

Student Reports of Bullying and Cyber-Bullying: Results From the 2009 School Crime Supplement to the National Crime Victimization Survey

In school year 2008–09, some 7,066,000 U.S. students ages 12 through 18, or 28.0 percent of all such students, reported they were bullied at school, and about 1,521,000, or 6.0 percent, reported they were cyber-bullied anywhere (i.e., on or off school property). These Web Tables use data from the 2009 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS)¹ to show the extent to which bullying and cyber-bullying are reported by students with different personal characteristics. Estimates are included for the following student characteristics: student sex, race/ethnicity, grade, and household income. In addition, data appended from the 2008–09 Common Core of Data (CCD) and the 2009–10 Private School Universe Survey (PSS) show the extent to which bullying and cyber-bullying are reported by students in schools with different characteristics.² School characteristics examined are region; sector (public or private); locale; level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and students of two or more races students; and percentage of students

eligible for free or reduced-price lunch. Furthermore, the tables use the SCS data to show the relationship between bullying and cyber-bullying victimization and other variables of interest, such as the reported presence of gangs, guns, drugs, and alcohol at school; selected school security measures; student criminal victimization; and personal fear, avoidance behaviors, fighting, and weapon carrying at school. The tables are grouped into four sections.

Section 1 is an overview table, showing the number and percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying (table 1.1).

Section 2 focuses on bullying at school, displaying estimates for the location of bullying, the percentage distribution of the frequency of bullying, and the type of bullying reported by students ages 12 through 18, by selected student and school characteristics (tables 2.1–2.6).

Section 3 focuses on cyber-bullying anywhere, providing estimates for the percentage distribution of the frequency of cyber-bullying

and the type of cyber-bullying reported by students ages 12 through 18, by selected student and school characteristics (tables 3.1–3.4).

Section 4 displays the percentages of students who were bullied at school or cyber-bullied anywhere by student reports of unfavorable school conditions; by student reports of selected school security measures; by student reports of criminal victimization at school; and by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school (tables 4.1–4.4).

Data

The estimates presented in these tables were generated from the 2009 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS). Created as a supplement to the NCVS, the SCS has been conducted in 1989, 1995, and biennially since 1999 to collect information about student and school characteristics related to criminal victimization on a national level. The U.S. Census Bureau selects households for the NCVS using a stratified, multistage cluster sampling design. Once sampled, all persons in the household ages 12 and older are administered the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine whether they have been victimized during the 6 months preceding the interview.

The SCS is administered to all eligible NCVS respondents ages 12–18 within NCVS households between January and June of the year of data collection. In 2009, there were approximately 61,000 households in the NCVS sample, and 8,986 NCVS household members were between ages 12 and 18. In order to complete the SCS, respondents must have completed the NCVS and meet certain criteria specified in a set of screening

questions in the SCS questionnaire. These criteria require students to be in grades 6–12, to be currently enrolled in a primary or secondary education program leading to a high school diploma or enrolled sometime during the school year of the interview, and not to have been exclusively homeschooled during the school year.³ In 2009, some 5,023 respondents completed the 2009 SCS and 4,326 met the criteria for inclusion in this analysis. These criteria are detailed in the glossary.

Among newly sampled households, the NCVS/SCS interview is administered face-to-face using computer-assisted personal interviewing (CAPI). Interviews with recurring households are administered by telephone using CAPI.

The data used to produce the SCS estimates, as well as the SCS questionnaire, are available for download from the Student Surveys link at the NCES Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime/>. The final data file is available in multiple software formats and contains all variables collected in the SCS as well as selected variables collected in the NCVS Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2) that have been appended to the SCS. SAS 9.2 software was used to compute the statistics for these Web Tables.

Response rates

Because the SCS interview is with students and could only be completed after households had responded to the NCVS, the unit completion rate for the SCS reflects both the household interview completion rate (91.7 percent) and the student interview completion rate (55.9 percent). The overall unweighted SCS unit response rate (calculated by multiplying the household completion rate

by the student completion rate) was 51.3 percent. Furthermore, as in most surveys, the responses to some items were not obtained for all interviews. While the mean item weighted item response rate in 2009 was greater than 97.0 percent, there were five survey items with response rates lower than 85 percent, all between 72.8 and 82.3 percent.

NCES requires that any stage of data collection within a survey that has a base-weighted response rate of less than 85 percent be evaluated for the potential magnitude of nonresponse bias before the data or any analysis using the data may be released. In the 2009 SCS, then, both unit and item nonresponse bias analyses were performed to determine the extent to which there might be bias in the estimates produced using SCS data.

Other data sources

The characteristics of the schools that SCS respondents attended are presented in tables 2.2, 2.4, 2.6, 3.2, and 3.4. In the SCS interview, respondents provided the school name, school location, and other school characteristics that led to the identification of their schools on the 2008–09 CCD or 2009–10 PSS. Census, then, captured the school characteristics from those external datasets to produce the estimates. The school characteristics variables are not in the 2009 SCS data file available to the public. Further information about the CCD is available at <http://nces.ed.gov/ccd/>. Further information on the PSS is available at <http://nces.ed.gov/surveys/pss/>.

Missing data

When calculating column totals, readers should note there are several sources of missing data. Overall, of the 4,326 SCS students included in the analysis, 4,132, or

95.5 percent, were successfully matched to schools on the CCD or PSS files. The remaining 194 students, who represent a total weighted number of 1,145,000 could not be matched and therefore were excluded from the tables showing school characteristics (tables 2.2, 2.4, 2.6, 3.2, and 3.4). There are additional sources of missing data that should be considered when examining the row variables. Student characteristic data on household income contain some missing values, as do school characteristic data on locale; level; enrollment size; student-to-FTE teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percentage of students eligible for free or reduced-price lunch. For these row variables, missing percentages (ranging from 15 to 31 percent) were calculated separately, but are not shown.

Furthermore, across all tables, there were about 30 student records with missing bullying data and about 30 student records with missing cyber-bullying data. These students were excluded from the analysis and represent a total weighted number of 166,000 students with missing bullying data and 221,000 students with missing cyber-bullying data. The total weighted number of students for whom there are bullying data is 25,217,000, and the total weighted number of students for whom there are cyber-bullying data is 25,162,000. Table details do not reflect the weighted student population (25,383,000) because of these missing data.

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by the U.S. Government. These Web Tables were authored by Jill DeVoe and Christina Murphy of the American Institutes for Research.

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ENDNOTES

¹The SCS data are available for download from the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime>.

²Estimates for school characteristics, produced by the U.S. Census Bureau, were appended to the SCS from the CCD and PSS and appear only in a data file that is not available for public use, housed at Census.

³Persons who have dropped out of school, have been expelled or suspended from school, or are temporarily absent from school for any other reason, such as illness or vacation, can complete the SCS as long as they have attended school at any time during the school year of the interview. Students who receive all of their education through homeschooling are not included past the screening questions, and those who receive part of their education through homeschooling are not included in this report.

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Table 1.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2008–09

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	25,217,000	100.0
Bullied	7,066,000	28.0
Made fun of, called names, or insulted	4,735,000	18.8
Subject of rumors	4,149,000	16.5
Threatened with harm	1,442,000	5.7
Pushed, shoved, tripped, or spit on	2,266,000	9.0
Tried to make do things they did not want to do	916,000	3.6
Excluded from activities on purpose	1,190,000	4.7
Property destroyed on purpose	832,000	3.3
Not bullied	18,151,000	72.0
Total cyber-bullied or not cyber-bullied	25,162,000	100.0
Cyber-bullied	1,521,000	6.0
Hurtful information on Internet	502,000	2.0
Unwanted contact via e-mail	335,000	1.3
Unwanted contact via instant messaging	448,000	1.8
Unwanted contact via text messaging	753,000	3.0
Unwanted contact via online gaming	193,000	0.8
Purposeful exclusion from an online community	224,000	0.9
Not cyber-bullied	23,642,000	94.0

NOTE: For bullying, "at school" includes the school building, school property, school bus, or going to and from school. Bullying and cyber-bullying types sum to more than totals because students could have experienced more than one type of bullying or cyber bullying. Detail does not sum to total population of students because of rounding and missing data. The population size for all students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

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Table S1.1 Standard errors for table 1.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2008–09

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	693,600	†
Bullied	292,500	0.83
Made fun of, called names, or insulted	211,900	0.65
Subject of rumors	205,600	0.66
Threatened with harm	97,100	0.34
Pushed, shoved, tripped, or spit on	142,800	0.48
Tried to make do things they did not want to do	75,300	0.28
Excluded from activities on purpose	88,400	0.34
Property destroyed on purpose	71,600	0.28
Not bullied	532,800	0.83
Total cyber-bullied or not cyber-bullied	691,800	†
Cyber-bullied	110,200	0.42
Hurtful information on Internet	56,800	0.22
Unwanted contact via e-mail	47,000	0.18
Unwanted contact via instant messaging	61,700	0.24
Unwanted contact via text messaging	74,600	0.30
Unwanted contact via online gaming	34,500	0.14
Purposeful exclusion from an online community	39,400	0.16
Not cyber-bullied	666,800	0.42

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

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Table 2.1 Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not bullied	Bullied	Location of bullying						
				In a Classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	25,217,000	72.0	28.0	33.6	47.2	9.0	6.4	23.6	6.3	3.2
Sex										
Male	12,791,000	73.4	26.6	33.1	43.7	10.1	5.3	26.7	7.0	2.8
Female	12,426,000	70.5	29.5	34.1	50.5	8.0	7.4	20.8	5.7	3.7
Race/ethnicity¹										
White, not Hispanic or Latino	15,090,000	70.7	29.3	31.3	50.5	9.2	7.4	20.3	8.0	3.3
Black, not Hispanic or Latino	3,789,000	70.9	29.1	38.4	45.1	10.5	3.7 !	26.9	3.9 !	2.4 !
Hispanic or Latino	4,717,000	74.5	25.5	34.3	41.8	7.8	4.0 !	29.7	3.8 !	3.8 !
Asian, not Hispanic or Latino	1,014,000	82.7	17.3	54.0	25.0 !	‡	‡	40.8	#	‡
All other races, not Hispanic or Latino	608,000	73.3	26.7	37.4	36.3	‡	13.1	29.8	‡	#
Grade²										
6th	2,292,000	60.6	39.4	29.9	38.0	9.4	8.2	40.3	7.6	3.4 !
7th	3,801,000	66.9	33.1	33.1	45.3	10.0	9.5	26.8	8.2	2.4 !
8th	3,901,000	68.3	31.7	33.3	43.8	10.1	5.2	24.0	9.1	2.9 !
9th	3,794,000	72.0	28.0	40.3	48.4	7.3	5.7 !	20.3	7.1	4.8 !
10th	3,974,000	73.4	26.6	29.2	57.7	10.6	7.3	17.3	5.0 !	‡
11th	3,650,000	78.9	21.1	38.1	50.8	4.5 !	4.0 !	15.1	4.4 !	3.7 !
12th	3,805,000	79.6	20.4	31.8	47.0	10.1	‡	20.3	#	4.7 !
Household income										
Less than \$7,500	624,000	71.1	28.9	30.1	26.1 !	‡	‡	40.0	‡	‡
\$7,500–14,999	885,000	67.7	32.3	23.5	50.0	9.1 !	‡	24.3	8.3 !	‡
\$15,000–24,999	1,885,000	69.1	30.9	31.9	47.1	6.1 !	8.1 !	23.5	10.9	‡
\$25,000–34,999	2,157,000	71.8	28.2	33.6	46.3	14.8	10.4	25.9	8.4 !	4.6 !
\$35,000–49,999	2,963,000	72.6	27.4	37.9	46.6	8.2	7.7 !	20.7	4.0 !	3.9 !
\$50,000 or more	11,619,000	71.6	28.4	33.1	49.1	9.8	6.6	22.8	5.7	3.1

