## Summary Report 1994

Doctorate Recipients from United States Universities

## Highlights

The following data are derived from the Survey of Earned Doctorates, an annual census of new doctorate recipients. These data summarize the characteristics of all recipients of research doctorates earned in the U.S. from July 1, 1993 through June 30, 1994, a period referred to hereafter as 1994.

- The number of new Ph.D.s reached a record high of 41,011 in 1994: 7,734 in life sciences; 6,821 in physical sciences; 6,683 in education; 6,624 in social sciences; 5,826 in engineering; 4,743 in humanities; and 2,580 in professional/ other fields.
- Women once again earned a record number of Ph.D.s (15,806 in 1994). Still, doctoral awards to men surpassed those to women in every broad field except education. Women were most outnumbered in the field of engineering.
- Non-U.S. citizens earned 33 percent of all doctorates awarded in 1994, including 61 percent of Ph.D.s in engineering and 46 percent in physical sciences. The majority of non-U.S. citizen Ph.D.s were from Asia. Among non-U.S. citizen Ph.D.s, those on temporary visas outnumbered those on permanent visas by two-and-a-half to one. This ratio was four to one in 1993, and would have remained the same in 1994 but for citizens of the People's Republic of China.
- Over 11 percent of the doctorates awarded to U.S. citizens in 1994 were earned by racial/ethnic minorities-Asian, Black, Hispanic and Native Americans. The fields with the largest percentages of minorities, were education, in which Black Americans were the predominant minority group, and engineering, in which Asian Americans were the predominant minority.
- All U.S. minority groups have increased their numbers and proportions of new Ph.D.s since 1975. Black Americans, however, increased their numbers and proportions of new Ph.D.s only slightly since 1975 and not at all since 1993.
- Median time-to-degree was 10.8 years since the baccalaureate and 7.2 years since first enrollment in any graduate program.
- University funding (such as a teaching or research assistantship) was the primary source of support for the majority of 1994 Ph.D.s.
- Almost half ( 47 percent) of new Ph.D.s in 1994 reported debt related to their combined undergraduate and graduate education. The_majority of those with debt reported owing more than $\$ 10,000$.
- Compared to 1974 , a smaller proportion of Ph.D.s in 1994 reported definite postgraduation commitments. Of those with definite commitments, a smaller proportion of Ph.D.s planned to be employed and a larger proportion planned postdoctoral study than in 1974.


# Summary Report 1994 

## Doctorate Recipients from United States Universities

The Survey of Earned Doctorates is conducted for the following agencies of the U.S. government:

National Science Foundation
U.S. Department of Education

National Institutes of Health
National Endowment for the Humanities
U.S. Department of Agriculture

Robert O. Simmons
Project Manager
Delores H. Thurgood
Senior Research Associate

OFFICE OF SCIENTIFIC AND ENGINEERING PERSONNEL NATIONAL RESEARCH COUNCIL

NATIONAL ACADEMY PRESS
Washington, D.C. 1995

NOTICE: The project that is the subject of this report was approved by the Governing Board of the National Research Council, whose members are drawn from the councils of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine. The survey project is part of the program of the Office of Scientific and Engineering Personnel (OSEP)

This report has been reviewed by a group of persons other than the authors according to procedures approved by a Report Review Committee consisting of members of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine.

The National Academy of Sciences is a private, nonprofit, self-perpetuating society of distinguished scholars engaged in scientific and engineering research, dedicated to the furtherance of science and technology and to their use for the general welfare. Under authority of the charter granted by Congress in 1863, the Academy has a mandate that requires it to advise the federal government on scientific and technical matters. Dr. Bruce M. Alberts is president of the National Academy of Sciences.

The National Academy of Engineering was established in 1964, under the charter of the National Academy of Sciences, as a parallel organization of outstanding engineers. It is autonomous in its administration and in the selection of its members, sharing with the National Academy of Sciences the responsibility for advising the federal government. The National Academy of Engineering sponsors engineering programs aimed at meeting national needs, encourages education and research, and recognizes the superior achievements of engineers. Dr. Harold Liebowitz is the president of the National Academy of Engineering.

The Institute of Medicine was established in 1970 by the National Academy of Sciences to secure the services of eminent members of appropriate professions in the examination of policy matters pertaining to the health of the public. The Institute acts under the responsibility given to the National Academy of Sciences by its congressional charter to be an adviser to the federal government and, upon its own initiative, to identify issues of medical care, areas of research, and topics for education. Dr. Kenneth I. Shine is president of the Institute of Medicine.

The National Research Council (NRC) was organized by the National Academy of Sciences in 1916 to associate the broad community of science and technology with the Academy's purposes of furthering knowledge and of advising the federal government. Functioning in accordance with general policies determined by the Academy, the Council has bccome the principal operating agency of both the National Academy of Sciences and the National Academy of Engineering in providing services to the government, the public, and the scientific and engineering communities. The Council is administered jointly by both Academies and the Institute of Medicine. Dr. Bruce M. Alberts and Dr. Harold Liebowitz are the chairman and vice-chairman, respectively, of the National Research Council.

This report is based on research conducted by OSEP with the support of the National Science Foundation (NSF), the National Institutes of Health (NIH), the National Endowment for the Humanities (NEH), the U.S. Department of Education (U.S. Dept. of Ed.), and the U.S. Department of Agriculture (USDA) under NSF Contract No. SRS-9309720. Opinions, findings, conclusions, or recommendations expressed in this publication are those of OSEP and do not necessarily reflect the views of the sponsoring agencies.

Recommended Citation:
Simmons, R.O., and D.H. Thurgood. 1995. Summary Report 1994: Doctorate Recipients from United States Universities. Washington, D.C.: National Academy Press. (The report gives the results of data collected in the Survey of Earned Doctorates, sponsored by five federal agencies: NSF, NIH, NEH, U.S. Dept. of Ed., and USDA, and conducted by the NRC.)

Available from: Doctorate Records Project<br>National Research Council<br>OSEP-Room TJ 2006<br>2101 Constitution Avenue, N.W.<br>Washington, D.C. 20418

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## PREFACE AND ACKNOWLEDGMENTS

This report presents a summary of the results of the 1993-94 Survey of Earned Doctorates (SED), which has been conducted each year since 1958 by the National Research Council's (NRC's) Office of Scientific and Engineering Personnel (OSEP) and its predecessor organizations. Questionnaires, distributed with the cooperation of the graduate deans of U.S. universities, are filled in by graduates as they complete requirements for their doctoral degrees. The doctorates are reported by academic year (from July 1 of one year through June 30 of the following year) and include research and applied-research doctorates in all fields. ${ }^{1}$ Doctoral degrees such as the Ph.D., D.Sc., and Ed.D. are covered by this survey; professional degrees (e.g., M.D., D.D.S., J.D., Psy.D.) are not covered. A full list of included degrees can be found inside the back cover. For convenience throughout this report, "Ph.D." is used to represent any of the doctoral degrees covered by the survey.

This Summary Report is the 28th in an annual series of reports that began in 1967. ${ }^{2}$ All survey responses become part of the Doctorate Records File (DRF), a virtually complete database on doctorate recipients from 1920 to 1994 . Almost 89 percent of the $1,144,206$ records now in the DRF were created from results of the 1958-1994 surveys. For doctorates granted during the 1920-1957 period, information was compiled from commencement bulletins, registrars' records, and other published material.

The conduct of the SED, the maintenance of the resulting data file, and the publication of this report are funded jointly by the National Science Foundation (NSF), the National Institutes of Health (NIH), the National Endowment for the Humanities (NEH), the U.S. Department of Education (U.S. Dept. of Ed.), and the U.S. Department of Agriculture (USDA). The survey's relevance to national policy issues has increased, thanks to constructive reviews of the design and analysis of the survey by David Chananie (NIH), Nancy Schantz (U.S. Dept. of Ed.), Jay Jackman (USDA), Jeffrey Thomas and Julie Myers (NEH), and Mary Golladay and Susan Hill (NSF). Susan Hill (NSF) also serves as the project officer for the five sponsoring agencies. We would also like to acknowledge the graduate deans and their assistants in the doctorategranting institutions for their interest and assistance. It is through their cooperation that

[^0]the DRF continues to serve as a useful resource for monitoring developments in graduate education in the country. Finally, we would like to thank all of the doctorate recipients who have completed the SED over the years.

The 1993-94 Survey of Earned Doctorates was conducted under the administrative supervision of Paula Ries. Robert Simmons collaborated with Delores Thurgood on the development of this year's report. Dr. Simmons analyzed the survey results and drafted all text in the body of the report. Dr. Simmons and Ms. Thurgood supervised the production of the figures. Ms. Thurgood drafted the technical notes and supervised the production of the tables. Ms. Thurgood, Julie Clarke, and George Orvis generated the data from the Doctorate Records File. Ms. Clarke and Martha Bohman prepared the final tables and figures for the report. Ms. Thurgood, Ms. Clarke, and Ms. Bohman reviewed the manuscript for accuracy.

Special appreciation is also expressed to the following people: Eileen Milner, manager of the unit responsible for collecting and processing the survey forms; John Hines, coding supervisor and institutional liaison; Gedamu Abraha and Daniel Fulwiler, coordinators of the follow-up effort; Joyce Hendrickson, Kevin Williams, Amy Dowd, and Barbara Schreiber, full-time coders; and the many hourly coders who contributed to the survey's processing. Special thanks are also expressed to Maren Herman, Joseph Finan, Cynthia Woods, George Boyce, and Daniel Fulwiler for their service on application development, project programming, database management, and computer operations.

The work of this project was overseen by the Advisory Committee of the Office of Scientific and Engineering Personnel, which is concerned with those activities of the NRC that contribute to the effective development and utilization of the nation's scholars and research personnel. In addition, an advisory panel made recommendations on the improvement of this important survey. Alan E. Fechter, Executive Director of OSEP, and Marilyn Baker, Associate Executive Director, also provided helpful guidance. Suggestions for improvement of the content or format of the report, other comments, and questions are welcome and may be directed to the authors of this report.

Linda Wilson, Chair
Office of Scientific and Engineering Personnel
Advisory Committee

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## INTRODUCTION

Summary Report 1994 is the 28th in a series of reports on research doctorates awarded by U.S. colleges and universities. Like its predecessors, this report presents trends in doctorate production in the United States, describing the general demographic characteristics of doctorate recipients and the seven broad fields in which they earned their degrees. Each of the seven broad fields consists of several "major" fields (e.g., biological sciences is a major field within the broad field of life sciences, and psychology is a major field within the broad field of social sciences). The doctorate recipients themselves report their field of study and are counted accordingly. For a list of the fields discussed in this report, see the inside back cover and the specialties list in Appendix D. (Note: These field groupings may differ from those used by federal sponsors of the survey.)

The front section of Summary Report 1994 presents brief narratives of key survey findings, accompanied by figures showing selected trend data. The numbers and percentages from which the figures were drawn are provided in a set of tables following the front section; relevant tables are referenced at the bottom of the figures. The front section also includes major findings from data presented in tables but not in figures.

Although similar in content to last year's report, Summary Report 1994 presents additional data on citizenship, offers more sophisticated analyses of differences among demographic groups, and uses months as well as years to calculate medians.

Supplementary tables on 1994 doctorate recipients are displayed in Appendix A, and trend data on the 1984-1994 Ph.D. cohorts are presented in Appendix B. Appendix C provides technical notes that include nonresponse rates and other information related to tables and figures in the body of the report. Appendix D contains a copy of the survey questionnaire.

Additional information is available from the Doctorate Records Project upon request. For a cost, the Project offers tables on the baccalaureate origins of Ph.D.s by major field of doctorate and tables on the doctoral specialties of Ph.D.s by citizenship, race/ethnicity, and gender. Customized tables can also be prepared at cost. For more information, please contact:

Doctorate Records Project<br>National Research Council<br>OSEP—Room TJ 2006<br>2101 Constitution Avenue, N.W.<br>Washington, D.C. 20418

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## *** IMPORTANT NOTICE ***

The estimates reported for the Survey of Earned Doctorates (SED) are simple tabulations of all available information with no adjustment for nonresponse. Therefore, differences in response rates from year to year can produce numerical fluctuations that are unrelated to real trends.

Although response to the SED has been 95 to 98 percent in most years, it declined to 92 percent during the 1980s. In an effort to improve the response rate, the survey methodology was modified in the years after 1989. Response has risen as hoped, stabilizing around 95 percent during the last four years (1991 to 1994). (Note: These percentages represent self-report rates, i.e., the proportion of questionnaires completed by doctorate recipients. While survey forms containing partial information filled in by either the doctoral institution or staff of the National Research Council are not included in these rates, tables in this report incorporate the available data from these forms.) The self-report rate for 1994 may increase slightly in the next year if additional questionnaires are received from doctorate recipients. See page 82 in Appendix C for a table giving survey response rates from 1964 to 1994.

Item response rates have shown a parallel improvement since 1990-a natural consequence of the increase in the overall self-report rate, as well as a result of format revisions to the questionnaire and follow-ups for missing information. In 1990, new follow-up procedures were implemented to increase coverage of several variables: birth year, gender, race/ethnicity, citizenship status, country of citizenship, baccalaureate year and institution, and postgraduation plans. Response rates for these variables have since improved-especially for citizenship and race/ethnicity, resulting in an increase in the reported numbers of minority Ph.D.s. The data for a given year are updated the following year with any responses received after survey closure. Postsurvey adjustment was most significant for 1990 and 1991 Ph.D.s, with the largest impact on the number of blacks. For both of these years, the total number of black Ph.D.s increased by about 7.5 percent in the year after survey closure. The survey cycle was then extended to allow receipt of more follow-up information before closure, resulting in much smaller postsurvey adjustments for both 1992 and 1993 data (a 1.4 percent increase in black Ph.D.s for 1992 and only a 0.2 percent increase for 1993). The same is expected for 1994 data.

Adjustments to data are presented in reports subsequent to the initial report for a survey. Updates for 1992 appeared in Summary Report 1993, and those for 1993 are included in this year's report (see Appendix Table B-2 for adjustments to racial/ethnic data). The data for 1994 will likewise be subject to further revision, but as for the last two years, adjustments are expected to be minimal. Updates to 1994 data will be presented in next year's report.

In using SED data, the reader should keep in mind that numerical trends are affected by fluctuations in response rates. Increasing or decreasing numbers in a citizenship or racial/ethnic group reflect to some degree any change in both overall survey response and item response.

## TRENDS IN DOCTORATE RECIPIENTS

## Selected Demographic Characteristics

The number of new Ph.D.s increased to an all-time high of 41,011 in 1994. This record continues the upward trend in doctoral attainment that started in 1986 after a period of stagnation during the late 1970s and early 1980s. The doctorates awarded in 1994 were granted by 372 colleges and universities in the United States and Puerto Rico. "Ph.D." is used throughout this report to refer not just to the Doctor of Philosophy degree-and recipients of this degree-but also to any of the other doctoral degrees covered by the survey. Over 88 percent of the degrees earned in 1994 actually were the Doctor of Philosophy. More than two-thirds of the remaining degrees were Ed.D.s or other doctorates in education. A full list of included degrees can be found inside the back cover.

- Women once again earned a record number of Ph.D.s (15,806 in 1994), while men still fell short of their record number of doctorates in 1972 (25,205 in 1994 compared to 27,754 in 1972).
- While the number of male Ph.D.s in 1994 roughly doubled from 12,764 in 1964, the number of female Ph.D.s in 1994 increased more than ten-fold from 1,561 in 1964. Women's representation jumped from 11 percent in 1964 to an all-time high of 39 percent in 1994.

FIGURE 1 Doctorate recipients, total and by gender, 1964-1994.


See Tables 1 and 2, page 21.
SOURCE: National Research Council, Survey of Earned Doctorates.
U.S. citizens earned over two-thirds of the doctorates awarded to those with known citizenship in 1994. (See Appendix Table B-2, page 78.) The 27,105 doctorates awarded to U.S. citizens is the highest such number since $1976(27,269)$ and continues a recovery that began in 1988. Nevertheless, the share of doctorates awarded to non-U.S. citizens has increased steadily over the last 30 years, rising from less than 14 percent (1,931 Ph.D.s) in 1964 to almost 33 percent ( 13,134 Ph.D.s) in 1994.

- In 1994, non-U.S. citizen Ph.D.s on temporary visas outnumbered those on permanent visas by about two-and-a-half to one: 9,393 compared to 3,741 . Temporary residents earned 23 percent of all Ph.D.s; permanent residents earned 9 percent. In 1993, the temporary-to-permanent ratio was four to one. (Note: Temporary residents are nonimmigrants who are granted visas for a specified temporary period. Permanent residents are immigrants who are granted permanent legal U.S. residence.)
- For the second consecutive year, the number of doctorates earned by temporary residents declined: from 9,921 Ph.D.s in 1993 to 9,323 Ph.D.s in 1994. The 23 percent share of Ph.D.s earned by temporary residents in 1994 is down from 26 percent in 1993, but is still much higher than their 10 percent share of Ph.D.s in 1964.
- Permanent residents surged from less than six percent of Ph.D.s in 1993 to over nine percent of Ph.D.s in 1994. Their 3,741 degrees in 1994 shattered 1993's record high of 2,254. (See Appendix Table B-2, page 78.)
- The four-to-one ratio of temporary to permanent residents' doctorates in 1993 would have been unchanged in 1994 but for citizens of the People's Republic of China (PRC). (See Table 4, page 23.) This can be explained by particular consequences of the 1989 Tiananmen Square massacre, an event widely reported to have given many temporary residents from the PRC the incentive to try to become eligible for permanent visas. The ratio of the numbers of doctorates earned by temporary and permanent residents began to change among PRC citizens in 1991. The change among PRC citizens, almost imperceptible at first, was large enough by 1993 to cause the first decline in 15 years in the number of doctorates earned by temporary residents overall. This process was then accelerated by the Chinese Student Protection Act of 1992, which made thousands of PRC citizens in the U.S. eligible to apply for permanent residency on July 1, 1993. Since this happened to be the date defined by this survey as the beginning of the 1994 academic year, the effect of this law on the 1994 figures was dramatic.
- Citizens of the People's Republic of China accounted for over a fifth ( 21 percent) of all non-U.S. Ph.D. recipients in 1994. (See Table 5, page 23.) Another third originated from three other Asian countries: Taiwan (12 percent), the Republic of Korea (11 percent), and India ( 10 percent).
- Among the leading countries of origin of non-U.S. Ph.D. recipients, Japan rose from tenth place in 1993 to seventh in 1994, accounting for almost two percent of non-U.S. doctorates. Lebanon entered the top 30, replacing the Netherlands.

FIGURE 2 Doctorate recipients, by citizenship, 1964-1994.


See Table 3 (page 22) and Appendix Table B-2 (page 78).
See technical notes in Appendix C for rates of nonresponse to the question on citizenship status.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 3 Percentage of Ph.D.s who are permanent residents, by country of citizenship, 1989-1994.


See Table 4, page 23.
See technical notes in Appendix C for rates of nonresponse to the questions on citizenship status and country.

SOURCE: National Research Council, Survey of Earned Doctorates.

Over 11 percent of the doctorates awarded to U.S. citizens in 1994 were earned by racial/ethnic minorities-Asian, Black, Hispanic and Native Americans. The minority share of these doctorates has increased by over five percentage points since 1975, and by almost two-tenths of a point since 1993.

- All U.S. minority groups have increased their numbers and proportions of Ph.D.s since 1975. Asian and Hispanic Americans roughly tripled their proportions, and the proportion of Native Americans earning doctorates increased even more sharply. These three groups also increased their shares of new doctorates from 1993 to 1994. (See Appendix Table B-2, page 78.)
- Black Americans decreased their share of Ph.D.s from 4.2 percent in 1993 to 4.1 percent in 1994 and also received fewer doctorates in 1994 than a year earlier ( 1,092 degrees compared to 1,107 in 1993). The 1,092 doctoral awards in 1994 did top the 998 Ph.D.s earned by blacks in 1975. Blacks' 4.1 percent share of doctorates in 1994 was higher than in 1975 ( 3.8 percent) but lower than in the peak year of 1977 ( 4.4 percent).
- Of the 20 institutions awarding the most baccalaureates to Black Americans who later received Ph.D.s between 1990 and 1994, 15 are Historically Black Colleges and Universities (HBCUs). (See Table 6, page 24.) Three HBCUs are also among the 20 institutions awarding the most Ph.D.s to Black Americans. (See Table 7, page 25.)

FIGURE 4 Percentage of doctorates earned by U.S. minorities, 1975 and 1994.


NOTE: Percentages are based on the number of U.S. citizen Ph.D.s with known race/ethnicity. The category of "Native Americans" includes American Indians and Alaskan Natives. The category "Asians" includes Pacific Islanders.

See Appendix Table B-2, page 78.
See technical notes in Appendix C for rates of nonresponse to citizenship and race/ethnicity.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Field of Doctorate

Of the seven broad fields of study profiled in this report, life sciences had the largest number of Ph.D.s-7,734 in 1994. (See Table 2, page 21.)

- Within science and engineering, all broad fields reached new highs. Following life sciences was the field of physical sciences ( 6,821 Ph.D.s), which outnumbered social sciences ( 6,624 Ph.D.s) and engineering ( 5,826 Ph.D.s). Social science Ph.D.s had outnumbered physical science Ph.D.s in 1993, and social sciences outnumbered all three of these other broad fields every year but one from 1973 through 1987.
- Among the nonscience fields in 1994, education continued to outstrip humanities and professional/other fields, producing $6,683 \mathrm{Ph}$.D.s, compared to 4,743 in humanities and 2,580 in professional/other fields. However, the number of doctorates in humanities reached its highest level since 1976, and professional/other fields was the only broad nonscience field to break its previous record number of doctorates.

FIGURE 5 Field of doctorate, 1964-1994.



See Tables 2 (page 21), 3 (page 22) or 8 (page 26); and Appendix Table B-1, pages 74-77.
SOURCE: National Research Council, Survey of Earned Doctorates.

In 1994, doctoral awards to men surpassed those to women in all but one broad fieldeducation. Women predominated in the field of education with 61 percent of all doctorates and were near parity in social sciences and humanities. However, women remained substantially outnumbered in the fields of life sciences ( 42 percent of Ph.D.s), physical sciences ( 20 percent), and engineering ( 11 percent).

- Although women Ph.D.s increased in every broad field over the last 30 years, men experienced major declines after the early 1970 s in social sciences, humanities, and education. While men's numbers in social sciences have stabilized in recent years, and their numbers in humanities have slowly risen, their decline in the field of education has continued. The number of education doctorates awarded to men in 1994 was less than half the number in 1974.

FIGURE 6 Field of doctorate, by gender of doctorate recipients, 1964-1994.







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See Table 2, page 21.
SOURCE: National Research Council, Survey of Earned Doctorates.

Non-U.S. citizens earned 33 percent of all doctorates awarded in 1994. Fields varied in their proportions of non-U.S. citizens-ranging from 61 percent of Ph.D.s in engineering and 46 percent in physical sciences, to just 11 percent in education. U.S. citizens received more than three-quarters of the doctorates awarded in social sciences, humanities, and educuatiōn.

- Temporary residents earned their greatest number of doctorates in engineering $(2,656)$, followed by physical sciences $(2,085)$ and life sciences $(1,829)$; permanent residents were most concentrated in physical sciences (964), followed by life sciences (873) and engineering (839). U.S. citizens most frequently selected education $(5,842)$, although their numbers in social sciences $(4,998)$ and life sciences $(4,947)$ were also large.

FIGURE 7a Citizenship status of doctorate recipients in all fields, 1994.


## See Table 3, page 22.

See technical notes in Appendix $C$ for rates of nonresponse to the question on citizenship status.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 7b Citizenship status of doctorate recipients, by broad field, 1994.


Physical Sciences


Life Sciences


Humanities

46.5\%

Engineering


Social Sciences


Education


See Table 3, page 22.
See technical notes in Appendix C for rates of nonresponse to the question on citizenship status.
SOURCE: National Research Council, Survey of Earned Doctorates.

Racial/ethnic minorities received over 11 percent of all doctorates awarded to U.S. citizens in 1994. As a group, they accounted for 14 percent of the doctorates in education and engineering and 9 to 12 percent in each of the other broad fields.

- Black Americans received more than half of the doctorates awarded to minorities in the field of education in 1994; they were also the predominant minority recipients of degrees in social sciences and professional/other fields. Asian Americans accounted for well over half of minority Ph.D.s in engineering and physical sciences and also earned more doctorates in life sciences than any other minority group. Hispanic Americans were the predominant minority group receiving doctorates in humanities. (See Table 9, page 27.)
- Black, Hispanic, and Native Americans in 1994 earned their greatest numbers of doctorates in the field of education, followed by social sciences. Life sciences and engineering were the leading fields among Asian Americans.

FIGURE 8 Percentage of Ph.D.s awarded to U.S. minorities, by broad field, 1994.


NOTE: Percentages are based on the total number of U.S. citizen Ph.D.s whose race/ethnicity is known. Minorities include Asian, Black, Hispanic, and Native Americans.

See Table 9, page 27.
See technical notes in Appendix C for rates of nonresponse to the questions on citizenship and race/ ethnicity.

SOURCE: National Research Council, Survey of Earned Doctorates.

## Time-to-Degree

Total time-to-degree (TTD) measures the number of years elapsed between receipt of the baccalaureate and the Ph.D. Registered time-to-degree (RTD) gauges the amount of time actually enrolled in graduate school; RTD includes master's degrees, enrollment in nondegree programs, and time spent working on the dissertation.

- Median TTD has increased steadily since 1991 from 10.5 years to 10.8 years, nearly three years longer than the medians for 1969 to 1971 ( 8.0 years). Median RTD has been stable at 7.2 years since 1992, after growing to that level from 5.5 years in 1969. (See Table 10, page 28.)
- Both TTD and RTD varied considerably by field. In 1994, doctorate recipients in education had the longest median TTD (19.7 years), while those in physical sciences had the shortest median TTD (8.5 years). The longest median RTD was in the humanities ( 8.5 years), and the shortest median RTD was in engineering ( 6.4 years).
- Time-to-degree was longer for women than for men, but this difference often disappeared within the same broad field. (See Table 11, page 29.) Black Americans had the longest time-to-degree of all U.S. racial/ethnic groups, largely because their highest percentage of degrees was in the field of education. Both permanent residents and U.S. citizens exhibited longer time-to-degree than did temporary residents.

FIGURE 9 Median years to doctorate from baccalaureate award, 1969-1994.


NOTE: The method of median computation has been revised since last year. See technical notes in Appendix C for explanation of the revision (page 89) and also for rates of nonresponse to the applicable questions (pages 84-85).

See Tables 10 and 11, pages 28 and 29.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 10 Median years to doctorate from baccalaureate award, by broad field, 1994.
TOTAL TIME


## REGISTERED TIME



NOTE: The method of median computation has been revised since last year. See technical notes in Appendix C for explanation of the revision (page 89) and also for rates of nonresponse to the applicable questions (pages 84-85).

See Tables 10 and 11, pages 28 and 29.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Financial Support

As in the previous three years, university funding (mostly via teaching and research assistantships) was the primary source of graduate school support for the majority of 1994 Ph.D.s (52 percent). (See Table 12, page 30.) Another 36 percent of Ph.D.s were primarily supported by personal resources (own earnings; family contributions; loans) and the remaining 12 percent by other resources (federal or state governments; nonfederal competitive fellowships; businesses/employers).

- The type of primary support varied greatly by field. University sources were most common in the physical and life sciences and in engineering (reported by well over half of recipients). Personal resources were easily the most typical in education (reported by 79 percent of recipients).
- Male Ph.D. recipients were primarily supported by their university; female Ph.D. recipients relied primarily on personal resources. Over two-thirds of non-U.S. citizens reported university support as their primary source of financing, whereas U.S. citizens were somewhat more apt to be supported by personal than by university resources. In most U.S. racial/ethnic groups, the largest proportion of Ph.D.s also indicated personal funds as their primary source of financial support; however, university funding was the chief means of support for more than half of Asian Americans. These differences were due in large part to the field concentrations of the various demographic groups. Even within most fields, however, university funding was more likely to be the primary means of support for Asian Americans than it was for Black and Hispanic Americans.

FIGURE 11a Primary sources of financial support for doctorate recipients, all fields, 1994.


See Table 12, page 30.
See technical notes in Appendix $C$ for rates of nonresponse to this question.
*Research assistantships funded by the federal government are counted as university support.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 11b Primary sources of financial support for doctorate recipients, by broad field, 1994.


See Table 12, page 30.
See technical notes in Appendix C for rates of nonresponse to this question.
*Research assistantships funded by the federal government are counted as university support.
SOURCE: National Research Council, Survey of Earned Doctorates.

Almost half ( 47 percent) of all Ph.D.s in 1994 reported debt related to their combined undergraduate and graduate education. The majority of those with debt reported owing more than $\$ 10,000$.

- Doctorate recipients in engineering were the least likely to have incurred educational debt ( 38 percent), while those in social sciences were the most likely ( 62 percent). Indebted social scientists also owed the most money: over three-fifths of social science Ph.D.s with debt owed more than $\$ 10,000$, and over one-fifth owed more than $\$ 30,000$. In contrast, more than half of the indebted Ph.D.s in both the life sciences and the physical sciences owed $\$ 10,000$ or less. (See Table 13, page 31.)
- Men and women reported debt in equal proportions and had about the same levels of debt. Non-U.S. citizens were much less likely to have incurred debt than U.S. citizens, the majority of whom were indebted. Temporary residents were more likely than permanent residents to report debt and to report a very high level of debt (Table 14, page 31 ); this is surprising in that temporary residents rely less than permanent residents on personal sources of support, the category that includes loans (Table 12, page 30). Hispanic Americans were the most likely of U.S. racial/ethnic groups to have educational debt. Black Americans were the most likely to report the highest level of debt. (See Table 14, page 31.)

FIGURE 12 Percentage of Ph.D.s with debt, total and by broad field, 1994.


See Table 13, page 31.
See technical notes in Appendix $C$ for rates of nonresponse to the question on debt.

SOURCE: National Research Council, Survey of Earned Doctorates.

## Postgraduation Plans

The proportion of Ph.D.s reporting definite postgraduation commitments declined from about two-thirds in the 1970s and 1980s to about three-fifths in 1994. (See "Definite commitments," page 87.) Of those Ph.D.s in 1994 who did report having definite postgraduation commitments, 71 percent planned to be employed while 29 percent planned postdoctoral study. (Postdoctoral appointments are considered to be study rather than employment in this report.) The proportion of new Ph.D.s with postdoctoral study plans has steadily increased since 1974, when only 15 percent planned further study. (See Table 15 , page 32 .)

- Doctorate recipients in education and professional/other fields were the most likely to have work plans ( 96 percent), followed closely by Ph.D.s in the humanities ( 93 percent). Study plans were by far most common in the life sciences ( 64 percent).
- The majority of Ph.D.s in every major demographic group planned to work rather than pursue further study after graduation. However, women were even more inclined towards employment than were men, and U.S. citizens were even more apt to work than were foreign citizens. A significant proportion of permanent visa-holders ( 45 percent) planned to continue their studies. Among the aggregate of U.S. citizens and permanent residents, blacks had the largest proportion with work plans (about 83 percent), and Asians had the largest proportion with study plans ( 49 percent). (See Table 16, page 33.) These patterns are explained mainly-and for blacks and women, entirely-by the fields in which these different groups tend to earn degrees.

FIGURE 13 Postgraduation commitments of doctorate recipients for selected years, 1974-1994.


NOTE: Only Ph.D.s with definite commitments are included. Percentages are based on the number of Ph.D.s whose specific plans are known.

See Tables 15 and 16, pages 32 and 33.
See technical notes in Appendix C for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans.

SOURCE: National Research Council, Survey of Earned Doctorates.

Of those who reported definite postdoctoral commitments in 1994, permanent residents were much more likely than temporary residents to plan to remain in the United States immediately after graduation ( 90 percent versus 52 percent). However, the proportion of temporary resident Ph.D.s planning to stay was higher in 1994 than in 1974 ( 34 percent). Among permanent residents, the percentage of Ph.D.s reporting plans to stay in the United States was about the same as twenty years ago. (See Table 17, page 34.)

- Postdoctoral study was planned by over half of the temporary residents who intended to remain in the United States, while permanent residents who intended to remain in the United States were more apt to work than to study. (See Table 18, page 35.)

FIGURE 14 Percentage of non-U.S. citizen doctorate recipients with definite plans to remain in the United States after graduation, by visa status for selected years, 1974-1994.


NOTE: Only Ph.D.s with definite commitments are included in the percentage computations.
See Table 17, page 34.
See technical notes in Appendix $C$ for rates of nonresponse to the applicable questions.
SOURCE: National Research Council, Survey of Earned Doctorates.

In 1994, as in earlier years, academe was the primary employer of U.S. citizens and permanent residents who had definite commitments for employment in the United States after graduation. However, the proportion of Ph.D.s intending to work in academe was smaller than 20 years ago ( 52 percent in 1994 versus 62 percent in 1974). (See Table 19, page 36 .)

- Plans for employment in industry (including self-employment) increased from 13 percent of Ph.D.s in 1974 to 20 percent of Ph.D.s in 1994. "Other" employment sectors (namely K-12 schools and nonprofit organizations) showed almost as great an increase as industry, from 13 percent in 1974 to 19 percent in 1994.
- The sector of planned employment varied by field. In 1994, academic employment plans were most predominant in the humanities ( 85 percent) and professional/other fields ( 73 percent). Industry was most frequently reported among engineers ( 61 percent) and physical scientists (47 percent).
- Academic employment plans were more prevalent among women than men ( 59 percent versus 47 percent), and the proportion of men in industry ( 26 percent) was more than twice that of women. The majority of Ph.D.s in every racial/ethnic group but Asians reported plans to work in academe. Asians favored industry ( 49 percent) over academic employment ( 38 percent). (See Table 20, page 37.) The sectors chosen by the various demographic groups are partially explained by their fields of specialization.

FIGURE 15 Employment sector of doctorate recipients with postgraduation commitments in the United States for selected years, 1974-1994 (U.S. citizens and permanent residents).


NOTE: Only Ph.D.s with definite commitments for employment are included. Foreign locations are excluded. Percentages are based on the number of Ph.D.s whose employment sector is known. Government includes federal, state, and local government agencies in the United States.

## See Tables 19 and 20, pages 36 and 37.

See technical notes in Appendix C for rates of nonresponse to this question.
SOURCE: National Research Council, Survey of Earned Doctorates.

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TABLE 1 Doctorates Awarded by U.S. Colleges and Universities, 1964-1994

| Year | Number | Year | Number | Year | Number | Year | Number |
| ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| -1.964 | $\ldots$ | $\cdots$ | 14,325 | 1972 | $-33,041$ | $\ldots 1980 \ldots$ | $-31,020$ |
| 1965 | 16,340 | 1973 | 33,755 | 1981 | 31,356 | 1988 | $33,499 \ldots$ |
| 1966 | 17,949 | 1974 | 33,047 | 1982 | 31,111 | 1990 | 34,324 |
| 1967 | 20,403 | 1975 | 32,952 | 1983 | 31,283 | 1991 | 37,567 |
| 1968 | 22,937 | 1976 | 32,946 | 1984 | 31,337 | 1992 | 38,850 |
| 1969 | 25,743 | 1977 | 31,716 | 1985 | 31,298 | 1993 | 39,755 |
| 1970 | 29,498 | 1978 | 30,875 | 1986 | 31,899 | 1994 | 41,011 |
| 1971 | 31,867 | 1979 | 31,239 | 1987 | 32,367 |  |  |

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 2 Gender of Doctorate Recipients, by Broad Field for Selected Years, 1964-1994

| Field/Gender | 1964 | 1969 | 1974 | 1979 | 1984 | 1989 | 1994 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 14,325 | 25,743 | 33,047 | 31,239 | 31,337 | 34,324 | 41,011 |
| Men | 12,764 | 22,355 | 26,594 | 22,302 | 20,638 | 21,812 | 25,205 |
| Women | 1,561 | 3,388 | 6,453 | 8,937 | 10,699 | 12,512 | 15,806 |
| Physical Sciences* | 3,115 | 5,005 | 4,976 | 4,299 | 4,452 | 5,455 | 6,821 |
| Men | 2,979 | 4,743 | 4,592 | 3,803 | 3,795 | 4,425 | 5,438 |
| Women | 136 | 262 | 384 | 496 | 657 | 1,030 | 1,383 |
| Engineering | 1,664 | 3,265 | 3,147 | 2,490 | 2,913 | 4,543 | 5,826 |
| Men | 1,654 | 3,255 | 3,114 | 2,428 | 2,762 | 4,168 | 5,191 |
| Women | 10 | 10 | 33 | 62 | 151 | 375 | 635 |
| Life Sciences | 2,361 | 4,204 | 4,964 | 5,223 | 5,758 | 6,341 | 7,734 |
| Men | 2,117 | 3,622 | 4,058 | 3,952 | 3,965 | 3,917 | 4,516 |
| Women | 244 | 582 | 906 | 1,271 | 1,793 | 2,424 | 3,218 |
| Social Sciences | 2,258 | 3,984 | 5,882 | 5,961 | 5,929 | 5,961 | 6,624 |
| Men | 1,946 | 3,317 | 4,501 | 3,969 | 3,503 | 3,265 | 3,349 |
| Women | 312 | 667 | 1,381 | 1,992 | 2,426 | 2,696 | 3,275 |
| Humanities | 2,169 | 3,788 | 5,170 | 4,141 | 3,536 | 3,553 | 4,743 |
| Men | 1,819 | 2,937 | 3,594 | 2,549 | 1,947 | 1,940 | 2,479 |
| Women | , 350 | 851 | 1,576 | 1,592 | 1,589 | 1,613 | 2,264 |
| Education | 2,351 | 4,659 | 7,241 | 7,385 | 6,808 | 6,278 | 6,683 |
| Men | 1,902 | 3,753 | 5,302 | 4,277 | 3,337 | 2,669 | 2,610 |
| Women | -449 | 906 | 1,939 | 3,108 | 3,471 | 3,609 | 4,073 |
| Professional/Other | 407 | 838 | 1,667 | 1,740 | 1,941 | 2,193 | 2,580 |
| Men | 347 | 728 | 1,433 | 1,324 | 1,329 | 1,428 | 1,622 |
| Women | 60 | 110 | 234 | 416 | 612 | 765 | 958 |

*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 3 Citizenship Status of Doctorate Recipients, by Broad Field for Selected Years, 1964-1994

| Field/Citizenship | 1964 | 1969 | 1974 | 1979 | 1984 | 1989 | 1994 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 14,325 | 25,743 | 33,047 | 31,239 | 31,337 | 34,324 | 41,011 |
| U.S. Citizens | 12,121 | 21,541 | 26,343 | 25,464 | 24,027 | 23,400 | 27,105 |
| Non-U.S., Permanent Visas | 468 | 1,235 | 1,826 | 1,320 | 1,224 | 1,626 | 3,741 |
| Non-U.S., Temporary Visas | 1,463 | 2,334 | 3,359 | 3,587 | 4,832 | 6,646 | 9,393 |
| Unknown Citizenship | 273 | 633 | 1,519 | 868 | 1,254 | 2,652 | 772 |
| Physical Sciences* | 3,115 | 5,005 | 4,976 | 4,299 | 4,452 | 5,455 | 6,821 |
| U.S. Citizens | 2,600 | 4,114 | 3,672 | 3,287 | 3,130 | 3,233 | 3,623 |
| Non-U.S., Permanent Visas | 103 | 252 | 375 | 262 | 197 | 269 | 964 |
| Non-U.S., Temporary Visas | 349 | 527 | 738 | 667 | 991 | 1,536 | 2,085 |
| Unknown Citizenship | 63 | 112 | 191 | 83 | 134 | , 417 | 2,089 |
| Engineering | 1,664 | 3,265 | 3,147 | 2,490 | 2,913 | 4,543 | 5,826 |
| U.S. Citizens | 1,288 | 2,387 | 1,752 | 1,293 | 1,239 | 1,864 | 2,211 |
| Non-U.S., Permanent Visas | 109 | 349 | 515 | 322 | 274 | 365 | 839 |
| Non-U.S., Temporary Visas | 247 | 460 | 704 | 815 | 1,269 | 1,940 | 2,656 |
| Unknown Citizenship | 20 | 69 | 176 | 60 | 131 | 374 | 120 |
| Life Sciences | 2,361 | 4,204 | 4,964 | 5,223 | 5,758 | 6,341 | 7,734 |
| U.S. Citizens | 1,830 | 3,334 | 3,690 | 4,197 | 4,566 | 4,533 | 4,947 |
| Non-U.S., Permanent Visas | 81 | 200 | 320 | 208 | 193 | 264 | 873 |
| Non-U.S., Temporary Visas | 413 | 617 | 727 | 683 | 821 | 1,152 | 1,829 |
| Unknown Citizenship | 37 | 53 | 227 | 135 | 178 | 392 | 1,85 |
| Social Sciences | 2,258 | 3,984 | 5,882 | 5,961 | 5,929 | 5,961 | 6,624 |
| U.S. Citizens | 1,915 | 3,400 | 4,862 | 5,074 | 4,782 | 4,306 | 4,998 |
| Non-U.S., Permanent Visas | 76 | 159 | 213 | 181 | 194 | 227 | 393 |
| Non-U.S., Temporary Visas | 203 | 327 | 520 | 506 | 635 | 824 | 1,045 |
| Unknown Citizenship | 64 | 98 | 287 | 200 | 318 | 604 | 188 |
| Humanities | 2,169 | 3,788 | 5,170 | 4,141 | 3,536 | 3,553 | 4,743 |
| U.S. Citizens | 1,957 | 3,373 | 4,518 | 3,652 | 2,962 | 2,725 | 3,713 |
| Non-U.S., Permanent Visas | 70 | 167 | 224 | 157 | 145 | 210 | 313 |
| Non-U.S., Temporary Visas | 80 | 140 | 216 | 200 | 252 | 346 | 632 |
| Unknown Citizenship | 62 | 108 | 212 | 132 | 177 | 272 | 85 |
| Education | 2,351 | 4,659 | 7,241 | 7,385 | 6,808 | 6,278 | 6,683 |
| U.S. Citizens | 2,199 | 4,266 | 6,558 | 6,568 | 5,912 | 5,245 | 5,842 |
| Non-U.S., Permanent Visas | 16 | 70 | 102 | 117 | 130 | 164 | - 198 |
| Non-U.S., Temporary Visas | 120 | 191 | 302 | 481 | 540 | 450 | 537 |
| Unknown Citizenship | 16 | 132 | 279 | 219 | 226 | 419 | 106 |
| Professional/Other | 407 | 838 | 1,667 | 1,740 | 1,941 | 2,193 | 2,580 |
| U.S. Citizens | 332 | 667 | 1,291 | 1,393 | 1,436 | 1,494 | 1,771 |
| Non-U.S., Permanent Visas | 13 | 38 | 77 | 73 | 91 | 127 | 161 |
| Non-U.S., Temporary Visas | 51 | 72 | 152 | 235 | 324 | 398 | 609 |
| Unknown Citizenship | 11 | 61 | 147 | - 39 | 90 | 174 | 39 |

NOTE: See Table 4 for information related to the changing visa status of non-U.S. citizen Ph.D.s in recent years. See technical notes in Appendix $\mathbf{C}$ for rates of nonresponse to the question on citizenship status.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 4 Visa Status of Ph.D.s from the People's Republic of China Versus Other Non-U.S. Citizens, 1989-1994

|  |  | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Non-U.S. Citizens | N | 8,272 | 9,791 | 11,165 | 11,929 | 12,175 | 13,134 |
| Permanent Visas | $\%$ | 19.7 | 17.3 | 16.6 | 16.6 | 18.5 | 28.5 |
| Temporary Visas | $\%$ | 80.3 | 82.7 | 83.4 | 83.4 | 81.5 | 71.5 |
| People's Republic of China Citizens | N | 656 | 1,225 | 1,919 | 2,238 | 2,416 | 2,768 |
| Permanent Visas | $\%$ | 5.3 | 4.7 | 5.8 | 8.6 | 16.1 | 64.6 |
| Temporary Visas | $\%$ | 94.7 | 95.3 | 94.2 | 91.4 | 83.9 | 35.4 |
| Other Non-U.S. Citizens | N | 7,616 | 8,566 | 9,246 | 9,691 | 9,759 | 10,366 |
| Permanent Visas | $\%$ | 20.9 | 19.1 | 18.9 | 18.4 | 19.1 | 18.8 |
| Temporary Visas | $\%$ | 79.1 | 80.9 | 81.1 | 81.6 | 80.9 | 81.2 |

NOTE: See technical notes in Appendix $\mathbf{C}$ for rates of nonresponse to the questions on country of citizenship and citizenship status.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 5 Leading Countries of Origin of Non-U.S. Citizens Earning Ph.D.s at U.S. Colleges and Universities, 1994 (ranked on number of Ph.D.s)

| Country | Number | Country | Number |
| :---: | :---: | :---: | :---: |
| 1. People's Republic of China* | 2,768 | 16. Pakistan | 137 |
| 2. Taiwan* | 1,577 | 17. France | 132 |
| 3. Republic of Korea $\dagger$ | 1,473 | 18. Hong Kong | 130 |
| 4. India | 1,287 | 19. Egypt | 125 |
| 5. Canada | 490 | 20. Spain | 113 |
| 6. Germany | 257 | 21. Nigeria | 112 |
| 7. Japan | 235 | 22. Italy | 108 |
| 8. England | 215 | 23. Malaysia | 108 |
| 9. Brazil | 202 | 24. Saudi Arabia | 107 |
| 10. Iran | 193 | 25. Indonesia | 98 |
| 11. Greece | 188 | 26. Australia | 96 |
| 12. Mexico | 176 | 27. Jordan | 92 |
| 13. Turkey | 163 | 28. Lebanon | 89 |
| 14. Thailand | 155 | 29. The Philippines | 89 |
| 15. Israel | 142 | 30. Sri Lanka | 83 |
|  |  | Top 30 Countries of Origin Total Countries Reported (150) | $\begin{aligned} & 11,140 \\ & 13,049 \end{aligned}$ |

NOTE: The total number of non-U.S. citizens who earned doctorates in 1994 was 13,134 ; nearly all ( 13,049 Ph.D.s) reported their country of origin. See technical notes in Appendix C for rates of nonresponse to the questions on country of citizenship and citizenship status.
*An additional 16 Ph.D.s indicated "China" as their country of citizenship, but the specific origin could not be determined. Data for these recipients are excluded from this table. $\dagger$ Includes "Korea" (unspecified). The Democratic People's Republic of Korea (North Korea) does not permit its citizens to study in the United States.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 6 Leading U.S. Baccalaureate Institutions of U.S. Minority Ph.D.s, 1990-1994 (ranked on number of Ph.D.s)

| Institution Nu | Number | Institution | Number |
| :---: | :---: | :---: | :---: |
| Asians |  | Hispanics |  |
| Univ. of California-Berkeley | 255 | Univ. of Puerto Rico-Rio Piedras | 497 |
| Univ. of California-Los Angeles | 134 | Univ. of Puerto Rico-Mayaguez | 91 |
| Univ. of Hawaii-Manoa | 123 | Univ. of California-Berkeley | 71 |
| Massachusetts Inst. of Technology | 109 | Univ. of Texas-Austin | 63 |
| Harvard Univ. | 81 | Univ. of California-Los Angeles | 59 |
| Cornell Univ. | 70 | Univ. of Miami | 53 |
| Univ. of California-Davis | 60 | Univ. of New Mexico | 51 |
| Univ. of Illinois-Urbana/Champaign | 59 | Univ. of Arizona | 40 |
| Stanford Univ. | 54 | Catholic Univ. of Puerto Rico | 40 |
| California Inst. of Technology | 52 | Univ. of Texas-El Paso | 39 |
| Univ. of Washington | 49 | Califomia State Univ.-Los Angeles | 39 |
| Univ. of Michigan | 46 | Univ. of California-Santa Barbara | 39 |
| Univ. of Califomia-Irvine | 46 | Cornell Univ. | 36 |
| Yale Univ. | 43 | Inter American Univ.-San German | 34 |
| Univ. of Southern California | 39 | Florida International Univ. | 32 |
| Univ. of Maryland-College Park | 37 | Harvard Univ. | 30 |
| Columbia Univ. | 30 | Univ. of California-Irvine | 30 |
| Univ. of Chicago | 30 | City Univ. of NY-City College | 29 |
| Johns Hopkins Univ. | 28 | Univ. of Florida | 29 |
| Univ. of Texas-Austin | 28 | Univ. of California-San Diego | 29 |
| Top 20 U.S. Institutions | 1,373 | Top 20 U.S. Institutions | 1,331 |
| Total U.S. Institutions Reported (492) | 3,026 | Total U.S. Institutions Reported (658) | 3,695 |
| Blacks |  | Native Americans |  |
| Howard Univ.* | 122 | Univ. of Oklahoma | 17 |
| Spelman College* | 73 | Northeastern State Univ. | 15 |
| Hampton Univ.* | 71 | Oklahoma State Univ. | 15 |
| Tuskegee Univ.* | 66 | Pembroke State Univ. | 9 |
| North Carolina A \& T St. Univ.* | 63 | Univ. of Arkansas-Fayetteville | 8 |
| Wayne State Univ. | 58 | Univ. of Central Oklahoma | 8 |
| Southern Univ. \& A\&M Univ.-Baton Rouge* | ge* 55 | Univ. of Montana | 8 |
| North Carolina Central Univ.* | 50 | Univ. of Colorado-Boulder | 7 |
| Florida A \& M Univ.* | 50 | Northern Arizona Univ. | 7 |
| South Carolina State Univ.* | 46 | Univ. of California-Berkeley | 7 |
| Jackson State Univ.* | 46 | Univ. of California-Santa Barbara | 7 |
| Chicago State Univ. | 44 | Univ. of Illinois-Urbana/Champaign | 6 |
| Fisk Univ.* | 44 | Western Washington Univ. | 6 |
| Texas Southern Univ.* | 44 | Cornell Univ. | 5 |
| Tennessee State Univ.* | 43 | Michigan State Univ. | 5 |
| Morgan State Univ.* | 42 | Univ. of South Dakota | 5 |
| Univ. of Maryland-College Park | 40 | Univ. of Virginia | 5 |
| Univ. of Michigan | 39 | Arizona State Univ. | 5 |
| Temple Univ. | 37 | Univ. of Washington | 5 |
| Clark Atlanta Univ.* 37 |  | Univ. of Washington |  |
|  |  | Top 19 U.S. Institutions | 150 |
| Top 20 U.S. Institutions | 1,070 | Total U.S. Institutions Reported (356) | 635 |
| Total U.S. Institutions Reported (835) | 4,926 |  |  |

Note: Approximately 1,850 U.S. institutions awarded baccalaureate degrees to U.S. citizens who received Ph.D.s between 1990 and 1994.

