**EMO Video Script** 

00:00:00:00-00:00:30:22 Opening Slate

00:00:17:02 Music begins

00:00:31:07 Music becomes more intense

00:00:31:07-00:00:35:04 Natural sound (Student) "ONE, TWO, THREE!"

00:00:35:05-00:00:50:27 Soundbite: Charles Platt, Healthcare Leadership Instructor

"The Emergency Medical Operations Course at the Center for Domestic Preparedness is designed to provide training on mass casualty incidents and chemical, biological, radiological, nuclear and explosive events, to personnel who provide emergency medical services."

00:00:50:28-00:00:50:29 Music and training video

00:00:51:11-00:00:54:05 Natural sound and music (Instructor) "No soap no contaminates down

at the end! Good?"

00:00:54:20-00:01:11:06 Soundbite John Skinner, Healthcare Course Manager

"The objective of the course is to take emergency medical personnel, give them an opportunity to train in a hazardous environment, help them deal with mass casualties and give them a sense of urgency in reference to the potential disaster."

00:01:11:07-00:01:20:25 Natural sound. Students washing mannequin

00:1:20:26-0001:38:09 Soundbite: Dan Bledsoe, EMO Student, Fire Captain

"I didn't really want to come to this. 27 years into this I figured I knew it, I'd seen it all, I'd done most of it, including hazmat and medical. I came here on the first day and realized that I was very much wrong."

00:01:32:25-00:01:37:18 Natural sound, inaudible radio noise

00:01:38:10-00:01:49:24 Natural sound. Students help yelling victim, Miscellaneous video

00:01:51:16-00:01:54:22 (Victim)I am burning up! (student) What is his temperature?

00:02:00:04-00:02:12:10 Soundbite: Richard Barrett, Healthcare Instructor

"I've been in the EMS course for five years, teaching the course, and I think what it really is, is it gives us the ability to bring responders from all different disciplines in, to be able to understand how vital the EMS role is in an event. Be it a mass casualty with some type of contaminate or be it an industrial accident with some type of contamination."

00:02:12:11-00:02:24:07 Miscellaneous training video and music

00:02:24:28-00:02:38:21 Soundbite: Beth Fletcher, EMO Student, Emergency Medical Technician "We will be prepared and it won't be chaotic when you're introduced to something that you're not used to and never got to run through, until you come here and get to run through the courses. I'm more comfortable now, if this were to happen I would feel confident in what I'm doing."

00:02:38:22-00:02:50:26 Miscellaneous training video and music

00:02:50:27-00:03:01:08 Soundbite: Richard Barrett, Healthcare Instructor "We've come in leaps and bounds, from the beginning of the course to where we are at now. We've fine tuned it and tweaked it to where we can actually bring the responders in and let them know exactly what they are going to expect out in the field, and to get them, from the smallest EMS department to the largest EMS department, to understand how we can all work together to accomplish the end goal of getting the victim from the EMS scene all the way to the hospital."

00:03:01:09-00:03:07:05 Miscellaneous training video and music

00:03:07:06-00:03:12:03 Natural sound (Student) "ONE, TWO, THREE!"

00:03:12:04-00:03:19:06 Soundbite: John Skinner, Healthcare Course Manager "Its s good course to give them a sense of working in a warm zone as well as a cold zone."

00:03:19:07-00:03:31:27 Soundbite: Richard Whiddon, EMO Student, Emergency Physician "It would be nice to see more higher level physicians, and mid level providers to take the course so they understand it. I will definitely be back to take additional courses and learn more."

00:03:31:28-00:03:54:11 Miscellaneous training video and music

00:03:54:12-00:04:05:08 Closing Slate. End Music