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (1 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Missing data are not shown for household income. Estimates are reported for 25,217,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

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Table S2.1 Standard errors for table 2.1: Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not bullied	Bullied	Location of bullying						
				In a Classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	693,600	0.83	0.83	1.49	1.54	0.82	0.80	1.23	0.69	0.57
Sex										
Male	386,900	1.04	1.04	2.02	1.96	1.15	1.00	1.97	1.01	0.61
Female	413,100	1.08	1.08	2.04	2.13	1.19	1.11	1.49	0.96	0.97
Race/ethnicity										
White, not Hispanic or Latino	524,500	1.03	1.03	1.85	1.76	1.02	1.03	1.40	0.86	0.67
Black, not Hispanic or Latino	245,100	2.29	2.29	4.08	4.00	2.44	1.79	3.51	1.62	1.20
Hispanic or Latino	276,500	1.72	1.72	3.20	3.76	1.93	1.45	2.89	1.47	1.31
Asian, not Hispanic or Latino	124,700	3.02	3.02	10.93	9.08	†	†	10.13	†	†
All other races, not Hispanic or Latino	83,800	4.61	4.61	8.46	8.49	†	5.91	8.95	†	†
Grade										
6th	141,600	2.60	2.60	3.78	3.30	2.38	2.17	3.93	1.90	1.37
7th	185,800	1.87	1.87	3.23	3.44	1.84	2.28	2.75	1.92	1.09
8th	167,000	1.85	1.85	3.61	3.33	1.76	1.52	2.90	1.99	1.20
9th	169,100	1.90	1.90	3.42	3.82	1.85	1.86	2.90	1.89	1.52
10th	170,500	1.71	1.71	3.01	3.56	2.07	1.93	2.47	1.67	†
11th	170,100	1.69	1.69	4.12	4.21	1.85	1.74	3.21	1.71	1.63
12th	165,800	1.63	1.63	4.61	4.51	2.99	†	3.88	†	1.89
Household income										
Less than \$7,500	83,600	4.72	4.72	8.81	8.82	†	†	9.62	†	†
\$7,500–14,999	95,300	3.66	3.66	5.24	7.54	4.38	†	5.37	4.11	†
\$15,000–24,999	146,000	3.41	3.41	4.27	5.08	2.25	2.87	3.86	3.14	†
\$25,000–34,999	142,500	2.59	2.59	5.26	4.75	3.45	3.02	4.48	2.68	2.00
\$35,000–49,999	175,800	2.38	2.38	4.36	4.09	2.54	2.56	3.65	1.60	1.71
\$50,000 or more	408,600	1.16	1.16	2.01	2.20	1.10	1.08	1.76	0.82	0.73

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

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Table 2.2 Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not bullied	Bullied	Location of bullying						
				In a Classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	25,217,000	72.0	28.0	33.6	47.2	9.0	6.4	23.6	6.3	3.2
Region										
Northeast	4,622,000	74.5	25.5	37.4	46.8	4.4	10.1	12.3	6.3	5.0 !
Midwest	5,980,000	68.1	31.9	31.0	56.9	9.6	8.0	18.3	6.2	1.8 !
South	8,210,000	71.3	28.7	38.0	47.5	12.3	4.1	22.1	7.6	3.9
West	5,259,000	72.7	27.3	26.8	33.5	7.2	5.0	42.6	5.2	3.1 !
Sector										
Public	22,259,000	70.6	29.4	33.8	47.9	8.9	6.2	23.0	6.7	3.4
Private	1,813,000	81.7	18.3	30.1	31.2	14.0 !	10.4 !	35.9	‡	‡
Catholic	907,000	82.6	17.4	‡	‡	‡	‡	34.0	‡	‡
Other religious	493,000	80.8	19.2	‡	46.3	22.7	‡	38.4	‡	‡
Nonsectarian	301,000	79.2	20.8	‡	‡	‡	‡	31.2	‡	‡
Locale										
City	6,570,000	73.0	27.0	36.0	45.8	10.3	4.9	28.6	3.9 !	2.3 !
Suburb	8,719,000	72.2	27.8	32.8	44.7	8.7	9.5	22.0	5.3	3.8
Town	2,655,000	69.3	30.7	29.4	55.8	9.0	4.1	18.7	5.5	2.8
Rural	6,074,000	69.5	30.5	34.6	47.5	8.7	4.8	23.2	11.0	4.0
Level ¹										
Primary	1,474,000	68.8	31.2	33.0	27.0	‡	8.5 !	50.2	6.0 !	‡
Middle	7,154,000	64.2	35.8	33.3	45.6	9.8	7.7	25.3	8.6	3.2
High	13,799,000	75.0	25.0	35.3	50.9	8.8	5.6	18.7	4.5	3.8
Other	1,487,000	74.2	25.8	24.2	47.2	15.7	‡	24.7	10.2	‡
Enrollment size										
Less than 300	2,391,000	69.0	31.0	35.0	48.0	12.6	7.1 !	28.9	6.2 !	2.7
300–599	4,347,000	66.6	33.4	32.5	46.8	6.8	4.4 !	24.0	9.2	2.9 !
600–999	6,008,000	69.1	30.9	32.7	45.5	9.2	9.1	24.2	6.7	4.5
1,000–1,499	4,716,000	71.7	28.3	33.3	48.1	8.2	7.3	22.8	5.5	3.9
1,500–1,999	3,152,000	75.1	24.9	41.3	52.7	12.1	2.9 !	17.7	5.7 !	‡
2,000 or more	3,384,000	79.6	20.4	30.0	42.7	8.7 !	4.9 !	23.3	3.5	‡
Student-to-full-time equivalent (FTE) teacher ratio										
Less than 13 students	4,459,000	70.6	29.4	35.5	47.9	10.8	6.9 !	22.3	5.6	3.1 !
13 to less than 16 students	7,268,000	68.1	31.9	36.5	49.3	9.6	5.4	20.8	6.5	4.6
16 to less than 20 students	7,756,000	73.0	27.0	28.2	51.9	8.2	6.9	24.4	6.6	2.7 !
20 or more students	4,300,000	74.9	25.1	35.3	33.5	8.5	7.5	29.2	7.3	1.6 !

See notes at end of table.

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Table 2.2 Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2008–09—Continued

School characteristic	Number of students	Not bullied	Bullied	Location of bullying						
				In a Class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Some-where else at school
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	3,292,000	69.5	30.5	37.4	51.7	8.0	7.7	15.0	11.7	‡
5 to less than 20 percent	6,598,000	71.1	28.9	30.4	51.4	11.2	7.3	22.2	7.1	6.4
20 to less than 50 percent	6,624,000	69.5	30.5	33.6	45.2	7.6	6.0	20.8	4.0	1.4 !
50 percent or more	7,396,000	74.0	26.0	35.4	42.4	9.5	5.3	32.4	5.6	3.0
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	5,662,000	70.6	29.4	36.7	48.7	10.0	6.7	20.6	7.4	5.4
20 to less than 50 percent	9,770,000	71.7	28.3	31.8	49.0	8.8	6.9	19.9	6.1	2.4 !
50 percent or more	6,424,000	69.2	30.8	35.2	45.1	8.1	5.0	29.0	6.9	3.4

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Estimates are reported for 25,217,000 students for whom data on bullying are available. School characteristic data were not available for 1,145,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not bullied	Bullied	Location of bullying						
				In a Classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	692,300	0.83	0.83	1.49	1.54	0.82	0.80	1.23	0.69	0.57
Region										
Northeast	291,700	1.71	1.71	3.52	3.95	1.28	2.72	2.27	1.41	1.98
Midwest	254,400	1.52	1.52	2.76	2.89	1.53	1.68	1.59	1.26	0.79
South	345,300	1.69	1.69	2.79	2.42	1.68	0.99	2.21	1.42	1.05
West	430,500	1.83	1.83	2.68	3.45	1.54	1.45	3.04	1.42	1.00
Sector										
Public	649,200	0.91	0.91	1.57	1.67	0.86	0.84	1.28	0.73	0.62
Private	88,100	2.12	2.12	4.71	4.91	4.56	4.26	5.90	†	†
Catholic	47,000	2.40	2.40	†	†	†	†	5.57	†	†
Other religious	12,600	1.39	1.39	†	3.04	1.49	†	2.52	†	†
Nonsectarian	11,900	3.49	3.49	†	†	†	†	8.63	†	†
Locale										
City	231,400	1.25	1.25	2.56	2.69	1.67	1.16	2.34	1.18	0.95
Suburb	345,500	1.28	1.28	2.27	2.40	1.21	1.41	1.97	0.93	1.07
Town	130,000	2.18	2.18	2.87	3.62	2.00	1.06	2.89	1.45	0.53
Rural	264,700	1.57	1.57	2.63	2.60	1.54	1.20	2.52	1.52	0.98
Level										
Primary	48,500	2.65	2.65	3.93	3.92	†	3.07	3.96	2.11	†
Middle	230,100	1.40	1.40	2.27	2.38	1.23	1.36	1.94	1.29	0.84
High	413,500	1.10	1.10	1.97	2.16	1.22	1.04	1.62	0.73	0.81
Other	93,300	1.81	1.81	3.85	3.15	3.35	†	3.76	1.98	†
Enrollment size										
Less than 300	158,500	1.78	1.78	3.39	3.25	2.22	2.43	3.02	2.22	0.80
300–599	188,900	1.64	1.64	2.24	2.96	1.39	1.40	2.46	1.49	0.96
600–999	225,000	1.33	1.33	2.67	2.55	1.42	1.56	2.44	1.10	1.10
1,000–1,499	192,400	1.63	1.63	2.75	2.99	1.49	1.27	2.98	0.82	1.16
1,500–1,999	128,000	1.63	1.63	3.83	3.57	2.52	1.38	2.38	1.71	†
2,000 or more	167,500	1.60	1.60	2.99	3.86	2.67	2.31	3.10	0.81	†
Student-to-full-time equivalent (FTE) teacher ratio										
Less than 13 students	270,300	1.85	1.85	3.13	2.95	1.68	2.17	2.74	1.61	1.08
13 to less than 16 students	268,700	1.40	1.40	2.53	2.41	1.39	1.09	1.97	1.06	1.20
16 to less than 20 students	309,800	1.33	1.33	2.40	2.66	1.53	1.29	2.33	1.19	0.85
20 or more students	192,800	1.35	1.35	2.94	3.25	1.88	1.71	3.16	1.11	0.49

See notes at end of table.