NOTE: See technical notes in Appendix C for total numbers of U.S. minority Ph.D.s in this period, the percentage reporting foreign institutions, and rates of nonresponse to baccalaureate institution, citizenship, and race/ethnicity.
*This institution is one of the "Historically Black Colleges and Universities" (HBCUs) that were founded during legal segregation in the late 1800s and early 1900s for the specific purpose of educating blacks. There are currently 103 HBCUs, 90 of which award baccalaureates.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 7 Leading Ph.D. Institutions of U.S. Minority Ph.D.s, 1990-1994 (ranked on number of Ph.D.s)

| Institution | Number | Institution | Number |
| :---: | :---: | :---: | :---: |
| Asians |  | Hispanics |  |
| Univ. of California-Berkeley | 208 | Univ. of Texas-Austin | 122 |
| Univ. of California-Los Angeles | 203 | Univ. of Puerto Rico-Rio Piedras | 118 |
| Stanford Univ. | 155 | Univ. of California-Los Angeles | 109 |
| Univ. of Southern California | 125 | Univ. of California-Berkeley | 100 |
| Univ. of Illinois-Urbana/Champaign | 112 | Texas A \& M Univ. | 96 |
| Harvard Univ. | 93 | Univ. of Massachusetts-Amherst | 76 |
| Massachusetts Inst. of Technology | 91 | Harvard Univ. | 75 |
| Univ. of Hawaii-Manoa | 84 | New York Univ. | 75 |
| Univ. of Michigan | 81 | Stanford Univ. | 71 |
| Univ. of Washington | 68 | Univ. of Michigan | 68 |
| Cornell Univ. | 64 | Univ. of Southern California | 65 |
| Univ. of California-Davis | 57 | Univ. of Miami | 64 |
| Univ. of California-Irvine | 56 | Univ. of New Mexico | 62 |
| Univ. of Maryland-College Park | 54 | CUNY-Grad. School \& Univ. Center | 59 |
| Yale Univ. | 53 | Univ. of Arizona | 59 |
| Univ. of Texas-Austin | 52 | Univ. of Wisconsin-Madison | 58 |
| Northwestern Univ. | 51 | Univ. of Illinois-Urbana/Champaign | 50 |
| Univ. of Wisconsin-Madison | 51 | Columbia Univ.-Teachers College | 47 |
| Univ. of California-San Diego | 51 | Penn State Univ. | 46 |
|  |  | Univ. of Florida | 46 |
| Top 19 Institutions | 1,709 | Univ. of California-Davis | 46 |
| Total Institutions Reported (285) | 4,103 |  |  |
| Blacks |  | Top 21 Institutions Total Institutions Reported (280) | 1,512 3,942 |
| Howard Univ.* | 180 | Native Americans |  |
| Clark Atlanta Univ.* | 168 |  |  |
| Nova Southeastern Univ. | 161 | Oklahoma State Univ. | 22 |
| Columbia Univ.-Teachers College | 130 | Univ. of Oklahoma | 22 |
| Univ. of Maryland-College Park | 113 | Penn State Univ. | 13 |
| Ohio State Univ. | 111 | Northern Arizona Univ. | 12 |
| Wayne State Univ. | 110 | Univ. of California-Berkeley | 12 |
| Univ. of Massachusetts-Amherst | 91 | Univ. of Wisconsin-Madison | 11 |
| Temple Univ. | 90 | Univ. of Texas-Austin | 10 |
| Univ. of Michigan | 88 | Univ. of Washington | 10 |
| Florida State Univ. | 74 | Univ. of Oregon | 10 |
| Univ. of North Carolina-Chapel Hill | 70 | Stanford Univ. | 10 |
| Univ. of Pittsburgh | 64 | Harvard Univ. | 9 |
| Texas Southern Univ.* | 64 | Univ. of Michigan | 9 |
| Univ. of South Carolina | 62 | Univ. of Arkansas-Fayetteville | 9 |
| Univ. of California-Berkeley | 60 | Texas A\&M Univ. | 9 |
| Michigan State Univ. | 58 | Univ. of Arizona | 9 |
| Univ. of Florida | 58 | Univ. of Illinois-Urbana/Champaign | 8 |
| Univ. of Texas-Austin | 58 | Univ. of Missouri-Columbia | 8 |
| Harvard Univ. | 57 | Univ. of South Dakota | 8 |
| George Washington Univ. | 57 | Univ. of North Carolina-Chapel Hill Univ. of Tennessee-Knoxville | 8 |
| Top 21 Institutions <br> Total Institutions Reported (278) | $\begin{aligned} & 1,924 \\ & 5,062 \end{aligned}$ | Top 20 Institutions <br> Total Institutions Reported (194) | 217 637 |

Note: 381 institutions awarded doctorates between 1990 and 1994.
NOTE: See technical notes in Appendix $\mathbf{C}$ for rates of nonresponse to citizenship and race/ethnicity.
*This institution is one of the "Historically Black Colleges and Universities" (HBCUs) that were founded during legal segregation in the late 1800 s and early 1900 s for the specific purpose of educating blacks. There are currently 103 HBCUs, 12 of which award doctorates.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 8 Major Field of Doctorate Recipients for Selected Years, 1964-1994

| Field | 1964 | 1969 | 1974 | 1979 | 1984 | 1989 | 1994 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 14,325 | 25,743 | 33,047 | 31,239 | 31,337 | 34,324 | 41,011 |
| Physical Sciences | 3,115 | 5,005 | 4,976 | 4,299 | 4,452 | 5,455 | 6,821 |
| Physics/Astronomy | 866 | 1,461 | 1,339 | 1,108 | 1,080 | 1,274 | 1,692 |
| Chemistry | 1,351 | 1,967 | 1,797 | 1,566 | 1,765 | 1,970 | 2,254 |
| Earth, Atmos., \& Marine Sci. | 310 | 507 | 629 | 646 | 614 | 740 | 853 |
| Mathematics | 588 | 1,070 | 1,211 | 769 | 698 | 859 | 1,118 |
| Computer Sciences* | NA | NA | NA | 210 | 295 | 612 | 904 |
| Engineering | 1,664 | 3,265 | 3,147 | 2,490 | 2,913 | 4,543 | 5,826 |
| Life Sciences | 2,361 | 4,204 | 4,964 | 5,223 | 5,758 | 6,341 | 7,734 |
| Biological Sciences | 1,702 | 3,092 | 3,484 | 3,646 | 3,880 | 4,115 | 5,197 |
| Health Sciences | 142 | 297 | 476 | 568 | 722 | 974 | 1,297 |
| Agricultural Sciences | 517 | 815 | 1,004 | 1,009 | 1,156 | 1,252 | 1,240 |
| Social Sciences | 2,258 | 3,984 | 5,882 | 5,961 | 5,929 | 5,961 | 6,624 |
| Psychology | 1,013 | 1,766 | 2,598 | 3,091 | 3,257 | 3,208 | 3,260 |
| Anthropology | 83 | 181 | 379 | 383 | 335 | 325 | 384 |
| Economics | 527 | 708 | 851 | 802 | 793 | 898 | 940 |
| Poli. Sci. \& Int'l. Relations | 337 | 558 | 909 | 603 | 514 | 524 | 703 |
| Sociology | 201 | 413 | 645 | 632 | 515 | 436 | 524 |
| Other Social Sciences | 97 | 358 | 500 | 450 | 515 | 570 | 813 |
| Humanities | 2,169 | 3,788 | 5,170 | 4,141 | 3,536 | 3,553 | 4,743 |
| History | 530 | 886 | 1,186 | 829 | 617 | 538 | 800 |
| Amer. \& Eng. Lang. \& Lit. | 528 | 1,029 | 1,369 | 909 | 733 | 720 | 943 |
| Foreign Lang. \& Lit. | 271 | 584 | 887 | 646 | 492 | 432 | 595 |
| Other Humanities | 840 | 1,289 | 1,728 | 1,757 | 1,694 | 1,863 | 2,405 |
| Education | 2,351 | 4,659 | 7,241 | 7,385 | 6,808 | 6,278 | 6,683 |
| Teacher Education | 277 | 393 | 658 | 492 | 431 | 451 | 400 |
| Teaching Fields | 564 | 1,100 | 1,479 | 1,411 | 1,170 | 968 | 960 |
| Other Education | 1,510 | 3,166 | 5,104 | 5,482 | 5,207 | 4,859 | 5,323 |
| Professional/Other | 407 | 838 | 1,667 | 1,740 | 1,941 | 2,193 | 2,580 |
| Business \& Management | 246 | 516 | 796 | 715 | 869 | 1,067 | 1,285 |
| Communications | 21 | 38 | 311 | 285 | 255 | 306 | 371 |
| Other Professional Fields | 121 | 189 | 474 | 717 | 802 | 766 | 885 |
| Other Fields | 19 | 95 | 86 | 23 | 15 | 54 | 39 |

*"Computer sciences" first appeared on the survey form in 1978.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 9 Major Field of U.S. Citizen Ph.D.s, by Race/Ethnicity, 1994

| Field | Total U.S. Citizen Ph.D.s | Known <br> Race/ Ethnicity | Asians* | Blacks | Hispanics | Native <br> Amers. $\dagger$ | Whites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 27,105 | 26,852 | 949 | 1,092 | 882 | 142 | 23,787 |
| Physical Sciences | 3,623 | 3,590 | 179 | 52 | 99 | 10 | 3,250 |
| Physics/Astronomy | 891 | 879 | 51 | 9 | 26 | 2 | 791 |
| Chemistry | 1,289 | 1,283 | 69 | 23 | 49 | 4 | 1,138 |
| Earth, Atmos., \& Marine Sci. | 521 | 518 | 8 | 4 | 7 | 1 | 498 |
| Mathematics | 496 | 489 | 18 | 9 | 12 | 2 | 448 |
| Computer Sciences | 426 | 421 | 33 | 7 | 5 | 1 | 375 |
| Engineering | 2,211 | 2,183 | 202 | 44 | 49 | 6 | 1,882 |
| Life Sciences | 4,947 | 4,897 | 246 | 116 | 146 | 24 | 4,365 |
| Biological Sciences | 3,415 | 3,386 | 194 | 63 | 110 | 16 | 3,003 |
| Health Sciences | 961 | 949 | 36 | 41 | 20 | 6 | 846 |
| Agricultural Sciences | 571 | 562 | 16 | 12 | 16 | 2 | 516 |
| Social Sciences | 4,998 | 4,946 | 132 | 200 | 176 | 27 | 4,411 |
| Psychology | 2,954 | 2,931 | 81 | 110 | 126 | 11 | 2,603 |
| Anthropology | 303 | 298 | 5 | 9 | 5 | 6 | 273 |
| Economics | 392 | 390 | 14 | 9 | 8 | 0 | 359 |
| Poli. Sci. \& Int'l. Relations | 463 | 455 | 13 | 24 | 16 | 4 | 398 |
| Sociology | 364 | 360 | 10 | 20 | 11 | 4 | 315 |
| Other Social Sciences | 522 | 512 | 9 | 28 | 10 | 2 | 463 |
| Humanities | 3,713 | 3,679 | 68 | 102 | 138 | 23 | 3,348 |
| History | 675 | 668 | 8 | 18 | 22 | 6 | 614 |
| Amer. \& Eng. Lang. \& Lit. | 834 | 828 | 13 | 25 | 22 | 7 | 761 |
| Foreign Lang. \& Lit. | 368 | 364 | 6 | 8 | 46 | 0 | 304 |
| Other Humanities | 1,836 | 1,819 | 41 | 51 | 48 | 10 | 1,669 |
| Education | 5,842 | 5,796 | 80 | 482 | 225 | 36 | 4,973 |
| Teacher Education | 361 | 361 | 4 | 42 | 11 | 2 | 302 |
| Teaching Fields | 770 | 768 | 16 | 34 | 20 | 4 | 694 |
| Other Education | 4,711 | 4,667 | 60 | 406 | 194 | 30 | 3,977 |
| Professional/Other | 1,771 | 1,761 | 42 | 96 | 49 | 16 | 1,558 |
| Business \& Management | 811 | 808 | 20 | 29 | 16 | 7 | 736 |
| Communications | 267 | 266 | 3 | 22 | 9 | 3 | 229 |
| Other Professional Fields | 669 | 663 | 19 | 45 | 24 | 5 | 570 |
| Other Fields | 24 | 24 | 0 | 0 | 0 | 1 | 23 |

NOTE: See technical notes in Appendix C for the rate of nonresponse to the question on race/ethnicity.
*"Asians" includes Pacific Islanders.
$\dagger$ "Native Americans" includes American Indians and Alaskan Natives.
SOURCE: National Research Council, Survey of Eamed Doctorates.

TABLE 10 Median Years to Doctorate from Baccalaureate Award, by Broad Field for Selected Years, 1969-1994

| Field | 1969 | 1974 | 1979 | 1984 | 1989 | 1994 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields |  |  |  |  |  |  |
| Total | 8.0 | 8.6 | 9.1 | 10.0 | 10.6 | 10.8 |
| Registered | 5.5 | 6.0 | 6.2 | 6.9 | 7.0 | 7.2 |
| Physical Sciences* |  |  |  |  |  |  |
| Total | 6.0 | 6.9 | 6.9 | 7.2 | 7.5 | 8.5 |
| Registered | 5.2 | 5.7 | 5.9 | 6.0 | 6.2 | 6.7 |
| Engineering |  |  |  |  |  |  |
| Total | 7.0 | 7.7 | 7.6 | 8.0 | 8.3 | 9.0 |
| Registered | 5.2 | 5.7 | 5.7 | 5.9 | 6.1 | 6.4 |
| Life Sciences |  |  |  |  |  |  |
| Total | 7.0 | 7.3 | 7.4 | 8.3 | 9.2 | 9.5 |
| Registered | 5.3 | 5.6 | 5.9 | 6.3 | 6.7 | 7.0 |
| Social Sciences |  |  |  |  |  |  |
| Total | 7.5 | 7.9 | 8.5 | 9.8 | 10.5 | 10.5 |
| Registered | 5.5 | 5.9 | 6.3 | 7.1 | 7.5 | 7.5 |
| Humanities |  |  |  |  |  |  |
| Total | 9.3 | 9.4 | 10.3 | 11.6 | 12.6 | 12.0 |
| Registered | 6.0 | 6.7 | 7.6 | 8.3 | 8.5 | 8.5 |
| Education |  |  |  |  |  |  |
| Total | 13.4 | 12.5 | 12.9 | 14.8 | 17.3 | 19.7 |
| Registered | 6.2 | 6.3 | 6.7 | 7.7 | 8.2 | 8.1 |
| Professional/Other |  |  |  |  |  |  |
| Total | 10.6 | 10.0 | 10.9 | 12.3 | 13.3 | 13.5 |
| Registered | 5.3 | 6.0 | 6.3 | 7.2 | 7.6 | 7.5 |

NOTE: Median calculations are based on the number of individuals who provided complete information about their postbaccalaureate education. "Total" time-to-degree measures the number of years elapsed between receipt of the baccalaureate and the Ph.D. "Registered" time-to-degree gauges the amount of time enrolled in graduate school, including master's degrees and enrollment in nondegree programs. Please note that the method of median computation has been revised since last year. See technical notes in Appendix $\mathbf{C}$ for explanation of the revision and also for rates of nonresponse to the applicable questions.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 11 Median Years to Doctorate from Baccalaureate Award, by Demographic Group and Broad Field, 1994

| - | All Fields | Physical Sci.* | Engineering | Life <br> Sci: | 'Social Sci. | Humanities - | Education | Prof./ Other- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Time from Baccalaureate |  |  |  |  |  |  |  |  |
| All Ph.D.s | 10.8 | 8.5 | 9.0 | 9.5 | 10.5 | 12.0 | 19.7 | 13.5 |
| Men | 10.1 | 8.5 | 9.1 | 9.4 | 10.7 | 11.7 | 19.0 | 13.0 |
| Women | 12.0 | 8.1 | 8.6 | 9.8 | 10.2 | 12.3 | 20.0 | 14.6 |
| U.S. Citizens | 11.5 | 7.5 | 8.3 | 9.0 | 10.3 | 12.3 | 20.3 | 15.3 |
| Non-U.S., Permanent Visas | 10.9 | 10.7 | 10.7 | 10.4 | 11.5 | 11.8 | 13.0 | 11.5 |
| Non-U.S., Temporary Visas | 9.8 | 9.0 | 9.0 | 10.0 | 10.2 | 10.0 | 13.0 | 11.0 |
| U.S. Citizens |  |  |  |  |  |  |  |  |
| Asians $\dagger$. | 9.0 | 7.6 | 8.0 | 8.6 | 9.3 | 10.6 | 17.1 | 13.7 |
| Blacks | 17.2 | 8.4 | 8.4 | 11.0 | 12.1 | 14.6 | 21.2 | 17.0 |
| Hispanics | 11.3 | 7.0 | 8.0 | 8.7 | 9.3 | 11.8 | 19.0 | 16.0 |
| Native Americans $\ddagger$ | 14.6 | 7.8 | 8.7 | 8.6 | 13.1 | 16.7 | 18.0 | 17.8 |
| Whites | 11.4 | 7.5 | 8.3 | 9.1 | 10.4 | 12.3 | 20.4 | 15.0 |
| Registered Time from Baccalaureate |  |  |  |  |  |  |  |  |
| All Ph.D.s | 7.2 | 6.7 | 6.4 | 7.0 | 7.5 | 8.5 | 8.1 | 7.5 |
| Men | 7.0 | 6.8 | 6.4 | 6.9 | 7.5 | 8.3 | 8.2 | 7.4 |
| Women | 7.5 | 6.6 | 6.3 | 7.0 | 7.5 | 8.6 | 8.1 | 7.5 |
| U.S. Citizens | 7.3 | 6.5 | 6.2 | 7.0 | 7.5 | 8.6 | 8.4 | 7.6 |
| Non-U.S., Permanent Visas | 7.4 | 7.5 | 7.0 | 7.0 | 7.5 | 8.5 | 7.8 | 7.4 |
| Non-U.S., Temporary Visas | 6.8 | 6.9 | 6.3 | 6.7 | 7.4 | 7.5 | 6.4 | 7.1 |
| U.S. Citizens |  |  |  |  |  |  |  |  |
| Asians $\dagger$ | 7.1 | 6.5 | 6.5 | 7.0 | 7.5 | 8.3 | 9.0 | 8.3 |
| Blacks | 7.9 | 6.2 | 6.6 | 7.0 | 8.1 | 8.2 | 8.0 | 7.5 |
| Hispanics | 7.5 | 6.5 | 6.3 | 7.0 | 7.6 | 8.6 | 8.4 | 7.7 |
| Native Americans $\ddagger$ | 7.5 | 6.0 | 6.5 | 7.1 | 6.5 | 9.0 | 8.6 | 7.7 |
| Whites | 7.3 | 6.4 | 6.2 | 7.0 | 7.5 | 8.6 | 8.4 | 7.6 |

NOTE: Median calculations are based on the number of individuals who provided complete information about their postbaccalaureate education. "Total time" measures the number of years elapsed between receipt of the baccalaureate and the Ph.D. "Registered time" gauges the amount of time enrolled in graduate school, including master's degrees and enrollment in nondegree programs. Please note that the method of median computation has been revised since last year. See technical notes in Appendix C for explanation of the revision and also for rates of nonresponse to the applicable questions.
*Includes mathematics and computer sciences.
$\dagger$ "Asians" includes Pacific Islanders.
$\ddagger$ "Native Americans" includes American Indians and Alaskan Natives.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 12 Primary Sources of Support for Doctorate Recipients, by Broad Field and Demographic Group, 1994 (includes only Ph.D.s who reported primary source of support)

| Primary Source of Support (responses only) | $\begin{gathered} \text { All } \\ \text { Ph.D.s } \end{gathered}$ |  | Men | Women | U.S. Cits. | Perm. <br> Visas | Temp. Visas | U.S. Citizens* |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian |  |  |  |  | Black | Hispanics | Native Amers. | Whites |
| All Fields | N | 29,658 |  | 18,193 | 11,465 | 20,600 | 2,565 | 6,478 | 683 | 703 | 608 | 101 | 18,385 |
| Personal | \% | 36.3 | 29.9 | 46.4 | 45.8 | 17.1 | 13.8 | 26.6 | 56.0 | 46.9 | 54.5 | 46.1 |
| University | \% | 51.7 | 57.1 | 43.3 | 43.0 | 77.4 | 69.3 | 54.5 | 28.9 | 35.0 | 38.6 | 43.4 |
| Federal | \% | 5.4 | 5.2 | 5.7 | 7.1 | 1.1 | 1.5 | 13.3 | 7.8 | 13.7 | 2.0 | 6.7 |
| Other | \% | 6.6 | 7.9 | 4.6 | 4.1 | 4.4 | 15.4 | 5.6 | 7.3 | 4.4 | 5.0 | 3.9 |
| Physical Sciences $\dagger$ | N | 5,084 | 4,029 | 1,055 | 2,939 | 691 | 1,451 | 139 | 39 | 70 | 8 | 2,663 |
| Personal | \% | 11.3 | 11.5 | 10.4 | 15.4 | 5.8 | 5.5 | 12.2 | 17.9 | 11.4 | 25.0 | 15.7 |
| University | \% | 78.3 | 78.1 | 79.2 | 72.0 | 90.7 | 85.3 | 71.9 | 59.0 | 62.9 | 75.0 | 72.4 |
| Federal | \% | 4.9 | 4.8 | 5.3 | 8.1 | 0.7 | 0.5 | 10.1 | 7.7 | 17.1 | 0.0 | 7.7 |
| Other | \% | 5.5 | 5.6 | 5.0 | 4.5 | 2.7 | 8.8 | 5.8 | 15.4 | 8.6 | 0.0 | 4.2 |
| Engineering | N | 4,327 | 3,850 | 477 | 1,803 | 608 | 1,914 | 158 | 36 | 40 | 6 | 1,546 |
| Personal | \% | 15.7 | 16.4 | 10.3 | 19.6 | 13.7 | 12.8 | 19.6 | 5.6 | 17.5 | 50.0 | 19.9 |
| University | \% | 68.3 | 68.2 | 69.4 | 58.6 | 80.6 | 73.5 | 61.4 | 36.1 | 42.5 | 50.0 | 59.2 |
| Federal | \% | 5.3 | 4.5 | 11.5 | 12.1 | 0.5 | 0.4 | 7.6 | 30.6 | 37.5 | 0.0 | 11.6 |
| Other | \% | 10.7 | 10.9 | 8.8 | 9.7 | 5.3 | 13.3 | 11.4 | 27.8 | 2.5 | 0.0 | 9.2 |
| Life Sciences | N | 5,694 | 3,299 | 2,395 | 3,826 | 611 | 1,255 | 182 | 77 | 100 | 17 | 3,429 |
| Personal | \% | 20.7 | 17.8 | 24.8 | 26.7 | 8.5 | 8.4 | 18.1 | 26.0 | 22.0 | 35.3 | 27.3 |
| University | \% | 58.7 | 61.8 | 54.4 | 51.4 | 84.8 | 68.4 | 51.6 | 45.5 | 43.0 | 58.8 | 51.6 |
| Federal | \% | 12.9 | 11.5 | 14.9 | 18.0 | 2.5 | 2.4 | 27.5 | 19.5 | 32.0 | 5.9 | 17.1 |
| Other | \% | 7.6 | 8.9 | 5.9 | 3.9 | 4.3 | 20.8 | 2.7 | 9.1 | 3.0 | 0.0 | 3.9 |
| Social Sciences | N | 4,741 | 2,333 | 2,408 | 3,804 | 232 | 701 | 95 | 124 | 127 | 21 | 3,412 |
| Personal | \% | 47.6 | 43.5 | 51.7 | 53.4 | 37.5 | 19.4 | 41.1 | 42.7 | 47.2 | 57.1 | 54.4 |
| University | \% | 43.1 | 45.2 | 41.0 | 39.7 | 55.2 | 57.2 | 46.3 | 38.7 | 33.9 | 33.3 | 39.9 |
| Federal | \% | 4.7 | 4.7 | 4.8 | 5.1 | 1.3 | 4.0 | 9.5 | 11.3 | 13.4 | 0.0 | 4.4 |
| Other | \% | 4.6 | 6.6 | 2.6 | 1.7 | 6.0 | 19.4 | 3.2 | 7.3 | 5.5 | 9.5 | 1.3 |
| Humanities | N | 3,282 | 1,701 | 1,581 | 2,672 | 191 | 418 | 35 | 57 | 88 | 17 | 2,453 |
| Personal | \% | 42.7 | 43.2 | 42.1 | 46.0 | 36.1 | 24.4 | 31.4 | 49.1 | 39.8 | 47.1 | 46.3 |
| University | \% | 50.2 | 48.9 | 51.6 | 47.8 | 58.6 | 61.5 | 51.4 | 38.6 | 52.3 | 35.3 | 48.0 |
| Federal | \% | 2.2 | 2.5 | 1.8 | 2.2 | 1.0 | 2.6 | 11.4 | 3.5 | 2.3 | 0.0 | 2.0 |
| Other | \% | 5.0 | 5.3 | 4.6 | 4.0 | 4.2 | 11.5 | 5.7 | 8.8 | 5.7 | 17.6 | 3.7 |
| Education | N | 4,681 | 1,818 | 2,863 | 4,232 | 130 | 319 | 46 | 312 | 147 | 22 | 3,693 |
| Personal | \% | 79.2 | 78.3 | 79.7 | 83.1 | 53.8 | 37.6 | 69.6 | 82.4 | 87.1 | 86.4 | 83.2 |
| University | \% | 14.4 | 13.5 | 15.0 | 12.2 | 40.8 | 32.6 | 23.9 | 13.8 | 8.2 | 9.1 | 12.1 |
| Federal | \% | 1.2 | 1.4 | 1.0 | 1.1 | 0.0 | 2.5 | 4.3 | 1.6 | 3.4 | 4.5 | 0.9 |
| Other | \% | 5.2 | 6.8 | 4.2 | 3.6 | 5.4 | 27.3 | 2.2 | 2.2 | 1.4 | 0.0 | 3.8 |
| Professional/Other | N | 1,849 | 1,163 | 686 | 1,324 | 102 | 420 | 28 | 58 | 36 | 10 | 1,189 |
| Personal | \% | 52.2 | 50.5 | 55.2 | 62.2 | 37.3 | 25.0 | 67.9 | 46.6 | 69.4 | 50.0 | 62.7 |
| University | \% | 37.8 | 37.8 | 37.8 | 31.6 | 55.9 | 53.3 | 28.6 | 32.8 | 22.2 | 50.0 | 31.6 |
| Federal | \% | 1.5 | 1.4 | 1.7 | 1.8 | 0.0 | 1.0 | 0.0 | 8.6 | 0.0 | 0.0 | 1.6 |
| Other | \% | 8.4 | 10.3 | 5.2 | 4.5 | 6.9 | 20.7 | 3.6 | 12.1 | 8.3 | 0.0 | 4.0 |

NOTE: Numbers represent those Ph.D.s with known primary support; percentages are based on these numbers. Because nonresponse to "primary" source of support is much greater than for other variables and fluctuates from year to year, the reader is advised not to compare percentages in this table with those published in earlier reports. The overall nonresponse rate for "primary" source of support was 27.7 percent in 1994, compared to 33.9 percent in 1993, 30.4 percent in 1992, and 22.5 percent in 1991. See technical notes in Appendix $\mathbf{C}$ for further information.
"Personal" includes loans as well as own earnings and contributions from the spouse/family. Federally funded research assistantships (RAs) are grouped under "University" because not all recipients of such support are aware of the actual source of funding. For further definition of "Federal" support, see item 17 on the survey questionnaire in Appendix D. "Other" support includes U.S. nationally competitive fellowships, business/employer funds, foreign government, and state government.
*"Asians" includes Pacific Islanders. "Native Americans" includes American Indians and Alaskan Natives. $\dagger$ Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 13 Cumulative Debt Related to the Education of Doctorate Recipients, by Broad Field, 1994

|  |  | All <br> Fields | Physical <br> Sci. | Engi- <br> neering | Life <br> Sci. | Social <br> Sci. | Human- <br> ities | Educa- <br> tion | Prof./ <br> Other |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All Ph.D.s | N | 41,011 | 6,821 | 5,826 | 7,734 | 6,624 | 4,743 | 6,683 | 2,580 |
| Responses to Debt |  |  |  |  |  |  |  |  |  |
| Status | N | 38,009 | 6,383 | 5,368 | 7,216 | 6,086 | 4,450 | 6,120 | 2,386 |
|  |  |  |  |  |  |  |  |  |  |
| Without Debt | $\%$ | 52.7 | 58.4 | 62.2 | 51.7 | 38.4 | 44.4 | 60.4 | 50.5 |
| With Debt | $\%$ | 47.3 | 41.6 | 37.8 | 48.3 | 61.6 | 55.6 | 39.6 | 49.5 |
| $\$ 5,000$ or less | $\%$ | 12.3 | 12.9 | 10.9 | 13.2 | 11.9 | 14.1 | 11.2 | 11.3 |
| $\$ 5,001$ to $\$ 10,000$ | $\%$ | 10.1 | 11.1 | 7.6 | 11.2 | 10.9 | 12.1 | 7.7 | 9.6 |
| $\$ 10,001$ to $\$ 15,000$ | $\%$ | 7.3 | 7.0 | 5.9 | 7.8 | 8.7 | 9.9 | 5.2 | 7.2 |
| $\$ 15,001$ to $\$ 20,000$ | $\%$ | 5.0 | 3.9 | 3.8 | 4.9 | 6.9 | 6.4 | 4.2 | 5.0 |
| $\$ 20,001$ to $\$ 25,000$ | $\%$ | 3.4 | 2.1 | 2.1 | 3.2 | 5.5 | 4.4 | 2.9 | 4.8 |
| $\$ 25,001$ to $\$ 30,000$ | $\%$ | 2.7 | 1.3 | 1.8 | 2.4 | 4.6 | 3.1 | 2.9 | 3.4 |
| $\$ 30,001$ or more | $\%$ | 6.5 | 3.3 | 5.6 | 5.6 | 13.1 | 5.6 | 5.4 | 8.2 |

NOTE: This table displays information on debt related to a recipient's combined undergraduate and graduate education. "All Ph.D.s" includes recipients whose debt status is unknown. Percentages are based on the number with "Responses to Debt Status." The "With Debt" and "Without Debt" percentages add to 100.0 . Percentages for levels of debt add to the total percentage of Ph.D.s "With Debt." See technical notes in Appendix C for the rate of nonresponse to this question.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 14 Cumulative Debt Related to the Education of Doctorate Recipients, by Demographic Group, 1994

|  | $\begin{gathered} \text { All } \\ \text { Ph.D.s } \end{gathered}$ |  | Men | Women | U.S. Perm. <br> Cits. Visas |  | Temp. Visas | U.S. Citizens* |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asians |  |  |  | Blacks | Hispanics | Native Amers. | Whites |
| All Ph.D.s | N | 41,011 |  | 25,205 | 15,806 | 27,105 |  | 3,741 | 9,393 | 949 | 1,092 | 882 | 142 | 23,787 |
| Responses to Debt |  |  |  |  |  |  |  |  |  |  |  |  |
| Status | N | 38,009 | 23,319 | 14,690 | 25,814 | 3,519 | 8,656 | 911 | 1,018 | 825 | 137 | 22,775 |
| Without Debt | \% | 52.7 | 52.8 | 52.5 | 44.6 | 72.9 | 68.4 | 45.3 | 37.5 | 34.9 | 38.7 | 45.4 |
| With Debt | \% | 47.3 | 47.2 | 47.5 | 55.4 | 27.1 | 31.6 | - 54.7 | 62.5 | 65.1 | 61.3 | 54.6 |
| \$5,000 or less | \% | 12.3 | 12.5 | 12.0 | 13.7 | 7.7 | 10.0 | 12.4 | 15.2 | 16.7 | 15.3 | 13.5 |
| \$5,001 to \$10,000 | \% | 10.1 | 10.2 | 9.9 | 12.1 | 6.3 | 5.5 | 13.1 | 9.9 | 13.2 | 9.5 | 12.2 |
| \$10,001 to \$15,000 | \% | 7.3 | 7.3 | 7.5 | 9.1 | 3.9 | 3.4 | 49.8 | 9.4 | 10.7 | 8.8 | 9.0 |
| \$15,001 to \$20,000 | \% | 5.0 | 5.0 | 4.9 | 6.2 | 2.0 | 2.4 | 4.3 | 7.2 | 7.0 | 4.4 | 6.1 |
| \$20,001 to \$25,000 | \% | 3.4 | 3.2 | 3.7 | 4.3 | 1.7 | 1.6 | - 3.0 | 4.8 | 4.6 | 8.0 | 4.3 |
| \$25,001 to \$30,000 | \% | 2.7 | 2.6 | 2.8 | 3.2 | 1.8 | 1.6 | - 2.4 | 4.4 | 4.4 | 6.6 | 3.1 |
| \$30,001 or more | \% | 6.5 | 6.4 | 6.8 | 6.7 | 3.8 | 7.1 | 1.8 | 11.5 | 8.5 | 8.8 | 6.4 |

NOTE: This table displays information on debt related to a recipient's combined undergraduate and graduate education. "All PhD.s" includes recipients whose debt status is unknown. Percentages are based on the number with "Responses to Debt Status." The "With Debt" and "Without Debt" percentages add to 100.0 . Percentages for levels of debt add to the total percentage of Ph.D.s "With Debt." See technical notes in Appendix C for the rate of nonresponse to this question.
*"Asians" includes Pacific Islanders. "Native Americans" includes American Indians and Alaskan Natives.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 15 Postgraduation Commitments of Doctorate Recipients, by Type of Plans and Broad Field for Selected Years, 1974-1994

|  |  | All Fields | Physical Sci.* | Engineering | Life <br> Sci. | Social Sci. | Humanities | Education | Prof./ <br> Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Definite |  |  |  |  |  |  |  |  |  |
| Commitments |  |  |  |  |  |  |  |  |  |
| 1974 | N | 22,283 | 3,278 | 2,070 | 3,418 | 4,115 | 3,127 | 5,028 | 1,247 |
| 1979 | N | 21,411 | 3,196 | 1,815 | 3,807 | 3,999 | 2,279 | 4,935 | 1,380 |
| 1984 | N | 20,788 | 3,148 | 1,833 | 3,939 | 3,688 | 1,994 | 4,746 | 1,440 |
| 1989 | N | 22,813 | 3,756 | 2,675 | 4,537 | 3,768 | 2,176 | 4,327 | 1,574 |
| 1994 | N | 24,898 | 4,065 | 2,953 | 5,113 | 4,003 | 2,580 | 4,439 | 1,745 |
| Definite Commitments with |  |  |  |  |  |  |  |  |  |
| Responses to Type of Plans |  |  |  |  |  |  |  |  |  |
| 1974 | N | 22,123 | 3,270 | 2,061 | 3,398 | 4,089 | 3,090 | 4,979 | 1,236 |
| 1979 | N | 21,228 | 3,185 | 1,809 | 3,782 | 3,958 | 2,250 | 4,880 | 1,364 |
| 1984 | N | 20,735 | 3,139 | 1,825 | 3,932 | 3,680 | 1,984 | 4,735 | 1,440 |
| 1989 | N | 22,697 | 3,743 | 2,667 | 4,525 | 3,753 | 2,151 | 4,294 | 1,564 |
| 1994 | N | 24,732 | 4,058 | 2,942 | 5,093 | 3,970 | 2,546 | 4,392 | 1,731 |
| Employment |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 84.6 | 63.5 | 89.8 | 58.2 | 91.6 | 96.7 | 97.7 | 98.4 |
| 1979 | \% | 80.0 | 62.8 | 87.6 | 45.7 | 87.7 | 94.3 | 97.3 | 97.4 |
| 1984 | \% | 78.2 | 59.5 | 84.9 | 42.6 | 86.5 | 95.5 | 97.7 | 98.3 |
| 1989 | \% | 74.1 | 52.5 | 80.0 | 41.4 | 84.0 | 94.3 | 96.6 | 97.2 |
| 1994 | \% | 70.6 | 48.5 | 75.8 | 36.0 | 80.0 | 92.9 | 96.3 | 96.3 |
| Study |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 15.4 | 36.5 | 10.2 | 41.8 | 8.4 | 3.3 | 2.3 | 1.6 |
| 1979 | \% | 20.0 | 37.2 | 12.4 | 54.3 | 12.3 | 5.7 | 2.7 | 2.6 |
| 1984 | \% | 21.8 | 40.5 | 15.1 | 57.4 | 13.5 | 4.5 | 2.3 | 1.7 |
| 1989 | \% | 25.9 | 47.5 | 20.0 | 58.6 | 16.0 | 5.7 | 3.4 | 2.8 |
| 1994 | \% | 29.4 | 51.5 | 24.2 | 64.0 | 20.0 | 7.1 | 3.7 | 3.7 |

NOTE: Only Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of Ph.D.s who reported a definite commitment and a type of plan. See technical notes in Appendix C for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 16 Postgraduation Commitments of Doctorate Recipients, by Type of Plans and Demographic Group for Selected Years, 1974-1994


NOTE: Only Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of Ph.D.s who reported a definite commitment and a type of plan. See technical notes in Appendix $C$ for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans.
*Race/ethnicity was not available in 1974. "Asians" includes Pacific Islanders. "Native Americans" includes American Indians and Alaskan Natives.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 17 Postdoctoral Location of Non-U.S. Citizen Doctorate Recipients with Postgraduation Commitments, by Visa Status for Selected Years, 1974-1994

|  |  | All Non-U.S. Citizens | Permanent Visas | Temporary Visas |
| :---: | :---: | :---: | :---: | :---: |
| All Definite Commitments |  |  |  |  |
| 1974 | N | 3,257 | 1,076 | 2,181 |
| 1979 | N | 3,242 | 820 | 2,422 |
| 1984 | N | 3,665 | 686 | 2,979 |
| 1989 | N | 5,170 | 948 | 4,222 |
| 1994 | N | 6,782 | 1,808 | 4,974 |
| Definite Commitments with Responses to Location |  |  |  |  |
|  |  |  |  |  |
| 1974 | N | 3,163 | 1,028 | 2,135 |
| 1979 | N | 3,061 | 767 | 2,294 |
| 1984 | N | 3,375 | 624 | 2,751 |
| 1989 | N | 4,656 | 854 | 3,802 |
| 1994 | N | 6,727 | 1,795 | 4,932 |
| U.S. Location |  |  |  |  |
| 1974 | \% | 51.8 | 89.9 | 33.5 |
| 1979 | \% | 51.8 | 92.6 | 38.2 |
| 1984 | \% | 53.3 | 93.4 | 44.2 |
| 1989 | \% | 62.8 | 85.8 | 57.6 |
| 1994 | \% | 61.9 | 89.6 | 51.9 |
| Foreign Location |  |  |  |  |
| 1974 | \% | 48.2 | 10.1 | 66.5 |
| 1979 | \% | 48.2 | 7.4 | 61.8 |
| 1984 | \% | 46.7 | 6.6 | 55.8 |
| 1989 | \% | 37.2 | 14.2 | 42.4 |
| 1994 | \% | 38.1 | 10.4 | 48.1 |

NOTE: Only non-U.S. citizen Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not location (U.S. or foreign). Percentages are based on the number of Ph.D.s who reported a definite commitment and a location. See technical notes in Appendix $\mathbf{C}$ for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 18 Postdoctoral Location of Non-U.S. Citizen Doctorate Recipients with Postgraduation Commitments, by Major Field and Visa Status, 1994

| Field of Doctorate (responses only) | Permanent Visas |  |  |  |  | Temporary Visas |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Resp. to Location/ Type of Plans (N) | U.S. Location |  | Foreign Location |  | Resp. to <br> Location <br> Type of Plans <br> (N) | U.S. <br> Location |  | Foreign Location |  |
|  |  | Empl. <br> (\%) | Study (\%) | Empl. (\%) | Study (\%) |  | Empl. <br> (\%) | Study (\%) | Empl. <br> (\%) | Study <br> (\%) |
| All Fields | 1,785 | 46.9 | 42.7 | 8.2 | 2.2 | 4,893 | 24.6 | 27.5 | 38.7 | 9.2 |
| Physical Sciences | 438 | 41.3 | 52.7 | 3.0 | 3.0 | 1,171 | 22.7 | 40.8 | 21.3 | 15.1 |
| Physics/Astronomy | 102 | 24.5 | 67.6 | 2.9 | 4.9 | 275 | 10.2 | 54.2 | 9.8 | 25.8 |
| Chemistry | 152 | 25.7 | 71.1 | 1.3 | 2.0 | 364 | 12.4 | 61.0 | 11.5 | 15.1 |
| Earth, Atmos., Marine | 63 | 38.1 | 54.0 | 3.2 | 4.8 | 111 | 13.5 | 33.3 | 42.3 | 10.8 |
| Mathematics | 57 | 68.4 | 22.8 | 5.3 | 3.5 | 226 | 33.6 | 22.1 | 31.4 | 12.8 |
| Computer Sciences | 64 | 84.4 | 10.9 | 4.7 | 0.0 | 195 | 52.3 | 10.3 | 32.3 | 5.1 |
| Engineering | 339 | 65.5 | 23.0 | 10.3 | 1.2 | 1,172 | 33.5 | 21.6 | 39.2 | 5.7 |
| Life Sciences | 526 | 15.2 | 78.1 | 3.6 | 3.0 | 1,051 | 7.2 | 49.9 | 32.6 | 10.3 |
| Biological Sciences | 430 | 10.7 | 85.1 | 1.4 | 2.8 | 651 | 5.5 | 67.3 | 15.1 | 12.1 |
| Health Sciences | 46 | 50.0 | 39.1 | 10.9 | 0.0 | 118 | . 23.7 | 17.8 | 52.5 | 5.9 |
| Agricultural Sciences | 50 | 22.0 | 54.0 | 16.0 | 8.0 | 282 | 4.3 | 23.0 | 64.9 | 7.8 |
| Social Sciences* | 170 | 69.4 | 13.5 | 14.7 | 2.4 | 579 | 30.6 | 8.6 | 53.2 | 7.6 |
| Psychology | 44 | 56.8 | 27.3 | 11.4 | 4.5 | 82 | 17.1 | 34.1 | 30.5 | 18.3 |
| Economics | 53 | 79.2 | 3.8 | 17.0 | 0.0 | 231 | 39.8 | 3.5 | 53.2 | 3.5 |
| Poli. Sci./Int'l. Relat. | 19 | 68.4 | 5.3 | 21.1 | 5.3 | 84 | 27.4 | 4.8 | 63.1 | 4.8 |
| Sociology | 12 | 83.3 | 8.3 | 8.3 | 0.0 | 49 | 34.7 | 12.2 | 44.9 | 8.2 |
| Humanities | 144 | 79.9 | 6.2 | 13.2 | 0.7 | 309 | 39.8 | 7.1 | 46.9 | 6.1 |
| Education | 87 | 60.9 | 9.2 | 28.7 | 1.1 | 256 | 15.6 | 3.9 | 71.5 | 9.0 |
| Professional/Other* | 81 | 84.0 | 2.5 | 13.6 | 0.0 | 355 | 36.3 | 2.8 | 57.5 | 3.4 |
| Business \& Mgmt. | 50 | 86.0 | 0.0 | 14.0 | 0.0 | 222 | 46.4 | 1.8 | 49.5 | 2.3 |

NOTE: Only Ph.D.s with definite commitments are included; see Table 17 for numbers of non-U.S. citizens with commitments. Numbers in this table represent those Ph.D.s who responded to both postdoctoral location and type of plans; percentages are based on these numbers. See technical notes in Appendix C for rates of nonresponse to these questions and for further explanation of postgraduation plans.
*Totals include other fields not shown.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 19 Employment Sector of Doctorate Recipients with Postgraduation Commitments in the United States, by Broad Field for Selected Years, 1974-1994 (U.S. citizens and permanent residents)

|  |  | All Fields | Physical Sci.* | Engineering | Life Sci. | Social Sci. | Humanities | Education | Prof./ Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Employment Commitments |  |  |  |  |  |  |  |  |  |
| 1974 | N | 16,601 | 1,802 | 1,495 | 1,586 | 3,287 | 2,760 | 4,590 | 1,081 |
| 1979 | N | 14,880 | 1,754 | 1,157 | 1,373 | 3,088 | 1,943 | 4,434 | 1,131 |
| 1984 | N | 13,767 | 1,527 | 977 | 1,294 | 2,814 | 1,708 | 4,283 | 1,164 |
| 1989 | N | 13,836 | 1,539 | 1,301 | 1,445 | 2,673 | 1,775 | 3,865 | 1,238 |
| 1994 | N | 13,887 | 1,413 | 1,312 | 1,346 | 2,590 | 2,013 | 3,933 | 1,280 |
| Employment Commitments with Responses to Sector |  |  |  |  |  |  |  |  |  |
| 1974 | N | 16,531 | 1,795 | 1,492 | 1,580 | 3,272 | 2,754 | 4,557 | 1,081 |
| 1979 | N | 14,779 | 1,746 | 1,154 | 1,366 | 3,061 | 1,933 | 4,395 | 1,124 |
| 1984 | N | 13,604 | 1,519 | 976 | 1,288 | 2,773 | 1,686 | 4,211 | 1,151 |
| 1989 | N | 13,684 | 1,536 | 1,294 | 1,431 | 2,629 | 1,755 | 3,812 | 1,227 |
| 1994 | N | 13,665 | 1,398 | 1,301 | 1;321 | 2,532 | 1,988 | 3,855 | 1,270 |
| Academe $\dagger$ |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 62.1 | 45.1 | 20.8 | 61.6 | 67.8 | 88.8 | 58.0 | 80.6 |
| 1979 | \% | 54.4 | 34.1 | 24.4 | 59.6 | 55.6 | 79.2 | 52.3 | 73.5 |
| 1984 | \% | 48.9 | 33.7 | 26.8 | 50.3 | 45.9 | 78.3 | 42.7 | 73.0 |
| 1989 | \% | 51.1 | 36.5 | 27.5 | 52.2 | 47.7 | 80.6 | 45.3 | 76.0 |
| 1994 | \% | 52.4 | 39.4 | 20.1 | 51.4 | 52.2 | 84.7 | 44.9 | 73.1 |
| Industry/Self-Employed |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 12.9 | 34.8 | 55.3 | 16.3 | 6.0 | 2.4 | 2.2 | 6.1 |
| 1979 | \% | 17.1 | 49.7 | 56.2 | 19.4 | 11.6 | 4.9 | 4.5 | 8.1 |
| 1984 | \% | 19.4 | 51.6 | 53.6 | 26.5 | 17.8 | 6.2 | 6.6 | 9.5 |
| 1989 | \% | 20.6 | 50.9 | 56.0 | 25.1 | 18.4 | 5.5 | 7.0 | 8.9 |
| 1994 | \% | 19.6 | 47.0 | 61.3 | 24.1 | 17.4 | 4.5 | 6.4 | 10.4 |
| Government |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 12.1 | 17.0 | 19.4 | 16.5 | 15.0 | 2.8 | 11.4 | 5.8 |
| 1979 | \% | 13.1 | 13.9 | 17.1 | 15.2 | 18.4 | 4.6 | 12.3 | 8.9 |
| 1984 | \% | 12.1 | 13.2 | 17.6 | 16.8 | 15.4 | 4.1 | 11.5 | 6.3 |
| 1989 | \% | 10.7 | 10.8 | 14.6 | 15.0 | 15.5 | 2.8 | 10.1 | 4.6 |
| 1994 | \% | 9.3 | 10.7 | 16.4 | 15.4 | 13.2 | 2.3 | 6.6 | 5.7 |
| Other $\ddagger$ |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 12.9 | 3.2 | 4.5 | 5.6 | 11.3 | 6.1 | 28.4 | 7.5 |
| 1979 | \% | 15.4 | 2.4 | 2.3 | 5.8 | 14.4 | 11.3 | 30.9 | 9.5 |
| 1984 | \% | 19.6 | 1.5 | 1.9 | 6.4 | 20.8 | 11.4 | 39.1 | 11.2 |
| 1989 | \% | 17.6 | 1.8 | 1.9 | 7.7 | 18.4 | 11.1 | 37.6 | 10.5 |
| 1994 | \% | 18.7 | 2.9 | 2.2 | 9.1 | 17.3 | 8.6 | 42.1 | 10.7 |

NOTE: Only Ph.D.s with definite commitments for employment are included. Foreign locations are excluded. "All Employment Commitments" includes recipients whose employment sector is unreported; percentages are based on the number of Ph.D.s who did report employment commitments in a specific sector. See technical notes in Appendix C for rates of nonresponse to this question and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
$\dagger$ Academe includes two- and four-year colleges and universities and medical schools. Elementary and secondary schools are included in "Other."
$\ddagger$ "Other" is mainly composed of elementary and secondary schools and nonprofit organizations.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 20 Employment Sector of Doctorate Recipients with Postgraduation Commitments in the United States, by Demographic Group for Selected Years, 1974-1994

|  |  | U.S. Citizens \& Permanent Residents* |  |  |  |  |  |  |  | U.S. Cits. | Perm. Visas | Temp Visas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { All } \\ \text { Ph.D.s } \end{gathered}$ | Men | Women | Asians | Blacks | Hispanics | Native Amers. | Whites |  |  |  |
| All Employment Commitments |  |  |  |  |  |  |  |  |  |  |  |  |
|  | N | 16,601 | 13,546 | 3,055 | NA | NA | NA | NA | NA | 15,903 | 698 | 374 |
| 1979 | N | 14,880 | 10,566 | 4,314 | 505 | 629 | 286 | 45 | 12,755 | 14,301 | 579 | 470 |
| 1984 | N | 13,767 | 8,567 | 5,200 | 430 | 613 | 323 | 39 | 12,163 | 13,264 | 503 | 646 |
| 1989 | N | 13,836 | 7,849 | 5,987 | 499 | 550 | 349 | 54 | 12,190 | 13,257 | 579 | 1,031 |
| 1994 | N | 13,887 | 7,377 | 6,510 | 820 | 636 | 460 | 70 | 11,849 | 13,048 | 839 | 1,198 |
| Employment Commitments with Responses to Sector |  |  |  |  |  |  |  |  |  |  |  |  |
| 1974 | N | 16,531 | 13,491 | 3,040 | NA | NA | NA | NA | NA | 15,836 | 695 | 374 |
| 1979 | N | 14,779 | 10,502 | 4,277 | 502 | 618 | 286 | 45 | 12,680 | 14,205 | 574 | 469 |
| 1984 | N | 13,604 | 8,505 | 5,099 | 423 | 598 | 317 | 38 | 12,040 | 13,111 | 493 | 646 |
| 1989 | N | 13,684 | 7,787 | 5,897 | 491 | 536 | 341 | 54 | 12,070 | 13,118 | 566 | 1,031 |
| 1994 | N | 13,665 | 7,281 | 6,384 | 804 | 623 | 448 | 69 | 11,670 | 12,843 | 822 | 1,180 |
| Academe $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 62.1 | 59.3 | 74.7 | NA | NA | NA | NA | NA | 62.6 | 50.8 | 56.1 |
| 1979 | \% | 54.4 | 51.2 | 62.5 | 31.9 | 60.4 | 70.3 | 60.0 | 54.6 | 54.9 | 42.9 | 54.6 |
| 1984 | \% | 48.9 | 45.4 | 54.8 | 36.6 | 51.8 | 56.2 | 50.0 | 49.0 | 48.8 | 51.9 | 63.9 |
| 1989 | \% | 51.1 | 46.9 | 56.6 | 38.7 | 57.3 | 54.5 | 38.9 | 51.2 | 50.8 | 58.1 | 62.9 |
| 1994 | \% | 52.4 | 46.9 | 58.5 | 38.2 | 55.5 | 59.4 | 68.1 | 52.8 | 52.8 | 45.6 | 49.2 |
| Industry/Self-Employed |  |  |  |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 12.9 | 14.9 | 4.1 | NA | NA | NA | NA | NA | 11.7 | 39.3 | 32.4 |
| 1979 | \% | 17.1 | 20.6 | 8.4 | 51.6 | 7.6 | 8.4 | 6.7 | 16.2 | 15.9 | 46.5 | 33.5 |
| 1984 | \% | 19.4 | 23.1 | 13.1 | 44.9 | 8.2 | 12.9 | 7.9 | 19.2 | 18.8 | 35.5 | 30.7 |
| 1989 | \% | 20.6 | 26.0 | 13.5 | 45.6 | 8.4 | 16.4 | 29.6 | 20.1 | 20.1 | 33.4 | 31.2 |
| 1994 | \% | 19.6 | 26.0 | 12.4 | 49.3 | 7.4 | 12.1 | 14.5 | 18.5 | 18.0 | 44.4 | 42.9 |
| Government |  |  |  |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 12.1 | 13.2 | 7.3 | NA | NA | NA | NA | NA | 12.5 | 4.5 | 2.9 |
| 1979 | \% | 13.1 | 14.0 | 11.0 | 10.2 | 15.5 | 13.3 | 11.1 | 13.2 | 13.5 | 4.4 | 3.6 |
| 1984 | \% | 12.1 | 13.5 | 9.7 | 11.3 | 13.5 | 14.8 | 15.8 | 12.0 | 12.4 | 4.3 | 1.2 |
| 1989 | \% | 10.7 | 11.8 | 9.3 | 7.3 | 13.1 | 12.3 | 13.0 | 10.7 | 11.1 | 2.3 | 2.2 |
| 1994 | \% | 9.3 | 10.9 | 7.5 | 6.2 | 9.5 | 8.9 | 10.1 | 9.5 | 9.6 | 4.6 | 1.7 |
| Other $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 1974 | \% | 12.9 | 12.6 | 13.8 | 5.1 | NA | NA | NA | NA | 13.2 | 5.5 | 8.6 |
| 1979 | \% | 15.4 | 14.3 | 18.0 | 6.4 | 16.5 | 8.0 | 22.2 | 16.0 | 15.8 | 6.3 | 8.3 |
| 1984 | \% | 19.6 | 18.0 | 22.4 | 7.1 | 26.4 | 16.1 | 26.3 | 19.8 | 20.1 | 8.3 | 4.2 |
| 1989 | \% | 17.6 | 15.3 | 20.5 | 8.4 | 21.3 | 16.7 | 18.5 | 17.9 | 18.1 | 6.2 | 3.6 |
| 1994 | \% | 18.7 | 16.2 | 21.6 | 6.3 | 27.6 | 19.6 | 7.2 | 19.2 | 19.6 | 5.4 | 6.2 |

NOTE: Only doctorates with definite commitments for employment are included. Foreign locations are excluded. "All Employment Commitments" includes recipients whose employment sector is unreported; percentages are based on the number of Ph.D.s who did report employment commitments in a specific sector. See technical notes in Appendix C for rates of nonresponse to this question and for further explanation of postgraduation plans.
*Race/ethnicity was not available in 1974. "Asians" includes Pacific Islanders. "Native Americans" includes American Indians and Alaskan Natives.
$\dagger$ Academe includes two- and four-year colleges and universities and medical schools. Elementary and secondary schools are included in "Other."
$\ddagger$ "Other" is mainly composed of elementary and secondary schools and nonprofit organizations.
$\stackrel{+}{\text { SOU }}$ OURCE: National Research Council, Survey of Earned Doctorates.

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## APPENDIX A: The Seven Basic Tables, 1994

Appendix A includes the following seven tables:
A-1 Number of Doctorate Recipients, by Gender and Subfield, 1994
A-2 Number of Doctorate Recipients, by Citizenship, Race/Ethnicity, and Subfield, 1994
A-3 Statistical Profile of Doctorate Recipients, by Major Field, 1994
A-4 Statistical Profile of Doctorate Recipients, by Race/Ethnicity and Citizenship, 1994
A-5 Sources of Graduate School Support for Doctorate Recipients, by Broad Field and Gender, 1994
A-6 State of Doctoral Institution of Doctorate Recipients, by Broad Field and Gender, 1994
A-7 Institutions Granting Doctorates, by Major Field, 1994

## *** IMPORTANT NOTICE ***

The estimates reported for the Survey of Earned Doctorates (SED) are simple tabulations of all available information with no adjustment for nonresponse. Therefore, differences in response rates from year to year can produce numerical fluctuations that are unrelated to real trends.

Although response to the SED has been 95 to 98 percent in most years, it declined to 92 percent during the 1980s. In an effort to improve the response rate, the survey methodology was modified in the years after 1989. Response has risen as hoped, stabilizing around 95 percent during the last four years ( 1991 to 1994). (Note: These percentages represent self-report rates, i.e., the proportion of questionnaires completed by doctorate recipients. While survey forms containing partial information filled in by either the doctoral institution or staff of the National Research Council are not included in these rates, tables in this report incorporate the available data from these forms.) The self-report rate for 1994 may increase slightly in the next year if additional questionnaires are received from doctorate recipients. See page 82 in Appendix C for a table giving survey response rates from 1964 to 1994.

Item response rates have shown a parallel improvement since 1990-a natural consequence of the increase in the overall self-report rate, as well as a result of format revisions to the questionnaire and follow-ups for missing information. In 1990, new follow-up procedures were implemented to increase coverage of several variables: birth year, gender, race/ethnicity, citizenship status, country of citizenship, baccalaureate year and institution, and postgraduation plans. Response rates for these variables have since improved-especially for citizenship and race/ethnicity, resulting in an increase in the reported numbers of minority Ph.D.s. The data for a given year are updated the following year with any responses received after survey closure. Postsurvey adjustment was most significant for 1990 and 1991 Ph.D.s, with the largest impact on the number of blacks. For both of these years, the total number of black Ph.D.s increased by about 7.5 percent in the year after survey closure. The survey cycle was then extended to allow receipt of more follow-up information before closure, resulting in much smaller postsurvey adjustments for both 1992 and 1993 data (a 1.4 percent increase in black Ph.D.s for 1992 and only a 0.2 percent increase for 1993). The same is expected for 1994 data.

Adjustments to data are presented in reports subsequent to the initial report for a survey. Updates for 1992 appeared in Summary Report 1993, and those for 1993 are included in this year's report (see Appendix Table B-2 for adjustments to racial/ethnic data). The data for 1994 will likewise be subject to further revision, but as for the last two years, adjustments are expected to be minimal. Updates to 1994 data will be presented in next year's report.

In using SED data, the reader should keep in mind that numerical trends are affected by fluctuations in response rates. Increasing or decreasing numbers in a citizenship or racial/ethnic group reflect to some degree any change in both overall survey response and item response.

