

Student and Exchange Visitor ProgramGetting it Right the First Time

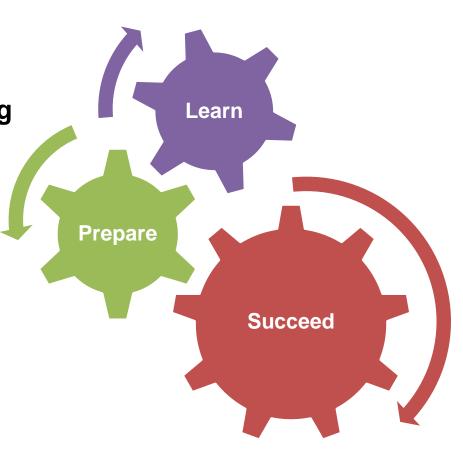
10,271 Certified Schools 847,529 Active F-1 and M-1 Students 81,820 F-2 and M-2 Dependents 1,283,967 Completed Courses of Study 1,447 Exchange Visitor Programs 186,049 Exchange Visitors 49,293 J-2 Dependents



- **❖** Why it is important
- Overview of the student process from initial interest to departure
- How the government can help you and your students along the way



- Positive student experience
- Getting it right the first time...helps reduce processing time, which is a good motivator
- Improves data integrity
- Student benefits an early mistake can cause problems down the road
 - SSA
 - SAVE
 - DMV





- Helps avoid potential negative consequences
 - Problems securing a visa
 - Problems/Turn back at the Port of Entry
 - Loss of status
 - Inability to obtain a drivers license

Getting it right the first time... helps the whole time!









Leveraging Government Resources



Supported by the U.S. Department of State,

EducationUSA promotes U.S. higher education
around the world by offering information about U.S.
educational institutions and guidance to individuals
on how to access educational opportunities.



Through its consulates and embassies, the U.S. Department of State can provide guidance and information on student visas and the visa process.



U.S. Customs and Border Protection can assist school officials, students, and dependents with questions related to entry into the United States.



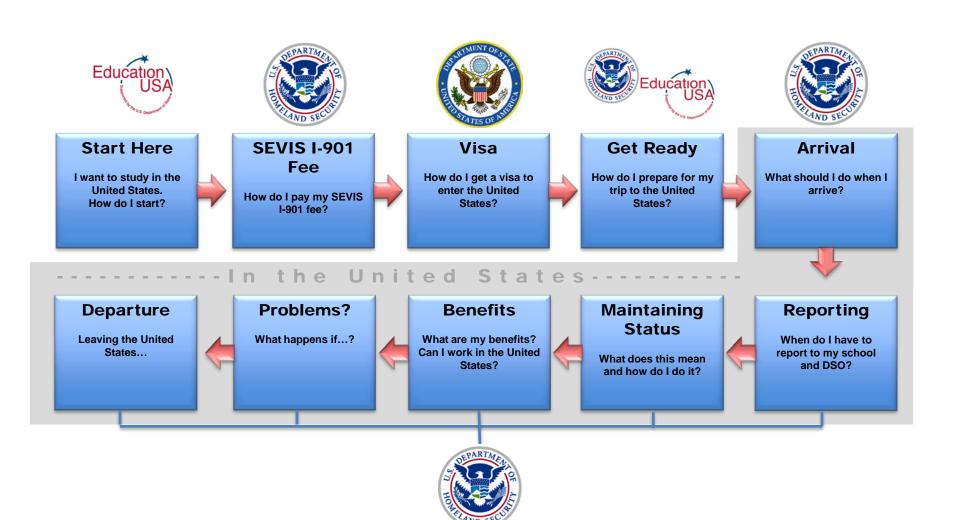
SEVP can assist school officials, students, and dependents with questions related to F or M status and school certification.



Leveraging Government Resources









Prospective students can obtain impartial, comprehensive information and advice from EducationUSA

- Selecting schools
- Applying to schools
- Navigating the visa process

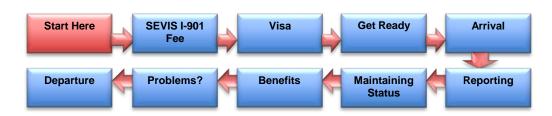
What is EducationUSA?

