

## Doctorate Recipients from

 United States Universities:


## Summary Report 1998

## Survey of Earned Doctorates

SPONSORED BY THE NATIONAL SCIENCE FOUNDATION, THE NATIONAL INSTITUTES OF HEALTH, THE NATIONAL ENDOWMENT FOR THE HUMANITIES, THE U.S. DEPARTMENT OF EDUCATION, AND THE U.S. DEPARTMENT OF AGRICULTURE

## HIGHLIGHTS

This report presents data about recipients of research doctorates awarded by U.S. universities from July 1, 1997, through June 30, 1998. The information is taken from the 1998 Survey of Earned Doctorates, an annual census of new research doctorate recipients.

- During 1998, 387 universities in the United States conferred a total of 42,683 doctorates, slightly more ( 0.3 percent) than in 1997. The number of doctorates earned has increased for 13 consecutive years. U.S. citizens earned 27,352 of the 1998 research doctorates.
- The largest number of doctorates awarded was in the broad field of life sciences, in which 8,540 Ph.D.s were earned. The number of degrees conferred in the other broad areas were 7,075 in social sciences; 6,739 in the physical sciences; 6,559 in education; 5,919 in engineering; 5,499 in humanities; and 2,352 in business and other professional areas. The number of doctorates granted in the fields of humanities and engineering has increased the most over the past decade ( 55 percent and 41 percent).
- Women received 17,856 doctorates, or 41.8 percent of all doctorates granted in 1998 , the highest percentage ever for women. Over the past 40 years, the rate of growth for female doctorates has averaged 7.5 percent per year, compared with just under 3 percent annually for male doctorates. The number of men earning doctorates in 1998 declined for the second straight year. Among U.S. citizens, 47.7 percent of doctorates were earned by women. By broad field the percentages of research doctorates earned by women in 1998 were 62.8 percent in education, 54.2 in the social sciences, 48.6 in the humanities, 45.4 percent in the life sciences, 41.6 percent in business/professional, 23.7 percent in the physical sciences, and 13.0 in engineering.
- U.S.-citizen racial/ethnic minority groups earned 14.7 percent of the doctorates earned by U.S. citizens in 1998-the largest percentage ever. Among the U.S. citizens who identified their race/ethnicity ( 96.9 percent), blacks earned 1,467 doctorates; Hispanics, 1,190; Asians (including Pacific Islanders), 1,168; and American Indians (including Alaskan Natives), 189. Blacks were the predominant minority group receiving doctorates in education, and Asian Americans predominated in engineering.
- U.S. citizens received 71.3 percent of all doctorates earned in 1998 by individuals with known citizenship status ( 92.7 percent of all recipients). China was the country of origin for the largest number of non-U.S. doctorate recipients with 2,571, followed by India with 1,259, Taiwan with 1,110, Korea with 710, and Canada with 448 . By broad field, the percentage of doctorates earned by U.S. citizens ranged from 47.0 percent in engineering and 58.5 percent in physical sciences, to 82.9 percent in humanities and 90.3 percent in education.
- Median time to receiving the doctorate since earning the baccalaureate was 10.4 years in 1998. Median time to degree since first enrollment in any graduate program was 7.3 years. The typical Ph.D. recipient was just under 34 years of age at the time the degree was conferred.
- Three in five (60.6 percent) of all doctorate recipients in 1998 reported fellowships or teaching/research assistantships from programs or institutions as their primary source of financial support for graduate education. Only half (49.1 percent) of all doctorate recipients reported educational indebtedness (loans) at the time of graduation.
- The percentage of Ph.D.s reporting definite postgraduation commitments for employment or study was 69.6 percent in 1998-about 70 percent of them will work and 30 percent will continue as postdoctorates. Among U.S. citizens and those holding permanent visas with firm employment plans, 50 percent were entering academe as their planned work sector. About onefourth indicated industry or self-employment; 8.2 percent said some level of government; while the remaining 17.4 percent indicated "other."


# Doctorate Recipients from United States Universities: Summary Report 1998 

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## NOTICE

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NSF publications from the Survey of Earned Doctorates and the Doctorate Records File are available free on request. (See inside back cover.) Standardized tables on baccalaureate origins of Ph.D.s by major field of doctorate and trend tables on citizenship, race/ethnicity, and sex of Ph.D.s by fine field of doctorate are available for a fee. Customized tables can also be prepared at cost. For more information, please contact:

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## *** IMPORTANT NOTICE ***

The estimates reported for the Survey of Earned Doctorates (SED) are simple tabulations of all available information, with no adjustment for nonresponse. Therefore, differences in response rates from year to year can produce numerical fluctuations that are unrelated to real trends.

Although response to the SED has been as high as 95 to 98 percent over time, it declined to 92 percent during the 1980s. In an effort to improve the response rate, the survey methodology was modified in the years after 1989. Response rose, stabilizing around 95 percent from 1991 to 1995. However, the response rates for 1996 and 1997 were 92.8 percent and 91.5 percent, respectively. This year, the response rate again was 91.5 percent. (Note: These percentages represent self-report rates, that is, the proportion of questionnaires completed by doctorate recipients. While survey forms containing partial information filled in by either the doctoral institution or the survey contractor are not included in these rates, tables in this report incorporate the available data from these sources.) The self-report rate for 1998 may increase slightly in the next year if additional questionnaires are received from doctorate recipients. See appendix C for a table giving survey response rates from 1967 to 1998.

Item response rates have shown a pattern of improvement since 1990-a natural consequence of the increase in the overall self-report rate, as well as a result of format revisions to the questionnaire and follow-ups for missing information. In 1990, new follow-up procedures were implemented to increase coverage of several variables: birth year, sex, race/ethnicity, citizenship status, country of citizenship, baccalaureate year and institution, and postgraduation plans. Response rates for these variables have since improved-especially for citizenship and race/ethnicity, resulting in an increase in the reported numbers of minority Ph.D.s. (However, for 1997 and 1998 the citizenship response rate of 92 percent is lower than it was in 1990-1996.) Whether or not individuals completed the survey questionnaire, the following four data items are available for most all recipients: sex and Ph.D. institution, field, and year.

The data for a given year are updated the following year with any responses received after survey closure. Postsurvey adjustment was most significant for 1990 and 1991 Ph.D.s, with the largest impact on the number of blacks. For both of these years, the total number of black Ph.D.s increased by about 7.5 percent in the year after survey closure. The survey cycle was then extended to allow receipt of more follow-up information before closure, resulting in much smaller postsurvey adjustments for the 1992 through 1995 data (a 1.4 percent increase in black Ph.D.s for 1992, a 0.2 percent increase for 1993, a 0.5 percent increase for 1994 , and a 1.5 percent increase for 1995).

Adjustments to data are presented in reports subsequent to the initial report for a survey. For example, updates for 1994 appeared in Summary Report 1995. Updates to 1998 data will be presented in next year's report.

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# DOCTORATE RECIPIENTS FROM UNITED STATES UNIVERSITIES: SUMMARY REPORT 1998 

## Introduction

Doctorate Recipients from United States Universities: Summary Report 1998 is the thirty-second in a series of reports on research doctorates awarded by colleges and universities in the United States. ${ }^{1}$ The data presented in this report are from the annual Survey of Earned Doctorates (SED), a census of research doctoral recipients who earned their degrees between July 1, 1997, and June 30, 1998. This survey, conducted since 1958, is sponsored by five Federal agencies: the National Science Foundation, the National Institutes of Health, the National Endowment for the Humanities, the U.S. Department of Education, and the U.S. Department of Agriculture. All survey responses become part of the Doctorate Records File (DRF), a virtually complete database on doctorate recipients from 1920 to 1998.

The overall response rate for the 1998 survey was 91.5 percent. ${ }^{2}$ In a few item areas, missing data could affect the reliability of the conclusions; those items are indicated explicitly when they occur. Please consult the "Important Notice" on page vii for further details.

## Organization

Summary Report 1998 begins by reviewing overall trends in research doctorates awarded by U.S. universities and continues by discussing trends in the seven broad fields in which research doctorate recipients earn their degrees. Trends in doctorate awards by sex, race/ethnicity, and citizenship are described next, and the report concludes with discussion of time-to-degree statistics, sources of financial support during graduate school, and the postgraduation status and plans of doctorate recipients at the time the degree is awarded.

A detailed profile of the indebtedness reported by doctorate recipients follows the main report. This special section assesses indebtedness by race/ethnicity, institution type, and citizenship, as well as examining the relationship between indebtedness and sources of support, postgraduation status, and such demographic factors as marital status and number of dependents. The tabulations in this section are limited, for the most part, to U.S. citizens, because their data on indebtedness are relevant to Federal policies on graduate financial aid.

Figures displaying selected trend data accompany the brief narratives of key survey findings. The numbers and percentages from which the figures are drawn are contained in a set

[^0]of tables following the main text. A reference at the bottom of each figure indicates the corresponding table number. Basic tables of statistics for 1998 research doctorate recipients are shown in appendix A, and trend tabulations for the previous ten-year period (1988 to 1998) are presented in appendix B. Appendix C provides technical notes, including response rates, and other information related to tables and figures in the report. Appendix D is the SED questionnaire for the 1998 academic year.

## Trends in Doctorate Recipients

## Overall Numbers and Rates of Growth

During the 1998 academic year (July 1, 1997, through June 30, 1998), U.S. universities awarded a total of 42,683 research doctorate degrees, ${ }^{3}$ marking the thirteenth straight year in which the absolute number of doctorates increased. The annual growth rate from 1997 to 1998, 0.3 percent, was the same rate as for the preceding year. ${ }^{4}$ Over the past few years, the rate of increase has become markedly smaller than earlier in the decade. (See table 1.)

In absolute numbers, 42,683 represents an increase of 2,882 doctorates over the number for 1993 and is 9,183 more than in $1988 .{ }^{5}$ For the 10 -year interval between 1988 and 1998, U.S. universities collectively awarded almost 400,000 doctorates ( 397,048 ), as compared to a total of 316,413 for the preceding 10-year period. U.S. institutions have awarded more than one million doctorates $(1,174,442)$ over the last 40 years, of which 33.8 percent were granted within the last 10 years (figures 1 and 2).

The aggregate figure for 1998 is the largest number ever for any single academic year: an increase of 2,882 doctorates or 7.2 percent higher than 5 years ago and 9,183 or 27.4 percent more than 10 years ago. Only the 17-year interval between 1957 and 1974 was a longer period of consecutive annual growth. (See figures 1 and 2.)

In general for the 1998 academic year, 58.2 percent of doctorate recipients were male, about two-thirds were U.S. citizens, and 62.7 percent were white. The typical recipient was slightly under 34 years of age at the time the degree was awarded. About three in ten recipients (29.2 percent) had never been married; 6.9 percent were either widowed, divorced, or separated; and 63.9 percent ( 66.0 percent for men and 60.9 percent for women) were currently married or

[^1]Figure 1. Doctorates awarded by U.S. colleges and universities, 1957-1998


See Table 1 Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Figure 2. Annual percent change in doctorates awarded by U.S. colleges and universities, 1957-1998

living in a marriage-like relationship. ${ }^{6}$ A decade ago the corresponding figures were higher percentages male, white, and U.S. citizenship; smaller percentage married; and the same approximate age at doctorate award. (See tables 7, 8, 11, A-3a and Summary Report 1988. ${ }^{7}$ )

## Doctorate-granting Institutions, Doctorates per Institution, and Geographical Distribution

During the 1998 academic year, 387 colleges and universities in the United States and Puerto Rico awarded at least one research doctorate, as compared with 382 institutions granting doctorates in the 1997 academic year. The number of institutions increased steadily from the early 1960s (174 in 1961) until 1988 but has remained relatively level for the last few years. (See table 2.)

The mean number of doctorates awarded per institution in 1998 was 110, and the median was 45 . As the difference between mean and median suggests, a relatively small number of institutions grant a disproportionately large number of doctorates. For example, only 115 institutions awarded more than the mean in 1998, but these 115 institutions granted an average of 296 doctorates each, accounting for 79.8 percent of all Ph.D.s earned in that 12-month period. The remaining 272 institutions awarded 32 doctorates on average in 1998. In terms of quartiles, the top 18 institutions accounted for 25 percent of all doctorates, the second quartile contained the next 29 , the third quartile included 52 universities, and the remaining 288 were in the fourth quartile. ${ }^{8}$

The University of Texas at Austin granted 834 doctorates, or just under 2 percent of all doctorates awarded-the most Ph.D.s of any U.S. institution. The University of WisconsinMadison (760) and the University of California-Berkeley (748) were second and third. These same three universities, in the same order, also were the top doctorate-degree producers in 1997. The University of Minnesota (Twin Cities), University of Illinois (Champaign-Urbana), Ohio State University, University of Michigan, and UCLA round out the list of the top eight doctorate producers in recent years. Generally, either Harvard or Stanford follows the top eight in granting the next largest number of doctorates, the most for a private institution. In 1998 the leading 10 universities awarded 16.2 percent of all doctorates. (See table 3 and appendix table A-7.) Ten years ago the largest number of doctorates was awarded by the University of California-Berkeley (758), and the top 10 institutions together granted 17.7 percent of the 33,456 doctorates awarded.

With respect to broad field, the University of California-Berkeley awarded the most doctorates (156) in the physical sciences. MIT granted the most engineering doctorates (229), while the University of Wisconsin-Madison led all universities in granting doctorates in the life sciences (185). Nova Southeastern University awarded the most doctorates in both the social sciences (149) and education (298). Nova also granted the largest number of degrees in the

[^2]smaller, heterogeneous, "professional/other" category (58). The University of Texas-Austin was the leading granter of humanities doctorates (151). (See table 3 for the top 20 ranked institutions in each broad field.)

Doctorates granted by the top 10 institutions are concentrated in certain broad field areas. While these institutions accounted for 16.2 percent of all doctorates, they granted 19.1 percent of all Ph.D.s in the physical sciences, 27.7 percent in engineering, 18.1 percent in life sciences, 22.9 percent in humanities, and 21.0 percent in education. The lowest concentration was in the social sciences, in which the top 10 universities produced 15.4 percent of the doctorates.

For their doctoral studies, 68.4 percent of all new Ph.D.s attended public universities (for U.S. citizens that figure was 68.5 percent); 59.4 percent of the 1998 recipients who were U.S. citizens had earned their undergraduate degrees at public institutions. ${ }^{9}$

The 89 institutions in the Carnegie Research I classification ${ }^{10}$ awarded 67.6 percent of all doctorates in 1998; the 37 Research II universities granted 11.2 percent of all Ph.D.s. In 1998, 10.5 percent of new Ph.D.s received their degrees at Doctoral I institutions; for Doctoral II institutions, the figure was 4.8 percent. The set of "other" Carnegie institutions awarded 5.8 percent of all doctoral degrees in 1998. (See figure 3.)

California universities awarded 4,731 doctorates ( 11 percent of the total). New York institutions granted the next highest number of doctorates $(3,784)$, followed by institutions in Texas $(2,736)$, Illinois $(2,260)$, and Pennsylvania $(2,234)$. These five states accounted for 36.9 percent of all doctorates awarded in 1998. Appendix table A-7 shows the aggregate and subfield distribution of 1998 doctorates by individual institution and state. Ten years ago, the top five states (with Massachusetts in place of Pennsylvania) accounted for 39.9 percent of the 33,456 doctorates awarded that year.

## Doctorates by Broad Field

The SED classifies research doctoral degrees into some 290 fields of specialization (these are listed on pp. 8 and 9 of the questionnaire included in appendix D). For presentation purposes here, these are grouped into seven broad fields: physical sciences, ${ }^{11}$ engineering, life sciences, ${ }^{12}$ social sciences (including psychology), humanities, education, and a heterogeneous group of professional and other fields. The latter includes mainly business-related and public administration doctorates; and communications research, law, social work, theology, and library science. Information about the levels and trends by these broad fields of study is of particular interest to Federal sponsors of doctoral research, academic administrators, and professional

[^3]Figure 3. Distribution of research-doctorate-granting institutions and doctorates by Carnegie classification, 1998


See Table 4: Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates
associations, among others. These groups need such specialized data to make informed policy decisions influencing graduate education and the nation's labor force.

All seven broad fields show substantial gains in the number of doctorates for the 10-year interval of 1988-98. (See figures 4 and 5.) Although the overall rate of growth in Ph.D.s was 27.4 percent for that period, doctorates granted in the humanities field increased 54.7 percent (or 1,944 more doctorates), followed by engineering with a 41.4 percent increase $(1,732)$ and the life sciences with a 38.5 percent increase ( 2,376 ). For the previous five-year interval (1993-98), doctorates awarded in five of the broad fields increased but in education and the professional/other category, the number declined.

The four broad fields that together constitute "sciences and engineering (S\&E)"physical, life, and social sciences and engineering -showed a 1.9 percent annual increase in doctorates granted, an 8.2 percent gain over the past five years, and 31.9 percent more than were awarded in 1988. In 1998, these four fields yielded 66.2 percent of all Ph.D.s, a figure that has stayed fairly constant for the last four decades (it was 64.1 percent in 1968, 57.3 percent in 1978, and 64.0 percent in 1988). ${ }^{13}$

Thirty years ago, in 1968, more doctorates were awarded in physical sciences than in any other broad field, with education second. In 1978 and 1988, the largest number of doctorates were granted in education, with social sciences second in 1978 and life sciences second in 1988. For the 1998 academic year, life sciences was the broad field in which the most doctorates were awarded, followed by social sciences. (See figures 4,5 , and 6 .)

In terms of groupings familiar to some graduate school deans-whose purview as academic administrators may not extend to engineering, education, and professional programs65.3 percent of the 42,683 doctorates awarded in 1998 were in the "arts and sciences," a figure that has hovered around 65 percent for the last 40 years. Between 1997 and 1998, the physical and life sciences showed a 3.3 percent increase, compared with a 2.2 percent gain for the humanities and social sciences. Over 5- and 10-year intervals, the physical and life sciences showed gains of 10.0 percent and 33.2 percent versus 14.0 percent and 34.7 percent for the humanities and social sciences.

The absolute numbers and comparable percentage changes over the last decade for 25 selected subfields are given in table 6. In all instances the number of doctorates grew, although the amount of growth in these individual academic areas varied widely: from lows of 1.9 percent in the agricultural sciences and 9.9 percent in chemistry to a more than doubling in the neurosciences ( 155.9 percent) and molecular biology ( 104.7 percent). Within all four of the major engineering subfields-chemical, civil, electrical, and mechanical-the number of doctorates awarded also increased. Chemical engineering had the smallest percentage increase

[^4]Figure 4. Science and engineering doctorates awarded by broad field, 1968-1998


See Table 5. Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates
Figure 5. Humanities, education, and professional/other doctorates awarded by broad field, 1968-1998


See Table 5. Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Figure 6. Distribution of doctorate recipients by broad field, 1968 and 1998


See Table 5
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates
(6.7 percent) and electrical and mechanical engineering showed the largest gain (51.8 percent and 53.2 percent).

## Doctorates by Sex

The aggregate percentage increase in doctorates earned between 1997 and 1998 ( 0.3 percent) is decidedly different when comparison is made by sex. In 1998, women received 17,856 Ph.D.s, the highest one-year total ever and a 1.4 percent gain over 1997. (See figure 7.) Females received 41.8 percent of all doctorate degrees granted, again the highest percentage ever; 1998 was the third consecutive year in which the representation of women was at least 40 percent. The absolute number of males earning doctorates declined for the second straight year-the 1998 total of 24,653 is 787 less than for 1996-and 1998 was the ninth consecutive year in which the overall male percentage declined. Over the last 40 years, from 1958 (when only 911 doctorates were awarded to women) to 1998, the rate of growth for male doctorates has
averaged just under 3 percent annually; over that same interval the rate of growth for female doctorates has been 7.5 percent per year.

The same long-term trend of increased female representation holds true for U.S. citizens, permanent residents, and those in this country on temporary visas. Absolute numbers of doctorates earned by females in all three categories increased between 1997 and 1998, while the numbers fell for males in the corresponding categories. Among U.S. citizens, the total number of doctorates earned by men and women in 1998 is very close to population parity: 47.7 percent of all doctorates were awarded to women. Ten years ago the female U.S.-citizen proportion of doctorate recipients was 41.1 percent, and 20 years ago it was only 29.1 percent.

Over that same 20-year time frame, female permanent resident recipients increased steadily from 21.7 percent in 1978 to 38.0 percent in 1998. Of doctorate recipients holding temporary visas, only 25.6 percent in 1998 were women. In 1988 females holding temporary visas constituted only 17.1 percent of doctorate recipients, compared with 13.3 percent 20 years ago. (See figure 7 and appendix tables B-2b and B-2c.)

The increase in absolute numbers and in percentage terms for women occurred in virtually every broad field. In the physical sciences, the area with the second smallest representation of women (the fewest women are in engineering), female doctorate recipients increased by 11.0 percent. Men showed percentage increases in four of the seven broad fields, although only in education was the male increase greater than the increase for females.

Figure 7. Doctorate recipients by sex, 1988-1998


See Table 6
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

In spite of both recent gains and the longer term trend, the distribution of doctorates by sex across the major fields remains decidedly bi-modal. In 1998, women received just 18.8 percent of all doctorates in physical sciences and engineering combined; across the other five fields they were, on average, in the majority- 51.7 percent for all five combined. (See figure 8.)

Figure 8. Female doctorate recipients by broad field, 1968, 1978, 1988, 1998


See Table 7
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Within the subfields, representation by sex varies widely. (See table 6.) For example, in the physical sciences field, women received 31.3 percent of chemistry doctorates in 1998 but only 17.0 percent in computer sciences; in the life sciences, females earned 67.1 percent of all Ph.D.s in the health sciences (and 96.4 percent in nursing alone) but only 39.0 percent in ecology; within the major social science disciplines, the proportion of female doctorate recipients ranged from 27.4 percent in economics to 66.9 percent in psychology; and in the humanities, women received 75.0 percent of all art history doctorates compared with 29.4 percent in philosophy. (See table 6 and appendix table A-1 for additional subfield distributions by sex.)

## Doctorates by Race/Ethnicity

For U.S. citizens the aggregate number of minority doctorate recipients rose between 1997 and 1998, from 3,845 to 4,014 (or by 4.4 percent). ${ }^{14}$ This number is 35.8 percent higher than 5 years ago, 89.3 percent higher than 10 years ago, and more than double the 1978 figure (104.1 percent higher). If both U.S.-citizen and permanent-resident minority recipients are counted, the increases are 32.3 percent higher than 5 years ago, 94.1 percent higher than 10 years ago, and 111.2 percent higher than in 1978. These sizable increases are even more impressive when compared to the growth of doctorates earned by white U.S. citizens over the same period: Minority U.S. citizens received 2,047 more doctorates in 1998 than in 1978, while white U.S. citizens earned only 1,527 more. (See figures 9 and 10.)

While the overall rate of increase in doctorates between 1997 and 1998 was 0.3 percent, the number of doctorates decreased by 2.2 percent for U.S. citizens and permanent residents who were members of a racial or ethnic minority. However, that aggregate decline is misleading, as the percentage increased sizably for American Indians ( 13.9 percent), blacks ( 7.5 percent), and Hispanics ( 10.8 percent). The observed decline is due to a decrease in doctorates earned by Asian U.S. citizens ( 9.9 percent) and the even more pronounced decrease for permanent-resident Asians (14.4 percent). ${ }^{15}$ (See appendix tables A-2 and B-2a as well as figure 9.)

Minority women earned 52.3 percent of Ph.D.s granted in 1998 to minority U.S. citizens. In three of the four groupings, female U.S. citizens earned slightly more than 50 percent of doctorates awarded to minorities-55.0 percent for American Indian women, 55.1 percent for Asian women, and 50.9 percent for Hispanic women. Black women, however, earned 64.6 percent of doctorates awarded to blacks. (See figure 11.)

Overall in 1998, 42.9 percent of doctorates awarded to U.S. citizens and permanent residents were granted in the three broad fields of physical sciences, engineering, and life sciences. However, 69.8 percent of Asians receiving doctorates earned them in those three fields, as did more than 75 percent of non-U.S. citizens on temporary visas, the majority of whom are from Asian nations. By contrast, blacks accounted for only 23.2 percent of the doctorates awarded in these three fields. One broad field-education-accounted for 40.7 percent of doctorates received by blacks. More American Indians also earned doctorates in education (26.5 percent) than in any other field. The social sciences were the most popular field for Hispanics-23.8 percent of all doctorates awarded to Hispanics were in the social sciences. (See figure 12.)

[^5]Figure 9. Doctorates awarded to minority U.S. citizens by race/ethnicity, 1978-1998


See Table 8 Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Figure 10. Percentages of doctorates earned by minority U.S. citizens, 1978 and 1998


See Table 8 Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Figure 11. Distribution of doctorates earned by minority U.S. citizens by sex, 1998


Appendix Tables B-2b and B-2c

Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Figure 12. Doctorates earned by minorities U.S. citizens by broad field, 1998


See Table 9
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Among U.S. citizens, Asian doctorate recipients increased between 1997 and 1998 only in the humanities; they declined in the other six broad field areas. Blacks showed increases in the physical sciences, social sciences, humanities, and education. The number of Hispanics receiving doctorates was larger in 1998 relative to 1997 in all four S\&E fields and in education. The numbers for American Indians, while small, increased in all seven fields. By contrast, for white U.S. citizens, the total number of doctorates awarded between 1997 and 1998 increased in three fields—physical sciences, social sciences, and the humanities-and fell in the other four.

Table 10 lists the universities that awarded the most doctorates to each of the four minority groups over the last five years and the absolute number awarded. Three California institutions and two in Boston-Berkeley, UCLA, Stanford, Harvard, and MIT—granted the most Ph.D.s (18 percent) to Asian U.S. citizens over the 1993-98 time period. Nova Southeastern and Howard together granted 7.6 percent of all doctorates awarded to blacks in the last five years. Hispanics earned more doctorates at the University of Texas-Austin than at any other institution over this period. Ten universities-two in Texas, three in California, two in Puerto Rico, two in Arizona, and Harvard-awarded almost one-fourth ( 23 percent) of all doctorates to Hispanics. Oklahoma and Oklahoma State Universities led all institutions in the number of doctorates awarded to American Indians.

The concentration of doctorates earned by U.S. minority students from these particular institutions is much higher than the concentration by entire population, citizenship, or broad field. Although the overall top 10 institutions awarded 16.2 percent of all doctorates (see appendix table A-7), the top 10 institutions in each racial/ethnic category accounted for 28.5 percent of Asian doctorate recipients, 41.0 percent of black recipients, 21.0 percent of Hispanic recipients, and 20.4 percent of American Indian recipients. (See table 10.)

## Doctorates by Citizenship

Approximately one-fifth of all doctorates granted in 1998 were awarded to non-U.S. citizens in this country on temporary visas. In absolute numbers, this group earned 8,642 doctorates. (See appendix table A-4.) However, of the 42,683 total doctorates awarded, citizenship is unknown in 3,127 cases. Consequently, the 8,642 figure is 20.2 percent of all doctorates and 21.8 percent of doctorate recipients whose citizenship is known.

If all of the "unknowns" were on temporary visas, which is highly unlikely, the percentage would rise to 27.6 percent. These three percentages bound the true representation of international students earning doctorates at U.S. institutions. The corresponding percentages were similar in 1997: 19.9 percent of all doctorate recipients, 21.6 percent of recipients of known citizenship status, and 27.5 percent of all recipients assuming all unknowns were on temporary visas. Ten years ago, these percentages were 18.5 percent, 19.9 percent, and 25.6 percent.

The trend over the last decade is consistent-the percentage of non-U.S. citizens earning doctorates from U.S. universities has inched up modestly. By contrast, in the decade before (1978-88), the increase in international doctoral students was much larger. For 1978 those same percentage bounds ranged from 11.1 percent to 13.7 percent, or about half of the 1998 figures.

Stated another way, while the number of U.S. citizens receiving doctorates in 1998 was approximately 3,000 higher than the corresponding total in 1978, the number of doctorates awarded to students on temporary visas in 1998 was more than 5,000 higher than 20 years earlier. (See table 11.)

Permanent U.S. residents (that is, non-U.S. citizens on permanent visas, or holding a "green card") have also increased in absolute and relative terms among the doctorate population. In 1978 they represented 4.5 percent of all doctorate recipients with known citizenship; in 1988 that percentage was 5.2 percent, and in 1998 it was 6.8 percent.

Although temporary visa holders were 21.8 percent of doctorate recipients whose citizenship was known, their percentages by broad field varied considerably. For example, these non-U.S. citizens earned 44.2 percent of all engineering doctorates, 32.6 percent of the physical sciences doctorates, and 24.4 percent of the life sciences doctorates. (See table 11 and appendix table A-2.) For the S\&E fields as a whole, non-U.S. citizens made up 27.9 percent of the doctorate population. Viewed from a different perspective, the numbers indicate that 27.7 percent of all doctorate recipients on temporary visas earned their degrees in engineering, followed by 23.6 percent earning doctorates in the physical sciences and 22.5 percent in life sciences; 84.4 percent of all doctorates granted to non-U.S. citizens on temporary visas were earned in S\&E fields.

The People's Republic of China continues to outdistance other nations as the country of origin for non-U.S.-citizen doctorate recipients. Fully 6 percent, or 2,571 , of all doctorate recipients in 1998 were citizens of China. India was second (with 1,259, or just under 3 percent), followed by Taiwan, Korea, and Canada. Fifteen percent of all doctorate recipients were citizens of these five countries, and they constituted more than 50 percent of all non-U.S. citizens receiving doctorates. The top 30 countries of origin of doctorate recipients who were non-U.S. citizens on temporary visas in 1998 are listed in table 12.

Table 13 lists the institutions awarding the largest number of doctorates to non-U.S. citizens, with the University of Texas-Austin granting the highest number (249). In percentage terms-that is, relative to the total number of doctorates awarded-the New Jersey Institute of Technology leads all institutions. (See table 14.)

## Doctorates by Parental Education Background

In addition to the distribution of doctorate recipients by sex, race/ethnicity, and citizenship, the SED categorizes new Ph.D. recipients by family and personal background: geographic origins (see a discussion of this topic in the section on postgraduate plans), marital status and dependents, disability status, and the level of educational attainment by recipients' parents. Only the last is discussed in this section.

In 1998, of doctorate recipients as a whole, 28.3 percent came from families in which the father had a high school education or less; for 37.1 percent of recipients, the mother had a high school education or less. More than 40 percent (40.3) of the fathers of doctorate recipients had an
advanced degree, ${ }^{16}$ compared with 27.9 percent of the mothers. In 23.4 percent of the households, both parents held advanced degrees, but in a comparable number of families23.0 percent-both the father and mother had high school education or less. (These percentages and all of the discussions that follow are based on data from table 15.)

These distributions vary widely by citizenship. For example, the percentage of doctorate recipients who had fathers and/or mothers with a high school education or less is lowest for U.S. citizens and highest for students holding temporary visas. As might be expected, the opposite is true for families in which parents held advanced degrees-U.S. citizen students had the highest percentage of parents holding advanced degrees and students studying on temporary visas had the lowest percentage.

Comparing by race/ethnicity, white doctorate recipients had the lowest percentages of fathers ( 27.0 percent) and mothers ( 34.3 percent) with a high school education. Black doctorate recipients had the highest percentage of fathers with a high school diploma or less ( 53.1 percent). Hispanics ( 52.6 percent) and blacks ( 51.9 percent) showed the highest percentages of mothers with a high school diploma or less.

Male and female doctorate recipients come from families in which the parents had similar educational backgrounds. For the families of male doctorate recipients, 29.0 percent of the fathers had a high school education or less, whereas 39.4 percent of the fathers held advanced degrees. For female Ph.D.s, those percentages are 27.5 percent having fathers with a high school education or less and 40.9 percent of fathers holding advanced degrees. Slightly more of the mothers of female doctorate recipients, as compared to mothers of male Ph.D.s, held advanced degrees ( 28.9 percent versus 26.7 percent) and fewer of the mothers had high school education or less ( 34.5 percent versus 39.2 percent).

The educational attainment of parents differs among students in the various broad fields. Doctoral recipients in the humanities and social sciences had the highest percentage of fathers with advanced degrees ( 46.5 percent and 45.7 percent), while doctorate recipients in the field of education had the lowest percentage of fathers with advanced degrees ( 29.1 percent). The distributions rank in the same order for mothers of recent Ph.D.s.

## Time to Degree

The median 1998 doctorate recipient graduated from high school in 1980, at age 18, was about 34 (33.7) years of age when receiving his or her doctoral degree, and had been enrolled on a full-time basis for 6 years in the doctoral program. Women were, on average, about 18 months older than their male counterparts ( 34.8 years of age versus 33.1 years for males). While twothirds ( 67.9 percent) of recent Ph.D.s received their high school diploma at 18 years of age, 3.8 percent were 16 years old or younger, and 2.4 percent were at least 20 years old.

The amount of time taken by doctoral students to earn their degrees can be expressed in several ways. The survey collects data on three statistics in particular: (1) the elapsed time

[^6]between receipt of the baccalaureate and conferring of the doctorate; (2) the number of years actually registered in a doctoral program; and (3) the age at which the doctorate was awarded. None of these "clock times" is necessarily an accurate measure of the time and effort required to complete a doctorate, for each measure can be affected by such factors as the job markets for new doctorates, child care responsibilities, or requirements governing access to loans (and the repayment schedule) and health insurance through the university. Nevertheless, taken together, these three offer a complementary picture of the path and process of doctoral study. (Tables 16, 17 , and 18 and figures 13 and 14 provide the data and graphical illustrations for the discussion on time to degree below, both for 1998 levels and longitudinal comparisons.)

Figure 13. Median number of years to doctorate from baccalaureate award and age at doctorate, 1973-1998


See Table 16
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Doctorate recipients in the physical sciences had the shortest total time to degree ( 8.0 years) for students in any of the seven broad fields of study, with engineering Ph.D.s second ( 8.9 years); both fields had the lowest registered time ( 6.7 years). Within the general arts and sciences areas, humanities students took the longest median time to earn their doctorates (11.6 years), and they were registered for the longest period as well ( 8.7 years). Overall, education doctorate recipients had the longest average time to degree (20.0 years), although they were actually registered in their doctoral program for less than half of that time ( 8.4 years). (See figures 13 and 14.)

Figure 14. Age distribution at doctorate by broad field of study


See Table 18

Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

For 1998 doctoral recipients, the median number of years from the baccalaureate to the Ph.D. was 10.4 years (compared with 10.5 years for the 1997 doctoral cohort and 10.8 years in 1996). The registered time to degree was 7.3 years; it was also 7.3 years in 1997 and was 7.2 years in 1996. Because males and females, U.S. citizens and non-citizens, and members of various ethnic/racial groups are not distributed in the same proportions across academic disciplines, total and registered times can vary by sex, race/ethnicity and citizenship.

For example, males are more likely to be in the physical sciences, engineering, and life sciences, where both total and registered times to degree are lower than in other areas; females are overrepresented in the social sciences, humanities, and education, where both time-to-degree medians are higher. The aggregate difference in total time to degree ( 9.9 years for males versus 11.3 years for females) or registered time to degree ( 7.2 years for men versus 7.6 years for women) is largely attributed to the distributions by sex across these fields of study; within a specific field, median times are higher for women in some areas and lower in others.

Distributions by actual age at receipt of the doctorate are consistent with the other two time-to-degree measures. For the physical sciences, engineering, and life sciences, the modal age grouping is 26-30 years of age; for the social sciences and humanities, it is 31-35 years; and for education, it is the open-ended "over 45 years" category. (See table 18 and figure 14.)

Overall, non-U.S. citizens holding temporary visas have shorter total and registered times to degree ( 9.5 years and 7.0 years) than do U.S. citizens or permanent residents. (See table 17.) Again, this is a function of the distributions by citizenship status across the various fields. Because of their disproportionate representation in the S\&E fields, non-U.S. citizens holding temporary visas on average complete their degrees when they are about two years younger than U.S. citizens. However, for each individual S\&E category, total time to degree is shorter for U.S. citizens than for those on temporary visas; that pattern generally (but not universally) holds true for registered times as well.

Within the U.S citizen category, Asians have the shortest and blacks the longest total and registered times, but there are no systematic differences within field by race/ethnicity.