TABLE A-1 and TABLE A-2: Tables A-1 and A-2 display data for the most recent year by subfield of doctorate. The subfields correspond to the fields on the questionnaire's Specialties List located at the back of this report. Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates (SED). See inside the back cover for a description of field groupings as reported in these tables. The "general" field categories-e.g., "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-e.g., "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields.

Table A-1 presents data by doctoral specialty and gender. Table A-2 displays doctoral specialty by citizenship and race/ethnicity. For a detailed description of the racial/ethnic variable, see the explanatory note for Table A-4. Refer to the notice on page 41 for important information on changes in response rates and their impact on time-series data.

TABLE A-3: Table A-3 is composed of three two-page tables. The first table includes data on all doctorate recipients from the most recent year; the other two tables present the same data by gender. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in these tables; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included. Terms requiring definition are as follows:

- Percentage with Master's: The percentage of doctorate recipients in a field who received a master's degree in any field before earning the doctorate.
- Median Age at Doctorate: One-half received the doctorate at or before this age. A recipient's age is obtained by subtracting the month/year of birth from the month/year of doctorate. (See note at bottom of page.)
- Median Time Lapse: "Total Time" refers to the total calendar time elapsed between the month/year of baccalaureate and the month/year of doctorate; "Registered Time" refers to the actual time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate. Enrollment includes years of attendance not related to a recipient's doctoral program.

NOTE about medians: The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations whenever available; if months are missing, only years are used in the calculations. Medians presented in all earlier reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results than are obtained by the old method. While differences are small (usually one- or two-tenths of a year), the reader should consider these differences when comparing medians presented in this report with those in earlier reports.

Postgraduation Plans: Each year's doctorate recipients provide information on postgraduation employment or study plans in response to items 20-24 on the survey form. Since the questionnaire is filled out around the time the doctorate is awarded, a recipient's plans are subject to change. However, comparisons with the longitudinal Survey of Doctorate Recipients (SDR) have shown SED data to be a reasonable indicator of actual employment status in the year following the doctorate, although results vary by sector. (The SDR, also conducted by the National Research Council, is a follow-up employment survey of a sample of doctorate recipients in science, engineering, and humanities fields.) For a comparison of the immediate postgraduation plans of Ph.D.s in the 1992 SED with their employment status in the 1993 SDR, see the following table; refer to the footnote on page 86 in Appendix C for additional information on Ph.D.s who reported definite commitments at the time they completed the SED questionnaire.

## COMPARISON OF PH.D.S' IMMEDIATE POSTGRADUATION PLANS IN THE 1992 SED WITH THEIR EMPLOYMENT STATUS 9-22 MONTHS LATER IN THE 1993 SDR

| Plans in 1992 SED | Employment Status in 1993 SDR |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Postdoc. | Total Empl. | Acad. | Indus. Self | Govt. | Other Empl. | Not Empl. |
| Postdoctoral Study * | 792 | \$91 | 34.0 | 19.9 | 9.7 | 1.9 | 2.4 | 6.9 |
| Employment in |  |  |  |  |  |  |  |  |
| Academe | 761 | 2.6 | 92.4 | 850 | 4.1 | 0.9 | 2.4 | 5.0 |
| Industry/Self-Empl. | 385 | 4.7 | 91.7 | 7.5 | 810 | 0.8 | 2.3 | 3.6 |
| Government | 110 | 4.5 | 94.5 | 5.5 | 9.1 | 74. | 5.5 | 0.9 |
| Other Sector | 124 | 2.4 | 95.2 | 15.3 | 9.7 | 4.0 | 66\% | 2.4 |
| Unknown Sector | 91 | 4.4 | 81.3 | 25.3 | 29.7 | 13.2 | 13.2 | 14.3 |
| Unknown Plans | 42 | 23.8 | 61.9 | 38.1 | 14.3 | 4.8 | 4.8 | 14.3 |

[^1]In Table A-3, the postgraduation plans of doctorate recipients are grouped as follows: "Postdoctoral Study Plans" (fellowship, research associateship, traineeship, other), "Planned Employment After Doctorate" (educational institution, industry, etc.), and "Postdoctoral Plans Unknown." These categories include recipients who were still negotiating or seeking positions at the time of survey completion, as well as those whose plans were definite. The sum of these lines equals 100 percent for each column, with allowance for rounding: for example, 55.7 percent of all chemists had postdoctoral study plans, 37.7 percent planned to be employed, and 6.6 percent did not report their postgraduation plans, totaling 100 percent. The study and employment rows are further subdivided. The data on study plans show that 26.1 percent of all chemists planned to pursue postdoctoral fellowships; 28.2 percent, research associateships; 0.4 percent, traineeships; and 1.0 percent, some other form of postdoctoral study. These percentages sum to 55.7 percent, the proportion of chemists who reported plans for postdoctoral study. The employment row is similarly subdivided by type of employer. The percentages for these rows add to 37.7 percent-the proportion of chemistry Ph.D.s who planned employment. The category for educational institutions includes elementary and secondary schools as well as colleges and universities, and the category for government includes military service.

The four lines of data beginning with "Definite Postdoctoral Study" distinguish between individuals who had definite postgraduation plans at the time of survey completion (item 20: "Am returning to, or continuing in, predoctoral employment" or "Have signed contract or made definite commitment") and those who were still seeking employment or postdoctoral study (item 20: "Am negotiating with one or more specific organizations," "Am seeking position but have no specific prospects," or "Other"). These four lines, when added to the prior line, "Postdoctoral Plans Unknown," total 100 percent with allowance for rounding. The two lines "Definite Postdoctoral Study" and "Seeking Postdoctoral Study" add to give the percentage for "Postdoctoral Study Plans"; the two lines "Definite Employment" and "Seeking Employment" add to give the percentage for "Planned Employment After Doctorate."

Percentages showing the distribution of doctorate recipients by postdoctoral work activity and region of employment are based only on the number of recipients who had definite employment commitments at the time they completed the questionnaire. These percentages exclude recipients who planned postdoctoral study (as described above) and recipients who were still seeking employment at the time they completed the questionnaire. (Note that the rows on specific postdoctoral study and employment plans discussed earlier include individuals whose plans were not definite). Revisions to the questionnaire format beginning in 1990 appear to have resulted in higher rates of nonresponse to the item on work activity in recent years ( 11.9 percent in 1994 compared to only 6.2 percent in 1989). However, nonresponse has dropped since 1993, when the rate was 15.1 percent.

The U.S. regions of employment shown in Table A-3 include the following states and territories:

New England: - Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont<br>New Jersey, New York, Pennsylvania<br>Illinois, Indiana, Michigan, Ohio, Wisconsin<br>Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota<br>South Atlantic:<br>East South Central:<br>West South Central:<br>Mountain:<br>Delaware, District of Columbia, Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia, West Virginia Alabama, Kentucky, Mississippi, Tennessee<br>Arkansas, Louisiana, Oklahoma, Texas<br>Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming<br>Pacific \& Insular: Alaska, California, Hawaii, Oregon, Washington, American Samoa, Guam, Puerto Rico, Trust Territory, Virgin Islands

TABLE A-4: Table A-4 contains data by race/ethnicity and citizenship for selected variables included in Tables A-3 and A-5. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in these tables; refer to the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included. See the notice on page 41 for important information on changes in response rates and their impact on time-series data.

The racial/ethnic question has undergone several revisions over the years. In 1977, it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the moving of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980, the item was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic to provide more detail for users of the racial/ethnic data, and (2) respondents were asked to check only one racial category. (Before 1980, doctorate recipients could check more than one category to indicate their race.) The item was modified again in 1982 to separate the questions on race and ethnicity. Since then, respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In Table A-4, Ph.D.s who reported Hispanic heritage, regardless of racial designation, are included in one of three Hispanic groups: Puerto Rican, Mexican American, or other Hispanic. The remaining survey respondents are then counted in the respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as Native American in this report.)

NOTE about median age and time lapse (to doctorate): The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations whenever available; if months are missing, only years are used in the calculations. Medians presented in all earlier reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results than are obtained by the old method. While differences are small (usually one- or two-tenths of a year), the reader should consider these differences when comparing medians presented in this report with those in earlier reports. See note on Table A-3 for definitions.

In the section on "Graduate School Support," a recipient counts in more than one category if support was received from multiple sources. Because a student counts once for each of his/her sources of support, the vertical percentages sum to more than 100 percent. See the explanatory note on Appendix Table A-5 for further detail. (Data on the primary source of support for doctorate recipients are presented in the body of the report.)

The other sections of Table A-4 correspond to many of those in Appendix Table A-3. The reader is referred to the explanatory note on Table A-3 for additional information.

TABLE A-5: Table A-5 displays data reported in item 17 on sources of financial support received during graduate school, by broad field and gender of recipient. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in this table; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included.

A recipient counts in more than one category in Table A-5 if support was received from multiple sources. Because a student counts once for each of his/her sources of support, the vertical percentages sum to more than 100 percent. (Data on the primary source of support for doctorate recipients are presented in the body of the report.)

Beginning with Summary Report 1990, federal research assistantships (RAs) have been aggregated with university RAs and shown under "University Research Assistant" in this table. (Focus groups of doctoral candidates have indicated uncertainty as to the source of their RA funding; it is therefore likely that some RAs have incorrectly identified support provided by the federal government as university rather than federal.) The reader is advised not to compare sources of support data presented in the 1990-1994 Summary Reports with data in earlier reports because percentages appear higher for university and lower for federal support in tables where all RAs are aggregated as "University Research Assistants."

The data in Table A-5 should be interpreted as follows: 169 male doctorate recipients in the physical sciences in 1994 reported financial support from federal
fellowships or traineeships during graduate school. This number is 3.3 percent of the male physical sciences Ph.D.s who answered the question on sources of support, and 14.6 percent of all males in any field who reported federal fellowship or traineeship support.

TABLE A-6: Table A-6 shows, by broad field and gender, the number of persons receiving a doctorate in the most recent year from institutions in each of the 50 states, the District of Columbia, and Puerto Rico. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in this table; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included.

TABLE A-7: Table A-7 displays data by doctorate-granting institution and major field. It includes all institutions in the United States (the 50 states, the District of Columbia, and Puerto Rico) that awarded doctoral degrees in the most recent year. Field groupings may differ from those in reports published by federal sponsors of the SED and from departmental designations at institutions. See inside the back cover for a description of field groupings as reported in this table; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included.

APPENDIX TABLE A-1 Number of Doctorate Recipients, by Gender and Subfield, 1994

| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Doctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women |  | Total | Men | Women |
| TOTAL ALL FIELDS | 41,011 | 25,205 | 15,806 | Engineering Mechanics | 132 | 123 | 9 |
|  |  |  |  | Engineering Physics | 17 46 | 14 43 | 3 |
| PHYSICAL SCIENCES | 6,821 | 5,438 | 1,383 | Engineering Science | 46 82 | 43 58 | 3 24 |
| MATHEMATICS | 1,118 | 882 | 236 | Industrial/Manufacturing | 228 | 195 | 33 |
|  |  |  |  | Materials Science | 433 | 364 | 69 |
| Applied Mathematics | 204 | 165 | 39 | Mechanical | 883 | 823 | 60 |
| Algebra | 74 | 51 | 23 | Metallurgical | 67 | 62 | 5 |
| Analysis and Functional Analysis | 105 | 89 | 16 | Mining and Mineral | 23 | 20 | 3 |
| Geometry | 34 | 30 | 4 | Nuclear | 85 | 77 | 8 |
| Logic | 29 | 23 | 6 | Ocean | 29 | 27 | 2 |
| Number Theory | 36 | 31 | 5 | Operations Research | 47 | 40 | 7 |
| Mathematical Statistics | 204 | 154 | 50 | Petroleum | 42 | 39 | 3 |
| Topology | 35 | 25 | 10 | Polymer/Plastics | 53 | 44 | 9 |
| Computing Theory and Practice | 16 | 14 | 2 | Systems. | 51 | 46 | 5 |
| Operations Research | 26 | 17 | 9 | Engineering, General | 39 | 35 | 4 |
| Mathematics, General | 284 | 228 | 56 | Engineering, Other | 129 | 120 | 9 |
| Mathematics, Other | 71 | 55 | 16 |  |  |  |  |
| COMPUTER SCIENCE | 90 | 767 | 137 | LIFE SCIENCES | 7,734 | 4,516 | 3,218 |
|  |  |  |  | BIOLOGICAL SCIENCES | 5,197 | 3,092 | 2,105 |
| Computer Science | 834 | 716 | 118 |  | 5,197 | 3,092 | 2,105 |
| Information Sciences and Systems | 70 | 51 | 19 | Biochemistry | 805 | 484 | 321 |
| PHYSICS AND ASTRONOMY |  | 1,492 |  | Biophysics Biotechnology Research | 123 | 90 12 | 33 |
| PHYSICS AND ASTRONOMY | 1,692 | 1,492 | 200 | Biotechnology Research Bacteriology | 14 | 12 | 11 |
| Astronomy | 65 | 56 | 9 | Plant Genetics | 30 | 25 | 5 |
| Astrophysics | 78 | 62 | 16 | Plant Pathology | 40 | 29 | 11 |
| Acoustics | 20 | 18 | 2 | Plant Physiology | 70 | 49 | 21 |
| Chemical and Atomic/Molecular | 140 | 123 | 17 | Botany, Other | 117 | 71 | 46 |
| Elementary Particles | 176 | 160 | 16 | Anatomy | 66 | 37 | 29 |
| Fluids | 12 | 11 | 1 | Biometrics and Biostatistics | 71 | 38 | 33 |
| Nuclear | 90 | 81 | 9 | Cell Biology | 236 | 135 | 101 |
| Optics | 104 | 90 | 14 | Ecology | 201 | 131 | 70 |
| Plasma and High-Temperature | 79 | 71 | 8 | Developmental Biology/Embryology | 62 | 30 | 32 |
| Polymer | 29 | 25 | 4 | Endocrinology | 26 | 18 | 8 |
| Solid State and Low-Temperature | 388 | 335 | 53 | Entomology | 123 | 95 | 28 |
| Physics, General | 343 | 313 | 30 | Biological Immunology | 161 | 87 | 74 |
| Physics, Other | 168 | 147 | 21 | Molecular Biology | 597 | 330 | 267 |
|  |  |  |  | Microbiology | 423 | 246 | 177 |
| CHEMISTRY | 2,254 | 1,630 | 624 | Neuroscience | 284 | 155 | 129 |
|  |  |  |  | Nutritional Sciences | 147 | 45 | 102 |
| Analytical | 333 | 232 | 101 | Parasitology | 22 | 13 | 9 |
| Inorganic | 262 10 | 175 10 | 87 0 | Toxicology | 119 | 70 | 49 |
| Organic | 543 | 415 | 128 | Human and Animal Genetics | 203 | 116 | 87 |
| Medicinal/Pharmaceutical | 102 | 76 | 128 | Human and Animal Pathology | 1256 | 83 | 46 104 |
| Physical | 333 | 240 | 93 | Human and Animal Physiology | 287 | 181 | 106 |
| Polymer | 117 | 94 | 23 | Zoology, Other | 117 | 85 | 32 |
| Theoretical | 52 | 35 | 17 | Biological Sciences, General | 289 | 172 | 117 |
| Chemistry, General | 447 | 321 | 126 | Biological Sciences, Other | 161 | 106 | 55 |
| Chemistry, Other | 55 | 32 | 23 |  |  |  |  |
| EARTH, ATMOS., \& MARINE SCI. | 853 | 667 | 186 | HEALTH SCIENCES | 1,297 | 453 | 844 |
|  |  |  |  | Speech-Lang. Pathology \& Audiology | 95 | 17 | 78 |
| Atmospheric Physics and Chemistry | 27 | 22 | 5 | Environmental Health | 51 | 31 | 20 |
| Atmospheric Dynamics | 27 | 18 | 9 | Health Systems/Services Admin. | 53 | 23 | 30 |
| Meteorology | 32 | 24 | 8 | Public Health | 143 | 50 | 93 |
| Atmos. Sci./Meteorology, General | 37 | 33 | 4 | Epidemiology | 168 | 61 | 107 |
| Atmos. Sci./Meteorology, Other | 6 | 6 | 0 | Exercise Physiology/Sci., Kinesiology | 87 | 54 | 33 |
| Geology | 194 | 162 | 32 | Nursing | 336 | 20 | 316 |
| Geochemistry | 59 | 49 | 10 | Pharmacy | 148 | 80 | 68 |
| Geophysics and Seismology | 106 | 82 | 24 | Rehabilitation/Therapeutic Services | 43 | 17 | 26 |
| Paleontology | 17 | 15 | 2 | Veterinary Medicine | 56 | 45 | 11 |
| Mineralogy, Petrology | 21 | 15 | 6 | Health Sciences, General | 41 | 21 | 20 |
| Stratigraphy, Sedimentation | 27 | 23 | 4 | Health Sciences, Other | 76 | 34 | 42 |
| Geomorphology and Glacial Geology | 13 | 11 | 2 |  |  |  |  |
| Geological \& Related Sci., General | 18 | 17 | 1 | AGRICULTURAL SCIENCES | 1,240 | 971 | 269 |
| Geological \& Related Sci., Other | 24 | 13 | 11 |  |  |  |  |
| Environmental Science | 61 | 37 | 24 | Agricultural Economics | 162 | 142 | 20 |
| Hydrology and Water Resources | 30 | 27 | 3 | Animal Breeding and Genetics | 17 | 14 | 3 |
| Oceanography | 91 | 64 | 27 | Animal Nutrition | 58 | 48 | 10 |
| Marine Sciences | 34 | 23 | 11 | Dairy Science | 11 | 10 | 1 |
| Misc. Physical Sciences, Other | 29 | 26 | 3 | Poultry Science | 21 | 16 | 5 |
|  |  |  |  | Fisheries Science and Management | 48 | 37 | 11 |
| ENGINEERING | 5,826 | 5,191 | 635 | Animal Sciences, Other | 86 | 61 | 25 |
|  |  |  |  | Agronomy and Crop Science | 143 | 126 | 17 |
| Aerospace, Aeronautic., Astronautic. | 230 | 219 | 11 | Plant Breeding and Genetics | 81 | 68 | 13 |
| Agricultural | 89 | 79 | 10 | Plant Pathology | 55 | 35 | 20 |
| Bioengineering and Biomedical | 175 | 130 | 45 | Plant Sciences, Other | 24 | 15 | 9 |
| Ceramic Sciences | 39 | 30 | 9 | Food Distribution | 1 | 1 | 0 |
| Chemical | 630 | 529 | 101 | Food Engineering | 16 | 14 | 2 |
| Civil | 602 | 546 | 56 | Food Sciences, Other | 152 | 83 | 69 |
| Communications | 33 | 28 | 5 | Soil Chemistry/Microbiology | 21 | 17 | 4 |
| Computer | 202 | 177 | 25 | Soil Sciences, Other | 69 | 63 | 6 |
| Electrical, Electronics | 1,440 | 1,323 | 117 | Horticulture Science | 65 | 51 | 14 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.

APPENDIX TABLE A-1 (Continued)

| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Doctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women |  | Total | Men | Women |
| Forest Biology | 20 | 14 | 6 | EDUCATION | 6,683 | 2,610 | 4,073 |
| Forest Management | 17 | 15 | 6 |  |  |  |  |
| Wood Sci. and Pulp/Paper Tech. | 26 | 15 | 6 | Curriculum and Instruction Educational Admin. and Supervision | 1,205 | 580 | 566 |
| Forestry and Related Sci., Other | 59 | 53 | 6 | Educational Leadership | ,780 | 349 | 431 |
| Wildilife/Range Management | 52 | 39 | 13 | Educ./Instruct. Media Design | 111 | 55 | 56 |
| Agricultural Sciences, General | 4 | 4 | 0 | Educ. Stat:/Research Methods | 68 | 27 | 41 |
| Agricultural Sciences, Other | 11 | 10 | 1 | Educ. Assess., Test., \& Meas. | 28 | 13 | 15 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 6,624 | 3,349 | 3,275 | Educational Psychology | 311 | 113 | 198 59 |
|  |  |  |  | Social/Phil. Found. of Educ. | 140 | 58 | 82 |
| Anthropology | 384 | 176 | 208 | Special Education | 241 | 42 | 199 |
| Area Studies | 34 | 17 | 17 | Counseling Educ./Couns. \& Guidance | 282 | 110 | 172 |
| Criminology | 41 | 29 | 12 | Higher Educ./Evaluation \& Research | 428 | 161 | 267 |
| Demography/Population Studies | 23 | 11 | 12 | Pre-elementary/Early Childhood | 90 | 7 | 83 |
| Economics. | 914 | 688 | 226 | Elementary Education | 71 | 14 | 57 |
| Econometrics | 26 | 22 | 4 | Secondary Education | 24 | 9 | 15 |
| Geography | 146 | 111 | 35 | Adult and Continuing Education | 215 | 84 | 131 |
| Human/Individual \& Family Develop. | 129 114 | ${ }_{90}$ | 103 | TEACHING FIELDS | 960 | 430 | 530 |
| Political Science and Government | 589 | 416 | 173 |  |  |  |  |
| Public Policy Analysis | 93 | 55 | 38 | Agricultural Education | 52 | 44 | 8 |
| Sociology | 524 | 254 | 270 | Art Education | 33 | 10 | 23 |
| Statistics | 46 | 30 | 16 | Business Education | 25 | 8 | 17 |
| Urtan Affairs/Studies | 132 | 89 | 43 | English Education | 56 | 18 | 38 |
| Social Sciences, General | 21 | 12 | 9 | Foreign Languages Education | 54 | 16 | 38 |
| Social Sciences, Other | 148 | 68 | 80 | Health Education | 97 | 33 | 11 |
| PSYCHOLOGY | 3,260 | 1,255 | 2,005 | Technical//Idustrial Arts Education | 20 | 17 | 3 |
|  |  |  |  | Mathematics Education | 74 | 33 | 41 |
| Clinical | 1,289 | 443 | 846 | Music Education | 89 | 44 | 45 |
| Cognitive and Psycholinguistics | 129 | 73 | 56 | Nursing Education | 24 139 | $8{ }_{8}^{4}$ | 20 58 |
| Comparative | 496 | 187 | 309 | Physical Education and Coaching | 137 | 13 | 84 |
| Developmental and Child | 181 | 187 47 | 134 | Science Education | 85 | 48 | 37 |
| Experimental | 140 | 68 | 72 | Social Science Education | 10 | 5 | 5 |
| Educational | 69 | 30 | 39 | Technical Education | 30 | 19 | 1 |
| Industrial and Organizational | 137 | 68 | 69 | Trade and Industrial Education | 24 | 20 | 4 |
| Personality | 19 | 7 | 12 | Teacher Ed./Spec. Acad. \& Voc., Other | 40 | 17 | 23 |
| Physiological/Psychobiology | 93 | 41 | 52 |  |  |  |  |
| Psychometrics | 17 | 9 | 8 | Education, General Education, Other | 332 | 115 | 217 |
| School | 84 | 31 | 53 |  |  |  |  |
| Social | 153 | 53 | 100 | PROFESSIONAL/OTHER FIELDS | 2,580 | 1,622 | 958 |
| Psychology, General | 284 | 125 | 159 |  |  |  |  |
| Psychology, Other | 156 | 68 | 88 | BUSINESS AND MANAGEMENT | 1,285 | 920 | 365 |
| HUMANITIES | 4,743 | $\underline{2,479}$ | 2,264 | Accounting | 178 | 116 | 62 |
| History, American | 310 | 193 | 117 | Business Admin. and Management | 322 | 250 | 72 |
| History, European | 180 | 118 | 62 | Business/Managerial Economics | 40 | 34 | 6 |
| History/Philosophy of Sci. \& Tech. | 26 | 16 | 10 | International Business | 22 | 18 | 4 |
| History, General | 140 | 84 | 56 | Mgmt. Info. Sys./Bus. Data Proc. | 117 | 91 | 55 |
| History, Other | 144 | 94 | 50 | Marketing Management and Research | 167 | 112 | 55 |
| Classics | 84 | 48 | 36 | Operations Research | 54 | 44 | 10 |
| Comparative Literature | 163 | 70 | 93 | Organizational Behavior | 102 | 47 | 55 |
| Linguistics | 221 | 87 | 134 | Bus. Mgmt./Admin. Serv., General | 87 | 66 35 | 27 |
| Speech and Rhetorical Sudies | 142 | 64 | 78 15 | Bus. Mgmt./Admin. Serv., Other | 62 | 35 | 27 |
| Letters, Other | 25 | 8 | 17 | COMMUNICATIONS | 371 | 185 | 186 |
| American Studies | 88 | 40 | 48 |  |  |  |  |
|  | 34 | 17 | 17 | Communications Research | 156 | 88 | 21 |
| Art History/Criticism/Conservation | 182 | 69 | 113 | Mass Communications | 156 | 88 | 28 |
| Music | 685 302 | 4319 | 154 83 | Communication Theory | 68 | 27 | 41 |
| Religion | 252 | 193 | 59 | Communications, Other | 62 | 34 | 28 |
| Drama/Theater Arts | 102 | 50 | 52 | ELDS | 85 | 493 | 92 |
| LANGUAGE AND LITERATURE | 1,538 | 625 | 913 |  |  |  |  |
|  |  |  |  | Architectural Environmental Design | 67 | 50 | 17 |
| American | 296 | 141 | $\begin{aligned} & 155 \\ & 380 \end{aligned}$ | Home Economics | 31 33 | $\stackrel{2}{2}$ | 29 |
| English. | ${ }_{129} 64$ | 67 37 | 180 92 | Library Science | 41 | 11 | 30 |
| German | 67 | 30 | 37 | Parks/Recreation/Leisure/Fitness | 37 | 22 | 15 |
| Italian | 32 | 12 | 20 | Public Administration | 134 | 87 | 47 |
| Spanish | 212 | 60 | 152 | Social Work | 272 | 82 | 190 |
| Russian | 38 | 18 | 20 | Theology/Religious Education | 258 | 210 | 48 |
| Slavic | 10 | 5 | 5 | Professional Fields, General | 1 | 1 | 0 |
| Chinese | 25 | 16 | 9 | Professional Fields, Other | 11 | 4 | 7 |
| Japanese | 12 | 5 | 7 |  |  |  |  |
| Hebrew Arabic | 111 | 7 | 4 | OTHER FIELDS | 39 | 24 | 15 |
| ${ }^{\text {Other Language and Literaure }}$ | 55 | 24 | 31 |  |  |  |  |
| Humanities, General Humanities, Other | $\begin{aligned} & 31 \\ & 72 \end{aligned}$ | $\begin{aligned} & 16 \\ & 30 \end{aligned}$ | $\begin{aligned} & 15 \\ & 42 \end{aligned}$ |  |  |  |  |

SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE A-2 Number of Doctorate Recipients, by Citizenship, Race/Ethnicity, and Subfield, 1994

| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Native Amer. | Asian | Black | White | Puerto Rican | $\begin{aligned} & \text { Mex- } \\ & \text { ican } \\ & \text { Amer. } \end{aligned}$ | Other Hispanic | Unkn. Race |
| TOTAL ALL FIELDS | 41,011 | 9,393 | 30,846 | 142 | 3,540 | 1,270 | 24,566 | 256 | 306 | $\underline{464}$ | 302 |
| PHYSICAL SCIENCES | 6,821 | 2,085 | 4,587 | $\underline{10}$ | 945 | 73 | 3,398 | 31 | 34 | $\underline{53}$ | 43 |
| MATHEMATICS | 1,118 | 437 | 647 | 2 | 141 | 11 | 471 | 1 | 4 | 8 | 9 |
| Applied Mathematics | 204 | 73 | 131 | 0 | 28 |  | 99 | 0 | 0 | 2 |  |
| Algebra | 74 | 22 | $\begin{array}{r}52 \\ 58 \\ \hline\end{array}$ | 0 | 2 | 2 | 46 | 0 | 0 | 0 | 2 |
| Analysis and Functional Analysis | 105 34 | 47 | 58 | 0 | 11 | 1 | 46 | 0 | 0 | 0 | 0 |
| Loome | 34 29 | 11 | 20 | 0 | 7 | $\frac{1}{2}$ | 13 17 | 0 | 1 | 2 | 0 |
| Number Theory | 36 | 11 | 25 | 0 | 4 | 0 | 19 | 1 | 0 | 1 |  |
| Mathematical Statistics | 204 | 89 | 114 | 1 | 36 | 2 | 72 | 0 | 1 | 0 | 2 |
| Topology , | 35 | 10 | 25 | 1 | 6 | 0 | 16 | 0 | 0 | 1 | 1 |
| Computing Theory and Practice | 16 | 8 | 188888 | 0 | 3 | 0 | 15 | 0 | 0 | 0 | 0 |
| Mathematics, General | 284 | 129 | 122 | 0 | 30 | 2 | 85 | 0 | 1 | 2 | 2 |
| Mathematics, Other | 71 | 20 | 51 | 0 | 8 | 0 | 43 | 0 |  | 0 | 0 |
| COMPUTER SCIENCE | 904 | 344 | 543 | 1 | 117 | 10 | 401 | 4 | 2 | 1 | 7 |
| Computer Science <br> Information Sciences and Systems | 834 | 328 16 | 489 54 | 1 | 112 | 9 1 | 353 48 | 4 | 2 | ${ }_{0}^{1}$ | 7 0 |
| PHYSICS AND ASTRONOMY | 1,692 | 504 | 1,155 | 2 | 265 | 11 | 832 | 7 | 5 | 19 | 14 |
| Astronomy | 65 |  |  |  |  |  | 42 |  | 0 | 1 | 3 |
| Astrophysics | 78 | 18 | 60 | 0 | 5 | 0 | 54 | 0 | 1 |  | 0 |
| Chemical and Atomic/Molecular | 140 | 38 | 102 | 0 | 23 | 1 | 73 | 1 | 0 | 4 | 0 |
| Elementary Particles | 176 | 67 | 109 | 0 | 13 | 1 | 92 | 0 | 0 | 3 | 0 |
| Fluids | 12 | 2 | 10 | 0 | 1 | 0 | 9 | 0 | 0 | 0 | 0 |
| Optics | 104 | ${ }_{21}^{14}$ | 83 | 0 | 15 | 0 | 60 58 | 0 | 0 | $\frac{1}{2}$ | 0 |
| Plasma and High-Temperature | 79 | 18 | 60 | 1 | 13 |  | 44 | 0 | 0 | 1 | 0 |
| Polymer | 29 | 13 | 16 | 0 | 4 |  | 9 | 1 | 1 | 0 | 0 |
| Solid State and Low-Temperature | 388 | 135 | 253 | 0 | 84 | 3 | 156 | 3 | 1 | 3 | 3 |
| Physics, General | 343 | 111 | 202 | 0 | 50 | 2 | 140 | 1 | 1 | 2 | 6 |
| Physics, Other | 168 | 48 | 118 | 1 | 28 | 1 | 83 | 1 | 0 | 2 | 2 |
| CHEMISTRY | 2,254 | 597 | 1,613 | 4 | 330 | 34 | 1,178 | 19 | 19 | 21 | 8 |
| Analytical | 333 | 58 | 275 |  | 46 | 6 | 213 | 3 | 3 |  | 0 |
| Inorganic Nuclear | 262 10 | 51 | 203 | 0 | 33 | 4 0 | 163 | 1 | 0 | 2 | 0 |
| Organic | 543 | 139 | 397 | 1 | 75 | 6 | 295 | 7 | 8 | 5 | 0 |
| Medicina/Pharmaceutical | 102 | 26 | 76 | 0 | 19 | 3 | 52 | 1 | 0 | 1 | 0 |
| Physical | 333 | 88 | 240 | 0 | 60 | 3 | 169 | 2 | 1 | 2 | 3 |
| Polymer | 117 52 | 37 13 | 80 39 | 1 | 21 | 3 | 54 | 0 | 1 | 0 | 0 |
| Chemistry, General | 447 | 166 | 258 | 1 | 66 | 8 | 164 | 4 | 3 | 7 | 5 |
| Chemistry, Other | 55 | 19 | 35 | 0 | 8 | 0 | 25 | 0 | 2 | 0 | 0 |
| EARTH, ATMOS., \& MARINE SCI. | 853 | 203 | 629 | 1 | 92 | 7 | 516 | 0 | 4 | 4 | 5 |
| Atmospheric Physics and Chemistry Atmospheric Dynamics | 27 | 4 | 22 | 0 | 10 | 0 0 | ${ }_{13}^{18}$ | 0 | 0 | 0 | 0 |
| Meteorology | 32 | 8 | 23 | 0 | 7 | 0 | 16 | 0 | 0 | 0 | 0 |
| Atmos. Sci.Meteorology, General | 37 | 18 | 18 |  | 2 | 1 | 15 | 0 | 0 | 0 | 0 |
| Atmos. Sci./Meteorology, Other | 194 | 39 | 153 | 0 | $2{ }^{2}$ | 0 | - 3 | 0 | 0 | 0 | 0 |
| Geochemistry | 59 | 9 | 50 | 0 | 13 | 2 | 134 | 0 | 0 | 0 | 1 |
| Geophysics and Seismology | 106 | 24 | 77 | 0 | 20 | 1 | 52 | 0 | 1 | 2 | 1 |
| Paleontology | 17 | 1 | 16 | 0 | 2 | 0 | 14 | 0 | 0 | 0 | 0 |
| Mineralogy, Petrology | 21 | 4 | 17 | 0 | 4 | 0 | 13 | 0 | 0 | 0 | 0 |
| Geomorphology and Glacial Geology | 13 | 0 | 13 | 1 | 1 | ${ }_{0}^{0}$ | 13 | 0 | 0 | 0 | 1 |
| Geological \& Related Sci., General | 18 | 7 | 11 | 0 | 1 | 0 | 10 | 0 | 0 | 0 | 0 |
| Geological \& Related Sci., Other | 24 | 9 | 15 | 0 | 0 | 0 | 14 | 0 | 0 | 1 | 0 |
| Environmental Science | 61 | 16 | 44 | 0 | 2 | 1 | 41 | 0 | 0 | 0 | 0 |
| Hydrology and Water Resources | 30 | 9 | 20 | 0 | 3 | 0 | 16 | 0 | 1 | 0 | 0 |
| Oceanography Marine Sciences | 91 34 | 30 10 | 57 24 | 0 | 7 | 0 | 50 23 | 0 | 0 | 0 | 0 |
| Misc. Physical Sciences, Other | 29 | 7 | 17 | 0 | 3 | 1 | 13 | 0 | 0 | 0 | 0 |
| ENGINEERING | 5,826 | 2,656 | 3,050 | 6 | 868 | 54 | $\underline{2,016}$ | 10 | $\underline{15}$ | 41 | 40 |
| Aerospace, Aeronautic., Astronautic. Agriculara | 230 89 | 96 48 | 130 |  | 23 |  | 100 28 | 0 | 2 | 1 | 2 |
| Bloengineering and Biomedical | 175 | 47 | 126 | 1 | 22 | 0 | 98 | 2 | 0 | 1 | 2 |
| Ceramic Sciences | 39 | 18 | 21 | 0 | 3 | 0 | 17 | 0 | 0 | 0 | 1 |
| Chemical | 630 | 287 | 335 | 1 | 79 | 8 | 234 | 2 | 1 | 2 | 8 |
| Civil | 602 | 358 | 238 | 0 | 57 | 6 | 161 | 1 | 1 | 10 | 2 |
| Communications Computer | 33 202 | 16 103 | 17 96 | 0 0 | 7 36 | 0 1 | 88 58 | 0 0 | 0 1 | 2 | 0 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.
*Includes individuals who did not report their citizenship at time of doctorate.

APPENDIX TABLE A-2 (Continued)

| Subfield of Doctorate | Total Doctorates* | Non-U.S <br> Citizens <br> Temp. <br> Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Native Amer. | Asian | Black | White | Puerto <br> Rican | Mexican Amer | Other Hispanic | Unkn Race |
| Electrical, Electronics | 1,440 | 618 | 786 |  | 262 | 16 | 481 | , | 3 | 12 | 8 |
| Engineering Mechanics | , 132 | 66 | 64 | 0 | 26 | 0 | 38 | 0 | 0 | 0 | 0 |
| Engineering Physics | 17 | 5 | 12 | 0 | 3 | 0 | 9 | 0 | 0 | 0 | 0 |
| Engineering Science | 46 | 20 | 26 | 0 | 8 | 0 | 17 | 0 | 0 |  | 0 |
| Enviroñental Health Engineering | 82 | 27 | 54 | 0 | -12 | 2 | 38 | 0 | 1 | 1 | 0 |
| Industrial/Manufacturing | 228 | 109 | 119 | 0 | 29 | 6 | 83 | 0 | 1 | 0 | 0 |
| Materials Science | 433 | 186 | 241 |  | 71 | 2 | 161 | 0 | 3 |  | 2 |
| Mechanical | 883 | 393 | 471 | 0 | 153 | 7 | 296 | 1 | 2 | 5 | 7 |
| Metallurgical | 67 | 29 | 35 | 0 | 8 | 1 | 24 | 0 | 0 | 0 | 2 |
| Mining and Mineral | 23 | 10 | 13 | 0 | 6 | 1 | 6 | 0 | 0 | 0 | 0 |
| Nuclear | 85 | 42 | 42 | 0 | 8 | 0 | 32 | 0 | 0 | 1 | 1 |
| Ocean | 29 | 16 | 11 | 0 | 4 | 0 | 6 | 0 | 0 | 0 | 1 |
| Operations Research | 47 | 23 | 24 | 0 | 4 | 2 | 18 | 0 | 0 | 0 | 0 |
| Petroleum | 42 | 24 | 18 | 0 | 8 | 0 | 9 | 0 | 0 | 1 | 0 |
| Polymer/Plastics | 53 | 25 | 27 | 0 | 9 | 0 | 16 | 0 | 0 | 1 | 1 |
| Systems. | 51 | 19 | 31 | 0 | 7 | 0 | 23 | 0 | 0 | 1 | 0 |
| Engineering, General | 39 | 17 | 19 | 0 | 6 | 0 | 12 | 0 | 0 | 0 | 1 |
| Engineering, Other | 129 | 54 | 53 | 0 | 8 | 1 | 43 | 0 | 0 | 0 | 1 |
| LIFE SCIENCES | 7,734 | 1,829 | 5,820 | $\underline{24}$ | 903 | 147 | 4,505 | 39 | 41 | $\underline{102}$ | 59 |
| BIOLOGICAL SCIENCES | 5,197 | 1,056 | 4,083 | 16 | 720 | 75 | 3,106 | 28 | 30 | 72 | 36 |
| Biochemistry | 805 | 181 | 615 | 2 | 149 | 12 | 433 | 5 | 4 | 5 | 5 |
| Biophysics | 123 | 27 | 96 9 | 1 | 24 | 0 | 66 7 | 0 | 1 | 4 0 | 0 |
| Biotechnology Research Bacteriology | 14 | 5 | 16 | 0 0 | 2 | 0 | 7 16 | 0 0 | 0 0 | 0 | 0 0 |
| Plant Genetics | 30 | 9 | 21 | 0 | 4 | 0 | 16 | 0 | 0 | 1 | 0 |
| Plant Pathology | 40 | 22 | 18 | 0 | 4 | 1 | 13 | 0 | 0 | 0 | 0 |
| Plant Physiology | 70 | 21 | 49 | 0 | 15 | 0 | 34 | 0 | 0 | 0 | 0 |
| Botany, Other | 117 | 27 | 90 | 0 | 8 | 1 | 77 | 0 | 0 | 2 | 2 |
| Anatomy | 66 | 13 | 52 | 0 | 11 | 3 | 35 | 0 | 0 | 2 | 1 |
| Biometrics and Biostatistics | 71 | 17 | 54 | 0 | 15 | 1 | 36 | , | 0 | 1 | 0 |
| Cell Biology | 236 | 36 | 200 | 2 | 31 | 3 | 154 | 3 | 1 | 5 | 1 |
| Ecology | 201 | 37 | 161 | 0 | 10 6 | 0 | 145 | 0 0 | 1 | 1 | 2 |
| Developmental Biology/Embryology | 62 26 | 8 | 54 17 | 0 0 | 6 1 | 0 | 45 | 0 0 | 0 | 0 | 0 |
| Entomology | 123 | 39 | 84 | 0 | 9 | 3 | 68 | 1 | 0 | 2 |  |
| Biological Immunology | 161 | 17 | 143 | 0 | 14 | 4 | 119 | , | 2 | 3 | 0 |
| Molecular Biology | 597 | 111 | 484 | 1 | 97 | 4 | 361 | 3 | 5 | 6 | 7 |
| Microbiology | 423 | 97 | 324 | 0 | 52 | 5 | 250 | 5 | 1 | 8 | 3 |
| Neuroscience | 284 | 42 | 239 | 1 | 33 | 4 | 191 | 3 | 1 | 3 | 3 |
| Nutritional Sciences | 147 | 44 | 101 | 2 | 15 | 4 | 75 | 0 | 0 | 4 | 1 |
| Parasitology | 22 | 3 | 19 | 0 | 2 | 2 | 15 | 0 | 0 | 0 | 0 |
| Toxicology | 119 | 21 | 97 | 1 | 12 | 0 | 82 | 1 | 1 | 0 | 0 |
| Human and Animal Genetics | 203 | 42 | 160 | 1 | 25 | 2 | 123 | 1 | 3 | 1 | 4 |
| Human and Animal Pathology | 129 | 27 | 100 | 1 | 23 | 2 | 71 | 0 | 0 | 3 | 0 |
| Human and Animal Pharmacology | 256 | 41 | 213 | 0 | 50 | 10 | 149 | 0 | 1 | 2 | 1 |
| Human and Animal Physiology | 287 | 53 | 229 | 0 | 37 | 7 | 176 | 0 | 3 | 5 | 1 |
| Zoology, Other | 117 | 16 | 101 | 1 | 5 | 0 | 90 | 1 | 0 | 3 | 1 |
| Biological Sciences, General | 289 | 56 | 212 | 1 | 38 | 4 | 155 | 2 | 3 | 7 | 3 |
| Biological Sciences, Other | 161 | 33 | 125 | 2 | 28 | 2 | 88 | 2 | 0 | 3 | 0 |
| HEALTH SCIENCES | 1,297 | 229 | 1,050 | 6 | 94 | 46 | 867 | 6 | 5 | 14 | 12 |
| Speech-Lang. Pathology \& Audiology | 95 | 10 | 85 |  | 6 | 6 | 71 | 1 | 0 | 0 | 0 |
| Environmental Health | 51 | 17 | 34 | 0 | 5 | 1 | 26 | 0 | 0 | 0 | 2 |
| Health Systems/Services Admin. | 53 | 3 | 50 | 1 | 4 | 1 | 38 | 3 | 0 | 2 | 1 |
| Public Health | 143 | 20 | 118 | 1 | 11 | 9 | 96 | 0 | 0 | 1 | 0 |
| Epidemiology | 168 | 18 | 150 | 1 | 13 | 4 | 125 | 0 | 3 | 3 | 1 |
| Exercise Physiology/Sci., Kinesiology | 87 | 19 | 66 | 0 | 3 | 1 | 60 | 0 | 0 | 1 | 1 |
| Nursing | 336 | 27 | 306 | 2 | 6 | 13 | 281 | 0 | 2 | 1 | O |
| Pharmacy | 148 | 64 | 82 | 0 | 32 | 3 | 47 | 0 | 0 | 0 | 0 |
| Rehabilitation/Therapeutic Services | 43 | 4 | 39 | 0 | 2 | 2 | 34 | 1 | 0 | 0 | 0 |
| Veterinary Medicine | 56 | 23 | 32 | 0 | 1 | 1 | 28 | 0 | 0 | 2 | 0 |
| Health Sciences, General | 41 | 5 | 35 | 0 | $1{ }^{1}$ | 1 | 26 | 0 | 0 | 1 | 5 |
| Health Sciences, Other | 76 | 19 | 53 | 0 | 10 | 4 | 35 | 0 | 0 | 3 | 1 |
| AGRICULTURAL SCIENCES | 1,240 | 544 | 687 | 2 | 89 | 26 | 532 | 5 | 6 | 16 | 11 |
| Agricultural Economics | 162 | 91 | 71 | 1 | 17 | 4 | 45 | 0 | 0 | 2 | 2 |
| Animal Breeding and Genetics | 17 | 6 | 10 | 0 | 0 | 0 | 9 |  | 0 | 0 | 0 |
| Animal Nutrition | 58 | 20 | 38 | 0 | 1 | 4 | 30 | 0 |  | 2 | 0 |
| Dairy Science | 11 | 2 | 9 | 0 | 2 | 0 | 6 | 0 | 0 | 0 | 1 |
| Poultry Science | 21 | 5 | 15 | 0 | 3 | 2 | 10 | 0 | 0 | 0 | 0 |
| Fishernes Science and Management | 48 | 12 | 35 | 0 | 2 | 0 | 32 | 0 | 1 | 0 | 0 |
| Animal Sciences, Other. | 86 | 29 | 57 | 0 | 4 | 2 | 48 | 0 | 1 | 1 | 0 |
| Agronomy and Crop Science | 143 | 77 | 65 | 0 | 4 | 2 | 55 | 0 | 0 | 4 | 0 |
| Plant Breeding and Genetics | 81 | 46 | 35 | 0 | 4 | 2 | 28 | 0 | 0 | 0 |  |
| Plant Pathology | 55 | 24 | 30 | 0 | 5 | 1 | 20 | 1 | 1 | 1 |  |
| Plant Sciences, Other | 24 | 7 | 16 | 0 | 3 | 0 | 10 | 0 | 0 | 0 | 0 |
| Food Engineering | 16 | 0 9 | 7 | 0 0 | 1 | 0 | 5 | 0 | 0 | 0 1 | 0 |
| Food Sciences, Other | 152 | 75 | 76 | 0 | 15 | 4 | 53 | 0 | 1 | 2 | 1 |
| Soil Chemistry/Microbiology | 21 | 8 | 13 | 1 | 2 | 1 | 9 | 0 | 0 | 0 | 0 |


| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Native Amer. | Asian | Black | White | Puerto <br> Rican | Mexican Amer | Other Hispanic | Unkn. Race |
| Soil Sciences, Other | 69 | 32 | 37 | 0 | 9 | 1 | 25 | 0 | 0 | 1 | 1 |
| Horticulture Science | 65 | 31 | 33 | 0 | 7 | 1 | 24 | 1 | 0 | 0 | 0 |
| Forest Biology | 20 | 5 | 15 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 |
| Forest Management | 17 | 7 | 10 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 |
| Wood Sci. and Pulp/Paper Tech. | 26 | 12 | 13 | 0 | 5 | 0 | 8 | 0 | 0 | 0 | 0 |
| Conservation/Renewable Nat. Res. | 21 | 6 | 15 | 0 | 0 | 0 | 14 | 0 | 0 | 1 | 0 |
| Forestry and Related Sci., Other | 59 | 26 | 33 | 0 | 4 | 0 | 27 | 0 | 0 | 0 | 2 |
| Wildlife/Range Management | 52 | 7 | 45 | 0 | 1 | 1 | 41 | 0 | 0 | 1 | 2 |
| Agricultural Sciences, General | 4 | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Agricultural Sciences, Other | 11 | 4 | 7 | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 6,624 | 1,045 | 5,391 | $\underline{27}$ | 325 | 251 | 4,533 | 55 | 57 | 82 | 61 |
| Anthropology | 384 | 50 | 329 | 6 | 17 | 13 | 280 | 1 | 2 | 4 | 6 |
| Area Studies | 34 | 13 | 20 | 0 | 2 | 3 | 11 | 0 | 1 | 1 | 2 |
| Criminology | 41 | 5 | 36 | 0 | 2 | 6 | 27 | 0 | 1 | 0 | 0 |
| Demography/Population Studies | 23 | 10 | 13 | 0 | 3 | 0 | 9 | 0 | 0 | 0 | 1 |
| Economics | 914 | 398 | 483 | 0 | 74 | 19 | 375 | 1 | 1 | 11 | 2 |
| Econometrics | 26 | 13 | 13 | 0 | 3 | 0 | 10 | 0 | 0 | 0 | 0 |
| Geography | 146 | 37 | 105 | 0 | 17 | 0 | 84 | 1 | 0 | 1 | 2 |
| Human/Individual \& Family Develop. | 129 | 15 | 112 | 1 | 4 | 3 | 100 | 0 | 0 | 2 | 2 |
| International Relations/Affairs | 114 | 24 | 84 | 2 | 6 | 6 | 65 | 0 | 0 | 5 | 0 |
| Political Science and Government | 589 | 118 | 446 | 2 | 33 | 30 | 357 | 5 | 4 | 5 | 10 |
| Public Policy Analysis | 93 | 17 | 76 | 0 | 4 | 7 | 63 | 0 | 1 | 1 | 0 |
| Sociology | 524 | 107 | 406 | 4 | 35 | 26 | 324 | 4 | 5 | 3 | 5 |
| Statistics | 46 | 29 | 16 | 0 | 7 | 0 | 9 | 0 | 0 | 0 | 0 |
| Urban Affairs/Studies | 132 | 47 | 78 | 1 | 5 | 10 | 57 | 0 | 0 | 1 | 4 |
| Social Sciences, General | 21 | 3 | 18 | 0 | 1 | 1 | 15 | 0 | 1 | 0 | 0 |
| Social Sciences, Other | 148 | 23 | 123 | 0 | 7 | 6 | 108 | 0 | 1 | 0 |  |
| PSYCHOLOGY | 3,260 | 136 | 3,033 | 11 | 105 | 121 | 2,639 | 43 | 40 | 48 | 26 |
| Clinical | 1,289 | 19 | 1,224 | 4 | 41 | 31 | 1,087 | 14 | 21 | 23 | 3 |
| Cognitive and Psycholinguistics | 129 | 14 | , 114 | 1 | 12 | 3 | 1,94 | 0 | 1 | 3 | 0 |
| Comparative | 8 | 0 | 5 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | 0 |
| Counseling | 496 | 9 | 484 | 4 | 9 | 32 | 420 | 2 | 8 | 8 | 1 |
| Experimental | 181 | 14 | 169 | 0 | 5 | 6 | 149 | 2 | 2 | 3 | 2 |
| Educational | 69 | 2 | 65 | 0 | 1 | 3 | 116 | 2 | 0 | 1 | 1 |
| Industrial and Organizational | 137 | 3 | 134 | 0 | 3 | 13 | 112 | 5 | 0 | 1 | 0 |
| Personality | 19 | 4 | 15 | 0 | 1 | 3 | 11 | 0 | 0 | 0 | 0 |
| Physiological/Psychobiology | 93 | 11 | 82 | 0 | 3 | 3 | 71 | 0 | 3 | 2 | 0 |
| Psychometrics | 5 | 2 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Quantitative | 17 | 3 | 14 | 0 | 1 | 1 | 11 | 0 | 1 | 0 | 0 |
| School | 84 | 2 | 80 | 0 | 1 | 3 | 74 | 0 | 0 | 2 | 0 |
| Social | 153 | 8 | 145 | 0 | 5 | 10 | 123 | 5 | , | 1 | 0 |
| Psychology, General | 284 | 25 | 232 | 1 | 13 | 9 | 190 | 7 | 1 |  | 10 |
| Psychology, Other | 156 | 8 | 141 | 0 | 6 | 3 | 118 | 3 |  | 1 | 9 |
| HUMANITIES | 4,743 | 632 | 4,026 | $\underline{23}$ | 184 | 114 | 3,491 | 40 | 45 | 91 | 38 |
| History, American | 310 | 11 | 298 | 5 | 10 | 9 | 261 | 2 | 6 | 2 | 3 |
| History, European | 180 | 14 | 166 | 1 | 3 | 1 | 157 | 0 | 0 | 3 | 1 |
| History/Philosophy of Sci. \& Tech. | 26 | 1 | 25 | 0 | 2 | 1 | 22 | 0 | 0 | 0 | 0 |
| History, General | 140 | 25 | 108 | 0 | 5 | 6 | 93 | 1 | 0 | 2 | 1 |
| History, Other | 144 | 22 | 122 | 0 | 8 | 3 | 99 | 3 | 0 | 5 | 4 |
| Classics | 84 | 15 | 68 | 0 | 1 | 1 | 63 | 0 | 1 | 1 | 1 |
| Comparative Literature | 163 | 42 | 118 | 1 | 12 | 2 | 98 | 2 | 0 | 2 | 1 |
| Linguistics | 221 | 87 | 131 | 0 | 27 | 0 | 96 |  | 3 | 3 | 0 |
| Speech and Rhetorical Studies | 142 | 8 | 134 | 0 | 2 | 3 | 126 | 0 | 1 | 1 | 1 |
| Letters, General | 22 | 2 | 19 | 0 | 0 | 0 | 18 | 0 | 1 | 0 | 0 |
| Letters, Other | 25 | 3 | 22 | 0 | 0 | 0 | 21 | 0 | 0 | 0 | 1 |
| American Studies | 88 | 9 | 79 | 3 | 5 | 7 | 63 | 0 | 0 | 1 | 0 |
| Archeology | 34 | 4 | 30 | 0 | 1 | 0 | 29 | 0 | 0 | 0 | 0 |
| Art History/Criticism/Conservation | 182 | 15 | 162 | 1 | 7 | 4 | 144 | 0 | 2 | 2 | 2 |
| Music | 685 | 91 | 567 | 2 | 31 | 14 | 497 | 3 | 5 | 10 | 5 |
| Philosophy | 302 | 42 | 247 | 1 | 12 | 6 | 215 | 1 | 1 | 6 | 5 |
| Religion | 252 | 24 | 228 | 1 | 8 | 13 | 204 | 1 | 0 | 0 | 1 |
| Drama/Theater Arts | 102 | 5 | 97 | 0 | 4 | 3 | 89 | 0 | 0 |  | 0 |
| LANGUAGE.AND LITERATURE | 1,538 | 203 | 1,317 | 7 | 41 | 36 | 1,126 | 24 | 23 | 50 | 10 |
| American | 296 | 14 | 282 | 2 | 5 | 14 | 250 | 2 | 5 | 3 | 1 |
| English | 647 | 57 | 582 | 5 | 18 | 12 | 530 | 0 | 6 | 6 | 5 |
| French | 129 | 25 | 102 | 0 | 3 | 5 | 86 | 2 | 1 | 3 | 2 |
| German | 67 | 12 | 53 | 0 | 0 | 0 | 53 | 0 | 0 | 0 | 0 |
| Italian | 32 | 6 | 24 | 0 | 0 | 0 | 24 | 0 | 0 | 0 | 0 |
| Spanish | 212 | 56 | 156 | 0 | 1 | 2 | 88 | 19 | 9 | 36 | 1 |
| Russian | 38 | 3 | 35 | 0 | 0 | 0 | 34 | 0 | 0 | 0 | 1 |
| Slavic | 10 | 0 | 9 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| Chinese | 25 | 8 | 17 | 0 | 9 | 1 | 7 | 0 | 0 | 0 | 0 |
| Japanese | 12 | 3 | 9 | 0 | 1 | 0 | 8 | 0 | 0 | 0 | 0 |
| Hebrew Arabic | 11 | 1 | 8 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 |
| Arabic | ${ }_{5}^{4}$ | 18 | 4 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 |
| Other Language and Literature | 55 | 18 | 36 | 0 | 2 | 2 | 27 | 1 | 2 | 2 | 0 |
| Humanities, General | 31 | 1 | 30 | 1 | 1 | 1 | 25 | 1 | 0 | 1 | 0 |
| Humanities, Other | 72 | 8 | 58 | 0 | 4 | 4 | 45 | 0 | 2 | 1 | 2 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.
*Includes individuals who did not report their citizenship at time of doctorate.

