Summary Report 1996
Doctorate Recipients from United States Universities

## Highlights

The following data characterize recipients of research doctorates awarded by U.S. universities from July 1, 1995, through June 30, 1996. This information is taken from the 1996 Survey of Earned Doctorates, an annual census of new doctorate recipients:

- The 392 colleges and universities in the United States that conferred research doctorates in 1996 awarded a record 42,415 doctorates, continuing the upward trend in Ph.D.s awarded that began in 1986. The growth rate in the number of doctorates ranged between 1.5 and 5.1 percent during the period 1986 to 1996.
- Engineering had the fastest growth among broad fields from 1986 to 1996, bringing it to a level near that of other, once much larger, fields. The number of doctorates awarded by broad field in 1996 were 8,255 in life sciences; 6,814 in social sciences; $6 ; 772$ in education; 6,675 in physical sciences; 6,305 in engineering; 5,116 in humanities; and 2,478 in professional/other fields.
- Women earned a record 16,945 Ph.D.s and constituted 40 percent of all doctorate recipients in 1996. Women constituted 47 percent of U.S. citizens earning doctorates. As in past years, women outnumbered men in education and, for the second year in a row, in social sciences. Men outnumbered women in every other broad field and by a large margin in engineering.
- As in 1995, U.S. citizen minorities-blacks, Asians, Hispanics, and American Indians-earned 13 percent of doctorates awarded to U.S. citizens in 1996, up from 11 percent in 1994. The number of blacks earning Ph.D.s in $1996(1,315)$ sustained the 19 percent increase of 1995 $(1,309)$ over $1994(1,101)$. The number of Asians earning Ph.D.s decreased from 1995 to 1996, but the 1996 figure of 1,091 is still 15 percent more than in 1994. Hispanics earned a record 950 doctorates, and the number of American Indians jumped from 149 in 1995 to a record 186 in 1996. The fields with the largest percentage of minorities were education, in which blacks were the predominant minority group, and engineering, in which Asians were.
- U.S. citizens earned over two-thirds of the doctorates awarded in 1996, but the growth in the number of non-U.S. citizens accounts for nearly two-thirds of the growth in doctorates since 1986. After a one-year dip in 1995, the number of non-U.S. citizens earning Ph.D.s increased again in 1996. The percentage of doctorates awarded to non-U.S. citizens varied by field, from 58 percent in engineering and 47 percent in physical sciences to 10 percent in education.
- Median time to degree since the baccalaureate for Ph.D. recipients peaked at 10.9 years in 1995 and declined slightly in 1996 to 10.8 years. Median time to degree since first enrollment in any graduate program peaked at 7.2 years in 1992, where it has remained since. University funding was the primary source of support for the majority of 1996 Ph.D.s. Almost half of Ph.D.s reported debt related to undergraduate and graduate education.
- The proportion of Ph.D.s reporting definite postgraduation commitments declined from almost three-quarters in the 1970s to two-thirds in the mid-1990s. Meanwhile, of those doctorates with definite commitments, a smaller proportion planned to be employed and a larger proportion planned postdoctoral study in 1996. Among those with employment commitments, the proportion headed for academia decreased and the proportion going into industry increased.


# Summary Report 1996 

## Doctorate Recipients from United States Universities

The Survey of Earned Doctorates is conducted<br>for the following agencies of the U.S. government:<br>National Science Foundation<br>U.S. Department of Education<br>National Institutes of Health<br>National Endowment for the Humanities<br>U.S. Department of Agriculture

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NOTICE: The project that is the subject of this report was approved by the Governing Board of the National Research Council, whose members are drawn from the councils of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine. The survey project is part of the program of the Office of Scientific and Engineering Personnel (OSEP).

The National Academy of Sciences is a private, nonprofit, self-perpetuating society of distinguished scholars engaged in scientific and engineering research, dedicated to the furtherance of science and technology and to their use for the general welfare. Under authority of the charter granted by Congress in 1863, the Academy has a mandate that requires it to advise the federal government on scientific and technical matters. Dr. Bruce M. Alberts is president of the National Academy of Sciences.

The National Academy of Engineering was established in 1964, under the charter of the National Academy of Sciences, as a parallel organization of outstanding engineers. It is autonomous in its administration and in the selection of its members, sharing with the National Academy of Sciences the responsibility for advising the federal government. The National Academy of Engineering sponsors engineering programs aimed at meeting national needs, encourages education and research, and recognizes the superior achievements of engineers. Dr. William A. Wulf is president of the National Academy of Engineering.

The Institute of Medicine was established in 1970 by the National Academy of Sciences to secure the services of eminent members of appropriate professions in the examination of policy matters pertaining to the health of the public. The Institute acts under the responsibility given to the National Academy of Sciences by its congressional charter to be an adviser to the federal government and, upon its own initiative, to identify issues of medical care, areas of research, and topics for education. Dr. Kenneth I. Shine is president of the Institute of Medicine.

The National Research Council (NRC) was organized by the National Academy of Sciences in 1916 to associate the broad community of science and technology with the Academy's purposes of furthering knowledge and of advising the federal government. Functioning in accordance with general policies determined by the Academy, the Council has become the principal operating agency of both the National Academy of Sciences and the National Academy of Engineering in providing services to the government, the public, and the scientific and engineering communities. The Council is administered jointly by both Academies and the Institute of Medicine. Dr. Bruce M. Alberts and Dr. William A. Wulf are chairman and vice-chairman, respectively, of the National Research Council.

This report is based on research conducted by OSEP with the support of the National Science Foundation (NSF), the National Institutes of Health (NIH), the National Endowment for the Humanities (NEH), the U.S. Department of Education (U.S. Dept. of Ed.), and the U.S. Department of Agriculture (USDA) under NSF Contract No. SRS-9309720. Opinions, findings, conclusions, or recommendations expressed in this publication are those of OSEP and do not necessarily reflect the views of the sponsoring agencies.

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## PREFACE AND ACKNOWLEDGMENTS

This report presents a summary of the results of the 1995-1996 Survey of Earned Doctorates (SED), which has been conducted each year since 1958 . by the National Research Council's (NRC) Office of Scientific and Engineering Personnel (OSEP) and its predecessor organizations. Questionnaires distributed with the cooperation of the graduate deans of U.S. universities are filled in by graduates as they complete requirements for their doctoral degrees. The doctorates are reported by academic year (from July 1 of one year through June 30 of the following year) and include research and applied-research doctorates in all fields. ${ }^{1}$ Doctoral degrees such as the Ph.D., D.Sc., and Ed.D. are covered by this survey; professional degrees (e.g., M.D., D.D.S., J.D., Psy.D.) are not. A full list of included degrees can be found inside the back cover. For convenience throughout this report, "Ph.D." is used to represent any of the doctoral degrees covered by the survey.

This Summary Report is the thirtieth in an annual series of reports that began in 1967. ${ }^{2}$ All survey responses become part of the Doctorate Records File (DRF), a virtually complete database on doctorate recipients from 1920 to 1996. Almost 90 percent of the $1,228,496$ records now in the DRF were created from results of the 1958-1996 surveys. For doctorates granted during the 1920-1957 period, information was compiled from commencement bulletins, registrars' records, and other published material.

The conduct of the SED, the maintenance of the resulting data file, and the publication of this report are funded jointly by the National Science Foundation (NSF), the National Institutes of Health (NIH), the National Endowment for the Humanities (NEH), the U.S. Department of Education (U.S. Dept. of Ed.), and the U.S. Department of Agriculture (USDA). The survey's relevance to national policy issues has increased, thanks to constructive reviews of the design and analysis of the survey by Paul Seder (NIH), Nancy Schantz (U.S. Dept. of Ed.), Peter Muscato (USDA), Jeffrey Thomas (NEH), and Mary Golladay (NSF). Mary Golladay and Carolyn Shettle (NSF) served as the project officers for the five sponsoring agencies during the 1995-1996 survey cycle.

We would also like to acknowledge the graduate deans and their assistants in the doctorate-granting institutions for their interest and assistance. It is through their cooperation that the DRF continues to serve as a useful resource for monitoring developments in graduate education in the United States. Finally, we thank all of the doctorate recipients who have completed the SED over the years.

The 1995-1996 Survey of Earned Doctorates was conducted under the administrative supervision of Peter Henderson. Eileen Milner supervised data preparation and entry, survey closure, and the annual DRF update. Julie Clarke reviewed survey

[^0]closure. Dr. Henderson collaborated with Ms. Clarke and Cynthia Woods on the development of this year's report. Dr. Henderson analyzed the survey results and drafted all text in the body of the report. He and Ms. Clarke produced the figures. Ms. Woods generated the data from the DRF. Martha Bohman prepared the final tables for the report. Ms. Clarke drafted the technical notes. Ms. Clarke and Ms. Bohman reviewed the manuscript for accuracy.

Special appreciation is expressed to the following NRC staff members: Eileen Milner, manager of the unit responsible for collecting and processing the survey forms; John Hines, institutional coordinator; Gedamu Abraha and Kevin Kocur, coordinators of the follow-up effort; Kevin Williams, quality control coordinator; Tom Arnold, full-time coder; and the many hourly coders who contributed to processing the survey. Special thanks are also expressed to Joseph Finan and Cynthia Woods for their service on application development, project programming, database management, and computer operations.

This report has been reviewed by individuals chosen for their diverse perspectives and technical expertise, in accordance with procedures approved by the NRC's Report Review Committee. The purpose of this independent review is to provide candid and critical comments that will assist the authors and the NRC in making the published report as sound as possible and to ensure that the report meets institutional standards for objectivity and evidence. The content of the review comments and draft manuscript remain confidential to protect the integrity of the deliberative process. We wish to thank the following individuals for their participation in the review of this report: Terrence S. Millar, University of Wisconsin; William H. Miller, University of California; and Leslie B. Sims, University of Iowa. While the individuals listed above provided many constructive comments and suggestions, responsibility for the final content of this report rests solely with the authors and the NRC.

The work of this project was overseen by the Advisory Committee of the Office of Scientific and Engineering Personnel, which is concerned with those activities of the NRC that contribute to effective development and utilization of the nation's scholars and research personnel. In addition, an advisory panel made recommendations on the improvement of this important survey. Charlotte Kuh, Executive Director of OSEP, and Marilyn Baker, Associate Executive Director, also provided helpful guidance. Suggestions for improvement of the content or format of the report, other comments, and questions are welcome and may be directed to the authors of this report.
M. R. C. Greenwood, Chair

Office of Scientific and Engineering Personnel
Advisory Committee

## CONTENTS

Page
INTRODUCTION ..... 1
TRENDS IN DOCTORATE RECIPIENTS ..... 3
Continued but Slowing Increase in Research Doctorate Awards ..... 3
Rate of Growth ..... 3
Trends in Baccalaureate, Master's, and Doctorate Degrees ..... 3
Doctorates per Institution ..... 5
Field of Doctorate ..... 6
Science and Engineering Fields ..... 6
Humanities, Education, and Professional Fields ..... 7
Gender ..... 9
Gender by Field ..... 11
Race/Ethnicity ..... 13
Race by Field ..... 15
Citizenship ..... 16
Country of Citizenship ..... 18
Institutions ..... 19
Citizenship by Field ..... 19
Time to Degree ..... 22
Financial Support ..... 24
Postgraduation Status and Plans ..... 27
Tables ..... 33
APPENDIXES ..... 59
A The Seven Basic Tables, 1996 ..... 61
B Trend Tables, 1986-1996 ..... 89
C Technical Notes ..... 99
D Survey of Earned Doctorates Questionnaire, 1995-96 ..... 107

## LIST OF FIGURES

Page
1 Doctorates awarded by U.S. colleges and universities, 1956-1996 ..... 4
2 Annual growth or decline in doctorates awarded by U.S. colleges and universities, 1957-1996 ..... 4
3 Mean number of doctorates awarded by U.S. colleges and universities per institution, 1961-1996 ..... 5
4 Science and engineering doctorates awarded by broad field, 1966-1996 ..... 8
5 Education, humanities, and professional/other doctorates awarded by broad field, 1966-1996 ..... 8
6 Doctorate recipients, total and by gender, 1966-1996 ..... 9
7 Percentage of doctorates from U.S. colleges and universities earned by women, 1921-1996 ..... 10
8 U.S. citizen doctorate recipients, total and by gender, 1976-1996 ..... 11
9 Number of female doctorate recipients, by field, 1986, 1991, 1996 ..... 12
10 Minority Ph.D.s among U.S. citizens, by race/ethnicity, 1976-1996 ..... 14
11 Percentage of doctorates earned by U.S. minorities, 1976 and 1996 ..... 14
12 Percentage of doctorates earned by U.S. minorities, by broad field, 1996 ..... 15
13 Doctorate recipients by citizenship status, 1966-1996 ..... 17
14 Percentage of Ph.D.s who are permanent residents, by country of citizenship, 1990-1996 ..... 17
15 Leading countries of origin of non-U.S. citizen doctorate recipients, 1990-1996 ..... 18
16 Number of doctorate recipients by citizenship status and broad field, 1986, 1991, 1996 ..... 20
17 Percentage of doctorates earned by U.S. and non-U.S. citizens, by broad field, 1986, 1991, 1996 ..... 21
18 Median years to doctorate from baccalaureate award, 1971-1996 ..... 22
19 Median years to doctorate from baccalaureate award, by broad field, 1996 ..... 23
20 Primary sources of financial support for doctorate recipients, all fields, 1996 ..... 24
21 Primary sources of financial support for doctorate recipients, by broad field, 1996 ..... 25
22 Percentage of Ph.D.s with debt, total and by broad field, 1996 ..... 26
23 Percentage of Ph.D.s with definite commitments for employment or study, or seeking employment or study for selected years, 1976-1996 ..... 27
24 Percentage of doctorate recipients with postgraduation commitments, by employment or study for selected years, 1976-1996 ..... 28
25 Percentage of non-U.S. citizen doctorate recipients with definite plans to remain in the United States after graduation, by visa status for selected years, 1976-1996 ..... 29
26 Employment sector of doctorate recipients with postgraduation commitments in the United States for selected years, 1976-1996 (U.S. citizens and permanent residents) ..... 31

## INTRODUCTION

Summary Report 1996 is the thirtieth in a series of reports on research doctorates awarded by U.S. colleges and universities. The data for the report are from the annual Survey of Earned Doctorates, a census of research doctorate recipients from U.S. institutions.

The report notes the continued, but slowing, increase in research doctorates and examines the number of doctorates awarded per doctorate-granting institution. Following an exploration of these general trends in the overall number of doctorates, the report examines trends in doctorate production by field, focusing on the seven broad fields in which doctorates received their degrees. Each of the seven broad fields consists of several "major fields" which are also examined. For example, biological sciences is a major field within the life sciences. The data examined reflect the fields that doctorate recipients themselves reported, using a specialties list provided at the end of the questionnaire.

The discussion continues with sections examining trends in doctorate awards by gender, race/ethnicity, and citizenship. These are followed by sections describing time to degree, financial support during graduate school, and the postgraduation status and plans of doctorate recipients at the time the degree is awarded.

The brief narratives of key survey findings in these sections are accompanied by figures displaying selected trend data. The numbers and percentages from which the figures are drawn are provided in a set of tables that follow the main text. Relevant tables are referenced at the bottom of the figures. The narratives also discuss key findings from data presented in the tables but not in the figures.

Basic tables of data on 1996 doctorate recipients are displayed in Appendix A, and trend data on the 1986-1996 Ph.D. cohorts are presented in Appendix B. Appendix C provides technical notes that include nonresponse rates and other information related to tables and figures in the body of the report. Appendix D contains a copy of the Survey of Earned Doctorates questionnaire.

Additional data from the Survey of Earned Doctorates and the Doctorate Records File are available on request. For a fee, off-the-shelf tables on the baccalaureate origins of Ph.D.s by major field of doctorate and tables on the citizenship, race/ethnicity, and gender of Ph.D.s by field are available to requesters. Customized tables can also be prepared at cost. For more information, please contact:

Doctorate Data Project<br>National Opinion Research Center<br>1155 East 60th Street<br>Chicago, IL 60637

Phone: (773) 753-7500
Fax: (773) 753-7886
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## *** IMPORTANT NOTICE****

The estimates reported for the Survey of Earned Doctorates (SED) are simple tabulations of all available information with no adjustment for nonresponse. Therefore, differences in response rates from year to year can produce numerical fluctuations that are unrelated to real trends.

Although response to the SED has been 95 to 98 percent in most years, 1 declined to 92 percent during the 1980 s . In an effort to improve the response rate, the survey methodology was modified in the years after 1989 . Response has risen as hoped, stabilizing around 95 percent for 1991 to 1995 . The response rate for 1996 , however, was 92.8 percent. (Note: These percentages represent self-report rates, that is, the proportion of questionnaires completed by doctorate recipients. While survey forms containing partial information filled in by either the doctoral institution or staff of the National Research Council are not included in these rates, tables in this report incorporate the available data from these forms.). The selfreport rate for 1996 may increase slightly in the next year if additional questionnaires are received from doctorate recipients. See page 99 in Appendix C for a table giving survey response rates from 1965 to 1996.

Item response rates have shown a parallel improvement since 1990 a a natural consequence of the increase in the overall self-report rate, as well as a result of format revisions to the questionnaire and follow-ups for missing information. $\operatorname{In} 1990$, new follow-up procedures were implemented to increase coverage of several variables: birth year, gender, racel ethnicity, citizenship status, country of citizenship, baccalaureate year and institution, and postgraduation plans. Response rates for these variables have since improved-especially for citizenship and race/ethnicity, resulting in an increase in the reported numbers of minority Ph.D.s. Whether or not individuals completed the survey questionnaire, the following four data items are available for all recipients. gender, Ph.D. institution. Ph.D. field, and Ph.D. year:

The data for a given year are updated the following year with any responses received after survey closure. Postsurvey adjustment vas most significant for 1990 and 1991 Ph.D. . ., with the largest impact on the number of blacks. For both of these years the total number of black Ph.D. increased by about 7 , 5 percent in the year after survey closure. The survey cycle was then extended to allow receipt of more follow up information before closure, resulting in much smalle postsurvey adjustments for 1992, 1993, 1994, and 1995 data (a 1,4 percent increase in black Ph.D.s for 1992, a 0.2 percent increase for 1993, a 0.5 percent increase for 1994, and a 1.5 percent increase in 1995). The same is expected for 1996 data:

Adjustments to data are presented in reports subsequent to the initial report for a survey. Updates for 1994 appeared in Summary Report 1995, and those for 1995 are included in this year's report (see Appendix Table B-2 for adjustments to raciallethnic data). The data for 1996 will likewise be subject to further revision, but as for the past three years, adjustments are expected to be minimal Updates to 1996 data will be presented in next year's report:

In using SED data the reader should keep in mind that numerical trends are affected by fluctuations in response rates, Increasing or decreasing numbers in a citizenship or racial/ ethnic group reflect to some degree any change in both overall survey response and item response.

## TRENDS IN DOCTORATE RECIPIENTS

## Continued but Slowing Increase in Research Doctorate Awards

The 392 colleges and universities in the United States and its territories-that conferred research doctorates in 1996 awarded a record 42,415 doctorate degrees. As shown in Figure 1, the number of doctorates earned at U.S. colleges and universities increased steeply throughout the 1960s. Doctorate production reached a peak in 1973, declined slightly in the mid-1970s, and leveled off through 1985. Since 1986 the number of doctorate recipients has again grown each year, and the 1996 figure continued the upward trend in doctorates awarded. (See Table 1, page 35.)

## Rate of Growth

While the number of Ph.D. $s^{1}$ awarded has increased since 1986, the rate of growth in the past decade has not matched the rate of growth in the 1960s and has generally been below the average annual growth rate of 4 percent for the past 40 years. (See Table 2, page 35.)

Figure 2 shows that annual growth rates for 1960 to 1970 ranged from 5.6 to 14.6 percent as doctoral programs and the number of institutions offering doctoral degrees expanded. This was a period in which the numbers of undergraduate and graduate students grew because of the baby boom, an increase in federal support for higher education, the availability of draft deferments for graduate study through 1968, and institutional expansion accommodating growing scientific research brought by the Cold War. ${ }^{2}$

Growth rates for the period 1986 to 1996 ranged from 1.5 to 5.1 percent. Doctorate awards increased only 1.6 percent from 1995 to 1996. Nearly two-thirds of the increase in doctorate awards from 1986 to 1996-63 percent-was due to a doubling in the number of non-U.S. citizens receiving Ph.D.s in the United States during that period.

## Trends in Baccalaureate, Master's, and Doctorate Degrees

The trends in the number of research doctorate awards have been roughly similar to trends in the number of baccalaureates and master's degrees awarded by U.S. colleges and universities since 1961. There were substantial increases in each degree category in the 1960s, particularly for doctorates, slower growth and/or declines in the 1970s and early 1980s, growing numbers of awards from the mid-1980s through the early 1990s, and still stronger growth in the mid-1990s.

[^1]FIGURE 1 Doctorates awarded by U.S. colleges and universities, 1956-1996.


See Table 1, page 35.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 2 Annual growth or decline in doctorates awarded by U.S. colleges and universities, 1957-1996.


See Table 2, page 35.
SOURCE: National Research Council, Survey of Earned Doctorates.

While patterns of growth have been similar, the rate of growth has differed for each degree. The number of master's degrees awarded has grown fastest since 1961, followed by the number of doctorates and then the number of baccalaureates. ${ }^{3}$

## Doctorates per Institution

The number of doctorate-granting institutions has increased substantially and steadily since the early 1960s, even in periods when the number of doctorates awarded was declining or stabilizing. The number of institutions granting doctorates was 174 in 1961, climbed to 242 by 1971, 325 by 1981, and 367 by 1991. In 1996, 392 institutions in the United States and its territories granted research doctorates. (See Table 3, page 36.)

As seen in Figure 3, the number of doctorates granted per institution annually has fluctuated over time, though it has increased overall since 1961. During the 1960s, when doctorate production tripled, the average number of Ph.D.s per institution doubled, from 60 in 1961 to 122 in 1970. As the number of institutions granting doctorates continued growing in the 1970s even though the number of doctorates awarded decreased, the number of Ph.D.s per institution steadily declined to the low nineties by the early 1980s. Since the late 1980s the number of doctorates awarded has grown faster than the number of institutions awarding them, and the number of doctorates per institution has increased to almost 110.

FIGURE 3 Mean number of doctorates awarded by U.S. colleges and universities per institution, 19611996.


See Table 3, page 36.
SOURCE: National Research Council, Survey of Earned Doctorates.

[^2]
## Field of Doctorate

Trends in the number of doctorates awarded have varied by field. This section discusses trends for science and engineering fields, which have experienced sustained growth in the aggregate, and for humanities, education, and professional fields, which are rebounding after a collective decline.

## Science and Engineering Fields

As can be seen in Figure 4, the number of doctorate awards in the four science and engineering broad fields has grown substantially in the past several decades. Together, they have grown in number, from 11,633 in 1966 to 28,049 in 1996. (See Table 4, page 37.)

- In 1996 more doctorates were awarded in life sciences than in any other broad field. The annual number of doctorates awarded in the life sciences grew from 5,734 in 1986 to 8,255 in 1996, a 44 percent increase. Within the life sciences, growth was fueled by a 72 percent increase in doctorates in health sciences and a 50 percent increase in biological sciences in the past decade. Doctorates in agricultural sciences grew only 4 percent since 1986.
- Though ranking second in the number of doctorates awarded among all broad fields, social sciences had below-average growth among broad fields over the past decade, growing at just 16 percent from 5,893 in 1986 to 6,814 in 1996. There were, however, substantial differences in growth among the major social science fields in the past decade: political science/international relations grew by 47 percent, economics by 17 percent, and psychology by 7 percent; sociology grew by 5 percent and anthropology by 4 percent. Sociology and anthropology decreased from 1986 to 1991 by 5 and 10 percent, respectively, before rebounding in the past five years. The "other" social sciences collectively grew by 57 percent, indicating more rapid growth among smaller fine fields.
- The annual number of doctorates in physical sciences grew from 4,807 to 6,675 , or by 39 percent, between 1986 and 1996. The number of doctorates in 1996, though, is 133 fewer than in 1995. This broad field contains two major fields that have grown strongly in the past decade: computer sciences grew 131 percent and mathematics 54 percent since 1986. These two fields, however, dropped in the number of awards by 8 and 6 percent, respectively, from 1995 to 1996, helping to account for most of the overall decrease in physical science awards from 1995 to 1996.
- Engineering, which ranked fifth overall in number of awards, had both the most rapid growth and the largest numerical growth of any broad field from 1986 to 1996. The annual number of engineering doctorate awards grew from 3,376 to 6,305 -or 87 percent-between 1986 and 1996.


## Humanities, Education, and Professional Fields

As shown in Figure 5, education, humanities, and professional/other fields experienced strong growth in the 1960s and early 1970s, with their aggregate numbers increasing from 6,316 in 1966 to 14,363 in 1976.. The-total number of doctorates in these fields in 1996, though, was 14,366, almost the same as in 1976. (See Table 4, page 37.)

- Humanities doctorates increased in the 1960 s and early 1970s, only to experience a sharp decline from 1974 to 1985. The number of humanities doctorates has since increased substantially, registering the second fastest growth rate among broad fields for the period 1986 to 1996, during which time the field grew 48 percent, from 3,461 to 5,116 . History led this recent growth with a 52 percent increase from 1986 to 1996. American/English language and literature and foreign language and literature also had strong growth at 41 and 36 percent, respectively. As with other high-growth fields, these three major fields had declines in annual awards from 1995 to 1996. Doctorates in the "other" humanities grew at 52 percent, indicating strong growth in smaller fields.
- After a period of tremendous growth that peaked in the 1970 s, the number of doctorates in education fields slowly declined until the late 1980s, when the number of education doctorates began to grow again. The number of annual doctorates in education rose from 6,649 to 6,772 -by just 2 percent-between 1986 and 1996. This represents the smallest numerical and percentage growth among the broad fields. Teacher education and teaching fields registered large decreases in annual awards of 24 percent each between 1986 and 1996. Growth in education has come in "other" fields.
- Professional and other fields, the smallest of the broad fields at 2,478 in 1996, has enjoyed sustained growth over the past three decades. The number for 1996, though, is 7 percent less than in 1995. Among professional/other fields, communications increased 51 percent in the number of awards and business and management increased 41 percent from 1986 to 1996. As with other high growth fields, though, business and management declined from 1995 to 1996 in awards. Communications Ph.D.s slowed to just 2 percent growth in the past year.

FIGURE 4 Science and engineering doctorates awarded by broad field, 1966-1996.


See Table 4, page 37.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 5 Education, humanities, and professional/other doctorates awarded by broad field, 1966-1996.


See Table 4, page 37.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Gender

As seen in Figure 6, women earned 16,945 research doctorates in 1996, or 40 percent of the 42,415 doctorates awarded by U.S. colleges and universities that year. This figure is about eight times the number reported in 1966, when women earned 2,086 Ph.D.s., or about 12 percent of all Ph.D.s. Men earned 25,470 doctorates in 1996, up from 1995 and the . highest number earned by men since 1975. The highest number ever earned by men was 27,754 in 1972. (See Table 5, page 38, and Appendix Table B-2, pages 95-97.)

FIGURE 6 Doctorate recipients, total and by gender, 1966-1996.


See Table 5, page 38, and Appendix Table B-2, pages 95-97.
SOURCE: National Research Council, Survey of Earned Doctorates.

- As seen in Figure 7, the percentage of Ph.D.s earned by women in the United States has increased considerably, especially in the past 30 years. Between World Wars I and II, women generally earned between 13 and 17 percent of doctorates awarded in the United States. After peaking slightly above 20 percent of all Ph.D.s during World War II, the percentage of doctorates earned by women dropped below 10 percent from 1949 to 1956 and then stabilized around 11 percent in the late 1950s and early 1960s. After 1965 the percentage of doctorates earned by women rose at a crisp pace until the 1980s, when it leveled off around 35 percent. The percentage has risen since 1989 to 40 percent in 1996. ${ }^{4}$ (See Table 6, page, 39.)

[^3]FIGURE 7 Percentage of doctorates from U.S. colleges and universities earned by women, 1921-1996.


See Table 6, page 39.
SOURCE: National Research Council, Survey of Earned Doctorates.

- As seen in Figure 8, the percentage of doctorates earned by women has risen even more dramatically among U.S. citizens. The number of U.S. men earning doctorates has risen since their low number in 1987. Still, at 14,700 in 1996, U.S. men earned only threequarters of the number of doctorates they earned in the early 1970s. Meanwhile, the number of U.S. women earning Ph.D.s has risen steadily. Thus, while women earned just one-quarter of doctorates earned by U.S. citizens in 1976, they earned 47 percent of doctorates awarded to U.S. citizens in 1996. Among non-U.S. citizens with permanent visas, women earned 34 percent of doctorates in 1996; among temporary residents, women earned 23 percent.

FIGURE 8 U.S. citizen doctorate recipients, total and by gender, 1976-1996.


See Appendix Table B-2, pages 95-97.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Gender by Field

While women have earned an ever-larger percentage of Ph.D.s, the number and percentage of Ph.D.s earned by women varied substantially by field as can be seen in Figure 9. (See Table 5, page 38.)

- In 1996 a greater number of doctorates were awarded to men than to women in five of seven broad fields. Women remained outnumbered in life sciences (earning 44 percent of $\mathrm{Ph} . \mathrm{D} . \mathrm{s}$ ), professional/other fields ( 38 percent), physical sciences ( 21 percent), and engineering ( 12 percent). In the fifth field, humanities, men earned only slightly more Ph.D.s than women ( 2,572 men and 2,544 women). Women continued to earn the majority of doctorates in education ( 62 percent). For the second year in a row, women also outnumbered men in social sciences ( 3,514 to 3,300 ).
- The number of female Ph.D.s has increased in every broad field over the past 30 years, and gains continued from 1995 to 1996 in every broad field except physical sciences, for which the number of women dropped from 1,499 to 1,384 , and professional/other fields, in which the number of women dropped from 980 to 953 .
- The field with the highest growth rate for women in the past decade was engineering, in which the number of female doctorates increased by 245 percent, growing from 225 in 1986 to 776 in 1996. Engineering, though, remains the broad field in which women earned the fewest and smallest percentage of doctorates. The largest numerical change for women was in life sciences, in which the number of women jumped from 1,984 in 1986 to 3,595 in 1996. Women earned their highest number of doctorates in education, at 4,179 in 1996; this field had the slowest growth rate for women over the past decade, at just 16 percent.

FIGURE 9 Number of female doctorate recipients, by field, 1986, 1991, 1996.


See Table 5, page 38.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Race/Ethnicity

U.S. minorities earned a record number of Ph.D.s in 1996, increasing from 3,517 awards in 1995 to 3,542 in 1996, while the number of white U.S. citizens earning Ph.D.s declined to 23,856 in 1996 from 23,920 in 1995-the highest number of whites since 1976. As in-1995, almost 13 percent of the doctorates awarded to U.S. citizens in 1996 were-earned by racial/ethnic minorities-Asians, blacks, Hispanics, and American Indians-up from 11 percent in 1994. ${ }^{5}$ The overall minority share of doctorates has increased by over 6 percentage points since 1976. (See Table 7, page 40, and Appendix Table B-2, pages 95-97.)

Among U.S. citizens, as shown in Figures 10 and 11, three of the four racial/ethnic minority groups reached record numbers in 1996:

- The number of blacks receiving doctorates increased 18.9 percent from 1,101 in 1994 to 1,309 in 1995, and the number of blacks remained at this higher level with 1,315 in 1996. At 4.8 percent in 1996, blacks earned their highest proportion among U.S. Ph.D.s ever.
- Of the 18 institutions awarding the most baccalaureates to blacks who later received Ph.D.s between 1992 and 1996, 11 are Historically Black Colleges and Universities (HBCUs). (See Table 9, page 42.) Three HBCUs are also among the 20 institutions that awarded the most Ph.D.s to blacks between 1992 and 1996. (See Table 10, page 43.)
- The number of Asians receiving doctorates increased by 20 percent from 950 in 1994 to 1,140 in 1995 but decreased slightly to 1,091 in 1996, still a 15 percent increase over 1994. Asians received 4 percent of all doctorates awarded to U.S. citizens in 1996, three times as high as in 1976.
- Hispanics continued to increase their numbers among U.S. citizens receiving doctorates, rising from 884 in 1994 to 919 in 1995 and 950 in 1996. Their share of U.S. citizen doctorates is now nearly 3.5 percent.
- The number of American Indians receiving doctorates jumped 25 percent from 149 in 1995 to 186 in 1996, their highest number ever among U.S. citizens. The percentage of U.S. citizens earning Ph.D.s who are American Indians increased from 0.2 percent in 1976 to 0.7 percent in 1996.

[^4]FIGURE 10 Minority Ph.D.s among U.S. citizens, by race/ethnicity, 1976-1996.


See Table 7, page 40, and Appendix Table B-2, pages 95-97.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 11 Percentage of doctorates earned by U.S. minorities, 1976 and 1996.


NOTE: Percentages are based on the number of U.S. citizen Ph.D.s with known race/ethnicity. The category of "American Indians" includes Alaskan Natives. The category "Asians" includes Pacific Islanders.

See Table 7, page 40.
See technical notes in Appendix $C$ for rates of nonresponse to the survey questions on citizenship and race/ethnicity.

SOURCE: National Research Council, Survey of Earned Doctorates.

## Race by Field

Racial and ethnic minorities received almost 13 percent of all doctorates awarded to U.S. citizens in 1996. As a group they accounted for more than 16 percent of doctorates in both education and engineering. They accounted for between 9 and 13 percent of Ph.D.s in each of the-remaining broad fields. (See Tables 7 and 8, pages 40 and 41:)

- In 1996 blacks, Hispanics, and American Indians earned their largest numbers of doctorates in the fields of education or social sciences. Life sciences and engineering were the leading fields for Asians.
- Among blacks, 44 percent of all doctorates were in the field of education in 1996 as in 1995. Blacks received 10 percent of all Ph.D.s awarded to U.S. citizens in that field. Another 20 percent of blacks earned their Ph.D.s in social sciences. In 1996 half of all doctorates earned by Asians were in life sciences and engineering. Asians received 11 percent of Ph .D.s awarded to U.S. citizens in engineering and about 6 percent in life sciences. In 1996 almost half of the doctorates earned by Hispanics were in education or social sciences. Another 30 percent received their Ph.D.s in life sciences and humanities.
- More than 50 percent of all doctorates earned by American Indians in 1996 were in education and social sciences. Indeed, about half of the large increase from 1995 to 1996 in doctorate awards to American Indians was in the field of education, with the next largest numerical increase in social sciences.

FIGURE 12 Percentage of doctorates earned by U.S. minorities, by broad field, 1996.


NOTE: Percentages are based on the total number of U.S. citizen Ph.D.s whose race/ethnicity is known. Minorities include Asians, blacks, Hispanics, and American Indians. See technical notes in Appendix C for rates of nonresponse to survey questions on citizenship and race/ethnicity.

See Tables 7 and 8, pages 40 and 41.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Citizenship

U.S. citizens earned slightly over two-thirds of the doctorates awarded to those with known citizenship in 1996. After a one-year drop in numbers from 1994 to 1995, the number of non-U.S. Ph.D.s increased again in 1996. Non-U.S. citizens, in fact, account for most of the growth in the overall number of Ph.D.s since 1986. Meanwhile, trends among doctorate recipients from China have affected the percentage of non-U.S. citizens holding permanent as opposed to temporary visas in the past five years. The percentage of permanent residents increased substantially from 1992 to 1995; in 1996 it decreased. (See Tables 11 and 12, pages 44 and 45 .)

- As shown in Figure 13, the number of U.S. citizens earning doctorates in 1996 was 27,741 , one more than the 27,740 earned in 1995. This 1996 figure is the second highest number of doctorates ever earned by U.S. citizens. The highest number was 27,914 in 1973.
- The number of non-U.S. citizens earning doctorates in 1996 was the highest ever, increasing to 13,375 , after a small decline from 1994 to 1995 . The number for 1996 is double the number of non-U.S. citizens earning Ph.D.s in 1986, when there were 6,709 non-U.S. Ph.D.s. During this period, the percentage of doctorates granted to non-U.S. citizens increased from 23 to 33 percent of all doctorates awarded.
- The mix of temporary and permanent visa holders among the growing numbers of non-. U.S. citizens earning Ph.D.s in the United States shifted dramatically over the past five years. The total number of temporary visa holders declined in 1993, 1994, and 1995, while the number of permanent visa holders grew dramatically. Temporary visa holders dropped from 83 percent of non-U.S. citizens in 1991 and 1992 to just 67 percent in 1995. In 1996, however, the number of temporary residents grew again in number and in percentage of all non-U.S. citizens, climbing back to 72 percent.
- As seen in Figure 14, this change tracks the implementation of provisions in the Chinese Student Protection Act of 1992. This act made thousands of citizens of China who had been students in the United States at the time of the 1989 Tiananmen Square massacre eligible for permanent residency here as of July 1, 1993. It thus drove up the number of Chinese students graduating with permanent visas from 192 (or 9 percent of all Chinese Ph.D.s) in 1992 to 2,366 (or 80 percent of all) in 1995. As the remaining number of Chinese students who were enrolled here in 1989 dwindles, the percentage holding permanent visas at graduation is reversing-dropping from 80 percent in 1995 to just 56 percent in 1996. It will likely drop further next year.

FIGURE 13 Doctorate recipients by citizenship status, 1966-1996.


See Table 11, page 44.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 14 Percentage of Ph.D.s who are permanent residents, by country of citizenship, 1990-1996.


See Table 12, page 45.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Country of Citizenship

- Even with the drop in the percentage of Chinese who hold permanent visas, China remains the leading country of citizenship by far among non-U.S. citizen Ph.D.s. The number of Chinese earning Ph.D.s in the United States continued to increase, jumping from 2,979 in 1995 to 3,200 in 1996.
- In 1996 India became the second-largest country of citizenship, passing Korea and Taiwan, as seen in Figure 15. In 1990 India ranked fourth behind Korea, China, and Taiwan. The number of Ph.D. recipients from Korea began to decline in 1992 and from Taiwan in 1994, while the number from India grew steadily. Taiwan now ranks third and Korea fourth. Canada is the fifth-largest non-U.S country of origin for Ph.D.s.
- Together, China and India accounted for much of the growth in non-U.S. Ph.D.s in the past five years. In 1991 there were 2,843 Chinese and Indian Ph.D.s. In 1996 the number had increased to 4,681 . This increase of 1,838 is 83 percent of all of the growth in non-U.S. citizen Ph.D.s during that period. Together, they now represent 35 percent of all non-U.S. citizens earning doctorates in the United States.
- One new country of note on the list of top 20 countries of origin for non-U.S. citizens is Russia, now ranked eighteenth. In 1996, 114 Russians earned their Ph.D.s in the United States, up from 45 in 1995, 18 in 1994, and just 5 in 1993.

FIGURE 15 Leading countries of origin for non-U.S. citizen doctorate recipients, 1990-1996.


See Table 13, page 46, for country rankings in 1996.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Institutions

- The institutions that granted the most Ph.D.s to non-U.S. citizens in 1996 were largely the same as those that granted the most Ph.D.s generally. The top 20 institutions granting doctorates to non-U.S. citizens, for example, were all among the top 25 doctorategranting institutions. ${ }^{-}$The institutions granting the most Ph.D.s to nōn-U.S. citizens werē Ohio State University, University of Texas-Austin, University of Minnesota, University of Illinois-Champaign/Urbana, and Purdue University. (See Table 14, page 46.)


## Citizenship by Field

As seen in Figures 16 and 17, non-U.S. citizens earned 33 percent of all doctorates awarded in the United States in 1996, but their number and percentage within each field varied considerably-from 58 percent of Ph.D.s in engineering and 47 percent in physical sciences to just 10 percent in education. (See Table 11, page 44.)

- Non-U.S. citizens have for some time made up a larger percentage of new Ph.D.s in engineering than in other disciplines, but that may be changing. The percentage of awards in life sciences made to non-U.S. citizens grew from 19 percent in 1986 to 38 percent in 1996, and in physical sciences from 33 to 47 percent during that period. Meanwhile, the percentage in engineering increased from 55 percent in 1986 to more than 60 percent and has since decreased to 58 percent.
- Also, while there has been a larger number of non-U.S. Ph.D.s in engineering than in other fields, the number of non-U.S. citizen Ph.D.s in life sciences increased more rapidly than the number in engineering from 1986 to 1996. The number of non-U.S. citizens earning Ph.D.s in engineering increased 105 percent, from 1,715 in 1986 to 3,508 in 1996, but the number of non-U.S. citizens in life sciences increased 184 percent, from 1,076 in 1986 to 3,057 in 1996.
- While the three top fields for temporary and permanent visa holders were the same, their orders were reversed. Temporary residents earned their greatest number of degrees in 1996 in engineering $(2,716)$, physical sciences $(2,161)$, and life sciences $(2,040)$. Permanent residents earned their greatest number of degrees in life sciences $(1,017)$, physical sciences (839), and engineering (792).
- Meanwhile, U.S. citizens earned their greatest number of degrees in education $(5,866)$, social sciences $(5,195)$, and life sciences $(5,014)$.
FIGURE 16 Number of doctorate recipients by citizenship status and broad field, 1986, 1991, 1996.

FIGURE 17 Percentage of doctorates earned by U.S. and non-U.S. citizens, by broad field, 1986, 1991, 1996.



## Time to Degree

Total time to degree (TTD) measures the number of years elapsed between receipt of the baccalaureate and receipt of the Ph.D. Registered time to degree (RTD) gauges the amount of time a person was enrolled in educational programs between receipt of the baccalaureate and receipt of the Ph.D. RTD includes work on master's degrees, enrollment in nondegree programs, and time spent working on the doctorate.

- As shown in Figure 18, median TTD and RTD each increased dramatically between 1971 and 1986, from 8.0 to 10.5 years and from 5.7 to 7.0 years, respectively. This lengthening of time to degree occurred during a period in which annual Ph.D. production dropped and then stabilized. From 1986 to 1991 TTD and RTD held steady, until each increased again in the early 1990s. TTD peaked at 10.9 years in 1995, declining to 10.8 years in 1996; RTD peaked at 7.2 years in 1992, where it has remained since. (See Table 15 , page 47 .)
- As shown in Figure 19, TTD and RTD varied considerably by field. In 1996 doctorate recipients in education had the longest median TTD ( 20.2 years), while those in physical sciences had the shortest ( 8.3 years). The longest median RTD was in the humanities ( 8.3 years), and the shortest median RTD was in engineering ( 6.4 years).
- Time to degree was longer for women than for men, but the difference was often minimal within the same broad field. Blacks had the longest time to degree of all U.S. racial/ ethnic groups, largely because their highest percentage of degrees was in the field of education. U.S. citizens and permanent residents exhibited longer time-to-degree rates than did temporary residents. (See Table 16, page 48.)

FIGURE 18 Median years to doctorate from baccalaureate award, 1971-1996.


NOTE: The method of median computation was revised in 1995. See technical notes in Appendix C for explanation of the revision (page 105) and for rates of nonresponse to applicable survey questions (pages 102 and 103).

See Tables 15 and 16, pages 47 and 48.
SOURCE: National Research Council, Survey of Earned Doctorates.

FIGURE 19 Median years to doctorate from baccalaureate award, by broad field, 1996.
TOTAL TIME


## REGISTERED TIME



NOTE: The method of median computation was revised in 1995. See technical notes in Appendix C for explanation of the revision (page 105) and for rates of nonresponse to the applicable survey questions (pages 102 and 103).

See Tables 15 and 16, pages 47 and 48.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Financial Support

As in previous years, university funding (mostly via teaching and research assistantships) was the primary source of graduate school support for the majority of 1996 Ph.D.s ( 52 percent). (See Figure 20.) Another 35 percent of Ph.D.s were primarily supported by personal resources (their own earnings, family contributions, loans) and the remaining 13 percent by resources from federal or state governments, nonfederal competitive fellowships, businesses, and employers. (See Table 17, page 49.)

- As seen in Figure 21, the type of primary support varied greatly by field. University sources were reported by more than half of Ph.D.s in physical and life sciences and engineering. Personal resources were easily the most typical in education ( 75 percent).
- Fifty-eight percent of male Ph.D.s cited university funding as their primary source of support. Female Ph.D.s relied in equal portions on personal resources ( 45 percent) and university funding ( 43 percent) as their primary support. Differences between men and women were minimal within humanities, education, and professional/other fields. Differences largely disappeared within science and engineering fields, though several variations are noteworthy: a higher percentage of women than men in engineering cited federal funding as a primary source of support; men reported higher university support in life and social sciences while women reported higher personal support in these fields.
- U.S. citizens reported higher levels of personal and federal support than did non-U.S. citizens. Overall, more than 70 percent of non-U.S. citizens cited university support as their primary source of financing. Among U.S. citizens, a majority of Asians (54 percent) cited university support as primary. Hispanics reported university and personal sources as primary in equal numbers, about 40 percent each. Blacks, whites and American Indians reported personal support as primary.

FIGURE 20 Primary sources of financial support for doctorate recipients, all fields, 1996.


See Table 17, page 49.
See technical notes in Appendix $C$ for rates of nonresponse to this survey question.
*Research assistantships funded by the federal government are counted as university support.

FIGURE 21 Primary sources of financial support for doctorate recipients, by broad field, 1996.

$\square$ Personal University*
Federal*国Other

## See Table 17, page 49.

See technical notes in Appendix C for rates of nonresponse to this survey question.
*Research assistantships funded by the federal government are counted as university support.
SOURCE: National Research Council, Survey of Earned Doctorates.

Almost half ( 48 percent) of all Ph.D.s in 1996 reported debt related to their combined undergraduate and graduate education. The majority of those with debt ( 57 percent) reported owing more than $\$ 10,000$. (See Table 18, page 50.)

- As shown in Figure 22, Ph.D.s in engineering were the least likely to have incurred educational debt ( 37 percent), while those in social sciences were the most likely ( 62 percent).
- More than two-thirds of social sciences Ph.D.s with debt owed more than $\$ 10,000$, and over one-quarter owed more than $\$ 30,000$. By contrast, more than half of the indebted Ph.D.s in physical sciences and engineering and nearly half of those in life sciences owed $\$ 10,000$ or less.
- Men and women reported debt in nearly equal proportions and had similar distributions across levels of debt. Among U.S. citizens, Hispanics and blacks were the most likely racial/ethnic groups to have educational debt and to report the highest level of debt. (See Table 19, page 50.)
- Non-U.S. citizens were much less likely to have incurred debt than U.S. citizens, the majority of whom were indebted. Temporary residents were more likely than permanent residents to report debt and a slightly higher percentage of temporary than permanent visa holders reported debt of more than $\$ 30,000$.

FIGURE 22 Percentage of Ph.D.s with debt, total and by broad field, 1996.


See Table 18, page 50.
See technical notes in Appendix C for rates of nonresponse to the survey question on debt.
SOURCE: National Research Council, Survey of Earned Doctorates.

## Postgraduation Status and Plans

As shown in Figure 23, the proportion of Ph.D.s reporting definite postgraduation commitments for employment or postdoctoral study at the time the doctorate is earned declined from about three-fourths in the 1970s and 1980s to about two-thirds in the mid1990s. In 1996 about one-third of new doctorate recipients were still seeking employment oir ${ }^{-}$ study at the time they received their doctorates. (See Table 20, page 51.)

- In 1996 doctorate recipients in education were the most likely to have a definite commitment for work or study- 74 percent of education doctorates had such commitments. Doctorates in the humanities were the least likely to have a commitment for work or study at 59 percent, leaving 41 percent of humanities doctorates seeking employment or study-usually employment-at graduation.
- Among science and engineering fields, 71 percent of doctorates in life sciences had commitments for work or study, followed by doctorates in physical sciences at 67 percent, social sciences at 65 percent, and engineering at 64 percent.
- In 1996 similar proportions of men and women had definite commitments, 68 and 67 percent, respectively. U.S. citizens, at 71 percent, were far more likely than non-U.S. citizens to have commitments at graduation-only 60 percent of permanent visa holders and 62 percent of temporary visa holders had commitments. Among U.S. citizens and permanent residents, 71 percent of Hispanics had a definite commitment for work or study, followed by whites and American Indians at 70 percent each and blacks at 68 percent. Asians were the least likely to have definite commitments, at 62 percent. (See Table 21, page 52.)

FIGURE 23 Percentage of Ph.D.s with definite commitments for employment or study, or seeking employment or study for selected years, 1976-1996.


See Table 20, page 51.
See technical notes in Appendix C for rates of nonresponse to the survey question on debt.
SOURCE: National Research Council, Survey of Earned Doctorates.

Of those Ph.D.s in 1996 who reported definite postgraduation commitments, 71 percent planned to be employed, while 29 percent planned postdoctoral study. (Postdoctoral appointments are considered to be study rather than employment in this report.) As shown in Figure 24, the proportion of new Ph.D.s with postdoctoral study plans has steadily increased since 1976, when only 18 percent planned further study. (See Table 22, page 53.)

- Doctorate recipients in education and professional/other fields were the most likely to have commitments that were for employment ( 97 and 96 percent, respectively), followed closely by humanities Ph.D.s ( 92 percent). Commitments for further study were by far the most common in life sciences ( 65 percent). The percentages of physical and life sciences Ph.D.s whose commitments were for employment were up slightly in 1996.
- The majority of Ph.D.s in every major demographic group with commitments had them for employment rather than study after graduation. A higher percentage of women ( 74 percent) than men ( 68 percent) had commitments for employment. Among the aggregate of U.S. citizens and permanent residents, blacks had the largest proportion with work plans (about 85 percent), and Asians had the largest proportion with study plans ( 44 percent). (See Table 23, page 54.) These patterns are explained mainly-and for blacks and women, entirely-by the fields in which these different groups tend to earn degrees.
- Upon graduation, almost three-quarters of U.S. citizens had commitments for employment compared to about 60 percent for non-U.S. citizens. About 40 percent of permanent and temporary visa holders planned to continue their studies.

FIGURE 24 Percentage of doctorate recipients with postgraduation commitments, by employment or study for selected years, 1976-1996.


NOTE: Only Ph.D.s with definite commitments are included. Percentages are based on the number of Ph.D.s whose specific plans are known.

See Table 22 , page 53.
See technical notes in Appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.

SOURCE: National Research Council, Survey of Earned Doctorates.

Of those non-U.S. citizens who reported definite postdoctoral commitments in 1996, permanent residents were much more likely than temporary residents to plan to remain in the United States immediately after graduation ( 92 versus 62 percent). However, as shown in Figure 25, while the proportion of permanent residents who remain in the United States immediately after graduation has remained around 90 percent over time, the proportion of temporary resident Ph.D.s planning to stay for at least some period of time has increased steadily since 1976 when 34 percent stayed. (See Table 24, page 55.)

- Almost equal shares of temporary residents who had definite commitments planned U.S.located employment, U.S.-located study, or foreign-located employment. A smaller percentage had foreign-located study plans. More than half ( 54 percent) of permanent residents with definite commitments had plans for U.S.-located employment. The second-largest group ( 39 percent) among permanent residents with commitments had them for U.S.-located study. (See Table 25, page 56.)

FIGURE 25 Percentage of non-U.S. citizen doctorate recipients with definite plans to remain in the United States after graduation, by visa status for selected years, 1976-1996.


NOTE: Only Ph.D.s with definite commitments are included in the percentage computations.
See Table 24, page 55.
See technical notes in Appendix C for rates of nonresponse to the applicable survey questions.
SOURCE: National Research Council, Survey of Earned Doctorates.

In 1996, as before, academe was the primary employer of U.S. citizens and permanent residents who had definite commitments for employment in the United States after graduation.

- As shown in Figure 26, the proportion of Ph.D.s intending to work in academe has fluctuated over the past two decades. In 1976, 60 percent of U.S. citizens and permanent residents with employment commitments were headed for academia. By 1986 the proportion had declined to 49 percent; it rose to 54 percent in 1995 but declined once more in 1996 to 51 percent. Plans for employment in industry (including selfemployment), meanwhile, increased from 12 percent of Ph.D.s in 1976 to 22 percent in 1996. (See Table 26, page 57.)
- The sector of planned employment for Ph.D.s varied by field. In 1996 academic employment plans were most predominant in the humanities ( 81 percent) and professional/other fields ( 73 percent). Industry was most frequently reported among engineers ( 66 percent) and physical scientists ( 53 percent), for whom there were sizable increases in industrial employment from 1995 to 1996.
- In 1996 academic employment plans were more prevalent among women ( 56 percent) than men ( 46 percent) and, as has been the case since 1992, women outnumbered men $(3,843$ to 3,536$)$ among doctorates with commitments for academic employment. The proportion of men in industry ( 30 percent) was more than twice that of women. (See Table 27, page 58.)
- The majority of Ph.D.s among every racial/ethnic group but Asians reported plans to work in academe. Asians favored industry, jumping from 51 percent in 1995 to 59 percent in 1996. The sectors chosen by the various demographic groups are partially explained by their fields of specialization.

FIGURE 26 Employment sector of doctorate recipients with postgraduation commitments in the United States for selected years, 1976-1996 (U.S. citizens and permanent residents).


NOTE: Only Ph.D.s with definite commitments for employment are included. Foreign locations are excluded. Percentages are based on the number of Ph.D.s whose employment sector is known. Government includes federal, state, and local government agencies in the United States.

See Table 26, page 57.
See technical notes in Appendix C for rates of nonresponse to this survey question.
SOURCE: National Research Council, Survey of Earned Doctorates.