## Financial Resources in Support of Doctoral Recipients

Nearly one-third ( 32.2 percent) of 1998 doctorate recipients reported that their "own resources" was the primary source of financial support for their doctoral programs. These resources include loans; personal savings; non-academic personal earnings during graduate school; and earnings or savings from spouse, significant other, or family. More than half (60.6 percent) reported their primary financial support as a program- or institution-based source: fellowship or dissertation grant ( 16.3 percent), teaching assistantship ( 17.8 percent), and research assistantship/traineeship ( 26.5 percent). Those reporting foreign government ( 2.5 percent), employer ( 3.1 percent), and other sources ( 1.6 percent) make up the remainder. (See figure 15.)

Overall, a higher percentage of women than men reported "own resources" as their primary financial source (41.1 percent versus 25.8 percent). U.S.-citizens ( 40.1 percent) were more likely than permanent residents ( 20.2 percent) or those on temporary visas ( 11.3 percent) to primarily rely on personal resources. Among the racial/ethnic groups (including whites) of U.S. citizens, the percentages citing personal resources as their primary support fell in a narrow band between 40 and 46 percent, except for Asians, for whom the percentage was 24.2 percent. However, the observed distributions are largely a function of field of study and underlying public policies, so comparisons at this level of aggregation must be further clarified.

For example, within the physical sciences only 10.4 percent of men and 10.7 percent of women listed their own funds as their primary source of support; both sexes had access to teaching and research assistantships and fellowships in almost identical proportions. By contrast, in the social sciences almost half of the female doctorate recipients (47.9 percent) and 37.3 percent of their male counterparts listed personal resources as the primary financial source; in the humanities the percentages were 38.9 percent females and 38.5 percent males. At 69.0 percent, education led all broad fields in students' own resources as the primary means of support.

International students are more heavily concentrated in fields where the majority of doctoral students traditionally receive institution- and/or program-based financial aid; consequently, it is not surprising that they rely less than do U.S. citizens on personal resources to support themselves in graduate school. However, within each of the seven broad fields, the percentage of U.S. citizens relying on their own financial resources exceeded that for their noncitizen counterparts, with permanent residents falling between in every instance. Three constraints influence the distribution of aid by citizenship status: (1) students on temporary visas are not eligible for many Federal or state sources of graduate assistance, such as USDA fellowships or traineeships from NIH and NSF; (2) international students, and in most cases their spouses, are not legally allowed to hold many forms of employment in the United States; and (3) non-U.S. citizens are excluded from most Federal loan programs.

These constraints are coupled with the requirement that approval of visa applications is assured only for international students who demonstrate full, guaranteed financial resources to

Figure 15. Primary sources of financial support for doctorate recipients, 1998


See Table 19

Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates
complete their studies in this country. Because these individuals are not allowed to draw from traditional sources of support (see above), universities provide more teaching and research assistantships and fellowships to their international students. Consequently, non-U.S. citizens are more likely to receive teaching and research assistantships while U.S. citizens receive more fellowship and grant support.

In the year immediately prior to being awarded the Ph.D., 46.4 percent of the 1998 doctorate recipients held a fellowship or assistantship at their graduate institution; 12.4 percent were employed elsewhere part time; and 7.6 percent classified themselves as unemployed. About one-third ( 33.6 percent) were employed full-time during that year, divided in equal proportions across business/industry, college/university faculty or non-faculty, elementary or secondary school teaching/administration, and other (or unspecified) occupations. ${ }^{17}$

Borrowing as a source of financial support for doctoral students is discussed in the special section on indebtedness.

[^7]
## Postgraduate Plans, Employment, and Location

The SED questionnaire includes a number of questions about the graduates' immediate plans for work or further study. ${ }^{18}$ The responses provide a useful overview of the numbers planning to enter academic positions, government and industry, and postdoctoral positions of research and further study. Information is also collected on the main types of work activities (research, teaching, administration, and professional services to individuals) that the graduates anticipate in their new positions and the geographic locations where the new doctorates plan to work or study immediately following graduation.

The Summary Report 1998 examines three aspects of postgraduation plans. First is whether the new Ph.D. has a definite or indefinite commitment for employment or postdoctoral position, as categorized by broad field of study, sex, citizenship, and race/ethnicity (tables 20 and 21). The second aspect examined is the distribution between career employment and postdoctorate research and study programs of doctorate recipients with definite plans. These data are also categorized by broad field of study (table 22), sex, citizenship, and race/ethnicity (table 23), as well as by visa status and anticipated location (foreign versus U.S.) for non-U.S. citizens (tables 24 and 25). The third aspect of postgraduate plans examined is the distribution of graduates across employment sectors by sex, race/ethnicity, and citizenship status (table 26).

## Definite versus Indefinite Plans

Over two-thirds (69.6 percent) of all doctorate recipients reported having definite commitments for employment or postdoctoral study or research appointment. This percentage is consistent with the rates for recent years, but somewhat lower than the rates in the 1980s (table 20). With the notable exception of the humanities, the percentage of doctorate recipients with definite commitments varies little by broad field. In the humanities, only 58.8 percent have a definite commitment.

The percentage of recipients with definite commitments also differs little by demographic groups (table 21). For example, about 2 percent fewer women than men have definite plans; U.S. citizens are more likely to have definite commitments ( 71.7 percent) than individuals with permanent or temporary visas ( 62.5 percent); and among U.S. citizens and permanent residents, ${ }^{19}$

[^8]whites are more likely to have definite plans (72.1 percent) than American Indians, blacks, Asians, or Hispanics.

## Career Employment versus Postdoctorates

Among the doctorate recipients reporting definite plans, a large majority ( 70.9 percent) indicated that they plan to enter career employment as opposed to further study within a postdoctoral research or teaching program (table 22). Postdoctorates are far more common among graduates in the physical sciences ( 46.0 percent) and the life sciences ( 61.2 percent) than in the other broad fields. The historical trend is generally away from immediate career employment in favor of postdoctoral programs.

Differences among demographic subgroups are evident in table 23 . Men are slightly more likely than women to have definite plans for a postdoctorate appointment ( 30.4 percent versus 27.3 percent), but international students are much more likely than U.S. citizens to have a postdoctorate lined up. Among U.S. citizens and permanent residents, Asian students are more likely to plan on pursuing a postdoctorate; black and American Indian doctorate recipients are the least likely to report obtaining postdoctorates. These differences reflect the higher rate of postdoctorates available in the physical and life sciences and the relatively large concentrations of international and Asian American students in those fields.

## Postdoctoral Location of Non-U.S. Citizens

As the number of international students earning research doctorates in the United States steadily increased over the past two decades, so has the tendency for those students to remain in the United States following graduation. The 1998 data show that 74.8 percent of all non-U.S. citizens receiving research doctorates have definite commitments to remain in the United States, up from 52.4 percent in 1978 (table 25). Temporary residents have the greatest increase. The areas having the highest concentrations of non-U.S. citizens who plan to stay in the United States are chemistry ( 87.8 percent), biology ( 83.0 percent), computer sciences ( 81.8 percent), and physics ( 80.6 percent). (See table 24.)

## Employment Sectors in the United States

The most common employment destination of new doctorates who have definite commitments within the United States remains academe ( 50.0 percent of the respondent subpopulation). ${ }^{20}$ (See table 26.) The next largest group ( 24.5 percent) has commitments to industry or some form of self-employment, and 8.2 percent plan to work for Federal, state, or local government. The historical trend is a slight reduction in academic endeavors and government employment, coupled with increases in the industry and the self-employment sectors.

[^9]Among U.S. racial and ethnic groups, Asian doctorate recipients are more prone to go into industry or self-employment and less likely to immediately enter academe than those in the other racial and ethnic groups. Industry also is the main destination of non-U.S. citizens with definite plans to remain in the United States after graduation. (See table 26.)

Overall, 47.3 percent of doctorate recipients with definite employment plans indicated that they would hold academic appointments. Carnegie classification Research I universities awarded 67.6 percent of all doctorates and accounted for 67.8 percent of doctorate recipients who had firm academic employment. ${ }^{21}$ Research II, Doctoral I, and Doctoral II institutions granted 11.2 percent, 10.5 percent, and 4.8 percent of doctorates; they contributed 13.3 percent, 11.2 percent, and 4.2 percent of new doctorates to academic appointments. Expressed another way, 48.3 percent of Research I university doctorates were being employed in academe, compared with 50.7 percent, 46.1 percent, and 38.6 percent of doctorate recipients from Research II, Doctoral I, and Doctoral II institutions. (See table 27.)

Doctorate recipients from Research I universities were slightly overrepresented, relative to their distribution among all new Ph.D.s, in industrial positions and underrepresented in "other" employment. Degree earners from Research II and Doctoral I institutions exhibited some underrepresentation in industry; those from Doctoral II institutions were overrepresented in "other" employment occupations. (See table 27.)

## Migration

About three in ten ( 28.9 percent) of the 1998 doctorate recipients who graduated from a high school in one of the 50 United States, the District of Columbia, or Puerto Rico are returning to that same area upon completion of their Ph.D.s. (They may already have returned to that state or never left it to pursue their studies.) California ( 47.1 percent) and Texas ( 46.7 percent) have the highest immediate "return" or "stay" rates of all the states. Graduates of Puerto Rican high schools were most likely to return to or remain in Puerto Rico after completion of their doctoral studies ( 50.3 percent). Wyoming ( 5.6 percent), Vermont ( 7.8 percent), and New Hampshire (8.4 percent) had the lowest rates of return. (See table 28.)

Retention of the doctorate recipients within their "home" states varied widely across broad field of study. At one end of the spectrum, only 20.2 percent of those in the broad field of physical sciences intended to return (or already had returned) to the state in which they received their high school diploma. At the other end, 46.6 percent of doctorate recipients in the field of education indicated postgraduate plans in their home state. For the other five broad fields, the percentages of doctorate recipients returning home are tightly clustered around 25 percent. (See table 28.) These trends may reflect underlying job market conditions and the location of more specialized economic activity.

[^10]
## SPECIAL SECTION: Indebtedness

## Introduction

Student indebtedness is a topic of great import for universities, public policy officials, and of course, doctoral students and their families. This special section focuses on the indebtedness of U.S.-citizen doctorate recipients.

Less attention is paid to non-U.S.- citizen students for two reasons: (1) an overwhelming percentage of international students did not complete their undergraduate education in the United States, so they were subject to a wider variety of, and for purposes of this report largely unknown, methods of financing during those years of study, and (2) non-U.S. citizens are not eligible to participate in the most frequently utilized loan programs-Stafford (formerly known as Guaranteed Student Loans [GSL]) and Perkins (formerly National Direct Student Loans [NDSL])—for graduate and professional study in this country. Furthermore, approval of visa applications requires that international students demonstrate adequate financial resources. Loans are not an allowable source of support, and many forms of employment are denied the student, as well as the spouse. Consequently, graduate financial aid to non-U.S. citizens is far more likely to be provided through university fellowships and teaching and research assistantships than through formal loan programs.

Our knowledge about the extent of borrowing by 1998 doctorate recipients to finance their education is derived from three questions in the survey instrument (see appendix D ). On two questions, respondents note whether student loans were a source of financial support during graduate school and indicate which of the various financial aid alternatives were the primary and secondary sources. The discussion on financial aid found in the main report, as well as tables 29 and 30, place student loans in context.

The descriptions and analyses in this special section focus on the responses of doctorate recipients to the third question, which concerns whether the respondent's education financing is related to borrowing. This special section includes mapping the question's one-dimensional answer to the variables of sex, broad field of study, race/ethnicity, and institution type, among others. The exact wording of the question is: "When you receive your doctoral degree, how much money will you owe that is directly related to your undergraduate and/or graduate education (tuition and fees, living expenses and supplies, transportation to and from school)?"

Of the 1998 doctoral cohort, 49.1 percent incurred some debt over the course of their undergraduate and graduate studies. The median level of indebtedness upon completion of doctoral studies for those with outstanding loans was just over $\$ 15,000$. (See the financial section in the main report and tables 29 and 30.)

This question (as asked currently and in recent years) makes no distinction between borrowing for undergraduate education as opposed to graduate studies, or even asks explicitly about borrowing to finance a doctoral program versus other graduate-level programs. Amounts that a doctoral student may have borrowed over the years and how much money is still owed are
not specifically requested; that is, no information is asked about partial repayment of existing debt due to funds being available from the student's earnings or through spousal earnings, an inheritance, or a monetary gift.

Responses may be somewhat ambiguous, depending on how respondents perceive indebtedness "directly related to [their] undergraduate and/or graduate education," and how they treat borrowing from parents and/or other family members, credit card balances, and the interest due on their debt. ${ }^{22}$

## Recent Historical and Current Debt Levels

In 1998, 43.8 percent of U.S. citizens receiving research doctorates reported no outstanding indebtedness upon graduation. That aggregate percentage has not changed significantly since five years ago, when the percentage was 44.6 percent. (See table 30 and Summary Report $1993 .{ }^{23}$ ) The percentage of respondents having educational indebtedness of less than $\$ 5,000$ has fallen since 1993 (from 13.7 percent to 10.0 percent in 1998). However, the percentage reporting at least $\$ 30,000$ in loans has steadily increased, from 6.7 percent five years ago to 13.3 percent in 1998.

By combining data for U.S. citizens, we see that in 1998, while 43.8 percent of doctorate recipients reported no outstanding loans, 27.3 percent owed $\$ 15,000$ or less and 28.9 percent owed more than $\$ 15,000$ (table 2-2). ${ }^{24}$ The percentages for men and women are about the same, but as might be expected, the figures differ significantly by field of study. Those in the S\&E fields have the lowest percentage of indebtedness in general and also the smallest percentage owing more than $\$ 15,000$. For the social sciences and humanities, the opposite situation holdsmore doctorate recipients in these fields than any others have some amount of indebtedness and the largest percentage owes more than $\$ 15,000$ (table 2-2).

Doctorate recipients in the field of education display the highest level of being debt-free. Many education students pursue their doctorates on a part-time basis, funding their studies out of personal resources and support from their school districts. In addition, since the median age of doctorate recipients in the field of education is 45, the many years of intervening professional employment may be the primary reason those graduates show so little indebtedness. (See tables 18 and 2-2.)

[^11]The question on indebtedness was first included in the SED in 1987, and since then the wording and the response categories have remained exactly the same. Summary Report 1988 states that of the 30,254 respondents to the debt question in 1988, over half ( 53 percent) reported finishing their doctoral programs free of debt related to their education and that the median level owed for those with accumulated educational debt was approximately $\$ 7,500$. Ten years later, the percentage with no debt has decreased, and the average amount owed has increased. With an adjustment for inflation (which has reduced the real value of the indebtedness at a rate of about 3 percent per year), the median level owed is about 50 percent higher. Because students are incurring an increasing amount of debt (i.e., undergraduate plus graduate loans) along the path to their doctorate degrees, postgraduate career and personal decisions (such as family formation) may be affected.

## Indebtedness by Race/Ethnicity

Among U.S. racial/ethnic minorities, Asians reported the lowest indebtedness levels47.2 percent had no loans to repay upon receipt of the doctorate. For whites the corresponding figure was 45.2 percent; for blacks, Hispanics, and American Indians, approximately 30 percent graduated with no indebtedness. Among those who did have outstanding loan balances, whites (12.6 percent) and Asians (11.4 percent) had the lowest percentages of those owing more than $\$ 30,000$; however, 22.4 percent of black doctorate recipients owed more than $\$ 30,000$. (See table 30.)

## Indebtedness by Source of Support and Postdoctoral Employment Sector

In 1998 the amount of indebtedness varied by the source of support for graduate studies. Of the U.S.-citizen respondents who listed their own resources as their primary source of financial support, 46.7 percent reported that they had no outstanding debt balance upon receipt of their doctorates. This finding is very likely an effect of the education doctorate recipients funding their educations out of their own resources and therefore graduating without any debt (see table19). Those who had been primarily supported by teaching or research assistantships, traineeships, or fellowships had fewer numbers graduating free of debt. However, 33.2 percent of the group supported by their own resources owed more than $\$ 15,000$, one of the highest proportions of those in debt. (See table 2-4.)

Variation was also seen by postdoctoral plans for the 1998 cohort. U.S.-citizen doctorate recipients who plan to work in the academic sector reported the highest percentage of debt ( 58.3 percent) and also the highest proportion owing more than $\$ 15,000$ ( 31.6 percent). Those intending to work in government had the least amount in educational loan balances outstanding and the lowest percentage of graduates owing more than $\$ 15,000$. (See table 2-5.)

## Indebtedness by Institutional Type

Few, if any, differences in indebtedness were observed by institutional type and classification. The percentages of U.S.-citizen doctorate recipients in public and private universities who report no indebtedness are almost the same ( 44.3 percent versus 42.8 percent), and the percentages from public and private institutions owing more than $\$ 15,000$ are also about the same ( 28.0 percent versus 30.7 percent) (see table 2-2). This uniformity appears to hold true in a comparison by Carnegie classification, in which the percentage of new Ph.D.s having no debt ranges from 41.2 percent in Research II universities to 49.4 percent in Doctoral II institutions. (See table 2-2.)

## Indebtedness by Citizenship

As shown in table 2-2 and noted above, 43.8 percent of doctorate recipients who are U.S. citizens reported no educational indebtedness; 27.3 percent expected to owe $\$ 15,000$ or less upon receipt of the Ph.D.; and 28.9 percent incurred more than $\$ 15,000$ in loans. For non-U.S. citizens-permanent residents plus those on temporary visas-the corresponding figures are 67.4 percent without education debt, 19.5 percent owing $\$ 15,000$ or less, and 13.1 percent owing more than $\$ 15,000$. (See table 2-3.) These differences hold across all seven broad fields of study and across institutional types and classifications.

The aggregate differential between U.S.-citizen and non-U.S.-citizen doctorate recipients who report being debt-free at graduation ( 43.8 percent versus 67.4 percent) remains approximately the same by institution type (Carnegie classification), by sex, and for five of the seven broad fields. The differential narrows only for the fields of education and professional/other. (See section in main report on Financial Resources in Support of Doctoral Programs for a discussion of possible causes of the difference in borrowing by citizenship status.)

## Undergraduate versus Graduate Indebtedness

Currently the indebtedness question in the survey instrument does not differentiate between graduate and undergraduate loans. ${ }^{25}$ However, one way to distinguish the different amounts is to segment the doctorate population by the type of institution-public or privatefrom which the Ph.D.s received their baccalaureate degrees.
U.S.-citizen doctorate recipients can be divided by baccalaureate institution into four populations: (1) those who received their B.A.s from public colleges or universities and also earned doctorates at public institutions; (2) those who were undergraduates at public institutions but earned their Ph.D.s from private universities; (3) those with B.A.s from private colleges or universities and doctorates from public institutions; and, (4) those who spent both their

[^12]undergraduate and doctoral years at private institutions. Table 2-6 shows the doctorate population divided into those four mutually exclusive categories.

The data reveal that the level of indebtedness, including having no loans to repay, is independent of the type of institution that conferred the baccalaureate and doctorate. Very little variation exists across the three indebtedness levels by the four populations; regardless of enrollment pattern, approximately 42-45 percent of doctorate recipients had no outstanding loans; between 25 and 30 percent owe less than $\$ 15,000$; and 25 to 30 percent owe more than $\$ 15,000$. (See table 2-6.)

## Indebtedness by Demographic Background

Borrowing by U.S.-citizen doctorate recipients appears to be independent of parents' levels of education, which serves in this analysis as a crude proxy for family income. (See table 2-7.) No discernable pattern is evident by the level of education reached by fathers, mothers, or both parents for members of the 1998 doctorate cohort having no indebtedness; the variation by parental education level is remarkably small. The same pattern holds for 1998 doctorate recipients at the other end of the spectrum-those owing more than $\$ 15,000$.

The level of indebtedness, however, is not independent of marital status and number of dependents. For U.S. citizens, more married ( 47.5 percent) doctorate recipients (including those in a marriage-like relationship) reported having no outstanding education debt, as compared with those widowed, separated, or divorced ( 36.1 percent) and those who had never been married (38.1 percent). A spouse may well represent, on average, a source of support and a net financial asset to the doctorate recipient. (See table 2-8).

The effect of dependents on indebtedness is ambiguous. ${ }^{26}$ The survey instrument (see appendix D) merely asks for the total number of those who receive at least one-half of their support from the respondent-it does not distinguish between spouse/partner and children; nor provide ages for the children. Neither does this question distinguish between doctorate recipients and their spouses providing over half of the financial resources for their households. If the spouse supported the household, the respondent may have answered zero dependents even though married. A comparison of the survey responses showed 62.9 percent of all U.S.-citizen doctorate recipients were married or living in a marriage-like relationship, but 55.0 percent reported having zero dependents. ${ }^{27}$ Of these respondents with no dependents, 42.1 percent reported no indebtedness, as compared with 43.2 percent of degree earners with one dependent, 47.7 percent of recipients with two dependents, and 47.9 percent of those with three or more dependents. (See table 2-8.)

[^13]
## DATA TABLES

## 1998 SURVEY OF EARNED DOCTORATES

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Table 1. Doctorates awarded by U.S. colleges and universities, 1958-1998

| Year | Number of <br> Ph.D.s | Percent <br> Change* $^{*}$ | Year | Number of <br> Ph.D.s | Percent <br> Change* | Year | Number of <br> Ph.D.s | Percent <br> Change* $^{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1957 | 8,611 | 1.1 | 1971 | 31,867 | 8.0 | 1985 | 31,297 | -0.1 |
| 1958 | 8,773 | 1.9 | 1972 | 33,041 | 3.7 | 1986 | 31,902 | 1.9 |
| 1959 | 9,213 | 5.0 | 1973 | 33,755 | 2.2 | 1987 | 32,370 | 1.5 |
| 1960 | 9,733 | 5.6 | 1974 | 33,047 | -2.1 | 1988 | 33,500 | 3.5 |
| 1961 | 10,413 | 7.0 | 1975 | 32,952 | -0.3 | 1989 | 34,327 | 2.5 |
| 1962 | 11,500 | 10.4 | 1976 | 32,946 | 0.0 | 1990 | 36,067 | 5.1 |
| 1963 | 12,728 | 10.7 | 1977 | 31,716 | -3.7 | 1991 | 37,534 | 4.1 |
| 1964 | 14,325 | 12.5 | 1978 | 30,875 | -2.7 | 1992 | 38,890 | 3.6 |
| 1965 | 16,340 | 14.1 | 1979 | 31,239 | 1.2 | 1993 | 39,801 | 2.3 |
| 1966 | 17,949 | 9.8 | 1980 | 31,020 | -0.7 | 1994 | 41,034 | 3.1 |
| 1967 | 20,403 | 13.7 | 1981 | 31,356 | 1.1 | 1995 | 41,743 | 1.7 |
| 1968 | 22,937 | 12.4 | 1982 | 31,111 | -0.8 | 1996 | 42,414 | 1.7 |
| 1969 | 25,743 | 12.2 | 1983 | 31,281 | 0.5 | 1997 | 42,555 | 0.3 |
| 1970 | 29,498 | 14.6 | 1984 | 31,337 | 0.2 | 1998 | 42,683 | 0.3 |

*From previous year.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 2. Doctorates awarded by U.S. colleges and universities per institution, 1961-1998

| Year | Number of <br> Ph.D.s | Number of <br> Institutions | Ph.D.s per <br> Institution | Year | Number of <br> Ph.D.s | Number of <br> Institutions | Ph.D.s per <br> Institution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1961 | 10,413 | 174 | 60 | 1980 | 31,020 | 325 | 95 |
| 1962 | 11,500 | 175 | 66 | 1981 | 31,356 | 328 | 96 |
| 1963 | 12,728 | 186 | 68 | 1982 | 31,111 | 333 | 93 |
| 1964 | 14,325 | 196 | 73 | 1983 | 31,281 | 337 | 93 |
| 1965 | 16,340 | 206 | 79 | 1984 | 31,337 | 336 | 93 |
| 1966 | 17,949 | 216 | 83 | 1985 | 31,297 | 342 | 92 |
| 1967 | 20,403 | 220 | 93 | 1986 | 31,902 | 345 | 92 |
| 1968 | 22,937 | 230 | 100 | 1987 | 32,370 | 353 | 92 |
| 1969 | 25,743 | 232 | 111 | 1988 | 33,500 | 355 | 94 |
| 1970 | 29,498 | 242 | 122 | 1989 | 34,327 | 360 | 95 |
| 1971 | 31,867 | 264 | 121 | 1990 | 36,067 | 358 | 101 |
| 1972 | 33,041 | 271 | 122 | 1991 | 37,534 | 367 | 102 |
| 1973 | 33,755 | 290 | 116 | 1992 | 38,890 | 370 | 105 |
| 1974 | 33,047 | 297 | 111 | 1993 | 39,801 | 375 | 106 |
| 1975 | 32,952 | 297 | 111 | 1994 | 41,034 | 377 | 109 |
| 1976 | 32,946 | 299 | 110 | 1995 | 41,743 | 384 | 109 |
| 1977 | 31,716 | 309 | 103 | 1996 | 42,415 | 392 | 108 |
| 1978 | 30,875 | 316 | 98 | 1997 | 42,555 | 382 | 111 |
| 1979 | 31,239 | 316 | 99 | 1998 | 42,683 | 387 | 110 |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 3. Top 20 doctorate-granting institutions by broad field of doctorate, 1998

| Institution | Number of Ph.D.s | Institution | Number of Ph.D.s |
| :---: | :---: | :---: | :---: |
| All Fields |  | Physical Sciences* |  |
| University of Texas-Austin | 834 | University of California-Berkley | 156 |
| University of Wisconsin-Madison | 760 | University of Wisconsin-Madison | 139 |
| University of California-Berkeley | 748 | University of Illinois-Urbana/Champaign | 139 |
| University of Minnesota-Twin Cities | 724 | Stanford University | 138 |
| University of Illinois-Urbana/Champaign | 706 | University of Texas-Austin | 129 |
| University of Michigan-Ann Arbor | 687 | Massachusetts Institute of Technology | 129 |
| Ohio State University-Main Campus | 664 | University of Michigan-Ann Arbor | 122 |
| University of California-Los Angeles | 605 | California Institute of Technology | 116 |
| Pennsylvania State University-Main Campus | 597 | Purdue University-Main Campus | 108 |
| Stanford University | 595 | Ohio State University-Main Campus | 108 |
| Harvard University | 560 | University of Minnesota-Twin Cities | 106 |
| Nova Southeastern University | 543 | University of California-Los Angeles | 106 |
| Texas A\&M University-College Station | 528 | University of Washington | 103 |
| Purdue University-Main Campus | 496 | Harvard University | 101 |
| Massachusetts Institute of Technology | 492 | Cornell University-Endowed Colleges | 101 |
| University of Washington | 478 | University of Arizona | 99 |
| University of Maryland-College Park | 476 | Texas A\&M University-College Station | 99 |
| Cornell University-Endowed Colleges | 476 | University of Maryland-College Park | 97 |
| Columbia University in the City of New York | 462 | University of North Carolina-Chapel Hill | 92 |
| University of Florida | 457 | University of Florida | 90 |
| Engineering |  | Life Sciences |  |
| Massachusetts Institute of Technology | 229 | University of Wisconsin-Madison | 185 |
| Stanford University | 177 | University of California-Davis | 175 |
| Georgia Institute of Technology-Main Campus | 175 | University of Minnesota-Twin Cities | 171 |
| University of Illinois-Urbana/Champaign | 175 | Johns Hopkins University | 161 |
| University of Michigan-Ann Arbor | 175 | Ohio State University-Main Campus | 158 |
| University of Texas-Austin | 160 | Harvard University | 152 |
| University of California-Berkeley | 153 | University of California-Berkeley | 141 |
| Pennsylvania State University-Main Campus | 144 | University of Florida | 141 |
| Purdue University-Main Campus | 139 | Texas A\&M University-College Station | 137 |
| Texas A\&M University-College Station | 115 | Cornell University-Endowed Colleges | 128 |
| University of Wisconsin-Madison | 109 | University of Illinois-Urbana/Champaign | 117 |
| Carnegie Mellon University | 99 | University of North Carolina-Chapel Hill | 116 |
| University of Minnesota-Twin Cities | 98 | University of Georgia | 115 |
| University of Florida | 97 | University of Washington | 113 |
| Northwestern University | 94 | Michigan State University | 111 |
| North Carolina State University-Raleigh | 94 | Purdue University-Main Campus | 111 |
| Virginia Polytechnic Institute and State Univ. | 93 | University of Michigan-Ann Arbor | 108 |
| Ohio State University-Main Campus | 89 | Pennsylvania State University-Main Campus | 103 |
| Cornell University-Endowed Colleges | 84 | University of California-Los Angeles | 96 |
| University of Maryland-College Park | 82 | University of Texas-Austin | 96 |

Table 3, Continued. Top 20 doctorate-granting institutions by broad field of doctorate, 1998

| Institution | Number of Ph.D.s | Institution | Number of Ph.D.s |
| :---: | :---: | :---: | :---: |
| Social Sciences |  | Humanities |  |
| Nova Southeastern University | 149 | University of Texas-Austin | 151 |
| University of Wisconsin-Madison | 123 | New York University | 147 |
| Columbia University in the City of New York | 107 | University of California-Berkeley | 138 |
| University of California-Berkeley | 105 | University of California-Los Angeles | 130 |
| University of Chicago | 105 | Harvard University | 128 |
| University of Michigan-Ann Arbor | 104 | Columbia University in the City of New York | 124 |
| Harvard University | 101 | Yale University | 115 |
| University of California-Los Angeles | 99 | University of Chicago | 113 |
| CUNY Graduate School and University | 99 | Indiana University-Bloomington | 107 |
| University of Texas-Austin | 98 | University of Michigan-Ann Arbor | 107 |
| University of Illinois-Urbana/Champaign | 92 | University of Wisconsin-Madison | 98 |
| University of Minnesota-Twin Cities | 88 | University of Minnesota-Twin Cities | 96 |
| Michigan State University | 87 | Princeton University | 94 |
| University of Pennsylvania | 87 | University of Pennsylvania | 91 |
| Northwestern University | 82 | CUNY Graduate School and University | 87 |
| Ohio State University-Main Campus | 80 | Ohio State University-Main Campus | 87 |
| University of Maryland-College Park | 79 | Stanford University | 86 |
| Yale University | 78 | University of Illinois-Urbana/Champaign | 79 |
| California School of Prof. Psych.-San Diego | 76 | University of Washington | 77 |
| Texas A\&M University-College Station | 76 | Cornell University-Endowed Colleges | 69 |
| Education |  | Professional/Other Fields |  |
| Nova Southeastern University | 298 | Nova Southeastern University | 58 |
| Teachers College at Columbia University | 162 | University of Texas-Austin | 55 |
| University of Texas-Austin | 145 | Florida State University | 43 |
| Pennsylvania State University-Main Campus | 128 | University of Wisconsin-Madison | 42 |
| University of Minnesota-Twin Cities | 125 | University of Minnesota-Twin Cities | 40 |
| Virginia Polytechnic Institute and State Univ. | 122 | New York University | 40 |
| Ohio State University-Main Campus | 108 | University of Maryland-College Park | 36 |
| University of Southern California | 104 | Michigan State University | 36 |
| University of Georgia | 95 | Pennsylvania State University-Main Campus | 36 |
| Temple University | 90 | University of California-Berkeley | 35 |
| University of Sarasota | 76 | University of California-Los Angeles | 35 |
| University of Illinois-Urbana/Champaign | 76 | University of Pennsylvania | 35 |
| Northern Illinois University | 75 | University of Southern California | 34 |
| Florida State University | 74 | University of Colorado-Boulder | 34 |
| Indiana University-Bloomington | 72 | Ohio State University-Main Campus | 34 |
| University of Pittsburgh-Main Campus | 69 | Indiana University-Bloomington | 32 |
| University of Missouri-Columbia | 65 | University of Michigan-Ann Arbor | 31 |
| North Carolina State University-Raleigh | 65 | University of North Carolina-Chapel Hill | 31 |
| University of Houston-University Park | 65 | University of Alabama | 29 |
| University of California-Los Angeles | 64 | Walden University | 29 |

*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 4. Distribution of doctorate institutions and doctoral degrees by Carnegie classification

| Carnegie <br> Category | Number of <br> Institutions | Number of <br> Ph.D.s | Percent of all <br> Ph.D.s | Average Number of <br> Ph.D.s per Institution |
| :--- | :---: | :---: | :---: | :---: |
| Research I | 89 | 28,861 | 67.6 | 324 |
| Research II | 37 | 4,799 | 11.2 | 130 |
| Doctoral I | 50 | 4,486 | 10.5 | 90 |
| Doctoral II | 58 | 2,061 | 4.8 | 36 |
| Other | 153 | 2,476 | 5.8 | 16 |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates and a Classification of Institutions of Higher Education, 1994 Edition, The Carnegie Foundation for Advancement of Teaching.

Research Universities I: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually $\$ 40$ million or more in federal support.

Research Universities II: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually between $\$ 15.5$ million and $\$ 40$ million in federal support.

Doctoral Universities I: These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 40 doctoral degrees annually in five or more disciplines.

Doctoral Universities II: These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award annually at least 10 doctoral degrees - in three or more disciplines - or 20 or more doctoral degrees in one or more disciplines.

Other: Specialized Institutions; Master's (Comprehensive) Colleges and Universities I; Master's (Comprehensive) Colleges and Universities II; Baccalaureate (Liberal Arts) Colleges I; Baccalaureate Colleges II.