APPENDIX TABLE A-2 (Continued)

| Subfield of Doctorate | Non-U.S. Citizens Temp. <br> * Visas |  | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Native Amer. | Asian | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. <br> Race |
| EDUCATION | 6,683 | 537 | 6,040 | 36 | 172 | 517 | 5,028 | 67 | 100 | 72 | 48 |
| Curriculum and Instruction | 816 | 77 | 732 | 8 | 19 | 40 | 619 | 15 | 17 | 12 | 2 |
| Educational Admin. and Supervision | 1,205 | 43 | 1,146 | 6 | 22 | 123 | 937 | 13 | 27 | 11 | 7 |
| Educational Leadership - - | . 780 | 25 | 745 | 5 | 9 | 96 | 606 | 4 | 15 | 7 | - 3 |
| Educ./Instruct. Media Design | 111 | 27 | 88 | 0 | 5 | 11 | 68 | 0 | 0 | 0 | 0 |
| Educ. Stat./Research Methods | 68 | 8 | 58 22 | 0 0 | 6 | 3 | 18 | 0 | 0 0 | 1 | 0 |
| Educ. Assess., Test., \& Meas. | 311 | 31 | 277 | 4 | 9 | 14 | 241 | 2 | 4 | 2 | 1 |
| School Psychology | 97 | 3 | 94 | 0 | 2 | 6 | 81 | 2 | 1 | 2 | 0 |
| Social/Phil. Found. of Educ. | 140 | 24 | 115 | 0 | 10 | 6 | 93 | 1 | 3 | 1 | 1 |
| Special Education | 241 | 14 | 225 | 0 | 4 | 11 | 196 | , | 5 | 7 | 1 |
| Counseling Educ./Couns. \& Guidance | 282 | 7 | 268 | 1 | 4 | 19 | 234 | 6 | 1 | 3 | 0 |
| Higher Educ./Evaluation \& Research | 428 | 14 | 409 | 1 | 10 | 42 | 341 | 1 | 6 | 6 | 2 |
| Pre-elementary/Early Childhood | 90 | 10 | 76 | 0 | 1 | 16 | 55 | 0 | 2 | 2 | 0 |
| Elementary Education | 71 | 4 | 67 | 1 | 1 | 6 | 57 | 2 | 0 | 0 | 0 |
| Secondary Education | 24 | 1 | 23 | 0 | 0 | 1 | 22 | 0 | 0 | 0 | 0 |
| Adult and Continuing Education | 215 | 13 | 201 | 1 | 4 | 21 | 170 | 1 | 2 | 2 | 0 |
| TEACHING FIELDS | 960 | 140 | 812 | 4 | 36 | 43 | 706 | 10 | 7 | 4 | 2 |
| Agricultural Education | 52 | 20 | 32 | 0 | 0 | 4 | 27 | 0 | 0 | 1 | 0 |
| Art Education | 33 | 2 | 31 | 0 | 4 | 1 | 25 | 0 | 0 | 0 | 1 |
| Business Education | 25 | 4 | 21 | 0 | 3 | 2 | 15 | 0 | 1 | 0 | 0 |
| English Education | 56 | 5 | 51 | 0 | 1 | 1 | 45 | 4 | 0 | 0 | 0 |
| Foreign Languages Education | 54 | 27 | 27 | 0 | 2 | 0 | 22 | 0 | 2 | 0 | 1 |
| Health Education | 97 | 7 | 89 | 1 | 2 | 5 | 78 | 3 | 0 | 0 | 0 |
| Home Economics Education | 11 | 2 | 9 | 0 | 1 | 0 | 8 | 0 | 0 | 0 | 0 |
| Technical/Industrial Arts Education | 20 | 5 | 15 | 0 | 0 | 2 | 12 | 0 | 0 | 1 | 0 |
| Mathematics Education | 74 | 8 | 66 | 0 | 2 | 3 | 60 | 0 | 0 | 1 | 0 |
| Music Education | 89 | 5 | 83 | 0 | 3 | 10 | 69 | 0 | 0 | 0 | 0 |
| Nursing Education | 24 | ${ }^{0}$ | 114 | 1 | 8 | 4 | 101 | 1 | 0 | 0 | 0 |
| Physical Education and Coaching | 139 97 | 23 | 114 90 | 1 1 | 8 | 4 | 101 | 1 | 0 | 0 | 0 |
| Science Education | 85 | -14 | 70 | 0 | 3 | 2 | 65 | 0 | 0 | 0 | 0 |
| Social Science Education | 10 | 0 | 10 | 1 | 1 | 2 | 6 | 0 | 0 | 0 | 0 |
| Technical Education | 30 | 4 | 25 | 0 | 1 | 3 | 20 | 0 | 1 | 0 | 0 |
| Trade and Industrial Education | 24 | 7 | 17 | 0 | 1 | 1 | 13 | 0 | 2 | 0 | 0 |
| Teacher Ed./Spec. Acad. \& Voc., Other | er 40 | 2 | 38 | 0 | 3 | 1 | 33 | 0 | 0 | 1 | 0 |
| Education, General | 484 | 61 | 400 | 3 | 17 | 39 | 294 | 7 | 7 | 5 | 26 |
| Education, Other | 332 | 29 | 286 | 2 | 12 | 18 | 241 | 2 | 3 | 5 |  |
| PROFESSIONAL/OTHER FIELDS | 2,580 | 609 | 1,932 | 16 | 143 | $\underline{114}$ | 1,595 | 14 | 14 | 23 | 13 |
| BUSINESS AND MANAGEMENT | 1,285 | 360 | 905 | 7 | 85 | 37 | 754 | 2 | 7 | 9 | 4 |
| Accounting | 178 | 44 | 134 | 0 | 7 | 4 | 121 | 0 |  | 2 | 0 |
| Banking/Financial Support Services | 134 | 45 | 88 232 | 0 3 | 14 | 3 10 | 69 195 | 0 | 1 | 1 | 0 3 |
| Business Admin. and Management | 322 40 | 81 10 | 232 30 | 3 0 | 15 5 | 10 | 195 23 | 0 | 3 0 | 3 0 | 3 0 |
| Business/Managerial Economics International Business | 40 22 | 10 | 30 11 | 0 | 5 | 2 | 23 | 0 | 1 | 0 | 0 |
| International Business Mgmt. Info. Sys./Bus. Data Proc. | 117 | 48 | 69 | 0 1 | 11 | 3 | 57 | 0 | 0 | 1 | 0 |
| Mgmt. Info. Sys./Bus. Data Proc. | 167 | 40 | 127 | 2 | 9 | 4 | 110 | 0 | 0 | 1 |  |
| Operations Research | 54 | 23 | 31 | 1 | 6 | 2 | 22 | 0 | 0 | 0 | 0 |
| Organizational Behavior | 102 | 17 | 85 | 0 | 5 | 4 | 74 | 0 | 1 | 1 | 0 |
| Bus. Mgmt./Admin. Serv., General | 87 | 27 | 51 | 0 | 7 | 1 | 43 | 0 | 0 | 0 | 0 |
| Bus. Mgmt./Admin. Serv., Other | 62 | 14 | 47 | 0 | 4 | 3 | 38 | 1 | 1 | 0 | 0 |
| COMMUNICATIONS | 371 | 73 | 291 | 3 | 12 | 28 | 238 | 3 | 2 | 4 | 1 |
| Communications Research | 40 | 8 | 32 | 0 | 3 | 1 | 28 | 0 | 0 | 0 | 0 |
| Mass Communications | 156 | 39 | 115 | 3 | 4 | 11 | 93 | 3 | 0 | 1 | 0 |
| Communication Theory | 45 | 2 | 43 | 0 | 2 | 2 | 37 | 0 | 1 | 1 | 0 |
| Communications, General | 68 | 16 | 47 | 0 | 1 | 3 | 40 | 0 | 0 | 1 | 0 |
| Communications, Other | 62 | 8 | 54 | 0 | 2 | 11 | 40 | 0 | 0 | 1 | 0 |
| OTHER PROFESSIONAL FIELDS | 885 | 165 | 709 | 5 | 44 | 49 | 579 | 9 | 5 | 10 | 8 |
| Architectural Environmental Design | 67 | 34 | 33 | 1 | 12 | 0 | 20 | 0 | 0 | 0 | 0 |
| Home Economics | 31 | 8 | 23 | 0 | 2 | 1 | 20 | 0 | 0 | 0 | 0 |
| Law | 33 | 17 | 14 | 0 | 4 | 0 | 7 | 2 | 0 | 1 | 0 |
| Library Science | 41 | 8 | 33 | 0 | 0 | 4 | 28 | 0 | 0 | 1 | 0 |
| Parks/Recreation/Leisure/Fitness | 37 | 9 | 28 | 0 | 0 | 0 | 26 | 0 | 0 | 0 |  |
| Public Administration | 134 | 23 | 108 | 0 | 5 | 9 | 85 | 0 | 0 | 3 | 6 |
| Social Work | 272 | 17 | 252 | 4 | 10 | 26 | 200 | 6 | 4 | 3 | 0 |
| Theology/Religious Education | 258 | 44 | 211 | 0 | 10 | 8 | 188 | 0 | 10 | 0 | 0 |
| Professional Fields, General Professional Fields, Other | 11 | 1 | 0 | 0 | 1 | 1 | 5 | 0 | 0 | 0 | 0 |
| OTHER FIELDS | 39 | 11 | 27 | 1 | 2 | 0 | 24 | 0 | 0 | 0 | 0 |

SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE A－3 Statistical Profile of Doctorate Recipients，by Major Field， 1994
Total All Doctorates

|  |  | $\begin{aligned} & 1994 \\ & \text { Total } \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { E } \\ & \text { 弟 } \\ & \text { N } \\ & \text { d } \end{aligned}$ |  |  |  |  |  |  |  |  | 录总 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number in Field |  | 41，011 | 1，692 | 2，254 | 853 | 1，118 | 904 | 6，821 | 5，826 | 805 | 4，392 | 5，197 | 1，297 | 1，240 | 7，734 |
| Men | \％ | 61.5 | 88.2 | 72.3 | 78.2 | 78.9 | 84.8 | 79.7 | 89.1 | 60.1 | 59.4 | 59.5 | 34.9 | 78.3 | 58.4 |
| Women |  | 38.5 | 11.8 | 27.7 | 21.8 | 21.1 | 15.2 | 20.3 | 10.9 | 39.9 | 40.6 | 40.5 | 65.1 | 21.7 | 41.6 |
| U．S．Citizenship | \％ | 66.1 | 52.7 | 57.2 | 61.1 | 44.4 | 47.1 | 53.1 | 38.0 | 60.4 | 66.7 | 65.7 | 74.1 | 46.0 | 64.0 |
| Non－U．S．，Permanent Visa |  | 29.1 | 15.6 | 14.4 | 12.7 | 13.5 | 12.9 | 14.1 | 14.4 | 16.0 | 12.3 | 12.9 | 6.9 | 9.4 | 11.3 |
| Non－U．S．，Temporary Visa |  | 22.9 1.9 | 29.8 2.0 | 26.5 2.0 | 23.8 | 39.1 3.0 | 38.1 1.9 | 30.6 2.2 | 45.6 2.1 | 22.5 1.1 | 19.9 1.1 | 20.3 1.1 | 17.7 1.4 | 43.9 0.7 | 23.6 1.1 |
| Married | \％ | 56.8 | 50.1 | 53.5 | 58.4 | 52.4 | 59.0 | 53.8 | 59.8 | 55.4 | 55.6 | 55.6 | 56.0 | 67.1 | 57.5 |
| Not Married |  | 34.7 | 43.9 | 39.0 | 34.8 | 40.3 | 33.3 | 39.1 | 32.5 | 38.9 | 37.8 | 38.0 | 33.0 | 24.7 | 35.0 |
| Unknown |  | 8.6 | 6.0 | 7.5 | 6.8 | 7.3 | 7.7 | 7.1 | 7.6 | 5.7 | 6.6 | 6.4 | 11.0 | 8.2 | 7.5 |
| Median Age at Doct．＊ | Yrs | 34.1 | 30.5 | 30.0 | 33.7 | 31.2 | 32.1 | 31.0 | 31.7 | 30.5 | 31.7 | 31.5 | 37.7 | 34.5 | 32.7 |
| Percent with Bacc．in Same Field as Doctorate | \％ | 55.6 | 74.4 | 78.5 | 55.7 | 74.3 | 36.8 | 68.4 | 80.4 | 26.1 | 54.2 | 49.8 | 47.2 | 59.8 | 51.0 |
| Percent with Masters | \％ | 78.9 | 67.7 | 43.1 | 82.2 | 77.7 | 87.1 | 65.6 | 87.3 | 37.9 | 48.4 | 46.8 | 84.9 | 92.1 | 60.4 |
| Median Time Lapse from Bacc．to Doct．＊ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time | Yrs | 10.8 | 8.0 | 7.3 | 10.6 | 8.9 | 9.7 | 8.5 | 9.0 | 8.0 | 8.9 | 8.7 | 14.0 | 11.0 | 9.5 |
| Registered Time |  | 7.2 | 6.9 | 6.0 | 7.7 | 6.8 | 7.2 | 6.7 | 6.4 | 6.5 | 7.0 | 6.9 | 7.5 | 6.7 | 7.0 |
| Postdoctoral Study Plans | \％ | 27.0 | 63.7 | 55.7 | 45.0 | 26.7 | 14.9 | 46.2 | 24.5 | 84.2 | 71.3 | 73.3 | 18.9 | 32.4 | 57.6 |
| Fellowship |  | 13.7 | 22.8 | 26.1 | 21.7 | 14.1 | 6.7 | 20.2 | 8.4 | 51.2 | 42.8 | 44.1 | 12.7 | 10.9 | 33.5 |
| Research Assoc． |  | 10.5 | 38.7 | 28.2 | 22.2 | 10.7 | 7.1 | 24.4 | 14.4 | 24.3 | 20.6 | 21.2 | 4.1 | 19.4 | 18.0 |
| Traineeship |  | 0.9 | 0.5 | 0.4 | 0.2 | 0.4 | 0.2 | 0.4 | 0.8 | 2.4 | 2.1 | 2.1 | 0.8 | 0.9 | 1.7 |
| Other Study |  | 1.8 | 1.7 | 1.0 | 0.9 | 1.3 | 0.9 | 1.2 | 0.7 | 6.3 | 5.8 | 5.9 | 1.3 | 1.3 | 4.4 |
| Planned Employment After Doctorate | \％ | 65.3 | 29.7 | 37.7 | 48.5 | 65.3 | 79.0 | 47.1 | 67.6 | 11.1 | 23.5 | 21.6 | 70.9 | 60.1 | 36.0 |
| Educ．Institution $\dagger$ |  | 38.8 | 8.0 | 8.7 | 19.1 | 46.2 | 36.1 | 19.6 | 19.6 | 2.9 | 11.7 | 10.4 | 41.6 | 25.1 | 18.0 |
| Industry／Business |  | 13.5 | 13.9 | 25.2 | 14.3 | 11.4 | 33.6 | 19.9 | 35.9 | 6.6 | 5.3 | 5.5 | 10.5 | 14.8 | 7.8 |
| Government |  | 5.0 | 3.5 | 1.2 | 10.2 | 2.3 | 4.8 | 3.6 | 6.0 | 0.6 | 3.2 | 2.8 | 7.5 | 11.9 | 5.1 |
| Nonprofit |  | 3.5 | 0.7 | 0.4 | 1.2 | 0.5 | 1.0 | 0.6 | 1.2 | 0.4 | 1.3 | 1.2 | 6.7 | 2.6 | 2.3 |
| Other \＆Unknown |  | 4.5 | 3.6 | 2.2 | 3.8 | 4.8 | 3.5 | 3.3 | 5.0 | 0.6 | 1.9 | 1.7 | 4.6 | 5.7 | 2.9 |
| Postdoc．Plans Unknown | \％ | 7.7 | 6.6 | 6.6 | 6.4 | 8.1 | 6.1 | 6.8 | 7.9 | 4.7 | 5.1 | 5.1 | 10.2 | 7.5 | 6.3 |
| Definite Postdoc．Study | \％ | 17.7 | 40.4 | 40.8 | 28.5 | 14.7 | 8.8 | 30.6 | 12.2 | 64.1 | 53.6 | 55.3 | 12.1 | 18.5 | 42.1 |
| Seeking Postdoc．Study |  | 9.3 | 23.3 | 14.9 | 16.5 | 12.0 | 6.1 | 15.5 | 12.2 | 20.1 | 17.7 | 18.0 | 6.8 | 13.9 | 15.5 |
| Definite Employment |  | 42.6 | 15.0 | 23.9 | 31.5 | 38.9 | 52.2 | 28.9 | 38.3 | 7.1 | 15.2 | 13.9 | 49.2 | 38.1 | 23.7 |
| Seeking Employment |  | 22.7 | 14.7 | 13.8 | 17.0 | 26.4 | 26.8 | 18.2 | 29.4 | 4.0 | 8.4 | 7.7 | 21.7 | 21.9 | 12.3 |
| Employment Commitments After Doctorate |  | 17，469 | 254 | 538 | 269 | 435 | 472 | 1，968 | 2，230 | 57 | 666 | 723 | 638 | 473 | 1，834 |
| Primary Activity $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1，834 |
| $\mathrm{R} \& \mathrm{D}$ | \％ | 27.3 | 56.3 | 66.6 | 51.5 | 33.9 | 57.7 | 53.9 | 63.7 | 56.1 | 44.4 | 45.3 | 30.2 | 49.9 | 41.2 |
| Teaching |  | 35.1 | 20.3 | 18.1 | 17.1 | 49.0 | 23.6 | 26.4 | 14.9 | 16.7 | 25.4 | 24.7 | 33.7 | 20.7 | 26.8 |
| Administration |  | 11.5 | 2.2 | 1.3 | 3.9 10.0 | 1.3 | 3.2 | 2.2 | 2.1 | 2.6 | 3.1 | 3.0 | 10.9 | 3.6 | 5.9 |
| Other |  | 3.0 | 4.7 | 1.3 | 4.5 | 0.7 | 1.9 | 2.2 | 3.2 | 12.3 5.3 | 12.3 4.8 | 12.3 4.8 | 12.2 1.4 | 8.2 | 11.2 |
| Secondary Activity |  |  |  |  |  |  |  |  | 16.6 |  |  |  |  |  |  |
| Teaching－ | \％ | 13.2 | 18.9 5.1 | 15.3 | 14.9 | 18.5 | 12.0 | 11.6 | 16.6 | 14.0 12.3 | 23.9 15.9 | 23.1 15.6 | 30.0 | 14.6 | 24.9 15.3 |
| Administration |  | 8.5 | 9.8 | 19.4 | 6.7 | 4.4 | 6.4 | 10.0 | 11.0 | 15.8 | 10.1 | 10.5 | 10.3 | 9.4 | 10.1 |
| Prof．Services |  | 7.6 | 8.7 | 7.8 | 11.9 | 4.1 | 7.6 | 7.6 | 7.7 | 5.3 | 6.0 | 5.9 | 9.4 | 9.1 | 8.0 |
| Other |  | 2.5 | 2.0 | 1.7 | 2.2 | 1.1 | 1.5 | 1.6 | 2.5 | 3.5 | 2.3 | 2.4 | 2.7 | 2.1 | 2.4 |
| No Secondary Activity |  | 29.7 | 46.1 | 43.9 | 29.4 | 20.2 | 36.7 | 35.2 | 41.2 | 42.1 | 31.8 | 32.6 | 20.7 | 31.5 | 28.2 |
| Activity（ies）Unknown | \％ | 11.9 | 9.4 | 7.4 | 13.0 | 11.5 | 10.4 | 10.1 | 8.9 | 7.0 | 10.1 | 9.8 | 11.6 | 12.7 | 11.2 |
| Region of Employment After Doctorate§ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England | \％ | 5.8 | 9.8 | 8.0 | 4.1 | 6.7 | 6.4 | 7.0 | 6.5 | 12.3 | 7.1 | 7.5 | 3.8 | 2.1 | 4.8 |
| Middle A Aldantic |  | 12.5 | 13.0 | 21.6 | 6.3 | 11.3 | 16.3 | 14.8 | 10.8 | 10.5 | 12.2 | 12.0 | 12.2 | 3.4 | 9.9 |
| East No．Central |  | 13.3 | 11.0 | 19.5 | 8.6 | 15.4 | 11.4 | 14.1 | 11.6 | 8.8 | 8.9 | 8.9 | 13.5 | 9.1 | 10.5 |
| West No．Central |  | 6.5 | 3.9 | 5.9 | 1.1 | 7.6 | 4.4 | 5.0 | 3.3 | 3.5 | 7.2 | 6.9 | 7.4 | 9.1 | 7.6 |
| South Atlantic |  | 15.7 | 11.0 | 14.1 | 14.5 | 13.1 | 13.8 | 13.5 | 10.8 | 12.3 | 16.5 | 16.2 | 16.1 | 9.1 | 14.3 |
| East So．Central |  | 4.8 | 5.9 | 2.6 | 2.2 | 4.1 | 1.7 | 3.1 | 2.3 | 5.3 | 5.3 | 5.3 | 6.1 | 5.5 | 5.6 |
| West So．Central |  | 7.7 | 6.7 | 3.5 | 8.9 | 6.7 | 6.4 | 6.0 | 6.4 | 10.5 | 5.9 |  | 10.2 | 5.5 | 7.4 |
| Mountain Pacific \＆Insular |  | 5.1 | 7.5 | 4.1 | 11.2 | 4.4 | 4.9 | 5.7 | 5.5 | 5.3 | 3.8 | 3.9 | 4.9 | 3.8 | 4.2 |
| U．S．，Region Unknown |  | 4.9 | 3.6 | 2.4 | 17.1 | 9.9 | 15.5 | 12.7 | 15.7 | 17.5 | 11.6 | 12.0 | 8.6 | 8.0 | 9.8 |
| Foreign |  | 13.5 | 12.6 | 8.6 | 19.7 | 19.1 | 15.7 | 14.6 | 23.3 | 10.5 | 17.7 | 17.2 | 13.0 | 42.3 | 22．4 |
| Region Unknown |  | 0.1 | 0.0 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.3 | 0.0 | 0.3 | 0.3 | 0.0 | 0.4 | 0.2 |

NOTE：Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates．See inside the back cover for a description of fields as reported in this table．Physical Sciences includes Mathematics and Computer Sciences，as well as Physics／Astronomy，Chemistry，and Earth／Atmospheric／Marine Sciences．Refer also to the explanatory note for this table．
＊The method of median computation has been revised．See page 42 for more information．
†Includes 2 －year， 4 －year，and foreign colleges and universities，medical schools，and elementary／secondary schools．
$\ddagger$ Includes only recipients with definite employment plans．Survey revisions in the 1990 s appear to have resulted in greater nonresponse to the item on work activity than in earlier years（ $11.9 \%$ in 1994 versus $6.2 \%$ in 1989）．However，nonresponse has decreased since
1993 （15．1\％）．
§Includes only recipients with definite employment plans．See Table A－3 explanatory note for regional definitions．

|  |  |  |  |  |  |  | $\begin{aligned} & \text { 容 } \\ & \text { 帚 } \end{aligned}$ |  |  |  |  | Z <br> 0 <br>  <br>  <br> 0 <br> 0 <br> 0 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3,260 | 940 | 908 | 703 | 813 | 6,624 | 27,005 | 800 | 943 | 595 | 2,405 | 4,743 | 6,683 | 1,285 | 1,256 | 39 | 2,580 | 14,006 |
| 38.5 | 75.5 | 47.4 | 72.0 | 55.1 | 50.6 | 68.5 | 63.1 | 43.3 | 36.5 | 56.1 | 52.3 | 39.1 | 71.6 | 54.0 | 61.5 | 62.9 | 47.9 |
| 61.5 | 24.5 | 52.6 | 28.0 | 44.9 | 49.4 | 31.5 | 36.9 | 56.7 | 63.5 | 43.9 | 47.7 | 60.9 | 28.4 | 46.0 | 38.5 | 37.1 | 52.1 |
| 90.6 | 41.7 | 73.5 | 65.9 | 64.2 | 75.5 | 58.4 | 84.4 | 88.4 | 61.8 | 76.3 | 78.3 | 87.4 | 63.1 | 74.5 |  | 68.6 | 80.9 |
| 2.4 | 11.1 | 7.5 | 9.5 | 9.2 | 5.9 15.8 | 11.4 | 5.5 | 3.2 | 14.3 | 6.4 14.8 | 6.6 | 3.0 8.0 | 7.3 28.0 | 5.1 18.9 |  | 23.2 | 4.8 12.7 |
| 4.2 | 43.7 3.5 | 17.3 | 20.2 4.4 | 24.5 | 15.8 2.8 | 18.2 2.0 | 9.1 1.0 | 7.5 | 22.2 | 14.8 2.5 | 13.3 1.8 | 8.0 1.6 | 28.0 1.6 | 18.9 1.4 |  | 23.6 1.5 | 12.7 1.6 |
| 2.8 | 3.5 | 1.8 | 4.4 | 2.1 | 2.8 | 2.0 | 1.0 | 0.8 | 1.7 | 2.5 | 1.8 | 1.6 | 1.6 | 1.4 |  | 1.5 | 1.6 |
| 48.8 | 53.9 | 55.0 | 55.2 | 60.8 | 52.5 | 55.9 | 54.4 | 48.3 | 52.8 | 50.6 | 51.0 | 62.7 | 63.2 | 59.9 |  | 61.5 | 58.5 |
| 39.9 | 38.2 | 38.5 | 32.0 | 29.5 | 37.4 | 36.1 | 40.0 | 42.0 | 39.8 | 40.0 | 40.4 | 26.7 | 27.8 | 31.6 |  | 29.7 | 31.9 |
| 11.2 | 7.9 | 6.5 | 12.8 | 9.7 | 10.1 | 8.1 | 5.6 | 9.8 | 7.4 | 9.4 | 8.6 | 10.6 | 9.0 | 8.5 |  | 8.8 | 9.6 |
| 33.1 | 32.7 | 36.8 | 33.9 | 37.4 | 34.1 | 32.2 | 35.3 | 35.2 | 35.5 | 36.2 | 35.7 | 43.6 | 35.5 | 39.6 |  | 37.2 | 39.9 |
| 62.1 | 58.7 | 48.5 | 50.6 | 18.6 | 53.2 | 62.3 | 59.9 | 65.6 | 49.7 | 55.2 | 57.4 | 36.9 | 36.0 | 26.0 |  | 30.6 | 42.7 |
| 77.6 | 76.6 | 90.7 | 84.2 | 90.2 | 81.5 | 72.7 | 88.5 | 88.2 | 87.7 | 88.7 | 88.4 | 93.0 | 86.2 | 94.4 |  | 90.1 | 90.9 |
| , |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.4 | 9.7 | 12.4 | 11.0 | 13.0 | 10.5 | 9.3 | 11.6 | 11.3 | 11.2 | 12.5 | 12.0 | 19.7 | 12.2 | 15.8 |  | 13.5 | 15.9 |
| 7.2 | 7.2 | 8.7 | 7.9 | 7.6 | 7.5 | 6.9 | 8.6 | 8.3 | 8.3 | 8.6 | 8.5 | 8.1 | 7.2 | 8.0 |  | 7.5 | 8.0 |
| 26.2 | 6.0 | 16.2 | 10.1 | 11.2 | 18.4 | 38.0 | 10.9 | 5.5 | 8.2 | 8.1 | 8.1 | 4.6 | 3.7 | 5.3 |  | 4.5 | 5.8 |
| 17.8 | 3.5 | 10.5 | 7.1 | 5.2 | 12.1 | 19.5 | 6.9 | 3.3 | 3.9 | 4.2 | 4.4 | 1.7 | 1.2 | 2.1 |  | 1.7 | 2.6 |
| 4.5 | 1.9 | 3.6 | 1.4 | 3.7 | 3.6 | 15.3 | 2.0 | 0.3 | 1.0 | 1.3 | 1.2 | 1.2 | 1.6 | 1.6 |  | 1.7 | 1.3 |
| 2.6 1.2 | 0.2 | 0.3 1.8 | 0.4 1.1 | 0.6 1.7 | 1.5 | 1.1 | 0.1 1.9 | 0.0 1.9 | 0.3 3.0 | 1.7 1.9 | 0.4 2.0 | 1.2 1.2 | 0.3 | 1.3 1.2 |  | 0.8 | 1.4 |
| 64.9 | 85.7 | 77.4 | 78.9 | 79.7 | 72.9 | 54.7 | 82.8 | 87.0 | 83.9 | 83.2 | 84.0 | 86.5 | 89.6 | 86.6 |  | 87.9 | 85.9 |
| 24.7 | 52.8 | 56.7 | 60.0 | 49.0 | 39.8 | 24.1 | 68.1 | 77.9 | 75.0 | 65.8 | 69.8 | 66.9 | 71.4 | 55.8 |  | 63.4 | 67.2 |
| 13.2 | 11.1 | 5.5 | 4.7 | 8.4 | 10.4 | 17.5 | 3.9 | 2.5 | 2.7 | 5.0 | 4.0 | 5.5 | 11.4 | 7.7 |  | 9.7 | 5.8 |
| 7.8 | 9.9 | 5.1 | 6.3 | 9.1 | 7.7 | 5.6 | 3.4 | 0.4 | 0.5 | 1.6 | 1.5 | 5.3 | 2.9 | 6.4 |  | 4.7 | 3.9 |
| 12.1 | 2.7 | 3.4 | 3.1 | 6.4 | 7.9 | 3.0 | 1.9 | 1.1 | 1.3 | 5.9 | 3.7 | 4.1 | 0.8 | 12.7 |  | 6.7 | 4.4 |
| 7.1 | 9.4 | 6.7 | 4.8 | 6.9 | 7.1 | 4.5 | 5.5 | 5.0 | 4.4 | 4.9 | 4.9 | 4.6 | 3.1 | 4.1 |  | 3.5 | 4.5 |
| 8.9 | 8.3 | 6.4 | 11.0 | 9.1 | 8.7 | 7.4 | 6.4 | 7.5 | 7.9 | 8.7 | 8.0 | 8.9 | 6.8 | 8.1 |  | 7.5 | 8.3 |
| 19.0 | 3.0 | 8.3 | 4.1 | 5.3 | 12.0 | 25.4 | 5.6 | 3.0 | 3.2 | 3.7 | 3.8 | 2.4 | 1.7 | 3.1 |  | 2.5 | 2.9 |
| 7.1 | 3.0 | 7.9 | 6.0 | 5.9 | 6.4 | 12.6 | 5.2 | 2.5 | 5.0 | 4.4 | 4.3 | 2.2 | 1.9 | 2.1 |  | 2.1 | 2.9 |
| 43.8 | 59.1 | 45.7 | 51.8 | 50.7 | 47.9 | 34.1 | 47.4 | 50.4 | 51.9 | 50.0 | 49.9 | 63.3 | 67.3 | 62.3 |  | 64.6 | 59.0 |
| 21.1 | 26.6 | 31.7 | 27.2 | 29.0 | 25.0 | 20.6 | 35.4 | 36.6 | 31.9 | 33.2 | 34.1 | 23.2 | 22.3 | 24.3 |  | 23.3 | 26.9 |
| 1,428 | 556 | 415 | 364 | 412 | 3,175 | 9,207 | 379 | 475 | 309 | 1,203 | 2,366 | 4,229 | 865 | 783 |  | 1,667 | 8,262 |
| 17.1 | 45.7 | 23.1 | 20.3 | 26.9 | 24.5 | 43.6 | 11.3 | 5.4 | 8.1 | 7.5 | 7.8 | 5.7 | 27.4 | 11.2 |  | 19.9 | 9.2 |
| 15.4 | 31.4 | 48.9 | 49.7 | 38.1 | 29.5 | 24.8 | 61.2 | 74.0 | 72.2 | 64.6 | 66.9 | 34.3 | 50.2 | 48.0 |  | 48.8 | 46.6 |
| 4.3 | 3.3 | 7.0 | 4.9 | 10.4 | 5.4 | 4.0 | 3.7 | 3.6 | 2.3 | 3.7 | 3.5 | 33.5 10.0 | 4.8 | 12.0 |  | 8.0 | 19.8 |
| 52.5 | 4.7 3.8 | 5.1 1.9 | 3.3 | 10.0 2.2 | 26.8 2.9 | 14.3 3.0 | 3.4 3.7 | 1.3 | 1.3 1.0 | 5.3 6.0 | 3.7 4.1 | 10.0 2.3 | 2.8 2.9 | 13.2 |  | 3.8 | 3.1 |
| 22.4 | 29.7 | 41.2 | 40.2 | 32.3 | 29.5 | 24.2 | 45.3 | 45.9 | 51.5 | 35.7 | 41.3 | 18.5 | 44.2 | 34.0 |  | 39.2 | 29.2 |
| 16.9 | 24.1 | 12.3 | 15.9 | 14.3 | 17.1 | 14.4 | 10.9 | 6.1 | 5.8 | 8.7 | 8.2 | 11.2 | 24.5 | 13.7 |  | 19.2 | 11.9 |
| 9.0 | 7.0 | 6.3 | 4.3 | 5.6 | 7.3 | 9.3 | 5.5 | 7.4 | 4.9 | 8.0 | 7.1 | 8.3 | 3.5 | 8.4 |  | 5.9 | 7.5 |
| 8.2 | 4.5 | 3.9 | 1.6 | 6.8 | 6.0 | 7.2 | 2.9 | 3.2 | 2.3 | 5.6 | 4.2 | 10.9 | 3.1 | 9.2 |  | 6.1 | 8.0 |
| 3.2 | 2.0 | 2.4 | 1.1 | 1.9 | 2.5 | 2.3 | 1.8 | 2.3 | 2.3 | 7.3 | 4.8 | 2.0 | 0.9 | 2.9 |  | 1.9 | 2.8 |
| 32.3 | 21.6 | 20.0 | 19.2 | 26.7 | 26.6 | 32.3 | 16.9 | 21.1 | 18.1 | 21.9 | 20.4 | 34.8 | 11.3 | 20.9 |  | 16.1 | 26.9 |
| 8.0 | 11.2 | 14.0 | 17.6 | 12.4 | 11.0 | 10.3 | 16.6 | 14.1 | 15.2 | 12.9 | 14.0 | 14.3 | 12.4 | 10.9 |  | 11.7 | 13.7 |
| 5.7 | 7.4 | 5.5 | 7.4 | 6.1 | 6.2 | 6.2 | 7.4 | 8.4 | 9.1 | 6.6 | 7.4 | 4.7 | 5.1 | 2.6 |  | 4.0 | 5.3 |
| 17.8 | 10.4 | 15.4 | 11.0 | 11.7 | 14.6 | 12.8 | 14.2 | 15.2 | 14.2 | 11.4 | 13.0 | 11.8 | 12.4 | 12.0 |  | 12.2 | 12.2 |
| 13.9 | 10.6 | 11.8 | 11.0 | 12.1 | 12.5 | 12.2 | 16.6 | 15.2 | 18.8 | 14.0 | 15.3 | 14.8 | 12.5 | 11.7 |  | 12.2 | 14.4 |
| 6.4 | 23.1 | 7.2 | 4.9 18.1 | 6.6 | 5.8 16.6 | 5.4 14.1 | 15.5 | 6.3 15.4 | 6.5 | 8.2 15.0 | 15.2 | 19.7 | 16.2 | 17.8 |  | 16.7 | 17.5 |
| 5.2 | 0.5 | 3.9 | 3.6 | 1.9 | 3.6 | 3.6 | 3.7 | 7.2 | 3.2 | 5.6 | 5.3 | 6.3 | 7.4 | 7.8 |  | 7.5 | 6.3 |
| 8.6 | 3.6 | 6.5 | 6.3 | 8.3 | 7.1 | 6.8 | 6.6 | 6.9 | 7.4 | 8.5 | 7.7 | 8.9 | 10.4 | 9.7 |  | 10.0 | 8.8 |
| 5.8 | 2.7 | 6.5 | 4.9 | 4.1 | 5.0 | 5.1 | 5.8 | 4.2 | 2.6 | 4.7 | 4.5 | 5.3 | 4.7 | 5.4 |  | 5.0 | 5.0 |
| 14.0 | 9.7 | 10.6 | 10.4 | 8.3 | 11.7 | 12.5 | 10.3 | 9.7 | 11.7 | 10.0 | 10.2 | 9.2 | 6.4 | 8.9 |  | 7.8 | 9.2 |
| 5.0 | 1.6 | 2.7 | 4.4 | 5.1 | 4.1 | 3.6 | 4.5 | 4.4 | 3.9 | 4.5 | 4.4 | 5.3 | 2.2 | 4.2 |  | 3.2 | 4.6 |
| 3.4 | 26.8 | 13.5 | 17.9 | 21.4 | 12.8 | 17.6 | 9.2 | 7.2 | 6.5 | 11.6 | 9.6 | 6.0 | 16.5 | 14.0 |  | 15.4 | 8.9 |
| 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.1 | 0.2 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 |  | 0.1 | 0.1 |

[^2]
## APPENDIX TABLE A-3 (Continued)

Doctorates: Men

|  |  | $\begin{aligned} & 1994 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Men |  | 25,205 | 1,492 | 1,630 | 667 | 882 | 767 | 5,438 | 5,191 | 484 | 2,608 | 3,092 | 453 | 971 | 4,516 |
| Men as a Percent of Total Doctorates | \% | 61.5 | 88.2 | 72.3 | 78.2 | 78.9 | 84.8 | 79.7 | 89.1 | 60.1 | 59.4 | 59.5 | 34.9 | 78.3 | 58.4 |
| U.S. Citizenship | \% | 58.4 | 52.6 | 58.0 | 59.1 | 42.5 | 45.5 | 52.4 | 36.0 | 57.6 | 63.2 | 62.3 | 62.5 | 44.0 | 58.4 |
| Non-U.S., Permanent Visa |  | 10.5 | 14.2 | 12.6 | 13.2 | 13.9 | 13.0 | 13.4 | 14.1 | 17.4 | 12.8 | 13.5 | 9.9 | 9.0 | 12.2 |
| Non-U.S., Temporary Visa |  | 29.0 | 31.0 | 27.0 | 24.6 | 40.0 | 39.5 | 31.7 | 47.7 | 23.8 | 22.5 | 22.7 | 25.2 | 46.3 | 28.1 |
| Unknown |  | 2.2 | 2.2 | 2.5 | 3.1 | 3.5 | 2.0 | 2.6 | 2.1 | 1.2 | 1.5 | 1.5 | 2.4 | 0.7 | 1.4 |
| Married | \% | 60.2 | 49.5 | 53.7 | 61.2 | 51.8 | 60.8 | 54.1 | 60.5 | 58.5 | 58.9 | 58.8 | 62.7 | 71.8 | 62.0 |
| Not Married |  | 31.6 | 44.1 | 38.7 | 31.6 | 40.2 | 31.9 | 38.6 | 32.2 | 34.9 | 34.1 | 34.2 | 24.5 | 21.3 | 30.5 |
|  |  |  | 6.4 | 7.6 | 7.2 | 7.9 | 7.3 | 7.2 | 7.3 | 6.6 | 7.1 | 7.0 | 12.8 | 6.9 | 7.6 |
| Median Age at Doct.* | Yrs | 33.2 | 30.5 | 30.2 | 33.7 | 31.2 | 31.8 | 31.1 | 31.8 | 30.7 | 31.9 | 31.7 | 35.7 | 34.9 | 32.7 |
| Percent with Bacc. in Same Field as Doctorate | \% | 58.3 | 74.0 | 77.1 | 57.6 | 74.0 | 38.2 | 67.9 | 81.2 | 26.4 | 52.0 | 48.0 | 27.4 | 63.4 | 49.2 |
| Percent with Masters | \% | 78.1 | 66.8 | 42.6 | 83.7 | 76.4 | 86.6 | 66.0 | 87.8 | 39.9 | 49.7 | 48.2 | 78.8 | 93.0 | 60.9 |
| Median Time Lapse from Bacc. to Doct.* Total Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time <br> Registered Time | Yrs | 10.1 | 8.0 | 7.3 | 10.7 | 9.0 6.8 | 9.5 | 8.5 | 9.1 | 8.0 | 9.0 | 8.8 | 12.3 | 11.2 | 9.4 |
| Postdoctoral Study Plans | \% | 29.2 | 63.3 | 56.1 | 43.0 | 28.7 | 15.3 | 46.3 | 24.3 | 82.6 | 70.2 | 72.2 | 23.8 | 31.9 |  |
| Fellowship |  | 14.0 | 23.0 | 26.7 | 21.1 | 14.7 | 7.0 | 20.3 | 8.4 | 49.8 | 40.8 | 42.2 | 15.7 | 10.2 | 32.7 |
| Research Assoc. |  | 12.5 | 38.2 | 28.2 | 20.5 | 12.0 | 7.3 | 24.4 | 14.3 | 23.3 | 20.4 | 20.9 | 5.7 | 19.6 | 19.1 |
| Traineeship |  | 0.9 | 0.5 | 0.4 | 0.1 | 0.5 | 0.3 | 0.4 | 0.9 | 2.7 | 2.5 | 2.6 | 1.3 | 0.8 | 2.1 |
| Other Study |  | 1.8 | 1.6 | 0.9 | 1.2 | 1.5 | 0.7 | 1.2 | 0.8 | 6.8 | 6.5 | 6.5 | 1.1 | 1.3 | 4.9 |
| Planned Employment After Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate Educ. Institutiont | \% | 63.0 | 30.0 | 36.9 | 49.5 | 62.6 42.6 | 78.9 | 46.6 | 67.8 | 12.0 | 23.9 | 22.0 | 63.6 | 61.5 | 34.7 |
| Educ. Institution $\dagger$ |  | 33.8 | 7.4 | 26.3 | 18.0 | 42.6 | 34.8 | 18.2 | 19.1 | 3.1 | 11.2 | 9.9 | 32.2 | 25.3 | 15.5 |
| Industry/Business |  | 16.7 | 14.7 | 26.3 | 16.2 | 12.5 | 35.6 | 21.0 | 36.6 | 7.2 | 6.0 | 6.2 | 13.5 | 15.4 | 8.9 |
| Nonprofit |  | 3.0 | 0.7 | 0.3 | 1.2 | 0.6 | 0.9 | 0.7 | 1.2 | 0.2 | 1.2 | 1.0 | 4.9 | 2.5 | 6.1 1.7 |
| Other \& Unknown |  | 4.0 | 3.6 | 2.0 | 3.7 | 4.3 | 2.9 | 3.1 | 4.9 | 0.4 | 1.6 | 1.4 | 3.5 | 5.3 | 2.5 |
| Postdoc. Plans Unknown | \% | 7.8 | 6.7 | 7.0 | 7.5 | 8.7 | 5.9 | 7.1 | 7.9 | 5.4 | 5.9 | 5.8 | 12.6 | 6.6 | 6.6 |
| Definite Postdoc. Study | \% | 18.8 | 40.5 | 41.3 | 25.3 | 15.5 | 8.5 | 30.3 | 11.7 | 64.0 | 52.6 | 54.4 | 15.5 | 18.4 | 42.8 |
| Seeking Postdoc. Study |  | 10.4 | 22.8 | 14.7 | 17.7 | 13.2 | 6.8 | 15.9 | 12.5 | 18.6 | 17.6 | 17.8 | 8.4 | 13.5 | 15.9 |
| Definite Employment |  | 40.3 | 15.1 | 24.4 | 32.1 | 35.8 | 52.9 | 28.7 | 38.3 | 8.1 | 16.1 | 14.8 | 43.9 | 39.9 | 23.1 |
| Seeking Employment |  | 22.8 | 14.8 | 12.6 | 17.4 | 26.8 | 25.9 | 18.0 | 29.5 | 3.9 | 7.8 | 7.2 | 19.6 | 21.6 | 11.6 |
| Employment Commitments After Doctorate |  | 10,147 | 226 | 397 | 214 | 316 |  |  |  |  |  |  |  |  |  |
| Primary Activity $\ddagger$ |  | 10,147 | 226 | 39 | 214 | 316 | 406 | 1,55 | 1,987 | 39 | 419 | 458 | 199 | 387 | 1,044 |
| R \& D | \% | 34.4 | 57.1 | 69.3 | 51.4 | 33.9 | 59.1 | 55.2 | 64.2 | 59.0 | 46.7 | 47.7 | 40.7 | 51.7 | 47.8 |
| Teaching |  | 30.3 | 17.9 | 14.4 | 13.8 | 45.1 | 21.7 | 22.9 | 14.5 | 16.7 | 21.5 | 21.1 | 22.4 | 19.6 | 20.8 |
| Administration |  | 9.8 | 2.4 | 1.5 | 4.9 | 1.7 | 3.2 | 2.6 | 2.2 | 3.8 | 3.5 | 3.5 | 11.3 | 3.6 | 5.0 |
| Prof. Services |  | 9.5 | 8.0 | 4.5 | 10.7 | 4.4 | 3.4 | 5.6 | 7.1 | 7.7 | 13.6 | 13.1 | 12.6 | 8.8 | 11.4 |
| Secondary Activity |  | 3.5 | 5.3 | 1.8 | 5.6 | 0.9 | 1.7 | 2.6 | 3.0 | 7.7 | 4.3 | 4.6 | 2.5 | 4.7 | 4.2 |
| R \& D | \% | 24.2 | 17.3 | 11.7 | 19.2 | 36.1 | 19.7 | 20.6 | 16.1 | 12.8 | 21.7 | 21.0 | 27.1 | 20.5 | 22.0 |
| Teaching |  | 13.4 | 4.9 | 5.0 | 14.5 | 16.1 | 13.8 | 10.8 | 11.8 | 12.8 | 16.9 | 16.6 | 15.6 | 14.5 | 15.6 |
| Administration |  | 9.5 | 10.2 | 22.0 | 7.0 | 4.7 | 6.7 | 10.7 | 11.6 | 17.9 | 10.7 | 11.4 | 12.1 | 10.5 | 11.2 |
| Prof. Services |  | 7.3 | 9.7 | 8.1 | 12.6 | 4.7 | 8.4 | 8.3 | 8.0 | 5.1 | 6.2 | 6.1 | 10.1 | 9.3 | 8.0 |
| Other |  | 2.4 | 2.2 | 1.5 | 2.8 | 1.3 | 1.5 | 1.7 | 2.2 | 5.1 | 1.7 | 2.0 | 4.0 | 1.6 | 2.2 |
| No Secondary Activity |  | 30.8 | 46.5 | 43.1 | 30.4 | 23.1 | 39.2 | 36.8 | 41.5 | 41.0 | 32.2 | 33.0 | 20.6 | 32.0 | 30.3 |
| Activity(ies) Unknown | \% | 12.5 | 9.3 | 8.6 | 13.6 | 13.9 | 10.8 | 11.0 | 9.0 | 5.1 | 10.5 | 10.0 | 10.6 | 11.6 | 10.7 |
| Region of Employment After Doctorate§ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England |  | 5.6 | 11.1 | 8.1 | 3.7 | 6.6 | 6.2 | 7.1 | 6.4 | 7.7 | 6.7 | 6.8 | 3.5 | 2.1 | 4.4 |
| Middle Atlantic |  | 12.0 | 12.4 | 21.4 | 7.0 | 11.4 | 15.8 | 14.6 | 10.5 | 7.7 | 10.0 | 9.8 | 10.1 | 2.8 | 7.3 |
| East No. Central |  | 12.6 | 8.8 | 19.6 5.5 | 9.3 0.0 | 13.6 | 11.6 4.4 | 13.3 4.4 | 11.6 | 5.1 | 8.6 | 8.3 6.3 | 10.6 9.5 | 8.6 | 9.2 |
| South Atlantic |  | 14.2 | 11.1 | 12.8 | 12.6 | 13.6 | 13.1 | 12.8 | 10.5 | 10.3 | 15.8 | 15.3 | 15.6 | 9.3 | 13.1 |
| East So. Central |  | 4.5 | 5.8 | 2.3 | 2.3 | 4.1 | 1.2 | 2.9 | 2.0 | 7.7 | 6.0 | 6.1 | 4.5 | 5.9 | 5.7 |
| West So. Central |  | 7.2 | 7.1 | 3.8 | 9.3 | 6.0 | 6.4 | 6.2 | 6.1 | 12.8 | 6.0 | 6.6 | 11.1 | 5.7 | 7.1 |
| Mountain |  | 5.1 | 8.0 | 4.3 | 10.3 | 4.1 | 5.2 | 5.8 | 4.8 | 5.1 | 3.8 | 3.9 | 4.5 | 2.8 | 3.6 |
| Pacific \& Insular |  | 11.5 | 15.0 | 10.1 | 17.3 | 11.4 | 16.3 | 13.7 | 15.8 | 23.1 | 11.5 | 12.4 | 7.5 | 7.0 | 9.5 |
| U.S., Region Unknown |  | 3.3 | 3.5 | 1.8 | 7.0 | 2.2 | 3.4 | 3.3 | 3.5 | 0.0 | 4.3 | 3.9 | 3.5 | 1.3 | 2.9 |
| Foreign |  | 17.9 | 14.2 | 10.1 | 21.0 | 19.9 | 16.3 | 15.8 | 25.1 | 15.4 | 20.8 | 20.3 | 19.6 | 44.4 | 29.1 |
| Region Unknown |  | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.2 | 0.1 | 0.3 | 0.0 | 0.2 | 0.2 | 0.0 | 0.5 | 0.3 |

