

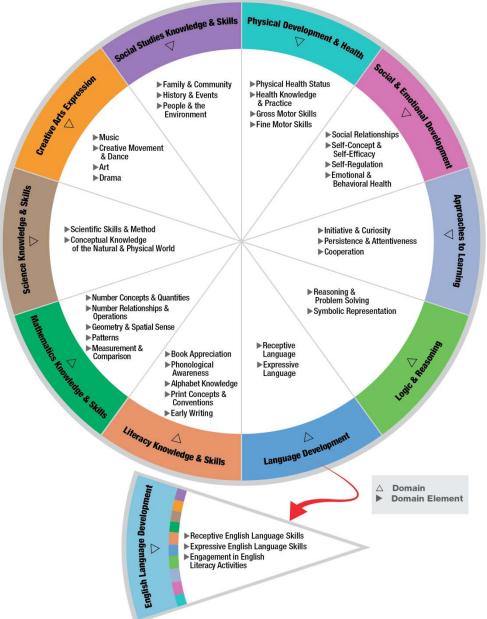
The Head Start Child Development and Early Learning Framework

Yvette Sanchez Fuentes Director Office of Head Start

February 15, 2011 OHS Summit: On the Road to School Readiness



Framework Domains & Elements





Process for Revision

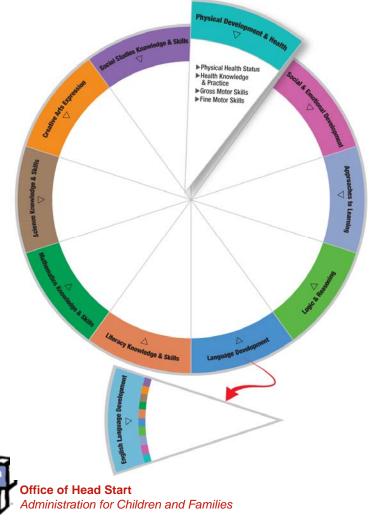




- Office of ACF's Deputy Assistant Secretary, Office of Head Start, and the Office of Policy, Research, and Evaluation reviewed the literature and legislation
- □ Draft submitted to expert panel with 3 types of reviewers
 - Experts in creating standards
 - Experts in different populations of children
 - Experts in different domains of development
- □ Revised draft submitted to panel of Head Start programs
 - Geographic diversity, Tribal, Migrant and Seasonal, urban, rural, high percentage of children who are dual language learners



Physical Development & Health



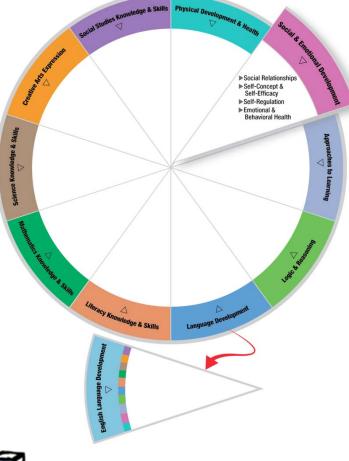


- Physical Health Status
- Health Knowledge & Practice
- Gross Motor Skills
- Fine Motor Skills





Social & Emotional Development





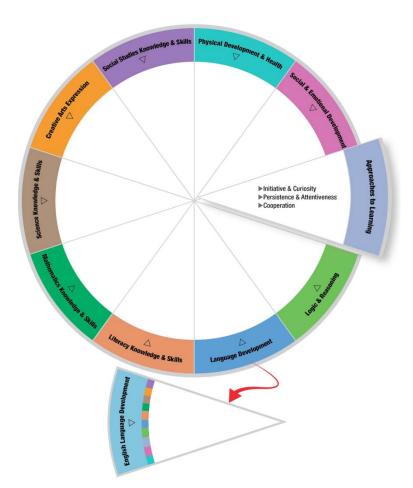


- Social Relationships
- Self-Concept & Self-Efficacy
- Self-Regulation
- Emotional & Behavioral Health





Approaches to Learning





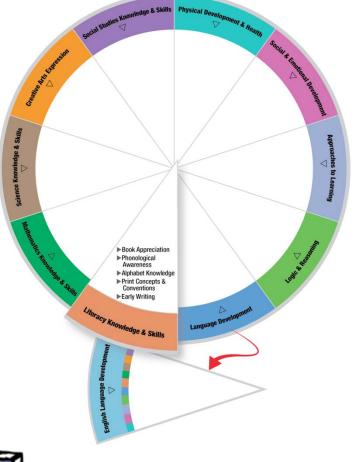


- Initiative & Curiosity
- Persistence & Attentiveness
- Cooperation





Literacy Knowledge & Skills





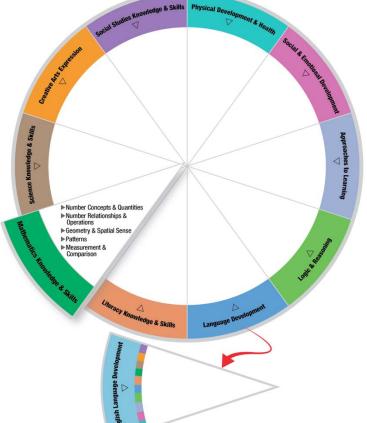


- Book Appreciation
- Phonological Awareness
- Alphabet Knowledge
- Print Concepts & Conventions
- Early Writing





Mathematics Knowledge & Skills





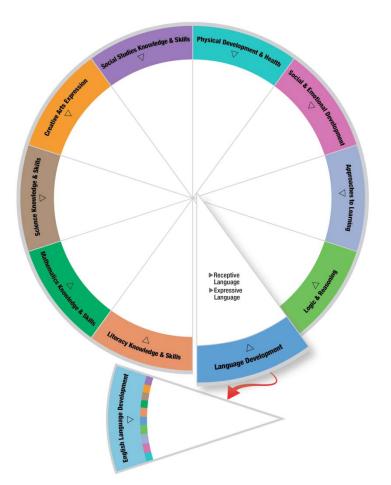


- Number
 Concepts &
 Quantities
- Number
 Relationships
 & Operations
- Geometry & Spatial Sense
- Patterns
- Measurement
 & Comparison





Language Development





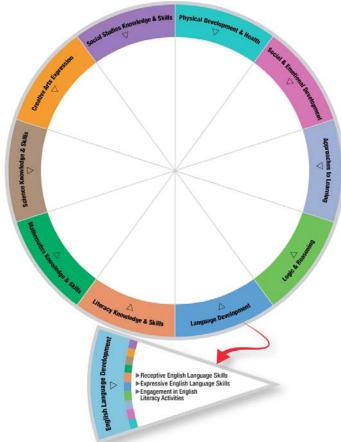


- Receptive Language
- Expressive Language





English Language Development







- Receptive English Language Skills
- Expressive English Language Skills
- Engagement in English Literacy Activities