Table 5. Major field of doctorate recipients for selected years, 1968-1998

| Field | 1968 | 1973 | 1978 | 1983 | 1988 | 1993 | 1998 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 22,937 | 33,755 | 30,875 | 31,281 | 33,500 | 39,801 | 42,683 |
| Physical Sciences* | 4,653 | 5,311 | 4,193 | 4,425 | 5,309 | 6,496 | 6,739 |
| Engineering | 2,855 | 3,364 | 2,423 | 2,781 | 4,187 | 5,698 | 5,919 |
| Life Sciences | 3,707 | 5,168 | 5,041 | 5,553 | 6,164 | 7,395 | 8,540 |
| Social Sciences | 3,495 | 5,757 | 6,038 | 6,096 | 5,781 | 6,545 | 7,075 |
| Humanities | 3,467 | 5,414 | 4,231 | 3,500 | 3,555 | 4,482 | 5,499 |
| Education | 4,029 | 7,238 | 7,194 | 7,174 | 6,362 | 6,689 | 6,559 |
| Professional/Other Fields | 731 | 1,503 | 1,755 | 1,752 | 2,142 | 2,496 | 2,352 |
| Physical Sciences |  |  |  |  |  |  |  |
| Physics \& Astronomy | 1,436 | 1,589 | 1,067 | 1,043 | 1,302 | 1,544 | 1,584 |
| Chemistry | 1,803 | 1,855 | 1,544 | 1,758 | 2,015 | 2,137 | 2,217 |
| Earth, Atmos., \& Marine Science | 443 | 634 | 623 | 637 | 728 | 789 | 838 |
| Mathematics | 971 | 1,232 | 838 | 701 | 749 | 1,146 | 1,177 |
| Computer Sciences $\dagger$ | 0 | 1 | 121 | 286 | 515 | 880 | 923 |
| Life Sciences |  |  |  |  |  |  |  |
| Biological Sciences | 2,827 | 3,648 | 3,516 | 3,741 | 4,111 | 5,092 | 5,848 |
| Health Sciences | 196 | 486 | 512 | 639 | 882 | 1,197 | 1,500 |
| Agricultural Sciences | 684 | 1,034 | 1,013 | 1,173 | 1,171 | 1,106 | 1,192 |
| Social Sciences |  |  |  |  |  |  |  |
| Psychology | 1,464 | 2,458 | 3,055 | 3,347 | 3,074 | 3,420 | 3,681 |
| Anthropology | 138 | 326 | 399 | 373 | 325 | 342 | 425 |
| Economics | 747 | 942 | 800 | 813 | 852 | 930 | 998 |
| Political Sci./International Rel. | 580 | 908 | 695 | 473 | 469 | 609 | 759 |
| Sociology | 370 | 599 | 610 | 525 | 449 | 513 | 549 |
| Other Social Sciences | 196 | 524 | 479 | 565 | 612 | 731 | 663 |
| Humanities |  |  |  |  |  |  |  |
| History | 741 | 1,216 | 852 | 616 | 603 | 726 | 988 |
| English Language \& Literature | 930 | 1,414 | 1,025 | 715 | 717 | 948 | 1,076 |
| Foreign Language \& Literature | 526 | 917 | 637 | 504 | 430 | 576 | 642 |
| Other Humanities | 1,270 | 1,867 | 1,717 | 1,665 | 1,805 | 2,232 | 2,793 |
| Education |  |  |  |  |  |  |  |
| Teacher Education | 493 | 675 | 551 | 483 | 473 | 428 | 339 |
| Teaching Fields | 984 | 1,536 | 1,352 | 1,327 | 989 | 943 | 951 |
| Other Education | 2,552 | 5,027 | 5,291 | 5,364 | 4,900 | 5,318 | 5,269 |
| Professional/Other |  |  |  |  |  |  |  |
| Business \& Management | 440 | 785 | 713 | 750 | 1,033 | 1,281 | 1,165 |
| Communications | 49 | 199 | 292 | 250 | 247 | 321 | 372 |
| Other Professional Fields | 203 | 446 | 736 | 730 | 812 | 867 | 721 |
| Other Fields | 39 | 73 | 14 | 22 | 50 | 27 | 94 |

*Includes mathematics and computer sciences.
$\dagger$ Computer sciences first appeared on the survey form in 1978.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 6. Doctorate recipients by selected subfield and percent female, 1988 and 1998

|  | 1988 |  | 1998 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subfield/Discipline | $\begin{gathered} \text { Number of } \\ \text { Ph.D.s } \\ \hline \end{gathered}$ | Percent Ph.D.s to Females | Number of Ph.D.s | Percent Ph.D.s to Females | Percent Change in Number of Ph.D.s, 1988-1998 |
| Mathematics | 749 | 16.2 | 1,177 | 25.2 | 57.1 |
| Computer Sciences | 514 | 10.9 | 923 | 17.0 | 79.6 |
| Physics \& Astronomy | 1,302 | 10.0 | 1,584 | 14.1 | 21.7 |
| Chemistry | 2,018 | 21.3 | 2,217 | 31.3 | 9.9 |
| Earth, Atmos. \& Marine Sci. | 726 | 19.8 | 838 | 27.2 | 15.4 |
| Biochemistry | 613 | 33.1 | 798 | 43.7 | 30.2 |
| Cell Biology | 117 | 47.0 | 299 | 51.5 | 55.6 |
| Ecology | 155 | 30.1 | 292 | 39.0 | 88.4 |
| Molecular Biology | 362 | 35.6 | 741 | 43.7 | 104.7 |
| Microbiology | 333 | 36.0 | 384 | 44.0 | 15.3 |
| Neuroscience | 161 | 36.0 | 412 | 40.8 | 155.9 |
| Health Sciences | 867 | 62.6 | 1,500 | 67.1 | 73.0 |
| Agricultural Sciences | 1,170 | 18.5 | 1,192 | 28.3 | 1.9 |
| Psychology | 3,058 | 54.8 | 3,676 | 66.9 | 20.2 |
| Anthropology | 325 | 52.0 | 425 | 56.2 | 30.8 |
| Economics | 825 | 19.8 | 973 | 27.4 | 17.9 |
| Political Science \& Govt. | 391 | 24.3 | 662 | 36.7 | 69.3 |
| Sociology | 449 | 53.0 | 549 | 55.4 | 22.3 |
| History | 603 | 36.0 | 988 | 39.0 | 63.8 |
| Linguistics | 166 | 50.0 | 219 | 56.2 | 31.9 |
| Art History | 132 | 61.4 | 220 | 75.0 | 66.7 |
| Music | 505 | 30.5 | 694 | 42.4 | 37.4 |
| Philosophy | 223 | 23.8 | 408 | 29.4 | 83.0 |
| Language \& Literature | 1,146 | 56.6 | 1,718 | 57.9 | 49.9 |
| Business \& Management | 1,039 | 23.8 | 1,165 | 32.3 | 12.1 |

See appendix table A-1.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 7. Sex of doctorate recipients by broad field for selected years, 1958-1998 (by number [ N ] and percent)

|  | 1958 |  | 1963 |  | 1968 |  | 1973 |  | 1978 |  | 1983 |  | 1988 |  | 1993 |  | 1998 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field/Sex | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| All Fields |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 8,773 | 100.0 | 12,728 | 100.0 | 22,937 | 100.0 | 33,755 | 100.0 | 30,875 | 100.0 | 31,281 | 100.0 | 33,500* | 100.0 | 39,801† | 100.0 | 42,683 $\ddagger$ | 100.0 |
| Male | 7,782 | 88.7 | 11,336 | 89.1 | 20,005 | 87.2 | 27,670 | 82.0 | 22,553 | 73.0 | 20,748 | 66.3 | 21,680 | 64.7 | 24,382 | 61.3 | 24,653 | 57.8 |
| Female | 991 | 11.3 | 1,392 | 10.9 | 2,932 | 12.8 | 6,085 | 18.0 | 8,322 | 27.0 | 10,533 | 33.7 | 11,819 | 35.3 | 15,122 | 38.0 | 17,856 | 41.8 |
| Physical Sciences§ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 1,890 | 100.0 | 2,910 | 100.0 | 4,653 | 100.0 | 5,311 | 100.0 | 4,193 | 100.0 | 4,425 | 100.0 | 5,309 | 100.0 | 6,496 | 100.0 | 6,739 | 100.0 |
| Male | 1,819 | 96.2 | 2,786 | 95.7 | 4,420 | 95.0 | 4,929 | 92.8 | 3,754 | 89.5 | 3,808 | 86.1 | 4,430 | 83.4 | 5,083 | 78.2 | 5,104 | 75.7 |
| Female | 71 | 3.8 | 124 | 4.3 | 233 | 5.0 | 382 | 7.2 | 439 | 10.5 | 617 | 13.9 | 879 | 16.6 | 1,342 | 20.7 | 1,600 | 23.7 |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 629 | 100.0 | 1,357 | 100.0 | 2,855 | 100.0 | 3,364 | 100.0 | 2,423 | 100.0 | 2,781 | 100.0 | 4,187 | 100.0 | 5,698 | 100.0 | 5,919 | 100.0 |
| Male | 626 | 99.5 | 1,347 | 99.3 | 2,843 | 99.6 | 3,318 | 98.6 | 2,370 | 97.8 | 2,657 | 95.5 | 3,901 | 93.2 | 5,096 | 89.4 | 5,108 | 86.3 |
| Female | 3 | 0.5 | 10 | 0.7 | 12 | 0.4 | 46 | 1.4 | 53 | 2.2 | 124 | 4.5 | 286 | 6.8 | 522 | 9.2 | 769 | 13.0 |
| Life Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 1,622 | 100.0 | 2,083 | 100.0 | 3,707 | 100.0 | 5,168 | 100.0 | 5,041 | 100.0 | 5,553 | 100.0 | 6,164 | 100.0 | 7,395 | 100.0 | 8,540 | 100.0 |
| Male | 1,459 | 90.0 | 1,876 | 90.1 | 3,197 | 86.2 | 4,246 | 82.2 | 3,882 | 77.0 | 3,832 | 69.0 | 3,893 | 63.2 | 4,262 | 57.6 | 4,640 | 54.3 |
| Female | 163 | 10.0 | 207 | 9.9 | 510 | 13.8 | 922 | 17.8 | 1,159 | 23.0 | 1,721 | 31.0 | 2,271 | 36.8 | 3,086 | 41.7 | 3,876 | 45.4 |
| Social Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 1,568 | 100.0 | 2,027 | 100.0 | 3,495 | 100.0 | 5,757 | 100.0 | 6,038 | 100.0 | 6,096 | 100.0 | 5,780 | 100.0 | 6,545 | 100.0 | 7,075 | 100.0 |
| Male | 1,362 | 86.9 | 1,763 | 87.0 | 2,941 | 84.1 | 4,546 | 79.0 | 4,177 | 69.2 | 3,690 | 60.5 | 3,178 | 55.0 | 3,289 | 50.3 | 3,206 | 45.3 |
| Female | 206 | 13.1 | 264 | 13.0 | 554 | 15.9 | 1,211 | 21.0 | 1,861 | 30.8 | 2,406 | 39.5 | 2,602 | 45.0 | 3,229 | 49.3 | 3,838 | 54.2 |
| Humanities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 1,362 | 100.0 | 1,842 | 100.0 | 3,467 | 100.0 | 5,414 | 100.0 | 4,231 | 100.0 | 3,500 | 100.0 | 3,555 | 100.0 | 4,482 | 100.0 | 5,499 | 100.0 |
| Male | 1,160 | 85.2 | 1,538 | 83.5 | 2,735 | 78.9 | 3,864 | 71.4 | 2,635 | 62.3 | 1,969 | 56.3 | 1,980 | 55.7 | 2,324 | 51.9 | 2,814 | 51.2 |
| Female | 202 | 14.8 | 304 | 16.5 | 732 | 21.1 | 1,550 | 28.6 | 1,596 | 37.7 | 1,531 | 43.7 | 1,575 | 44.3 | 2,128 | 47.5 | 2,675 | 48.6 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 1,491 | 100.0 | 2,137 | 100.0 | 4,029 | 100.0 | 7,238 | 100.0 | 7,194 | 100.0 | 7,174 | 100.0 | 6,362 | 100.0 | 6,689 | 100.0 | 6,559 | 100.0 |
| Male | 1,180 | 79.1 | 1,720 | 80.5 | 3,228 | 80.1 | 5,455 | 75.4 | 4,339 | 60.3 | 3,555 | 49.6 | 2,848 | 44.8 | 2,748 | 41.1 | 2,422 | 36.9 |
| Female | 311 | 20.9 | 417 | 19.5 | 801 | 19.9 | 1,783 | 24.6 | 2,855 | 39.7 | 3,619 | 50.4 | 3,514 | 55.2 | 3,921 | 58.6 | 4,120 | 62.8 |
| Professional/Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Total | 211 | 100.0 | 372 | 100.0 | 731 | 100.0 | 1,503 | 100.0 | 1,755 | 100.0 | 1,752 | 100.0 | 2,142 | 100.0 | 2,496 | 100.0 | 2,352 | 100.0 |
| Male | 176 | 83.4 | 306 | 82.3 | 641 | 87.7 | 1,312 | 87.3 | 1,396 | 79.5 | 1,237 | 70.6 | 1,450 | 67.7 | 1,580 | 63.3 | 1,359 | 57.8 |
| Female | 35 | 16.6 | 66 | 17.7 | 90 | 12.3 | 191 | 12.7 | 359 | 20.5 | 515 | 29.4 | 692 | 32.3 | 894 | 35.8 | 978 | 41.6 |

*Total includes 1 individual of unknown sex.
†Total includes 297 individuals of unknown sex.
$\ddagger$ Total includes 174 individuals of unknown sex.
sincludes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 8. Race/ethnicity of U.S. citizen doctorate recipients by broad field for selected years, 1978-1998

| Field | Race/Ethnicity | 1978 | 1983 | 1988 | 1993 | 1998 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | Group Total | 25,291 | 24,360 | 23,290 | 26,449 | 28,218 |
|  | Known Race/Ethnicity | 23,778 | 23,740 | 22,907 | 26,217 | 27,352 |
|  | Asian* | 390 | 492 | 614 | 891 | 1,168 |
|  | Black | 1,031 | 922 | 818 | 1,111 | 1,467 |
|  | Hispanic | 486 | 539 | 595 | 834 | 1,190 |
|  | American Indian $\dagger$ | 60 | 81 | 94 | 120 | 189 |
|  | White | 21,811 | 21,706 | 20,786 | 23,261 | 23,338 |
| Phvsical Sciences $\ddagger$ | Group Total | 3,200 | 3,138 | 3,238 | 3,477 | 3,660 |
|  | Known Race/Ethnicity | 2,947 | 3,024 | 3,150 | 3,433 | 3,532 |
|  | Asian* | 81 | 93 | 112 | 182 | 190 |
|  | Black | 51 | 26 | 34 | 41 | 82 |
|  | Hispanic | 30 | 37 | 70 | 87 | 102 |
|  | American Indiant | 5 | 9 | 11 | 11 | 19 |
|  | White | 2,780 | 2,859 | 2,923 | 3,112 | 3,139 |
| Enaineerina | Group Total | 1,261 | 1,163 | 1,780 | 2,228 | 2,543 |
|  | Known Race/Ethnicity | 1,168 | 1,119 | 1,738 | 2,208 | 2,461 |
|  | Asian* | 63 | 66 | 141 | 217 | 244 |
|  | Black | 9 | 19 | 19 | 41 | 76 |
|  | Hispanic | 20 | 18 | 43 | 56 | 100 |
|  | American Indian $\dagger$ | 2 | 0 | 4 | 2 | 13 |
|  | White | 1,074 | 1,016 | 1,531 | 1,892 | 2,028 |
| Life Sciences | Group Total | 4,030 | 4,437 | 4,406 | 4,830 | 5,288 |
|  | Known Race/Ethnicity | 3,794 | 4,335 | 4,342 | 4,786 | 5,153 |
|  | Asian* | 90 | 132 | 128 | 217 | 291 |
|  | Black | 73 | 64 | 72 | 123 | 163 |
|  | Hispanic | 47 | 48 | 85 | 126 | 212 |
|  | American Indian $\dagger$ | 8 | 8 | 18 | 14 | 25 |
|  | White | 3,576 | 4,083 | 4,039 | 4,306 | 4,462 |
| Social Sciences | Group Total | 5,118 | 5,048 | 4,349 | 4,951 | 5,312 |
|  | Known Race/Ethnicity | 4,815 | 4,910 | 4,283 | 4,914 | 5,130 |
|  | Asian* | 52 | 64 | 85 | 104 | 172 |
|  | Black | 170 | 185 | 163 | 205 | 277 |
|  | Hispanic | 93 | 137 | 134 | 182 | 293 |
|  | American Indian $\dagger$ | 6 | 12 | 12 | 19 | 42 |
|  | White | 4,494 | 4,512 | 3,889 | 4,404 | 4,346 |
| Humanities | Group Total | 3,780 | 2,984 | 2,795 | 3,510 | 4,241 |
|  | Known Race/Ethnicity | 3,560 | 2,903 | 2,751 | 3,470 | 4,101 |
|  | Asian* | 29 | 35 | 37 | 60 | 112 |
|  | Black | 80 | 73 | 77 | 95 | 150 |
|  | Hispanic | 111 | 96 | 93 | 130 | 157 |
|  | American Indian $\dagger$ |  |  | 7 | 13 | 22 |
|  | White | 3,332 | 2,693 | 2,537 | 3,172 | 3,660 |
| Education | Group Total | 6,498 | 6,246 | 5,300 | 5,791 | 5,529 |
|  | Known Race/Ethnicity | 6,175 | 6,143 | 5,238 | 5,762 | 5,382 |
|  | Asian* | 57 | 74 | 82 | 85 | 102 |
|  | Black | 585 | 493 | 373 | 516 | 619 |
|  | Hispanic | 157 | 181 | 151 | 213 | 277 |
|  | American Indian $\dagger$ | 29 | 45 | 36 | 51 | 50 |
|  | White | 5,347 | 5,350 | 4,596 | 4,897 | 4,334 |
| Professional/Other | Group Total | 1,404 | 1,344 | 1,422 | 1,662 | 1,645 |
|  | Known Race/Ethnicity | 1,319 | 1,306 | 1,405 | 1,644 | 1,593 |
|  | Asian* | 18 | 28 | 29 | 26 | 57 |
|  | Black | 63 | 62 | 80 | 90 | 100 |
|  | Hispanic | 28 | 22 | 19 | 40 | 49 |
|  | American Indian $\dagger$ | 2 | 1 | 6 | 10 | 18 |
|  | White | 1,208 | 1,193 | 1,271 | 1,478 | 1,369 |

*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 9. Major field of U.S. citizen Ph.D.s by race/ethnicity, 1998

|  |  |  |  |  |  |  | U.S. Citizens by Race/Ethnicity |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

NOTE: See technical notes in appendix C for the rate of nonresponse to the survey question on race/ethnicity.
*Asian includes Pacific Islander.
$\dagger$ American Indians includes Alaskan Native.

| Institution | Number of Ph.D.s | Institution | Number of Ph.D.s |
| :---: | :---: | :---: | :---: |
| Asian* |  | Hispanic |  |
| University of California-Berkeley | 291 | University of Texas-Austin | 176 |
| University of California-Los Angeles | 268 | Puerto Rico-Rio Piedras | 154 |
| Stanford University | 194 | University of California-Berkeley | 137 |
| Harvard University | 136 | University of California-Los Angeles | 114 |
| Massachusetts Institute of Technology | 134 | Caribbean Center for Advanced Studies, PR | 112 |
| University of Michigan-Ann Arbor | 133 | Texas A\&M University-College Station | 111 |
| University of Illinois-Urbana/Champaign | 128 | Stanford University | 94 |
| University of Southern California | 122 | Harvard University | 86 |
| University of California-Davis | 104 | Arizona State University-Main Campus | 85 |
| Columbia University, NYC | 97 | University of Arizona | 79 |
| Purdue University-Main Campus | 90 | University of Miami | 78 |
| University of Washington | 81 | University of Michigan-Ann Arbor | 75 |
| University of Wisconsin-Madison | 81 | University of New Mexico | 75 |
| University of Hawaii-Manoa | 79 | University of Southern California | 72 |
| Northwestern University | 76 | Nova Southeastern University | 66 |
| Yale University | 75 | University of California-Davis | 64 |
| University of California-San Diego | 73 | New York University | 64 |
| University of Texas-Austin | 68 | Pennsylvania State University Main Campus | 64 |
| University of Chicago | 67 | University of Colorado-Boulder | 62 |
| University of Maryland-College Park | 67 | University of Wisconsin-Madison | 62 |
| Top 20 Institutions | 2,364 | Top 20 Institutions | 1,830 |
| Total Institutions Reported (311) | 5,645 | Total Institutions Reported (304) | 4,990 |
| Black |  | American Indian $\dagger$ |  |
| Nova Southeastern University | 272 | University of Oklahoma-Norman | 28 |
| Howard University | 224 | Oklahoma State University-Main Campus | 27 |
| University of Michigan Ann Arbor | 140 | Pennsylvania State University-Main Campus | 17 |
| Ohio State University-Main Campus | 128 | University of Washington | 15 |
| Wayne State University | 119 | University of Arizona | 14 |
| University of Maryland-College Park | 118 | University of California-Berkeley | 14 |
| Clark Atlanta University | 106 | University of California-Los Angeles | 14 |
| Virginia Polytechnic Institute \& State University | 105 | University of Michigan-Ann Arbor | 14 |
| Teachers College at Columbia University, NYC | 104 | Stanford University | 14 |
| Temple University | 100 | University of Arkansas-Fayetteville | 13 |
| Florida State University | 99 | Harvard University | 12 |
| North Carolina State University-Raleigh | 86 | Michigan State University | 11 |
| University of Illinois-Urbana/Champaign | 82 | North Carolina State University-Raleigh | 11 |
| Walden University | 79 | University of Texas-Austin | 11 |
| Michigan State University | 78 | University of Wisconsin-Madison | 11 |
| University of California-Berkeley | 77 | University of Georgia | 10 |
| University of North Carolina-Chapel Hill | 75 | University of Missouri-Columbia | 9 |
| University of South Carolina-Columbia | 75 | University of New Mexico | 9 |
| University of Texas-Austin | 74 | University of North Dakota-Main Campus | 9 |
| University of California-Los Angeles | 71 | Texas A\&M University-College Station | 9 |
| Top 20 Institutions | 2,212 | Top 20 Institutions | 272 |
| Total Institutions Reported (310) | 6,528 | Total Institutions Reported (217) | 833 |

*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 11. Citizenship status of doctorate recipients by broad field for selected years, 1968-1998

| Field/Citizenship | 1968 | 1973 | 1978 | 1983 | 1988 | 1993 | 1998 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 22,937 | 33,755 | 30,875 | 31,281 | 33,500 | 39,801 | 42,683 |
| U.S. Citizen | 19,229 | 27,914 | 25,291 | 24,360 | 23,290 | 26,449 | 28,218 |
| Non-U.S., Permanent Visa | 1,046 | 1,998 | 1,344 | 1,274 | 1,622 | 2,259 | 2,696 |
| Non-U.S., Temporary Visa | 2,268 | 3,174 | 3,421 | 4,498 | 6,195 | 9,932 | 8,642 |
| Unknown | 394 | 669 | 819 | 1,149 | 2,393 | 1,161 | 3,127 |
| Physical Sciences* | 4,653 | 5,311 | 4,193 | 4,425 | 5,309 | 6,496 | 6,739 |
| U.S. Citizen | 3,865 | 4,101 | 3,200 | 3,138 | 3,238 | 3,477 | 3,660 |
| Non-U.S., Permanent Visa | 187 | 433 | 257 | 223 | 252 | 456 | 551 |
| Non-U.S., Temporary Visa | 510 | 683 | 646 | 925 | 1,483 | 2,363 | 2,041 |
| Unknown | 91 | 94 | 90 | 139 | 336 | 200 | 487 |
| Engineering | 2,855 | 3,364 | 2,423 | 2,781 | 4,187 | 5,698 | 5,919 |
| U.S. Citizen | 2,105 | 2,142 | 1,261 | 1,163 | 1,780 | 2,228 | 2,543 |
| Non-U.S., Permanent Visa | 273 | 557 | 325 | 319 | 366 | 469 | 478 |
| Non-U.S., Temporary Visa | 436 | 622 | 768 | 1,170 | 1,721 | 2,784 | 2,392 |
| Unknown | 41 | 43 | 69 | 129 | 320 | 217 | 506 |
| Life Sciences | 3,707 | 5,168 | 5,041 | 5,553 | 6,164 | 7,395 | 8,540 |
| U.S. Citizen | 2,894 | 4,062 | 4,030 | 4,437 | 4,406 | 4,830 | 5,288 |
| Non-U.S., Permanent Visa | 186 | 367 | 215 | 190 | 305 | 419 | 732 |
| Non-U.S., Temporary Visa | 585 | 649 | 668 | 776 | 1,069 | 1,988 | 1,946 |
| Unknown | 42 | 90 | 128 | 150 | 384 | 158 | 574 |
| Social Sciences | 3,495 | 5,757 | 6,038 | 6,096 | 5,781 | 6,545 | 7,075 |
| U.S. Citizen | 2,961 | 4,885 | 5,118 | 5,048 | 4,349 | 4,951 | 5,312 |
| Non-U.S., Permanent Visa | 149 | 236 | 211 | 191 | 223 | 323 | 299 |
| Non-U.S., Temporary Visa | 310 | 519 | 488 | 570 | 709 | 1,075 | 912 |
| Unknown | 75 | 117 | 221 | 287 | 500 | 196 | 552 |
| Humanities | 3,467 | 5,414 | 4,231 | 3,500 | 3,555 | 4,482 | 5,499 |
| U.S. Citizen | 3,105 | 4,817 | 3,780 | 2,984 | 2,795 | 3,510 | 4,241 |
| Non-U.S., Permanent Visa | 147 | 232 | 139 | 118 | 168 | 267 | 338 |
| Non-U.S., Temporary Visa | 152 | 251 | 198 | 258 | 350 | 572 | 537 |
| Unknown | 63 | 114 | 114 | 140 | 242 | 133 | 383 |
| Education | 4,029 | 7,238 | 7,194 | 7,174 | 6,362 | 6,689 | 6,559 |
| U.S. Citizen | 3,736 | 6,724 | 6,498 | 6,246 | 5,300 | 5,791 | 5,529 |
| Non-U.S., Permanent Visa | 54 | 105 | 128 | 148 | 177 | 177 | 171 |
| Non-U.S., Temporary Visa | 184 | 290 | 412 | 555 | 481 | 546 | 424 |
| Unknown | 55 | 119 | 156 | 225 | 404 | 175 | 435 |
| Professional/Other | 731 | 1,503 | 1,755 | 1,752 | 2,142 | 2,496 | 2,352 |
| U.S. Citizen | 563 | 1,183 | 1,404 | 1,344 | 1,422 | 1,662 | 1,645 |
| Non-U.S., Permanent Visa | 50 | 68 | 69 | 85 | 131 | 148 | 127 |
| Non-U.S., Temporary Visa | 91 | 160 | 241 | 244 | 382 | 604 | 390 |
| Unknown | 27 | 92 | 41 | 79 | 207 | 82 | 190 |

*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 12. Top 30 countries of origin of non-U.S. citizens earning doctorates at U.S. colleges and universities, 1998 (ranked by number of Ph.D.s)

| Country | Number of <br> Ph.D.s | Country | Number of <br> Ph.D.s |  |
| ---: | ---: | ---: | :--- | :---: |
| 1. China, Peoples Republic of | 2,571 | 16. |  |  |
| 2. India | 1,259 | 17. | Romania | 115 |
| 3. China, Republic of (Taiwan) | 1,100 | 18. | Hong Kong | 104 |
| 4. Korea | 1,027 | 19. | Iran | 100 |
| 5. Canada | 448 | 20. | Spain | 97 |
| 6. Germany | 288 | 21. | Argentina | 95 |
| 7. Russia | 216 | 22. | Egypt | 94 |
| 8. Japan | 205 | 23. | Yugoslavia | 88 |
| 9. Mexico | 192 | 23. | Jordan | 79 |
| 10. Brazil | 186 | 25. | Australia | 79 |
| 11. Great Britain, UK | 182 | 26. | Israel | 77 |
| 12. Turkey | 180 | 26. | Venezuela | 76 |
| 13. Thailand | 169 | 28. | Indonesia | 76 |
| 14. Greece | 128 | 29. | Philippines | 73 |
| 15. France | 116 | 30. | Malaysia | 67 |

$$
\begin{array}{lr}
\text { Top } 30 \text { Countries of Origin } & 9,371 \\
\text { Total Countries Reported (169) } & 42,683
\end{array}
$$

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 13. Leading doctorate-granting institutions of non-U.S. citizen Ph.D.s, 1998 (ranked by number of Ph.D.s)

| Institution | Number of <br> Ph.D.s |  | Number <br> of Ph.D.s |
| :--- | :---: | :--- | :---: |
|  | 249 |  |  |
| University of Texas-Austin | Pennsylvania State University-Main Campus | 179 |  |
| University of Minnesota-Twin Cities | 241 | Columbia University, New York City | 174 |
| University of Wisconsin-Madison | 224 | University of Florida | 171 |
| Texas A\&M University-College Station | 223 | University of California-Berkeley | 169 |
| Ohio State University-Main Campus | 221 | Harvard University | 169 |
| Purdue University-Main Campus | 215 | University of California-Los Angeles | 149 |
| University of Michigan-Ann Arbor | 208 | University of Southern California | 141 |
| Stanford University | 203 | lowa State University | 136 |
| University of Illinois-Urbana/Champaign | 188 | University of Maryland-College Park | 136 |
| Cornell University-Endowed Colleges | 186 | University of Pittsburgh-Main Campus | 132 |
|  |  | Top 20 Institutions | 3,714 |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 14. Leading doctorate-granting institutions of non-U.S. citizen Ph.D.s, 1998 (ranked by percentage of Ph.D.s*)

| Institution | Percent of <br> Ph.D.s $\dagger$ |  | Percent of <br> Ph.D.s $\dagger$ |
| :--- | :---: | :--- | :---: |
| New Jersey Institute of Technology | 87.1 |  |  |
| Clarkson University | 77.3 | University of Medicine and Dentistry of New Jersey | 52.4 |
| North Dakota State University-Main Campus | 74.2 | Carnegie Mellon University | 51.0 |
| Polytechnic University | 69.2 | Medical College of Georgia | 50.5 |
| Rockefeller University | 62.5 | University of Texas Health Science-San Antonio | 50.0 |
| Illinois Institute of Technology | 58.7 | SUNY at Stony Brook | 50.0 |
| University of Missouri-Rolla | 57.4 | Colorado School of Mines | 46.6 |
| Florida Institute of Technology | 55.0 | University of Texas Health Science Center | 45.9 |
| Drexel University | 53.8 | lowa State University | 45.5 |
| University of Maryland-Baltimore County | 52.7 | Northeastern University | 45.3 |

* The ranking excludes institutions with fewer than 10 non-U.S. citizen Ph.D.s.
$\dagger$ The percent column is based on the number of non-U.S. citizens as a percentage of the total Ph.D.s for that institution.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 15. Parental educational attainment of 1998 doctorate recipients

|  | Percent High <br> School or Less | Percent <br> College | Percent <br> Advanced Degree |
| :--- | :--- | :---: | :---: |
| Total |  |  |  |
| Father's Education | 28.3 | 31.4 | 40.3 |
| Mother's Education | 37.1 | 35.0 | 27.9 |
| Sex |  |  |  |
| Male |  |  |  |
| $\quad$ Father's Education | 29.0 | 31.5 | 39.4 |
| $\quad$ Mother's Education | 39.2 | 34.1 | 26.7 |
| Female |  |  |  |
| $\quad$ Father's Education | 27.5 | 31.6 | 40.9 |
| $\quad$ Mother's Education |  | 34.5 | 28.9 |
| Race/Ethnicity (U.S. citizens only) |  |  |  |
| Asian |  |  |  |
| Father's Education | 31.9 | 40.4 | 27.7 |
| Mother's Education | 50.1 | 34.0 | 15.9 |
| Black |  |  |  |
| Father's Education | 53.1 | 22.5 | 24.3 |
| Mother's Education | 51.9 | 26.9 | 21.3 |
| Hispanic |  |  |  |
| Father's Education | 40.9 | 26.0 | 33.1 |
| Mother's Education | 52.6 | 28.6 | 18.9 |
| American Indiant |  |  |  |
| Father's Education | 38.6 | 31.7 | 29.6 |
| Mother's Education | 41.3 | 38.1 | 20.6 |
| White |  |  |  |
| Father's Education | 27.0 | 32.6 | 40.3 |
| Mother's Education | 34.3 | 39.7 | 26.0 |

## Citizenship

| U.S. Citizen |  |  |  |
| :---: | :---: | :---: | :---: |
| Father's Education | 27.9 | 32.2 | 39.9 |
| Mother's Education | 34.0 | 39.9 | 26.1 |
| Non-U.S., Permanent Visa |  |  |  |
| Father's Education | 33.0 | 35.4 | 31.6 |
| Mother's Education | 48.5 | 31.7 | 19.8 |
| Non-U.S., Temporary Visa |  |  |  |
| Father's Education | 34.8 | 36.3 | 28.9 |
| Mother's Education | 52.5 | 30.3 | 17.2 |
| Broad Field of Study |  |  |  |
| Physical Sciences $\ddagger$ |  |  |  |
| Father's Education | 23.4 | 33.3 | 43.3 |
| Mother's Education | 33.4 | 35.9 | 30.7 |
| Engineering |  |  |  |
| Father's Education | 25.8 | 36.5 | 37.7 |
| Mother's Education | 40.0 | 36.0 | 24.1 |
| Life Sciences |  |  |  |
| Father's Education | 27.1 | 32.4 | 40.5 |
| Mother's Education | 36.3 | 36.6 | 27.1 |
| Social Sciences |  |  |  |
| Father's Education | 24.2 | 30.1 | 45.7 |
| Mother's Education | 32.1 | 35.4 | 32.5 |
| Humanities |  |  |  |
| Father's Education | 24.0 | 29.5 | 46.5 |
| Mother's Education | 31.7 | 36.4 | 31.9 |
| Education |  |  |  |
| Father's Education | 43.8 | 27.1 | 29.1 |
| Mother's Education | 48.1 | 30.2 | 21.6 |
| Professional/Other Fields |  |  |  |
| Father's Education | 32.0 | 30.4 | 37.6 |
| Mother's Education | 40.8 | 32.8 | 26.4 |

[^14]$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 16. Median number of years from baccalaureate to doctorate award by broad field for selected years, 1973-1998

| Field | 1973 | 1978 | 1983 | 1988 | 1993 | 1998 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields |  |  |  |  |  |  |
| Total | 8.5 | 9.0 | 9.9 | 10.6 | 10.7 | 10.4 |
| Registered | 6.0 | 6.2 | 6.7 | 7.0 | 7.2 | 7.3 |
| Physical Sciences* |  |  |  |  |  |  |
| Total | 6.9 | 7.0 | 7.2 | 7.6 | 8.4 | 8.0 |
| Registered | 5.9 | 5.9 | 6.0 | 6.2 | 6.6 | 6.7 |
| Engineering |  |  |  |  |  |  |
| Total | 7.9 | 7.6 | 8.0 | 8.1 | 9.0 | 8.9 |
| Registered | 5.8 | 5.7 | 5.9 | 6.0 | 6.4 | 6.7 |
| Life Sciences |  |  |  |  |  |  |
| Total | 7.2 | 7.4 | 8.0 | 9.0 | 9.5 | 9.1 |
| Registered | 5.7 | 5.9 | 6.2 | 6.7 | 7.0 | 7.0 |
| Social Sciences |  |  |  |  |  |  |
| Total | 7.8 | 8.2 | 9.5 | 10.6 | 10.6 | 9.9 |
| Registered | 5.9 | 6.1 | 7.0 | 7.5 | 7.6 | 7.5 |
| Humanities |  |  |  |  |  |  |
| Total | 9.2 | 10.2 | 11.2 | 12.2 | 12.0 | 11.6 |
| Registered | 6.5 | 7.4 | 8.0 | 8.5 | 8.3 | 8.7 |
| Education |  |  |  |  |  |  |
| Total | 12.6 | 12.9 | 14.1 | 17.0 | 19.3 | 20.0 |
| Registered | 6.2 | 6.6 | 7.5 | 8.0 | 8.3 | 8.4 |
| Professional/Other |  |  |  |  |  |  |
| Total | 10.0 | 10.9 | 12.1 | 13.0 | 13.3 | 13.7 |
| Registered | 6.0 | 6.2 | 7.0 | 7.5 | 7.6 | 8.0 |

*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 17. Median number of years from baccalaureate to doctorate award by demographic group and broad field, 1998

|  | All Fields | Physical Sciences* | Engineering | Life Sciences | Social Sciences | Humanities | Education | Prof. $/$ Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elapsed Time from Baccalaureate (years) |  |  |  |  |  |  |  |  |
| All Ph.D.s | 10.4 | 8.0 | 8.9 | 9.1 | 9.9 | 11.6 | 20.0 | 13.7 |
| Sex |  |  |  |  |  |  |  |  |
| Male | 9.9 | 8.0 | 9.0 | 9.0 | 10.0 | 11.3 | 18.9 | 13.1 |
| Female | 11.3 | 7.8 | 8.0 | 9.4 | 9.6 | 11.9 | 20.6 | 14.6 |
| Citizenship |  |  |  |  |  |  |  |  |
| U.S. Citizen | 10.7 | 7.2 | 8.0 | 8.9 | 9.6 | 11.7 | 21.0 | 15.3 |
| Non-U.S., Permanent Visa | 11.4 | 11.2 | 11.0 | 10.9 | 11.4 | 12.2 | 14.3 | 12.8 |
| Non-U.S., Temporary Visa | 9.5 | 8.9 | 9.1 | 9.4 | 10.0 | 10.4 | 12.5 | 10.7 |
| Unknown | 11.2 | 9.8 | 10.9 | 11.2 | 11.5 | 12.0 | 16.2 | 11.5 |
| Race/Ethnicity (U.S. citizens only) |  |  |  |  |  |  |  |  |
| Asian $\dagger$ | 8.2 | 7.0 | 7.6 | 8.0 | 8.4 | 9.5 | 16.0 | 12.0 |
| Black | 14.0 | 7.9 | 8.5 | 9.3 | 10.5 | 11.1 | 21.0 | 17.8 |
| Hispanic | 11.0 | 8.0 | 8.0 | 9.6 | 9.8 | 11.0 | 18.9 | 17.2 |
| American Indian $\ddagger$ | 11.3 | 7.5 | 7.0 | 7.7 | 10.0 | 12.0 | 16.3 | 10.0 |
| White | 10.7 | 7.1 | 8.0 | 8.9 | 9.6 | 11.9 | 21.0 | 15.3 |
| Registered Time from Baccalaureate (years) |  |  |  |  |  |  |  |  |
| All Ph.D.s | 7.3 | 6.7 | 6.7 | 7.0 | 7.5 | 8.7 | 8.4 | 8.0 |
| Sex |  |  |  |  |  |  |  |  |
| Male | 7.2 | 6.8 | 6.7 | 7.0 | 7.6 | 8.3 | 8.4 | 7.9 |
| Female | 7.6 | 6.5 | 6.5 | 7.0 | 7.4 | 9.0 | 8.4 | 8.0 |
| Citizenship |  |  |  |  |  |  |  |  |
| U.S. Citizen | 7.5 | 6.5 | 6.6 | 7.0 | 7.4 | 8.8 | 8.6 | 8.0 |
| Non-U.S., Permanent Visa | 7.9 | 7.8 | 7.3 | 7.5 | 8.3 | 9.0 | 8.3 | 8.4 |
| Non-U.S., Temporary Visa | 7.0 | 6.9 | 6.7 | 7.0 | 7.5 | 8.0 | 7.0 | 7.4 |
| Unknown | 7.3 | 7.2 | 7.1 | 7.1 | 8.9 | 9.9 | 8.8 | 7.5 |
| Race/Ethnicity (U.S. citizens only) |  |  |  |  |  |  |  |  |
| Asian $\dagger$ | 7.0 | 6.6 | 6.6 | 7.0 | 6.9 | 8.1 | 8.2 | 7.3 |
| Black | 7.9 | 6.3 | 7.0 | 7.0 | 8.0 | 8.0 | 8.0 | 8.4 |
| Hispanic | 7.7 | 6.6 | 6.2 | 7.5 | 7.4 | 8.4 | 9.0 | 7.3 |
| American Indian $\ddagger$ | 7.5 | 7.3 | 6.4 | 6.1 | 8.0 | 8.1 | 8.3 | 8.1 |
| White | 7.5 | 6.5 | 6.5 | 7.0 | 7.4 | 8.9 | 8.7 | 8.0 |