[^3]| $\begin{aligned} & \text { 分 } \\ & 0 \\ & 0 \\ & 0 \\ & \frac{1}{0} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { U } \\ & \text { E } \\ & 0 \\ & 0 \\ & 0 \\ & \text { Hu } \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { 를 } \\ & \text { 雪 } \end{aligned}$ |  |  |  |  | Z E U $?$ B B |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,255 | 710 | 430 | 506 | 448 | 3,349 | 18,494 | 505 | 408 | 217 | 1,349 | 2,479 | 2.610 | 920 | 678 | 24 | 1,622 | 6,711 |
| 38.5 | 75.5 | 47.4 | 72.0 | 55.1 | 50.6 | 68.5 | 63.1 | 43.3 | 36.5 | 56.1 | 52.3 | 39.1 | 71.6 | 54.0 | 61.5 | 62.9 | 47.9 |
| 89.6 | 36.5 | 67.7 | 60.9 | 53.6 | 66.3 | 51.8 | 83.4 | 85.5 | 60.8 | 76.1 | 77.8 | 84.1 | 58.2 | 68.4 |  | 62.5 | 76.5 |
| 2.0 | 11.8 | 7.7 | 10.9 | 10.3 | 7.3 23 | 12.2 | 6.3 | 3.7 10.0 | 10.6 26.3 | 6.4 | 6.3 13.8 | 4.1 10.3 | 7.9 32.6 | 26.3 |  | 28.7 | 5.7 16.0 |
| 5.5 | 47.9 3.8 | 22.8 | 23.1 5.1 | 33.3 2.9 | 23.1 | 33.7 2.3 | 9.3 1.0 | 10.0 0.7 | 26.3 2.3 | 4.7 2.9 | 13.8 | 10.6 | 32.6 1.3 | 23.5 1.8 |  | 28.7 1.5 | 1.8 1.8 |
| 55.5 | 56.1 | 62.1 | 59.3 | 65.0 | 58.3 | 58.6 | 57.8 | 52.5 | 51.6 | 54.5 | 54.6 | 72.6 | 67.6 | 68.6 |  | 67.8 | 64.8 |
| 34.2 | 36.1 | 31.6 | 27.7 | 25.0 | 32.0 | 33.6 | 37.0 | 38.5 | 41.0 | 35.9 | 37.0 | 17.5 | 24.8 | 21.5 |  | 23.5 | 26.2 |
| 10.3 | 7.9 | 6.3 | 13.0 | 10.0 | 9.6 | 7.8 | 5.1 | 9.1 | 7.4 | 9.6 | 8.4 | 9.8 | 7.6 | 9.9 |  | 8.8 | 9.1 |
| 33.3 | 32.7 | 36.6 | 34.3 | 37.0 | 34.2 | 32.1 | 35.0 | 34.5 | 35.7 | 36.2 | 35.7 | 42.9 | 35.2 | 38.7 |  | 36.7 | 38.6 |
| 61.9 | 58.2 | 51.4 | 50.4 | 24.8 | 53.1 | 64.4 | 59.2 | 67.4 | 42.4 | 55.6 | 57.1 | 32.9 | 36.6 | 25.1 |  | 31.3 | 41.4 |
| 77.6 | 77.7 | 91.6 | 85.4 | 90.4 | 82.3 | 73.8 | 87.9 | 86.8 | 84.8 | 87.1 | 87.0 | 92.8 | 87.1 | 93.5 |  | 89.6 | 89.9 |
| 9.7 | 9.8 | 12.5 | 11.0 | 12.5 | 10.7 | 9.2 | 11.3 | 10.5 | 11.2 | 12.3 | 11.7 | 19.0 | 11.9 | 15.4 |  | 13.0 | 14.6 |
| 7.2 | 7.2 | 8.5 | 7.9 | 7.5 | 7.5 | 6.8 | 8.5 | 8.1 | 8.3 | 8.4 | 8.3 | 8.2 | 7.2 | 8.0 |  | 7.4 | 8.0 |
| 25.2 | 6.1 | 17.9 | 10.3 | 11.6 | 16.1 | 37.7 | 10.5 | 5.9 | 6.5 | 7.6 | 7.8 | 4.6 | 3.7 | 4.9 |  | 4.4 | 5.7 |
| 16.3 | 3.1 | 12.1 | 7.3 | 5.6 | 10.2 | 18.1 | 6.9 | 3.7 | 5.1 | 3.8 | 4.5 | 1.8 | 1.3 | 1.9 |  | 1.5 | 2.7 |
| 5.3 | 2.3 | 4.4 | 1.2 | 3.8 | 3.7 | 16.5 | 1.8 | 0.7 | 0.0 | 1.1 | 1.1 | 1.3 | 1.6 | 1.2 |  | 1.7 | 1.3 |
| 2.2 1.4 | 0.3 0.4 | 0.0 1.4 | 0.6 1.2 | 0.4 1.8 | 1.0 1.2 | 1.0 2.0 | 0.2 1.6 | 0.0 1.5 | 0.0 1.4 | 1.7 2.0 | 1.4 1.8 | 0.3 1.2 | 0.4 0.3 | 0.3 1.5 |  | 0.4 0.8 | 1.4 1.3 |
| 66.1 | 85.4 | 75.8 | 77.7 | 79.2 | 74.9 | 54.8 | 83.6 | 86.0 | 83.4 | 83.2 | 83.8 | 86.4 | 90.1 | 85.1 |  | 87.6 | 85.7 |
| 23.7 | 50.7 | 56.3 | 57.7 | 47.3 | 41.9 | 22.1 | 67.9 | 77.7 | 73.3 | 65.4 | 68.6 | 67.0 | 69.9 | 50.6 |  | 61.2 | 66.2 |
| 14.4 | 12.1 | 4.2 | 5.5 | 8.9 | 10.5 | 20.5 | 3.6 | 2.0 | 2.3 | 5.1 | 4.0 | 5.3 | 13.2 | 6.3 |  | 10.4 | 6.1 |
| 9.9 | 10.3 | 5.6 | 7.1 | 10.7 | 9.1 | 5.9 | 4.4 | 1.0 | 0.5 | 1.6 | 1.9 | 6.0 | 3.3 | 8.1 |  | 5.3 | 4.3 |
| 11.6 | 2.5 | 3.5 | 2.8 | 6.5 | 6.6 | 2.1 | 2.0 | 1.5 | 2.3 | 7.2 | 4.8 | 4.7 | 0.7 | 16.7 |  | 7.5 | 5.4 |
| 6.6 | 9.7 | 6.3 | 4.5 | 5.8 | 6.8 | 4.1 | 5.7 | 3.9 | 5.1 | 4.0 | 4.4 | 3.4 | 3.2 | 3.4 10.0 |  | 8.2 | 8.7 |
| 8.7 | 8.6 | 6.3 | 12.1 | 9.2 | 8.9 | 7.6 | 5.9 | 8.1 | 10.1 | 9.1 | 8.4 | 9.0 | 6.2 | 10.0 |  | 8.0 | 8.5 |
| 19.7 | 2.8 | 8.8 | 4.2 | 5.6 | 10.5 | 24.6 | 5.5 | 3.7 | 2.8 | 3.3 | 3.8 | 2.2 | 1.7 | 3.2 1.6 |  | 2.5 | 2.9 |
| 5.5 | 3.82 | 9.8 44.1 | 6.1 | 6.0 51.6 | 59.6 | 13.1 | 5.0 45 | 2.2 458 | 3.7 48.4 | 4.3 493 | 4.0 47.9 | 2.4 64.6 | $\underline{25.7}$ | 60.8 |  | 63.2 | 2.9 58.1 |
| 19.8 | 56.6 28.7 | 41.4 | 48.8 28.9 | 51.6 | 49.5 25.4 | 33.8 21.0 | 45.5 38.0 | 40.2 | 35.0 | 34.0 | 35.9 | 64.6 21.8 | 24.5 | 60.8 24.3 |  | 24.4 | 27.6 |
| 587 | 402 | 191 | 247 | 231 | 1,658 | 6,248 | 230 | 187 | 105 | 665 | 1,187 | 1,687 | 604 | 412 |  | 1,025 | 3,899 |
| 18.9 | 47.6 | 27.0 | 19.4 | 26.4 | 27.9 | 49.6 | 10.4 | 5.3 | 7.1 | 6.9 | 7.4 | 5.7 | 27.9 | 8.4 |  | 20.2 | 10.0 |
| 13.6 | 29.4 | 42.7 | 50.4 | 37.9 | 29.6 | 21.7 | 58.0 | 74.3 | 69.5 | 60.2 | 62.8 | 29.1 | 48.3 | 47.2 |  | 47.5 | 44.2 |
| 4.9 | 3.6 | 7.9 | 5.5 | 10.6 | 5.8 | 3.7 | 4.1 | 2.7 | 2.4 | 4.7 | 4.1 | 37.4 | 4.6 | 12.6 |  | 7.9 | 19.5 |
| 50.3 | 5.0 | 4.2 | 4.0 | 8.7 | 21.3 | 11.2 | 4.3 | 1.1 | 1.0 | 6.5 | 4.7 | 8.7 | 2.5 | 12.1 |  | 6.4 | 6.9 3.9 |
| 2.9 | 4.0 | 2.6 | 4.5 | 3.0 | 3.4 | 3.2 | 3.9 | 1.6 | 1.0 | 7.4 | 5.2 | 2.6 | 3.1 | 6.8 |  | 4.6 | 3.9 |
| 22.3 | 28.6 | 36.1 | 40.7 | 32.5 | 29.6 | 21.8 | 40.7 | 46.0 | 51.4 | 31.1 | 37.1 | 16.2 | 42.3 | 30.1 |  | 37.2 | 28.1 |
| 16.3 | 25.6 | 15.2 | 14.2 | 13.4 | 17.7 | 13.7 | 10.7 | 4.8 9.6 | 5.7 2.9 | 10.1 | 9.0 8.3 | 11.7 | 24.3 4.2 | 12.1 |  | 19.3 | 12.9 8.1 |
| 11.5 | 8.5 3.7 | 5.2 | 4.3 2.0 | 5.2 | 8.1 5.3 | 10.4 | 5.7 2.6 | 9.6 3.7 | 2.9 | 9.6 | 8.3 5.3 | 8.8 | 4.2 3.1 | 10.4 |  | 5.8 | 8.1 |
| 8.2 2.9 | 3.7 | 3.1 | 2.0 0.8 | 6.1 | 5.3 2.0 | 7.4 2.0 | 2.6 | 3.7 1.6 | 2.9 | 7.1 | 5.3 5.6 | 9.2 | 3.1 | 9.7 3.4 |  | 5.8 2.0 | 2.9 |
| 29.5 | 21.9 | 22.0 | 21.9 | 27.7 | 25.4 | 34.2 | 18.7 | 19.3 | 14.3 | 19.7 | 19.0 | 35.9 | 11.4 | 21.4 |  | 15.7 | 25.4 |
| 9.4 | 10.4 | 15.7 | 16.2 | 13.4 | 11.9 | 10.6 | 19.1 | 15.0 | 19.0 | 14.3 | 15.8 | 16.5 | 13.6 | 12.9 |  | 13.4 | 15.5 |
|  | 7.0 | 3.1 | 7.3 | 5.2 | 5.8 | 6.1 | 7.8 | 6.4 | 9.5 | 5.9 | 6.7 | 4.0 | 5.1 | 1.9 |  | 3.9 | 4.8 |
| 17.9 | 10.2 | 15.7 | 10.1 | 9.5 | 13.4 | 11.8 | 13.9 | 19.8 | 17.1 | 11.1 | 13.6 | 12.0 | 13.6 | 9.5 |  | 12.0 | 12.5 |
| 14.7 | 9.5 | 13.6 | 8.5 | 10.4 | 11.8 | 11.7 | 13.5 | 12.3 | 17.1 | 12.6 | 13.1 | 16.5 | 11.6 | 9.7 |  | 10.7 | 14.0 |
| 7.2 | 2.2 | 6.3 | 4.5 | 6.5 | 5.4 | 4.9 | 4.3 | 6.4 | 6.7 | 8.3 | 7.1 | 9.2 | 5.3 | 5.8 |  | 5.5 | 7.6 |
| 11.6 | 21.6 | 15.2 | 15.8 | 12.1 | 15.1 | 12.7 | 16.5 | 11.2 | 12.4 | 14.3 | 14.1 | 18.1 | 14.7 | 19.7 |  | 16.6 | 16.5 |
| 5.8 | 0.2 | 4.2 | 4.5 | 2.6 | 3.6 | 3.3 | 5.2 | 8.0 | 2.9 | 6.3 | 6.1 | 5.9 | 7.0 | 9.0 |  | 7.7 | 6.4 |
| 8.2 | 4.5 | 6.8 | 6.1 | 7.4 | 6.7 | 6.5 | 7.4 | 8.0 | 11.4 | 9.3 | 8.9 | 7.4 | 9.9 | 10.0 |  | 9.9 | 8.5 |
| 7.8 | 2.2 | 6.8 | 6.5 | 3.5 | 5.5 | 5.1 | 6.5 | 4.8 | 0.0 | 4.8 | 11.7 | 6.0 | 5.1 | 3.9 8.3 |  | 4.6 | 5.2 |
| 13.6 | 9.2 | 7.9 | 8.9 | 10.0 | 10.7 | 12.9 | 10.9 | 10.7 | 12.4 | 12.0 3 | 11.6 | 9.1 | 5.8 2.3 | 8.3 3.6 |  | 7.0 | 9.3 3.4 |
| 3.2 4.6 | 31.5 | 19.0 | 22.3 | 4.3 28.6 | 3.0 18.8 | 21.8 | 3.5 10.4 | 3.2 9.1 | 8.9 | 3.9 11.4 | 13.5 | 8.1 | 19.5 | 18.4 |  | 19.1 | 11.8 |
| 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.2 |  | 0.1 | 0.1 |

|| Statistics are not presented for this group because too few records contained the specific data.

## APPENDIX TABLE A-3 (Continued)

Doctorates: Women

|  |  | $\begin{aligned} & 1994 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Women |  | 15,806 | 200 | 624 | 186 | 236 | 137 | 1,383 | 635 | 321 | 1,784 | 2,105 | 844 | 269 | 3,218 |
| Women as a Percent of Total Doctorates | \% | 38.5 | 11.8 | 27.7 | 21.8 | 21.1 | 15.2 | 20.3 | 10.9 | 39.9 | 40.6 | 40.5 | 65.1 | 21.7 | 41.6 |
| U.S. Citizenship | \% | 78.4 | 53.0 | 55.1 | 68.3 | 51.3 | 56.2 | 56.0 | 54.0 | 64.5 | 71.9 | 70.7 | 80.3 | 53.5 | 71.8 |
| Non-U.S., Permanent Visa |  | 7.0 | 26.0 | 19.1 | 10.8 | 11.9 | 12.4 | 17.1 | 16.5 | 14.0 | 11.5 | 11.9 | 5.2 | 10.8 | 10.1 |
| Non-U.S., Temporary Visa |  | 13.1 | 21.0 | 25.2 | 21.0 | 35.6 | 29.9 | 26.2 | 28.0 | 20.6 | 16.1 | 16.8 | 13.6 | 34.9 | 17.5 |
| Unknown |  | 1.4 | 0.0 | 0.6 | 0.0 | 1.3 | 1.5 | 0.7 | 1.4 | 0.9 | 0.5 | 0.6 | 0.8 | 0.7 | 0.7 |
| Married | \% | 51.2 | 55.0 | 53.0 | 48.4 | 54.7 | 48.9 | 52.6 | 54.5 | 50.8 | 50.9 | 50.9 | 52.4 | 50.2 | 51.2 |
| Not Married |  | 39.4 | 42.0 | 39.6 | 46.2 | 40.3 | 40.9 | 41.1 | 35.3 | 44.9 | 43.2 | 43.5 | 37.6 | 36.8 | 41.4 |
| Unknown |  | 9.3 | 3.0 | 7.4 | 5.4 | 5.1 | 10.2 | 6.4 | 10.2 | 4.4 | 5.9 | 5.7 | 10.1 | 13.0 | 7.4 |
| Median Age at Doct.* | Yrs | 35.9 | 30.7 | 29.3 | 33.4 | 30.7 | 33.5 | 30.7 | 30.7 | 30.2 | 31.3 | 31.2 | 38.9 | 33.2 | 32.5 |
| Percent with Bacc. in Same Field as Doctorate | \% | 51.3 | 77.5 | 82.1 | 48.9 | 75.4 | 29.2 | 70.6 | 74.3 | 25.5 | 57.3 | 52.5 | 57.8 | 46.8 | 53.4 |
| Percent with Masters | \% | 80.2 | 74.5 | 44.4 | 76.9 | 82.6 | 89.8 | 64.1 | 83.3 | 34.9 | 46.5 | 44.7 | 88.2 | 88.8 | 59.8 |
| Median Time Lapse from Bacc. to Doct.* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time ${ }_{\text {Registered }}$ Time | Yrs | 12.0 | 8.7 | 7.0 | 10.3 | 8.4 | 10.9 | 8.1 | 8.6 | 7.9 | 8.8 | 8.6 | 15.1 | 10.0 | 9.8 |
| Registered Time |  | 7.5 | 7.1 | 5.9 | 7.6 | 6.8 | 7.7 | 6.6 | 6.3 | 6.6 | 6.9 | 6.8 | 7.6 | 6.9 | 7.0 |
| Postdoctoral Study Plans | \% | 23.5 | 66.0 | 54.8 | 52.2 | 19.1 | 13.1 | 45.8 | 26.0 | 86.6 | 72.9 | 75.0 | 16.2 | 34.2 | 56.2 |
| Fellowship |  | 13.2 | 21.0 | 24.7 | 23.7 | 11.9 | 5.1 | 19.9 | 9.0 | 53.3 | 45.7 | 46.9 | 11.1 | 13.4 | 34.7 |
| Research Assoc. |  | 7.4 | 42.0 | 28.2 | 28.0 | 5.9 | 5.8 | 24.2 | 15.7 | 25.9 | 20.9 | 21.6 | 3.2 | 18.6 | 16.5 |
| Traineeship |  | 1.0 | 0.5 | 0.6 | 0.5 | 0.4 | 0.0 | 0.5 | 0.6 | 1.9 | 1.5 | 1.5 | 0.5 | 1.1 | 1.2 |
| Other Study |  | 1.8 | 2.5 | 1.3 | 0.0 | 0.8 | 2.2 | 1.3 | 0.6 | 5.6 | 4.8 | 4.9 | 1.4 | 1.1 | 3.7 |
| Planned Employment | \% | 69.0 | 28.0 | 39.6 | 45.2 | 75.4 | 79. |  |  |  |  |  |  |  |  |
| After Educ. Institution $\dagger$ | \% | 46.8 | 12.5 | 12.7 | 23.1 | 59.3 | 43.1 | 25.0 | 23.1 | 9.5 | 12.6 | 11.1 | 46.7 | 24.2 | 38.5 |
| Industry/Business |  | 8.5 | 8.0 | 22.3 | 7.5 | 7.6 | 22.6 | 15.8 | 29.4 | 5.6 | 4.3 | 4.5 | 8.9 | 12.3 | 6.3 |
| Government |  | 4.2 | 4.0 | 1.4 | 9.7 | 1.3 | 5.1 | 3.3 | 6.6 | 0.0 | 2.2 | 1.9 | 6.4 | 8.2 | 3.6 |
| Nonprofit |  | 4.3 | 0.0 | 0.5 | 1.1 | 0.4 | 1.5 | 0.6 | 1.3 | 0.6 | 1.5 | 1.3 | 7.7 | 3.0 | 3.1 |
| Other \& Unknown |  | 5.2 | 3.5 | 2.7 | 3.8 | 6.8 | 7.3 | 4.1 | 5.8 | 0.9 | 2.4 | 2.2 | 5.2 | 7.4 | 3.4 |
| Postdoc. Plans Unknown | \% | 7.5 | 6.0 | 5.6 | 2.7 | 5.5 | 7.3 | 5.4 | 7.7 | 3.7 | 4.1 | 4.0 | 8.9 | 10.8 | 5.9 |
| Definite Postdoc. Study | \% | 16.0 | 39.0 | 39.4 | 39.8 | 11.4 | 10.9 | 31.8 | 16.2 | 64.2 | 55.1 | 56.5 | 10.3 | 19.0 | 41.2 |
| Seeking Postdoc. Study |  | 7.5 | 27.0 | 15.4 | 12.4 | 7.6 | 2.2 | 14.0 | 9.8 | 22.4 | 17.8 | 18.5 | 5.9 | 15.2 | 14.9 |
| Definite Employment |  | 46.3 | 14.0 | 22.6 | 29.6 | 50.4 | 48.2 | 29.6 | 38.3 | 5.6 | 13.8 | 12.6 | 52.0 | 32.0 | 24.5 |
| Seeking Employment |  | 22.7 | 14.0 | 17.0 | 15.6 | 25.0 | 31.4 | 19.2 | 28.0 | 4.0 | 9.2 | 8.4 | 22.9 | 23.0 | 13.4 |
| Employment Commitments After Doctorate |  | 7,322 | 28 | 141 | 55 | 119 | 66 | 409 | 243 | 18 | 247 | 265 | 439 | 86 | 790 |
| Primary Activity $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 17.5 | 50.0 | 59.2 | 51.8 | 34.0 | 49.2 | 48.7 | 60.1 | 50.0 | 40.5 | 41.1 | 25.4 | 41.9 | 32.5 |
| Teaching |  | 41.6 | 39.3 | 28.7 | 30.0 | 59.2 | 35.6 | 39.6 | 18.3 | 16.7 | 32.0 | 30.9 | 38.8 | 25.6 | 34.7 |
| Administration |  | 13.8 | 0.0 | 0.7 | 0.0 | 0.0 | 3.0 | 0.7 | 1.4 | 0.0 | 2.4 | 2.3 | 10.7 | 3.5 | 7.1 |
| Prof. Services |  | 13.5 | 0.0 | 7.1 | 7.3 | 1.7 | 1.5 | 4.2 | 7.0 | 22.2 | 10.1 | 10.9 | 12.1 | 5.8 | 11.0 |
| Other |  | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.5 | 4.9 | 0.0 | 5.7 | 5.3 | 0.9 | 5.8 | 2.9 |
| Secondary Activity $\mathrm{R} \& \mathrm{D}$ | \% | 29.9 | 32.1 | 25.5 | 32.7 | 52.1 | 36.4 | 36.4 | 21.4 | 16.7 | 27.5 | 26.8 | 31.3 | 20.9 | 28.7 |
| Teaching |  | 12.9 | 7.1 | 2.8 | 16.4 | 23.5 | 25.8 | 14.7 | 14.8 | 11.1 | 14.2 | 14.0 | 15.3 | 15.1 | 14.8 |
| Administration |  | 7.0 | 7.1 | 12.1 | 5.5 | 3.4 | 4.5 | 7.1 | 6.2 | 11.1 | 8.9 | 9.1 | 9.5 | 4.7 | 8.8 |
| Prof. Services |  | 8.0 | 0.0 | 7.1 | 9.1 | 2.5 | 3.0 | 4.9 | 5.8 | 5.6 | 5.7 | 5.7 | 9.1 | 8.1 | 7.8 |
| Other |  | 2.7 | 0.0 | 2.1 | 0.0 | 0.8 | 1.5 | 1.2 | 4.5 | 0.0 | 3.2 | 3.0 | 2.1 | 4.7 | 2.7 |
| No Secondary Activity |  | 28.3 | 42.9 | 46.1 | 25.5 | 12.6 | 21.2 | 29.3 | 39.1 | 44.4 | 31.2 | 32.1 | 20.7 | 29.1 | 25.4 |
| Activity(ies) Unknown | \% | 11.2 | 10.7 | 4.3 | 10.9 | 5.0 | 7.6 | 6.4 | 8.2 | 11.1 | 9.3 | 9.4 | 12.1 | 17.4 | 11.8 |
| Region of Employment After Doctorate§ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England Middle Âtlantic | \% | 6.0 | 0.0 | 7.8 | 5.5 | 6.7 | 7.6 | 6.6 | 7.8 | 22.2 | 7.7 | 8.7 | 3.9 | 2.3 | 5.3 |
| Middle Atlantic East No. Central |  | 13.2 | 17.9 | 22.0 | 3.6 | 10.9 | 19.7 10.6 | 15.6 16.9 | 13.6 11.5 | 16.7 16.7 | 15.8 9.3 | 15.8 9.8 | 13.2 | 5.8 7.0 | 13.3 12.3 |
| West No. Central |  | 7.3 | 10.7 | 7.1 | 5.5 | 9.2 | 4.5 | 7.3 | 2.9 | 0.0 | 8.5 | 7.9 | 6.4 | 11.6 | 7.5 |
| South Atlantic |  | 17.7 | 10.7 | 17.7 | 21.8 | 11.8 | 18.2 | 16.1 | 12.8 | 16.7 | 17.8 | 17.7 | 16.4 | 8.1 | 15.9 |
| East So. Central |  | 5.4 | 7.1 | 3.5 | 1.8 | 4.2 | 4.5 | 3.9 | 5.3 | 0.0 | 4.0 | 3.8 | 6.8 | 3.5 | 5.4 |
| West So. Central |  | 8.4 | 3.6 | 2.8 | 7.3 | 8.4 | 6.1 | 5.6 | 8.6 | 5.6 | 5.7 | 5.7 | 9.8 | 4.7 | 7.8 |
| Mountain |  | 5.0 | 3.6 | 3.5 | 14.5 | 5.0 | 3.0 | 5.4 | 10.7 | 5.6 | 3.6 | 3.8 | 5.0 | 8.1 | 4.9 |
| Pacific \& Insular |  | 10.1 | 10.7 | 7.8 | 16.4 | 5.9 | 10.6 | 9.0 | 14.4 | 5.6 | 11.7 | 11.3 | 9.1 | 12.8 | 10.3 |
| U.S., Region Unknown |  | 5.2 | 7.1 | 4.3 | 1.8 | 0.0 | 3.0 | 2.7 | 3.3 | 11.1 | 2.8 | 3.4 | 4.6 | 3.5 | 4.1 |
| Foreign |  | 7.4 | 0.0 | 4.3 | 14.5 | 16.8 | 12.1 | 10.3 | 8.6 | 0.0 | 12.6 | 11.7 | 10.0 | 32.6 | 13.0 |
| Region Unknown |  | 0.1 | 0.0 | 0.0 | 1.8 | 0.8 | 0.0 | 0.5 | 0.4 | 0.0 | 0.4 | 0.4 | 0.0 | 0.0 | 0.1 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Physical Sciences includes Mathematics and Computer Sciences, as well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences. Refer also to the explanatory note for this table.
*The method of median computation has been revised. See page 42 for more information.
tincludes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
$\ddagger$ Includes 2-year, 4-year, and oreign colieges and universities, medical schools, and elementary/secondary schools. to the item on work activity than in earlier years ( $11.2 \%$ in 1994 versus $5.3 \%$ in 1989). However, nonresponse has decreased since 1993 (14.6\%).
§Includes only recipients with definite employment plans. See Table A-3 explanatory note for regional definitions.

APPENDIX TABLE A-3 (Continued)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2,005 | 230 | 478 | 197 | 365 | 3,275 | 8,511 | 295 | 535 | 378 | 1,056 | 2,264 | 4,073 | 365 | 578 | 15 | 958 | 7,295 |
| 61.5 | 24.5 | 52.6 | 28.0 | 44.9 | 49.4 | 31.5 | 36.9 | 56.7 | 63.5 | 43.9 | 47.7 | 60.9 | 28.4 | 46.0 | 38.5 | 37.1 | 52.1 |
| 91.3 | 57.8 | 78.7 | 78.7 | 77.3 | 84.8 | 72.9 | 86.1 | 90.7 | 62.4 | 76.7 | 78.8 | 89.5 | 75.6 | 81.7 |  | 79.1 | 84.9 |
| 2.7 | 8.7 | 7.3 | 6.1 | 7.9 | 4.6 | 9.6 | 4.1 | 2.8 | 16.4 | 6.4 | 6.9 | 2.3 | 5.8 | 3.6 |  | 4.5 | 4.0 |
| 3.3 | 30.9 | 12.3 | 12.7 | 13.7 | 8.3 | 16.2 | 8.8 | 5.6 | 19.8 | 15.0 | 12.8 | 6.6 | 16.4 | 13.7 |  | 14.9 | 9.6 |
| 2.7 | 2.6 | 1.7 | 2.5 | 1.1 | 2.4 | 1.4 | 1.0 | 0.9 | 1.3 | 1.9 | 1.5 | 1.6 | 2.2 | 1.0 |  | 1.5 | 1.5 |
| 44.6 | 47.4 | 48.5 | 44.7 | 55.6 | 46.6 | 49.9 | 48.5 | 45.0 | 53.4 | 45.5 | 47.1 | 56.3 | 52.1 | 49.7 |  | 50.9 | 52.7 |
| 43.5 | 44.8 | 44.8 | 43.1 | 35.1 | 42.8 | 41.4 | 45.1 | 44.7 | 39.2 | 45.3 | 44.1 | 32.6 | 35.3 | 43.4 |  | 40.1 | 37.1 |
| 11.8 | 7.8 | 6.7 | 12.2 | 9.3 | 10.5 | 8.7 | 6.4 | 10.3 | 7.4 | 9.2 | 8.8 | 11.1 | 12.6 | 6.9 |  | 9.0 | 10.1 |
| 32.9 | 31.8 | 37.2 | 32.8 | 38.0 | 34.0 | 32.3 | 35.5 | 35.8 | 35.4 | 36.2 | 35.8 | 44.0 | 36.7 | 40.5 |  | 38.9 | 41.2 |
| 62.1 | 60.4 | 45.8 | 51.3 | 11.0 | 53.3 | 57.7 | 61.0 | 64.3 | 54.0 | 54.7 | 57.7 | 39.5 | 34.2 | 27.0 |  | 29.4 | 43.8 |
| 77.7 | 73.0 | 90.0 | 81.2 | 89.9 | 80.7 | 70.3 | 89.5 | 89.3 | 89.4 | 90.7 | 90.0 | 93.1 | 84.1 | 95.5 |  | 91.0 | 91.9 |
| 9.3 | 9.0 | 12.3 | 10.5 | 13.6 | 10.2 | 9.5 | 12.3 | 11.9 | 11.2 | 12.9 | 12.3 | 20.0 | 13.0 | 16.5 |  | 14.6 | 17.1 |
| 7.2 | 7.2 | 8.9 | 8.0 | 7.7 | 7.5 | 7.0 | 8.8 | 8.4 | 8.3 | 8.9 | 8.6 | 8.1 | 7.2 | 7.8 |  | 7.5 | 8.2 |
| 26.8 | 5.7 | 14.6 | 9.6 | 10.7 | 20.7 | 38.6 | 11.5 | 5.2 | 9.3 | 8.7 | 8.3 | 4.6 | 3.6 | 5.7 |  | 4.8 | 5.8 |
| 18.8 | 4.8 | 9.0 | 6.6 | 4.7 | 14.0 | 22.4 | 6.8 | 3.0 | 3.2 | 4.6 | 4.3 | 1.6 | 1.1 | 2.4 |  | 1.9 | 2.5 |
| 3.9 | 0.9 | 2.9 | 2.0 | 3.6 | 3.4 2.0 | 12.7 | 2.4 0.0 | 0.0 0.0 | 1.6 | 1.5 | 1.3 | 1.2 | 1.6 | 0.1 |  | 1.9 | 1.3 |
| 2.9 1.1 | 0.0 0.0 | 0.6 2.1 | 0.0 1.0 | 0.8 1.6 | 2.0 1.3 | 1.4 | 0.0 2.4 | 0.0 2.2 | 0.5 4.0 | 1.8 1.8 | 1.4 2.3 | 1.2 | 0.8 | 0.9 |  | 0.8 | 1.5 |
| 64.1 | 87.0 | 78.9 | 82.2 | 80.3 | 70.8 | 54.5 | 81.4 | 87.7 | 84.1 | 83.1 | 84.1 | 86.5 | 88.2 | 88.4 |  | 88.5 | 86.0 |
| 25.3 | 59.1 | 57.1 | 66.0 | 51.0 | 37.6 | 28.4 | 68.5 | 78.1 | 75.9 | 66.4 | 71.0 | 66.9 | 75.3 | 61.9 |  | 67.0 | 68.2 |
| 12.5 | 7.8 | 6.7 | 2.5 | 7.7 | 10.2 | 11.1 | 4.4 | 3.0 | 2.9 | 4.8 | 4.0 | 5.6 | 6.8 | 9.3 |  | 8.7 | 5.5 |
| 6.5 | 8.7 | 4.6 | 4.1 | 7.1 | 6.3 | 4.8 | 1.7 | 0.0 | 0.5 | 1.7 | 1.1 | 4.9 | 1.9 | 4.3 |  | 3.5 | 3.5 |
| 12.5 | 3.0 | 3.3 | 4.1 | 6.3 | 9.3 | 5.0 | 1.7 | 0.7 | 0.8 | 4.3 | 2.5 | 3.8 | 1.1 | 8.0 |  | 5.2 | 3.6 |
| 7.3 | 8.3 | 7.1 | 5.6 | 8.2 | 7.4 | 5.2 | 5.1 | 5.8 | 4.0 | 6.0 | 5.5 | 5.4 | 3.0 | 4.8 |  | 4.1 | 5.2 |
| 9.1 | 7.4 | 6.5 | 8.1 | 9.0 | 8.5 | 7.0 | 7.1 | 7.1 | 6.6 | 8.1 | 7.5 | 8.9 | 8.2 | 5.9 |  | 6.7 | 8.2 |
| 18.6 | 3.5 | 7.7 | 4.1 | 4.9 | 13.6 | 27.2 | 5.8 | 2.4 | 3.4 | 4.1 | 3.8 | 2.6 | 1.6 | 2.9 |  | 2.4 | 2.9 |
| 8.2 | 2.2 | 6.9 | 5.6 | 5.8 | 7.1 | 11.4 | 5.8 | 2.8 | 5.8 | 4.6 | 4.5 | 2.0 | 1.9 | 2.8 |  | 27.4 | 2.9 |
| 41.9 | 67.0 | 46.9 | 59.4 | 49.6 | 46.3 | 34.8 | 50.5 | 53.8 | 54.0 | 50.9 | 52.1 | 62.4 | 71.5 | 64.2 |  | 67.0 | 59.8 |
| 22.2 | 20.0 | 32.0 | 22.8 | 30.7 | 24.5 | 19.7 | 30.8 | 33.8 | 30.2 | 32.2 | 32.1 | 24.1 | 16.7 | 24.2 |  | 21.5 | 26.2 |
| 841 | 154 | 224 | 117 | 181 | 1,517 | 2,959 | 149 | 288 | 204 | 538 | 1,179 | 2,542 | 261 | 371 |  | 642 | 4,363 |
| 15.8 | 40.6 | 19.9 | 22.2 | 27.6 | 20.8 | 31.0 | 12.8 | 5.4 | 8.6 | 8.2 | 8.1 | 5.7 | 26.2 | 14.4 |  | 19.5 | 8.4 |
| 16.6 | 36.7 | 54.2 | 48.3 | 38.4 | 29.3 | 31.3 | 66.1 | 73.8 | 73.5 | 70.0 | 71.0 | 37.7 | 54.6 | 48.9 |  | 50.9 | 48.7 |
| 3.9 54.1 | 2.6 | 6.2 5.8 | 3.8 1.7 | 10.2 11.6 | 32.8 | 4.6 20.9 | 3.0 2.0 | 4.2 1.4 | 2.2 | 3.5 | 2.9 2.6 | 30.8 10.9 | 3.8 3.4 | 11.3 |  | 8.3 9.8 | 88.0 |
| 2.6 | 3.2 | 1.3 | 3.4 | 1.1 | 2.4 | 2.5 | 3.4 | 1.7 | 1.0 | 4.3 | 3.0 | 2.0 | 2.3 | 2.4 |  | 2.5 | 2.4 |
| 22.5 | 32.5 | 45.5 | 39.3 | 32.0 | 29.3 | 29.5 | 52.3 | 45.8 | 51.5 | 41.3 | 45.5 | 20.0 | 48.7 | 38.4 |  | 42.3 | 30.2 |
| 17.4 | 20.1 | 9.8 | 19.7 | 15.5 | 16.5 | 15.6 | 11.4 | 6.9 | 5.9 | 7.0 | 7.3 | 10.9 | 24.9 | 15.4 |  | 19.0 | 11.1 |
| 7.3 | 3.2 | 7.1 | 4.3 | 6.1 | 6.5 | 7.1 | 5.4 | 5.9 | 5.9 | 6.0 | 5.9 | 8.0 | 1.9 | 6.1 |  | 4.8 | 6.9 |
| 8.2 | 6.5 | 4.5 | 0.9 | 7.7 | 6.9 | 6.8 | 3.4 | 2.8 | 2.0 | 3.7 | 3.1 | 12.0 | 3.1 | 8.6 2.4 |  | 6.5 1.7 | 8.8 |
| 3.4 34.2 | 3.9 20.8 | 18.3 | 13.7 | 25.2 | $\begin{array}{r}37.9 \\ \hline 1.9\end{array}$ | 28.8 | 14.1 | 22.8 | 20.1 | 6.3 24.5 | 31.9 | 34.1 | 11.1 | 20.5 |  | 16.7 | 28.2 |
| 7.0 | 13.0 | 12.5 | 20.5 | 11.0 | 10.0 | 9.8 | 12.8 | 13.5 | 13.2 | 11.2 | 12.3 | 12.9 | 9.6 | 8.6 |  | 9.0 | 12.1 |
| 5.8 | 8.4 | 7.6 | 7.7 | 7.2 | 6.7 | 6.4 | 6.7 | 9.7 | 8.8 | 7.4 | 8.1 | 5.1 | 5.0 | 3.2 |  | 4.0 | 5.8 |
| 17.7 | 11.0 | 15.2 | 12.8 | 14.4 | 15.9 | 15.0 | 14.8 | 12.2 | 12.7 | 11.7 | 12.4 | 11.8 | 9.6 | 14.8 |  | 12.6 | 12.1 |
| 13.4 | 13.6 | 10.3 | 16.2 6.0 | 14.4 6.6 | 13.3 | 13.4 | 721.5 | 17.0 6.2 | 19.6 6.4 | 15.8 8.2 | 17.5 | 13.6 8.3 | 14.6 | 14.0 |  | 14.6 | 14.8 |
| 5.8 | 27.2 | 17.4 | 6.0 23.1 | 17.7 | 18.1 | 16.4 | 14.8 | 18.1 | 18.1 | 15.8 | 16.6 | 19.5 | 19.5 | 15.6 |  | 17.0 | 18.4 |
| 4.8 | 1.3 | 3.6 | 1.7 | 1.1 | 3.6 | 4.3 | 1.3 | 6.6 | 3.4 | 4.6 | 4.5 | 6.6 | 8.4 | 6.5 |  | 7.2 | 6.1 |
| 8.9 | 1.3 | 6.2 | 6.8 | 9.4 | 7.6 | 7.5 | 5.4 | 6.2 | 5.4 | 7.4 | 6.5 | 9.9 | 11.5 | 9.4 |  | 10.1 | 9.0 |
| 4.4 | 3.9 | 6.2 | 1.7 | 5.0 | 4.5 | 5.2 | 4.7 | 3.8 | 3.9 | 4.6 | 4.3 | 4.8 | 3.8 | 7.0 |  | 5.8 | 4.8 |
| 14.3 | 11.0 | 12.9 | 13.7 | 6.1 | 12.7 | 11.7 | 9.4 | 9.0 | 11.3 | 7.4 | 8.7 | 9.2 | 7.7 | 9.7 |  | 9.0 | 9.1 |
| 6.3 | 1.9 | 4.0 | 2.6 | 6.1 | 5.2 | 4.4 | 6.0 | 5.2 | 4.9 | 5.2 | 5.3 | 6.4 | 1.9 | 4.9 |  | 3.6 | 5.7 |
| 2.5 | 14.9 | 8.5 | 7.7 | 12.2 | 6.2 | 8.8 | 7.4 | 5.9 | 5.4 | 11.7 | 8.7 | 4.6 | 9.6 | 9.2 |  | 9.3 | 6.4 |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.7 | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 | 0.0 | 0.0 |  | 0.0 | 0.1 |

|| Statistics are not presented for this group because too few records contained the specific data.
SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE A-4 Statistical Profile of Doctorate Recipients, by Race/Ethnicity and Citizenship, 1994

|  | Total |  |  |  |  | Native American <br> Total | Asian |  |  |  | Black |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total* |  | U.S. | Non-U.S. Perm. Temp. |  |  | Total* |  | Non Perm. | U.S. Temp. | Total* |  | $\begin{aligned} & \text { Non- } \\ & \text { Perm. } \end{aligned}$ | U.S. Temp. |
| Total Number | 41,011 |  | 27,105 | 3,741 | 9,393 | 145 | 9,359 | 949 | 2,591 | 5,796 | 1,669 | 1,092 | 178 | 384 |
| Male | \% | 61.5 | 54.3 | 70.4 | 77.9 | 51.0 | 75.5 | 62.3 | 72.4 | 79.0 | 52.8 | 37.3 | 79.8 | 84.6 |
| Female |  | 38.5 | 45.7 | 29.6 | 22.1 | 49.0 | 24.5 | 37.7 | 27.6 | 21.0 | 47.2 | 62.7 | 20.2 | 15.4 |
| Doctoral Field |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Sciences | \% | 16.6 | 13.4 | 25.8 | 22.2 | 7.6 | 24.5 | 18.9 | 29.6 | 23.3 | 6.8 | 4.8 | 11.8 | 10.4 |
| Engineering |  | 14.2 | 8.2 | 22.4 | 28.3 | 4.8 | 29.0 | 21.3 | 25.7 | 31.8 | 5.3 | 4.0 | 5.6 | 8.9 |
| Life Sciences |  | 18.9 | 18.3 | 23.3 | 19.5 | 16.6 | 21.1 | 25.9 | 25.4 | 18.4 | 17.1 | 10.6 | 17.4 | 35.9 |
| Social Sciences Humanities |  | 16.2 11.6 | 18.4 13.7 | 10.5 8.4 | 11.1 6.7 | 18.6 16.6 | 9.8 4.5 | 13.9 7.9 | 7.4 4.5 | 18.0 4.1 | 19.0 | 18.3 | 28.7 | 16.1 |
| Education |  | 11.6 | 13.7 21.6 | 8.4 5.3 | 6.7 5.7 | 16.6 24.8 | 4.5 5.2 | 7.2 | 4.5 3.6 | 4.1 5.4 | 8.4 34.9 | 9.3 44.1 | 6.7 19.7 | 6.8 15.1 |
| Professional/Other |  | 6.3 | 6.5 | 4.3 | 6.5 | 11.0 | 5.9 | 4.4 | 3.9 | 7.1 | 8.5 | 8.8 | 10.1 | 15.8 |
| Median Age at Doct. $\dagger$ | Yrs | 34.1 | 35.1 | 33.7 | 32.7 | 38.9 | 32.7 | 31.9 | 33.2 | 32.7 | 39.5 | 40.6 | 37.9 | 38.2 |
| Median Time Lapse from Bacc. to Doct. $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time | Yrs | 10.8 | 11.5 | 10.9 | 9.8 | 14.4 | 10.2 | 9.0 | 10.9 | 10.0 | 14.3 | 17.2 | 11.0 | 12.4 |
| Registered Time |  | 7.2 | 7.3 | 7.4 | 6.8 | 7.5 | 7.0 | 7.1 | 7.4 | 6.9 | 7.3 | 7.9 | 7.0 | 6.6 |
| Graduate School Support $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other Federal§ | \% | 9.4 | 12.7 | 3.3 | 3.0 | 17.1 | 0.1 | 0.5 | 0.0 | 0.0 | 0.6 | 0.9 | 0.0 | 0.0 |
| State Government |  | 0.9 | 1.2 | 0.4 | 0.4 | 1.4 | 3.5 | 19.7 0.7 | 0.3 | 1.5 | 11.0 1.6 | 12.2 1.8 | 5.6 | 10.7 0.8 |
| Foreign Government |  | 4.0 | 0.4 | 4.6 | 14.3 | 0.0 | 6.2 | 0.4 | 2.7 | 8.7 | 6.1 | 0.2 | 6.7 | 22.7 |
| National Fellow (nonfed.) |  | 5.0 | 5.7 | 3.6 | 3.6 | 9.7 | 2.7 | 6.7 | 2.4 | 2.3 | 10.7 | 10.3 | 9.6 | 12.2 |
| Univ. Teaching Asst. | \% | 47.5 | 47.6 | 53.4 | 48.5 | 42.1 | 49.8 | 45.5 | 53.5 | 48.9 | 31.5 | 27.9 | 42.1 | 37.8 |
| Univ. Research Asst.§ |  | 48.2 | 42.8 | 65.4 | 60.6 | 38.6 | 67.4 | 56.9 | 73.5 | 66.5 | 30.6 | 26.4 | 36.0 | 41.1 |
| Other University |  | 23.3 5 | 26.7 | 19.8 | 16.7 | 27.6 | 16.9 | 22.3 | 18.6 | 15.3 | 29.1 | 33.2 | 24.7 | 20.1 |
| Business/Employer |  | 5.8 | 7.6 | 3.5 | 2.3 | 6.9 | 2.7 | 5.5 | 3.0 | 2.1 | 4.8 | 6.2 | 5.1 | 0.8 |
| Self/Family Sources |  | 66.8 | 77.3 | 47.5 | 49.5 | 77.9 | 49.5 | 63.6 | 39.4 | 51.8 | 64.8 | 75.1 | 57.3 | 41.4 |
| GSL (Stafford) Loan | \% | 19.8 | 29.2 | 5.9 | 0.1 | 33.8 | 2.9 | 23.4 | 2.0 | 0.0 | 23.8 | 31.0 | 32.0 | 0.8 |
| Other Loans |  | 7.3 | 10.0 | 3.0 | 1.7 | 13.1 | 1.6 | 8.4 | 1.0 | 0.7 | 9.0 | 11.1 | 12.4 | 2.1 |
| Other Sources |  | 3.5 | 3.6 | 2.2 | 3.9 | 4.8 | 2.3 | 3.1 | 1.4 | 2.6 | 5.8 | 3.8 | 5.6 | 11.5 |
| Unknown Sources |  | 6.2 | 4.3 | 3.4 | 5.4 | 3.4 | 3.7 | 3.6 | 2.4 | 4.0 | 7.2 | 5.9 | 10.1 | 6.8 |
| Postdoctoral Plans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Postdoctoral Study | \% | 27.0 | 23.4 | 39.2 | 34.4 | 22.1 | 37.9 | 38.4 | 43.5 | 35.5 | 19.9 | 16.0 | 26.4 | 28.6 |
| Planned Employment | \% | 65.3 | 71.0 | 55.1 | 58.2 | 73.8 | 56.1 | 56.4 | 51.2 | 58.3 | 72.0 | 77.1 | 64.0 | 63.5 |
| Educ. Institution \|| |  | 38.8 | 44.0 | 26.9 | 31.7 | 49.0 | 27.3 | 26.0 | 21.9 | 29.9 | 50.7 | 57.0 | 43.3 | 37.8 |
| Industry/Business |  | 13.5 | 12.6 | 19.6 | 14.9 | 7.6 | 19.1 | 20.3 | 22.2 | 17.7 | 5.5 | 5.5 | 6.7 | 4.9 |
| Government |  | 5.0 | 5.5 | 2.3 | 4.9 | 7.6 | 3.5 | 3.7 | 1.7 | 4.3 | 7.5 | 6.1 | 6.2 | 12.2 |
| Nonprofit |  | 3.5 | 4.6 | 1.3 | 1.6 | 4.1 | 1.5 | 3.3 | 1.1 | 1.3 | 3.4 | 3.7 | 2.8 | 3.1 |
| Other \& Unknown |  | 4.5 | 4.3 | 4.8 | 5.1 | 5.5 | 4.7 | 3.1 | 4.4 | 5.1 | 5.0 | 4.9 | 5.1 | 5.5 |
| Postdoc. Plans Unknown | \% | $7: 7$ | 5.5 | 5.8 | 7.4 | 4.1 | 6.0 | 5.3 | 5.4 | 6.2 | 8.1 | 6.9 | 9.6 | 7.8 |
| Definite Postdoc. Study | \% | 17.7 | 17.1 | 21.7 | 19.4 | 16.6 | 21.4 | 26.6 | 23.9 | 19.4 | 10.7 | 10.3 | 14.0 | 10.9 |
| Seeking Postdoc. Study |  | 9.3 | 6.4 | 17.5 | 15.0 | 5.5 | 16.6 | 11.8 | 19.5 | 16.1 | 9.2 | 5.8 | 12.4 | 17.7 |
| Definite Employment |  | 42.6 | 49.3 | 26.4 | 33.1 | 49.0 | 28.7 | 34.9 | 22.4 | 30.6 | 47.5 | 54.8 | 27.0 | 37.8 |
| Seeking Employment |  | 22.7 | 21.7 | 28.7 | 25.1 | 24.8 | 27.4 | 21.5 | 28.8 | 27.7 | 24.5 | 22.3 | 37.1 | 25.8 |
| Employment Location |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate\# |  | 17,469 | 13,366 |  | 3,108 | 71 | 2,686 | 331 | 581 | 1,773 | 793 | 598 | 48 | 145 |
| U.S. | \% | 86.4 | 97.6 | 84.9 | 38.7 | 98.6 | 58.7 | 94.0 | 86.9 | 42.9 | 83.2 | 99.7 | 81.2 | 17.2 |
| Foreign |  | 13.5 | 2.3 | 14.9 | 60.9 | 1.4 | 41.0 | 5.4 | 12.7 | 56.9 | 16.6 | 0.2 | 18.8 | 82.8 |
| Unknown |  | 0.1 | 0.1 | 0.2 | 0.4 | 0.0 | 0.3 | 0.6 | 0.3 | 0.2 | 0.1 | 0.2 | 0.0 | 0.0 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earmed Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A for a discussion of past changes in the survey question on race/ethnicity.

## *Includes individuals who did not report their citizenship at time of doctorate.

$\dagger$ The method of median computation has been revised. See page 46 for more information.
$\ddagger$ In this table a recipient counts once in each source category from which he or she received support. Since sudents indicate multiple sources of support, the vertical percentages sum to more than 100 percent. (Data on the "primary" source of support for doctorate recipients are presented in the body of the report.)
§Because federal support obtained through the university cannot always be determined, no distinction is made between federal and university research assistants in this table. Both types of support are grouped under "University Research Assistant." Federal loans are counted in the categories for loans.
|l Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
\#Includes only recipients with definite employment plans.

