

ICE SEVP

### U.S. Department of Homeland Security

U.S. Immigration and Customs Enforcement Student and Exchange Visitor Program

## **Recertification: Highlights and Issues**

### Fall 2012

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## Introduction

ICE SEVP

DHS

This presentation focuses on informing you, our most valued stakeholders, of the important issues surrounding Recertification. It also provides you with a preview of some new procedures SEVP will soon be initiating to increase efficiency and shorten the amount of time it takes to review initial certification applications.

You can download this presentation from the SEVP website as a Portable Document Format (pdf.), which includes presenters' talking points.

http://www.ice.gov/sevis/outreach.htm



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DHS	Agenda	
ICE SEVP	<ul> <li>School Certification Unit         <ul> <li>Current and Future Initial Certification Process</li> <li>Recertification Basics</li> <li>Recertification Processing Times</li> <li>Form I-17 Updates</li> </ul> </li> </ul>	
Homeland	<ul> <li>SEVP Updates:</li> <li>Study in the States Initiative</li> <li>SEVIS/SEVIS II</li> <li>Policy</li> <li>SEVP Analysis and Operations Center (SAOC)</li> <li>Field Representatives</li> <li>SEVP Response Center (SRC)</li> </ul>	
Security		3



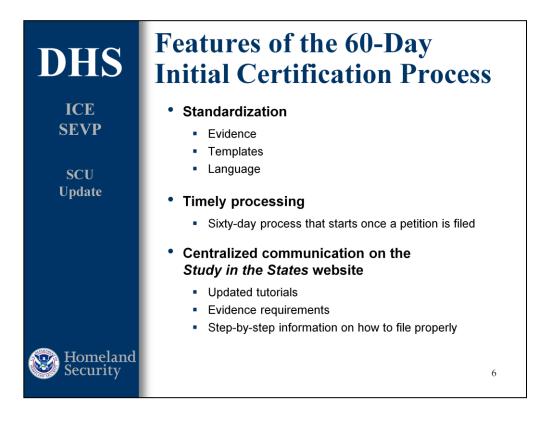


#### Current status:

- · Difficult to process new petitions with only a few adjudicators.
- 90-day due dates
- There is a lack of information (unless we call or enter into the adjudication process).
- Process is intensive requires duplicative pieces of evidence.

#### Once updates have been adjudicated:

- Sixty-day (average) process will trim more than 200 days from the process schedule.
- We will minimize the work created on our end and streamline the process using:
  - · Lessons learned through the Recertification process
  - · Feedback from schools
  - Internal SEVP working group

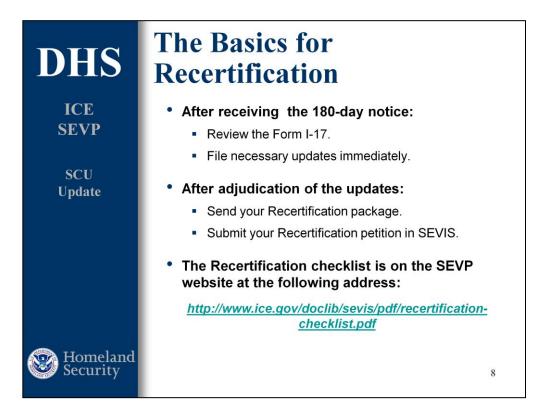


#### Standardization

- Templates will be standardized
- · Common language and definitions will be standardized.
- All this information will be found on the Study in the States website.
- The main difference is our goal will be educate schools before they petition.

Pre-Filing Filing	Current Process School officials may call or search for resources, but there is no required work before pre-filing. School officials must submit Form I-17 and payment online. School officials	New Process School officials must complete a tutorial and review evidentiary requirements. School officials must submit complete
	resources, but there is no required work before pre-filing. School officials must submit Form I-17	and review evidentiary requirements.
Filing		School officials must submit complete
	SCU must then send an RFE for a signed Form I-17 before being able to schedule a site visit.	Source of the second seco
Filed	SCU considers the petition filed once school officials make payment and the RFE for the signed Form I-17 has been sent and submitted.	SCU will reject the file as improperly filed if the package is not complete upon submission.
Site Visit	As the first step of the adjudication process, a site visit is scheduled and evidence is collected at the time of that site visit.	SCU will schedule and conduct a site visit. At the same time, an analyst will be reviewing information found in the complete package that school officials filed.
Review	The case analyst reviews the site visit report, and RFEs are sent for any required evidence that is missing.	SCU will issue a Notice of Intent to Deny (NOID) to the school if any required evidence is missing.
Adjudication	The adjudicator reviews the file, sends another RFE and issues a decision.	The adjudicator will review the file and issue a decision.
	Site Visit Review	Filed       SCU considers the petition filed once school officials make payment and the RFE for the signed Form I-17 has been sent and submitted.         Site Visit       As the first step of the adjudication process, a site visit is scheduled and evidence is collected at the time of that site visit.         Review       The case analyst reviews the site visit report, and RFEs are sent for any required evidence that is missing.         Adjudication       The adjudicator reviews the file, sends

