2nd SACGHS Roundtable on Genetics Education and Training of Health Professionals

> Barbara Burns McGrath, RN, PhD Chair, SACGHS Steering Group 20 November 2007

Background

2004 SACGHS Resolution Progress made? Any new priorities?

- 2007 SACGHS Oversight of Genetic Testing
 - Additions to report?

2004 Resolution: SACGHS urges the Secretary to take the following steps:

- Incorporate in HHS programs & policies the philosophy that genetic information is an integral part of all health care; facilitate integration by collaborating with State, Federal, and private organizations
- Promote and support initiatives that integrate genetics & genomics in education and training of health professionals
- Encourage & support programs that promote diversity & cultural competency of the healthcare workforce

2004 Resolution (continued)

- Work with relevant organizations to incorporate knowledge of genetics & genomics in accreditation, licensure, & certification processes
- Support Federal programs for faculty training in clinical application-based education models, particularly those that include ELSI issues
- Promote consumer education & support K 12 education programs

Steering Group on Genetics Education and Training

- Barbara Burns
 McGrath (chair)
- Judith Benkendorf
- Ann Cashion
- Toby Citrin
- Melissa Fries
- Norman Kahn

- Joseph McInerney
- Elizabeth Pestka
- Michael Rackover
- Angela Trepanier
- Cathy Wicklund
- David Wilkinson

Cathy Fomous (SACGHS)

...representing

- Medicine
- □ Nursing
- Genetic Counseling
- Physician Assistant
- Public Health
- Education
- Laboratory Medicine

Key Issues

- Professional education & training programs
- Diverse workplace
- Emerging issues (gene-environment)
- Emerging stakeholders
- □ Genetic family history
- 2004 Resolution
- 2007 Oversight Report

Session Purpose & Goals

Purpose

- Learn about current practices, future plans
- Identify gaps, barriers, best practices

Goal

Set the stage for a decision of next step by SACGHS

Two questions

- Does the topic of genetic education and training continue to be an area of concern consistent with the SACGHS charter?
- If so, what elements are most important for us to address?