APPENDIX TABLE A-4 (Continued)

| White |  |  |  | Puerto Rican | Mexican American |  |  |  | Other Hispanic |  |  |  | Unknown Race |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total* | U.S. | NonPerm. | U.S. Temp. | Total | Total* |  | NonPerm. | U.S. Temp. | Total ${ }^{*}$ | U.S. | NonPerm: | U.S. Temp. | Total ${ }^{*}$ | U.S. | NonU.S. |
| 27,073 | 23,787 | 779 | 2,418 | 256 | 337 | 289 | 17 | 31 | 936 | 337 | 127 | 470 | 1,236 | 253 | 340 |
| 56.9 | 54.8 | 64.7 | 75.9 | 47.7 | 54.0 | 51.6 | 58.8 | 74.2 | 59.7 | 49.3 | 53.5 | 68.7 | 73.6 | 66.0 | 77.4 |
| 43.1 | 45.2 | 35.3 | 24.1 | 52.3 | 46.0 | 48.4 | 41.2 | 25.8 | 40.3 | 50.7 | 46.5 | 31.3 | 26.4 | 34.0 | 22.6 |
| 14.7 | 13.7 | 19.0 | 23.5 | 12.1 | 11.6 | 9.7 | 35.3 | 16.1 | 13.9 | 11.9 | 10.2 | 16.2 | 18.4 | 13.0 | 16.5 |
| 9.7 | 7.9 | 17.2 | 24.7 | 3.9 | 7.1 | 4.8 | 5.9 | 29.0 | 13.5 | 7.4 | 12.6 | 18.1 | 19.7 | 11.1 | 29.4 |
| 18.1 | 18.4 | 18.0 | 16.5 | 15.2 | 15.4 | 12.8 | 23.5 | 35.5 | 25.4 | 20.8 | 25.2 | 28.9 | 16.9 | 19.8 | 25.3 |
| 18.0 | 18.5 | 15.7 | 12.6 | 21.5 | 17.5 | 19.0 | 11.8 | 6.5 | 15.9 | 19.6 | 12.6 | 14.3 | 18.5 | 20.6 | 11.5 |
| 14.0 | 14.1 | 18.4 | 11.4 | 15.6 | 14.2 | 14.5 | 17.6 | 9.7 | 16.8 | 16.6 | 27.6 | 13.8 | 10.5 | 13.4 | 8.2 |
| 19.1 | 20.9 | 7.1 | 5.1 | 26.2 | 30.0 | 34.3 | 5.9 | 3.2 | 10.8 | 17.5 | 10.2 | 6.2 | 11.2 | 18.2 | 4.7 |
| 6.5 | 6.5 | 4.7 | 6.2 | 5.5 | 4.2 | 4.8 | 0.0 | 0.0 | 3.7 | 6.2 | 1.6 | 2.6 | 4.7 | 4.0 | 4.4 |
| 34.5 | 35.0 | 33.9 | 31.7 | 35.9 | 36.2 | 36.8 | 34.2 | 33.1 | 34.6 | 33.7 | 36.2 | 34.6 | 34.3 | 35.2 | 33.2 |
| 11.0 | 11.4 | 10.0 | 8.5 | 12.3 | 11.4 | 12.1 | 7.9 | 9.1 | 10.5 | 10.0 | 11.7 | 10.4 | 10.3 | 11.5 | 9.9 |
| 7.3 | 7.3 | 7.3 | 6.5 | 8.1 | 7.3 | 7.3 | 7.0 | 6.8 | 6.7 | 7.0 | 7.5 | 6.0 | 7.2 | 7.7 | 7.0 |
| 1.3 | 1.5 | 0.0 | 0.0 | 2.0 | 1.8 | 2.1 | 0.0 | 0.0 | 0.4 | 0.9 | 0.8 | 0.0 | 0.2 | 1.2 | 0.0 |
| 11.2 | 12.1 | 5.8 | 4.1 | 23.4 | 21.1 | 23.5 | 17.6 | 0.0 | 11.2 | 15.1 | 6.3 | 9.8 | 3.6 | 11.5 | 4.1 |
| 1.1 | 1.2 | 0.5 | 0.4 | 2.0 | 1.2 | 1.4 | 0.0 | 0.0 | 1.4 | 1.8 | 1.6 | 1.1 | 0.3 | 0.8 | 0.6 |
| 2.8 | 0.5 | 9.1 | 23.6 | 0.8 | 4.2 | 0.7 | 11.8 | 32.3 | 16.0 | 0.6 | 11.8 | 28.1 | 3.6 | 0.0 | 12.9 |
| 5.3 | 5.3 | 5.6 | 4.9 | 10.5 | 13.1 | 14.5 | 5.9 | 3.2 | 7.9 | 8.6 | 6.3 | 7.9 | 1.2 | 2.4 | 2.6 |
| 49.3 | 48.9 | 55.8 | 53.1 | 43.0 | 43.0 | 42.2 | 64.7 | 38.7 | 46.8 | 48.4 | 54.3 | 43.8 | 14.7 | 34.8 | 27.1 |
| 44.6 | 43.5 | 49.9 | 55.2 | 30.5 | 38.3 | 35.3 | 58.8 | 54.8 | 46.3 | 39.2 | 45.7 | 51.7 | 14.2 | 28.1 | 30.0 |
| 25.7 | 26.5 | 21.8 | 20.3 | 28.1 | 32.3 | 34.6 | 17.6 | 19.4 | 24.1 | 32.3 | 24.4 | 18.3 | 5.8 | 15.0 | 9.7 |
| 7.3 | 7.8 | 5.0 | 3.2 | 5.5 | 4.7 | 4.8 78 | 5.9 | 3.2 | 3.3 | 4.5 | 3.1 | 3.6 | 14.2 | 4.3 | 21.2 |
| 75.5 | 78.5 | 69.2 | 51.6 | 66.0 | 74.8 | 78.5 | 64.7 | 45.2 | 54.0 | 73.0 | 65.4 | 37.4 | 14.6 | 41.1 | 21.2 |
| 26.0 | 29.2 | 11.3 | 0.2 | 39.8 | 31.2 | 34.6 | 23.5 | 3.2 | 12.2 | 29.1 | 11.8 | 0.2 | 4.9 | 22.1 | 1.5 |
| 9.2 | 10.0 | 5.6 | 3.3 | 9.0 | 12.8 | 14.5 | 5.9 | 0.0 | 7.8 | 10.1 | 13.4 | 4.7 | 2.0 | 7.1 | 2.1 |
| 3.8 | 3.6 | 3.3 | 5.5 | 4.7 | 5.0 | 4.8 | 5.9 | 6.5 | 4.7 | 3.3 | 5.5 | 5.5 | 1.5 | 3.6 | 2.6 |
| 4.1 | 3.8 | 3.5 | 3.4 | 7.4 | 3.0 | 3.1 | 0.0 | 3.2 | 5.7 | 6.5 | 4.7 | 5.1 | 72.2 | 41.1 | 45.0 |
| 24.4 | 23.1 | 30.9 | 35.9 | 22.7 | 25.5 | 25.3 | 11.8 | 35.5 | 29.3 | 31.2 | 26.0 | 28.9 | 9.6 | 20.6 | 19.7 |
| 70.2 | 71.8 | 64.2 | 58.6 | 68.0 | 70.6 | 71.3 | 82.4 | 58.1 | 63.8 | 60.5 | 68.5 | 65.1 | 17.9 | 39.1 | 33.5 |
| 43.1 | 44.3 | 36.6 | 34.1 | 45.7 | 47.2 | 48.4 | 35.3 | 41.9 | 41.5 | 38.3 | 48.8 | 41.9 | 10.7 | 23.3 | 20.0 |
| 12.9 | 12.9 | 16.7 | 12.1 | 8.6 | 8.3 | 7.3 | 23.5 | 9.7 | 9.4 | 9.5 | 5.5 | 10.4 | 3.1 | 6.7 | 6.2 |
| 5.5 | 5.6 | 3.5 | 5.2 | 5.5 | 5.0 | 5.2 | 5.9 | 3.2 | 5.2 | 5.3 | 3.1 | 5.7 | 1.5 | 2.4 | 3.2 |
| 4.4 | 4.8 | 1.3 | 1.9 | 3.5 | 4.7 | 5.2 | 5.9 | 0.0 | 2.4 | 2.4 | 4.7 | 1.7 | 0.6 | 1.2 | 0.9 |
| 4.5 | 4.3 | 6.2 | 5.3 | 4.7 | 5.3 | 5.2 | 11.8 | 3.2 | 5.3 | 5.0 | 6.3 | 5.3 | 2.1 | 5.5 | 3.2 |
| 5.4 | 5.1 | 4.9 | 5.4 | 9.4 | 3.9 | 3.5 | 5.9 | 6.5 | 6.9 | 8.3 | 5.5 | 6.0 | 72.5 | 40.3 | 46.8 |
| 17.5 | 17.0 | 18.6 | 22.5 | 14.5 | 19.6 | 19.4 | 11.8 | 25.8 | 16.7 | 19.3 | 10.2 | 16.6 | 5.7 | 15.0 | 9.4 |
| 6.9 | 6.1 | 12.3 | 13.4 | 8.2 | 5.9 | 5.9 | 0.0 | 9.7 | 12.6 | 11.9 | 15.7 | 12.3 | 4.0 | 5.5 | 10.3 |
| 48.3 | 50.0 | 36.3 | 37.4 | 50.4 | 50.7 | 51.6 | 47.1 | 45.2 | 43.6 | 41.5 | 44.1 | 45.1 | 10.1 | 20.2 | 20.3 |
| 21.9 | 21.8 | 27.9 | 21.3 | 17.6 | 19.9 | 19.7 | 35.3 | 12.9 | 20.2 | 19.0 | 24.4 | 20.0 | 7.8 | 19.0 | 13.2 |
| $13,086$ | 11,898 | 283 | 904 | 129 | 171 | 149 | 87 | 14 | 408 | 140 | 756 | 212 | 125 | 51 | 69 |
| $93.1$ | 97.6 | 83.7 | 37.4 | 99.2 | 93.0 | 99.3 | 87.5 | 28.6 | 57.8 | 97.1 | 75.0 | 27.4 | 57.6 | 88.2 | 36.2 |
| 6.8 | 2.4 | 16.3 | 61.9 | 0.8 0.0 | 7.0 0.0 | 0.7 0.0 | 12.5 0.0 | 71.4 0.0 | 42.2 0.0 | 2.9 0.0 | 25.0 0.0 | 72.6 0.0 | 40.8 1.6 | 11.8 0.0 | 60.9 2.9 |
| 0.1 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 | 0.0 | 2.9 |

SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE A-5 Sources of Graduate School Support for Doctorate Recipients, by Broad Field and Gender, 1994

|  | Total |  | Physical Sciences |  | Engineering |  | Life Sciences |  | Social Sciences |  | Humanities |  | Education |  | Prof/Other Fields |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  |
| Federal | N 1,158 | 1,134 | 169 | 68 | 99 | 52 | 628 | 657 | 184 | 247 | 64 | 54 | 6 | 38 | 8 | 18 |
| Fellow/ | $\mathrm{V}^{*} 4.9$ | 7.6 | 3.3 | 5.1 | 2.0 | 8.7 | 14.8 | 21.5 | 5.9 | 8.1 | 2.7 | 2.5 | 0.2 | 1.0 | 0.5 | 2.0 |
| Trainee | H* 100.0 | 100.0 | 14.6 | 6.0 | 8.5 | 4.6 | 54.2 | 57.9 | 15.9 | 21.8 | 5.5 | 4.8 | 0.5 | 3.4 | 0.7 | 1.6 |
| GI Bill | N 293 | 93 | 26 | 3 | 24 | 4 | 32 | 13 | 70 | 39 | 31 | 7 | 70 | 19 | 40 | 8 |
|  | V 1.2 | 0.6 | 0.5 | 0.2 | 0.5 | 0.7 | 0.8 | 0.4 | 2.3 | 1.3 | 1.3 | 0.3 | 2.9 | 0.5 | 2.6 | 0.9 |
|  | H 100.0 | 100.0 | 8.9 | 3.2 | 8.2 | 4.3 | 10.9 | 14.0 | 23.9 | 41.9 | 10.6 | 7.5 | 23.9 | 20.4 | 13.7 | 8.6 |
| Other | N 1,057 | 661 | 301 | 96 | 220 | 40 | 154 | 161 | 158 | 143 | 130 | 96 | 53 | 104 | 41 | 21 |
| Federal | V 4.5 | 4.4 | 5.9 | 7.2 | 4.5 | 6.7 | 3.6 | 5.3 | 5.1 | 4.7 | 5.6 | 4.4 | 2.2 | 2.8 | 2.7 | 2.3 |
| Support $\dagger$ | H 100.0 | 100.0 | 28.5 | 14.5 | 20.8 | 6.1 | 14.6 | 24.4 | 14.9 | 21.6 | 12.3 | 14.5 | 5.0 | 15.7 | 3.9 | 3.2 |
| State Government | N 217 | 166 | 39 | 7 | 30 | 5 | 62 | 34 | 24 | 42 | 16 | 16 | 38 | 52 | 8 | 6 |
|  | V 0.9 | 1.1 | 0.8 | 0.5 | 0.6 | 1.5 | 1.5 | 1.1 | 0.8 | 1.4 | 0.7 | 0.7 | 1.6 | 1.4 | 0.5 | 0.7 |
|  | H 100.0 | 100.0 | 18.0 | 4.2 | 13.8 | 5.4 | 28.6 | 20.5 | 11.1 | 25.3 | 7.4 | 9.6 | 17.5 | 31.3 | 3.7 | 3.6 |
| Foreign Government | N 1,292 | 348 | 209 | 37 | 364 | 17 | 277 | 89 | 181 | 57 | 89 | 75 | 84 | 53 | 88 | 20 |
|  | V 5.5 | 2.3 | 4.1 | 2.8 | 7.5 | 2.8 | 6.5 | 2.9 | 5.8 | 1.9 | 3.8 | 3.5 | 3.5 | 1.4 | 5.8 | 2.2 |
|  | H 100.0 | 100.0 | 16.2 | 10.6 | 28.2 | 4.9 | 21.4 | 25.6 | 14.0 | 16.4 | 6.9 | 21.6 | 6.5 | 15.2 | 6.8 | 5.7 |
| National Fellow (nonfed.) | N 1,105 | 930 | 160 | 55 | 120 | 62 | 190 | 174 | 252 | 215 | 272 | 287 | 49 | 86 | 62 | 51 |
|  | V 4.7 | 6.3 | 3.1 | 4.1 | 2.5 | 10.4 | 4.5 | 5.7 | 8.1 | 7.1 | 11.6 | 13.3 | 2.0 | 2.3 | 4.1 | 5.7 |
|  | H 100.0 | 100.0 | 14.5 | 5.9 | 10.9 | 6.7 | 17.2 | 18.7 | 22.8 | 23.1 | 24.6 | 30.9 | 4.4 | 9.2 | 5.6 | 5.5 |
| University Teaching Assistant | N 12,174 | 7,296 | 3,575 | 1,004 | 2,028 | 279 | 1,581 | 1,186 | 1,876 | 1,712 | 1,745 | 1,679 | 560 | 969 | 809 | 467 |
|  | V 51.6 | 49.1 | 69.6 | 74.8 | 41.8 | 46.7 | 37.2 | 38.8 | 60.5 | 56.2 | 74.6 | 77.6 | 23.3 | 25.7 | 53.5 | 51.9 |
|  | H 100.0 | 100.0 | 29.4 | 13.8 | 16.7 | 3.8 | 13.0 | 16.3 | 15.4 | 23.5 | 14.3 | 23.0 | 4.6 | 13.3 | 6.6 | 6.4 |
| University Research Assistant $\dagger$ | N 13,453 | 6,309 | 3,971 | 1,023 | 3,796 | 480 | 2,845 | 1,883 | 1,352 | 1,413 | 423 | 441 | 466 | 715 | 600 | 354 |
|  | V 57.0 | 42.4 | 77.4 | 76.2 | 78.2 | 80.3 | 66.9 | 61.6 | 43.6 | 46.4 | 18.1 | 20.4 | 19.4 | 19.0 | 39.7 | 39.4 |
|  | H 100.0 | 100.0 | 29.5 | 16.2 | 28.2 | 7.6 | 21.1 | 29.8 | 10.0 | 22.4 | 3.1 | 7.0 | 3.5 | 11.3 | 4.5 | 5.6 |
| University Fellow | N 3,788 | 2,430 | 775 | 204 | 518 | 87 | 613 | 472 | 719 | 611 | 758 | 661 | 159 | 250 | 246 | 145 |
|  | V 16.1 | 16.3 | 15.1 | 15.2 | 10.7 | 14.5 | 14.4 | 15.4 | 23.2 | 20.1 | 32.4 | 30.6 | 6.6 | 6.6 | 16.3 | 16.1 |
|  | H 100.0 | 100.0 | 20.5 | 8.4 | 13.7 | 3.6 | 16.2 | 19.4 | 19.0 | 25.1 | 20.0 | 27.2 | 4.2 | 10.3 | 6.5 | 6.0 |
| Other <br> University | N 1,907 | 2,074 | 224 | 77 | 209 | 39 | 312 | 318 | 402 | 537 | 375 | 408 | 260 | 551 | 125 | 144 |
|  | V 8.1 | 13.9 | 4.4 | 5.7 | 4.3 | 6.5 | 7.3 | 10.4 | 13.0 | 17.6 | 16.0 | 18.9 | 10.8 | 14.6 | 8.3 | 16.0 |
|  | H 100.0 | 100.0 | 11.7 | 3.7 | 11.0 | 1.9 | 16.4 | 15.3 | 21.1 | 25.9 | 19.7 | 19.7 | 13.6 | 26.6 | 6.6 | 6.9 |
| Business/ Employer | N 1,476 | 922 | 264 | 45 | 410 | 42 | 130 | 146 | 152 | 181 | 104 | 96 | 269 | 348 | 147 | 64 |
|  | V 6.3 | 6.2 | 5.1 | 3.4 | 8.4 | 7.0 | 3.1 | 4.8 | 4.9 | 5.9 | 4.4 | 4.4 | 11.2 | 9.2 | 9.7 | 7.1 |
|  | H 100.0 | 100.0 | 17.9 | 4.9 | 27.8 | 4.6 | 8.8 | 15.8 | 10.3 | 19.6 | 7.0 | 10.4 | 18.2 | 37.7 | 10.0 | 6.9 |
| Own Earnings | N 11,475 | 9,280 | 1,565 | 357 | 1,621 | 185 | 1,576 | 1,367 | 1,986 | 2,043 | 1,646 | 1,466 | 2,085 | 3,226 | 996 | 636 |
|  | V 48.6 | 62.4 | 30.5 | 26.6 | 33.4 | 30.9 | 37.1 | 44.7 | 64.1 | 67.1 | 70.4 | 67.8 | 86.7 | 85.7 | 65.9 | 70.7 |
|  | H 100.0 | 100.0 | 13.6 | 3.8 | 14.1 | 2.0 | 13.7 | 14.7 | 17.3 | 22.0 | 14.3 | 15.8 | 18.2 | 34.8 | 8.7 | 6.9 |
| Spouse's Eamings | N 5,535 | 4,898 | 867 | 273 | 695 | 114 | 1,015 | 820 | 845 | 1,074 | 788 | 732 | 840 | 1,562 | 485 | 323 |
|  | $\checkmark 23.5$ | 32.9 | 16.9 | 20.3 | 14.3 | 19.1 | 23.9 | 26.8 | 27.3 | 35.3 | 33.7 | 33.8 | 34.9 | 41.5 | 32.1 | 35.9 |
|  | H 100.0 | 100.0 | 15.7 | 5.6 | 12.6 | 2.3 | 18.3 | 16.7 | 15.3 | 21.9 | 14.2 | 14.9 | 15.2 | 31.9 | 8.8 | 6.6 |
| Family Support | N 5,967 | 3,605 | 1,086 | 245 | 1,450 | 126 | 940 | 692 | 953 | 1,004 | 713 | 695 | 396 | 613 | 429 | 230 |
|  | V 25.3 | 24.2 | 21.2 | 18.3 | 29.9 | 21.1 | 22.1 | 22.6 | 30.8 | 33.0 | 30.5 | 32.1 | 16.5 | 16.3 | 28.4 | 25.6 |
|  | H 100.0 | 100.0 | 18.2 | 6.8 | 24.3 | 3.5 | 15.8 | 19.2 | 16.0 | 27.9 | 11.9 | 19.3 | 6.6 | 17.0 | 7.2 | 6.4 |
| Guaranteed Student Loan (Stafford) | N 4,410 | 3,724 | 598 | 157 | 341 | 54 | 756 | 526 | 1,069 | 1,283 | 795 | 683 | 527 | 766 | 324 | 255 |
|  | V 18.7 | 25.0 | 11.7 | 11.7 | 7.0 | 9.0 | 17.8 | 17.2 | 34.5 | 42.1 | 34.0 | 31.6 | 21.9 | 20.3 | 21.4 | 28.4 |
|  | H 100.0 | 100.0 | 13.6 | 4.2 | 7.7 | 1.5 | 17.1 | 14.1 | 24.2 | 34.5 | 18.0 | 18.3 | 12.0 | 20.6 | 7.3 | 6.8 |
| Perkins Loan (NDSL) | N 999 | 960 | 113 | 42 | 44 | 12 | 127 | 114 | 301 | 372 | 224 | 205 | 123 | 159 | 67 | 56 |
|  | V 4.2 | 6.5 | 2.2 | 3.1 | 0.9 | 2.0 | 3.0 | 3.7 | 9.7 | 12.2 | 9.6 | 9.5 | 5.1 | 4.2 | 4.4 | 6.2 |
|  | H 100.0 | 100.0 | 11.3 | 4.4 | 4.4 | 1.2 | 12.7 | 11.9 | 30.1 | 38.8 | 22.4 | 21.4 | 12.3 | 16.6 | 6.7 | 5.8 |
| Other Loans | N 645 | 674 | 60 | 25 | 75 | 14 | 104 | 92 | 159 | 210 | 92 | 102 | 90 | 172 | 65 | 59 |
|  | V 2.7 | 4.5 | 1.2 | 1.9 | 1.5 | 2.3 | 2.4 | 3.0 | 5.1 | 6.9 | 3.9 | 4.7 | 3.7 | 4.6 | 4.3 | 6.6 |
|  | H 100.0 | 100.0 | 9.3 | 3.7 | 11.6 | 2.1 | 16.1 | 13.6 | 24.7 | 31.2 | 14.3 | 15.1 | 14.0 | 25.5 | 10.1 | 8.8 |
| Other <br> Sources |  | 691 | 111 | 43 | 99 | 14 | 174 | 173 | 120 | 135 | 88 | 77 | 64 | 187 | 80 | 62 |
|  | $\mathrm{V} \quad 3.1$ | 4.6 | 2.2 | 3.2 | 2.0 | 2.3 | 4.1 | 5.7 | 3.9 | 4.4 | 3.8 | 3.6 | 2.7 | 5.0 | 5.3 | 6.9 |
|  | H 100.0 | 100.0 | 15.1 | 6.2 | 13.5 | 2.0 | 23.6 | 25.0 | 16.3 | 19.5 | 12.0 | 11.1 | 8.7 | 27.1 | 10.9 | 9.0 |
| Unduplicated Total $\ddagger$ | 23,593 | 14,871 | 5,133 | 1,342 | 4,857 | 598 | 4,250 | 3,057 | 3,099 | 3,046 | 2,338 | 2,163 | 2,404 | 3,766 | 1,512 | 899 |

NOTE: In this table a recipient counts once in each source category from which he or she received support. Since students indicate multiple sources of support, the vertical percentages sum to more than 100 percent. (Data on the "primary" source of support for doctorate recipients are presented in the body of the report.) Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.
*V denotes vertical percentage; H denotes horizontal percentage.
$\dagger$ Because federal support obtained through the university cannot always be determined, no distinction is made between federal and university research assistants in this table. Both types of support are grouped under "University Research Assistant." Federal loans are counted in the categories for loans.
$\ddagger$ The 2,547 Ph.D.s who did not report sources of support are omitted from this total. Percentages are based only on known responses.
SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE A-6 State of Doctoral Institution of Doctorate Recipients, by Broad Field and Gender, 1994

|  | Total |  | Physical <br> Sciences |  | Engineering |  | Life Sciences |  | Social Sciences |  | Humanities |  | Education |  | Prof./Other Fields |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men $\mathbf{}$ | Women | Men Wo | Vomen | Men W | Nomen | Men W | Vomen | Men Wo | omen | Men W | Vomen | Men W | omen | Men | omen |
| U.S. Total* 2 | 25,205 | 15,806 | 5,438 1 | 1,383 | 5,191 | 635 | 4,516 3 | 3,218 | 3,349 3 | 3,275 | 2,479 2 | 2,264 | 2,610 | 4,073 | 1,622 | 958 |
| Alabama <br> Alaska | 257 21 | $\begin{array}{r} 216 \\ 3 \end{array}$ | 45 | $\begin{array}{r} 11 \\ 2 \end{array}$ | 54 0 | 8 0 | 64 3 | 66 0 | 21 | 27 | 13 0 | 12 | 31 0 | 75 0 | 29 0 | 17 0 |
| Arizona Arkansas | 494 103 | 258 46 | 141 10 | $\begin{array}{r} 24 \\ 0 \end{array}$ | 102 | 11 0 | 67 36 | 44 14 | 40 6 | 42 3 | 37 1 | 30 6 | 72 27 | 85 22 | 35 9 | 22 1 |
| California Colorado | 3,002 483 | 1,900 224 | 732 156 | 167 26 | 671 117 | 96 11 | 490 | 363 44 | 477 47 | 604 60 | 338 29 | 286 | 157 52 | 296 | 137 | 88 14 |
| Connecticut Delaware | 358 74 | 263 47 | 79 18 | 27 9 | 43 28 | 8 5 | 75 10 | 55 2 | 65 | 61 16 | 71 | 78 9 | 9 5 | 27 | 16 1 | 7 0 |
| Dist. of Columbia Florida | ia 230 | 230 662 | 34 137 | 88 | 33 130 | 2 10 | 29 105 | 38 77 | 61 101 | 70 102 | 33 57 | 51 48 | 14 218 | 37 343 | 26 92 | 24 46 |
| Georgia Hawaii | 448 100 | 323 | 53 22 | 25 | 122 | 14 0 | 67 21 | 59 18 | 58 32 | 66 20 | 28 12 | 34 14 | 73 8 | 103 | 47 1 | 22 1 |
| Idaho Illinois | 60 1,371 | 28 797 | 12 281 | 3 79 | 12 272 | 2 34 | 23 209 | 9 155 | 3 219 | 2 160 | 172 | 142 | 9 143 | 11 185 | 0 75 | 0 42 |
| Indiana Iowa | 714 | 351 228 | 160 89 | 46 19 | 145 | 11 | 106 | 62 59 | 100 41 | 69 31 | 80 35 | 68 30 | 80 69 | 71 58 | 43 22 | 24 |
| Kansas | 243 | 172 114 | 44 34 | 10 12 | 42 | 5 2 | 65 46 | 29 27 | 27 28 | 36 22 | 16 | 20 | 40 15 | 60 30 | 9 43 | 12 |
| Louisiana Maine | 274 25 | 172 20 | 46 | 15 | 34 8 | 8 2 | 65 | 44 | 43 | 24 4 | 25 1 | 24 | 15 0 | 41 | 46 0 | 16 0 |
| Maryland Massachusetts | $\begin{array}{r} 543 \\ 1,369 \end{array}$ | 397 | 117 383 | 31 98 | 119 | 17 38 | 117 210 | 125 189 | 77 209 | 66 149 | 59 137 | 61 114 | 34 93 | 77 203 | 20 64 | 20 35 |
| Michigan <br> Minnesota | 953 507 | 557 372 | 192 | 47 29 | 224 100 | 21 | 183 135 | 121 88 | 122 | 106 | 90 37 | 78 52 | 86 57 | 148 | 56 43 | 36 33 |
| Mississippi Missouri | 201 | 118 253 | 18 | 5 17 | 15 87 | 10 | 51 83 | 11 | 23 56 | 18 55 | 17 45 | 4 24 | 45 60 | 70 69 | 32 44 | 9 14 |
| Montana Nebraska | 38 151 | 20 93 | 9 23 | 2 | 18 | 0 0 | 18 51 | 4 25 | 3 18 | 3 15 | 0 14 | 0 8 | 7 19 | 11 36 | 0 8 | 7 |
| Nevada <br> New Hampshire | $\begin{aligned} & 37 \\ & 69 \end{aligned}$ | 18 | 11 25 | 3 7 | 6 15 | 0 2 | 3 14 | 3 15 | 7 | 11 | 2 5 | 1 | 8 1 | 10 | 0 1 | 0 1 |
| New Jersey New Mexico | $\begin{aligned} & 560 \\ & 159 \end{aligned}$ | 295 | 138 50 | 39 9 | 133 29 | 12 | 90 23 | 61 12 | 66 26 | 51 12 | 66 11 | 76 13 | 32 17 | 43 33 | 35 3 | 13 |
| New York <br> North Carolina | 2,342 590 | 1,554 394 | 547 125 | 118 37 | 428 118 | 58 17 | 364 158 | 296 112 | 384 | 394 63 | 317 56 | 291 | 181 | 305 87 | 121 | 92 11 |
| North Dakota Ohio | 37 1,081 | 37 702 | 10 231 | 4 52 | 1 287 | 0 37 | 14 153 | 11 133 | 5 | 7 129 | 3 101 | 0 | 4 123 | 15 188 | 0 71 | 0 59 |
| Oklahoma Oregon | 261 | 144 | 50 66 | 9 18 | 50 29 | 5 | 55 82 | 12 48 | 30 44 | 21 36 | 14 16 | 14 21 | $\begin{aligned} & 41 \\ & 42 \end{aligned}$ | 75 | 21 9 | 8 5 |
| Pennsylvania Puerto Rico | $\begin{array}{r} 1,289 \\ 20 \end{array}$ | $\begin{array}{r} 818 \\ 41 \end{array}$ | $\begin{array}{r} 240 \\ 5 \end{array}$ | 76 2 | $\begin{array}{r} 340 \\ 0 \end{array}$ | 54 0 | $\begin{array}{r} 163 \\ 2 \end{array}$ | 153 | $\begin{array}{r} 162 \\ 5 \end{array}$ | 161 13 | $\begin{array}{r} 123 \\ 1 \end{array}$ | 118 3 | 154 | 198 | 107 0 | 58 |
| Rhode Island South Carolina | $\begin{aligned} & 161 \\ & 255 \end{aligned}$ | $\begin{array}{r} 91 \\ 188 \end{array}$ | $\begin{aligned} & 62 \\ & 54 \end{aligned}$ | 19 17 | 34 36 | 4 | $\begin{aligned} & 19 \\ & 54 \end{aligned}$ | 17 | 21 14 | 19 10 | 24 19 | 32 13 | 55 | 0 90 | 0 23 | 0 9 |
| South Dakota Tennessee | $\begin{array}{r} 37 \\ 365 \end{array}$ | $\begin{array}{r} 22 \\ 285 \end{array}$ | 43 | $\begin{array}{r} 0 \\ 17 \end{array}$ | $\begin{array}{r} 4 \\ 59 \end{array}$ | 0 9 | $\begin{aligned} & 11 \\ & 71 \end{aligned}$ | 1 40 | 6 48 | $\begin{array}{r}5 \\ \hline\end{array}$ | 0 31 | 0 22 | $\begin{aligned} & 14 \\ & 74 \end{aligned}$ | 16 122 | 0 39 | 0 13 |
| Texas Utah | $\begin{array}{r} 1,634 \\ 226 \end{array}$ | 1,011 109 | 320 62 | 93 7 | 397 50 | 40 | $\begin{array}{r} 306 \\ 45 \end{array}$ | 208 25 | 150 33 | 181 28 | 144 | 115 8 | 168 14 | 285 29 | 149 14 | 89 |
| Vermont <br> Virginia | $\begin{array}{r} 38 \\ 569 \end{array}$ | $\begin{array}{r} 25 \\ 362 \end{array}$ | 4 107 | 2 34 | 3 146 | 2 16 | 15 100 | 8 70 | 7 70 | 71 | $4{ }^{1}$ | 0 26 | 58 | 4 115 | 51 | 0 30 |
| Washington West Virginia | 463 77 | $\begin{array}{r} 236 \\ 50 \end{array}$ | 103 | 20 1 | 77 24 | 9 1 | 120 10 | 60 10 | 51 | 31 9 | 56 6 | 42 | 36 23 | 57 25 | 20 | 17 |
| Wisconsin Wyoming | $\begin{array}{r} 634 \\ 38 \end{array}$ | $\begin{array}{r} 308 \\ 35 \end{array}$ | 157 13 | 32 8 | 133 2 | 15 0 | 129 11 | 71 | 77 | 55 | 58 1 | 60 1 | 61 | 51 13 | 19 0 | 24 0 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.
*Includes the 50 states, the District of Columbia, and Puerto Rico.
SOURCE: National Research Council, Survey of Eamed Doctorates.

|  | 1994 <br> Total |  |  |  |  | Engineering |  |  |  | Psychology |  | $\begin{gathered} \text { D } \\ \stackrel{0}{O} \\ \text { 受 } \end{gathered}$ |  | 总总空 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ALL INSTITUTIONS＊ | 41，011 | 1，692 | 2，254 | 853 | 2，022 | 5，826 | 197 | 1，297 | 1，240 | 3，260 | 3，364 | 800 | 943 | 3，000 | ，683 | 2，580 |
| ALABAMA | 473 | 27 | 7 | 3 | 19 | 62 | 58 | 48 | 24 | 37 | 11 | 4 | 6 | 15 | 106 | 46 |
| Alabama A \＆M University | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aubum University | 152 | 5 | 3 | 0 | 10 | 31 | 10 | 5 | 24 | 17 | 7 | 3 | 2 | 1 | 30 | 4 |
| United States Sports Academy | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Univ of Alabama－Birmingham | 107 | 5 | 1 | 0 | 3 | 4 | 39 | 42 | 0 | 6 | 0 | 0 | 0 | 0 | 7 | 0 |
| Univ of Alabama－Huntsville | 29 | 13 | 0 | 1 | 4 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Alabama－University | 176 | 2 | 3 | 2 | 2 | 16 | 3 |  | 0 | 14 | 4 | 1 | 4 | 14 | 68 | 42 |
| Univ of South Alabama | 6 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ALASKA | 24 | 7 | 0 | 12 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Univ of Alaska | 24 | 7 | 0 | 12 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| ARIZONA | 752 | 53 | 31 | 41 | 40 | 113 | 70 | 17 | 24 | 35 | 47 | 11 | 11 | 45 | 157 | 57 |
| Arizona State Univ | 256 | 12 | 14 | 4 | 17 | 49 | 9 | 1 | 0 | 21 | 25 | 2 | 5 | 10 | 51 | 36 |
| Northern Arizona Univ | 54 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 2 |  | 1 | 1 | 45 | 0 |
| Univ of Arizona | 442 | 41 | 17 | 37 | 23 | 64 | 57 | 16 | 24 | 14 | 20 | 8 | 5 | 34 | 61 | 21 |
| ARKANSAS | 149 | 1 | 7 | 0 | 2 | 14 | 28 | 4 | 18 | 9 | 0 | 2 | 4 | 1 | 49 | 10 |
| U of Arkansas－Fayetteville | 130 | 0 | 7 | 0 | 2 | 7 | 17 | 4 | 18 | 9 | 0 | 2 | 4 | 1 | 49 | 10 |
| U of Arkansas－Little Rock | 8 | 1 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U of Arkansas－Med Sci Campus | 11 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CALIFORNIA | 4，902 | 246 | 265 | 126 | 262 | 767 | 674 | 113 | 66 | 682 | 399 | 114 | 116 | 394 | 453 | 225 |
| Biola Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 10 | 0 |
| Cal Inst of Integral Studies | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 0 | 0 | 0 | 3 | 0 | 0 |
| Cal Inst of Technology | 151 | 31 | 26 | 10 | 12 | 53 | 16 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Cal Sch Prof Psych－Alameda | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 83 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cal Sch Prof Psych－Alhambra | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 0 | 0 | 0 | 0 | 0 | 2 |
| Cal Sch Prof Psych－Fresno | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 56 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cal Sch Prof Psych－San Diego | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 68 | 0 | 0 | 0 | 0 | 0 | 0 |
| Claremont Graduate School | 72 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 5 | 10 | 2 | 2 | 14 | 19 | 16 |
| Fielding Institute | 52 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 34 | 6 | 0 | 0 | 0 | 0 | 11 |
| Fuller Theological Seminary | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 1 | 0 | 0 | 2 | 1 | 2 |
| Golden Gate Baptist Theol Sem | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Graduate Theological Union | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | 0 | 12 |
| Hebrew Union College | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| La Sierra Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Loma Linda Univ | 17 | 0 | 0 | 0 | 0 | 0 | 10 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Naval Postgraduate School | 15 | 1 | 0 | 4 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Grad Sch of Psych | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pepperdine Univ | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 0 |
| Rand Grad Sch Policy Studies | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Research Inst of Scripps Clinic | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| San Diego State Univ | 25 | 0 | 3 | 0 | 0 | 0 | 8 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 6 | 0 |
| Saybrook Institute | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 2 | 0 | 0 | 0 | 0 | 0 |
| Stanford Univ | 551 | 29 | 20 | 21 | 30 | 177 | 67 | 2 | 3 | 19 | 48 | 17 | 12 | 55 | 27 | 24 |
| U．S．International Univ | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 0 | 0 | 0 | 1 | 9 | 19 |
| Univ of California－Berkeley | 891 | 64 | 53 | 14 | 65 | 193 | 112 | 26 | 28 | 27 | 111 | 32 | 29 | 73 | 37 | 27 |
| Univ of California－Davis | 321 | 21 | 29 | 9 | 13 | 46 | 113 | 6 | 29 | 2 | 20 | 9 | 9 | 13 | 1 | 1 |
| Univ of California－Irvine | 172 | 7 | 19 | 0 | 11 | 21 | 41 | 1 | 0 | 10 | 23 | 4 | 11 | 18 | 0 | 6 |
| Univ of Calif－Los Angeles | 619 | 28 | 28 | 23 | 35 | 86 | 83 | 36 | 0 | 35 | 66 | 18 | 16 | 84 | 58 | 23 |
| Univ of Calif－Riverside | 135 | 11 | 15 | 0 | 5 | 0 | 37 | 0 | 6 | 12 | 12 | 2 | 15 | 9 | 10 | 1 |
| Univ of Calif－San Diego | 270 | 20 | 17 | 19 | 32 | 43 | 62 | 0 | 0 | 13 | 23 | 8 | 5 | 24 | 0 | 4 |
| Univ of Calif－San Francisco | 85 | 0 | 7 | 0 | 0 | 6 | 38 | 20 | 0 | 4 | 8 | 1 | 0 | 0 | 0 | 1 |
| Univ of Calif－Santa Barbara | 222 | 16 | 11 | 9 | 18 | 46 | 24 | 2 | 0 | 21 | 21 | 13 | 2 | 18 | 19 | 2 |
| Univ of Calif－Santa Cruz | 89 | 8 | 12 | 9 | 10 | 0 | 17 | 0 | 0 | 8 | 2 | 6 | 9 | 8 | 0 | 0 |
| Univ of La Verne | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 48 | 7 |
| Univ of the Pacific | 22 | 0 | 4 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 |
| Univ of San Diego | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 |
| Univ of San Francisco | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 0 |
| Univ of Santa Clara | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Univ of Southern California | 504 | 10 | 20 | 8 | 23 | 86 | 40 | 11 | 0 | 34 | 38 | 2 | 6 | 61 | 100 | 65 |
| Wright Institute，The | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | 0 |
| COLORADO | 707 | 41 | 47 | 40 | 54 | 128 | 63 | 24 | 21 | 47 | 60 | 6 | 14 | 36 | 94 | 32 |
| Colorado School of Mines | 50 | 4 | 1 | 17 | 6 | 17 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| Colorado State Univ | 175 | 3 | 15 | 7 | 12 | 44 | 24 | 3 | 21 | 18 | 9 | 0 | 0 | 0 | 18 | 1 |
| Univ of Colorado | 354 | 34 | 30 | 16 | 28 | 67 | 39 | 16 | 0 | 19 | 29 | 5 | 9 | 29 | 12 | 21 |
| Univ of Denver | 62 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 15 | 1 | 5 | 5 | 18 | 9 |
| Univ of Northern Colorado | 66 | 0 | 0 | 0 | 8 | 0 | 0 | 5 | 0 | 2 | 2 | 0 | 0 | 2 | 46 | 1 |
| CONNECTICUT | 621 | 31 | 44 | 3 | 28 | 51 | 104 | 18 | 8 | 46 | 80 | 33 | 14 | 102 | 36 | 23 |
| Univ of Connecticut | 246 | 7 | 17 | 1 | 12 | 35 | 43 | 7 | 5 | 22 | 31 | 5 | 4 | 12 | 36 | 9 |
| Univ of Hartford | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Univ of New Haven | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Wesleyan Univ | 21 | 2 | 7 | 0 | 2 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 |
| Yale Univ | 349 | 22 | 20 | 2 | 14 | 16 | 57 | 11 | 3 | 24 | 49 | 28 | 10 | 83 | 0 | 10 |
| DELAWARE | 121 | 4 | 6 | 8 | 9 | 33 | 11 | 0 | 1 | 10 | 12 | 3 | 5 | 7 | 11 | 1 |
| Univ of Delaware | 121 | 4 | 6 | 8 | 9 | 33 | 11 | 0 | 1 | 10 | 12 | 3 | 5 | 7 | 11 | 1 |


|  | $\begin{aligned} & 1994 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \text { E } \\ & \text { 并 } \\ & \underset{J}{0} \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \text { 合 } \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & 6 \\ & \end{aligned}$ |  | $\begin{aligned} & \text { D } \\ & \text { 曷 } \\ & \text { 烒 } \end{aligned}$ |  |  | $\begin{aligned} & \text { 듬 } \\ & \text { تِ } \\ & \text { 品 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DISTRICT OF COLUMBIA | 460 | 6 | 20 | 1 | 15 | 35 | 57 | 10 | 0 | 62 | 69 | 11 | 7 | 66 | 51 | 50 |
| American Univ | 59 | 3 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 15 | 20 | 0 | 0 | 1 | 14 | 1 |
| Catholic Univ of America | 101 | 1 | 3 | 0 | 1 | 6 | 6 | 8 | 0 | 14 | 6 | ， | 3 | 33 | 4 | 15 |
| Gallaudet Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| George Washington Univ | 149 | 0 | 6 | 1 | 9 | 23 | 26 | 1 | 0 | 15 | 19 | 1 | 1 | 3 | 25 | 19 |
| Georgetown Univ－．－ | 75 | － 0 | 4 | 0. | 0 | － 0 | 19 | 0 | 0 | 1 | 15 | 8 | － 0 | 27 | 0 | 1. |
| Howard Univ | 70 | 2 | 4 | 0 | 3 | 6 | 6 | 1 | 0 | 17 | 9 | 1 | 3 | 2 | 2 | 14 |
| FLORIDA | 1，502 | 30 | 54 | 28 | 61 | 140 | 108 | 29 | 45 | 121 | 82 | 19 | 25 | 61 | 561 | 138 |
| Barry Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Caribbean Ctr Adv Sud－Miami | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida Atlantic Univ | 34 | 2 | 0 | 0 | 1 | 16 | 1 | 0 | 0 |  | ， | 0 | 0 | 0 | 6 | 6 |
| Florida Inst of Technology | 14 | 0 | 0 | 2 | 1 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Florida International Univ | 32 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 16 | 10 |
| Florida State Univ | 283 | 10 | 7 | 8 | 14 | 3 | 17 | 3 | 0 | 23 | 22 | 10 | 8 | 35 | 66 | 57 |
| Nova Southeastern Univ | 415 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 17 | 6 | 0 | 0 | 0 | 352 | 23 |
| Univ of Central Florida | 45 | 1 | 0 | 0 | 1 | 8 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 28 | 2 |
| Univ of Florida | 436 | 16 | 36 | 3 | 16 | 83 | 56 | 15 | 44 | 37 | 37 | 7 | 6 | 9 | 40 | 31 |
| Univ of Miami | 115 | 1 | 5 | 7 | 4 | 11 | 15 | 4 | 1 | 22 | 6 | 2 | 4 | 16 | 16 | 1 |
| Univ of South Florida | 121 | 0 | 6 | 8 | 7 | 12 | 16 | 7 | 0 | 12 | 8 | 0 | 7 | 1 | 34 | 3 |
| GEORGIA | 771 | 12 | 37 | 5 | 24 | 136 | 77 | 18 | 31 | 71 | 53 | 4 | 16 | 42 | 176 | 69 |
| Clark Atlanta Univ | 41 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 7 | 10 | 0 | 1 | 2 | 13 | 4 |
| Emory Univ | 94 | 0 | 9 | 0 | 3 | 0 | 12 | 1 | 0 | 13 | 8 | 4 | 9 | 26 | 8 | 1 |
| Georgia Inst of Technology | 202 | 7 | 9 | 5 | 17 | 135 | 11 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 12 |
| Georgia State Univ | 115 | 3 | 2 | 0 | 1 | 0 | 2 | 8 | 0 | 21 | 9 | 0 | 2 | 1 | 47 | 19 |
| Inst of Paper Sci \＆Tech | 4 | 0 | 0 | 0 | 0 | 1 | 0 |  | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical College of Georgia | 6 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Georgia | 309 | 2 | 15 | 0 | 3 | 0 | 47 | 6 | 28 | 24 | 26 | 0 | 4 | 13 | 108 | 33 |
| HAWAII | 166 | 7 | 4 | 14 | 3 | 4 | 22 | 10 | 7 | 12 | 40 | 3 | 2 | 21 | 15 | 2 |
| Univ of Hawaii at Manoa | 166 | 7 | 4 | 14 | 3 | 4 | 22 | 10 | 7 | 12 | 40 | 3 | 2 | 21 | 15 | 2 |
| IDAHO | 88 | 2 | 6 | 3 | 4 | 14 | 15 | 3 | 14 | 0 | 5 | 0 | 2 | 0 | 20 | 0 |
| Idaho State Univ | 20 | 0 | 0 | 0 | 3 | 0 | 6 | 2 | 0 | 0 | 3 | 0 | 2 | 0 | 4 | 0 |
| Univ of Idaho | 68 | 2 | 6 | 3 | 1 | 14 | 9 | 1 | 14 | 0 | 2 | 0 | 0 | 0 | 16 | 0 |
| ILLINOIS | 2，168 | 95 | 111 | 21 | 133 | 306 | 255 | 66 | 43 | 150 | 229 | 53 | 46 | 215 | 328 | 117 |
| DePaul Univ | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 4 | 0 | 0 |
| Illinois Inst of Technology | 60 | 5 | 1 | 0 | 23 | 15 | 1 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 |
| Illinois State Univ－Normal | 43 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 3 | 1 | 5 | 2 | 26 | 0 |
| Loyola Univ of Chicago | 105 | 0 | 6 | 0 | 1 | 0 | 13 | 2 | 0 | 21 | 5 | 4 | 2 | 3 | 47 | 1 |
| Lutheran Sch of Theol－Chicago | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 |
| Northern Illinois Univ | 107 | 0 | 2 | 2 | 1 | 0 | 7 | 0 | 0 | 7 | 12 | 1 | 2 | 0 | 73 | 0 |
| Northwestern Univ | 319 | 11 | 19 | 3 | 25 | 86 | 31 | 7 | 0 | 15 | 32 | 5 | 5 | 48 | 10 | 22 |
| Roosevelt Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Rush Univ | 19 | 1 | 0 | 0 | 0 | 0 | 10 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Southern Ill Univ－Carbondale | 172 | 2 | 4 | 2 | 2 | 2 | 17 | 12 | 0 | 18 | 18 |  | 3 | 14 | 54 | 23 |
| Southern Ill Univ－Edwardsville | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| Univ of Chicago | 393 | 25 | 22 | 6 | 17 | 0 | 48 | 0 | 0 | 21 | 96 | 33 | 17 | 71 | 8 | 29 |
| Univ of Health Sci－Chicago Med | 28 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Ill－Chicago | 232 | 8 | 27 | 4 | 18 | 50 | 33 | 23 | 0 | 8 | 22 | 0 | 2 | 10 | 19 | 8 |
| Univ of III－Urbana／Champaign | 663 | 43 | 30 | 4 | 46 | 153 | 71 | 14 | 42 | 27 | 41 | 9 | 10 | 62 | 80 | 31 |
| INDIANA | 1，065 | 37 | 89 | 16 | 64 | 156 | 109 | 31 | 28 | 77 | 92 | 16 | 31 | 101 | 151 | 67 |
| Ball State Univ | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 18 | 0 | 0 | 1 | 9 | 25 | 0 |
| Indiana State Univ | 34 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 12 | 2 | 0 | 0 | 0 | 17 | 0 |
| Indiana Univ－Bloomington | 361 | 12 | 24 | 7 | 14 | 0 | 44 | 8 | 0 | 16 | 40 | 13 | 15 | 61 | 78 | 29 |
| Indiana Univ Sch of Medicine | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Purdue Univ | 495 | 16 | 58 | 9 | 43 | 140 | 52 | 10 | 28 | 21 | 34 | 2 | 10 | 14 | 31 | 28 |
| Univ of Notre Dame | 109 | 9 | 7 | 0 | 7 | 16 | 10 | 0 | 0 | 10 | 16 | 2 | 5 | 17 | 0 | 10 |
| IOWA | 682 | 22 | 52 | 5 | 29 | 103 | 96 | 25 | 41 | 24 | 48 | 14 | 12 | 39 | 127 | 45 |
| Drake Univ | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\stackrel{0}{8}$ |  | 0 | 0 | 12 | 0 |
| Iowa State Univ | 306 | 11 | 34 | 1 | 16 | 65 | 56 | 2 | 41 | 10 | 25 | 0 | 0 | 0 | 10 0 | 1 |
| Maharishi International Univ | 5 | 2 | 0 | 0 | 0 13 | 0 | 3 | 0 | 0 | 0 14 | $\begin{array}{r}0 \\ \\ \\ \\ \hline\end{array}$ | 0 13 | 0 | 0 39 | 60 | 39 |
| Univ of Iowa | 341 | 9 | 18 | 4 | 13 | 36 | 38 | 23 0 | 0 | 14 | 23 0 | 13 0 | 12 0 | 39 | 60 15 | 39 |
| Univ of Northern Iowa | 18 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |  |
| KANSAS | 415 | 6 | 24 | 3 | 21 | 47 | 47 | 10 | 37 | 35 | 28 |  | 7 | 20 | 100 | 21 |
| Kansas State Univ | 154 | 3 | 5 | 0 | 13 | 14 | 18 | － 1 | 37 | 3 | 12 | 0 | 0 | 0 | 44 | 17 |
| Univ of Kansas | 237 | 3 | 16 | 3 | 6 | 20 | 27 | 5 | 0 | 32 | 16 | 9 | 7 | 20 | 56 | 17 |
| Wichita State Univ | 24 | 0 |  | 0 | 2 | 13 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| KENTUCKY | 329 | 8 | 24 | 4 | 12 | 29 | 44 | 15 | 14 | 28 | 22 | 4 | 4 | 25 | 45 | 53 |
| Southerm Bapt Theol Seminary | 43 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 11 | 2 | 26 |
| Univ of Kentucky | 228 | 8 | 18 | 2 | 11 | 21 | 32 | 15 | 14 | 16 | 18 | 3 | 4 | 13 | 26 | 27 |
| Univ of Louisville | 58 | 0 |  | 60 | 1 | 8 | 12 | 0 | 0 | 9 | 3 | 1 | 0 | 1 | 17 |  |


|  | $\begin{aligned} & 1994 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & E \\ & \stackrel{H}{E} \\ & \underset{U}{U} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOUISIANA | 446 | 8 | 13 | 8 | 32 | 42 | 68 | 27 | 14 | 27 | 40 | 4 | 12 | 33 | 56 | 62 |
| Grambling St Univ | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 88 | 0 |
| Louisiana St U \& A\&M College | 217 | 7 | 8 | 8 | 12 | 28 | 26 | 9 | 14 | 15 | 15 | 0 | 6 | 24 | 27 | 8 |
| Louisiana St U Med-New Orleans | 17 | 0 | 0 | 0 | 0 | 0 | 11 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 |
| Louisiana St U Med-Shreveport | 6 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisiana Tech Univ | 19 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 |
| New Orleans Bapt Theol Seminary | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 17 |
| Northeast Louisiana Univ | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 |
| Southern U/A\&M U-Baton Rouge | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tulane Univ of Louisiana | 82 | 1 | 4 | 0 | 2 | 10 | 19 | 9 | 0 | 6 | 17 | 4 | 0 | 3 | 0 | 7 |
| Univ of New Orleans | 33 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 0 | 0 | 0 | 18 | 7 |
| Univ of Southwestern Louisiana | 31 | 0 | 0 | 0 | 18 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 18 0 | 0 |
| MAINE | 45 | 3 | 2 | 3 | 1 | 10 | 8 | 0 | 6 | 6 | 0 | 1 | 0 | 0 | 5 | 0 |
| Univ of Maine | 45 | 3 | 2 | 3 | 1 | 10 | 8 | 0 | 6 | 6 | 0 | 1 | 0 | 0 | 5 | 0 |
| MARYLAND | 940 | 47 | 26 | 17 | 58 | 136 | 163 | 62 | 17 | 48 | 95 | 32 | 18 | 70 | 111 | 40 |
| Johns Hopkins Univ | 262 | 12 | 5 | 8 | 4 | 32 | 68 | 43 | 0 | 6 | 37 | 23 | 6 | 13 | 4 | 1 |
| Loyola College in Maryland | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| Morgan State Univ | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| Peabody Inst of Johns Hopkins | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - 0 | 0 | 23 | 0 | 0 |
| Uniformed Serv U of Hith Sci | 11 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| U of Maryland-Baltimore County | 33 | 1 | 3 | 0 | 9 | 6 | 5 | 0 | 0 | 3 | 4 | 0 | 0 | 1 | 0 | 1 |
| U of Maryland-College Park | 526 | 34 | 17 | 7 | 45 | 98 | 45 | 6 | 17 | 26 | 54 | 9 | 12 | 33 | 98 | 25 |
| U of Maryland-Eastem Shore | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U of Maryland Sch of Med | 65 | 0 | 1 | 0 | 0 | 0 | 38 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 |
| MASSACHUSETTS | 2,195 | 174 | 141 | 43 | 123 | 311 | 319 | 67 | 13 | 98 | 260 | 48 | 39 | 164 | 296 | 99 |
| American Internatl College | , 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Boston College | 115 | 3 | 4 | 1 | 0 | 0 | 6 | 7 | 0 | 21 | 16 | 7 | 3 | 9 | 32 | 6 |
| Boston Univ | 281 | 25 | 3 | 0 | 12 | 11 | 50 | 11 | 0 | 15 | 23 | 3 | 4 | 43 | 63 | 18 |
| Brandeis Univ | 98 | 3 | 7 | 0 | 10 | 1 | 13 | 3 | 0 | 4 | 21 | 5 | 12 | 14 | 0 | 5 |
| Clark Univ | 25 | 2 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 5 | 9 | 1 | 0 | 0 | 3 | 0 |
| Harvard Univ | 551 | 31 | 32 | 8 | 18 | 9 | 110 | 33 | 0 | 11 | 93 | 29 | 8 | 66 | 78 | 25 |
| Mass Coll Pharm \& Health Sci | 9 | 0 | 4 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mass Inst of Technology | 516 | 73 | 39 | 31 | 53 | 193 | 46 | 1 | 0 | 7 | 44 | 0 | 0 | 8 | 0 | 21 |
| Northeastern Univ | 74 | 4 | 7 | 0 | 11 | 19 | 6 | 2 | 0 | 10 | 12 | 0 | 0 | 0 | 3 | 0 |
| Simmons College | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Smith College | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Springfield College | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Tufts Univ | 79 | 6 | 3 | 0 | 0 | 9 | 30 | 0 | 0 | 4 | 21 | 1 | 3 | 2 | 0 | 0 |
| Univ of Mass-Amherst | 338 | 11 | 31 | 1 | 14 | 46 | 35 | 7 | 13 | 20 | 21 | 2 | 9 | 22 | 90 | 16 |
| Univ of Mass-Boston | 4 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Mass-Lowell | 63 | 16 | 9 | 0 | 3 | 13 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 |
| Univ of Mass-Worcester | 11 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester Polytechnic Inst | 17 | 0 | 0 | 0 | 2 | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MICHIGAN | 1,510 | 49 | 99 | 24 | 67 | 245 | 184 | 60 | 60 | 112 | 116 | 24 | 38 | 106 | 234 | 92 |
| Andrews Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 2 | 8 | 5 |
| Eastern Michigan Univ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Michigan State Univ. | 418 | 17 | 27 | 2 | 21 | 30 | 54 | 5 | 57 | 23 | 39 | 3 | 12 | 17 | 71 | 40 |
| Michigan Technological Univ | 22 | 1 | 0 | 3 | 0 | 11 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Oakland Univ | 15 | 1 | 1 | 0 | 0 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Univ of Detroit Mercy | 12 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Michigan | 704 | 26 | 43 | 19 | 32 | 161 | 77 | 40 | 2 | 42 | 62 | 20 | 22 | 76 | 42 | 40 |
| Wayne State Univ Western Michigan Univ | 263 | 4 | 28 | 0 | 14 | 36 | 47 | 15 | 0 | 23 | 10 | 0 | 4 | 10 | 68 | 4 |
| Western Michigan Univ | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 5 | 0 | 0 | 0 | 39 | 2 |
| MINNESOTA | 879 | 25 | 34 | 5 | 42 | 109 | 104 | 78 | 41 | 68 | 48 | 13 | 10 | 66 | 160 | 76 |
| Luther Northwestern Theol Sem | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 6 |
| Mayo Graduate School | 15 | 0 | 0 | 0 | 0 | 0 | 14 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Minnesota-Minneapolis | 706 | 25 | 34 | 5 | 42 | 108 | 90 | 56 | 41 | 46 | 39 | 13 | 10 | 65 | 92 | 40 |
| Univ of St. Thomas | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 |
| Walden Univ | 139 | 0 | 0 | 0 | 0 | 1 | 0 | 21 | 0 | 22 | 9 | 0 | 0 | 0 | 56 | 30 |
| MISSISSIPPI | 319 | 4 | 14 | 0 | 5 | 16 | 21 | 8 | 33 | 36 | 5 | 3 | 10 | 8 | 115 | 41 |
| Delta State Univ | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| Jackson State Univ | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Mississippi State Univ | 124 | 0 | 4 | 0 | 5 | 9 | 12 | 1 | 33 | 5 | 2 | 0 | 0 | 0 | 32 | 21 |
| Univ of Mississippi | 78 | 4 | 1 | 0 | 0 | 6 | 2 | 4 | 0 | 10 | 3 | 3 | 4 | 2 | 24 | 15 |
| U of Mississippi-Med Center | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Southern Mississippi | 95 | 0 | 9 | 0 | 0 | 1 | 4 | 3 | 0 | 21 | 0 | 0 | 6 | 6 | 40 , | 5 |
| MISSOURI | 700 | 26 | 38 | 7 | 18 | 97 | 111 | 7 | 29 | 62 | 49 | 5 | 13 | 51 | 129 | 58 |
| Concordia Seminary | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Midwest Bapt Theol Seminary | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 9 | 0 | 15 |
| St. Louis Univ | 113 | 0 | 0 | 1 | 0 | 0 | 22 | 1 | 0 | 11 | 4 | 0 | 2 | 6 | 47 | 19 |
| U of Missouri-Columbia | 252 | 5 | 12 | 3 | 4 | 30 | 29 | 1 | 29 | 21 | 24 | 3 | 6 | 8 | 61 | 16 |
| U of Missouri-Kansas City | 43 | 0 | 3 | 0 | 2 | 0 | 4 | 3 | 0 | 14 | 0 | 1 | 0 | 6 | 9 | 1 |
| U of Missouri-Rolla | 66 | 7 | 10 | 1 | 6 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U of Missouri-St. Louis | 16 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 8 | 0 |
| Washington University | 183 | 14 | 10 | 2 | 6 | 25 | 55 | 2 | 0 | 11 | 21 | 1 | 5 | 22 | 4 | 5 |
| MONTANA | 58 | 2 | 6 | 0 | 3 |  | 10 | 0 | 12 |  |  |  |  |  | 18 |  |
| Montana State Univ | 34 | 2 | 4 | 0 | 2 | 1 | 7 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 13 | 0 |
| Univ of Montana | 24 | 0 | 2 | 0 | 1 | 0 | 3 | 0 | 7 | 5 | 1 | 0 | 0 | 0 | 5 | 0 |