## LIST OF TABLES

Page
1 Doctorates Awarded by U.S. Colleges and Universities, 1956-1996 ..... 35
2 Percentage of Annual Change in Doctorates Awarded by U.S. Colleges and Universities, 1956-1996 ..... 35
$3^{-}$Doctorates Awarded by U.S. Colleges and Universities per Institution, 1961-1996 ..... 36
4 Major Field of Doctorate Recipients for Selected Years, 1966-1996 ..... 37
5 Gender of Doctorate Recipients, by Broad Field for Selected Years, 1966-1996 ..... 38
6 Women as a Percentage of all Doctorate Recipients from U.S. Colleges and Universities, 1921-1996 ..... 39
7 Race/Ethnicity of U.S. Citizen Doctorate Recipients, by Broad Field for Selected Years, 1976-1996 ..... 40
8 Major Field of U.S. Citizen Ph.D.s, by Race/Ethnicity, 1996 ..... 41
9 Leading U.S. Baccalaureate Institutions of U.S. Minority Ph.D.s, 1992-1996 (ranked on number of Ph.D.s) ..... 42
10 Leading Ph.D. Institutions of U.S. Minority Ph.D.s, 1992-1996 (ranked on number of Ph.D.s) ..... 43
11 Citizenship Status of Doctorate Recipients, by Broad Field for Selected Years, 1966-1996 ..... 44
12 Visa Status of Ph.D.s from China Versus Other Non-U.S. Citizens, 1990-1996 ..... 45
13 Top 30 Countries of Origin of Non-U.S. Citizens Earning Ph.D.s at U.S. Colleges and Universities, 1996 (ranked on number of Ph.D.s) ..... 46
14 Leading Ph.D. Institutions of Non-U.S. Citizen Ph.D.s, 1996 (ranked on number of Ph.D.s) ..... 46
15 Median Years to Doctorate from Baccalaureate Award, by Broad Field for Selected Years, 1971-1996 ..... 47
16 Median Years to Doctorate from Baccalaureate Award, by Demographic Group and Broad Field, 1996 ..... 48
17 Primary Sources of Support for Doctorate Recipients, by Broad Field and Demographic Group, 1996 (includes only Ph.D.s who reported primary source of support) ..... 49
18 Cumulative Debt Related to the Education of Doctorate Recipients, by Broad Field, 1996 ..... 50
19 Cumulative Debt Related to the Education of Doctorate Recipients, by Demographic Group, 1996 ..... 50
20 Postgraduation Status of Doctorate Recipients, by Broad Field for Selected Years, 1976-1996 ..... 51
21 Postgraduation Status of Doctorate Recipients, by Demographic Group for Selected Years, 1976-1996 ..... 52
22 Postgraduation Commitments of Doctorate Recipients, by Type of Plans and Broad Field for Selected Years, 1976-1996 ..... 53
23 Postgraduation Commitments of Doctorate Recipients, by Type of Plans and Demographic Group for Selected Years, 1976-1996 ..... 54
Page
24 Postdoctoral Location of Non-U.S. Citizen Doctorate Recipients with Postgraduation Commitments, by Visa Status for Selected Years, 1976-1996 ..... 55
25 Postdoctoral Location of Non-U.S. Citizen Doctorate Recipients with Postgraduation Commitments, by Major Field and Visa Status, 1996 ..... 56
26 Employment Sector of Doctorate Recipients with Postgraduation Commitments in the United States, by Broad Field for Selected Years, 1976-1996 (U.S. citizens and permanent residents) ..... 57
27 Employment Sector of Doctorate Recipients with Postgraduation Commitments in the United States, by Demographic Group for Selected Years, 1976-1996 ..... 58

TABLE 1 Doctorates Awarded by U.S. Colleges and Universities, 1956-1996

| Year | Number | Year | Number | Year | Number |
| :--- | ---: | ---: | :---: | :---: | :---: |
| 1956 | 8,517 | 1971 | 31,867 | 1986 | 31,902 |
| 1957 | 8,611 | 1972 | 33,041 | 1987 | 32,370 |
| 1958 | 8,773 | 1973 | 33,755 | 1988 | 33,500 |
| 1959 | 9,213 | 1974 | 33,047 | 1989 | 34,327 |
| 1960 | 9,733 | 1975 | 32,952 | 1990 | 36,067 |
| 1961 | 10,413 | 1976 | 32,946 | 1991 | 37,534 |
| 1962 | 11,500 | 1977 | 31,716 | 1992 | 38,890 |
| 1963 | 12,728 | 1978 | 30,875 | 1993 | 39,801 |
| 1964 | 14,325 | 1979 | 31,239 | 1994 | 41,034 |
| 1965 | 16,340 | 1980 | 31,020 | 1995 | 41,743 |
| 1966 | 17,949 | 1981 | 31,356 | 1996 | 42,415 |
| 1967 | 20,403 | 1982 | 31,111 |  |  |
| 1968 | 22,937 | 1983 | 31,281 |  |  |
| 1969 | 25,743 | 1984 | 31,337 |  |  |
| 1970 | 29,498 | 1985 | 31,297 |  |  |

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 2 Percentage of Annual Change in Doctorates Awarded by U.S. Colleges and Universities, 1956-1996

|  | Annual <br> Change | Year | Annual <br> Change | Year | Annual <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1956 | -4.4 | 1971 | 8.0 | 1986 | 1.9 |
| 1957 | 1.1 | 1972 | 3.7 | 1987 | 1.5 |
| 1958 | 1.9 | 1973 | 2.2 | 1988 | 3.5 |
| 1959 | 5.0 | 1974 | -2.1 | 1989 | 2.5 |
| 1960 | 5.6 | 1975 | -0.3 | 1990 | 5.1 |
| 1961 | 7.0 | 1976 | 0.0 | 1991 | 4.1 |
| 1962 | 10.4 | 1977 | -3.7 | 1992 | 3.6 |
| 1963 | 10.7 | 1978 | -2.7 | 1993 | 2.3 |
| 1964 | 12.5 | 1979 | 1.2 | 1994 | 3.1 |
| 1965 | 14.1 | 1980 | -0.7 | 1995 | 1.7 |
| 1966 | 9.8 | 1981 | 1.1 | 1996 | 1.6 |
| 1967 | 13.7 | 1982 | -0.8 |  |  |
| 1968 | 12.4 | 1983 | 0.5 |  |  |
| 1969 | 12.2 | 1984 | 0.2 |  |  |
| 1970 | 14.6 | 1985 | -0.1 |  |  |

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 3 Doctorates Awarded by U.S. Colleges and Universities per Institution, 1961-1996

| Year | Number of <br> Ph.D.s | Number of <br> Institutions | Ph.D.s per <br> Institution | Year | Number of <br> Ph.D.s | Number of <br> Institutions | Ph.D.s per <br> Institution |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1961 | 10,413 | 174 | 60 | 1979 | 31,239 | 316 | 99 |
| 1962 | 11,500 | 175 | 66 | 1980 | 31,020 | 325 | 95 |
| 1963 | 12,728 | 186 | 68 | 1981 | 31,356 | 328 | 96 |
| 1964 | 14,325 | 196 | 73 | 1982 | 31,111 | 333 | 93 |
| 1965 | 16,340 | 206 | 79 | 1983 | 31,281 | 337 | 93 |
| 1966 | 17,949 | 216 | 83 | 1984 | 31,337 | 336 | 93 |
| 1967 | 20,403 | 220 | 93 | 1985 | 31,297 | 342 | 92 |
| 1968 | 22,937 | 230 | 100 | 1986 | 31,902 | 345 | 92 |
| 1969 | 25,743 | 232 | 111 | 1987 | 32,370 | 353 | 92 |
| 1970 | 29,498 | 242 | 122 | 1988 | 33,500 | 355 | 94 |
| 1971 | 31,867 | 264 | 121 | 1989 | 34,327 | 360 | 95 |
| 1972 | 33,041 | 271 | 122 | 1990 | 36,067 | 358 | 101 |
| 1973 | 33,755 | 290 | 116 | 1991 | 37,534 | 367 | 102 |
| 1974 | 33,047 | 297 | 111 | 1992 | 38,890 | 370 | 105 |
| 1975 | 32,952 | 297 | 111 | 1993 | 39,801 | 375 | 106 |
| 1976 | 32,946 | 299 | 110 | 1994 | 41,034 | 377 | 109 |
| 1977 | 31,716 | 309 | 103 | 1995 | 41,743 | 384 | 109 |
| 1978 | 30,875 | 316 | 98 | 1996 | 42,415 | 392 | 108 |

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 4 Major Field of Doctorate Recipients for Selected Years, 1966-1996

| Field | 1966 | 1971 | 1976 | 1981 | 1986 | 1991 | 1996 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 17,949 | 31,867 | 32,946 | 31,356 | 31,902 | 37,534 | 42,415 |
| Physical Sciences | 3,828 | 5,739 | 4,509 | 4,170 | 4,807 | 6,280 | 6,675 |
| Physics/Astronomy | 1,061 | 1,738 | 1,237 | 1,015 | 1,187 | 1,411 | 1,677 |
| Chemistry | 1,594 | 2,211 | 1,624 | 1,612 | 1,903 | 2,194 | 2,148 |
| Earth, Atmos., \& Marine Sci. | 404 | 552 | 645 | 583 | 589 | 836 | 807 |
| Mathematics | 769 | 1,238 | 1,003 | 728 | 729 | 1,039 | 1,122 |
| Computer Sciences* | NA | NA | NA | 232 | 399 | 800 | 1,122 921 |
| Engineering | 2,301 | 3,498 | 2,834 | 2,528 | 3,376 | 5,214 | 6,305 |
| Life Sciences | 2,885 | 5,268 | 5,026 | 5,611 | 5,734 | 6,933 | 8,255 |
| Biological Sciences | 2,135 | 3,654 | 3,573 | 3,803 | 3,807 | 4,650 | 5,723 |
| Health Sciences | 174 | 541 | 503 | 657 | -770 | 1,041 | 1,324 |
| Agricultural Sciences | 576 | 1,073 | 950 | 1,151 | 1,157 | 1,242 | 1,208 |
| Social Sciences | 2,619 | 5,189 | 6,214 | 6,141 | 5,893 | 6,152 | 6,814 |
| Psychology | $1,139$ | 2,145 | 2,883 | 3,358 | 3,126 | 3,250 | 3,340 |
| Anthropology | 97 | 239 | 428 | 369 | 381 | 341 | 3,396 |
| Economics | 627 | 820 | 885 | 824 | 859 | 885 | 1,008 |
| Poli. Sci. \& Int'l. Relations | 408 | 821 | 791 | 532 | 490 | 522 | +720 |
| Sociology | $260$ | 587 | 734 | 605 | 491 | 465 | 516 |
| Other Social Sciences | 88 | 577 | 493 | 453 | 546 | 689 | 834 |
| Humanities | 2,711 | 4,648 | 4,881 | 3,751 | 3,461 | 4,099 | 5,116 |
| History | $645$ | 1,064 | 1,095 | 692 | 563 | 663 | 857 |
| Amer. \& Eng. Lang. \& Lit. | 671 | 1,244 | 1,214 | 820 | 719 | 852 | 1,013 |
| Foreign Lang. \& Lit. | 380 | 728 | 835 | 576 | 445 | 498 | 605 |
|  | 1,015 | 1,612 | 1,737 | 1,663 | 1,734 | 2,086 | 2,641 |
| Education | 3,040 | 6,435 | 7,725 | 7,497 | 6,649 | 6,454 | 6,772 |
| Teacher Education | 362 | 591 | 588 | 639 | 490 | 408 | 371 |
| Teaching Fields | 691 | 1,564 | 1,418 | 1,437 | 1,142 | 973 | 863 |
| Other Education | 1,987 | 4,280 | 5,719 | 5,421 | 5,017 | 5,073 | 5,538 |
| Professional/Other | 565 | 1,090 | 1,757 | 1,658 | 1,982 | 2,402 | 2,478 |
| Business \& Management | 372 | 673 | 739 | 624 | 902 | 1,163 | 1,276 |
| Communications | 17 | 37 | 295 | 240 | 258 | 332 | 389 |
| Other Professional Fields | $153$ | 265 | 676 | 759 | 796 | 836 | 774 |
| Other Fields | 23 | 115 | 47 | 35 | 26 | 71 | 39 |

*"Computer sciences" first appeared on the survey form in 1978.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 5 Gender of Doctorate Recipients, by Broad Field for Selected Years, 1966-1996

| Field/Gender | 1966 | 1971 | 1976 | 1981 | 1986 | 1991 | 1996 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| All Fields |  |  |  |  |  |  |  |
| Men | 17,949 | 31,867 | 32,946 | 31,356 | 31,902 | 37,534 | 42,415 |
| Women | 15,863 | 27,271 | 25,262 | 21,464 | 20,595 | 23,661 | 25,470 |
| Physical Sciences* | 2,086 | 4,596 | 7,684 | 9,892 | 11,307 | 13,873 | 16,945 |
| Men | 3,828 | 5,739 | 4,509 | 4,170 | 4,807 | 6,280 | 6,675 |
| Women | 3,649 | 5,398 | 4,089 | 3,667 | 4,033 | 5,106 | 5,291 |
|  | 179 | 341 | 420 | 503 | 774 | 1,174 | 1,384 |
| Engineering |  |  |  |  |  |  |  |
| Men | 2,301 | 3,498 | 2,834 | 2,528 | 3,376 | 5,214 | 6,305 |
| Women | 2,293 | 3,483 | 2,780 | 2,429 | 3,151 | 4,747 | 5,529 |
|  | 8 | 15 | 54 | 99 | 225 | 467 | 776 |
| Life Sciences |  |  |  |  |  |  |  |
| Men | 2,885 | 5,268 | 5,026 | 5,611 | 5,734 | 6,933 | 8,255 |
| Women | 2,541 | 4,503 | 4,013 | 4,076 | 3,786 | 4,245 | 4,660 |
|  | 344 | 765 | 1,013 | 1,535 | 1,948 | 2,688 | 3,595 |
| Social Sciences |  |  |  |  |  |  |  |
| Men | 2,619 | 5,189 | 6,214 | 6,141 | 5,893 | 6,152 | 6,814 |
| Women | 2,241 | 4,265 | 4,580 | 3,944 | 3,381 | 3,112 | 3,300 |
|  | 378 | 924 | 1,634 | 2,197 | 2,512 | 3,040 | 3,514 |
| Humanities |  |  |  |  |  |  |  |
| Men | 2,711 | 4,648 | 4,881 | 3,751 | 3,461 | 4,099 | 5,116 |
| Women | 2,201 | 3,571 | 3,208 | 2,203 | 1,897 | 2,180 | 2,572 |
|  | 510 | 1,077 | 1,673 | 1,548 | 1,564 | 1,919 | 2,544 |
| Education | 3,040 | 6,435 | 7,725 | 7,497 | 6,649 | 6,454 | 6,772 |
| Men | 2,461 | 5,089 | 5,185 | 3,957 | 3,036 | 2,706 | 2,593 |
| Women | 579 | 1,346 | 2,540 | 3,540 | 3,613 | 3,748 | 4,179 |
| Professional/Other | 565 | 1,090 | 1,757 | 1,658 | 1,982 | 2,402 | 2,478 |
| Men | 98 | 962 | 1,407 | 1,188 | 1,311 | 1,565 | 1,525 |
| Women | 128 | 350 | 470 | 671 | 837 | 953 |  |

*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 6 Women as a Percentage of all Doctorate Recipients from U.S. Colleges and Universities, 1921-1996

| Year | Percent | Year | Percent |
| :---: | :---: | :---: | :---: |
| 1921 | 16.2 | 1959 | 10.6 |
| 1922 | 14.4 | 1960 | 10.7 |
| 1923 | 14.8 | 1961 | 10.8 |
| 1924 | 15.0 | 1962 | 10.7 |
| 1925 | 16.7 | 1963 | 10.9 |
| 1926 | 13.9 | 1964 | 10.9 |
| 1927 | 15.1 | 1965 | 10.8 |
| 1928 | 14.5 | 1966 | 11.6 |
| 1929 | 16.7 | 1967 | 12.0 |
| 1930 | 15.1 | 1968 | 12.8 |
| 1931 | 15.4 | 1969 | 13.2 |
| 1932 | 16.0 | 1970 | 13.5 |
| 1933 | 14.1 | 1971 | 14.4 |
| 1934 | 13.0 | 1972 | 16.0 |
| 1935 | 14.6 | 1973 | 18.0 |
| 1936 | 15.2 | 1974 | 19.5 |
| 1937 | 14.6 | 1975 | 21.9 |
| 1938 | 15.2 | 1976 | 23.3 |
| 1939 | 14.4 | 1977 | 24.8 |
| 1940 | 13.1 | 1978 | 27.0 |
| 1941 | 11.6 | 1979 | 28.6 |
| 1942 | 12.4 | 1980 | 30.3 |
| 1943 | 15.2 | 1981 | 31.5 |
| 1944 | 17.1 | 1982 | 32.4 |
| 1945 | 20.3 | 1983 | 33.7 |
| 1946 | 19.2 | 1984 | 34.1 |
| 1947 | 14.0 | 1985 | 34.3 |
| 1948 | 12.1 | 1986 | 35.4 |
| 1949 | 10.0 | 1987 | 35.3 |
| 1950 | 9.5 | 1988 | 35.3 |
| 1951 | 9.3 | 1989 | 36.5 |
| 1952 | 9.5 | 1990 | 36.3 |
| 1953 | 9.4 | 1991 | 37.0 |
| 1954 | 9.1 | 1992 | 37.1 |
| 1955 | 9.9 | 1993 | 38.0 |
| 1956 | 9.5 | 1994 | 38.6 |
| 1957 | 11.6 | 1995 | 39.3 |
| 1958 | 11.3 | 1996 | 40.0 |

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 7 Race/Ethnicity of U.S. Citizen Doctorate Recipients, by Broad Field for Selected Years, 1976-1996

| Field and Race/Ethnicity | 1976 | 1981 | 1986 | 1991 | 1996 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 27,269 | 25,060 | 23,086 | 25,573 | 27,741 |
| Known Race/Ethnicity | 26,190 | 24,009 | 22,674 | 25,085 | 27,398 |
| Asians | 334 | 465 | 533 | 789 | 1,091 |
| Blacks | 1,092 | 1,013 | 830 | 1,010 | 1,315 |
| Hispanics | 351 | 466 | 572 | 731 | 950 |
| American Indians | 40 | 85 | 99 | 130 | 186 |
| Whites | 24,373 | 21,980 | 20,640 | 22,425 | 23,856 |
| Physical Sciences* | 3,431 | 3,078 | 3,004 | 3,563 | 3,446 |
| Known Race/Ethnicity | 3,266 | 2,893 | 2,914 | 3,461 | 3,378 |
| Asians | 70 | 74 | 108 | 148 | 176 |
| Blacks | 28 | 31 | 26 | 41 | 69 |
| Hispanics | 24 | 36 | 53 | 83 | 83 |
| American Indians | 0 | 2 | 8 | 14 | 13 |
| Whites | 3,144 | 2,750 | 2,719 | 3,175 | 3,037 |
| Engineering | 1,557 | 1,170 | 1,383 | 2,086 | 2,591 |
| Known Race/Ethnicity | 1,506 | 1,118 | 1,354 | 1,991 | 2,553 |
| Asians | 59 | 77 | 80 | 187 | 271 |
| Blacks | 12 | 16 | 14 | 43 | 59 |
| Hispanics | 15 | 12 | 25 | 48 | 86 |
| American Indians | 0 | 4 | 6 | 6 | 14 |
| Whites | 1,420 | 1,009 | 1,229 | 1,707 | 2,123 |
| Life Sciences | 3,989 | 4,533 | 4,350 | 4,726 | 5,014 |
| Known Race/Ethnicity | 3,840 | 4,331 | 4,277 | 4,652 | 4,946 |
| Asians | 77 | 109 | 154 | 194 | 289 141 |
| Blacks | 71 | 73 | 64 | 92 | 141 |
| Hispanics | 30 | 48 | 72 | 99 19 | 150 |
| American Indians | 3 3,659 | 13 | r 23 | r 19 | 31 4.335 |
| Whites | 3,659 | 4,088 | 3,964 | 4,248 | 4,335 |
| Social Sciences | 5,365 | 5,174 | 4,579 | 4,712 | 5,195 |
| Known Race/Ethnicity | 5,140 | 4,983 | 4,500 | 4,621 | 5,142 |
| Asians | 48 | 76 | 70 168 | 88 | 127 |
| Blacks | 160 | 178 | 168 | 211 | 247 |
| Hispanics | 57 | 103 | 132 | 182 | 235 38 |
| American Indians | 7 | 12 | 20 | 21 | +38 |
| Whites | 4,868 | 4,614 | 4,110 | 4,119 | 4,495 |
| Humanities | 4,374 | 3,224 | 2,732 | 3,220 | 3,959 |
| Known Race/Ethnicity | 4,128 | 3,090 | 2,684 | 3,166 | 3,910 |
| Asians | 33 | 33 | 30 | 47 | 91 |
| Blacks | 91 | 84 | 71 | 93 | 119 |
| Hispanics | 73 | 92 | 76 | 115 | 140 |
| American Indians | 3 | 12 | 7 7 | 10 | 200 |
| Whites | 3,928 | 2,869 | 2,500 | 2,901 | 3,540 |
| Education | 7,114 | 6,581 | 5,629 | 5,614 | 5,866 |
| Known Race/Ethnicity | 6,928 | 6,362 | 5,551 | 5,572 | 5,817 |
| Asians | 37 | 79 | 60 | 85 | 92 |
| Blacks | 672 | 564 | 423 | 437 | 582 |
| Hispanics | 126 | 155 | 190 | 175 | 204 |
| American Indians | 21 | 39 | 26 | 55 | 60 |
| Whites | 6,072 | 5,525 | 4,852 | 4,820 | 4,879 |
| Professional/Other | 1,439 | 1,300 | 1,409 | 1,652 | 1,670 |
| Known Race/Ethnicity | 1,382 | 1,232 | 1,394 | 1,622 | 1,652 |
| Asians | 58 | 67 | 64 | 93 | 98 |
| Blacks | 58 | 67 | ${ }^{64}$ | 29 | 52 |
| Hispanics | 26 | 20 | 24 9 | 5 | 10 |
| American Indians Whites | 1,282 | 1,125 | 1,266 | 1,455 | 1,447 |
|  |  |  |  |  |  |

*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 8 Major Field of U.S. Citizen Ph.D.s, by Race/Ethnicity, 1996

| Field | Total U.S. Citizen Ph.D.s | Known <br> Race/ Ethnicity | Asians* | Blacks | Hispanics | Amer. <br> Indians ${ }^{\dagger}$ | Whites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 27,741 | 27,398 | 1,091 | 1,315 | 950 | 186 | 23,856 |
| Physical Sciences | 3,446 | 3,378 | 176 | 69 | 83 | 13 | 3,037 |
| Physics/Astronomy | 898 | 873 | 52 | 12 | 19 | 2 | 788 |
| Chemistry | 1,168 | 1,153 | 56 | 34 | 31 | 4 | 1,028 |
| Earth, Atmos., \& Marine Sci. | 471 | 465 | 8 | 3 | 13 | 2 | 439 |
| Mathematics | 488 | 480 | 23 | 8 | 8 | 1 | 440 |
| Computer Sciences | 421 | 407 | 37 | 12 | 12 | 4 | 342 |
| Engineering | 2,591 | 2,553 | 271 | 59 | 86 | 14 | 2,123 |
| Life Sciences | 5,014 | 4,946 | 289 | 141 | 150 | 31 | 4,335 |
| Biological Sciences | 3,547 | 3,499 | 237 | 82 | 109 | 21 | 3,050 |
| Health Sciences | 933 | 921 | 39 | 42 | 31 | 4 | 805 |
| Agricultural Sciences | 534 | 526 | 13 | 17 | 10 | 6 | 480 |
| Social Sciences | 5,195 | 5,142 | 127 | 247 | 235 | 38 | 4,495 |
| Psychology | 3,010 | 2,995 | 76 | 140 | 165 | 18 | 2,596 |
| Anthropology | 305 | 297 | 9 | 3 | 9 | 5 | 271 |
| Economics | 432 | 424 | 18 | 18 | 12 | 0 | 376 |
| Poli. Sci. \& Int'l. Relations | 520 | 511 | 11 | 36 | 23 | 3 | 438 |
| Sociology | 364 | 358 | 5 | 22 | 11 | 7 | 313 |
| Other Social Sciences | 564 | 557 | 8 | 28 | 15 | 5 | 501 |
| Humanities | 3,959 | 3,910 | 91 | 119 | 140 | 20 | 3,540 |
| History | 721 | 704 | 7 | 24 | 24 | 4 | 645 |
| Amer. \& Eng. Lang. \& Lit. | 885 | 876 | 14 | 32 | 22 | 6 | 802 |
| Foreign Lang. \& Lit. | 363 | 359 | 12 | 4 | 47 | 0 | 296 |
| Other Humanities | 1,990 | 1,971 | 58 | 59 | 47 | 10 | 1,797 |
| Education | 5,866 | 5,817 | 92 | 582 | 204 | 60 | 4,879 |
| Teacher Education | 314 | 312 | 3 | 37 | 8 | 4 | 260 |
| Teaching Fields | 685 | 681 | 8 | 39 | 22 | 4 | 608 |
| Other Education | 4,867 | 4,824 | 81 | 506 | 174 | 52 | 4,011 |
| Professional/Other | 1,670 | 1,652 | 45 | 98 | 52 | 10 | 1,447 |
| Business \& Management | 802 | 797 | 30 | 36 | 21 | 4 | 706 |
| Communications | 281 | 274 | 5 | 20 | 5 | 0 | 244 |
| Other Professional Fields | 566 | 560 | 9 | 40 | 26 | 6 | 479 |
| Other Fields | 21 | 21 | 1 | 2 | 0 | 0 | 18 |

NOTE: See technical notes in Appendix C for the rate of nonresponse to the survey question on race/ethnicity.
*"Asians" includes Pacific Islanders.
$\dagger$ "American Indians" includes Alaskan Natives.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 9 Leading U.S. Baccalaureate Institutions of U.S. Minority Ph.D.s, 1992-1996 (ranked on number of Ph.D.s)

| Institution N | Number | Institution | Number |
| :---: | :---: | :---: | :---: |
| Asians |  | Hispanics |  |
| Univ. of California-Berkeley | 324 | Univ. of Puerto Rico-Rio Piedras | 488 |
| Univ. of California-Los Angeles | 148 | Univ. of Puerto Rico-Mayaguez | 126 |
| Massachusetts Institute of Technology | 135 | Univ. of California-Berkeley | 87 |
| Univ. of Hawaii-Manoa | 131 | Univ. of California-Los Angeles | 84 |
| Harvard Univ. | 89 | Univ. of Texas-Austin | 71 |
| Comell Univ. | 84 | Univ. of Miami | 62 |
| Univ. of California-Davis | 77 | Univ. of Texas-El Paso | 50 |
| Stanford Univ. | 74 | Univ. of New Mexico | 47 |
| California Inst. of Technology | 68 | Florida International Univ. | 45 |
| Univ. of Illinois-Urbana/Champaign | 66 | Univ. of Arizona | 43 |
| Univ. of Michigan | 63 | Univ. of California-Santa Barbara | 42 |
| Univ. of California-Irvine | 54 | Cornell Univ. | 41 |
| Princeton Univ. | 52 | Catholic Univ. of Puerto Rico | 40 |
| Yale Univ. | 50 | Univ. of Florida | 39 |
| Univ. of Washington | 49 | Univ. of California-Irvine | 37 |
| Univ. of Maryland-College Park | 43 | Harvard Univ. | 35 |
| Johns Hopkins Univ. | 42 | Arizona State Univ. | 34 |
| Univ. of Southern California | 42 | Texas A\&M Univ. | 33 |
| Univ. of Chicago | 40 | California State Univ.-Los Angeles | 32 |
| Northwestern Univ. <br> Univ. of California-San Diego | 3535 | Inter American Univ.-San German | 32 |
|  |  |  | 1,468 |
| Top 21 U.S. Institutions <br> Total U.S. Institutions Reported (528) | $\begin{aligned} & 1,701 \\ & 3,711 \end{aligned}$ | Total U.S. Institutions Reported (693) | 4,081 |
|  |  | erican Indians |  |
| Blacks |  | Univ, of Oklahoma 20 |  |
| Howard Univ.* | 147 | Oklahoma State Univ. | 14 |
| Wayne State Univ. | 75 | Northeastern State Univ. | 12 |
| Spelman College* | 69 | Univ. of Central Oklahoma | 10 |
| Florida A\&M Univ.* | 67 | Michigan State Univ. | 9 |
| Hampton Univ.* | 65 | Auburn Univ. | 9 |
| Tuskegee Univ.* | 63 | Univ. of Arkansas-Fayetteville | 9 |
| Southern Univ. \& A\&M Univ.-Baton Rouge* | * 62 | Univ. of California-Berkeley | 9 |
| North Carolina A\&T St. Univ.** | 59 | Univ. of Arizona | 8 |
| Jackson State Univ.* | 58 | Univ. of Wisconsin-Madison | 7 |
| North Carolina Central Univ.* | 56 | Pembroke State Univ. | 7 |
| Chicago State Univ. | 55 | Northern Arizona Univ. | 7 |
| Univ. of Maryland-College Park | 48 | Univ. of Washington |  |
| Tennessee State Univ.* | 45 | Univ. of Virginia | 6 |
| Michigan State Univ. | 43 | Oklahoma Baptist Univ. | 6 |
| Univ. of Michigan | 41 | Univ. of Montana | 6 |
| Fisk Univ.* | 40 | Univ. of California-Davis |  |
| CUNY-Grad. School \& Univ. CenterTemple Univ. | 39 | Top 17 U.S. Institutions <br> Total U.S. Institutions Reported (382) |  |
|  | 39 |  | $\begin{aligned} & 152 \\ & 739 \end{aligned}$ |
| Top 18 U.S. Institutions | 1,071 |  |  |
| Total U.S. Institutions Reported (899) | 5,562 |  |  |

Note: Approximately 1,923 U.S. institutions awarded baccalaureate degrees to U.S. citizens who received Ph.D.s between 1992 and 1996.

NOTE: See technical notes in Appendix C for total numbers of U.S. minority Ph.D.s in this period; the percentage reporting foreign institutions; and rates of nonresponse to the survey questions on baccalaureate institution, citizenship, and race/ethnicity.
*This institution is one of the "Historically Black Colleges and Universities" (HBCUs) founded during legal segregation in the late 1800 s and early 1900s for the specific purpose of educating blacks. There are currently 102 HBCUs, 89 of which award baccalaureates.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 10 Leading Ph.D. Institutions of U.S. Minority Ph.D.s, 1992-1996 (ranked on number of Ph.D.s)

| Institution | Number | Institution N | Number |
| :---: | :---: | :---: | :---: |
| Asians |  | Hispanics |  |
| Univ. of California-Berkeley | 247 | Univ. of Puerto Rico-Rio Piedras | 123 |
| Univ. of California-Los Angeles | 224 | Univ. of Texas-Austin | 119 |
| Stanford Univ. | 200 | Univ. of California-Los Angeles | 118 |
| Univ. of Southern California | 137 | Univ. of California-Berkeley | 110 |
| Massachusetts Inst. of Technology | 128 | Texas A\&M University | 106 |
| Univ. of Illinois-Urbana/Champaign | 120 | Harvard Univ. | 78 |
| Univ. of Michigan | 113 | Stanford Univ. | 78 |
| Harvard Univ. | 110 | Univ. of Southern California | 74 |
| Univ. of California-Davis | 85 | Univ. of Michigan | 73 |
| Univ. of Hawaii-Manoa | 83 | Univ. of Massachusetts-Amherst | 72 |
| Columbia Univ. | 80 | Univ. of New Mexico | 69 |
| Cornell Univ. | 75 | Univ. of Miami | 68 |
| Univ. of Wisconsin-Madison | 72 | Univ. of Arizona | 67 |
| Univ of Washington | 71 | New York Univ. | 64 |
| Univ. of California-San Diego | 67 | Arizona State Univ. | 61 |
| Yale Univ. | 64 | Pennsylvania State Univ. | 60 |
| Northwestern Univ. | 64 | Univ. of Wisconsin-Madison | 60 |
| Univ. of California-Irvine | 64 | Nova Southeastern Univ. | 59 |
| Univ. of Maryland-College Park | 60 | Univ. of Colorado-Boulder | 56 |
| Johns Hopkins Univ. | 59 | Caribbean Center for Advanced Studies-PR | R 56 |
| Top 20 Institutions | 2,123 | Top 20 Institutions | 1,571 |
| Total Institutions Reported (300) | 4,920 | Total Institutions Reported (293) | 4,365 |
| Blacks |  | American Indians |  |
| Nova Southeastern Univ. | 247 | Univ. of Oklahoma | 30 |
| Howard Univ.* | 209 | Oklahoma State Univ. | 21 |
| Ohio State Univ. | 132 | Univ. of Wisconsin-Madison | 15 |
| Wayne State Univ. | 126 | Univ. of Arkansas-Fayetteville | 14 |
| Univ. of Michigan | 124 | Univ. of Arizona | 13 |
| Columbia Univ.-Teachers College | 122 | Univ. of California-Berkeley | 13 |
| Univ. of Maryland-College Park | 121 | Pennsylvania State Univ. | 12 |
| Temple Univ. ** | 103 | Univ. of Washington | 12 |
| Clark Atlanta Univ.* | 103 | Stanford Univ. | 12 |
| Walden Univ. | 84 | North Carolina State Univ.-Raleigh | 11 |
| Florida State Univ. | 82 | Texas A\&M Univ. | 11 |
| Virginia Polytechnic Inst. \& State Univ. | 80 | Univ. of Michigan | 10 |
| Univ. of Massachusetts-Amherst | 75 | Univ. of Missouri-Columbia | 10 |
| Michigan State Univ. | 72 | Univ. of Texas-Austin | 10 |
| Texas Southern Univ.* | 69 | Northern Arizona Univ. | 10 |
| Univ. of California-Los Angeles | 68 | Harvard Univ. | 9 |
| North Carolina State Univ.-Raleigh | 66 | Purdue Univ. | 9 |
| Univ. of Florida | 66 |  |  |
| Univ. of California-Berkeley | 66 | Top 17 Institutions | 222 |
| Univ. of North Carolina-Chapel Hill | 64 | Total Institutions Reported (204) | 747 |
| Univ. of South Carolina | 64 |  |  |
| Top 21 Institutions <br> Total Institutions Reported (303) | $\begin{aligned} & 2,143 \\ & 5,807 \end{aligned}$ |  |  |

Note: Between 1992 and 1996, 398 institutions awarded doctorates.
NOTE: See technical notes in Appendix C for rates of nonresponse to the survey questions on citizenship and race/ethnicity.
*This institution is one of the "Historically Black Colleges and Universities" (HBCUs) founded during legal segregation in the late 1800s and early 1900s for the specific purpose of educating blacks. There are currently 102 HBCUs, 12 of which award doctorates.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 11 Citizenship Status of Doctorate Recipients, by Broad Field for Selected Years, 1966-1996

|  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Field/Citizenship | 1966 | 1971 | 1976 | 1981 | 1986 | 1991 | 1996 |
|  |  |  |  |  |  |  |  |
|  | 17,949 | 31,867 | 32,946 | 31,356 | 31,902 | 37,534 | 42,415 |
| All Fields | 14,974 | 26,758 | 27,269 | 25,060 | 23,086 | 25,573 | 27,741 |
| U.S. Citizens | 636 | 1,907 | 1,494 | 1,281 | 1,433 | 1,857 | 3,765 |
| Non-U.S., Permanent Visas | 1,908 | 2,690 | 3,529 | 3,940 | 5,276 | 9,311 | 9,610 |
| Non-U.S., Temporary Visas | 431 | 512 | 654 | 1,075 | 2,107 | 793 | 1,299 |
| Unknown Citizenship |  |  |  |  |  |  |  |
| Physical Sciences* | 3,828 | 5,739 | 4,509 | 4,170 | 4,807 | 6,280 | 6,675 |
| U.S. Citizens | 3,138 | 4,685 | 3,431 | 3,078 | 3,004 | 3,563 | 3,446 |
| Non-U.S., Permanent Visas | 132 | 409 | 304 | 226 | 240 | 324 | 839 |
| Non-U.S., Temporary Visas | 455 | 560 | 710 | 753 | 1,259 | 2,288 | 2,161 |
| Unknown Citizenship | 103 | 85 | 64 | 113 | 304 | 105 | 229 |
|  |  |  |  |  |  |  |  |
| Engineering | 2,301 | 3,498 | 2,834 | 2,528 | 3,376 | 5,214 | 6,305 |
| U.S. Citizens | 1,690 | 2,418 | 1,557 | 1,170 | 1,383 | 2,086 | 2,591 |
| Non-U.S., Permanent Visas | 144 | 530 | 390 | 301 | 343 | 388 | 792 |
| Non-U.S., Temporary Visas | 385 | 518 | 813 | 942 | 1,372 | 2,633 | 2,716 |
| Unknown Citizenship | 82 | 32 | 74 | 115 | 278 | 107 | 206 |
| Life Sciences |  |  |  |  |  |  |  |
| U.S. Citizens | 2,885 | 5,268 | 5,026 | 5,611 | 5,734 | 6,933 | 8,255 |
| Non-U.S., Permanent Visas | 2,229 | 4,198 | 3,989 | 4,533 | 4,350 | 4,726 | 5,014 |
| Non-U.S., Temporary Visas | 919 | 327 | 241 | 206 | 206 | 343 | 1,017 |
| Unknown Citizenship | 643 | 670 | 732 | 870 | 1,743 | 2,040 |  |
| Social Sciences | 43 | 100 | 126 | 140 | 308 | 121 | 184 |
| U.S. Citizens |  |  |  |  |  |  |  |
| Non-U.S., Permanent Visas | 2,184 | 9,452 | 5,365 | 5,174 | 4,893 | 6,1579 | 4,712 |

NOTE: See Table 12 for information related to the changing visa status of non-U.S. citizen Ph.D.s in recent years. See technical notes in Appendix C for rates of nonresponse to the survey question on citizenship status.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Eamed Doctorates.

TABLE 12 Visa Status of Ph.D.s from China Versus Other Non-U.S. Citizens, 1990-1996

|  |  | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Non-U.S. Citizens | N | 9,791 | 11,168 | 11,933 | 12,191 | 13,153 | 13,129 | 13,375 |
| Permanent Visas | $\%$ | 17.3 | 16.6 | 16.6 | 18.5 | 28.5 | 32.9 | 28.1 |
| Temporary Visas | $\%$ | 82.7 | 83.4 | 83.4 | 81.5 | 71.5 | 67.1 | 71.9 |
| Citizens of China | N | 1,225 | 1,919 | 2,238 | 2,416 | 2,772 | 2,979 | 3,200 |
| Permanent Visas | $\%$ | 4.7 | 5.8 | 8.6 | 16.1 | 64.6 | 79.4 | 56.0 |
| Temporary Visas | $\%$ | 95.3 | 94.2 | 91.4 | 83.9 | 35.4 | 20.6 | 44.0 |
| Other Non-U.S. Citizens | N | 8,566 | 9,249 | 9,695 | 9,775 | 10,381 | 10,150 | 10,175 |
| Permanent Visas | $\%$ | 19.1 | 18.9 | 18.4 | 19.1 | 18.8 | 19.2 | 19.4 |
| Temporary Visas | $\%$ | 80.9 | 81.1 | 81.6 | 80.9 | 81.2 | 80.8 | 80.6 |

NOTE: See technical notes in Appendix C for rates of nonresponse to the survey questions on country of citizenship and citizenship status. SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 13 Top 30 Countries of Origin of Non-U.S. Citizens Earning Ph.D.s at U.S. Colleges and Universities, 1996 (ranked on number of Ph.D.s)

| Country | Number | Country | Number |
| :---: | :---: | :---: | :---: |
| 1. China* | 3,200 | 16. Spain | 119 |
| 2. India | 1,481 | 17. Israel | 119 |
| 3. Taiwan* | 1,398 | 18. Russia | 114 |
| 4. Korea $\dagger$ | 1,251 | 19. Philippines | 109 |
| 5. Canada | 501 | 20. Saudi Arabia | 108 |
| 6. Brazil | 259 | 21. Egypt | 107 |
| 7. Germany | 245 | 22. Italy | 102 |
| 8. Japan | 245 | 23. France | 101 |
| 9. United Kingdom | 205 | 24. Pakistan | 97 |
| 10. Thailand | 184 | 25. Jordan | 91 |
| 11. Mexico | 180 | 26. Argentina | 90 |
| 12. Turkey | 165 | 27. Malaysia | 90 |
| 13. Iran | 159 | 28. Indonesia | 85 |
| 14. Greece | 149 | 29. Sri Lanka | 83 |
| 15. Hong Kong | 134 | 30. Nigeria | 77 |
|  |  | Top 30 Countries of Origin | 11,248 |
|  |  | Total Countries Reported (152) | 13,175 |

NOTE: The total number of non-U.S. citizens who earned doctorates in 1996 was 13,375 ; nearly all ( 13,175 Ph.D.s) reported their country of origin. See technical notes in Appendix C for rates of nonresponse to the survey questions on country of citizenship and citizenship status.
*An additional 10 Ph. D.s indicated "China" as their country of citizenship, but the specific origin could not be determined. Data for these recipients are excluded from this table.
$\dagger$ Includes "Korea" (unspecified). The Democratic People's Republic of Korea (North Korea) does not permit its citizens to study in the United States.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 14 Leading Ph.D. Institutions of Non-U.S. Citizen Ph.D.s, 1996 (ranked on number of Ph.D.s)

| Institution | Number | Institution | Number |
| :--- | ---: | :--- | ---: |
| Ohio State Univ. | 304 | Pennsylvania State Univ. | 187 |
| Univ. of Texas-Austin | 291 | Stanford Univ. | 183 |
| Univ. of Minnesota-Minneapolis | 262 | Columbia Univ. | 173 |
| Univ. of Ilinois-Urbana/Champaign | 255 | Univ. of Maryland-College Park | 171 |
| Purdue Univ. | 254 | Univ. of Pennsylvania | 171 |
| Texas A\&M Univ. | 250 | Univ. of Florida | 170 |
| Univ. of Wisconsin-Madison | 248 | Massachusetts Institute of Technology | 158 |
| Cornell Univ. | 232 | Rutgers Univ. | 154 |
| Univ. of California-Berkeley | 223 | State Univ. of New York-Buffalo | 149 |
| Univ. of Michigan | 214 | Univ. of Arizona | 140 |
| Univ. of California-Los Angeles | 194 | Univ. of Iowa | 139 |
| Michigan State Univ. | 192 | Iowa State Univ. | 136 |
| Univ. of Southern California | 188 |  |  |
|  |  |  |  |
|  |  | Top 25 Institutions | 5,038 |
|  |  | Total Institutions Reported (338) | 13,375 |

Note: Between 1992 and 1996, 398 institutions awarded doctorates.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 15 Median Years to Doctorate from Baccalaureate Award, by Broad Field for Selected Years, 1971-1996

| Field | 1971 | 1976 | 1981 | 1986 | 1991 | 1996 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields |  |  |  |  |  |  |
| Total | 8.0 | 8.8 | 9.5 | 10.5 | 10.5 | 10.8 |
| Registered | 5.7 | 6.0 | 6.5 | 7.0 | 7.0 | 7.2 |
| Physical Sciences* |  |  |  |  |  |  |
| Total | 6.2 | 6.9 | 6.9 | 7.3 | 8.0 | 8.3 |
| Registered | 5.4 | 5.7 | 5.9 | 6.0 | 6.4 | 6.7 |
| Engineering |  |  |  |  |  |  |
| Total | 7.2 | 7.5 | 8.0 | 8.2 | 8.6 | 9.0 |
| Registered | 5.3 | 5.8 | 5.8 | 6.0 | 6.2 | 6.4 |
| Life Sciences |  |  |  |  |  |  |
| Total | 6.9 | 7.3 | 7.4 | 8.7 | 9.1 | 9.6 |
| Registered | 5.5 | 5.7 | 6.0 | 6.5 | 6.8 | 7.0 |
| Social Sciences |  |  |  |  |  |  |
| Total | 7.2 | 7.9 | 9.0 | 10.0 | 10.7 | 10.3 |
| Registered | 5.5 | 5.9 | 6.6 | 7.3 | 7.6 | 7.4 |
| Humanities |  |  |  |  |  |  |
| Total | 9.0 | 9.9 | 11.0 | 12.2 | 12.3 | 11.8 |
| Registered | 6.1 | 7.0 | 7.9 | 8.3 | 8.4 | 8.3 |
| Education |  |  |  |  |  |  |
| Total | 12.9 | 12.8 | 13.6 | 15.9 | 18.5 | 20.2 |
| Registered | 6.2 | 6.4 | 7.0 | 7.9 | 8.0 | 8.2 |
| Professional/Other |  |  |  |  |  |  |
| Total | 10.2 | 10.3 | 11.2 | 13.0 | 13.6 | 13.8 |
| Registered | 5.6 | 6.1 | 6.6 | 7.4 | 7.6 | 7.5 |

NOTE: Median calculations are based on the number of individuals who provided complete information about their postbaccalaureate education. "Total" time to degree measures the number of years elapsed between receipt of the baccalaureate and the Ph.D. "Registered" time to degree gauges the amount of time enrolled in graduate school, including master's degrees and enrollment in nondegree programs. Please note that the method of median computation was revised three years ago. See technical notes in Appendix C for explanation of the revision and also for rates of nonresponse to the applicable survey questions.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 16 Median Years to Doctorate from Baccalaureate Award, by Demographic Group and Broad Field, 1996

|  | All <br> Fields | Physical Sci.* | Engineering | Life Sci. | Social Sci. | $\begin{aligned} & \text { Human- } \\ & \text { ities } \end{aligned}$ | Education | Prof./ Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Time from Baccalaureate |  |  |  |  |  |  |  |  |
| All Ph.D.s | 10.8 | 8.3 | 9.0 | 9.6 | 10.3 | 11.8 | 20.2 | 13.8 |
| Men | 10.2 | 8.5 | 9.1 | 9.5 | 10.3 | 11.5 | 19.3 | 13.2 |
| Women | 12.0 | 7.9 | 8.3 | 9.9 | 10.2 | 12.0 | 20.8 | 15.3 |
| U.S. Citizens | 11.1 | 7.4 | 8.0 | 9.0 | 10.0 | 12.0 | 21.0 | 15.7 |
| Non-U.S., Permanent Visas | 11.4 | 11.0 | 11.2 | 10.8 | 12.0 | 13.0 | 14.3 | 12.9 |
| Non-U.S., Temporary Visas | 9.8 | 9.0 | 9.1 | 10.0 | 10.4 | 10.2 | 13.9 | 11.0 |
| U.S. Citizens |  |  |  |  |  |  |  |  |
| Asians ${ }^{+}$ | 9.0 | 7.3 | 8.4 | 8.1 | 9.0 | 10.6 | 18.3 | 17.0 |
| Blacks | 15.3 | 8.0 | 8.4 | 9.6 | 12.0 | 12.8 | 21.0 | 16.0 |
| Hispanics | 11.0 | 8.3 | 8.4 | 9.3 | 9.0 | 11.5 | 17.9 | 15.7 |
| American Indians $\ddagger$ | 12.0 | 9.9 | 8.3 | 11.0 | 11.0 | 11.3 | 18.5 | 12.0 |
| Whites | 11.1 | 7.3 | 8.0 | 9.0 | 10.0 | 12.0 | 21.0 | 15.6 |
| Registered Time from Baccalaureate |  |  |  |  |  |  |  |  |
| All Ph.D.s | 7.2 | 6.7 | 6.4 | 7.0 | 7.4 | 8.3 | 8.2 | 7.5 |
| Men | 7.0 | 6.8 | 6.5 | 6.9 | 7.4 | 8.3 | 8.3 | 7.5 |
| Women | 7.5 | 6.3 | 6.3 | 7.0 | 7.4 | 8.5 | 8.2 | 7.6 |
| U.S. Citizens | 7.3 | 6.4 | 6.3 | 7.0 | 7.4 | 8.5 | 8.3 | 7.6 |
| Non-U.S., Permanent Visas | 7.8 | 7.8 | 7.3 | 7.4 | 8.6 | 8.7 | 8.3 | 7.9 |
| Non-U.S., Temporary Visas | 6.8 | 6.8 | 6.4 | 6.8 | 7.2 | 7.5 | 6.8 | 7.3 |
| U.S. Citizens |  |  |  |  |  |  |  |  |
| Asians $\dagger$ | 7.0 | 6.3 | 6.5 | 7.0 | 7.6 | 8.6 | 7.0 | 9.3 |
| Blacks | 7.7 | 6.6 | 6.3 | 7.3 | 7.6 | 8.2 | 8.2 | 7.0 |
| Hispanics | 7.3 | 7.1 | 6.5 | 7.0 | 7.3 | 8.1 | 8.0 | 7.9 |
| American Indians $\ddagger$ | 7.3 | 7.0 | 6.7 | 6.6 | 7.3 | 8.8 | 7.5 | 6.6 |
| Whites | 7.3 | 6.4 | 6.1 | 7.0 | 7.4 | 8.5 | 8.5 | 7.6 |

NOTE: Median calculations are based on the number of individuals who provided complete information about their postbaccalaureate education. "Total" time to degree measures the number of years elapsed between receipt of the baccalaureate and the Ph.D. "Registered" time to degree gauges the amount of time enrolled in graduate school, including master's degrees and enrollment in nondegree programs. Please note that the method of median computation was revised three years ago. See technical notes in Appendix C for explanation of the revision and also for rates of nonresponse to the applicable survey questions.
*Includes mathematics and computer sciences.
$\dagger$ "Asians" includes Pacific Islanders.
$\ddagger$ "American Indians" includes Alaskan Natives.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 17 Primary Sources of Support for Doctorate Recipients, by Broad Field and Demographic Group, 1996 (includes only Ph.D.s who reported primary source of support)

| Primary Source of Support (responses only) |  | $\begin{aligned} & \text { All } \\ & \text { Ph.D.s } \end{aligned}$ | Men | Women | U.S. Cits. | Perm. <br> Visas | Temp. Visas | U.S. Citizens* |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Asians B | Blacks p | Hispanics | Amer. Indians | Whites |
| All Fields | N | 42,415 | 25,470 | 16,945 | 27,741 | 3,765 | 9,610 | 1,091 | 1,315 | 950 | 186 | 23,856 |
| Personal | \% | 35.1 | 28.8 | 44.7 | 43.9 | 19.8 | 14.9 | 25.3 | 49.5 | 40.3 | 51.2 | 44.6 |
| University | \% | 51.9 | 57.6 | 43.4 | 42.9 | 74.7 | 69.9 | 53.7 | 33.2 | 40.5 | 32.5 | 42.9 |
| Federal | \% | 5.8 | 5.5 | 6.1 | 7.8 | 1.7 | 1.5 | 13.3 | 8.2 | 11.2 | 10.6 | 7.3 |
| Other | \% | 7.2 | 8.1 | 5.8 | 5.5 | 3.9 | 13.6 | 7.7 | 9.2 | 8.1 | 5.6 | 5.1 |
| Physical Sciences $\dagger$ | N | 6,675 | 5,291 | 1,384 | 3,446 | 839 | 2,161 | 176 | 69 | 83 | 13 | 3,037 |
| Personal | \% | 11.3 | 11.6 | 10.5 | 15.4 | 7.3 | 6.0 | 10.6 | 8.3 | 17.7 | 25.0 | 15.7 |
| University | \% | 77.8 | 78.1 | 76.9 | 70.7 | 89.8 | 85.3 | 77.6 | 51.7 | 59.5 | 75.0 | 71.0 |
| Federal | \% | 5.3 | 4.8 | 7.3 | 9.2 | 0.8 | 0.6 | 6.8 | 21.7 | 11.4 | 0.0 | 9.0 |
| Other | \% | 5.5 | 5.5 | 5.3 | 4.7 | 2.0 | 8.1 | 5.0 | 18.3 | 11.4 | 0.0 | 4.3 |
| Engineering | N | 6,305 | 5,529 | 776 | 2,591 | 792 | 2,716 | 271 | 59 | 86 | 14 | 2,123 |
| Personal | \% | 15.7 | 16.5 | 10.6 | 18.6 | 16.1 | 12.7 | 17.6 | 16.0 | 16.0 | 16.7 | 18.8 |
| University | \% | 67.4 | 67.4 | 67.3 | 56.2 | 79.2 | 75.3 | 58.4 | 40.0 | 44.4 | 33.3 | 56.8 |
| Federal | \% | 6.4 | 5.5 | 12.8 | 14.1 | 0.7 | 0.5 | 12.0 | 20.0 | 19.8 | 41.7 | 13.9 |
| Other | \% | 10.4 | 10.6 | 9.3 | 11.1 | 4.1 | 11.6 | 12.0 | 24.0 | 19.8 | 8.3 | 10.4 |
| Life Sciences | N | 8,255 | 4,660 | 3,595 | 5,014 | 1,017 | 2,040 | 289 | 141 | 150 | 31 | 4,335 |
| Personal | \% | 19.8 | 16.8 | 23.6 | 25.6 | 10.7 | 9.3 | 16.3 | 28.5 | 22.0 | 23.8 | 26.4 |
| University | \% | 58.5 | 61.8 | 54.2 | 49.5 | 80.8 | 70.3 | 50.4 | 38.2 | 46.2 | 57.1 | 49.9 |
| Federal | \% | 13.3 | 11.9 | 15.0 | 19.4 | 4.3 | 2.1 | 27.1 | 23.6 | 25.8 | 19.0 | 18.4 |
| Other | \% | 8.5 | 9.4 | 7.3 | 5.5 | 4.2 | 18.3 | 6.2 | 9.8 | 6.1 | 0.0 | 5.4 |
| Social Sciences | N | 6,814 | 3,300 | 3,514 | 5,195 | 404 | 1,006 | 127 | 247 | 235 | 38 | 4,495 |
| Personal | \% | 45.8 | 40.6 | 50.6 | 50.4 | 37.9 | 24.1 | 36.6 | 41.5 | 43.3 | 46.9 | 51.6 |
| University | \% | 44.4 | 47.5 | 41.6 | 41.8 | 57.0 | 53.5 | 47.3 | 44.4 | 43.3 | 40.6 | 41.4 |
| Federal | \% | 4.5 | 4.5 | 4.5 | 5.0 | 0.9 | 3.4 | 8.9 | 7.2 | 9.8 | 9.4 | 4.5 |
| Other | \% | 5.2 | 7.4 | 3.3 | 2.8 | 4.2 | 18.9 | 7.1 | 6.8 | 3.6 | 3.1 | 2.4 |
| Humanities | N | 5,116 | 2,572 | 2,544 | 3,959 | 353 | 649 | 91 | 119 | 140 | 20 | 3,540 |
| Personal | \% | 43.6 | 43.6 | 43.6 | 46.7 | 40.5 | 25.1 | 36.6 | 36.8 | 38.8 | 63.2 | 47.4 |
| University | \% | 49.0 | 48.8 | 49.2 | 47.0 | 54.4 | 58.4 | 56.1 | 47.4 | 51.7 | 31.6 | 46.8 |
| Federal | \% | 2.1 | 2.3 | 1.9 | 1.9 | 1.0 | 3.7 | 1.2 | 4.2 | 1.7 | 0.0 | 1.9 |
| Other | \% | 5.4 | 5.3 | 5.4 | 4.3 | 4.2 | 12.8 | 6.1 | 11.6 | 7.8 | 5.3 | 3.9 |
| Education | N | 6,772 | 2,593 | 4,179 | 5,866 | 196 | 477 | 92 | 582 | 204 | 60 | 4,879 |
| Personal | \% | 75.0 | 73.0 | 76.2 | 77.6 | 55.4 | 48.8 | 70.7 | 71.5 | 70.7 | 72.7 | 78.7 |
| University | \% | 16.4 | 16.2 | 16.5 | 14.7 | 38.6 | 30.4 | 13.3 | 20.5 | 18.2 | 7.3 | 13.9 |
| Federal | \% | 1.5 | 1.8 | 1.3 | 1.4 | 0.0 | 3.1 | 10.7 | 1.3 | 5.0 | 9.1 | 1.0 |
| Other | \% | 7.1 | 9.0 | 6.0 | 6.3 | 6.0 | 17.7 | 5.3 | 6.6 | 6.1 | 10.9 | 6.3 |
| Professional/Other | N | 2,478 | 1,525 | 953 | 1,670 | 164 | 561 | 45 | 98 | 52 | 10 | 1,447 |
| Personal | \% | 51.0 | 50.1 | 52.3 | 60.1 | 31.5 | 28.1 | 52.8 | 44.3 | 44.9 | 55.6 | 61.9 |
| University | \% | 38.5 | 38.6 | 38.4 | 31.4 | 62.2 | 53.5 | 36.1 | 32.9 | 32.7 | 44.4 | 31.0 |
| Federal | \% | 2.1 | 1.9 | 2.4 | 2.6 | 0.0 | 1.1 | 0.0 | 12.7 | 8.2 | 0.0 | 1.9 |
| Other | \% | 8.4 | 9.4 | 6.9 | 5.8 | 6.3 | 17.3 | 11.1 | 10.1 | 14.3 | 0.0 | 5.1 |

NOTE: Numbers represent those Ph.D.s with known primary support; percentages are based on these numbers. Because nonresponse to "primary" source of support is much greater than for other variables and fluctuates from year to year, the reader is advised not to compare percentages in this table with those published in earlier reports. The overall nonresponse rate for "primary" source of support was 12.1 percent in 1996, compared to 25.2 percent in 1995, 27.6 percent in 1994, 33.8 percent in 1993, and 30.3 percent in 1992. See technical notes in Appendix C for further information.
"Personal" includes loans as well as one's own earnings and contributions from spouse/family. Federally funded research assistantships (RAs) are grouped under "University" because not all recipients of such support are aware of the actual source of funding. For further definition of "Federal" support, see item A11 on the survey questionnaire in Appendix D. "Other" support includes U.S. nationally competitive fellowships, business/employer funds, foreign government, and state government.

[^5]TABLE 18 Cumulative Debt Related to the Education of Doctorate Recipients, by Broad Field, 1996

|  |  | All Fields | Physical Sci.* | Engineering | Life Sci. | Social Sci. | Humanities | Education | Prof./ Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Ph.D.s | N | 42,415 | 6,675 | 6,305 | 8,255 | 6,814 | 5,116 | 6,772 | 2,478 |
| Responses to Debt Status | N | 38,662 | 6,115 | 5,779 | 7,616 | 6,163 | 4,707 | 6,057 | 2,225 |
| Without Debt | \% | 52.3 | 58.9 | 63.0 | 52.6 | 37.8 | 42.6 | 58.0 | 51.4 |
| With Debt | \% | 47.7 | 41.1 | 37.0 | 47.4 | 62.2 | 57.4 | 42.0 | 48.6 |
| \$5,000 or less | \% | 11.3 | 12.2 | 11.2 | 12.5 | 9.9 | 11.9 | 10.4 | 9.2 |
| \$5,001 to \$10,000 | \% | 9.1 | 9.9 | 7.8 | 9.8 | 9.6 | 11.0 | 7.5 | 7.6 |
| \$10,001 to \$15,000 | \% | 6.9 | 6.7 | 5.0 | 7.1 | 8.7 | 8.8 | 5.6 | 7.0 |
| \$15,001 to \$20,000 | \% | 4.9 | 3.9 | 3.2 | 4.8 | 6.7 | 6.9 | 4.3 | 4.9 |
| \$20,001 to \$25,000 | \% | 3.8 | 2.9 | 1.9 | 3.6 | 5.5 | 5.1 | 3.7 | 4.1 |
| \$25,001 to \$30,000 | \% | 3.1 | 1.6 | 1.8 | 2.8 | 5.0 | 4.0 | 3.2 | 3.5 |
| \$30,001 or more | \% | 8.6 | 4.0 | 6.3 | 6.6 | 16.8 | 9.7 | 7.4 | 12.4 |

NOTE: This table displays information on debt related to a recipient's combined undergraduate and graduate education.
"All Ph.D.s" includes recipients whose debt status is unknown. Percentages are based on the number with "Responses to Debt Status." The "With Debt" and "Without Debt" percentages add to 100.0. Percentages for levels of debt add to the total percentage of Ph.D.s "With Debt." See technical notes in Appendix C for the rate of nonresponse to the applicable survey question.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 19 Cumulative Debt Related to the Education of Doctorate Recipients, by Demographic Group, 1996

|  | $\begin{gathered} \text { All } \\ \text { Ph.D.s } \end{gathered}$ |  | Men | Women | U.S. Cits. | Perm. Visas | Temp. Visas | U.S. Citizens* |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asians |  |  |  |  | Blacks | Hispanics | Amer. Indians | Whites |
| All Ph.D.s | N | 42,415 |  | 25,470 | 16,945 | 27,741 | 3,765 | 9,610 | 1,091 | 1,315 | 950 | 186 | 23,856 |
| Responses to Debt Status | N | 38,662 | 23,156 | 15,506 | 26,162 | 3,571 | 8,864 | 1,032 | 1,189 | 895 | 171 | 22,687 |
| Without Debt | \% | 52.3 | 53.1 | 51.1 | 44.6 | 71.2 | 67.6 | 50.2 | 32.3 | 30.4 | 43.9 | 45.5 |
| With Debt | \% | 47.7 | 46.9 | 48.9 | 55.4 | 28.8 | 32.4 | 49.8 | 67.7 | 69.6 | 56.1 | 54.5 |
| \$5,000 or less | \% | 11.3 | 11.4 | 11.0 | 11.7 | 8.8 | 11.0 | 9.4 | 12.7 | 13.1 | 11.7 | 11.7 |
| \$5,001 to \$10,000 | \% | 9.1 | 9.2 | 9.0 | 10.9 | 5.6 | 5.3 | 11.4 | 11.5 | 11.2 | 12.9 | 10.8 |
| \$10,001 to \$15,000 | \% | 6.9 | 6.9 | 7.0 | 8.4 | 3.3 | 3.9 | 8.4 | 9.3 | 11.2 | 5.8 | 8.3 |
| \$15,001 to \$20,000 | \% | 4.9 | 4.7 | 5.3 | 6.2 | 2.7 | 1.9 | 5.2 | 7.3 | 9.5 | 4.1 | 6.1 |
| \$20,001 to \$25,000 | \% | 3.8 | 3.4 | 4.2 | 4.7 | 1.7 | 1.7 | 3.9 | 5.2 | 5.0 | 2.9 | 4.7 |
| \$25,001 to \$30,000 | \% | 3.1 | 2.9 | 3.3 | 3.9 | 1.5 | 1.3 | 3.5 | 6.1 | 5.7 | 5.8 | 3.7 |
| \$30,001 or more | \% | 8.6 | 8.4 | 9.0 | 9.5 | 5.2 | 7.3 | 7.9 | 15.6 | 14.0 | 12.9 | 9.1 |

NOTE: This table displays information on debt related to a recipient's combined undergraduate and graduate education. "All Ph.D.s" includes recipients whose debt status is unknown. Percentages are based on the number with "Responses to Debt Status." The "With Debt" and "Without Debt" percentages add to 100.0 . Percentages for levels of debt add to the total percentage of Ph.D.s "With Debt." See technical notes in Appendix C for the rate of nonresponse to the applicable survey question.
*"Asians" includes Pacific Islanders; "American Indians" includes Alaskan Natives.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 20 Postgraduation Status of Doctorate Recipients, by Broad Field for Selected Years, 1976-1996

|  |  | All <br> Fields | Physical Sci.* | Engineering | Life <br> Sci. | Social Sci. | Humanities | Education | Prof// <br> Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Ph.D.s |  |  |  |  |  |  |  |  |  |
| 1976 | N | 32,946 | 4,509 | 2,834 | 5,026 | 6,214 | 4,881 | 7,725 | 1,757 |
| 1981 | N | 31,356 | 4,170 | 2,528 | 5,611 | 6,141 | 3,751 | 7,497 | 1,658 |
| 1986 | N | 31,902 | 4,807 | 3,376 | 5,734 | 5,893 | 3,461 | 6,649 | 1,982 |
| 1991 | N | 37,534 | 6,280 | 5,214 | 6,933 | 6,152 | 4,099 | 6,454 | 2,402 |
| 1996 | N | 42,415 | 6,675 | 6,305 | 8,255 | 6,814 | 5,116 | 6,772 | 2,478 |
| Total Responses to |  |  |  |  |  |  |  |  |  |
| Postgraduation Status |  |  |  |  |  |  |  |  |  |
| 1976 | N | 31,097 | 4,296 | 2,673 | 4,759 | 5,886 | 4,524 | 7,321 | 1,638 |
| 1981 | N | 28,802 | 3,883 | 2,298 | 5,147 | 5,611 | 3,418 | 6,936 | 1,509 |
| 1986 | N | 28,964 | 4,318 | 2,960 | 5,293 | 5,337 | 3,137 | 6,140 | 1,779 |
| 1991 | N | 34,353 | 5,763 | 4,598 | 6,452 | 5,587 | 3,807 | 5,976 | 2,170 |
| 1996 | N | 38,558 | 6,104 | 5,727 | 7,612 | 6,164 | 4,698 | 6,041 | 2,212 |
| Definite Commitments for Employment or Study |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 72.4 | 72.4 | 71.5 | 76.1 | 73.0 | 60.3 | 74.7 | 83.3 |
| 1981 | \% | 76.0 | 80.7 | 77.4 | 78.4 | 74.6 | 66.4 | 75.1 | 84.8 |
| 1986 | \% | 73.5 | 76.4 | 69.8 | 75.8 | 72.0 | 63.9 | 75.4 | 81.2 |
| 1991 | \% | 70.5 | 70.3 | 62.4 | 74.1 | 69.8 | 64.2 | 74.7 | 78.6 |
| 1996 | \% | 67.5 | 67.4 | 63.6 | 70.8 | 65.4 | 58.5 | 74.1 | 73.3 |
| Seeking Employment or Study |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 27.6 | 27.6 | 28.5 | 23.9 | 27.0 | 39.7 | 25.3 | 16.7 |
| 1981 | \% | 24.0 | 19.3 | 22.6 | 21.6 | 25.4 | 33.6 | 24.9 | 15.2 |
| 1986 | \% | 26.5 | 23.6 | 30.2 | 24.2 | 28.0 | 36.1 | 24.6 | 18.8 |
| 1991 | \% | 29.5 | 29.7 | 37.6 | 25.9 | 30.2 | 35.8 | 25.3 | 21.4 |
| 1996 | \% | 32.5 | 32.6 | 36.4 | 29.2 | 34.6 | 41.5 | 25.9 | 26.7 |

NOTE: Percentages are based on the number of Ph .D.s who reported their postgraduation status (definite or seeking), regardless of plans (employment or study). See technical notes in Appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 21 Postgraduation Status of Doctorate Recipients, by Demographic Group for Selected Years, 19761996


NOTE: Percentages are based on the number of Ph.D.s who reported their postgraduation status (definite or seeking), regardless of plans (employment or study). See technical notes in Appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*"Asians" includes Pacific Islanders; "American Indians" includes Alaskan Natives.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 22 Postgraduation Commitments of Doctorate Recipients, by Type of Plans and Broad Field for Selected Years, 1976-1996

|  |  | All <br> Fields | Physical Sci.* | Engineering | Life Sci. | Social Sci. | Humanities | Education | Prof./ Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Definite |  |  |  |  |  |  |  |  |  |
| Commitments |  |  |  |  |  |  |  |  |  |
| 1976 | N | 22,503 | 3,111 | 1,911 | 3,622 | 4,297 | 2,730 | 5,468 | 1,364 |
| 1981 | N | 21,889 | 3,133 | 1,778 | 4,034 | 4,187 | 2,270 | 5,208 | 1,279 |
| 1986 | N | 21,300 | 3,300 | 2,066 | 4,013 | 3,842 | 2,006 | 4,629 | 1,444 |
| 1991 | N | 24,218 | 4,052 | 2,871 | 4,781 | 3,902 | 2,445 | 4,462 | 1,705 |
| 1996 | N | 26,027 | 4,116 | 3,642 | 5,392 | 4,033 | 2,747 | 4,475 | 1,622 |
| Definite Commitments with |  |  |  |  |  |  |  |  |  |
| Responses to Type of Plans |  |  |  |  |  |  |  |  |  |
| 1976 | N | 22,315 | 3,101 | 1,901 | 3,601 | 4,267 | 2,692 | 5,405 | 1,348 |
| 1981 | N | 21,828 | 3,122 | 1,770 | 4,026 | 4,181 | 2,259 | 5,196 | 1,274 |
| 1986 | N | 21,185 | 3,290 | 2,059 | 3,998 | 3,817 | 1,982 | 4,600 | 1,439 |
| 1991 | N | 24,115 | 4,047 | 2,861 | 4,771 | 3,893 | 2,428 | 4,419 | 1,696 |
| 1996 | N | 25,982 | 4,110 | 3,636 | 5,384 | 4,026 | 2,739 | 4,469 | 1,618 |
| Employment |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 81.8 | 58.7 | 84.7 | 50.0 | 89.6 | 96.4 | 97.8 | 98.6 |
| 1981 | \% | 80.6 | 65.7 | 88.5 | 46.3 | 86.4 | 95.7 | 97.6 | 99.1 |
| 1986 | \% | 75.9 | 55.7 | 81.1 | 41.2 | 84.1 | 92.4 | 97.1 | 98.0 |
| 1991 | \% | 72.5 | 51.5 | 78.9 | 37.5 | 82.6 | 92.5 | 96.1 | 97.1 |
| 1996 | \% | 70.5 | 50.2 | 77.6 | 35.0 | 77.5 | 92.4 | 97.2 | 96.4 |
| Study |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 18.2 | 41.3 | 15.3 | 50.0 | 10.4 | 3.6 | 2.2 | 1.4 |
| 1981 | \% | 19.4 | 34.3 | 11.5 | 53.7 | 13.6 | 4.3 | 2.4 | 0.9 |
| 1986 | \% | 24.1 | 44.3 | 18.9 | 58.8 | 15.9 | 7.6 | 2.9 | 2.0 |
| 1991 | \% | 27.5 | 48.5 | 21.1 | 62.5 | 17.4 | 7.5 | 3.9 | 2.9 |
| 1996 | \% | 29.5 | 49.8 | 22.4 | 65.0 | 22.5 | 7.6 | 2.8 | 3.6 |

NOTE: Only Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of Ph.D.s who reported a definite commitment and a type of plan. See technical notes in Appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 23 Postgraduation Commitments of Doctorate Recipients, by Type of Plans and Demographic Group for Selected Years, 1976-1996


NOTE: Only Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of Ph.D.s who reported a definite commitment and a type of plan. See technical notes in Appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*"Asians" includes Pacific Islanders; "American Indians" includes Alaskan Natives.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 24 Postdoctoral Location of Non-U.S. Citizen Doctorate Recipients with Postgraduation Commitments, by Visa Status for Selected Years, 1976-1996

|  |  | All <br> Non-U.S. <br> Citizens | $\begin{aligned} & \text { Permanent } \\ & \text { Visas } \end{aligned}$ | Temporary Visas |
| :---: | :---: | :---: | :---: | :---: |
| All Definite Commitments |  |  |  |  |
| 1976 | N | 3,123 | 885 | 2,238 |
| 1981 | N | 3,395 | 786 | 2,609 |
| 1986 | N | 4,246 | 822 | 3,424 |
| 1991 | N | 6,231 | 983 | 5,248 |
| 1996 | N | 7,572 | 2,120 | 5,452 |
| Definite Commitments with Responses to Location |  |  |  |  |
|  |  |  |  |  |
| 1976 | N | 3,007 | 850 | 2,157 |
| 1981 | N | 3,193 | 742 | 2,451 |
| 1986 | N | 3,895 | 745 | 3,150 |
| 1991 | N | 6,040 | 958 | 5,082 |
| 1996 | N | 7,539 | 2,110 | 5,429 |
| U.S. Location |  |  |  |  |
| 1976 | \% | 50.0 | 90.7 | 34.0 |
| 1981 | \% | 52.4 | 91.9 | 40.5 |
| 1986 | \% | 56.9 | 83.2 | 50.7 |
| 1991 | \% | 62.6 | 86.1 | 58.1 |
| 1996 | \% | 70.2 | 92.0 | 61.7 |
| Foreign Location |  |  |  |  |
| 1976 | \% | 50.0 | 9.3 | 66.0 |
| 1981 | \% | 47.6 | 8.1 | 59.5 |
| 1986 | \% | 43.1 | 16.8 | 49.3 |
| $1991$ | \% | 37.4 | 13.9 | 41.9 |
| 1996 | \% | 29.8 | 8.0 | 38.3 |

NOTE: Only non-U.S. citizen Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not location (U.S. or foreign). Percentages are based on the number of Ph.D.s who reported a definite commitment and a location. See technical notes in Appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.

SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 25 Postdoctoral Location of Non-U.S. Citizen Doctorate Recipients with Postgraduation Commitments, by Major Field and Visa Status, 1996

| Field of Doctorate (responses only) | Postdoctoral Location |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Permanent Visas |  |  |  |  | Temporary Visas |  |  |  |  |
|  | Resp. to <br> Location/ <br> Type of Plans <br> (N) | U.S. <br> Location |  | Foreign <br> Location |  | Resp. to <br> Location <br> Type of Plans <br> (N) | U.S. <br> Location |  | Foreign <br> Location |  |
|  |  | Empl. (\%) | Study (\%) | Empl. <br> (\%) |  |  | Empl. (\%) | Study <br> (\%) | Empl. (\%) | Study (\%) |
| All Fields | 2,105 | 53.5 | 38.5 | 6.0 | 2.0 | 5,421 | 29.8 | 32.0 | 31.0 | 7.3 |
| Physical Sciences | 453 | 53.6 | 41.5 | 2.2 | 2.6 | 1,274 | 27.4 | 46.8 | 14.7 | 11.1 |
| Physics/Astronomy | 107 | 45.8 | 46.7 | 0.9 | 6.5 | 307 | 14.3 | 58.3 | 9.8 | 17.6 |
| Chemistry | 155 | 44.5 | 54.2 | 0.6 | 0.6 | 389 | 17.7 | 66.6 | 8.7 | 6.9 |
| Earth, Atmos., Marine | 49 | 32.7 | 59.2 | 6.1 | 2.0 | 115 | 15.7 | 41.7 | 27.8 | 14.8 |
| Mathematics | 74 | 64.9 | 27.0 | 4.1 | 4.1 | 236 | 37.7 | 31.8 | 17.4 | 13.1 |
| Computer Sciences | 68 | 89.7 | 7.4 | 2.9 | 0.0 | 227 | 56.8 | 15.4 | 22.0 | 5.7 |
| Engineering | 442 | 76.0 | 18.3 | 4.5 | 1.1 | 1,429 | 47.9 | 23.5 | 24.8 | 3.8 |
| Life Sciences | 622 | 17.5 | 77.7 | 2.6 | 2.3 | 1,232 | 8.4 | 56.7 | 25.8 | 9.2 |
| Biological Sciences | 531 | 11.9 | 84.6 | 1.3 | 2.3 | 785 | 4.7 | 73.1 | 12.9 | 9.3 |
| Health Sciences | 49 | 55.1 | 36.7 | 8.2 | 0.0 | 158 | 20.9 | 28.5 | 43.7 | 7.0 |
| Agricultural Sciences | 42 | 45.2 | 38.1 | 11.9 | 4.8 | 289 | 11.4 | 27.3 | 51.2 | 10.0 |
| Social Sciences* | 206 | 64.6 | 18.0 | 15.5 | 1.9 | 566 | 30.7 | 9.9 | 52.5 | 6.9 |
| Psychology | 49 | 49.0 | 46.9 | 2.0 | 2.0 | 87 | 23.0 | 32.2 | 40.2 | 4.6 |
| Economics | 59 | 71.2 | 6.8 | 22.0 | 0.0 | 275 | 35.3 | 2.5 | 55.3 | 6.9 |
| Poli. Sci./Int'l. Relat. | 24 | 62.5 | 4.2 | 25.0 | 8.3 | 47 | 38.3 | 8.5 | 46.8 | 6.4 |
| Sociology | 30 | 73.3 | 13.3 | 10.0 | 3.3 | 41 | 17.1 | 2.4 | 75.6 | 4.9 |
| Humanities | 196 | 83.7 | 5.6 | 8.7 | 2.0 | 332 | 36.7 | 8.1 | 48.5 | 6.6 |
| Education | 105 | 80.0 | 4.8 | 12.4 | 2.9 | 251 | 18.3 | 4.0 | 72.9 | 4.8 |
| Professional/Other* | 81 | 71.6 | 6.2 | 22.2 | 0.0 | 337 | 40.7 | 3.0 | 52.8 | 3.6 |
| Business \& Mgmt. | 50 | 78.0 | 6.0 | 16.0 | 0.0 | 207 | 51.2 | 1.4 | 44.9 | 2.4 |

NOTE: Only Ph.D.s with definite commitments are included; see Table 24 for numbers of nor-U.S. citizens with commitments. Numbers in this table represent those Ph.D.s who responded to survey questions about both postdoctoral location and type of plans; percentages are based on these numbers. See technical notes in Appendix C for rates of nonresponse to these survey questions and for further explanation of postgraduation plans.
*Totals include other fields not shown.
SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 26 Employment Sector of Doctorate Recipients with Postgraduation Commitments in the United States, by Broad Field for Selected Years, 1976-1996 (U.S. citizens and permanent residents)

|  |  | All <br> Fields | Physical Sci.* | Engineering | Life <br> Sci. | Social Sci. | Humanities | Education | Prof./ Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Employment Commitments |  |  |  |  |  |  |  |  |  |
| 1976 | N | 16,143 | 1,562 | 1,256 | 1,453 | 3,371 | 2,366 | 4,983 | 1,152 |
| 1981 | N | 15,262 | 1,774 | 1,052 | 1,460 | 3,222 | 1,946 | 4,711 | 1,097 |
| 1986 | N | 13,479 | 1,445 | 1,053 | 1,262 | 2,806 | 1,613 | 4,136 | 1,164 |
| 1991 | N | 13,839 | 1,441 | 1,300 | 1,305 | 2,671 | 1,900 | 3,941 | 1,281 |
| 1996 | N | 14,605 | 1,493 | 1,736 | 1,419 | 2,561 | 2,170 | 4,054 | 1,172 |
| Employment Commitments with Responses to Sector |  |  |  |  |  |  |  |  |  |
| 1976 | N | 16,059 | 1,557 | 1,249 | 1,443 | 3,353 | 2,359 | 4,949 | 1,149 |
| 1981 | N | 15,166 | 1,768 | 1,048 | 1,457 | 3,204 | 1,931 | 4,661 | 1,097 |
| 1986 | N | 13,349 | 1,443 | 1,047 | 1,257 | 2,763 | 1,598 | 4,082 | 1,159 |
| 1991 | N | 13,699 | 1,433 | 1,298 | 1,294 | 2,629 | 1,885 | 3,889 | 1,271 |
| 1996 | N | 14,517 | 1,488 | 1,731 | 1,410 | 2,540 | 2,159 | 4,025 | 1,164 |
| Academe $\dagger$ |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 60.2 | 45.7 | 26.1 | 59.0 | 63.3 | 86.7 | 54.8 | 77.5 |
| 1981 | \% | 50.9 | 29.8 | 26.2 | 56.2 | 49.7 | 78.8 | 47.5 | 70.5 |
| 1986 | \% | 48.6 | 30.1 | 29.4 | 52.5 | 44.3 | 77.2 | 44.1 | 70.9 |
| 1991 | \% | 52.3 | 35.7 | 25.4 | 52.0 | 49.9 | 83.7 | 46.7 | 74.8 |
| 1996 | \% | 50.8 | 35.5 | 17.0 | 53.1 | 52.3 | 81.3 | 46.5 | 73.1 |
| Industry/Self-Employed |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 11.9 | 35.6 | 51.2 | 16.5 | 7.1 | 2.7 | 2.5 | 5.3 |
| 1981 | \% | 18.7 | 56.2 | 57.0 | 22.3 | 13.7 | 6.4 | 5.4 | 10.0 |
| 1986 | \% | 20.8 | 57.0 | 55.1 | 25.2 | 19.2 | 7.2 | 7.2 | 11.0 |
| 1991 | \% | 19.4 | 49.3 | 57.0 | 24.3 | 18.6 | 4.2 | 5.8 | 7.8 |
| 1996 | \% | 22.3 | 52.7 | 66.3 | 23.0 | 18.3 | 5.4 | 6.2 | 12.6 |
| Government |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 12.6 | 16.2 | 20.1 | 17.9 | 17.0 | 3.1 | 11.1 | 6.7 |
| 1981 | \% | 12.9 | 12.5 | 14.8 | 15.5 | 19.7 | 4.4 | 11.9 | 7.7 |
| 1986 | \% | 11.5 | 10.5 | 13.8 | 15.9 | 16.1 | 3.7 | 11.2 | 6.8 |
| 1991 | \% | 9.5 | 12.4 | 15.2 | 15.8 | 13.6 | 2.5 | 6.8 | 4.5 |
| 1996 | \% | 8.7 | 8.7 | 14.5 | 16.0 | 12.1 | 1.6 | 6.4 | 4.7 |
| Other $\ddagger$ |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 15.3 | 2.4 | 2.6 | 6.6 | 12.6 | 7.5 | 31.7 | 10.4 |
| 1981 | \% | 17.5 | 1.5 | 2.0 | 6.0 | 16.9 | 10.4 | 35.2 | 11.9 |
| 1986 | \% | 19.1 | 2.5 | 1.7 | 6.4 | 20.4 | 12.0 | 37.5 | 11.2 |
| 1991 | \% | 18.8 | 2.7 | 2.4 | 8.0 | 18.0 | 9.7 | 40.8 | 12.9 |
| 1996 | \% | 18.2 | 3.1 | 2.2 | 7.8 | 17.4 | 11.7 | 40.9 | 9.5 |

[^6]SOURCE: National Research Council, Survey of Earned Doctorates.

TABLE 27 Employment Sector of Doctorate Recipients with Postgraduation Commitments in the United States, by Demographic Group for Selected Years, 1976-1996

|  |  | U.S. Citizens \& Permanent Residents* |  |  |  |  |  |  |  | U.S. Cits. | Perm. <br> Visas | Temp. Visas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { All } \\ \text { Ph.D.s } \end{gathered}$ | Men | Women | Asians B | acks | Hispanics | Amer. Indians | Whites |  |  |  |
| All Employment Commitments |  |  |  |  |  |  |  |  |  |  |  |  |
| 1976 | N | 16,143 | 12,379 | 3,764 | 387 | 708 | 236 | 19 | 14,404 | 15,564 | 579 | 366 |
| 1981 | N | 15,262 | 10,227 | 5,035 | 513 | 705 | 312 | 56 | 13,218 | 14,666 | 596 | 597 |
| 1986 | N | 13,479 | 8,017 | 5,462 | 405 | 544 | 345 | 44 | 11,942 | 12,973 | 506 | 804 |
| 1991 | N | 13,839 | 7,572 | 6,267 | 519 | 605 | 409 | 64 | 12,093 | 13,258 | 581 | 1,541 |
| 1996 | N | 14,605 | 7,716 | 6,889 | 1,100 | 737 | 540 | 99 | 12,032 | 13,477 | 1,128 | 1,615 |
| Employment Commitments with Responses to Sector |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1976 | N | 16,059 | 12,319 | 3,740 | 384 | 701 | 236 | 19 | 14,336 | 15,485 | 574 | 366 |
| 1981 | N | 15,166 | 10,180 | 4,986 | 507 | 694 | 308 | 55 | 13,150 | 14,577 | 589 | 597 |
| 1986 | N | 13,349 | 7,964 | 5,385 | 400 | 527 | 340 | 43 | 11,846 | 12,847 | 502 | 804 |
| 1991 | N | 13,699 | 7,513 | 6,186 | 514 | 598 | 406 | 64 | 11,971 | 13,122 | 577 | 1,532 |
| 1996 | N | 14,517 | 7,685 | 6,832 | 1,089 | 731 | 538 | 99 | 11,964 | 13,397 | 1,120 | 1,609 |
| Academe $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 60.2 | 57.0 | 70.5 | 40.9 | 68.0 | 71.2 | 73.7 | 60.1 | 60.4 | 52.4 | 56.0 |
| 1981 | \% | 50.9 | 47.6 | 57.7 | 32.3 | 55.2 | 64.6 | 43.6 | 51.1 | 51.2 | 43.3 | 47.7 |
| 1986 | \% | 48.6 | 45.2 | 53.5 | 34.5 | 51.2 | 58.2 | 62.8 | 48.6 | 48.5 | 50.4 | 64.4 |
| 1991 | \% | 52.3 | 48.1 | 57.4 | 37.9 | 59.2 | 63.3 | 53.1 | 52.2 | 52.3 | 53.0 | 55.0 |
| 1996 | \% | 50.8 | 46.0 | 56.2 | 28.2 | 53.4 | 60.4 | 54.5 | 52.3 | 51.9 | 38.5 | 34.4 |
| Industry/Self-Employed |  |  |  |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 11.9 | 14.1 | 5.0 | 44.3 | 2.9 | 4.7 | 0.0 | 11.5 | 11.0 | 36.8 | 28.4 |
| 1981 | \% | 18.7 | 22.8 | 10.5 | 54.0 | 8.5 | 9.1 | 14.5 | 17.9 | 17.6 | 46.5 | 42.0 |
| 1986 | \% | 20.8 | 25.4 | 14.1 | 48.5 | 7.6 | 12.1 | 4.7 | 20.7 | 20.1 | 38.6 | 30.8 |
| 1991 | \% | 19.4 | 24.6 | 13.0 | 47.3 | 8.0 | 13.5 | 14.1 | 18.9 | 18.6 | 36.7 | 38.7 |
| 1996 | \% | 22.3 | 29.5 | 14.2 | 59.2 | 10.4 | 15.6 | 12.1 | 20.0 | 19.9 | 51.2 | 59.5 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 12.6 | 14.0 | 8.1 | 10.4 | 11.6 | 10.2 | 0.0 16.4 |  | 12.9 13.3 | 4.4 3.2 | 2.5 |
| 1981 | \% | 12.9 | 13.8 | 11.1 | 7.7 | 13.1 | 13.6 | 16.4 | 13.2 11.4 | 13.3 11.8 | 3.2 5.6 | 2.5 1.4 |
| 1986 | \% | 11.5 | 12.7 | 9.8 | 8.5 | 15.2 | 13.2 | 16.3 | 11.4 | 11.8 | 5.6 | 1.4 |
| 1991 | \% | 9.5 | 10.8 | 7.9 | 8.9 | 9.0 | 7.6 | 9.4 | 9.6 | 9.7 | 4.0 | 1.6 |
| 1996 | \% | 8.7 | 10.0 | 7.2 | 6.2 | 10.4 | 8.6 | 15.2 | 8.7 | 9.0 | 4.4 | 1.6 |
| Other $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 1976 | \% | 15.3 | 14.9 | 16.4 | 4.4 | 17.5 | 14.0 | 26.3 | 15.6 | 15.6 | 6.4 | 10.1 |
| 1981 | \% | 17.5 | 15.8 | 20.8 | 5.9 | 23.2 | 12.7 | 25.5 | 17.8 | 17.9 | 7.0 | 7.7 |
| 1986 | \% | 19.1 | 16.7 | 22.6 | 8.5 | 26.0 | 16.5 | 16.3 | 19.3 | 19.6 | 5.4 | 3.4 |
| 1991 | \% | 18.8 | 16.4 | - 21.7 | 5.8 | 23.7 | 15.5 | 23.4 | 19.3 | 19.3 | 6.2 | 4.7 |
| 1996 | \% | 18.2 | 14.5 | 22.3 | 6.4 | 25.9 | 15.4 | 18.2 | 19.0 | 19.2 | 6.0 | 4.5 |

NOTE: Only doctorates with definite commitments for employment are included. Foreign locations are excluded. "All Employment Commitments" includes recipients whose employment sector is unreported. Percentages are based on the number of Ph.D.s who reported employment commitments in a specific sector. See technical notes in Appendix C for rates of nonresponse to this survey question and for further explanation of postgraduation plans.
*"Asians" includes Pacific Islanders; "American Indians" includes Alaskan Natives.
$\dagger$ Academe includes two- and four-year colleges and universities and medical schools. Elementary and secondary schools are included in "Other."
$\ddagger^{\prime O}$ Other" is mainly composed of elementary and secondary schools and nonprofit organizations.
SOURCE: National Research Council, Survey of Earned Doctorates.

## APPENDIXES

Page
A The Seven Basic Tables, 1996 ..... 61
A-1 Number of Doctorate Recipients, by Gender and Subfield, 1996 ..... 66
A-2 Number of Doctorate Recipients, by Citizenship, Race/Ethnicity, and Subfield, 1996 ..... 68
A-3 Statistical Profile of Doctorate Recipients, by Major Field, 1996 ..... 72
A-4 Statistical Profile of Doctorate Recipients, by Race/Ethnicity and Citizenship, 1996 ..... 78
A-5 Sources of Graduate School Support for Doctorate Recipients, by Broad Field and Gender, 1996 ..... 80
A-6 State of Doctoral Institution of Doctorate Recipients, by Broad Field and Gender, 1996 ..... 81
A-7 Institutions Granting Doctorates, by Major Field, 1996 ..... 82
B Trend Tables, 1986-1996 ..... 89
B-1 Number of Doctorate Recipients, by Subfield, 1986-1996 ..... 91
B-2 Number of Doctorate Recipients, by Gender, Race/Ethnicity, and Citizenship, 1977, 1981, and 1986-1996 ..... 95
C Technical Notes ..... 99
D Survey of Earned Doctorates Questionnaire, 1995-96 ..... 107

APPENDIX A: The Seven Basic Tables, 1996

Appendix A includes the following seven tables:
A-1 Number of Doctorate Recipients, by Gender and Subfield, 1996
A-2 Number of Doctorate Recipients, by Citizenship, Race/Ethnicity, and Subfield, 1996
A-3 Statistical Profile of Doctorate Recipients, by Major Field, 1996
A-4 Statistical Profile of Doctorate Recipients, by Race/Ethnicity and Citizenship, 1996
A-5 Sources of Graduate School Support for Doctorate Recipients, by Broad Field and Gender, 1996
A-6 State of Doctoral Institution of Doctorate Recipients, by Broad Field and Gender, 1996
A-7 Institutions Granting Doctorates, by Major Field, 1996

TABLE A-1 and TABLE A-2: Tables A-1 and A-2 display data for the most recent year by subfield of doctorate. The subfields correspond to the fields on the questionnaire's Specialties List located at the back of this report. Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates (SED). See inside the back cover for a description of field groupings as reported in these tables. The "general" field categories-e.g., "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-e.g., "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields listed.

Table A-1 presents data by doctoral specialty and gender. Table A-2 displays doctoral specialty by citizenship and race/ethnicity. For a detailed description of the racial/ethnic variable, see the explanatory note for Table A-4.

TABLE A-3: Table A-3 is composed of three 2-page tables. The first table includes data on all doctorate recipients from the most recent year; the other two tables present the same data by gender. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in these tables; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included. Terms requiring definition are as follows:

Percentage with Master's: The percentage of doctorate recipients in a field who received a master's degree in any field before earning the doctorate.

Median Age at Doctorate: One-half received the doctorate at or before this age. A recipient's age is obtained by subtracting the month/year of birth from the month/year of doctorate. (See note on next page.)

Median Time Lapse: "Total Time" refers to the total calendar time elapsed between the month/year of baccalaureate and the month/year of doctorate. "Registered Time" refers to
the actual time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate. Enrollment includes years of attendance not related to a recipient's doctoral program.

NOTE about medians: The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations; medians presented in earlier reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results than are obtained by the old method. While variation is small (usually one or two decimal places), the reader should consider these differences when comparing medians presented in this report with those in earlier reports.

Postgraduation Plans: Each year's doctorate recipients provide information on postgraduation employment or study plans in response to items B1 through B9 on the survey form. Since the questionnaire is filled out around the time the doctorate is awarded, a recipient's plans are subject to change. However, comparisons with the longitudinal Survey of Doctorate Recipients (SDR) have shown SED data to be a reasonable indicator of actual employment status in the year following the doctorate, although results vary by sector. (The SDR, also conducted by the National Research Council, is a follow-up employment survey of a sample of doctorate recipients in science, engineering, and humanities fields.)

In Table A-3 the postgraduation plans of doctorate recipients are grouped as follows: "Postdoctoral Study Plans" (fellowship, research associateship, traineeship, other), "Planned Employment After Doctorate" (educational institution, industry, etc.), and "Postdoctoral Plans Unknown." These categories include recipients who were still negotiating or seeking positions at the time of survey completion, as well as those whose plans were definite. The sum of these lines equals 100 percent for each column, with allowance for rounding: for example, 21.9 percent of all engineers had postdoctoral study plans, 69.6 percent planned to be employed, and 8.4 percent did not report their postgraduation plans, totaling 100 percent. The study and employment rows are further subdivided. The data on study plans show that 7.0 percent of all engineers planned to pursue postdoctoral fellowships; 13.0 percent, research associateships; 0.9 percent, traineeships; and 1.0 percent, some other form of postdoctoral study. These percentages sum to 21.9 percent, the proportion of engineers who reported plans for postdoctoral study. The employment row is similarly subdivided by type of employer. The percentages for these rows add to 69.6 percent-the proportion of engineering Ph.D.s who planned employment. The category for educational institutions includes elementary and secondary schools as well as colleges and universities, and the category for government includes military service.

The four lines of data beginning with "Definite Postdoctoral Study" distinguish between individuals who had definite postgraduation plans at the time of survey completion (item B1: "Am returning to, or continuing in, predoctoral employment" or "Have signed contract or made definite commitment") and those who were still seeking employment or postdoctoral study (item B1: "Am negotiating with one or more specific organizations," "Am seeking position but have no specific prospects," or "Other"). These four lines, when added to the prior line, "Postdoctoral Plans Unknown," total 100 percent with allowance for rounding. The two lines "Definite Postdoctoral Study" and "Seeking Postdoctoral Study"
add to give the percentage for "Postdoctoral Study Plans"; the two lines "Definite Employment" and "Seeking Employment" add to give the percentage for "Planned Employment After Doctorate."

Percentages showing the distribution of doctorate recipients by postdoctoral work activity and region of employment are based only on the number of recipients who had definite employment commitments at the time they completed the questionnaire. These percentages exclude recipients who planned postdoctoral study (as described above) and recipients who were still seeking employment at the time they completed the questionnaire. (Note that the rows on specific postdoctoral study and employment plans discussed earlier include individuals whose plans were not definite.) Revisions to the questionnaire format beginning in 1990 resulted in higher rates of nonresponse to the item on work activity through 1993, when the rate was 15.1 percent. The questionnaire was revised again in 1994, and nonresponse subsequently dropped to 11.9 percent in 1994 and 10.7 in 1995. A final revision in 1995 dropped the nonresponse for this item to just 3.4 percent in 1996.

The U.S. regions of employment shown in Table A-3 include the following states and territories:

| New England: | Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont |
| :---: | :---: |
| Middle Atlantic: | New Jersey, New York, Pennsylvania |
| East North Central: | Illinois, Indiana, Michigan, Ohio, Wisconsin |
| West North Central: | Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota |
| South Atlantic: | Delaware, District of Columbia, Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia, West Virginia |
| East South Central: | Alabama, Kentucky, Mississippi, Tennessee |
| West South Central: | Arkansas, Louisiana, Oklahoma, Texas |
| Mountain: | Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming |
| Pacific \& Insular: | Alaska, California, Hawaii, Oregon, Washington, American Samoa, Guam, Puerto Rico, Trust Territory, Virgin Islands |

TABLE A-4: Table A-4 contains data by race/ethnicity and citizenship for selected variables included in Tables A-3 and A-5. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in these tables; refer to the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included.

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the moving of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980 the item was further revised in two ways: (1) the

Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic to provide more detail for users of the racial/ethnic data, and (2) respondents were asked to check only one racial category. (Before 1980 doctorate recipients could check more than one category to indicate their race.) The item was modified again in 1982 to separate the questions on race and ethnicity. Since then respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In Table A-4, Ph.D.s who reported Hispanic heritage, regardless of racial designation, are included in one of three Hispanic groups: Puerto Rican, Mexican American, or other Hispanic. The remaining survey respondents are then counted in the respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as American Indian in this report.)

NOTE about median age and time lapse (to doctorate): The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations; medians presented in earlier reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results. While variation is small (usually one or two decimal places), the reader should consider these differences when comparing medians presented in this report with those in earlier reports. See explanatory information on Table A-3 for further description.

In the section on "Graduate School Support" a recipient counts in more than one category if support was received from multiple sources. Because a student counts once for each of his/her sources of support, the vertical percentages sum to more than 100 percent. See the explanatory note on Appendix Table A-5 for further detail. (Data on the primary source of support for doctorate recipients are presented in the body of the report.)

The other sections in Table A-4 correspond to many of those in Appendix Table A-3. The reader is referred to the explanatory note on Table A-3 for additional information.

TABLE A-5: Table A-5 displays data reported in item A11 on sources of financial support received during graduate school, by broad field and gender of recipient. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in this table; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included.

A recipient counts in more than one category in Table A-5 if support was received from multiple sources. Because a student counts once for each of his/her sources of support, the vertical percentages sum to more than 100 percent. (Data on the primary source of support for doctorate recipients are presented in the body of the report.)

Beginning with Summary Report 1990, federal research assistantships (RAs) have been aggregated with university RAs and shown under "University Research Assistant" in Table A-5. (Focus groups of doctoral candidates have indicated uncertainty as to the source
of their RA funding; it is therefore likely that some RAs have incorrectly identified support provided by the federal government as university rather than federal.) The reader is advised not to compare sources of support data presented in the 1990-1996 Summary Reports with data in earlier reports because percentages appear higher for university support and lower for federal support in tables where all RAs are aggregated as "University Research Assistants."

The data in Table A-5 should be interpreted as follows: 223 male doctorate recipients in the physical sciences in 1996 reported financial support from federal fellowships or traineeships during graduate school. This number is 4.5 percent of the male physical sciences Ph.D.s who answered the question on sources of support, and 13.2 percent of all males in any field who reported federal fellowship or traineeship support.

TABLE A-6: Table A-6 shows, by broad field and gender, the number of persons receiving a doctorate in the most recent year from institutions in each of the 50 states, the District of Columbia, and Puerto Rico. Field groupings may differ from those in reports published by federal sponsors of the SED. See inside the back cover for a description of field groupings as reported in this table; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included.

TABLE A-7: Table A-7 displays data by doctorate-granting institution and major field. It includes all institutions in the United States (the 50 states, the District of Columbia, and Puerto Rico) that awarded doctoral degrees in the most recent year. Field groupings may differ from those in reports published by federal sponsors of the SED and from departmental designations at institutions. See inside the back cover for a description of field groupings as reported in this table; see the questionnaire's Specialties List at the back of the report for the names and codes of the subfields included.

APPENDIX TABLE A-1 Number of Doctorate Recipients, by Gender and Subfield, 1996

| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Doctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women |  | Total | Men | Women |
| TOTAL ALL FIELDS | 42,415 | 25,470 | 16,945 | Engineering Mechanics Enginearing Physics | 105 37 | 95 34 | 10 3 |
| PHYSICAL SCIENCES | 6,675 | 5,291 | 1,384 | Engineering Science | 52 | 48 | 4 |
|  |  |  |  | Environmental Health Engineering | 98 | 83 | 15 |
| MATHEMATICS | 1,122 | 891 | 231 | Industrial/Manufacturing | 258 | 207 399 | 71 |
| Applied Mathematics | 230 | 178 | 52 | Mechanical | 947 | 879 | 68 |
| Algebra | 78 | 60 | 18 | Metallurgical | 61 | 52 | 9 |
| Analysis and Functional Analysis | 100 | 85 | 15 | Mining and Mineral | 31 | 28 | 3 |
| Geometry | 72 | 58 | 14 | Nuclear | 113 | 104 |  |
| Logic | 16 | 15 | $\frac{1}{7}$ | Ocean | 26 | 23 58 | 3 |
| Number Theory | 42 | 35 | 7 | Operations Research | 74 | 58 | 16 |
| Mathematical Statistics | 178 | 131 | 47 | ${ }^{\text {Petroleum }}$ Polymer/Plastics | 52 65 | 51 | 14 |
| Computing Theory and Practice | 18 | 16 | 5 | Pystems | 47 | 38 | 9 |
| Operations Research | 21 | 17 | 4 | Engineering, General | 60 | 49 | 11 |
| Mathematics, General | 233 | 188 | 45 | Engineering, Other | 137 | 112 | 25 |
| Mathematics, Other | 79 | 58 | 21 | LIEE SCIENCES | 255 | 4660 | 3,595 |
| COMPUTER SCIENCE | 921 | 782 | 139 |  |  |  |  |
| Information Sciences and Systems | 84 | 61 | 23 | Biochemistry | 794 | 477 | 317 |
| PHYSICS AND ASTRONOMY | 1,677 | 1,443 | 234 | Biomedical Sciences | 140 | 86 101 | 54 41 |
|  |  |  |  | Biotechnology Research |  | 5 | 1 |
| Astronomy | 84 | 63 | 21 | Bacteriology | 16 | 8 | 8 |
| Astrophysics | 108 | 88 | 20 | Plant Genetics | 41 | 25 | 16 |
| Acoustics | 19 | 17 | 2 | Plant Pathology | 38 | 25 | 13 |
| Chemical and Atomic/Molecular | 129 | 119 | 10 | Plant Physiology | 73 | 44 | 29 |
| Elementary Particles | 175 | 156 | 19 | Botany, Other | 105 | 61 | 44 |
| Fluids | 21 87 | 78 | ${ }_{9}^{4}$ | Anatomy ${ }^{\text {Biometrics and Biostatistics }}$ | 87 | 27 47 | 34 |
| Optics | 129 | 109 | 20 | Cell Biology | 233 | 126 | 107 |
| Plasma and High-Temperature | 48 | 46 | 2 | Ecology | 245 | 161 | 84 |
| Polymer | 33 | 21 | 12 | Developmental Biology/Embryology | 96 | 47 | 49 |
| Solid State and Low-Temperature Physics, General | 364 324 | 310 285 | 34 | Endocrnology | 136 | 100 | 36 |
| Physics, Other | 156 | 134 | 22 | Biological lmmunology | 238 | 109 | 12 |
|  |  |  |  | Molecular Biology | 651 | 360 | 291 |
| CHEMISTRY | 2,148 | 1,543 | 605 | Microbiology | 444 | 259 | 185 |
| Analytical | 346 | 235 | 111 | Nutritional Sciences | 142 | 44 | 98 |
| Inorganic | 249 | 181 | 68 | Parasitology | 22 | 10 | 12 |
| Nuclear | 5 | 5 | 0 | Toxicology | 138 | 78 | 60 |
| Organic | 506 | 388 | 118 | Human and Animal Genetics | 212 | 111 | 101 |
| Medicinal/Pharmaceutical | 96 | 64 | 32 | Human and Animal Pathology | 135 | 83 | 14 |
| Physical | 300 | 215 | 85 | Human and Animal Pharmacology | 316 | 174 | 142 |
| Polymer | 121 | 91 | 30 | Human and Animal Physiology | 275 | 168 | 107 |
| Theoretical <br> Chemistry, General | 396 | 277 | 119 | Zoiology, ${ }^{\text {a }}$, | 291 | 171 | 120 |
| Chemistry, Other | 72 | 44 | 28 | Biological Sciences, Other | 138 | 82 | 56 |
| EARTH, ATMOS., \& MARINE SCI. | 807 | 632 | 175 | HEALTH SCIENCES | 1,324 | 463 | 861 |
| Atmospheric Physics and Chemistry | 22 | 15 | 7 | Speech-Lang. Pathology \& Audiology | 94 | 26 | 68 |
| Atmospheric Dynamics | 21 35 | 17 33 | 2 | Environmental Health | 58 60 | 29 24 | 36 |
| Atmos. Sci./Meteorology, General | 33 | 28 | 5 | Public Health | 156 | 46 | 110 |
| Atmos. Sci./Meteorology, Other | 14 | 10 |  | Epidemiology | 149 | 71 | 78 |
| Geology | 162 | 126 | 36 | Exercise Physiology/Sci., Kinesiology | 105 | 67 | 38 |
| Geochemistry | 49 | 39 | 10 | Nursing | 354 | 12 | 342 |
| Geophysics and Seismology | 101 | 87 | 14 | Pharmacy | 145 | 85 |  |
| Paleontology | 14 | 10 | 4 | Rehabilitation/Therapeutic Services | 26 | 8 |  |
| Mineralogy, Petrology | 12 | 12 | 11 | Veterinary Medicine Health Sciences, General | 65 22 | 41 | 15 |
| Stratigraphy, Sedimentation Geomorphology and Glacial Geology | 12 | 9 10 | 3 | Health Sciences, General Health Sciences, Other | ${ }_{90}^{22}$ | 47 | 43 |
| Geological \& Related Sci., General | 27 | 25 | 2 |  |  |  |  |
| Geological \& Related Sci., Other | 22 | 20 | 2 | AGRICULTURAL SCIENCES | 1,208 | 889 | 319 |
| Environmental Science | 83 | 60 | 23 |  |  |  |  |
| Hydrology and Water Resources | 31 | 26 | 5 | Agricultural Economics | 169 | 132 | 37 |
| Oceanography | 107 | 73 | 34 | Agricultural Business \& Management | ${ }_{12}$ | 2 |  |
| Marine Sciences | 27 | 22 10 | 5 | Animal Breeding and Genetics | ${ }_{54}^{12}$ | 4 |  |
| Misc. Physical Sciences, Other | 13 | 10 | 3 | Animal Nutrition Dairy Science | 54 9 | 43 | 11 |
| ENGINEERING | 6,305 | 5,529 | 776 | Poultry Science | 12 | 9 | 10 |
|  |  |  |  | Fisheries Science and Management | 46 | 36 | 10 |
| Aerospace, Aeronautic., Astronautic. | 287 | 263 | 24 | Animal Sciences, Other | 90 | 64 | 17 |
| Agricultural ${ }^{\text {Bioengineering and }}$ Biomedical | 1220 | 171 | 49 | Agronomy and Crop Science Plant Breeding and Genetics | ${ }^{110}$ | 93 50 | 13 |
| Ceramic Sciences | 41 | 38 | 3 | Plant Pathology | 90 | 63 | 27 |
| Chemical | 681 | 555 | 126 | Plant Sciences, Other | 21 | 18 |  |
| Civil | 599 | 535 | 64 | Food Engineering, | 7 | 7 | 6 |
| Communications | 32 | 185 | 23 | Food Sciences, Other | 142 | 73 20 | 69 |
| Computer Electrical, Electronics | 1,500 | 185 1,356 | -144 | Soil Sciences, Other | 78 | 64 | 14 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Eamed Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.

APPENDIX TABLE A-1 (Continued)

| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Doctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women |  | Total | Men | Women |
| Horticulture Science | 73 | 51 | 22 | Humanities, General | 39 | 9 | 30 |
| Forest Biology | 19 | 15 | 4 | Humanities, Other | 92 | 41 | 51 |
| Forest Management | 22 | 20 | 2 |  |  |  |  |
| Wood Sci. and Pulp/Paper Tech. | 18 | 15 | 3 | EDUCATION | 6,772 | 2,593 | 4,179 |
| Conservation/Renewable Nat. Res. | 13 | 10 | 3 |  |  |  |  |
| Forestry and Related Sci., Other | 56 | 38 | 18 | Curriculum and Instruction | 896 | 266 | 630 |
| Wildlife/Range Management | 64 | 42 | 22 | Educational Admin. and Supervision | 1,170 | 535 | 635 |
| Agricultural Sciences, General | 5 | 5 | 0 | Educational Leadership | 989 | 428 | 561 |
| Agricultural Sciences, Other | 4 | 3 | 1 | Educ./Instruct. Media Design | 107 | 47 | 60 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 6,814 | 3,300 | 3,514 | Educ. Stat./Research Methods | 76 32 | 34 19 | 13 |
|  |  |  |  | Educational Psychology | 309 | 90 | 219 |
| Anthropology | 396 | 182 | 214 | School Psychology | 114 | 33 | 81 |
| Area Studies | 28 | 19 | 9 | Social/Phil. Found. of Educ. | 125 | 44 | 81 |
| Criminology | 60 | 35 | 25 | Special Education | 278 | 64 | 214 |
| Demography/Population Studies | 11 | 9 | 2 | Counseling Educ./Couns. \& Guidance | 277 | 93 | 184 |
| Economics. | 979 | 761 | 218 | Higher Educ./Evaluation \& Research | 481 | 205 | 276 |
| Econometrics | 29 | 21 | 8 | Pre-elementary/Early Childhood | 81 | 13 | 68 |
| Geography | 165 | 120 | 45 | Elementary Education | 46 | 6 | 40 |
| Human/Individual \& Family Develop. | 151 | 30 | 121 | Secondary Education | 34 | 10 | 24 |
| International Relations/Affairs | 99 | 67 | 32 | Adult and Continuing Education | 210 | 86 | 124 |
| Political Science and Government | 621 | 435 | 186 |  |  |  |  |
| Public Policy Analysis | 104 | 54 | 50 | TEACHING FIELDS | 863 | 361 | 502 |
| Sociology | 516 | 242 | 274 |  |  |  |  |
| Statistics | 48 | 41 | 7 | Agricultural Education | 32 | 22 | 10 |
| Urban Affairs/Studies | 106 | 68 | 38 | Art Education | 41 | 15 | 26 |
| Social Sciences, General | 26 | 11 | 15 | Business Education | 20 | 9 | 11 |
| Social Sciences, Other | 135 | 72 | 63 | English Education | 57 | 15 | 42 |
|  |  |  |  | Foreign Languages Education | 44 | 15 | 29 |
| PSYCHOLOGY | 3,340 | 1,133 | 2,207 | Health Education ${ }^{\text {Home Economics Education }}$ | 13 | 0 | 13 |
| Clinical | 1,325 | 406 | 919 | Technical/Industrial Arts Education | 11 | 7 | 4 |
| Cognitive and Psycholinguistics | 128 | 68 | 60 | Mathematics Education | 100 | 35 | 65 |
| Comparative | 3 | 1 | 2 | Music Education | 91 | 46 | 45 |
| Counseling | 464 | 161 | 303 | Nursing Education | 23 | 0 | 23 |
| Developmental and Child | 188 | 34 | 154 | Physical Education and Coaching | 101 | 60 | 41 |
| Experimental | 128 | 60 | 68 | Reading Education | 66 | 13 | 53 |
| Educational | 92 | 26 | 66 | Science Education | 96 | 50 | 46 |
| Family and Marriage Counseling | 52 | 24 | 28 | Social Science Education | 12 | 5 | 7 |
| Industrial and Organizational | 162 | 63 | 99 | Technical Education | 24 | 20 | 4 |
| Personality | 24 | 13 | 11 | Trade and Industrial Education | 12 | 7 | 5 |
| Physiological/Psychobiology | 80 | 39 | 41 | Teacher Ed./Spec. Acad. \& Voc., Other | 30 | 13 | 17 |
| Psychometrics | 11 | 8 | 3 |  |  |  |  |
| Quantitative | 19 | 12 | 71 | Education, General | 353 | 141 | 212 |
| School | 82 | 11 | 71 | Education, Other | 331 | 118 | 213 |
| Social | 170 | 59 | 111 |  |  |  |  |
| Psychology, General | 279 | 99 | 180 | PROFESSIONAL/OTHER FIELDS | 2,478 | 1,525 | 953 |
| Psychology, Other | 133 | 49 | 84 | BUSINESS AND MANAGEMENT | 276 | 896 | 380 |
| HUMANITIES | 5,116 | 2,572 | 2,544 |  |  |  |  |
|  |  |  |  | Accounting | 156 | 91 | 65 |
| History, American | 355 | 207 | 148 | Banking/Financial Support Services | 114 | 90 | 24 |
| History, Asian | 54 | 31 | 23 | Business Admin. and Management | 393 | 295 | 98 |
| History, European | 187 | 108 | 79 | Business/Managerial Economics | 38 | 34 | 4 |
| History/Philosophy of Sci. \& Tech. | 37 | 27 | 10 | International Business | 36 | 23 | 13 |
| History, General | 101 | 62 | 39 | Mgmt. Info. Sys./Bus. Data Proc. | 94 | 65 | 29 |
| History, Other | 123 | 68 | 55 | Marketing Management and Research | 153 | 104 | 49 |
| Classics | 72 | 45 | 27 | Operations Research | 64 | 51 | 13 |
| Comparative Literature | 164 | 65 | 99 | Organizational Behavior | 108 | 58 | 50 |
| Linguistics | 230 | 117 | 113 | Bus. Mgmt./Admin. Serv., General | 67 | 53 | 14 |
| Speech and Rhetorical Studies | 155 | 64 | 91 | Bus. Mgmt./Admin. Serv., Other | 53 | 32 | 21 |
| Letters, General | 28 | 11 | 17 |  |  |  |  |
| Letters, Other | 61 | 18 | 43 | COMMUNICATIONS | 389 | 192 | 197 |
| American Studies | 115 | 48 | 67 |  |  |  |  |
| Archeology | 21 | 10 | 11 | Communications Research | 60 | 22 | 38 |
| Art History/Criticism/Conservation | 176 | 48 | 128 | Mass Communications | 137 | 86 | 51 |
| Music | 699 | 400 | 299 | Communication Theory | 37 | 18 | 19 |
| Philosophy | 369 | 261 | 108 | Communications, General | 81 | 26 | 55 34 |
| Religion | 317 | 245 | 72 | Communications, Other | 74 | 40 | 34 |
| Drama/Theater Arts | 103 | 48 | 55 | OTHER PROFESSIONAL FIELDS | 774 | 417 | 357 |
| LANGUAGE AND LITERATURE | 1,618 | 639 | 979 |  |  |  |  |
|  |  |  |  | Architectural Environmental Design | 61 | 45 | 16 |
| American | 314 | 119 | 195 | Home Economics | 28 | 19 | 26 |
| English | 699 | 280 | 419 | Law | 46 | 19 | 7 40 |
| French | 142 | 43 | 99 | Library Science | 49 29 | 9 19 | 40 10 |
| German | 88 | 34 | 54 | Parks/Recreation/Leisure/Fitness | 29 | 67 | 10 37 |
| Italian | 24 | 5 | 19 | Public Administration | 104 | 67 76 | 37 180 |
| Spanish | 196 | 82 | 114 | Social Work | 256 | 76 174 | 180 39 |
| Russian | 37 | 13 | 24 | Theology/Religious Education | 213 2 | 174 | 39 0 |
| Slavic Chinese | 11 | 3 19 | 8 10 | Professional Fields, General Professional Fields, Other | 2 | 2 | 0 |
| Chinese | 29 | 19 | 10 | Professional Fields, Other | 6 | 4 | 2 |
| Japanese | 10 | 2 | 8 |  |  |  |  |
| Hebrew | 12 | 9 | 3 | OTHER FIELDS | 39 | 20 | 19 |
| Arabic | 6 | 4 | 2 |  |  |  |  |
| Other Language and Literature | 50 | 26 | 24 |  |  |  |  |

APPENDIX TABLE A-2 Number of Doctorate Recipients, by Citizenship, Race/Ethnicity, and Subfield, 1996

| Subfield of Doctorate | Non-U.S.TotalNitizens <br> Temp.Doctorates* |  | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American Indian | Asian | Black | White | Puerto Rican | $\begin{aligned} & \text { Mex- } \\ & \text { ican } \\ & \text { Amer. } \end{aligned}$ | Other Hispanic | Unkn. Race |
| TOTAL ALL FIELDS | 42,415 | 9,610 | 31,506 | 187 | 3,697 | 1,457 | 24,685 | 251 | 293 | 561 | 375 |
| PHYSICAL SCIENCES | 6,675 | 2,161 | 4,285 | 13 | 832 | 84 | 3,171 | 23 | 31 | 57 | 74 |
| MATHEMATICS | 1,122 | 441 | 646 | 1 | 140 | 8 | 478 | 3 | 2 | 5 | 9 |
| Applied Mathematics | 230 | 90 | 140 50 | 0 0 | 46 6 | 4 | 82 | 2 | 2 | 2 | 2 |
| Algebra Analysis and Functional Analysis | 78 100 | 27 | 50 | 0 0 | 6 13 | 2 0 | 42 | 0 1 | 0 | 0 | 0 |
| Analysis and Functional Analysis Geometry | 100 | 32 | 57 39 | 0 | 13 | 0 | 34 | 0 | 0 | 0 | 0 |
| Logic | 16 | 4 | 12 | 0 | 1 | 0 | 11 | 0 | 0 | 0 | 0 |
| Number Theory | 42 | 18 | 24 | 0 | 2 | 0 | 21 | 0 | 0 | 1 | 0 |
| Mathematical Statistics | 178 | 68 | 104 | 0 | 26 | 1 | 76 | 0 | 0 | 0 | 1 |
| Topology | 55 | 18 | 36 | 0 | 3 | 0 | 30 | 0 | 0 | 1 | 2 |
| Computing Theory and Practice | 18 | 6 | 12 | 0 | 2 | 0 | 10 | 0 | 0 | 0 | 0 |
| Operations Research | 21 | 9 | 12 | 0 | 3 | 1 | 8 | 0 | 0 | 0 | 0 |
| Mathematics, General | 233 | 100 | 108 | 1 | 26 | 0 | 77 | 0 | 0 | 1 | 3 |
| Mathematics, Other | 79 | 27 | 52 | 0 | 7 | 0 | 45 | 0 | 0 | 0 | 0 |
| COMPUTER SCIENCE | 921 | 376 | 513 | 4 | 111 | 12 | 356 | 5 | 1 | 10 | 14 |
| Computer Science | 837 | 356 | 450 | 3 | 106 | 8 | 306 | 4 | 1 | 8 | 14 |
| Information Sciences and Systems | 84 | 20 | 63 | 1 | 5 | 4 | 50 | 1 | 0 | 2 | 0 |
| PHYSICS AND ASTRONOMY | 1,677 | 523 | 1,097 | 2 | 207 | 15 | 816 | 3 | 8 | 20 | 26 |
| Astronomy | 84 | 18 | 66 | 0 | 9 | 0 | 56 | 0 | 0 | ${ }_{0}$ | 0 |
| Astrophysics | 108 | 24 | 83 | 0 | 3 | 0 | 75 | 0 | 1 | 0 | 4 |
| Acoustics Chemical Atomic/Molecular | 19 129 | 3 3 | 15 | 0 0 | 17 | 0 2 | 74 | 0 | 1 1 | 0 0 | 1 |
| Elementary Particles | 175 | 65 | 110 | 0 | 11 | 1 | 90 | 0 | 1 | 5 | 2 |
| Fluids | 21 | 8 | 13 | 0 | 2 | 1 | 10 | 0 | 0 | 0 | 0 |
| Nuclear | 87 | 23 | 64 | 0 | 8 | 3 | 53 | 0 | 0 | 0 | 0 |
| Optics | 129 | 34 | 95 | 1 | 21 | 2 | 66 | 0 | 2 | 0 | 3 |
| Plasma and High-Temperature | 48 | 10 | 38 | 0 | 6 | 0 | 31 | 0 | 0 | 1 | 0 |
| Polymer | 33 | 10 | 23 | 0 | 97 | 0 | 13 | 0 | 1 | 0 | 0 |
| Solid State and Low-Temperature | 364 | 140 | 223 | 0 | 57 | 4 | 152 | 0 | 0 | 9 | 7 |
| Physics, General | 324 | 108 | 165 | 0 | 43 | 1 | 108 | 1 | 1 | 4 | 7 |
| Physics, Other | 156 | 47 | 106 | 1 | 19 | 1 | 77 | 1 | 1 | 0 | 6 |
| CHEMISTRY | 2,148 | 613 | 1,461 | 4 | 296 | 45 | 1,063 | 9 | 15 | 11 | 18 |
| Analytical | 346 | 86 | 260 | 1 | 55 | 7 | 188 | 4 | 0 | 3 | 2 |
| Inorganic | 249 | 57 | 188 | 0 | 24 | 5 | 153 | 0 | 1 | 1 | 4 |
| Nuclear | 5 | 2 | 3 | 0 | 1 | 0 | 25 | 0 | 0 | 0 | 0 |
| Organic | 506 | 130 | 365 | 2 | 70 | 17 | 259 | 3 | 7 | 5 | 0 |
| Medicinal/Pharmaceutical | 96 | 32 | 61 230 | 0 | 15 50 | 3 | 44 169 | 0 | 0 3 | 1 | 2 |
| Physical | 300 121 | 70 54 | 63 67 | 0 | 23 | 2 | 169 42 | 0 | 0 | 0 | 0 |
| Theoretical | 57 | 25 | 32 | 0 | 4 | 0 | 26 | 0 | 2 | 0 | 0 |
| Chemistry, General | 396 | 133 | 208 | 0 | 47 | 5 | 145 | 1 | 1 | 1 | 8 |
| Chemistry, Other | 72 | 24 | 47 | 0 | 7 | 4 | 35 | 0 | 1 | 0 | 0 |
| EARTH, ATMOS., \& MARINE SCI. | 807 | 208 | 568 | 2 | 78 | 4 | 458 | 3 | 5 | 11 | 7 |
| Atmospheric Physics and Chemistry | 22 | 5 | 17 | 0 | 5 | 0 | 12 | 0 | 0 | 0 | 0 |
| Atmospheric Dynamics | 21 | 8 | 12 | 0 | 3 | 0 | 8 | 0 | 1 | 0 | 0 |
| Meteorology | 35 | 7 | 25 | 0 | 3 | 0 | 21 | 0 | 0 | 0 | 1 |
| Atmos. Sci./Meteorology, General | 33 | 13 | 18 | 1 | 7 | 0 | 10 | 0 | 0 | 0 | 0 |
| Atmos. Sci./Meteorology, Other | 14 | 3 | 11 | 0 | 1 | 0 | 10 | 0 | 0 | 0 | 0 |
| Geology | 162 | 36 | 122 | 0 | 11 | 0 | 103 | 0 | 1 | 2 | 0 |
| Geochemistry | 49 | 10 | 38 | 0 | 14 | 1 | 44 | 0 | 2 | 0 | 0 |
| Geophysics and Seismology | 101 | 31 | 12 | 0 | 14 | 0 | 10 | 0 | 0 | 1 | 1 |
| Mineralogy, Petrology | 23 | 2 | 21 | 0 | 1 | 0 | 18 | 0 | 1 | 1 | 0 |
| Stratigraphy, Sedimentation | 12 | 2 | 10 | 0 | 1 | 0 | 9 | 0 | 0 | 0 | 0 |
| Geomorphology and Glacial Geology | 11 | 0 | 11 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 |
| Geological \& Related Sci., General | 27 | 8 | 18 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 1 |
| Geological \& Related Sci., Other | 22 | 6 | 16 | 0 | 2 | 1 | 13 | 0 | 0 | 0 | 0 |
| Environmental Science | 83 | 28 | 53 | 1 | 7 | 2 | 43 | 0 | 0 | 0 | 0 |
| Hydrology and Water Resources | 31 | 97 | 21 | 0 | 3 | 0 | 18 | 0 | 0 | 0 | 0 |
| Oceanography | 107 | 27 | 74 | 0 | 12 | 0 | 57 | 2 | 0 | 2 | 1 |
| Marine Sciences | 27 | 8 | 18 | 0 | 2 | 0 | 14 | 1 | 0 | 1 | 0 |
| Misc. Physical Sciences, Other | 13 | 3 | 10 | 0 | 1 | 0 | 9 | 0 | 0 | 0 | 0 |
| ENGINEERING | 6,305 | 2,716 | 3,383 | 314 | 895 | 74 | 2,260 | 22 | 28 | 48 | 42 |
| Aerospace, Aeronautic., Astronautic. | 287 104 | 93 53 | 184 51 | 0 1 | 28 18 | 5 3 | 149 | 0 | 1 0 | 1 | 0 0 |
| Agricultural Bioengineering and Biomedical | 104 | 53 56 | 51 155 | - 0 | 38 | 1 | 108 | 1 | 3 | 5 | 3 |
| Ceramic Sciences | 41 | 12 | 28 | 1 | 4 | 1 | 21 | 1 | 0 | 0 | 0 |
| Chemical | 681 | 334 | 341 | 1 | 63 | 11 | 244 | 4 | 4 | 10 | 4 |
| Civil | 599 | 326 | 254 | 4 | 78 | 5 | 163 | 1 | 2 | 3 | 1 |
| Communications | 32 | 14 | 17 | - 0 | 10 | 1 | 6 | 0 | 0 | 0 | 0 |
| Computer | 208 | 97 | 106 | - 0 | 40 | 1 | 63 | 0 | 0 | 1 | 1 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.
*Includes individuals who did not report their citizenship at time of doctorate.

