondering whether or not that was  
21 something that you were thinking about or not.

22           DR. WISE: Yes. How our taskforce, the

1 Priority Setting Taskforce, related to the other standing  
2 taskforces was very much a consideration. The highest  
3 priority for us in the Priority Setting Taskforce was  
4 respecting the process that we have embraced for setting  
5 priorities. We felt that the process of voting needed to  
6 be respected, the process of the way we try to capture as  
7 many items as possible needed to be respected.

8           So the requirement for respecting the process  
9 is that the other taskforces also respect the process.  
10 It just so happens that education of professionals and in  
11 different arenas came out among the very highest  
12 priorities in our scoring. So it was a full embrace of  
13 the taskforce education activities and the expectation  
14 would be that that taskforce would very much be involved,  
15 if not take the lead, on developing the issue briefs  
16 related to education that would then come to the full  
17 Committee for consideration.

18           The Evaluation Taskforce is still in  
19 development, but clearly, based on the interest, the  
20 commitment, and the expertise of the members on that  
21 taskforce and the general mandates of that taskforce, we  
22 would expect that many of these issues or a few of these

1 categories of issues would fall to that taskforce for  
2 exploration, for doing precisely what Kevin is  
3 suggesting, and that the Priority Setting Taskforce will  
4 in fact rely on the Evaluation Taskforce for guidance and  
5 assistance in this arena.

6           The categories begin to break out pretty well.  
7   Clearly, the education falls squarely with your  
8 taskforce. The other we are going to have to see how  
9 best to approach it in terms of coordinating with the  
10 Evaluation Taskforce.

11           So we see this as a highly integrative process  
12 but respecting the priority setting process that was set  
13 forward in the February meeting.

14           DR. TEUTSCH: Gurvaneet.

15           DR. RANDHAWA: I want to start a discussion on  
16 a slightly different thing. We haven't really discussed  
17 if the products of the new topics will all be the same as  
18 what we had in the past. So we are talking about these  
19 things as large topics requiring exhaustive factfinding  
20 and large reports at the end of that.

21           Is there any enthusiasm for smaller topics and  
22 shorter turnaround? For example, having some white



1 papers or thought pieces which wouldn't require the same  
2 timeline and same resources. Are there going to be  
3 different categories or topics and different products  
4 that we can think of or are we thinking of only large,  
5 substantial topics?

6 DR. WISE: Well, this may fall outside the work  
7 of the Priority Setting Taskforce, but my general sense  
8 would be that among the very highest priorities there may  
9 be different appropriate action steps taken. Some might  
10 be best served by a quick white paper kind of thing.  
11 Others may require a much more involved, full report  
12 generation. But, the full Committee and its standing  
13 taskforces would then be able to begin to chew on these  
14 priorities that have been identified in ways that would  
15 make the most sense for the Committee to have the most  
16 effective results.

17 I see my charge and the charge of our taskforce  
18 as the development of the highest priority issues for the  
19 Committee. How best to address them may be the work of  
20 the taskforces and the chair.

21 MS. ASPINALL: Can I comment on that?  
22 Gurvaneet, I think that is a key issue. We have started

1 to discuss that. I personally very much agree. I think  
2 we need to be action-oriented. There are some issues  
3 that require the extensive time that we have had on some  
4 recent reports. There are other issues that both because  
5 of their timeliness and work that has already been done  
6 that may be very easy to do in a relatively short time  
7 frame and articulate the issues and the concerns of the  
8 Committee.

9           So, at least from the Evaluation Taskforce, I  
10 very much want to be both proactive, action-oriented, and  
11 have the ability -- and Steve, I think it is fair to say  
12 you are comfortable with this -- to parse through them in  
13 a way that is most personalized and most specific to each  
14 issue. So when we were looking at it, they all did not  
15 need to be the same extensive, year-long process but that  
16 was part of the prioritization from the groups.

17           I'm quite taken by the fact that so many  
18 important issues came from all of us but particularly the  
19 public comment period. To get to even the top 10, if we  
20 do them in that serial, very long process, we won't be  
21 able to get to them. I think, at least personally, it is  
22 very important to get to them. So we will need to both

1 prioritize and figure out a way to get effective comment  
2 on it, quite frankly, in the shortest period of time.

3 DR. TEUTSCH: Barbara.

4 DR. McGRATH: I hope we don't lose track of  
5 some of the ones that fell down for the 11 to 20 as well  
6 because some of them didn't exactly fit as a separate  
7 category but would be, maybe, part of the others. I'm  
8 thinking particularly of the globalization and  
9 international. It doesn't necessarily stand on its own  
10 but it fits into other ones.

11 The idea of increasing communication and  
12 coordination with bodies just like this one that are in  
13 Europe and Asia seems like one to not just forget but  
14 infuse into some of the other ones, like informed  
15 consent. It fits into a lot of them, not necessarily the  
16 healthcare reform in the U.S. but some of the others.

17 DR. WISE: I should just take this opportunity  
18 to say that that actually was one that I voted high on.

19 [Laughter.]

20 DR. WISE: There is a little red spot up there.

21 But it did not come out high in the voting. It  
22 came out near the bottom. The ex officios hated it even

1 more than the members.

2           However, we always have the opportunity,  
3 particularly within the taskforces and the development of  
4 the issue briefs, to elevate and to pick certain things,  
5 recognizing that it scored low but that it just made so  
6 much sense. Things change over the course of six months,  
7 but also that it just fit so squarely into the  
8 exploration of items that did score high that it warrants  
9 inclusion.

10           Again, this is guidance. It is not divine law.  
11 I think points like this need to be continually brought  
12 up because this is just guidance. But it is guidance.  
13 It does tell us something about the relative importance  
14 of these issues by the Committee members, but it does not  
15 preclude ongoing exploration or inclusion into one of  
16 these other categories.

17           Please.

18           DR. HANS: I just wanted to add to Gurvaneet's  
19 comment, or lead off from there to suggest that the  
20 Committee may want to think about doing something a  
21 little bit different, or entirely different, during this  
22 period of time. Those of us who are in the executive

1 branch are already updating our presidential transition  
2 briefing books. Whatever happens in November, we know  
3 that new leadership will be in charge in all the  
4 departments.

5           It is an opportunity for this Committee if you  
6 want to tell the new incoming administration these are  
7 the three priorities or the five priorities that you  
8 should have over the next four years. It is an  
9 opportunity if you get your timing right to be able to  
10 put those ideas forward during this transition period.  
11 Then you have an opportunity over the rest of the tenure  
12 of the Committee to delve more deeply into those issues.

13           But you may want to think about is there  
14 something you want to say to the new administration as  
15 they are coming in, and the new leadership as they are  
16 thinking about their priorities.

17           DR. TEUTSCH: Yes. I tend to agree with you.  
18 Mara captured some of the concerns that we want to be  
19 action-oriented and we want to do things that are  
20 relevant. I do think we need to engage the new  
21 administration, whatever it is, effectively. There is a  
22 lot of work that this administration, even if it moves as

1 fast as it can, won't even get to that is of our older  
2 work. The reports that we just talked about on  
3 pharmacogenomics, oversight, and reimbursement are going  
4 to be ongoing issues that aren't going to be solved  
5 quickly.

6 I do believe that, to the extent we can, that  
7 we are informing them and responsive to them so that we  
8 are going to show some results of our work, not just  
9 talking to ourselves.

10 DR. AMOS: I'm just wondering; in the  
11 Evaluation Committee, Mara, is there going to be a list  
12 of criteria for priority setting that will be agreed  
13 upon? I'm hearing a lot of different perspectives.

14 MS. ASPINALL: Yes, there will be, but my sense  
15 is we are not going to rewrite the prioritization that we  
16 have for the whole Committee. A lot of work has gone  
17 into putting the overall 73 issues together. It is  
18 really taking the short list and reprioritizing them, to  
19 Sherrie's point. We did talk a little bit about how to  
20 do that vis-a-vis the new administration, particularly in  
21 light of healthcare reform and several of these issues.  
22 If that becomes an issue with the new administration, it

1 is very relevant.

2           My sense of it is that the eight issues that  
3 Paul went through in terms of priorities will remain  
4 mostly in stake. We are not going to restart that  
5 process because everyone voted on them in that light.  
6 But [we will] take two or three of them at the top and  
7 say, okay, those are the key priorities, how do we then  
8 move forward with a smaller number from there.

9           Paul mentioned logic. I think about it as  
10 logic and logistics. We need to use the logic that says  
11 which are the ones that are most relevant and logistics  
12 to understand how we can do something that is important,  
13 action-oriented, and quite frankly, can be staffed from  
14 SACGHS as well. [That] means that we probably can't take  
15 on six new issues and hope to get them done in some  
16 reasonable period of time.

17           It is that balancing act between priorities,  
18 action, and resources to get it done. But the focus, on  
19 a brief look at the issues, is that several of them can  
20 be done relatively efficiently given what is already out  
21 there and the strong views of the Committee.

22           DR. WISE: Joseph.

1 DR. TELFAIR: Yes. The direction the  
2 conversation [is interesting] because a fact that was  
3 pointed out was the choice and prioritization of the  
4 categories via the public comment, which is something  
5 that, as a criterion, seems to me that is going to have  
6 to be thought about given what has been said.

7 The second thing is that there are categories  
8 and areas that have been in play as far as discussion  
9 goes for quite a long period of time that really haven't  
10 been addressed at the level of that. It seems to me that  
11 if we are going to look at using both the criteria we  
12 have and look at what has been said that we also need to  
13 think about historically what we have not actually paid  
14 attention to that keeps coming up over and over again  
15 pretty much through public comment and other means as  
16 well.

17 I think that is consistent with what we are  
18 saying, and I would say that if we take what was  
19 suggested in terms of the top five or whatever that are  
20 actionable and that we probably need a lot of play from,  
21 it makes sense to think about those other aspects of it  
22 as well. From a consumer advocacy aspect I think it is



1 pretty critical.

2 MS. ASPINALL: Can I say one quick thing? If  
3 you look at what the Committee voted as the top 20, I  
4 believe 14 of them came from public comment. So I think  
5 while we are quite creative here it really says that the  
6 comments we got in from the public were critical not only  
7 in the 73 and just creating a long list but creating what  
8 we all saw as the top priorities.

9 DR. WISE: Scott.

10 COL. McLEAN: Any observations or comments on  
11 the degree to which we are looking at topics that are  
12 novel versus a rehash of things that we actually have  
13 done before and are pretty well addressed but people just  
14 aren't aware of that?

15 DR. WISE: Theoretically, that was one of the  
16 criteria that was used for the voting. However, in the  
17 development of the issue briefs that are the next step  
18 some effort, I expect, should and will be made to  
19 identify the opportunity in front of us on this issue  
20 which has already been covered by this Committee or  
21 others, or has this issue really been ignored despite its  
22 importance.

