



## Understanding Program Families

*Try and use this document early in the year to get a better sense of your program families, their strengths and challenges, and how to involve and engage them in the program. Make sure to translate this into families' native language.*

Name:

Child's name:

Other children's names and ages:

Which of your child's qualities or abilities are you most proud of? What quality or ability (or lack thereof) are you most concerned about?

If I could teach my child or help my child learn just three things, they would be:

I like \_\_\_\_\_ with my child.





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Rate the following items from 1 to 5. One meaning I don't like doing this type of activity with my child and five meaning I love doing this type of activity with my child.

- playing games
- reading
- doing homework
- doing sports
- doing crafts
- cooking
- organizing projects
- watching movies or plays
- taking trips
- talking
- shopping
- listening to music/ dancing
- doing hair and nails
- fixing/ building things at home
- gardening
- working





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In the chart, list a few activities above that you gave 4's or 5's. Think about how these activities could help your child learn new skills.

Activity (playing games, reading, doing homework, etc.)	What can my child learn from this activity? (basic math, following directions, vocabulary, etc.)

What's the best way (phone, email, face-to-face visits, etc.) to get in contact with you? And at what times?

What skills or special knowledge (how to sew, speaking a different language, organizing events, connection with a local community college, etc.) that you have would you be willing to offer to the program and/or share with program youth?

Other ideas, questions, or ideas.