- There is currently a lot of waiting for answers regarding:
  - Requests for payment
  - Evidence
  - Site Visits
- The new process will eliminate all of this waiting:
  - Example: We will be able to save up to 30 days in pending review time per case for something as simple as conducting the site visit while an analyst is doing a preliminary review.
- Issuing a NOID instead of an RFE will streamline the requests made and the decision once rendered.
- Requiring school to submit evidence, payment, and a signed I-17 upon filing will eliminate the current average of 3 requests per school that the current process almost requires with every petition.
  - This will also discourage schools that may not currently meet regulatory requirements from petitioning.



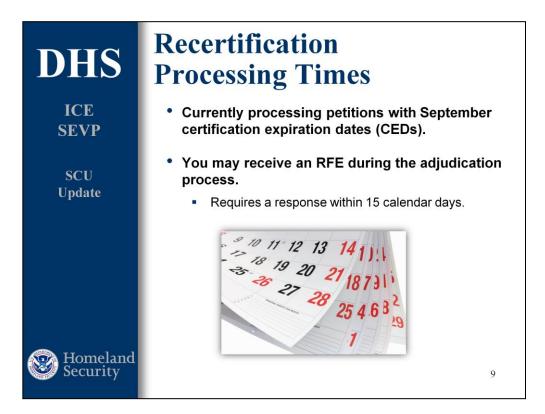
- Most schools are still failing to file for Recertification.
- Only the PDSO can file for Recertification.
- All updates must be adjudicated prior to filing for Recertification.
- You will receive a response from SEVP within three business days.
- When your school is recertified, you will receive a scorecard that may have flagged items on it. These items may or may not require updates to the Form I-17.
- You can access the Recertification Attestation Statement on the SEVP website at:

http://www.ice.gov/doclib/sevis/pdf/recertification-attestation-statement.pdf

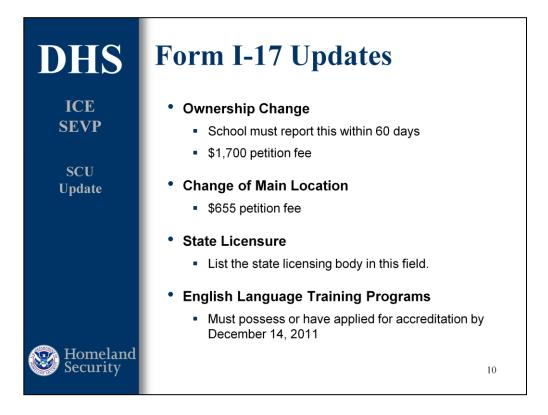
 You can access the Recertification Withdrawal Statement on the SEVP website at:

http://www.ice.gov/doclib/sevis/pdf/recertification-withdrawal.pdf

• Questions about the Recertification process? Call the SEVP School CERT LINE at 703-603-3400.

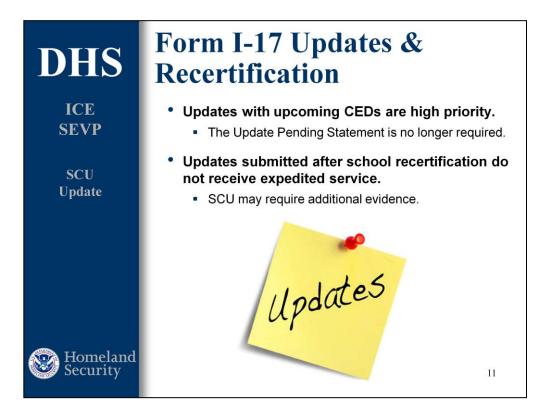


- SCU receives approximately 120 updates per week.
- As a CED approaches, pending Recertification updates are monitored daily.