1           That should be part of the issue brief  
2 development, to guide and form the Committee's judgments  
3 about ultimately setting the highest priorities. I think  
4 that is going to be crucial. It certainly will be  
5 crucial in how I think about it, and I expect that that  
6 will be part of the issue brief process.

7           Can I just say a couple things? It looks like  
8 we have a hiatus or lull in the conversation. One is to  
9 thank the staff for putting this all together. I get the  
10 easy task of presenting it. They had the very hard job  
11 of putting this all together. So, David, Sarah, Betsy,  
12 Cathy, thank you very much. David, particularly as a  
13 rookie, did a spectacular job on keeping track of all the  
14 scores, almost on an hourly basis there for a while, and  
15 supporting the taskforce's activities.

16           Can I just ask very specifically [are there]  
17 any questions or concerns about the process that we used?

18           [No response.]

19           DR. WISE: Thank you. We do have more time; is  
20 that correct, Steve?

21           DR. TEUTSCH: I would suggest one of the things  
22 that we do is look at the clusters that you did and make

1 sure that we have not only gotten a sense of what other  
2 things folks are high priority clusters, what do we call  
3 them, and how do we get to a list that we can tackle in a  
4 reasonably organized fashion.

5 DR. WISE: Could I suggest that we not go  
6 through perhaps each one of these but start with the one  
7 that tends to generate the most conversation? There are  
8 a couple of them that do. One had the highest number of  
9 elements that rose to the top.

10 This was not one of those, but this was. It  
11 may be that this set of topics is dispersed or then  
12 becomes an element of other arenas, but the elements of  
13 personalized medicine and genetics, and personalized and  
14 direct-to-consumer provision of genetic testing clearly  
15 became a cluster not only in the conversations in  
16 February but showed up in all the cluster analysis of the  
17 voting patterns. This not only got very high ratings but  
18 people clustered all of these issues together in the way  
19 that they voted.

20 So, could we begin, perhaps, by seeing if there  
21 are comments or guidance that people could provide us in  
22 thinking through this arena? Sherrie.

1 DR. HANS: I'm sure this will come out in the  
2 issue briefs that are developed, but I was struck that  
3 this particular area is one where I'm not aware that  
4 there is a lot of work being done in HHS, in the public  
5 forum, or committee work by other groups.

6 So I think, particularly as the issue brief is  
7 developed for this particular area, [we need to look]  
8 very carefully both within government and outside at who  
9 is dealing with this set of issues. To me, it doesn't  
10 seem to be one that is getting a lot of attention and  
11 focus at this time and could be a real opportunity for  
12 this Committee.

13 DR. EVANS: As, actually, the heat map  
14 suggests, I see the top one as perhaps a difficult topic  
15 to distill down. Maybe it is not very actionable but it  
16 is extremely important. That is, the affordable sequence  
17 is going to have huge effects on so many different things  
18 that to put it into a category that, to me, hangs  
19 together really well in those remaining four things seems  
20 a little illogical.

21 I really like the broad list that you came up  
22 with that you showed a few minutes ago. I'm not sure

1 those were together in that, but it does seem like the  
2 bulk of those issues can be subsumed under one category,  
3 and that is consumer impact, the impact on consumers and  
4 the access by consumers.

5           So I would suggest that perhaps that top one be  
6 teased out [but] not thrown away because I think it is an  
7 incredibly important issue. Do you see what I'm saying?

8           DR. WISE: I do. I think the way that [people]  
9 voted, and actually the way that I thought of it as being  
10 relevant to this cluster, is basically because making it  
11 affordable does do a lot of things. What was of greatest  
12 concern in the way people looked like they were voting  
13 was that it basically would mean the consumers would have  
14 high access directly to genetic testing.

15           DR. EVANS: Again, I think the heat map is  
16 important, but we have to remember how the heat map  
17 groups things. It groups things as to similarities in  
18 what you voted for. It doesn't mean that because you  
19 rated two things with great similarity and that they  
20 overlapped that people even thought of those as related.  
21 I would say this is one of those instances.

22           DR. MILLER: I would add, combined with Mara's

1 comment, that possibly what Jim's concern is, or  
2 certainly the way that I'm thinking about it, is that the  
3 outcomes are very different between the two groups. One  
4 way to think about some of these issues is the bottom  
5 four lend themselves quite nicely to product or to  
6 activity, to stuff that this Committee can do.

7           The top one is a more global think piece. It  
8 is important, granted, but it is harder to envision what  
9 the deliverable might be other than maybe descriptive or  
10 something. So matching that and focusing on what are  
11 going to be the core deliverables that come out of this  
12 Committee, that have come out before, and that we can  
13 envision coming out of the Committee is also a good way  
14 to winnow down and to focus this Committee. We are not  
15 saying that other issues are not important, but to really  
16 begin to zero in on where can this Committee add value  
17 with product and activity.

18           DR. TEUTSCH: Could I suggest, as we go into  
19 this, we have to make sure we have the clusters correct,  
20 either as Paul laid them out or with some modification.  
21 Are there important things that are missing or need to be  
22 reframed. What we have here is guidance and one way to

1 do it. I suggest if we have comments on whether the  
2 clusters are right, that would be helpful.

3           The second thing is, if we can get to  
4 reasonable agreement on these or some modification of  
5 them, then I think it is helpful to go through the  
6 specifics within here and look at specific pieces within  
7 there and specific issues. If you think they belong in  
8 separate clusters or whatever, that will be important to  
9 bring out so that we have as good guidance as we can for  
10 how to go forward between now and the next meeting.

11           Before I get quiet again, Marc, are you on the  
12 phone?

13           DR. WILLIAMS: Yes, I'm here.

14           DR. TEUTSCH: Good. Congratulations on the  
15 wedding. We are in the midst of a discussion on  
16 priorities.

17           DR. WILLIAMS: I'm enjoying it very much.

18           DR. TELFAIR: To be consistent with what the  
19 chair just recommended and also what our colleagues just  
20 said, I would agree that the first one does not fit into  
21 this grouping. But I would also argue that the one that  
22 is scoring the 3.88 is actually driving the other three.

1     So, with a slight modification, comprehensive consumer  
2 strategies would drive everything else if you looked at  
3 it in terms of a group and a category and in terms of a  
4 deliverable.

5             So if we decided to look at comprehensive and  
6 predictive strategies and then, below that, what are some  
7 of the tasks that would come under that, this list would  
8 fit that way. Again, the way I look at things is I map  
9 out outcomes and then steps that we need to get to the  
10 outcome.

11            So the outcome is developing a model that this  
12 Committee could come up with that is a comprehensive  
13 strategy that has elements to that including these areas  
14 independent of the very first one. There are some other  
15 bits that fit in, but these bits right here fit together  
16 that way.

17            I would just suggest, given what was just said,  
18 a way to look at this would be to keep this category. I  
19 would clearly define access. What access are you  
20 speaking about. Are you speaking about access in terms  
21 of whether something exists or doesn't exist. Are you  
22 talking about access in terms of whether something is



1 utilized or not utilized. There is more than one element  
2 to that, and that is argued in the health services  
3 literature.

4 But I think you would look at it that way.  
5 That would be my recommendation, particularly for this  
6 one. Keep it but define those groupings and categories.  
7 I think that that is something to do and that,  
8 hopefully, fits in with what you just suggested.

9 DR. WISE: That is really helpful. Thank you.  
10 Kevin?

11 DR. FITZGERALD: I would like to build on what  
12 Joe said, but first, I just want to say I disagree with  
13 Marc. Just so we can get that clear.

14 [Laughter.]

15 DR. FITZGERALD: I think there is a question  
16 here that needs to be clarified in order to figure out  
17 exactly how we are going to group this. What is it  
18 consumers are purchasing. What is it we are protecting  
19 them from. Is this something where they are purchasing  
20 their sequence?

21 DR. TELFAIR: No, not to protect. I would drop  
22 the protection.

1 DR. FITZGERALD: I'm just saying, what is the  
2 target. What is it they are supposedly purchasing. Is  
3 it something that is actually supposed to have clinical  
4 utility? If so, I think that gives us a much different  
5 question than consumers just purchasing something for the  
6 heck of it, because it is fun to have your 3 billion-plus  
7 sequences up on your wall, or whatever.

8 I think that is one of the things, for me  
9 anyway, that would make a huge difference in how this  
10 area gets circumscribed. Again, if it is supposed to  
11 provide clinical utility, that raises a whole different  
12 series of questions than if this is just something that  
13 there needs to be truth in advertising, or whatever.

14 DR. EVANS: Perhaps one way of getting around  
15 that is to drop the protection aspect and just say  
16 implications of genetics as a consumer product. Then  
17 that could address or one could subsume into that  
18 consumer interest, protection strategies, medical and  
19 legal implications, standards, et cetera.

20 DR. WISE: Paul.

21 DR. BILLINGS: I don't mean to return to more  
22 tactical considerations, but it concerns me that these

1 topic areas, because of their breadth, may exceed past  
2 the sweet spot, let's say, of this Committee. So I'm  
3 thinking about how the resources are going to be used for  
4 these briefs that are going to be created as we make this  
5 discussion and how we are going to prioritize that time  
6 as well, since that is obviously an essential activity.

7           What I'm really thinking about is the role of  
8 other committees and other large bodies of work that  
9 might be done, let's say on healthcare reform. Let's  
10 take that as a topic. I suspect there are some resources  
11 out there in the government that have been done on  
12 healthcare reform. Maybe I'm wrong. Certainly it hasn't  
13 been effective, but that is a separate story.

14           So, how will we limit the briefs, in a sense,  
15 so that we focus the briefs on things that we can then do  
16 something about going forward.

17           DR. WISE: Do you want to comment?

18           MS. CARR: It seems to me that is part of the  
19 role of the group that is working on the development of  
20 the brief, to help propose back to the Committee what  
21 specific issues within the cluster should have the  
22 highest priority. I'm not sure I'm answering your

1 question, but I do think that is one of the most  
2 important things. Then, also suggest perhaps what  
3 specific strategies or an action plan for addressing the  
4 issue.

5           That gets to Gurvaneet's point, I think, and  
6 Mara also, that we don't need to do an in-depth study on  
7 every matter. Even on one of the highest priority issues  
8 the Committee might decide that it simply needs to write  
9 a letter to the Secretary urgently to make the point. I  
10 think that would be another aspect of what comes back to  
11 the Committee in December to actually operationalize all  
12 these issues.