*Includes mathematics and computer sciences.
$\dagger$ Includes Pacific Islander.
$\ddagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 18. Distribution of 1998 doctorate recipients by age at doctorate (in years)

|  | Age Grouping |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 21-25 | 26-30 | 31-35 | 36-40 | 41-45 | Over 45 |
| Total | 60 | 9,890 | 9,859 | 5,143 | 3,265 | 5,218 |
| Broad Field |  |  |  |  |  |  |
| Physical Sciences* | 33 | 2,640 | 1,620 | 596 | 252 | 152 |
| Engineering | 12 | 1,929 | 1,647 | 645 | 193 | 129 |
| Life Sciences | 7 | 2,408 | 2,280 | 957 | 566 | 513 |
| Social Sciences | 3 | 1,688 | 1,706 | 857 | 478 | 727 |
| Humanities | 2 | 710 | 1,468 | 868 | 508 | 695 |
| Education | 0 | 288 | 680 | 810 | 992 | 2,557 |
| Professional/Other Fields | 3 | 227 | 458 | 410 | 276 | 445 |
| Sex |  |  |  |  |  |  |
| Male | 45 | 6,133 | 6,284 | 3,157 | 1,669 | 1,976 |
| Female | 15 | 3,756 | 3,575 | 1,986 | 1,596 | 3,242 |
| Citizenship |  |  |  |  |  |  |
| U.S. Citizen | 25 | 7,118 | 5,619 | 3,415 | 2,570 | 4,771 |
| Non-U.S., Permanent Visa | 9 | 408 | 876 | 452 | 248 | 148 |
| Non-U.S., Temporary Visa | 24 | 2,214 | 3,022 | 1,102 | 379 | 200 |
| Unknown | 2 | 150 | 342 | 174 | 68 | 99 |
| Race/Ethnicity (U.S. citizens only) |  |  |  |  |  |  |
| Asian $\dagger$ | 4 | 472 | 238 | 115 | 57 | 84 |
| Black | 0 | 225 | 230 | 182 | 181 | 396 |
| Hispanic | 0 | 233 | 244 | 172 | 128 | 191 |
| American Indian $\ddagger$ | 0 | 31 | 47 | 26 | 23 | 34 |
| White | 20 | 6,022 | 4,735 | 2,832 | 2,121 | 3,979 |

*Includes mathematics and computer sciences.
$\dagger$ Includes Pacific Islander.
$\ddagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 19. Primary sources of financial support for doctorate recipients by broad field and demographic group, 1998 (includes only Ph.D.s who reported primary source of support)

| Primary Source of Support | All Ph.D.s |  | Male | Female | U.S. Citizen | $\begin{gathered} \text { Permanent } \\ \text { Visa } \\ \hline \end{gathered}$ | Temporary Visa | U.S Citizens by Race/Ethnicity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian* |  |  |  |  | Black | Hispanic | American Indiant | White |
| All Fields | N | 42,683 |  | 24,653 | 17,856 | 28,218 | 2,696 | 8,642 | 1,168 | 1,467 | 1,190 | 189 | 23,338 |
| Teaching Assistantships | \% | 17.8 | 18.2 | 17.3 | 16.1 | 22.8 | 21.4 | 12.9 | 6.8 | 12.2 | 13.8 | 17.0 |
| Research Assistantships/Traineeships | \% | 26.5 | 31.7 | 19.3 | 20.5 | 37.7 | 42.1 | 32.2 | 8.7 | 13.1 | 15.6 | 21.1 |
| Fellowships/Dissertation Grants | \% | 16.3 | 16.0 | 16.7 | 17.4 | 14.2 | 13.6 | 26.4 | 30.8 | 28.3 | 24.0 | 15.4 |
| Own Resources | \% | 32.2 | 25.8 | 41.1 | 40.1 | 20.2 | 11.3 | 24.2 | 46.1 | 40.1 | 41.9 | 40.6 |
| Foreign Government | \% | 2.5 | 3.4 | 1.4 | 0.1 | 2.1 | 9.7 | 0.3 |  | 1.1 | 0.6 | 0.1 |
| Employer | \% | 3.1 | 3.5 | 2.7 | 4.0 | 1.7 | 1.1 | 2.0 | 5.7 | 3.1 | 3.0 | 4.0 |
| Other | \% | 1.6 | 1.5 | 1.6 | 1.8 | 1.3 | 0.9 | 2.0 | 1.9 | 2.1 | 1.2 | 1.8 |
| Physical Sciences $\ddagger$ | N | 6,739 | 5,104 | 1,600 | 3,660 | 551 | 2,041 | 190 | 82 | 102 | 19 | 3,139 |
| Teaching Assistantships | \% | 27.1 | 26.5 | 29.4 | 22.9 | 30.9 | 33.4 | 21.7 | 10.5 | 15.5 | 16.7 | 23.6 |
| Research Assistantships/Traineeships | \% | 43.6 | 44.5 | 40.6 | 41.2 | 48.3 | 46.7 | 46.1 | 23.7 | 28.9 | 38.9 | 41.9 |
| Fellowships/Dissertation Grants | \% | 13.9 | 13.4 | 15.7 | 17.8 | 7.4 | 9.2 | 18.9 | 50.0 | 34.0 | 16.7 | 16.2 |
| Own Resources | \% | 10.5 | 10.4 | 10.7 | 14.4 | 10.7 | 3.7 | 11.1 | 10.5 | 15.5 | 27.8 | 14.6 |
| Foreign Government | \% | 2.3 | 2.5 | 1.5 | 0.1 | 0.8 | 6.1 | 0.0 | 0.0 | 3.1 | 0.0 | 0.0 |
| Employer | \% | 1.9 | 2.0 | 1.5 | 2.7 | 1.6 | 0.6 | 1.1 | 3.9 | 2.1 | 0.0 | 2.8 |
| Other | \% | 0.7 | 0.7 | 0.6 | 0.9 | 0.4 | 0.4 | 1.1 | 1.3 | 1.0 | 0.0 | 0.7 |
| Engineering | N | 5,919 | 5,108 | 769 | 2,543 | 478 | 2,392 | 244 | 76 | 100 | 13 | 2,028 |
| Teaching Assistantships | \% | 9.5 | 9.4 | 10.1 | 6.8 | 13.5 | 11.1 | 7.7 | 7.1 | 8.6 | 0.0 | 6.5 |
| Research Assistantships/Traineeships | \% | 52.2 | 52.1 | 52.5 | 44.0 | 57.2 | 60.3 | 53.8 | 14.3 | 32.3 | 33.3 | 44.5 |
| Fellowships/Dissertation Grants | \% | 13.4 | 12.3 | 20.7 | 21.1 | 6.4 | 6.9 | 18.8 | 55.7 | 31.2 | 41.7 | 19.6 |
| Own Resources | \% | 13.6 | 14.3 | 8.7 | 17.5 | 13.0 | 9.6 | 12.0 | 12.9 | 15.1 | 16.7 | 18.5 |
| Foreign Government | \% | 5.2 | 5.3 | 4.4 | 0.1 | 4.8 | 10.0 | 0.4 | 0.0 | 2.2 | 0.0 | 0.0 |
| Employer | \% | 4.9 | 5.3 | 2.5 | 8.3 | 3.4 | 1.8 | 4.7 | 8.6 | 9.7 | 8.3 | 8.7 |
| Other | \% | 1.3 | 1.3 | 1.2 | 2.1 | 1.6 | 0.3 | 2.6 | 1.4 | 1.1 | 0.0 | 2.3 |
| Life Sciences | N | 8,540 | 4,640 | 3,876 | 5,288 | 732 | 1,946 | 291 | 163 | 212 | 25 | 4,462 |
| Teaching Assistantships | \% | 11.9 | 12.5 | 11.2 | 11.1 | 12.6 | 13.7 | 5.9 | 4.5 | 6.9 | 4.5 | 12.0 |
| Research Assistantships/Traineeships | \% | 40.4 | 43.4 | 36.8 | 36.0 | 52.9 | 48.0 | 39.9 | 23.4 | 26.2 | 45.5 | 36.6 |
| Fellowships/Dissertation Grants | \% | 22.9 | 22.4 | 23.5 | 24.8 | 21.0 | 18.8 | 37.4 | 46.1 | 38.6 | 40.9 | 22.5 |
| Own Resources | \% | 18.3 | 14.3 | 23.0 | 23.7 | 11.0 | 6.6 | 13.9 | 22.1 | 22.8 | 0.0 | 24.5 |
| Foreign Government | \% | 3.2 | 4.2 | 2.1 | 0.3 | 1.3 | 11.2 | 0.4 | 0.0 | 3.0 | 0.0 | 0.1 |
| Employer | \% | 1.8 | 1.8 | 1.9 | 2.5 | 0.4 | 0.6 | 1.1 | 3.2 | 1.0 | 9.1 | 2.5 |
| Other | \% | 1.4 | 1.3 | 1.6 | 1.6 | 0.7 | 1.1 | 1.5 | 0.6 | 1.5 | 0.0 | 1.7 |
| Social Sciences | N | 7,075 | 3,206 | 3,838 | 5,312 | 299 | 912 | 172 | 277 | 293 | 42 | 4,346 |
| Teaching Assistantships | \% | 20.4 | 23.0 | 18.2 | 18.4 | 30.0 | 28.5 | 20.5 | 9.9 | 12.3 | 18.8 | 19.2 |
| Research Assistantships/Traineeships | \% | 14.0 | 13.6 | 14.4 | 13.8 | 12.6 | 15.4 | 13.7 | 8.7 | 7.4 | 9.4 | 14.7 |
| Fellowships/Dissertation Grants | \% | 17.4 | 19.0 | 16.0 | 16.6 | 17.0 | 21.5 | 26.7 | 38.7 | 29.9 | 25.0 | 14.0 |
| Own Resources | \% | 43.0 | 37.3 | 47.9 | 48.1 | 33.7 | 19.0 | 38.5 | 39.9 | 45.1 | 43.8 | 49.2 |
| Foreign Government | \% | 2.0 | 3.4 | 0.8 | 0.1 | 2.2 | 12.2 | 0.0 | 0.0 | 0.4 | 3.1 | 0.1 |
| Employer | \% | 1.7 | 1.9 | 1.4 | 1.8 | 1.9 | 1.1 | 0.0 | 2.0 | 3.3 | 0.0 | 1.7 |
| Other | \% | 1.4 | 1.7 | 1.2 | 1.1 | 2.6 | 2.5 | 0.6 | 0.8 | 1.6 | 0.0 | 1.2 |
| Humanities | N | 5,499 | 2,814 | 2,675 | 4,241 | 338 | 537 | 112 | 150 | 157 | 22 | 3,660 |
| Teaching Assistantships | \% | 32.4 | 31.6 | 33.1 | 31.0 | 41.3 | 37.0 | 18.1 | 14.7 | 36.1 | 31.8 | 31.9 |
| Research Assistantships/Traineeships | \% | 1.7 | 1.9 | 1.4 | 1.5 | 1.9 | 2.8 | 1.0 | 2.1 | 0.7 | 0.0 | 1.6 |
| Fellowships/Dissertation Grants | \% | 23.3 | 22.9 | 23.6 | 23.0 | 20.5 | 27.0 | 40.0 | 46.9 | 34.7 | 22.7 | 20.9 |
| Own Resources | \% | 38.7 | 38.9 | 38.5 | 41.4 | 33.0 | 23.4 | 38.1 | 32.9 | 25.9 | 45.5 | 42.4 |
| Foreign Government | \% | 1.1 | 1.2 | 1.1 | 0.1 | 1.3 | 8.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 |
| Employer | \% | 1.4 | 1.9 | 0.9 | 1.6 | 0.3 | 0.6 | 1.0 | 1.4 | 1.4 | 0.0 | 1.6 |
| Other | \% | 1.4 | 1.6 | 1.3 | 1.5 | 1.6 | 0.8 | 1.9 | 2.1 | 1.4 | 0.0 | 1.5 |
| Education | N | 6,559 | 2,422 | 4,120 | 5,529 | 171 | 424 | 102 | 619 | 277 | 50 | 4,334 |
| Teaching Assistantships | \% | 7.4 | 7.0 | 7.7 | 6.3 | 18.4 | 16.2 | 8.1 | 3.6 | 3.2 | 2.3 | 6.8 |
| Research Assistantships/Traineeships | \% | 5.7 | 5.6 | 5.8 | 4.7 | 11.2 | 15.9 | 4.7 | 3.4 | 2.4 | 4.5 | 5.0 |
| Fellowships/Dissertation Grants | \% | 6.6 | 6.7 | 6.5 | 5.8 | 10.5 | 13.7 | 11.6 | 13.6 | 13.0 | 20.5 | 4.0 |
| Own Resources | \% | 69.0 | 66.9 | 70.3 | 72.3 | 48.0 | 38.2 | 65.1 | 68.1 | 74.1 | 68.2 | 72.9 |
| Foreign Government | \% | 1.1 | 1.7 | 0.6 | 0.0 | 4.6 | 11.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Employer | \% | 7.2 | 9.0 | 6.2 | 7.8 | 3.9 | 2.0 | 5.8 | 8.9 | 3.2 | 2.3 | 8.1 |
| Other | \% | 3.0 | 3.2 | 2.9 | 3.1 | 3.3 | 2.0 | 4.7 | 2.4 | 4.0 | 2.3 | 3.1 |
| Professional/Other Fields | N | 2,332 | 1,346 | 973 | 1,644 | 127 | 389 | 57 | 100 | 49 | 18 | 1,369 |
| Teaching Assistantships | \% | 19.4 | 20.0 | 18.7 | 17.1 | 19.8 | 27.3 | 16.0 | 5.3 | 6.5 | 29.4 | 18.4 |
| Research Assistantships/Traineeships | \% | 12.0 | 12.3 | 11.6 | 9.3 | 17.2 | 21.2 | 12.0 | 9.6 | 10.9 | 0.0 | 9.3 |
| Fellowships/Dissertation Grants | \% | 12.6 | 12.5 | 12.7 | 11.6 | 15.5 | 15.7 | 26.0 | 27.7 | 17.4 | 5.9 | 9.6 |
| Own Resources | \% | 46.9 | 44.4 | 50.3 | 54.1 | 40.5 | 20.9 | 38.0 | 45.7 | 56.5 | 52.9 | 55.2 |
| Foreign Government | \% | 2.5 | 3.3 | 1.4 | 0.1 | 1.7 | 12.1 | 2.0 | 0.0 | 0.0 | 0.0 | 0.1 |
| Employer | \% | 4.5 | 5.3 | 3.6 | 5.4 | 4.3 | 1.1 | 0.0 | 7.4 | 4.3 | 5.9 | 5.5 |
| Other | \% | 2.1 | 2.2 | 1.8 | 2.3 | 0.9 | 1.7 | 6.0 | 4.3 | 4.3 | 5.9 | 2.0 |

Note: Table includes 174 Ph.D.s whose sex was not reported.
*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes mathematics and computer sciences

Table 20. Postgraduation status of doctorate recipients by broad field for selected years, 1978-1998

|  |  | All <br> Fields | Physical <br> Sciences* | Engi- <br> neering | Life <br> Sciences | Social <br> Sciences | Human- <br> ities | Educa- <br> tion | Prof. <br> Other |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |
| 1978 | N | 30,875 | 4,193 | 2,423 | 5,041 | 6,038 | 4,231 | 7,194 | 1,755 |
| 1983 | N | 31,281 | 4,425 | 2,781 | 5,553 | 6,096 | 3,500 | 7,174 | 1,752 |
| 1989 | N | 33,500 | 5,309 | 4,187 | 6,164 | 5,781 | 3,555 | 6,362 | 2,142 |
| 1993 | N | 39,801 | 6,496 | 5,698 | 7,395 | 6,545 | 4,482 | 6,689 | 2,496 |
| 1998 | N | 42,683 | 6,739 | 5,919 | 8,540 | 7,075 | 5,499 | 6,559 | 2,352 |


| Total Responses to Postgraduation Status |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1978 | N | 28,582 | 3,936 | 2,222 | 4,716 | 5,522 | 3,893 | 6,669 | 1,624 |
| 1983 | N | 28,719 | 4,080 | 2,479 | 5,136 | 5,537 | 3,197 | 6,681 | 1,609 |
| 1988 | N | 30,224 | 4,799 | 3,707 | 5,626 | 5,147 | 3,254 | 5,798 | 1,893 |
| 1993 | N | 36,546 | 5,947 | 5,165 | 6,877 | 6,009 | 4,159 | 6,116 | 2,273 |
| 1998 | N | 38,114 | 6,095 | 5,317 | 7,739 | 6,158 | 4,991 | 5,761 | 2,053 |
| Definite Commitments for Employment or Study |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 72.9 | 76.0 | 76.0 | 76.5 | 70.9 | 61.5 | 73.0 | 85.1 |
| 1983 | \% | 73.8 | 77.2 | 74.6 | 76.2 | 69.9 | 64.7 | 74.5 | 84.4 |
| 1988 | \% | 73.5 | 76.3 | 67.3 | 76.4 | 71.7 | 64.9 | 75.7 | 82.2 |
| 1993 | \% | 67.0 | 66.0 | 55.7 | 73.4 | 65.9 | 59.9 | 73.0 | 75.6 |
| 1998 | \% | 69.6 | 71.5 | 69.7 | 71.8 | 67.9 | 58.8 | 73.5 | 76.3 |
| Seeking Employment or Study |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 27.1 | 24.0 | 24.0 | 23.5 | 29.1 | 38.5 | 27.0 | 14.9 |
| 1983 | \% | 26.2 | 22.8 | 25.4 | 23.8 | 30.1 | 35.3 | 25.5 | 15.6 |
| 1988 | \% | 26.5 | 23.7 | 32.7 | 23.6 | 28.3 | 35.1 | 24.3 | 17.8 |
| 1993 | \% | 33.0 | 34.0 | 44.3 | 26.6 | 34.1 | 40.1 | 27.0 | 24.4 |
| 1998 | \% | 30.4 | 28.5 | 30.3 | 28.2 | 32.1 | 41.2 | 26.5 | 23.7 |

NOTE: Percentages are based on the number of Ph.D.s who reported their postgraduation status (definite or seeking), regardless of plans (employment or study). See technical notes in appendix C for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 21. Postgraduation status of doctorate recipients by demographic group for selected years, 1978-1998

|  |  | Total | Men | Women | U.S. <br> Citizen | Perm. Visa | Temp. Visa | U.S. Citizens \& Permanent Residents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Asian* | Black | Hispanic | American Indian $\dagger$ | White |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | N | 30,875 | 22,553 | 8,322 | 25,291 | 1,344 | 3,421 | 1,032 | 1,104 | 553 | 60 | 22,342 |
| 1983 | N | 31,281 | 20,748 | 10,533 | 24,360 | 1,274 | 4,498 | 1,042 | 1,005 | 608 | 82 | 22,251 |
| 1988 | N | 33,500 | 21,680 | 11,819 | 23,290 | 1,622 | 6,195 | 1,235 | 970 | 693 | 94 | 21,460 |
| 1993 | N | 39,801 | 24,382 | 15,122 | 26,449 | 2,259 | 9,932 | 2,017 | 1,280 | 973 | 120 | 24,052 |
| 1998 | N | 42,683 | 24,653 | 17,856 | 28,218 | 2,696 | 8,642 | 2,720 | 1,586 | 1,311 | 189 | 24,153 |
| Total Responses to Postgraduation Status |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | N | 28,582 | 20,941 | 7,641 | 24,109 | 1,261 | 3,167 | 977 | 1,027 | 516 | 56 | 21,659 |
| 1983 | N | 28,719 | 18,992 | 9,727 | 23,373 | 1,181 | 4,098 | 975 | 965 | 575 | 79 | 21,573 |
| 1988 | N | 30,224 | 19,429 | 10,795 | 22,843 | 1,527 | 5,795 | 1,161 | 939 | 676 | 92 | 21,101 |
| 1993 | N | 36,546 | 22,533 | 14,007 | 25,284 | 2,074 | 9,141 | 1,850 | 1,183 | 918 | 113 | 23,130 |
| 1998 | N | 38,114 | 22,104 | 15,975 | 26,640 | 2,538 | 8,164 | 2,571 | 1,473 | 1,201 | 173 | 23,185 |
| Definite Commitments for Employment or Study |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 72.9 | 75.2 | 66.7 | 73.7 | 61.9 | 71.5 | 64.0 | 69.3 | 71.1 | 73.2 | 73.8 |
| 1983 | \% | 73.8 | 75.8 | 69.8 | 74.9 | 64.2 | 70.4 | 66.3 | 69.2 | 73.0 | 57.0 | 75.1 |
| 1988 | \% | 73.5 | 74.4 | 71.7 | 75.8 | 59.8 | 67.7 | 66.5 | 68.6 | 72.0 | 69.6 | 75.7 |
| 1993 | \% | 67.0 | 66.2 | 68.3 | 71.5 | 53.3 | 57.8 | 59.2 | 65.2 | 68.2 | 67.3 | 71.4 |
| 1998 | \% | 69.6 | 70.5 | 68.4 | 71.7 | 62.5 | 66.0 | 65.8 | 65.2 | 69.9 | 62.4 | 72.1 |
| Seeking Employment or Study |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 27.1 | 24.8 | 33.3 | 26.3 | 38.1 | 28.5 | 36.0 | 30.7 | 28.9 | 26.8 | 26.2 |
| 1983 | \% | 26.2 | 24.2 | 30.2 | 25.1 | 35.8 | 29.6 | 33.7 | 30.8 | 27.0 | 43.0 | 24.9 |
| 1988 | \% | 26.5 | 25.6 | 28.3 | 24.2 | 40.2 | 32.3 | 33.5 | 31.4 | 28.0 | 30.4 | 24.3 |
| 1993 | \% | 33.0 | 33.8 | 31.7 | 28.5 | 46.7 | 42.2 | 40.8 | 34.8 | 31.8 | 32.7 | 28.6 |
| 1998 | \% | 30.4 | 29.5 | 31.6 | 28.3 | 37.5 | 34.0 | 34.2 | 34.8 | 30.1 | 37.6 | 27.9 |

NOTE: Percentages are based on the number of Ph.D.s who reported their postgraduation status (definite or seeking), regardless of plans (employment or study). See technical notes in Appendix $C$ for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans
*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 22. Postgraduation commitments of doctorate recipients by type of plans and broad field for selected years, 1978-1998

|  |  | All Fields | Physical Sciences* | Engineering | Life <br> Sciences | Social Sciences | Humanities | Education | Prof.I Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Definite Commitments |  |  |  |  |  |  |  |  |  |
| 1978 | N | 20,849 | 2,992 | 1,688 | 3,610 | 3,914 | 2,393 | 4,870 | 1,382 |
| 1983 | N | 21,186 | 3,150 | 1,850 | 3,913 | 3,869 | 2,068 | 4,978 | 1,358 |
| 1988 | N | 22,201 | 3,661 | 2,495 | 4,296 | 3,691 | 2,112 | 4,390 | 1,556 |
| 1993 | N | 24,481 | 3,925 | 2,876 | 5,046 | 3,960 | 2,491 | 4,464 | 1,719 |
| 1998 | N | 26,540 | 4,360 | 3,708 | 5,553 | 4,183 | 2,933 | 4,236 | 1,567 |
| Definite Commitments with Response to Type of Plans |  |  |  |  |  |  |  |  |  |
| 1978 | N | 20,697 | 2,981 | 1,680 | 3,591 | 3,889 | 2,370 | 4,814 | 1,372 |
| 1983 | N | 21,139 | 3,144 | 1,844 | 3,909 | 3,862 | 2,062 | 4,966 | 1,352 |
| 1988 | N | 22,037 | 3,648 | 2,484 | 4,285 | 3,660 | 2,088 | 4,328 | 1,544 |
| 1993 | N | 24,363 | 3,917 | 2,867 | 5,034 | 3,941 | 2,465 | 4,429 | 1,710 |
| 1998 | N | 25,980 | 4,312 | 3,655 | 5,483 | 4,100 | 2,843 | 4,062 | 1,525 |
| Employment |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 80.3 | 60.4 | 84.8 | 47.3 | 86.9 | 95.1 | 97.7 | 98.4 |
| 1983 | \% | 79.3 | 61.9 | 87.5 | 44.8 | 86.1 | 95.3 | 97.4 | 97.2 |
| 1988 | \% | 73.5 | 51.3 | 80.0 | 39.3 | 84.1 | 92.8 | 95.5 | 97.4 |
| 1993 | \% | 71.0 | 50.1 | 74.7 | 35.8 | 79.9 | 92.9 | 96.9 | 97.1 |
| 1998 | \% | 70.9 | 54.0 | 80.2 | 38.8 | 75.2 | 91.3 | 95.5 | 95.6 |
| Study |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 19.7 | 39.6 | 15.2 | 52.7 | 13.1 | 4.9 | 2.3 | 1.6 |
| 1983 | \% | 20.7 | 38.1 | 12.5 | 55.2 | 13.9 | 4.7 | 2.6 | 2.8 |
| 1988 | \% | 26.5 | 48.7 | 20.0 | 60.7 | 15.9 | 7.2 | 4.5 | 2.6 |
| 1993 | \% | 29.0 | 49.9 | 25.3 | 64.2 | 20.1 | 7.1 | 3.1 | 2.9 |
| 1998 | \% | 29.1 | 46.0 | 19.8 | 61.2 | 24.8 | 8.7 | 4.5 | 4.4 |

NOTE: Only Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of Ph.D.s who reported a definite commitment and a type of plan. See technical notes in appendix $C$ for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 23. Postgraduation commitments of doctorate recipients by type of plans and demographic group for selected years, 1978-1998

|  |  | Total | Men | Women | U.S.Citizen | Perm. Visa | Temp. Visa | U.S. Citizens \& Permanent Residents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Asian* | Black | Hispanic | American Indian† | White |
| All Definite Commitments |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | N | 20,849 | 15,750 | 5,099 | 17,772 | 781 | 2,265 | 625 | 712 | 367 | 41 | 15,981 |
| 1983 | N | 21,186 | 14,398 | 6,788 | 17,496 | 758 | 2,885 | 646 | 668 | 420 | 45 | 16,192 |
| 1988 | N | 22,201 | 14,463 | 7,738 | 17,325 | 913 | 3,925 | 772 | 644 | 487 | 64 | 15,984 |
| 1993 | N | 24,481 | 14,919 | 9,560 | 18,067 | 1,105 | 5,283 | 1,096 | 771 | 626 | 76 | 16,511 |
| 1998 | N | 26,540 | 15,586 | 10,932 | 19,098 | 1,585 | 5,388 | 1,693 | 961 | 840 | 108 | 16,721 |
| Definite Commitments with Responses to Type of Plans |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | N | 20,697 | 15,648 | 5,049 | 17,667 | 775 | 2,227 | 617 | 700 | 366 | 41 | 15,899 |
| 1983 | N | 21,139 | 14,364 | 6,775 | 17,468 | 757 | 2,867 | 644 | 665 | 420 | 45 | 16,172 |
| 1988 | N | 22,037 | 14,365 | 7,672 | 17,207 | 904 | 3,889 | 765 | 638 | 481 | 63 | 15,880 |
| 1993 | N | 24,363 | 14,858 | 9,503 | 17,990 | 1,096 | 5,251 | 1,088 | 765 | 624 | 76 | 16,442 |
| 1998 | N | 25,980 | 15,303 | 10,658 | 18,708 | 1,552 | 5,279 | 1,670 | 914 | 819 | 105 | 16,403 |
| Employment |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 80.3 | 79.2 | 83.6 | 80.9 | 78.1 | 75.8 | 71.2 | 93.9 | 89.3 | 90.2 | 80.6 |
| 1983 | \% | 79.3 | 77.9 | 82.1 | 79.6 | 80.2 | 77.1 | 73.6 | 92.3 | 86.4 | 97.8 | 79.2 |
| 1988 | \% | 73.5 | 71.6 | 77.0 | 75.7 | 71.6 | 64.4 | 70.1 | 87.6 | 73.4 | 82.5 | 75.4 |
| 1993 | \% | 71.0 | 68.4 | 75.1 | 74.3 | 65.8 | 60.7 | 60.9 | 83.5 | 73.9 | 85.5 | 74.3 |
| 1998 | \% | 70.9 | 69.6 | 72.7 | 74.5 | 62.8 | 60.5 | 61.6 | 83.2 | 75.0 | 81.9 | 74.2 |
| Study |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 19.7 | 20.8 | 16.4 | 19.1 | 21.9 | 24.2 | 28.8 | 6.1 | 10.7 | 9.8 | 19.4 |
| 1983 | \% | 20.7 | 22.1 | 17.9 | 20.4 | 19.8 | 22.9 | 26.4 | 7.7 | 13.6 | 2.2 | 20.8 |
| 1988 | \% | 26.5 | 28.4 | 23.0 | 24.3 | 28.4 | 35.6 | 29.9 | 12.4 | 26.6 | 17.5 | 24.6 |
| 1993 | \% | 29.0 | 31.6 | 24.9 | 25.7 | 34.2 | 39.3 | 39.1 | 16.5 | 26.1 | 14.5 | 25.7 |
| 1998 | \% | 29.1 | 30.4 | 27.3 | 25.5 | 37.2 | 39.5 | 38.4 | 16.8 | 25.0 | 18.1 | 25.8 |

NOTE: Only Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of Ph.D.s who reported a definite commitment and a type of plan. See technical notes in Appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*Asian includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 24. Postdoctoral location of non-U.S. citizen doctorate recipients with postgraduation commitments by major field and visa status, 1998

|  |  | Permanent Visa |  |  |  |  | Temporary Visa |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | U.S. Location |  | Foreign Location |  | Number of Responses | U.S. Location |  | Foreign Location |  |
| Field | Number of Responses | Employ. <br> (\%) | Study <br> (\%) | Employ. <br> (\%) | Study <br> (\%) |  | Employ. <br> (\%) | Study <br> (\%) | Employ. <br> (\%) | Study <br> (\%) |
| All Fields | 1,538 | 57.1 | 35.2 | 5.7 | 2.0 | 5,239 | 36.6 | 33.4 | 24.0 | 6.0 |
| Phy:sical Sciences* | 334 | 59.3 | 35.0 | 1.8 | 3.9 | 1,304 | 34.6 | 46.4 | 11.4 | 7.6 |
| Physics \& Astronomy | 84 | 47.6 | 42.9 | 1.2 | 8.3 | 1,436 | 27.8 | 52.8 | 6.0 | 13.4 |
| Chemistry | 103 | 54.4 | 44.7 | 1.0 | 0.0 | 1,213 | 20.6 | 67.2 | 8.5 | 3.7 |
| Earth, Atmos., \& Marine Sci. | 39 | 51.3 | 41.0 | 5.1 | 2.6 | 546 | 33.1 | 42.5 | 14.2 | 10.2 |
| Mathematics | 50 | 60.0 | 28.0 | 2.0 | 10.0 | 270 | 43.5 | 29.0 | 19.4 | 8.1 |
| Computer Sciences | 58 | 89.7 | 8.6 | 1.7 | 0.0 | 217 | 65.1 | 16.7 | 15.1 | 3.1 |
| Engineering | 290 | 81.7 | 14.5 | 3.1 | 0.7 | 253 | 54.0 | 21.7 | 21.0 | 3.3 |
| Life Sciences | 456 | 25.0 | 70.4 | 2.9 | 1.8 | 335 | 12.4 | 59.4 | 20.8 | 7.4 |
| Biological Sciences | 360 | 17.8 | 79.7 | 0.6 | 1.9 | 402 | 9.1 | 73.9 | 9.6 | 7.4 |
| Health Sciences | 49 | 69.4 | 16.3 | 14.3 | 0.0 | 127 | 26.0 | 25.3 | 42.5 | 6.2 |
| Agricultural Sciences | 47 | 34.0 | 55.3 | 8.5 | 2.1 | 248 | 15.2 | 32.8 | 43.8 | 8.2 |
| Social Sciencest | 148 | 57.4 | 25.7 | 14.9 | 2.0 | 192 | 42.5 | 11.0 | 40.5 | 6.0 |
| Psychology | 52 | 48.1 | 42.3 | 9.6 | 0.0 | 811 | 33.3 | 28.9 | 25.6 | 12.2 |
| Economics | 44 | 65.9 | 11.4 | 20.5 | 2.3 | 146 | 51.4 | 3.9 | 41.8 | 2.8 |
| Political Sci./International Rel. | . 9 | 44.4 | 44.4 | 11.1 | 0.0 | 256 | 37.0 | 13.0 | 41.3 | 8.7 |
| Sociology | 7 | 57.1 | 0.0 | 28.6 | 14.3 | 90 | 18.2 | 18.2 | 57.6 | 6.1 |
| Humranities | 150 | 79.3 | 8.0 | 10.7 | 2.0 | 282 | 42.2 | 9.3 | 39.6 | 8.9 |
| Education | 80 | 73.8 | 12.5 | 12.5 | 1.3 | 46 | 24.9 | 9.2 | 59.0 | 6.9 |
| Professional/Othert | 80 | 82.5 | 2.5 | 13.8 | 1.3 | 33 | 54.9 | 4.0 | 39.5 | 1.6 |
| Business \& Management | 51 | 86.3 | 2.0 | 11.8 | 0.0 | 183 | 62.8 | 3.8 | 31.7 | 1.6 |

NOTE: Only non-U.S. citizen Ph.D.s with definite commitments are included. Percentages are based on the number of Ph.D.s who reported a definite commitment and a location. See technical notes in appendix $C$ for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
$\dagger$ Includes other fields not shown.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 25. Postdoctoral location of non-U.S. citizen doctorate recipients with postgraduation commitments by visa status for selected years, 1978-1998

|  |  | All <br> Non-U.S. <br> Citizen | Permanent <br> Visa | Temporary <br> Visa |
| :---: | :---: | :---: | :---: | :---: |
| All Definite Commitments |  |  |  |  |
| 1978 | N | 3,046 | 781 | 2,265 |
| 1983 | N | 3,643 | 758 | 2,885 |
| 1988 | N | 4,838 | 913 | 3,925 |
| 1993 | N | 6,388 | 1,105 | 5,283 |
| 1998 | N | 6,973 | 1,585 | 5,388 |


| Definite Commitments with Response to Location |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: |
| 1978 | N | 2,892 | 744 | 2,148 |
| 1983 | N | 3,375 | 696 | 2,679 |
| 1988 | N | 4,372 | 834 | 3,538 |
| 1993 | N | 6,311 | 1,100 | 5,211 |
| 1998 | N | 6,907 | 1,564 | 5,343 |


| U.S. Location |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1978 | $\%$ | 52.4 | 92.1 | 38.6 |
| 1983 | $\%$ | 50.7 | 91.4 | 40.2 |
| 1988 | $\%$ | 61.0 | 85.0 | 55.3 |
| 1993 | $\%$ | 60.4 | 85.3 | 55.2 |
| 1998 | $\%$ | 74.8 | 92.3 | 69.6 |


| Foreign Location |  |  |  |  |
| :--- | :--- | :--- | ---: | :--- |
| 1978 | $\%$ | 47.6 | 7.9 | 61.4 |
| 1983 | $\%$ | 49.3 | 8.6 | 59.8 |
| 1988 | $\%$ | 39.0 | 15.0 | 44.7 |
| 1993 | $\%$ | 39.6 | 14.7 | 44.8 |
| 1998 | $\%$ | 25.2 | 7.7 | 30.4 |

NOTE: Only non-U.S. citizen Ph.D.s with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not location (U.S. or foreign). Percentages are based on the number of Ph.D.s who reported a definite commitment and a location.