|  | $\begin{aligned} & 1994 \\ & \text { Total } \end{aligned}$ |  | 空 |  |  |  | $\begin{aligned} & \text { W } \\ & .0 . \\ & .0 .0 \\ & .0 . \\ & .0 \\ & .0 \end{aligned}$ |  |  | $\begin{aligned} & \text { तo } \\ & \frac{0}{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | 客 坒 |  |  | $\begin{aligned} & \text { 음 } \\ & \text { 号 } \\ & \text { 㤟 } \end{aligned}$ |  |
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| NEBRASKA | 244 | 5 | 11 | 1 | 8 | 18 | 29 | 7 | 40 | 14 | 19 | 5 | 9 | 8 | 55 | 15 |
| Creighton Univ | 5 | 0 | 0 | 0 | 8 | 0 | 5 | 0 | 0 | 0 | 19 | 5 | 0 | 8 | 0 | 0 |
| Univ of Nebraska－Lincoln | 239 | 5 | 11 | 1 | 8 | 18 | 24 | 7 | 40 | 14 | 19 | 5 | 9 | 8 | 55 | 15 |
| NEVADA | 55 | 1 | 5 | 8 | 0 | 6 | 6 | 0 | 0 | 5 | 3 | 0 | 2 | 0 | 18 | 0 |
| Univ of Nevada－Las－Vegas | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | $\stackrel{0}{5}$ | 2 | 0 | 1 | 0 | 7 | 0 |
| Univ of Nevada－Reno | 44 | I | 5 | 8 | 0 | 6 | 5 | 0 | 0 | 5 | 1 | 1 | 1 | 0 | 11 | 0 |
| NEW HAMPSHIRE | 110 | 8 | 8 | 4 | 12 | 17 | 29 | 0 | 0 | 11 | 8 | 4 | 2 | 0 | 5 | 2 |
| Dartmouth College | 52 | 6 | 4 | 2 | 9 | 10 | 17 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of New Hampshire | 58 | 2 | 4 | 2 | 3 | 7 | 12 | 0 | 0 | 7 | 8 | 4 | 2 | 0 | 5 | 2 |
| NEW JERSEY | 855 | 49 | 58 | 12 | 58 | 145 | 120 | 8 | 23 | 40 | 77 | 29 | 26 | 87 | 75 | 48 |
| Drew Univ | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 13 | 0 | 11 |
| Fairleigh Dickinson Univ | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Jersey Inst of Technology | 28 | 1 | 0 | 0 | 4 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Princeton Theol Seminary | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 11 |
| Princeton Univ | 268 | 30 | 24 | 4 | 27 | 41 | 19 | 0 | 0 | 10 | 44 | 15 | 6 | 48 | 0 | 0 |
| Rutgers St U－New Brunswick | 375 | 12 | 21 | 8 | 26 | 70 | 65 | 8 | 23 | 15 | 24 | 12 | 18 | 25 | 38 | 10 |
| Rutgers St U－Newark | 43 | 0 | 8 | 0 | 0 | 0 | 10 | 0 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 15 |
| Seton Hall Univ | 42 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 0 |
| Stevens Inst of Technology | 22 | 6 | 1 | 0 | 1 | 11 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 |
| Univ of Med \＆Dent of NJ | 25 | 0 | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEW MEXICO | 241 | 16 | 13 | 16 | 14 | 32 | 19 | 6 | 10 | 21 | 17 |  | 5 | 15 | 50 | 3 |
| New Mexico Inst of Mining \＆Tech | h 12 | 1 | 0 | 8 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Mexico State Univ | 64 | 2 | 5 | 0 | 5 | 14 | 6 | 0 | 10 | 11 | 0 | 0 | 0 | 0 | 10 | 1 |
| Univ of New Mexico | 165 | 13 | 8 | 8 | 7 | 17 | 13 | 6 | 0 | 10 | 17 | 4 | 5 | 15 | 40 | 2 |
| NEW YORK | 3，896 | 209 | 193 | 58 | 205 | 486 | 525 | 82 | 53 | 376 | 402 | 87 | 128 | 393 | 486 | 213 |
| Adelphi Univ | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 23 | 1 | 0 | 0 | 0 | 0 | 4 |
| Albany Medical College | 8 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Alfred Univ | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| City U of NY－Grad Sch／U Ctr | 286 | 19 | 19 | 5 | 11 | 15 | 53 | 2 | 0 | 38 | 45 | 3 | 14 | 41 | 0 | 21 |
| Clarkson Univ | 47 | 3 | 11 | 0 | 1 | 29 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Columbia Univ | 437 | 26 | 20 | 10 | 18 | 63 | 40 | 16 | 0 | 24 | 66 | 32 | 25 | 67 | 8 | 22 |
| Columbia U－Teachers College | 200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 200 | 0 |
| Cornell Univ | 572 | 40 | 34 | 9 | 37 | 112 | 85 | 5 | 47 | 12 | 78 | 11 | 10 | 45 | 24 | 23 |
| Cornell Univ Medical College | 24 | 0 | 0 | 0 | 0 | 0 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fordham Univ | 98 | 0 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 25 | 15 | 0 | 4 | 8 | 25 | 14 |
| Hofstra Univ | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 44 | 0 | 0 | 0 | 0 | 20 | 0 |
| Jewish Theol Sem of America | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 |
| Juilliard School，The | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 6 | 0 | 0 |
| Long Island U－Brooklyn Campus | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | ${ }^{0} 1$ | 0 | 0 |
| Manhattan School of Music | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 |
| New School for Social Research | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 19 | 0 | 0 | 1 | 0 | 0 |
| New York Medical College | 10 | 0 | 0 | 0 | － | 0 | 10 | ${ }^{0}$ | 0 | 38 | 25 | 15 | 14 | 81 | 64 | 43 |
| New York Univ | 381 | 10 | 9 | 0 | 30 | 0 | 29 | 22 | 0 | 38 0 | 0 | 15 | 14 | 81 0 | 0 | 7 |
| Pace Univ | 7 | 0 | 0 | 0 | 8 | 31 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Polytechnic Univ | 51 179 | 18 | 17 | 0 | －80 | ＋105 | 3 | 0 | 0 | 0 | 4 | 0 | 0 | 3 | 0 | 12 |
| Rensselaer Polytechnic Inst | 179 | 18 | 11 | 3 0 | 20 | 105 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rockefeller Univ | 35 | 1 | 1 | 0 | 0 | 0 | 24 3 | 3 | 0 | 12 | 0 | 2 | 3 | 0 | 7 | 0 |
| State Univ of NY－Albany | 126 | 12 | 6 | 1 | 9 | 0 | 10 | 0 | 0 | 20 | 27 | 0 | 7 | 5 | 18 | 11 |
| State Univ of NY－Binghamton Univ | v 95 | 1 | 4 | 3 | 8 | 10 | 5 | 0 | 0 | 20 | 22 | 4 | 5 | 11 | 0 | 2 |
| State Univ of NY－Buffalo | 350 | 10 | 16 | 4 | 11 | 41 | 56 | 22 | 0 | 31 | 22 | 5 | 17 | 27 | 66 | 22 |
| State Univ of NY－Stony Brook | 269 | 26 | 28 | 17 | 22 | 15 | 58 | 0 | 0 | 15 | 23 | 4 | 18 | 39 | 4 | 0 |
| SUNY Coll－Envim Sci \＆Forestry | 19 | 0 | 3 | 2 | 0 | 0 | 8 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUNY－HIth Sci Ctr－Brooklyn | 18 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUNY－HIth Sci Ctr－Syracuse | 14 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Syracuse Univ | 177 | 8 | 6 | 3 | 16 | 30 | 8 | 2 | 0 | 11 | 30 | 3 | 4 | 8 | 31 | 17 |
| Union Theological Seminary | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 2 |
| Univ of Rochester | 236 | 31 | 17 | 1 | 13 | 29 | 34 | 2 | 0 | 15 | 25 | 6 | 7 | 36 | 14 | 6 |
| Yeshiva Univ | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 0 | 0 | 1 | 2 | 6 |
| Yeshiva U－Einstein Coll of Med | 26 | 0 | 1 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTH CAROLINA | 984 | 24 | 71 | 24 | 43 | 135 | 165 | 50 | 55 | 50 | 77 | 25 | 42 | 56 | 133 | 34 |
| Campbell Univ | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Duke Univ | 204 | 8 | 17 | 4 | 7 | 34 | 41 | 0 |  | 7 | 28 | 14 | 16 | 20 | 0 | 7 |
| East Carolina U－Sch of Med | 11 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| North Carolina St U－Raleigh | 301 | 10 | 11 | 10 | 19 | 94 | 27 | 3 | 54 | 12 | 13 | 0 | 0 | $\stackrel{0}{0}$ | 47 | 16 |
| U of N Carolina－Chapel Hill | 370 | 4 | 38 | 10 | 17 | 7 | 78 | 46 | 0 | 24 | 29 | 11 | 20 | 29 | 31 | 26 |
| U of N Carolina－Greensboro | 72 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 7 | 7 | 0 | 6 | 7 | 42 | 0 |
| Wake Forest Univ | 16 | 2 | 5 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTH DAKOTA | 74 | 0 | 5 | 0 | 9 | 1 | 15 | 0 | 10 | 12 | 0 | 2 | 1 | 0 | 19 | 0 |
| North Dakota State Univ | 30 | 0 | 3 | 0 | 9 | 1 | 7 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of North Dakota | 44 | 0 | 2 | 0 | 0 | 0 | 8 | 0 | 0 | 12 | 0 | 2 | 1 | 0 | 19 | 0 |
| OHIO | 1，783 | 62 | 139 | 18 | 64 | 324 | 178 | 67 | 41 | 150 | 94 | 34 | 40 | 131 | 311 | 130 |
| Air Force Inst of Technology | 24 | 4 | 0 | 0 | 0 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 |
| Bowling Green State Univ． | 68 | 0 | 4 | 0 | 4 | 0 | 7 | 2 | 2 | 17 | 1 | 2 | 5 | 16 | 0 | ${ }^{3}$ |
| Case Western Reserve Univ | 187 | 2 | 27 | 0 | 8 | 61 | 32 | 12 | 0 | 10 | 4 | 4 | 2 | 5 | 0 | 20 |
| Cleveland State Univ | 29 | 0 | 3 | 3 | 0 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Hebrew Union College | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | $\stackrel{0}{ }$ | 0 | 0 | 0 | 3 | 3 | 21 |
| Kent State Univ | 130 | 10 | 4 | 41 | 5 | 0 | 10 | 4 | 40 | 23 | 4 | 3 | ${ }^{4}$ | 7 | 34 0 | 21 |
| Medical College of Ohio－Toledo | 16 | 0 | 0 | 0 | 0 | 0 | 12 | 4 | 40 | 0 | 0 | 0 | 0 |  | 0 | 0 |



NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front on Appendix A.

|  | $\begin{aligned} & 1994 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \text { 号 } \\ & \text { 惑 } \\ & \text { 苞 } \end{aligned}$ |  | $\begin{aligned} & \text { 칭 } \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \grave{n} \end{aligned}$ |  |  |  | $\begin{array}{r} \text { 总 } \\ \text { 总 } \\ \text { 总豆 } \\ \text { 荀 } \end{array}$ | $\begin{aligned} & \text { 드̃ } \\ & \text { ت0 } \\ & \text { 呂 } \end{aligned}$ |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Texas Christian Univ | 23 | 0 | 3 | O | 0 | 0 | 0 | 0 | 0 | 8 | 0 |  | 0 | 4 | 0 | 0 |
| Texas Southern Univ | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 14 | 0 |
| Texas Tech Univ | 168 | 5 | 15 | 4 | 4 | 21 | 14 | 0 | 18 | 20 | 11 | 2 | ， | 15 | 21 | 17 |
| Texas Woman＇s Univ | 103 | 0 | 0 | 0 | 0 | 0 | 3 | 22 | 0 | 15 | 18 | 0 | 2 | 6 | 26 | 11 |
| Univ̄ of Dallas | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | － |
| Univ of Houston | 204 | 9 | 12 | 3 | 6 | 41 | 11 | 0 | 0 | 24 | 9 | 7 | 8 | 5 | 51 | 20 |
| Univ of North Texas | 175 | 9 | 5 | 0 | 9 | 1 | 15 | 0 | 0 | 17 | 8 | 3 | 9 | 14 | 61 | 24 |
| Univ of North Texas－Hlth Sci Ctr | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of St．Thomas | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Univ of Texas－Arlington | 76 | 2 | 4 | 0 | 8 | 28 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 3 | 0 | 27 |
| Univ of Texas－Austin | 712 | 39 | 29 | 17 | 24 | 168 | 52 | 27 | 0 | 35 | 43 | 13 | 17 | 82 | 117 | 49 |
| Univ of Texas－Dallas | 56 | 8 | 4 | 5 | 3 | 3 | 4 | 1 | 0 | 2 | 13 | 0 | 0 | 8 | 0 | 5 |
| Univ of Texas－El Paso | 4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Hith Sci Ctr－Houston | 75 | 1 | 0 | 2 | 0 | 0 | 39 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Hlth Sci Ctr－San Antonio | 20 | 0 | 0 | 0 | 0 | 0 | 19 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Med Branch－Galveston | 15 | 0 | 0 | 0 | 0 | 0 | 14 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Southwestern Med Ctr | 38 | 1 | 0 | 0 | 0 | 2 | 26 | 1 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| UTAH | 335 | 11 | 38 | 7 | 13 | 56 | 43 | 17 | 10 | 34 | 27 | 2 | 2 | 12 | 43 | 20 |
| Brigham Young Univ | 72 | 3 | 8 | 0 | 2 | 7 | 5 | 3 | 1 | 15 | 7 | 0 | 0 | 3 | 18 | 0 |
| Univ of Utah． | 202 | 6 | 28 | 6 | 10 | 37 | 28 | 14 | 0 | 10 | 13 | 2 | 2 | 9 | 18 | 19 |
| Utah State Univ | 61 | 2 | 2 | 1 | 1 | 12 | 10 | 0 | 9 | 9 | 7 | 0 | 0 | 0 | 7 | 1 |
| VERMONT | 63 | 0 | 6 | 0 | 0 | 5 | 22 | 0 | ， | 16 | 0 | 0 | 0 | ， | 12 | 0 |
| Middlebury College | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Univ of Vermont | 62 | 0 | 6 | 0 | 0 | 5 | 22 | 0 | 1 | 16 | 0 | 0 | 0 | 0 | 12 | 0 |
| VIRGINIA | 931 | 25 | 44 | 23 | 49 | 162 | 110 | 27 | 33 | 66 | 75 | 19 | 16 | 31 | 170 | 81 |
| College of William \＆Mary | 57 | 7 | 1 | 10 | 4 | 0 | 4 | 0 | 1 | 0 | 0 | 4 | 0 | 2 | 24 | 0 |
| George Mason Univ | 78 | 0 | 0 | 1 | 12 | 5 | 3 | 8 | 0 | 15 | 16 | 0 | 0 | 0 | 11 | 7 |
| Old Dominion Univ | 41 | 1 | 0 | 5 | 3 | 15 | 3 | 2 | 0 | 1 | 7 | 0 | 0 | 0 | 3 | 1 |
| Regent Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 5 |
| Union Theological Seminary | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Univ of Virginia | 291 | 12 | 12 | 2 | 14 | 44 | 28 | 9 | 0 | 18 | 32 | 15 | 16 | 28 | 57 | 4 |
| Virginia Commonwealth Univ | 113 | 0 | 9 | 0 | 0 | 0 | 44 | 7 | 0 | 18 | ${ }_{16}^{4}$ | 0 | 0 | 0 | 6 | 25 |
| Virginia Polytech Inst \＆St U | 344 | 5 | 22 | 5 | 16 | 98 | 28 | 1 | 32 | 14 | 16 | 0 | 0 | 0 | 69 | 38 |
| WASHINGTON | 699 | 20 | 34 | 34 | 35 | ． 86 | 96 | 35 | 49 | 30 | 52 | 15 | 27 | 56 | 93 | 37 |
| Gonzaga Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 |
| Seattle Univ | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 0 |
| Univ of Washington | 455 | 14 | 31 | 26 | 29 | 51 | 65 | 26 | 28 | 15 | 30 | 14 | 24 | 53 | 29 | 20 |
| Washington State Univ | 202 | 6 | 3 | 8 | 6 | 35 | 31 | 9 | 21 | 15 | 22 | 1 | 3 | 3 | 22 | 17 |
| WEST VIRGINIA | 127 | 2 | 3 | 1 | 1 | 25 | 17 | 2 | 1 | 12 | 5 | 5 | 3 | 2 | 48 | 0 |
| Marshall Univ | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Virginia Univ | 126 | 2 | 3 | 1 | 1 | 25 | 16 | 2 | 1 | 12 | 5 | 5 | 3 | 2 | 48 | 0 |
| WISCONSIN | 942 | 44 | 64 | 18 | 63 | 148 | 135 | 13 | 52 | 44 | 88 | 28 | 21 | 69 | 112 | 43 |
| Marquette Univ | 51 | 0 | 2 | 0 | 2 | 7 | 2 | 0 | 0 | 2 | 0 | 2 | 3 | 8 | 21 | 2 |
| Medical College of Wisconsin | 17 | 0 | 0 | 0 | 0. | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Wisconsin－Madison | 782 | 38 | 50 | 18 | 57 | 133 | 107 | 10 | 52 | 33 | 76 | 26 | 10 | 57 | 81 | 34 |
| Univ of Wisconsin－Milwaukee | 92 | 6 | 12 | 0 | 4 | 8 | 9 | 3 | 0 | 9 | 12 | 0 | 8 | 4 | 10 | 7 |
| WYOMING | 73 | 2 | 7 | 9 | 3 | 2 | 12 | 0 | 6 | 6 | 4 | 2 | 0 | 0 | 20 | 0 |
| Univ of Wyoming | 73 | 2 | 7 | 9 | 3 | 2 | 12 | 0 | 6 | 6 | 4 | 2 | 0 | 0 | 20 | 0 |

Top 50 Doctorate－Granting Institutions， 1994

| 1．Univ of Califomia－Berkeley | 891 | 26. | New York Univ | 381 |
| :---: | :---: | :---: | :---: | :---: |
| 2．Univ of Wisconsin－Madison | 782 | 27. | Rutgers State Univ－New Brunswick | 375 |
| 3．Univ of Texas－Austin | 712 | 28. | Univ of North Carolina－Chapel Hill | 370 |
| 4．Univ of Minnesota－Minneapolis | 706 | 29. | Indiana Univ－Bloomington | 361 |
| 5．Univ of Michigan | 704 | 30. | Univ of Colorado | 354 |
| 6．Ohio State University | 702 | 31. | State Univ of New York－Buffalo | 350 |
| 7．Univ of Illinois－Urbana／Champaign | 663 | 32. | Yale University | 349 |
| 8．Univ of California－Los Angeles | 619 | 33. | Virginia Polytech Inst \＆State Univ | 344 |
| 9．Texas A\＆M Univ－College Station | 588 | 34. | Uniy of Iowa | 341 |
| 10．Comell Univ | 572 | 35. | Univ of Massachusetts－Amherst | 338 |
| 11．Stanford Univ | 551 | 36. | Univ of Pittsburgh | 329 |
| 12．Harvard Univ | 551 | 37. | Univ of Californa－Davis | 321 |
| 13．Pennsylvania State Univ | 530 | 38. | Northwestern Univ | 319 |
| 14．Univ of Maryland－College Park | 526 | 39. | Univ of Georgia | 309 |
| 15．Massachusetts Inst of Technology | 516 | 40. | Iowa State Univ | 306 |
| 16．Univ of Southern California | 504 | 41. | North Carolina State Univ－Raleigh | 301 |
| 17．Purdue Univ | 495 | 42. | Univ of Virginia | 291 |
| 18．Univ of Pennsylvania | 459 | 43. | Temple Univ | 289 |
| 19．Univ of Washington | 455 | 44. | Univ of South Carolina | 288 |
| 20．Univ of Arizona | 442 | 45. | City U of NY－Grad Sch／Univ Ctr | 286 |
| 21．Columbia Univ | 437 | 46. | Florida State Univ | 283 |
| 22．Univ of Florida | 436 | 47. | Boston Univ | 281 |
| 23．Michigan State Univ | 418 | 48. | Univ of Cincinnati | 272 |
| 24．Nova Southeastern Univ | 415 393 | 49. 50. | Univ of California－San Diego State Univ of New York－Stony Brook | 270 |

APPENDIX B: Trend Tables, 1984-1994

Appendix B includes the following two tables:
B-1 Number of Doctorate Recipients, by Subfield, 1984-1994
B-2 Number of Doctorate Recipients, by Gender, Race/Ethnicity, and Citizenship, 1975, 1979, and 1984-1994

## *** IMPORTANT NOTICE ***

The estimates reported for the Survey of Earned Doctorates (SED) are simple tabulations of all available information with no adjustment for nonresponse. Therefore, differences in response rates from year to year can produce numerical fluctuations that are unrelated to real trends.

Although response to the SED has been 95 to 98 percent in most years, it declined to 92 percent during the 1980s. In an effort to improve the response rate, the survey methodology was modified in the years after 1989. Response has risen as hoped, stabilizing around 95 percent during the last four years ( 1991 to 1994). (Note: These percentages represent selfreport rates, i.e., the proportion of questionnaires completed by doctorate recipients. While survey forms containing partial information filled in by either the doctoral institution or staff of the National Research Council are not included in these rates, tables in this report incorporate the available data from these forms.) The self-report rate for 1994 may increase slightly in the next year if additional questionnaires are received from doctorate recipients. See page 82 in Appendix C for a table giving survey response rates from 1964 to 1994.

Item response rates have shown a parallel improvement since 1990-a natural consequence of the increase in the overall self-report rate, as well as a result of format revisions to the questionnaire and follow-ups for missing information. In 1990, new follow-up procedures were implemented to increase coverage of several variables: birth year, gender, race/ethnicity, citizenship status, country of citizenship, baccalaureate year and institution, and postgraduation plans. Response rates for these variables have since improved-especially for citizenship and race/ethnicity, resulting in an increase in the reported numbers of minority Ph.D.s. The data for a given year are updated the following year with any responses received after survey closure. Postsurvey adjustment was most significant for 1990 and 1991 Ph.D.s, with the largest impact on the number of blacks. For both of these years, the total number of black Ph.D.s increased by about 7.5 percent in the year after survey closure. The survey cycle was then extended to allow receipt of more follow-up information before closure, resulting in much smaller postsurvey adjustments for both 1992 and 1993 data (a 1.4 percent increase in black Ph.D.s for 1992 and only a 0.2 percent increase for 1993). The same is expected for 1994 data.

Adjustments to data are presented in reports subsequent to the initial report for a survey. Updates for 1992 appeared in Summary Report 1993, and those for 1993 are included in this year's report (see Appendix Table B-2 for adjustments to racial/ethnic data). The data for 1994 will likewise be subject to further revision, but as for the last two years, adjustments are expected to be minimal. Updates to 1994 data will be presented in next year's report.

In using SED data, the reader should keep in mind that numerical trends are affected by fluctuations in response rates. Increasing or decreasing numbers in a citizenship or racia/ethnic group reflect to some degree any change in both overall survey response and item response.

TABLE B-1: Table B-1 presents data for the most recent decade by subfield of doctorate. In general, the subfields correspond to the fields on the questionnaire's Specialties List located at the back of this report; some, however, do not appear on the current Specialties List because they are no longer included in the survey taxonomy. A dash (-) in a column indicates that the field was not on the Specialties List for that year.

Field groupings in this table may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates (SED); see inside the back cover for a description of field groupings as reported in these tables. The "general" field categories-e.g., "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-e.g., "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields.

The seven tables in Appendix A present additional information on the most recent cohort of Ph.D.s by field of doctorate.

TABLE B-2: Table B-2 displays, by gender and citizenship, data on the race/ethnicity of doctorate recipients for 1975 (the first year reliable racial/ethnic data were available), 1979, and the last decade. Table B-2 contains three panels, each displayed on a separate page. The first panel includes all doctorates; the others disaggregate the data by gender.

The reader should note that numbers in Table B-2 have been revised since publication of Summary Report 1993. Because of late questionnaire returns and responses to follow-ups for missing information, data are subject to revision in the year after survey closure. New follow-up procedures implemented in 1990 and later years have increased coverage of several variables, including citizenship and race/ethnicity. One result has been greater postsurvey adjustment to raciaVethnic data than in earlier years. (Note: The greatest adjustment was to the numbers of black Ph.D.s in 1990 and 1991-an increase of about 7.5 percent each year.) Updates to 1993 racial/ethnic data are shown in Table B-2 in this year's report. See the notice on page 71 for additional information on changes in response rates and their impact on time-series data.

The racial/ethnic question has undergone several revisions over the years. In 1977, it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the moving of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980, the item was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic to provide more detail for users of the racial/ethnic data, and (2) respondents were asked to check only one racial category. (Before 1980, doctorate recipients could check more than one category to indicate their race.) The item was modified again in 1982 to separate the questions on race and ethnicity. Since then,
respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In Table B-2, Ph.D.s who reported Hispanic heritage, regardless of racial designation, are counted as Hispanic. The remaining survey respondents are then counted in the respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as Native American in this report.)

Tables A-2 and A-4 in Appendix A present additional information on the most recent cohort of Ph.D.s by race/ethnicity.

APPENDIX TABLE B-1 Number of Doctorate Recipients, by Subfield, 1984-1994

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 |
| TOTAL ALL FIELDS | 31,337 | 31,298 | 31,899 | 32,367 | 33,499 | 34,324 | 36,067 | 37,518 | 38,850 | 39,755 | 41,011 |
| PHYSICAL SCIENCES | 4,452 | 4,531 | 4,807 | 5,030 | $\underline{5,309}$ | 5.455 | 5,859 | 6,279 | 6,501 | 6,497 | 6,821 |
| MATHEMATICS | 698 | 688 | 729 | 740 | 749 | 859 | 892 | 1,039 | 1,058 | 1,146 | 1,118 |
| Applied Mathematics | 108 | 116 | 135 | 131 | 142 | 158 | 185 | 193 | 213 | 188 | 204 |
| Algebra | 65 | 55 | 46 | 57 | 54 | 50 | 39 | 72 | 69 | 84 | 74 |
| Analysis and Functional Analysis | 71 | 83 | 81 | 86 | 76 | 103 | 90 | 132 | 105 | 105 | 105 |
| Geometry | 27 | 35 | 38 | 30 | 44 | 47 | 42 | 66 | 45 | 44 | 34 |
| Logic | 25 | 30 | 23 | 18 | 20 | 12 | 19 | 23 | 28 | 19 | 29 |
| Mamber Theorical Statistics | 181 | 150 | 141 | 143 | +152 | 167 | -157 | 206 | 217 | - 228 | $\begin{array}{r}36 \\ \\ \hline\end{array}$ |
| Topology | 42 | 35 | 34 | 41 | 27 | 37 | 50 | 57 | 58 | 54 | 35 |
| Computing Theory and Practice | 13 | 15 | 10 | 14 | 12 | 12 | 12 | 19 | 12 | 18 | 16 |
| Operations Research | 27 | 22 | 29 | 22 | 29 | 22 | 29 | 16 | 22 | 37 | 26 |
| Mathematics, General | 78 | 85 44 | 125 | 137 | 134 33 | 177 | 191 | 180 | $\stackrel{5}{5}$ | 276 | 284 |
| Mathematics, Other | 34 | 44 | 47 | 46 | 33 | 51 | 52 | 45 | 55 | 51 | 71 |
| COMPUTER SCIENCE | 295 | 310 | 399 | 450 | 515 | 612 | 705 | 800 | 869 | 880 | 04 |
| Computer Science Information Sciences and Systems | 256 39 | 249 61 | 355 44 | 384 66 | 442 | 519 93 | 612 | 720 80 | 791 78 | 825 55 | 834 70 |
| PHYSICS AND ASTRONOMY | 1,080 | 1,080 | 1,187 | 1,237 | 1,302 | 1,274 | 1,393 | 1,411 | 1,537 | 1,544 | 1,692 |
| Astronomy | 42 | 43 | 52 | 46 | 66 | 49 | 52 | 50 | 55 | 76 | 65 |
| Astrophysics | 56 | 57 | 57 | 54 | 64 | 64 | 76 | 75 | 79 | 69 | 78 |
|  | 21 | 10 | 15 | 17 | 16 | 15 | 21 | 13 | 18 | 27 | 20 |
| Chemical and Atomic/Molecular | 77 | 58 | 70 | 79 | 77 | 74 | 87 | 76 | 85 | 95 | 140 |
| Electron Elementary Particles | 2 | 4 | 2 | 6 | 2 | 4 | 2 |  |  |  |  |
| Elementary Particles | 138 | 154 | 147 | 159 | 174 | 135 | 163 | 182 | 153 | 170 | 176 |
| ${ }_{\text {Pluids }}$ Nuclear | 71 | 16 86 | 89 | 21 74 | 17 88 | 14 81 | 17 | 14 | 17 86 | 19 | 12 |
| Optics | 53 | 51 | 58 | 50 | 65 | 78 | 76 | 85 | 94 | 96 | 104 |
| Plasma and High-Temperature | 73 | 55 | 61 | 72 | 65 | 61 | 42 | 58 | 65 | 62 | 79 |
| Polymer | 8 | 11 | 11 | 15 | 20 | 7 | 11 | 17 | 17 | 29 | 29 |
| Solid State and Low-Temperature | 258 | 248 | 280 | 287 | 252 | 296 | 306 | 372 | 408 | 336 | 388 |
| Physics, General Physics, Other | 170 99 | 171 | 117 | 238 119 | 271 125 | 127 | 323 144 | 247 | 297 163 | 340 143 | 343 168 |
| CHEMISTRY | 1,765 | 1,836 | 1,903 | 1,975 | 2,015 | 1,970 | 2,100 | 2,193 | 2,213 | 2,138 | 2,254 |
| Analytical | 228 | 285 | 257 | 314 | 301 | 289 | 293 | 304 | 304 | 286 |  |
| Inorganic | 233 | 251 | 260 | 240 | 250 | 256 | 242 | 260 | 268 | 237 | 262 |
| Nuclear | 18 | 7 | 18 | 13 | 57 | 51 | 13 | 5 14 |  | 8 | 10 |
| Organic | 525 | 494 | 511 | 511 | 531 | 511 | 452 | 538 | 512 | 518 | 543 |
| Medicinal/Pharmaceutical | 56 | 60 | 58 | 65 | 73 | 64 | 48 | 82 | 68 | 99 | 102 |
| Physical | 329 | 304 | 293 | 302 | 318 | 310 | 325 | 364 | 398 | 336 | 333 |
| Polymer | 63 | 84 | 72 | 96 | 81 | 78 | 81 | 111 | 83 | 107 | 117 |
| Theoretical | 37 | 48 | 41 | 46 | 50 | 46 | 55 | 45 | 59 | 53 | 52 |
| Chemistry, General Chemistry, Other | 183 93 | 213 90 | 289 104 | 297 91 | 310 94 | 312 98 | 524 67 | 400 75 | 449 65 | 432 | 447 55 |
| EARTH, ATMOS., \& MARINE SCI. | 614 | 617 | 589 | 628 | 728 | 740 | 769 | 836 | 824 | 789 | 853 |
| Atmospheric Physics and Chemistry | 11 |  |  |  |  | 15 |  | 20 | 36 | 13 | 27 |
| Atmospheric Dynamics | 25 | 21 | 16 | 17 | 25 | 16 | 20 | 21 | 23 | 23 | 27 |
| Meteorology | 28 | 23 | 27 | 17 | 35 | 27 | 20 | 31 | 28 | 34 | 32 |
| Atmos. Sci./Meteorology, General | 5 | 10 | 7 | 16 | 14 | 14 | 23 | 26 | 27 | 22 | 37 |
| Atmos. Sci./Meteorology, Other | 12 | 10 |  | 13 | 10 | 15 | 2 | 10 | 6 | 7 | 6 |
| Geology | 124 | 111 | 118 | 114 | 144 | 165 | 166 | 192 | 166 | 197 | 194 |
| Geochemistry Seismory | 43 | 48 | 37 | 31 | 46 | 39 | 56 | 64 | 62 | 50 | 59 |
| Geophysics and Seismology | 68 | 92 | 89 | 75 | 83 | 87 | 91 | 117 | 108 | 101 | 106 |
| ${ }^{\text {Paleontology }}$ Pin | 35 | 23 | 16 | 21 | 24 | 17 | 21 | 24 | 25 | 21 | 17 |
| Mineralogy, Petrology | 28 | 28 | 17 | 24 | 19 | 36 | 26 | 36 | 29 | 9 | 21 |
| Stratigraphy, Sedimentation | 16 | 23 | 14 | 22 | 30 | 24 | 25 | 29 | 23 | 28 | 27 |
| Geomorphology and Glacial Geology | 9 | 13 | 11 | 18 | 9 | 10 | 14 | 18 | 12 | 16 | 13 |
| Applied Geology | 7 | ${ }^{8}$ | 4 | 5 | 7 | 6 | 6 | 1 |  |  |  |
| Geological \& Related Sci., General | 10 | 11 | 12 | 18 | ${ }^{8}$ | 19 | 38 | 30 | 18 | 15 | 24 |
| Geological \& Related Sci., Other | 45 | 42 | 35 | 29 | 58 | 68 | 50 | 35 | 57 | 68 | 61 |
| Hydrology and Water Resources | 18 | 17 | 16 | 18 | 24 | 24 | 13 | 16 | 29 | 25 | 30 |
| Oceanography | 78 | 68 | 78 | 73 | 81 | 87 | 89 | 85 | 82 | 98 | 91 |
| Marine Sciences | 21 | 24 | 22 | 38 | 28 | 26 | 39 | 27 | 32 | 27 | 34 |
| Misc. Physical Sciences, Other | 6 | 18 | 30 | 26 | 33 | 17 | 31 | 21 | 30 | 18 | 29 |
| ENGINEERING | 2,913 | 3,166 | 3,376 | 3,712 | 4.187 | 4,543 | 4.894 | 5,215 | 5,438 | 5,698 | 5,826 |
| Aerospace, Aeronautic. \& Astronautic. Agricultural | 119 | 124 60 | 118 52 |  | 150 70 | 178 102 | 192 | 207 84 | 234 84 | 228 | 230 89 |
| Aloengineering and Biomedical | 70 | 69 | 67 | 75 | 114 | 115 | 129 | 149 | 147 | 171 | 175 |
| Ceramic Sciences | 25 | 19 | 25 | 42 | 30 | 35 | 43 | 58 | 42 | 42 | 39 |
| Chemical | 361 | 440 | 476 | 527 | 624 | 625 | 561 | 621 | 607 | 624 | 630 |
| Civil | 351 | 358 | 387 | 441 | 488 | 498 | 505 | 509 | 540 | 563 | 602 |
| Communications | 11 | 30 | 23 | 26 | 24 | 25 | 35 | 21 | 30 | 22 | 33 |
| Electrical, Electronics | 593 | 631 | 706 | 691 | ${ }_{886}$ | 995 | 1,110 | 1,206 | 1,278 | 1,353 | 1,440 |


|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 |
| Engineering Mechanics | 91 | 89 | 94 | 113 | 105 | 110 | 111 | 113 | 132 | 128 | 132 |
| Engineering Physics | 8 | 12 | 13 | 13 | 9 | 16 | 16 | 23 | 25 | 21 | 17 |
| Engineering Science | 28 | 31 | 30 | 26 | 32 | 27 | 37 | 42 | 51 | 55 | 46 |
| Environmental Health Engineering | 87 | 33 | 42 | 36 | 43 | 40 | 48 | 66 | 54 | 61 | 82 |
| Industria/Manufacturing | 168 | 188 | 187 | 238 | 252 | 167 | 307 | 361 | 365 | 416 | 433 |
| Mechanical | 336 | 424 | 442 | 544 | 610 | 650 | 773 | 762 | 855 | 903 | 883 |
| Metallurgical | 78 | 96 | 93 | 112 | 92 | 88 | 90 | 70 | 78 | 77 | 67 |
| Mining and Mineral | 16 | 16 | 22 | 27 | 17 | 33 | 39 | 38 | 26 | 24 | 23 |
| Naval Architecture, Marine Eng. | 5 | 8 | 9 | 8 | 9 | 96 | 8 | 5 | 20 | 108 |  |
| Nuclear | 120 | 96 | 98 | 84 | 104 | 86 | 117 | 107 | 120 | 108 | 85 |
| Ocean | 11 50 | 25 54 | 14 54 | 24 51 | 44 | 20 68 | 46 | 76 | 21 56 | 24 56 | 47 |
| Operations Research | 17 | 24 | 18 | 23 | 33 | 68 29 | 49 | 28 | 54 | 52 | 42 |
| Polymer/Plastics | 31 | 40 | 37 | 34 | 28 | 58 | 48 | 42 | 64 | 61 | 53 |
| Systems | 52 | 57 | 33 55 | 47 | 44 | 30 | 51 | 48 | 37 | 57 | 51 |
| Engineering, Gener | 72 | 69 | 103 | 79 | 82 | 109 | 107 | 137 | 103 | 116 | 129 |
| LIFE SCIENCES | 5,758 | 5,781 | 5,734 | 5,754 | 6,165 | 6,341 | 6,604 | 6,930 | 7,114 | 7,394 | 7,734 |
| BIOLOGICAL SCIENCES | 3,880 | 3,793 | 3,807 | 3,839 | 4,112 | 4,115 | 4,327 | 4,646 | 4,798 | 5,091 | 5,197 |
| Biochemistry | 606 | 581 | 576 | 573 | 613 | 669 | 678 | 765 | 715 | 846 | 805 |
| Biophysics | 90 | 69 | 72 | 86 | 97 | 87 | 103 | 100 | 125 | 103 | 123 |
| Biotechnology Research | 12 | 17 |  | 3 | 7 | 1 | 15 | 1 | 13 | 8 | 18 |
| $\xrightarrow{\text { Bacteriology }}$ Plant Genetics | ${ }_{20}$ | 31 | 20 | 26 | 26 | 18 | 31 | 23 | 33 | 41 | 30 |
| Plant Pathology | 30 | 38 | 28 | 33 | 30 | 22 | 37 | 50 | 32 | 41 | 40 |
| Plant Physiology | 70 | 58 | 52 | 62 | 74 | 47 | 51 | 65 | 68 | 48 | 70 |
| Botany, Other | 126 | 120 | 121 | 106 | 112 | 117 | 104 | 105 | 107 | 105 | 117 |
| Anatomy ${ }^{\text {Biomerrics and Biostatistics }}$ | 103 | 135 40 | 86 30 | 92 37 | 88 | 80 | 70 | 77 | 75 63 | 76 | 71 |
| Cell Biology | 123 | 100 | 130 | 127 | 118 | 133 | 145 | 149 | 188 | 231 | 236 |
| Ecology | 202 | 200 | 183 | 158 | 155 | 161 | 166 | 189 | 180 | 176 | 201 |
| Developmental Biology/Embryology | 15 | 15 | 17 | 6 | 7 | 10 | 22 | 37 | 48 | 16 | 62 |
| Endocrinology | 150 | 173 | 170 | 123 | 131 | 21 | 147 | 133881 | 139 | 114 | 123 |
| Biological Immunology | 133 | 124 | 146 | 136 | 179 | 152 | 153 | 177 | 181 | 169 | 161 |
| Molecular Biology | 275 | 277 | 298 | 303 | 364 | 413 | 413 | 481 | 527 | 582 | 597 |
| Microbiology | 346 | 289 | 326 | 301 | 333 | 340 | 335 | 372 | 377 | 433 | 423 |
| Neuroscience | 145 | 156 | 120 | 153 | 163 | 181 | 192 | 238 | 238 | 276 | 284 |
| Nutritional Scienc | 109 | 113 | 122 | 141 | 127 | 128 | 118 | 106 | 132 | 134 | 147 |
| Parasitology | 30 | 21 | 104 | 115 | 108 | 111 | 91 | 86 | 105 | 100 | 119 |
| Toxicology Animal Genetics | 88 | 109 | 104 | 115 | 118. | 111 | 153 | 160 | 142 | 172 | 103 |
| Human and Animal Pathology | 88 | 110 | 91 | 127 | 112 | 105 | 101 | 122 | 114 | 130 | 129 |
| Human and Animal Pharmacology | 237 | 235 | 245 | 234 | 252 | 241 | 243 | 262 | 278 | 273 | 256 |
| Human and Animal Physiology | 237 | 245 | 240 | 248 | 225 | 272 | 278 | 272 | 266 | 271 | 287 |
| Zoology, Other | 158 | 147 | 153 | 139 | 156 | 132 231 | 122 | 178 | 134 315 | 306 | 289 |
| Biological Sciences, Other | 121 | 88 | 125 | 123 | 160 | 116 | 142 | 146 | 159 | 164 | 161 |
| HEALTH SCIENCES | 722 | 729 | 770 | 800 | 882 | 974 | 956 | 1,042 | 1,112 | 1,197 | 1,297 |
| Speech-Lang. Pathology \& Audiology | 104 | 99 | 82 | 107 | 93 | 91 | 93 | 90 | 82 | 98 | 95 |
| Environmental Health |  |  |  |  |  |  |  |  |  | 38 | 51 |
| Public Health | 53 | 103 | 103 | 96 | 121 | 129 | 123 | 132 | 157 | 153 | 143 |
| Epidemiology | 103 | 76 | 80 | 86 | 97 | 107 | 102 | 115 | 108 | 120 | 168 |
| Exercise Physiology/Sci., Kinesiology Nursing | 161 | 183 | 216 | 218 | 247 | 308 | 261 | 326 | 338 | 373 | 336 |
| Pharmacy | 102 | 106 | 104 | 133 | 95 | 111 | 116 | 115 | 160 | 146 | 148 |
| Rehabilitation/Therapeutic Services |  |  |  |  |  |  |  | 17 | 25 | 36 | 43 |
| Veterinary Medicine | 46 | 51 | 41 | 31 |  | 48 | 70 | 56 | 63 | 31 | 41 |
| Health Sciences, General | 14 99 | 13 <br> 7 | 78 | 88 | 29 100 | 126 | 36 117 | 125 | 30 105 | 38 99 | 46 |
| AGRICULTURAL SCIENCES | 1,156 | 1,259 | 1,157 | 1,115 | 1,171 | 1,252 | 1,321 | 1,242 | 1,204 | 1,106 | 1,240 |
| Agricultural Economics | 159 | 148 | 160 | 139 | 156 | 164 | 145 | 168 | 141 | 137 | 162 |
| Agricultural Business \& Management |  |  |  |  |  |  | 22 | 18 |  | 18 |  |
| Animal Breeding and Genetics | 71 | 78 | 65 | 82 | 54 | 67 | 54 | 57 | 41 | 52 | 58 |
| Dairy Science |  |  |  |  | 12 | 16 | 20 | 19 | 14 | 11 | 11 |
| Poultry Science |  |  |  |  | 10 | 11 | 17 | 13 | 22 | 16 | 21 |
| Fisheries Science and Management | 45 90 | 36 | 31 | 32 76 | 82 | 34 95 | 42 90 | 39 | 97 | 74 | ${ }_{86}^{48}$ |
| Animal Sciences, ${ }^{\text {Ather }}$ | 137 | 158 | 159 | 143 | 141 | 140 | 143 | 117 | 123 | 104 | 143 |
| Plant Breeding and Genetics | 78 | 88 | 78 | 70 | 83 | 64 | 87 | 69 | 82 | $\stackrel{68}{88}$ | 81 |
| Plant Pathology | 57 | 89 | 85 | 76 | 46 | 63 | 64 | 90 | 63 | 58 | 55 |
| Plant Protection-Pest Management | 20 | 21 | 22 | 20 | 23 | 15 | 23 | 17 | 29 | 28 | 24 |
| Food Sciences | 113 | 136 | 121 | 131 | 16 | 1 |  |  |  |  |  |
| Food Distribution |  |  |  |  |  |  |  |  |  | 9 | 16 |
| ${ }_{\text {Food }}$ Engineering ${ }_{\text {Sciences, Other }}$ |  |  |  |  | 119 | 147 | 141 | 137 | 151 | 141 | 152 |
| Soil Sciences | 99 | 97 | 103 | 74 | 18 |  |  |  |  |  |  |
| Soil Chemistry/Microbiology |  |  |  |  | 33 | 28 | 27 | 24 | 24 | 59 | 21 |
| Soil Sciences, Horticulure Science | 66 | 76 | 60 | 71 | 61 | 75 | 101 | 78 | 65 | 62 | 65 |

APPENDIX TABLE B-1 (Continued)

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 |
| Wildlife Management | 31 | 38 | 20 | 23 | 3 |  | - |  |  |  |  |
| Forestry Science | 94 | 105 | 88 | 100 | 15 |  |  |  |  |  |  |
| Forest Biology |  |  |  |  | 21 | 22 | 27 | 17 | 29 | 18 | 20 |
| Forest Engineering | - |  |  |  | 3 | 1 | 2 | 2 | 2 | 3 |  |
| Forest Management | - | - | - |  | 18 | 21 | 14 | 22 | 16 | 17 | 17 |
| Wood Sci: and Pulp/Paper Tech. | - | - | - |  | 7 | 16 | 16 | 16 | 21 | 20 | 26 |
| Conservation/Renewable Nat. Res. | - | - | - |  | 7 | 12 | 16 | 19 | 9 | 13 | 21 |
| Forestry and Related Sci., Other | - | - | - |  | 35 | 57 | 62 | 45 | 62 | 55 | 59 |
| Wildlife/Range Management |  |  |  |  | 36 | 52 | 58 | 59 | 55 | 54 | 52 |
| Agricultural Sciences, General | 7 | 5 | 4 | 5 | 9 | 7 | 5 | 3 | 9 | 10 | 4 |
| Agricultural Sciences, Other | 67 | 61 | 45 | 50 | 21 | 27 | 38 | 28 | 23 | 14 | 11 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 5,929 | 5,765 | $\underline{5,893}$ | 5,790 | 5,781 | 5,961 | 6,093 | 6,152 | 6,216 | 6,546 | 6,624 |
| Anthropology | 335 | 353 | 381 | 352 | 325 | 325 | 324 | 341 | 320 | 342 | 384 |
| Area Studies | 23 | 19 | 28 | 17 | 16 | 17 | 22 | 24 | 33 | 36 | 34 |
| Criminology | 41 | 38 | 24 | 29 | 43 | 32 | 42 | 35 | 37 | 39 | 41 |
| Demography/Population Studies | 19 | 25 | 15 | 26 | 19 | 22 | 20 | 28 | 17 | 22 | 23 |
| Economics. | 766 | 784 | 834 | 796 | 825 | 872 | 836 | 861 | 885 | 906 | 914 |
| Econometrics | 27 | 27 | 25 | 25 | 27 | 26 | 26 | 24 | 25 | 24 | 26 |
| Geography | 114 | 120 | 120 | 111 | 129 | 105 | 131 | 108 | 111 | 137 | 146 |
| Human/Individual \& Family Develop. |  |  |  |  |  |  |  |  |  |  | 129 |
| International Relations/Affairs | 95 | 78 | 76 | 82 | 77 | 94 | 97 | 88 | 76 | 102 | 114 |
| Political Science and Government | 419 | 406 | 414 | 404 | 392 | 430 | 462 | 434 | 513 | 507 | 589 |
| Public Policy Analysis | 54 | 70 | 81 | 83 | 73 | 79 | 87 | 111 | 107 | 98 | 93 |
| Sociology | 515 | 461 | 491 | 423 | 449 | 436 | 428 | 465 | 495 | 513 | 524 |
| Statistics | 39 | 60 | 65 | 49 | 47 | 69 | 69 | 31 | 29 | 48 | 46 |
| Urban Affairs/Studies | 81 | 75 | 50 | 72 | 86 | 62 | 67 | 90 | 86 | 123 | 132 |
| Social Sciences, Other | 127 | 114 | 127 | 118 | 171 | 158 | 178 | 226 | 186 | 196 | 148 |
| PSYCHOLOGY | 3,257 | 3,118 | 3,126 | 3,173 | 3,074 | 3,208 | 3,281 | 3,250 | 3,263 | 3,421 | 3,260 |
| Clinical | 1,195 | 1,181 | 1,173 | 1,214 | 1,095 | 1,259 | 1,337 | 1,305 | 1,309 | 1,374 | 1,289 |
| Cognitive and Psycholinguistics | 77 | 76 | 70 | 80 | 83 | 79 | 76 | 94 | 101 | 104 | 129 |
| Comparative | 13 | 11 | 14 | 9 | 7 | 8 | 8 | 7 | 2 | 5 | 8 |
| Counseling | 464 | 431 | 449 | 486 | 482 | 501 | 466 | 497 | 507 | 488 | 496 |
| Developmental and Child | 207 | 175 | 184 | 200 | 176 | 148 | 159 | 155 | 170 | 202 | 181 |
| Experimental | 169 | 165 | 147 | 146 | 135 | 146 | 143 | 142 | 154 | 143 | 140 |
| Educational | 210 | 127 | 106 | 89 | 103 | 105 | 98 | 110 | 91 | 91 | 69 |
| Industrial and Organizational | 106 | 102 | 110 | 107 | 118 | 104 | 126 | 142 | 138 | 158 | 137 |
| Personality | 25 | 21 | 16 | 25 | 18 | 28 | 20 | 13 | 17 | 22 | 19 |
| Physiological/Psychobiology | 73 | 79 | 73 | 69 | 85 | 62 | 46 | 45 | 55 | 85 | 93 |
| Psychometrics | 6 | 10 | 11 | 9 | 11 | 6 | 8 | 9 | 5 | 9 | 5 |
| Quantitative | 17 | 16 | 23 | 13 | 12 | 11 | 15 | 7 | 10 | 16 | 17 |
| School | 89 | 92 | 116 | 93 | 115 | 107 | 82 | 82 | 88 | 95 | 84 |
| Social | 157 | 167 | 141 | 133 | 140 | 128 | 145 | 147 | 139 | 126 | 153 |
| Psychology, General | 267 | 266 | 309 | 343 | 368 | 364 | 371 | 324 | 295 | 306 | 284 |
| Psychology, Other | 182 | 199 | 184 | 157 | 126 | 152 | 181 | 171 | 182 | 197 | 156 |
| HUMANITIES | 3,536 | 3,429 | 3,461 | 3,500 | 3,556 | 3.553 | 3,822 | 4,098 | 4,443 | 4,476 | 4,743 |
| History, American | 240 | 176 | 197 | 198 | 209 | 206 | 211 | 251 | 277 | 269 | 310 |
| History, European | 150 | 143 | 121 | 121 | 127 | 107 | 151 | 127 | 176 | 162 | 180 |
| History/Philosophy of Sci. \& Tech. | 24 | 23 | - 24 | 25 | 22 | 20 | 26 | 27 | 28 | 37 | 26 |
| History, General | 76 | 85 | 83 | 94 | 103 | 85 | 111 | 121 | 103 | 116 | 140 |
| History, Other | 127 | 116 | 138 | 148 | 142 | 120 | 113 | 137 | 141 | 142 | 144 |
| Classics | 57 | 44 | 51 | 55 | 56 | 51 | 58 | 55 | 58 | 61 | 84 |
| Comparative Literature | 133 | 133 | 101 | 121 | 139 | 103 | 97 | 150 | 163 | 153 | 163 |
| Linguistics | 160 | 176 | 189 | 199 | 166 | 188 | 167 | 227 | 266 | 214 | 221 |
| Speech and Rhetorical Studies | 41 | 38 | 30 | 37 | 37 | 35 | 38 | 86 | 98 | 111 | 142 |
| Letters, General | 14 | 13 | 19 | 25 | 16 | 13 | 19 | 17 | 18 | 18 | 22 |
| Letters, Other | 31 | 26 | 37 | 39 | 43 | 60 | 52 | 44 | 38 | 37 | 25 |
| American Studies | 76 | 87 | 68 | 75 | 70 | 76 | 72 | 92 | 81 | 101 | 88 |
| Archeology | 31 | 24 | 28 | 31 | 23 | 26 | 22 | 33 | 33 | 38 | 34 |
| Art History/Criticism/Conservation | 141 | 137 | 126 | 143 | 134 | 145 | 135 | 125 | 154 | 158 | 182 |
| Music | 445 | 447 | 476 | 499 | 505 | 522 | 572 | 589 | 641 | 614 | 685 |
| Philosophy | 215 183 | 238 181 | 248 | 233 182 | 222 217 | 270 215 | 243 219 | 285 187 | 279 231 | 274 255 | 302 252 |
| Drama/Theater Arts | 181 | 181 98 | 188 | +82 | 92 | 79 | 106 | 91 | 951 | 91 | 102 |
| LANGUAGE AND LITERATURE | 1,225 | 1,164 | 1,164 | 1,112 | 1,147 | 1,152 | 1,308 | 1,350 | 1,465 | 1,524 | 1,538 |
| American | 190 | 204 | 215 | 190 | 186 | 192 | 229 | 253 | 291 | 293 | 296 |
| English | 543 | 525 | 504 | 478 | 531 | 528 | 567 | 599 | 612 | 655 | 647 |
| French | 108 | 86 | 102 | 103 | 101 | 106 | 123 | 100 | 124 | 137 | 129 |
| German | 80 | 62 | 79 | 77 | 76 | 73 | 78 | 71 | 96 | 105 | 67 |
| Italian | 17 | 14 | 15 | 21 | 14 | 20 | 25 | 32 | 20 | 19 | 32 |
| Spanish | 144 | 145 | 122 | 133 | 137 | 134 | 173 | 173 | 179 | 179 | 212 |
| Russian | 33 | 28 | 28 | 19 | 13 | 13 | 19 | 25 | 28 | 28 | 38 |
| Slavic | 12 | 10 | 8 | 5 | 5 | 7 | 7 | 14 | 15 | 13 | 10 |
| Chinese | 13 | 14 | 13 | 13 | 12 | 9 | 16 | 19 | 20 | 21 | 25 |
| Japanese | 12 | 13 | 9 | 9 | 6 | 13 | 9 | 7 | 12 | 11 | 12 |
| Hebrew | 13 | 9 | 11 | 13 | 12 | 10 | 14 | 11 | 20 | 15 | 11 |
| Arabic | 8 | 5 | 9 | 8 | 14 | 6 | 7 | 4 | 12 | 10 | 4 |
| Other Language and Literature | 52 | 49 | 49 | 43 | 40 | 41 | 41 | 42 | 36 | 38 | 55 |
| Humanities, General | 22 | 27 | 23 | 23 | 25 | 19 | 28 | 29 | 21 | 30 | 31 |
| Humanities, Other | 44 | 59 | 68 | 58 | 61 | 61 | 74 | 75 | 77 | 71 | 72 |

NOTE: Dash ( - ) indicates that the field was not on the questionnaire's Specialties List that year. Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix $B$.