13           DR. TEUTSCH: Paul, to your point, I think the  
14 other thing that we are doing and we will need to do  
15 between now and December is to look at what is going on  
16 elsewhere in the government so that we do have a better  
17 understanding of where we could actually make a  
18 contribution that would be substantive. That will be  
19 part of the process between now and December so that we  
20 can be clearer with the whole Committee as to where we  
21 think the issues are that we could inform.

22           DR. BILLINGS: Yes. Six months in the life of

1 this Committee seems like a long time. If we could pull  
2 the plug on some of it and focus it earlier, that would  
3 probably be a good idea.

4 DR. WISE: Julio, did you have a comment?

5 DR. LICINIO: I have two comments. One is  
6 about the carbon footprint of this meeting, which is very  
7 high. It is not good for the environment.

8 The other one is that I think it is very  
9 important because, as you said, people may just have the  
10 sequence for their own sake. That is one thing. But  
11 some of these companies that we are going to be hearing  
12 about tomorrow, they say, "Oh, you are at risk for  
13 cardiovascular disease" or "You are at risk for that."  
14 So if the sequencing comes with some kind of an  
15 interpretation that places people at supposedly higher  
16 risk for this or that, then it is a very specific story  
17 that we have to address.

18 DR. WISE: I think you are right. I think this  
19 is going to be a central consideration as the process  
20 moves forward.

21 Other comments on this category? We can come  
22 back to different issues as they come up. Let me move on

1 to the second category, then, perhaps the most  
2 complicated.

3 MS. ASPINALL: Actually, Paul, can I make one  
4 comment? I think this category is a good one to get back  
5 to Kevin's issue, which I think about as horizontal and  
6 vertical. The first one, implications of an affordable  
7 genome sequence, to me is a classic horizontal. Maybe  
8 like clinical utility. It is broad. You could imagine a  
9 thought piece. Whether that is a high priority or not is  
10 a separate issue, but it has a lot of implications and  
11 there is no answer. There are just a lot of thoughts.

12 Some of the other specifics, though, I think  
13 about in my simple terms as verticals. The second one,  
14 standards for monitoring DTC genetic tests, is not easy  
15 but it is much more straightforward than implications of  
16 a genome. So we could look at standards for monitoring  
17 in a very action-oriented way, Paul, from what you said,  
18 to say we think there should be standards, somebody  
19 should come up with them, this is the person or group to  
20 come up with them over this period of time, and these are  
21 what we think are the five standards that should be core  
22 to that.

1           That is how I think through this horizontal and  
2 vertical. I would probably need a balance. There are  
3 some things that are important enough that we need the  
4 thought piece across, but at the same time, my priority  
5 is not having them all that way and having at least a few  
6 that are time-sensitive, action-oriented, and relevant,  
7 given Joe's comment about the public.

8           So we can say the standards for monitoring DTC,  
9 just as an example, are so important right now. This is  
10 how we think it should go forward. We can do this in  
11 three months from our perspective, and we think the  
12 timeline of the relevant bodies that should implement it  
13 is another six months.

14           So that is how I think about it. It maybe even  
15 gets to Michael's questions in terms of priorities.  
16 Having that balance for things that really are relevant  
17 and timely. Let's get to them. Here are the issues. It  
18 might be a 10-page letter. It might be a five-page  
19 letter. Well, I can only hope. But other ones will  
20 probably take or suggest to this group that there are one  
21 or two that are big enough that we take over a longer  
22 period of time. But, not to have that stop doing a few

1 other vertical stripes.

2 DR. AMOS: I just think that the Committee has  
3 a real opportunity to, at this stage of deciding what the  
4 priorities are, really make an impact with the transition  
5 in the government coming up. There are a lot of very  
6 cool topics to talk about and things that are very neat  
7 to consider. We run the risk of spending a lot of time  
8 on stating and worrying about things that we really may  
9 or may not have any impact on.

10 If we take a deep look at what these topics  
11 are, there are some really important issues that could be  
12 addressed if we delve a little bit deeper and not just  
13 take the first pass of voting as the final. There are  
14 things that I think about a lot, like are the tests  
15 really even accurate or not. There are some very basic,  
16 basic issues that we could potentially have an impact on  
17 that we should consider further.

18 DR. WISE: I think everybody would agree with  
19 your suggestion and your strong support for moving  
20 forward strategically, quickly, and smartly. That is  
21 always a good reminder when you get committees and  
22 taskforces coming together.



1           I saw my job basically as, number one,  
2 recognizing that not everybody agreed on which were the  
3 cool issues but to try to identify clusters of issues  
4 that were generally felt as being cool and to whittle  
5 down 73 to something we can really get a handle on. It  
6 may be that we want to move more quickly than putting  
7 issue briefs together and then voting in December. I  
8 would hope that the other taskforces could help push this  
9 more quickly to seize opportunities as they arise in ways  
10 that would make the full Committee more useful and more  
11 effective on a larger stage.

12           DR. AMOS: I guess I'm also saying don't get  
13 hung up on the "cool" things unless you can really make  
14 an impact.

15           DR. WISE: By "cool things" I meant my 15-year-  
16 old definition of "cool," the things that are going to  
17 make the biggest impact in the real world. I think that  
18 that is right.

19           Could I move on to a second area that also  
20 generated interest and conversation?

21           DR. TEUTSCH: Paul, before you go too far, I  
22 want to make sure I understood what you said.

1 DR. BILLINGS: That would be a first.

2 [Laughter.]

3 DR. TEUTSCH: Clearly, the world is moving  
4 quickly. Perhaps one of the things we should do as we  
5 listen to this discussion and begin to hone it down is to  
6 actually focus on a subset of these clusters or issues  
7 right now and say let's work on those. It is a process  
8 thing. Later on we can come back as we take on other  
9 topics.

10 DR. BILLINGS: That is exactly it. Frankly, I  
11 would like to pull the plug on some of the clusters right  
12 away.

13 DR. TEUTSCH: I think that is an important  
14 discussion to have: A) what is missing; B) which of  
15 these things should be dropped and which ones should we  
16 grab onto. We all agree that we want to be impactful and  
17 that sort of thing. To the extent that you all have  
18 clear notions as to where the meat is right now, we need  
19 to hear it. We need to discuss that.

20 DR. EVANS: I completely agree with what you  
21 are saying, but I think that we first have to define what  
22 are the logical categories that people thought were

1 important. Then the next step is to triage and say, yes,  
2 that is cool but we are not going to get any traction on  
3 it, we are not going to do it in a timely fashion, so it  
4 moves down. But I think first we have to go through and  
5 we have to forge these categories.

6 DR. TEUTSCH: But then we can maybe triage in  
7 the discussion.

8 DR. EVANS: And triage.

9 DR. LICINIO: I have a question. We also have  
10 to be a little realistic not only in what we can do but  
11 also what the Secretary realistically do. Just  
12 hypothetically, if the Secretary said that evidence-based  
13 guidelines for genetic technologies is really the highest  
14 priority and that became the highest priority for the  
15 Committee, what is the Secretary going to do about it?  
16 He basically has the report or recommendations. What  
17 impact would a recommendation from the Secretary have on  
18 the issue?

19 Even let's say if we do our job in a timely  
20 fashion and we do the best possible [work], the Secretary  
21 agrees and makes the strongest recommendation, if that is  
22 not going to impact on the issue very much should we go

1 that direction. I think we should try to triage also  
2 thinking of things not only as a Committee.

3 I think the best outcome of the Committee would  
4 be for the recommendation to be endorsed by the Secretary  
5 and then for something to be done. If that something  
6 that could be done would have a real impact, then those  
7 are the things we should do. If everything goes okay and  
8 then the Secretary agrees and does everything in the best  
9 of all possible worlds and then it doesn't impact on  
10 reality, I don't see very much of a point.

11 There are things that the Secretary can have an  
12 impact on but there are things he or she, whoever the new  
13 one is, cannot impact very much on. We just have to try  
14 to understand that.

15 DR. WISE: That is an important reminder. It  
16 underscores certain of the evaluation criteria that were  
17 listed.

18 DR. AMOS: I just am wondering from the  
19 Committee, after seeing the topics and seeing everything  
20 that has been submitted, are there any new ideas that  
21 came out of your thinking after seeing these things? For  
22 me, I think a broad topic might be federal investment in

1 technology because there are major technology gaps that  
2 are missing that are going to allow these things to come  
3 to fruition. That is one idea.

4 DR. WISE: There is always opportunity to  
5 insert new ideas into the considerations of the  
6 Committee. If people have other ideas or things they  
7 want to suggest, we can bring that into the process  
8 through the development of the issue briefs and  
9 subsequent deliberation. This does not preclude bringing  
10 in new things in any way.

11 Any comments specifically on this set of  
12 issues? Kevin.

13 DR. FITZGERALD: I'm not surprised that it  
14 showed up as clearly as it did on the heat map because in  
15 certainly the last three reports that we put out one of  
16 the back stops that we constantly came up against was  
17 this idea of is it going to do any good. How, in the  
18 end, do we measure the good that is supposedly going to  
19 be done by large population studies or by oversight of  
20 genetic testing or by pharmacogenomics.

21 So again, I think it might be important how we  
22 delineate it, but it is something that we have seen over

1 and over again. It is something that I think just has to  
2 be addressed because this ultimately, from what I  
3 understand, would be the gold standard everybody would  
4 like to apply.

5 DR. WISE: Joseph.

6 DR. TELFAIR: A question again on just the way  
7 that you grouped these. From the way I'm looking at it,  
8 you have what your operational definition of utility is.  
9 You have outcomes, then you have that leading to  
10 outcomes here. So there are two groupings. The latter  
11 three fall together, and the other two would fall  
12 together. I don't know what the committee said, but it  
13 falls in that category again, particularly from all the  
14 discussion that we have had about cutting to the chase on  
15 what are the priorities and how you would group these.

16 So it is both a question and an observation.  
17 Sorry about being confusing on that, but I'm just trying  
18 to make sense of this grouping that you have here.

19 DR. WISE: I have Rochelle first.

20 DR. DREYFUSS: I'm new to the Committee, so  
21 partly this is a question that you all probably know the  
22 answer to. I'm a little confused about the difference

1 between "consumer" and "patient." This one seems mostly  
2 directed to questions of how a doctor would actually  
3 treat a patient and use of personalized medicine, and yet  
4 that direct-to-consumer category is in there. It seems  
5 to me those are really different things. Maybe I'm wrong  
6 about that, but personalized medicine, I thought, was  
7 about how doctors use genetic information to treat  
8 patients and not about how consumers might wish to do  
9 that. I wonder if that third one belongs there.

10           If I'm right that personalized medicine is  
11 actually about treating patients rather than consumers  
12 buying products, then questions of access to it, the  
13 costs of personalized medicine, the costs of  
14 personalizing medicine and the effect on class 2 drugs,  
15 all of those seem to fit into that category.