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

TABLE 26. Employment sector of doctorate recipients with postgraduation commitments in the United States by demographic group for selected years, 1978-1998

|  |  | Total | Male | Female | U.S. Citizen | Perm. Visa | Temp. Visa | U.S. Citizens \& Permanent Residents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Asian* |  |  |  |  |  | Black | Hispanic | Amer. Indian $\dagger$ | White |
| All Employment Commitments |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | N |  | 14,07 | 10,30 | 3,764 | 13,54 | 528 | 427 | 400 | 597 | 304 | 36 | 12,159 |
| 1983 | N | 13,24 | 8,527 | 4,714 | 12,73 | 505 | 626 | 415 | 523 | 321 | 38 | 11,767 |
| 1988 | N | 12,53 | 7,543 | 4,996 | 12,02 | 514 | 926 | 453 | 491 | 316 | 43 | 11,069 |
| 1993 | N | 13,64 | 7,272 | 6,374 | 13,05 | 596 | 1,328 | 579 | 621 | 446 | 65 | 11,884 |
| 1998 | N | 14,46 | 7,677 | 6,780 | 13,57 | 884 | 1,920 | 958 | 746 | 582 | 84 | 11,864 |
| Employment Commitments with Response to Sector |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | N | 14,03 | 10,27 | 3,754 | 13,50 | 527 | 422 | 400 | 595 | 301 | 36 | 12,129 |
| 1983 | N | 13,22 | 8,520 | 4,707 | 12,72 | 505 | 623 | 414 | 522 | 319 | 38 | 11,758 |
| 1988 | N | 12,51 | 7,530 | 4,986 | 12,00 | 513 | 924 | 453 | 489 | 312 | 43 | 11,053 |
| 1993 | N | 13,45 | 7,193 | 6,257 | 12,86 | 585 | 1,302 | 573 | 604 | 435 | 64 | 11,724 |
| 1998 | N | 13,92 | 7,405 | 6,516 | 13,07 | 846 | 1,856 | 898 | 704 | 545 | 81 | 11,477 |
| Academe |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 57.0 | 53.5 | 66.6 | 57.5 | 45.5 | 59.0 | 32.8 | 65.4 | 64.1 | 55.6 | 57.4 |
| 1983 | \% | 51.3 | 48.2 | 56.9 | 51.4 | 46.5 | 63.6 | 37.7 | 49.4 | 55.2 | 55.3 | 51.6 |
| 1988 | \% | 50.8 | 47.1 | 56.3 | 50.5 | 56.3 | 67.4 | 36.6 | 57.5 | 54.8 | 41.9 | 51.0 |
| 1993 | \% | 52.4 | 47.4 | 58.2 | 52.2 | 57.3 | 53.6 | 44.2 | 57.1 | 59.3 | 57.8 | 52.3 |
| 1998 | \% | 50.0 | 44.1 | 56.6 | 51.0 | 33.7 | 29.6 | 29.1 | 52.8 | 59.6 | 54.3 | 50.9 |
| Industry/Self-Employed |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 14.8 | 17.8 | 6.5 | 13.7 | 43.1 | 31.8 | 51.8 | 4.7 | 9.6 | 11.1 | 14.1 |
| 1983 | \% | 19.1 | 23.5 | 11.1 | 18.3 | 40.4 | 31.8 | 47.1 | 8.2 | 14.1 | 10.5 | 18.7 |
| 1988 | \% | 19.5 | 24.4 | 12.0 | 19.0 | 31.0 | 28.2 | 44.4 | 8.6 | 15.4 | 11.6 | 19.0 |
| 1993 | \% | 18.8 | 24.3 | 12.5 | 18.1 | 33.8 | 39.4 | 40.8 | 8.4 | 16.1 | 7.8 | 18.4 |
| 1998 | \% | 24.5 | 32.5 | 15.4 | 22.5 | 54.4 | 65.5 | 55.7 | 13.4 | 14.9 | 17.3 | 23.2 |
| Government |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 12.3 | 13.5 | 9.0 | 12.5 | 5.3 | 2.1 | 9.3 | 10.1 | 13.6 | 22.2 | 12.3 |
| 1983 | \% | 11.2 | 12.3 | 9.2 | 11.4 | 5.0 | 1.9 | 8.7 | 14.6 | 13.8 | 13.2 | 11.1 |
| 1988 | \% | 10.7 | 12.0 | 8.7 | 11.0 | 3.5 | 1.2 | 8.2 | 12.1 | 11.9 | 23.3 | 10.7 |
| 1993 | \% | 9.9 | 11.5 | 8.2 | 10.2 | 3.6 | 2.2 | 8.0 | 9.6 | 12.0 | 17.2 | 9.9 |
| 1998 | \% | 8.2 | 9.8 | 6.3 | 8.4 | 4.6 | 1.3 | 6.9 | 7.8 | 7.5 | 7.4 | 8.3 |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |
| 1978 | \% | 15.9 | 15.1 | 18.0 | 16.3 | 6.1 | 7.1 | 6.3 | 19.8 | 12.6 | 11.1 | 16.2 |
| 1983 | \% | 18.5 | 16.1 | 22.8 | 18.9 | 8.1 | 2.7 | 6.5 | 27.8 | 16.9 | 21.1 | 18.6 |
| 1988 | \% | 19.1 | 16.5 | 23.1 | 19.5 | 9.2 | 3.1 | 10.8 | 21.9 | 17.9 | 23.3 | 19.4 |
| 1993 | \% | 18.9 | 16.9 | 21.2 | 19.5 | 5.3 | 4.8 | 7.0 | 24.8 | 12.6 | 17.2 | 19.4 |
| 1998 | \% | 17.4 | 13.6 | 21.8 | 18.1 | 7.3 | 3.6 | 8.4 | 26.0 | 18.0 | 21.0 | 17.6 |

*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 27. Research doctorates by employment sector and Carnegie classification, 1998*

|  | Research I |  |  | Research II |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sector | Number of Ph.D.s | Percent of Research I | Percent of Sector | Number of Ph.D.s | Percent of Research II | Percent of Sector |
| Academe | 8,444 | 48.3 | 67.8 | 1,658 | 50.7 | 13.3 |
| Government | 1,303 | 7.5 | 65.5 | 244 | 7.5 | 12.3 |
| Industry | 5,583 | 31.9 | 72.1 | 841 | 25.7 | 10.9 |
| Other | 2,150 | 12.3 | 51.9 | 525 | 16.1 | 12.7 |
|  | Doctoral 1 |  |  | Doctoral II |  |  |
| Sector | Number of Ph.D.s | Percent of Doctoral I | Percent of Sector | Number of Ph.D.s | Percent of Doctoral II | Percent of Sector |
| Academe | 1,395 | 46.1 | 11.2 | 525 | 38.6 | 4.2 |
| Government | 204 | 6.7 | 10.3 | 114 | 8.4 | 5.7 |
| Industry | 637 | 21.1 | 8.2 | 408 | 30.0 | 5.3 |
| Other | 790 | 26.1 | 19.1 | 313 | 23.0 | 7.5 |
| Other |  |  |  |  |  |  |
| Sector | Number of Ph.D.s | Percent of Other | Percent of Sector |  |  |  |
| Academe | 425 | 35.6 | 3.4 |  |  |  |
| Government | 124 | 10.4 | 6.2 |  |  |  |
| Industry | 278 | 23.3 | 3.6 |  |  |  |
| Other | 368 | 30.8 | 8.9 |  |  |  |

* For overall totals (percents) by Carnegie classification, see Table 4.

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 28. Doctorate recipients reporting postdoctoral plans to return to state of residence during high school, 1998 (by percent)

| Place of High School | All Fields | Broad Field of Doctorate |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Physical Sciences* | Engineering | Life Sciences | Social Sciences | Humanities | Education | Prof./Other Fields |
| Total Returning | 28.9 | 20.2 | 24.9 | 25.2 | 27.8 | 22.7 | 46.6 | 28.0 |
| Alabama | 36.7 | 20.0 | 34.5 | 25.4 | 28.6 | 24.4 | 55.9 | 42.3 |
| Alaska | 15.9 | ~~~ | 0.0 | 11.1 | 7.1 | 0.0 | ~~ | ~~ |
| Arizona | 25.4 | 16.7 | 10.5 | 24.4 | 8.1 | 19.4 | 59.6 | 21.4 |
| Arkansas | 25.7 | 18.8 | 11.1 | ~~~ | 21.7 | 16.1 | 36.7 | 20.0 |
| California | 47.1 | 44.1 | 61.2 | 47.7 | 47.1 | 33.8 | 58.7 | 38.2 |
| Colorado | 21.4 | 23.8 | 22.0 | 17.0 | 25.0 | 16.9 | 30.0 | 16.0 |
| Connecticut | 14.7 | 9.2 | 11.1 | 21.8 | 8.7 | 7.2 | 27.0 | ~~~ |
| Delaware | 13.3 | 5.9 | 16.7 | 0.0 | 5.6 | 20.0 | ~~ | 0.0 |
| District of Columbia | 24.1 | 0.0 | 0.0 | 21.4 | ~~ | 15.4 | ~~~ | ~~ |
| Florida | 30.6 | 19.0 | 25.8 | 24.2 | 25.7 | 33.0 | 48.3 | 31.9 |
| Georgia | 38.5 | 16.3 | 21.9 | 20.5 | 34.5 | 37.0 | 59.3 | ~~ |
| Hawaii | 18.3 | 0.0 | 7.1 | ~~ | 10.0 | 14.3 | ~~ | ~~~ |
| Idaho | 15.5 | 7.1 | 0.0 | 13.6 | ~~ | 13.3 | ~~~ | 0.0 |
| Illinois | 26.6 | 16.0 | 22.0 | 20.2 | 30.1 | 20.5 | 45.7 | 23.3 |
| Indiana | 19.8 | 8.8 | 7.8 | 19.6 | 6.9 | 14.5 | 48.1 | 13.8 |
| lowa | 20.1 | 9.4 | 15.0 | 17.9 | 11.8 | 15.9 | 38.1 | 9.7 |
| Kansas | 19.0 | 11.5 | 0.0 | 20.8 | 12.5 | 11.4 | 40.7 | 13.6 |
| Kentucky | 28.6 | 14.8 | 11.1 | 32.7 | 32.6 | 26.2 | 48.2 | 21.7 |
| Louisiana | 36.1 | 25.6 | ~~~ | 25.4 | 31.9 | 30.2 | 53.3 | ~~ |
| Maine | 12.6 | 14.3 | 9.1 | 8.0 | 14.3 | 10.0 | 15.8 | ~~ |
| Maryland | 22.0 | 19.3 | 27.4 | 21.5 | 21.4 | 15.1 | 33.3 | 18.9 |
| Massachusetts | 26.7 | 21.2 | 30.0 | 26.4 | 30.8 | 18.0 | 37.3 | 28.6 |
| Michigan | 26.9 | 13.0 | 25.8 | 25.9 | 27.1 | 15.1 | 47.8 | 32.2 |
| Minnesota | 26.4 | 29.8 | 28.0 | 21.6 | 21.9 | 22.6 | 43.8 | 15.2 |
| Mississippi | 35.5 | ~~ | ~~ | 20.0 | 22.7 | 21.1 | 50.5 | 21.1 |
| Missouri | 29.7 | 16.7 | 22.5 | 18.8 | 21.7 | 19.3 | 54.7 | ~~~ |
| Montana | 15.3 | 8.3 | 0.0 | 7.7 | 12.5 | 0.0 | ~ | 0.0 |
| Nebraska | 25.8 | 8.0 | 17.6 | 19.6 | 29.5 | 15.6 | 40.3 | ~~~ |
| Nevada | 21.2 | 0.0 | 16.7 | 22.2 | ~ | 20.0 | 25.0 | 0.0 |
| New Hampshire | 8.4 | 4.8 | 11.8 | 6.3 | 3.0 | 6.9 | ~~ | 16.7 |
| New Jersey | 20.3 | 20.5 | 17.9 | 11.4 | 18.7 | 16.5 | 33.3 | 30.8 |
| New Mexico | 23.2 | 16.1 | 29.4 | 13.2 | 14.3 | 11.5 | 59.3 | 20.0 |
| New York | 29.4 | 20.8 | 19.5 | 22.9 | 33.5 | 30.4 | 39.0 | 33.3 |
| North Carolina | 29.9 | 13.6 | 17.0 | 28.4 | 27.8 | 19.5 | 48.7 | 31.0 |
| North Dakota | 21.6 | 0.0 | 12.5 | ~ | ~~~ | 0.0 | ~~ | 16.7 |
| Ohio | 27.1 | 17.2 | 28.2 | 21.1 | 23.1 | 20.6 | 46.8 | 22.5 |
| Oklahoma | 31.8 | ~ | 16.0 | 24.4 | 31.4 | 5.3 | 56.4 | ~~ |
| Oregon | 20.0 | 8.9 | 18.2 | 13.2 | 15.6 | 13.2 | 51.4 | ~~ |
| Pennsylvania | 27.8 | 19.3 | 17.1 | 25.1 | 23.2 | 23.5 | 49.2 | 24.8 |
| Rhode Island | 18.3 | 16.7 | 15.4 | 11.5 | ~~~ | 14.3 | 17.6 | 25.0 |
| South Carolina | 28.5 | 12.5 | 7.1 | 31.3 | 25.0 | 14.3 | 44.4 | ~ |
| South Dakota | 22.9 | 0.0 | 22.2 | 20.0 | ~~~ | 7.1 | 40.0 | 16.7 |
| Tennessee | 27.6 | 8.1 | 33.3 | 22.0 | 18.4 | 18.9 | 45.5 | 25.0 |
| Texas | 46.7 | 31.2 | 48.3 | 43.5 | 41.2 | 41.7 | 65.1 | 44.6 |
| Utah | 32.1 | 15.0 | 11.1 | 27.7 | 42.1 | 36.7 | 46.4 | ~~ |
| Vermont | 7.8 | 8.3 | 0.0 | 0.0 | 11.1 | 0.0 | 21.4 | 0.0 |
| Virginia | 23.8 | 11.8 | 21.4 | 18.0 | 15.8 | 16.5 | 52.9 | 23.1 |
| Washington | 24.5 | 17.2 | 25.0 | 24.5 | 17.3 | 21.5 | 46.0 | 20.0 |
| West Virginia | 16.5 | 10.5 | 8.7 | 6.9 | 14.3 | 3.7 | 39.1 | 0.0 |
| Wisconsin | 20.7 | 9.6 | 13.3 | 25.2 | 22.7 | 21.1 | 30.1 | 18.8 |
| Wyoming | 5.6 | 0.0 | 0.0 | 9.1 | 0.0 | 0.0 | 7.1 | 25.0 |
| Puerto Rico | 50.3 | 55.0 | ~~~ | 35.5 | 60.5 | ~ | 59.5 | ~~ |

*Includes mathematics and computer sciences.
$\sim \sim \sim$ Percentages greater than $25 \%$ based on frequencies less than 10 were considered spuriously high and have been suppressed.

Table 29. Cumulative debt related to education of doctorate recipients by broad field, 1998

| Cumulative Debt | Group Total |  | Physical Sciences* |  | Engineering |  | Life Sciences |  | Social Sciences |  | Humanities |  | Education |  | Prof./Other |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total | 38,147 | 100 | 6,094 | 100 | 5,340 | 100 | 7,748 | 100 | 6,145 | 100 | 4,991 | 100 | 5,775 | 100 | 2,054 | 100 |
| \$5,000 or less | 3,817 | 10.0 | 663 | 10.9 | 511 | 9.6 | 884 | 11.4 | 531 | 8.6 | 525 | 10.5 | 528 | 9.1 | 175 | 8.5 |
| \$5,001-\$10,000 | 3,174 | 8.3 | 506 | 8.3 | 385 | 7.2 | 737 | 9.5 | 519 | 8.4 | 461 | 9.2 | 408 | 7.1 | 158 | 7.7 |
| \$10,001-\$15,000 | 2,533 | 6.6 | 390 | 6.4 | 278 | 5.2 | 559 | 7.2 | 437 | 7.1 | 439 | 8.8 | 311 | 5.4 | 119 | 5.8 |
| \$15,001-\$20,000 | 2,024 | 5.3 | 269 | 4.4 | 206 | 3.9 | 390 | 5.0 | 433 | 7.0 | 328 | 6.6 | 279 | 4.8 | 119 | 5.8 |
| \$20,001-\$25,000 | 1,512 | 4.0 | 196 | 3.2 | 123 | 2.3 | 256 | 3.3 | 352 | 5.7 | 277 | 5.5 | 219 | 3.8 | 89 | 4.3 |
| \$25,001-\$30,000 | 1,284 | 3.4 | 119 | 2.0 | 123 | 2.3 | 221 | 2.9 | 297 | 4.8 | 240 | 4.8 | 197 | 3.4 | 87 | 4.2 |
| \$30,000+ | 4,394 | 11.5 | 325 | 5.3 | 394 | 7.4 | 658 | 8.5 | 1,331 | 21.7 | 697 | 14.0 | 669 | 11.6 | 320 | 15.6 |
| No Debt | 19,409 | 50.9 | 3,626 | 59.5 | 3,320 | 62.2 | 4,043 | 52.2 | 2,245 | 36.5 | 2,024 | 40.6 | 3,164 | 54.8 | 987 | 48.1 |

*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 30. Cumulative debt related to education of doctorate recipients by demographic group, 1998

| Cumulative Debt | Sex |  |  |  | Citizenship |  |  |  |  |  | Race /Ethnicity (U.S. citizens only) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | U.S. Citizen |  | Perm. Visa |  | Temp. Visa |  | Asian* |  | Black |  | Hispanic |  | American Indian $\dagger$ |  | White |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| \$5,000 or less | 2,255 | 10.2 | 1,558 | 9.7 | 2,667 | 10.0 | 210 | 8.2 | 865 | 10.6 | 93 | 8.4 | 154 | 11.2 | 109 | 10.0 | 24 | 13.8 | 2,251 | 10.1 |
| \$5,001-\$10,000 | 1,895 | 8.6 | 1,276 | 8.0 | 2,500 | 9.4 | 160 | 6.3 | 453 | 5.5 | 115 | 10.4 | 127 | 9.3 | 105 | 9.6 | 15 | 8.6 | 2,084 | 9.3 |
| \$10,001-\$15,000 | 1,533 | 6.9 | 998 | 6.2 | 2,103 | 7.9 | 104 | 4.1 | 300 | 3.7 | 102 | 9.2 | 119 | 8.7 | 106 | 9.7 | 18 | 10.3 | 1,729 | 7.7 |
| \$15,001-\$20,000 | 1,145 | 5.2 | 879 | 5.5 | 1,724 | 6.5 | 73 | 2.9 | 199 | 2.4 | 68 | 6.1 | 93 | 6.8 | 79 | 7.2 | 14 | 8.0 | 1,433 | 6.4 |
| \$20,001-\$25,000 | 843 | 3.8 | 669 | 4.2 | 1,313 | 4.9 | 51 | 2.0 | 130 | 1.6 | 44 | 4.0 | 84 | 6.1 | 84 | 7.7 | 12 | 6.9 | 1,067 | 4.8 |
| \$25,001-\$30,000 | 668 | 3.0 | 615 | 3.8 | 1,107 | 4.2 | 45 | 1.8 | 121 | 1.5 | 36 | 3.3 | 82 | 6.0 | 64 | 5.9 | 11 | 6.3 | 899 | 4.0 |
| \$30,000+ | 2,391 | 10.8 | 2,002 | 12.5 | 3,556 | 13.3 | 169 | 6.6 | 616 | 7.5 | 126 | 11.4 | 306 | 22.4 | 198 | 18.1 | 28 | 16.1 | 2,819 | 12.6 |
| No Debt | 11,400 | 51.5 | 7,986 | 50.0 | 11,683 | 43.8 | 1,741 | 68.2 | 5,481 | 67.1 | 523 | 47.2 | 404 | 29.5 | 347 | 31.8 | 52 | 29.9 | 10,111 | 45.2 |

[^15]SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 2-1. Doctorate recipients with no indebtedness by sex, citizenship, and race/ethnicity, 1988 and 1998 (by percent)

|  | 1988 | 1998 |
| :--- | :---: | :---: |
| Total | 52.9 | 50.9 |
| Sex |  |  |
| Male | 53.1 | 51.5 |
| Female | 52.6 | 50.0 |
|  |  |  |
| Citizenship |  |  |
| $\quad$ U.S. Citizen | 45.3 | 68.2 |
| Non-U.S., Permanent Visa | 62.6 | 67.1 |
| Non-U.S., Temporary Visa | 79.3 |  |
|  |  |  |
| Race/Ethnicity (U.S. citizens |  | 47.2 |
| only) | 47.0 | 29.5 |
| Asian* | 39.5 | 31.8 |
| Black | 33.8 | 29.9 |
| Hispanic | 36.7 | 45.2 |
| American Indian $\dagger$ | 45.9 |  |
| White |  |  |

*Includes Pacific Islander. $\dagger$ Includes Alaskan Native.

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 2-2. Indebtedness of U.S.-citizen doctorate recipients by sex, field of study, Carnegie class, and institution control type, 1998

|  | Level of Indebtedness (\%) |  |  |
| :---: | :---: | :---: | :---: |
|  | None | $\$ 15,000$ or Less | More than \$15,000 |
| Total, U.S. Citizens | 43.8 | 27.3 | 28.9 |
| Sex |  |  |  |
| Male | 43.1 | 28.8 | 28.0 |
| Female | 44.6 | 25.6 | 29.8 |
| Field |  |  |  |
| Physical Sciences* | 48.4 | 31.3 | 20.3 |
| Engineering | 53.0 | 27.5 | 19.5 |
| Life Sciences | 43.6 | 32.6 | 23.8 |
| Social Sciences | 31.4 | 24.6 | 44.1 |
| Humanities | 36.4 | 29.2 | 34.4 |
| Education | 54.3 | 21.6 | 24.1 |
| Professional/Other | 44.2 | 22.6 | 33.2 |
| Carnegie Class |  |  |  |
| Research I | 43.5 | 29.5 | 27.1 |
| Research II | 41.2 | 25.4 | 33.4 |
| Doctoral I | 46.6 | 21.6 | 31.9 |
| Doctoral II | 49.4 | 23.0 | 27.6 |
| Other | 43.1 | 20.5 | 36.4 |
| Type of Control |  |  |  |
| Public | 44.3 | 27.7 | 28.0 |
| Private | 42.8 | 26.5 | 30.7 |

* Includes mathematics and computer sciences.

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates
Table 2-3. Indebtedness of non-U.S. citizen doctorate recipients by sex, field of study, and Carnegie class, 1998

|  | Level of Indebtedness (\%) |  |  |
| :--- | :---: | :---: | :---: |
|  |  | None | \$15,000 <br> or Less |
| Total, Non-U.S. Citizens | 67.4 | More than <br> $\$ 15,000$ |  |
| Sex |  | 19.5 | 13.1 |
| Male | 66.1 | 20.2 | 13.7 |
| Female | 70.5 | 17.7 | 11.7 |
| Field |  |  |  |
| Physical Sciences* | 74.5 | 17.8 | 7.7 |
| Engineering | 70.2 | 17.2 | 12.5 |
| Life Sciences | 68.6 | 19.6 | 11.8 |
| Social Sciences | 56.7 | 22.8 | 20.5 |
| Humanities | 59.4 | 25.3 | 15.3 |
| Education | 58.0 | 21.6 | 20.4 |
| Professional/Other | 58.3 | 20.5 | 21.1 |
| Carnegie Class: |  |  |  |
| Research I | 68.3 | 19.0 | 12.7 |
| Research II | 64.3 | 21.8 | 13.9 |
| Doctoral I | 61.4 | 20.4 | 18.2 |
| Doctoral II | 70.6 | 18.0 | 11.4 |
| Other | 66.2 | 22.9 | 10.9 |

*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 2-4. Indebtedness of U.S.-citizen doctorate recipients by primary source of support, 1998

|  | Level of Indebtedness (\%) |  |  |
| :--- | :---: | :---: | :---: |
| Primary Source of Support | None | $\$ 15,000$ <br> or less | More than <br> $\mathbf{\$ 1 5 , 0 0 0}$ |
| Teaching Assistantship | 32.7 | 32.3 | 35.0 |
| Research Assistantship | 40.7 | 34.6 | 24.8 |
| Fellowship or Grant | 42.4 | 33.8 | 23.8 |
| Own Resources | 46.7 | 20.1 | 33.8 |
| Employer | 71.9 | 17.9 | 10.2 |
| Other | 63.2 | 18.2 | 18.6 |
|  |  |  |  |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates
Table 2-5. Indebtedness of U.S.-citizen doctorate recipients by postdoctoral employment, 1998

|  | Level of Indebtedness (\%) |  |  |
| :--- | :---: | :---: | :---: |
| Postdoctoral Employment | None | $\$ 15,000$ <br> or less | More than <br> $\$ 15,000$ |
|  |  |  |  |
| Academe | 41.7 | 26.6 | 31.6 |
| Government | 53.4 | 21.9 | 24.7 |
| Industry | 46.7 | 26.7 | 26.6 |
| Other | 50.2 | 24.0 | 25.9 |
|  |  |  |  |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 2-6. Indebtedness of U.S.-citizen doctorate recipients by degree and institution control, 1998

| Degree/Control | Number | Level of Indebtedness (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | None | \$15,000 or less | $\begin{gathered} \text { More than } \\ \$ 15,000 \\ \hline \end{gathered}$ |
| Public Bachelor's Degree |  |  |  |  |
| Public Ph.D. | 11,617 | 44.8 | 27.1 | 28.1 |
| Private Ph.D. | 3,343 | 43.4 | 24.6 | 32.0 |
| Private Bachelor's Degree |  |  |  |  |
| Public Ph.D. | 5,991 | 42.3 | 29.5 | 29.2 |
| Private Ph.D. | 4,339 | 41.9 | 28.3 | 29.8 |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Table 2-7. Indebtedness of U.S.-citizen doctorate recipients by parental educational attainment, 1998

|  | Level of Indebtedness (\%) |  |  |
| :--- | :---: | :---: | :---: |
| Education Level | None | \$15,000 <br> or less | More than <br> $\$ 15,000$ |
| Total, U.S. Citizens | 43.8 | 27.3 | 28.9 |
| Father's Education |  |  |  |
| High school or less | 44.5 | 25.2 | 30.2 |
| Some college | 41.4 | 27.9 | 30.7 |
| Advanced degree | 45.5 | 28.3 | 26.2 |
|  |  |  |  |
| Mother's Education | 44.4 | 25.8 | 29.8 |
| High school or less | 42.8 | 28.3 | 28.9 |
| Some college | 44.8 | 27.8 | 27.4 |
| Advanced degree |  |  |  |
|  |  |  |  |
| Both Parents | 45.5 | 25.0 | 29.5 |
| High school or less | 41.3 | 28.4 | 30.3 |
| Some college | 46.2 | 27.8 | 26.0 |
| Advanced degree |  |  |  |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates.
Table 2-8. Indebtedness of U.S.-citizen doctorate recipients by marital status and number of dependents, 1998

|  | Number of Ph.D.s | Level of Indebtedness (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | None | $\begin{aligned} & \$ 15,000 \\ & \text { or less } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { More than } \\ \$ 15,000 \\ \hline \end{gathered}$ |
| Marital Status |  |  |  |  |
| Married/marriage-like relationship | 16,617 | 47.5 | 26.2 | 26.3 |
| Separated, widowed, or divorced | 2,160 | 36.1 | 25.0 | 38.9 |
| Never married | 7,623 | 38.1 | 30.4 | 31.6 |
| Number of Dependents |  |  |  |  |
| None | 14,439 | 42.1 | 28.5 | 29.4 |
| One | 5,224 | 43.2 | 27.4 | 29.3 |
| Two | 3,326 | 47.7 | 26.7 | 25.6 |
| Three or More | 3,249 | 47.9 | 23.1 | 29.0 |

## APPENDIXES

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## APPENDIX A: The Seven Basic Tables, 1998

Appendix A includes the following seven tables:
A-1 Number of Doctorate Recipients, by Sex and Subfield, 1998
A-2 Number of Doctorate Recipients, by Citizenship, Race/Ethnicity, and Subfield, 1998

A-3 Statistical Profile of Doctorate Recipients, by Major Field, 1998
A-4 Statistical Profile of Doctorate Recipients, by Race/Ethnicity and Citizenship, 1998

A-5 Sources of Graduate School Support for Doctorate Recipients, by Broad Field and Sex, 1998

A-6 State of Doctoral Institution of Doctorate Recipients, by Broad Field and Sex, 1998

A-7 Institutions Granting Doctorates, by Major Field, 1998

TABLE A-1 and TABLE A-2: Tables A-1 and A-2 display data for the most recent year by subfield of doctorate. Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates (SED). The "general" field categories-e.g., "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-e.g., "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields listed.

Table A-1 presents data by doctoral specialty and sex. Table A-2 displays doctoral specialty by citizenship and race/ethnicity. For a detailed description of the racial/ethnic variable, see the explanatory note for Table A-4.

TABLE A-3: Table A-3 is composed of three 2-page tables. The first table (A-3a) includes data on all research doctorate recipients from the most recent year; the other two tables (A-3b and A-3c) present the same data by sex. Field groupings may differ from those in reports published by Federal sponsors of the SED. Terms requiring definition are as follows:

- Percentage with Master's: The percentage of doctorate recipients in a field who received a master's degree in any field before earning the doctorate.
— Median Age at Doctorate: One-half received the doctorate at or before this age. A recipient's age is obtained by subtracting the month/year of birth from the month/year of doctorate. (See note on next page.)
- Median Time Lapse: "Total Time" refers to the total calendar time elapsed between the month/year of baccalaureate and the month/year of doctorate. "Registered Time" refers to the actual time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate.

NOTE about medians: The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations; medians presented in earlier reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results than are obtained by the old method. While variation is small (usually one or two decimal places), the reader should consider these differences when comparing medians presented in this report with those in earlier reports.

- Postgraduation Plans: Each year's doctorate recipients provide information on postgraduation employment or study plans in response to items B1 through B9 on the survey form. Since the questionnaire is filled out around the time the doctorate is awarded, a recipient's plans are subject to change. However, comparisons with the longitudinal Survey of Doctorate Recipients (SDR) have shown SED data to be a reasonable indicator of actual employment status in the year following the doctorate, although results vary by sector. (The SDR is a follow-up employment survey of a sample of doctorate recipients in science, engineering, and, until 1995, humanities fields.)

In Table A-3 the postgraduation plans of doctorate recipients are grouped as follows: "Postdoctoral Study Plans" (fellowship, research associateship, traineeship, other), "Planned Employment after Doctorate" (educational institution, industry, etc.), and "Postdoctoral Plans Unknown." These categories include recipients who were still negotiating or seeking positions at the time of survey completion, as well as those whose plans were definite. The sum of these lines equals 100 percent for each column, with allowance for rounding: for example, 28.0 percent of all psychology doctorate recipients had postdoctoral study plans, 54.2 percent planned to be employed, and 17.8 percent did not report their post-graduation plans, totaling 100 percent. The study rows is further subdivided by type of study or appointment (fellowships, research associateships, traineeships, and other study). The percentages in these subdivisions sum to the percent of respondents in the given column who reported plans for postdoctoral study. The employment row is similarly subdivided by type of employer. The percentages for these rows add to percentage of respondents in the given column who planned employment. The category for educational institutions includes elementary and secondary schools as well as colleges and universities, and the category for government includes military service.

The four lines of data beginning with "Definite Postdoctoral Study" distinguish between individuals who had definite postgraduation plans at the time of survey completion (item B1: "Am returning to, or continuing in, predoctoral employment" or "Have signed contract or made definite commitment") and those who were still seeking employment or postdoctoral study (item B1: "Am negotiating with one or more specific organizations," "Am seeking position but
have no specific prospects," or "Other"). These four lines, when added to the prior line, "Postdoctoral Plans Unknown," total 100 percent with allowance for rounding. The two lines "Definite Postdoctoral Study" and "Seeking Postdoctoral Study" add to give the percentage for "Postdoctoral Study Plans"; the two lines "Definite Employment" and "Seeking Employment" add to give the percentage for "Planned Employment After Doctorate."

Percentages showing the distribution of doctorate recipients by postdoctoral work activity and region of employment are based only on the number of recipients who had definite employment commitments at the time they completed the questionnaire. These percentages exclude recipients who planned postdoctoral study (as described above) and recipients who were still seeking employment at the time they completed the questionnaire. (Note that the rows on specific postdoctoral study and employment plans discussed earlier include individuals whose plans were not definite.) Revisions to the questionnaire format beginning in 1990 resulted in higher rates of nonresponse to the item on work activity through 1993, when the rate was 15.1 percent. The questionnaire was revised again in 1994, and nonresponse subsequently dropped to 11.9 percent in 1994 and 10.7 in 1995. A final revision in 1995 dropped the nonresponse for this item to just 3.4 percent in 1997.

The U.S. regions of employment shown in Table A-3 include the following states and territories:

| New England: | Connecticut, Maine, Massachusetts, New Hampshire, <br> Rhode Island, Vermont |
| :--- | :--- |
| Middle Atlantic: | New Jersey, New York, Pennsylvania |
| East North Central: | Illinois, Indiana, Michigan, Ohio, Wisconsin |
| West North Central: | Iowa, Kansas, Minnesota, Missouri, Nebraska, North <br> Dakota, South Dakota |
| South Atlantic: | Delaware, District of Columbia, Florida, Georgia, <br> Maryland, North Carolina, South Carolina, Virginia, West <br> Virginia |
| East South Central: | Alabama, Kentucky, Mississippi, Tennessee |
| West South Central: | Arkansas, Louisiana, Oklahoma, Texas |
| Mountain: | Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, |
| Pacific \& Insular: | Utah, Wyoming |
|  | Alaska, California, Hawaii, Oregon, Washington, American |
|  | Samoa, Guam, Puerto Rico, Trust Territory, Virgin Islands |

TABLE A-4: Table A-4 contains data by race/ethnicity and citizenship for selected variables included in Tables A-3 and A-5. Field groupings may differ from those in reports published by Federal sponsors of the SED.

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in Federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the moving of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980 the item was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic to provide more detail for users of the racial/ethnic data, and (2) respondents were asked to check only one racial category. (Before 1980 doctorate recipients could check more than one category to indicate their race.)

The item was modified again in 1982 to separate the questions on race and ethnicity. Since then respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In Table A-4, doctorate recipients who reported Hispanic heritage, regardless of racial designation, are included in one of three Hispanic groups: Puerto Rican, Mexican American, or other Hispanic. The remaining survey respondents are then counted in the respective racial groups. (Note: doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as American Indian in this report.)

NOTE about median age and time lapse (to doctorate): The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations; medians presented in earlier reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results. While variation is small (usually one or two decimal places), the reader should consider these differences when comparing medians presented in this report with those in earlier reports. See explanatory information on Table A-3 for further description.

In the section of "Doctoral Program Support" a recipient counts in more than one category if support was received from multiple sources. Because a student counts more than once for sources of support, the vertical percentages sum to more than 100 percent. See the explanatory note on Appendix Table A-5 for further detail. (Data on the primary source of support for doctorate recipients are presented in the body of the report.)

The other sections in Table A-4 correspond to many of those in Appendix Table A-3. The reader is referred to the explanatory note on Table A-3 for additional information.

TABLE A-5: Table A-5 displays data reported in item A11 on financial resources used in support of the respondent's doctoral program, by broad field and sex of recipient. Field groupings may differ from those in reports published by Federal sponsors of the SED.

A recipient counts in more than one category in Table A-5 if more than one financial resource was reported. Because a student counts once for each of his/her financial resources, the vertical percentages sum to more than 100 percent. (Data on the primary financial resources for doctorate recipients are presented in the body of the report.) Please consult Appendix C: Technical Notes for additional information on changes in the coding of Sources of Support/Financial Resources.

TABLE A-6: Table A-6 shows, by broad field and sex, the number of persons receiving a doctorate in the most recent year from institutions in each of the 50 states, the District of Columbia, and Puerto Rico. Field groupings may differ from those in reports published by Federal sponsors of the SED. See appendix E for a description of field groupings as reported in this table; see the questionnaire's Specialties List in appendix D for the names and codes of the subfields included.