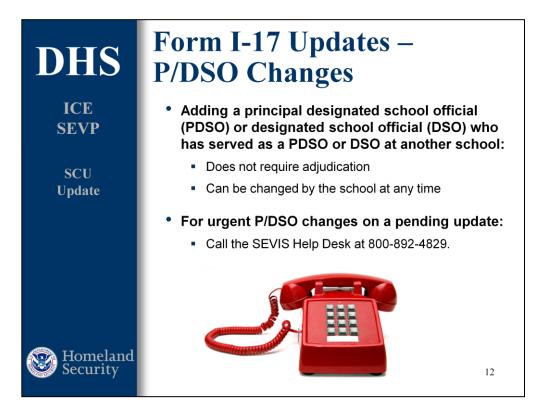


#### Change of Main Location:

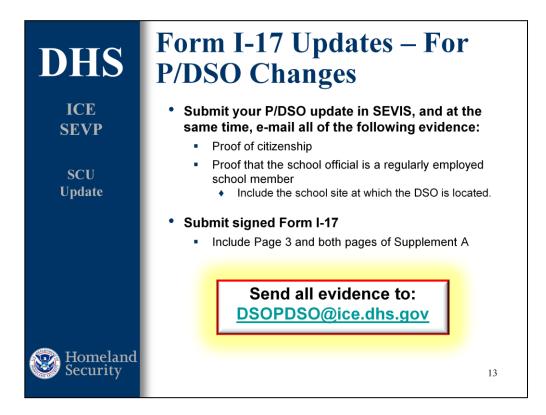
- Please allow a generous timeframe, as these updates require a full review.
- Changing location of an instructional site does not require a fee or site visit.
- State Licensure:
  - If exempt from state licensing, please indicate "exempt" and the name of the state licensing body.
- English Language Training Programs
  - For schools with institutional accreditation, school must provide a letter from the accrediting agency stating that the Language Training program is accredited.



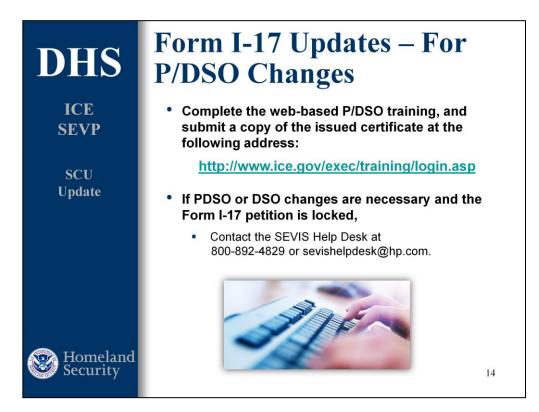
- Every effort is made to adjudicate petitions with upcoming CEDs before the CED.
- General updates have a backlog of 1500 cases.
- Updates submitted (due to flagged items) after a school is recertified are not expedited.



- Adding a P/DSO who has served as a P/DSO at another school:
  - Use the "Existing P/DSO" button.
- For urgent P/DSO changes on a pending update:
  - The SEVIS Help Desk can help change your school officials while the Updates Team continues to review any other changes to your Form I-17 petition.



- In response to stakeholder frustration, SEVP has changed procedures regarding P/DSO update processing times.
  - We are asking that schools submit their petition update in SEVIS and submit all of the necessary evidence at one time.
    - This will eliminate the lengthy RFE process.
- **Proof of Citizenship** (one of the following)
  - · Copy of U.S. passport (current or expired);
  - · Copy of U.S. birth certificate;
  - · Copy of alien registration card; or
  - · Copy of naturalization/citizenship certificate
- Proof that the school official is a regularly employed school member (one of the following)
  - Pay stub
  - Letter of Employment



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## DHS

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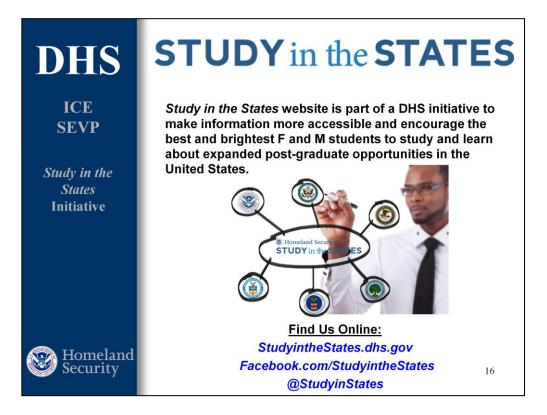
*Study in the States* Initiative