16           DR. WISE: I think that is important. It has  
17 been raised as we went through this as whether it  
18 belonged there. But as a clinician I can tell you that  
19 when consumers have direct-to-consumer genetic  
20 information it quickly becomes a clinical issue because  
21 they walk in with a piece of paper or "Please check this  
22 website. This is my genome. Tell me what to do." It

1 crosses some of these boundaries.

2 DR. DREYFUSS: But that seems to me to be  
3 incorporated in the previous question of how do consumers  
4 understand this, how do you explain it to consumers. It  
5 doesn't seem to me to be quite the same and is actually  
6 how do you operationalize genetic information clinically.

7 DR. WISE: I'm sorry. Go ahead. Joseph, and  
8 then I have Joe.

9 DR. TELFAIR: I think we concur because that is  
10 what I was referring to when I said how do you  
11 operationalize the word "access." There are more than  
12 two elements to this. Access is structural and access is  
13 personal.

14 So you have to think about this that way. I  
15 think the definition just used in terms of someone  
16 walking into your office with information is where it  
17 moves from a structural part to a personal part. But  
18 then there is overlap, so you have to make a distinction  
19 between the two.

20 I'm sorry to jump in.

21 DR. WISE: No, it is helpful. Jim.

22 DR. EVANS: In my mind, I feel like three of



1 these items, the first one and the last two, very clearly  
2 hang together in a logical fashion. I think most of us  
3 who ranked these things were very enthusiastic about  
4 efforts to address and apply evidence-based medicine in  
5 the genomic field. I think those get to that. I agree  
6 the third one falls into the last category. I think the  
7 second one is extremely important but is one of these  
8 very broad things that goes far beyond just the issue of  
9 clinical utility.

10           So I would move that the second and the third  
11 be placed in different categories, but the other three  
12 seem to me to hang together very well.

13           DR. WISE: Steve.

14           DR. TEUTSCH: To build on what Kevin said, in  
15 fact a lot of this was addressed in both the  
16 Pharmacogenomics and the Oversight Report. We had a  
17 whole chapter in that report on clinical utility  
18 guidelines and outcomes research.

19           So at least a substantial part of this seems to  
20 me to have been recently addressed. I think it will be  
21 important, if we want to take this on, to figure out then  
22 what is new here. What do we have that we didn't say in

1 May. Maybe there is.

2           The other part is, as Paul says, perhaps what  
3 we need to do is assure that the recommendations we have  
4 already made happen rather than revisit them. That  
5 leaves us with a subset of these that make fit in one of  
6 those other categories where we can actually do some  
7 rearranging and emphasize what is now called the impact  
8 of personalized medicine on health care and those sorts  
9 of issues.

10           DR. EVANS: Right, but I think that is part of  
11 the triage issue. It is fine if we get some logical  
12 categories and then say, okay, this was addressed in  
13 large part by this committee or that committee, so  
14 therefore it obviously falls low on the list going  
15 forward. But it seems to me, again, before we get to  
16 triage we have to figure out a rational way of thinking.

17           DR. WISE: Gurvaneet.

18           DR. RANDHAWA: Before we go to the triage step  
19 for this category, I was hoping we could consider maybe  
20 adding one or two related categories or topics that did  
21 not get the highest votes.

22           One which I think overlaps with the last topic

1 here is the research priorities for pharmacogenomics. To  
2 me, that was one actionable thing that is not there in  
3 the Pharmacogenomics Report that was done. It goes into  
4 the whole issue of what kind of research topics are we  
5 funding. So here we are specifically saying outcomes  
6 research, but maybe within that also what categories of  
7 drugs, genes, disorders, and how to go about funding them  
8 or prioritizing the funding. That might be one.

9           In the other pharmacogenomics category, there  
10 was Topic No. 20 on the use of pharmacogenomics for  
11 improving the safety and efficacy of existing medicine.  
12 That again may be triaged out but it does seem to fit  
13 squarely in the clinical utility aspect of genomic  
14 information.

15           DR. WISE: Comments, suggestions in this area?

16           [No response.]

17           DR. WISE: We will go on to the next. Comments  
18 on this issue?

19           DR. EVANS: I came up with the same clustering  
20 you did here when I was going through it.

21           [Laughter.]

22           DR. EVANS: This is a really interesting topic,

1 but I don't know where else it fits. I just want to  
2 [make] an editorial comment. The reason I think it is a  
3 really interesting and important topic is that many of  
4 the implications of pharmacogenomics are really going to  
5 be not so much in the individual doctor's office as often  
6 hyped but in the realm of public health. I have no idea  
7 where it goes in the rest of this thing.

8 DR. WISE: Muin is going to tell us.

9 DR. KHOURY: It is funny. When we were trying  
10 to rank the topics, we are in the National Office of  
11 Public Health Genomics and I did not give this as a high  
12 priority because all of the elements are somewhere else.  
13 If you look at the issues of health disparities, that is  
14 a public health issue.

15 If you look at the issue of clinical utility or  
16 if you look at [any of] the other issues, the public  
17 health implications of genomics research is all what we  
18 are trying to do. The mere fact that you ended up with a  
19 cluster that has only one line to me says that all the  
20 other issues are part of this.

21 It is kind of funny that we ended up this way,  
22 but a lot of the other issues are encapsulated under the

1 public health implications of genomics research,  
2 including screening, including consumer awareness,  
3 including education of providers, including policy,  
4 including oversight. This is all public health genomics.

5 DR. TEUTSCH: True confessions. I spent 20  
6 years at CDC, so I'm a public health guy. But I did one  
7 of the interviews with Kathy Bosley from Dow as part of  
8 the horizon scanning and I found it particularly  
9 interesting. Her perspective on some of the these topics  
10 was really very different than the conversation we tend  
11 to have.

12 Some of the things that she brought up were  
13 about the work site. She is a chemical manufacturer, but  
14 it is equally applicable, I think. You actually brought  
15 up some of these things when we talked with the ex  
16 officios. You are dealing with a whole variety of  
17 exposures. How do you realistically approach the testing  
18 issue from an ethical, from an employment, and from other  
19 kinds of perspectives. That was one side.

20 The other side that she talked about was the  
21 toxicologic environment in which we all live and all of  
22 the ethics in terms of how should public health engage in

1 understanding exposures and genetic susceptibility at a  
2 public and community level. Very different issues. Much  
3 of it is ethical but practical as well that, within the  
4 broad scope of the Committee, fits in here.

5           What was really interesting is how low that  
6 scored in the process that we went through. So it seemed  
7 to me that there were at least some things that fit  
8 broadly into this. Some of my colleagues have heard me  
9 talk about this. I had a portfolio management issue of  
10 figuring out do we want to do that and make sure we cover  
11 all of those bases. Is that the kind of thing that we  
12 should be in. I agree with Paul; we need to be guided by  
13 what we have done here.

14           But there are things that fit into this kind of  
15 a category, it seems to me, that are really rather  
16 different than the specific things that we talk about  
17 more in terms of clinical utility and more in terms of  
18 public health utility and management.

19           DR. WISE: Scott.

20           COL. McLEAN: I thought that the concept of  
21 environmental or occupational genomics was really one of  
22 the few topics that struck me as being one that was

1 relatively novel and out of the purview of what we have  
2 talked about again and again and maybe bears a little bit  
3 more attention. Certainly, my organization would be very  
4 interested in occupational genomics and the implications.

5 DR. WISE: The reports are most effective by  
6 mapping the landscape rather than documenting individual  
7 trees. It may be that if we come to a point where the  
8 issues like minority health and some of the others, as  
9 Muin points out, that are already identified in other  
10 clusters may be most effectively addressed through a  
11 singular framing like this.

12 That I still think is an option for us based on  
13 what we think would be the most effective use of the  
14 Committee's expertise and energy, particularly our  
15 strategic role. It may be that the report on this takes  
16 into consideration some of the other clusters. That may  
17 be the most effective use of time.

18 DR. AMOS: So, is it possible to set a list of  
19 really near-term quick hits along with some major product  
20 output goals that may take longer to develop and [where]  
21 more extensive research needs to be done as to the  
22 background. But in consideration of the timing with the

1 government changing and everything, get a high priority  
2 list of quick hits that we can really go after that are  
3 high impact and then look for the broader issues to  
4 tackle.

5 DR. WISE: That would probably not conform well  
6 to the process we have identified. The whole process is  
7 supposed to be a process of identifying priorities in  
8 December. However, the taskforces would be able to pick  
9 up the ball and run with some of these things prior to  
10 that if it comes through in these discussions and  
11 certainly through the voting as meriting direct  
12 attention.

13 But right now, the next step would be to  
14 develop these issue briefs on a select group or  
15 categories of issues. Part of the issue brief will be to  
16 identify what kinds of long-term and short-term impact  
17 and what kinds of action steps would be required.

18 DR. AMOS: But, getting back to Sherrie's  
19 point, timing is of the essence now. At NIST we are  
20 preparing our strategic plan that is going to be ready  
21 the first week of December. It is going to be an  
22 executive summary of a bigger strategic planning process.



1 But it will be available and ready for the transition  
2 teams because they are going to hit the agencies right  
3 after the election. That is when you have the biggest  
4 opportunity.

5 DR. WISE: I hear you and respect your  
6 judgment. I have Gurvaneet and then Mara.

7 DR. RANDHAWA: I think it would be useful to  
8 have this category. I definitely support having it so  
9 long as we make it more explicit as to what is it adding  
10 on beyond the clinical utility aspect. Given my  
11 experience with the discussion of the U.S. Preventive  
12 Services Taskforce, a couple of the areas that were not  
13 tackled by them, one was occupational medicine,  
14 absolutely, but another one would be, for example, areas  
15 such as obesity and interventions. Some of them occur in  
16 the clinical settings, some of them occur in community  
17 settings which don't have direct interface with  
18 clinicians.

19 So if you can map these out as to the other  
20 areas where the other topics won't be impacted, it will  
21 be useful.

22 DR. WISE: Thank you. Mara.

1           MS. ASPINALL: I'm going back a little to the  
2 priority issue. We have some time on the agenda tomorrow  
3 and a pretty full discussion today. In the interest of  
4 time, because if we pick all the issues in December the  
5 new administration is already clear and then it takes it  
6 a while to get started. So maybe either at the end of  
7 this discussion today I would suggest, or tomorrow, that  
8 there is an identification of one, two, or three -- so, a  
9 relatively small number -- of issues that the group  
10 believes are time-sensitive.