TABLE A-7: Table A-7 displays data by doctorate-granting institution and major field. It includes all institutions in the United States (the 50 states, the District of Columbia, and Puerto Rico) that awarded doctoral degrees in the most recent year. Field groupings may differ from those in reports published by Federal sponsors of the SED and from departmental designations at institutions.

| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Lloctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total* | Men | Women |  | Total* | Men | Women |
| TOTAL ALL FIELDS | 42,683 | 24,653 | $\underline{17,856}$ | Engineering Science | 50 | 42 | 8 |
|  |  |  |  | Environmental Health Engineering | 63 | 46 | 17 |
| PHYSICAL SCIENCES | 6,739 | 5,104 | 1,600 | Industrial/Manufacturing | 227 | 187 | 39 |
|  |  |  |  | Materials Science | 482 | 404 | 75 |
| MATHEMATICS | 1,177 | 872 | 297 | Mechanical | 936 | 849 | 79 |
|  |  |  |  | Metallurgical | 59 | 51 | 7 |
| Applied Mathematics | 265 | 203 | 61 | Mining \& Mineral | 21 | 17 | 4 |
| Algebra | 75 | 57 | 18 | Nuclear | 97 | 86 | 10 |
| Analysis \& Functional Analysis | 130 | 105 | 25 | Ocean | 29 | 29 | 0 |
| Geometry | 54 | 39 | 15 | Operations Research | 62 | 47 | 15 |
| Logic | 16 | 11 | 5 | Petroleum | 48 | 42 | 6 |
| Number Theory | 46 | 39 | 7 | Polymer/Plastics | 59 | 44 | 15 |
| Mathematical Statistics | 204 | 141 | 62 | Systems | 68 | 59 | 9 |
| Topology | 65 | 52 | 13 | Engineering, General | 30 | 23 | 3 |
| Computing Theory \& Practice | 18 | 15 | 3 | Engineering, Other | 194 | 156 | 38 |
| Operations Research | 17 | 11 | 6 |  |  |  |  |
| Mathematics, General | 163 | 118 | 39 | LIFE SCIENCES | 8,540 | 4,640 | 3,876 |
| Mathematics, Other | 124 | 81 | 43 |  |  |  |  |
|  |  |  |  | BIOLOGICAL SCIENCES | 5,848 | 3,298 | 2,533 |
| COMPUTER SCIENCE | 923 | 763 | 157 |  |  |  |  |
|  |  |  |  | Biochemistry | 798 | 448 | 349 |
| Computer Science | 817 | 696 | 118 | Biomedical Sciences | 184 | 101 | 79 |
| Information Sciences \& Systems | 106 | 67 | 39 | Biophysics | 166 | 119 | 47 |
|  |  |  |  | Biotechnology Research | 12 | 8 | 4 |
| PHYSICS \& ASTRONOMY | 1,584 | 1,354 | 223 | Bacteriology | 13 | 9 | 4 |
|  |  |  |  | Plant Genetics | 40 | 22 | 18 |
| Astronomy | 91 | 69 | 22 | Plant Pathology | 18 | 10 | 8 |
| Astrophysics | 117 | 93 | 24 | Plant Physiology | 61 | 33 | 28 |
| Acoustics | 18 | 12 | 6 | Botany, Other | 113 | 58 | 55 |
| Chemical \& Atomic/Molecular | 99 | 86 | 13 | Anatomy | 35 | 27 | 8 |
| Elementary Particles | 173 | 162 | 11 | Biometrics and Biostatistics | 75 | 35 | 39 |
| Fluids | 26 | 26 | 0 | Cell Biology | 299 | 145 | 154 |
| Nuclear | 92 | 81 | 11 | Ecology | 292 | 177 | 114 |
| Optics | 104 | 86 | 18 | Developmental Biology/Embryology | 127 | 66 | 61 |
| Plasma \& High-Temperature | 55 | 53 | 2 | Endocrinology | 30 | 16 | 14 |
| Polymer | 24 | 20 | 4 | Entomology | 138 | 101 | 37 |
| Solid State \& Low-Temperature | 313 | 276 | 37 | Biological Immunology | 245 | 130 | 115 |
| Physics, General | 190 | 158 | 29 | Molecular Biology | 741 | 414 | 324 |
| Physics, Other | 282 | 232 | 46 | Microbiology | 384 | 214 | 169 |
|  |  |  |  | Neuroscience | 412 | 244 | 168 |
| CHEMISTRY | 2,217 | 1,510 | 695 | Nutritional Sciences | 137 | 42 | 95 |
|  |  |  |  | Parasitology | 15 | 9 | 6 |
| Analytical | 384 | 238 | 146 | Toxicology | 156 | 95 | 61 |
| Inorganic | 287 | 203 | 84 | Human \& Animal Genetics | 196 | 105 | 91 |
| Nuclear | 5 | 4 | 1 | Human \& Animal Pathology | 91 | 56 | 35 |
| Organic | 597 | 437 | 160 | Human \& Animal Pharmacology | 256 | 133 | 121 |
| Medicinal/Pharmaceutical | 115 | 68 | 46 | Human \& Animal Physiology | 258 | 158 | 100 |
| Physical | 278 | 201 | 77 | Zoology, Other | 111 | 68 | 43 |
| Polymer | 123 | 83 | 40 | Biological Sciences, General | 217 | 133 | 82 |
| Theoretical | 41 | 31 | 10 | Biological Sciences, Other | 228 | 122 | 104 |
| Chemistry, General | 286 | 187 | 88 |  |  |  |  |
| Chemistry, Other | 101 | 58 | 43 | HEALTH SCIENCES | 1,500 | 488 | 1,006 |
| EARTH, ATMOS., \& MARINE SCI. | 838 | 605 | 228 | Speech-Lang. Pathology \& Audiology | 95 | 20 | 74 |
|  |  |  |  | Environmental Health | 54 | 37 | 17 |
| Atmospheric Physics \& Chemistry | 38 | 31 | 7 | Health Systems/Services Admin. | 63 | 27 | 36 |
| Atmospheric Dynamics | 24 | 16 | 8 | Public Health | 157 | 49 | 107 |
| Meteorology | 25 | 19 | 5 | Epidemiology | 166 | 54 | 112 |
| Atmos. Sci./Meteorology, General | 22 | 13 | 8 | Exercise Physiology/Sci., Kinesiology | 129 | 80 | 49 |
| Atmos. Sci./Meteorology, Other | 16 | 14 | 2 | Nursing | 399 | 17 | 380 |
| Geology | 171 | 131 | 40 | Pharmacy | 156 | 79 | 75 |
| Geochemistry | 58 | 35 | 22 | Rehabilitation/Therapeutic Services | 33 | 11 | 22 |
| Geophysics \& Seismology | 106 | 85 | 21 | Veterinary Medicine | 48 | 30 | 18 |
| Paleontology | 23 | 16 | 7 | Health Sciences, General | 17 | 5 | 12 |
| Mineralogy, Petrology | 14 | 9 | 5 | Health Sciences, Other | 183 | 79 | 104 |
| Stratigraphy, Sedimentation | 24 | 20 | 4 |  |  |  |  |
| Geomorphology \& Glacial Geology | 20 | 12 | 8 | AGRICULTURAL SCIENCES | 1,192 | 854 | 337 |
| Geological \& Related Sci., General | 13 | 8 | 5 |  |  |  |  |
| Geological \& Related Sci., Other | 40 | 33 | 7 | Agricultural Economics | 155 | 115 | 40 |
| Environmental Science | 73 | 43 | 30 | Agricultural Business \& Management | 2 | 2 | 0 |
| Hydrology \& Water Resources | 35 | 27 | 8 | Animal Breeding \& Genetics | 18 | 12 | 6 |
| Oceanography | 94 | 64 | 29 | Animal Nutrition | 45 | 32 | 13 |
| Marine Sciences | 18 | 15 | 3 | Dairy Science | 10 | 8 | 2 |
| Misc. Physical Sciences, Other | 24 | 14 | 9 | Poultry Science | 11 |  | 3 |
|  |  |  |  | Fisheries Science \& Management | 30 | 22 | 8 |
| ENGINEERING | 5,919 | 5,108 | 769 | Animal Sciences, Other | 60 | 44 | 16 |
|  |  |  |  | Agronomy \& Crop Science | 96 | 77 | 18 |
| Aerospace, Aeronautic., Astronautic. | 242 | 227 | 14 | Plant Breeding \& Genetics | 69 | 55 | 14 |
| Agricultural | 73 | 68 | 5 | Plant Pathology | 66 | 42 | 24 |
| Bioengineering \& Biomedical | 207 | 157 | 50 | Plant Sciences, Other | 37 | 23 | 14 |
| Ceramic Sciences | 24 | 22 | 2 | Food Engineering | 13 | 10 | 3 |
| Chemical | 667 | 542 | 119 | Food Sciences, Other | 153 | 87 | 66 |
| Civil | 587 | 498 | 83 | Soil Chemistry/Microbiology | 27 | 20 | 7 |
| Communications | 40 | 34 | 6 | Soil Sciences, Other | 74 | 53 | 21 |
| Computer | 210 | 187 | 22 | Horticulture Science | 60 | 47 | 13 |
| Electrical, Electronics | 1,343 | 1,206 | 127 | Forest Biology | 20 | 14 | 6 |
| Engineering Mechanics | 86 | 73 | 13 | Forest Engineering | 2 | 2 | 0 |
| Engineering Physics | 15 | 12 | 3 | Forest Management | 27 | 18 | 9 |


| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Loctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{*}$ | Men | Women |  | Total* | Men | Women |
| Wood Sci. \& Pulp/Paper Tech. | 25 | 21 | 4 | Humanities, General | 23 | 11 | 12 |
| Conservation/Renewable Nat. Res. | 25 | 14 | 11 | Humanities, Other | 159 | 65 | 94 |
| Forestry \& Related Sci., Other | 69 | 53 | 16 |  |  |  |  |
| Wildlife/Range Management | 55 | 41 | 14 | EDUCATION | 6,559 | 2,422 | 4,120 |
| Agricultural Sciences, General | 8 | 7 | 1 |  |  |  |  |
| Agricultural Sciences, Other | 35 | 27 | 8 | Curriculum \& Instruction | 885 | 256 | 627 |
|  |  |  |  | Educational Admin. \& Supervision | 949 | 402 | 545 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 7,075 | 3,206 | 3,838 | Educational Leadership | 1,114 | 436 | 678 |
|  |  |  |  | Educ./Instruct. Media Design | 91 | 45 | 46 |
| Anthropology | 425 | 183 | 239 | Educ. Stat./Research Methods | 56 | 29 | 27 |
| Area Studies | 14 | 3 | 11 | Educ. Assess., Test., \& Meas. | 35 | 17 | 18 |
| Criminology | 55 | 33 | 22 | Educational Psychology | 325 | 112 | 213 |
| Demography/Population Studies | 31 | 18 | 13 | School Psychology | 112 | 31 | 81 |
| Economics | 973 | 703 | 267 | Social/Phil. Found. Of Educ. | 129 | 47 | 82 |
| Econometrics | 25 | 21 | 4 | Special Education | 248 | 44 | 204 |
| Geography | 154 | 105 | 49 | Counseling Educ./Couns. \& Guidance | 269 | 89 | 180 |
| International Relations/Affairs | 97 | 64 | 33 | Higher Educ./Evaluation \& Research | 430 | 184 | 246 |
| Political Science and Government | 662 | 418 | 243 | Pre-elementary/Early Childhood | 54 | 3 | 51 |
| Public Policy Analysis | 97 | 56 | 41 | Elementary Education | 62 | 15 | 46 |
| Sociology | 549 | 243 | 304 | Secondary Education | 55 | 22 | 32 |
| Statistics | 60 | 35 | 21 | Adult \& Continuing Education | 168 | 59 | 109 |
| Urban Affairs/Studies | 75 | 49 | 26 |  | 951 |  |  |
| Social Sciences, General | 30 | 12 | 17 | TEACHING FIELDS |  | 391 | 558 |
| Social Sciences, Other | 147 | 58 | 88 |  |  |  |  |
|  |  |  |  | Agricultural Education | 25 | 15 | 10 |
| PSYCHOLOGY | 3,681 | 1,205 | 2,460 | Art Education | 46 | 15 | 31 |
|  |  |  |  | Business Education | 30 | 19 | 11 |
| Clinical | 1,350 | 376 | 969 | English Education | 53 | 12 | 41 |
| Cognitive \& Psycholinguistics | 113 | 62 | 50 | Foreign Languages Education | 73 | 32 | 41 |
| Comparative | 6 | 2 | 4 | Health Education | 70 | 13 | 57 |
| Counseling | 448 | 153 | 295 | Home Economics Education | 8 | 3 | 5 |
| Developmental and Child | 267 | 57 | 207 | Technical/Industrial Arts Education | 30 | 20 | 10 |
| Human/Indv. \& Family Development | 118 | 28 | 90 | Mathematics Education | 115 | 37 | 78 |
| Experimental | 149 | 84 | 65 | Music Education | 94 | 54 | 40 |
| Educational | 61 | 22 | 39 | Nursing Education | 14 | 0 | 13 |
| Family \& Marriage Counseling | 51 | 22 | 28 | Physical Education and Coaching | 108 | 66 | 42 |
| Industrial \& Organizational | 189 | 78 | 110 | Reading Education | 77 | 8 | 69 |
| Personality | 24 | 9 | 15 | Science Education | 109 | 51 | 57 |
| Physiological/Psychobiology | 92 | 43 | 49 | Social Science Education | 15 | 8 | 7 |
| Psychometrics | 8 | 4 | 4 | Technical Education | 18 | 9 | 9 |
| Quantitative | 15 | 7 | 8 | Trade \& Industrial Education | 14 | 11 | 3 |
| School | 106 | 25 | 81 | Teacher Ed./Spec. Acad. \& Voc., Other | 52 | 18 | 34 |
| Social | 186 | 69 | 117 |  |  |  |  |
| Psychology, General | 302 | 96 | 205 | Education, General | 235 | 82 | 145 |
| Psychology, Other | 196 | 68 | 124 | Education, Other | 391 | 158 | 232 |
| HUMANITIES | 5,499 | 2,814 | 2,675 | PROFESSIONAL/OTHER FIELDS | $\underline{2,352}$ | 1,359 | $\underline{978}$ |
| History, American | 407 | 257 | 150 | BUSINESS AND MANAGEMENT | 1,165 | 783 | 374 |
| History, Asian | 70 | 48 | 22 |  |  |  |  |
| History, European | 230 | 133 | 97 | Accounting | 154 | 92 | 62 |
| History/Philosophy of Sci. \& Tech. | 43 | 24 | 19 | Banking/Financial Support Services | 83 | 65 | 16 |
| History, General | 86 | 56 | 30 | Business Admin. \& Management | 342 | 240 | 98 |
| History, Other | 152 | 85 | 67 | Business/Managerial Economics | 56 | 43 | 13 |
| Classics | 84 | 48 | 36 | International Business | 33 | 22 | 11 |
| Comparative Literature | 162 | 64 | 98 | Mgmt. Info. Sys./Bus. Data Proc. | 86 | 63 | 21 |
| Linguistics | 219 | 95 | 123 | Marketing Management \& Research | 143 | 90 | 53 |
| Speech \& Rhetorical Studies | 168 | 85 | 83 | Operations Research | 57 | 47 | 10 |
| Letters, General | 22 | 11 | 11 | Organizational Behavior | 103 | 51 | 52 |
| Letters, Other | 82 | 31 | 51 | Bus. Mgmt./Admin. Serv., General | 36 | 23 | 13 |
| American Studies | 100 | 48 | 52 | Bus. Mgmt./Admin. Serv., Other | 72 | 47 | 25 |
| Archeology | 34 | 11 | 23 |  |  |  |  |
| Art History/Criticism/Conservation | 220 | 55 | 165 | COMMUNICATIONS | 372 | 161 | 211 |
| Music | 694 | 396 | 294 |  |  |  |  |
| Philosophy | 408 | 285 | 120 | Communications Research | 52 | 17 | 35 |
| Religion | 327 | 238 | 89 | Mass Communications | 141 | 71 | 70 |
| Drama/Theater Arts | 91 | 46 | 45 | Communications Theory | 48 | 21 | 27 |
|  |  |  |  | Communications, General | 62 | 25 | 37 |
| LANGUAGE \& LITERATURE | 1,718 | 722 | 994 | Communications, Other | 69 | 27 | 42 |
| American | 388 | 159 | 229 | OTHER PROFESSIONAL FIELDS | 721 | 363 | 356 |
| English | 688 | 296 | 392 |  |  |  |  |
| French | 137 | 50 | 86 | Architectural Environmental Design | 51 | 30 | 19 |
| German | 106 | 41 | 64 | Home Economics | 17 | 4 | 13 |
| Italian | 33 | 14 | 19 | Law | 31 | 18 | 13 |
| Spanish | 207 | 93 | 114 | Library Science | 34 | 9 | 25 |
| Russian | 43 | 15 | 28 | Parks/Recreation/Leisure/Fitness | 36 | 28 | 8 |
| Slavic | 15 | 8 | 7 | Public Administration | 105 | 57 | 48 |
| Chinese | 18 | 12 | 6 | Social Work | 236 | 74 | 162 |
| Japanese | 11 | 6 | 5 | Theology/Religious Education | 160 | 123 | 37 |
| Hebrew | 8 | 4 | 4 | Professional Fields, General | 0 | 0 | 0 |
| Arabic | 9 | 5 | 4 | Professional Fields, Other | 51 | 20 | 31 |
| Other Language \& Literature | 55 | 19 | $36$ |  |  |  |  |
|  |  |  |  | OTHER/UNKNOWN FIELDS** | 94 | 52 | 37 |

*Includes a total of 174 doctorate recipients whose gender was unknown.
**Includes 20 doctorate recipients whose doctoral field was unknown.
NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates.

APPENDIX TABLE A-2. Number of doctorate recipients by citizenship, race/ethnicity, and subfield, 1998

| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American Indian $\dagger$ | Asian $\ddagger$ | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. Race |
| TOTAL ALL FIELDS | 42,683 | 8,642 | 30,914 | $\underline{189}$ | 2,720 | 1,586 | 24,153 | $\underline{299}$ | 421 | 591 | $\underline{955}$ |
| PHYSICAL SCIENCES | 6,739 | 2,041 | 4,211 | $\underline{19}$ | 544 | $\underline{93}$ | 3,297 | $\underline{25}$ | $\underline{35}$ | $\underline{51}$ | 147 |
| MATHEMATICS | 1,177 | 419 | 666 | 3 | 71 | 16 | 522 | 7 | 6 | 14 | 27 |
| Applied Mathematics | 265 | 110 | 145 | 0 | 17 | 5 | 107 | 3 | 3 | 2 | 8 |
| Algebra | 75 | 23 | 51 | 0 | 3 | 1 | 45 | 0 | 1 | 0 | 1 |
| Analysis \& Functional Analysis | 130 | 51 | 76 | 0 | 10 | 1 | 61 | 0 | 0 | 1 | 3 |
| Geometry | 54 | 19 | 31 | 1 | 2 | 1 | 26 | 0 | 1 | 0 | 0 |
| Logic | 16 | 7 | 8 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 |
| Number Theory | 46 | 10 | 35 | 0 | 0 | 0 | 32 | 1 | 0 | 0 | 2 |
| Mathematical Statistics | 204 | 76 | 121 | 1 | 19 | 2 | 95 | 1 | 0 | 1 | 2 |
| Topology | 65 | 21 | 44 | 0 | 5 | 1 | 31 | 0 | 0 | 4 | 3 |
| Computing Theory \& Practice | 18 | 11 | 6 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 |
| Operations Research | 17 | 5 | 11 | 0 | 1 | 0 | 9 | 0 | 0 | 1 | 0 |
| Mathematics, General | 163 | 44 | 64 | 1 | 10 | 1 | 42 | 0 | 1 | 2 | 7 |
| Mathematics, Other | 124 | 42 | 74 | 0 | 4 | 4 | 61 | 1 | 0 | 3 | 1 |
| COMPUTER SCIENCE | 923 | 309 | 551 | 3 | 91 | 14 | 406 | 2 | 3 | 9 | 23 |
| Computer Science | 817 | 290 | 468 | 3 | 82 | 8 | 345 | 1 | 3 | 6 | 20 |
| Information Sciences \& Systems | 106 | 19 | 83 | 0 | 9 | 6 | 61 | 1 | 0 | 3 | 3 |
| PHYSICS \& ASTRONOMY | 1,584 | 499 | 962 | 3 | 124 | 11 | 768 | 2 | 6 | 12 | 36 |
| Astronomy | 91 | 17 | 65 | 1 | 5 | 0 | 52 | 0 | 0 | 0 | 7 |
| Astrophysics | 117 | 28 | 83 | 0 | 8 | 1 | 69 | 1 | 1 | 0 | 3 |
| Acoustics | 18 | 7 | 9 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| Chemical \& Atomic/Molecular | 99 | 32 | 65 | 0 | 12 | 0 | 47 | 0 | 0 | 1 | 5 |
| Elementary Particle | 173 | 65 | 105 | 0 | 12 | 1 | 89 | 0 | 1 | 2 | 0 |
| Fluids | 26 | 12 | 14 | 0 | 0 | 0 | 13 | 0 | 0 | 1 | 0 |
| Nuclear | 92 | 21 | 64 | 0 | 3 | 1 | 56 | 1 | 0 | 1 | 2 |
| Optics | 104 | 35 | 68 | 0 | 11 | 1 | 53 | 0 | 0 | 2 | 1 |
| Plasma \& High-Temperature | 55 | 13 | 41 | 0 | 7 | 0 | 30 | 0 | 0 | 2 | 2 |
| Polymer | 24 | 10 | 14 | 1 | 3 | 0 | 10 | 0 | 0 | 0 | 0 |
| Solid State \& Low-Temperature | 313 | 132 | 176 | 0 | 25 | 2 | 143 | 0 | 1 | 1 | 4 |
| Physics, General | 190 | 56 | 109 | 1 | 19 | 2 | 79 | 0 | 1 | 1 | 6 |
| Physics, Other | 282 | 71 | 149 | 0 | 19 | 3 | 118 | 0 | 2 | 1 | 6 |
| CHEMISTRY | 2,217 | 610 | 1,455 | 7 | 207 | 43 | 1,123 | 9 | 15 | 10 | 41 |
| Analytical | 384 | 105 | 264 | 0 | 35 | 14 | 201 | 4 | 2 | 2 | 6 |
| Inorganic | 287 | 63 | 213 | 1 | 23 | 2 | 178 | 1 | 4 | 2 | 2 |
| Nuclear | 5 | 1 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Organic | 597 | 175 | 407 | 1 | 59 | 10 | 325 | 1 | 4 | 2 | 5 |
| Medicinal/Pharmaceutical | 115 | 33 | 69 | 0 | 13 | 5 | 46 | 0 | 0 | 0 | 5 |
| Physical | 278 | 73 | 200 | 2 | 26 | 6 | 157 | 2 | 3 | 2 | 2 |
| Polymer | 123 | 47 | 72 | 0 | 22 | 3 | 47 | 0 | 0 | 0 | 0 |
| Theoretical | 41 | 17 | 23 | 1 | 1 | 0 | 20 | 0 | 0 | 0 | 1 |
| Chemistry, General | 286 | 66 | 135 | 2 | 17 | 0 | 100 | 1 | 1 | 1 | 13 |
| Chemistry, Other | 101 | 30 | 68 | 0 | 11 | 3 | 45 | 0 | 1 | 1 | 7 |
| EARTH, ATMOS., \& MARINE SCIENCE | 838 | 204 | 577 | 3 | 51 | 9 | 478 | 5 | 5 | 6 | 20 |
| Atmospheric Physics \& Chem. | 38 | 7 | 29 | 0 | 2 | 0 | 25 | 1 | 0 | 0 | 1 |
| Atmospheric Dynamics | 24 | 7 | 17 | 0 | 4 | 1 | 11 | 0 | 0 | 0 | 1 |
| Meteorology | 25 | 6 | 17 | 0 | 2 | 0 | 15 | 0 | 0 | 0 | 0 |
| Atmos.Sci./Meteorology, General | 22 | 7 | 10 | 0 | 1 | 1 | 8 | 0 | 0 | 0 | 0 |
| Atmos.Sci./Meteorology, Other | 16 | 3 | 12 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 2 |
| Geology | 171 | 39 | 119 | 1 | 3 | 1 | 107 | 0 | 2 | 0 | 5 |
| Geochemistry | 58 | 11 | 45 | 2 | 6 | 1 | 34 | 0 | 0 | 2 | 0 |
| Geophysics \& Seismology | 106 | 42 | 59 | 0 | 9 | 1 | 44 | 0 | 1 | 0 | 4 |
| Paleontology | 23 | , | 16 | 0 | 0 | 0 | 15 | 1 | 0 | 0 | 0 |
| Mineralogy, Petrology | 14 | 2 | 11 | 0 | 1 | 0 | 9 | 0 | 0 | 1 | 0 |
| Stratigraphy, Sedimentation | 24 | 8 | 15 | 0 | 1 | 0 | 14 | 0 | 0 | 0 | 0 |
| Geomorphology \& Glacial Geol. | 20 | 1 | 19 | 0 | 0 | 0 | 18 | 0 | 0 | 1 | 0 |
| Geological \& Related Sci., General | 13 | 4 | 8 | 0 | 1 | 0 | 6 | 0 | 1 | 0 | 0 |
| Geological \& Related Sci., Other | 40 | 7 | 29 | 0 | 5 | 1 | 21 | 0 | 0 | 0 | 2 |
| Environmental Science | 73 | 17 | 48 | 0 | 7 | 3 | 37 | 0 | 0 | 0 | 1 |
| Hydrology \& Water Resources | 35 | 10 | 25 | 0 | 3 | 0 | 21 | 0 | 0 | 0 | 1 |
| Oceanography | 94 | 21 | 64 | 0 | 4 | 0 | 54 | 2 | 1 | 2 | 1 |
| Marine Sciences | 18 | 1 | 16 | 0 | 1 | 0 | 13 | 1 | 0 | 0 | 1 |
| Misc. Physical Sciences, Other | 24 | 4 | 18 | 0 | 1 | 0 | 16 | 0 | 0 | 0 | 1 |
| ENGINEERING | 5,919 | $\underline{2,392}$ | 3,021 | $\underline{13}$ | 555 | $\underline{84}$ | 2,160 | $\underline{17}$ | $\underline{30}$ | $\underline{63}$ | $\underline{99}$ |
| Aerospace, Aeronautic., Astronautic. | 242 | 66 | 151 | 0 | 12 | 2 | 125 | 1 | 3 | 1 | 7 |
| Agricultural | 73 | 37 | 29 | 1 | 3 | 1 | 23 | 0 | 0 | 0 | 1 |
| Bioengineering \& Biomedical | 207 | 50 | 147 | 1 | 32 | 0 | 110 | 0 | 0 | 1 | 3 |
| Ceramic Science | 24 | 8 | 15 | 1 | 2 | 0 | 12 | 0 | 0 | 0 | 0 |
| Chemical | 667 | 282 | 340 | 3 | 55 | 3 | 258 | 3 | 1 | 6 | 11 |
| Civil | 587 | 262 | 258 | 0 | 33 | 8 | 191 | 1 | 5 | 9 | 11 |
| Communications | 40 | 20 | 19 | 0 | 11 | 0 | 8 | 0 | 0 | 0 | 0 |
| Computer | 210 | 94 | 105 | 1 | 31 | 2 | 64 | 0 | 1 | 4 | 2 |


Refer also to the explanatory note about this table in front of Appendix A.
*Includes 3,127 individuals who did not report their citizenship at time of doctorate. See the "Important Notice" at the front of this packet for discussion of item response rate issues.
$\dagger$ Includes Alaskan Native. $\ddagger$ Includes Pacific Islander.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American Indian $\dagger$ | Asian $\ddagger$ | Black | White | Puerto <br> Rican | Mexican Amer. | Other Hispanic | Unkn. Race |
| Electrical, Electronics | 1,343 | 546 | 673 | 2 | 164 | 21 | 447 | 3 | 6 | 17 | 13 |
| Engineering Mechanics | 86 | 36 | 46 | 0 | 7 | 1 | 33 | 1 | 1 | 1 | 2 |
| Engineering Physics | 15 | 4 | 11 | 0 | 1 | 0 | 9 | 0 | 0 | 1 | 0 |
| Engineering Science | 50 | 13 | 31 | 0 | 3 | 3 | 21 | 0 | 0 | 1 | 3 |
| Environmental Health Engineering | 63 | 22 | 35 | 0 | 5 | 2 | 25 | 0 | 0 | 1 | 2 |
| Industrial/Manufacturing | 227 | 113 | 99 | 0 | 11 | 8 | 70 | 3 | 3 | 1 | 3 |
| Materials Science | 482 | 185 | 266 | 0 | 46 | 10 | 192 | 1 | 4 | 3 | 10 |
| Mechanical | 936 | 391 | 466 | 2 | 83 | 13 | 335 | 4 | 2 | 10 | 17 |
| Metallurgical | 59 | 21 | 32 | 1 | 7 | 0 | 21 | 0 | 0 | 0 | 3 |
| Mining \& Mineral | 21 | 10 | 8 | 0 | 2 | 1 | 5 | 0 | 0 | 0 | 0 |
| Nuclear | 97 | 30 | 55 | 0 | 5 | 1 | 44 | 0 | 1 | 2 | 2 |
| Ocean | 29 | 9 | 14 | 1 | 3 | 0 | 9 | 0 | 0 | 0 | 1 |
| Operations Research | 62 | 27 | 32 | 0 | 5 | 2 | 22 | 0 | 1 | 1 | 1 |
| Petroleum | 48 | 38 | 8 | 0 | 0 | 0 | 6 | 0 | 0 | 1 | 1 |
| Polymer/Plastics | 59 | 33 | 24 | 0 | 10 | 0 | 12 | 0 | 0 | 2 | 0 |
| Systems | 68 | 21 | 41 | 0 | 6 | 1 | 33 | 0 | 0 | 0 | 1 |
| Engineering, General | 30 | 4 | 7 | 0 | 3 | 0 | 4 | 0 | 0 | 0 | 0 |
| Engineering, Other | 194 | 70 | 109 | 0 | 15 | 5 | 81 | 0 | 2 | 1 | 5 |
| LIFE SCIENCES | $\underline{8,540}$ | $\underline{1,946}$ | 6,020 | $\underline{25}$ | 800 | $\underline{193}$ | 4,609 | $\underline{53}$ | 79 | $\underline{111}$ | $\underline{150}$ |
| BIOLOGICAL SCIENCES | 5,848 | 1,230 | 4,279 | 12 | 658 | 108 | 3,226 | 43 | 54 | 72 | 106 |
| Biochemistry | 798 | 195 | 554 | 4 | 114 | 13 | 394 | 5 | 8 | 7 | 9 |
| Biomedical Sciences | 184 | 35 | 116 | 0 | 32 | 2 | 71 | 2 | 2 | 1 | 6 |
| Biophysics | 166 | 43 | 117 | 0 | 31 | 1 | 78 | 0 | 1 | 1 | 5 |
| Biotechnology Research | 12 | 8 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Bacteriology | 13 | 4 | 9 | 0 | 0 | 1 | 8 | 0 | 0 | 0 | 0 |
| Plant Genetics | 40 | 10 | 29 | 0 | 5 | 0 | 22 | 2 | 0 | 0 | 0 |
| Plant Pathology | 18 | 9 | 8 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 1 |
| Plant Physiology | 61 | 25 | 33 | 0 | 3 | 1 | 29 | 0 | 0 | 0 | 0 |
| Botany, Other | 113 | 26 | 81 | 1 | 8 | 0 | 66 | 2 | 2 | 0 | 2 |
| Anatomy | 35 | 6 | 27 | 0 | 5 | 0 | 19 | 0 | 0 | 1 | 2 |
| Biometrics and Biostatistics | 75 | 31 | 44 | 0 | 15 | 2 | 25 | 0 | 0 | 1 | 1 |
| Cell Biology | 299 | 45 | 241 | 1 | 48 | 3 | 165 | 1 | 8 | 10 | 5 |
| Ecology | 292 | 31 | 246 | 1 | 2 | 5 | 231 | 1 | 0 | 2 | 4 |
| Developmental Biology/Embryology | 127 | 28 | 98 | 0 | 21 | 2 | 73 | 1 | 0 | 1 | 0 |
| Endocrinology | 30 | 8 | 22 | 0 | 1 | 1 | 18 | 0 | 0 | 2 | 0 |
| Entomology | 138 | 39 | 85 | 0 | 7 | 2 | 70 | 1 | 2 | 3 | 0 |
| Biological Immunology | 245 | 37 | 200 | 0 | 26 | 6 | 156 | 2 | 1 | 2 | 7 |
| Molecular Biology | 741 | 194 | 506 | 2 | 103 | 8 | 360 | 5 | 5 | 11 | 12 |
| Microbiology | 384 | 95 | 276 | 1 | 40 | 6 | 209 | 2 | 3 | 6 | 9 |
| Neuroscience | 412 | 70 | 332 | 2 | 58 | 13 | 235 | 3 | 2 | 6 | 13 |
| Nutritional Sciences | 137 | 29 | 92 | 0 | 8 | 5 | 75 | 1 | 3 | 0 | 0 |
| Parasitology | 15 | 4 | 11 | 0 | 1 | 1 | 8 | 1 | 0 | 0 | 0 |
| Toxicology | 156 | 17 | 134 | 0 | 13 | 4 | 110 | 0 | 4 | 1 | 2 |
| Human \& Animal Genetics | 196 | 32 | 153 | 0 | 16 | 3 | 122 | 2 | 2 | 4 | 4 |
| Human \& Animal Pathology | 91 | 16 | 69 | 0 | 12 | 1 | 51 | 1 | 1 | 0 | 3 |
| Human \& Animal Pharmacology | 256 | 63 | 181 | 0 | 36 | 9 | 125 | 3 | 1 | 3 | 4 |
| Human \& Animal Physiology | 258 | 48 | 201 | 0 | 26 | 12 | 153 | 2 | 1 | 4 | 3 |
| Zoology, Other | 111 | 8 | 101 | 0 | 3 | 0 | 93 | 1 | 2 | 1 | 1 |
| Biological Sciences, General | 217 | 27 | 149 | 0 | 10 | 4 | 119 | 4 | 3 | 2 | 7 |
| Biological Sciences, Other | 228 | 47 | 160 | 0 | 14 | 3 | 130 | 1 | 3 | 3 | 6 |
| HEALTH SCIENCES | 1,500 | 239 | 1,116 | 4 | 84 | 62 | 903 | 7 | 15 | 14 | 27 |
| Speech-Lang. Pathology \& Audiology | 95 | 11 | 78 | 1 | 4 | 11 | 62 | 0 | 0 | 0 | 0 |
| Environmental Health | 54 | 17 | 30 | 0 | 5 | 0 | 24 | 0 | 0 | 1 | 0 |
| Health Systems/Services Admin. | 63 | 8 | 52 | 0 | 5 | 2 | 44 | 0 | 0 | 1 | 0 |
| Public Health | 157 | 19 | 132 | 2 | 13 | 9 | 101 | 1 | 2 | 3 | 1 |
| Epidemiology | 166 | 21 | 133 | 0 | 9 | 5 | 110 | 0 | 2 | 3 | 4 |
| Exercise Physiology/Sci., Kinesiology | 129 | 20 | 103 | 0 | 2 | 1 | 95 | 3 | 0 | 1 | 1 |
| Nursing | 399 | 27 | 345 | 1 | 12 | 21 | 295 | 0 | 7 | 2 | 7 |
| Pharmacy | 156 | 68 | 77 | 0 | 17 | 4 | 48 | 2 | 1 | 2 | 3 |
| Rehabilitation/Therapeutic Services | 33 | 1 | 31 | 0 | 3 | 2 | 26 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | 48 | 13 | 31 | 0 | 2 | 2 | 23 | 0 | 1 | 0 | 3 |
| Health Sciences, General | 17 | 2 | 14 | 0 | 0 | 2 | 12 | 0 | 0 | 0 | 0 |
| Health Sciences, Other | 183 | 32 | 90 | 0 | 12 | 3 | 63 | 1 | 2 | 1 | 8 |
| AGRICULTURAL SCIENCES | 1,192 | 477 | 625 | 9 | 58 | 23 | 480 | 3 | 10 | 25 | 17 |
| Agricultural Economics | 155 | 58 | 84 | 0 | 11 | 4 | 63 | 0 | 0 | 2 | 4 |
| Agricultural Business \& Management | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Animal Breeding \& Genetics | 18 | 6 | 9 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| Animal Nutrition | 45 | 14 | 28 | 1 | 0 | 0 | 25 | 0 | 1 | 0 | 1 |
| Dairy Science | 10 | 5 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Poultry Science | 11 | 7 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Fisheries Science \& Management | 30 | 7 | 21 | 1 | 2 | 0 | 17 | 0 | 0 | 1 | 0 |
| Animal Sciences, Other | 60 | 18 | 40 | 0 | 3 | 0 | 32 | 0 | 3 | 2 | 0 |
| Agronomy \& Crop Science | 96 | 37 | 42 | 1 | 7 | 2 | 29 | 1 | 0 | 2 | 0 |
| Plant Breeding \& Genetics | 69 | 29 | 34 | 2 | 3 | 2 | 23 | 0 | 1 | 1 | 2 |
| Plant Pathology | 66 | 35 | 28 | 0 | 3 | 2 | 16 | 2 | 0 | 4 | 1 |
| Plant Sciences, Other | 37 | 21 | 14 | 0 | 0 | 1 | 11 | 0 | 2 | 0 | 0 |
| Food Engineering | 13 | 6 | 7 | 0 | 1 | 1 | 5 | 0 | 0 | 0 | 0 |
| Food Sciences, Other | 153 | 84 | 61 | 0 | 14 | 3 | 40 | 0 | 1 | 3 | 0 |
| Soil Chemistry/Microbiology | 27 | 14 | 12 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 |
| Soil Sciences, Other | 74 | 25 | 43 | 0 | 5 | 1 | 33 | 0 | 0 | 3 | 1 |
| Horticulture Science | 60 | 25 | 29 | 0 | 1 | 1 | 25 | 0 | 0 | 1 | 1 |
| Forest Biology | 20 | 7 | 13 | 0 | 0 | 1 | 12 | 0 | 0 | 0 | 0 |
| Forest Engineering | 2 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forest Management | 27 | 9 | 18 | 0 | 2 | 1 | 14 | 0 | 1 | 0 | 0 |

SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

APPENDIX TABLE A-2. Number of doctorate recipients by citizenship, race/ethnicity, and subfield, 1998

| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American Indiant | Asian $\ddagger$ | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. Race |
| Wood Sci. \& Pulp/Paper Tech. | 25 | 13 | 10 | 0 | 1 | 0 | 8 | 0 | 0 | 1 | 0 |
| Conservation/Renewable Nat. Res. | 25 | 9 | 16 | 0 | 0 | 1 | 12 | 0 | 0 | 2 | 1 |
| Forestry \& Related Sci., Other | 69 | 21 | 41 | 2 | 3 | 0 | 33 | 0 | 0 | 0 | 3 |
| Wildlife/Range Management | 55 | 10 | 45 | 2 | 0 | 0 | 41 | 0 | 0 | 1 | 1 |
| Agricultural Sciences, General | 8 | 3 | 4 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 1 |
| Agricultural Sciences, Other | 35 | 12 | 19 | 0 | 0 | 2 | 14 | 0 | 1 | 1 | 1 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 7,075 | $\underline{912}$ | 5,611 | 42 | $\underline{299}$ | 301 | 4,467 | 81 | 89 | 142 | $\underline{190}$ |
| Anthropology | 425 | 46 | 351 | 5 | 18 | 11 | 272 | 1 | 10 | 10 | 24 |
| Area Studies | 14 | 4 | 10 | 0 | 1 | 1 | 6 | 0 | 2 | 0 | 0 |
| Criminology | 55 | 7 | 48 | 0 | 1 | 7 | 34 | 1 | 1 | 3 | 1 |
| Demography/Population Studies | 31 | 10 | 13 | 0 | 0 | 1 | 11 | 0 | 1 | 0 | 0 |
| Economics | 973 | 396 | 480 | 0 | 71 | 18 | 359 | 3 | 4 | 15 | 10 |
| Econometrics | 25 | 16 | 9 | 0 | 3 | 1 | 4 | 0 | 0 | 1 | 0 |
| Geography | 154 | 22 | 114 | 0 | 5 | 3 | 103 | 1 | 0 | 2 | 0 |
| International Relations/Affairs | 97 | 16 | 73 | 0 | 8 | 7 | 53 | 1 | 1 | 3 | 0 |
| Political Science and Government | 662 | 71 | 542 | 3 | 26 | 32 | 446 | 2 | 12 | 9 | 12 |
| Public Policy Analysis | 97 | 15 | 79 | 0 | 5 | 5 | 63 | 0 | 0 | 3 | 3 |
| Sociology | 549 | 81 | 427 | 3 | 23 | 38 | 337 | 2 | 5 | 7 | 12 |
| Statistics | 60 | 29 | 23 | 0 | 7 | 1 | 14 | 0 | 0 | 1 | 0 |
| Urban Affairs/Studies | 75 | 17 | 52 | 0 | 7 | 6 | 39 | 0 | 0 | 0 | 0 |
| Social Sciences, General | 30 | 4 | 24 | 0 | 3 | 1 | 19 | 0 | 0 | 0 | 1 |
| Social Sciences, Other | 147 | 27 | 107 | 0 | 7 | 14 | 77 | 1 | 0 | 3 | 5 |
| PSYCHOLOGY | 3,681 | 151 | 3,259 | 31 | 114 | 155 | 2,630 | 69 | 53 | 85 | 122 |
| Clinical | 1,350 | 19 | 1,251 | 15 | 45 | 56 | 1,006 | 28 | 25 | 38 | 38 |
| Cognitive \& Psycholinguistics | 113 | 21 | 88 | 0 | 3 | 0 | 79 | 0 | 1 | 3 | 2 |
| Comparative | 6 | 0 | 6 | 1 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| Counseling | 448 | 10 | 423 | 4 | 15 | 30 | 348 | 5 | 7 | 9 | 5 |
| Developmental and Child | 267 | 13 | 249 | 1 | 10 | 11 | 174 | 1 | 2 | 6 | 44 |
| Human/Indv. \& Family Development | 118 | 13 | 99 | 0 | 5 | 7 | 83 | 1 | 0 | 1 | 2 |
| Experimental | 149 | 8 | 140 | 1 | 6 | 2 | 126 | 0 | 4 | 0 | 1 |
| Educational | 61 | 6 | 53 | 0 | 0 | 5 | 43 | 0 | 2 | 1 | 2 |
| Family \& Marriage Counseling | 51 | 2 | 48 | 0 | 0 | 0 | 45 | 0 | 1 | 0 | 2 |
| Industrial \& Organizational | 189 | 5 | 172 | 2 | 6 | 10 | 137 | 14 | 1 | 1 | 1 |
| Personality | 24 | 1 | 23 | 0 | 0 | 5 | 18 | 0 | 0 | 0 | 0 |
| Physiological/Psychobiology | 92 | 13 | 77 | 1 | 3 | 1 | 67 | 0 | 0 | 3 | 2 |
| Psychometrics | 8 | 2 | 6 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 |
| Quantitative | 15 | 5 | 10 | 0 | 1 | 0 | 7 | 1 | 0 | 1 | 0 |
| School | 106 | 0 | 101 | 0 | 3 | 5 | 90 | 0 | 1 | 1 | 1 |
| Social | 186 | 17 | 165 | 2 | 7 | 7 | 137 | 1 | 4 | 2 | 5 |
| Psychology, General | 302 | 6 | 202 | 4 | 9 | 7 | 143 | 16 | 3 | 7 | 13 |
| Psychology, Other | 196 | 10 | 146 | 0 | 1 | 9 | 116 | 2 | 2 | 12 | 4 |
| HUMANITIES | 5,499 | 537 | 4.579 | $\underline{22}$ | $\underline{218}$ | $\underline{159}$ | 3,820 | 38 | $\underline{60}$ | $\underline{103}$ | $\underline{159}$ |
| History, American | 407 | 12 | 387 | 3 | 15 | 22 | 328 | 0 | 6 | 4 | 9 |
| History, Asian | 70 | 10 | 54 | 0 | 14 | 0 | 37 | 0 | 0 | 0 | 3 |
| History, European | 230 | 14 | 215 | 1 | 3 | 1 | 198 | 0 | 0 | 3 | 9 |
| History/Philosophy of Sci. \& Tech. | 43 | 5 | 34 | 0 | 0 | 0 | 31 | 0 | 1 | 0 | 2 |
| History, General | 86 | 4 | 51 | 0 | 0 | 2 | 35 | 2 | 1 | 2 | 9 |
| History, Other | 152 | 15 | 130 | 1 | 4 | 10 | 103 | 3 | 4 | 1 | 4 |
| Classics | 84 | 12 | 70 | 0 | 2 | 2 | 61 | 0 | 1 | 1 | 3 |
| Comparative Literature | 162 | 29 | 124 | 1 | 11 | 6 | 92 | 2 | 1 | 3 | 8 |
| Linguistics | 219 | 66 | 136 | 0 | 22 | 4 | 103 | 1 | 1 | 4 | 1 |
| Speech \& Rhetorical Studies | 168 | 7 | 153 | 1 | 2 | 2 | 143 | 0 | 3 | 2 | 0 |
| Letters, General | 22 | 2 | 20 | 0 | 0 | 0 | 19 | 0 | 1 | 0 | 0 |
| Letters, Other | 82 | 4 | 76 | 0 | 3 | 3 | 63 | 2 | 1 | 2 | 2 |
| American Studies | 100 | 4 | 94 | 1 | 1 | 16 | 73 |  |  | 0 | , |
| Archaeology | 34 | 6 | 27 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 2 |
| Art History/Criticism/Conservation | 220 | 21 | 189 | 0 | 2 | 3 | 169 | 1 | 3 | 1 | 10 |
| Music | 694 | 95 | 522 | 2 | 53 | 20 | 412 | 3 | 1 | 14 | 17 |
| Philosophy | 408 | 35 | 323 | 2 | 11 | 7 | 282 | 3 | 1 | 5 | 12 |
| Religion | 327 | 27 | 284 | 3 | 18 | 9 | 245 | 2 | 2 | 2 | 3 |
| Drama/Theater Arts | 91 | 7 | 79 | 0 | 0 | 4 | 72 | 0 | 0 | 0 | 3 |
| LANGUAGE \& LITERATURE | 1,718 | 148 | 1,466 | 7 | 49 | 37 | 1,218 | 18 | 32 | 58 | 47 |
| American | 388 | 12 | 374 | 1 | 12 | 21 | 318 | 3 | 10 | 3 | 6 |
| English | 688 | 44 | 597 | 3 | 20 | 11 | 531 | 1 | 8 | 3 | 20 |
| French | 137 | 12 | 119 | 1 | 2 | 2 | 100 | 1 | 1 | 3 | 9 |
| German | 106 | 19 | 84 | 0 | 2 | 0 | 79 | 0 | 0 | 1 | 2 |
| Italian | 33 | 7 | 20 | 0 | 0 | 0 | 16 | 0 | 1 | 1 | 2 |
| Spanish | 207 | 40 | 152 | 1 | 4 | 2 | 77 | 13 | 10 | 44 | 1 |
| Russian | 43 | 4 | 38 | 0 | 0 | 0 | 36 | 0 | 0 | 0 | 2 |
| Slavic | 15 | 0 | 11 | 1 | 0 | 0 | 9 | 0 | 0 | 0 | 1 |
| Chinese | 18 | 3 | 13 | 0 | 4 | 1 | 8 | 0 | 0 | 0 | 0 |
| Japanese | 11 | 0 | 11 | 0 | 3 | 0 | 8 | 0 | 0 | 0 | 0 |
| Hebrew | 8 | 1 | 7 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 1 |
| Arabic | 9 | 0 | 8 | 0 | 1 | 0 | 5 | 0 | 0 | 1 | 1 |
| Other Language \& Literature | 55 | 6 | 32 | 0 | 1 | 0 | 25 | 0 | 2 | 2 | 2 |
| Humanities, General | 23 | 0 | 23 | 0 | 0 | 3 | 19 | 0 | 0 | 0 | 1 |
| Humanities, Other | 159 | 14 | 122 | 0 | 8 | 8 | 92 | 0 | 0 | 1 | 13 |
| EDUCATION | 6,559 | 424 | 5,700 | 50 | $\underline{180}$ | 646 | 4,390 | 71 | $\underline{114}$ | $\underline{97}$ | 152 |
| Curriculum \& Instruction | 885 | 71 | 766 | 7 | 23 | 57 | 613 | 18 | 21 | 15 | 12 |
| Educational Admin. \& Supervision | 949 | 37 | 867 | 9 | 9 | 129 | 670 | 10 | 14 | 14 | 12 |
| Educational Leadership | 1,114 | 23 | 1,043 | 8 | 23 | 166 | 755 | 5 | 28 | 15 | 43 |

$\frac{1,11}{\text { Educational Leadership }}$

APPENDIX TABLE A-2. Number of doctorate recipients by citizenship, race/ethnicity, and subfield, 1998

| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | U.S. Citizens and Non-U.S. with Permanent Visas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | American Indian $\dagger$ | Asian $\ddagger$ | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. Race |
| Educ./Instruct. Media Design | 91 | 7 | 80 | 0 | 5 | 6 | 67 | 0 | 1 | 0 | 1 |
| Educ. Stat./Research Methods | 56 | 8 | 48 | 0 | 5 | 5 | 36 | 1 | 0 | 1 | 0 |
| Educ. Assess., Test., \& Meas. | 35 | 5 | 30 | 0 | 5 | 1 | 23 | 0 | 0 | 0 | 1 |
| Educational Psychology | 325 | 26 | 275 | 1 | 12 | 14 | 227 | 2 | 6 | 5 | 8 |
| School Psychology | 112 | 5 | 107 | 1 | 0 | 8 | 90 | 3 | 3 | 1 | 1 |
| Social/Phil. Found. Of Educ. | 129 | 13 | 110 | 1 | 6 | 20 | 73 | 0 | 5 | 4 | 1 |
| Special Education | 248 | 18 | 224 | 3 | 9 | 24 | 175 | , | 4 | 4 | 3 |
| Counseling Educ./Couns. \& Guidance | 269 | 12 | 246 | 3 | 3 | 25 | 201 | 8 |  | 0 | 3 |
| Higher Educ./Evaluation \& Research | 430 | 22 | 402 | 3 | 15 | 65 | 302 | 4 | 4 | 5 | 4 |
| Pre-elementary/Early Childhood | 54 | 7 | 47 | 0 | 1 | 6 | 39 | 0 | 0 | 0 | 1 |
| Elementary Education | 62 | 5 | 52 | 2 | 2 | 6 | 39 | 0 | 1 | 1 | 1 |
| Secondary Education | 55 | 2 | 52 | 0 | 0 | 4 | 27 | 0 | 1 | 1 | 19 |
| Adult \& Continuing Education | 168 | 11 | 147 | 2 | 6 | 7 | 124 | 1 | 0 | 5 | 2 |
| TEACHING FIELDS | 951 | 122 | 789 | 7 | 32 | 63 | 636 | 13 | 11 | 14 | 13 |
| Agricultural Education | 25 | 8 | 15 | 2 | 0 | 2 | 11 | 0 | 0 | 0 | 0 |
| Art Education | 46 | 9 | 32 | 1 | 0 | 2 | 26 | , | 0 | 1 | 1 |
| Business Education | 30 | 2 | 26 | 1 | 0 | 1 | 23 | 0 | 0 | 1 | 0 |
| English Education | 53 | 5 | 48 | 0 | 4 | 8 | 33 | 3 | 0 | 0 | 0 |
| Foreign Languages Education | 73 | 19 | 50 | 0 | 8 | 3 | 30 | 3 | 1 | 3 | 2 |
| Health Education | 70 | 2 | 67 | 0 | 3 | 7 | 53 | 0 | 3 | 0 | 1 |
| Home Economics Education | 8 | 0 | 8 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 |
| Technical/Industrial Arts Education | 30 | 1 | 29 | 0 | 1 | 3 | 22 | 0 | 0 | 1 | 2 |
| Mathematics Education | 115 | 12 | 98 | 0 | 3 | 10 | 80 | 0 | 3 | 2 | 0 |
| Music Education | 94 | 7 | 85 | 0 | 2 | 5 | 70 | 0 | 2 | 3 | 3 |
| Nursing Education | 14 | 0 | 14 | 0 | 0 | 2 | 11 | 0 | 1 | 0 | 0 |
| Physical Education and Coaching | 108 | 21 | 81 | 1 | 3 | 3 | 71 | 2 | 0 | 0 | 1 |
| Reading Education | 77 | 6 | 70 | 0 | 1 | 6 | 58 | 2 | 1 | 2 | 0 |
| Science Education | 109 | 18 | 88 | 1 | 5 | 1 | 76 | 2 | 0 | 1 | 2 |
| Social Science Education | 15 | , | 9 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| Technical Education | 18 | 3 | 14 | 1 | 0 | 1 | 12 | 0 | 0 | 0 | 0 |
| Trade \& Industrial Education | 14 | 2 | 11 | 0 | 1 | 0 | 10 | 0 | 0 | 0 | 0 |
| Teacher Ed./Spec. Acad. \& Voc., Other | 52 | 4 | 44 | 0 | 1 | 8 | 34 | 0 | 0 | 0 | 1 |
| Education, General | 235 | 5 | 121 | 1 | 10 | 15 | 69 | 1 | 4 | 2 | 19 |
| Education, Other | 391 | 25 | 294 | 2 | 14 | 25 | 224 | 3 | 8 | 10 | 8 |
| PROFESSIONAL/OTHER FIELDS | $\underline{2,352}$ | 390 | 1,772 | $\underline{18}$ | $\underline{124}$ | $\underline{110}$ | 1,410 | $\underline{14}$ | $\underline{14}$ | $\underline{24}$ | $\underline{58}$ |
| BUSINESS AND MANAGEMENT | 1,165 | 248 | 841 | 9 | 68 | 44 | 665 | 5 | 3 | 14 | 33 |
| Accounting | 154 | 26 | 124 | 3 | 4 | 6 | 107 | 0 | 0 | 2 | 2 |
| Banking/Financial Support Services | 83 | 30 | 46 | 0 | 7 | 2 | 36 | 0 | 0 | 0 | 1 |
| Business Admin. \& Management | 342 | 58 | 247 | 3 | 17 | 14 | 194 | 1 | 1 | 1 | 16 |
| Business/Managerial Economics | 56 | 12 | 41 | 0 | 7 | 1 | 28 | 0 | 1 | 2 | 2 |
| International Business | 33 | 9 | 24 | 0 | 2 | 1 | 20 | 0 | 0 | 1 | 0 |
| Mgmt. Info. Sys./Bus. Data Proc. | 86 | 26 | 52 | 0 | 8 | 2 | 39 | 1 | 0 | 2 | 0 |
| Marketing Management \& Research | 143 | 33 | 106 | 1 | 11 | 4 | 84 | 2 | 1 | 1 | 2 |
| Operations Research | 57 | 29 | 26 | 1 | 4 | 0 | 18 | 0 | 0 | 2 | 1 |
| Organizational Behavior | 103 | 9 | 92 | 0 | 6 | 5 | 77 | 0 | 0 | , | 3 |
| Bus. Mgmt./Admin. Serv., General | 36 | 4 | 28 | 0 | 0 | 4 | 21 | 0 | 0 | 0 | 3 |
| Bus. Mgmt./Admin. Serv., Other | 72 | 12 | 55 | 1 | 2 | 5 | 41 | 1 | 0 | 2 | 3 |
| COMMUNICATIONS | 372 | 43 | 307 | 2 | 14 | 23 | 253 | 2 | 4 | 2 | 7 |
| Communications Research | 52 | 5 | 47 | 0 | 3 | 2 | 38 | 1 | 2 | 1 | 0 |
| Mass Communications | 141 | 28 | 109 | 2 | 6 | 9 | 88 | 0 | 1 | 1 | 2 |
| Communications Theory | 48 | 1 | 46 | 0 | 3 | 1 | 40 | 1 | 0 | 0 | 1 |
| Communications, General | 62 | 6 | 46 | 0 | 1 | 3 | 41 | 0 | 0 | 0 | 1 |
| Communications, Other | 69 | 3 | 59 | 0 | 1 | 8 | 46 | 0 | 1 | 0 | 3 |
| OTHER PROFESSIONAL FIELDS | 721 | 89 | 596 | 7 | 41 | 42 | 471 | 7 | 6 | 8 | 14 |
| Architectural Environmental Design | 51 | 19 | 24 | 1 | 3 | 1 | 16 | 0 | 1 | 1 | 1 |
| Home Economics | 17 | 1 | 15 | 0 | 0 | 2 | 11 | 1 | 0 | 0 | 1 |
| Law | 31 | 13 | 14 | 1 | 1 | 0 | 11 | 0 | 0 | 1 | 0 |
| Library Science | 34 | 2 | 31 | 0 | 3 | 3 | 25 | 0 | 0 | 0 | 0 |
| Parks/Recreation/Leisure/Fitness | 36 | 7 | 25 | 0 | 2 | 0 | 18 | 2 | 0 | 1 | 2 |
| Public Administration | 105 | 11 | 88 | 0 | 3 | 10 | 67 | 0 | 2 | 2 | 4 |
| Social Work | 236 | 17 | 210 | 3 | 12 | 18 | 168 | 3 | 3 | 2 | 1 |
| Theology/Religious Education | 160 | 14 | 143 | 1 | 13 | 4 | 121 | 1 | 0 | 1 | 2 |
| Professional Fields, General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Professional Fields, Other | 51 | 5 | 46 | 1 | 4 | 4 | 34 | 0 | 0 | 0 | 3 |
| OTHER/UNKNOWN FIELDS | 94 | 10 | 28 | 0 | 1 | 1 | 21 | 0 | 1 | 0 | 4 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates.
*Includes 3,127 individuals who did not report their citizenship at time of doctorate. See the "Important Notice" for discussion of item response rate issues.
$\ddagger$ Includes Pacific Islander.
$\dagger$ Includes Alaskan Native
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

|  |  | $1998$ Total |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number in Field |  | 42,683 | 1,584 | 2,217 | 838 | 1,177 | 923 | 6,739 | $\underline{5,919}$ | 798 | 5,050 | 1,500 | 1,192 | 8,540 |
| Men | \% | 57.8 | 85.5 | 68.1 | 72.2 | 74.1 | 82.7 | 75.7 | 86.3 | 56.1 | 56.4 | 32.5 | 71.6 | 54.3 |
| Women |  | 41.8 | 14.1 | 31.3 | 27.2 | 25.2 | 17.0 | 23.7 | 13.0 | 43.7 | 43.2 | 67.1 | 28.3 | 45.4 |
| Unknown* |  | 0.4 | 0.4 | 0.5 | 0.6 | 0.7 | 0.3 | 0.5 | 0.7 | 0.1 | 0.3 | 0.4 | 0.1 | 0.3 |
| U.S. Citizenship | \% | 66.1 | 52.5 | 57.5 | 61.2 | 48.7 | 50.6 | 54.3 | 43.0 | 57.8 | 64.7 | 69.0 | 44.2 | 61.9 |
| Non-U.S., Permanent Visa |  | 6.3 | 8.2 | 8.1 | 7.6 | 7.9 | 9.1 | 8.2 | 8.1 | 11.7 | 9.1 | 5.4 | 8.2 | 8.6 |
| Non-U.S., Temporary Visa |  | 20.2 | 31.5 | 27.5 | 24.3 | 35.6 | 33.5 | 30.3 | 40.4 | 24.4 | 20.5 | 15.9 | 40.0 | 22.8 |
| Unknown |  | 7.3 | 7.8 | 6.9 | 6.8 | 7.8 | 6.8 | 7.2 | 8.5 | 6.1 | 5.7 | 9.7 | 7.6 | 6.7 |
| Never Married | \% | 26.3 | 38.9 | 33.4 | 27.3 | 36.4 | 27.2 | 33.6 | 31.3 | 28.9 | 30.3 | 19.8 | 19.3 | 26.8 |
| Married |  | 53.6 | 44.8 | 51.7 | 56.4 | 48.1 | 55.9 | 50.6 | 55.0 | 56.6 | 53.5 | 56.5 | 66.9 | 56.2 |
| Separated, Divorced |  | 5.9 | 2.8 | 2.5 | 4.4 | 2.8 | 4.3 | 3.1 | 2.3 | 2.6 | 4.0 | 7.7 | 4.2 | 4.6 |
| Marriage-like Relationship |  | 3.8 | 4.0 | 3.9 | 4.1 | 3.7 | 2.7 | 3.7 | 2.7 | 4.1 | 4.4 | 2.7 | 1.8 | 3.7 |
| Widowed |  | 0.3 | 0.0 | 0.0 | 0.1 | 0.2 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 | 0.4 | 0.1 | 0.1 |
| Unknown |  | 10.1 | 9.5 | 8.5 | 7.6 | 8.9 | 9.9 | 8.9 | 8.7 | 7.6 | 7.7 | 12.9 | 7.8 | 8.6 |
| Median Age at Doct. | Yrs | 33.7 | 30.1 | 29.6 | 33.7 | 30.7 | 33.2 | 30.7 | 31.6 | 30.4 | 31.3 | 38.5 | 34.6 | 32.3 |
| Percent with Bacc. In |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Same Field as Doctorate | \% | 51.8 | 69.8 | 71.3 | 48.6 | 65.7 | 36.3 | 62.4 | 71.0 | 28.3 | 53.9 | 43.7 | 47.6 | 48.9 |
| Percent with Masters | \% | 73.5 | 65.5 | 38.9 | 74.3 | 71.9 | 81.4 | 61.1 | 82.3 | 33.3 | 42.9 | 78.8 | 85.8 | 54.3 |
| Median Time Lapse from Bacc. To Doct. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time | Yrs | 10.4 | 7.6 | 6.8 | 10.5 | 8.0 | 10.4 | 8.0 | 8.9 | 8.0 | 8.3 | 14.8 | 11.0 | 9.1 |
| Registered Time |  | 7.3 | 6.9 | 6.0 | 7.5 | 6.7 | 7.6 | 6.7 | 6.7 | 6.8 | 6.9 | 8.0 | 7.0 | 7.0 |
| Postdoctoral Study Plans | \% | 24.4 | 47.3 | 47.5 | 40.7 | 24.8 | 12.6 | 37.9 | 18.8 | 70.6 | 65.4 | 16.4 | 31.7 | 52.6 |
| Fellowship |  | 12.9 | 17.0 | 21.0 | 17.8 | 13.3 | 3.7 | 16.0 | 6.0 | 43.9 | 40.5 | 9.9 | 10.2 | 31.2 |
| Research Assoc. |  | 9.5 | 29.3 | 25.2 | 22.1 | 10.0 | 7.8 | 20.7 | 11.5 | 20.8 | 19.7 | 5.1 | 19.8 | 17.2 |
| Traineeship |  | 0.8 | 0.5 | 0.5 | 0.7 | 0.8 | 0.8 | 0.6 | 0.8 | 1.0 | 1.2 | 0.7 | 1.0 | 1.1 |
| Other Study |  | 1.1 | 0.5 | 0.7 | 0.1 | 0.7 | 0.3 | 0.5 | 0.6 | 4.9 | 4.0 | 0.7 | 0.7 | 3.0 |
| Planned Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate | \% | 63.3 | 41.9 | 42.2 | 49.4 | 63.6 | 77.2 | 51.6 | 70.1 | 20.4 | 25.9 | 68.7 | 57.1 | 37.3 |
| Educ. Institution** |  | 32.3 | 7.1 | 7.4 | 15.8 | 32.6 | 25.1 | 15.2 | 10.7 | 4.8 | 9.0 | 35.9 | 20.3 | 14.9 |
| Industry/Business |  | 17.7 | 26.6 | 30.2 | 20.9 | 22.6 | 43.6 | 28.7 | 48.0 | 9.4 | 7.8 | 11.8 | 18.0 | 10.1 |
| Government |  | 4.5 | 3.4 | 1.8 | 5.8 | 2.9 | 4.3 | 3.2 | 7.0 | 0.9 | 2.6 | 7.9 | 10.7 | 4.5 |
| Nonprofit |  | 3.0 | 0.5 | 0.3 | 1.3 | 1.0 | 1.2 | 0.7 | 1.3 | 0.5 | 1.0 | 6.5 | 2.7 | 2.1 |
| Other \& Unknown |  | 5.7 | 4.4 | 2.5 | 5.6 | 4.5 | 3.0 | 3.8 | 3.2 | 4.9 | 5.6 | 6.7 | 5.4 | 5.7 |
| Postdoc. Plans Unknown | \% | 12.4 | 10.7 | 10.3 | 9.9 | 11.6 | 10.2 | 10.6 | 11.0 | 9.0 | 8.7 | 14.9 | 11.2 | 10.2 |
| Definite Postdoc. Study | \% | 17.7 | 38.1 | 38.0 | 29.5 | 17.5 | 9.1 | 29.4 | 12.2 | 55.0 | 49.7 | 11.7 | 19.2 | 39.3 |
| Seeking Postdoc. Study |  | 6.6 | 9.3 | 9.5 | 11.2 | 7.3 | 3.5 | 8.4 | 6.6 | 15.5 | 15.6 | 4.7 | 12.5 | 13.3 |
| Definite Employment |  | 43.1 | 26.4 | 28.6 | 32.1 | 42.0 | 55.7 | 34.6 | 49.5 | 12.0 | 16.6 | 50.6 | 36.6 | 24.9 |
| Seeking Employment |  | 20.1 | 15.5 | 13.6 | 17.3 | 21.7 | 21.6 | 17.0 | 20.6 | 8.4 | 9.3 | 18.1 | 20.6 | 12.3 |
| Employment Commitments After Doctorate |  | 18,409 | 418 | 635 | 269 | 494 | 514 | 2,330 | $\underline{\mathbf{2 , 9 3 0}}$ | 96 | 837 | 759 | 436 | $\underline{\mathbf{2 , 1 2 8}}$ |
| Primary Activity+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 31.8 | 61.5 | 70.1 | 47.6 | 37.9 | 62.1 | 57.3 | 72.0 | 42.7 | 36.8 | 31.1 | 50.2 | 37.8 |
| Teaching |  | 36.6 | 13.9 | 17.2 | 24.2 | 43.9 | 24.3 | 24.6 | 9.7 | 15.6 | 23.8 | 40.7 | 22.2 | 29.1 |
| Administration |  | 12.0 | 1.7 | 1.3 | 1.9 | 0.8 | 3.1 | 1.7 | 2.2 | 3.1 | 4.2 | 8.6 | 5.0 | 5.9 |
| Prof. Services |  | 13.8 | 14.8 | 6.1 | 17.5 | 9.5 | 7.4 | 10.0 | 11.2 | 17.7 | 16.2 | 13.6 | 15.1 | 15.1 |
| Other |  | 1.9 | 3.1 | 1.4 | 4.1 | 2.0 | 1.6 | 2.2 | 2.3 | 2.1 | 1.7 | 1.4 | 3.4 | 2.0 |
| Secondary Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 34.0 | 26.8 | 21.3 | 34.2 | 45.5 | 28.6 | 30.5 | 21.3 | 26.0 | 27.5 | 38.1 | 31.9 | 32.1 |
| Teaching |  | 17.5 | 6.7 | 6.8 | 13.4 | 16.4 | 16.0 | 11.6 | 13.9 | 8.3 | 15.2 | 18.1 | 20.9 | 17.1 |
| Administration |  | 14.4 | 16.5 | 26.5 | 13.0 | 5.9 | 12.5 | 15.7 | 19.3 | 17.7 | 14.0 | 15.3 | 14.2 | 14.7 |
| Prof. Services |  | 14.2 | 16.5 | 15.1 | 16.7 | 11.9 | 12.3 | 14.2 | 16.9 | 12.5 | 12.5 | 15.0 | 14.9 | 13.9 |
| Other |  | 1.4 | 0.7 | 0.8 | 3.7 | 0.8 | 1.2 | 1.2 | 1.7 | 1.0 | 1.0 | 1.2 | 1.6 | 1.2 |
| No Secondary Activity |  | 14.8 | 27.8 | 26.0 | 14.5 | 13.8 | 28.0 | 22.8 | 24.3 | 16.7 | 12.9 | 7.8 | 12.6 | 11.2 |
| Activity(ies) Unknown | \% | 3.8 | 5.0 | 3.6 | 4.5 | 5.7 | 1.6 | 3.9 | 2.6 | 17.7 | 17.0 | 4.6 | 3.9 | 9.9 |

Region of Employment
After Doctorate+
New England
Middle Atlantic
East No. Central
West No. Central
South Atlantic
East So. Central
West So. Central
Mountain
Pacific \& Insular
U.S., Region Unknown