| Subfield of Doctorate | Total <br> Doctorates* | Non-U.S. Citizens Temp. Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American Indian | Asian | Black | White | Puerto Rican | $\begin{aligned} & \text { Mex- } \\ & \text { ican } \end{aligned}$ Amer. | Other Hispanic | Unkn <br> Race |
| Electrical, Electronics | 1,500 | 638 | 803 | 2 | 225 | 20 | 519 | 4 | 9 | 12 | 12 |
| Engineering Mechanics | 105 | 44 | 59 | 1 | 16 | 1 | 41 | 0 | 0 | 0 | 12 |
| Engineering Physics | 37 | 8 | 29 | 0 | 5 | 0 | 24 | 0 | 0 | 0 | 0 |
| Engineering Science | 52 | 17 | 34 | 0 | 9 | 0 | 22 | 0 | 0 | 1 | 1 |
| Environmental Health Engineering | 98 | 43 | 51 | 1 | 11 | 3 | 36 | 0 | 0 | 0 | 0 |
| Industrial/Manufacturing | 258 | 116 | 136 | 3 | 28 | 3 | 94 | 2 | 0 | 3 | 0 |
| Materials Science | 470 | 179 | 280 | 0 | 88 | 1 | 181 | 1 | 1 | 1 | 7 |
| Mechanical | 947 | 386 | 529 | 2 | 150 | 9 | 351 | 3 | 4 | 6 | 4 |
| Metallurgical Mining and Mineral | 61 | 29 | 28 | 1 | 10 | , | 14 | 0 | 0 | 2 | 0 |
| Mining and Mineral Nuclear | 31 | 14 | 16 | 0 | 7 | , | 8 | 0 | 0 | 0 | 0 |
| Nuclear | 113 26 | 53 | 53 16 | 0 | 9 | 0 | 38 | 2 | 1 | 1 | 2 |
| Operations Research | 74 | 37 | 37 | 0 | 6 | 2 | 29 | 0 | 0 | 0 | 1 |
| Petroleum | 52 | 31 | 21 | 0 | 8 | 0 | 12 | 0 | 0 | 0 | 0 |
| Polymer/Plastics | 65 | 34 | 30 | 0 | 10 | , | 18 | 0 | 0 | 1 | 0 |
| Systems | 47 | 24 | 23 | 0 | 6 | 0 | 16 | 0 | 0 | 0 | 1 |
| Engineering, General | 60 | 18 | 26 | 0 | 8 | 1 | 15 | 1 | 1 | 0 | 0 |
| Engineering, Other | 137 | 54 | 76 | 0 | 19 | 3 | 50 | 2 | 0 | 0 | 2 |
| LIFE SCIENCES | 8,255 | $\underline{2,040}$ | 6,031 | 31 | 1,067 | 174 | 4,496 | $\underline{43}$ | 36 | $\underline{105}$ | 79 |
| BIOLOGICAL SCIENCES | 5,723 | 1,240 | 4,365 | 21 | 888 | 98 | 3,171 | 32 | 28 | 71 | 56 |
| Biochemistry | 794 | 209 | 570 | 5 | 163 | 7 | 379 | 3 | 3 | 6 | 4 |
| Biomedical Sciences | 140 | 28 | 107 | 0 | 33 | 5 | 65 | 1 | 3 | 0 | 0 |
| Biophysics | 142 | 39 | 100 | 0 | 35 | 0 | 59 | 3 | 0 | 1 | 2 |
| Biotechnology Research | 6 | 3 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Bacteriology | 16 | 3 | 12 | 0 | 3 | 1 | 8 | 0 | 0 | 0 | 0 |
| Plant Genetics | 41 | 11 | 30 | 0 | 8 | 0 | 22 | 0 | 0 | 0 | 0 |
| Plant Pathology | 38 | 20 | 18 | 0 | 5 | 1 | 12 | 0 | 0 | 0 | 0 |
| Plant Physiology | 73 | 25 | 48 | 0 | 4 | 1 | 41 | 0 | 0 | 0 | 2 |
| Botany, Other | 105 | 19 | 84 | 1 | 11 | 1 | 67 | 0 | 2 | 0 | 2 |
| Anatomy | 47 | 11 | 36 | 0 | 9 | 2 | 25 | 0 | 0 | 0 | 0 |
| Biometrics and Biostatistics | 81 | 22 | 55 | 0 | 12 | 2 | 40 | 0 | 0 | 0 |  |
| Cell Biology | 233 | 36 | 196 | 2 | 45 | 4 | 137 | 0 | 2 | 2 | 4 |
| Ecology | 245 | 35 | 208 | 2 | 6 | 3 | 189 | 1 | 0 | 6 | 1 |
| Developmental Biology/Embryology | 96 | 21 | 75 | 0 | 18 | 2 | 54 | 0 | 1 | 0 | 0 |
| Endocrinology | 24 | 4 | 19 | 1 | 5 | 0 | 12 | 1 | 0 | 0 | 0 |
| Entomology ${ }^{\text {Biologicallmmunology }}$ | 136 | 46 | 88 198 | 0 | 8 | 2 | 72 | 3 | 1 | 1 | 1 |
| Biological lmmunology Molecular Biology | 238 | 38 163 | 198 | 0 | 35 136 | 7 | 147 | 2 | 0 | 4 | 3 |
| Microbiology | 444 | 163 95 | 484 343 | 2 | 136 | 6 | 329 | 7 | 3 | 9 | 5 |
| Neuroscience | 404 | 58 | 338 | 2 | 60 | 7 | 253 | 2 | 4 | 4 | 6 |
| Nutritional Sciences | 142 | 38 | 100 | 0 | 6 | 4 | 83 | 1 | 1 | 5 | 0 |
| Parasitology | 22 | 4 | 18 | 1 | 1 | 1 | 14 | 0 | 0 | 0 | 1 |
| Toxicology | 138 | 25 | 108 | 1 | 12 | 4 | 85 |  | 1 | 2 | 2 |
| Human and Animal Genetics | 212 | 36 | 173 | 0 | 33 | 4 | 129 | 1 | 0 | 4 | 2 |
| Human and Animal Pathology | 135 | 28 | 106 | 0 | 26 | 2 | 73 | 0 | 0 | 2 | 3 |
| Human and Animal Pharmacology | 316 | 54 | 257 | 2 | 56 | 8 | 182 | 1 | 1 | 4 | 3 |
| Human and Animal Physiology | 275 | 70 | 203 | 0 | 45 | 5 | 144 | 1 | 2 | 5 | 1 |
| Zoology, Other | 100 | 20 | 79 | 0 | 7 | 0 | 67 | 0 | 0 | 4 | 1 |
| Biological Sciences, General | 291 | 56 | 200 | 1 | 26 | 5 | 151 | 2 | 2 | 3 | 10 |
| Biological Sciences, Other | 138 | 23 | 109 | 0 | 16 | 0 | 85 |  | 1 | 5 |  |
| HEALTH SCIENCES | 1,324 | 267 | 1,016 | 4 | 89 | 49 | 822 | 7 | 6 | 25 | 14 |
| Speech-Lang. Pathology \& Audiology | 94 | 14 | 77 | 0 | 3 | 4 | 64 |  | 0 |  | 0 |
| Environmental Health | 58 | 16 | 40 | 0 | 4 | 1 | 31 | 0 | 0 | 0 | 4 |
| Health Systems/Services Admin. | 60 | 10 | 49 | 0 | 4 | 6 | 36 | 1 | 0 | 2 | 0 |
| Public Health | 156 | 27 | 123 | 1 | 9 | 6 | 99 | 0 | 2 | 4 | 2 |
| Epidemiology. | 149 | 38 | 107 | 1 | 13 | 1 | 86 | 0 | 0 | 5 | 1 |
| Exercise Physiology/Sci., Kinesiology | 105 | 16 | 87 | 0 | 3 | 4 | 76 | 0 | 1 | 3 | 0 |
| Nursing | 354 | 33 | 316 | 1 | 10 | 16 | 282 | 2 | 2 | 2 | 1 |
| Pharmacy | 145 | 59 | 83 | 0 | 26 | 4 | 45 | 2 | 1 | 1 | 4 |
| Rehabilitation/Therapeutic Services | 26 | 3 | 23 | 0 | 0 | 1 | 21 | 0 | 0 | 1 | 0 |
| Veterinary Medicine | 65 | 22 | 42 | 0 | 7 | 2 | 32 | 0 | 0 | 1 | 0 |
| Health Sciences, General | 22 | 2 | 15 | 1 | 1 | 2 | 11 | 0 | 0 | 0 | 0 |
| Health Sciences, Other | 90 | 27 | 54 | 0 | 9 | 2 | 39 | 0 | 0 | 2 | 2 |
| AGRICULTURAL SCIENCES | 1,208 | 533 | 650 | 6 | 90 | 27 | 503 | 4 | 2 | 9 | 9 |
| Agricultural Economics | 169 | 91 | 72 | 1 | 9 | 1 | 58 | 0 | 0 | 2 | 1 |
| Agricultural Business \& Management | 2 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Animal Breeding and Genetics | 12 | 7 | 5 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| Animal Nutrition | 54 | 15 | 39 | 1 | 1 | 2 | 34 | 1 | 0 | 0 | 0 |
| Dairy Science | 9 | 2 | 7 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 |
| Poultry Science | 12 | 4 | 7 | 0 | 2 | 0 | 5 | 0 | 0 | 0 | 0 |
| Fisheries Science and Management Animal Sciences, Other | 46 | 14 | 29 | 1 | 0 | 0 | 27 | 0 | 0 | 1 | 0 |
| Animal Sciences, Other | 90 110 | 37 57 | 49 | 0 | 3 | 0 | 42 | 1 | 2 | 0 | 1 |
| Plant Breeding and Genetics | 63 | 32 | 31 | 0 | 3 | 0 | 28 | 0 | 0 | 0 | 0 |
| Plant Pathology | 90 | 47 | 42 | 0 | 6 | 2 | 31 | 1 | 0 | 2 | 0 |
| Plant Sciences, Other | 21 | 6 | 15 | 0 | 1 | 2 | 12 | 0 | 0 | 0 | 0 |
| Food Engineering | 7 | 2 | 5 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 |
| Food Sciences, Other | 142 | 70 | 70 | 0 | 20 | 5 | 44 | 0 | 0 | 0 |  |
| Soil Chemistry/Microbiology | 29 | 14 | 15 | 0 | 3 | 3 | 8 | 0 | 0 | 0 |  |
| Soil Sciences, Other | 78 | 34 | 43 | 0 | 14 | 1 | 28 | 0 | 0 | 0 | 0 |
| Horticulture Science | 73 | 32 | 39 | 1 | 6 | , | 28 | 0 | 0 | 2 | 1 |


| Subfield of Doctorate | Total Doctorates* | Non-U.S. <br> Citizens <br> Temp. <br> Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American Indian | Asian | Black | White | Puerto Rican | $\begin{aligned} & \text { Mex- } \\ & \text { ican } \\ & \text { Amer. } \end{aligned}$ | Other Hispanic | Unkn. <br> Race |
| Forest Biology | 19 | 10 | 9 | 0 | 1 | 0 | 8 | 0 | 0 | 0 | 0 |
| Forest Management | 22 | 12 | 10 | 0 | 2 | 0 | 6 | 0 | 0 | 1 | 1 |
| Wood Sci. and Pulp/Paper Tech. | 18 | 9 | 9 | 0 | 5 | 0 | 3 | 0 | 0 | 0 | 1 |
| Conservation/Renewable Nat. Res. | 13 | 5 | 8 | 0 | 1 | 1 | 5 | 0 | 0 | 0 | 1 |
| Forestry and Related Sci., Other | 56 | 18 | 35 | 1 | $\frac{1}{3}$ | 0 | 33 | 0 | 0 | 0 | 0 |
| Wildlife/Range Management | 64 | 9 | 54 | 1 | 3 0 | 1 | 46 | 0 0 | 0 | 0 | 0 |
| Agricultural Sciences, General | 5 4 | 3 3 | $\stackrel{2}{1}$ | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| SOCIAL SCIENCES (INCL. PSYCH.) | ) 6,814 | 1,006 | 5,599 | 38 | 353 | $\underline{275}$ | 4,617 | 60 | 56 | 141 | 59 |
| Anthropology | 396 | 53 | 325 | 5 | 16 | 5 | 278 | 2 | 3 | 7 | 9 |
| Area Studies | 28 | 7 | 18 | 0 | 2 | 3 | 10 | 0 | 0 | 1 | 2 |
| Criminology | 60 | 5 | 54 | 1 | 2 | 4 | 44 | 1 | 0 | 1 | 1 |
| Demography/Population Studies | 11 | 8 | 3 | 0 | 0 | 0 | $3{ }^{3}$ | 0 | 0 | 0 | 0 |
| Economics. | 979 | 424 | 518 | 0 | 88 | 19 | 384 | 1 | 2 | 15 | 9 |
| Econometrics | 29 | 11 | 18 | 0 | 6 | 2 | 10 | 0 | 0 | 0 | 0 |
|  | 165 | 26 | 136 | 1 | 8 | 8 | 125 | 1 | 0 | 1 | 0 |
| Human/lndividual \& Family Develop. | 151 | 22 | 121 | 0 | 5 | 8 | 105 | 0 | 0 | 2 | 3 |
| International Relations/Affairs | 99 | 20 | 77 | 0 | 31 | 35 | 407 | 3 | 6 | 13 | 8 |
| Political Science and Government | 621 | 83 25 | 706 79 | 0 | 31 | 8 | 403 | 0 | 1 | 13 | 2 |
| Public Policy Analysis | 5104 | 79 | 420 | 7 | 44 | 25 | 324 | 3 | 4 | 6 | 7 |
| Sociology | 1046 48 | 29 | 423 | 1 | 8 | 0 | 14 | 0 | 0 | 0 | 0 |
| Urban Affairs/Studies | 106 | 36 | 67 | 1 | 5 | 7 | 53 | 0 | 0 | 1 | 0 |
| Social Sciences, General | 26 | 5 | 18 | 0 | 1 | 0 | 16 | 0 | 0 | $\stackrel{1}{5}$ | 0 |
| Social Sciences, Other | 135 | 21 | 111 | 1 | 8 | 4 | 88 | 1 | 2 | 5 | 2 |
| PSYCHOLOGY | 3,340 | 159 | 3,105 | 18 | 119 | 146 | 2,636 | 48 | 37 | 86 | 15 |
| Clinical | 1,325 | 32 | 1,279 | 8 | 34 | 74 | 1,088 | 11 | 14 | 46 | 4 |
| Cognitive and Psycholinguistics | 128 | 25 | 102 | 0 | 3 | 0 | 93 | 0 | 2 | 0 | 4 |
| Comparative | 3 | 0 | 3 | 0 | 0 | 0 | 37 | 0 | 0 | 0 | 0 |
| Counseling | 464 | 12 | 444 | 4 | 14 | 26 | 377 | 1 | 6 | 14 | 2 |
| Developmental and Child | 188 | 9 | 178 | 0 | 12 | 10 | 144 | 2 | 3 | 7 | 0 |
| Experimental | 128 | 13 | 114 | 1 | 5 | 1 | 107 | 0 | 0 | 0 | 0 |
| Educational | 92 | 7 | 83 | 0 | 4 | 4 | 71 | 1 | 1 | 2 | 0 |
| Family and Marriage Counseling | 52 | 6 | 45 | 0 | 7 | 4 | 128 | 10 | 1 | 4 | 0 |
| Industrial and Organizational | 162 | 5 | 156 | 2 | 7 | 1 | 128 | 10 | 0 | 0 | 0 |
| Personality | 84 | 5 | 75 | 0 | 6 | 1 | 59 | 2 | 4 | 2 | 1 |
| Physiological/Psychobiology | 80 | 5 | 75 | 0 | 1 | 0 | 5 | 0 | 0 | 0 | 0 |
| Psychometrics | 11 | 4 | 14 | 0 | 2 | 0 | 11 | 1 | 0 | 0 | 0 |
| Quantitative | 82 | 0 | 82 | 0 | 3 | 2 | 71 | 2 |  | 2 |  |
| Social | 170 | 12 | 158 | 0 | 8 | 6 | 137 | 3 | 1 | 3 | 0 |
| Psychology, General | 279 | 14 | 223 | 2 | 14 | 11 | 175 | 11 | 2 | 5 | 3 |
| Psychology, Other | 133 | 9 | 119 | 0 | 3 | 4 | 107 | 2 | 2 | 1 | 0 |
| HUMANITIES | 5,116 | 649 | 4,312 | 21 | $\underline{219}$ | 131 | 3,707 | 39 | 43 | 100 | 52 |
| History, American | 355 | 11 | 340 | 4 | 7 | 16 | 298 | 0 | 5 | 0 | 5 |
| History, Asian | 54 | 11 | 43 | 0 | 14 | 0 | 27 | 0 | 1 | 0 | 0 |
| History, European | 187 | 11 | 176 | 0 | 1 | 2 | 168 | 0 | 1 | 3 | 0 |
| History/Philosophy of Sci. \& Tech. | 37 | 5 | 29 | 0 | 0 | 1 | 60 | 1 | 0 | 1 | 9 |
| History, General | 101 | 76 | 97 | 0 | 1 | 3 | 84 | 1 | 3 | 3 | 2 |
| History, Other | 123 | 26 | 63 | 0 | 4 | 0 | 58 | 0 | 0 | 0 | 1 |
| Comparative Literature | 164 | 36 | 124 | 0 | 13 | 0 | 100 | 1 | 2 | 5 | 3 |
| Linguistics | 230 | 107 | 118 | 1 | 20 | 4 | 88 | 1 | 0 | 3 | 1 |
| Speech and Rhetorical Studies | 155 | 7 | 148 | 2 | 3 | 4 | 137 | 0 | 0 | 0 | 2 |
| Letters, General | 28 | 2 | 25 | 0 | 1 | 0 | 22 | 1 |  | 0 | 0 |
| Letters, Other | 61 | 3 | 57 | 0 | 0 | 2 | 52 | 3 | 0 | 0 | 0 |
| American Studies | 115 | 9 | 105 | 2 | 7 | 7 | 85 | 0 | 2 | 0 | 2 |
| Archeology | 21 | 6 | 15 | 0 | ${ }_{8}$ | 0 | 13 | 0 | 0 | 4 | 0 |
| Art History/Criticism/Conservation | 176 | 13 | 159 | 0 | 8 | 2 | 143 |  | 1 | 4 | 0 |
| Music | 699 | 107 | 561 | 5 | 45 | 12 | 490 | 8 | 2 | 5 | 5 |
| Philosophy | 369 | 46 | 294 | 0 | 12 | 11 | 261 | 8 | 1 | 2 | 1 |
| Religion | 317 103 | 26 | 288 | 0 | 13 | 11 | 84 | 1 | 0 | 0 | 1 |
| Drama/Theater Arts | 103 | 8 | 94 | 1 |  |  |  |  |  |  |  |
| LANGUAGE AND LITERATURE | 1,618 | 177 | 1,402 | 6 | 61 | 43 | 1,176 | 19 | 22 | 61 | 14 |
| American | 314 | 19 | 294 | 3 | 6 | 14 | 261 | 0 | 6 | 3 | ${ }_{9}$ |
| English | 699 | 48 | 630 117 | 3 0 | 20 | 23 | 562 107 | 0 | 0 | 1 | 9 |
| French | 148 | 18 | 116 | 0 | 2 | 0 | 64 | 0 | 0 | 0 |  |
| German | 88 24 | 18 | 20 | 0 | 0 | 1 | 18 | 0 | 1 | 0 | 0 |
| Italian | 196 | 34 | 158 | 0 | 4 | 3 | 77 | 15 | 10 | 49 | 0 |
| Spanish | 196 | 36 | 31 | 0 | 0 | 0 | 31 | 0 | 0 | 0 | 0 |
| ${ }_{\text {Russian }}$ | 11 | 2 | 8 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 |
| Chinese | 29 | 6 | 23 | 0 | 17 | 0 | 6 | 0 | 0 | 0 | 0 |
| Japanese | 10 | 1 | 9 | 0 | 3 | 0 | 6 | 0 | 0 | 0 | 0 |
| Hebrew | 12 | 3 | 9 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| Arabic | 6 | 3 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Other Language and Literature | 50 | 9 | 31 | 0 | 3 | 0 | 24 | 3 | 0 | 1 | 0 |
| Humanities, General Humanities, Other | 39 92 | 188 | 24 | - $\begin{aligned} & 0 \\ & 0\end{aligned}$ | 2 | 9 | 19 56 | 0 | 0 1 | 1 | 1 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A. *Includes individuals who did not report their citizenship at time of doctorate.

APPENDIX TABLE A-2 (Continued)

| Subfield of Doctorate | $\begin{gathered} \text { Total } \\ \text { Doctorates* } \end{gathered}$ | Non-U.S. itizens Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American | Asian | Black | White | Puerto Rican | $\begin{aligned} & \text { Mex- } \\ & \text { ican } \\ & \text { Amer. } \end{aligned}$ | Other Hispanic | Unkn. |
| EDUCATION | 6.772 | 477 | 6,062 | $\underline{60}$ | 185 | 609 | 4,940 | $\underline{51}$ | 79 | $\underline{87}$ | 51 |
| Curriculum and Instruction | 896 | 72 | 796 | 10 |  | 68 |  |  |  |  |  |
| Educational Admin. and Supervision | 1,170 | 43 | 1,079 | 12 | 19 | 146 | 855 | 16 | 20 | 18 | 12 |
| Educational Leadership | 989 | 28 | 948 | 14 | 20 | 105 | 776 | 5 | 16 | 9 | 3 |
| Educ./Instruct. Media Design | 107 | 15 13 | 90 | 3 | 4 | 9 | 70 | 2 | 0 | 1 | , |
| Educ. Stat./Research Methods | 32 | 13 | 63 23 | 1 | 11 | 5 | 44 | 0 0 | 0 | 1 | 1 |
| Educational Psychology | 309 | 27 | 275 | 3 | 11 | 18 | 229 | 0 | 0 | 0 | 0 |
| School Psychology | 114 | 1 | 112 | 1 | 1 | 4 | 104 | 1 | 1 | 0 | ${ }_{0}$ |
| Social/Phil. Found. of Educ. | 125 | 11 | 109 | 0 | 7 | 14 | 87 | 0 | 0 | 1 | 0 |
| Special Education | 278 | 22 | 250 | 1 | 7 | 26 | 203 | 3 | 5 | 5 | 0 |
| Counseling Educ./Couns. \& Guidance | 277 | 14 | 258 | 2 | 4 | 19 | 224 | 3 3 | 0 | 6 | 0 |
| Higher Educ./Evaluation \& Research | 481 | 27 | 446 | 0 | 11 | 52 | 364 | 3 | 8 | 4 | 4 |
| Pre-elementary/Early Childhood | 81 | 11 | 70 | 0 | 6 | 10 | 54 | 0 | 0 | 0 | 0 |
| Elementary Education | 46 34 | 2 | 43 | 1 | 1 | 4 | 37 | 0 | 0 | 0 | 0 |
| Secondary Education | 34 210 | 20 | 32 182 | $\frac{1}{2}$ | $\frac{1}{2}$ | 3 20 | 25 150 | 0 0 | 0 5 | 2 | 0 2 |
| TEACHING FIELDS | 863 | 113 | 731 | 4 | 36 | 44 | 617 | 7 | 5 | 14 | 4 |
| Agricultural Education Art Education | 32 | 5 | 23 36 | 1 | 1 | 4 | 14 | 0 | 0 | 1 | 1 |
| Business Education | 20 | 4 | 16 | 0 | 1 | 2 | 13 | 0 | 0 | 0 | ${ }_{0}$ |
| English Education | 57 | 4 | 53 | 0 | 4 | 4 | 43 | 1 | 0 | 0 | 1 |
| Foreign Languages Education | 44 | 19 | 25 | 0 | 6 | 1 | 13 | 0 |  | 3 | 1 |
| Health Education | 90 | 9 | 74 | 1 | 4 | 4 | 62 | 0 | 1 | 2 | 0 |
| Home Economics Education | 13 | 5 | 8 | 0 | 1 | 1 | 6 | 0 | 0 | 0 | 0 |
| Technical/Industrial Arts Education | 11 | 0 | ${ }_{90}^{11}$ | 0 | 0 | 1 | 78 | 0 |  | 1 | 0 |
| Music Education | 100 | 10 | 84 | 0 | 4 | 3 | 78 | 3 | 0 | 3 | 0 |
| Nursing Education | 23 | 0 | 22 | 0 | 1 | 1 | 20 | 0 | 0 | 0 | 0 |
| Physical Education and Coaching | 101 | 14 | 85 | 0 | 6 | 4 | 74 | 0 | 0 | 1 | 0 |
| Reading Education | 66 | 6 | 58 | 0 | 1 |  | 52 | 1 | 1 | 1 | 0 |
| Science Education | 96 | 13 | 82 | 1 | 2 | 5 | 73 | 0 | 0 | 1 | 0 |
| Technical Education | 24 | 3 | 18 | 0 | 1 | 1 | 15 | 0 | 1 | 0 | 0 |
| Trade and Industrial Education | 12 | 4 | 8 | 0 | 2 | 0 | 6 | 0 | 0 | 0 | 0 |
| Teacher Ed./Spec. Acad. \& Voc., Othe | r 30 | 1 | 29 | - | 1 | 1 | 26 |  |  | 0 |  |
| Education, General | 353 331 | 24 | 260 | 4 | 8 | 31 | 199 | 3 | 2 | 1 | 12 |
| PROFESSIONAL/OTHER FIELDS | 2,478 | 561 | 1,834 | 10 | 146 | 110 | 1,494 | 13 | $\underline{20}$ | 23 | 18 |
| BUSINESS AND MANAGEMENT | 1,276 | 338 | 897 | 4 | 95 | 39 | 731 | 4 | 7 | 12 | 5 |
| Accounting ${ }^{\text {Banking/Financial Support Services }}$ | 156 | 32 | 122 | 0 | 6 |  | 108 | 0 | 0 | 4 | 2 |
| Banking/Financial Support Services | 114 | 39 | 74 | 0 | 18 | 17 | 55 | 0 | 0 |  | 0 |
| Business Admin. and Management | 393 38 | 93 11 | 276 | 3 | 22 | 17 | 228 | 2 | 1 | 3 | 0 |
| International Business | 36 | 17 | 19 | 0 | 4 | 1 | 14 | 0 | 0 | 0 | 0 |
| Mgmt. Info. Sys./Bus. Data Proc. | 94 | 29 | 64 | 0 | 9 | 1 | 52 | 0 | 1 | 1 | 0 |
| Marketing Management and Research | 153 | 45 | 107 | 0 | 11 | 4 | 87 | 1 | 2 |  | 1 |
| Operations Research | 64 | 30 | 31 | 0 | 4 | 2 | 23 | 0 | 2 | 0 | 0 |
| Organizational Behavior | 108 | 19 | 89 | 1 | 4 | 5 | 77 |  | 0 |  | 0 |
| Bus. Mgmt./Admin. Serv., General Bus. Mgmt./Admin. Serv., Other | 67 53 | 17 | 43 | 0 | 8 | 4 | 35 31 | 0 | ${ }_{0}^{1}$ | 1 | 0 |
| COMMUNICATIONS | 389 | 77 | 302 | 0 | 19 | 24 | 247 | 1 | 4 | 0 | 7 |
| Communications Research Mass Communications | 60 137 | 7 34 | 53 100 |  |  |  |  |  |  |  |  |
| Communication Theory | 37 | 4 | 33 | 0 | 0 | 1 | 84 29 | 0 | 3 | 0 | 0 |
| Communications, General | 81 | 13 | 63 | 0 | 7 | 3 | 51 | 0 | 0 | 0 | 2 |
| Communications, Other | 74 | 19 | 53 | 0 | 4 | 11 | 35 | 1 | 0 | 0 | 2 |
| OTHER PROFESSIONAL FIELDS | 774 | 137 | 612 | 6 | 29 | 45 | 498 | 8 | 9 | 11 | 6 |
| Architectural Environmental Design | 61 | 28 | 31 |  |  |  | 27 | , | 0 |  |  |
| Home Economics | 28 | 11 | 22 | 0 | 2 | 1 | 17 | 1 | 1 | 0 | 0 |
| Library Science | 49 | 5 | 44 | 0 | 4 | 1 | 35 | 1 | 0 | 0 | 3 |
| Parks/Recreation/Leisure/Fitness | 29 | 6 | 22 | 0 | 4 | 1 | 17 | 0 | 0 | 0 | 0 |
| Public Administration | 104 | 19 | 81 | 1 | 5 | 7 | 65 | 0 | 2 | 1 | 0 |
| Social Work | 256 | 23 | 227 | 2 | 6 | 21 | 181 | 3 | 5 | 7 | 2 |
| Theology/Religious Education Professional Fields, General | 213 | 36 | 170 | 2 | 6 | 12 | 146 | 1 | 1 | 2 | 0 |
| Professional Fields, Other | 6 | 2 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| OTHER FIELDS | 39 | 9 | 23 | 0 | 3 | 2 | 18 | 0 | 0 | 0 | 0 |

Total All Doctorates

|  |  | $\begin{aligned} & 1996 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number in Field |  | 42,415 | 1,677 2,148 |  | 807 1,122 |  | 921 | 6,675 | 6,305 | 794 | 4,929 | 5,723 | 1,324 | 1,208 | 8,255 |
| Men | \% | 60.0 | 86.0 | 71.8 | 78.3 | 79.4 | 84.9 | 79.3 | 87.7 | 60.1 | 57.4 | 57.8 | 35.0 | 73.6 | 56.5 |
| Women |  | 40.0 | 14.0 | 28.2 | 21.7 | 20.6 | 15.1 | 20.7 | 12.3 | 39.9 | 42.6 | 42.2 | 65.0 | 26.4 |  |
| U.S. Citizenship | \% | 65.4 | 53.5 | 54.4 | 58.4 | 43.5 | 45.7 | 51.6 | 41.1 | 53.8 | 63.3 | 62.0 | 70.5 | 44.2 | 60.7 |
| Non-U.S., Permanent Visa |  | 8.9 | 11.9 | 13.6 | 12.0 | 14.1 | 10.0 | 12.6 32.4 | 12.6 | 18.0 26.3 | 13.7 | 14.3 21.7 | 6.3 20.2 | 9.6 44.1 | 12.3 |
| Non-U.S., Temporary Visa |  | 22.7 | 31.2 | 28.5 3.4 | 25.8 | 39.3 | 40.8 | 32.4 | 43.1 | 18.3 1.9 | 2.1 | 2.1 | 3.1 | 2.1 | 2.2 |
| Unknown |  | 3.1 | 3.4 | 3.4 | 3.8 | 3.1 | 3.5 |  | 3.3 | 1.9 | 2.1 | 2.1 |  |  |  |
| Married | \% | 56.8 | 50.2 | 53.8 | 60.5 | 52.4 | 56.0 | 53.8 | 59.5 | 55.0 | 56.1 | 55.9 | 58.2 | 65.0 | 57.6 |
| Not Married |  | 34.8 | 42.8 | 38.0 | 32.1 | 39.4 | 35.0 | 38.3 | 33.5 | 39.5 5.4 | 38.2 | 5.7 | 32.0 | 26.7 8.3 | 35.7 6.7 |
| Unknown |  | 8.4 | 7.0 | 8.2 | 7.4 | 8.2 | 9.0 | 7.9 | 7.1 | 5.4 | 5.7 | . 7 | 9.8 | 8.3 | 6.7 |
| Median Age at Doct.* | Yrs | 33.8 | 30.5 | 30.0 | 33.8 | 30.9 | 32.7 | 31.1 | 31.7 | 30.4 | 31.7 | 31.5 | 38.5 | 34.3 | 32.5 |
| Percent with Bacc. in Same Field as Doctorate | \% | 54.8 | 72.6 | 74.3 | 50.7 | 69.7 | 40.5 | 65.6 | 80.2 | 26.1 | 52.2 | 48.6 | 46.7 | 54.6 | 49.2 |
| Percent with Masters | \% | 77.2 | 68.0 | 43.2 | 78.6 | 76.0 | 87.0 | 65.3 | 86.0 | 35.6 | 45.8 | 44.4 | 82.6 | 86.4 | 56.6 |
| Median Time Lapse from Bacc. to Doct.* | Yrs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time |  | 10.8 | 7.8 | 7.2 | 11.0 | 8.3 | 10.0 | 8.3 | 9.0 | 7.9 | 8.9 | 8.7 | 14.3 | 11.4 | 9.6 |
| Registered Time |  | 7.2 | 6.8 | 6.0 | 7.6 | 6.7 | 7.2 | 6.7 | 6.4 | 6.6 |  |  |  |  |  |
| Postdoctoral Study Plans | \% | 26.1 | 51.9 | 52.0 | 46.0 | 30.0 | 16.2 | 42.6 | 21.9 | 80.5 | 70.8 | 72.1 | 19.0 | 32.2 | 57.8 |
| Fellowship |  | 13.0 | 19.9 | 23.6 | 20.0 | 14.8 | 6.2 | 18.3 | 7.0 13.0 | 49.9 | 41.7 | 42.8 | 10.8 5.4 | 9.6 21.0 | 32.8 18.0 |
| Research Assoc. |  | 9.9 | 29.0 | 26.9 0.4 | 24.4 | 10.1 | 8.7 | 1.8 0.9 | 13.0 0.9 | 22.8 1.0 | 19.9 | 2.0 | 0.5 | 0.6 | 1.6 |
| Traineeship |  | 1.0 | 0.7 2.3 | 1.2 | 0.9 | 2.8 | 0.7 | 1.6 | 1.0 | 6.8 | 7.1 | 7.0 | 2.2 | 1.0 | 5.4 |
| Other Study |  | 2.2 | 2.3 | 1.2 | 0.9 |  |  |  |  |  |  |  |  |  |  |
| Planned Employment After Doctorate | \% | 65.1 | 39.3 | 39.2 | 45.5 | 61.2 | 75.4 | 48.7 | 69.6 | 13.6 | 23.3 | 22.0 | 71.1 | 59.3 | 35.3 |
| Educ. Institution $\dagger$ |  | 36.3 | 9.5 | 9.2 | 15.9 | 38.0 | 25.5 | 17.2 | 13.3 | 3.7 | 10.9 | 9.9 | 43.2 | 22.8 | 17.1 |
| Industry/Business |  | 16.7 | 22.8 | 25.8 | 16.7 | 16.9 | 42.2 | 24.7 | 46.0 | 7.4 | 6.1 | 6.3 | 10.5 | 16.6 | 8.5 |
| Government |  | 4.7 | 2.7 | 1.4 | 8.1 | 2.1 | 3.6 | 3.0 | 6.3 | 1.3 | 3.0 | 2.7 | 7.3 | 12.6 | 4.9 |
| Nonprofit |  | 3.5 | 0.9 | 0.3 | 1.2 | 0.5 | 1.2 | 0.7 | 1.0 | 0.4 | 1.2 | 1.1 | 6.4 | 2.1 | 2.7 |
| Other \& Unknown |  | 4.0 | 3.3 | 2.4 | 3.6 | 3.7 | 2.8 | 3.0 | 8.0 | 5.9 | 5.2 | 5.0 | 3.8 9.9 | 8.5 | 6.9 |
| Postdoc. Plans Unknown | \% | 8.8 | 8.8 | 8.8 | 8.6 | 8.7 | 8.5 | 8.7 | 8.4 | 5.9 | 5.9 | 5.9 | 9.9 | 8.5 | 6.9 |
| Definite Postdoc. Study | \% | 18.0 | 37.9 | 39.6 | 28.9 | 19.3 | 11.7 | 30.6 | 12.9 | 61.2 | 53.2 | 54.3 | 13.0 | 18.0 | 42.4 |
| Seeking Postdoc. Study |  | 8.0 | 14.0 | 12.4 | 17.1 | 10.7 | 53.5 | 12.0 30.9 | 9.0 44.7 | 19.3 7.4 | 17.5 14.4 | 17.8 13.5 | 6.0 50.5 | 36.9 | 15.4 |
| Definite Employment |  | 43.2 | 21.8 | 25.5 | 29.6 | 37.7 | 53.1 | 30.9 | 44.7 | 7.4 | 14.4 | 88.5 | 20.6 | 22.4 | 12.5 |
| Seeking Employment |  | 21.9 | 17.5 | 13.6 | 15.9 | 23.5 | 22.3 | 17.7 | 24.9 |  |  |  |  |  |  |
| Employment Commitments After Doctorate |  | 18,327 | 366 | 548 | 239 | 423 | 489 | 2,065 | 2,821 | 59 | 711 | 770 | 669 | 446 | 1,885 |
| Primary Activity $\ddagger$ | \% |  |  |  |  |  |  |  |  |  | 45.3 | 46.4 | 30.8 | 53.6 | 42.5 |
| R \& D |  | 29.4 | 57.7 19.9 | 65.0 22.1 | 23.4 | 4848 | 22.3 | 27.2 | 11.9 | 13.6 | 28.0 | 26.9 | 42.9 | 21.7 | 31.4 |
| Teaching ${ }^{\text {Administration }}$ |  | 12.9 | 2.7 | 22.0 | 4.6 | 1.4 | 2.2 | 2.4 | 2.0 | 1.7 | 3.7 | 3.5 | 11.7 | 4.9 | 6.7 |
| Prof. Services |  | 13.0 | 11.2 | 6.2 | 17.6 | 8.5 | 5.5 | 8.7 | 9.4 | 16.9 | 14.3 | 14.5 | 10.9 | 10.5 | 12.3 |
| Other |  | 3.6 | 5.5 | 2.9 | 3.8 | 2.8 | 2.9 | 3.4 | 4.2 | 3.4 | 4.5 | 4.4 | 1.9 | 5.2 | 3.7 |
| Secondary Activity | \% | 30.9 | 25.4 | 19.2 | 32.6 | 46.8 | 23.5 | 28.5 | 17.7 | 20.3 | 27.7 | 27.1 | 36.6 | 26.7 | 30.4 |
| R \& D |  | 30.9 17.2 | 8.2 | 4.9 | 14.6 | 17.3 | 17.6 | 12.2 | 13.2 | 15.3 | 17.7 | 17.5 | 20.2 | 17.3 | 18.4 |
| Teaching |  | 13.0 | 19.9 | 22.6 | 12.6 | 5.4 | 11.7 | 14.9 | 17.2 | 16.9 | 13.5 | 13.8 | 13.9 | 14.3 | 14.0 |
| Prof. Services |  | 11.3 | 9.8 | 14.8 | 11.3 | 8.7 | 10.6 | 11.3 | 13.7 | 6.8 | 10.8 | 10.5 | 14.6 | 13.2 | 12.6 |
| Other |  | 3.2 | 2.2 | 2.7 | 2.9 | 1.9 | 1.6 | 2.2 | 3.7 | 0 | 3.0 |  | 2.1 |  | 2.6 |
| No Secondary Activity |  | 21.1 | 31.4 | 33.9 | 21.3 | 15.4 | 31.3 | 27.6 | 31.5 | 35.6 | 23.1 | 24.0 | 10.8 | 21.3 | 8.7 |
| Activity(ies) Unknown | \% | 3.4 | 3.0 | 1.8 | 4.6 | 4.5 | 3.7 | 3.3 | 2.9 | 5.1 | 4.2 | 4.3 | 1.8 | 4.0 | 3.3 |
| Region of Employment After Doctorate§ |  |  |  |  |  |  |  |  |  |  |  |  | 4.6 | 2.5 | 5.3 |
| New England | \% | 6.0 13.5 | 14.7 | 7.5 17.9 | 4.6 5.4 | 8.5 14.4 | 6.5 | 6.8 15.2 | 14.7 | 25.4 | 10.4 | 11.6 | 13.2 | 4.9 | 10.6 |
| Middle Atlantic |  | 13.5 | 14.8 12.0 | 17.9 | 7.9 | 14.2 | 18.0 8.0 | 13.3 | 12.9 | 6.8 | 13.5 | 13.0 | 13.0 | 9.2 | 12.1 |
| West No. Central |  | 6.9 | 3.8 | 5.5 | 5.4 | 8.3 | 5.5 | 5.8 | 3.8 | 1.7 | 5.5 | 5.2 | 5.8 | 11.0 | 6.8 |
| South Atiantic |  | 15.7 | 13.4 | 15.7 | 15.5 | 13.7 | 12.7 | 14.1 | 10.6 | 18.6 | 16.2 | 16.4 | 20 | 3 | 4.9 |
| East So. Central |  | 4.5 | 2.7 | 3.6 | 2.5 | 4.5 | 1.0 | 2.9 | 2.1 | 0.0 | 6.2 | 6. | 8.4 | 6.1 | 6.9 |
| West So. Central |  | 8.5 | 5.7 | 6.4 | 14.6 | 6.4 | 5.3 | 5.0 | 5.0 | 1.7 | 5.3 | 4.8 | 5.5 | 4.7 | 5.0 |
| Mountain |  | 5.7 | 9.3 | 3.3 | 16.0 | 12.3 | 26.0 | 17.5 | 21.1 | 15.3 | 12.8 | 13.0 | 10.6 | 8.1 | 11.0 |
| Pacific \& Insular |  | 13.0 1.2 | 22.1 | 11.3 | 0 | 12.2 | 1.2 | 20.8 | 1.2 | 5.1 | 1.7 | 1.9 | 0.3 | 0.7 | 1.1 |
| U.S., Region Unknown |  | 11.4 | - 9.6 | 6.9 | 16.7 | 10.9 | 12.3 | 10.6 | 14.0 | 13.6 | 15.8 | 15.6 | 12.4 | 35.7 | 19.2 |
| Fegion Unknown |  | 0.2 | 0.0 | 0.2 | 0.8 | 0.9 | 0.0 | 0.3 | 0.1 | 0.0 | 0.1 | 1 0.1 | 0.1 | 0.2 | 0.2 |

[^7]| $\begin{aligned} & 20 \\ & 0 \\ & 0 \\ & 0 \\ & \frac{0}{0} \\ & 6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 弟 } \\ & \text { E } \\ & \text { O} \\ & 0 \\ & \text { in } \\ & \hline \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { 灾 } \\ & \text { 苞 } \\ & \text { 茥 } \\ & \hline \end{aligned}$ |  |  |  |  | Z Z 亿 B B |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3，340 | 1，008 | 912 | 720 | 834 | 6.814 | 28，049 | 857 | 1，013 | 605 | 2，641 | 5，116 | 6，772 | 1，276 | 1，163 | 39 | 2，478 | 14，366 |
| $\begin{aligned} & 33.9 \\ & 66.1 \end{aligned}$ | 77.6 22.4 | 46.5 | 69.7 30.3 | 55.0 45.0 | 48.4 51.6 | 67.0 33.0 | 58.7 41.3 | 39.4 60.6 | 39.7 60.3 | 54.1 45.9 | 50.3 49.7 | 38.3 61.7 | 70.2 29.8 | 52.4 47.6 | $\begin{aligned} & 51.3 \\ & 48.7 \end{aligned}$ | 61.5 38.5 | 46.6 53.4 |
| 90.1 | 42.9 | 73.4 | 72.2 | 67.6 | 76.2 | 57.9 | 84.1 | 87.4 | 60.0 | 75.4 | 77.4 | 86.6 | 62.9 | 72.8 |  | 67.4 | 80.0 |
| 2.8 | 10.3 | 8.3 | 8.8 | 7.9 | 5.9 | 10.9 | 4.8 | 3.8 | 19.0 | 6.0 | 6.9 | 2.9 | 7.4 | 5.8 |  | 67.4 | 8.0 |
| 4.8 | 43.2 | 14.5 | 14.3 | 21.2 | 14.8 | 28.2 | 8.3 | 6.6 | 18.2 | 15.2 | 12.7 | 7.0 | 26.5 | 18.4 |  | 22.6 | 11.7 |
| 2.3 | 3.7 | 3.8 | 4.7 | 3.2 | 3.1 | 3.0 | 2.8 | 2.2 | 2.8 | 3.5 | 3.0 | 3.4 | 3.2 | 3.0 |  | 3.3 | 3.3 |
| 50.2 | 54.6 | 56.1 | 54.3 | 57.4 | 52.9 | 56.0 | 57.1 | 51.9 | 52.2 | 51.5 | 52.6 | 61.9 | 61.0 | 60.3 |  | 60.2 | 58.3 |
| 39.9 | 38.0 | 35.4 | 35.3 | 31.3 | 37.5 | 36.2 | 35.5 | 40.7 | 40.7 | 39.3 | 39.1 | 27.5 | 28.9 | 30.9 |  | 29.8 | 32.0 |
| 9.9 | 7.4 | 8.4 | 10.4 | 11.3 | 9.6 | 7.8 | 7.5 | 7.4 | 7.1 | 9.2 | 8.3 | 10.6 | 10.1 | 8.9 |  | 10.0 | 9.7 |
| 33.2 | 32.1 | 35.8 | 33.7 | 36.8 | 33.7 | 32.2 | 34.8 | 35.3 | 34.4 | 35.4 | 35.2 | 44.3 | 36.4 | 39.6 |  | 37.9 | 39.9 |
| 63.1 | 57.8 | 44.7 | 49.7 | 21.7 | 53.4 | 61.1 | 55.2 | 65.6 | 49.8 | 53.5 | 55.8 | 36.1 | 35.1 | 30.3 |  | 32.4 | 42.5 |
| 78.8 | 75.5 | 88.6 | 83.3 | 88.4 | 81.3 | 71.3 | 87.6 | 87.8 | 87.8 | 85.8 | 86.7 | 90.9 | 83.1 | 92.9 |  | 87.4 | 88.8 |
| 9.5 | 9.4 | 12.2 | 10.5 | 12.9 | 10.3 | 9.3 | 11.5 | 11.5 | 11.0 | 12.0 | 11.8 | 20.2 | 12.7 | 15.5 |  | 13.8 | 15.5 |
| 7.2 | 6.8 | 8.6 | 7.7 | 7.8 | 7.4 | 6.9 | 8.6 | 8.3 | 8.0 | 8.4 | 8.3 | 8.2 | 7.3 | 8.0 |  | 7.5 | 8.1 |
| 27.6 | 9.2 | 15.0 | 10.4 | 11.8 | 19.5 | 36.8 | 8.9 | 6.4 | 7.3 | 7.8 | 7.6 | 3.4 | 3.4 | 5.1 |  | 4.3 | 5.1 |
| 18.7 | 3.6 | 8.1 | 5.8 | 5.6 | 12.1 | 18.5 | 5.8 | 3.9 | 2.5 | 4.1 | 4.2 | 1.2 | 1.2 | 2.3 |  | 1.8 | 2.4 |
| 4.4 | 3.9 | 4.7 | 2.6 | 4.2 | 4.2 | 14.4 | 0.9 | 0.5 | 1.0 | 1.1 | 0.9 | 1.1 | 1.2 | 0.9 |  | 1.2 | 1.1 |
| 2.6 | 0.7 | 0.4 | 0.4 | 0.5 | 1.5 | 1.3 | 0.2 | 0.4 | 0.8 | 0.3 | 0.4 | 0.4 | 0.2 | 0.8 |  | 0.4 | 0.4 |
| 2.0 | 1.1 | 1.8 | 1.5 | 1.4 | 1.7 | 2.6 | 1.9 | 1.6 | 3.0 | 2.2 | 2.1 | 0.8 | 0.9 | 1.0 |  | 0.9 | 1.3 |
| 62.4 | 82.9 | 76.0 | 78.2 | 77.6 | 70.8 | 54.8 | 82.5 | 85.8 | 85.1 | 82.5 | 83.5 | 86.3 | 86.1 | 86.8 |  | 85.9 | 85.2 |
| 24.0 | 47.0 | 51.8 | 54.2 | 49.4 | 37.4 | 21.2 | 64.8 | 71.9 | 77.0 | 61.3 | 65.9 | 67.8 | 64.7 | 54.9 |  | 59.5 | 65.7 |
| 14.9 | 14.1 | 6.9 | 5.6 | 9.7 | 12.1 | 21.7 | 5.1 | 5.2 | 2.1 | 6.2 | 5.4 | 6.1 | 15.3 | 10.2 |  | 13.0 | 7.0 |
| 6.6 | 11.1 | 4.5 | 6.1 | 7.2 | 7.0 | 5.3 | 2.1 | 0.5 | 1.0 | 1.1 | 1.1 | 5.2 | 2.4 | 5.0 |  | 3.6 | 3.5 |
| 11.1 | 2.9 | 4.9 | 4.2 | 5.2 | 7.6 | 2.9 | 2.8 | 1.2 | 0.8 | 8.3 | 5.1 | 3.8 | 1.1 | 11.6 |  | 6.1 | 4.6 |
| 5.8 | 7.8 | 7.9 | 8.2 | 6.1 | 6.7 | 3.8 | 7.7 | 7.0 | 4.1 | 5.6 | 6.0 | 3.5 | 2.5 | 5.0 |  | 3.8 | 4.5 |
| 10.0 | 7.8 | 9.0 | 11.4 | 10.7 | 9.8 | 8.4 | 8.6 | 7.8 | 7.6 | 9.7 | 8.9 | 10.3 | 10.6 | 8.2 |  | 9.8 | 9.7 |
| 20.5 | 4.9 | 9.2 | 4.9 | 6.1 | 13.3 | 25.9 | 5.8 | 3.4 | 3.8 | 3.8 | 4.0 | 1.8 | 1.8 | 2.8 |  | 2.4 | 2.7 |
| 7.1 | 4.4 | 5.8 | 5.6 | 5.6 | 6.2 | 10.9 | 3.0 | 3.15 | 3.5 54.9 | 4.0 | 3.6 | 1.6 | 1.6 | 2.3 |  | 1.9 | 2.4 |
| 40.7 | 58.9 | 43.2 | 48.5 | 51.0 | 45.8 | 35.3 19.6 | 46.3 | 49.5 | 54.9 | 49.3 | 49.5 | 64.1 | 64.5 | 62.3 |  | 62.9 | 58.7 |
| 21.7 | 24.0 | 32.8 | 29.7 | 26.6 | 25.0 | 19.6 | 36.2 | 36.3 | 30.2 | 33.2 | 34.0 | 22.2 | 21.6 | 24.4 |  | 23.0 | 26.5 |
| 1，359 | 594 | 394 | 349 | 425 | 3，121 | 9，892 | 397 | 501 | 332 | 1，302 | 2，532 | 4，344 | 823 | 725 |  | 1，559 | 8，435 |
| 14.9 | 47.6 | 28.9 | 18.3 | 28.0 | 25.1 | 47.3 | 6.8 | 3.8 | 7.8 | 7.8 | 6.9 | 5.6 | 27.9 | 9.0 |  | 19.0 | 8.5 |
| 20.7 | 31.6 | 49.5 | 58.7 | 46.8 | 34.2 | 25.8 | 76.3 | 82.0 | 84.6 | 67.3 | 73.9 | 38.1 | 52.9 | 54.9 |  | 53.7 | 51.7 |
| 5.6 | 3.0 | 4.8 | 8.0 | 8.9 | 5.7 | 4.2 | 3.3 | 4.0 | 2.1 | 6.1 | 4.7 | 39.3 | 6.0 | 11.3 |  | 8.5 | 23.2 |
| 54.1 | 7.9 | 9.4 | 4.6 | 10.1 | 28.1 | 15.7 | 4.3 | 3.6 | 1.2 | 9.3 | 6.3 | 11.2 | 6.0 | 16.7 |  | 11.0 | 9.7 |
| 2.6 | 5.1 | 3.0 | 4.3 | 3.3 | 3.4 | 3.7 | 4.3 | 2.0 | 1.5 | 6.1 | 4.4 | 2.3 | 3.8 | 5.1 |  | 4.6 | 3.4 |
| 28.0 | 35.2 | 46.7 | 47.3 | 42.8 | 35.9 | 28.1 | 60.2 | 49.7 | 59.0 | 41.1 | 48.1 | 22.5 | 46.5 | 40.0 |  | 43.4 | 34.1 |
| 18.4 | 25.8 | 20.8 | 17.8 | 19.8 | 20.2 | 16.2 | 6.5 | 7.6 | 8.7 | 15.4 | 11.6 | 20.4 | 27.8 | 19.6 |  | 23.8 | 18.4 |
| 14.6 | 8.4 | 11.7 | 8.0 | 9.2 | 11.6 | 14.3 | 6.5 | 11.2 | 9.3 | 13.1 | 11.2 | 12.8 | 5.6 | 10.5 |  | 7.9 | 11.4 |
| 10.2 | 7.2 | 3.3 | 4.0 | 9.6 | 8.0 | 11.2 | 3.8 | 4.8 | 3.6 | 7.8 | 6.0 | 15.7 | 5.7 | 10.3 |  | 8.0 | 11.4 |
| 4.1 | 2.9 | 1.8 | 2.3 | 2.4 | 3.1 | 3.0 | 2.0 | 4.2 | 3.3 | 6.7 | 5.0 | 2.9 | 1.8 | 2.9 |  | 2.4 | 3.4 |
| 22.5 | 15.8 | 11.4 | 14.6 | 13.4 | 17.7 | 23.9 | 15.9 | 18.0 | 13.3 | 12.5 | 14.2 | 22.1 | 9.0 | 13.7 |  | 11.4 | 17.8 |
| 2.1 | 4.7 | 4.3 | 6.0 | 2.8 | 3.4 | 3.3 | 5.0 | 4.6 | 2.7 | 3.4 | 3.8 | 3.5 | 3.5 | 3.0 |  | 3.3 | 3.5 |
| 5.6 | 4.7 | 8.4 | 8.6 | 7.8 | 6.4 | 6.1 | 8.3 | 7.6 | 12.3 | 7.3 | 8.2 | 4.4 | 8.1 | 5.2 |  | 6.7 | 6.0 |
| 19.8 | 10.9 | 12.9 | 13.5 | 10.6 | 15.3 | 14.0 | 14.6 | 16.6 | 13.3 | 12.7 | 13.9 | 12.2 | 11.7 | 14.3 |  | 12.9 | 12.8 |
| 14.1 | 9.3 | 14.0 | 13.8 | 13.6 | 13.0 | 12.9 | 15.6 | 13.4 | 16.3 | 13.9 | 14.4 | 14.7 | 13.2 | 11.7 |  | 12.4 | 14.2 |
| 8.1 | 3.2 | 5.8 | 3.7 | 4.7 | 5.9 | 5.4 | 7.8 | 8.2 | 7.5 | 9.2 | 8.6 | 9.1 | 5.8 | 7.7 |  | 6.7 | 8.5 |
| 14.7 | 22.2 | 14.7 | 21.5 | 17.2 | 17.2 | 14.7 | 16.4 | 16.2 | 16.6 | 14.0 | 15.1 | 18.7 | 16.3 | 13.2 |  | 14.9 | 16.9 |
| 4.1 | 2.2 | 3.6 | 4.0 | 5.6 | 3.9 | 3.4 | 5.0 | 6.6 | 4.2 | 4.1 | 4.8 | 6.7 | 5.2 | 5.1 |  | 5.1 | 5.8 |
| 9.3 | 4.9 | 7.4 | 8.0 | 7.3 | 7.8 | 7.8 | 6.8 | 7.8 | 6.0 | 8.8 | 7.9 | 9.9 | 10.3 | 10.9 |  | 10.5 | 9.4 |
| 7.1 | 3.2 | 6.6 | 4.6 | 7.1 | 6.0 | 5.6 | 5.3 | 4.2 | 5.4 | 4.9 | 4.9 | 6.7 | 4.5 | 5.7 |  | 5.0 | 5.9 |
| 12.4 | 7.9 | 12.2 | 7.7 | 11.3 | 10.9 | 15.2 | 11.8 | 11.6 | 10.5 | 10.8 | 11.1 | 10.8 | 9.5 | 7.9 |  | 8.7 | 10.5 |
| 3.5 | 30.3 | 0.8 13.2 | 11.4 | 11.7 13.9 | 12.2 | 13.7 | 1.8 | 2.4 5.6 | 0.6 7.2 | 12.4 | 1.6 9.4 | 1.3 5.5 | 0.5 14.8 | 1.4 16.6 |  | 15.8 | 1.3 8.6 |
| 0.1 | 0.0 | 0.5 | 0.0 | 0.2 | 0.1 | 0.2 | 0.3 | 0.0 | 0.0 | 0.2 | 0.2 | 0.2 | 0.0 | 0.3 |  | 0.1 | 0.2 |

｜｜Statistics are not presented for this group because too few records contained the specific data．

## APPENDIX TABLE A－3（Continued）

Doctorates：Men

|  |  | $\begin{aligned} & 1996 \\ & \text { Total } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { 总 } \\ & \text { 宸 } \\ & \text { 岳 } \\ & \text { 俭 } \end{aligned}$ |  |  |  | Biochemistry |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Men |  | 25，470 | 1，443 | 1，543 | 632 | 891 | 782 | 5，291 | 5，529 | 477 | 2，831 | 3，308 | 463 | 889 | 4，660 |
| Men as a Percent of Total Doctorates | \％ | 60.0 | 86.0 | 71.8 | 78.3 | 79.4 | 84.9 | 79.3 | 87.7 | 60.1 | 57.4 | 57.8 | 35.0 | 73.6 | 56.5 |
| U．S．Citizenship | \％ | 57.7 | 53.1 | 54.1 | 56.2 | 43.0 | 44.0 | 50.7 | 39.4 | 56.4 | 59.8 | 59.3 | 53.3 | 42.6 | 55.5 |
| Non－U．S．，Permanent Visa |  | 9.7 | 11.2 | 12.1 | 12.8 | 13.2 | 10.0 | 11.8 | 12.4 | 16.4 | 13.6 | 14.0 | 3.7 | 9.0 | 12.6 |
| Non－U．S．，Temporary Visa |  | 29.0 | 32.1 | 30.1 | 27.1 | 40.2 | 42.8 | 33.9 | 45.0 | 25.6 | 23.9 | 24.2 | 32.6 | 46.2 | 29.2 |
| Unknown ${ }^{\text {N }}$ |  | 3.5 | 3.6 | 3.6 | 4.0 | 3.6 | 3.2 | 3.6 | 3.3 | 1.7 | 2.7 | 2.6 | 4.3 | 2.1 | 2.7 |
| Married | \％ | 59.8 | 50.9 | 55.3 | 62.8 | 52.5 | 57.7 | 54.9 | 60.0 | 57.4 | 58.9 | 58.7 | 62.2 | 70.5 | 61.3 |
| Not Married |  | 31.9 | 42.1 | 36.4 | 29.4 | 39.4 | 33.9 | 37.3 | 33.0 | 37.5 | 35.0 | 35.3 | 26.8 | 22.0 | 32.0 |
| Unknown |  | 8.4 | 6.9 | 8.3 | 7.8 | 8.1 | 8.4 | 7.8 | 7.0 | 5.0 | 6.1 | 6.0 | 11.0 | 7.4 | 6.8 |
| Median Age at Doctorate＊ | Yrs | 33.2 | 30.6 | 30.3 | 33.9 | 31.0 | 32.7 | 31.2 | 31.8 | 30.9 | 32.0 | 31.8 | 35.1 | 34.6 | 32.5 |
| Percent with Bacc．in Same Field as Doctorate | \％ | 57.6 | 72.3 | 75.3 | 52.2 | 69.0 | 41.6 | 65.7 | 80.9 | 25.8 | 49.8 | 46.3 | 29.6 | 59.1 | 47.1 |
| Percent with Masters | \％ | 76.2 | 66.8 | 44.7 | 79.6 | 75.5 | 86.7 | 66.3 | 86.6 | 35.0 | 47.9 | 46.1 | 73.7 | 87.2 | 56.7 |
| Median Time Lapse from Bacc．to Doct．＊ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time ${ }_{\text {Register }}$ | Yrs | 10.2 7.0 | 7.8 6.8 | 7.4 | 11.0 | 8.4 | 10.0 | 8.5 | 9.1 | 8.0 | 9.0 | 8.9 | 11.4 | 11.5 | 9.5 |
| Registered |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Postdoctoral Study Plans | \％ | 28.2 | 52.3 | 54.4 | 43.8 | 29.7 | 16.4 | 42.8 | 21.8 | 81.1 | 70.2 | 71.8 | 25.3 | 32.4 | 59.6 |
| Fellowship |  | 13.1 | 19.2 | 24.0 | 19.5 | 14.8 | 6.0 | 18.0 | 6.9 | 51.8 | 39.0 | 40.9 | 14.3 | 9.0 | 32.1 |
| Research Assoc． |  | 11.9 | 30.1 | 28.7 | 22.8 | 9.2 | 9.1 | 22.2 | 13.1 | 21.0 | 20.8 | 20.8 | 6.9 | 21.9 | 19.7 1.9 |
| Traineeship |  | 1.0 | 0.8 | 0.4 | 0.5 | 2.6 | 0.6 | 0.9 | 0.9 0.9 | 0.8 | 2.6 | 2.3 | 3.1 | 0.7 0.8 | 1.9 |
| Other Study |  | 2.2 | 2.1 | 1.3 | 1.1 | 3.1 | 0.6 | 1.7 | 0.9 | 7.5 | 7.8 | 7.7 | 3.0 | 0.8 | 5.9 |
| Planned Employment |  |  |  |  | 47.2 | 61.5 | 75.4 | 48.6 | 69.8 | 13.2 | 23.2 | 21.8 | 63.1 | 60.3 | 33.2 |
| After Doctorate $\begin{aligned} & \text { Educ．Institution } \dagger\end{aligned}$ | \％ | 62.8 30.8 | 38.9 8.9 | 8.0 | 16.3 | 37.8 | 23.7 | 16.6 | 12.7 | 4．2 | 10.7 | 9.7 | 33.3 | 22.9 | 14.6 |
| Industry／Business |  | 20.6 | 23.1 | 25.4 | 17.9 | 17.4 | 44.1 | 25.3 | 46.6 | 6.7 | 6.6 | 6.6 | 12.7 | 16.9 | 9.2 |
| Government |  | 5.2 | 2.8 | 1.5 | 8.4 | 2.2 | 4.1 | 3.2 | 6.5 | 1.3 | 3.3 | 3.0 | 10.6 | 13.3 | 5.7 |
| Nonprofit |  | 2.9 | 0.9 | 0.1 | 1.3 | 0.6 | 1.0 | 0.7 | 1.0 | 0.4 | 1.3 | 1.2 | 4 | 2.0 | 16 |
| Other \＆Unknown |  | 3.3 | 3.1 | 2.1 | 3.3 | 3.5 | 2.6 | 2.8 | 3.0 | 0.6 | 1.4 | 1.3 | 2.4 | 5.2 | 2.1 |
| Postdoc．Plans Unknown | \％ | 9.0 | 8.9 | 8.4 | 9.0 | 8.8 | 8.2 | 8.6 | 8.4 | 5.7 | 6.6 | 6.4 | 11.7 | 7.3 | 7.1 |
| Definite Postdoc．Study | \％ | 19.5 | 37.8 | 42.5 | 27.8 | 18.9 | 12.3 | 31.0 | 12.8 | 62.1 | 53.9 | 55.1 | 17.3 | 17.7 | 44.2 |
| Seeking Postdoc．Study |  | 8.6 | 14.4 | 11.9 | 16.0 | 10.9 | 4.1 | 11.8 | 9.1 | 19.1 | 16.2 | 16.7 | 87.0 | 14.7 | 15.4 |
| Definite Employment |  | 41.6 | 21.1 | 23.7 | 31.0 | 37.4 | 53.3 | 30.5 | 44.9 | 7.8 | 15.0 | 14.0 | 47.1 | 38.2 | 11.4 |
| Seeking Employment | － | 21.2 | 17.8 | 13.5 | 16.1 | 24.1 | 22.1 | 18.0 | 24.9 | 5.5 | 8.2 | 7.8 | 16.0 | 22.0 | 11.4 |
| Employment Commitments After Doctorate |  | 10，594 | 304 | 365 | 196 | 333 | 417 | 1，615 | 2，482 | 37 | 425 | 462 | 218 | 340 | 1，020 |
| Primary Work Activity $\ddagger$ | \％ | 37.8 | 59.2 | 67.1 | 48.5 | 36.3 | 65.7 | 56.7 | 70.0 | 62.2 | 48.5 | 49.6 | 45.0 | 54.4 | 50.2 |
| Teaching | $\%$ | 32.5 | 17.8 | 20.3 | 21.4 | 46.5 | 19.7 | 25.2 | 11.3 | 10.8 | 24.9 | 23.8 | 30.3 | 20.3 | 24.0 |
| Administration |  | 10.7 | 2.6 | 2.5 | 4.1 | 1.5 | 1.7 | 2.3 | 2.2 | 0.0 | 3.3 | 3.0 | 7.3 | 4.7 | 4.5 |
| Prof．Services |  | 11.3 | 11.8 | 5.5 | 16.8 | 8.1 | 6.5 | 8.9 | 9.3 | 18.9 | 15.3 | 15.6 | 12.8 | 12.1 | 13.8 |
| Other |  | 4.0 | 5.3 | 3.3 | 4.1 | 3.0 | 3.1 | 3.7 | 4.1 | 5.4 | 3.5 | 3.7 | 2.3 | 4.4 | 3.6 |
| Secondary Activity R \＆D | \％ | 29.0 | 23.7 | 18.4 | 32.1 | 45.0 | 22.5 | 27.6 | 17.4 | 16.2 | 26.8 | 26.0 | 31.7 | 25.9 | 27.2 |
| Teaching |  | 17.2 | 7.9 | 4.7 | 14.8 | 19.2 | 17.5 | 12.8 | 12.9 | 21.6 | 19.3 | 19.5 | 22.0 | 16.5 | 19.0 |
| Administration |  | 14.0 | 21.1 | 24.4 | 12.2 | 5.4 | 11.5 | 15.0 | 17.7 | 16.2 | 15.1 | 15.2 | 17.9 | 15.9 | 16.0 |
| Prof．Services |  | 11.4 | 9.9 | 14.5 | 12.2 | 9.3 | 11.3 | 11.5 | 14.3 | 8.1 | 11.5 | 11.3 | 11.9 | 13.5 | 12.2 |
| Other |  | 2.8 | 2.3 | 2.5 | 2.6 | 1.5 | 1.4 | 2.0 | 3.5 | 0.0 | 2.8 | 2.6 | 0.9 | 3.8 | 2.6 |
| No Secondary Activity |  | 21.9 | 31.9 | 34.2 | 20.9 | 15.0 | 32.4 | 27.7 | 31.0 | 35.1 | 20.0 | 21.2 | 13.3 | 20.3 | 19.2 |
| Activity（ies）Unknown | \％ | 3.7 | 3.3 | 1.4 | 5.1 | 4.5 | 3.4 | 3.3 | 3.1 | 2.7 | 4.5 | 4.3 | 2.3 | 4.1 | 3.8 |
| Region of Employment After Doctorate§ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5.0 |
| New England | \％ | 12．5 | 4.9 15.1 | 17.5 | 4.1 | 9.0 14.7 | 6.5 | 15．6 | 13.4 | 18.9 | 9.9 | 10.6 | 11.5 | 4.7 | 8.8 |
| Middle Atlantic |  | 12.7 | 12.2 | 21.4 | 5.1 | 15.3 | 7.2 | 12.8 | 12.7 | 8.1 | 12.7 | 12.3 | 10.1 | 8.5 | 10.6 |
| West No．Central |  | 6.5 | 3.9 | 5.8 | 5.6 | 8.1 | 5.8 | 5.9 | 3.6 | 2.7 | 5.2 | 5.0 | 7.8 | 11.5 | 7.7 |
| South Atlantic |  | 14.4 | 12.5 | 12.9 | 15.3 | 12.9 | 13.4 | 13.3 | 10.3 | 18 | 15.8 | 16.0 | 22.5 | 12.1 | 16.1 |
| East So．Central |  | 4.2 | 3.0 | 4.1 | 3.1 | 3.9 | 1.0 | 2.9 | 1.9 | 0.0 | 5.4 | 5.0 | 8.4 | 3.5 | 4.8 |
| West So．Central |  | 8.7 | 6.2 | 7.7 | 16.3 | 6.6 | 4.1 | 7.3 | 9.2 | 8.1 | 5.2 | 5.4 | 28 | 5.9 | 4.4 |
| Mountain |  | 5.7 | 79.2 | 2.5 | 10.2 | 4.8 | 3.4 | 5.4 | 5.6 | 13.5 | 13.4 | 13.4 | 7.8 | 7.4 | 10.2 |
| Pacific \＆Insular |  | 13.7 | 23.4 | 11.2 | 16.8 | 12.3 | 26.1 | 18.3 | 21.7 | 13.5 | 13.4 | 13.4 | 0.8 | 0.9 | 10.2 |
| U．S．，Region Unknown |  | 1.0 | ） 0.3 | 0.8 | 0.0 | 0.0 | 12.2 | 0．6 | 14.2 | 13.5 | 18.1 | 17.7 | 18.3 | 36.8 | 24.2 |
| Foreign |  | 14.5 | 59.2 | 8.5 | 18.4 | 11.1 | 12.5 | 11.4 | 14.1 | 13.5 | ＋ 0.2 | 0.2 | 0.5 | 0.3 | 0.3 |
| Region Unknown |  | 0.2 | 0.0 | 0.3 | 1.0 | 1.2 | 0.0 | 0.4 | 0.1 | 0.0 | － 0.2 | 0.2 | 0.5 | 0.3 | 0.3 |