11           I know it is a little bit different from the  
12 process, but I'm pretty comfortable because they are all,  
13 I think, most likely going to be part of the top 20. So  
14 they are already part of the process that we identified  
15 as a high priority. Maybe we pick one or two and say  
16 they are high priorities and use the time between now and  
17 December to go a little bit further than the issue brief.

18           My bias is it can't be one of the "implications  
19 of" topics because it can't be done in this short period  
20 of time. But if there are some things that we know are  
21 going to be part of healthcare reform, which is likely to  
22 be part of somebody new's administration, or if there are

1 some issues that are time-sensitive, and many of the ex  
2 officio members are aware of those, why don't we identify  
3 them and get a small subset of the Evaluation Committee  
4 or some other group to start to look at them to get into  
5 a little bit more detail by the December meeting.

6 So, at the December meeting we will have some  
7 issue briefs on some and we will have some early position  
8 statements on one or two time-sensitive issues.

9 I guess I would like to formally suggest that  
10 to deal with this issue of losing six months, or five  
11 months, between now and December but, on the other hand,  
12 not losing the very important relevance of this Committee  
13 right out of the block with the new administration.

14 Michael, does that get to your issues, and  
15 Sherrie, your issues? Then, right at the beginning of  
16 the new administration we are seen as action-oriented  
17 with clear thought and direction.

18 DR. WISE: I think that is very helpful. I'm  
19 working at the suggestion of the whole Committee, and I  
20 would be very open to moving this discussion forward  
21 particularly tomorrow. If we are all comfortable with  
22 the identification of one or two quicker-moving issues

1 that could be taken up by the taskforces we already have  
2 or other things, I think that would be all right. We  
3 should consider that.

4           Some of us have been involved with presidential  
5 transitions and administration transitions and know the  
6 ins and outs of opportunities and doors opening and  
7 windows closing and the illusion of doors opening and  
8 windows closing.

9           [Laughter.]

10           DR. WISE: We need to consider that but also  
11 consider the requirements for formal decision-making that  
12 would require a separate vote at a meeting. Paul.

13           DR. MILLER: One thing in light of this  
14 conversation that I'm not quite clear on is to what  
15 extent does this Committee's recommendations fit within  
16 the overall governmental transition planning. Maybe some  
17 of the ex officios can alert me. Does this Committee end  
18 up being like one paragraph in the HHS transition report?  
19 What are we, in a sense, talking about?

20           I have been involved in transitions, too, from  
21 not inside the government but outside the government.  
22 I'm trying to get a sense of where this Committee, as an

1 outside advisory board, fits in in terms of both HHS and  
2 this overall government transition so that I have a  
3 better sense of what the product should look like to be  
4 most helpful, influential, and valuable over the next six  
5 months.

6 I think regardless of what happens in November  
7 the horse is out of the barn come the second week of  
8 November, if not before. That is when it is that  
9 December things are setting up. By January the first  
10 wave is all ready to come in. We need to be thinking  
11 about that timeline. It is a process issue.

12 DR. WISE: Comments or thoughts? Yes, Sherrie.

13 DR. HANS: There is the inside-the-government  
14 and the outside-the-government transition process. I  
15 wasn't suggesting that this Committee should be speaking  
16 to the outside-the-government transition.

17 DR. MILLER: No, I'm worried about the inside.

18 DR. HANS: We don't really have a mechanism to  
19 engage that process.

20 DR. MILLER: That wouldn't be appropriate. No.

21 DR. HANS: But as to the inside-the-government  
22 transition process, and certainly the other ex officios

1 can comment, from a staffperson's perspective, having a  
2 committee like this of learned experts say this issue and  
3 this problem need to be solved under your administration  
4 doesn't necessarily need to have the answer. It is  
5 something that I can put in a briefing book that supports  
6 my arguments with leadership.

7           So it is something that I'm already working on,  
8 Muin is already working on, Gurvaneet is already working  
9 on, that you bring forward and say "I have been telling  
10 you for six years this is important and now, look, the  
11 Committee agrees with me. You guys really need to invest  
12 resources here. Come on board with this and move in this  
13 direction."

14           So, something that staff can use as evidence of  
15 support that there is a knowledgeable group who has been  
16 charged with addressing these issues, believes this is an  
17 important priority, and they are important problems that  
18 need to be addressed by government.

19           DR. TEUTSCH: Sherrie, I just wanted to at  
20 least remind us all that we have a set of recommendations  
21 that are out there: pharmacogenomics, oversight,  
22 reimbursement and coverage. We will soon have patents,

1 right, Jim? He left just as I said that.

2 [Laughter.]

3 DR. TEUTSCH: So we have a number of things,  
4 regardless of how quickly we can get this process  
5 together, which hopefully will inform the processes in  
6 each of the agencies. As we said in the beginning, this  
7 administration is only going to be able to get so much  
8 accomplished in the next six months and those issues are  
9 going to continue to be there. As far as I know, we  
10 still think they are important to move forward.

11 I hope, Sherrie, that those at least happen.  
12 Anything we can do in addition would be helpful.

13 MS. ASPINALL: It sounds to me that there are  
14 two things going on. One is we already have issues out  
15 there and making sure those are articulated for the new  
16 administration. Obviously, there are a lot of people in  
17 HHS that continue. So it is clear, but maybe  
18 rearticulating those issues that we already have  
19 outstanding would be useful.

20 I think, secondly, the discussion is should we,  
21 maybe before the next meeting or right at the next  
22 meeting, because it is only two weeks after the election,

1 be very clear on the one, two, or three highest priority  
2 issues even before we get into depth on them.

3 I guess that is what I suggested before. I'm  
4 hearing that there is some agreement on doing that. I  
5 think, Steve, to your point, there are probably two of  
6 those. But, to make sure that we are clear about what  
7 exists and we add to what should be the priority going  
8 forward.

9 DR. WISE: Kevin.

10 DR. FITZGERALD: To that end, perhaps we don't  
11 need to see this in a completely either/or approach. I  
12 don't think we have to say that some issues should be  
13 addressed in a more succinct fashion and in a time-  
14 sensitive fashion and then considered to be completed.

15 One thing we could take into consideration  
16 would be the possibility of looking at what we have  
17 already done, as we have mentioned. Take clinical  
18 utility as an example. It is in the reports. In the  
19 Pharmacogenomics Report we have Recommendation Nos. 5A,  
20 5B, 5C, and 5D that all look at clinical utility. In the  
21 Genetic Oversight Report I don't recall exactly what the  
22 recommendations were.



1           But the idea would be to build on that. Maybe  
2 it could lead to a letter to the Secretary saying  
3 considering the fact that we have addressed this now in  
4 three separate reports from three different perspectives  
5 one could say globally this is an issue that should cut  
6 across all of personalized medicine however we end up  
7 describing that. Then say we will then, as a Committee,  
8 consider how we might go forward looking at this. But in  
9 the interim, as the new administration comes in, this is  
10 something that this Committee has, obviously, identified  
11 but would like to broaden that identification. Then say  
12 regardless of what area of personalized medicine we look  
13 at this should be something that needs to be concretely  
14 addressed.

15           DR. WISE: Moving forward in this way would  
16 require some convergence, some consensus emerging from  
17 our conversations today. If there is no convergence, no  
18 coherent consensus, then it would in many ways preclude  
19 moving forward more quickly on certain items. The fact  
20 that there has not been enormous chaotic discussion here  
21 makes me more comfortable with the idea of entertaining  
22 this kind of not mutually exclusive approach.

1           I think that we should keep this as a framing  
2 principle for the rest of the discussion this morning and  
3 also for the later discussion. But in many ways, it is  
4 going to have to respond to the general consensus that  
5 comes out of going through these categories.

6           Let me put out another category, as we move  
7 forward. Comments, concerns, enthusiasm? Joseph.

8           DR. TELFAIR: Not to continue to say the same  
9 thing, but again, you have structural changes and  
10 recommendations, and you have specific changes and  
11 recommendations. The recommendation would be that  
12 genetics and healthcare reform in terms of this Committee  
13 may be broader, may be bigger. If we are talking about  
14 what we can do that is actionable within a reasonable  
15 period of time, some of this may be recommendations to  
16 another committee on this.

17           I say that just to be cautious about it. We  
18 can make recommendations, but healthcare reform in and of  
19 itself is actually a very large structural activity that  
20 requires way more than what this group can have. We can  
21 make a contribution to it in terms of recommendations.

22           I think the simple part of the letter aspect of

1 that would put that in context, but there is also a  
2 structural element. Changing structure, which is the  
3 first one of the roles of this, and then the last one,  
4 which is actually the healthcare delivery system itself,  
5 if we could do that then, wow, we would be sitting much  
6 higher than what we are in different ways, if you know  
7 what I mean, Kevin. I'm kidding.

8 [Laughter.]

9 DR. TELFAIR: I would just say there are  
10 structural elements to this and then there are the  
11 specific elements to this. If we can make  
12 recommendations, this would be one where it just simply  
13 would be a set of recommendations and a very short thing.

14 It fits into these other groupings because this is a  
15 very broad area. It is like health disparities, which is  
16 a very broad area that you can only make right now  
17 recommendations to because it requires significant  
18 structural changes to really do something like that.  
19 There are a lot of other groups working together on it.

20 Maybe that would be the glue: what other  
21 groups working together we could recommend for that.  
22 That is my thought.

1 DR. WISE: Yes, please.

2 DR. KECKLER: I realize I'm novel to this, but  
3 when I was voting on it I certainly interpreted the issue  
4 of the incorporation of genetics into public health  
5 records and electronic health records a little bit  
6 differently outside of this broad topic. I interpreted  
7 it actually in my own mental clustering with something  
8 like the informed consent, which ended up in a separate  
9 cluster of its own.

10 Just coming to it afresh after several years  
11 apart from these types of topics, it seemed to me that  
12 there had been, obviously, due to the affordability  
13 issues and so on, a vast increase in the amount of data  
14 that is being generated on individual genomes. The data  
15 was obviously of varied quality -- that is an issue --  
16 but from various sources without any particular  
17 standardization or integration.

18 So it seems like there is now a lot of data and  
19 in the near future there is going to be a continuing  
20 acceleration of the increase in data generated, but  
21 unless this data achieves some kind of integration and  
22 comparability and so on, it is not going to be used

1 effectively.

2           It seemed to me a very initial, up-front issue  
3 was to figure out how this data can be combined. It even  
4 goes back to that separate cluster that you talked about  
5 with public health issues. With all of these people  
6 generating their genomes, is there going to be a way to  
7 take this data from different consumer types of tests and  
8 just from different consumers and somehow combine it so  
9 that we can do population studies.

10           I just interpreted the cluster a little bit  
11 differently and saw a theme that you haven't articulated  
12 necessarily as a cluster here.

