## SES Performance Management System Executive Performance Agreement



Part 1. Consultation. I have reviewed this plan and have been consulted on its development.											
Executive's Name (Last, First, MI):							Rating Period				
Executive's Signature:						Date:					
Title:						Organization:					
Rating Official's Name (Last, First, MI):							CA NC LT/LE				
Rating Official's Signature: Date:											
Part 2. Progress Review											
Executive's Signature: Date:											
Rating Official's Signature:						Date:					
Reviewing Official's Signa	ture <i>(Opti</i>	ional):						Date:			
Part 3. Summary Rating											
Initial Summary Rating	Level Outstand	ding I	Excee	evel 4 eds Fully essful		el 3 uccessful			y		Level 1 satisfactory
Rating Official's Name (Lo	Rating Official's Name (Last, First, MI):										
Rating Official's Signature: Date:											
Executive's Signature:						Date:					
Reviewing Official's Signature (Optional):  Date:											
Higher Level Review (if applicable)											
☐ I request a higher level review. Executive's Initials: Date:											
Higher Level Review Completed Date:											
Higher Level Reviewer Signature:											
Performance Review Board Recommendation			Level 5		Level 4	Le	evel 3	Leve	el 2	Level 1	
PRB Signature:									Date:		
Annual Summary Rating				Level 5		Level 4	Le	evel 3	Leve	el 2	Level 1
Appointing Authority Signature: Date:											
Part 4. Derivation Formula and Calculation of Annual Summary Rating											
	Elem	ent Rating			Score						
Critical Element	Initial	Final (if change	d)	Weight	Initial	Fina (if chang		Summary Level Rang		l Ranges	
1. Leading Change	····cia·	(ii dilalige	۵,	TT CIBIT	miciai	(ii ciiaii)	5007				
2. Leading People								-	475-50 400-47		
Business Acumen     Building Coalitions								400-474 = Level 4 300-399 = Level 3			
5. Results Driven								200-299 = Level 2 Any CE rated Level 1 = Level 1			
Total				100%				Any	CE rated	Leve	1 1 = Level 1

## Part 5. Critical Elements

**Performance Standards for Critical Elements** (The performance standard for each critical element is specified below; examples for the top three performance levels can be found in the system description)

- Level 5: The executive demonstrates exceptional performance, fostering a climate that sustains excellence and optimizes results in the executive's organization, agency, department or government-wide. This represents the highest level of executive performance, as evidenced by the extraordinary impact on the achievement of the organization's mission. The executive is an inspirational leader and is considered a role model by agency leadership, peers, and employees. The executive continually contributes materially to or spearheads agency efforts that address or accomplish important agency goals, consistently achieves expectations at the highest level of quality possible, and consistently handles challenges, exceeds targets, and completes assignments ahead of schedule at every step along the way.
- Level 4: The executive demonstrates a very high level of performance beyond that required for successful performance in the executive's position and scope of responsibilities. The executive is a proven, highly effective leader who builds trust and instills confidence in agency leadership, peers, and employees. The executive consistently exceeds established performance expectations, timelines, or targets, as applicable.
- Level 3: The executive demonstrates the high level of performance expected and the executive's actions and leadership contribute positively toward the achievement of strategic goals and meaningful results. The executive is an effective, solid, and dependable leader who delivers high-quality results based on measures of quality, quantity, efficiency, and/or effectiveness within agreed upon timelines. The executive meets and often exceeds challenging performance expectations established for the position.
- Level 2: The executive's contributions to the organization are acceptable in the short term but do not appreciably advance the organization towards achievement of its goals and objectives. While the executive generally meets established performance expectations, timelines and targets, there are occasional lapses that impair operations and/or cause concern from management. While showing basic ability to accomplish work through others, the executive may demonstrate limited ability to inspire subordinates to give their best efforts or to marshal those efforts effectively to address problems characteristic of the organization and its work.
- Level 1: In repeated instances, the executive demonstrates performance deficiencies that detract from mission goals and objectives. The executive generally is viewed as ineffectual by agency leadership, peers, or employees. The executive does not meet established performance expectations/timelines/targets and fails to produce or produces unacceptable work products, services, or outcomes.

