



The RCR Summit

Responsible Conduct of Research Education
June 28 & 29, 2004



PROGRAM

Monday, June 28, 2004

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| 7:30 A.M. | Lincoln Room | Registration and Continental Breakfast Poster session set-up |
| 8:30 A.M. | Lincoln Room | Welcome and Introduction <i>David E. Wright, Ph.D., Michigan State University</i> <i>Linda R. Triemer, Ph.D., Michigan State University</i> |
| 8:45 A.M. | Lincoln Room | Keynote The RCR Summit: Why Are We Here? <i>Lawrence J. Rhoades, Ph.D., Office of Research Integrity</i> |
| 9:30 A.M. | | Roundtable Discussions |
| | Room 103 AB | Addressing Leadership Strategies for Getting Your Institution to Affirm a Long-Term Commitment to RCR Education <i>Rathindra Bose, Ph.D., Northern Illinois University</i> |
| | Room 101 | Identifying and Promoting Core Competencies and Skills Development in RCR Education <i>Elizabeth Heitman, Ph.D., Vanderbilt University Medical Center</i> |
| | Room 106 | Issues in Setting the RCR Education Agenda at Your Institution (who should be involved in setting the agenda, who should be instructed and trained, when should they be educated, where can RCR instruction be provided—classroom, lab, advising, mentoring) <i>Stephanie J. Bird, Ph.D., Massachusetts Institute of Technology</i> |
| | Heritage Room | RCR and Faculty—Education, Involvement, and Recognition <i>Kenneth Pimple, Ph.D., Poynter Center, Indiana University-Bloomington</i> |
| | Willy Room | Strategies and Effective Approaches to Getting Multiple Stakeholders Involved in RCR Education and Keeping Them There <i>S. Gaylen Bradley, Ph.D., Pennsylvania State University College of Medicine</i> |
| | Room 104AB | 9 Core Competencies of RCR Education or More? What Should RCR Education Content Be? <i>Julie Simpson, MPA, University of New Hampshire</i> |



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| 10:30 A.M. | Lincoln Room | Break and Networking |
| 10:45 A.M. | Lincoln Room | Panel Creating an Institutional Systems Approach to RCR Education <i>John H. Mather, M.D., University of Michigan</i> <i>Becky Yust, Ph.D., University of Minnesota</i> <i>Michelle Ziegmann, M.S., University of Pennsylvania School of Medicine</i> <i>Moderator: Sandra Titus, Ph.D., Office of Research Integrity, DHHS</i> |
| 11:45 A.M. | Lincoln Room | Questions and Answers |
| 12:30 P.M. | Big Ten Room C | Lunch and Mid-Day Break |
| 2:00 P.M. | | Roundtable Discussions (Repeat of Morning Roundtables) |
| | Room 103 AB | Addressing Leadership Strategies for Getting Your Institution to Affirm a Long-Term Commitment to RCR Education <i>Rathindra Bose, Ph.D., Northern Illinois University</i> |
| | Room 101 | Identifying and Promoting Core Competencies and Skills Development in RCR Education <i>Elizabeth Heitman, Ph.D., Vanderbilt University Medical Center</i> |
| | Room 106 | Issues in Setting the RCR Education Agenda at Your Institution <i>Stephanie J. Bird, Ph.D., Massachusetts Institute of Technology</i> |
| | Heritage Room | RCR and Faculty—Education, Involvement, and Recognition <i>Kenneth Pimple, Ph.D., Poynter Center, Indiana University-Bloomington</i> |
| | Willy Room | Strategies and Effective Approaches to Getting Multiple Stakeholders Involved in RCR Education and Keeping Them There <i>S. Gaylen Bradley, Ph.D., Pennsylvania State University College of Medicine</i> |
| | Room 104 AB | 9 Core Competencies of RCR Education or More? What Should RCR Education Content Be? <i>Julie Simpson, MPA, University of New Hampshire</i> |
| 3:00 P.M. | Lincoln Room | Break & Networking |



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- 3:15 P.M.** Lincoln Room **General Dialogue: Reports from Roundtable Leaders**
- 4:00 P.M.** Lincoln Room **Adjourn Day Session**
- 5:00 P.M.** Big Ten Room C **Cash Bar and Appetizers**
- 6:00 P.M.** Big Ten Room C **Dinner and Plenary Speaker**
Issues in Moving RCR Education Forward Nationally: What More Needs To Be Accomplished?
Michael Kalichman, Ph.D., University of California, San Diego, and Responsible Conduct of Research Education Consortium

Tuesday, June 29, 2004

- 7:30 A.M.** Lincoln Room **Continental Breakfast**
- 8:30 A.M.** Lincoln Room **Panel**
What are the Steps to Creating an RCR Educational Program of Excellence?
Rathindra Bose, Ph.D., Northern Illinois University
Beth A. Fischer, M.Ed., University of Pittsburgh
Kenneth Pimple, Ph.D., Poynter Center, Indiana University-Bloomington
Daniel R. Vasgird, Ph.D., CIP, Columbia University
Moderator: Becky Yust, Ph.D., University of Minnesota
- 10:00 A.M.** Lincoln Room **Break & Networking**
- 10:15 A.M.** **Breakout Sessions (Continued on Next Page)**
- Willy Room **Issues in Funding RCR Education**
Arturo Brito, M.D., Ethics Programs / University of Miami School of Medicine
- Room 101 **Objectives and Outcomes: What's Happening/What Needs To Be Happening?**
Ruth Bulger, Ph.D., Uniformed Services University of the Health Sciences



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| 10:15 A.M. | | Breakout Sessions (<i>Continued</i>) |
| | Lincoln Room | Program Evaluation – Tools For Getting Started <i>Rebecca C. Henry, Ph.D., Michigan State University</i> <i>Brian Mavis, Ph.D., Michigan State University</i> |
| | Room 106 | RCR Educational Approaches: How Can RCR Best Be Taught? <i>Nicholas Steneck, Ph.D., University of Michigan</i> |
| | Heritage Room | RCR Instructional Resources: Getting Beyond Duplication of Effort—How Can This Be Accomplished? <i>Daniel R. Vasgird, Ph.D., CIP, Columbia University</i> |
| 11:30 A.M. | Lincoln Room | General Discussion: Reports from Breakout Sessions |
| 12:00 P.M. | Big Ten Room C | Lunch |
| 1:30 P.M. | Lincoln Room | Panel Enduring Issues, Present Challenges, Collaborating for Creative Solutions <i>Stephanie J. Bird, Ph.D., Massachusetts Institute of Technology</i> <i>Elizabeth Heitman, Ph.D., Vanderbilt University Medical Center</i> <i>Julie Simpson, MPA, University of New Hampshire</i> <u>Moderator:</u> <i>Lawrence J. Rhoades, Ph.D., Office of Research Integrity</i> |
| 2:15 P.M. | Lincoln Room | Questions and Answers |
| 2:45 P.M. | Lincoln Room | Conference Wrap-Up Outcomes, Recommendations <i>David E. Wright, Ph.D., Michigan State University</i> |
| 3:15 P.M. | Lincoln Room | Adjourn Take down posters |