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2008–09—Continued

School characteristic	Number of students	Not bullied	Bullied	Location of bullying						
				In a Class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Some-where else at school
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	163,000	1.73	1.73	3.57	2.78	1.42	1.70	2.02	1.87	†
5 to less than 20 percent	276,500	1.46	1.46	2.05	2.54	1.45	1.33	2.01	0.86	1.36
20 to less than 50 percent	260,800	1.35	1.35	2.40	2.43	1.35	1.02	2.44	1.01	0.55
50 percent or more	267,800	1.18	1.18	2.32	2.45	1.41	1.43	2.29	1.05	0.79
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	207,100	1.59	1.59	2.97	2.78	1.41	1.44	2.02	1.16	1.27
20 to less than 50 percent	421,200	1.19	1.19	2.14	2.33	1.15	1.23	1.77	1.02	0.72
50 percent or more	306,000	1.57	1.57	2.44	2.73	1.25	1.13	2.41	1.35	0.95

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.3 Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured ¹
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	25,217,000	72.0	28.0	67.2	18.7	7.8	6.3	36.3	6.9
Sex									
Male	12,791,000	73.4	26.6	66.8	18.6	7.9	6.7	37.6	8.0
Female	12,426,000	70.5	29.5	67.5	18.9	7.7	6.0	35.0	5.9
Race/ethnicity²									
White, not Hispanic or Latino	15,090,000	70.7	29.3	66.9	19.2	8.7	5.2	33.3	7.1
Black, not Hispanic or Latino	3,789,000	70.9	29.1	71.9	15.0	4.7 !	8.4 !	42.0	5.9 !
Hispanic or Latino	4,717,000	74.5	25.5	64.3	19.0	8.2	8.5	39.4	6.7
Asian, not Hispanic or Latino	1,014,000	82.7	17.3	67.8	21.8 !	‡	‡	41.1	‡
All other races, not Hispanic or Latino	608,000	73.3	26.7	62.4	25.0 !	‡	‡	48.8	13.2 !
Grade³									
6th	2,292,000	60.6	39.4	66.6	16.7	8.0	8.7	51.9	10.7
7th	3,801,000	66.9	33.1	65.6	16.2	9.0	9.2	52.2	7.8
8th	3,901,000	68.3	31.7	61.0	22.5	8.6	7.9	37.2	8.7
9th	3,794,000	72.0	28.0	69.4	19.2	8.3	3.1 !	35.5	7.4
10th	3,974,000	73.4	26.6	68.8	20.6	4.8 !	5.7	21.1	5.9
11th	3,650,000	78.9	21.1	64.7	19.0	11.9	4.4 !	28.6	‡
12th	3,805,000	79.6	20.4	77.1	15.8	‡	‡	20.0	‡
Household income									
Less than \$7,500	624,000	71.1	28.9	67.7	21.5 !	#	‡	52.9	‡
\$7,500–14,999	885,000	67.7	32.3	69.5	16.8 !	‡	‡	44.2	‡
\$15,000–24,999	1,885,000	69.1	30.9	63.1	21.5	9.4 !	5.9 !	40.8	5.7 !
\$25,000–34,999	2,157,000	71.8	28.2	67.9	15.3	6.9 !	10.0	42.8	11.1 !
\$35,000–49,999	2,963,000	72.6	27.4	59.9	18.3	14.5	7.3 !	42.7	9.4
\$50,000 or more	11,619,000	71.6	28.4	67.7	19.9	8.1	4.3	30.7	5.4

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

² Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (1 percent of all respondents).

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Estimates are reported for 25,217,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table S2.3 Standard errors for table 2.3: Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	693,600	0.83	0.83	1.40	1.26	0.87	0.75	1.46	0.79
Sex									
Male	386,900	1.04	1.04	2.11	1.77	1.32	1.09	1.92	1.30
Female	413,100	1.08	1.08	1.99	1.75	1.10	1.02	2.14	0.92
Race/ethnicity									
White, not Hispanic or Latino	524,500	1.03	1.03	1.94	1.61	1.14	0.77	1.66	0.95
Black, not Hispanic or Latino	245,100	2.29	2.29	4.15	3.07	1.71	2.71	3.90	2.37
Hispanic or Latino	276,500	1.72	1.72	3.37	2.89	1.92	2.04	3.49	1.74
Asian, not Hispanic or Latino	124,700	3.02	3.02	9.00	7.67	†	†	12.26	†
All other races, not Hispanic or Latino	83,800	4.61	4.61	9.78	9.35	†	†	10.12	5.53
Grade									
6th	141,600	2.60	2.60	3.56	2.92	2.18	2.37	3.86	2.28
7th	185,800	1.87	1.87	3.31	2.67	2.17	2.03	3.25	2.23
8th	167,000	1.85	1.85	3.38	2.78	1.91	2.09	3.40	2.14
9th	169,100	1.90	1.90	3.15	2.83	2.17	1.23	3.47	1.92
10th	170,500	1.71	1.71	3.56	3.32	1.62	1.58	3.01	1.73
11th	170,100	1.69	1.69	4.34	3.76	2.96	1.83	3.93	†
12th	165,800	1.63	1.63	4.21	3.52	†	†	3.90	†
Household income									
Less than \$7,500	83,600	4.72	4.72	8.78	7.69	†	†	9.60	†
\$7,500–14,999	95,300	3.66	3.66	6.45	5.48	†	†	6.76	†
\$15,000–24,999	146,000	3.41	3.41	4.98	4.19	2.84	2.60	5.23	2.15
\$25,000–34,999	142,500	2.59	2.59	4.60	3.68	2.45	2.87	5.07	3.35
\$35,000–49,999	175,800	2.38	2.38	4.31	3.36	2.93	2.33	4.25	2.72
\$50,000 or more	408,600	1.16	1.16	2.14	1.91	1.33	0.83	2.07	0.92

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table 2.4 Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not bullied	Bullied	Among bullied students				Adult was notified	Student was injured ¹
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	25,217,000	72.0	28.0	67.2	18.7	7.8	6.3	36.3	6.9
Region									
Northeast	4,622,000	74.5	25.5	74.1	13.2	6.7 !	6.0 !	32.0	3.9 !
Midwest	5,980,000	68.1	31.9	64.6	20.2	8.8	6.5	36.8	9.3
South	8,210,000	71.3	28.7	65.6	20.8	7.1	6.5	36.3	6.3
West	5,259,000	72.7	27.3	68.5	17.0	9.2	5.3	39.0	7.5
Sector									
Public	22,259,000	70.6	29.4	67.5	18.4	8.0	6.1	36.2	7.0
Private	1,813,000	81.7	18.3	65.1	21.1	6.9 !	7.0	38.4	5.8 !
Catholic	907,000	82.6	17.4	72.8	20.9	‡	‡	46.3	‡
Other religious	493,000	80.8	19.2	64.1	‡	‡	‡	—	‡
Nonsectarian	301,000	79.2	20.8	—	‡	‡	‡	—	‡
Locale									
City	6,570,000	73.0	27.0	68.5	15.9	6.8	8.8	42.8	6.5
Suburb	8,719,000	72.2	27.8	68.5	20.4	7.2	3.9	33.9	6.3
Town	2,655,000	69.3	30.7	68.2	13.7	11.6	6.5	32.4	10.3
Rural	6,074,000	69.5	30.5	64.7	20.4	8.5	6.4	34.9	6.3
Level ²									
Primary	1,474,000	68.8	31.2	73.8	16.6	4.6	5.0 !	66.6	5.7 !
Middle	7,154,000	64.2	35.8	64.4	18.1	9.4	8.0	44.2	9.5
High	13,799,000	75.0	25.0	69.0	19.2	6.8	5.0	27.0	4.8
Other	1,487,000	74.2	25.8	64.8	17.0	12.5 !	5.7 !	29.7	9.3
Enrollment size									
Less than 300	2,391,000	69.0	31.0	60.8	21.0	7.6	10.6	50.7	9.8
300–599	4,347,000	66.6	33.4	69.6	16.6	8.2	5.6	40.0	9.0
600–999	6,008,000	69.1	30.9	65.3	18.5	8.6	7.7	40.3	8.0
1,000–1,499	4,716,000	71.7	28.3	70.9	17.4	7.5	4.1	30.0	4.4 !
1,500–1,999	3,152,000	75.1	24.9	67.9	19.7	5.3	7.1	26.5	4.7
2,000 or more	3,384,000	79.6	20.4	67.9	20.4	10.0	‡	26.2	3.3 !

See notes at end of table.

National Center for Education Statistics

Table 2.4 Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2008–09—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students				Adult was notified	Student was injured ¹
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Less than 13 students	4,459,000	70.6	29.4	64.2	21.0	6.7	8.2	40.3	7.1
13 to less than 16 students	7,268,000	68.1	31.9	69.1	14.6	9.6	6.7	35.4	8.5
16 to less than 20 students	7,756,000	73.0	27.0	68.0	19.5	6.8	5.7	35.3	5.5
20 or more students	4,300,000	74.9	25.1	66.3	21.6	8.1	4.0	33.9	5.5
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students									
Less than 5 percent	3,292,000	69.5	30.5	69.0	17.5	9.2	4.3	40.7	6.6
5 to less than 20 percent	6,598,000	71.1	28.9	62.5	22.3	8.7	6.4	30.4	8.4
20 to less than 50 percent	6,624,000	69.5	30.5	68.1	19.1	7.7	5.1	34.5	4.6
50 percent or more	7,396,000	74.0	26.0	70.5	14.5	6.9	8.1	41.6	7.8
Percent of students eligible for free or reduced-price lunch ³									
0 to less than 20 percent	5,662,000	70.6	29.4	68.0	19.2	8.5	4.3	30.7	5.4
20 to less than 50 percent	9,770,000	71.7	28.3	67.8	19.4	8.2	4.7	35.7	6.2
50 percent or more	6,424,000	69.2	30.8	68.3	15.1	7.2	9.5	41.2	9.6

— Not available.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Estimates are reported for 25,217,000 students for whom data on bullying are available. School characteristic data were not available for 1,145,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	692,300	0.83	0.83	1.30	1.19	0.83	0.72	1.39	0.79
Region									
Northeast	291,700	1.71	1.71	2.80	2.14	2.32	1.91	3.35	1.52
Midwest	254,400	1.52	1.52	2.78	2.67	1.59	1.23	2.53	1.56
South	345,300	1.69	1.69	2.27	2.03	1.28	1.22	2.32	1.08
West	430,500	1.83	1.83	2.44	2.28	1.89	1.17	3.34	2.01
Sector									
Public	649,200	0.91	0.91	1.37	1.23	0.81	0.71	1.39	0.79
Private	88,100	2.12	2.12	3.62	1.79	3.18	1.52	3.49	2.05
Catholic	47,000	2.40	2.40	0.28	0.22	†	†	4.00	†
Other religious	12,600	1.39	1.39	3.91	†	†	†	†	†
Nonsectarian	11,900	3.49	3.49	†	†	†	†	†	†
Locale									
City	231,400	1.25	1.25	2.03	1.45	1.34	1.26	1.71	1.25
Suburb	345,500	1.28	1.28	1.76	1.71	1.21	0.74	2.13	1.15
Town	130,000	2.18	2.18	3.28	2.04	1.56	1.21	3.14	2.35
Rural	264,700	1.57	1.57	2.31	1.85	1.42	1.26	2.24	1.45
Level									
Primary	48,500	2.65	2.65	2.46	2.40	1.31	2.40	4.03	2.45
Middle	230,100	1.40	1.40	1.46	1.40	1.04	0.88	1.92	1.34
High	413,500	1.10	1.10	1.96	1.69	1.00	0.66	1.58	0.83
Other	93,300	1.81	1.81	4.54	2.85	4.43	2.15	3.33	1.59
Enrollment size									
Less than 300	158,500	1.78	1.78	2.67	1.83	1.43	1.94	3.18	2.41
300–599	188,900	1.64	1.64	2.48	1.82	1.12	1.25	2.34	1.66
600–999	225,000	1.33	1.33	1.97	1.45	1.48	1.23	2.11	1.34
1,000–1,499	192,400	1.63	1.63	2.48	1.65	1.14	1.02	2.42	1.35
1,500–1,999	128,000	1.63	1.63	2.67	2.31	1.02	0.86	2.21	1.40
2,000 or more	167,500	1.60	1.60	2.54	2.14	1.68	†	3.23	1.04

See notes at end of table.