13           DR. WISE: That is very helpful. Again, we  
14 have the opportunity to both insert issues into a cluster  
15 like this but to rearrange different elements of these  
16 clusters and put them into other places if it makes more  
17 sense as the issue brief begins to get put together.

18           Your confession about how you voted on this is  
19 very helpful because it actually mimics, I think, the way  
20 we all did a bit of a Rorschach activity for some of  
21 these. This discussion is very helpful in identifying  
22 best ways to recluster or reinsert.

1 Other comments?

2 [No response.]

3 DR. WISE: I should point out that several  
4 comments have been made about linking this to other  
5 clusters. We are attentive to that, and we certainly can  
6 integrate that into one or more of the categories.  
7 Kevin.

8 DR. FITZGERALD: Just again for clarification  
9 purposes, I know this can be more broadly conceived. So  
10 even as we go forward it might be important just to make  
11 it clear that this would probably also have to include  
12 things like privacy and confidentiality. The whole idea  
13 of when your private information gets into these  
14 databases and all, how is that presented to the consumer  
15 or the patient, however we are going to delineate that,  
16 as to what sort of security might be there and who is  
17 going to have access.

18 When you start doing these large population  
19 databases, obviously as the information is pulled  
20 together the ability to parse out an individual becomes  
21 greatly enhanced. All those issues fall into this.

22 MS. ASPINALL: Just a quick question. Did any

1 of the past reports deal with this issue?

2 DR. WISE: Yes.

3 MS. ASPINALL: That is what I thought. The  
4 Pharmacogenomics one did quite extensively.

5 DR. WISE: Please, Scott.

6 COL. McLEAN: I loved the Coverage and  
7 Reimbursement Report. It is, I think, one of my  
8 favorites.

9 [Laughter.]

10 COL. McLEAN: It is really, I think, very, very  
11 central to the work the group has done. But because I  
12 think it is so excellent I sorted these lower because I  
13 thought this was water under the bridge. But the fact  
14 that they are coming up again, are we missing something  
15 with that? Is there something we haven't followed on  
16 with? The fact that these have come up as recurring  
17 topics, [is] someone trying to tell us [something]?

18 DR. WISE: It may be telling us that people did  
19 not read the original report. But clearly, one of the  
20 criteria was, is this an urgent issue that has not been  
21 covered. It came through anyway, so your question to the  
22 group is still worthy of some discussion. Sherrie.

1 DR. HANS: I think of it as like GINA. The  
2 predecessor to this Committee recommended that GINA be  
3 developed and passed, and then this Committee just  
4 continued to revisit the issue: have testimony, pull  
5 together information, send and collect that information  
6 to the Secretary, continue to support that movement  
7 occur. This may fall in that kind of category.

8 There is already the report out there. It may  
9 just be an issue of follow-up and continuing to raise it  
10 as an important issue and getting public input in a  
11 variety of ways and putting that forward to the decision-  
12 makers.

13 DR. WISE: Mara.

14 MS. ASPINALL: I wondered about the same thing.  
15 I actually voted it high, partly because we haven't seen  
16 any major changes as a result of our report and other  
17 reports. Maybe one of the things, again back to what I  
18 said before, is that I would definitely recommend that  
19 with the change in administration we have a very clear  
20 list or letter or something that articulates what we have  
21 done and what we think are the continuing issues that  
22 need continuing focus. A lot has happened in the current



1 administration and HHS has been so cooperative with us in  
2 many ways, but not all of the work has been done.

3 To me, I put this, as it sounds like you do, at  
4 the top of the list. We have had some progress. Where  
5 are we now. Don't lose track of it just because we did  
6 the report in '06.

7 DR. WISE: Marc, are you still with us?

8 DR. WILLIAMS: Yes, I am.

9 DR. WISE: Do you have any comments about this  
10 conversation about how to think about how to approach  
11 issues of coverage and reimbursement, particularly in  
12 light of the prior report?

13 DR. WILLIAMS: I think it is important to  
14 recognize that we did have a conversation with  
15 representatives of the Secretary earlier this year to  
16 discuss several aspects of the Coverage and Reimbursement  
17 Report.

18 I guess the question as I'm listening to this  
19 is, as we think about the role of SACGHS, when we produce  
20 a report such as the Coverage and Reimbursement Report do  
21 we have an obligation in some ways to continue to engage  
22 and follow up and have regular report-backs.

1           I agree with some of the other people that have  
2 been talking to say it doesn't make much sense to redo  
3 it. It sounds like we may need to think about, and  
4 perhaps this would be something that would be worth an  
5 hour or two of discussion, how we maintain engagement  
6 around a report or some other thing that we have  
7 generated so that we can really see what is happening.  
8 That, in many ways, would inform us about are there  
9 specific pieces of information or other things we need to  
10 do to advance the movement of the report going forward.

11           DR. TEUTSCH: Marc, thanks. I would remind  
12 folks we did write a letter to the Secretary about this  
13 in February, which you saw at the meeting.

14           Clearly, it is still important. There is  
15 clearly a lot in that recommendation that didn't happen  
16 that we need to do. But one of the things of course we  
17 can do, and it gets back to what do our products look  
18 like, is monitor these things and make sure that we move  
19 them along, identify salient issues, and so forth, so it  
20 can remain a priority. Not necessarily generate a large  
21 report but make sure that it remains on the agenda. My  
22 sense is that it was important.

1 DR. FITZGERALD: Steve, a possible approach  
2 would be to, in our monitoring, try to discern what it is  
3 that may still be an obstacle to the fulfillment of the  
4 recommendations and then see if there is something  
5 specific that we could then address in sending forth yet  
6 again another letter and saying here is a recommendation  
7 to look at that.

8 DR. WISE: Sure. Sylvia.

9 MS. AU: Steve, I think this keeps coming up  
10 because I think this is one of the biggest stumbling  
11 blocks of doing any of the other things that we have  
12 recommended: education, access, health disparities.  
13 This is the biggest stumbling block, and I don't know how  
14 we can impress upon the administration to put this as a  
15 very important thing in the transition plan. If we can  
16 get the reimbursement part done, then we can do so much  
17 more in everything else we have recommended.

18 DR. TELFAIR: I have a question again. I know  
19 that we have recommendations and we have a letter or we  
20 have some way of following up. I'm just wondering  
21 whether or not one of the strategies to use in terms of  
22 the development of the recommendation itself but also a

1 development of the strategy or the tasks related to  
2 getting specific information back.

3           For example, with this issue and some of the  
4 other ones, they do keep coming up because there are  
5 other groups besides this one that are working on the  
6 very same issue. Then everyone is drawing the same  
7 conclusions, that it is constantly something that we have  
8 to push. PHA is working on this, and other kinds of  
9 groups and organizations are working on this.

10           One of the recommendations would be whether or  
11 not we could task or make a recommendations for some kind  
12 of task like we have done before which is a multi-  
13 committee or a multi-organizational group that is out of  
14 the Secretary's office that can report on these clusters  
15 of issues.

16           I agree; if we put together the list of here is  
17 what we have accomplished related to priorities that we  
18 have recommended, the next question of course would be  
19 what other groups and organizations are also working on  
20 this. Even the list we have is, are they still out  
21 there, are people still identifying them.

22           We assume we know why there is group

1 interaction, but now can we also be part of whatever the  
2 ongoing work would be. Can we get reports back on that  
3 as part of our function. I'm wondering, as a Committee,  
4 can we put that as part of what it is that we do. It  
5 seems to me that there is the short-term and there is the  
6 long-term follow-up on these things to reach conclusion.

7 I think the GINA situation is a clear example  
8 of something where there is a short-term and a long-term  
9 follow-up that may, because of the climate we are in,  
10 take longer to actually actualize over time.

11 I don't know if that was clear or not.

12 DR. WISE: Any questions about this, or  
13 comments? Any other comments or questions on this? I  
14 think you provided some very good guidance.

15 [No response.]

16 DR. WISE: This clearly falls into the domain  
17 of the Taskforce on Education, and it was very nice to  
18 see this come to the top as a very highly ranked set of  
19 issues. Comments, suggestions for the taskforce?

20 [No response.]

21 DR. WISE: Good. We will move on, then. The  
22 fact that these are in yellow is because they did not

1 rank within the top 20 but were pretty close to the top  
2 20 and clustered in this way.

3 DR. LICINIO: Could those three become one  
4 topic and then be moved up?

5 [Laughter.]

6 DR. WISE: We put this together, one, because  
7 the top 20 is totally arbitrary. The other thing is that  
8 the distance between No. 20 and No. 25 was extremely  
9 small. But also, it was because this in many ways was  
10 generated by our conversations in February and was deemed  
11 important [enough] in other contexts that we grouped this  
12 cluster to give us more substrate for issue briefs.  
13 Sylvia.

14 MS. AU: But I think this is the third list of  
15 all the things that need to be woven through any of the  
16 priority topics that we address. So we have priority  
17 topics and then we have a list that says you must address  
18 these things, and one is the healthcare disparities in  
19 minority populations.

20 I think that as a cluster it might not rank in  
21 the top 20, but it definitely is something that you have  
22 to address in anything that you write.

1 DR. WISE: Kevin.

2 DR. FITZGERALD: Again, this might be one where  
3 we can acknowledge the broad concern for the general  
4 issues, as Sylvia has pointed out, that are just there  
5 and then maybe say, obviously, genetics is another area  
6 that could play a role in either concretely addressing  
7 these issues or exacerbating them.

8 I don't know how we have to do too much more  
9 than that because, again, a lot of these are also  
10 mentioned in the previous reports, perhaps in a little  
11 more cursory fashion, but still they were mentioned.  
12 These are things that have to always be kept in mind.

13 So again, this might be a relatively easy one  
14 to address.

15 DR. WISE: Barbara.

16 DR. McGRATH: The only question I have with  
17 that is when we do overarching they tend to disappear  
18 like clouds. I remember the conversation in February  
19 and, actually, some of the public comments. Maybe there  
20 is a more pointed question: is genomics decreasing  
21 health disparities in our country. Just more of a  
22 pointed question rather than of course we need to attend

1 to these issues with all of the other ones. It would be  
2 a really hard question to answer, but it keeps coming up.

3 This seems like a good body to really address that  
4 question with maybe some data.

5 DR. LICINIO: Or maybe the opposite. Could  
6 genomics increase health disparities?

7 DR. WISE: Paul.

8 DR. MILLER: It comes back to my earlier  
9 question or comment that I have been thinking about  
10 through this conversation. I agree this is an important  
11 issue, and I agree with Sylvia it is a thread issue maybe  
12 more so than a stand-alone issue. But with this and some  
13 of the other things I'm having trouble, and maybe this is  
14 a lack of creativity on my part, wrapping my head around  
15 what it is at this point given the other reports that is  
16 going to be our deliverable.