# Study in the States Initiative



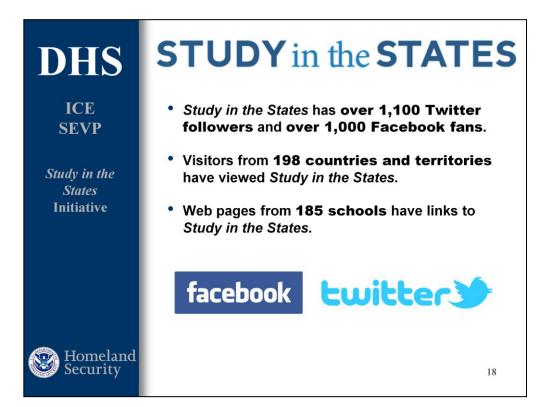


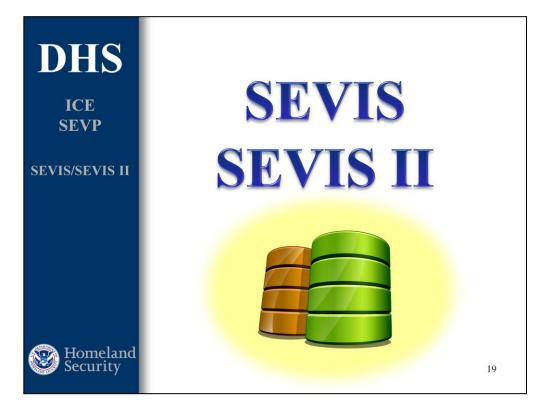
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- Study in the States is part of a major academic engagement initiative that was introduced by DHS Secretary Napolitano in September 2011.
- The Office of Academic Engagement (OAE) was also at this time. Its mission is to build new, and leverage existing relationships within the academic community.
- On this website, you'll find up-to-the-minute news and information related to nonimmigrant international students, as well as detailed information on pertinent topics such as maintaining student visa status or using newfound skills in the workplace while here in the United States.

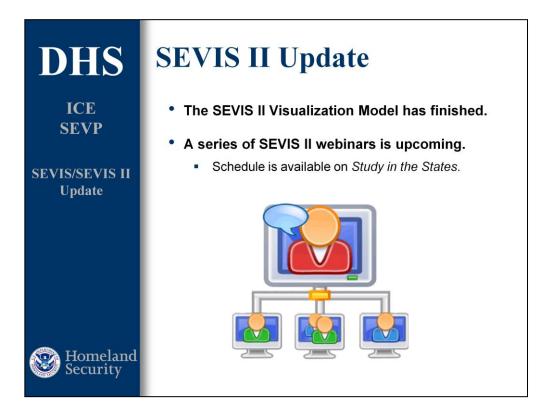
#### **STUDY** in the **STATES** DHS ICE • Student to Student: Studying in the States **SEVP** New video that provides prospective and current international students with key tips they should keep in mind in order to stay in compliance with Study in the immigration rules. States • View it on the DHS YouTube Channel. Initiative **STUDENT TO STUDENT:** STUDYING IN THE STATES Homeland Security 17