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2008–09
—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	270,300	1.85	1.85	2.40	2.04	1.43	1.11	2.03	1.19
13 to less than 16 students	268,700	1.40	1.40	2.19	1.56	1.27	0.96	1.92	1.12
16 to less than 20 students	309,800	1.33	1.33	2.31	2.08	0.99	1.00	1.93	1.16
20 or more students	192,800	1.35	1.35	3.17	2.31	1.77	1.13	3.10	1.13
Percent of combined American Indian/ Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students									
Less than 5 percent	163,000	1.73	1.73	3.19	2.66	1.79	1.11	3.50	1.80
5 to less than 20 percent	276,500	1.46	1.46	1.92	1.70	1.15	0.96	1.57	1.52
20 to less than 50 percent	260,800	1.35	1.35	2.37	1.82	1.10	0.80	1.70	1.09
50 percent or more	267,800	1.18	1.18	1.69	1.49	1.08	1.14	2.23	1.24
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	207,100	1.59	1.59	2.31	1.84	1.57	1.01	2.14	1.01
20 to less than 50 percent	421,200	1.19	1.19	1.74	1.74	1.12	0.70	1.89	1.23
50 percent or more	306,000	1.57	1.57	2.02	1.56	1.28	1.42	1.94	1.43

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.5 Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	25,217,000	72.0	28.0	18.8	16.5	5.7	9.0	3.6	4.7	3.3
Sex										
Male	12,791,000	73.4	26.6	18.4	12.8	5.6	10.1	4.0	3.8	3.4
Female	12,426,000	70.5	29.5	19.2	20.3	5.8	7.9	3.2	5.7	3.2
Race/ethnicity ¹										
White, not Hispanic or Latino	15,090,000	70.7	29.3	20.5	17.4	5.4	9.1	3.7	5.2	3.3
Black, not Hispanic or Latino	3,789,000	70.9	29.1	18.4	17.7	7.8	9.9	4.8	4.6	4.6
Hispanic or Latino	4,717,000	74.5	25.5	15.8	14.8	5.8	9.1	2.7	3.6	2.6
Asian, not Hispanic or Latino	1,014,000	82.7	17.3	9.6	8.1	‡	5.5 !	‡	3.4 !	‡
All other races, not Hispanic or Latino	608,000	73.3	26.7	17.4	12.9	9.7 !	7.1 !	4.5 !	4.5 !	3.8 !
Grade ²										
6th	2,292,000	60.6	39.4	30.6	21.4	9.3	14.5	4.2 !	6.6	4.0
7th	3,801,000	66.9	33.1	23.6	17.3	5.7	13.1	4.6	5.6	4.6
8th	3,901,000	68.3	31.7	22.8	18.1	6.8	12.8	5.4	6.9	6.1
9th	3,794,000	72.0	28.0	19.2	16.6	7.1	9.7	4.0	4.5	2.9
10th	3,974,000	73.4	26.6	15.0	17.0	5.8	7.3	3.1	4.0	2.9
11th	3,650,000	78.9	21.1	13.9	13.9	4.8	4.4	2.5	3.6	1.5 !
12th	3,805,000	79.6	20.4	11.1	13.1	2.0	3.0	1.7 !	2.6	1.3 !
Household income										
Less than \$7,500	624,000	71.1	28.9	19.0	16.7	5.7 !	11.7	6.0 !	9.2 !	5.3 !
\$7,500–14,999	885,000	67.7	32.3	21.3	23.4	5.1 !	10.2	‡	4.8 !	6.2 !
\$15,000–24,999	1,885,000	69.1	30.9	18.4	20.3	7.5	11.9	3.1 !	4.3	2.3 !
\$25,000–34,999	2,157,000	71.8	28.2	20.0	16.2	6.3	8.4	2.8 !	4.6	2.8 !
\$35,000–49,999	2,963,000	72.6	27.4	18.0	15.4	7.6	12.5	6.2	4.5	4.1
\$50,000 or more	11,619,000	71.6	28.4	19.1	16.3	4.6	8.1	3.4	4.9	3.1

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (1 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing data are not shown for household income. Estimates are reported for 25,217,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table S2.5 Standard errors for table 2.5: Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	693,600	0.83	0.83	0.65	0.66	0.34	0.48	0.28	0.34	0.28
Sex										
Male	386,900	1.04	1.04	0.89	0.79	0.50	0.65	0.43	0.39	0.40
Female	413,100	1.08	1.08	0.95	0.92	0.50	0.64	0.37	0.52	0.39
Race/ethnicity										
White, not Hispanic or Latino	524,500	1.03	1.03	0.89	0.86	0.40	0.61	0.38	0.44	0.32
Black, not Hispanic or Latino	245,100	2.29	2.29	1.78	1.60	1.20	1.55	0.92	0.97	0.99
Hispanic or Latino	276,500	1.72	1.72	1.34	1.44	0.87	0.97	0.59	0.68	0.55
Asian, not Hispanic or Latino	124,700	3.02	3.02	2.39	2.11	†	1.75	†	1.41	†
All other races, not Hispanic or Latino	83,800	4.61	4.61	3.83	3.21	3.01	2.40	1.97	1.86	1.68
Grade										
6th	141,600	2.60	2.60	2.32	2.20	1.34	1.89	1.27	1.31	1.00
7th	185,800	1.87	1.87	1.76	1.58	1.00	1.34	0.82	0.95	0.85
8th	167,000	1.85	1.85	1.64	1.50	0.94	1.29	0.91	1.04	0.92
9th	169,100	1.90	1.90	1.66	1.53	1.00	1.24	0.74	0.78	0.71
10th	170,500	1.71	1.71	1.41	1.32	0.91	1.03	0.63	0.76	0.63
11th	170,100	1.69	1.69	1.42	1.42	0.84	0.84	0.63	0.76	0.49
12th	165,800	1.63	1.63	1.20	1.32	0.57	0.65	0.52	0.64	0.46
Household income										
Less than \$7,500	83,600	4.72	4.72	4.34	3.62	2.17	3.15	2.46	3.00	2.39
\$7,500–14,999	95,300	3.66	3.66	3.14	3.20	2.08	2.74	†	2.12	2.38
\$15,000–24,999	146,000	3.41	3.41	2.66	2.53	1.56	2.07	0.98	1.14	0.85
\$25,000–34,999	142,500	2.59	2.59	2.36	2.08	1.40	1.40	0.83	1.16	0.85
\$35,000–49,999	175,800	2.38	2.38	1.89	1.83	1.33	1.55	1.13	0.99	0.89
\$50,000 or more	408,600	1.16	1.16	0.96	0.97	0.44	0.56	0.39	0.52	0.32

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table 2.6 Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	25,217,000	72.0	28.0	18.8	16.5	5.7	9.0	3.6	4.7	3.3
Region										
Northeast	4,622,000	74.5	25.5	16.9	16.3	4.7	6.6	3.1	4.0	3.4
Midwest	5,980,000	68.1	31.9	22.2	18.7	6.3	9.8	3.1	4.6	3.4
South	8,210,000	71.3	28.7	18.6	17.1	6.6	9.7	4.2	5.3	3.4
West	5,259,000	72.7	27.3	17.8	15.0	5.3	10.0	4.3	4.7	3.6
Sector										
Public	22,259,000	70.6	29.4	19.5	17.4	6.1	9.6	3.9	4.7	3.5
Private	1,813,000	81.7	18.3	12.2	10.5	3.8	4.2	1.6 !	5.0	2.0 !
Catholic	907,000	82.6	17.4	12.5	9.6	3.0	2.9 !	‡	6.1	1.6 !
Other religious	493,000	80.8	19.2	11.4	13.6	‡	5.6	‡	4.1	‡
Nonsectarian	301,000	79.2	20.8	11.2	11.9	‡	5.0 !	‡	5.2 !	‡
Locale										
City	6,570,000	73.0	27.0	17.4	16.5	6.7	9.2	4.2	3.9	4.3
Suburb	8,719,000	72.2	27.8	19.0	15.6	4.6	8.6	3.5	5.2	2.6
Town	2,655,000	69.3	30.7	19.2	20.2	7.3	9.1	3.8	3.8	3.8
Rural	6,074,000	69.5	30.5	20.6	17.7	6.3	10.1	3.7	5.4	3.5
Level ¹										
Primary	1,474,000	68.8	31.2	23.7	14.3	5.9	8.0	3.5 !	7.7	4.0 !
Middle	7,154,000	64.2	35.8	25.9	19.0	7.5	14.8	5.5	5.9	5.4
High	13,799,000	75.0	25.0	15.3	16.3	4.9	6.6	3.0	3.9	2.4
Other	1,487,000	74.2	25.8	15.1	16.4	6.0	8.6	2.7	4.8	3.0
Enrollment size										
Less than 300	2,391,000	69.0	31.0	22.0	18.0	8.0	11.3	2.8	5.4	3.0
300–599	4,347,000	66.6	33.4	23.5	19.4	6.4	10.4	3.5	5.7	4.1
600–999	6,008,000	69.1	30.9	20.6	17.6	5.7	10.9	5.3	5.0	4.6
1,000–1,499	4,716,000	71.7	28.3	18.2	18.5	5.2	8.1	3.1	5.1	4.2
1,500–1,999	3,152,000	75.1	24.9	15.8	14.5	6.2	7.5	3.3	3.9	1.4
2,000 or more	3,384,000	79.6	20.4	12.2	11.9	4.5	6.4	3.4	3.0	1.6

See notes at end of table.

National Center for Education Statistics

Table 2.6 Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	4,459,000	70.6	29.4	20.1	17.7	6.2	9.2	3.4	5.0	3.6
13 to less than 16 students	7,268,000	68.1	31.9	21.5	20.0	6.9	11.0	4.5	6.3	4.7
16 to less than 20 students	7,756,000	73.0	27.0	17.6	15.9	5.2	8.4	3.1	3.7	2.6
20 or more students	4,300,000	74.9	25.1	15.9	13.3	4.5	7.5	4.1	3.9	2.7
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students										
Less than 5 percent	3,292,000	69.5	30.5	21.0	18.4	5.4	9.3	3.1	3.9	3.7
5 to less than 20 percent	6,598,000	71.1	28.9	19.3	17.6	5.0	9.4	3.8	5.4	3.1
20 to less than 50 percent	6,624,000	69.5	30.5	20.4	17.7	5.6	8.8	4.0	4.5	3.3
50 percent or more	7,396,000	74.0	26.0	16.6	15.2	7.0	9.5	3.9	4.8	3.7
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	5,662,000	70.6	29.4	20.4	16.7	4.2	9.3	3.0	5.6	3.0
20 to less than 50 percent	9,770,000	71.7	28.3	18.1	16.7	6.2	8.7	4.1	4.4	3.5
50 percent or more	6,424,000	69.2	30.8	20.7	18.7	7.0	11.4	4.1	4.6	4.1

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Estimates are reported for 25,217,000 students for whom data on bullying are available. School characteristic data were not available for 1,145,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	692,300	0.83	0.83	0.65	0.66	0.34	0.48	0.28	0.34	0.28
Region										
Northeast	291,700	1.71	1.71	1.11	1.73	0.72	0.96	0.65	0.89	0.75
Midwest	254,400	1.52	1.52	1.37	1.17	0.67	0.97	0.54	0.68	0.54
South	345,300	1.69	1.69	1.27	1.19	0.69	0.88	0.54	0.56	0.45
West	430,500	1.83	1.83	1.49	1.50	0.72	1.02	0.55	0.72	0.54
Sector										
Public	649,200	0.91	0.91	0.71	0.72	0.38	0.53	0.30	0.37	0.29
Private	88,100	2.12	2.12	1.63	1.67	0.96	1.01	0.64	1.10	0.68
Catholic	47,000	2.40	2.40	2.14	1.75	0.83	1.01	†	1.21	0.87
Other religious	12,600	1.39	1.39	0.29	1.33	†	0.14	†	0.11	†
Nonsectarian	11,900	3.49	3.49	2.81	2.28	†	1.78	†	1.68	†
Locale										
City	231,400	1.25	1.25	1.09	0.93	0.69	0.94	0.56	0.54	0.57
Suburb	345,500	1.28	1.28	0.96	1.15	0.44	0.64	0.41	0.59	0.36
Town	130,000	2.18	2.18	1.70	1.70	0.89	1.30	0.80	0.79	0.77
Rural	264,700	1.57	1.57	1.34	1.28	0.72	0.85	0.56	0.65	0.49
Level										
Primary	48,500	2.65	2.65	2.19	2.27	0.97	1.56	1.06	1.47	1.35
Middle	230,100	1.40	1.40	1.25	1.08	0.72	1.00	0.55	0.60	0.62
High	413,500	1.10	1.10	0.82	0.92	0.44	0.55	0.36	0.42	0.31
Other	93,300	1.81	1.81	1.24	1.70	1.14	1.02	0.74	0.72	0.67
Enrollment size										
Less than 300	158,500	1.78	1.78	1.72	1.58	0.84	1.12	0.64	0.89	0.66
300–599	188,900	1.64	1.64	1.49	1.18	0.84	1.05	0.56	0.77	0.57
600–999	225,000	1.33	1.33	1.08	1.10	0.65	0.85	0.60	0.57	0.58
1,000–1,499	192,400	1.63	1.63	1.28	1.39	0.71	0.94	0.50	0.74	0.58
1,500–1,999	128,000	1.63	1.63	1.27	1.38	0.76	0.82	0.60	0.78	0.25
2,000 or more	167,500	1.60	1.60	1.34	1.30	0.74	1.00	0.61	0.67	0.41

See notes at end of table.