17 So, all of these issues are important in some  
18 ways. Some of them lend themselves, and that is what I  
19 was focusing on as I was doing my marking it. What are  
20 the things that this Committee can deliver and add value  
21 to and create a product to, and those are the things I  
22 think that we should be focusing on, rather than saying



1 these things are important, don't forget about that.

2           Maybe some of those are the details that are  
3 best left for the individual groups to come up with some  
4 of those priorities, but with some of these topics I'm  
5 having a hard time thinking about what it is that at the  
6 end of the day we say.

7           Not to be disparaging but yet another letter to  
8 either this Secretary or another Secretary to say don't  
9 forget this is important and so on, as opposed to here is  
10 a learned body that says here are some informed consent  
11 standards that we think are really important. Here are  
12 some [things] that we do that you should change regs on  
13 reimbursement with respect to genetic tests. Concrete  
14 kind of things that a new administration, regardless who  
15 it is, is going to say, "Wow, that is a good idea. Let  
16 me run that through our process and say either yea or  
17 nay, that fits or not."

18           I'm having a hard time saying, yes, of course,  
19 health disparities are bad. Do you know what I mean?

20           DR. WISE: I know exactly what you mean.

21           DR. MILLER: That is the struggle that I'm  
22 having in a sense with this conversation. The reality is

1 that we have maybe, at best, five things or three things  
2 that this Committee can do. I think we should focus on  
3 three or five things that we within the next 12 months  
4 can deliver and put on the table and say, "Here it is."

5 We take the pieces, as I think Kevin had said a  
6 number of times, that are already contained in the other  
7 reports, pull those out, and say here are the things that  
8 are still left to do, here are five new things that we  
9 have delivered, that is, in a sense, our agenda.

10 DR. WISE: I think you articulate extremely  
11 well the challenge to the group in sorting these things  
12 out. In large measure, the issue briefs are supposed to  
13 make the case for each of these clusters so that we have  
14 more time and more detail to make these judgments in this  
15 way.

16 I think, Marc, you had your hand up?

17 [Laughter.]

18 DR. WILLIAMS: Actually, that was for the  
19 previous comment that I made. You anticipated the little  
20 Email that I sent to Sarah.

21 DR. WISE: Joseph.

22 DR. TELFAIR: I agree with what was said. I

1 think that one of the other considerations is the  
2 ownership question. Do we have to do that. Can we also  
3 be looking at the factfinding part of this. There are  
4 clearly others that are working on these issues and  
5 probably are doing either a better job or moving in that  
6 direction. Just simply say that there is another group  
7 that really should get supported because they are dealing  
8 with these issues without us having to go through what  
9 was just recommended.

10           We could make that as part of our  
11 recommendation. If you know that there is a group of  
12 organizations and individuals working on this, more power  
13 to them. Let's recommend that that should be supported,  
14 and let's focus on what it is we have. I would recommend  
15 that.

16           I recommend that these are critical issues but  
17 we don't have to take ownership to have to deal with all  
18 of them. I would put that forth with that because the  
19 issue here is what can we best recommend to be most  
20 effective in terms of actionable things to do. We could  
21 consider that working participatorily with others or even  
22 recommend others who are doing it as one of our

1 strategies.

2 DR. WISE: That is a burden that any of the  
3 clusters or any of the issues that we adopt will have to  
4 meet. The suggestion is that the issue brief will have  
5 to make the case, including identifying which groups are  
6 doing what as far as we can tell. Then the Committee can  
7 make judgment in that way.

8 Other comments specifically on this? What I  
9 would like to put up is the summary of the groupings that  
10 we have just run through. Yes.

11 DR. AMOS: I just want to say one thing for  
12 practical consideration. I think historically, as I best  
13 remember, most administrations do most of the things that  
14 they are going to do with the highest impact within the  
15 first six months of the administration. When the  
16 Democrats got Congress, the first 120 days. They always  
17 set these timelines as priorities. They try to get a lot  
18 done in that first time, and there is a honeymoon period  
19 in a new government oftentimes. So the quicker the  
20 better we can move on these things.

21 DR. WISE: Other comments or questions about  
22 this list? We would like to move to try to gauge the

1 general consensus about these categories as the basis for  
2 creating the issue briefs. Paul.

3 DR. BILLINGS: Before we codify this in some  
4 further way, it does seem to me that we ought to map this  
5 back on the work that has been done by the Committee so  
6 far. That seems to be something everyone is saying. I  
7 can't right off the top of my head, as Steve, you seem to  
8 be able to do, pull out the chapter and the little verse  
9 of where it appears in the last four years of work. That  
10 is fantastic. It is why you are the chair.

11 But it would be, I think, quite useful to  
12 really do a mapping back so that we can say something  
13 intelligent about the brief we want to do.

#### 14 **Next Steps**

15 DR. WISE: Mara.

16 MS. ASPINALL: I would agree. I'm trying to  
17 think about [this] timing-wise [and] whether that is a  
18 real time issue or that is a between-meeting issue. But  
19 I think it would be helpful and will have to be done  
20 anyway to move forward so we are not repeating things  
21 unnecessarily.

22 I guess I'm going to go back to the comments

1 about time sensitivity. How do we want to deal with that  
2 issue to, as we have heard a lot of times, take advantage  
3 given some challenges, but to be able to prioritize some  
4 of these issues separate from what we have done in the  
5 past.

6           What I have heard from this discussion maybe,  
7 then, is two key things. One is reviving in some way  
8 what we have done in the past to ensure that it continues  
9 to be a priority with the next administration in an  
10 action-oriented way and not just for the sake of listing  
11 it.

12           Secondly, the potential of fasttracking a  
13 couple of issues so that when the administration is  
14 coming in and maybe immediately post the December  
15 meeting, hence work between now and December, that we  
16 have some prioritization of issues that can go to the  
17 administration. Given that may have to happen right  
18 after the December meeting, I think we need to discuss it  
19 today so that we can do the work between the meetings and  
20 get it approved by this group so it is ready in December.

21           DR. WISE: Comments or suggestions on what Mara  
22 is proposing? Really it is part of Next Steps.

1 MS. ASPINALL: It is basically an additional  
2 next step that would be required between meetings. To  
3 me, it doesn't change the fundamentals of the processes  
4 you outlined, which I think are the right ones for our  
5 long-term priorities, but ensuring that as a group we hit  
6 the ground running with the new administration on  
7 summarizing the existing issues and prioritizing one,  
8 two, or three new issues.

9 I have heard a lot of consensus about that, but  
10 I just want to clarify that. Whether it is the  
11 Evaluation Taskforce or another taskforce, there is some  
12 additional work to be done that can be presented in more  
13 specifics at this meeting in December.

14 DR. WISE: Kevin.

15 DR. FITZGERALD: Just to build onto that some  
16 of the issues that Paul brought up, again, when we  
17 identify the things that we have already addressed,  
18 perhaps with some comprehension, it might be helpful to  
19 also identify, if we can, why we think these things have  
20 perhaps not yet been fulfilled or our recommendations  
21 have not yet received the kind of traction we thought  
22 they should.

1           Maybe then [we could] come up with further  
2 specific recommendations to say on this issue, then, we  
3 recommend in addition XYZ. That, I think, could be done  
4 in a relatively succinct way without perhaps having to  
5 garner a great deal more information or expert opinion,  
6 although we probably have to make sure there is public  
7 consultation.

8           DR. WISE: Other comments, questions, or  
9 concerns? I should just remind everybody that the last  
10 time the Committee went through the priority setting  
11 process I believe there were 12 issue briefs created. So  
12 in fact, we have identified a smaller number of candidate  
13 issue briefs right from the get go. It may be, given  
14 that we have two standing taskforces already up and  
15 running, that, clearly, one would have direct relevance  
16 to some of these topics. [As to] the other, it would be  
17 more engagement with the taskforce to identify  
18 specifically which of these arenas it might capture.

19           But there is an infrastructure already in place  
20 that could fasttrack some of these issues to move it  
21 forward more quickly as opposed to relying strictly on  
22 creating a new structure. So I think we are well



1 situated to respond to what Mara is suggesting.

2 Sarah, do you want to make any comments on  
3 fasttracking certain selected issues that we can identify  
4 here today?

5 MS. CARR: I think that is a decision for the  
6 Committee to make. If the consensus is that you want to  
7 do that, we want to honor this process but not to the  
8 point where you are not comfortable with the process and  
9 you think there are some things that need to take  
10 precedence. So I think we should be open to that.

11 DR. WISE: Other comments?

12 DR. EVANS: I think we should do that. What is  
13 the available time during this meeting to hammer out what  
14 we would think should be fasttracked?

15 DR. TEUTSCH: We have time until 11:30 today,  
16 but then we have time again tomorrow to have further  
17 discussion. What I would suggest is that, without  
18 talking about exactly what we are going to do or what the  
19 priorities are, we get some consensus that these are the  
20 right clusters. If we can get there now, I think we will  
21 have gotten part of this done.

22 We can delegate back to the Priorities

1 Taskforce exactly what these issue briefs look like, and  
2 they don't have to look the same for everything. If it  
3 is on reimbursement and coverage it probably is more of  
4 an update of what is going on. As Kevin says, what would  
5 it take to move us to the next step. Others might have  
6 to be more elaborate because they are new.

7           Then, tomorrow we can deal with the issue that  
8 I think Paul Billings brought up and I have heard now  
9 coming up in other places: are there some things that we  
10 can move forward now that are at the top of the list that  
11 we really want to focus on so we can move more  
12 aggressively on them.

13           Particularly, if there is a topic or two that  
14 fit in with what we call the Evaluation Taskforce that we  
15 can say we actually want to move on even more quickly or  
16 move into the Education group, then I think we might be  
17 able to meet most of the needs that I have heard here  
18 today.

19           DR. WISE: Paul.

20           DR. MILLER: Along those lines, maybe I will  
21 something concrete. I would recommend that on the  
22 cluster issue called informed consent for genomic data

1 sharing, following up on Kevin's point, I would broaden  
2 the title of that. One way of doing that is to add a  
3 couple of commas. You might say "Informed consent,  
4 privacy, and discrimination." Maybe throw discrimination  
5 in there, maybe not. But, to broaden that out to that  
6 family of issues that go around genomic data sharing. I  
7 think that would more appropriately describe the kinds of  
8 issues that that cluster would sift through and do.

9 DR. WISE: Jim.

10 DR. EVANS: I would agree with that. I think  
11 it addresses the one thing that seemed lacking. I think  
12 that is a great general cluster. I think one thing that  
13 is lacking at least in any kind of explicit way are two  
14 of the issues that were in the top 20 regarding the  
15 electronic medical record. It could be the perfect place  
16 for that.