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 |
| EDUCATION | 6,808 | 6,733 | 6,646 | $\underline{6,450}$ | 6,359 | 6,278 | 6,511 | 6,442 | $\underline{6,640}$ | 6,650 | 6,683 |
| Curriculum and Instruction | 869 | 825 | 794 | 762 | 815 | 841 | 839 | 807 | 899 | 852 | 816 |
| Educational Admin. and Supervision | 1,569 | 1,625 | 1,637 | 1,686 | 1,749 | 1,632 | 1,663 | 1,428 | 1,287 | 1,339 | 1,205 |
| Educational Leadership |  |  | -1 |  |  |  | 1 | 483 | 681 | 764 | 780 |
| Educ./Instruct. Media Design | 83 | 101 | 79 | 68 | 67 | 76 | 55 | 73 | 62 | 95 | 111 |
| Educ. Stat./Research Methods | 105 | 74 | 58 | 73 | 51 | 59 | 59 | 80 | 61 | 64 | 68 |
| Educ. Assess., Test., \& Meas. | 56 | 44 | 47 | 37 | 55 | 42 | 40 | 32 | 45 | 23 | 28 |
| Educational Psychology | 233 | 388 | 330 | 320 | 323 | 301 | 323 | 323 | 346 | 290 | 311 |
| School Psychology | 110 | 102 | 92 | 95 | 98 | 85 | 87 | 90 | 88 | 86 | 97 |
| Social/Phil. Found. of Educ. | 151 | 135 | 124 | 114 | 122 | 110 | 86 | 109 | 101 | 108 | 140 |
| Special Education | 312 | 270 | 273 | 248 | 257 | 259 | 225 | 226 | 260 | 277 | 241 |
| Counseling Educ./Couns. \& Guidance | 391 | 397 | 315 | 315 | 324 | 264 | 301 | 270 | 259 | 287 | 282 |
| Higher Educ./Evaluation \& Research | 657 | 589 | 612 | 570 | 399 | 373 | 424 | 344 | 380 | 357 | 428 |
| Pre-elementary/Early Childhood | 54 | 65 | 86 | 73 | 83 | 63 | 42 | 85 | 98 | 97 | 90 |
| Elementary Education | 97 | 122 | 94 | 105 | 93 | 99 | 110 | 73 | 73 | 65 | 71 |
| Junior High Education |  | 1 |  | 1 | 67 |  |  |  |  |  |  |
| Secondary Education | 62 | 68 | 86 | 65 | 67 | 53 | 56 | 40 | 28 | 33 | 24 |
| Adult and Continuing Education | 218 | 207 | 223 | 203 | 229 | 236 | 211 | 210 | 208 | 233 | 215 |
| TEACHING FIELDS | 1,170 | 1,118 | 1,142 | 1,064 | 988 | 968 | 923 | 970 | 1,006 | 941 | 960 |
| Agricultural Education | 47 | 40 | 39 | 39 | 32 | 35 | 38 | 49 | 43 | 54 | 52 |
| Art Education | 41 | 43 | 43 | 52 | 42 | 39 | 44 | 28 | 46 | 38 | 33 |
| Business Education | 52 | 52 | 50 | 36 | 44 | 40 | 34 | 32 | 16 | 27 | 25 |
| English Education | 72 | 68 | 79 | 72 | 57 | 51 | 52 | 58 | 61 | 53 | 56 |
| Foreign Languages Education | 25 | 30 | 37 | 37 | 53 | 33 | 31 | 46 | 50 | 48 | 54 |
| Health Education | 93 | 89 | 81 | 91 | 86 | 100 | 95 | 78 | 98 | 83 | 97 |
| Home Economics Education | 26 | 21 | 17 | 17 | 17 | 19 | 10 | 21 | 12 | 14 | 11 |
| Technical/Industrial Arts Education | 27 | 13 | 20 | 24 | 11 | 17 | 18 | 13 | 11 | 16 | 20 |
| Mathematics Education | 64 | 65 | 72 | 74 | 56 | 69 | 65 | 73 | 62 | 69 | 74 |
| Music Education | 92 | 81 | 94 | 109 | 76 | 97 | 78 | 96 | 96 | 80 | 89 |
| Nursing Education | 21 | 21 | 40 | 36 | 34 | 29 | 24 | 18 | 29 | 19 | 24 |
| Physical Education and Coaching | 219 | 220 | 210 | 192 | 184 | 176 | 191 | 185 | 167 | 161 | 139 |
| Reading Education | 142 | 113 | 134 | 94 | 74 | 95 | 82 | 102 | 121 | 95 | 97 |
| Science Education | 77 | 88 | 65 | 63 | 67 | 48 | 72 | 72 | 19 | 73 | 85 |
| Sucial Science Education | 22 | 24 | 22 | 17 | 23 | 13 | 11 | 19 | 19 | 9 | 10 |
| Speech Education | 10 | 7 | 5 | 5 | 13 | 28 | 15 | 25 |  | 21 | 30 |
| Trade and Industrial Education | 117 | 82 | 86 | 68 | 67 | 47 | 18 | 17 | 11 | 24 | 24 |
| Teacher Ed./Spec. Acad. \& Voc., Other | 23 | 61 | 48 | 38 | 47 | 31 | 40 | 37 | 56 | 57 | 40 |
| Education, General | 311 | 294 | 354 | 366 | 358 | 414 | 535 | 421 | 426 | 408 | 484 |
| Education, Other | 360 | 308 | 299 | 285 | 280 | 403 | 531 | 378 | 332 | 331 | 332 |
| PROFESSIONAL/OTHER FIELDS | 1,941 | 1,893 | 1,982 | 2,131 | 2,142 | 2,193 | 2,284 | 2,402 | 2,498 | 2,494 | 2,580 |
| BUSINESS AND MANAGEMENT | 869 | 790 | 902 | 982 | 1,033 | 1,067 | 1,036 | 1,163 | 1,248 | 1,281 | 1,285 |
| Accounting | 164 | 150 |  | 161 | 175 | 186 | 172 | 172 | 180 | 183 | 178 |
| Banking/Financial Support Services | 123 | 104 | 126 | 156 | 148 | 151 | 134 | 172 | 172 | 170 | 134 |
| Business Admin. and Management | 175 | 174 | 222 | 225 | 265 | 245 | 277 | 204 | 241 | 324 | 322 |
| Business/Managerial Economics | 30 | 20 | 28 | 26 | 27 | 27 | 21 | 19 | 21 | 33 | 40 |
| International Business ${ }_{\text {Mgmt. Info. Sys./Business Data Proc. }}$ |  |  |  |  |  |  |  | 72 | 103 | 101 | $\underline{117}$ |
| Marketing Management and Research | 126 | 94 | 110 | 113 | 126 | 130 | 120 | 134 | 139 | 166 | 167 |
| Business Statistics | 7 | 9 | 3 | 8 | 6 | 15 | 10 | 5 |  |  |  |
| Operations Research | 46 | 45 | 46 | 64 | 50 | 52 | 46 | 58 | 67 | 63 | 54 |
| Organizational Behavior | 70 | 68 | 57 | 66 | 74 | 95 | 64 | 72 | 81 | 73 | 102 |
| Business Mgmt./Admin. Serv., General | 49 | 49 | 56 | 75 | 75 | 57 | 70 | 123 | 112 | 88 | 87 |
| Business Mgmt./Admin. Serv., Other | 79 | 77 | 97 | 88 | 87 | 109 | 122 | 132 | 132 | 80 | 62 |
| COMMUNICATIONS | 255 | 266 | 258 | 309 | 247 | 306 | 323 | 332 | 330 | 322 | 371 |
| Communications Research | 66 | 55 | 79 | 90 | 72 | 85 | 87 | 72 | 45 | 33 | 40 |
| Journalism | 17 | 22 | 18 | 7 | 21 | 15 | 21 | 7 |  | 7 |  |
| Mass Communications |  | - |  |  |  |  |  | 68 | 85 | 117 | 156 |
| Radio and Television | 20 | 19 | 13 | 16 | 12 | 29 | 17 | 6 |  | , |  |
| Communication Theory |  |  |  |  |  |  | 86 | 25 | 47 | 41 | 45 |
| Communications, General | 68 84 | 88 | 75 | 102 | 70 72 | 79 98 | 86 112 | 70 84 | 76 | 69 | 68 |
| Communications, Other | 84 | 81 | 73 | 94 | 72 | 98 | 112 | 84 | 77 | 62 | 62 |
| OTHER PROFESSIONAL FIELDS | 802 | 812 | 796 | 778 | 812 | 766 | 858 | 836 | 880 | 864 | 885 |
| Architectural Environmental Design | 25 | 36 | 27 | 33 | 31 | 43 | 41 | 67 | 60 | 54 | 67 |
| Home Economics | 107 | 90 | 88 | 67 | 58 | 55 | 74 | 29 | 58 | 57 | 31 |
| Law | 24 | 25 | 31 | 29 | 33 | 26 | 34 42 | 23 52 | 20 51 | 29 | 33 |
| Library Science Parks/Recreation/Leisure/Fitness | 68 | 71 | 57 | 48 | 57 | 60 | 42 | 52 | 51 | 70 | 31 |
| Public Administration | 127 | 112 | 88 | 78 | 92 | 97 | 88 | 107 | 108 | 117 | 134 |
| Social Work | 231 | 220 | 235 | 214 | 241 | 206 | 246 | 240 | 248 | 237 | 272 |
| Theology/Religious Education | 212 | 240 | 240 | 254 | 251 | 232 | 271 | 273 | 292 | 240 | 258 |
| Professional Fields, General | 2 | ${ }^{-}$ |  | 1 | 2 |  | 3 | 3 | 1 | 15 | 1 |
| Professional Fields, Other | 6 | 18 | 30 | 54 | 47 | 47 | 59 | 42 | 42 | 15 | 11 |
| OTHER FIELDS | 15 | 25 | 26 | 62 | 50 | 54 | 67 | 71 | 40 | 27 | 39 |

SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE B-2 Number of Doctorate Recipients, by Gender, Race/Ethnicity, and Citizenship, 1975, 1979, and 1984-1994
Total All Doctorates

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

NOTE: The reader is referred to the explanatory note about this table in front of Appendix B.
*In most cases, non-U.S. Native Americans are citizens of Canada or of Latin America.

Doctorates: MEN

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Doctorates: WOMEN

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1975 | 1979 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 |
| TOTAL WOMEN | 7,201 | 8,937 | 10,699 | 10,744 | 11,305 | 11,428 | 11,818 | 12,512 | 13,105 | 13,870 | 14,418 | 15,106 | 15,806 |
| U.S. Citizens | 6,419 | 7,884 | 9,297 | 9,147 | 9,446 | 9,408 | 9,565 | 10,004 | 10,739 | 11,183 | 11,474 | 11,915 | 12,395 |
| Permanent Visas | 297 | 306 | 332 | 325 | 365 | 461 | 458 | 487 | 508 | 632 | 687 | 788 | 1,107 |
| Temporary Visas | 354 | 495 | 698 | 833 | 862 | 888 | 1,061 | 1,204 | 1,461 | 1,793 | 1,990 | 2,067 | 2,076 |
| Unknown Citizenship | 131 | 252 | 372 | 439 | 632 | 671 | 734 | 817 | 397 | 262 | 267 | 336 | 228 |
| Total Known Race/Ethnicity | 6,778 | 8,263 | 10,149 | 10,114 | 10,492 | 10,543 | 10,940 | 11,545 | 12,531 | 13,410 | 13,986 | 14,717 | 15,480 |
| U.S. Citizens | 6,201 | 7,463 | 9,120 | 8,990 | 9,315 | 9,256 | 9,455 | 9,902 | 10,625 | 11,048 | 11,367 | 11,855 | 12,309 |
| Permanent Visas | 262 | 298 | 327 | 320 | 353 | 445 | 448 | 470 | 486 | 618 | 668 | 779 | 1,093 |
| Temporary Visas | 304 | 475 | 665 | 791 | 800 | 828 | 1,018 | 1,154 | 1,383 | 1,707 | 1,920 | 2.019 | 2.013 |
| Unknown Citizenship | 11 | 27 | 37 | 13 | 24 | 14 | 19 | 19 | 37 | 37 | 31 | 64 | 65 |
| Native Americans | 9 | 25 | 20 | 56 | 41 | 53 | 42 | 45 | 45 | 58 | 70 | 60 | 71 |
| U.S. Citizens | 9 | 25 | 20 | 56 | 41 | 53 | 42 | 45 | 44 | 56 | 67 | 60 | 71 |
| Permanent Visas* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Temporary Visas* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Asians | 303 | 444 | 614 | 697 | 687 | 777 | 935 | 1,027 | 1,261 | 1,647 | 1,854 | 2.052 | 2,295 |
| U.S. Citizens | 64 | 117 | 174 | 187 | 183 | 173 | 200 | 185 | 214 | 306 | 309 | 338 | 358 |
| Permanent Visas | 97 | 110 | 118 | 116 | 111 | 170 | 165 | 176 | 182 | 253 | 311 | 392 | 716 |
| Temporary Visas | 139 | 210 | 313 | 389 | 387 | 428 | 561 | 662 | 854 | 1,076 | 1,231 | 1,310 | 1,217 |
| Unknown Citizenship | 3 | 7 | 9 | 5 | 6 | 6 | 9 | 4 | 11 | 12 | 3 | 12 | 4 |
| Blacks | 360 | 545 | 591 | 589 | 563 | 517 | 566 | 562 | 618 | 674 | 657 | 771 | 787 |
| U.S. Citizens | 349 | 503 | 526 | 533 | 500 | 451 | 499 | 494 | 547 | 586 | 570 | 668 | 685 |
| Permanent Visas | 5 | 6 | 21 | 14 | 20 | 21 | 26 | 16 | 21 | 24 | 21 | 31 | 36 |
| Temporary Visas | 6 | 32 | 37 | 41 | 38 | 44 | 40 | 51 | 48 | 61 | 65 | 70 | 59 |
| Unknown Citizenship | 0 | 4 | 7 | 1 | 5 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 7 |
| Hispanics | 71 | 227 | 296 | 354 | 391 | 377 | 370 | 400 | 468 | 513 | 542 | 553 | 666 |
| U.S. Citizens | 63 | 159 | 221 | 261 | 270 | 285 | 274 | 274 | 341 | 361 | 368 | 408 | 445 |
| Permanent Visas | 4 | 25 | 24 | 23 | 36 | 41 | 34 | 43 | 47 | 48 | 59 | 45 | 66 |
| Temporary Visas | 4 | 38 | 48 | 66 | 83 | 50 | 61 | 80 | 77 | 102 | 111 | 97 | 155 |
| Unknown Citizenship | 0 | 5 | 3 | 4 | 2 | 1 | 1 | 3 | 3 | 2 | 4 | 3 | 0 |
| Whites | 6,035 | 7,022 | 8,628 | 8,418 | 8,810 | 8,819 | 9,027 | 9,511 | 10,139 | 10,518 | 10,863 | 11,281 | 11,661 |
| U.S. Citizens | 5,716 | 6,659 | 8,179 | 7,953 | 8,321 | 8,294 | 8,440 | 8,904 | 9,479 | 9,739 | 10,053 | 10,381 | 10,750 |
| Permanent Visas | 156 | 157 | 164 | 167 | 186 | 213 | 223 | 235 | 236 | 291 | 277 | 311 | 275 |
| Temporary Visas | 155 | 195 | 267 | 295 | 292 | 306 | 356 | 361 | 403 | 468 | 511 | 542 | 582 |
| Unknown Citizenship | 8 | 11 | 18 | 3 | 11 | 6 | 8 | 11 | 21 | 20 | 22 | 47 | 54 |
| Unknown Race/Ethnicity | 423 | 674 | 550 | 630 | 813 | 885 | 878 | 967 | 574 | 460 | 432 | 389 | 326 |
| U.S. Citizens | 218 | 421 | 177 | 157 | 131 | 152 | 110 | 102 | 114 | 135 | 107 | 60 | 86 |
| Permanent Visas | 35 | 8 | 5 | 5 | 12 | 16 | 10 | 17 | 22 | 14 | 19 | 9 | 14 |
| Temporary Visas | 50 | 20 | 33 | 42 | 62 | 60 | 43 | 50 | 78 | 86 | 70 | 48 | 63 |
| Unknown Citizenship | 120 | 225 | 335 | 426 | 608 | 657 | 715 | 798 | 360 | 225 | 236 | 272 | 163 |

NOTE: The reader is referred to the explanatory note about this table in front of Appendix B.
*In most cases, non U.S. Native Americans are citizens of Canada or of Latin American countries.

SOURCE: National Research Council, Survey of Earned Doctorates.

## APPENDIX C: Technical Notes

## *** IMPORTANT NOTICE ***

The estimates reported for the Survey of Earned Doctorates (SED) are simple tabulations of all available information with no adjustment for nonresponse. Therefore, differences in response rates from year to year can produce numerical fluctuations that are unrelated to real trends.

Although response to the SED has been 95 to 98 percent in most years, it declined to 92 percent during the 1980s. In an effort to improve the response rate, the survey methodology was modified in the years after 1989. Response has risen as hoped, stabilizing around 95 percent during the last four years (1991 to 1994). (Note: These percentages represent self-report rates, i.e., the proportion of questionnaires completed by doctorate recipients. While survey forms containing partial information filled in by either the doctoral institution or staff of the National Research Council are not included in these rates, tables in this report incorporate the available data from these forms.) The self-report rate for 1994 may increase slightly in the next year if additional questionnaires are received from doctorate recipients. See the next page for a table giving survey response rates from 1964 to 1994.

Item response rates have shown a parallel improvement since 1990-a natural consequence of the increase in the overall self-report rate, as well as a result of format revisions to the questionnaire and follow-ups for missing information. In 1990, new follow-up procedures were implemented to increase coverage of several variables: birth year, gender, race/ethnicity, citizenship status, country of citizenship, baccalaureate year and institution, and postgraduation plans. Response rates for these variables have since improved-especially for citizenship and race/ethnicity, resulting in an increase in the reported numbers of minority Ph.D.s. The data for a given year are updated the following year with any responses received after survey closure. Postsurvey adjustment was most significant for 1990 and 1991 Ph.D.s, with the largest impact on the number of blacks. For both of these years, the total number of black Ph.D.s increased by about 7.5 percent in the year after survey closure. The survey cycle was then extended to allow receipt of more follow-up information before closure, resulting in much smaller postsurvey adjustments for both 1992 and 1993 data (a 1.4 percent increase in black Ph.D.s for 1992 and only a 0.2 percent increase for 1993). The same is expected for 1994 data.

Adjustments to data are presented in reports subsequent to the initial report for a survey. Updates for 1992 appeared in Summary Report 1993, and those for 1993 are included in this year's report (see Appendix Table B-2 for adjustments to racial/ethnic data). The data for 1994 will likewise be subject to further revision, but as for the last two years, adjustments are expected to be minimal. Updates to 1994 data will be presented in next year's report.

In using SED data, the reader should keep in mind that numerical trends are affected by fluctuations in response rates. Increasing or decreasing numbers in a citizenship or racial/ethnic group reflect to some degree any change in both overall survey response and item response.

## SURVEY RESPONSE RATES *

| Year | Self-Report <br> Rate | Year | Self-Report <br> Rate |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 1964 | 96.9 | 1980 | 96.2 |
| 1965 | 97.4 | 1981 | 95.7 |
| 1966 | 96.3 | 1982 | 95.3 |
| 1967 | 97.3 | 1983 | 95.5 |
| 1968 | 97.6 | 1984 | 95.1 |
| 1969 | 96.6 | 1985 | 94.8 |
| 1970 | 98.1 | 1986 | 93.5 |
| 1971 | 97.5 | 1987 | 93.1 |
| 1972 | 97.3 | 1988 | 92.9 |
| 1973 | 97.5 | 1989 | 92.3 |
| 1974 | 94.2 | 1990 | 93.6 |
| 1975 | 97.3 | 1991 | 94.6 |
| 1976 | 97.2 | 1992 | 95.1 |
| 1977 | 96.6 | 1994 | 94.7 |
| 1978 | 96.3 |  | 94.4 |
| 1979 | 96.4 |  |  |

* The rates for 1964-1993 reflect late responses. The rate for 1994 may increase slightly in the next year if additional questionnaires are received after survey closure. Self-report rates for 1980-1994 are determined from the "source of response" indicator in the doctorate records. Because this indicator was not coded prior to 1980 , survey forms for 1964-1979 are assumed to be self-reported if "month signed" or "marital status" is present. "Marital status" is not available from sources other than the doctorate recipient.

As shown on the previous page, 94.4 percent of all doctorate recipients in 1994 completed survey forms; this percentage is referred to as the "self-report" rate. For the remaining 5.6 percent of recipients, "skeletal" forms were created with information from doctorate-granting institutions or commencement programs. Whether or not individuals completed the survey questionnaire, the following four data items are available for all recipients: gender, Ph.D. institution, Ph.D. field, and Ph.D. year.

This report presents data obtained from all survey forms, both self-reported and skeletal. The reader should note that nonresponse in a tabulation varies according to the combination of selected variables. Higher nonresponse rates occur when any of the four variables mentioned above are cross-tabulated with another variable (e.g., educational debt) because the universe consists of the entire doctoral cohort. In other words, the 5.6 percent of Ph.D.s who did not respond to the survey are included, even though their records contain minimal information. Nonresponse is generally lower when citizenship or race/ethnicity is cross-tabulated with a variable such as debt because the population is restricted to a group (e.g., U.S. citizens) that is largely drawn from self-reported forms and thus more likely to have responses to the debt question. To be more precise, information on debt was not available for only 4.8 percent of U.S. citizens in 1994; nonresponse was low because data on both citizenship and debt were obtained mostly from self-reported forms. Nonresponse was higher for the entire 1994 cohort ( 7.3 percent) because it included the 5.6 percent of forms that were only partially filled in by institutions or staff of the National Research Council. The same was true for men ( 7.5 percent) and women (7.1 percent) because gender was known even for Ph.D.s who did not complete a survey form. Cross-tabulating debt with field of doctorate would yield similarly high nonresponse rates because Ph.D. field is available for all recipients.

The percentages shown in the tables and figures in the body of this report are based only on the number of doctorate recipients who responded to the applicable survey questions. ${ }^{1}$ Appendix C presents nonresponse rates for the variables included in these tables and figures; it also provides descriptive explanations of the data as needed. For additional technical information, please contact:

Doctorate Records Project<br>National Research Council<br>OSEP-Room TJ 2006<br>2101 Constitution Avenue, N.W.<br>Washington, D.C. 20418

Phone: (202) 334-3161

[^4]| Data Item | Tables/Figures | 1964 | 1969 |
| :---: | :---: | :---: | :---: |
| Baccalaureate Institution (for U.S. minorities) | Table 6 | x | x |
| Citizenship | Tables 3-7,9,11,12,14,16-20; Figures 2-4,7,8,14,15 | 1.9 | 2.5 |
| Country of Citizenship (for non-U.S. citizens) | Tables 4,5; Figure 3 | X | X |
| Debt Status | Tables 13,14; Figure 12 | x | x |
| Doctorate Field | Tables 2,3,8-13,15,18,19; Figures 5-8,10-12 | 0.0 | 0.0 |
| Doctorate Institution | Table 7 | $\mathbf{x}$ | x |
| Doctorate Year | All tables | 0.0 | 0.0 |
| Gender | Tables 2,11,12,14,16,20; Figures 1,6 | 0.0 | 0.0 |
| Postdoctoral Location (for definite commitments) non-U.S. citizens (any type of plans) U.S. citizens \& permanent visas (employment plans) temporary visas (employment plans) | Tables 17,18; Figure 14 | x | X |
|  | Tables 19-20; Figure 15 | X | X |
|  | Table 20 | X | x |
| Postdoctoral Plans (e.g., definite employment vs. study) | Tables 15,16,18-20; <br> Figures 13,15 | X | X |
| Postdoctoral Sector (for definite employment in U.S.) U.S. citizens \& permanent visas temporary visas |  |  |  |
|  | Tables 19-20; Figure 15 | x | X |
|  | Table 20 | x | x |
| Postdoctoral Status (e.g., definite vs. seeking) | Tables 15-20; Figures 13-15 | x | X |
| Primary Source of Graduate School Support | Table 12; Figure 11 | X | x |
| Race/Ethnicity |  |  |  |
| U.S. citizens | Tables 6,7,9,11,12,14; Figures 4,8 | X | x |
| U.S. citizens \& permanent visas | Tables 16,20 | X | $\mathbf{x}$ |
| Registered Time-to-Doctorate (computed) | Tables 10,11; Figures 9,10 | x | 8.3 |
| Total Time-to-Doctorate (computed) | Tables 10,11; Figures 9,10 | x | 1.7 |

NOTE: In 1994, 94.4 percent of new doctorate recipients completed the survey form. The item nonresponse rates in this table include the 5.6 percent of recipients who were not self-reporting. Because missing information is sometimes obtained from the doctorate-granting institutions or commencement programs, nonresponse rates for the following variables may be lower than the survey's 5.6 percent rate of nonresponse: citizenship, gender, race/ethnicity, baccalaureate institution, and total time-to-doctorate (derived from baccalaureate year). Field, institution, and year of doctorate are available for all recipients, as is gender.
$x=$ Year not shown in tables and figures.

## Appendix C

| 1974 | 1979 | 1984 | 1989 | 1994 | $\begin{aligned} & 1990- \\ & 1994 \end{aligned}$ | Data Item |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| x | x | x | x | x | 1.1 | Baccalaureate Institution (U.S. minorities) |
| 4.6 | 2.8 | 4.0 | 7.7 | 1.9 | 2.6 | . Citizenship |
| x | x | x | 9.9 | 0.6 | x | Country of Citizenship (for non-U.S. citizens) |
| x | x | x | x | 7.3 | x | Debt Status |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | x | Doctorate Field |
| x | x | x | x | 0.0 | x | Doctorate Institution |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Doctorate Year |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | x | Gender |
| 2.9 | 5.6 | 7.9 | 9.9 | 0.8 | x | Postdoctoral Location (for definite commitments) non-U.S. citizens (any type of plans) |
| 2.2 | 4.0 | 7.8 | 7.1 | 0.1 | x | U.S. citizens \& permanent visas (employment plans) |
| 1.9 | 4.7 | 7.7 | 10.1 | 0.4 | x | temporary visas (employment plans) |
| 0.7 | 0.9 | 0.3 | 0.5 | 0.7 | x | Postdoctoral Plans (e.g., definite employment vs. study) |
|  |  |  |  |  |  | Postdoctoral Sector (for definite employment in U.S.) |
| 0.4 | 0.7 | 1.2 | 1.1 | 1.6 | x | U.S. citizens \& permanent visas |
| 0.0 | 0.2 | 0.0 | 0.0 | 1.5 | x | temporary visas |
| 8.0 | 7.0 | 9.3 | 10.4 | 8.4 | x | Postdoctoral Status (e.g., definite vs. seeking) |
| x | x | x | x | 27.7 | x | Primary Source of Graduate School Support |
|  |  |  |  |  |  | Race/Ethnicity |
| (1975)* 4.1 | 5.9 | 2.5 | 1.6 | 0.9 | 1.3 | U.S. citizens |
| (1975)* 4.8 | 5.8 | 2.5 | 1.8 | 1.0 | x | U.S. citizens \& permanent visas |
| 11.9 | 10.8 | 12.2 | 15.3 | 17.7 | x | Registered Time-to-Doctorate (computed) |
| 3.0 | 2.6 | 3.4 | 6.8 | 3.9 | x | Total Time-to-Doctorate (computed) |

$x=$ Year not shown in tables and figures.

* Race/ethnicity was not available until 1975. The nonresponse rates shown in the 1974 column actually represent 1975.


## Baccalaureate Institutions of U.S. Minorities

Table 6 is restricted to U.S. minority Ph.D.s (native and naturalized citizens) from 1990 to 1994 who earned baccalaureates at institutions located in the United States. Because this population constitutes only 89.4 percent of all U.S. minority Ph.D.s in this period, the totals shown in Table 6 for each group are not all-inclusive. Another 9.5 percent-mostly naturalized Asians and Hispanics-received baccalaureates from foreign institutions, and the remaining 1.1 percent either did not earn a baccalaureate degree or did not report this information. The totals for all U.S. minority Ph.D.s regardless of baccalaureate status are: 4,103 Asians ( 58.2 percent naturalized); 5,062 blacks ( 7.3 percent naturalized); 3,942 Hispanics (21.2 percent naturalized); and 637 Native Americans ( 0.9 percent naturalized).

Country of Citizenship (for non-U.S. Ph.D.s)
Country of citizenship (if missing) was first followed up during the 1990 survey. Consequently, nonresponse has been much lower in recent years than prior to 1990. Nonresponse was only 0.6 percent in 1994, compared to 9.9 percent in 1989. Tables 4 and 5 present data on country of citizenship.

## Postgraduation Plans

Postgraduation status: The question on postgraduation status asks recipients to indicate whether they have made a "definite" commitment, are in the process of "negotiating" with one or more organizations, or are seeking a position but have no specific prospects. Because Ph.D.s sometimes complete the survey form months ahead of graduation, it is not possible to determine the final plans of all recipients. It is quite likely that some individuals who check "negotiating" or "seeking" have obtained positions by the time of graduation. Data on postgraduation plans in this report are restricted to the group of Ph.D.s who reported "definite" plans. ${ }^{2}$

[^5]Definite commitments: Tables 15-20 and Figures 13-15 include only those Ph.D.s who reported definite postgraduation commitments and, therefore, do not reflect the entire Ph.D. population. The proportions of each doctoral cohort reporting definite commitments are shown below:

| Year | \% Definite | Year | \% Definite |
| :---: | :---: | :---: | :---: |
| 1974 | 67.4 | 1989 | 66.5 |
| 1979 | 68.5 | 1994 | 60.7 |
| 1984 | 66.3 |  |  |

NOTE: These percentages are not adjusted for nonresponse to the question on postgraduation status; nonresponse ranged from 7 to 10 percent during these years. See chart of item nonresponse rates for detail.

Postdoctoral location: Revisions to the survey form have resulted in significant increases in response to postdoctoral location during the last few years. Doctorate recipients can now check a box for "U.S." or "non-U.S." instead of providing the name and exact location of the organization with which they will be affiliated after the doctorate. This explains the much lower nonresponse in 1994 than in earlier years shown in Tables 17-20 and Figures 14-15. See chart of item nonresponse rates for detail.

Postdoctoral employment commitments in the U.S.: To be included in Tables 19-20 and Figure 15, Ph.D.s must have reported definite commitments for employment. Foreign locations and employers are excluded. For temporary residents, a U.S. location must have been reported. For U.S. citizens and permanent residents, unknown locations are assumed to be in the United States because of the high "stay" rates for both groups. Based on actual responses to the 1994 survey, 97 percent of U.S. citizens with employment or study commitments intended to remain in the United States, as did 90 percent or more of permanent residents.

## Primary Source of Graduate School Support

Although 93.8 percent of doctorate recipients in 1994 answered the question on sources of support, only 72.3 percent designated a primary source-giving this item the highest nonresponse of any item in the survey. Even so, the nonresponse rate of 27.7 percent in 1994 was 6 points less than the 33.9 percent of a year ago. This decrease in nonresponse was likely a result of moving the sentence that requests designation of primary source to the beginning of the question's instructions. Nonresponse should drop further in the 1995 survey because all Ph.D.s will have completed forms containing the clarified instructions; in 1994,28 percent of the doctorate recipients filled out earlier versions of the questionnaire.

## Race/Ethnicity

Adjustments to numbers: The reader should keep in mind that fluctuations in numbers for a racial/ethnic group reflect to some degree any upward or downward change in both overall survey response and response to the racial/ethnic item. Since 1990, response to race/ethnicity has shown great improvement-a result of new procedures for following up missing information. Race/ethnicity was not followed up prior to 1990.

All follow-up responses received before survey closure are included in data presented in the Summary Report for that survey. Responses arriving after closure are included in the next year's report. The extension of survey closure dates in the last two years has allowed most follow-up responses to be received in time to be included in the Summary Reports for those surveys. Postsurvey adjustments were greatest for 1990 and 1991 data, much less for 1992, and minimal for 1993. In 1994, response to the racial/ ethnic item reached 97 percent by survey closure-the highest rate ever. Any postsurvey adjustments for 1994 data will be included in next year's report, but they are expected to be very slight because of the extended closure. Updated numbers for all recent years appear in Appendix Table B-2 in this report. See the notice at the beginning of Appendix C for more detail.

History of the racial/ethnic question: Although this item was first introduced to the Survey of Earned Doctorates in 1973, over 25 percent of recipients in 1973 and about 13 percent in 1974 either completed earlier questionnaires or provided unusable responses. Since 1975, the racial/ethnic data have been more reliable, with response rates ranging from 90.1 to 97.0 percent (the latter in 1994). The information on race/ethnicity presented in this report is limited to the period 1975 to 1994.

The racial/ethnic question has undergone several revisions over the years. In 1977, it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the reclassification of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980, the question was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic, and (2) respondents were asked to check only one racial category. (Before 1980, doctorate recipients could check more than one category to indicate their race.) The item was modified again in 1982 to separate the questions on race and ethnicity. Since then, respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In this report, Ph.D.s who reported Hispanic heritage are classified as Hispanic regardless of their racial designations; the remaining Ph.D.s are then counted in the respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as "Native American" in this report.)

## Time-to-Doctorate

Total time-to-degree (TTD): TTD measures the total elapsed time between the baccalaureate and the doctorate (including time not enrolled in school). TTD can be computed only for individuals whose baccalaureate year is known. Baccalaureate year-is often obtained from commencement programs or doctorate institutions when not reported by the recipient. Months are now included in the computation (see note below).

Registered time-to-degree (RTD): RTD gauges the time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate. Enrollment may include years of attendance not related to a recipient's doctoral program. RTD can only be computed for individuals who have provided all years of college attendance after the baccalaureate. Months are now included in the computation (see note below).

Note about medians: The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations whenever available; if months are missing, only years are used in the calculations. (However, medians are not computed for years prior to 1969 because doctorate month is unavailable for all Ph.D.s.) Medians presented in previous Summary Reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally compites slightly different results than are obtained by the old method. While differences are small (usually one- or twotenths of a year), the reader should consider these differences when comparing medians presented in this report with those in earlier reports.

## SURVEY OF EARNED DOCTORATES 1993-94

Please return this form to the GRADUATE DEAN for forwarding to
The Office of Scientific and Engineering Personnel, National Research Council • 2101 Constitution Avenue, N.W., Washington, D.C. 20418
Please print or type.

13. List below, chronologically, all colleges (including 2-year) and graduate institutions you have attended and each degree earned (if any). Be sure to give the years attended for ALL institutions attended. Include your doctoral institution(s) (and degree) at the end.

| Institution/Branch | Years <br> Attended |  | Field of Study |  | Degree (if any) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Title | Granted |  |
|  | From | To |  | Name | Number | Mo | Yr |
| EXAMPLE Genesee Community College NY <br>  SUNY/Buffalo $N Y$ | 79 <br> 81 | 81 <br> 83 | Math Computer Science | $\begin{array}{r} 498 \\ 400 \\ \hline \end{array}$ | $\overline{B . S}$. | $\overline{6}$ | $\overline{83}$ |
| ¢ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

If a baccalaureate degree (or equivalent) was never received, please check box. $\square$
14. How many years were you a full-time student between receiving your first baccalaureate degree (or equivalent) and receiving your doctorate (include the period spent on your thesis and/or dissertation). (whole numbers)
15. Identify the field of your dissertation research and enter below the title of your dissertation. If a project report or a musical or literary composition is a degree requirement in lieu of a dissertation, please check box $\square \quad$ Name of field Number of field
$\overline{\text { (Use Specialties List) }}$ Title
16. Name the department (or interdisciplinary committee, center, institute, etc.) and school or college of the university which supervised your doctoral program.
$\overline{\text { Department/Institute/Committee/Program }}$
17. Indicate your primary and secondary sources of support during graduate school by entering "1" or " 2 " in the appropriate box. Check (i) all other sources from which support was received, if any. (Enter only one source as " 1 " and one source as "2.")

Own/Family Resources
$01 \square$ Own Earnings

## $02 \square$ Spouse's Earnings

$03 \square$ Family Contributions
University-Related
$10 \square$ Teaching Assistant
$11 \square$ Research Assistant
$12 \square$ University Fellow
14 College Work-Study $19 \square$ Other

Specify

Federal Research Assistant
$22 \square$ NIH
$32 \square$ NSF
$52 \square$ USDA
$62 \square$ Other Federal

Other Federal Support (continued) $49 \square$ Other Dept. Education $60 \square$ Veterans Administration $53 \square$ USDA Fellowship $69 \square$ Other Federal

## $\overline{\text { Specity }}$

U.S. Nationally Competitive Fellowships (Non-Federal)
$70 \square$ Ford Foundation
71 Rockefeller Foundation $73 \square$ Mellon Foundation $78 \square$ Other Fellowship

## Specify

## Student Loans

$80 \square$ Guaranteed Student Loan (Stafford Loan)
$81 \square$ Perkins Loan - formerly National Direct Student Loan 89 Other Loan

```
Specify
```

Other Sources
$90 \square$ Business/Employer $91 \square$ Foreign (Non-U.S.) Government $92 \square$ State Government 99 Other

Specify
18. When you receive your doctorate degree, how much money will you owe

## $0 \square$ None

$1 \square \$ 5,000$ or less
$2 \square$ \$5,001-\$10,000
$3 \square \$ 10,001-\$ 15,000$
$4 \square \$ 15,001-\$ 20,000$
$5 \square \$ 20,001-\$ 25,000$
$6 \square \$ 25,001-\$ 30,000$
$7 \square \$ 30,001$ or more

19A. Please check the category that most fully describes your status for employment or study during the year immediately preceding the award of the doctorate.
$0 \square$ Full-time employed $\rightarrow$ Go to item 19B $\rightarrow$
$1 \square$ Held fellowship
$2 \square$ Held assistantship
$3 \square$ Part-time employed
$4 \square$ Not employed
$5 \square$ Other (specify)
B. If full-time employed, what type of position did you hold?
$6 \square$ College or university, faculty
$7 \square$ College or university, non-faculty
$8 \square$ Elementary or secondary school, teaching
$9 \square$ Elementary or secondary school, non-teaching

## POSTGRADUATION PLANS

20. How definite are your immediate postgraduate plans?
$0 \square$ Am returning to, or continuing in, predoctoral employment
$1 \square$ Have signed contract or made definite commitment
$2 \square$ Am negotiating with one or more specific organizations
$3 \square$ Am seeking position but have no specific prospects
$4 \square$ Other (specify)
21. What best describes your immediate postgraduate plans? Study
$0 \square$ Postdoctoral fellowship $1 \square$ Postdoctoral research associateship $2 \square$ Traineeship $3 \square$ Other study (specify) $4 \square$ Employment (other than $0,1,2,3$ ) $5 \square$ Military service $6 \square$ Other (specify)
(11) $\square$ industry or business
(12) $\square$ Other (specify)
$\qquad$
. If you plan to have a postdoctoral fellowship, associateship, traineeship, or otherwise undertake further study,
A. What will be the field of your postdoctoral study? Please enter number from Specialties List.
B. What will be the main source of financial support for your study research? $0 \square$ U.S. Government
$1 \square$ College or university
$2 \square$ Private foundation
$3 \square$ Nonprofit, other than private foundation
$4 \square$ Other (specify)
$6 \square$ Unknown $\qquad$
For study plans go to Item 22

For employment plans go to Item 23
22. If you plan to have a postdoctoral fellowship, associateship, traineeship, or
otherwise undertake further study,
A. What will be the field of your postdoctoral study? Please enter number
from Specialties List.
B. What will be the main source of financial support for your study research?
$0 \square$ U.S. Government
$1 \square$ College or university
$2 \square$ Private foundation
$3 \square$ Nonprofit, other than private foundation
$4 \square$ Other (specify)
$6 \square$ Unknown
24. Where do you intend to live/work/study after graduation? $0 \square$ in U.S. $\qquad$
23. If you plan to be employed, enter military service or other: A. For what type of employer will you be working? Education
a $\square$ U.S. 4 -yr college or university other than medical school b $\square$ U.S. medical school
$\mathrm{c} \square$ U.S. jr. or community college
d $\square$ Elementary or secondary school
$e \square$ Foreign institution
Government
f $\square$ Foreign government
g $\square$ U.S. federal government
$\mathrm{h} \square$ U.S. state government
i $\square$ U.S. local government
Private Sector
j $\square$ Nonprofit organization
k $\square$ Industry or business
$1 \square$ Self-employed
Other $\mathrm{m} \square$ Other (specify)
B. Indicate what your primary and secondary work activities will be by entering " 1 " or " 2 " in the appropriate box.
$0 \square$ Research and development
$1 \square$ Teaching
$2 \square$ Administration
$3 \square$ Professional services to individuals
$5 \square$ Other (specify)
C. In what field will you be working? Please enter number from Specialties List
$\qquad$
$\qquad$
Go to ltem 24
$\square$
Name of Organization, if known
City of Organization, if known
25. What is the highest educational attainment of your mother and father? Please circle.

| Father: | Less than <br> high school | High school <br> graduate | Some <br> college | Bachelor's | Master's | Professional |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Mother: | Less than <br> high school | High school <br> graduate | Some <br> college | Bachelor's | Master's | Processional |
| Codes for office use | 1 | 2 | 3 | 4 | 5 | Doctorate |

## Signature

If you would like a summary of the results of this survey, please check box. $\square$ (Available as funding permits.)

Instructions：The following field listing is to be used in responding to items 13，15，22A，and 23C．If a field marked with an asterisk（＊）is chosen in item 13，please write in your field of specialization in the space provided．


AGRICULTURAL SCIENCES
002 Agricultural Business \＆Mgmt．
005 Animal Breeding \＆Genetics
010 Animal Nutrition
012 Dairy Science
014 Poultry Science
055 Fisheries Sci．\＆Mgmt．
019 Animal Sciences，Other＊
025 Agronomy a Crop Sciectics
030 Plant Path．（See also 120）
039 Plant Sciences，Other＊
Food Distribution
43 Food Engineering
044 Food Sciences，Other＊
obiology
050 Sols
50 Horticulture Science
066 Forest Biology
072 Wood Sci．\＆Pulp／Paper Tech．
074 Conserv．／Renewable Nat．Res．
079 Forestry \＆Related Sci．，Other＊
Wilife／Range Management
098 Agricultural Sci．，General

## BIOLOGICAL SCIENCES

Biochemistry
105 Biophysics
07 Biotechnology Research
10 Bacteriology
120 Plant Path．（See also 030）
125 Plant Physiology
Botany，Other
133 Biometrics \＆Biostatistics
136 Cell Biology（See also 154）
142 Developmental Bio．／Embry．
145 Endocrinology
148 Entomology
Biological Immunology
154 Molecular Biology
157 Microbiology
63 Nutritional Sciences
66 Parasitology
169 Toxicology
有
（See also 120）
180 Pharmacology，Hum．\＆Anim．
185 Physiology，Human \＆Animal
89 Zoology，Other
198 Biological Sciences，General

HEALTH SCIENCES
200 Speech－Lang．Path．\＆Audiol
210 Environmental Health
．
（See also 133）
220 Epidemiology
Exacise Phyiology／Science．
230 Nursing
240 Pharmacy
245 Rehabilitation／Therapeutic Services
250 Veterinary Medicine
298 Health Sciences，General
299 Health Sciences，Other＊

## ENGINEERING

300 Aerospace，Aeronautical \＆Astronautical
303 Agricultural
306 Bioengineering \＆Biomedica
309 Ceramic Sciences
Chemical
318 Communications
321 Computer
327 Enctical \＆Elchanics

330 Engineering Physics
Engineering Science
336 Environmental Health Engin．
339 Industrial $\&$ Manufacturing
Materials Science
echanical
348 Metallurgica
g \＆Minera
360 Nuclear
363 Operations Research
（See also 465，930）
66 Petroleum
369 Polymer \＆Plastics
372 Systems
Engineering，Genera

COMPUTER AND
INFORMATION SCIENCES
400 Computer Science
410 Information Sci．\＆Systems＊
－Appled Mathatics

430 Analysis \＆Functional Analysis
435 Geometry
Logic（See also 785
450 Mathematical Statistics
455 Topology
左
See also 3
498 Mathematics，General

PHYSICAL SCIENCES

500 Astronomy
505 Astrophysics
and Meteorology
510 Atmospheric Physics \＆Chem．
512 Atmospheric Dynamics
518 Atmos．Sci．／Meteorol．，Gen
519 Atmos．Sci．／Meteorol．，Other＊

520 Analytical
Inorganic
526 Organic
Medicinal／Pharmaceutical
530 Physical
532 Polymer
538 Chemistry，Genera
539 Chemistry，Other＊
（See 100 Biochemistry）

540 Geology
542 Geochemistry

546 Paleontolog
550 Stratigraphy \＆Sedimentation
Geomorphology a Glacia Geol．
Geolog $\&$ Relat Sci，Gen
559 Geolog．\＆Relat．Sci．，Other＊

560 Acoustics
561 Chemical \＆Atomic／Molecular
564 Elementary Particle
566 Fluids
568 Nuclear
569 Optics
Plasma \＆High－Temperature
572 Polymer
578 Physics，General
579 Physics，Other＊

Miscellaneous Physical Sciences
585 Hydrology \＆Water Resources
590 Oceanography
595 Marine Sciences
599 Misc．Physical Sci．，Other＊

## PSYCHOLOGY

600 Clinical
603 Cognitive \＆Psycholinguistics
609 Counseling
612 Developmental \＆Child
615 Experimental
ucational（See also 822） （See also 935）

627 Physiological／Psychobiology
630 Psychometrics
633 Quantitative

639 Social
648 Psychology，General
649 Psychology，Other＊

## SOCIAL SCIENCES

650 Anthropology
658 Area Sludes
662 Demography／Population Studies
Economics
668 Econometric
672 Human／Individ．\＆Family Devipmt
674 Int．＇I Relations／Affairs
Political Sci．\＆Government
682 Public Policy Analysis
686 Socilog
694 Latan Aftairs／Studies
698 Social Sciences，General
699 Social Sciences，Other＊

History
00 History，American
705 History，European
718 History，General
719 History，Other＊
Letters
20 Classics
Comparative Literature
729 Linguistics
merican
，
736 Speech \＆Rhetorical Studies
俍

Foreign Languages and Literature
French
743 German
746 Italian
752 Russian
755 Slavic（other than Russian）
758 Chinese
Japanese
765 Hebrew
768 Arabic

Other Humanities
770 American Studies
773 Archeology
776 Art History／Crit．／Conserv．
780 Music
（See also 440）
795 Drama／Theater Arts
798 Humanities，General
799 Humanities，Other＊

## EDUCATION

800 Curriculum \＆Instruction
805 Educational Admin．\＆ Supervision
807 Educational Leadership
810 Educ．／Instruct．Media Design
815 Educ．Stı Iesearch Methods
820 Educ．Assess．／Test．／Meas．
822 Educational Psychology See also 618
825 School Psychology （See also 636）
830 Social／Phil．Found．of Educ．
835 Special Education
840 Counseling Educ．／ Couns．\＆Guidance Services
845 Higher Ed．／Eval．\＆Research

## Teacher Education

850 Pre－elem．／Early Childhood
852 Elementary
856 Secondary
858 Adult \＆Continuing

## Teaching Fields

860 Agricultural Education
861 Art Education
862 Business Education
864 English Education
866 Foreign Languages Education
868 Health Education
870 Home Economics Education
872 Tech．\＆Indust．Arts Education
874 Mathematics Education
876 Music Education
878 Nursing Education
880 Physical Education \＆Coaching
882 Reading Education
884 Science Education
885 Social Science Education
887 Technical Education
888 Trade \＆Industrial Education
889 Teacher Educ．，Specific Acad．
\＆Voc．Prog．，Other＊
898 Education，General
899 Education，Other＊

## PROFESSIONAL FIELDS

Business Management and Administrative Services
900 Accounting
905 Banking／Financ．Support Serv．
910 Business Admin．\＆Mgmt．
915 Business／Managerial Economics
916 International Business
917 Mgmt．Inf．Sys．／Bus．Data Proc．
920 Marketing Mgmt．\＆Research
930 Operations Research
（See also 363，465）
935 Organiz．Behav．（See also 621）
938 Bus．Mgmt．／Admin．Serv．，Gen．
939 Bus．Mgmt．／Admin．Serv．，Other＊

## Communications

940 Communications Research
947 Mass Communications
957 Communication Theory
958 Communications，General
959 Communications，Other＊ （See also 736）

## Other Professional Fields

960 Architec．Environ．Design
964 Home Economics
968 Law
972 Library Science
974 Parks／Rec．／Leisure／Fitness
976 Public Administration
980 Social Work
984 Theol．／Relig．Ed．（See also 790）
988 Professional Fields，General
989 Professional Fields，Other

The appendix tables present data according to the following field classifications. Appendix Tables A-1 and A-2 and Appendix Table B-1 display all subfields that are on the survey Specialties List. Appendix Tables A-4, A-5, and A-6 show data by seven broad fields only. Appendix Tables A-3 and A-7 include the additional field groupings indicated below.

## SCIENCES

Physical Sciences (400-599)
-Physics and-Astronomy (500-505; 560-579) -
Chemistry (520-539)
Earth, Atmospheric, and Marine Sciences (510-519, 540-559, 580-599)
Mathematics (420-499)
$\left.\begin{array}{l}\text { Mathernatics (420-499) } \\ \text { Computer Sciences (400-410) }\end{array}\right\}$ Combined in Table A-7
Engineering (300-399)
Life Sciences (000-299)
Biological Sciences (100-199) Biochemistry (100) Other Biological Sciences (105-199)
Health Sciences (200-299)
Agricultural Sciences (000-099)

Social Sciences (600-699)
Psychology (600-649)
Economics and Econometrics $(666,668)$
Anthropology and Sociology $(650,686)$
Political Science and International Relations $(674,678)$
Other Social Sciences
(652-662, 670, 672, 682, 690-699)

## NONSCIENCES

Humanities (700-799)

- -History (700-719)- -

English and American Language and Literature (732-734)
Foreign Languages and Literature (740-769)
Other Humanities (720-729, 736-739, 770-799)

Combined in Table A-7

## Education (800-899)

Professional and Other Fields ( $\mathbf{9 0 0} \mathbf{- 9 9 9 \text { ) }}$
Business and Management (900-939)
Other Professional Fields (940-989)
Other Fields (999)
NOTE: Doctorate recipients indicate their fields of speciality Their choices may differ from departmental names.

TITLES OF RESEARCH DEGREES INCLUDED IN THE SURVEY OF EARNED DOCTORATES

| DA/DAT | Doctor of Arts/Arts in Teaching | DMSc | Doctor of Medical Science |
| :---: | :---: | :---: | :---: |
| DArch | Doctor of Architecture | DNSc | Doctor of Nursing Science |
| DAS | Doctor of Applied Science | DPA | Doctor of Public Administration |
| DBA | Doctor of Business Administration | DPE | Doctor of Physical Education |
| DChem | Doctor of Chemistry | DPH | Doctor of Public Health |
| DCJ | Doctor of Criminal Justice | DPS | Doctor of Professional Studies |
| DCL | Doctor of Comparative Law/Civil Law | DrDES | Doctor of Design |
| DCrim | Doctor of Criminology | DRE | Doctor of Religious Education |
| DED | Doctor of Environmental Design | DRec/DR | Doctor of Recreation |
| DEng | Doctor of Engineering | DSc/ScD | Doctor of Science |
| DEnv | Doctor of Environment | DScD | Doctor of Science in Dentistry |
| DESC/ScDE | Doctor of Engineering Sclence | DScH | Doctor of Science and Hygiene |
| DF | Doctor of Forestry | DScVM | Doctor of Science in |
| DFA | Doctor of Fine Arts |  | Veterinary Medicine |
| DGS | Doctor of Geological Science | DSM | Doctor of Sacred Music |
| DHL | Doctor of Hebrew Literature/Letters | DSSc | Doctor of Social Science |
| DHS | Doctor of Health and Safety | DSW | Doctor of Social Work |
| DHS ${ }^{-}$ |  | EdD | Doçtorr ô Edūcãtionn |
| DIT | Doctor of Industrial Technology | JCD | Doctor of Canon Law |
| DLS | Doctor of Library Science | JSD | Doctor of Juristic Science |
| DM | Doctor of Music | LScD | Doctor of Sclence of Law |
| DMA | Doctor of Musical Arts | PhD | Doctor of Philosophy |
| DME | Doctor of Musical Education | RhD | Doctor of Rehabilitation |
| DMin/DM | Doctor of Ministry | SJD | Doctor of Juridical Science |
| DML | Doctor of Modern Languages | STD | Doctor of Sacred Theology |
| DMM | Doctor of Music Ministry | ThD | Doctor of Theology |

## NATIONAL ACADEMY PRESS

The National Academy Press was created by the
National Academy of Sciences to publish the reports
issued by the Academy and by the National Academy
of Engineering, the Institute of Medicine, and the
National Research Council, all operating under the
charter granted to the National Academy of Sciences
bv the Congress of the llinited States


[^0]:    ${ }^{1}$ The Survey of Earned Doctorates collects information on research doctorates only. This differs from the institutional collection of numbers of degrees that is done by the U.S. Department of Education on all doctorates. For an evaluation of the differences, see: National Science Foundation. 1993. Science and Engineering Doctorates 1960-1991. NSF 93-301. Detailed Statistical Tables. Washington, D.C. Pp. 2-6.
    ${ }^{2}$ Trend data from earlier periods can be found in Harmon, Lindsey R. 1978. A Century of Doctorates: Data Analysis of Growth and Change. Washington, D.C. National Academy of Sciences.

[^1]:    NOTE: SED = Survey of Earned Doctorates; SDR = Survey of Doctorate Recipients, whose sample is drawn from the SED. This table only includes the 1993 SDR's sample of Ph.D.s from the 1992 SED (total $n=2,305$ ); all resided in the United States. The shaded percentages represent the proportions of Ph.D.s whose status in the 1993 SDR was consistent with their postgraduation plans in the 1992 SED. For example, the table shows that 85 percent of Ph.D.s who reported academic employment plans in the 1992 SED were, according to the 1993 SDR, still working in academe 9-22 months later.

    * Because of the 9-22 month gap between SED graduation dates and SDR reference date, the percentage of Ph.D.s reporting postdoctoral appointments in both the 1992 SED and the 1993 SDR is understandably lower than the comparisons for the employment sectors. It is likely that many postdoctoral appointments were completed before the 1993 SDR reference date.

[^2]:    || Statistics are not presented for this group because too few records contained the specific data.

[^3]:    NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Physical Sciences includes Mathematics and Computer Sciences, as well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences. Refer also to the explanatory note for this table.
    *The method of median computation has been revised. See page 42 for more information.
    tIncludes 2 -year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
    $\ddagger$ Includes only recipients with definite employment plans. Survey revisions in the 1990 s appear to have resulted in greater nonresponse to the item on work activity than in earlier years ( $12.5 \%$ in 1994 versus $6.8 \%$ in 1989). However, nonresponse has decreased since 1993 ( $15.5 \%$ ).
    §lncludes only recipients with definite employment plans. See Table A-3 explanatory note for regional definitions.

[^4]:    ${ }^{1}$ Note that the percentages in Appendix Tables A-3 and A-4 are based on the total doctoral cohort because categories for "unknown" responses are included. See the notes in front of Appendix A for further explanation of these data.

[^5]:    ${ }^{2}$ Comparisons with the most recent longitudinal Survey of Doctorate Recipients (SDR) show the data on "definite" postgraduation plans to be a reasonable indicator of the actual employment status of new Ph.D.s in the first year or so following receipt of the doctorate. (The SDR, also conducted by the National Research Council, is a follow-up employment survey of a sample of doctorate recipients in science, engineering, and humanities fields.) According to the 1993 SDR, 97 percent of new 1992 Ph.D.s with "definite" plans at the time of graduation were employed in the U.S. labor force in April 1993 (postdoctoral appointments included). Moreover, most were working in the sector reported on their SED survey forms. It is important to note that the April 1993 reference point for the SDR fell 922 months after graduation for the 1992 Ph.D.s. This gap in time provides a plausible explanation for movement between sectors.