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2008–09—Continued

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	270,300	1.85	1.85	1.55	1.35	0.75	1.05	0.64	0.67	0.61
13 to less than 16 students	268,700	1.40	1.40	1.33	1.14	0.66	0.92	0.50	0.71	0.58
16 to less than students	309,800	1.33	1.33	1.09	1.08	0.52	0.75	0.44	0.47	0.41
20 or more students	192,800	1.35	1.35	1.23	1.32	0.56	0.78	0.59	0.75	0.42
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students										
Less than 5 percent	163,000	1.73	1.73	1.43	1.68	0.92	1.23	0.61	0.65	0.62
5 to less than 20 percent	276,500	1.46	1.46	1.08	1.26	0.55	0.78	0.52	0.65	0.43
20 to less than 50 percent	260,800	1.35	1.35	1.15	1.05	0.59	0.81	0.55	0.59	0.51
50 percent or more	267,800	1.18	1.18	0.97	1.01	0.75	0.88	0.49	0.57	0.48
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	207,100	1.59	1.59	1.19	1.48	0.53	0.79	0.51	0.74	0.46
20 to less than 50 percent	421,200	1.19	1.19	1.04	0.91	0.60	0.80	0.51	0.49	0.44
50 percent or more	306,000	1.57	1.57	1.25	1.25	0.76	0.92	0.48	0.66	0.55

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation performed by the U.S. Census Bureau using appended data from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.1 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	25,162,000	94.0	6.0	67.4	16.6	10.4	5.6	31.5
Sex								
Male	12,749,000	95.1	4.9	69.9	14.2	7.4	8.4	22.5
Female	12,414,000	92.8	7.2	65.6	18.3	12.4	3.7 !	37.8
Race/ethnicity¹								
White, not Hispanic or Latino	15,047,000	93.2	6.8	67.6	18.1	12.3	2.0 !	30.0
Black, not Hispanic or Latino	3,789,000	94.5	5.5	62.5	19.1 !	8.2 !	10.2 !	44.2
Hispanic or Latino	4,705,000	95.0	5.0	72.8	‡	6.4 !	16.4	31.8
Asian, not Hispanic or Latino	1,014,000	97.1	2.9 !	36.0 !	62.0	#	#	‡
All other races, not Hispanic or Latino	608,000	95.8	4.2 !	82.5	#	#	17.5	#
Grade²								
6th	2,292,000	95.0	5.0	49.4	27.8	13.6	9.2 !	46.3
7th	3,789,000	95.1	4.9	52.5	15.6 !	17.7	14.2 !	38.0
8th	3,889,000	93.5	6.5	63.2	17.1	10.2	9.5	39.5
9th	3,769,000	93.3	6.7	76.6	19.5	3.9	#	32.1
10th	3,974,000	92.8	7.2	65.5	17.2	11.0	6.3	24.4
11th	3,644,000	94.4	5.6	68.2	15.9	15.8	#	27.9
12th	3,805,000	94.1	5.9	84.0	8.1 !	‡	3.2	21.5
Household income								
Less than \$7,500	624,000	95.2	4.8 !	84.3	#	#	‡	33.4 !
\$7,500–14,999	885,000	93.5	6.5 !	82.6	‡	#	8.8	60.0
\$15,000–24,999	1,885,000	93.7	6.3	64.2	8.6	16.2	‡	48.4
\$25,000–34,999	2,151,000	94.9	5.1	71.2	8.5 !	9.6	10.8	35.0
\$35,000–49,999	2,940,000	93.5	6.5	53.4	25.0	15.1	‡	27.6
\$50,000 or more	11,606,000	93.4	6.6	72.0	17.2	8.6	2.2 !	27.0

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (1 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; or purposefully exclude the respondent from an online community. Missing data are not shown for household income. Estimates are reported for 25,162,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table S3.1 Standard errors for table 3.1: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying whether an adult was notified, and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				Adult was notified
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	
Total cyber-bullied or not cyber-bullied	691,800	0.42	0.42	1.55	1.41	0.99	0.87	2.04
Sex								
Male	383,700	0.55	0.55	2.67	2.12	1.76	1.78	2.82
Female	413,200	0.58	0.58	2.17	1.90	1.18	1.20	2.68
Race/ethnicity								
White, not Hispanic or Latino	522,400	0.56	0.56	1.88	1.55	1.26	0.72	2.48
Black, not Hispanic or Latino	245,100	0.95	0.95	7.72	7.06	2.83	4.71	7.28
Hispanic or Latino	275,900	0.77	0.77	4.47	†	2.09	3.49	4.67
Asian, not Hispanic or Latino	124,700	1.29	1.29	11.91	11.91	†	†	†
All other races, not Hispanic or Latino	83,800	1.86	1.86	3.84	†	†	3.84	†
Grade								
6th	141,600	1.09	1.09	7.23	7.49	1.97	4.39	7.26
7th	185,900	0.85	0.85	6.73	4.89	4.50	6.15	6.79
8th	166,400	0.92	0.92	3.80	2.98	2.70	2.22	3.75
9th	169,500	1.03	1.03	4.60	4.65	0.42	†	4.04
10th	170,500	0.97	0.97	3.76	3.34	1.81	0.43	3.22
11th	170,200	0.93	0.93	4.76	3.62	3.25	†	4.84
12th	165,800	1.05	1.05	4.25	3.18	†	0.36	5.71
Household income								
Less than \$7,500	83,600	2.22	2.22	13.80	†	†	†	13.25
\$7,500–14,999	95,300	2.00	2.00	7.29	†	†	1.16	5.24
\$15,000–24,999	146,000	1.31	1.31	5.61	0.96	1.81	†	5.63
\$25,000–34,999	142,100	1.28	1.28	5.09	3.74	1.48	1.66	6.89
\$35,000–49,999	172,200	1.11	1.11	7.31	6.32	4.17	†	5.64
\$50,000 or more	407,800	0.66	0.66	1.80	1.72	1.49	0.70	2.61

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table 3.2 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students					
				Percentage distribution of the frequency of cyber-bullying				Adult was notified	
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total cyber-bullied or not cyber-bullied	25,162,000	94.0	6.0	67.4	16.6	10.4	5.6	31.5	
Region									
Northeast	4,592,000	92.5	7.5	73.4	14.0	9.1	‡	27.8	
Midwest	5,974,000	93.2	6.8	63.1	22.4	10.4	‡	30.7	
South	8,210,000	94.0	6.0	67.6	12.2	12.0	8.1	38.9	
West	5,247,000	95.3	4.7	66.8	18.9	7.6 !	6.8 !	25.0	
Sector									
Public	22,210,000	93.6	6.4	66.6	16.9	10.7	5.7	32.3	
Private	1,813,000	95.7	4.3	85.3	‡	#	‡	22.5	
Catholic	907,000	95.6	4.4 !	—	‡	#	‡	‡	
Other religious	493,000	94.4	‡	‡	‡	#	‡	‡	
Nonsectarian	301,000	96.6	‡	‡	‡	#	‡	‡	
Locale									
City	6,564,000	94.2	5.8	66.8	18.7	4.6	10.0	30.6	
Suburb	8,705,000	93.4	6.6	70.6	19.3	7.2	3.0 !	26.6	
Town	2,643,000	94.4	5.6	70.2	10.9 !	18.9	#	43.9	
Rural	6,057,000	93.7	6.3	63.1	12.4	16.9	7.6	36.2	
Level¹									
Primary	1,474,000	96.7	3.3 !	—	‡	#	‡	‡	
Middle	7,130,000	94.1	5.9	60.6	16.7	15.0	7.7	44.6	
High	13,775,000	93.3	6.7	71.4	17.2	6.7	4.6	27.5	
Other	1,487,000	93.7	6.3	66.9	‡	28.0	‡	‡	
Enrollment size									
Less than 300	2,391,000	94.4	5.6	62.3	‡	11.8 !	‡	35.4	
300–599	4,336,000	94.0	6.0	67.6	8.2	17.4	6.8	43.8	
600–999	5,997,000	93.7	6.3	62.2	21.7	7.4	8.7	32.3	
1,000–1,499	4,696,000	93.0	7.0	77.1	17.3	5.6	#	21.5	
1,500–1,999	3,146,000	94.7	5.3	59.3	16.9	12.6 !	11.2	36.0	
2,000 or more	3,384,000	93.5	6.5	71.8	17.4	10.8	#	26.8	

See notes at end of table.

National Center for Education Statistics

Table 3.2 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students					
				Percentage distribution of the frequency of cyber-bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified	
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	4,447,000	93.1	6.9	73.3	10.1	9.4	7.2 !	33.5	
13 to less than 16 students	7,237,000	92.9	7.1	59.1	19.7	12.2	8.9	37.0	
16 to less than 20 students	7,749,000	94.5	5.5	71.6	16.8	8.8	‡	28.3	
20 or more students	4,300,000	94.6	5.4	72.3	18.2	7.2 !	‡	23.4	
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students									
Less than 5 percent	3,269,000	94.0	6.0	70.5	11.0	16.2	‡	36.4	
5 to less than 20 percent	6,584,000	92.6	7.4	63.2	21.8	10.9	‡	28.1	
20 to less than 50 percent	6,618,000	93.4	6.6	73.1	14.7	8.0	4.2	31.2	
50 percent or more	7,391,000	95.0	5.0	65.3	14.6	8.7	11.4	35.0	
Percent of students eligible for free or reduced-price lunch²									
0 to less than 20 percent	5,662,000	92.5	7.5	64.1	22.4	10.8	‡	24.1	
20 to less than 50 percent	9,735,000	93.5	6.5	73.4	13.5	10.6	2.6	40.1	
50 percent or more	6,419,000	95.1	4.9	59.8	13.2	10.5	16.5	29.8	

— Not available.