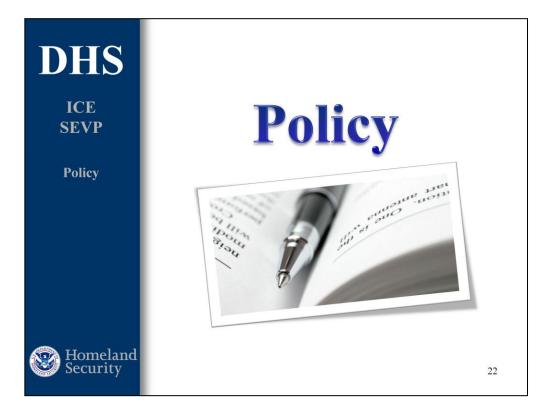


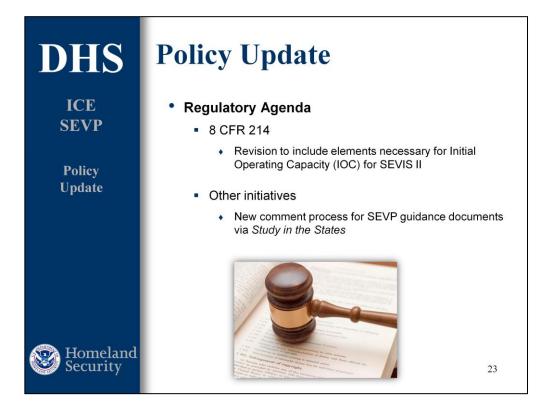


- The improvements referenced in the second bullet are associated with the U.S. Department of Homeland Security (DHS) and the U.S. Department of State (DoS) System Support Users.
  - Stakeholders will now be able to perform various data fix-related functions directly within SEVIS (instead of having to send those requests to the SEVP Production Support Team).
  - A few examples are:
    - For the DHS System Support User the ability to make changes to a student's Cap Gap record
    - For the DoS System Support User the ability to make changes to EV statuses

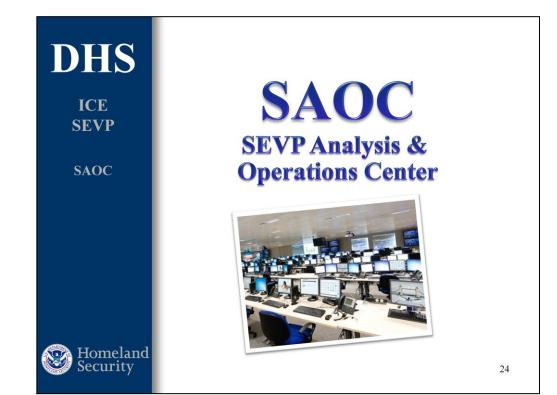


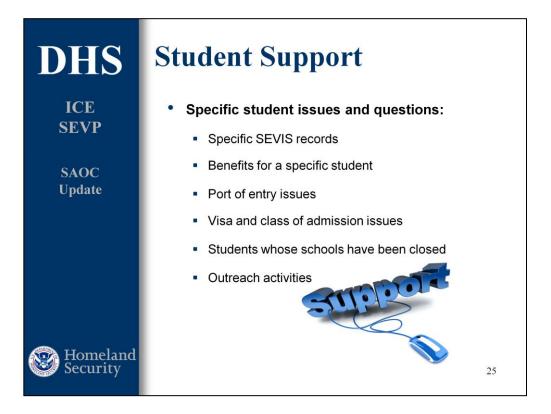
- SEVIS II Visualization Model will be used as a training tool.
- SEVP is exploring ways to make the Visualization Model available via the internet.
  - A way to get feedback from stakeholders who are unable to attend conferences.
- Webinars will be on a variety of SEVIS II topics.
- The SEVIS II Life Cycle Cost Estimate (LCCE) is being updated.
  - A planning tool to assist in basing time and cost estimates.





• Form I-797 is going to phase out. SEVP is currently working on determining a new process.

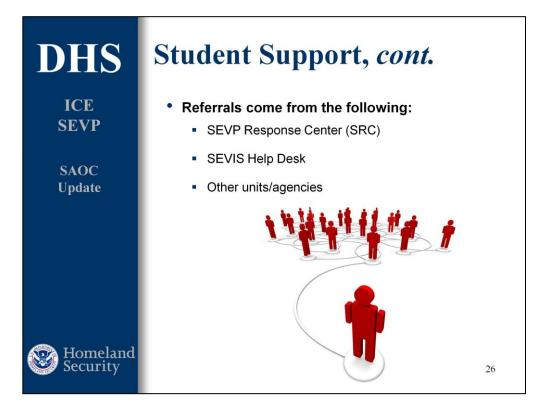




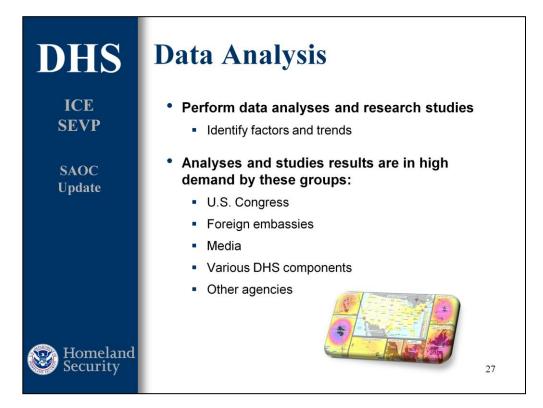
- **Specific SEVIS records** when a policy or regulatory analysis is needed.
  - Record status
  - Status changes