[^8]APPENDIX TABLE A-3 (Continued)

|  |  |  |  |  |  |  | $\begin{aligned} & \text { 宮 } \\ & \text { 啇 } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,133 | 782 | 424 | 502 | 459 | 3,300 | 18,780 | 503 | 399 | 240 | 1,430 | 2,572 | $\underline{2,593}$ | 896 | 609 | 20 | 1,525 | 6,690 |
| 33.9 | 77.6 | 46.5 | 69.7 | 55.0 | 48.4 | 67.0 | 58.7 | 39.4 | 39.7 | 54.1 | 50.3 | 38.3 | 70.2 | 52.4 | 51.3 | 61.5 | 46.6 |
| 87.5 2.3 | 39.8 10.5 | 68.2 7.8 | 69.3 9.8 | 62.3 | 67.4 6.9 | 51.5 | 83.1 4.6 | 85.5 3.8 | 61.2 16.2 | 73.4 | 76.0 6.4 | 82.9 3.4 | 56.2 | 67.5 5.9 |  | 60.6 | 75.2 |
| 7.5 | 45.5 | 18.6 | 15.7 | 26.4 | 21.8 | 33.9 | 8.9 | 7.8 | 18.8 | 16.4 | 13.8 | 9.4 | 32.4 | 23.9 |  | 28.6 | 15.5 |
| 2.7 | 4.2 | 5.4 | 5.2 | 3.3 | 3.9 | 3.3 | 3.4 | 3.0 | 3.8 | 4.1 | 3.8 | 4.4 | 3.8 | 3.6 |  | 3.9 | 4.0 |
| 52.4 | 54.7 | 60.6 | 56.6 | 63.0 | 56.1 | 58.2 | 61.6 | 56.1 | 51.2 | 55.6 | 56.5 | 70.4 | 65.4 | 68.6 |  | 66.4 | 64.1 |
| 36.5 | 37.6 | 29.0 | 32.3 | 25.9 | 33.7 | 34.0 | 29.8 | 37.6 | 41.2 | 35.2 | 35.1 | 18.3 | 23.3 | 21.0 |  | 22.5 | 25.7 |
|  |  | 10.4 | 11.2 | 11.1 | 10.2 | 7.7 | 8.5 | 6.3 | 7.5 | 9.2 | 8.5 | 11.3 | 11.3 | 10.3 |  | 11.1 | 10.2 |
| 33.5 | 32.3 | 35.9 | 33.7 | 36.5 | 33.8 | 32.2 | 34.2 | 35.0 | 34.0 | 35.4 | 35.0 | 43.7 | 36.3 | 38.8 |  | 37.2 | 38.4 |
| 63.5 | 57.2 | 43.4 | 50.2 | 25.9 | 52.2 | 63.2 | 58.4 | 66.4 | 47.1 | 56.2 | 57.3 | 31.0 | 34.5 | 33.3 |  | 33.7 | 41.7 |
| 76.6 | 73.8 | 85.4 | 84.3 | 87.4 | 79.7 | 72.2 | 88.1 | 86.5 | 86.2 | 84.6 | 85.7 | 89.9 | 82.3 | 92.1 |  | 86.0 | 87.4 |
| 9.5 | 9.4 | 12.4 | 10.4 | 12.5 | 10.3 | 9.2 | 11.0 | 11.4 | 10.7 | 12.0 | 11.5 | 19.3 | 12.5 | 14.6 |  | 13.2 | 14.2 |
| 7.3 | 6.8 | 8.5 | 7.6 | 7.9 | 7.4 | 6.8 | 8.4 | 8.0 | 7.9 | 8.3 | 8.3 | 8.3 | 7.3 | 8.0 |  | 7.5 | 8.0 |
| 28.0 | 10.1 | 16.5 | 11.0 | 12.6 | 17.5 | 36.4 | 8.7 | 8.3 | 7.9 | 6.7 | 7.5 | 3.5 | 3.0 | 5.4 |  | 4.1 | 5.1 |
| 19.1 | 3.8 | 8.7 | 6.6 | 7.0 | 10.5 | 16.9 | 6.0 | 5.0 | 1.7 | 3.5 | 4.0 | 1.2 | 0.9 | 2.0 |  | 1.3 | 2.3 |
| 5.1 | 4.2 | 5.4 | 2.4 | 3.7 | 4.3 | 15.7 | 0.8 | 0.3 | 0.8 | 1.1 | 0.9 | 1.2 | 1.3 | 1.5 |  | 1.5 | 1.2 |
| 1.7 | 1.2 | 2.1 | 1.4 | 1.7 | 1.6 | 2.5 | 0.4 1.6 | 1.0 | 4.2 | 1.8 | 2.0 | 0.7 | 0.2 | . 0 |  | 0.5 | 1.2 |
| 61.4 | 81.5 | 72.4 | 76.3 | 76.7 | 72.0 | 55.1 | 81.7 | 84.2 | 85.4 | 83.4 | 83.4 | 85.2 | 85.6 | 84.7 |  | 85.0 | 84.5 |
| 25.1 | 44.5 | 50.5 | 52.0 | 44.9 | 39.8 | 19.0 | 63.0 | 72.7 | 78.3 | 61.0 | 64.8 | 66.8 | 62.9 | 52.1 |  | 58.1 | 64.0 |
| 14.7 | 14.3 | 6.6 | 5.8 | 12.2 | 11.9 | 25.2 | 6.0 | 5.3 | 2.1 | 6.2 | 5.6 | 6.4 | 16.6 | 8.2 |  | 13.4 | 7.7 |
| 8.1 | 12.1 | 5.2 | 6.6 | 10.7 | 8.8 | 5.8 | 2.4 | 0.5 | 0.4 | 1.3 | 1.5 | 5.8 | 2.9 | 4.9 |  | 3.7 | 3.6 |
| 10.0 | 3.2 | 4.2 | 3.8 | 4.8 | 6.0 | 1.9 | 2.8 | 2.0 | 0.8 | 10.1 | 6.5 | 3.7 | 0.8 | 16.1 |  | 7.0 | 5.5 |
| 10.6 | 8.4 | 11.1 | 12.7 | 10.7 | 10.5 | 8.5 | 9.5 | 7.5 | 6.7 | 4.9 | 9.1 | 11.3 | 11.4 | 9.9 |  | 10.9 | 10.4 |
| 20.6 | 5.2 | 9.9 | 4.8 | 6.5 | 11.2 | 25.4 | 6.2 | 4.3 | 5.4 | 3.7 | 4.4 | 1.9 | 1.8 | 2.8 |  | 2.2 | 3.0 |
| 7.4 | 57.9 | 6.6 | 6.2 | 51.1 | 6.3 474 | 10.9 | ${ }^{2} .6$ | 4.0 | 55.5 | 3.0 | 3.0 | 1.5 | 64.2 | 2.6 |  | 1.8 | 2.2 |
| 20.2 | 24.2 | 29.7 | 29.7 | 25.5 | 24.5 | 19.5 | 40.0 | 35.8 | 30.0 | 33.8 | 38.4 | 19.5 | 20.9 | 62.5 22.5 |  | 63.1 21.9 | 26.0 |
| 467 | 448 | 181 | 234 | 235 | 1,565 | $\underline{6682}$ | 210 | 193 | 133 | 709 | 1,245 | 1,704 | 580 | 379 |  | 963 | 3.912 |
| 16.5 22.9 | 46.9 306 | 32.0 | 20.5 | 31.5 | 29.8 360 | 54.4 | 8.1 | 4.1 | 7.5 | 7.3 | 7.0 | 4.8 | 29.0 | 8.4 |  | 20.8 | 9.4 |
| 7.9 | 30.6 | 4.4 | 7.7 | 4.8 | 36.0 6.0 | 22.4 | 72.4 | 80.8 3.6 | 85.7 3 | 65.3 | 71.1 | 35.2 | 50.7 | 54.4 |  | 52.0 | 49.9 |
| 49.0 | 8.5 | 6.6 | 4.7 | 11.9 | 20.3 | 12.5 | 5.2 | 3.1 | 0.8 | 10.4 | 7.4 | 10.2 | 6.4 | 16.6 |  | 10.6 | 9.4 |
| 2.6 | 5.1 | 3.3 | 4.7 | 3.8 | 3.9 | 3.9 | 4.8 | 2.1 | 0.8 | 7.3 | 5.4 | 2.4 | 4.5 | 6.6 |  | 5.4 | 4.1 |
| 31.9 | 35.0 | 44.8 | 43.6 | 40.0 | 37.3 |  | 57.1 | 51.8 | 60.9 | 37.2 | 45.4 | 21.1 | 44.5 | 38.3 |  | 42.1 | 34.0 |
| 16.7 | 25.4 | 22.7 | 18.8 | 20.0 | 20.7 | 15.7 | 8.6 | 6.7 | 9.0 | 16.1 | 12.6 | 22.4 | 29.0 | 18.7 |  | 24.8 | 19.9 |
| 14.3 | 8.9 | 16.0 | 9.0 | 9.4 | 11.4 | 15.3 | 7.6 | 12.4 | 12.0 | 14.1 | 12.5 | 12.7 | 6.9 | 11.6 |  | 8.8 | 11.7 |
| 2.6 | 2.9 | 1.1 | 1.3 | 1.3 | 2.1 | 2.7 | 1.9 | 4.1 | 1.5 | 7.1 | 5.1 | 2.3 | 1.6 | 1.8 |  | 8.0 | 1.8 |
| 21.8 | 15.6 | 9.9 | 15.4 | 15.3 | 16.7 | 25.1 | 14.8 | 14.5 | 11.3 | 13.4 | 13.6 | 22.0 | 9.0 | 13.7 |  | 10.9 | 16.6 |
| 1.7 | 4.9 | 3.9 | 7.3 | 3.0 | 3.9 | 3.5 | 5.7 | 6.2 | 2.3 | 3.2 | 4.0 | 4.1 | 3.8 | 3.7 |  | 3.7 | 4.0 |
|  |  |  | 8.5 | 6.0 | 5.8 | 5.8 | 9.0 | 6.7 | 8.3 | 6.8 | 7.3 | 4.2 | 7.9 | 4.7 |  | 6.6 | 5.8 |
| 16.5 | 11.8 | 12.7 | ${ }_{12}^{11.1}$ | 10.6 | 13.0 | 13.0 | 14.3 | 14.5 | 10.5 | 11.8 | 12.5 | 11.2 | 11.6 | 11.3 |  | 11.4 | 11.7 |
| 10.1 | 2.9 | 7.2 | 3.4 | 5.1 | 5.9 | 5.3 | 8.1 | 7.8 | 12.8 | 10.0 | 9.6 | 9.2 | 4.8 | 6.1 |  | 5.3 | 8.4 |
| 14.8 | 20.5 | 12.2 | 24.4 | 18.3 | 18.1 | 13.7 | 14.8 | 17.6 | 16.5 | 13.1 | 14.5 | 16.8 | 15.7 | 12.9 |  | 14.7 | 15.5 |
| 4.3 8.4 | 1.6 | 5.0 | 4.3 | 7.1 | 3.7 | 3.0 | 4.8 9 | 9.8 8 | 4.5 | 4.8 | 5.5 | 7.3 10.3 | 5.3 | 4.5 |  | 5.0 12 | 6.2 |
| 7.9 | 3.8 | 7.7 | 4.7 | 7.8 | 6.1 | 5.5 | 9.2 | 8.7 | 1.5 | 4.9 | 4.7 | 7.5 | 4.7 | 4.7 |  | 12.7 | 10.9 |
| 13.7 | 6.7 | 10.5 | 6.0 | 8.1 | 9.3 | 16.2 | 10.5 | 9.3 | 7.5 | 10.3 | 9.9 | 10.0 | 9.0 | 6.9 |  | 8.1 | 9.5 |
| 1.1 | 1.1 | 0.0 | 2.1 | 0.9 | 1.1 | 1.0 | 1.4 | 1.6 | 0.8 | 1.4 | 1.4 | 1.0 | 0.5 | 1.1 |  | 0.7 | 1.0 |
| 5.6 | 33.5 0.0 | 18.8 0.0 | 16.2 0.0 | 17.0 0.4 | 18.4 0.1 | 16.2 0.2 | 7.6 | 7.3 0.0 | 11.3 0.0 | 13.8 0.3 | 11.5 0.2 | 7.6 | 16.9 0.0 | ${ }^{22.2}$ |  | 19.1 | 11.7 |

|| Statistics are not presented for this group because too few records contained the specific data.

## APPENDIX TABLE A-3 (Continued)

Doctorates: Women


NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside includes Mathematics and Computer Sciences, back cover for a descrip,
well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Manne science information.
tincludes 2 -year 4 -year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
Includes only recipients with definite employment plans.
\#ncludes only recipients with definte employment plans. See Table A-3 explanatory note for regional definitions.
§Includes only recipients with definite employment plans. Sel

APPENDIX TABLE A－3（Continued）

| $\begin{aligned} & \text { B } \\ & \frac{0}{0} \\ & 0 \\ & \frac{1}{0} \\ & \vdots \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 鮁 } \\ & 0 \\ & 0 \\ & 0 \\ & \text { in } \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { 苟 } \\ & \text { 售 } \\ & \hline \end{aligned}$ |  |  | $\begin{array}{r} \text { 总 } \\ \text { 邑 } \\ \text { 出莒 } \\ \hline \end{array}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2，207 | 226 | 488 | 218 | 375 | 3，514 | 9，269 | 354 | 614 | 365 | 1，211 | 2，544 | 4，179 | 380 | 554 | 19 | 953 | 7，676 |
| 66.1 | 22.4 | 53.5 | 30.3 | 45.0 | 51.6 | 33.0 | 41.3 | 60.6 | 60.3 | 45.9 | 49.7 | 61.7 | 29.8 | 47.6 | 48.7 | 38.5 | 53.4 |
| 91.5 | 53.5 | 77.9 | 78.9 | 74.1 | 84.5 | 70.9 | 85.6 | 88.6 | 59.2 | 77.7 | 78.8 | 88.9 | 78.4 | 78.7 |  | 78.3 | 84.2 |
| 3.1 | 9.7 | 8.8 | 6.4 | 7.7 | 5.0 | 10.0 | 5.1 | 3.9 | 20.8 | 5.9 | 7.4 | 2.6 | 7.1 | 5.6 |  | 6.1 | 4.6 |
| 3.4 | 35.0 | 10.9 | 11.0 | 14.9 | 8.1 | 16.9 | 7.3 | 5.9 | 17.8 | 13.7 | 11.5 | 5.6 | 12.6 | 13.4 |  | 13.1 | 8.5 |
| 2.0 | 1.8 | 2.5 | 3.7 | 3.2 | 2.3 | 2.2 | 2.0 | 1.6 | 2.2 | 2.7 | 2.3 | 2.9 | 1.8 | 2.3 |  | 2.5 | 2.6 |
| 49.0 | 54.0 | 52.3 | 49.1 | 50.7 | 50.0 | 51.5 | 50.6 | 49.2 | 52.9 | 46.7 | 48.7 | 56.6 | 50.5 | 51.1 |  | 50.3 | 53.2 |
| 41.6 | 39.4 | 41.0 | 42.2 | 37.9 | 41.0 | 40.7 | 43.5 | 42.7 | 40.3 | 44.1 | 43.1 | 33.2 | 42.1 | 41.7 |  | 41.6 | 37.5 |
| 9.3 | 6.6 | 6.8 | 8.7 | 11.5 | 9.0 | 7.9 | 5.9 | 8.1 | 6.8 | 9.2 | 8.2 | 10.1 | 7.4 | 7.2 |  | 8.2 | 9.2 |
| 33.1 | 31.7 | 35.6 | 33.8 | 37.8 | 33.7 | 32.2 | 36.0 | 35.5 | 34.8 | 35.4 | 35.4 | 44.8 | 36.7 | 40.7 |  | 39.0 | 41.3 |
| 62.8 | 60.2 | 45.9 | 48.6 | 16.5 | 54.5 | 56.8 | 50.6 | 65.1 | 51.5 | 50.5 | 54.2 | 39.3 | 36.6 | 26.9 |  | 30.3 | 43.1 |
| 79.9 | 81.4 | 91.4 | 81.2 | 89.6 | 82.7 | 69.3 | 87.0 | 88.6 | 88.8 | 87.2 | 87.7 | 91.5 | 85.0 | 93.7 |  | 89.5 | 90.0 |
| 9.5 | 9.2 | 12.0 | 10.6 | 13.3 | 10.2 | 9.5 | 12.0 | 11.7 | 11.2 | 12.3 | 12.0 | 20.8 | 13.0 | 16.8 |  | 15.3 | 16.9 |
| 7.2 | 6.9 | 8.7 | 7.9 | 7.7 | 7.4 | 7.0 | 8.9 | 8.3 | 8.0 | 8.5 | 8.5 | 8.2 | 7.3 | 7.9 |  | 7.6 | 8.2 |
| 27.5 | 6.2 | 13.7 | 9.2 | 10.7 | 21.3 | 37.7 | 9.0 | 5.2 | 6.8 | 9.0 | 7.8 | 3.4 | 4.2 | 4.7 |  | 4.7 | 5.0 |
| 18.5 | 2.7 | 7.6 | 4.1 | 4.0 | 13.5 | 21.7 | 5.6 | 3.3 | 3.0 | 4.8 | 4.3 | 1.2 | 1.8 | 2.7 |  | 2.5 | 2.4 |
| 4.0 | 2.7 | 4.1 | 3.2 | 4.8 | 4.0 | 11.7 | 1.1 | 0.7 | 1.1 | 1.1 | 1.0 | 1.0 | 0.8 | 0.4 |  | 0.6 | 1.0 |
| 2.8 | 0.0 | 0.6 | 0.0 | 0.8 | 1.9 | 1.4 | 0.0 | 0.0 | 0.5 | 0.4 | 0.3 | 0.3 | 0.0 | 0.5 |  | 0.3 | 0.3 |
| 2.1 | 0.9 | 1.4 | 1.8 | 1.1 | 1.8 | 2.8 | 2.3 | 1.3 | 2.2 | 2.7 | 2.2 | 0.8 | 1.6 | 1.1 |  | 1.3 | 1.3 |
| 62.9 | 88.1 | 79.1 | 82.6 | 78.7 | 69.7 | 54.2 | 83.6 | 86.8 | 84.9 | 81.4 | 83.5 | 87.0 | 87.1 | 89.0 |  | 87.3 | 85.9 |
| 23.4 | 55.8 | 52.9 | 59.2 | 54.9 | 35.1 | 25.6 | 67.2 | 71.3 | 76.2 | 61.8 | 66.9 | 68.4 | 68.9 | 58.1 |  | 61.7 | 67.1 |
| 14.9 | 13.3 | 7.2 | 5.0 | 6.7 | 12.2 | 14.4 | 4.0 | 5.2 | 2.2 | 6.3 | 5.1 | 5.8 | 12.1 | 12.5 |  | 12.3 | 6.4 |
| 5.9 | 7.5 | 3.9 | 5.0 | 2.9 | 5.4 | 4.3 | 1.7 | 0.5 | 1.4 | 0.8 | 0.9 | 4.8 | 1.3 | 5.1 |  | 3.5 | 3.3 |
| 11.7 | 1.8 | 5.5 | 5.0 | 5.6 | 9.2 | 4.7 | 3.1 | 0.7 | 0.8 | 6.0 | 3.6 | 3.9 | 1.8 | 6.7 |  | 4.7 | 3.9 |
| 7.0 | 9.7 | 9.6 | 8.3 | 8.5 | 7.8 | 5.2 | 7.6 | 9.1 | 4.4 | 6.5 | 7.0 | 4.1 | 2.9 | 6.7 |  | 5.1 | 5.2 |
| 9.7 | 5.8 | 7.2 | 8.3 | 10.7 | 9.1 | 8.1 | 7.3 | 8.0 | 8.2 | 9.6 | 8.7 | 9.6 | 8.7 | 6.3 |  | 8.0 | 9.1 |
| 20.5 | 3.5 | 8.6 | 5.0 | 5.6 | 15.2 | 26.8 | 5.4 | 2.8 | 2.7 | 3.9 | 3.7 | 1.8 | 1.8 | 2.7 |  | 2.6 | 2.5 |
| 6.9 | 2.7 | 5.1 | 4.1 | 5.1 | 6.0 | 10.9 | 3.7 | 2.4 | 4.1 | 5.1 | 4.1 | 1.6 | 2.4 | 2.0 |  | 2.1 | 2.5 |
| 40.4 | 64.6 | 43.6 | 52.8 | 50.7 | 44.3 | 34.6 | 52.8 | 50.2 | 54.5 | 49.0 | 50.6 | 63.2 | 63.9 | 62.5 |  | 62.5 | 58.9 |
| 22.5 | 23.5 | 35.5 | 29.8 | 28.0 | 25.4 | 19.6 | 30.8 | 36.6 | 30.4 | 32.5 | 32.9 | 23.8 | 23.2 | 26.5 |  | 24.8 | 27.0 |
| 892 | 146 | 213 | 115 | 190 | 1，556 | 3，210 | 187 | 308 | 199 | 593 | 1，287 | 2，640 | 243 | 346 |  | 596 | 4，523 |
| 14.0 | 50.0 | 26.3 | 13.9 | 23.7 | 20.2 | 32.6 | 5.3 | 3.6 | 8.0 | 8.4 | 6.8 | 6.1 | 25.5 | 9.5 |  | 16.1 | 7.6 |
| 19.5 | 34.9 | 49.3 | 66.1 | 51.6 | 32.4 | 33.0 | 80.7 | 82.8 | 83.9 | 69.6 | 76.6 | 41.2 | 58.0 | 55.5 |  | 56.4 | 53.3 |
| 4.7 | 0.0 | 5.2 | 8.7 | 11.6 | 5.5 | 5.6 | 2.7 | 4.2 | 1.5 | 5.7 | 4.3 | 35.5 | 6.6 | 12.4 |  | 10.1 | 23.2 |
| 56.7 2.7 | 6.2 4.8 | 11.7 | 4.3 3.5 | 7.9 | 36.0 | 22.6 | 3.2 | 3.9 1.9 | 1.5 | 7.9 | 5.3 | 11.8 | 4.9 | 16.8 |  | 11.7 | 9.9 |
| 2.7 | 4.8 | 2.8 | 3.5 | 2.6 | 3.0 | 3.4 | 3.7 | 1.9 | 2.0 | 4.7 | 3.5 | 2.3 | 2.1 | 3.5 |  | 3.2 | 2.8 |
| 26.0 | 35.6 | 48.4 | 54.8 | 46.3 | 34.6 | 32.5 | 63.6 | 48.4 | 57.8 | 45.7 | 50.8 | 23.4 | 51.4 | 41.9 |  | 45.5 | 34.1 |
| 19.3 | 26.7 | 19.2 | 15.7 | 19.5 | 19.7 | 17.3 | 4.3 | 8.1 | 8.5 | 14.7 | 10.6 | 19.1 | 25.1 | 20.5 |  | 22.1 | 17.1 |
| 14.8 | 6.8 | 8.0 | 6.1 | 8.9 | 11.8 | 12.2 | 5.3 | 10.4 | 7.5 | 11.8 | 9.9 | 12.9 | 2.5 | 9.2 |  | 6.4 | 11.2 |
| 9.8 | 7.5 | 4.7 | 2.6 | 7.9 | 8.1 | 10.0 | 3.2 | 5.2 | 4.0 | 6.6 | 5.4 | 16.0 | 6.6 | 8.4 |  | 7.9 | 11.9 |
| 4.9 | 2.7 | 2.3 | 4.3 | 3.7 | 4.2 | 3.7 | 2.1 | 4.2 | 4.5 | 6.2 | 4.9 | 3.3 | 2.5 | 4.0 |  | 3.5 | 3.8 |
| 22.9 | 16.4 | 12.7 | 13.0 | 11.1 | 18.7 | 21.5 | 17.1 | 20.1 | 14.6 | 11.5 | 14.8 | 22.2 | 9.1 | 13.6 |  | 12.1 | 18.8 |
| 2.4 | 4.1 | 4.7 | 3.5 | 2.6 | 3.0 | 2.8 | 4.3 | 3.6 | 3.0 | 3.5 | 3.6 | 3.0 | 2.9 | 2.3 |  | 2.5 | 3.1 |
| 5.8 | 6.2 | 8.9 | 8.7 | 10.0 | 7.0 | 6.6 | 7.5 | 8.1 | 15.1 | 7.9 | 9.0 | 4.6 | 8.6 | 5.8 |  | 6.9 | 6.1 |
| 21.5 | 8.2 | 13.1 | 18.3 | 10.5 | 17.5 | 16.0 | 15.0 | 17.9 | 15.1 | 13.8 | 15.2 | 12.8 | 11.9 | 17.6 |  | 15.3 | 13.8 |
| 14.8 | 6.8 | 15.5 | 17.4 | 12.6 | 14.1 | 14.2 | 17.6 | 14.0 | 13.6 | 15.7 | 15.2 | 14.7 | 14.0 | 13.0 |  | 13.3 | 14.7 |
| 7.1 | 4.1 | 4.7 | 4.3 | 4.2 | 5.9 | 5.7 | 7.5 | 8.4 | 4.0 | 8.3 | 7.5 | 9.1 | 8.2 | 9.5 |  | 9.1 | 8.6 |
| 14.7 | 27.4 | 16.9 | 15.7 | 15.8 | 16.4 | 16.7 | 18.2 | 15.3 | 16.6 | 15.0 | 15.8 | 19.9 | 17.7 | 13.6 |  | 15.3 | 18.1 |
| 4.0 | 4.1 | 2.3 | 3.5 | 6.3 | 4.0 | 4.1 | 5.3 | 4.5 | 4.0 | 3.4 | 4.0 | 6.2 | 4.9 | 5.8 |  | 5.4 | 5.5 |
| 9.8 | 8.2 1.4 | 8.5 5.6 | 9.6 | 7.4 | 9.1 | 8.0 | 4.3 | 7.5 | 6.0 | 7.1 | 6.6 | 9.6 | 9.5 | 6.6 |  | 7.7 | 8.5 |
| 11．8 | 11.4 | 13.6 | 11.3 | 7.4 15.3 | 12.4 | 13.0 | 13.4 | 3.9 13.0 | 12.6 | 4.9 11.5 | 12.3 | 6.2 11.2 | 10.7 | 6.6 9.0 |  | 9.7 | 11.3 |
| 1.7 | 1.4 | 1.4 | 0.0 | 0.5 | 1.3 | 1.2 | 2.1 | 2.9 | 0.5 | 1.7 | 1.9 | 1.4 | 0.4 | 1.7 |  | 1.3 | 1.5 |
| 2.1 | 20.5 | 8.5 | 7.0 | 10.0 | 6.0 | 8.6 | 4.8 | 4.5 | 4.5 | 10.6 | 7.4 | 4.1 | 9.9 | 10.4 |  | 10.4 | 5.9 |
| 0.1 | 0.0 | 0.9 | 0.0 | 0.0 | 0.2 | 0.1 | 0.0 | 0.0 | 0.0 | 0.2 | 0.1 | 0.1 | 0.0 | 0.3 |  | 0.2 | 0.1 |

｜｜Statistics are not presented for this group because too few records contained the specific data．
SOURCE：National Research Council，Survey of Earned Doctorates．

APPENDIX TABLE A-4 Statistical Profile of Doctorate Recipients, by Race/Ethnicity and Citizenship, 1996

|  | Total |  |  |  |  | American Indian Total | Asian |  |  |  | Black |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total* |  | Non-U.S. <br> U.S. Perm. Temp. |  |  |  | Total ${ }^{*}$ | U.S. P | Non-U Perm. | U.S. Temp. | Total* | U.S. P | $\begin{array}{r} \text { Non-U } \\ \text { Perm. } \end{array}$ | J.S. emp. |
| Total Number | 42,415 |  | 27,741 | 3,765 | 9,610 | 189 | 9,821 | 1,091 | 2,606 | 6,093 | 1,837 | 1,315 | 142 | 364 |
| Male | \% | 60.0 | 53.0 | 65.9 | 77.0 | 54.5 | 73.4 | 56.3 | 68.5 | 78.5 | 50.8 | 40.7 | 74.6 | 78.6 |
| Female |  | 40.0 | 47.0 | 34.1 | 23.0 | 45.5 | 26.6 | 43.7 | 31.5 | 21.5 | 49.2 | 59.3 | 25.4 | 21.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Sciences | \% | 15.7 14.9 | 12.4 | 22.3 | 28.5 | 7.4 | 29.6 | 16.1 | 23.9 | 33.0 | 6.9 | 4.5 | 10.6 | 11.3 |
| Life Sciences |  | 19.5 | 18.1 | 27.0 | 21.2 | 16.4 | 23.9 | 26.5 | 29.9 | 20.9 | 15.7 | 10.7 | 23.2 | 30.5 |
| Social Sciences |  | 16.1 | 18.7 | 10.7 | 10.5 | 20.1 | 9.2 | 11.6 | 8.7 | 9.1 | 17.8 | 18.8 | 19.7 | 13.7 |
| Humanities |  | 12.1 | 14.3 | 9.4 | 6.8 | 11.1 | 4.7 | 8.3 | 4.9 | 3.9 | 9.3 | 9.0 | 8.5 | 10.7 |
| Education |  | 16.0 | 21.1 | 5.2 | 5.0 | 31.7 | 4.8 | 8.4 | 3.6 | 4.6 | 37.0 | 44.3 | 19.0 | 16.8 |
| Professional/Other |  | 5.8 | 6.0 | 4.4 | 5.8 | 5.3 | 5.3 | 4.1 | 3.9 | 6.0 | 7.1 | 7.5 | 8.5 | 5.5 |
| Median Age at Doct. $\dagger$ Y | Yrs | 33.8 | 34.8 | 33.6 | 32.4 | 38.0 | 32.7 | 31.6 | 33.3 | 32.4 | 39.6 | 40.2 | 39.6 | 38.2 |
| Median Time Lapse from Bacc. to Doct. $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time ${ }_{\text {Registered }}$ Tim | Yrs | 10.8 | 11.1 | 11.4 | 9.8 | 12.0 7.2 | 10.3 7.2 | 9.0 | 11.6 | 10.0 7.0 | 14.1 | 15.7 | 13.5 | 12.7 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OI Bill | \% | 11.7 | 15.6 | 0.0 5.1 | 0.0 4.3 | 18.5 | 5.1 | 24.9 | 0.0 3.6 | 0.0 2.2 | 13.4 | 13.7 | 5.6 | 16.2 |
| State Government |  | 1.4 | 2.0 | 0.7 | 0.4 | 6.3 | 0.6 | 1.1 | 0.7 | 0.4 | 2.7 | 3.5 | 1.4 | 0.5 |
| Foreign Government |  | 4.2 | 0.7 | 3.9 | 14.7 | 1.6 | 5.5 | 0.8 | 2.0 | 7.8 | 4.4 | 0.2 | 6.3 | 18.1 |
| National Fellow (nonfed.) |  | 5.0 | 5.8 | 3.7 | 3.9 | 9.5 | 2.9 | 6.0 | 2.9 | 2.4 | 9.7 | 10.0 | 3.5 | 11.5 |
| Univ. Teaching Asst. | \% | 52.5 | 53.2 | 60.6 | 53.9 | 43.4 | 55.0 | 51.8 | 60.8 | 53.3 | 36.9 | 34.8 | 46.5 | 42.3 |
| Univ. Research Asst.§ |  | 53.1 | 48.4 | 70.8 | 66.7 | 41.8 | 72.2 | 62.8 | 78.3 | 71.6 | 37.2 | 32.9 | 51.4 | 48.6 |
| Other University |  | 34.7 | 38.8 | 32.8 | 28.1 | 37.0 | 27.5 | 38.0 | 30.0 | 24.7 27 | 43.2 | 47.8 | 37.3 9.9 | 30.8 5.2 |
| Business/Employer |  | 11.0 | 14.7 | 57.9 | 3.7 | 14.3 | 57.3 | 12.2 | 4.6 | 5.9 | 10.9 | 12.7 | $\begin{array}{r}9.9 \\ \hline 9.6\end{array}$ | 55.2 |
| Self/Family Sources |  | 72.2 | 82.8 | 57.3 | 56.6 | 82.5 | 57.0 | 73.3 | 50.0 | 57.2 | 73.9 | 79.9 | 79.6 | 52.2 |
| GSL (Stafford) Loan | \% | 23.1 | 34.2 | 7.4 | 0.2 | 36.0 | 3.7 | 24.4 | 3.6 | 0.1 | 30.8 | 39.3 | 33.8 | 0.0 |
| Other Loans |  | 9.0 | 12.7 | 3.7 | 1.8 | 19.0 | 2.0 | 10.4 | 1.6 | 0.8 | 11.3 | 13.5 | 14.8 | 2.2 |
| Other Sources |  | 3.7 | 4.0 | 2.1 | 4.1 | 3.2 | 2.5 | 3.8 | 1.2 | 2.8 | 5.2 | 3.6 | 5.6 | 11.0 |
| Unknown Sources |  | 7.7 | 5.1 | 2.8 | 5.5 | 6.9 | 4.3 | 4.0 | 2.2 | 5.0 | 8.7 | 8.9 | 4.2 | 7.1 |
| Postdoctoral PlansPostdoctoral Study |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planned Employment | \% | 65.1 | 71.5 | 59.3 | 57.3 | 75.7 | 57.1 | 58.2 | 56.4 | 57.4 | 73.3 | 77.3 | 69.0 | 62.9 |
| Educ. Institution \|| |  | 36.3 | 42.8 | 25.6 | 26.2 | 49.2 | 22.1 | 23.4 | 18.9 | 23.4 | 49.1 | 53.8 | 45.1 | 35.7 |
| Industry/Business |  | 16.7 | 14.5 | 26.1 | 21.5 | 9.0 | 26.8 | 24.6 | 30.4 | 25.8 | 7.8 | 8.1 | 9.2 | 6.6 |
| Government |  | 4.7 | 5.2 | 2.2 | 4.8 | 10.1 | 3.5 | 4.1 | 1.9 | 4.0 | 7.3 | 7.3 | 2.8 | 9.3 |
| Nonprofit |  | 3.5 | 4.5 | 1.8 | 1.5 | 4.8 | 1.6 | 2.9 | 1.8 | 1.2 | 3.7 | 3.8 | 4.2 | 3.3 |
| Other \& Unknown |  | 4.0 | 4.5 | 3.7 | 3.4 | 2.6 | 3.1 | 3.2 | 3.4 | 3.0 | 5.3 | 4.4 | 7.7 | 8.0 |
| Postdoc. Plans Unknown | \% | 8.8 | 6.1 | 4.8 | 6.6 | 7.9 | 5.8 | 5.6 | 4.4 | 6.2 | 9.5 | 9.9 | 5.6 | 6.9 |
| Definite Postdoc. Study | \% | 18.0 | 16.7 | 22.8 | 22.3 | 11.1 | 23.3 | 26.1 | 25.5 | 22.0 | 10.1 | 8.5 | 14.8 | 13.5 |
| Seeking Postdoc. Study |  | 8.0 | 59.7 | 13.1 | 13.8 | 5.3 | 13.7 | 10.1 | 13.7 | 14.4 31.9 | 7.2 48.9 | 4.3 54.3 | 10.6 28.9 | 16.8 39.0 |
| Definite Employment |  | 43.2 | 49.6 | 33.4 | 34.3 | 53.4 | 32.0 | 36.4 | 30.5 25.9 | 31.9 | 48.9 24.3 | 23.0 | 40.1 | 39.0 23.9 |
| Seeking Employment |  | 21.9 | 21.9 | 26.0 | 23.0 | 22.2 | 25.2 | 21.8 | 25.9 | 25.5 | 24.3 | 23.0 | 40.1 | 23.9 |
| Employment Location After Doctorate\# |  | 18,327 | 13,749 | 1,256 | 3,300 | 101 | 3,138 | 397 | 796 | 1,943 | 899 | 714 | 41 | 142 |
| U.S. | \% | 18,32.5 | 137.9 | 1,29.7 | 49.0 | 99.0 | 69.9 | 95.2 | 90.6 | 1,96.2 | 85.9 | 98.3 | 80.5 | 24.6 |
| Foreign |  | 11.4 | 2.0 | 10.0 | 50.8 | 1.0 | 29.9 | 4.5 | 9.2 | 43.6 | 13.8 | 1.3 | 19.5 | 75.4 |
| Unknown |  | 0.2 | 0.2 | 0.2 | 0.2 | 0.0 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.4 | 0.0 | 0.0 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back NOTE: Field groupings may differ from those in reports published by federal sponsors of the sote about this table in front of Appendix A for a discussion of past changes in the survey question on race/ethnicity.
*Includes individuals who did not report their citizenship at time of doctorate.
$t$ The method of median computation has been revised. See page 64 for more information.
In mis table a recipient counts once in each source category from which he or she received support. Since students indicate multiple sources of support, the vertical percentages sum to more than 100 percent. (Data on the "primary" source of support for doctorate recipients are of suppor, the verical percentages
presented in the body of the report.)
presented in the body of the report.)
§Because federal support obtained through the university cannot always be determined, no distinction is made between federal and university
categories for loans. Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
\#Includes only reciplents with definite employment plans.

APPENDIX TABLE A-4 (Continued)

| White |  |  |  | Puerto <br> Rican | Mexican American |  |  |  | Other Hispanic |  |  |  | Unknown Race |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total* | U.S. | Non Perm. | U.S. Temp. | Total | Total* |  | $\begin{gathered} \text { Non- } \\ \text { Perm. } \end{gathered}$ | U.S. Temp. | Total* |  | Non Perm. | U.S. Temp. | Total* | U.S. | NonU.S. |
| 27,166 | 23,856 | 829 | 2,392 | 251 | 340 | 282 | 11 | 47 | 1,032 | 417 | 144 | 465 | 1,779 | 343 | 279 |
| 55.4 | 53.4 | 58.4 | 74.1 | 45.4 | 61.2 | 56.4 | 63.6 | 89.4 | 59.0 | 49.2 | 54.9 | 69.0 | 69.5 | 66.2 | 76.3 |
| 44.6 | 46.6 | 41.6 | 25.9 | 54.6 | 38.8 | 43.6 | 36.4 | 10.6 | 41.0 | 50.8 | 45.1 | 31.0 | 30.5 | 33.8 | 23.7 |
| 14.0 | 12.7 | 16.2 | 25.3 | 9.2 | 12.1 | 9.9 | 27.3 | 21.3 | 13.5 | 7.7 | 17.4 | 17.4 | 18.2 | 19.8 | 18.6 |
| 10.2 | 8.9 | 16.5 | 20.7 | 8.8 | 12.4 | 9.2 | 18.2 | 29.8 | 13.1 | 9.1 | 6.9 | 18.3 | 17.0 | 11.1 | 27.2 |
| 18.3 18.1 | 18.2 18.8 | 19.4 | 19.2 | 17.1 | 14.4 | 12.8 | 0.0 | 27.7 | 22.7 | 17.0 | 23.6 | 27.7 | 16.6 | 19.8 | 22.6 |
| 18.1 | 18.8 14.8 | 14.7 20.1 | 12.0 12.1 | 23.9 15.5 | 18.2 | 19.1 | 18.2 | 12.8 | 20.6 | 29.0 | 13.9 | 15.3 | 16.1 | 15.5 | 16.5 |
| 18.7 | 20.5 | 7.4 | 12.6 | 20.3 | 23.2 | 27.7 | 18.2 9.1 | 6.4 0.0 | 16.1 10.4 | 14.4 | 27.8 8.3 | 14.0 4.1 | 11.6 | 14.3 14.3 | 7.2 3.9 |
| 6.1 | 6.1 | 5.7 | 6.1 | 5.2 | 63.2 | 27.7 | 9.1 | 0.0 2.1 | 16.4 3.7 | 18.0 4.8 | 8.3 2.1 | 3.1 | 14.7 5.7 | 14.3 5.2 | 3.9 3.9 |
| 34.3 | 34.7 | 33.9 | 31.7 | 34.3 | 34.9 | 34.5 | 35.6 | 36.2 | 34.6 | 35.5 | 34.7 | 34.1 | 33.3 | 34.7 | 32.7 |
| 10.9 | 11.1 | 10.4 | 8.4 | 10.7 | 10.4 | 10.3 | 10.0 | 11.0 | 10.6 | 11.3 | 10.6 | 10.0 | 10.4 | 11.3 | 9.0 |
| 7.3 | 7.3 | 7.3 | 6.4 | 7.7 | 7.0 | 7.0 | 8.1 | 6.6 | 6.9 | 7.5 | 7.2 | 6.3 | 7.0 | 7.2 | 6.6 |
| 1.3 | 1.5 | 0.0 | 0.1 | 2.8 | 1.5 | 1.8 | 0.0 | 0.0 | 0.1 | 0.2 | 0.0 | 0.0 | 0.2 | 0.9 | 0.0 |
| 14.0 | 15.0 | 8.3 | 5.9 | 22.3 | 20.6 | 21.6 | 27.3 | 12.8 | 16.9 | 24.9 | 9.0 | 12.0 | 3.8 | 12.8 | 6.8 |
| 1.7 | 1.9 | 0.8 | 0.5 | 2.4 | 2.4 | 2.8 | 0.0 | 0.0 | 1.6 | 2.9 | 0.0 | 0.9 | 0.3 | 1.5 | 0.0 |
| 3.2 | 0.7 | 7.6 | 26.1 | 1.6 | 10.3 | 1.4 | 27.3 | 59.6 | 18.1 | 1.4 | 8.3 | 36.1 | 3.5 | 0.3 | 20.8 |
| 5.3 | 5.3 | 5.2 | 5.4 | 12.4 | 13.8 | 16.0 | 0.0 | 4.3 | 9.1 | 8.4 | 8.3 | 9.9 | 1.6 | 2.6 | 5.0 |
| 55.3 | 54.8 | 62.5 | 59.4 | 42.6 | 50.0 | 49.3 | 63.6 | 51.1 | 53.7 | 50.1 | 63.9 | 54.2 | 14.0 | 38.5 | 33.7 |
| 50.1 | 48.9 | 54.5 | 62.4 | 40.6 | 52.6 | 51.1 | 54.5 | 61.7 | 50.9 | 48.4 | 52.1 | 53.3 | 15.0 | 36.2 | 43.0 |
| 37.8 | 38.1 | 39.0 | 36.2 | 53.0 | 48.2 | 50.4 | 54.5 | 34.0 | 38.9 | 47.5 | 43.1 | 30.1 | 9.8 | 28.3 | 22.9 |
| 14.0 | 15.1 | 8.1 | 4.9 | 11.2 | 13.2 | 13.5 | 0.0 | 14.9 | 9.7 | 13.9 | 13.2 | 4.9 | 2.3 | 7.0 | 4.3 |
| 81.2 | 84.0 | 74.4 | 58.2 | 78.1 | 79.1 | 83.7 | 72.7 | 53.2 | 66.6 | 78.9 | 70.1 | 55.3 | 16.6 | 47.8 | 36.2 |
| 30.5 | 34.3 | 13.6 | 0.4 | 43.8 | 33.8 | 40.1 | 18.2 | 0.0 | 18.5 | 39.6 | 16.7 | 0.4 | 4.7 | 21.0 | 0.4 |
| 11.6 | 12.5 | 7.8 | 4.0 | 17.1 | 19.4 | 22.7 | 9.1 | 2.1 | 9.0 | 16.3 | 6.2 | 3.4 | 2.6 | 9.9 | 2.9 |
| 4.2 | 4.1 | 4.0 | 5.9 | 4.4 | 3.2 | 2.8 | 0.0 | 6.4 | 5.1 | 4.3 | 4.2 | 6.2 | 1.0 | 1.5 | 3.6 |
| 4.6 | 4.4 | 3.9 | 4.0 | 6.0 | 2.1 | 2.5 | 0.0 | 0.0 | 5.2 | 5.0 | 4.9 | 4.5 | 75.8 | 43.1 | 30.5 |
| 24.0 | 22.4 | 29.3 | 38.5 | 17.1 | 25.9 | 26.6 | 18.2 | 23.4 | 27.7 | 24.9 | 22.9 | 32.0 | 7.2 | 14.0 | 26.2 |
| 70.4 | 72.2 | 65.4 | 56.3 | 75.7 | 72.1 | 70.9 | 81.8 | 76.6 | 66.6 | 68.8 | 71.5 | 63.7 | 15.5 | 40.2 | 41.2 |
| 41.8 | 43.2 | 39.2 | 29.8 | 51.4 | 47.9 | 46.8 | 54.5 | 53.2 | 40.5 | 41.5 | 47.2 | 37.8 | 8.1 | 23.0 | 20.1 |
| 14.8 | 14.7 | 17.7 | 15.4 | 8.4 | 9.4 | 8.5 | 9.1 | 14.9 | 13.5 | 13.4 | 17.4 | 12.5 | 4.3 | 9.0 | 12.9 |
| 5.1 | 5.1 | 2.5 | 6.15 | 4.0 | 6.2 | 6.0 | 9.1 | 6.4 | 5.8 | 6.7 | 3.5 | 5.8 | 1.3 | 3.2 | 3.6 |
| 4.3 | 4.6 | 1.4 | 1.5 | 8.0 | 4.4 | 5.0 | 0.0 | 2.1 | 2.9 | 3.1 | 1.4 | 3.2 | 0.7 | 2.3 | 0.7 |
| 4.5 | 4.6 | 4.5 | 3.6 | 4.0 | 4.1 | 4.6 | 9.1 | 0.0 | 3.9 | 4.1 | 2.1 | 4.3 | 1.2 | 2.6 | 3.9 |
| 5.6 | 5.4 | 5.3 | 5.2 | 7.2 | 2.1 | 2.5 | 0.0 | 0.0 | 5.7 | 6.2 | 5.6 | 4.3 | 77.3 | 45.8 | 32.6 |
| 17.7 | 16.9 | 17.1 | 26.0 | 11.6 | 18.5 | 20.9 | 9.1 | 6.4 | 17.9 | 17.7 | 13.9 | 19.6 | 4.7 | 10.2 | 15.4 |
| 6.3 | 5.5 | 12.2 | 12.5 | 5.6 | 7.4 | 5.7 | 9.1 | 17.0 | 9.8 | 7.2 | 9.0 | 12.5 | 2.5 | 3.8 | 10.8 |
| 48.7 | 50.2 | 40.4 | 38.1 | 54.2 | 52.9 | 51.4 | 63.6 | 59.6 | 45.6 | 47.2 | 47.9 | 43.9 | 10.3 | 28.0 | 27.6 |
| 21.7 | 22.0 | 25.0 | 18.2 | 21.5 | 19.1 | 19.5 | 18.2 | 17.0 | 20.9 | 21.6 | 23.6 | 19.8 | 5.2 | 12.2 | 13.6 |
| 13,219 | 11,965 | 335 | 912 | 136 | 180 | 145 | 7 | 28 | 471 | 197 | 69 | 204 | 183 | 96 | 77 |
| 94.0 | 97.9 | 89.6 | 44.0 | 99.3 | 86.1 | 98.6 | 85.7 | 21.4 | 66.9 | 98.0 | 88.4 | 29.9 | 66.7 | 93.8 | 33.8 |
| 5.9 | 1.9 | 10.1 | 55.8 | 0.0 | 13.9 | 1.4 | 14.3 | 78.6 | 32.9 | 1.5 | 11.6 | 70.1 | 32.8 | 5.2 | 66.2 |
| 0.1 | 0.1 | 0.3 | 0.2 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.5 | 0.0 | 0.0 | 0.5 | 1.0 | 0.0 |

SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE A-5 Sources of Graduate School Support for Doctorate Recipients, by Broad Field and Gender, 1996

|  | Total |  |  | Physical Sciences |  | Engineering |  | $\begin{gathered} \text { Life } \\ \text { Sciences } \\ \hline \end{gathered}$ |  | SocialSciences |  | Humanities |  | Education |  | Prof/Other Fields |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men Women |  |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  |
| Federal |  | 1,690 | 1,617 | 223 | 105 | 205 | 110 | 808 | 861 | 253 | 287 | 155 | 174 | 29 | 57 | 17 | 23 |
| Fellow/ | ${ }^{\text {V }}$ | 7.2 | 10.3 | 4.5 | 8.2 | 4.0 | 15.2 | 18.6 | 25.5 | 8.4 | 8.9 | 6.5 | 7.3 | 1.3 | 1.5 | 1.2 | 2.6 |
| Trainee | $\mathrm{H}^{*}$ | 100.0 | 100.0 | 13.2 | 6.5 | 12.1 | 6.8 | 47.8 | 53.2 | 15.0 | 17.7 | 9.2 | 10.8 | 1.7 | 3.5 | 1.0 | 1.4 |
| GI Bill |  | 302 | 107 | 27 | 2 | 36 | 5 | 30 | 22 | 59 | 44 | 32 | 8 | 88 | 21 | 30 | 5 |
|  |  | 1.3 | 0.7 | 0.5 | 0.2 | 0.7 | 0.7 | 0.7 | 0.7 | 2.0 | 1.4 | 1.3 | 0.3 | 3.8 | 0.6 | 2.2 | 0.6 |
|  | H | 100.0 | 100.0 | 8.9 | 1.9 | 11.9 | 4.7 | 9.9 | 20.6 | 19.5 | 41.1 | 10.6 | 7.5 | 29.1 | 19.6 | 9.9 | 4.7 |
| Other | N | 1,117 | 751 | 340 | 107 | 281 | 59 | 176 | 185 | 139 | 156 | 94 | 82 | 53 | 129 | 34 | 33 |
| Federal | V | 4.8 | 4.8 | 6.9 | 8.3 | 5.5 | 8.2 | 4.1 | 5.5 | 4.6 | 4.8 | 4.0 | 3.4 | 2.3 | 3.4 | 2.5 | 3.7 |
| Support $\dagger$ | H | 100.0 | 100.0 | 30.4 | 14.2 | 25.2 | 7.9 | 15.8 | 24.6 | 12.4 | 20.8 | 8.4 | 10.9 | 4.7 | 17.2 | 3.0 | 4.4 |
| State <br> Government | N | 340 | 273 | 50 | 13 | 51 | 9 | 77 | 54 | 61 | 63 | 24 | 26 | 59 | 94 | 18 | 14 |
|  |  | 1.4 | 1.7 | 1.0 | 1.0 | 1.0 | 1.2 | 1.8 | 1.6 | 2.0 | 1.9 | 1.0 | 1.1 | 2.5 | 2.5 |  | 1.6 |
|  | H | 100.0 | 100.0 | 14.7 | 4.8 | 15.0 | 3.3 | 22.6 | 19.8 | 17.9 | 23.1 | 7.1 | 9.5 | 17.4 | 34.4 | 5.3 | 5.1 |
| Foreign Government | N | 1,331 | 439 | 211 | 47 | 364 | 29 | 315 | 133 | 185 | 61 | 129 | 98 | 68 | 44 | 59 | 27 |
|  | V | 1, 5.7 | 2.8 | 4.3 | 3.7 | 7.1 | 4.0 | 7.3 | 3.9 | 6.2 | 1.9 | 5.4 | 4.1 | 2.9 | 1.2 |  |  |
|  | H | 100.0 | 100.0 | 15.9 | 10.7 | 27.3 | 6.6 | 23.7 | 30.3 | 13.9 | 13.9 | 9.7 | 22.3 | 5.1 | 10.0 | 4.4 | 6.2 |
| National Fellow (nonfed.) | N | 1,064 | 1,063 | 138 | 64 | 136 | 55 | 200 | 200 | 228 | 230 | 284 | 367 | 31 | 91 | 47 | 56 |
|  | V | 4.5 | 6.8 | 2.8 | 5.0 | 2.6 | 7.6 | 4.6 | 5.9 | 7.6 | 7.1 | 11.9 | 15.4 | 1.3 | 2.4 | 3.4 | 6.3 |
|  | H | 100.0 | 100.0 | 13.0 | 6.0 | 12.8 | 5.2 | 18.8 | 18.8 | 21.4 | 21.6 | 26.7 | 34.5 | 2.9 | 8.6 | 4.4 | 5.3 |
| University Teaching Assistant |  | 13,724 | 8,536 | 3,870 | 1,055 | 2,613 | 361 | 1,838 | 1,507 | 2,080 | 2,054 | 1,893 | 1,931 | 612 | 1,102 | 818 | 526 |
|  | V | 58.5 | 54.4 | 78.7 | 82.0 | 50.9 | 49.9 | 42.4 | 44.6 | 69.4 | 63.5 | 79.6 | 81.1 | 26.4 | 29.0 | 59.8 | 59.5 |
|  | H | 100.0 | 100.0 | 28.2 | 12.4 | 19.0 | 4.2 | 13.4 | 17.7 | 15.2 | 24.1 | 13.8 | 22.6 | 4.5 | 12.9 | 6.0 | 6.2 |
| University <br> Research Assistant $\dagger$ |  | 14,813 | 7,722 | 4,006 | 1,044 | 4,235 | 590 | 3,187 | 2,336 | 1,628 | 1,845 | 634 | 608 | 461 | 881 | 662 | 418 |
|  | V | 63.2 | 49.2 | 81.4 | 81.1 | 82.4 | 81.6 | 73.4 | 69.1 | 54.3 | 57.0 | 26.7 | 25.5 | 19.9 | 23.1 | 48.4 | 47.3 |
|  | H | 100.0 | 100.0 | 27.0 | 13.5 | 28.6 | 7.6 | 21.5 | 30.3 | 11.0 | 23.9 | 4.3 | 7.9 | 3.1 | 11.4 | 4.5 | 5.4 |
| University Fellow | N | 6,534 | 4,608 | 1,307 | 40 | 1,131 | 233 | 1,213 | 974 | 1,050 | 1,078 | 1,138 | 1,119 | 304 | 558 | 391 | 243 |
|  | v | 27.9 | 29.4 | 26.6 | 31.3 | 22.0 | 32.2 | 27.9 | 28.8 | 35.0 | 33.3 | 47.9 | 47.0 | 13.1 | 14.7 | 28.6 | 27.5 |
|  | H | 100.0 | 100.0 | 20.0 | 8.7 | 17.3 | 5.1 | 18.6 | 21.1 | 16.1 | 23.4 | 17.4 | 24.3 | 4.7 | 12.1 | 6.0 | 5.3 |
| Other University | N | 2,601 | 2,640 | 311 | 95 | 345 | 46 | 415 | 410 | 504 | 728 | 531 | 559 | 321 | 671 | 174 | 131 |
|  | V | 11.1 | 16.8 | 6.3 | 7.4 | 6.7 | 6.4 | 9.6 | 12.1 | 16.8 | 22.5 | 22.3 | 23.5 | 13.9 | 17.6 | 12.7 | 14.8 |
|  | H | 100.0 | 100.0 | 12.0 | 3.6 | 13.3 | 1.7 | 16.0 | 15.5 | 19.4 | 27.6 | 20.4 | 21.2 | 12.3 | 25.4 | 6.7 | 5.0 |
| Business/ Employer | N | 2,632 | 2,031 | 374 | 95 | 669 | 82 | 277 | 306 | 335 | 414 | 253 | 289 | 505 | 698 | 219 | 147 |
|  | V | 11.2 | 12.9 | 7.6 | 7.4 | 13.0 | 11.3 | 6.4 | 9.1 | 11.2 | 12.8 | 10.6 | 12.1 | 21.8 | 18.3 | 16.0 | 16.6 |
|  | H | 100.0 | 100.0 | 14.2 | 4.7 | 25.4 | 4.0 | 10.5 | 15.1 | 12.7 | 20.4 | 9.6 | 14.2 | 19.2 | 34.4 | 8.3 | 7.2 |
| Own Earnings |  | 4,278 | ,511 | 2,131 | 518 | 2,552 | 338 | 2,208 | 1,869 | 2,268 | 2,609 | 1,952 | 1,963 | 2,114 | 3,492 | 1,053 | 722 |
|  | V | 60.9 | 73.3 | 43.3 | 40.2 | 49.7 | 46.7 | 50.9 | 55.3 | 75.7 | 80.6 | 82.1 | 82.4 | 91.4 | 91.7 | 76.9 | 81.7 |
|  | H | 100.0 | 100.0 | 14.9 | 4.5 | 17.9 | 2.9 | 15.5 | 16.2 | 15.9 | 22.7 | 13.7 | 17.1 | 14.8 | 30.3 | 7.4 | 6.3 |
| Spouse's Earnings | N | 6,839 | 6,011 | 1,026 | 301 | 1,012 | 181 | 1,278 | 1,075 | 1,052 | 1,392 | 968 | 965 | 949 | 1,741 | 554 | 356 |
|  | V | 29.2 | 38.3 | 20.9 | 23.4 | 19.7 | 25.0 | 29.4 | 31.8 | 35.1 | 43.0 | 40.7 | 40.5 | 41.0 | 45.7 | 40.5 |  |
|  | H | 100.0 | 100.0 | 15.0 | 5.0 | 14.8 | 3.0 | 18.7 | 17.9 | 15.4 | 23.2 | 14.2 | 16.1 | 13.9 | 29.0 | 8.1 | 5.9 |
| Family Support |  | 7,610 | 4,731 | 1,339 | 288 | 1,834 | 186 | 1,304 | 912 | 1,167 | 1,271 | 1,000 | 949 | 486 | 857 | 480 | 268 |
|  | V | 32.4 | 30.1 | 27.2 | 22.4 | 35.7 | 25.7 | 30.0 | 27.0 | 39.0 | 39.3 | 42.1 | 39.8 | 21.0 | 22.5 | 35.1 | 30.3 |
|  | H | 100.0 | 100.0 | 17.6 | 6.1 | 24.1 | 3.9 | 17.1 | 19.3 | 15.3 | 26.9 | 13.1 | 20.1 | 6.4 | 18.1 | 6.3 | 5.7 |
| Guaranteed Student Loan (Stafford) | N | 5,199 | 4,595 | 667 | 175 | 535 | 66 | 861 | 650 | 1,202 | 1,536 | 938 | 957 | 639 | 930 | 357 | 281 |
|  | V | 22.2 | 29.3 | 13.6 | 13.6 | 10.4 | 9.1 | 19.8 | 19.2 | 40.1 | 47.5 | 39.4 | 40.2 | 27.6 | 24.4 | 26.1 | 31.8 |
|  | H | 100.0 | 100.0 | 12.8 | 3.8 | 10.3 | 1.4 | 16.6 | 14.1 | 23.1 | 33.4 | 18.0 | 20.8 | 12.3 | 20.2 | 6.9 | 6.1 |
| Perkins Loan (NDSL) |  | 1,448 | 1,332 | 128 | 33 | 126 | 15 | 209 | 113 | 403 | 528 | 345 | 313 | 138 | 256 | 99 | 74 |
|  | V | , 6.2 | 1,3.5 | 2.6 | 2.6 | 2.5 | 2.1 | 4.8 | 3.3 | 13.5 | 16.3 | 14.5 | 13.1 | 6.0 | 6.7 | 7.2 | 8.4 |
|  | H | 100.0 | 100.0 | 8.8 | 2.5 | 8.7 | 1.1 | 14.4 | 8.5 | 27.8 | 39.6 | 23.8 | 23.5 | 9.5 | 19.2 | 6.8 | 5.6 |
| Other <br> Loans |  |  | 762 | 82 | 18 | 98 | 15 | 104 | 95 | 169 | 288 | 112 | 129 | 81 | 164 | 65 | 53 |
|  | V | 3.0 | 4.9 | 1.7 | 1.4 | 1.9 | 2.1 | 2.4 | 2.8 | 5.6 | 8.9 | 4.7 | 5.4 | 3.5 | 4.3 | 4.7 | 6.0 |
|  | H | 100.0 | 100.0 | 11.5 | 2.4 | 13.8 | 2.0 | 14.6 | 12.5 | 23.8 | 37.8 | 15.8 | 16.9 | 11.4 | 21.5 | 9.1 | 7.0 |
| Other <br> Sources |  |  | 771 | 123 | 42 | 119 | 27 | 150 | 201 | 133 | 144 | 117 | 108 | 70 | 186 | 104 | 63 |
|  | V | 3.5 | 4.9 | 2.5 | 3.3 | 2.3 | 3.7 | 3.5 | 5.9 | 4.4 | 4.5 | 4.9 | 4.5 | 3.0 | 4.9 | 7.6 | 7.1 |
|  | H | 100.0 | 100.0 | 15.1 | 5.4 | 14.6 | 3.5 | 18.4 | 26.1 | 16.3 | 18.7 | 14.3 | 14.0 | 8.6 | 24.1 | 12.7 | 8.2 |
| Unduplicated Total $\ddagger$ |  | 23,454 | 15,698 | 4,919 | 1,287 | 5,138 | 723 | 4,340 | 3,381 | 2,996 | 3,235 | 2,378 | 2,382 | 2,314 | 3,806 | 1,369 | 884 |