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, text messaging, online gaming; or purposefully exclude the respondent from an online community. Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Estimates are reported for 25,162,000 students for whom data on cyber-bullying are available. School characteristic data were not available for 1,145,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.2 Standard errors for table 3.2: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2008–09

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	690,400	0.42	0.42	1.55	1.41	0.99	0.87	2.04
Region								
Northeast	290,600	1.12	1.12	3.01	1.17	2.69	†	2.48
Midwest	254,400	0.89	0.89	3.87	3.22	1.60	†	4.39
South	345,300	0.71	0.71	2.43	2.17	1.57	1.70	3.59
West	429,100	0.84	0.84	2.80	4.73	2.38	2.36	5.56
Sector								
Public	648,500	0.46	0.46	1.60	1.50	1.01	0.75	2.14
Private	88,100	0.96	0.96	0.07	†	†	†	0.10
Catholic	47,000	1.40	1.40	†	†	†	†	†
Other religious	12,600	0.14	†	†	†	†	†	†
Nonsectarian	11,900	0.13	†	†	†	†	†	†
Locale								
City	230,900	0.63	0.63	3.68	3.32	0.08	1.40	2.68
Suburb	345,400	0.60	0.60	2.24	1.06	1.62	0.92	2.89
Town	130,000	0.87	0.87	3.94	3.96	0.62	†	3.86
Rural	264,400	0.77	0.77	1.37	0.38	0.69	0.31	2.81
Level								
Primary	48,500	1.12	1.12	†	†	†	†	†
Middle	228,400	0.66	0.66	0.26	2.10	1.26	1.29	2.25
High	412,800	0.62	0.62	2.03	1.72	0.88	0.12	1.74
Other	93,300	0.89	0.89	1.48	†	1.25	†	†
Enrollment size								
Less than 300	158,500	0.94	0.94	13.57	†	4.50	†	9.03
300–599	187,100	0.63	0.63	3.03	0.33	2.83	0.28	2.97
600–999	225,300	0.68	0.68	0.16	1.50	0.03	1.58	1.60
1,000–1,499	192,100	0.88	0.88	3.68	3.53	0.23	†	3.19
1,500–1,999	126,000	0.81	0.81	3.00	2.85	4.06	0.82	8.07
2,000 or more	167,500	1.19	1.19	3.35	3.36	0.09	†	3.27

See notes at end of table.

National Center for Education Statistics

Table S3.2 Standard errors for table 3.2: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying and whether an adult was notified, by selected school characteristics: School year 2006–07—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	271,200	0.90	0.90	2.46	2.28	0.64	2.35	2.67
13 to less than 16 students	268,700	0.68	0.68	1.99	3.05	1.73	1.61	2.93
16 to less than 20 students	309,500	0.59	0.59	3.17	3.06	0.19	†	4.09
20 or more students	192,800	0.93	0.93	3.15	4.60	2.45	†	4.00
Percent of combined American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students								
Less than 5 percent	159,900	0.93	0.93	4.13	2.77	3.16	†	3.21
5 to less than 20 percent	274,800	0.83	0.83	2.06	1.89	1.19	†	1.35
20 to less than 50 percent	260,400	0.73	0.73	2.12	1.80	1.37	1.17	2.49
50 percent or more	267,800	0.54	0.54	2.20	2.71	0.16	1.44	2.43
Percent of students eligible for free or reduced-price lunch								
0 to less than 20 percent	207,100	0.88	0.88	2.17	1.38	1.95	†	1.16
20 to less than 50 percent	420,200	0.65	0.65	1.99	1.91	1.12	0.25	2.04
50 percent or more	306,000	0.60	0.60	0.39	0.13	0.10	0.16	2.10

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using appended data from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.3 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community	
Total cyber-bullied or not cyber-bullied	25,162,000	94.0	6.0	2.0	1.3	1.8	3.0	0.8	0.9	
Sex										
Male	12,749,000	95.1	4.9	1.1	0.7	1.1	2.0	1.4	0.8	
Female	12,414,000	92.8	7.2	2.9	2.0	2.5	4.0	‡	0.9	
Race/ethnicity¹										
White, not Hispanic or Latino	15,047,000	93.2	6.8	2.3	1.4	2.0	3.4	0.9	1.0	
Black, not Hispanic or Latino	3,789,000	94.5	5.5	2.0 !	0.9 !	1.7 !	3.0	‡	0.9 !	
Hispanic or Latino	4,705,000	95.0	5.0	1.4	1.6	1.5 !	2.3	‡	1.0 !	
Asian, not Hispanic or Latino	1,014,000	97.1	2.9 !	‡	‡	‡	#	‡	#	
All other races, not Hispanic or Latino	608,000	95.8	4.2 !	‡	‡	‡	‡	#	#	
Grade²										
6th	2,292,000	95.0	5.0	1.8 !	1.6 !	2.1 !	2.1 !	‡	1.7 !	
7th	3,789,000	95.1	4.9	1.4 !	1.1 !	2.0	2.6	0.7 !	1.1 !	
8th	3,889,000	93.5	6.5	2.4	1.5 !	2.6	2.0	1.4 !	1.5 !	
9th	3,769,000	93.3	6.7	2.4	1.6 !	2.2	3.3	‡	1.0 !	
10th	3,974,000	92.8	7.2	2.3	2.0	1.5 !	4.6	0.8 !	‡	
11th	3,644,000	94.4	5.6	2.1	0.9 !	1.6 !	2.4	0.8 !	‡	
12th	3,805,000	94.1	5.9	1.5 !	‡	‡	3.4	‡	‡	
Household income										
Less than \$7,500	624,000	95.2	4.8 !	‡	‡	#	‡	‡	#	
\$7,500–14,999	885,000	93.5	6.5 !	‡	‡	3.9 !	4.0 !	‡	‡	
\$15,000–24,999	1,885,000	93.7	6.3	2.7 !	2.0 !	1.0 !	2.9 !	#	1.4 !	
\$25,000–34,999	2,151,000	94.9	5.1	1.1 !	‡	1.2 !	3.6 !	‡	1.3 !	
\$35,000–49,999	2,940,000	93.5	6.5	2.3	1.8 !	1.4 !	1.9 !	‡	‡	
\$50,000 or more	11,606,000	93.4	6.6	2.0	1.2	2.0	3.2	1.0	0.9	

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (1 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; or purposefully exclude the respondent from an online community. Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Missing data are not shown for household income. Estimates are reported for 25,162,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table S3.3 Standard errors for table 3.3: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected student characteristics: School year 2008–09

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying					
				Hurtful information on Internet	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	691,800	0.42	0.42	0.22	0.18	0.24	0.30	0.14	0.16
Sex									
Male	383,700	0.55	0.55	0.24	0.18	0.25	0.34	0.26	0.21
Female	413,200	0.58	0.58	0.36	0.31	0.39	0.44	†	0.22
Race/ethnicity									
White, not Hispanic or Latino	522,400	0.56	0.56	0.31	0.23	0.30	0.40	0.19	0.20
Black, not Hispanic or Latino	245,100	0.95	0.95	0.65	0.42	0.60	0.76	†	0.42
Hispanic or Latino	275,900	0.77	0.77	0.41	0.41	0.47	0.57	†	0.38
Asian, not Hispanic or Latino	124,700	1.29	1.29	†	†	†	†	†	†
All other races, not Hispanic or Latino	83,800	1.86	1.86	†	†	†	†	†	†
Grade									
6th	141,600	1.09	1.09	0.69	0.65	0.73	0.69	†	0.64
7th	185,900	0.85	0.85	0.49	0.39	0.55	0.64	0.29	0.41
8th	166,400	0.92	0.92	0.61	0.48	0.66	0.59	0.45	0.51
9th	169,500	1.03	1.03	0.58	0.51	0.64	0.67	†	0.44
10th	170,500	0.97	0.97	0.56	0.53	0.47	0.87	0.37	†
11th	170,200	0.93	0.93	0.53	0.36	0.57	0.62	0.37	†
12th	165,800	1.05	1.05	0.47	†	†	0.73	†	†
Household income									
Less than \$7,500	83,600	2.23	2.23	†	†	†	†	†	†
\$7,500–14,999	95,300	2.00	2.00	†	†	1.71	1.56	†	†
\$15,000–24,999	146,000	1.33	1.33	0.84	0.74	0.51	0.94	†	0.62
\$25,000–34,999	142,100	1.28	1.28	0.51	†	0.55	1.10	†	0.60
\$35,000–49,999	172,200	1.13	1.13	0.68	0.57	0.56	0.64	†	†
\$50,000 or more	407,800	0.66	0.66	0.32	0.25	0.34	0.45	0.22	0.22

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table 3.4 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2008–09

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying					
				Hurtful information on Internet	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	25,162,000	94.0	6.0	2.0	1.3	1.8	3.0	0.8	0.9
Region									
Northeast	4,592,000	92.5	7.5	3.0	1.3 !	2.2 !	3.0	0.8 !	1.0 !
Midwest	5,974,000	93.2	6.8	2.3	1.1 !	2.0	3.3	0.7 !	0.9 !
South	8,210,000	94.0	6.0	1.9	1.6	1.7	3.3	0.7 !	1.0
West	5,247,000	95.3	4.7	1.2 !	1.3 !	1.5	2.3	1.1 !	0.7 !
Sector									
Public	22,210,000	93.6	6.4	2.1	1.4	1.9	3.1	0.8	1.0
Private	1,813,000	95.7	4.3	1.7	‡	‡	1.9	‡	‡
Catholic	907,000	95.6	4.4 !	2.2 !	‡	‡	2.0	‡	‡
Other religious	493,000	94.4	‡	‡	‡	‡	‡	‡	‡
Nonsectarian	301,000	96.6	‡	‡	‡	‡	‡	‡	‡
Locale									
City	6,564,000	94.2	5.8	1.9	1.2	1.4	3.0	0.9	1.2
Suburb	8,705,000	93.4	6.6	2.4	1.6	2.2	2.7	0.7	0.8 !
Town	2,643,000	94.4	5.6	2.2	1.5 !	1.8 !	3.1	‡	1.0 !
Rural	6,057,000	93.7	6.3	1.7	1.1	1.9	3.5	‡	0.8 !
Level¹									
Primary	1,474,000	96.7	3.3 !	2.2 !	‡	2.2 !	‡	‡	‡
Middle	7,130,000	94.1	5.9	1.9	1.6	2.0	2.1	0.8	1.6
High	13,775,000	93.3	6.7	2.2	1.3	1.8	3.7	0.8	0.6
Other	1,487,000	93.7	6.3	1.7 !	2.2	1.2 !	3.2	‡	‡
Enrollment size									
Less than 300	2,391,000	94.4	5.6	1.7	1.4 !	2.5	3.9	‡	‡
300–599	4,336,000	94.0	6.0	1.8	0.5 !	2.2	2.5	1.2 !	1.2
600–999	5,997,000	93.7	6.3	2.6	1.9	1.7	2.3	0.7	0.9
1,000–1,499	4,696,000	93.0	7.0	2.1	0.9 !	1.4	3.5	1.1	0.8 !
1,500–1,999	3,146,000	94.7	5.3	2.1	0.7 !	1.5 !	3.3	‡	‡
2,000 or more	3,384,000	93.5	6.5	1.4	2.9	2.1 !	3.5	‡	1.1 !

See notes at end of table.