Element Rating Level Points	
	Level 5 = 5 points
	Level 4 = 4 points
	Level 3 = 3 points
	Level 2 = 2 points
	Level 1 = 0 points
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Executive Name and ID: Rating Period: -

Critical Element 1. Leading Change			(Minimum w	eight 5%)	Weight			
Develops and implements an organizational vision that integrates key organizational and program goals, priorities, values, and other factors. Assesses and adjusts to changing situations, implementing innovative solutions to make organizational improvements, ranging from incremental improvements to major shifts in direction or approach, as appropriate. Balances change and continuity; continually strives to improve service and program performance; creates a work environment that encourages creative thinking, collaboration, and transparency; and maintains program focus, even under adversity.								
Agency-Specific Performance Requirements								
Rating Official Narrative: (Optional)								
Critical Element Rating – Leading Change	Level 5	Level 4	Level 3	Level 2	Level 1			
Critical Element 2. Leading People			/· ·					
			<u> </u>		Weight			
Designs and implements strategies that maximize and fosters high ethical standards in meeting the that fosters the development of others to their fu collaboration, cooperation, and teamwork, and su performance plans are aligned with the organization and that employees are realistically appraised again employees accountable for appropriate levels of pretains, and develops the talent needed to achiev needed to accomplish organizational performance.	organization's vis Il potential; allow apports construct ion's mission and ainst clearly defind performance and e a high quality, c	ion, mission, a is for full particive resolution goals, that emed and commu conduct. Seel liverse workfo	the organization of goals. Procipation by all of conflicts. Enployees receivanicated performs and considerce that reflections.	on horizontally vides an inclus employees; fansures employ ve constructive rmance standers employee in ts the nation,	and vertically, ive workplace cilitates yee e feedback, ards. Holds hour. Recruits, with the skills			
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Executive Name and ID: Rating Period: -

Critical Element 3. Business Acumen		(	Minimum wei	ght 5%)	Weight		
Assesses, analyzes, acquires, and administers human, financial, material, and information resources in a manner that instills public trust and accomplishes the organization's mission. Uses technology to enhance processes and decision making. Executes the operating budget; prepares budget requests with justifications; and manages resources.							
Agency-Specific Performance Requirements  Rating Official Narrative:							
Critical Element Rating – Business Acumen	Level 5	Level 4	Level 3	Level 2	Level 1		
Critical Element 4. Building Coalitions			(Minimum w	veight 5%)	Weight		
Solicits and considers feedback from internal and parties to maximize input from the widest range of diverse groups and strengthen internal and extern convincing manner and negotiates with individual professional network with other organizations and organization.  Agency-Specific Performance Requirements	of appropriate stak nal support. Explai s and groups inter	eholders to fins, advocate nally and ext	acilitate an op s, and express ernally, as app	en exchange c es facts and id ropriate. Dev	of opinion from eas in a elops a		
parties to maximize input from the widest range of diverse groups and strengthen internal and extern convincing manner and negotiates with individual professional network with other organizations and organization.  Agency-Specific Performance Requirements	of appropriate stak nal support. Explai s and groups inter	eholders to fins, advocate nally and ext	acilitate an op s, and express ernally, as app	en exchange c es facts and id ropriate. Dev	of opinion from eas in a elops a		
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## Critical Element 5. Results Driven (Minimum Weight 20%) Weight Agency Goals/Objectives for current FY: Must have at least 1 result (may have more than 5) This critical element includes specific performance results expected from the executive during the appraisal period, focusing on measurable outcomes from the strategic plan or other measurable outputs and outcomes clearly aligned to organizational goals and objectives. At a minimum, the performance plan will include performance results (including measures, targets, timelines, or quality descriptors, as appropriate) describing the range of performance at Level 3 for each result specified. It is recommended to also establish the threshold measures/targets for Levels 5 and 2. Alignment--cite relevant goals/objectives, page numbers, from the Strategic Plan, Congressional Budget Justification/Annual Performance Plan, or other organizational planning document in the designated section for each performance result specified. Result 1: Strategic Alignment: Result 2: Strategic Alignment: Result 3: Strategic Alignment: Result 4: Strategic Alignment: Result 5: Strategic Alignment: Rating Official Narrative: (Optional) Level 4 Level 3 Level 2 Level 1 Critical Element Rating – Results Driven Level 5

Executive Name and ID:	Rating Period:	"-"
Part 6: Summary Rating Narrative (Mandatory)		
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Part 7: Executive's Accomplishment Narrative		
Part 8: Agency Use		
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