NOTE: In this table a recipient counts once in each source category from which he or she received support. Since students indicate multiple sources of support, the vertical percentages sum to more than 100 percent. (Data on the "primary" source of support for doctorate recipients are presented in the body of the report.) Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.
*V denotes vertical percentage; H denotes horizontal percentage.
$\dagger$ Because federal support obtained through a university cannot always be determined, no distinction is made between federal and university research assistants in this table. Both types of support are grouped under "University Research Assistant." Federal loans are counted in the categories for loans.
$\ddagger$ categories for loans. 3,263 Ph.D.s who did not report sources of support are omitted from this total. Percentages are based only on known responses.
SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE A-6 State of Doctoral Institution of Doctorate Recipients, by Broad Field and Gender, 1996

|  | Total |  | Physical <br> Sciences |  | Engineering |  | Life Sciences |  | Social Sciences |  | Humanities |  | Education |  | Prof./Other Fields |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  | Men Women |  |
| U.S. Total* 2 | 25,470 | 16,945 | 5,291 | 1,384 | 5,529 | 776 | 4,660 | 3,595 | 3,300 | 3,514 | 2,572 | 2,544 | 2,593 | 4,179 | 1,525 | 953 |
| Alabama Alaska | $\begin{array}{r} 322 \\ 18 \end{array}$ | $\begin{array}{r} 212 \\ 10 \end{array}$ | 57 8 | $\begin{array}{r} 14 \\ 4 \end{array}$ | 70 0 | 8 1 | $\begin{array}{r} 83 \\ 9 \end{array}$ | 53 4 | 26 1 | 31 | 11 | 9 0 | 53 0 | 84 0 | 22 | 13 0 |
| Arizona Arkansas | $\begin{array}{r} 468 \\ 77 \end{array}$ | 289 70 | 111 | 29 4 | 116 14 | 14 1 | 57 21 | 43 14 | 43 3 | 47 | 48 | 32 8 | 56 28 | 99 36 | 37 3 | 25 3 |
| California Colorado | 2,857 469 | 1,911 290 | 669 127 | 169 33 | 686 132 | 103 19 | 465 71 | 398 77 | 424 52 | 519 61 | 303 33 | 313 23 | 187 38 | 320 58 | 123 16 | 89 19 |
| Connecticut Delaware | 377 110 | 252 | 70 37 | 20 11 | 48 | 5 | 80 9 | 58 9 | 59 10 | 49 14 | 84 6 | 79 10 | 20 11 | 29 12 | 16 | 12 |
| Dist. of Columbia Florida | $\text { ia } \begin{aligned} & 253 \\ & 941 \end{aligned}$ | 212 752 | 34 158 | 16 29 | 37 159 | 26 | 34 119 | 37 82 | 59 97 | 62 120 | 41 56 | 40 59 | 24 261 | 34 384 | 24 91 | 17 |
| Georgia Hawaii | 540 115 | 370 71 | 91 22 | 31 | 140 | 31 1 | 106 35 | 81 14 | 64 20 | 68 17 | 51 23 | 42 20 | 52 | 98 10 | 36 2 | 19 2 |
| Idaho Illinois | 79 1,382 | 15 887 | 321 | 0 71 | 16 280 | 1 40 | 14 199 | 187 | $\stackrel{1}{245}$ | 0 182 | 2 142 | 141 | 24 130 | 10 206 | 0 65 | 0 60 |
| Indiana Iowa | 705 464 | 413 | 157 | 41 16 | 164 | 27 11 | 118 130 | 79 57 | 79 41 | 95 41 | 89 41 | 89 33 | 53 57 | 65 64 | 45 | 17 |
| Kansas | 273 198 | 196 143 | 46 28 | 10 5 | 47 26 | 2 4 | 57 52 | 43 35 | 44 | 41 35 | 29 22 | 22 14 | 41 28 | 64 43 | 9 19 | 14 |
| Louisiana | 307 36 | 206 12 | 55 | 17 | 28 | 6 1 | 82 13 | 57 | 34 4 | 38 3 | 51 | 36 1 | 24 | 37 6 | 33 0 | 15 |
| Maryland Massachusetts | $\begin{array}{r} 553 \\ 1,366 \end{array}$ | 401 894 | 130 | 32 | 127 320 | 53 | 147 | 146 | 75 182 | 76 181 | 141 | 56 142 | 12 | 55 169 | 18 | 13 46 |
| Michigan <br> Minnesota | $\begin{aligned} & 946 \\ & 524 \end{aligned}$ | 613 406 | 159 76 | 59 24 | 261 99 | 34 19 | 171 | 131 100 | 127 | 150 55 | 98 52 | 82 58 | 75 76 | 123 120 | 55 45 | 34 30 |
| Mississippi Missouri | 210 | 149 | 27 83 | 7 19 | 17 | 15 | 40 | 23 52 | 23 | 20 | 14 | 13 26 | $\begin{aligned} & 58 \\ & 38 \end{aligned}$ | 74 | 31 46 | 11 |
| Montana Nebraska | 38 173 | 23 112 | 13 | 6 | 3 10 | 1 | 14 | 7 17 | 0 23 | 4 26 | 0 12 | 0 | 8 25 | 5 40 | 0 9 | 8 |
| Nevada New Hampshire | $\begin{aligned} & 46 \\ & 63 \end{aligned}$ | 28 | 15 | 2 | 6 10 | 2 | 8 16 | 4 12 | 6 4 | 5 4 | 4 3 | 7 4 | 7 3 | 8 | 0 0 | 0 |
| New Jersey New Mexico | 579 199 | 350 111 | 147 | 42 10 | 150 46 | 28 | 88 28 | 66 15 | 74 28 | 62 13 | 80 11 | 91 15 | 17 32 | 34 47 | 23 6 | 27 4 |
| New York North Carolina | $\begin{array}{r} 2,177 \\ 603 \end{array}$ | 1,689 441 | 494 | 138 46 | 392 119 | 46 18 | 408 | 308 150 | 340 65 | 444 70 | 280 75 | 325 | 153 34 | 339 82 | 110 20 | 89 11 |
| North Dakota Ohio | 46 1,101 | 33 734 | 15 217 | 2 49 | 283 | 0 21 | $\begin{array}{r} 17 \\ 176 \end{array}$ | 5 | $\begin{array}{r} 6 \\ 106 \end{array}$ | 8 147 | 1 95 | 92 | $\begin{array}{r} 6 \\ 140 \end{array}$ | $\begin{array}{r} 16 \\ 219 \end{array}$ | $\begin{array}{r} 0 \\ 84 \end{array}$ | 0 58 |
| Oklahoma Oregon | $\begin{aligned} & 265 \\ & 263 \end{aligned}$ | 156 177 | 42 | 5 15 | $\begin{aligned} & 58 \\ & 39 \end{aligned}$ | 8 | 51 81 | 33 55 | 27 | 31 | 14 13 | 18 | 47 25 | 43 | 26 10 | 18 |
| Pennsylvania Puerto Rico | $\begin{array}{r} 1,314 \\ 28 \end{array}$ | $\begin{array}{r} 847 \\ 29 \end{array}$ | $\begin{array}{r} 239 \\ 5 \end{array}$ | $\begin{array}{r} 54 \\ 1 \end{array}$ | $\begin{array}{r} 321 \\ 1 \end{array}$ | 65 0 | $\begin{array}{r} 183 \\ 1 \end{array}$ | 161 | 180 10 | 155 15 | 163 3 | 150 | 123 | 206 7 | 105 0 | 56 0 |
| Rhode Island South Carolina | $\begin{aligned} & 136 \\ & 227 \end{aligned}$ | $\begin{aligned} & 106 \\ & 196 \end{aligned}$ | $\begin{aligned} & 41 \\ & 38 \end{aligned}$ | $\begin{aligned} & 22 \\ & 13 \end{aligned}$ | $\begin{aligned} & 28 \\ & 38 \end{aligned}$ | 6 13 | $\begin{aligned} & 19 \\ & 59 \end{aligned}$ | 21 49 | $\begin{aligned} & 21 \\ & 31 \end{aligned}$ | 21 32 | $\begin{aligned} & 24 \\ & 19 \end{aligned}$ | $\begin{aligned} & 35 \\ & 19 \end{aligned}$ | 0 30 | 0 63 | 3 12 | 1 |
| South Dakota Tennessee | $\begin{array}{r} 41 \\ 388 \end{array}$ | $\begin{array}{r} 40 \\ 291 \end{array}$ | $\begin{array}{r} 2 \\ 48 \end{array}$ | $\begin{array}{r} 0 \\ 18 \end{array}$ | $\begin{array}{r} 0 \\ 72 \end{array}$ | 11 | $\begin{aligned} & 10 \\ & 63 \end{aligned}$ | 6 45 | $\begin{array}{r} 2 \\ 58 \end{array}$ | 4 50 | 0 44 | 0 37 | $\begin{aligned} & 27 \\ & 72 \end{aligned}$ | 29 118 | $\begin{array}{r} 0 \\ 31 \end{array}$ | 0 12 |
| Texas Utah | $\begin{array}{r} 1,740 \\ 285 \end{array}$ | $\begin{aligned} & 969 \\ & 116 \end{aligned}$ | 322 | $\begin{aligned} & 77 \\ & 12 \end{aligned}$ | $\begin{array}{r} 461 \\ 69 \end{array}$ | 33 5 | 321 48 | 212 31 | $\begin{array}{r} 172 \\ 42 \end{array}$ | 206 33 | 152 | $\begin{array}{r} 127 \\ 6 \end{array}$ | 171 29 | 265 23 | 141 14 | 49 6 |
| Vermont <br> Virginia | 33 601 | $\begin{array}{r} 27 \\ 406 \end{array}$ | 4 129 | 0 40 | $\begin{array}{r} 6 \\ 142 \end{array}$ | $\begin{array}{r} 0 \\ 18 \end{array}$ | $\begin{aligned} & 12 \\ & 89 \end{aligned}$ | 8 7 | 76 | 11 88 | $\begin{array}{r}0 \\ \\ \hline\end{array}$ | 3 31 | 5 91 | 5 134 | $\begin{array}{r} 0 \\ 48 \end{array}$ | 0 25 |
| Washington West Virginia | $\begin{array}{r} 413 \\ 78 \end{array}$ | 278 | 91 | 26 1 | $\begin{aligned} & 94 \\ & 18 \end{aligned}$ | 12 1 | 85 17 | 73 7 | 57 9 | 40 | 33 7 | 57 4 | 33 19 | 62 21 | 20 | 8 |
| Wisconsin Wyoming | $\begin{array}{r} 543 \\ 52 \end{array}$ | $\begin{array}{r} 366 \\ 26 \end{array}$ | $\begin{array}{r} 114 \\ 22 \end{array}$ | 28 4 | 114 | 13 1 | 103 | 98 5 | 74 1 | 49 | 69 | 66 | 41 15 | 84 10 | 28 0 | 28 0 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.
*Includes the 50 states, District of Columbia, and Puerto Rico.
SOURCE: National Research Council, Survey of Earned Doctorates.

|  | 1996 Total |  | $\begin{aligned} & \text { E } \\ & \text { 曾 } \\ & \text { d } \\ & \text { U } \end{aligned}$ |  |  |  | Biosciences |  |  |  | $\begin{aligned} & \text { a } \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | 客 |  |  | $\begin{aligned} & \text { 등 } \\ & \text { 易 } \\ & \text { 雱 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ALL INSTITUTIONS＊ | 42，415 | 1，677 | 2，148 |  | 2，043 | 6，305 | ，723 | 1，324 |  |  | ，340 | 3，474 | 857 | 1，013 | 3，246 | 6，772 | 2，478 |
| ALABAMA | 534 | 26 | 20 | 2 | 23 | 78 | 77 | 34 | 25 |  | 39 | 18 | 5 | 10 | 5 | 137 | 35 |
| Alabama A\＆M University | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Auburn University | 151 | 4 | 7 | 0 | 6 | 37 | 14 | 5 | 21 |  | 19 | 9 | 3 | 1 | 0 | 19 | 6 |
| United States Sports Academy | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Univ of Alabama－Birmingham | 128 | 6 | 2 | 0 | 5 | 9 | 51 | 28 | 0 |  | 8 |  | 0 | 0 | 0 | 18 | 0 |
| Univ of Alabama－Huntsville | 41 | 12 | 0 | 2 | 5 | 22 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 |  | 0 | 0 |
| Univ of Alabama－University | 197 | 3 | 11 | 0 | 7 | 10 | 5 | 0 | 0 |  | 12 | 8 | 2 | 9 | 2 | 98 | 29 |
| Univ of South Alabama | 8 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| ALASKA | 28 | 4 | 0 | 7 | 1 | 1 | 8 | 0 | 5 | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Univ of Alaska | 28 | 4 | 0 | 7 | 1 | 1 | 8 | 0 | 5 | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| ARIZONA | 757 | 45 | 31 | 29 | 35 | 130 | 68 | 13 | 19 |  | 31 | 59 | 15 | 8 | 57 | 155 | 62 |
| Arizona State Univ | 317 | 11 | 15 | 2 | 20 | 65 | 20 | 3 |  | 0 | 18 | 25 | 9 | 6 | 22 | 63 | 38 |
| Northern Arizona Univ | 57 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 47 | 0 |
| Univ of Arizona | 383 | 34 | 16 | 27 | 15 | 65 | 42 | 10 | 19 |  | 13 | 34 | 6 | 2 | 31 | 45 | 24 |
| ARKANSAS | 147 | 5 | 4 | 0 | 3 | 15 | 11 | 4 | 20 |  | 6 | 1 | 0 | 2 | 6 | 64 | 6 |
| Arkansas State Univ | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| U of Arkansas－Fayetteville | 117 | 5 | 4 | 0 | 3 | 13 | 4 | 4 | 20 |  | 6 | 1 | 0 | 2 | 6 | 43 | 6 |
| U of Arkansas－Little Rock | 20 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 |
| U of Arkansas－Med Sci Campus | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CALIFORNIA | 4，768 | 214 | 269 | 110 | 245 | 789 | 689 | 125 | 49 |  | 569 | 374 | 115 | 110 | 391 | 507 | 212 |
| Biola Univ | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 12 | 0 | 0 | 0 | 0 | 10 | 0 |
| Cal Inst of Integral Studies | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cal Inst of Technology | 164 | 25 | 29 | 12 | 9 | 62 | 24 | 0 |  | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Cal Sch Prof Psych－Alameda | 59 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 59 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cal Sch Prof Psych－Alhambra | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 46 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cal Sch Prof Psych－Fresno | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 41 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cal Sch Prof Psych－San Diego | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 72 | 0 | 0 | 0 | 0 | 0 | 0 |
| Claremont Graduate School | 101 | 0 | 0 | 0 | 7 | 0 | 0 | 0 |  | 0 | 7 | 17 | 3 | 2 | 28 | 29 | 8 |
| Fielding Institute | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 38 | 11 | 0 | 0 | 1 | 1 | 17 |
| Fuller Theological Seminary | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 22 | 7 | 0 | 0 | 3 | 0 | 6 |
| Golden Gate Baptist Theol Sem | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 |
| Graduate Theological Union | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 3 | 0 | 0 | 0 | 13 | 0 | 7 |
| Hebrew Union College | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 |
| La Sierra Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Loma Linda Univ | 8 | 0 | 0 | 0 | 0 | 0 | 8 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Naval Postgraduate School | 9 | 1 | 0 | 2 | 3 | 3 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Grad Sch of Psych | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 30 | 0 | 0 | 0 | 4 | 0 | 0 |
| Pepperdine Univ | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 0 |
| Rand Grad Sch Policy Studies | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 |
| Research Inst of Scripps Clinic | 15 | 0 | 8 | 0 | 0 | 0 | 7 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| San Diego State Univ | 28 | 0 | 0 | 0 | 0 | 3 | 3 | 2 |  | 0 | 16 | 0 | 0 | 0 | 0 | 4 | 0 |
| Saybrook Institute | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 21 | 1 | 0 | 0 | 0 | 0 |  |
| School of Theology at Claremont | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Stanford Univ | 565 | 34 | 33 | 20 | 34 | 193 | 56 | 1 |  |  | 13 | 50 | 16 | 6 | 47 | 32 | 27 |
| U．S．International Univ | 56 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  | 0 | 21 | 76 | 0 | 0 | 0 | 10 | 23 |
| Univ of Califormia－Berkeley | 768 | 34 | 62 | 13 | 50 | 182 | 108 | 38 | 15 | 5 | 19 | 76 | 22 | 25 | 62 | 34 | 28 |
| Univ of California－Davis | 397 | 15 | 26 | 3 | 21 | 76 | 147 | 7 | 72 | 5 | 8 | 22 | 6 | 13 | 14 | 14 | 0 |
| Univ of California－Irvine | 183 | 9 | 17 | 1 | 20 | 27 | 36 | 0 |  | 0 | 12 | 22 | 6 | 6 | 21 | ， | 7 |
| Univ of Calif－Los Angeles | 606 | 24 | 24 | 11 | 46 | 64 | 86 | 31 |  | 1 | 28 | 56 | 32 | 21 | 82 | 73 | 27 |
| Univ of Calif－Riverside | 96 | 9 | 4 | 1 | 6 | 0 | 22 | 0 |  | 4 | 7 | 13 | 9 | 9 | 5 | 7 | 0 |
| Univ of Calif－San Diego | 238 | 19 | 20 | 17 | 14 | 40 | 67 | 0 |  | 0 | 10 | 13 | 7 | 6 | 19 | 0 | 6 |
| Univ of Calif－San Francisco | 90 | 0 | 9 | 0 | 0 | 1 | 48 | 25 |  | 0 | 1 | 6 | 0 | 0 | 0 | 0 |  |
| Univ of Calif－Santa Barbara | 221 | 22 | 12 | 11 | 12 | 51 | 15 | 1 |  | 0 | 11 | 32 | 4 | 9 | 23 | 15 | 0 |
| Univ of Calif－Santa Cruz | 92 | 13 | 9 | 11 | 5 | 7 | 20 | 0 | 0 |  | 5 | 6 | 5 | 4 | 6 | 0 | 0 |
| Univ of La Verne | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52 | 0 |
| Univ of the Pacific | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 |
| Univ of San Diego | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Univ of San Francisco | 89 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 89 | 0 |
| Univ of Santa Clara | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 45 |
| Univ of Southern California | 445 | 9 | 16 | 8 | 18 | 78 | 41 | 14 | 4 | 0 | 30 | 32 | 5 | 9 | 61 | 79 | 45 |
| Wright Institute，The | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 0 | 0 | 0 | 0 | 0 | 0 |
| COLORADO | 759 | 37 | 48 | 41 | 34 | 151 | 91 | 31 | 12 | 6 | 46 | 67 | 3 | 0 | 43 | 96 | 35 |
| Colorado School of Mines | 53 | 1 | 3 | 311 | 2 | 28 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 |
| Colorado State Univ | 196 | 9 | 18 | －15 | 8 | 43 | 40 |  | 32 | 6 | 9 | 10 | 0 | 0 | 8 | 13 | 2 |
| Univ of Colorado | 368 | 24 | 25 | 15 | 22 | 78 | 47 | 2 | 4 | 0 | 16 | 36 | 3 | 6 | 28 | 23 | 21 |
| Univ of Denver | 75 | 3 | 2 | 2 | 0 | 2 | 3 | 0 |  | 0 | 16 | 12 | 0 | 4 | 9 | 48 | 12 |
| Univ of Northern Colorado | 67 | 0 | 0 |  | 2 | 0 | 1 |  | 4 | 0 | 5 | 1 | 0 | 0 | 6 | 48 | 0 |
| CONNECTICUT | 629 | 19 | 31 | 1 | 31 | 53 | 117 | 15 | 5 | 6 | 45 | 63 | 39 | 15 | 109 | 49 | 28 |
| Univ of Connecticut | 239 | 6 | 14 | 4 | 9 | 38 | 43 |  | 6 | 3 | 26 | 13 | 6 | 7 | 10 | 48 | 8 |
| Univ of Hartford | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 9 |
| Univ of New Haven | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| Wesleyan Univ | 13 | 1 | 3 | 3 | 2 | 1 | 5 |  | 0 | 0 | 0 | 0 | 0 | 0 | 97 | 0 | 0 |
| Yale Univ | 366 | 12 | 14 | 4 | 20 | 14 | 69 |  | 9 | 3 | 19 | 50 | 33 | 8 | 97 | 0 | 11 |
| DELAWARE | 172 | 7 | 15 | 517 | 9 | 43 | 13 |  | 0 | 5 | 7 | 17 | 7 | 5 |  | 23 | 0 |
| Univ of Delaware | 157 | 7 | 15 | 517 | 9 | 43 | 13 |  | 0 | 5 | 7 | 17 | 7 | 5 |  | 8 | 0 |
| Wilmington College | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 15 | 0 |


|  | $\begin{aligned} & 1996 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \text { 吂 } \\ & \text { 邑 } \\ & \text { 艺 } \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \text { 䔍 } \\ & \text { W } \\ & .{ }_{60}^{60} \\ & \text { 点 } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { ion } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0.0 \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DISTRICT OF COLUMBLA | 465 | 11 | 20 | 1 | 18 | 43 | 63 | 7 | 1 | 45 | 76 | 14 | 5 | 62 | 58 | 41 |
| American Univ | 59 | 3 | 3 | 0 | 2 | 0 | 1 | 0 | 0 | 9 | 30 | 1 | 0 | 0 | 7 | 3 |
| Catholic Univ of America | 95 | 7 | 2 | 0 | 0 | 6 | 0 | 6 | 0 | 10 | 6 | 6 | 1 | 30 | 4 | 17 |
| Gallaudet Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 |
| George Washington Univ | 161 | 1 | 3 | 1 | 15 | 32 | 25 | 0 | 0 | 12 | 11 | 4 | 4 | 7 | 37 | 9 |
| Georgetown Univ | 73 | 0 | 7 | 0 | 0 | 0 | 28 | 0 | 0 | 0 | 11 | 2 | 0 | 25 | 0 | 0 |
| Howard Univ | 71 | 0 | 5 | 0 | 1 | 5 | 9 | 1 | 1 | 13 | 18 |  | 0 | 0 | 5 | 12 |
| FLORIDA | 1，693 | 42 | 44 | 36 | 65 | 180 | 121 | 33 | 47 | 143 | 74 | 21 | 33 | 61 | 645 | 148 |
| Barry Univ | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 3 | 3 |
| Caribbean Ctr Adv Stud－Miami | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida A\＆M Univ． | 4 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida Atlantic Univ | 52 | 2 | 0 | 0 | 5 | 16 | 2 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 16 | 6 |
| Florida Inst of Technology | 29 | 0 | 2 | 3 | 8 | 11 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Florida International Univ | 74 | 0 | 0 | 0 | 2 | 3 | 5 | 0 | ， | 12 | 3 | 0 | 0 | 0 | 33 | 15 |
| Florida State Univ | 280 | 14 | 6 | 12 | 11 | 6 | 13 | 2 |  | 26 | 27 | 15 | 15 | 37 | 53 | 42 |
| Nova Southeastern Univ | 420 | 0 | 0 | 0 | 16 | 0 | 1 | 0 | 0 | 22 | 2 | 0 | 0 | 0 | 333 | 46 |
| Univ of Central Florida | 76 | 2 | 0 | 0 | 5 | 25 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 33 | 6 |
| Univ of Florida | 418 | 22 | 29 | 3 | 12 | 76 | 61 | 25 | 44 | 25 | 33 | 5 | 6 | 8 | 46 | 23 |
| Univ of Miami | 115 | 1 | 1 | 9 | 1 | 17 | 19 | 1 | 1 | 22 | 5 |  | 1 | 13 | 23 | 0 |
| Univ of Sarasota | 71 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 69 | 2 |
| Univ of South Florida | 140 | 1 | 6 | 9 | 5 | 25 | 15 | 5 | 0 | 19 | 3 | 0 | 11 | 3 | 33 | 5 |
| GEORGIA | 910 | 29 | 40 | 8 | 45 | 171 | 135 | 22 | 30 | 87 | 45 | 14 | 27 | 52 | 150 | 55 |
| Clark Atlanta Univ | 22 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 11 | 0 | 0 | 1 | 6 | 1 |
| Emory Univ | 143 | 2 | 14 | 0 | 4 | 0 | 30 | 2 | 0 | 17 | 14 | 8 | 9 | 38 | 3 | 2 |
| Georgia Inst of Technology | 252 | 15 | 3 | 3 | 34 | 167 | 9 | 0 | 0 | 10 | 1 | 1 | 0 | 0 | 0 | 9 |
| Georgia Southern Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Georgia State Univ | 128 | 6 | 2 | 0 | 1 | 0 | 10 | 7 | 0 | 23 | 6 | 4 | 6 | 0 | 49 | 14 |
| Inst of Paper Sci \＆Tech | 5 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical College of Georgia | 13 | 0 | 0 | 0 | 0 | 0 | 12 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Georgla | 343 | 6 | 19 | 5 | 6 | 2 | 71 | 12 | 29 | 37 | 13 | 1 | 12 | 13 | 88 | 29 |
| HAWAII | 186 | 7 | 4 | 16 | 2 |  | 23 | 10 | 16 | 4 | 33 | 7 | 4 | 32 | 17 | 4 |
| Univ of Hawaii at Manoa | 186 | 7 | 4 | 16 | 2 | 7 | 23 | 10 | 16 | 4 | 33 | 7 | 4 | 32 | 17 | 4 |
| IDAHO | 94 | 3 | 10 | 2 | 7 | 17 | 6 | 1 | 10 | 0 | 1 | 0 | 3 | 0 | 34 | 0 |
| Idaho State Univ | 16 | 0 | 0 | 0 | 5 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0 |
| Univ of Idaho | 78 | 3 | 10 | 2 | 2 | 16 | 3 | 0 | 10 | 0 | ， | 0 | 0 | 0 | 31 | 0 |
| ILLINOIS | 2，269 | 105 | 115 | 20 | 152 | 320 | 270 | 68 | 48 | 156 | 271 | 53 | 53 | 177 | 336 | 125 |
| DePaul Univ | 17 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 3 | 0 | 0 |
| Finch U of Hlth Sci－Chicago Med | 12 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Illinois Inst of Technology | 82 | 8 | 1 | 0 | 25 | 27 | 6 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 4 |
| Illinois State Univ－Normal | 62 | 0 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 1 | 1 | 3 | 5 | 45 | 0 |
| Inst for Clinical Social Work | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Loyola Univ of Chicago | 114 | 0 | 3 | 0 | 0 | 0 | 20 | 3 | 0 | 23 | 2 | 3 | 7 | 5 | 45 | 3 |
| Lutheran Sch of Theol－Chicago | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Northern Illinois Univ | 102 | 1 | 3 | 2 | 4 | 0 | 4 | 0 | 0 | 9 | 6 | 4 | 7 | 0 | 62 | 0 |
| Northwestern Univ | 359 | 17 | 25 | 1 | 23 | 91 | 44 | 10 | 0 | 18 | 40 | 4 | 4 | 40 | 7 | 35 |
| Roosevelt Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 |
| Rush Univ | 17 | 1 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Southern III Univ－Carbondale | 156 | 6 | 5 | 2 | 5 | 9 | 15 | 3 | 0 | 17 | 14 | 1 | 5 | 11 | 47 | 16 |
| Southern III Univ－Edwardsville | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Univ of Chicago | 382 | 23 | 25 | 7 | 22 | 1 | 50 | 1 | 0 | 11 | 117 | 27 | 13 | 57 | 11 | 17 |
| Univ of Ill－Chicago | 237 | 7 | 19 | 2 | 13 | 44 | 37 | 34 | 0 | 13 | 28 | 3 | 6 | 6 | 15 | 10 |
| Univ of Ill－Urbana／Champaign | 699 | 42 | 34 | 6 | 58 | 148 | 71 | 9 | 48 | 38 | 63 | 10 | 8 | 48 | 82 | 34 |
| INDIANA | 1，118． | 47 | 74 | 11 | 66 | 191 | 132 | 24 | 41 | 75 | 99 | 32 | 29 | 117 | 118 | 62 |
| Ball State Univ | 48 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 12 | 0 | 0 | 2 | 10 | 22 | 0 |
| Indiana State Univ | 20 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 11 | 0 |
| Indiana Univ－Bloomington | 407 | 18 | 23 | 2 | 19 | 1 | 50 | 4 | 0 | 26 | 51 | 23 | 15 | 75 | 64 | 36 |
| Indiana Univ Sch of Medicine | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Purdue Univ | 507 | 21 | 42 | 9 | 36 | 158 | 64 | 12 | 40 | 24 | 28 | 0 | 9 | 20 | 21 | 23 |
| Univ of Notre Dame | 130 | 8 | 9 | 0 | 11 | 32 | 15 | 1 | 0 | 7 | 20 | 9 | 3 | 12 | 0 | 3 |
| IOWA | 698 | 19 | 45 | 5 | 24 | 118 | 119 | 29 | 39 | 35 | 47 | 12 | 10 | 52 | 121 | 23 |
| Drake Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 |
| Iowa State Univ | 287 | 12 | 26 | 2 | 7 | 62 | 50 | 6 | 39 | 16 | 25 | 1 | 1 | 1 | 32 | 7 |
| Maharishi International Univ | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Iowa | 377 | 7 | 19 | 3 | 17 | 51 | 68 | 23 | 0 | 18 | 22 | 11 | 9 | 51 | 62 | 16 |
| Univ of Northern Iowa | 13 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 |
| KANSAS | 469 | 12 | 25 | 3 | 16 | 49 | 50 | 11 | 39 | 53 | 32 | 9 | 11 | 31 | 105 | 23 |
| Kansas State Univ | 181 | 4 | 6 | 0 | 12 | 18 | 17 | 1 | 39 | 12 | 13 | 1 | 0 | 1 | 52 | 5 |
| Univ of Kansas ． | 262 | 8 | 18 | 3 | 1 | 15 | 33 | 8 | 0 | 40 | 19 | 8 | 11 | 30 | 50 | 18 |
| Wichita State Univ | 26 | 0 | 1 | 0 | 3 | 16 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 |
| KENTUCKY | 341 | 5 | 13 | 3 | 12 | 30 | 50 | 12 | 25 | 41 | 17 | 7 | 5 | 24 | 71 | 26 |
| Southern Bapt Theol Seminary | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 1 | 9 |
| Spalding Univ | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 |
| Univ of Kentucky | 236 | 5 | 12 | 3 | 9 | 21 | 39 | 12 | 25 | 21 | 14 | 7 | 5 | 7 | 39 | 17 |
| Univ of Louisville | 69 | 0 | 1 | 0 | 3 | 9 | 11 | 0 | 0 | 20 | 3 | 0 | 0 | 5 | 17 | 0 |


|  | $\begin{aligned} & 1996 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \text { 旨 } \\ & \text { 昙 } \\ & \text { S } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOUISIANA | 513 | 7 | 21 | 7 | 37 | 34 | 81 | 34 | 24 | 33 | 39 | 14 | 20 | 53 | 61 | 48 |
| Grambling St Univ | 8 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 |
| Louisiana St U \& A\&M College | 238 | 6 | 13 | 7 | 12 | 17 | 31 | 10 | 24 | 16 | 14 | 9 | 11 | 28 | 26 | 14 |
| Louisiana St U Med-New Orleans | 29 | 0 | 0 | 0 | 0 | 0 | 18 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisiana St U Med-Shreveport | 9 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisiana Tech Univ | 12 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| New Orleans Bapt Theol Seminary | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 17 | 2 | 17 |
| Northeast Louisiana Univ | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tulane Univ of Louisiana | 91 | 1 | 3 | 0 | 9 | 8 | 22 | 9 | 0 | 7 | 15 | 4 | 2 | 7 | 0 | 4 |
| Univ of New Orleans | 49 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 10 | 0 | 0 | 0 | 25 | 3 |
| Univ of Southwestern Louisiana | 32 | 0 | 0 | 0 | 16 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 0 | 0 |
| MAINE | 48 | 3 | 1 | 0 | 3 | 8 | 8 | 0 | 6 | 7 | 0 | 3 | 0 | 0 | 9 | 0 |
| Univ of Maine | 48 | 3 | 1 | 0 | 3 | 8 | 8 | 0 | 6 | 7 | 0 | 3 | 0 | 0 | 9 | 0 |
| MARYLAND | 954 | 67 | 28 | 14 | 53 | 150 | 183 | 94 | 16 | 42 | 109 | 14 | 16 | 70 | 67 | 31 |
| Baltimore Hebrew Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Johns Hopkins Univ | 319 | 16 | 10 | 0 | 9 | 57 | 85 | 68 | 1 | 3 | 41 | 8 | 7 | 11 | 3 | 0 |
| Loyola College in Maryland | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Morgan State Univ | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Peabody Inst of Johns Hopkins | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 |
| Uniformed Serv U of Hlth Sci | 16 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| U of Maryland-Baltimore County | 58 | 4 | 5 | 0 | 10 | 10 | 14 | 0 | 0 | 4 | 7 | 0 | 0 | 4 | 0 | 0 |
| U of Maryland-College Park | 463 | 47 | 11 | 13 | 34 | 83 | 31 | 5 | 15 | 28 | 58 | 6 | 9 | 41 | 61 | 21 |
| U of Maryland-Eastern Shore | 3 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U of Maryland Sch of Med | 72 | 0 | 2 | 0 | 0 | 0 | 37 | 21 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 10 |
| MASSACHUSETTS | 2,260 | 126 | 130 | 40 | 134 | 375 | 363 | 57 | 10 | 112 | 251 | 58 | 37 | 188 | 245 | 134 |
| American Internatl College |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| Boston College | 110 | 2 | 10 | 0 | 0 | 0 | 5 | 6 | 0 | 16 | 19 | 6 | 2 | 7 | 27 | 10 |
| Boston Univ | 300 | 10 | 7 | 1 | 20 | 12 | 55 | 18 | 0 | 29 | 27 | 5 | 7 | 44 | 44 | 21 |
| Brandeis Univ | 82 | 3 | 11 | 0 | 9 | 0 | 16 | 0 | 0 | 3 | 21 | 3 | 5 | 10 | 0 | 1 |
| Clark Univ | 34 | 1 | 3 | 1 | 0 | 1 | 2 | 0 | 0 | 5 | 17 | 1 | 0 | 1 | 2 | 0 |
| Harvard Univ | 527 | 26 | 23 | 4 | 20 | 10 | 118 | 26 | 1 | 9 | 62 | 32 | 9 | 79 | 76 | 32 |
| Mass Coll Pharm \& Health Sci | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mass Inst of Technology | 553 | 41 | 32 | 28 | 49 | 234 | 71 | 1 | 0 | 4 | 52 | 2 | 0 | 10 | 0 | 29 |
| New England Conserv of Music | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Northeastern Univ | 78 | 9 | 9 | 0 | 7 | 24 | 6 | 0 | 0 | 7 | 13 | 0 | 1 | 0 | 2 | 0 |
| Simmons College | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Smith College | 8 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Springfield College | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Tufts Univ | 95 | 4 | 6 | 0 | 3 | 10 | 46 | 0 | 0 | 3 | 17 | 0 | 2 | 3 | 0 | 26 |
| Univ of Mass-Amherst | 338 | 20 | 11 | 2 | 20 | 56 | 26 | 0 | 9 | 27 | 19 | 9 | 11 | 32 | 66 | 26 |
| Univ of Mass-Boston | 19 | 0 | 7 | 3 | 0 | 18 | 3 | 0 | 0 | 9 | 4 | 0 | 0 | 0 | 16 | 0 |
| Univ of Mass-Lowell | 74 | 10 | 17 | 1 | 5 | 18 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 1 |
| Univ of Mass-Worcester | 9 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester Polytechnic Inst | 13 | 0 | 0 | 0 | 1 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MICHIGAN | 1,559 | 55 | 80 | 21 | 62 | 295 | 199 | 41 | 62 | 149 | 128 | 21 | 34 | 125 | 198 | 89 |
| Andrews Univ | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 4 | 14 | 9 |
| Central Michigan Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Eastern Michigan Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Michigan State Univ | 479 | 20 | 32 |  | 29 | 40 | 65 | 1 | 56 | 44 | 42 |  | 18 | 26 | 69 | 31 |
| Michigan Technological Univ | 42 | 5 | 3 | 1 | 0 | 21 | 2 | 0 | 5 | 0 | 1 | 0 | 0 | 3 | 0 | 1 |
| Oakland Univ | 11 | 2 | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Detroit Mercy | 20 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 19 | 0 | 16 | 0 | 0 | 32 | 0 |
| Univ of Michigan | 685 | 24 | 30 | 18 | 22 | 189 | 77 | 31 | 0 | 41 | 67 | 16 | 16 | 88 | 32 | 34 |
| Wayne State Univ | 225 | 2 | 15 | S | 8 | 38 | 55 | 9 | 0 | 24 | 14 | 0 | 0 | 4 | 46 | 4 |
| Western Michigan Univ | 55 | 2 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 10 | 4 | 0 | 0 | 0 | 32 | 4 |
| MINNESOTA | 930 | 22 | 33 | 3 | 41 | 118 | 127 | 55 | 39 | 55 | 55 | 20 | 18 | 72 | 196 | 75 |
| Luther Seminary | 5 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 3 |
| Mayo Graduate School | 26 | 0 | 0 | 0 | 0 | 0 | 26 | 0 | - 0 | 0 | ${ }_{5}^{0}$ | 0 | 0 | - | 0 | ${ }^{0}$ |
| Univ of Minnesota-Minneapolis | 724 | 22 | 33 | 3 | 41 | 118 | 101 | 39 | 39 | 44 | 54 | 20 | 18 | 59 | 107 | 25 |
| Univ of St. Thomas | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 0 |
| Walden Univ | 150 | 0 |  | 0 | 0 | 0 | 0 | 16 | 6 | 11 | 1 | 0 | 0 | 11 | 64 | 47 |
| MISSISSIPPI | 359 | 8 | 20 | 0 | 24 | 18 | 32 | 11 | 120 | 33 | 10 | 3 | 10 | 14 | 132 | 42 |
| Delta State Univ | 4 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 4 | 0 |
| Jackson State Univ | 14 | 0 |  | 0 | 10 | 0 | 0 | 0 | 00 | 0 | 0 | 0 |  | 0 | 12 | 15 |
| Mississippi State Univ | 109 | 0 |  | 8 | 02 | 12 | 8 | 81 | 120 | 1 | 6 | 2 |  | 0 | 34 | 15 |
| Reformed Theological Seminary | 4 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 3 |
| Univ of Mississippi | 85 | 6 |  | 3 | 01 | 6 | 5 | 5 | 8 | 4 | 3 | 1 |  | 2 | 26 | 17 |
| U of Mississippi-Med Center | 16 | 0 |  | 0 | 00 | 0 | 15 |  | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Univ of Southern Mississippi | 127 | 2 |  | 9 | 11 | 0 | 4 | 41 | 1 | 28 | 0 | 0 |  | 12 | 56 | 6 |
| MISSOURI | 697 | 20 | 3 | 715 | 530 | 111 | 80 | 012 | 27 | 64 | 54 | 10 | 17 | 46 | 106 | 68 |
| Concordia Seminary | 2 | 0 |  | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 0 | 16 |
| Midwest Bapt Theol Seminary | 25 | 0 |  | 0 | 0 0 | 0 | 0 |  | 0 |  |  | 0 | 0 | 9 | 0 | 16 |
| St. Louis Univ | 120 | 0 |  | 0 | 31 | 0 | 11 | 1 | 7 | 21 | 2 | 0 | 0 | 11 | 38 | 20 |
| U of Missouri-Columbia | 243 | 4 |  | 0 | 18 | 30 | 22 |  | 12 | 26 | 19 | 5 | 5 | 8 | 49 | 24 |
| U of Missouri-Kansas City | 40 | 0 |  | 2 | 27 | 0 | 3 | 3 | 1 | 10 | 1 | 0 | 0 | 6 | 8 | 0 |
| U of Missouri-Rolla | 64 | 4 |  | 0 | 31 | 45 |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U of Missouri-St. Louis | 25 | 0 |  | 4 | $0 \quad 0$ | 0 | 2 | 2 | 1 | 5 | 9 | 0 | 0 | 0 | 10 | 0 |
| Washington University | 178 | 12 |  | 1 | $6 \quad 13$ | 36 | 41 | 1 | 2 | 2 | 29 | 5 | 5 | 11 |  |  |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix A.

|  | 1996 <br> Total |  | $\begin{aligned} & B \\ & \stackrel{B}{E} \\ & \frac{0}{U} \\ & \hline \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & 70 \\ & \frac{0}{0} \\ & 0 \\ & \frac{0}{0} \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { 䔍 } \\ & \text { 式 } \\ & \text { 品 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTANA | 61 | 6 | 6 | 1 | 6 | 4 | 16 | 0 | 5 | 4 | 0 | 0 | 0 | 0 | 13 | 0 |
| Montana State Univ | 44 | 6 | 5 | 0 | 5 | 4 | 12 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| Univ of Montana | 17 | 0 | 1 | 1 | 1 | 0 | 4 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 4 | 0 |
| NEBRASKA | 285 | 8 | 12 | 1 | 12 | 11 | 39 | 7 | 38 | 29 | 20 | 0 | 16 | 10 | 65 | 17 |
| Creighton Univ | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Nebraska－Lincoln | 261 | 8 | 12 | 1 | 12 | 11 | 21 | 3 | 38 | 29 | 20 | 0 | 16 | 9 | 64 | 17 |
| Univ of Nebraska－Med Center | 20 | 0 | 0 | 0 | 0 | 0 | 15 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Univ of Nebraska－Omaha | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEVADA | 74 | 2 | 6 | 9 | 0 | 8 | 12 | 0 | 0 | 6 | 5 | 2 | 7 | 2 | 15 | 0 |
| Univ of Nevada－Las Vegas | 18 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 9 | 0 |
| Univ of Nevada－Reno | 56 | 1 | 6 | 9 | 0 | 6 | 11 | 0 | 0 | 6 | 5 | 1 | 3 | 2 | 6 | 0 |
| NEW HAMPSHIRE | 97 | 8 | 15 | 6 | 4 | 14 | 26 | 0 | 2 | 6 | 2 | 1 | 4 | 2 | 7 | 0 |
| Dartmouth College | 46 | 4 | 7 | 3 | 3 | 10 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of New Hampshire | 51 | 4 | 8 | 3 | 1 | 4 | 7 | 0 | 2 | 6 | 2 | 1 | 4 | 2 | 7 | 0 |
| NEW JERSEY | 929 | 62 | 43 | 19 | 65 | 178 | 137 | 4 | 13 | 55 | 81 | 30 | 32 | 109 | 51 | 50 |
| Drew Univ | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 11 | 0 | 5 |
| Fairleigh Dickinson Univ | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Jersey Inst of Technology | 40 | 0 | 0 | 2 | 8 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Princeton Theol Seminary | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 0 | 7 |
| Princeton Univ | 287 | 40 | 17 | 5 | 20 | 52 | 29 | 0 | 0 | 4 | 41 | 14 | 10 | 51 | 0 | 4 |
| Rutgers St U－New Brunswick | 395 | 17 | 22 | 12 | 28 | 73 | 61 | 3 | 12 | 12 | 31 | 15 | 20 | 39 | 31 | 19 |
| Rutgers St U－Newark | 40 | 0 | 3 | 0 | 0 | 0 | 11 | 1 | 1 | 1 | 9 | 0 | 0 | 0 | 0 | 14 |
| Seton Hall Univ | 43 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 21 | 0 | 0 | 0 | 0 | 20 | 0 |
| Stevens Inst of Technology | 39 | 5 | 0 | 0 | 9 | 23 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Univ of Med \＆Dent of NJ | 35 | 0 | 0 | 0 | 0 | 0 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEW MEXICO | 310 | 20 | 17 | 13 | 8 | 53 | 30 | 4 | 9 | 22 | 19 | 5 | 6 | 15 | 79 | 10 |
| New Mexico Inst of Mining \＆Tech | － 13 | 1 | 2 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Mexico State Univ | 880 | 7 | 3 | 0 | 4 | 23 | 6 | 0 | 9 | 5 | 1 | 0 | 0 | 0 | 16 | 6 |
| Univ of New Mexico | 217 | 12 | 12 | 8 | 4 | 25 | 24 | 4 | 0 | 17 | 18 | 5 | 6 | 15 | 63 | 4 |
| NEW YORK | 3，866 | 177 | 195 | 53 | 207 | 438 | 566 | 79 | 71 | 402 | 382 | 73 | 125 | 407 | 492 | 199 |
| Adelphi Univ | 49 | 0 | 0 | 0 | 1 | 0 | 0 | 12 | 0 | 30 | 0 | 0 | 0 | 0 | 0 | 6 |
| Albany Medical College | 12 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Alfred Univ | 9 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| City U of NY－Grad Sch／U Ctr | 302 | 17 | 14 | 3 | 25 | 15 | 33 | 5 | 0 | 50 | 46 | 7 | 20 | 46 | 2 | 19 |
| Clarkson Univ | 22 | 2 | 3 | 0 | 1 | 14 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Columbia Univ | 429 | 20 | 24 | 16 | 22 | 45 | 59 | 18 | 0 | 32 | 52 | 24 | 11 | 71 | 11 | 24 |
| Columbia U－Teachers College | 193 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 193 | 0 |
| Cornell Univ | 516 | 34 | 36 | 4 | 27 | 91 | 90 | 3 | 67 | 10 | 60 | 13 | 14 | 46 | 6 | 15 |
| Cornell Univ Medical Campus | 43 | 0 | 0 | 0 | 0 | 0 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fordham Univ | 110 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 32 | 7 | 0 | 3 | 12 | 45 | 7 |
| Hofstra Univ | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 0 | 0 | 0 | 0 | 18 | 0 |
| Jewish Theol Sem of America | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 1 |
| Juilliard School，The | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| Long Island U－Brooklyn Campus | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 0 | 0 | 0 | 0 | ） |
| Manhattan School of Music | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 0 |
| New School for Social Research | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 23 | 0 | 0 | 2 | 0 | 0 |
| New York Medical College | 15 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New York Univ | 350 | 11 | 6 | 1 | 23 | 0 | 40 | 18 | 0 | 34 | 24 | 8 | 18 | 70 | 59 | 38 |
| Pace Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Polytechnic Univ | 59 | 1 | 10 | 0 | 7 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rensselaer Polytechnic Inst | 145 | 9 | 18 | 4 | 17 | 85 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 0 | 6 |
| Rockefeller Univ | 25 | 1 | 1 | 0 | 0 | 0 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| St．John＇s Univ－Queens | 41 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 25 | 0 | 0 | 3 | 0 | 7 | 0 |
| State Univ of NY－Albany | 172 | 11 | 5 | 6 | 10 | 0 | 13 | 4 | 0 | 25 | 30 | 0 | 2 | 14 | 33 | 19 |
| State Univ of NY－Binghamton Univ | 80 | 0 | 9 | 2 | 6 | 16 | 5 | 0 | 0 | 5 | 18 | 2 | 7 | 8 | 1 | 1 |
| State Univ of NY－Buffalo | 349 | 5 | 26 | 1 | 14 | 57 | 49 | 9 | 0 | 24 | 30 | 5 | 23 | 20 | 69 | 17 |
| State Univ of NY－Stony Brook | 263 | 26 | 14 | 12 | 28 | 18 | 49 | 0 | 0 | 26 | 28 | 6 | 16 | 39 | 1 | 0 |
| SUNY Coll－Envirn Sci \＆Forestry | 15 | 0 | 3 | 1 | 0 | 0 | 5 | 1 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| SUNY College of Optometry | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUNY－Hlth Sci Ctr－Brooklyn | 16 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUNY－Hlth Sci Ctr－Syracuse | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Syracuse Univ | 172 | 5 | 7 | 0 | 15 | 21 | 9 | 3 | 0 | 13 | 28 | 1 | 2 | 13 | 32 | 23 |
| Union College | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Union Theological Seminary | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Univ of Rochester | 259 | 35 | 19 | 3 | 11 | 26 | 51 | 2 | 0 | 9 | 33 | 5 | 6 | 40 | 14 | 5 |
| Yeshiva Univ | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 1 | 0 | 0 | 0 | 5 |
| Yeshiva U－Einstein Coll of Med | 37 | 0 | 0 | 0 | 0 | 0 | 36 | ， | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTH CAROLINA | 1，044 | 31 | 57 | 26 | 54 | 137 | 218 | 53 | 47 | 48 | 87 | 20 | 41 | 78 | 116 | 31 |
| Duke Univ | 231 | 10 | 17 | 8 | 14 | 23 | 59 | 1 | 1 | 10 | 25 | 8 | 13 | 33 | 0 | 9 |
| East Carolina U－Sch of Med | 20 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| North Carolina St U－Raleigh | 328 | 12 | 8 | 8 | 20 | 109 | 45 | 7 | 46 | 10 | 11 | 0 | 0 | 0 | 49 | 3 |
| U of N Carolina－Chapel Hill | 364 | 9 | 26 | 10 | 20 | 5 | 83 | 41 | 0 | 20 | 41 | 12 | 23 | 36 | 20 | 18 |
| U of N Carolina－Greensboro | 78 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 8 | 10 | 0 | 5 | 9 | 38 | 1 |
| Wake Forest Univ | 23 | 0 | 6 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTH DAKOTA | 79 | 1 | 10 | 3 | 3 | 1 | 8 | 0 | 14 | 14 | 0 | 1 | 1 | 1 | 22 | 0 |
| North Dakota State Univ | 33 | 1 | 6 | 1 | 3 | 1 | 7 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of North Dakota | 46 | 0 | 4 | 2 | 0 | 0 | 1 | 0 | 0 | 14 | 0 |  | 1 | ， | 22 | 0 |


|  | $\begin{aligned} & 1996 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \text { E } \\ & \text { E. } \\ & \text { E. } \\ & \text { Din } \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \text { 흥 } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{gathered} \text { 总 } \\ \text { 总 } \\ \text { 需总 } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OHIO | 1，835 | 68 | 120 | 21 | 57 | 304 | 222 | 64 | 35 | 140 | 113 | 36 | 45 | 109 | 359 | 142 |
| Air Force Inst of Technology | 31 | 3 |  | 0 | 0 | 28 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 |
| Bowling Green State Univ | 90 | 0 | 2 | 0 | 6 | 0 | 2 | 0 | 0 | 20 | 10 | 3 | 5 | 18 | 10 | 14 |
| Case Western Reserve Univ | 174 | 8 | 12 | 0 | 3 | 52 | 39 | 12 | 0 | 7 | 6 | 6 | 5 | 3 | 1 | 20 |
| Cleveland State Univ | 39 | 0 | 7 | 0 | 1 | 7 | 5 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 5 | 10 |
| Hebrew Union College | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Kent State Univ | 139 | 12 | 5 | 3 | 2 | 0 | 8 | 2 | 0 | 18 | 8 | 2 | 7 | 5 | 46 | 21 |
| Medical College of Ohio－Toledo | 24 | 0 | 0 | 0 | 0 | 0 | 22 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Miami Univ | 44 | 0 | 4 | 3 | 0 | 0 | 3 | 0 | 0 | 10 | 5 | 2 | 5 | 1 | 11 | 0 |
| Ohio State Univ | 708 | 29 | 27 | 13 | 39 | 111 | 83 | 26 | 34 | 32 | 61 | 12 | 7 | 46 | 149 | 39 |
| Ohio Univ | 132 | 4 | 6 | 0 | 4 | 7 | 10 | 1 | 0 | 7 | 1 | 4 | 4 | 7 | 47 | 30 |
| Univ of Akron | 131 | 8 | 28 | 0 | 0 | 27 | 4 | 15 | 0 | 23 | 8 | 3 | 0 | 0 | 29 | 0 |
| Univ of Cincinnati | 225 | 4 | 18 | 2 | 0 | 53 | 33 | 15 |  | 15 | 10 | ， | 9 | 27 | 29 | 0 |
| Univ of Dayton | 18 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| Univ of Toledo | 69 | 0 | 11 | 0 | 1 | 7 | 6 | 5 | 0 | 8 | 0 | 3 | 3 | 1 | 24 | 0 |
| Wright State Univ | 8 | 0 | 0 | 0 | 1 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Youngstown State Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| OKLAHOMA | 421 | 6 | 14 | 12 | 15 | 66 | 45 | 9 | 30 | 32 | 26 | 1 | 15 | 13 | 90 | 44 |
| Oklahoma State Univ | 207 | 3 | 4 | 3 | 7 | 20 | 13 | 2 | 30 | 15 | 12 | 1 | 9 | 1 | 62 | 25 |
| Univ of Oklahoma | 182 | 3 | 10 | 7 | 5 | 31 | 28 | 7 | 0 | 11 | 14 | 3 | 4 | 12 | 28 | 19 |
| Univ of Tulsa | 32 | 0 | 0 | 2 | 3 | 15 | 4 | 0 | 0 | 6 | 0 | 0 | 2 | 0 | 0 | 0 |
| OREGON | 440 | 21 | 17 | 21 | 25 | 45 | 64 | 21 | 51 | 13 | 39 | 3 | 10 | 19 | 72 | 19 |
| Oregon Graduate Inst of Sci \＆Tech | h 34 | 1 | 0 | 4 | 6 | 19 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oregon Health Sciences Univ | 20 | 0 | 0 | 0 | 0 | 0 | 14 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Oregon State Univ | 205 | 11 | 10 | 13 | 9 | 24 | 34 | 11 | 51 | 1 | 12 | 0 | 0 | 0 | 27 | 2 |
| Porliand State Univ | 35 | 0 | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 11 | 7 |
| Univ of Oregon | 146 | 9 | 7 | 2 | 9 | 0 | 12 | 5 | 0 | 12 | 14 | 3 | 10 | 19 | 34 | 10 |
| PENNSYLVANIA | 2，161 | 68 | 106 | 18 | 101 | 386 | 253 | 74 | 17 | 138 | 197 | 44 | 60 | 209 | 329 | 161 |
| Bryn Mawr College | 2， 21 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | 0 | 0 | 1 | 12 | 0 | 2 |
| Camegie－Mellon Univ | 192 | 8 | 8 | 0 | 30 | 91 | 11 | 0 | 0 | 6 | 16 | 9 | 0 | 6 | 0 | 7 |
| Drexel Univ | 51 | 1 | 5 | 0 | 1 | 23 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 14 |
| Duquesne Univ | 34 | 0 | 3 | 1 | 0 | 0 | 1 | 2 | 0 | 4 | 0 | 0 | 3 | 14 | 0 | 6 |
| Hahnemann Univ | 23 | 0 | 0 | 0 | 0 | 0 | 10 | 1 | 0 | 12 | 0 | 0 | 0 | 0 | ${ }^{0}$ | 0 |
| Indiana Univ of Pennsylvania | 44 | 0 | 0 | 0 | $\stackrel{0}{5}$ | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 18 | 6 | 15 | 0 |
| Lehigh Univ | 92 | 4 | 3 | 2 | 5 | 46 | ${ }^{6}$ | 0 | 0 | 7 | 1 | 2 | 4 | 0 | 10 | 2 |
| Med College of Pennsylvania | 10 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 3 | 0 | 13 | 37 | 102 | － |
| PennsyIvania State Univ | 527 | 11 | 24 | 12 | 21 | 144 | 58 | 8 3 | 17 | 25 | 30 | 5 | 13 | 37 | 102 | 20 |
| Phila Coll of Pharm \＆Sci | 10 | 0 | 3 | 0 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 8 | 8 | 0 | 87 | 21 |
| Temple Univ | 283 | 8 | 7 | 0 | 06 | 1 | 22 | 0 | 0 | 47 | 21 | 8 | 8 | 42 | 8 | 21 |
| Thomas Jefferson Univ | 28 | 0 | 0 | 0 | 0 | 0 | 28 | 0 | 0 | 0 | 90 | 16 | 6 | 56 |  | 45 |
| Univ of Pennsylvania | 452 | 18 | 34 | 1 | 125 | 45 | 64 | 12 | 0 | －9 | 90 33 | 16 | 7 | 56 31 | 63 | 38 |
| Univ of Pittsburgh | 356 | 18 | 18 | 2 | 213 | 36 | 31 | 38 | 0 | 24 | 33 0 | 4 | 7 | 31 | 6 | 38 0 |
| Villanova Univ | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 6 |
| Westminster Theol Seminary | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 |
| Widener Univ | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 |
| PUERTO RICO | 57 | 2 | 1 | 3 |  | 1 |  | 0 | 0 | 25 | 0 | 0 | 0 | 8 | 15 | 0 |
| Caribbean Ctr for Adv Sudies | 18 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 1 | 0 | 0 |
| Inter Amer U PR－Metro Campus | 9 | 0 | 0 | 0 | $0 \quad 0$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | － 0 | 0 | 9 | 0 0 |
| Univ of Puerto Rico | 26 | 2 | 1 | 0 | $0 \quad 0$ | 0 | 1 | 0 | 0 | 8 | 0 | 1 | － 0 | 0 | 0 | 0 |
| Univ of Puerto Rico－Mayaguez | 4 | 0 | 0 | － 3 | 30 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| RHODE ISLAND | 242 | 15 | 10 | 16 | $6 \quad 22$ | 34 | 32 | 4 | 4 | 19 | 23 | 8 |  | 43 | 0 | 4 |
| Brown Univ | 156 | 12 | 8 | 4 | 418 | 20 | 19 | 0 | 0 | 2 | 22 | 6 | 4 | 41 | 0 | 0 |
| Providence College | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |
| Salve Regina Univ | 3 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 1 | 0 | 0 |
| Univ of Rhode Island | 82 | 3 | 2 | 12 | 24 | 14 | 13 | 4 | 4 | 17 | 0 | 0 | 04 | 1 | 0 | 4 |
| SOUTH CAROLINA | 423 | 3 | 23 | 311 | $1 \quad 14$ | 51 | 65 | 33 | － 10 | 20 | 43 | 6 | 611 | 21 | 93 | 19 |
| Clemson Univ | 117 | 1 | 10 | 1 | 17 | 42 | 19 | 0 | 010 | 0 | 14 | 0 | 0 | 0 | 9 | 4 |
| Medical Univ of South Carolina | 24 | 0 | 2 | 20 | 00 | 0 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Carolina State Univ | 15 | 0 |  | 0 | $0 \quad 0$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 |
| Univ of South Carolina | 267 | 2 | 11 | 110 | 07 | 9 | 24 | 33 | 3 | 20 | 29 | 6 | 611 | 21 | 69 | 15 |
|  | 81 | 0 |  | 2 | $0 \quad 0$ | 1 | 10 | 1 | 1 | 4 | 2 | 0 | 0 | 0 | 56 | 0 |
| S Dakota Sch of Mines \＆Tech | 1 | 0 | 0 | 0 | $0 \quad 0$ | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 |
| South Dakota State Univ | 17 | 0 |  | 2 | $0 \quad 0$ | 0 | 7 | 1 | 1 | 50 | 2 |  | 0 | 0 | 5 | 0 |
| Univ of South Dakota | 63 | 0 |  | 0 | 00 | 0 | 3 | 0 | 0 | 0 | 0 |  | 0 0 | 0 | 56 | 0 |
| TENNESSEE | 679 | 12 | 29 | 9 | $5 \quad 20$ | 83 | 87 | 16 | 6 | 556 | 52 | 14 | 420 | 47 | 190 | 43 |
| East Tennessee State Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 |  | 0 | 0 | 19 | 0 |
| Geo Peabody Coll for Teachers | 40 | － 0 |  | 0 | 00 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 | 40 | 0 |
| Meharry Medical College | 7 | 70 |  | 0 | 00 | 0 | 7 | 70 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 |
| Mid－America Bapt Theol Sem | 3 | 30 |  | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 |  | 0 | 1 | 0 | 2 |
| Middle Tennessee State Univ | 14 | 0 |  | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 1 | ${ }^{6}$ | 0 |
| Tennessee State Univ． | 33 | 3 |  | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 | 32 | 0 |
| Tennessee Technological Univ | 9 | 0 |  | 0 | 0 | 9 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | ${ }_{11}$ |
| Univ of Memphis | 113 | 30 |  | 8 | 2 | 4 | 4 | 42 | 2 | 519 | － 29 |  | 4 | 14 | 42 | 11 |
| Univ of Tennessee－Knoxville | 273 | －8 |  | 6 | 3 | 44 | 26 | －11 | 1 | 5 | － 29 |  | 412 | 14 | 42 | 27 |
| Univ of Tennessee－Memphis | 23 | 3 |  | 0 | 0 | 0 | 22 | 8 | 1 | 0 | 15 |  | 0 | 24 | 7 | 2 |
| Vanderbilt Univ | 145 | 5 |  | 4 | 0 | 26 | 28 | 8 | 2 | 012 | 15 |  | 6 | 24 |  |  |