National Center for Education Statistics

Table 3.4 Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2008–09—Continued

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community	
Student-to-full-time equivalent (FTE) teacher ratio										
Less than 13 students	4,447,000	93.1	6.9	2.7	0.9 !	2.3	3.2	‡	1.0 !	
13 to less than 16 students	7,237,000	92.9	7.1	2.1	1.7	2.2	3.4	1.1	1.0	
16 to less than 20 students	7,749,000	94.5	5.5	2.1	1.5	1.7	2.9	0.7 !	0.7	
20 or more students	4,300,000	94.6	5.4	1.2 !	1.0 !	1.2	2.7	1.2 !	0.9 !	
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	3,269,000	94.0	6.0	1.8	1.1 !	1.9	3.2	1.2 !	‡	
5 to less than 20 percent	6,584,000	92.6	7.4	2.8	1.7	2.9	3.3	0.9	1.3	
20 to less than 50 percent	6,618,000	93.4	6.6	1.6	1.3	1.5	3.2	0.7 !	0.9 !	
50 percent or more	7,391,000	95.0	5.0	1.9	1.3	1.3	2.6	0.7 !	0.8 !	
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	5,662,000	92.5	7.5	2.2	1.8	2.6	3.4	1.3	1.0	
20 to less than 50 percent	9,735,000	93.5	6.5	2.3	1.4	1.8	3.2	0.8	0.8 !	
50 percent or more	6,419,000	95.1	4.9	1.4	1.2	1.6	2.7	0.5 !	1.1	

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, online gaming; or purposefully exclude the respondent from an online community. Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Estimates are reported for 25,162,000 students for whom data on cyber-bullying are available. School characteristic data were not available for 1,145,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.4 Standard errors for table 3.4: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2008–09

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying					
				Hurtful information on Internet	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	690,400	0.42	0.42	0.22	0.18	0.24	0.30	0.14	0.16
Region									
Northeast	290,600	1.12	1.12	0.72	0.46	0.75	0.70	0.33	0.43
Midwest	254,400	0.89	0.89	0.44	0.34	0.54	0.56	0.29	0.30
South	345,300	0.71	0.71	0.34	0.34	0.37	0.58	0.22	0.28
West	429,100	0.84	0.84	0.38	0.40	0.43	0.59	0.36	0.29
Sector									
Public	648,500	0.46	0.46	0.24	0.20	0.26	0.33	0.15	0.17
Private	88,100	0.96	0.96	0.46	†	†	0.53	†	†
Catholic	47,000	1.40	1.40	0.77	†	†	0.57	†	†
Other religious	12,600	0.14	†	†	†	†	†	†	†
Nonsectarian	11,900	0.13	†	†	†	†	†	†	†
Locale									
City	230,900	0.63	0.63	0.40	0.32	0.36	0.51	0.28	0.33
Suburb	345,400	0.60	0.60	0.35	0.31	0.43	0.43	0.19	0.23
Town	130,000	0.87	0.87	0.51	0.53	0.56	0.59	†	0.48
Rural	264,400	0.77	0.77	0.36	0.29	0.37	0.57	†	0.26
Level									
Primary	48,500	1.12	1.12	0.91	†	0.99	†	†	†
Middle	228,400	0.66	0.66	0.35	0.31	0.39	0.44	0.22	0.34
High	412,800	0.62	0.62	0.29	0.24	0.33	0.44	0.19	0.18
Other	93,300	0.89	0.89	0.54	0.54	0.41	0.62	†	†
Enrollment size									
Less than 300	158,500	0.94	0.94	0.50	0.47	0.56	0.73	†	†
300–599	187,100	0.63	0.63	0.36	0.14	0.41	0.44	0.36	0.22
600–999	225,300	0.68	0.68	0.48	0.34	0.31	0.40	0.20	0.25
1,000–1,499	192,100	0.88	0.88	0.42	0.34	0.34	0.68	0.32	0.32
1,500–1,999	126,000	0.81	0.81	0.49	0.25	0.54	0.60	†	†
2,000 or more	167,500	1.19	1.19	0.43	0.64	0.75	0.81	†	0.40

See notes at end of table.

National Center for Education Statistics

Table S3.4 Standard errors for table 3.4: Number and percentage of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2008–09
—Continued

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying					
				Hurtful information on Internet	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Student-to-full-time equivalent (FTE) teacher ratio									
Less than 13 students	271,200	0.90	0.90	0.50	0.30	0.46	0.58	†	0.32
13 to less than 16 students	268,700	0.68	0.68	0.35	0.35	0.41	0.53	0.29	0.28
16 to less than 20 students	309,500	0.59	0.59	0.33	0.32	0.32	0.47	0.24	0.21
20 or more students	192,800	0.93	0.93	0.41	0.30	0.30	0.63	0.38	0.33
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students									
Less than 5 percent	159,900	0.93	0.93	0.54	0.41	0.49	0.61	0.48	†
5 to less than 20 percent	274,800	0.83	0.83	0.45	0.36	0.56	0.58	0.26	0.36
20 to less than 50 percent	260,400	0.73	0.73	0.35	0.30	0.32	0.56	0.25	0.30
50 percent or more	267,800	0.54	0.54	0.37	0.31	0.35	0.40	0.24	0.27
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	207,100	0.88	0.88	0.45	0.40	0.54	0.59	0.38	0.34
20 to less than 50 percent	420,200	0.65	0.65	0.36	0.30	0.32	0.48	0.22	0.21
50 percent or more	306,000	0.60	0.60	0.36	0.29	0.36	0.46	0.21	0.32

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009; special tabulation performed by the U.S. Census Bureau using appended data from the U.S. Department of Education, National Center for Education Statistics, 2008–09 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 4.1 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of unfavorable school conditions and type of bullying or cyber-bullying: School year 2008–09

Type of bullying or cyber-bullying	Gangs present at school	Saw student with a gun	Drugs at school ¹	Alcohol at school
Total	20.4	1.3	30.9	16.3
Bullied	29.9	2.9	46.7	25.1
Not bullied	16.7	0.7	24.7	13.0
Cyber-bullied	41.7	3.6 !	67.7	40.1
Not cyber-bullied	19.1	1.2	28.5	14.8

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes students who reported that marijuana, crack, other forms of cocaine, uppers, downers, LSD, PCP, heroin, prescription drugs illegally obtained without a prescription, or other illegal drugs were available at school.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; or purposefully exclude the respondent from an online community. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table S4.1 Standard errors for table 4.1: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of unfavorable school conditions and type of bullying or cyber-bullying: School year 2008–09

Type of bullying or cyber-bullying	Gangs present at school	Saw student with a gun	Drugs at school	Alcohol at school
Total	0.85	0.19	0.95	0.69
Bullied	1.44	0.56	1.71	1.28
Not bullied	0.90	0.16	1.08	0.70
Cyber-bullied	3.56	1.17	2.87	3.47
Not cyber-bullied	0.83	0.20	0.92	0.67

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table 4.2 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by the reported presence of selected school security measures and type of bullying or cyber-bullying: School year 2008–09

Type of bullying or cyber-bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	68.1	90.6	70.0	95.6
Bullied	67.9	90.1	73.2	97.2
Not bullied	68.1	90.8	68.9	95.1
Cyber-bullied	74.0	90.1	75.8	97.5
Not cyber-bullied	67.7	90.7	69.9	95.7

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; or purposefully exclude the respondent from an online community. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table S4.2 Standard errors for table 4.2: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by the reported presence of selected school security measures and type of bullying or cyber-bullying: School year 2008–09

Type of bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	1.05	0.46	1.05	0.39
Bullied	1.54	0.86	1.49	0.51
Not bullied	1.22	0.53	1.21	0.48
Cyber-bullied	2.97	1.84	2.68	1.17
Not cyber-bullied	1.10	0.49	1.08	0.37

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table 4.3 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of criminal victimization at school and type of bullying or cyber-bullying: School year 2008–09

Type of bullying or cyber-bullying	No victimization	Any victimization ¹	Theft victimization ²	Violent victimization ³
Total	96.1	3.9	2.8	1.4
Bullied	91.1	8.9	5.2	4.5
Not bullied	98.0	2.0	1.8	‡
Cyber-bullied	87.2	12.8	7.7	6.4
Not cyber-bullied	96.7	3.3	2.5	1.0

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ "Any victimization" includes theft and violent crimes.

² "Theft victimization" includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved.

³ "Violent victimization" includes rape, sexual assault, robbery, aggravated assault, and simple assault.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; or purposefully exclude the respondent from an online community. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. Student reports of "theft" and "violent" victimization may not sum to "any" victimization because respondents can report more than one type of victimization. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table S4.3 Standard errors for table 4.3: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of criminal victimization at school and type of bullying or cyber-bullying: School year 2008–09

Type of bullying or cyber-bullying	No victimization	Any victimization	Theft victimization	Violent victimization
Total	0.28	0.28	0.23	0.17
Bullied	0.78	0.78	0.57	0.61
Not bullied	0.27	0.27	0.24	†
Cyber-bullied	2.13	2.13	1.66	1.62
Not cyber-bullied	0.27	0.27	0.23	0.16

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

National Center for Education Statistics

Table 4.4 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school, and type of bullying or cyber-bullying: School year 2008–09

Type of bullying or cyber-bullying	Feared attack or harm ¹	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school ²	Engaged in a physical fight	Carried a weapon to school ³
Total	4.2	0.6	0.6	1.3	4.0	5.8	2.7
Bullied	10.8	2.0	1.5	3.6	10.7	15.1	4.1
Not bullied	1.7	‡	0.2 !	0.4 !	1.4	2.2	2.1
Cyber-bullied	12.8	4.0	3.9 !	3.7 !	17.0	15.6	7.4
Not cyber-bullied	3.7	0.4	0.4	1.1	3.1	5.1	2.4

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes fear of attack at school and on the way to or from school. Includes respondents who "sometimes" or "most of the time" were fearful at school.

² Includes the entrance into the school, hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building.

³ Includes guns, knives, or objects that can be used as weapons.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; or purposefully exclude the respondent from an online community. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. Population size for students ages 12–18 is 25,383,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS).

National Center for Education Statistics

Table S4.4 Standard errors for table 4.4: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of personal fear, avoidance behavior, fighting, and weapon carrying at school, and type of bullying or cyber-bullying: School year 2008–09

Type of bullying or cyber-bullying	Feared attack or harm	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school	Engaged in a physical fight	Carried a weapon to school
Total	0.33	0.14	0.13	0.20	0.32	0.53	0.31
Bullied	0.96	0.44	0.35	0.61	0.99	1.30	0.61
Not bullied	0.24	†	0.09	0.13	0.24	0.40	0.31
Cyber-bullied	2.12	1.19	1.22	1.24	2.51	2.30	1.65
Not cyber-bullied	0.30	0.11	0.11	0.19	0.30	0.50	0.32

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2009.

Glossary

All of the variables that were used in these tables are described in this glossary. The 2009 School Crime Supplement (SCS) data file contains all variables collected in the SCS as well as selected variables collected in the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2) and appended to the SCS. The SCS data and questionnaire are available for download from the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at NCES's Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime/surveys.asp>. The NCVS questionnaires are also available through ICPSR.

Prior to analysis, the 2009 SCS data file was filtered to include only students who were ages 12 through 18 (using SC003 [RESPONDENT AGE]), were enrolled in grades 6 through 12 (using SC008 [GRADE LEVEL IN SCHOOL]), were enrolled in school in the current school year (using SC006 [ATTEND SCHOOL THIS SCHOOL YEAR]), and were not homeschooled during that time (using SC092 [HOME-SCHOOLED]). The 697 students who did not fulfill one or more of these requirements for age (0 cases), grade (249 cases), enrollment in current school year (245 cases), and homeschooling (203 cases) were deleted from the analysis. The final unweighted sample size is 4,326.

Estimates showing the characteristics of schools attended by SCS respondents are presented in tables 2.2, 2.4, 2.6, 3.2, and 3.4 and were produced by the Census Bureau using variables taken from the 2008–09 Common Core of Data (CCD) and the 2009–10 Private School Universe Survey (PSS), but are not available in the 2009 SCS data file. These variables are included in the glossary as a reference for readers.

Variables Taken From the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1)

Household income (SC214)

Household income refers to income as reported by the head of household and was collapsed into the following categories:

- (1) less than \$7,500;
- (2) \$7,500–14,999;
- (3) \$15,000–24,999;
- (4) \$25,000–34,999;
- (5) \$35,000–49,999; and
- (6) \$50,000 or more.