- Global network of more than 400 advising centers in 156 countries
- Supported by the U.S. Department of State

Find Education USA on the Internet for more information:

http://www.educationusa.info/







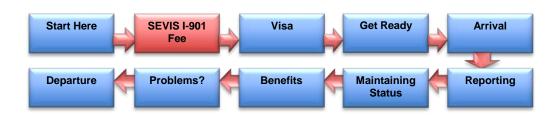
To complete the Form I-901:

■ The student needs the most recent Form I-20, "Certificate of Eligibility of Nonimmigrant Student Status," issued by a DSO at the school the student plans to attend.

Prior to payment:

- Have the student check that all personal information on the form is correct particularly name and birth date.
- If this information is not correct, the student should not pay the SEVIS I-901 fee but should contact the DSO for a corrected Form I-20.
- For additional information, see www.fmjfee.com







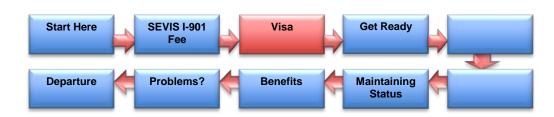


Process Overview

- Appointment, Application, Machine Readable
 Visa Fee, Reciprocity Fee (if applicable)
- Fingerprints
- Intake
- Interview
- Decision
- Passback

Department of State Assistance:

- Student visa information:
 http://travel.state.gov/visa/temp/types/types_1268.html
- Email for additional inquiries: fmjvisas@state.gov





The Visa Process/Preparing for the Trip

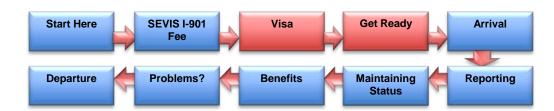


Interview Overview

- Average three to five minutes
- A conversation, not simply a document review
- Applicant bears the burden of proof
- Relevant law: INA 214(b)
 - Qualifications
 - Residence Abroad

Interview Tips

- Tell the truth...tell your story
- Collect your documents
- Apply early (but not often)
- Do not believe the hype



When students arrive in the United States



By Air and Sea:

A CBP officer will guide the student through the inspection process. The student should have all travel documents ready.



The officer will review the student's travel documents and ask questions, such as the purpose for the visit and the duration of the stay.



The officer will scan the student's fingerprints and take the student's photograph with a digital camera.

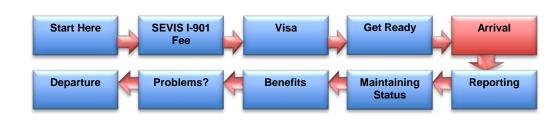


The officer will tell the student when the process is complete.

By Land:

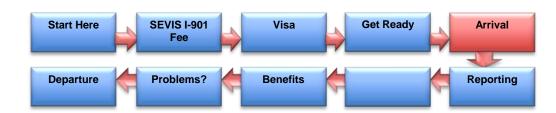
Students will experience US-VISIT biometric procedures, as described above, at the port's secondary inspection area.

A CBP officer may issue a Form I-515 if there is a problem



I-94 Tips

- 1. Use standard English characters, and print clearly. U.S. data systems do not recognize letters such as ñ, é, ü and ç. (Instead, use n, e, u or c.)
- 2. If you have only one name, enter it in the Family Name block. Use the letters FNU in the First Name field.
- 3. Spacing is as important as spelling and must be consistent (and match the official passport).
 - For example: some data systems will not read Mc Millan and McMillan as the same name.
- 4. Do not use hyphens.
- 5. Print the name exactly as it appears on the Form I-20.
- 6. Write date of birth in day/month/year order. This is not the same order that appears on the Form I-20 or Form DS-2019.
- 7. Check the completed Form I-94 to verify that status and length of stay are correct.
- 8. Make a copy and put it in a safe place. Safeguard the original.





Student arrives and completes registration

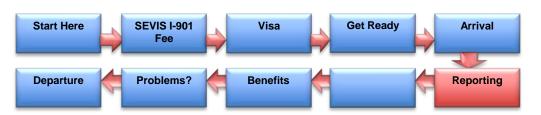
Issue a replacement Form I-20 to a student with a Form I-515

SEVP will notify you as a reminder

Make appropriate updates to student status in SEVIS

Contact SEVP if any issues arise







Helping Students Maintain Status

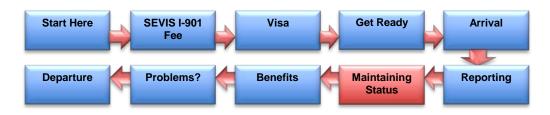
Keep up the great work!