NOTE：Field groupings may differ from those in reports published by federal sponsors of the Survey of Earmed Doctorates．See inside the back cover for a description of fields as reported in this table．Refer also to the explanatory note about this table in front on Appendix A．

|  | $\begin{aligned} & 1996 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \text { E } \\ & \text { 怱 } \\ & \text { E } \\ & \underset{S}{0} \end{aligned}$ |  |  | $\begin{aligned} & \text { 䔍 } \\ & \text { 岂 } \\ & \text { 兵 } \\ & \text { 点 } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { तo } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { 륭 } \\ & \text { 另 } \\ & \text { 芸 } \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TEXAS | 2，709 | 93 | 127 | 69 | 110 | 494 | 356 | 108 | 69 | 193 | 185 | 32 | 54 | 193 | 436 | 190 |
| Baylor College of Medicine | ， 32 | 0 | 0 | 0 | 0 | 0 | 31 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Baylor Univ | 40 | 1 | 1 | 1 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 19 | 0 |
| Dallas Theological Seminary | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| East Texas State Univ | 54 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 53 | 0 |
| Lamar Univ | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rice Univ | 117 | 8 | 11 | 8 | 14 | 34 | 13 | 0 | 0 | 7 | 7 | 2 | 5 | 8 | 0 | 0 |
| St．Mary＇s Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 0 |
| Sam Houston State Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 |
| Southem Methodist Univ | 55 | 0 | 0 | 0 | 5 | 26 | 5 | 0 | 0 | 6 | 12 | 0 | 0 | 1 | 0 | 0 |
| Southwestem Bapt Theol Sem | 60 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 33 | 0 | 25 |
| Stephen F Austin St Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Texas A\＆M Univ－College Station | 569 | 10 | 47 | 29 | 22 | 142 | 70 | 10 | 61 | 30 | 46 | 5 | 7 | 0 | 63 | 27 |
| Texas A\＆M Univ－Kingsville | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| Texas Christian Univ | 22 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 3 | 3 | 4 | 0 | 0 |
| Texas Southern Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 |
| Texas Tech Univ | 149 | 4 | 10 | 3 | 4 | 26 | 14 | 0 | 6 | 21 | 6 | ， | 4 | 12 | 22 | 16 |
| Texas Woman＇s Univ | 81 | 0 | 0 | 0 | 0 | 0 | 3 | 23 | 0 | 17 | 9 | 0 | 1 | 2 | 23 | 3 |
| Univ of Dallas | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 |
| Univ of Houston | 203 | 3 | 13 | 1 | 5 | 32 | 8 | 5 | 0 | 26 | 12 | 4 | 6 | 6 | 59 | 23 |
| Univ of North Texas | 183 | 2 | 5 | 0 | 17 | 0 | 7 | 0 | 0 | 29 | 11 | 5 | 10 | 14 | 63 | 20 |
| Univ of North Texas－HIth Sci Ctr | 6 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Texas－Arlington | 86 | 6 | 5 | 0 | 8 | 37 | 4 | 0 | 0 | 2 | 1 | 1 | 0 | 3 | 0 | 19 |
| Univ of Texas－Austin | 744 | 46 | 28 | 16 | 29 | 181 | 55 | 32 | 0 | 26 | 57 | 10 | 16 | 92 | 108 | 48 |
| Univ of Texas－Dallas | 61 | 7 | 4 | 9 | 3 | 8 | 1 | 2 | 0 | 2 | 13 | 0 | 0 | 5 | 0 | 7 |
| Univ of Texas－El Paso | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Hlth Sci Ctr－Houston | 99 | 0 | 0 | 0 | 0 | 0 | 66 | 32 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Hlth Sci Ctr－San Antonio | 18 | 3 | 0 | 0 | 0 | 0 | 14 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Med Branch－Galveston | 27 | 0 | 0 | 0 | 0 | 0 | 25 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex－Southwestern Med Ctr | 52 | 1 | 0 | 0 | 0 | 5 | 32 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| UTAH | 401 | 15 | 42 | 7 | 23 | 74 | 53 | 15 | 11 | 42 | 33 | 3 | 1 | 10 | 52 | 20 |
| Brigham Young Univ | 84 | 5 | 9 | 0 | 4 | 8 | 5 | 0 | 0 | 20 | 8 | 1 | 0 | 2 | 22 | 0 |
| Univ of Utah | 241 | 9 | 32 | 7 | 16 | 50 | 37 | 15 | 0 | 13 | 16 | 2 | 1 | 8 | 16 | 19 |
| Utah State Univ | 76 | 1 | 1 | 0 | 3 | 16 | 11 | 0 | 11 | 9 | 9 | 0 | 0 | 0 | 14 | 1 |
| VERMONT | 60 | 0 | 4 | 0 | 0 | 6 | 20 | 0 | 0 | 17 | 0 | 0 | 0 | 3 | 10 | 0 |
| Middlebury College | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 |
| Univ of Vermont | 56 | 0 | 4 | 0 | 0 | 6 | 20 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 9 | 0 |
| VIRGINIA | 1，007 | 38 | 50 | 24 | 57 | 160 | 89 | 35 | 35 | 89 | 69 | 19 | 16 | 28 | 225 | 73 |
| College of William \＆Mary | 49 | 5 | 4 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 28 | 1 |
| George Mason Univ | 85 | 0 | 0 | 2 | 16 | 3 | 4 | 5 | 0 | 20 | 13 | 0 | 0 | 0 | 17 | 5 |
| Old Dominion Univ | 63 | 8 | 0 | 5 | 7 | 16 | 6 | 5 | 0 | 2 | 3 | 0 | 0 | 0 | 2 | 9 |
| Presbyterian Sch of Christian Ed | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Regent Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Union Theological Seminary | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 8 |
| Univ of Virginia | 324 | 21 | 14 | 5 | 13 | 45 | 29 | 10 | 0 | 34 | 28 | 15 | 16 | 23 | 67 | 4 |
| Virginia Commonwealth Univ | 97 | 2 | 13 | 0 | 0 | 0 | 27 | 10 | 0 | 17 | 2 | 0 | 0 | 0 | 11 | 15 |
| Virginia Polytech Inst \＆St U | 375 | 2 | 19 | 8 | 20 | 96 | 23 | 5 | 35 | 16 | 23 | 1 | 0 | 0 | 98 | 29 |
| WASHINGTON | 691 | 32 | 27 | 26 |  | 106 | 89 | 28 | 41 | 33 | 64 | 14 | 26 | 50 | 95 | 28 |
| Gonzaga Univ ． | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 1 |
| Seattle Pacific Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| Seattle Univ | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 0 |
| Univ of Washington | 495 | 25 | 22 | 23 | 27 | 90 | 68 | 25 | 20 | 21 | 41 | 9 | 22 | 48 | 38 | 16 |
| Washington State Univ | 150 | 7 | 5 | 3 | 5 | 16 | 21 | 3 | 21 | 12 | 23 | 5 | 4 | 2 | 12 | 11 |
| WEST VIRGINIA | 119 | 0 | 6 | 0 | 3 | 19 | 19 | 3 | 2 | 9 | 7 | 7 | 4 | 0 | 40 | 0 |
| Marshall Univ | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Virginia Univ | 116 | 0 | 6 | 0 | 3 | 19 | 16 | 3 | 2 | 9 | 7 | 7 | 4 | 0 | 40 | 0 |
| WISCONSIN | 909 | 43 | 44 | 11 | 44 | 127 | 141 | 23 | 37 | 40 | 83 | 38 | 19 | 78 | 125 | 56 |
| Marquette Univ | 55 | 0 | 3 | 0 | 0 | 11 | 2 | 0 | 0 | 3 | 1 | 2 | 3 | 14 | 11 | 5 |
| Medical College of Wisconsin | 16 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Wisconsin－Madison | 752 | 37 | 34 | 10 | 41 | 112 | 115 | 19 | 37 | 30 | 75 | 36 | 8 | 60 | 99 | 39 |
| Univ of Wisconsin－Milwaukee | 86 | 6 | 7 | 1 | 3 | 4 | 8 | 4 | 0 | 7 | 7 | 0 | 8 | 4 | 15 | 12 |
| WYOMING | 78 | 1 | 7 | 9 | 9 | 9 | 9 | 0 | 2 | 6 | 1 | 0 | 0 | 0 | 25 | 0 |
| Univ of Wyoming | 78 | 1 | 7 | 9 | 9 | 9 | 9 | 0 | 2 | 6 | 1 | 0 | 0 | 0 | 25 | 0 |

Top 50 Doctorate-Granting Institutions, 1996

| 1. Univ of California-Berkeley | 768 | 26. | Rutgers State Univ-New Brunswick | 395 |
| :---: | :---: | :---: | :---: | :---: |
| 2. Univ of Wisconsin-Madison | 752 | 27. | Univ of Arizona | 383 382 |
| 3. Univ of Texas-Austin | 744 | 28. | Univ of Chicago | 382 377 |
| 4. Univ of Minnesota-Minneapolis | 724 | 30. | Virginia Polytech Inst \& State Univ | 375 |
| 6. Univ of Illinois-Urbana/Champaign | 699 | 31. | Univ of Colorado | 368 |
| 7. Univ of Michigan | 685 | 32. | Yale Univ | 366 |
| 8. Univ of Califomia-Los Angeles | ${ }_{5}^{606}$ | 33. | Univ of North Carolina-Chapel Hill | 364 359 |
| 10. Texas A\&M Stanford Univ | 565 | 35. | Univ of Pittsburgh | 356 |
| 11. Massachusetts Inst of Technology | 553 | 36. | New York Univ | 350 |
| 12. Harvard Univ | 527 | 37. | State Univ of New York-Buffalo | 349 |
| 13. Pennsylvania State Univ | 527 516 | 38. | Univ of Massachusetts-Amherst | 338 |
| 14. Cornell Univ | 507 | 40. | North Carolina State Univ-Raleigh | 328 |
| 16. Univ of Washington | 495 | 41. | Univ of Virginia | 324 |
| 17. Michigan State Univ | 479 | 42. | Johns Hopkins Univ | 317 |
| 18. Univ of Maryland-College Park | 463 | 43. | Arizona State Univ ${ }^{\text {City U }}$ U NY-Grad Sch/Univ Ctr | 317 302 |
| 19. Univ of Pennsylvania | 445 | 45. | Boston Univ | 300 |
| 21. Columbia Univ | 429 | 46. | Princeton Univ | 287 |
| 22. Nova Southeastern Univ | 420 | 47. | Iowa State Univ | 283 |
| 23. Univ of Florida | 418 | 48. | Temple Univ | 280 |
| 25. Univ of California-Davis | 397 | 50. | Univ of Tennessee-Knoxville | 273 |

SOURCE: National Research Council, Survey of Earned Doctorates.

## APPENDIX B: Trend Tables, 1986-1996

Appendix B includes the following two tables:

> B-1 Number of Doctorate Recipients, by Subfield, 1986-1996
> B-2 Number of Doctorate Recipients, by Gender, Race/Ethnicity, and Citizenship, 1977, 1981, and 1986-1996

TABLE B-1: Table B-1 presents data for the most recent decade by subfield of doctorate. In general, the subfields correspond to the fields on the questionnaire's Specialties List located at the back of this report; some, however, do not appear on the current Specialties List because they are no longer included in the survey taxonomy. A dash (-) in a column indicates that the field was not on the Specialties List for that year.

Field groupings in this table may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates (SED); see inside the back cover for a description of field groupings as reported in these tables. The "general" field categories-for example, "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-for example, "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields.

The seven tables in Appendix A present additional information on the most recent cohort of Ph.D.s by field of doctorate.

TABLE B-2: Table B-2 displays, by gender and citizenship, data on the race/ethnicity of doctorate recipients for 1977, 1981, and the past decade. Table B-2 contains three panels, each displayed on a separate page. The first panel includes all doctorates; the others disaggregate the data by gender.

The reader should note that numbers in Table B-2 have been revised since publication of Summary Report 1995. Because of late questionnaire returns and responses to follow-ups for missing information, data are subject to revision in the year after survey closure. New follow-up procedures implemented in 1990 and later years have increased coverage of several variables, including citizenship and race/ethnicity. One result has been greater postsurvey adjustment to racialethnic data than in earlier years. (Note: The greatest adjustment was to the numbers of black Ph.D.s in 1990 and 1991-an increase of about 7.5 percent each year.) Updates to 1995 racial/ethnic data are shown in Table B-2 in this year's report.

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget
(OMB) for use in federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the moving of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980 the item was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic to provide more detail for users of the racial/ethnic data, and (2) respondents were asked to check only one racial category. (Before 1980 doctorate recipients could check more than one category to indicate their race.) The item was modified again in 1982 to separate the questions on race and ethnicity. Since then respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In Table B-2, Ph.D.s who reported Hispanic heritage, regardless of racial designation, are counted as Hispanic. The remaining survey respondents are then counted in their respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as American Indian in this report.)

Tables A-2 and A-4 in Appendix A present additional information on the most recent cohort of Ph.D.s by race/ethnicity.

APPENDIX TABLE B-1 Number of Doctorate Recipients, by Subfield, 1986-1996

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| TOTAL ALL FIELDS | 31,902 | 32,370 | 33,500 | 34,327 | 36,067 | 37,534 | 38,890 | 39,801 | 41,034 | 41,743 | 42,415 |
| PHYSICAL SCIENCES | 4,807 | 5,030 | 5,309 | 5,455 | 5,859 | 6,280 | 6,502 | 6,496 | 6,822 | 6,808 | 6,675 |
| MATHEMATICS | 729 | 740 | 749 | 859 | 892 | 1,039 | 1,058 | 1,146 | 1,118 | 1,190 | 1,122 |
| Applied Mathematics | 135 | 131 | 142 | 158 | 185 | 193 | 213 | 188 | 206 | 211 | 230 |
| Algebra | 46 | 57 | 54 | 50 | 39 | 72 | 69 | 84 | 78 | 82 | 238 |
| Analysis and Functional Analysis | 81 | 86 | 76 | 103 | 90 | 132 | 105 | 105 | 107 | 99 | 100 |
| Geometry | 38 | 30 | 44 | 47 | 42 | 66 | 45 | 44 | 35 | 45 | 72 |
| Logic | 23 | 18 | 20 | 12 | 19 | 23 | 28 | 19 | 29 | 35 | 16 |
| Number Theory | 20 | 15 | - 26 | 23 | 156 | 30 | 25 | 42 | 37 | 35 | 42 |
| Mathematical Statistics | 141 | 143 | 152 | 167 | 157 | 206 | 217 | 228 | 205 | 205 | 178 |
| Topology Computing Theory and Practice | 34 10 | 41 | 27 | 37 12 | 50 | 57 19 | 58 | 54 18 | 38 | 51 | 55 |
| Computing Theory and Practice | 10 29 | 14 | 12 | 12 | 12 | 19 | 12 | 18 37 | 16 | 14 36 | 18 |
| Mathematics, General | 125 | 137 | 134 | 177 | 191 | 180 | 209 | 276 | 269 | 305 | 233 |
| Mathematics, Other | 47 | 46 | 33 | 51 | 52 | 45 | 55 | 51 | 72 | 72 | 79 |
| COMPUTER SCIENCE | 399 | 450 | 515 | 612 | 705 | 800 | 869 | 880 | 903 | 997 | 921 |
| Computer Science | 355 | 384 | 442 | 519 | 612 | 720 | 791 | 825 | 833 | 913 | 837 |
| Information Sciences and Systems | 44 | 66 | 73 | 93 | 93 | 80 | 78 | 55 | 70 | 84 | 84 |
| PHYSICS AND ASTRONOMY | 1,187 | 1,237 | 1,302 | 1,274 | 1,393 | 1,411 | 1,537 | 1,544 | 1,692 | 1,652 | 1,677 |
| Astronomy | 52 | 46 | 66 | 49 | 52 | 50 | 55 | 76 | 66 | 89 | 84 |
| Astrophysics | 57 | 54 | 64 | 64 | 76 | 75 | 79 | 69 | 78 | 84 | 108 |
| Acoustics | 15 | 17 | 16 | 15 | 21 | 13 | 18 | 27 | 20 | 18 | 19 |
| Chemical and Atomic/Molecular | 70 | 79 | 77 | 74 | 87 | 76 | 85 | 95 | 140 | 110 | 129 |
| Electron | 2 | 6 | 2 | 4 | 2 | 1 |  |  |  |  |  |
| Elementary Particles | 147 | 159 | 174 | 135 | 163 | 182 | 153 | 170 | 176 | 183 | 175 |
| Fluids | 6 | 21 | 17 | 14 | 17 | 14 | 17 | 19 | 12 | 18 | 21 |
| Nuclear | 89 | 74 | 88 | 81 | 73 | 66 | 86 | 82 | 90 | 91 | 87 |
| Optics | 58 | 50 | 65 | 78 | 76 | 85 | 94 | 96 | 104 | 98 | 129 |
| Plasma and High-Temperature | 61 | 72 | 65 | 61 | 42 | 58 | 65 | 62 | 79 | 46 | 48 |
| Polymer | 11 | 15 | 20 | 7 | 11 | 17 | 17 | 29 | 29 | 23 | 33 |
| Solid State and Low-Temperature | 280 | 287 | 252 | 296 | 306 | 372 | 408 | 336 | 388 | 371 | 364 |
| Physics, General | 222 | 238 | 271 | 269 | 323 | 247 | 297 | 340 | 343 | 355 | 324 |
| Physics, Other | 117 | 119 | 125 | 127 | 144 | 155 | 163 | 143 | 167 | 166 | 156 |
| CHEMISTRY | 1,903 | 1,975 | 2,015 | 1,970 | 2,100 | 2,194 | 2,214 | 2,137 | 2,257 | 2,162 | 2,148 |
| Analytical | 257 | 314 | 301 | 289 | 293 | 304 | 304 | 286 | 334 | 317 | 346 |
| Inorganic | 260 | 240 | 250 | 256 | 242 | 260 | 268 | 237 | 262 | 258 | 249 |
| Nuclear | 18 | 13 | 7 | 5 | 13 | 14 | 7 | 8 | 10 | 5 | 5 |
| Organic | 511 | 511 | 531 | 511 | 452 | 538 | 512 | 518 | 544 | 483 | 506 |
| Medicinal/Pharmaceutical | 58 | 65 | 73 | 64 | 48 | 83 | 69 | 99 | 102 | 96 | 96 |
| Physical | 293 | 302 | 318 | 310 | 325 | 364 | 398 | 336 | 334 | 338 | 300 |
| Polymer | 72 | 96 | 81 | 78 | 81 | 111 | 83 | 107 | 117 | 116 | 121 |
| Chemistry, Genera | 41 289 | 297 | 310 | 312 | 524 | 45 | +59 | 53 | 52 | 40 | 57 |
| Chemistry, Other | 104 | 91 | 94 | 98 | 67 | 75 | 65 | 62 | 55 | 51 | $\begin{array}{r}72 \\ \hline\end{array}$ |
| EARTH, ATMOS., \& MARINE SCI. | 589 | 628 | 728 | 740 | 769 | 836 | 824 | 789 | 852 | 807 | 807 |
| Atmospheric Physics and Chemistry | 21 | 24 | 19 | 15 | 18 | 20 | 36 | 13 | 27 | 27 | 22 |
| Atmospheric Dynamics | 16 | 17 | 25 | 16 | 20 | 21 | 23 | 23 | 27 | 16 | 21 |
| Meteorology | 27 | 17 | 35 | 27 | 20 | 31 | 28 | 34 | 32 | 25 | 35 |
| Atmos. Sci./Meteorology, General | 7 | 16 | 14 | 14 | 23 | 26 | 27 | 22 | 37 | 44 | 33 |
| Atmos. Sci./Meteorology, Other | 7 | 13 | 10 | 15 | 2 | 10 | 6 | 7 | 6 | 18 | 14 |
| Geology | 118 | 114 | 144 | 165 | 166 | 192 | 166 | 197 | 194 | 186 | 162 |
| Geochemistry | 37 | 31 | 46 | 39 | 56 | 64 | 62 | 50 | 59 | 42 | 49 |
| Geophysics and Seismology | 89 | 75 | 83 | 87 | 91 | 117 | 108 | 101 | 106 | 93 | 101 |
| Paleontology | 16 | 21 | 24 | 17 | 21 | 24 | 25 | 21 | 17 | 20 | 14 |
| Mineralogy, Petrology | 17 | 24 | 19 | 36 | 26 | 36 | 29 | 9 | 21 | 19 | 23 |
| Stratigraphy, Sedimentation | 14 | 22 | 30 | 24 | 25 | 29 | 23 | 28 | 27 | 16 | 12 |
| Geomorphology and Glacial Geology | 11 | 18 | 9 | 10 | 14 | 18 | 12 | 16 | 13 | 11 | 11 |
| Applied Geology | 4 | 5 | 7 | 6 | 6 | 1 | - |  | - | - |  |
| Geological \& Related Sci., General | 12 | 18 | 8 | 19 | 31 | 30 | 18 | 15 | 18 | 21 | 27 |
| Geological \& Related Sci., Other | 12 | 29 | 31 | 28 | 28 | 33 | 31 | 17 | 24 | 22 | 22 |
| Environmental Science | 35 | 29 | 58 | 68 | 50 | 35 | 57 | 68 | 61 | 81 | 83 |
| Hydrology and Water Resources | 16 | 18 | 24 | 24 | 13 | 16 | 29 | 25 | 30 | 24 | 31 |
| Oceanography | 78 | 73 | 81 | 87 | 89 | 85 | 82 | 98 | 91 | 83 | 107 |
| Marine Sciences | 22 | 38 | 28 | 26 | 39 | 27 | 32 | 27 | 34 | 32 | 27 |
| Misc. Physical Sciences, Other | 30 | 26 | 33 | 17 | 31 | 21 | 30 | 18 | 28 | 27 | 13 |
| ENGINEERING | 3,376 | 3,712 | 4,187 | 4.543 | 4,894 | 5,214 | 5,438 | 5,698 | 5,822 | 6,008 | 6,305 |
| Aerospace, Aeronautic. \& Astronautic. | 118 | 142 | 150 | 178 | 192 | 207 | 234 | 228 | 230 | 252 | 287 |
| Agricultural | 52 | 74 | 70 | 102 | 101 | 83 | 84 | 86 | 89 | 73 | 104 |
| Bloengineering and Biomedical | 67 | 75 | 114 | 115 | 129 | 149 | 147 | 171 | 173 | 189 | 220 |
| Ceramic Sciences | 25 | 42 | 30 | 35 | 43 | 58 | 42 | 42 | 39 | 39 | 41 |
| Chemical | 476 | 527 | 624 | 625 | 561 | 621 | 607 | 624 | 630 | 602 | 681 |
| Civil | 387 | 441 | 488 | 498 | 505 | 509 | 540 | 563 | 602 | 572 | 599 |
| Communications | 23 | 26 | 24 | 25 | 35 | 21 | 30 | 22 | 33 | 29 | 32 |
| Computer Electrical, Electronics | 77 | 62 | 100 | 117 | 131 | 178 | 175 | 167 | 202 | 189 | 208 |
| Electrical, Electronics | 706 | 691 | 886 | 995 | 1,110 | 1,206 | 1,278 | 1,354 | 1,438 | 1,513 | 1,500 |
| Engineering Mechanics | 94 | 113 | 105 | 110 | 111 | 113 | 132 | 128 | 132 | 108 | 105 |
| Engineering Physics | 13 | 13 | 9 | 16 | 16 | 23 | 25 | 21 | 17 | 17 | 37 |
| Engineering Science | 30 | 26 | 32 | 27 | 37 | 42 | 51 | 55 | 46 | 56 | 52 |

APPENDIX TABLE B-1 (Continued)

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| Environmental Health Engineering | 42 | 36 | 43 | 40 | 48 | 66 | 54 | ${ }^{631}$ | 82 | 84 | $\begin{array}{r}98 \\ \\ \hline 88\end{array}$ |
| Industrial/Manufacturing | 101 | 120 | 127 | 162 | 151 | 165 | 196 | 236 | 228 | 284 | 258 |
| Materials Science | 187 | 238 | 252 | 257 | 307 | 361 | 365 855 | 416 902 | 433 883 | 476 | 470 |
| Mechanical | 442 | 544 | 610 | 650 | 773 90 | 762 70 | 855 | 902 | 883 | 917 | 947 |
| Metallurgical | 93 | 112 | 92 | 88 | 90 39 | 70 | 78 26 | 77 24 | 67 23 | 73 19 | 61 31 |
| Mining and Mineral Marine Eng. | 22 | 27 | 17 | 33 | 39 | 38 | 26 | 24 | 23 | 19 | 31 |
| Naval Architecture, Marine Eng. Nuclear | 98 | 84 | 199 | 86 | 114 | 107 | 120 | 108 | 85 | 105 | 113 |
| Ocean | 14 | 24 | 21 | 20 | 17 | 21 | 21 | 24 | 29 | 21 | 26 |
| Operations Research | 54 | 51 | 44 | 68 | 46 | 76 | 56 | 56 | 47 | 48 | 74 |
| Petroleum | 18 | 23 | 33 | 29 | 49 | 28 | 54 | 52 | 42 | 48 | 52 |
| Polymer/Plastics | 37 | 34 | 28 | 58 | 48 | 42 | 64 | 61 | 53 | 58 | 65 |
| Systems . | 33 | 47 | 44 | 30 | 51 | 48 | 37 | 57 | 51 | 67 | 67 |
| Engineering, General | 55 | 54 | 49 | 61 | 75 | 78 137 | 64 | -47 | +39 | 60 129 | 60 137 |
| Engineering, Other | 103 | 79 | 82 | 109 | 107 | 137 | 103 | 116 | 129 | 129 | 137 |
| LIFE SCIENCES | 5,734 | 5,754 | 6,164 | 6,342 | 6,605 | 6,933 | 7,115 | 7,395 | 7,739 | 7,918 | 8,255 |
| BIOLOGICAL SCIENCES | 3,807 | 3,839 | 4,111 | 4,116 | 4,328 | 4,650 | 4,799 | 5,092 | 5,203 | 5,376 | 5,723 |
| Biochemistry | 576 | 573 | 612 | 669 | 678 | 765 | 715 | 846 | 804 | 824 | 794 140 |
| Biomedical Sciences |  |  |  | 87 | 103 | 100 | 125 | 103 | 123 | r93 | 140 |
| Biophysics | 72 | 86 | 97 | 87 | 103 | 100 | 125 | 103 | 123 | 15 | 142 |
| Biotechnology Research | 12 | 13 | 7 | 11 | 15 | 11 | 13 | 14 | 18 | 13 | 16 |
| Bacteriology Plant Genetics | 20 | 26 | 26 | 18 | 31 | 23 | 33 | 41 | 30 | 35 | 41 |
| Plant Pathology | 28 | 33 | 30 | 22 | 37 | 50 | 32 | 41 | 40 | 32 | 38 |
| Plant Physiology | 52 | 62 | 74 | 47 | 51 | 65 | 68 | 48 | 70 | 55 | 73 |
| Botany, Other | 121 | 106 | 112 | 117 | 104 | 105 | 107 | 105 | 117 | 102 | 105 |
| Anatomy | 86 | 92 | 88 | 80 | 70 | 77 | 75 | 76 | 66 | 64 | 47 |
| Biometrics and Biostatistics | 30 | 37 | 47 | 46 | 47 | 59 | 63 | 74 | 237 | + 37 | 831 |
| Cell Biology | 130 | 127 | 118 | 133 | 145 | 189 | 188 | 231 | 237 | 236 | 235 |
| Ecology | 183 | 158 | 155 | 161 | 166 | 189 | 180 | 177 | 201 | 203 | 245 |
| Developmental Biology/Embryology | 9 | 6 | 21 | 10 | 22 | 37 33 | 48 | 16 | 26 | 20 | 96 24 |
| Endocrinology | 17 170 | 123 | 131 | 139 | 147 | 138 | 139 | 114 | 123 | 121 | 136 |
| Entomology ${ }_{\text {Biologicalmmunology }}$ | 170 146 | 123 | 179 | 159 | 153 | 177 | 181 | 169 | 161 | 190 | 238 |
| Biologicar mmunology | 298 | 303 | 364 | 413 | 413 | 481 | 527 | 582 | 598 | 617 | 651 |
| Microbiology | 326 | 301 | 333 | 340 | 335 | 372 | 377 | 433 | 423 | 426 | 444 |
| Neuroscience | 120 | 153 | 163 | 181 | 192 | 238 | 238 | 276 | 284 | 309 | 404 |
| Nutritional Sciences | 122 | 141 | 127 | 128 | 118 | 106 | 132 | 134 | 147 | 136 | 142 |
| Parasitology | 25 | 16 | 20 108 | 111 | 13 | 86 | 105 | 100 | 120 | 126 | 138 |
| Toxicology | 104 | 115 | 108 | 1112 | 153 | 160 | 142 | 172 | 203 | 202 | 212 |
| Human and Animal Genetics | 91 | 113 | 118 | 112 | 101 | 122 | 114 | 130 | 128 | 109 | 135 |
| Human and Animal Pathology | 245 | 127 | 112 | 105 | 244 | 266 | 114 | 274 | 259 | 278 | 316 |
| Human and Animal Pharmacology | 245 | 2348 | 225 | 272 | 278 | 272 | 266 | 271 | 289 | 262 | 275 |
| Human and Animal Physiology | 155 | 139 | 167 | 132 | 122 | 125 | 134 | 114 | 117 | 145 | 100 |
| Zoology, Other Biological Sciences, General | 213 | 229 | 256 | 231 | 333 | 278 | 315 | 305 | 288 | 348 | 291 |
| Biological Sciences, General Biological Sciences, Other | 125 | 123 | 160 | 116 | 142 | 146 | 159 | 164 | 161 | 126 | 138 |
| HEALTH SCIENCES | 770 | 800 | 882 | 974 | 956 | 1,041 | 1,112 | 1,197 | 1,296 | 1,330 | 1,324 |
| Speech-Lang. Pathology \& Audiology | 82 | 107 | 93 | 91 | 93 | 90 | 82 | 98 | 95 | 106 | 94 |
| Environmental Health | 39 | 29 | 52 | 35 | 38 | 38 | 44 | 38 | 51 | 51 | 58 |
| Health Systems/Services Admin. |  |  |  |  |  |  |  | 153 | 53 | 62 | 60 |
| Public Health | 103 | 96 | 121 | 129 | 123 | 132 | 157 | 153 | 142 | 152 | 149 |
| Epidemiology | 80 | 86 | 97 | 107 | 102 | 115 | 108 | 120 | 168 | 118 | 5 |
| Exercise Physiology/Sci., Kinesiology |  |  |  |  | 261 | 325 | 338 | 373 | 336 | 354 | 4 |
| Nursing | 216 | 218 | 247 | 308 | 116 | 115 | 160 | 146 | 148 | 144 | 145 |
| Pharmacy | 104 | 133 | 95 | 111 | 116 | 17 | 25 | 36 | 43 | 20 | 26 |
| Rehabilitation/Therapeutic Services Veterinary Medicine | 41 | 31 | 48 | 48 | 70 | 56 | 63 | 61 38 | 56 | 55 | 65 |
| Health Sciences, General | 27 | 12 | 29 | 19 | 36 | 28 | 30 | 38 | 41 | 35 80 | 22 |
| Health Sciences, Other | 78 | 88 | 100 | 126 | 117 | 125 | 105 | 99 | 76 | 80 | 90 |
| AGRICULTURAL SCIENCES | 1,157 | 1,115 | 1,171 | 1,252 | 1,321 | 1,242 | 1,204 | 1,106 | 1,240 | 1,212 | 1,208 |
| Agricultural Economics | 160 | 139 | 156 | 164 | 145 | 168 | 141 | 137 | 162 | 173 | 169 |
| Agricultural Business \& Management |  |  | 0 | 2 | 2 | 18 | 0 | 18 | 17 | 3 9 | 2 |
| Animal Breeding and Genetics | 25 | 23 | 27 | 23 | 22 | 18 | 23 | 18 | 17 | 50 | 54 |
| Animal Nutrition | 65 | 82 | 54 | 67 | 54 | 57 | 14 | 52 | 11 | 14 | 4 |
| Dairy Science |  |  | 12 | 16 | 17 | 19 | 14 | 16 | 21 | 11 | 12 |
| Poultry Science | 31 | 32 | 10 | 34 | 42 | 39 | 26 | 38 | 48 | 49 | 46 |
| Fisheres Science and Management Animal Sciences, Other | 91 | 76 | 86 | 95 | 90 | 92 | 97 | 74 | 86 | 85 | 90 |
| Animal Sciences, Other | 159 | 143 | 141 | 140 | 143 | 117 | 123 | 104 | 143 | 114 | 110 |
| Plant Breeding and Genetics | 78 | 70 | 83 | 64 | 87 | 69 | 82 | 68 | 81 | 72 | 63 |
| Plant Pathology | 85 | 76 | 46 | 63 | 64 | 90 | 63 | 58 | 55 | 52 | 90 |
| Plant Protection-Pest Management |  |  | 13 | $\stackrel{6}{15}$ | 23 | $\stackrel{2}{17}$ | 29 | 28 | 24 | 30 | 21 |
| Plant Sciences, Other | 121 | 131 | 16 | 15 | 23 |  |  |  |  |  |  |
| Food Sciences | 121 | 131 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - |  |
| Food Distribution |  |  | 6 | 11 | 10 | 12 | 14 | 9 | 16 | 75 | $\begin{array}{r}7 \\ \hline\end{array}$ |
| Food Sciences, Other |  |  | 119 | 147 | 141 | 137 | 151 | 141 | 152 | 135 | 142 |
| Soil Sciences | 103 | 74 | 18 |  | 27 | 24 | 24 | 26 | 21 | 27 | 29 |
| Soil Chemistry/Microbiology |  |  | 33 62 | 75 | 91 | 78 | 63 | 59 | 69 | 72 | 78 |
| Soil Sciences, ${ }^{\text {Other }}$ Horticulture Science | 60 | 71 | 61 | 75 | 101 | 78 | 65 | 62 | 65 | 67 | 73 |

APPENDIX TABLE B-1 (Continued)

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| Wildlife Management | 20 | 23 | 3 |  |  |  |  |  |  |  |  |
| Forestry Science | 88 | 100 | 15 |  |  |  |  |  |  |  |  |
| Forest Biology |  |  | 21 | 22 | 27 | 17 | 29 | 18 | 20 | 24 | 19 |
| Forest Management |  |  | 18 | 21 | 14 | 22 | ${ }_{16}$ | $\begin{array}{r}3 \\ 17 \\ \hline\end{array}$ | 0 | 4 | 0 |
| Wood Sci. \& Pulp/Paper Tech. |  |  | 7 | 16 | 16 | 16 | ${ }_{21}^{16}$ | 20 | 26 | 26 | 18 |
| Conservation/Renewable Nat. Res. |  |  | 7 | 12 | 16 | 19 | 9 | 13 | 21 | 24 | 18 |
| Forestry and Related Sci., Other |  |  | 35 | 57 | 62 | 45 | 62 | 55 | 59 | 71 | 56 |
| Wildlife/Range Management |  |  | 36 | 52 | 58 | 59 | 55 | 54 | 52 | 50 | 64 |
| Agricultural Sciences, General | 45 | 50 | 9 | 7 | 5 | 3 | 9 | 10 | 4 | 6 | 5 |
| Agricultural Sciences, Other | 45 | 50 | 21 | 27 | 38 | 28 | 23 | 14 | 11 | 7 | 4 |
| SOCIAL SCIENCES (INCL. PSYCH.) | $\underline{5,893}$ | 5,790 | 5,781 | 5,961 | $\underline{6,093}$ | 6,152 | 6,216 | 6.545 | 6,613 | 6,635 | 6,814 |
| Anthropology | 381 | 352 | 325 | 325 | 324 | 341 | 320 | 342 | 384 | 375 | 396 |
| Area Studies | 28 | 17 | 16 | 17 | 22 | 24 35 | 33 | 36 | 34 | 27 | 28 |
| Demography/PopulationStudies | 15 | 26 | 19 | 22 | 20 | 38 | 37 17 | 39 | 21 | 44 | 11 |
| Economics | 834 | 796 | 825 | 872 | 836 | 861 | 885 | 906 | 913 | 952 | 979 |
| Econometrics | 25 | 25 | 27 | 26 | 26 | 24 | 25 | 24 | 26 | 27 | 29 |
| Geography ${ }^{\text {Human }}$ Individual \& Family Develop. | 120 | 111 | 129 | 105 | 131 | 108 | 111 | 137 | 146 | 150 | 165 |
| International Relations/Affairs | 76 | 82 | 77 | 94 | 97 | 88 | 76 |  | 129 | 150 | 151 |
| Political Science and Government | 414 | 404 | 392 | 430 | 462 | 434 | 513 | 507 | ${ }_{589}$ | 600 | 69 |
| Public Policy Analysis | 81 | 83 | 73 | 79 | 87 | 111 | 107 | 98 | 94 | 93 | 104 |
| Sociology | 491 | 423 | 449 | 436 | 428 | 465 | 495 | 513 | 525 | 540 | 516 |
| Statistics | 65 | 49 | 47 | 69 | 69 | 31 | 29 | 48 | 46 | 48 | 48 |
| Urban Affairs/Studies | 50 | 72 | 86 | 62 | 67 | 90 | 86 | 123 | 132 | 103 | 106 |
| Social Sciences, General | 36 | 30 | 28 | 26 | 23 | 36 | 33 | 32 | 21 | 35 | 26 |
| Social Sciences, Other | 127 | 118 | 171 | 158 | 178 | 226 | 186 | 196 | 148 | 124 | 135 |
| PSYCHOLOGY | 3,126 | 3,173 | 3,074 | 3,208 | 3,281 | 3,250 | 3,263 | 3,420 | 3,250 | 3,279 | 3,340 |
| Clinical ${ }^{\text {a }}$ | 1,173 | 1,214 | 1,095 | 1,259 | 1,337 | 1,305 | 1,309 | 1,373 | 1,285 | 1,291 | 1,325 |
| Cognitive and Psycholinguistics Comparative | $\begin{aligned} & 70 \\ & 14 \end{aligned}$ | 8 | 83 7 | 79 | 76 8 | 94 7 | 101 | 104 5 | 129 | 104 | 128 |
| Counseling | 449 | 486 | 482 | 501 | 466 | 497 | 507 | 488 | 497 | 470 | 464 |
| Developmental and Child | 184 | 200 | 176 | 148 | 159 | 155 | 170 | 202 | 179 | 152 | 188 |
| Experimental | 147 | 146 | 135 | 146 | 143 | 142 | 154 | 143 | 139 | 151 | 128 |
| ${ }_{\text {Eachily }}$ and Marriage Counseling | 106 | 89 | 103 | 105 | 98 | 110 | 91 | 91 | 69 | 74 | 92 |
| Industrial and Organizational | 110 | 107 | 118 | 104 | 126 | 142 | 138 | 159 | 137 | 57 | 52 |
| Personality | 16 | 25 | 18 | 28 | 20 | 13 | 17 | 22 | 19 | 16 | 162 |
| Physiological/Psychobiology | 73 | 69 | 85 | 62 | 46 | 45 | 55 | 85 | 93 | 92 | 80 |
| Psychometrics | 11 | 9 | 11 | 6 | 8 | 9 | 5 | 9 | 5 | 10 | 11 |
| Quantitative | 23 | 13 | 12 | 11 | 15 | 7 | 10 | 16 | 17 | 13 | 19 |
| School | 116 | 93 | 115 | 107 | 82 | 82 | 88 | 95 | 84 | 91 | 82 |
| Psychology, General | 141 | 133 | 140 | 128 | 145 | 147 | 139 | 125 | 153 | 155 | 170 |
| Psychology, Other | 184 | 157 | 126 | 152 | 181 | 171 | 182 | 306 | 156 |  |  |
| HUMANITIES | 3,461 | 3,500 | 3,555 | 3,552 | 3,822 | 4,099 | 4,444 | 4,482 | 4.744 | 5,061 | 5,116 |
| History, American | 197 | 198 | 209 | 206 | 211 | 251 | 277 | 269 | 310 | 344 | 355 |
| History, Asian | 121 | 121 |  | 07 |  |  |  |  |  | 43 | 54 |
| History/Philosophy of Sci. \& Tech. | 24 | 25 | 122 | 107 | 151 | 127 | 176 | 162 | 180 27 | 185 | 187 |
| History, General | 83 | 94 | 103 | 85 | 111 | 121 | 102 | 116 | 140 | 148 | 101 |
| History, Other | 138 | 148 | 142 | 120 | 113 | 137 | 141 | 142 | 144 | 128 | 123 |
| classics | 51 | 55 | 56 | 51 | 58 | 55 | 58 | 61 | 84 | 62 | 72 |
| Comparative Literature | 101 | 121 | 139 | 103 | 97 | 150 | 163 | 153 | 163 | 191 | 164 |
| Linguistics | 189 | 199 | 166 | 188 | 167 | 227 | 266 | 214 | 221 | 201 | 230 |
| Speech and Rhetorical Sudies | 30 | 37 | 37 | 35 | 38 | 86 | 98 | 111 | 142 | 139 | 155 |
| Letters, General | 19 | 25 | 16 | 13 | 19 | 17 | 18 | 18 | 22 | 43 | 28 |
| American Studies | 68 | 75 | 73 | 76 | 72 | 94 | 38 | 37 | 25 | 34 | 61 |
| Archeology | 28 | 31 | 23 | 26 | 22 | 33 | 33 | 38 | 34 | 34 | 12 |
| Art History/Criticism/Conservation | 126 | 143 | 134 | 145 | 135 | 125 | 154 | 158 | 182 | 181 | 176 |
| Music ${ }^{\text {Philosophy }}$ | 476 | 439 | 504 | 521 | 572 | 587 | 641 | 613 | 685 | 713 | 699 |
| Religion | 182 | 182 | 217 | 215 | 219 | 187 |  | 274 | 252 | 298 | $\begin{array}{r}369 \\ 317 \\ \hline\end{array}$ |
| Drama/Theater Arts | 88 | 82 | 92 | 79 | 106 | 91 | 95 | 91 | 102 | 80 | 103 |
| LANGUAGE AND LITERATURE | 1,164 | 1,112 | 1,147 | 1,152 | 1,308 | 1,350 | 1,465 | 1,524 | 1,537 | 1,718 | 1,618 |
| American | 215 | 190 | 186 | 192 | 229 | 253 | 291 | 293 | 296 | 327 | 314 |
| French | 5154 102 | 178 | 531 101 | 106 | 567 123 | 599 100 | 612 124 | 655 137 | 647 | 752 151 | 142 |
| German | 79 | 77 | 76 | 73 | 78 | 71 | 96 | 105 | 67 | 93 | 88 |
| Italian | 15 | 21 | 14 | 20 | 25 | 32 | 20 | 19 | 32 | 35 | 24 |
| Spanish | 122 | 133 | 137 | 134 | 173 | 173 | 179 | 179 | 212 | 209 | 196 |
| Russian | ${ }_{8} 8$ | 19 | 13 | 13 | 19 | 25 | 28 | 28 | 38 | 28 | 37 |
| Chinese | 13 | 13 | 12 | 9 | 16 | 19 | 20 | 21 | 25 | 20 | 29 |
| Japanese | 9 | 9 | 6 | 13 | 9 | 7 | 12 | 11 | 12 | 7 | 10 |
| Hebrew | 11 | 13 | 12 | 10 | 14 | 11 | 20 | 15 | 10 | 11 | 12 |
| Other Language and Literature | 49 | 43 | 140 | 41 | 41 | 42 | 36 | 10 | 55 | 61 | 50 |
| Humanities, General Humanities, Other | $\begin{aligned} & 23 \\ & 68 \end{aligned}$ | $\begin{aligned} & 23 \\ & 58 \end{aligned}$ | $\begin{aligned} & 25 \\ & 61 \end{aligned}$ | $\begin{aligned} & 19 \\ & 61 \end{aligned}$ | 28 74 | 78 | 71 | $\begin{aligned} & 30 \\ & 76 \end{aligned}$ | $\begin{aligned} & 32 \\ & 72 \end{aligned}$ | 25 110 | 39 92 |

APPENDIX TABLE B-1 (Continued)

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| EDUCATION | 6,649 | 6,454 | 6,362 | 6,281 | 6,510 | 6,454 | 6,677 | 6,689 | 6,708 | 6,649 | 6,772 |
| Curriculum and Instruction | 794 | 762 | 815 | 841 | 839 | 807 | 900 | 856 | 819 | 896 | 896 |
| Educational Admin. and Supervision | 1,637 | 1,686 | 1,749 | 1,633 | 1,663 | 1,428 | 1,290 | 1,340 | 1,207 | 1,086 | 1,170 |
| Educational Leadership | 79 | 68 | 67 | 76 | 55 | ${ }_{73}$ | ${ }_{6} 6$ | 96 | 111 | 121 | 107 |
| Educ. Stat./Research Methods | 58 | 73 | 51 | 59 | 59 | 80 | 61 | 64 | 68 | 63 | 76 |
| Educ. Assess., Test., \& Meas. | 47 | 37 | 55 | 42 | 40 | 32 | 45 | 23 | 28 | 19 | 32 |
| Educational Psychology | 330 | 320 | 323 | 301 | 323 | 323 | 346 | 290 | 311 | 297 | 309 |
| School Psychology | 124 | 114 | 122 | 110 | 86 | 109 | 101 | 109 | 140 | 130 | 125 |
| Special Education | 273 | 248 | 257 | 259 | 225 | 226 | 260 | 277 | 241 | 254 | 278 |
| Counseling Educ./Couns. \& Guidance | 316 | 315 | 325 | 264 | 301 | 270 | 259 | 288 | 284 | 268 | 277 |
| Higher Educ./Evaluation \& Research | 612 | 570 | 399 | 373 | 424 | 344 | 381 | 357 | 428 | 457 | 481 |
| Pre-elementary/Early Childhood | 87 | 73 | 83 | 63 | 42 | 85 | 98 | 97 | 9 | 70 |  |
| Elementary Education | 94 | 105 | 93 | 99 | 110 | 73 | 73 | 65 | 71 | 61 | 46 |
| Junior High Education | 0 | 1 | 1 |  |  |  |  |  |  |  |  |
| Secondary Education | 86 | ${ }^{6} 5$ | 629 | 536 | 211 | 210 | 208 | 233 | 215 | 235 | 210 |
| Adult and Continuing Education |  |  |  |  |  |  |  |  |  |  |  |
| TEACHING FIELDS | 1,142 | 1,065 | 989 | 970 | 922 | 973 | 1,008 | 943 | 960 | 924 | 863 |
| Agricultural Education | 39 | 39 | 32 | 35 | 38 | 49 | 43 | 54 | 52 | 35 | 32 |
| Art Education | 43 | 52 | 42 | 39 | 44 | 28 | 46 | 38 | 33 | 39 | 1 |
| Business Education | 50 | 36 | 44 | 50 | 34 52 | 32 58 | 61 | 53 | 56 5 | 60 | 57 |
| English Education | 37 | 37 | 53 | 33 | 31 | 46 | 50 | 48 | 54 | 60 | 44 |
| Health Education | 81 | 91 | 86 | 100 | 95 | 78 | 98 | 83 | 97 | 99 | 90 |
| Home Economics Education | 17 | 17 | 17 | 19 | 17 | 21 | 12 | 14 | 10 | 15 | 11 |
| Technical/Industrial Arts Education | 20 | 74 | 56 | 69 | 65 | 73 | 62 | 69 | 74 | 92 | 100 |
| Mathematics Education | 72 | - 109 | 76 | 97 | 78 | 96 | 96 | 80 | 89 | 96 | 91 |
| Music Education | 94 | 109 | 36 | 29 | 24 | 18 | 29 | 19 | 24 | 18 | 23 |
| Nursing Education |  | 192 | 184 | 176 | 191 | 185 | 167 | 161 | 139 | 104 | 101 |
| Physical Education and Coaching Reading Education | 2134 | 94 | 74 | 95 | 82 | 102 | 121 | 95 | 97 | 85 | 66 |
| Science Education | 65 | 63 | 67 | 48 | 72 | 72 | 73 | 73 | 85 | 73 | 96 |
| Social Science Education | 22 | 17 | 23 | 13 | 11 | 19 | 19 | 9 | 10 | 14 | 12 |
| Speech Education | 5 | 5 | 13 | 28 | 15 | 25 | 35 | 21 | 30 | 20 | 24 |
| Technical Education |  |  |  | 47 | 18 | 17 | 11 | 24 | 24 | 13 | 12 |
| Trade and Industrial Education Teacher Ed./Spec. Acad. \& Voc., Other | 88 | 39 | 48 | 33 | 40 | 40 | 58 | 59 | 40 | 65 | 30 |
| Education, General | 355 | 368 | 358 | 414 | 535 | 428 | 443 | 411 | 484 | 429 | 353 |
| Education, Other | 299 | 285 | 281 | 403 | 531 | 378 | 332 | 338 | 337 |  |  |
| PROFESSIONAL/OTHER FIELDS | 1,982 | 2,130 | $\underline{2,142}$ | 2,193 | $\underline{2,284}$ | 2,402 | $\underline{2,498}$ | $\underline{2,496}$ | 2,586 | 2,664 | 2,478 |
| BUSINESS AND MANAGEMENT | 902 | 981 | 1,033 | 1,067 | 1,036 | 1,163 | 1,248 | 1,281 | 1,283 | 1,327 | 1,276 |
| Accounting | 157 | 160 | 175 | 186 | 172 134 | 172 | $\begin{aligned} & 180 \\ & 172 \end{aligned}$ | 183 170 | 179 134 | 168 163 | 156 |
| Banking/Financial Support Services | 122 | 156 | 148 | 151 | 137 | 204 | 172 | 324 | 319 | 340 | 393 |
| Business Admin. and Management | 228 | 225 | $\begin{array}{r}27 \\ \hline\end{array}$ | 27 | 21 | 19 | 21 | 33 | 40 | 37 | 38 |
| International Business. |  |  |  |  |  |  |  |  | 22 | 23 | 36 |
| Mgmt. Info. Sys./Business Data Proc. |  |  |  |  |  | 72 | 103 | 102 | 117 | 111 | 154 |
| Marketing Management and Research | 110 | 113 | 126 | 130 | 120 | 134 | 139 | 166 | 167 | 153 | 153 |
| Business Statistics | ${ }^{3}$ | 64 | 50 | 52 | 46 | 58 |  | 63 | 54 | 59 | 64 |
| Operations Research | 46 57 | 64 | 74 | 95 | 64 | 72 | 81 | 73 | 102 | 100 | 108 |
| Business Mgmt./Admin. Serv., General | 56 | 75 | 75 | 57 | 70 | 123 | 112 | 87 | 87 | 82 | 57 |
| Business Mgmt./Admin. Serv., Other | 97 | 88 | 87 | 109 | 122 |  | 132 | 80 |  | 81 |  |
| COMMUNICATIONS | 258 | 309 | 247 | 306 | 323 | 332 | 330 | 321 | 371 | 380 | 389 |
| Communications Research | 79 | 90 | 72 | 85 | 87 |  | 45 | 33 | 40 | 40 | 60 |
| Journalism | 18 | 7 | 21 | 15 |  | 68 | 85 | 117 | 156 | 121 | 137 |
| Mass Communications | 13 | 16 | 12 | 29 | 17 | 68 | 85 | 117 |  |  |  |
| Radio and Television | 13 | 16 | 12 | 9 |  | 25 | 47 | 41 | 45 |  |  |
| Communications, General | 75 | 102 | 70 | 79 98 | ${ }_{1}^{86}$ | 70 84 | 76 | 69 | 68 62 | 87 | 74 |
| Communications, Other | 73 | 94 | 72 | 98 | 112 | 84 | 77 |  |  | 89 |  |
| OTHER PROFESSIONAL FIELDS | 796 | 778 | 812 | 766 | 858 | 836 | 880 | 867 | 891 | 931 | 774 |
| Architectural Environmental Design |  | 33 |  |  | 41 | 67 | 60 | 54 | 67 | 55 | 61 |
| Home Economics | 88 | 67 | 58 38 | 55 26 | 34 | 23 | 20 | 29 | 33 | 37 | 26 |
| Library Science | 57 | 48 | 57 | 60 | 42 | 52 | 51 | 70 | 42 | 47 | 49 |
| Parks/Recreation/Leisure/Fitness |  |  |  |  |  |  |  | 44 | 37 | 54 | 29 |
| Public Administration | 88 | 78 | 92 | 97 | 888 | 107 | 108 | 117 | 135 | 303 | 154 |
| Social Work Theology/Religious Education | 245 | 214 254 | 251 |  | 271 | 273 | 292 | 243 | 262 | 273 | 213 |
| Theology/Religious Education Professional Fields, General | - | 1 54 | 2 47 | 232 47 | 3 59 | 3 42 | 42 | 1 15 | 11 |  | 2 |
| Professional Fields, Other | 30 |  |  |  |  |  |  |  |  |  |  |
| OTHER FIELDS | 26 | 62 | 50 | 54 | 67 | 71 | 40 | 27 | 41 | 26 | 39 |

NOTE: Dash (-) indicates that the field was not on the questionnaire's Specialties List that year. Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table. Refer also to the explanatory note about this table in front of Appendix B.

SOURCE: National Research Council, Survey of Earned Doctorates.