Race/ethnicity, Hispanic origin (SC412R and SC413)

SC412R asked respondents their race, and SC413 asked respondents whether they are of Hispanic or Latino origin. Respondents who identified themselves as being of Hispanic or Latino origin were classified as “Hispanic or Latino,” regardless of their race. Students who indicate they are not of Hispanic or Latino origin were classified according to the race they identified (e.g., White, not Hispanic or Latino; Black, not Hispanic or Latino; All other races, not Hispanic or Latino). Black, not Hispanic or Latino includes African Americans. All other races, not Hispanic or Latino includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (1 percent of all respondents).

Sex (SC407A)

SC407A asked respondents whether they are male or female.

Type of victimization (TOCNEW_1 through TOCNEW_5)

Each SCS respondent could have reported as many as five incidents of victimization in the NCVS-1 in 2009. For each incident of victimization reported, an NCVS Crime Incident Report (NCVS-2) was completed. Data from incident reports, along with a “type of crime” (TOC) code derived from NCVS-2 responses, were appended to the SCS data file for each respondent who reported at least one victimization in the 6 months prior to the survey. These five TOC codes were used to construct the any, violent, and theft crime categories used in these Web Tables. Each of these categories represents a measure of the prevalence of such victimization.

Violent crimes include rape, sexual assault, robbery, aggravated assault, simple assault with injury, assault without a weapon and without injury, and verbal threat of assault. Theft includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved. “Any” crimes include one or more reports of any of the crimes listed above.

Variables Taken From the National Crime Victimization Survey (NCVS) Crime Incident Report (NCVS-2)

Activity at time of incident (SC832)

Students were asked what they were doing at the time of the criminal victimization incident: specifically, whether they were on their way to or from school.

Location where incident occurred (SC616)

Students were asked where the criminal victimization incident occurred: specifically, whether it occurred inside the school building or on school property (school parking area, play area, school bus, etc.).

Variables Taken From the 2009 School Crime Supplement (SCS) to the NCVS

Adult notification (bullying) (SC147)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported bullying.

Adult notification (cyber-bullying) (SC166)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported cyber-bullying.

Alcohol at school (SC040)

Students were asked if it was possible to obtain alcohol at school.

Avoided a specific place at school

Students were asked if they had stayed away from any of the following places because they thought someone might attack or harm them: entrance to school (SC069), hallways or stairs (SC070), school cafeteria (SC071), restrooms (SC072), and other places in school building (SC073). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “avoided a specific place at school” category.

Avoided school activities (SC078)

Students were asked if they had avoided any activities at school because they thought someone might attack or harm them.

Bullied

Students were asked if another student had bullied them by traditional means at school during the school year, including made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities on purpose (SC139); or destroyed their property on purpose (SC140). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “bullied” category.

Carried a weapon

Students were asked if they had carried a weapon to school for protection during the school year. They were asked about guns (SC082), knives brought as weapons (SC083), or other weapons (SC084). This is a created variable where students who brought one or more of these to school were included in the “carried a weapon” category.

Cyber-bullied

Students were asked if another student did any of the following behaviors anywhere to make them feel bad. Specifically, students were asked whether another student was hurtful, threatening, or insulting via electronic means, including the Internet (SC161), e-mail (SC170), instant messaging (SC162), text messaging (SC163), or online gaming (SC171); or purposefully excluded them from an online community (SC172). This is a created variable where students who responded “yes” to any of these behaviors were included in the “cyber-bullied” category.

Drugs at school

Students were asked about drug availability at their school. Drugs asked about were marijuana (SC041), crack (SC042), other forms of cocaine (SC043), uppers (SC097), downers (SC098), LSD (SC045), PCP (SC046), heroin (SC047), prescription drugs illegally obtained without a prescription (SC159), and other illegal drugs (SC048). This is a created variable where students who responded “yes” to the availability of any these drugs were included in the “drugs available” category.

Engaged in a physical fight (SC103)

Students were asked whether they had been in one or more physical fights at school during the school year.

Feared attack or harm

Students were asked how often they were afraid someone would attack or harm them at school (SC079) or on the way to or from school (SC080). This is a created variable where students responding they were afraid “sometimes” or “most of the time” were included in the “feared attack or harm” category.

Frequency of bullying (SC142)

Students were asked how often they were bullied during the school year.

Frequency of cyber-bullying (SC165)

Students were asked how often they were cyber-bullied during the school year.

Gangs present at school (SC058)

Students were asked whether there are street gangs present at their school.

Grade (SC008)

Students were asked what grade they were in. Response options included “fifth or under,” “sixth,” “seventh,” “eighth,” “ninth,” “tenth,” “eleventh,” and “twelfth” grades; “other”; and “college/GED/postgraduate/other noneligible.” Only respondents in grades 6 through 12 were included in the analysis.

Location of bullying

Students were asked about the location of the bullying behavior. Response options included in a classroom at school (SC143); hallway or stairwell at school (SC168); bathroom or locker room at school (SC169); outside on school grounds (SC144); on a school bus (SC145); and somewhere else at school (SC146). Cafeteria at school (SC173) was added as a category during post-data collection processing of the data file.

Saw student with a gun (SC086)

Students were asked if they had actually seen another student with a gun at school during the school year.

Security cameras (SC095)

Students were asked if there were one or more security cameras to monitor the school to ensure student safety.

Security guards or assigned police officers (SC028)

Students were asked if there were security guards or assigned police officers present at their school to ensure student safety.

Skipped class (SC077)

Students were asked if they had avoided any classes because they thought someone might attack or harm them.

Skipped school (SC078)

Students were asked if they had stayed home from school because they thought someone might attack or harm them in the school building, on school property, on a school bus, or going to or from school.

Staff supervision in hallways (SC029)

Students were asked whether there was hallway supervision by school staff or other adults at school to ensure student safety.

Student code of conduct (SC096)

Students were asked if there was a code of student conduct, that is, a set of written rules or guidelines that the school provides to ensure student safety.

Student was injured

Students were asked about any injuries that resulted from being pushed, shoved, tripped, or spit on during bullying. Injuries asked about were bruises or swelling (SC149), cuts, scratches, or scrapes (SC150), black eye/bloody nose (SC151), teeth chipped or knocked out (SC152), broken bones/internal injuries (SC153), being knocked unconscious (SC154), and other (SC155). This is a created variable where students who responded “yes” to any of these injuries were included in the “student was injured” category.

Type of bullying

Students were asked if any student had bullied them during the school year. Specifically, students were asked if another student had made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities (SC139); or destroyed their property (SC140).

Type of cyber-bullying

Students were asked if another student did any of the following behaviors anywhere to make them feel bad. Specifically, students were asked whether another student posted hurtful information about the respondent on the Internet (SC161); made unwanted contact by threatening or insulting the respondent via email (SC170), instant messaging (SC162), text messaging (SC163), or online gaming (SC171); or purposefully excluded the student from an online community (SC172).

School Characteristic Variables Appended From the 2008–09 Common Core of Data (CCD)

Enrollment size (MEMBER09)

This variable contains the total number of students for all grades or the reported total membership of the school.

Percent of students eligible for free or reduced-price lunch

This is a created variable where the total number of free-lunch eligible and reduced-price lunch eligible students (TOTFRL09) is divided by the reported total membership of the school (MEMBER09). The TOTFRL09 variable is only available if both details (i.e., number of free lunch and reduced-price lunch eligible students) were reported in the CCD.

Level (LEVEL09)

This is the variable for school level. The following codes were calculated from the school's corresponding values for lowest and highest grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Locale

This is a created variable based on the National Center for Education Statistics (NCES) urban-centric locale code (ULOCAL09).

- 1 = City, which includes
 - 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
 - 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
 - 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with a population of 250,000 or more.
 - 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
 - 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
 - 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
 - 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students

This is a created variable and is the sum of the following: American Indian/Alaska Native students (AM09), Asian/Pacific Islander students (ASIAN09), Black/African American students (BLACK09), and Hispanic/Latino students (HISP09), divided by the reported total membership of the school (MEMBER09). If the number of American Indian/Alaska Native students was not reported, this field was calculated by summing the American Indian/Alaska Native male (AMALM09), female (AMALF09), and unidentified (AMALU09) fields; if the number of Asian/Pacific Islander students was not reported, this field was calculated by summing the Asian/Pacific Islander male (ASALM09), female (ASALF09), and unidentified (ASALU09) fields; if the number of Black/African American students was not reported, this field was calculated by summing the Black/African American male (BLALM09), female (BLALF09), and unidentified (BLALU09) fields; and if the number of Hispanic/Latino students was not reported, this field was calculated by summing the Hispanic/Latino male (HIALM09), female (HIALF09), and unidentified (HIALU09) fields. For the 2009 CCD, Native Hawaiian is assumed to be included with the Pacific Islander category, and students of two or more races was reported by 14 states.

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (LSTATE09). The following regions were created based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV);
and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable to denote public or private school sector based on the source of the data. Data from the CCD were coded as sector = 1 (public).

Student-to-full-time-equivalent (FTE) teacher ratio (PUPTCH09)

This variable provides the student-to-FTE teacher ratio.

School Characteristic Variables Appended From the 2009–10 Private School Universe Survey (PSS)

Enrollment size (NUMSTUDS)

This variable represents the total number of students in the school.

Level

This is a created variable representing school level. The following categories were constructed using the school's corresponding values for lowest (LOGR2010) and highest (HIGR2010) grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Locale

This is a created variable based on the National Center for Education Statistics (NCES) urban-centric locale code (ULocale).

- 1= City, which includes
 - 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
 - 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
 - 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
 - 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
 - 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 =Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
 - 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
 - 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students

This is a created variable that represents the sum of the percentages of Black/African American students (P_BLACK), Hispanic/Latino students (P_HISP), Asian students (P_ASIAN), Native Hawaiian/Other Pacific Islander students (P_ISLAND), American Indian/Alaska Native students (P_INDIAN), and students of two or more races (P_TWO).

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (PL_STABB). The following regions were calculated based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV);
and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable to denote public or private school sector based on the source of the data. Data from the PSS were coded as sector = 2 (private). Catholic, other religious, and nonsectarian were reported using the RELIG variable, which is based on PSS variables P430 and P440. Variable P430 asks, “Does School Have Religious Orientation?” where 1 = Yes and 2 = No. Variable P440 asks for the school/program’s religious orientation or affiliation.

Responses include:

01 = Roman Catholic, 02 = African Methodist Episcopal, 03 = Amish, 04 = Assembly of God, 05 = Baptist, 06 = Brethren, 07 = Calvinist, 08 = Christian (no specific denomination), 09 = Church of Christ, 10 = Church of God, 11 = Church of God in Christ, 12 = Church of the Nazarene, 13 = Disciples of Christ, 14 = Episcopal, 15 = Friends, 16 = Greek Orthodox, 17 = Islamic, 18 = Jewish, 19 = Latter Day Saints, 20 = Lutheran Church - Missouri Synod, 21 = Evangelical Lutheran Church in America, 22 = Wisconsin Evangelical Lutheran Synod, 23 = Other Lutheran, 24 = Mennonite, 25 = Methodist, 26 = Pentecostal, 27 = Presbyterian, 28 = Seventh-Day Adventist, and 29 = Other. The RELIG variable includes the following categories: 1 = Catholic (P430 = 1 and P440 = 1); 2 = Other religious (P430 = 1 and P440 = 02–29); and 3 = Nonsectarian (P430 = 2).

Student-to-full-time-equivalent (FTE) teacher ratio

This is a created variable that provides the student-to-FTE teacher ratio. It is calculated by dividing the total number of students in school (NUMSTUDS) by the number of K–12 teachers (NUMTEACH), in estimated FTEs.