17 The other thing that I would suggest as far as  
18 these broad categories is, [instead of] "consumer access  
19 to genomic information" perhaps "implications of genetic  
20 information as a commodity" or "as a consumer commodity,"  
21 something along those lines. I'm not sure what is meant  
22 by "consumer access to genomic information." We need a

1 different header for what was addressed by the priorities  
2 there.

3 MS. ASPINALL: Maybe, given the broad issues  
4 there, it is consumer issues with future access to  
5 genomic information. It is this afternoon and tomorrow.

6 I didn't want to get into implications, but  
7 just what are the issues. The deliverable here may be  
8 identifying the myriad of issues firsthand. The second  
9 level may be what do we want to do with them. So we are,  
10 again, trying to be action-oriented and specific.

11 DR. WISE: That is really helpful and clearly  
12 would fit easily. Gurvaneet.

13 DR. RANDHAWA: This is just a comment, and I'm  
14 sure this can be done when we work on the issues briefs.

15 But on the first one, genetics and healthcare reform, it  
16 just seems so broad and daunting. The two things that  
17 are discrete within that, which are the electronic  
18 medical records and getting the genomic data integrated  
19 in that, and then the clinical work flow issues and  
20 clinical decision support, are fairly discrete items to  
21 work on while this topic by itself is a fairly broad  
22 topic. But that could be done in the issues brief.

1 DR. WISE: Julio.

2 DR. LICINIO: When I looked at this I thought  
3 that healthcare reform is a very political topic and not  
4 within the scope that I have to decide if there is going  
5 to be healthcare reform and how to put genetics there.  
6 If we put "genetics and healthcare reform," then we have  
7 to talk about healthcare reform. Are we the best group  
8 of people to be discussing healthcare reform.

9 DR. EVANS: I think that the issue rose because  
10 of the specific implications that the rise of genetic  
11 medicine has for healthcare delivery and the structure of  
12 health care, which of course has a big impact on  
13 healthcare reform. My personal feeling is that that is a  
14 reasonable thing to have on there.

15 Now, it is very broad and whether it is  
16 something that should be triaged to a high position or  
17 not I don't really have an opinion on at this point, but  
18 I do think there are very specific aspects of genetic  
19 medicine that have a big impact on healthcare delivery.

20 DR. LICINIO: Why don't we put healthcare  
21 delivery in the title? If it's not on the political  
22 agenda to do healthcare reform right away, then the whole

1 thing dies.

2 DR. MILLER: I would suggest that we do  
3 healthcare delivery. Healthcare reform may come with a  
4 connotation implied within it that we as a Committee  
5 might or might not, or appropriately or not, want to say.

6 Really, what we are talking about is whether we reform  
7 the healthcare system or not. We are really talking  
8 about the issue of genetics and healthcare delivery or  
9 the healthcare system, regardless of whether it stays the  
10 same or is reformed.

11 MS. ASPINALL: I agree. I think "reform" has  
12 political implications. I just think about the future of  
13 health care. I like "system" more than "delivery"  
14 because it may be broader than delivery. It is  
15 everything from products to structure to the fundamentals  
16 of it. So I would go with system or future. I know I  
17 wrote one of those, and what I meant is not necessarily  
18 somebody's capital letters, "Healthcare Reform," but  
19 rather how health care will be reformed and will be  
20 changed by genetics. So, "system" or "future."

21 DR. EVANS: I vote for "system." "Future"  
22 sounds subtle.

1 MS. ASPINALL: Too big.

2 DR. EVANS: Yes.

3 DR. WISE: Steve?

4 DR. TEUTSCH: I only want to comment that  
5 within the write-up were issues of the implications of  
6 the innovations in the healthcare system. So much of it  
7 is about innovation and the economics, some of which will  
8 probably fall to Mara's Evaluation group anyway, that are  
9 embodied within this.

10 DR. WILLIAMS: Can I get in here? This is  
11 Marc.

12 DR. WISE: Hi, Marc.

13 DR. WILLIAMS: Part of me says the discussion  
14 that has gone before is relevant to this idea of  
15 healthcare reform. This is a huge topic. Obviously,  
16 there are going to be a lot of variables. But I think  
17 there is one very specific thing that is very relevant to  
18 genetics and genetic testing and the Department of Health  
19 and Human Services, and that is how Medicare is going to  
20 define this in respect to their preventive medicine  
21 exclusion. That is something that is, to some degree at  
22 least, under the purview of the Secretary.

1           I would think that working to try and  
2 understand how CMS is going to be interpreting these  
3 tests as relates to their preventive medicine exclusion  
4 would be extremely important and actually would be doable  
5 in a relatively short time frame.

6           DR. WISE: Thank you, Marc.

7           DR. TELFAIR: What is not up there, and maybe  
8 this is a next step, is what I think has run through the  
9 discussion most of the morning. Of these clusters and of  
10 the subgroupings within these clusters, what have we  
11 already addressed, first of all. Second of all, some  
12 recommendations were made when you look at the  
13 individual, broad groupings under each one of these. You  
14 made recommendations specifically to retooling these as  
15 well. Maybe that is the next step, as opposed to what we  
16 are doing now.

17           DR. WISE: Yes, that would be included in the  
18 information for the issue brief so that the decisions  
19 about priority setting could be made on the basis not  
20 only on the importance of the issue and its nature but  
21 also its strategic role in this Committee ultimately  
22 taking effective action. Have we done it before, are



1 other groups doing it, what is left to be done, what  
2 continues to be undone in the real world.

3 DR. TELFAIR: I guess my point is that we are  
4 walking through agreeing or not agreeing on whether or  
5 not these clusters make sense and we want to follow that  
6 through, but it seems to me that part of the information  
7 is missing from what we have already discussed. We need  
8 to include that in this because we will repeat this  
9 process again once we follow through with that.

10 That is the point I'm making. Should we go  
11 back to some of that information that we have already  
12 agreed to and come back and look at this because it sheds  
13 a different light on the list, to me, if we take this  
14 other information we have already discussed. Which are  
15 the categories, which are the recommendations, and that  
16 sort of thing. That is the point I'm trying to make.

17 DR. WISE: Can you give an example of what you  
18 mean?

19 DR. TELFAIR: Yes. For example, it was brought  
20 up earlier, public health applications and genomic  
21 research. One of the points that was brought up was also  
22 within public health is that several of these categories

1 -- for example the education and health professionals,  
2 consumer access to genetics, the whole issue of genetics  
3 and healthcare within the system -- all actually fall  
4 under the broad category of public health applications.

5 DR. WISE: It does fall under it, but it is not  
6 coincident. It is not the same thing. There may be  
7 other aspects of public health that do not fall under the  
8 other categories. The issue brief will try to identify  
9 what those are, including occupational and some other  
10 things that came up, to see if it should be renamed, if  
11 it should raise issues that we haven't yet discussed  
12 here, for deliberation by the Committee. If it is felt  
13 it just doesn't cut it, then it falls to the wayside.

14 If the question is, is there sufficient utility  
15 in that category as it relates to moving forward with an  
16 issue brief, nothing more than that, that is where I  
17 would hesitate just chucking the whole thing on the basis  
18 of what we have got so far.

19 DR. TELFAIR: You just made my point. It is  
20 not so much chucking the whole thing, it is restructuring  
21 it based on the discussion we have had. You just  
22 restructured it and said we need to look at it. That is

1 actually the point I'm making.

2 DR. WISE: Great.

3 DR. FITZGERALD: Just for clarification to try  
4 and avoid some of what Joe is hinting at here, or  
5 clarifying, one of the things we have run into before is  
6 this distinction between genetics and genomics. If you  
7 look up there, sometimes we say genetics and sometimes we  
8 say genomics. I think we just have to be careful when we  
9 determine our clustering exactly what we are talking  
10 about with regard to that.

11 Then, to respond to Barb's question before  
12 about the minorities and healthcare disparities, one of  
13 the issues we ran into was the fact that there isn't good  
14 evidence as to the potential exacerbations or the  
15 potential positive contributions that genetics and  
16 genomics can make to addressing those issues.

17 So again, that would be an example of a  
18 concrete suggestion or recommendation we could make to  
19 the Secretary. I think we have actually addressed that  
20 in some of the reports perhaps more tangentially, but to  
21 say in order to get at this somebody has to come up with  
22 this data, not that it is going to be easy to do.

1 DR. TEUTSCH: Let me see if I can pull some of  
2 this together. What I have heard here is that these  
3 general topics, and we have heard a lot of suggestions  
4 about how they can be somewhat reconfigured, whether they  
5 are stand-alone, whether they are cross-cutting. I have  
6 not heard a lot of suggestions about topics that have  
7 been missing from here. We have gotten a lot of advice  
8 about how we can recraft the names, how we can move  
9 around some of the subtopics, but people are generally  
10 okay with this set of issues.

11 Before we break, because we have 2.5 minutes,  
12 can we get agreement that this is a reasonable set of  
13 issues?

14 DR. EVANS: As long as you get the electronic  
15 medical record, since that is such a big topic.

16 DR. TEUTSCH: It was one of the issues within  
17 this that Paul showed us. We have a lot of specific  
18 suggestions about what needs to be tweaked and what are  
19 likely to be priorities or issues that need highlighting,  
20 but I got the sense this is a reasonable set of issues.

21 MS. ASPINALL: Yes.

22 DR. FITZGERALD: I think it shows that, perhaps

1 contrary to past precedent, we voted with some logic.

2 [Laughter.]

3 DR. WISE: Don't get carried away. We have to  
4 vote again.

5 DR. TEUTSCH: I got the sense that Eharmony  
6 works. There are things like that, too. But we have to  
7 be careful.

8 [Laughter.]

9 DR. TEUTSCH: Any dissent, though, to that set  
10 of issues?

11 [No response.]

12 DR. TEUTSCH: If not, then what we will do  
13 tomorrow is we have an hour. What I would like to do is  
14 deal with some of the things that we heard earlier. Are  
15 there things that perhaps aren't even worth our time at  
16 this point that we should drop off, and are there a  
17 couple of issues that we should highlight that one of our  
18 existing committees [could take up], or other kinds of  
19 things that we should take up with a greater sense of  
20 urgency over the next five months before we reconvene and  
21 actually vote on a priority.

22 Is that a reasonable agenda for tomorrow?



## CERTIFICATION

This is to certify that the attached proceedings

BEFORE THE: **Secretary's Advisory Committee  
on Genetics, Health, and Society**

HELD: **July 7-8, 2008**

were convened as herein appears, and that this is the official transcript  
thereof for the file of the Department or Commission.

SONIA GONZALEZ, Court Reporter