#### Benefits for a specific student

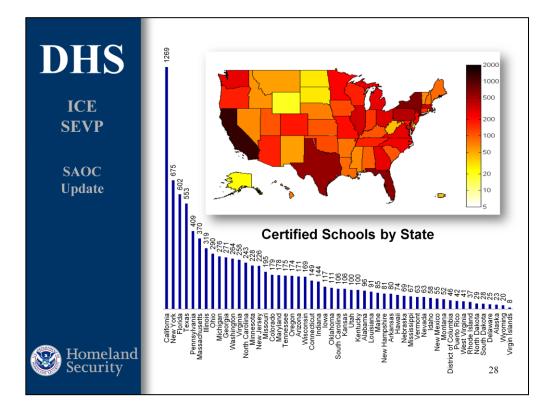
- · Liaison with USCIS, SSA, DMV
- Employment
- Reduced course load, etc.
- <u>Visa and class of admission issues</u>
  - As related to SEVIS/SEVP
- Facilitates letters sent to students as a result of a school closure or a school's loss of certification.
- Much of the work is done via a tracking tool to track compliance with:
  - Students' timely departures, transfers, reinstatements or change of status



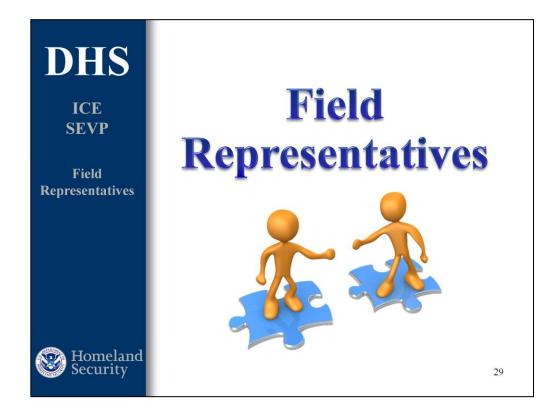
- Instances where the SAOC Student Support Team is needed:
  - SEVIS Help Desk
    - Approving or denying a SEVIS record's return to Active status.
    - Granting data fixes due to poor SEVIS record maintenance.
  - <u>SRC</u>
    - Answering the public's questions regarding F or M students
  - DMV/SSA
    - Requests for assistance with obtaining or renewing a driver's license or obtaining a SSN from SSA.
  - <u>Redress Trip</u>
    - Assigned by TSA where a student or exchange visitor has filed a Redress in regards to secondary inspection at the port of entry.
    - It is another way to request a flag removal.

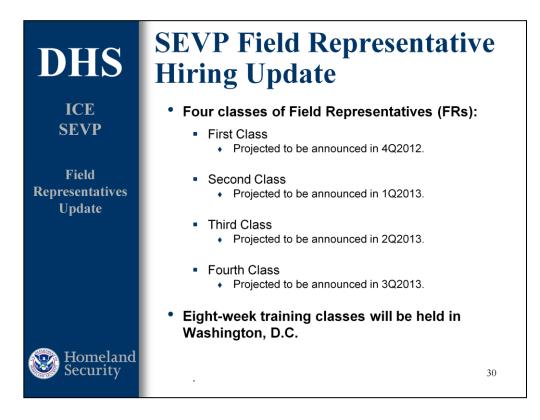


- Perform data analyses and research studies
  - Identify factors and trends <u>that affect SEVP-certified schools and</u> <u>the nonimmigrant student community</u>.



- This is just one example of the type of information the SAOC can generate.
  - This, and similar types of information are available to you on the SEVP website.