Understand regulations pertaining to the requirements for:

- Admission
- Maintenance of status
- Change of status
- Employment
- Enrollment requirements

Advise students of their responsibilities in maintaining status:

- Enrolling in a full course of study
- Receiving proper employment authorization and understanding limits on work hours
- Leaving and re-entering the United States
- Obey all laws of the United States
- Transferring to another school



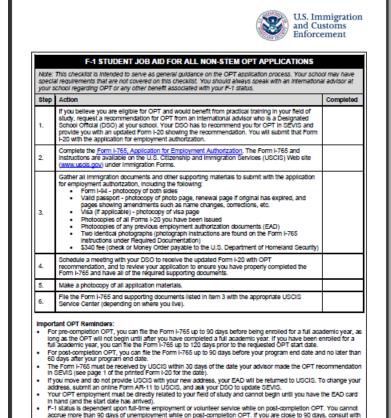


Types of Employment/Practical Training

- On-campus employment
- Off-campus employment*
- CPT
- OPT/STEM OPT*

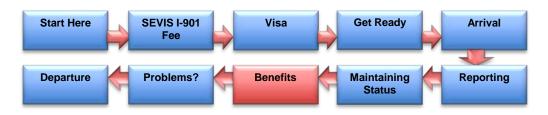
Tips

- Follow Form I-765 instructions
- Apply early
- Review SEVP operating Instructions
- Check the USCIS website for case status and processing times



You will need to continue to update your DSO with address changes and changes in employment while on post-

March 2009

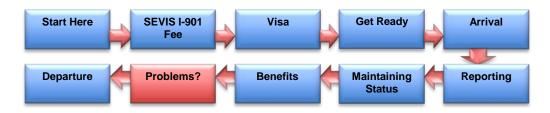


completion OPT.



SEVP can and will help!

- Policy and regulation questions:
 - Contact the SEVP Response Center (SRC)
 - Phone: 703-603-3400
 - Email: sevp@dhs.gov
 - 8:30 a.m. to 5 p.m., M-F Eastern Time
 - The SEVIS.Source email address is no longer in use.
- SEVIS-related technical questions:
 - Contact the SEVIS HelpDesk
 - Phone: 800-892-4829
 - Email: <u>SEVIShelpdesk@hp.com</u>
 - 8 a.m. to 8 p.m. Eastern Time
 - Urgent technical issues: <u>Toolbox.SEVIS@dhs.gov</u>

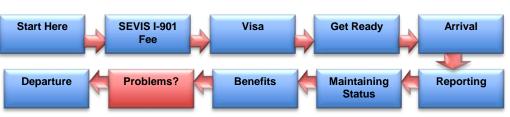




SEVP can and will help!

- Guidance on the SEVP website:
 - www.ice.gov/sevis
- Upcoming SEVP microsite with student focus



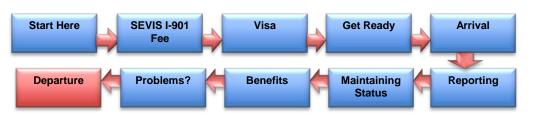


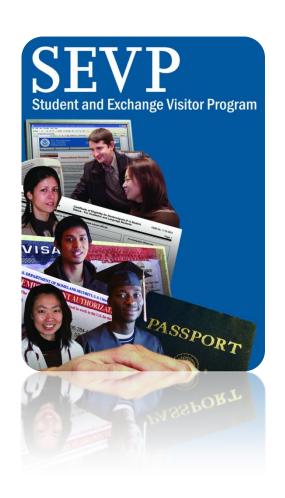


When leaving the country at the completion of the entire program (course of study and all practical training), the student should return the Form I-94 to an airline, ship or land border crossing representative. Returning this form completes the U.S. exit process.

Visit http://www.dhs.gov/files/programs/usv.shtm for more helpful information from US-VISIT on entering or departing the United States.







SEVP listens to all those affected by its operations.

How can we further develop this dialogue not only with you, but with your colleagues across the nation?