APPENDIX TABLE B-2 Number of Doctorate Recipients, by Gender, Race/Ethnicity, and Citizenship, 1977, 1981, and 1986-1996
Total All Doctorates

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1977 | 1981 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| TOTAL MEN AND WOMEN | 31,716 | 31,356 | 31,902 | 32,370 | 33,500 | 34,327 | 36,067 | 37,534 | 38,890 | 39,801 | 41,034 | 41,743 | 42,415 |
| U.S. Citizens | 26,119 | 25,060 | 23,086 | 22,984 | 23,290 | 23,401 | 24,905 | 25,573 | 26,010 | 26,449 | 27,147 | 27,740 | 27,741 |
| Permanent Visas | 1,368 | 1,281 | 1,433 | 1,578 | 1,622 | 1,626 | 1,698 | 1,857 | 1,980 | 2,259 | 3,747 | 4,319 | 3,765 |
| Temporary Visas | 3,448 | 3,940 | 5,276 | 5,612 | 6,195 | 6,648 | 8,093 | 9,311 | 9,953 | 9,932 | 9,406 | 8,810 | 9,610 |
| Unknown Citizenship | 781 | 1,075 | 2,107 | 2,196 | 2,393 | 2,652 | 1,371 | 793 | 947 | 1,161 | 734 | 874 | 1,299 |
| Total Known Race/Ethnicity | 29,476 | 29,149 | 28,946 | 29,229 | 30,354 | 30,955 | 33,878 | 35,780 | 37,193 | 38,284 | 39,834 | 40,330 | 40,636 |
| U.S. Citizens | 25,019 | 24,009 | 22,674 | 22,514 | 22,907 | 23,025 | 24,531 | 25,085 | 25,657 | 26,217 | 26,893 | 27,437 | 27,398 |
| Permanent Visas | 1,291 | 1,258 | 1,357 | 1,509 | 1,545 | 1,564 | 1,637 | 1,796 | 1,906 | 2,225 | 3,699 | 4,278 | 3,733 |
| Temporary Visas | 3,053 | 3,759 | 4,838 | 5,144 | 5,840 | 6,297 | 7,557 | 8,788 | 9,535 | 9,675 | 9,114 | 8,544 | 9,363 |
| Unknown Citizenship | 113 | 123 | 77 | 62 | 62 | 69 | 153 | 111 | 95 | 167 | 128 | 71 | 142 |
| American Indians | 70 | 85 | 100 | 116 | 94 | 94 | 98 | 132 | 152 | 121 | 146 | 149 | 189 |
| U.S. Citizens | 65 | 85 | 99 | 115 | 94 | 94 | 97 | 130 | 149 | 120 | 143 | 149 | 186 |
| Permanent Visas* | , | 0 | 0 | 0 | , | , | 0 | 2 | 0 | 0 | 0 | 0 | 1 |
| Temporary Visas* | 4 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | 0 | 2 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Asians | 2,056 | 2,711 | 3,730 | 4,129 | 4,780 | 5,192 | 6,293 | 7,528 | 8,290 | 8,671 | 9,367 | 9,708 | 9,821 |
| U.S. Citizens | 339 | 465 | 533 | 543 | 614 | 633 | 641 | 789 | 848 | 891 | 950 | 1,140 | 1,091 |
| Permanent Visas | 571 | 608 | 528 | 625 | 621 | 635 | 665 | 742 | 916 | 1,126 | 2,596 | 3,169 | 2,606 |
| Temporary Visas | 1,118 | 1,564 | 2,645 | 2,935 | 3,518 | 3,907 | 4,931 | 5,949 | 6,505 | 6,604 | 5,799 | 5,378 | 6,093 |
| Unknown Citizenship | 28 | 74 | 24 | 26 | 27 | 17 | 56 | 48 | 21 | 50 | 22 | 21 | 31 |
| Blacks | 1,450 | 1,491 | 1,277 | 1,221 | 1,267 | 1,247 | 1,354 | 1,466 | 1,434 | 1,615 | 1,683 | 1,825 | 1,837 |
| U.S. Citizens | 1,113 | 1,013 | 830 | 771 | 818 | 822 | 901 | 1,010 | 971 | 1,111 | 1,101 | 1,309 | 1,315 |
| Permanent Visas | 78 | 97 | 126 | 139 | 152 | 141 | 149 | 156 | 145 | 169 | 178 | 168 | 142 |
| Temporary Visas | 247 | 372 | 313 | 305 | 291 | 273 | 291 | 293 | 311 | 322 | 389 | 337 | 364 |
| Unknown Citizenship | 12 | 9 | 8 | 6 | 6 | 11 | 13 | 7 | 7 | 13 | 15 | 11 | 16 |
| Hispanics | 736 | 936 | 1,056 | 1,054 | 1,048 | 1,063 | 1,228 | 1,319 | 1,402 | 1,431 | 1,534 | 1,541 | 1,623 |
| U.S. Citizens | 437 | 466 | 572 | 617 | 595 | 582 | 721 | 731 | 778 | 834 | 884 | 919 | 950 |
| Permanent Visas | 52 | 63 | 107 | 91 | 98 | 112 | 116 | 136 | 131 | 139 | 146 | 142 | 155 |
| Temporary Visas | 236 | 391 | 372 | 338 | 349 | 363 | 386 | 446 | 482 | 454 | 502 | 472 | 512 |
| Unknown Citizenship | 11 | 16 | 5 | 8 | 6 | 6 | 5 | 6 | 11 | 4 | 2 | 8 | 6 |
| Whites | 25,164 | 23,926 | 22,783 | 22,709 | 23,165 | 23,359 | 24,905 | 25,335 | 25,915 | 26,446 | 27,104 | 27,107 | 27,166 |
| U.S. Citizens | 23,065 | 21,980 | 20,640 | 20,468 | 20,786 | 20,894 | 22,171 | 22,425 | 22,911 | 23,261 | 23,815 | 23,920 | 23,856 |
| Permanent Visas | 589 | 490 | 596 | 654 | 674 | 676 | 707 | 760 | 714 | 791 | 779 | 799 | 829 |
| Temporary Visas | 1,448 | 1,432 | 1,507 | 1,565 | 1,682 | 1,754 | 1,948 | 2,100 | 2,235 | 2,294 | 2,421 | 2,357 |  |
| Unknown Citizenship | 62 | 24 | 40 | 22 | 23 | 35 | 79 | 50 | 55 | 100 | 89 | 31 | 89 |
| Unknown Race/Ethnicity | 2,240 | 2,207 | 2,956 | 3,141 | 3,146 | 3,372 | 2,189 | 1,754 | 1,697 | 1,517 | 1,200 | 1,413 | 1,779 |
| U.S. Citizens | 1,100 | 1,051 | 412 | 470 | 383 | 376 | 374 | 488 | 353 | 232 | 254 | 303 | 343 |
| Permanent Visas | 77 | 23 | 76 | 69 | 77 | 62 | 61 | 61 | 74 | 34 | 48 | 41 | 32 |
| Temporary Visas | 395 | 181 | 438 | 468 | 355 | 351 | 536 | 523 | 418 | 257 | 292 | 266 | 247 |
| Unknown Citizenship | 668 | 952 | 2,030 | 2,134 | 2,331 | 2,583 | 1,218 | 682 | 852 | 994 | 606 | 803 | 1,157 |

NOTE: See explanatory note about this table in front of Appendix B.
${ }^{*}$ In most cases, non-U.S. American Indians are citizens of Canada or Latin America.

Doctorates: MEN

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1977 | 1981 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| TOTAL MEN | 23,858 | 21,464 | 20,595 | 20,938 | 21,681 | 21,814 | 22,961 | 23,661 | 24,454 | 24,679 | 25,215 | 25,329 | 25,470 |
| U.S. Citizens | 19,155 | 16,359 | 13,638 | 13,574 | 13,724 | 13,396 | 14,165 | 14,388 | 14,519 | 14,517 | 14,735 | 14,967 | 14,700 |
| Permanent Visas | 1,106 | 973 | 1,068 | 1,117 | 1,164 | 1,139 | 1,190 | 1,224 | 1,293 | 1,471 | 2,637 | 2,909 | 2,483 |
| Temporary Visas | 3,009 | 3,387 | 4,414 | 4,722 | 5,134 | 5,444 | 6,632 | 7,517 | 7,963 | 7,863 | 7,330 | 6,858 | 7,395 |
| Unknown Citizenship | 588 | 745 | 1,475 | 1,525 | 1,659 | 1,835 | 974 | 532 | 679 | 828 | 513 | 595 | 892 |
| Total Known Race/Ethnicity | 22,092 | 19,896 | 18,443 | 18,676 | 19,410 | 19,404 | 21,339 | 22,363 | 23,177 | 23,548 | 24,334 | 24,308 | 24,233 |
| U.S. Citizens | 18,307 | 15,604 | 13,348 | 13,250 | 13,448 | 13,117 | 13,899 | 14,032 | 14,261 | 14,345 | 14,566 | 14,754 | 14,473 |
| Permanent Visas | 1,040 | 957 | 1,004 | 1,064 | 1,097 | 1,094 | 1,150 | 1,177 | 1,237 | 1,446 | 2,603 | 2,885 | 2,460 |
| Temporary Visas | 2,659 | 3,227 | 4,038 | 4,314 | 4,822 | 5,143 | 6,174 | 7,080 | 7,615 | 7,654 | 7,101 | 6,634 | 7,205 |
| Unknown Citizenship | 86 | 108 | 53 | 48 | 43 | 50 | 116 | 74 | 64 | 103 | 64 | 35 | 95 |
| American Indians | 47 | 56 | 59 | 63 | 52 | 49 | 52 | 74 | 82 | 61 | 74 | 82 | 103 |
| U.S. Citizens | 43 | 56 | 58 | 62 | 52 | 49 | 52 | 74 | 82 | 60 | 71 | 82 | 102 |
| Permanent Visas* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Temporary Visas* | 4 | 0 | 1 | 1. | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asians | 1,716 | 2,223 | 3,042 | 3,350 | 3,845 | 4,163 | 5,031 | 5,880 | 6,428 | 6,617 | 7,070 | 7,112 | 7,205 |
| U.S. Citizens | 251 | 315 | 349 | 369 | 414 | 446 | 427 | 483 | 531 | 553 | 591 | 670 | 614 |
| Permanent Visas | 488 | 499 | 417 | 455 | 456 | 459 | 482 | 489 | 605 | 734 | 1,878 | 2,199 | 1,784 |
| Temporary Visas | 955 | 1,341 | 2,258 | 2,506 | 2,957 | 3,245 | 4,077 | 4,872 | 5,274 | 5,292 | 4,582 | 4,228 | 4,783 |
| Unknown Citizenship | 22 | 68 | 18 | 20 | 18 | 13 | 45 | 36 | 18 | 38 | 19 | 15 | 24 |
| Blacks | 992 | 924 | 709 | 702 | 699 | 685 | 733 | 788 | 771 | 842 | 891 | 881 | 933 |
| U.S. Citizens | 682 | 499 | 325 | 318 | 317 | 328 | 351 | 421 | 396 | 441 | 411 | 490 | 535 |
| Permanent Visas | 70 | 80 | 106 | 118 | 126 | 125 | 128 | 131 | 123 | 138 | 142 | 125 | 106 |
| Temporary Visas | 234 | 339 | 275 | 261 | 251 | 222 | 243 | 232 | 246 | 252 | 330 | 261 | 286 |
| Unknown Citizenship | 6 | 6 | 3 | 5 | 5 | 10 | 11 | 4 | 6 | 11 | 8 | 5 | 6 |
| Hispanics | 580 | 658 | 665 | 677 | 678 | 662 | 760 | 806 | 860 | 875 | 866 | 911 | 931 |
| U.S. Citizens | 320 | 275 | 302 | 332 | 321 | 307 | 380 | 370 | 410 | 423 | 438 | 460 | 478 |
| Permanent Visas | 36 | 47 | 71 | 50 | 64 | 69 | 69 | 88 | 72 | 94 | 80 | 79 | 86 |
| Temporary Visas | 214 | 322 | 289 | 288 | 288 | 283 | 309 | 344 | 371 | 357 | 346 | 369 | 363 |
| Unknown Citizenship | 10 | 14 | 3 | 7 | 5 | 3 | 2 | 4 | 7 | 1 | 2 | 3 | 4 |
| Whites | 18,757 | 16,035 | 13,968 | 13,884 | 14,136 | 13,845 | 14,763 | 14,815 | 15,036 | 15,153 | 15,433 | 15,322 | 15,061 |
| U.S. Citizens | 17,011 | 14,459 | 12,314 | 12,169 | 12,344 | 11,987 | 12,689 | 12,684 | 12,842 | 12,868 | 13,055 | 13,052 | 12,744 |
| Permanent Visas | 446 | 331 | 410 | 441 | 451 | 441 | 471 | 469 | 437 | 480 | 503 | 482 | 484 |
| Temporary Visas | 1,252 | 1,225 | 1,215 | 1,258 | 1,326 | 1,393 | 1,545 | 1,632 | 1,724 | 1,752 | 1,840 | 1,776 | 1,772 |
| Unknown Citizenship | 48 | 20 | 29 | 16 | 15 | 24 | 58 | 30 | 33 | 53 | 35 | 12 | 61 |
| Unknown Race/Ethnicity | 1,766 | 1,568 | 2,152 | 2,262 | 2,271 | 2,410 | 1,622 | 1,298 | 1,277 | 1,131 | 881 | 1,021 | 1,237 |
| U.S. Citizens | 848 | 755 | 290 | 324 | 276 | 279 | 266 | 356 | 258 | 172 | 169 | 213 | 227 |
| Permanent Visas | 66 | 16 | 64 | 53 | 67 | 45 | 40 | 47 | 56 | 25 | 34 | 24 | 23 |
| Temporary Visas | 350 | 160 | 376 | 408 | 312 | 301 | 458 | 437 | 348 | 209 | 229 | 224 | 190 |
| Unknown Citizenship | 502 | 637 | 1,422 | 1,477 | 1,616 | 1,785 | 858 | 458 | 615 | 725 | 449 | 560 | 797 |

NOTE: See explanatory note about this table in front of Appendix B.
*In most cases, non-U.S. American Indians are citizens of Canada or Latin America.

APPENDIX TABLE B-2 (Continued)
Doctorates: WOMEN

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1977 | 1981 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 |
| TOTAL WOMEN | 7,858 | 9,892 | 11,307 | 11,432 | 11,819 | 12,513 | 13,106 | 13,873 | 14,436 | 15,122 | 15,819 | 16,414 | 16,945 |
| U.S. Citizens | 6,964 | 8,701 | 9,448 | 9,410 | 9,566 | 10,005 | 10,740 | 11,185 | 11,491 | 11,932 | 12,412 | 12,773 | 13,041 |
| Permanent Visas | 262 | 308 | 365 | 461 | 458 | 487 | 508 | 633 | 687 | 788 | 1,110 | 1,410 | 1,282 |
| Temporary Visas | 439 | 553 | 862 | 890 | 1,061 | 1,204 | 1,461 | 1,794 | 1,990 | 2,069 | 2,076 | 1,952 | 2,215 |
| Unknown Citizenship | 193 | 330 | 632 | 671 | 734 | 817 | 397 | 261 | 268 | 333 | 221 | 279 | 407 |
| Total Known Race/Ethnicity | 7,384 | 9,253 | 10,503 | 10,553 | 10,944 | 11,551 | 12,539 | 13,417 | 14,016 | 14,736 | 15,500 | 16,022 | 16,403 |
| U.S. Citizens | 6,712 | 8,405 | 9,326 | 9,264 | 9,459 | 9,908 | 10,632 | 11,053 | 11,396 | 11,872 | 12,327 | 12,683 | 12,925 |
| Permanent Visas | 251 | 301 | 353 | 445 | 448 | 470 | 487 | 619 | 669 | 779 | 1,096 | 1,393 | 1,273 |
| Temporary Visas | 394 | 532 | 800 | 830 | 1,018 | 1,154 | 1,383 | 1,708 | 1,920 | 2,021 | 2,013 | 1,910 | 2,158 |
| Unknown Citizenship | 27 | 15 | 24 | 14 | 19 | 19 | 37 | 37 | 31 | 64 | 64 | 36 | 47 |
| American Indians | 23 | 29 | 41 | 53 | 42 | 45 | 46 | 58 | 70 | 60 | 72 | 67 | 86 |
| U.S. Citizens | 22 | 29 | 41 | 53 | 42 | 45 | 45 | 56 | 67 | 60 | 72 | 67 | 84 |
| Permanent Visas* | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 |
| Temporary Visas* | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 1 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Asians | 340 | 488 | 688 | 779 | 935 | 1,029 | 1,262 | 1,648 | 1,862 | 2,054 | 2,297 | 2,596 | 2,616 |
| U.S. Citizens | 88 | 150 | 184 | 174 | 200 | 187 | 214 | 306 | 317 | 338 | 359 | 470 | 477 |
| Permanent Visas | 83 | 109 | 111 | 170 | 165 | 176 | 183 | 253 | 311 | 392 | 718 | 970 | 822 |
| Temporary Visas | 163 | 223 | 387 | 429 | 561 | 662 | 854 | 1,077 | 1,231 | 1,312 | 1,217 | 1,150 | 1,310 |
| Unknown Citizenship | 6 | 6 | 6 | 6 | 9 | 4 | 11 | 12 | 3 | 12 | 3 | 6 | 7 |
| Blacks | 458 | 567. | 568 | 519 | 568 | 562 | 621 | 678 | 663 | 773 | 792 | 944 | 904 |
| U.S. Citizens | 431 | 514 | 505 | 453 | 501 | 494 | 550 | 589 | 575 | 670 | 690 | 819 | 780 |
| Permanent Visas | 8 | 17 | 20 | 21 | 26 | 16 | 21 | 25 | 22 | 31 | 36 | 43 | 36 |
| Temporary Visas | 13 | 33 | 38 | 44 | 40 | 51 | 48 | 61 | 65 | 70 | 59 | 76 | 78 |
| Unknown Citizenship | 6 | 3 | 5 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 7 | 6 | 10 |
| Hispanics | 156 | 278 | 391 | 377 | 370 | 401 | 468 | 513 | 542 | 556 | 668 | 630 | 692 |
| U.S. Citizens | 117 | 191 | 270 | 285 | 274 | 275 | 341 | 361 | 368 | 411 | 446 | 459 | 472 |
| Permanent Visas | 16 | 16 | 36 | 41 | 34 | 43 | 47 | 48 | 59 | 45 | 66 | 63 | 69 |
| Temporary Visas | 22 | 69 | 83 | 50 | 61 | 80 | 77 | 102 | 111 | 97 | 156 | 103 | 149 |
| Unknown Citizenship | 1 | 2 | 2 | 1 | 1 | 3 | 3 | 2 | 4 | 3 | 0 | 5 | 2 |
| Whites | 6,407 | 7,891 | 8,815 | 8,825 | 9,029 | 9,514 | 10,142 | 10,520 | 10,879 | 11,293 | 11,671 | 11,785 | 12,105 |
| U.S. Citizens | 6,054 | 7,521 | 8,326 | 8,299 | 8,442 | 8,907 | 9,482 | 9,741 | 10,069 | 10,393 | 10,760 | 10,868 | 11,112 |
| Permanent Visas | 143 | 159 | 186 | 213 | 223 | 235 | 236 | 291 | 277 | 311 | 276 | 317 | 345 |
| Temporary Visas | 196 | 207 | 292 | 307 | 356 | 361 | 403 | 468 | 511 | 542 | 581 | 581 | 620 |
| Unknown Citizenship | 14 | 4 | 11 | 6 | 8 | 11 | 21 | 20 | 22 | 47 | 54 | 19 | 28 |
| Unknown Race/Ethnicity | 474 | 639 | 804 | 879 | 875 | 962 | 567 | 456 | 420 | 386 | 319 | 392 | 542 |
| U.S. Citizens | 252 | 296 | 122 | 146 | 107 | 97 | 108 | 132 | 95 | 60 | 85 | 90 | 116 |
| Permanent Visas | 11 | 7 | 12 | 16 | 10 | 17 | 21 | 14 | 18 | 9 | 14 | 17 | 9 |
| Temporary Visas | 45 | 21 | 62 | 60 | 43 | 50 | 78 | 86 | 70 | 48 | 63 | 42 | 57 |
| Unknown Citizenship | 166 | 315 | 608 | 657 | 715 | 798 | 360 | 224 | 237 | 269 | 157 | 243 | 360 |

SOURCE: National Research Council, Survey of Earned Doctorates.

## APPENDIX C: Technical Notes

| SURVEY RESPONSE RATES* |  |  |  |
| :---: | :---: | :---: | :---: |
| Year | Self-Report $\qquad$ | Year | Self-Report Rate |
| 1965 | 97.4 | 1981 | 95.7 |
| 1966 | 96.3 | 1982 | 95.3 |
| 1967 | 97.3 | 1983 | 95.5 |
| 1968 | 97.6 | 1984 | 95.1 |
| 1969 | 96.6 | 1985 | 94.8 |
| 1970 | 98.1 | 1986 | 93.5 |
| 1971 | 97.5 | 1987 | 93.1 |
| 1972 | 97.3 | 1988 | 92.9 |
| 1973 | 97.5 | 1989 | 92.3 |
| 1974 | 94.2 | 1990 | 93.6 |
| 1975 | 97.3 | 1991 | 94.6 |
| 1976 | 97.2 | 1992 | 95.1 |
| 1977 | 96.6 | 1993 | 94.7 |
| 1978 | 96.3 | 1994 | 94.6 |
| 1979 | 96.4 | 1995 | 94.1 |
| 1980 | 96.2 | $\begin{aligned} & 1996 \\ & 1997 \end{aligned}$ | $\begin{aligned} & 92.8 \\ & 90.8 \end{aligned}$ |
| * The rates for 1965-1996 reflect late responses. The rate for 1996 may increase slightly in the next year if additional questionnaires are received after survey closure. Self-report rates for 1980-199d are determined from the "source of response" indicator in the doctorate records. Because this indicator was not coded prior to 1980, survey forms for 1965-1979 arc assumed to be self-reported if "month signed" or "marital status" is present. "Marital status" is not available from sources other than the doctorate recipient. |  |  |  |

As shown above, 92.8 percent of all doctorate recipients in 1996 completed survey forms; this percentage is referred to as the "self-report" rate. For the remaining 7.2 percent of recipients, "skeletal" forms were created with information from doctorate-granting institutions or commencement programs. Whether or not individuals completed the survey questionnaire, the following four data items are available for all recipients: gender, Ph.D. institution, Ph.D. field, and Ph.D. year.

This report presents data obtained from all survey forms, both self-reported and skeletal. Readers should note that nonresponse in a tabulation varies according to the combination of selected variables. Higher nonresponse rates occur when any of the four variables mentioned above are cross-tabulated with another variable (e.g., educational debt) because the universe consists of the entire doctoral cohort. In other words, the 7.2 percent of Ph.D.s who did not respond to the survey are included even though their records contain minimal information. Nonresponse is generally lower when citizenship or race/ethnicity is cross-tabulated with a variable such as debt because the population is restricted to a group (e.g., U.S. citizens) that is largely drawn from self-reported forms
and thus more likely to have responses to the debt question. To be more precise, information on debt was not available for only 5.7 percent of U.S. citizens in 1996; nonresponse was low because data on both citizenship and debt were obtained mostly from self-reported forms. Nonresponse was higher for the entire 1996 cohort ( 8.9 percent) because it included the 7.2 percent of forms that were only partially filled in by institutions or staff of the National Research Council. The same was true for men ( 9.1 percent) and women ( 8.5 percent) because gender was known even for Ph.D.s who did not complete a survey form. Cross-tabulating debt with field of doctorate would yield similarly high nonresponse rates because Ph.D. field is available for all recipients.

The percentages shown in the tables and figures in the body of this report are based only on the number of doctorate recipients who responded to the applicable survey questions. ${ }^{1}$ Appendix C presents nonresponse rates for the variables included in these tables and figures; it also provides descriptive explanations of the data as needed. For additional technical information, please contact:

Doctorate Data Project
National Opinion Research Center
1155 East 60th Street
Chicago, IL 60637
Phone: (773) 753-7500
Fax: (773) 753-7886
E-mail: 4800-sed@norcmail.uchicago.edu

[^9]
## Baccalaureate Institutions of U.S. Minorities

Table 9 is restricted to U.S. minority Ph.D.s (native and naturalized citizens) from 1992 to 1996 who earned baccalaureates at institutions located in the United States. Because this population constitutes only 89.0 percent of all U.S. minority Ph.D.s in this period, the totals shown in Table 9 for each group are not all inclusive. Another 9.2 percent-mostly naturalized Asians and Hispanics-received baccalaureates from foreign institutions, and the remaining 1.8 percent either did not earn a baccalaureate degree or did not report this information. The totals for all U.S. minority Ph.D.s regardless of baccalaureate status are: 4,920 Asians ( 56.9 percent naturalized); 5,807 blacks ( 8.4 percent naturalized); 4,365 Hispanics ( 20.0 percent naturalized); and 747 American Indians ( 0.8 percent naturalized).

## Country of Citizenship (for non-U.S. Ph.D.s)

Country of citizenship (if missing) was first followed up in the 1990 survey. Consequently, nonresponse has been much lower in recent years than prior to 1990. Nonresponse was only 1.5 percent in 1996, compared to 9.9 percent in 1989. Table 13 presents data on country of citizenship.

## Postgraduation Plans

Postgraduation status: The question on postgraduation status asks recipients to indicate whether they have made a "definite" commitment, are in the process of "negotiating" with one or more organizations, or are seeking a position but have no specific prospects. Because Ph.D.s sometimes complete the survey form months ahead of graduation, it is not possible to determine the final plans of all recipients. It is quite likely that some individuals who check "negotiating" or "seeking" have obtained positions by the time of graduation. Tables 20 and 21 compare the proportion of Ph.D.s with "definite" plans and those still "seeking." Other data on postgraduation plans in this report are restricted to the group of Ph. D.s who reported "definite" plans. ${ }^{2}$

Definite commitments: Tables 22 through 27 include only those Ph.D.s who reported definite postgraduation commitments and therefore do not reflect the entire $\mathrm{Ph} . \mathrm{D}$. population.

Posidoctoral location: Revisions to the survey form have resulted in significant increases in response rates for postdoctoral location during the past few years. Doctorate recipients can now check a box for "U.S." or "non-U.S." instead of providing the name and exact location of the organization with which they will be affiliated after the doctorate. This explains the much lower nonresponse since 1995 than in earlier years shown in Tables 24 through 27. See chart of item nonresponse rates for details.

[^10]Data Item $\quad$ Tables $1966 \quad 1971$

Baccalaureate Institution (for U.S. minorities)
Citizenship

Country of Citizenship (for non-U.S. citizens)
Debt Status
Doctorate Field

Doctorate Institution
Doctorate Year
Gender
Postdoctoral Location (for definite commitments)
Non-U.S. citizens (any type of plans)
U.S. citizens \& permanent visas (employment plans)
Temporary visas (employment plans)

Postdoctoral Plans (e.g., definite
employment vs. study)
Postdoctoral Sector (for definite employment in U.S.)
U.S. citizens \& permanent visas
Temporary visas

Postdoctoral Status (e.g., definite vs. seeking)
Primary Source of Graduate School Support

## Race/Ethnicity

U.S. citizens
U.S. citizens \& permanent visas

Registered Time to Doctorate (computed)
Total Time to Doctorate (computed)

Table 9 x $\mathbf{x}$
Tables 7-14, 16, 17, 19, 21, 23-27 $2.4 \quad 1.6$

| Tables 12, 13 | $\mathbf{x}$ | $\mathbf{x}$ |
| :--- | ---: | ---: |
| Tables 18, 19 | $\mathbf{x}$ | $\mathbf{x}$ |
| Tables 4, 5, 7, 8, 11, 15-18, 20, | 0.0 | 0.0 |
| $\quad 22,25,26$ |  |  |

Table 10, 14 x $\mathbf{x}$
All tables $\quad 0.0 \quad 0.0$
Tables 5, 6, 16, 17, 19, 21, 23, $27 \quad 0.0 \quad 0.0$

| Tables 24, 25 | $\mathbf{x}$ | $\mathbf{x}$ |
| :--- | :--- | :--- |
| Tables 26, 27 | $\mathbf{x}$ | $\mathbf{x}$ |
| Table 27 | $\mathbf{x}$ | $\mathbf{x}$ |
| Tables 22, 23, 25-27 | $\mathbf{x}$ | $\mathbf{x}$ |
|  |  |  |
|  |  |  |
| Tables 26, 27 | $\mathbf{x}$ | $\mathbf{x}$ |
| Table 27 | $\mathbf{x}$ | $\mathbf{x}$ |
| Tables 20-27 |  |  |
| Table 17 | $\mathbf{x}$ | $\mathbf{x}$ |


| Tables $7-10,16,17,19$ | $x$ | $x$ |
| :--- | :--- | :--- |
| Tables $21,23,27$ | x | x |

Tables $15,16 \quad \mathbf{x} \quad 7.4$
Tables $15,16 \quad \mathbf{x} \quad 1.7$

NOTE: In 1996, 92.8 percent of new doctorate recipients completed the survey form. The item nonresponse rates in this table include the 7.2 percent of recipients who were not self-reporting. Because missing information is sometimes obtained from the doctorate-granting institutions or commencement programs, nonresponse rates for the following variables may be lower than the survey's 7.2 percent ratc of nonresponse: citizenship, gender, race/ethnicity, baccalaureate institution, and total time to doctorate (derived from baccalaureate year). Field, institution, and year of doctorate are available for all recipients, as is gender.
$x=Y e a r$ not shown in tables and figures.

1992-

| 1976 | 1981 | 1986 | 1991 | 1996 | 1996 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Data Item

| x | x | x | x | x | 1.8 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2.0 | 3.4 | 6.6 | 2.1 | 3.1 | 2.5 |
|  |  |  |  |  |  |
| X | x | x | 2.0 | 1.5 | x |
| x | x | x | x | 8.8 | x |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | x |

Baccalaureate Institution (U.S. minorities)
Citizenship

Country of Citizenship (for non-U.S. citizens)
Debt Status
Doctorate Field

| x | x | x | x | 0.0 | x |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | x |

Doctorate Institution
Doctorate Year
Gender

Postdoctoral Location (for definite commitments)
Non-U.S. citizens (any type of plans)
U.S. citizens \& permanent visas (employment plans)

Temporary visas (employment plans)
Postdoctoral Plans (e.g., definite employment vs. study)

| 0.5 | 0.6 | 1.0 | 1.0 | 0.6 | x |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.0 | 0.0 | 0.0 | 0.6 | 0.4 | x |
|  |  |  |  |  |  |
| 5.6 | 8.1 | 9.2 | 8.5 | 9.1 | x |
| x | x | x | x | 12.1 | x |

Postdoctoral Sector (for definite employment in U.S.)
U.S. citizens \& permanent visas

Temporary visas
Postdoctoral Status (e.g., definite vs. seeking)
Primary Source of Graduate School Support
Race/Ethnicity
U.S. citizens
U.S. citizens \& permanent visas
$\begin{array}{lllllll}9.2 & 11.9 & 15.3 & 16.0 & 19.9 & x & \text { Registered Time to Doctorate (computed) }\end{array}$

| 1.9 | 3.4 | 7.2 | 4.5 | 5.3 | x |
| :--- | :--- | :--- | :--- | :--- | :--- |

$x=$ Year not shown in tables and figures.

Postdoctoral employment commitments in the U.S.: To be included in Tables 26 and 27, Ph.D.s must have reported definite commitments for employment. Foreign locations and employers are excluded. For temporary residents a U.S. location must have been reported. For U.S. citizens and permanent residents, unknown locations are assumed to be in the United States because of the high "stay" rates for both groups. Based on actual responses to the 1996 survey, 97 percent of U.S. citizens with employment or study commitments intended to remain in the United States, as did 92 percent or more of permanent residents.

## Primary Source of Graduate School Support

In 1995 the response rate to the question on primary sources of financial support was 74.8 percent. In 1996 the response rate jumped to 87.9 percent. This increase in response was due to a revision of the questions on sources of support. In 1995 and earlier years the questionnaire asked the respondent to identify and rank their sources in one question. The 1996 questionnaire asked the respondent to identify all sources of support in one question and in a separate question asked them to indicate their primary and secondary sources. The new separate question on primary/secondary sources also provided the opportunity to denote that the doctorate recipient had no primary or secondary source of support.

## Race/Ethnicity

Adjustments to numbers: Readers should keep in mind that fluctuations in numbers for a racial/ethnic group reflect to some degree any upward or downward change in both overall survey response and response to the racial/ethnic item. Since 1990 response to race/ethnicity has shown great improvement-a result of new procedures for following up missing information. Race/ethnicity was not followed up prior to 1990.

All follow-up responses received before survey closure are included in the data presented in the Summary Report for that survey. Responses arriving after closure are included in the next year's report. The extension of survey closure dates in the past four years has allowed most follow-up responses to be received in time to be included in the Summary Reports for those surveys. Postsurvey adjustments were greatest for 1990 and 1991 data, much less for 1992, and minimal for 1993. In 1994 response to the racial/ethnic item reached 97 percent by survey closure-the highest rate ever. Any postsurvey adjustments for 1996 data will be included in next year's report, but they are expected to be very slight because of the extended closure. Updated numbers for all recent years appear in Appendix Table B-2 in this report.

History of the racial/ethnic question: Although this item was first introduced to the Survey of Earned Doctorates in 1973, over 25 percent of recipients in 1973 and about 13 percent in 1974 either completed earlier questionnaires or provided unusable responses. Since 1975 the racial/ethnic data have been more reliable, with response rates ranging from 90.1 to 97.1 percent (the latter in 1994). The information on race/ethnicity presented in this report is limited to the period 1977 to 1996.

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal

Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the reclassification of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980 the question was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic, and (2) respondents were asked to check only one racial category. (Before 1980 doctorate recipients could check more than one category to indicate their race.) The item was modified again in 1982 to separate the questions on race and ethnicity. Since then, respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they arc Hispanic. In this report, Ph.D.s who reported Hispanic heritage are classified as Hispanic regardless of their racial designations; the remaining Ph.D.s are then counted in the respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Nativc" are identified as "American Indian" in this report.)

## Time to Doctorate

Total time to degree (TTD): TTD measures the total elapsed time between the baccalaureate and the doctorate (including time not enrolled in school). TTD can be computed only for individuals whose baccalaureate year is known. Baccalaureate year is often obtained from commencement programs or doctorate institutions when not reported by the recipient. Months are now included in the computation (see note below).

Registered time to degree (RTD): RTD gauges the time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate. Enrollment may include years of attendance not related to a recipient's doctoral program. RTD can only be computed for individuals who have provided all years of college attendance after the baccalaureate. Months are now included in the computation (see note below).

Note about medians: The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations whenever available; if months are missing, only years are used in the calculations. (However, medians are not computed for years prior to 1969 because doctorate month is unavailable for all Ph.D.s.) Medians presented in previous Summary Reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results. While differences are small (usually one- or two-tenths of a year), readers should consider these differences when comparing medians presented in this report with those in earlier reports.

## APPENDIX D

Survey of Earned Doctorates Questionnaire, 1995-96

| Last Name $\quad$ Suffix (e.g., Jr.) | First Name |
| :--- | :--- |
| Cross reference: Maiden name <br> or former name legally changed | Middle Name |



## Survey of Earned Doctorates July 1, 1995 to June 30, 1996







 micrects : itfor lime




> (imblatited oy
> The Nammal Rexamin (innmil
> fer

> I ha. Xintinnal findenment for the Humanimes
> The (: S. I Curatmem of Edaraton
> The (: S. I Copatment of Aericulame

## To the Doctorate Recipient:

Congratulations on earning a doctoral degree! This is an important accomplishment for you. Your accomplishment is also significant for both this nation and others, as the new knowledge generated by research doctorates enhances the quality of life in this country and throughout the world. Because of the importance of persons earning research doctorates, several Federal agencies - listed on the cover - sponsor this Survey of Earned Doctorates.

The basic purpose of this survey is to gather objective data about doctoral graduates. These data are important in improving graduate education both at your home institution and beyond. Often, decisions made by governmental and private agencies to develop new programs, or to support present ones, are based in part on the data developed from this survey.

This form is distributed by the Graduate Deans and is filled out by all persons who have completed the requirements for a research doctoral degree. Please print your name on the cover if you have not already done so, and then complete this questionnaire and return it to the Graduate Dean. The confidentiality of the information you provide is carefully protected.

On behalf of the sponsoring Federal agencies and the National Research Council, I thank you for your participation in this survey.


Dr. Kenneth M. Brown
Director, Division of Science Resources Studies

## INSTRUCTIONS

Thank you for taking the time to complete this important questionnaire. Directions are provided for each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- If you have not already done so, please print your name on the front cover.
- Either a pen or pencil may be used.
- When answering questions that require marking a box, please use an "X."
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.
- On pages 8 and 9 (inside the back cover) is a Specialties List for classifying your field(s) of specialization in Questions A2, A10, B5, and B9.

Thanks again for your help; we really appreciate it.

A1. What is the title of your dissertation?
Please mark (X) this box if the title below refers to a performance, project report or a musical or literary composition required instead of a dissertation

Title $\qquad$
$\qquad$

A2. Using the Specialties List (pages 8-9), please write the name and number of the field of your dissertation research.

Name of field

Number of field


A3. After receiving your first bachelor's degree (or equivalent), and including the period spent on your dissertation, how many years were you a full-time student?
$\square$ Years (whole numbers)

A4. Please check the category that most fully describes your employment or study status during the year immediately before the award of the doctorate.

Mart (X) one


A5. (IF FULL-TIME EMPLOYED) What type of position did you hold?

Mark (X) one
6 . College or university, faculty
7 College or university, non-faculty
8. Elementary or secondary school, teaching
9. Elementary or secondary school, non-teaching

11 Industry or business
12. Other - Specify 7

A6. In what state or country was the high school/ secondary school that you last attended?

State (if U.S.)
$\qquad$

## OR

Country (if not U.S.)


A7. When did you graduate from high school/ secondary school?


A8. Please name the department (or interdisciplinary committee, center, institute, etc.) of the university that supervised your doctoral program.
$\square$ Mark (X) box if none


A9. Please name the school or college within the university that supervised your doctoral program.
$\square$ Mark (X) box ifnot applicable


School or College within University

A10. Please list below, chronologically, all colleges (including 2-year) aad graduate institutions you have atteaded and each degree earned (if any). Be sure to give the years attended for ALL institutions attended. Include your doctoral institution(s) and degree at the end.

Mark ( X ) box if bachelor's degree (or equivalent) was never received
Mark (X) box if master's degree (or equivalent) was never received


A11. This question is about your sources of support during graduate school. Did you receive support from the following sources?

U.S. NATIONALLY COMPETITIVE FELLOWSHIPS (NON-FEDERAL)


## STUDENT LOANS



OTHER SOURCES

| 90 Business/Employer <br> 91 Foreign (Non-U.S.) $\qquad$ 10 <br> 92 State Government $\qquad$ 1 <br> 99 Other - Specify 7 $\qquad$ $1 \square$ |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

A12. Which TWO sources gave you the most support?
From All, enter numbers of primary and secondary sources
a. $\qquad$ Primary source of support

$$
\operatorname{Mark}(X) \text { if no primary source }
$$

b. $\qquad$ Secondary source of support

Mark (X) if no secondary source

A13. When you receive your doctoral degree, how much money will you owe that is directly related to your undergraduate and/or graduate education (tuition and fees, living expenses and supplies, transportation to and from school)?

| 0 | None <br> 1 | $\$ 5,000$ or less |
| :--- | :--- | :--- |
| 2 | $\$ 5,001-\$ 10,000$ |  |
| 3 | $\$ 10,001-\$ 15,000$ |  |
| 4 | $\$ 15,001-\$ 20,000$ |  |
| 5 | $\$ 20,001-\$ 25,000$ |  |
| 6 | $\$ 25,001-\$ 30,000$ |  |
| 7 | $\$ 30,001$ or more |  |

## PART B - Postgraduation Plans

B1. How definite are your immediate postgraduate plans?

Mark (X) one

| 0 Am returning to, or continuing in, predoctoral employment <br> 1 Have signed contract or made definite commitment for other work or study | $\underset{\rightarrow}{\text { GO to }} \text { page } 5$ |
| :---: | :---: |
| 2 Am negotiating with one or more specific organizations | SKIP |
| 3 Am seeking position but have no specific prospects | $\rightarrow \begin{gathered} t o \\ B 3, \end{gathered}$ |
| 4 Other - Specify 7 | B3. |

B2. Please name the organization and geographic location where you will work or study.

| Name |  |  | SKIP |
| :---: | :---: | :---: | :---: |
| City | State Country <br> (if U.S.) (if got U.S.) |  |  |
|  |  |  |  |

B3. In what state or country do you intend to live after graduation?

Mark (X) one
$0 \quad$ in U.S. $\rightarrow$ State

1. not in U.S. $\rightarrow$ Country $\qquad$

B4. What best describes your immediate postgraduate plans?

Mark (X) one


B5. Please use the Specialties List (pages 8-9) to enter the name and number of your postdoctoral field.

Name of field
Number of field


B6. What will be the main source of financial support for your postdoctoral study/research?


B7. For what type of employer will you be working?

## Mark (X) one

## EDUCATION

a U.S. 4-year college or university other than medical school
h U.S. medical school
U.S. junior or community college
d Elementary or secondary school
e : Foreign institution

## GOVERNMENT

$f$ Foreign government
g U.S. federal government
h U.S. state government
i U.S. local government

## PRIVATE SECTOR

j Nonprofit organization
$k ?$ Industry or business
1 Self-employed
OTHER
m Other - Specify $]$


B8. From the list below, please indicate what your primary and secondary work activities will be by entering the numbers of your selections in the appropriate boxes:

Enter numbers from below:
a. $\square$ Primary Activity
b.Secondary Activity
0 Research and development
1 Teaching
2 Administration
3 Professional services to individuals
5 Other - Specify


B9. Please use the Specialties List (pages 8-9) to enter the name and number of the field in which you will be working.

Name of field
Number of field


## 

C6. What is your date of birth?
-


19


C7. What is your citizenship status?

```
Mark (\alpha) one
```


## United States Citizen:

United States, natiyeUnifed States, naturalizedW, Non United States Citizen:
(Specif country of present citizenship)Temporary Residentof United States Non-immigrant)

44 sinn


ightehogl/secondaryschool
4 Sbiditate
Somp college
Bacherors
Masters
Professional
Doctorate $\qquad$

## Mother Father



## C5. What is your place of birth?

## State (if U.S.)



(Specify country of present citizenship)
He

C8. Are you a person with a disability?

C9. (IF YES) Which of the following categories describes your disability?


## C10. Areyou Hispanic?



C11. (IF YES TO C10) Which of the following describes your Hispanic origin or descent?
0 Mexican American

1. Puerto Rican

2 Other Hispanic - Specify 7

C12. What is your racial background?
Mark (X) one
0 American Indian or Alaskan Native

1. Asian or Pacific Islander t
2... Black

3 : White
C13. Please provide a permanent address through which you could always be reached:

| Care of (if applicable) |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number and Street |  |


|  |  |  |
| :--- | :--- | :--- |
| City/Town | State or Province |  |
| Country (if outside U.S.) |  |  |

C14. Fiease fill in your U.S. Social Security Number:


C15. Please sign and date.

Signature

Mat (X) box I you weuld Hike a summary of the results of this survey (available as funding permits)

Did yon remember to pat your name on the front cover?
ther te the bach cover to make any additional comments you may have about this survey.

INSTRUCTIONS: The following field listing is to be used in responding to items A2, A10, B5, and B9. If you choose a field marked with an asterisk ( ${ }^{*}$ ), please write in your field of specialization in the space provided in those items.

## AGRICULTURAL SCIENCES

000 Agricultural Economics
002 Agricultural Business \& Mgmt.
005 Animal Breeding \& Genetics
010 Animal Nutrition
012 Dairy Science
014 Poultry Science
055 Fisheries Sci. \& Management
019 Animal Sciences, Other*
020 Agronomy \& Crop Science
025 Plant Breeding \& Genetics
030 Plant Pathology (See also 120)
039 Plant Sciences, Other*
043 Food Engineering
044 Food Sciences, Other*
046 Soil Chemistry/Microbiology
049 Soil Sciences, Other*
050 Horticulture Science
066 Forest Biology
068 Forest Engineering
070 Forest Management
072 Wood Sci. \& Pulp/Paper Tech.
074 Conserv./Renewable Natural Res.
079 Forestry \& Related Sci., Other*
080 Wildlife/Range Management
098 Agricuitural Sci., General

## BIOLOGICAL SCIENCES

```
100 Biochemistry
103 Biomedical Sciences
105 Biophysics
1 0 7 \text { Biotechnology Research}
110 Bacteriology
115 Plant Genetics
120 Plant Pathology (See also 030)
125 Plant Physiology
129 Botany, Other*
130 Anatomy
133 Biometrics & Biostatistics
136 Cell Biology (See also 154)
1 3 9 ~ E c o l o g y ~
142 Developmental Bio./Embryology
1 4 5 \text { Endocrinology}
148 Entomology
151 Biological Immunology
154 Molecular Biology
157 Microbiology
160 Neuroscience
163 Nutritional Sciences
1 6 6 ~ P a r a s i t o l o g y ~
169 Toxicology
170 Genetics, Human & Animal
175 Pathology, Human & Animal
    (See also 120)
180 Pharmacology, Human & Animal
185 Physiology, Human & Animal
```

198 Biological Sciences, General
199 Biological Sciences, Other*

## HEALTH SCIENCES

200 Speech-Lang. Pathology \& Audiology
210 Environmental Health
212 Health Systems/Service Admin.
215 Public Health (See also 133)
220 Epidemiology
222 Exercise Physiology/Sci., Kinesiology
230 Nursing
240 Pharmacy
245 Rehabilitation/Therapeutic Services
250 Veterinary Medicine
298 Health Sciences, General
299 Health Sciences, Other*

## ENGINEERING

300 Aerospace, Aeronaut. \& Astronaut.
303 Agricultural
306 Bioengineering \& Biomedical
309 Ceramic Sciences
312 Chemical
315 Civil
318 Communications
321 Computer
324 Electrical \& Electronics
327 Engineering Mechanics
330 Engineering Physics
333 Engineering Science
336 Environmental Health Engineering
339 Industrial \& Manufacturing
342 Materials Science
345 Mechanical
348 Metallurgical
351 Mining \& Mineral
357 Nuclear
360 Ocean
363 Operations Research
(See also 465, 930)
366 Petroleum
369 Polymer \& Plastics
372 Systems
398 Engineering, General
399 Engineering, Other*

## COMPUTER AND INFORMATION SCIENCES

400 Computer Science
410 Information Science \& Systems*

## MATHEMATICS

420 Applied Mathematics
425 Algebra
430 Analysis \& Functional Analysis

435 Geometry
440 Logic (See also 785)
445 Number Theory
450 Mathematical Statistics
455 Topology
460 Computing Theory \& Practice
465 Operations Research
(See also 363, 930)
498 Mathematics, General
499 Mathematics, Other*

## PHYSICAL SCIENCES

Astronomy
500 Astronomy
505 Astrophysics
Atmospheric Sci. and Meteorology
510 Atmospheric Physics \& Chemistry
512 Atmospheric Dynamics
514 Meteorology
518 Atmos. Sci/Meteorol., General
519 Atmos. Sci./Meteorol., Other*

## Chemistry

520 Analytical
522 Inorganic
524 Nuclear
526 Organic
528 Medicinal/Pharmaceutical
530 Physical
532 Polymer
534 Theoretical
538 Chemistry, General
539 Chemistry, Other*
(See 100 Biochemistry)

## Geological \& Related Sciences

540 Geology
542 Geochemistry
544 Geophysics \& Seismology
546 Paleontology
548 Mineralogy \& Petrology
550 Stratigraphy \& Sedimentation
552 Geomorphology \& Glacial Geology
558 Geolog. \& Related Sci., General
559 Geolog. \& Related Sci., Other*

## Physics

560 Acoustics
561 Chemical \& Atomic/Molecular
564 Elementary Particle
566 Fluids
568 Nuclear
569 Optics
570 Plasma \& High-Temperature
572 Polymer

## SPECIALTIES LIST (continued)

| 574 | Solid State \& Low-Temperature |  | Letters | 864 | English Education |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 578 | Physics, General | 720 | Classics | 866 | Foreign Languages Education |
| 579 | Physics, Other* | 723 | Comparative Literature | 868 | Health Education |
|  |  | 729 | Linguistics | 870 | Home Economics Education |
|  | Miscellaneous Physical Sciences | 732 | Literature, American | 872 | Tech. \& Indust. Arts Education |
| 580 | Environmental Science | 733 | Literature, English | 874 | Mathematics Education |
| 585 | Hydrology \& Water Resources | 734 | English Language | 876 | Music Education |
| 590 | Oceanography | 736 | Speech \& Rhetorical Studies | 878 | Nursing Education |
| 595 | Marine Sciences | 738 | Letters, General | 880 | Physical Education \& Coaching |
| 599 | Misc. Physical Sciences, Other* | 739 | Letters, Other* | 882 | Reading Education |
|  |  |  |  | 884 | Science Education |
|  | PSYCHOLOGY |  | Foreign Languages and Literature | 885 | Social Science Education |
|  | Clinical | 740 | French | 887 | Technical Education |
| 603 | Cognitive \& Psycholinguistics | 743 | German | 888 | Trade \& Industrial Education |
| 606 | Comparative | 746 | Italian Spanish | 889 | Teacher Educ., Specific Acad. \& Voc. Prog., Other* |
| 609 | Counseling | 752 | Russian |  | Prog., Other |
| 612 | Developmental \& Child | 755 | Slavic (other than Russian) |  | Other Education |
| 615 | Experimental | 758 | Chinese | 898 | Education, General |
| 618 | Educational (See also 822) | 762 | Japanese | 899 | Education, Other* |
| 620 | Family \& Marriage Counseling | 765 | Hebrew |  | Education, Omer |
| 621 | Indust. \& Organiz. (See also 935) | 768 | Arabic |  |  |
| 624 | Personality | 769 | Other Languages \& Literature* |  | PROFESSIONAL FIELDS |
| 627 | Physiological/Psychobiology |  |  |  | Business Management and |
| 630 | Psychometrics |  | Other Humanities |  | Administrative Services |
| 633 | Quantitative | 770 | American Studies | 900 | Accounting |
| 636 | School (See also 825) | 773 | Archeology | 905 | Banking/Financial Support Serv. |
| 639 | Social | 776 | Art History/Criticism/Conserv. | 910 | Business Admin. \& Management |
| 648 | Psychology, General | 780 | Music | 915 | Business/Managerial Economics |
| 649 | Psychology, Other* | 785 | Philosophy (See also 440) | 916 | International Business |
|  |  | 790 | Religion (See also 984) | 917 | Mgmt. Info. Sys./Bus. Data Proc. |
|  | SOCIAL SCIENCES | 795 | Drama/Theater Arts | 920 | Marketing Management \& Research |
| 650 | Anthropology | 798 | Humanities. General | 930 | Operations Research |
| 652 | Area Studies | 799 | Humanities, Other* | 935 | Organiz. Behavior (See also 621) |
| 658 | Criminology |  |  | 938 | Bus. Mgmt./Admin. Serv, Gen. |
| 662 | Demography/Population Studies |  | EDUCATION | 939 | Bus. Mgmt./Admin. Serv., Other* |
| 666 | Economics | 800 | Curriculum \& Instruction |  |  |
| 668 | Econometrics | 805 | Educational Admin. \& Supervision |  | Communications |
| 670 | Geography | 807 | Educational Leadership | 940 | Communications Research |
| 672 | Human/Indiv. \& Family Devlpmt. | 810 | Educ./Instruct. Media Design | 947 | Mass Communications |
| 674 | International Relations/Affairs | 815 | Educ. Stat/Research Methods | 957 | Communication Theory |
| 678 | Political Sci. \& Government | 820 | Educ. Assess./Test./Meas. | 958 | Communications, General |
| 682 | Public Policy Analysis | 822 | Educ. Psychology (See also 618) | 959 | Communications, Other*' |
| 686 | Sociology | 825 | School Psychology (See also 636) |  | (See also 736) |
| 690 | Statistics (See also 450) | 830 | Social/Phil. Found. of Education Special Education |  |  |
| 694 | Urban Affairs/Studies | 840 | Coums. Educ/Couns, \& Guid Sery |  | Other Profersional Ficlds |
| 698 | Social Sciences, General | 8845 | Coums. Educ/Couns. \& Guid. Serv. Higher Education/Eval. \& Research | 960 | Architec. Environ. Design Home Economics |
| 699 | Social Sciences, Other* | 845 | Higher Education/Eval. \& Research | 968 |  |
|  |  |  | Teacher Education | 972 | Library Science |
|  | HUMANITIES | 850 | Pre-elementary/Early Childhood | 974 | Parks/Rec/Leisure/Fitnees |
|  | History | 852 | Elementary | 976 | Public Administration |
| 700 | History, Americm | 856 | Secondary | 980 | Social Work |
| 703 | Hietory, Asim | 858 | Adult \& Continuing | 984 | Theol/Religious Edacation |
| 705 | Histary, Europeen |  |  |  | (See also 790) |
| 710 | History/Ptilowophy of Sci. \& Tech. |  | Teschtas Helis ! | 988 | Profensional Fields, Geniersi |
| 718 | History, General | 860 | Agricultural Edycation | 989 | Profewsional Fields, Other* |
| 719 | History, Other* | 861 | Art Education |  |  |
| 4, | Tuxs, | 862 | Business Education | 999 | OTHER FIELDS* |

Thank you for completing the questionnaire. Please return it to the GRADUATE DEAN for forwarding to The Office of Scientific and Engineering Personnel, Nationai Research Council, TJ 1019, 2101 Constitution Avenue, N.W., Washington, D.C. 20418. Should you need to call us, our number is 1-800-242-5674.

The appendix tables present data according to the following field classifications. Appendix Tables A-1 and A-2 and Appendix Table B-1 display all subfields that are on the survey Specialties List. Appendix Tables A-4, A-5, and A-6 show data by seven broad fields only. Appendix Tables A-3 and A-7 include the additional field groupings indicated below.

## SCIENCES

Physical Sciences (400-599)
Physics and Astronomy (500-505, 560-579)
Chemistry (520-539)
Earth, Atmospheric, and Marine Sciences
(510-519, 540-559, 580-599)
Mathematics (420-499)
$\left.\begin{array}{l}\text { Mathematics (420-499) } \\ \text { Computer Sciences (400-410) }\end{array}\right\}$ Combined in Table A-7
Engineering (300-399)
Life Sciences (000-299)
Biological Sciences (100-199) Biochemistry (100) Other Biological Sciences (103-199)
Health Sciences (200-299)
Agricultural Sciences (000-099)
Social Sciences (600-699)
Psychology (600-649)
Economics and Econometrics $(666,668)$
Anthropology and Sociology $(650,686)$
Political Science and Intermational Relations $(674,678)$
Other Social Sciences
(652-662, 670, 672, 682, 690-699)

TITLES OF RESEARCH DEGREES INCLUDED IN THE SURVEY OF EARNED DOCTORATES

| DA/DAT | Doctor of Arts/Arts in Teaching | DMM | Doctor of Music Ministry |
| :---: | :---: | :---: | :---: |
| DArch | Doctor of Architecture | DMSc | Doctor of Medical Science |
| DAS | Doctor of Applied Science | DNSc | Doctor of Nursing Science |
| DChem | Doctor of Business Administration Doctor of Chemistry | DPA | Doctor of Public Administration |
|  | Doctor of Chemistry | DPE | Doctor of Physical Education |
| DCJ | Doctor of Criminal Justice | DPH | Doctor of Public Health |
| DCL | Doctor of Comparative Law/Civil Law | DPS | Doctor of Professional Studies |
| DCrim | Doctor of Criminology | DrDES | Doctor of Design |
| DED | Dactor of Environmental Design | DRE | Doctor of Religious Education |
| DEng | Doctor of Engineering | DRec/DR | Doctor of Religious Education Doctor of Recreation |
| DEnv | Doctor of Environment | DSc/ScD | Doctor of Science |
| DESc/ScDE | Doctor of Engineering Science | DScD | Doctor of Science in De |
| DF | Doctor of Forestry | DScH | Doctor of Science and Hygiene |
| DFA | Doctor of Fine Arts | DScVM | Doctor of Science in Veterinary Medicine |
| DGS | Doctor of Geological Science | DSM | Doctor of Sacred Music |
| DHL | Doctor of Hebrew Literature/Letters | DSSc | Doctor of Social Science |
| DHS | Doctor of Health and Safety | DSW | Doctor of Social Work |
| DHS | Doctor of Hebrew Studies | EdD | Doctor of Educatio |
| DIT | Doctor of Industrial Technology | JCD | Doctor of Canon Law |
| DLS | Doctor of Library Science | JSD | Doctor of Juristic Science |
| DM | Doctor of Music | LScD |  |
| DMA | Doctor of Musical Arts | PhD | Doctor of Philosophy |
| DME | Doctor of Musical Education | RhD | Doctor of Rehabilitation |
| DMin/DM | Doctor of Ministry | S.JD | Doctor of Juridical Science |
| DMiss | Doctor of Missiology | STD | Doctor of Juridical Science |
| DML | Doctor of Modern Languages | ThD | Doctor of Sacred Theology Doctor of Theology |

## NATIONAL ACADEMY PRESS

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[^0]:    ${ }^{1}$ The Survey of Earned Doctorates collects information on research doctorates only. This differs from the institutional collection of numbers of degrees done by the U.S. Department of Education on all doctorates. For an evaluation of the differences, see National Science Foundation, 1993, Science and Engineering Doctorates 1960-1991, NSF 93-301, Detailed Statistical Tables, Washington, D.C., pp. 2-6.
    ${ }^{2}$ Trend data from earlier periods can be found in Lindsey R. Harmon, 1978, A Century of Doctorates: Data Analysis of Growth and Change, National Academy of Sciences, Washington, D.C.

[^1]:    ${ }^{1}$ "Ph.D." is used in this report to refer to the doctor of philosophy degree-and recipients of this degree - and to any of the other research doctoral degrees covered by the survey. Over 88 percent of the degrees earned in 1996 were the doctor of philosophy. More than two-thirds of the remaining degrees were Ed.D.s or other doctorates in education. A full list of included degrees can be found inside the back cover.
    ${ }^{2}$ See, for example, William G. Bowen and Neil L. Rudenstine, In Pursuit of the Ph.D., Princeton: Princeton University Press, 1992, p. 23.

[^2]:    ${ }^{3}$ U.S. Department of Education, National Center for Education Statistics, Digest of Education Statistics, 1993, NCES 93-292, by Thomas D. Snyder and Charlene M. Hoffman, Washington, D.C., 1993, p. 243, and Projections of Education Statistics to 2007, NCES 97-382, by Debra E. Gerald and William J. Hussar, Washington, D.C.: 1997, pp. 61-62.

[^3]:    ${ }^{4}$ While women constituted 40 percent of all doctorate recipients in 1996, they have earned the majority of baccalaureate and master's degrees for some time. In 1995, the most recent year for which data are available, women earned about 55 percent of baccalaureate and master's degrees awarded by U.S. colleges and universities (U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, "Completions" survey, 1994-1995).

[^4]:    5"Asians" includes Asians and Pacific Islanders; "American Indians" includes Alaskan Natives.

[^5]:    *"Asians" includes Pacific Islanders; "American Indians" includes Alaskan Natives.
    $\dagger$ Includes mathematics and computer sciences.

[^6]:    NOTE: Only Ph.D.s with definite commitments for employment are included. Foreign locations are excluded. "All Employment Commitments" includes recipients whose employment sector is unreported; percentages are based on the number of Ph.D.s who reported employment commitments in a specific sector. See technical notes in Appendix C for rates of nonresponse to this survey question and for further explanation of postgraduation plans.
    *Includes mathematics and computer sciences.
    $\dagger$ Academe includes two- and four-year colleges and universities and medical schools. Elementary and secondary schools are included in "Other."
    $\ddagger$ "Other" is mainly composed of elementary and secondary schools and nonprofit organizations.

[^7]:    NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside fields reported in this table. Physical Sciences includes Mathematics and Computer Sciences, as the
    well as Physics/Astronomy, Chemising,
    -Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
    Includes 2-year, 4-year, and forefign eolleges only recipients with definite employment plans.
    EIncludes only recipients with deefinte employment plans. See Table A-3 explanatory note for regional definitions.

[^8]:    NOTE：Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates．See inside the back cover for a description of fields as reported in this table．Physical Sciences includes Mathematics and Computer Sciences，as well as Physics／Astronomy，Chemistry，and Earth／Atmospheric／Marine Sciences．Refer also to the explanatory note for this table
    ＊The method of median computation has been revised．See page 62 for more information．
    ＊The method of median computation has $\begin{aligned} \text { Includes } & \text {－year，4－year，and foreign colleges and universities，medical schools，and elementary／secondary schools．}\end{aligned}$
    fincludes only recipients with definite employment plans．
    §Includes only recipients with detinte employment plans．See Table A－3 explanatory note for regional definitions．

[^9]:    ${ }^{1}$ Note that the percentages in Appendix Tables A-3 and A-4 are based on the total doctoral cohort because categories for "unknown" responses are included. See the notes in front of Appendix A for further explanation of these data.

[^10]:    ${ }^{2}$ Comparisons with the longitudinal Survey of Doctorate Recipients (SDR) show the data on "definite" postgraduation plans to be a reasonable indicator of the actual employment status of new Ph.D.s in the first year or so following receipt of the doctorate. (The SDR, also conducted by the National Research Council, is a follow-up employment survey of a sample of doctorate recipients in science, engineering, and humanities fields.)

