General Instructions

- 1. All documents must be in English or include an official English translation.
- Complete the application form, and attach a résumé or Curriculum Vitae, including academic history, employment history, relevant experiences, and publication list.
- 3. Request references from **two** persons (including your thesis or dissertation adviser, if applicable) who are familiar with your professional or educational qualifications.
- 4. Send degree-granting or most recent transcript(s) to the address below.
- 5. Most of the Research Participation Programs at EPA do **NOT** have application deadlines; applications are accepted on a continuing basis.

E-mail, fax or mail documents to: (DO NOT mail originals, if they have been faxed or e-mailed.)

Betty.Bowling@orau.org

FAX: (865) 241-5219 - Attn: Betty Bowling, EPA Programs

ORISE, EPA Programs
Oak Ridge Institute for Science and Education
P.O. Box 117, MS-36
Oak Ridge, TN 37831-0117

For Overnight Delivery: ORISE, EPA Programs 1299 Bethel Valley Road Building SC-200 Oak Ridge, TN 37830

Application

Please read the General Instructions before completing this application. Type or print clearly and return the completed application form and <u>all</u> supporting materials to the Oak Ridge Institute for Science and Education.

Requested EPA	A Facility:			
Requested Pro	ject Number:			
applying as:	[]Postgraduate	[]Student	[]Faculty	
. Name:				
	(Last)	(F	First)	(Middle)
. Current Ma	ailing Address: (for ov	vernight delivery)		
Address:				
City:			<u></u>	
7				
Dhono				
	ver been subject to a l			0
. Citizen of:				
f NOT a U.S. ci	tizen, are you a legal p	ermanent resider	t? []Yes []No	LPR Number:
Vhat type of vis	a do you currently have	e?	Ex	piration Date:
. List membe	rs of scientific staff at	EPA with whon	n you have had co	ntact.
N	lame		Address	Phone

ORISE Research Participation at EPA Name:	
Application (continued)	
 Describe the educational and professional goals you expect to achieve as a this program. 	result of participating i
7. How did you learn about this program?	

Demographic Information

Applicant demographic data are important in assessing the effectiveness of our efforts to solicit applications from a diverse population. Your submission of this information will assist us in this regard. We appreciate your cooperation. If you decline to provide this information, it will in no way affect consideration of your application.

Race/Ethnicity: (check one only	<i>(</i>)				
[] American India	an or Alaska N	ative				
[] Asian or Pacifi	c Islander					
[] Black or Africa	ın					
[] Caucasian						
[] Hispanic						
[] Other:			_			
Sex:						
[] Female [] Male						
Date of Birth:						
Month:	Day:	Year:				
Disability: (physical blindness, deafness			substantially li	imits one or mo	ore major life ac	tivities; for example,
[] Yes [] No						

Reference (A letter may be substitute								
Applicant:								
(Last Name)	(First Name)			(Middle Name)				
How long and in what association have	e you known th	ou known the applicant?			Thesis /Dissertation Advisor []			
In a group of 100 science and math stud applicant with respect to the following PE				nce, how would	d you rate	the		
	Below Average	Average	Above Average	Outstanding	Superior	Inadequate Observation		
Motivation toward a productive career								
Growth during total period observed								
Imagination and originality of thought								
Emotional maturity and stability								
Ability to work with others								
Ability to work with others								
Independence and self-reliance								
•								
Independence and self-reliance	Below	ABILITIES	? Above			Inadequate		
Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC	CIENTIFIC CAP		·?	Outstanding	d you rate	Ī		
Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC Mastery of fundamental knowledge in field	Below	ABILITIES	? Above			Inadequate		
Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC Mastery of fundamental knowledge in field Skill/originality of research project design	Below	ABILITIES	? Above			Inadequate		
Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC Mastery of fundamental knowledge in field Skill/originality of research project design Laboratory skill and technique	Below	ABILITIES	? Above			Inadequate		
Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC Mastery of fundamental knowledge in field Skill/originality of research project design	Below	ABILITIES	? Above			Inadequate		
Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC Mastery of fundamental knowledge in field Skill/originality of research project design Laboratory skill and technique	Below Average	Average g a comple	Above Average	Outstanding of the applical	Superior nt's charac	Inadequate Observation ter, attitude,		
Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC Mastery of fundamental knowledge in field Skill/originality of research project design Laboratory skill and technique Ability to communicate (written/oral) Add any descriptive comments that will a abilities, and potential for research. Plea	Below Average	Average g a comple	Above Average	Outstanding of the applical	Superior nt's charac	Inadequate Observation ter, attitude,		
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Independence and self-reliance Leadership potential In a group of 100 science and math stud applicant with respect to the following SC Mastery of fundamental knowledge in field Skill/originality of research project design Laboratory skill and technique Ability to communicate (written/oral) Add any descriptive comments that will a abilities, and potential for research. Pleat additional sheets if necessary. COMMENTS:	Below Average	Average g a comple	Above Average	Outstanding of the applical	Superior nt's charac	Inadequate Observation ter, attitude,		

E-mail, fax or mail documents to: (DO NOT mail originals, if they have been faxed.)

Betty.Bowling@orau.org

ГО ВЕ	COMPLETED BY THE	APPLICANT - Pleas	se type or print clearly	,
3. Ty	pe of Appointment:	Part-time	Summer	Sabbatical
го ве	COMPLETED BY THE	INSTITUTIONAL AI	OMINISTRATIVE OFFI	CE:
1.	Applicant's employmen	nt contract with this ir	nstitution is full time	or part time
2.	Months of required ser	vice	Academic salary en	ds
3.	Total base academic s	alary for required ser	vice excluding all fring	e benefits
4.			I teaching, overtime tea sation not covered by t	ching, special payment for contract ne contract.
5.			s per year, provide a sta or which remuneration	atement of the institutional policy may be provided.
6.		institution, including		ent describing the financial the institution. State as a percentage
Signa	ture			Date
Гурес	Name and Title			Phone
Addre	ess			
Returi Email:	n to: : Betty.Bowling@orau.o	org		
ax: (865) 241-5219, Attn: Be	tty Bowling		
Mail (i	t is not necessary to m	ail if e-mailed or fax	(ed):	
	Betty Bowling Science Educati	on Programs, MS-3	6	
		ute for Science and		
	Oak Ridge, TN 3	7831-0117		

Tel: (865) 576-8503