#### • There will be 15 Field Representatives per class.

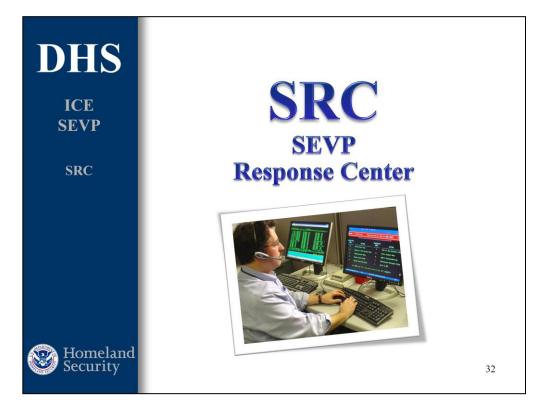
- Five from each region:
  - Eastern
  - Central
  - Western
- First Class locations:
  - Eastern: GA, NC, MD, OH and north of NY city
  - <u>Central:</u> FL (Miami and south), TX (Dallas and north), TN, Chicago, MN
  - Western: San Diego, Los Angeles, San Francisco, OR, WA, AK

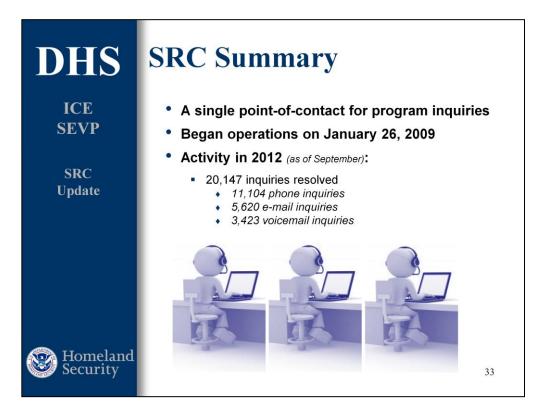
#### Second Class locations:

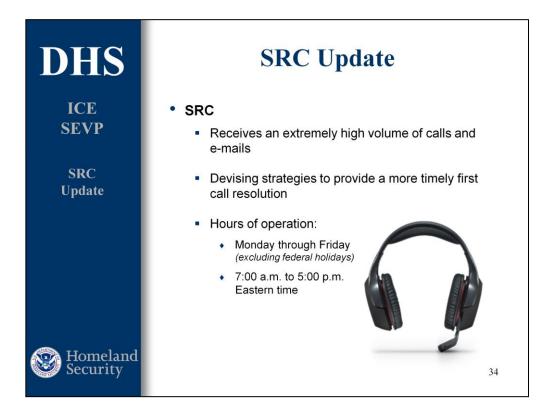
- Eastern: southern VA, northern VA, NJ, PA, MA
- Central: FL (Tampa), TX (Houston), MS, LA, MO, IN
- Western: east San Diego, central CA, OK, AZ, CO
- Third Class locations: TBD
- Fourth Class locations: TBD



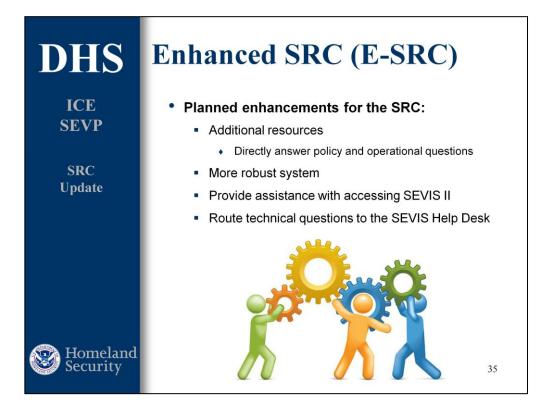
• The broadcast message SEVP will send out will also provide information on how long the posting will be open (how long applications will be accepted).







- In collaboration with other ICE divisions, SRC is heavily involved with providing guidance to students and school officials during school closures (which has resulted in increased telephone and e-mail volume).
- In an effort to provide stakeholders with better customer service regarding student issues, school certification guidance and policy issues; the SRC is working with other SEVP internal units to create a knowledge base for SRC Customer Service Representatives (CSRs) to provide more timely first call resolution.



- Additional resources means your inquiry will no longer have to be transferred to another SEVP unit for resolution.
- The SRC is currently overhauling its telephony system to a more robust voice over Internet Protocol (VoIP) telephony system which will allow its CSR's to handle voice and e-mail inquiries more efficiently. The system will also feature a self-service menu and options.
- You will no longer have to call the SEVIS Help Desk separately.
  - · Provide assistance for accessing SEVIS II.