Foreign
Region Unknown

[^16]SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| $\begin{aligned} & \text { 응 } \\ & \text { 응 } \\ & \frac{0}{0} \\ & \vdots . \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { Z } \\ & \text { 는 } \\ & \text { S } \\ & \text { OU } \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3,681 | 998 | 974 | 759 | 663 | 7 7075 | 28,273 | 988 | 1,076 | 642 | 2,793 | 5,499 | 6,559 | 1,165 | 1,093 | 94 | $\underline{\mathbf{2 , 3 5 2}}$ | 14,390 |
| 32.7 | 72.5 | 43.7 | 63.5 | 55.7 | 45.3 | 63.9 | 61.0 | 42.3 | 41.6 | 53.3 | 51.2 | 36.9 | 67.2 | 47.9 | 55.3 | 57.8 | 45.7 |
| 66.8 | 27.2 | 55.7 | 36.4 | 43.4 | 54.2 | 35.7 | 39.0 | 57.7 | 58.1 | 46.4 | 48.6 | 62.8 | 32.1 | 51.9 | 39.4 | 41.6 | 54.0 |
| 0.4 | 0.3 | 0.5 | 0.1 | 0.9 | 0.4 | 0.5 | 0.0 | 0.0 | 0.3 | 0.3 | 0.2 | 0.3 | 0.7 | 0.2 | 5.3 | 0.6 | 0.3 |
| 86.0 | 41.0 | 75.2 | 76.2 | 64.3 | 75.1 | 59.4 | 84.0 | 87.9 | 63.1 | 73.8 | 77.1 | 84.3 | 65.7 | 78.2 | 26.6 | 69.9 | 79.3 |
| 2.5 | 8.0 | 4.7 | 4.9 | 6.6 | 4.2 | 7.3 | 4.1 | 2.3 | 14.0 | 6.5 | 6.1 | 2.6 | 6.5 | 4.4 | 3.2 | 5.4 | 4.4 |
| 4.1 | 41.3 | 13.0 | 11.5 | 20.4 | 12.9 | 25.8 | 6.1 | 5.2 | 14.3 | 11.8 | 9.8 | 6.5 | 21.3 | 12.1 | 10.6 | 16.6 | 9.4 |
| 7.4 | 9.7 | 7.1 | 7.5 | 8.7 | 7.8 | 7.5 | 5.8 | 4.6 | 8.6 | 7.9 | 7.0 | 6.6 | 6.5 | 5.3 | 59.6 | 8.1 | 6.9 |
| 26.8 | 32.5 | 24.4 | 25.6 | 24.4 | 26.9 | 29.4 | 24.0 | 27.5 | 26.3 | 28.1 | 27.1 | 14.2 | 20.0 | 22.9 | 5.3 | 20.7 | 20.2 |
| 44.5 | 51.2 | 52.4 | 53.5 | 55.4 | 48.5 | 52.7 | 56.4 | 47.7 | 48.9 | 49.3 | 50.2 | 59.6 | 57.4 | 56.7 | 14.9 | 55.4 | 55.4 |
| 7.0 | 3.8 | 9.3 | 6.5 | 6.2 | 6.7 | 4.3 | 7.6 | 8.6 | 9.5 | 6.4 | 7.4 | 10.9 | 7.5 | 9.1 | 2.1 | 8.0 | 9.1 |
| 5.4 | 3.5 | 5.4 | 4.6 | 4.2 | 4.9 | 3.8 | 4.9 | 8.2 | 6.5 | 5.1 | 5.8 | 2.6 | 3.0 | 3.1 | 2.1 | 3.0 | 3.9 |
| 0.2 | 0.4 | 0.1 | 0.1 | 0.8 | 0.3 | 0.1 | 0.3 | 0.4 | 0.5 | 0.2 | 0.3 | 0.9 | 0.1 | 0.8 | 0.0 | 0.4 | 0.6 |
| 16.2 | 8.6 | 8.3 | 9.7 | 9.0 | 12.7 | 9.7 | 6.9 | 7.6 | 8.3 | 10.9 | 9.2 | 12.0 | 12.0 | 7.4 | 75.5 | 12.4 | 10.9 |
| 32.5 | 31.8 | 35.1 | 33.0 | 36.0 | 33.2 | 31.9 | 34.8 | 34.4 | 34.6 | 35.6 | 35.1 | 44.3 | 36.0 | 39.3 | 37.7 | 37.5 | 39.2 |
| 58.5 | 56.2 | 73.9 | 52.7 | 21.3 | 56.2 | 58.6 | 51.7 | 64.1 | 0.0 | 49.3 | 46.9 | 35.0 | 33.0 | 27.9 | 8.5 | 29.6 | 38.7 |
| 74.7 | 71.8 | 86.1 | 78.3 | 87.3 | 77.5 | 67.6 | 83.6 | 83.7 | 83.3 | 82.7 | 83.2 | 87.7 | 79.8 | 90.9 | 27.7 | 82.9 | 85.3 |


| 9.0 | 9.0 | 11.0 | 10.0 | 12.5 | 9.9 | 9.0 | 11.5 | 11.0 | 11.0 | 12.0 | 11.6 | 20.0 | 12.6 | 15.3 | 12.9 | 13.7 | 14.9 |
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| 7.1 | 7.0 | 8.7 | 7.9 | 8.0 | 7.5 | 7.0 | 8.6 | 8.4 | 8.4 | 8.9 | 8.7 | 8.4 | 7.7 | 8.0 | 7.5 | 8.0 | 8.4 |
| 28.0 | 6.6 | 17.6 | 10.1 | 13.1 | 20.2 | 33.9 | 9.2 | 6.6 | 7.5 | 6.7 | 7.2 | 4.7 | 3.9 | 5.8 | 3.2 | 4.8 | 5.7 |
| 20.8 | 2.8 | 11.2 | 7.0 | 7.4 | 14.2 | 18.0 | 6.2 | 4.9 | 3.4 | 4.0 | 4.5 | 1.8 | 1.3 | 2.0 | 3.2 | 1.7 | 2.8 |
| 4.5 | 2.8 | 5.0 | 2.2 | 4.5 | 4.1 | 13.6 | 1.5 | 0.3 | 2.0 | 1.4 | 1.3 | 1.6 | 2.0 | 2.4 | 0.0 | 2.1 | 1.5 |
| 2.0 | 0.5 | 0.6 | 0.3 | 0.9 | 1.3 | 1.0 | 0.4 | 0.2 | 0.9 | 0.4 | 0.4 | 0.6 | 0.3 | 0.6 | 0.0 | 0.5 | 0.5 |
| 0.6 | 0.5 | 0.7 | 0.7 | 0.3 | 0.6 | 1.3 | 1.1 | 1.2 | 1.1 | 0.9 | 1.0 | 0.6 | 0.3 | 0.7 | 0.0 | 0.5 | 0.8 |
| 54.2 | 82.8 | 71.3 | 78.4 | 73.3 | 65.0 | 54.5 | 80.1 | 83.4 | 81.8 | 79.3 | 80.5 | 80.5 | 82.1 | 83.7 | 22.3 | 80.5 | 80.6 |
| 21.3 | 41.6 | 48.0 | 51.0 | 38.0 | 32.6 | 18.5 | 59.2 | 65.5 | 63.9 | 56.6 | 59.7 | 60.9 | 60.8 | 50.3 | 16.0 | 54.1 | 59.4 |
| 12.0 | 18.8 | 6.9 | 7.4 | 14.0 | 11.9 | 22.9 | 6.0 | 6.5 | 7.5 | 8.2 | 7.4 | 6.1 | 13.4 | 11.9 | 1.1 | 12.2 | 7.6 |
| 5.9 | 13.1 | 5.2 | 6.1 | 8.9 | 7.1 | 5.4 | 2.8 | 0.7 | 1.1 | 1.8 | 1.7 | 3.4 | 2.9 | 5.4 | 2.1 | 4.0 | 2.8 |
| 7.5 | 3.3 | 4.4 | 5.4 | 6.2 | 6.1 | 2.6 | 2.3 | 1.2 | 1.2 | 4.5 | 3.1 | 3.9 | 1.5 | 9.4 | 2.1 | 5.2 | 3.8 |
| 7.5 | 5.9 | 6.7 | 8.6 | 6.2 | 7.2 | 5.1 | 9.7 | 9.4 | 8.1 | 8.3 | 8.7 | 6.2 | 3.6 | 6.7 | 1.1 | 4.9 | 7.0 |
| 17.8 | 10.6 | 11.2 | 11.5 | 13.6 | 14.8 | 11.6 | 10.7 | 10.0 | 10.7 | 14.0 | 12.2 | 14.9 | 13.9 | 10.5 | 74.5 | 14.8 | 13.7 |
| 20.6 | 4.3 | 11.1 | 6.6 | 8.3 | 14.3 | 25.0 | 5.7 | 4.6 | 4.2 | 4.0 | 4.5 | 2.8 | 2.6 | 3.1 | 3.2 | 2.8 | 3.4 |
| 7.3 | 2.3 | 6.5 | 3.6 | 4.8 | 5.9 | 8.9 | 3.5 | 2.0 | 3.3 | 2.6 | 2.7 | 1.9 | 1.4 | 2.7 | 0.0 | 1.9 | 2.2 |
| 36.2 | 61.4 | 44.0 | 48.7 | 51.4 | 43.6 | 37.0 | 44.9 | 47.1 | 47.5 | 48.0 | 47.2 | 59.2 | 68.8 | 58.6 | 17.0 | 62.0 | 55.1 |
| 18.0 | 21.3 | 27.2 | 29.6 | 21.9 | 21.4 | 17.4 | 35.1 | 36.2 | 34.3 | 31.3 | 33.3 | 21.3 | 13.4 | 25.1 | 5.3 | 18.5 | 25.5 |


| 1,332 | 613 | 429 | 370 | 341 | 3,085 | 10,473 | 444 | 507 | 305 | 1,341 | $\underline{\mathbf{2 , 5 9 7}}$ | 3,881 | 801 | 641 | 16 | 1,458 | $\underline{7,936}$ |
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| 19.6 | 48.6 | 26.8 | 24.3 | 34.3 | 28.6 | 49.0 | 7.2 | 4.3 | 4.9 | 8.5 | 7.0 | 5.3 | 30.8 | 12.3 | 25.0 | 22.6 | 9.0 |
| 19.3 | 30.5 | 55.7 | 55.4 | 34.3 | 32.6 | 23.7 | 75.5 | 80.3 | 83.0 | 70.8 | 74.9 | 40.2 | 51.9 | 51.8 | 43.8 | 51.8 | 53.7 |
| 5.8 | 4.2 | 4.7 | 5.7 | 11.1 | 5.9 | 3.9 | 5.6 | 6.5 | 2.6 | 5.3 | 5.3 | 39.2 | 5.6 | 13.9 | 6.3 | 9.3 | 22.6 |
| 50.8 | 10.1 | 7.9 | 7.6 | 14.1 | 27.5 | 16.5 | 6.8 | 3.6 | 4.3 | 9.3 | 7.2 | 11.2 | 7.9 | 17.8 | 18.8 | 12.3 | 10.1 |
| 1.3 | 4.1 | 2.3 | 4.6 | 2.6 | 2.5 | 2.3 | 2.0 | 1.2 | 2.6 | 2.1 | 2.0 | 1.0 | 1.7 | 1.7 | 6.3 | 1.8 | 1.5 |
| 28.2 | 36.5 | 52.2 | 51.9 | 37.2 | 37.1 | 30.2 | 61.3 | 55.4 | 65.2 | 46.8 | 53.1 | 26.2 | 50.2 | 44.5 | 43.8 | 47.6 | 38.9 |
| 20.1 | 24.8 | 19.3 | 20.0 | 17.9 | 20.7 | 16.0 | 10.4 | 8.5 | 8.9 | 13.0 | 11.2 | 22.7 | 29.8 | 19.5 | 18.8 | 25.2 | 19.4 |
| 17.3 | 9.0 | 11.0 | 10.3 | 13.8 | 13.5 | 15.9 | 9.7 | 12.2 | 10.2 | 14.4 | 12.7 | 13.5 | 6.4 | 12.5 | 12.5 | 9.1 | 12.4 |
| 15.8 | 14.2 | 6.8 | 4.6 | 14.4 | 12.7 | 14.5 | 5.4 | 7.1 | 4.9 | 11.0 | 8.5 | 19.2 | 5.7 | 13.3 | 12.5 | 9.1 | 13.9 |
| 1.4 | 1.1 | 1.6 | 2.2 | 0.6 | 1.4 | 1.4 | 0.5 | 1.6 | 0.3 | 3.3 | 2.1 | 1.1 | 0.2 | 1.2 | 0.0 | 0.7 | 1.4 |
| 13.9 | 12.1 | 6.8 | 8.6 | 12.6 | 11.8 | 17.6 | 9.9 | 11.0 | 8.2 | 8.2 | 9.0 | 14.4 | 5.7 | 6.6 | 12.5 | 6.2 | 11.1 |
| 3.3 | 2.3 | 2.3 | 2.4 | 3.5 | 2.9 | 4.5 | 2.9 | 4.1 | 2.3 | 3.4 | 3.3 | 2.9 | 1.9 | 2.5 | 0.0 | 2.1 | 2.9 |


| 6.1 | 7.8 | 9.1 | 6.2 | 10.3 | 7.3 | 6.7 | 10.4 | 7.5 | 7.9 | 7.6 | 8.1 | 4.3 | 6.8 | 5.0 | 12.5 | 6.0 | 5.9 |
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| 18.8 | 15.2 | 13.3 | 16.2 | 11.7 | 16.2 | 14.3 | 15.1 | 17.2 | 19.0 | 14.7 | 15.7 | 12.6 | 14.8 | 14.0 | 6.3 | 14.3 | 13.9 |
| 12.5 | 8.0 | 14.2 | 10.3 | 13.2 | 11.6 | 12.1 | 11.7 | 16.2 | 15.7 | 15.7 | 15.1 | 14.9 | 15.8 | 13.3 | 6.3 | 14.6 | 14.9 |
| 8.9 | 2.6 | 5.8 | 4.3 | 5.3 | 6.3 | 5.9 | 8.1 | 7.1 | 8.9 | 6.4 | 7.1 | 9.1 | 6.5 | 7.0 | 0.0 | 6.7 | 8.0 |
| 15.7 | 22.0 | 11.4 | 23.2 | 19.6 | 17.7 | 14.8 | 14.6 | 12.8 | 13.4 | 13.6 | 13.6 | 20.3 | 17.8 | 17.2 | 18.8 | 17.5 | 17.6 |
| 3.5 | 2.4 | 3.5 | 4.3 | 3.5 | 3.4 | 3.2 | 5.2 | 7.3 | 5.6 | 4.3 | 5.2 | 6.5 | 3.5 | 5.5 | 6.3 | 4.4 | 5.7 |
| 8.7 | 4.2 | 5.1 | 8.4 | 5.6 | 6.9 | 7.9 | 8.8 | 8.9 | 3.9 | 8.1 | 7.9 | 9.6 | 9.9 | 10.0 | 6.3 | 9.9 | 9.1 |
| 6.4 | 2.8 | 7.2 | 3.5 | 6.2 | 5.4 | 5.4 | 3.6 | 4.7 | 3.0 | 5.7 | 4.8 | 6.1 | 3.4 | 4.2 | 6.3 | 3.8 | 5.3 |
| 15.3 | 7.8 | 14.9 | 10.5 | 10.3 | 12.6 | 16.5 | 13.3 | 12.2 | 10.5 | 11.6 | 11.9 | 9.6 | 9.5 | 11.7 | 12.5 | 10.5 | 10.5 |
| 0.6 | 1.0 | 1.2 | 1.1 | 0.6 | 0.8 | 0.8 | 0.7 | 1.4 | 0.0 | 1.1 | 1.0 | 0.8 | 0.5 | 1.1 | 0.0 | 0.8 | 0.8 |
| 3.1 | 25.8 | 14.2 | 10.8 | 12.9 | 11.2 | 11.7 | 7.9 | 4.3 | 11.1 | 10.7 | 9.0 | 5.1 | 11.0 | 10.6 | 25.0 | 11.0 | 7.5 |
| 0.5 | 0.3 | 0.0 | 1.1 | 0.9 | 0.5 | 0.7 | 0.7 | 0.4 | 1.0 | 0.5 | 0.6 | 1.0 | 0.8 | 0.5 | 0.0 | 0.6 | 0.8 |

[^17]***Includes 20 respondents whose doctoral field was unknown. +Includes only recipients with definite employment plans.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Total men


SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Total men

| $\begin{aligned} & \text { त } \\ & \text { ㅇ } \\ & \text { O } \\ & \text { 등 } \\ & \text { a } \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \text { E } \\ & 0 \\ & 0 \\ & 0 \\ & \text { O} \\ & \hline \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \frac{\lambda}{2} \\ & \underline{0} \\ & \underline{\omega} \\ & \text { In } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,205 | 724 | 426 | 482 | 369 | 3,206 | 18,058 | 603 | 455 | 267 | 1,489 | $\underline{\mathbf{2 , 8 1 4}}$ | $\underline{\mathbf{2 , 4 2 2}}$ | 783 | 524 | 52 | 1,359 | 6,582 |
| 32.7 | 72.5 | 43.7 | 63.5 | 55.7 | 45.3 | 63.9 | 61.0 | 42.3 | 41.6 | 53.3 | 51.2 | 36.9 | 67.2 | 47.9 | 55.3 | 57.8 | 45.7 |
| 84.4 | 39.8 | 70.9 | 73.4 | 59.9 | 68.1 | 54.1 | 82.1 | 87.0 | 64.4 | 73.9 | 76.9 | 81.4 | 60.2 | 70.6 | 17.3 | 62.5 | 75.7 |
| 2.7 | 7.6 | 5.4 | 4.8 | 7.6 | 5.0 | 7.5 | 4.6 | 2.2 | 10.9 | 6.0 | 5.5 | 2.9 | 7.0 | 5.0 | 3.8 | 6.1 | 4.7 |
| 5.1 | 43.9 | 16.4 | 13.5 | 22.5 | 18.7 | 31.1 | 6.3 | 7.3 | 16.5 | 11.2 | 10.0 | 8.6 | 26.1 | 18.3 | 13.5 | 22.6 | 12.1 |
| 7.8 | 8.7 | 7.3 | 8.3 | 10.0 | 8.3 | 7.3 | 7.0 | 3.5 | 8.2 | 8.9 | 7.5 | 7.1 | 6.8 | 6.1 | 65.4 | 8.8 | 7.5 |
| 25.5 | 31.1 | 23.0 | 24.3 | 19.5 | 25.5 | 29.6 | 23.4 | 29.7 | 31.8 | 26.5 | 26.8 | 12.9 | 19.7 | 20.6 | 3.8 | 19.4 | 20.2 |
| 48.0 | 54.0 | 58.9 | 55.6 | 63.7 | 53.7 | 55.3 | 60.2 | 49.0 | 45.7 | 52.8 | 53.1 | 66.2 | 61.3 | 62.6 | 9.6 | 59.8 | 59.4 |
| 5.6 | 3.3 | 6.8 | 5.2 | 4.9 | 5.1 | 3.1 | 3.3 | 4.8 | 6.4 | 4.2 | 4.3 | 6.2 | 5.1 | 5.0 | 1.9 | 4.9 | 5.2 |
| 6.3 | 3.7 | 4.2 | 4.1 | 3.5 | 4.8 | 3.3 | 4.8 | 8.8 | 7.1 | 4.6 | 5.6 | 2.3 | 2.0 | 2.5 | 0.0 | 2.1 | 3.7 |
| 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.2 | 0.4 | 0.0 | 0.3 | 0.2 | 0.4 | 0.0 | 0.4 | 0.0 | 0.1 | 0.3 |
| 14.6 | 7.6 | 7.0 | 10.8 | 8.4 | 10.7 | 8.6 | 8.1 | 7.3 | 9.0 | 11.6 | 9.9 | 12.0 | 11.9 | 9.0 | 84.6 | 13.5 | 11.3 |
| 33.1 | 32.2 | 35.2 | 33.5 | 35.8 | 33.5 | 32.0 | 34.7 | 33.8 | 34.5 | 35.6 | 34.9 | 43.3 | 35.9 | 38.6 | 34.8 | 37.0 | 37.8 |
| 57.7 | 54.6 | 76.8 | 55.6 | 23.0 | 55.2 | 59.9 | 51.6 | 66.4 | 0.0 | 50.5 | 48.5 | 29.9 | 32.2 | 27.3 | 5.8 | 29.3 | 37.8 |
| 74.8 | 72.9 | 87.3 | 77.8 | 87.5 | 77.9 | 69.2 | 83.1 | 82.6 | 80.5 | 80.7 | 81.5 | 87.2 | 80.2 | 87.8 | 21.2 | 80.9 | 83.6 |
| 9.3 | 9.3 | 11.0 | 10.1 | 12.0 | 10.0 | 8.9 | 11.2 | 10.9 | 10.1 | 12.0 | 11.3 | 18.9 | 12.3 | 15.0 | 9.1 | 13.1 | 13.8 |
| 7.3 | 7.0 | 8.9 | 8.0 | 8.1 | 7.6 | 7.0 | 8.3 | 8.0 | 8.0 | 8.6 | 8.3 | 8.4 | 7.6 | 8.5 | 8.2 | 7.9 | 8.3 |
| 25.9 | 7.3 | 20.0 | 11.0 | 13.0 | 17.2 | 33.3 | 8.8 | 7.9 | 8.2 | 5.8 | 7.0 | 4.6 | 3.7 | 5.5 | 1.9 | 4.3 | 5.6 |
| 18.3 | 2.9 | 12.7 | 6.8 | 6.8 | 11.0 | 16.0 | 5.5 | 5.5 | 4.1 | 3.3 | 4.2 | 1.7 | 1.3 | 2.1 | 1.9 | 1.6 | 2.7 |
| 5.4 | 3.3 | 5.4 | 2.9 | 4.9 | 4.5 | 15.0 | 2.2 | 0.4 | 1.9 | 1.2 | 1.4 | 1.7 | 1.9 | 2.3 | 0.0 | 2.0 | 1.6 |
| 1.9 | 0.6 | 0.9 | 0.2 | 1.1 | 1.1 | 0.9 | 0.3 | 0.2 | 1.5 | 0.3 | 0.4 | 0.7 | 0.4 | 0.8 | 0.0 | 0.5 | 0.5 |
| 0.2 | 0.6 | 0.9 | 1.0 | 0.3 | 0.5 | 1.3 | 0.8 | 1.8 | 0.7 | 1.0 | 1.1 | 0.5 | 0.1 | 0.4 | 0.0 | 0.2 | 0.7 |
| 58.3 | 82.3 | 69.5 | 75.5 | 72.9 | 69.5 | 56.0 | 79.9 | 82.4 | 81.3 | 79.9 | 80.5 | 80.3 | 82.6 | 82.1 | 15.4 | 80.5 | 80.4 |
| 23.8 | 40.7 | 45.8 | 49.4 | 38.2 | 36.1 | 16.5 | 58.0 | 64.6 | 61.4 | 56.7 | 58.7 | 60.9 | 60.2 | 46.6 | 9.6 | 53.0 | 58.4 |
| 13.8 | 19.2 | 8.5 | 7.1 | 14.6 | 13.4 | 27.5 | 7.0 | 6.6 | 8.6 | 8.3 | 7.7 | 6.9 | 14.9 | 11.8 | 1.9 | 13.2 | 8.6 |
| 7.1 | 14.0 | 5.6 | 8.1 | 11.1 | 9.0 | 5.9 | 3.3 | 0.4 | 1.9 | 1.6 | 1.8 | 3.9 | 3.1 | 7.1 | 0.0 | 4.5 | 3.1 |
| 8.0 | 3.0 | 2.6 | 4.4 | 4.3 | 5.2 | 1.9 | 3.0 | 0.9 | 1.5 | 5.1 | 3.6 | 3.9 | 1.3 | 11.5 | 0.0 | 5.2 | 4.0 |
| 5.6 | 5.4 | 7.0 | 6.6 | 4.6 | 5.8 | 4.1 | 8.6 | 9.9 | 7.9 | 8.2 | 8.5 | 4.8 | 3.2 | 5.2 | 0.0 | 3.8 | 6.2 |
| 15.9 | 10.4 | 10.6 | 13.5 | 14.1 | 13.3 | 10.8 | 11.3 | 9.7 | 10.5 | 14.3 | 12.5 | 15.0 | 13.7 | 12.4 | 86.5 | 16.0 | 14.0 |
| 18.9 | 4.8 | 12.7 | 7.1 | 7.3 | 11.8 | 24.6 | 5.3 | 5.3 | 4.9 | 3.0 | 4.1 | 2.8 | 2.4 | 2.7 | 1.9 | 2.5 | 3.3 |
| 7.0 | 2.5 | 7.3 | 3.9 | 5.7 | 5.4 | 8.7 | 3.5 | 2.6 | 3.4 | 2.8 | 2.9 | 1.9 | 1.3 | 2.9 | 0.0 | 1.8 | 2.3 |
| 41.6 | 59.9 | 38.5 | 45.9 | 52.3 | 47.2 | 38.7 | 41.8 | 46.2 | 46.8 | 49.4 | 47.0 | 61.0 | 69.9 | 58.2 | 9.6 | 63.1 | 55.6 |
| 16.7 | 22.4 | 31.0 | 29.7 | 20.6 | 22.3 | 17.3 | 38.1 | 36.3 | 34.5 | 30.5 | 33.4 | 19.4 | 12.8 | 23.9 | 1.9 | 16.6 | 24.9 |
| 501 | 434 | 164 | 221 | 193 | 1,513 | 6,987 | 252 | 210 | 125 | 736 | 1,323 | 1,477 | 546 | 305 | 5 | 857 | 3,657 |
| 22.4 | 50.2 | 28.0 | 25.8 | 32.1 | 32.7 | 56.5 | 7.9 | 2.4 | 3.2 | 8.3 | 6.8 | 5.1 | 32.5 | 10.2 | 20.0 | 24.5 | 10.3 |
| 20.0 | 28.3 | 51.8 | 52.5 | 37.8 | 32.8 | 19.4 | 72.2 | 82.4 | 82.4 | 70.1 | 73.6 | 37.2 | 49.7 | 53.1 | 60.0 | 51.0 | 53.6 |
| 4.8 | 5.1 | 4.9 | 5.9 | 8.3 | 5.5 | 3.2 | 6.7 | 5.7 | 2.4 | 5.7 | 5.6 | 44.3 | 5.5 | 13.8 | 0.0 | 8.4 | 21.9 |
| 48.3 | 9.0 | 9.8 | 8.1 | 15.0 | 22.7 | 14.0 | 9.9 | 4.3 | 6.4 | 10.6 | 9.1 | 9.4 | 8.0 | 19.7 | 20.0 | 12.3 | 10.0 |
| 1.6 | 4.4 | 3.0 | 5.0 | 3.6 | 3.3 | 2.4 | 2.0 | 1.0 | 4.0 | 1.9 | 2.0 | 0.9 | 2.0 | 2.0 | 0.0 | 2.0 | 1.5 |
| 29.3 | 33.6 | 51.8 | 48.0 | 42.5 | 37.4 | 27.9 | 59.5 | 54.8 | 67.2 | 44.4 | 51.1 | 25.9 | 48.3 | 41.3 | 80.0 | 46.0 | 39.7 |
| 23.2 | 27.2 | 24.4 | 22.2 | 18.7 | 23.7 | 16.4 | 10.3 | 7.1 | 7.2 | 13.3 | 11.2 | 26.3 | 30.0 | 19.3 | 20.0 | 26.1 | 20.8 |
| 16.8 | 10.6 | 8.5 | 10.0 | 14.5 | 12.8 | 17.0 | 10.3 | 16.2 | 8.8 | 16.6 | 14.6 | 13.8 | 6.6 | 16.1 | 0.0 | 9.9 | 13.2 |
| 16.4 | 13.6 | 5.5 | 5.0 | 10.4 | 12.0 | 14.7 | 7.5 | 5.2 | 5.6 | 11.4 | 9.1 | 17.7 | 6.2 | 14.4 | 0.0 | 9.1 | 12.6 |
| 1.0 | 0.9 | 2.4 | 1.8 | 0.5 | 1.2 | 1.3 | 0.8 | 1.4 | 0.0 | 3.0 | 2.0 | 0.9 | 0.0 | 1.0 | 0.0 | 0.4 | 1.2 |
| 10.4 | 11.3 | 5.5 | 10.4 | 10.4 | 10.1 | 18.4 | 10.3 | 11.0 | 9.6 | 8.6 | 9.4 | 12.6 | 6.9 | 6.6 | 0.0 | 6.8 | 10.1 |
| 3.0 | 2.8 | 1.8 | 2.7 | 3.1 | 2.8 | 4.3 | 1.2 | 4.3 | 1.6 | 2.7 | 2.6 | 2.8 | 2.0 | 1.3 | 0.0 | 1.8 | 2.5 |


| 5.8 | 7.1 | 5.5 | 5.4 | 8.3 | 6.4 | 6.4 | 9.1 | 10.0 | 6.4 | 8.0 | 8.4 | 4.3 | 5.5 | 4.6 | 20.0 | 5.3 | 6.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16.4 | 14.1 | 9.8 | 14.9 | 9.3 | 13.9 | 13.4 | 15.5 | 17.6 | 18.4 | 13.2 | 14.8 | 12.9 | 14.8 | 11.5 | 0.0 | 13.5 | 13.7 |
| 12.6 | 8.5 | 16.5 | 10.4 | 11.9 | 11.4 | 11.8 | 10.7 | 16.7 | 12.8 | 15.6 | 14.6 | 15.2 | 15.5 | 12.5 | 0.0 | 14.4 | 14.8 |
| 10.4 | 3.5 | 5.5 | 1.8 | 5.7 | 6.0 | 5.5 | 9.1 | 6.7 | 8.8 | 6.9 | 7.5 | 10.1 | 6.9 | 5.2 | 0.0 | 6.3 | 8.3 |
| 16.4 | 20.7 | 11.6 | 21.3 | 21.2 | 18.4 | 14.0 | 16.7 | 13.3 | 18.4 | 13.0 | 14.3 | 17.5 | 16.6 | 18.0 | 20.0 | 17.2 | 16.2 |
| 3.6 | 2.1 | 3.0 | 4.1 | 3.6 | 3.2 | 3.0 | 4.8 | 7.1 | 4.8 | 4.8 | 5.1 | 6.8 | 3.5 | 5.9 | 0.0 | 4.3 | 5.6 |
| 9.6 | 4.1 | 5.5 | 7.7 | 5.7 | 6.8 | 8.1 | 8.7 | 8.1 | 4.8 | 9.0 | 8.4 | 8.2 | 9.5 | 10.8 | 20.0 | 10.0 | 8.7 |
| 6.0 | 3.2 | 7.3 | 4.1 | 5.7 | 5.0 | 5.4 | 1.6 | 3.3 | 4.8 | 5.4 | 4.3 | 6.1 | 2.7 | 3.9 | 0.0 | 3.2 | 4.8 |
| 15.0 | 6.7 | 15.2 | 12.7 | 8.8 | 11.5 | 17.6 | 11.9 | 10.0 | 11.2 | 11.4 | 11.3 | 9.6 | 10.1 | 10.5 | 0.0 | 10.2 | 10.3 |
| 0.2 | 0.7 | 1.2 | 1.4 | 1.0 | 0.7 | 0.8 | 0.8 | 1.0 | 0.0 | 1.2 | 1.0 | 0.5 | 0.5 | 0.7 | 0.0 | 0.6 | 0.7 |
| 4.0 | 28.8 | 18.9 | 14.9 | 17.1 | 16.0 | 13.4 | 10.3 | 6.2 | 8.0 | 11.0 | 9.8 | 8.0 | 13.5 | 16.4 | 40.0 | 14.7 | 10.2 |
| 0.2 | 0.5 | 0.0 | 1.4 | 1.6 | 0.6 | 0.7 | 0.8 | 0.0 | 1.6 | 0.4 | 0.5 | 0.8 | 0.7 | 0.0 | 0.0 | 0.5 | 0.6 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. \#Physical Sciences includes Mathematics and Computer
Sciences, as well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences.
*Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools. +Includes only recipients with definite employment plans
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

Total women

|  |  | 1998 Total |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Women |  | 17,856 | 223 | 695 | 228 | 297 | 157 | 1,600 | 769 | 349 | 2,184 | 1,006 | 337 | 3,876 |
| Women as a Percent of Total Doctorates | \% | 41.8 | 14.1 | 31.3 | 27.2 | 25.2 | 17.0 | 23.7 | 13.0 | 43.7 | 43.2 | 67.1 | 28.3 | 45.4 |
| U.S. Citizenship | \% | 75.3 | 50.2 | 55.8 | 67.1 | 57.2 | 63.7 | 57.7 | 48.1 | 56.4 | 67.4 | 76.8 | 50.7 | 67.4 |
| Non-U.S., Permanent Visa |  | 5.7 | 9.9 | 10.1 | 10.1 | 9.1 | 12.7 | 10.1 | 10.0 | 13.2 | 8.9 | 4.4 | 10.4 | 8.2 |
| Non-U.S., Temporary Visa |  | 12.4 | 30.0 | 27.3 | 18.0 | 25.3 | 12.7 | 24.6 | 32.2 | 26.1 | 18.4 | 10.6 | 32.0 | 18.2 |
| Unknown |  | 6.6 | 9.9 | 6.8 | 4.8 | 8.4 | 10.8 | 7.6 | 9.6 | 4.3 | 5.4 | 8.2 | 6.8 | 6.1 |
| Never Married | \% | 25.4 | 34.5 | 35.7 | 31.1 | 30.3 | 14.0 | 31.8 | 33.3 | 27.8 | 32.4 | 20.4 | 30.9 | 28.7 |
| Married |  | 50.2 | 44.4 | 48.6 | 50.4 | 51.9 | 51.6 | 49.2 | 48.0 | 58.7 | 50.4 | 55.7 | 50.7 | 52.6 |
| Separated, Divorced |  | 9.1 | 3.6 | 2.6 | 6.1 | 3.4 | 11.5 | 4.3 | 4.2 | 3.4 | 4.8 | 10.0 | 7.4 | 6.2 |
| Marriage-like Relationship |  | 4.4 | 4.9 | 4.7 | 6.1 | 4.4 | 3.8 | 4.8 | 4.6 | 5.2 | 5.1 | 2.6 | 3.0 | 4.3 |
| Widowed |  | 0.5 | 0.0 | 0.0 | 0.0 | 0.7 | 0.0 | 0.1 | 0.3 | 0.0 | 0.1 | 0.6 | 0.0 | 0.2 |
| Unknown |  | 10.4 | 12.6 | 8.3 | 6.1 | 9.4 | 19.1 | 9.9 | 9.8 | 4.9 | 7.1 | 10.7 | 8.0 | 7.9 |
| Median Age at Doct. | Yrs | 34.8 | 29.9 | 29.3 | 32.2 | 30.8 | 34.8 | 30.3 | 30.4 | 30.3 | 30.8 | 40.8 | 33.2 | 32.3 |
| Percent with Bacc. in |  |  |  |  |  |  |  |  |  |  |  |  |  | 51.4 |
| Percent with Masters | \% | 74.8 | 69.5 | 36.3 | 73.2 | 70.7 | 79.0 | 56.8 | 79.1 | 34.4 | 39.9 | 83.0 | 82.2 | 54.3 |
| Median Time Lapse from Bacc. To |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Registered Time |  | 7.6 | 6.8 | 6.0 | 7.4 | 6.9 | 8.5 | 6.5 | 6.5 | 6.9 | 6.7 | 8.2 | 7.0 | 7.0 |
| Postdoctoral Study Plans | \% | 22.5 | 42.2 | 44.6 | 39.9 | 20.2 | 9.6 | 35.6 | 20.5 | 71.9 | 66.1 | 15.1 | 34.4 | 50.6 |
| Fellowship |  | 13.6 | 14.8 | 20.4 | 20.6 | 11.4 | 3.2 | 16.3 | 6.6 | 44.7 | 43.4 | 10.2 | 10.7 | 32.1 |
| Research Assoc. |  | 6.9 | 26.0 | 22.9 | 18.9 | 6.7 | 5.7 | 18.1 | 12.7 | 21.2 | 18.3 | 3.6 | 23.4 | 15.2 |
| Traineeship |  | 0.8 | 0.9 | 0.6 | 0.0 | 1.7 | 0.6 | 0.8 | 0.3 | 1.4 | 1.2 | 0.6 | 0.0 | 1.0 |
| Other Study |  | 1.1 | 0.4 | 0.7 | 0.4 | 0.3 | 0.0 | 0.5 | 0.9 | 4.6 | 3.2 | 0.7 | 0.3 | 2.4 |
| Planned Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate | \% | 64.9 | 43.9 | 45.8 | 51.8 | 67.7 | 73.2 | 53.1 | 68.1 | 20.9 | 25.7 | 71.9 | 54.6 | 39.8 |
| Educ. Institution* |  | 38.9 | 9.9 | 9.1 | 17.5 | 38.0 | 35.7 | 18.4 | 14.0 | 5.2 | 9.7 | 39.8 | 19.3 | 17.9 |
| Industry/Business |  | 11.4 | 22.0 | 31.1 | 18.4 | 22.2 | 29.9 | 26.3 | 42.4 | 7.7 | 6.9 | 9.8 | 19.9 | 8.9 |
| Government |  | 3.7 | 3.6 | 2.2 | 5.7 | 2.7 | 4.5 | 3.2 | 5.6 | 0.9 | 2.1 | 6.6 | 8.0 | 3.7 |
| Nonprofit |  | 3.9 | 0.9 | 0.4 | 3.1 | 1.0 | 0.0 | 0.9 | 0.8 | 0.6 | 1.2 | 8.2 | 1.8 | 3.0 |
| Other \& Unknown |  | 7.1 | 7.6 | 3.0 | 7.0 | 3.7 | 3.2 | 4.4 | 5.3 | 6.6 | 5.8 | 7.6 | 5.6 | 6.3 |
| Postdoc. Plans Unknown | \% | 12.7 | 13.9 | 9.6 | 8.3 | 12.1 | 17.2 | 11.3 | 11.3 | 7.2 | 8.2 | 13.0 | 11.0 | 9.6 |
| Definite Postdoc. Study | \% | 16.3 | 33.6 | 35.4 | 29.4 | 13.5 | 7.6 | 27.5 | 13.1 | 53.3 | 49.6 | 10.5 | 22.6 | 37.5 |
| Seeking Postdoc. Study |  | 6.2 | 8.5 | 9.2 | 10.5 |  | 1.9 |  | 7.4 | 18.6 | 16.4 | 4.6 | 11.9 | 13.2 |
| Definite Employment |  | 43.4 | 22.4 | 29.4 | 32.5 | 46.1 | 52.2 | 34.2 | 46.3 | 9.7 | 15.5 | 52.0 | 31.5 | 25.9 |
| Seeking Employment |  | 21.5 | 21.5 | 16.4 | 19.3 | 21.5 | 21.0 | 18.9 | 21.8 | 11.2 | 10.2 | 19.9 | 23.1 | 13.9 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Doctorate |  | 7,749 | 50 | 204 | 74 | 137 | 82 | 547 | 356 | 34 | 339 | 523 | 106 | 1,002 |
| Primary Activity+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 19.6 | 50.0 | 61.3 | 36.5 | 29.9 | 42.7 | 46.3 | 66.6 | 41.2 | 33.3 | 25.4 | 40.6 | 30.2 |
| Teaching |  | 44.2 | 26.0 | 24.5 | 35.1 | 51.8 | 39.0 | 35.1 | 13.5 | 23.5 | 30.4 | 45.5 | 25.5 | 37.5 |
| Administration |  | 15.2 | 2.0 | 1.0 | 1.4 | 0.7 | 6.1 | 1.8 | 1.4 | 2.9 | 4.4 | 9.0 | 7.5 | 7.1 |
| Prof. Services |  | 15.3 | 14.0 | 7.8 | 17.6 | 10.9 | 8.5 | 10.6 | 10.7 | 11.8 | 15.0 | 15.1 | 15.1 | 15.0 |
| Other |  | 1.7 | 4.0 | 1.5 | 2.7 | 2.2 | 2.4 | 2.2 | 4.2 | 2.9 | 1.5 | 0.8 | 4.7 | 1.5 |
| Secondary Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 36.8 | 36.0 | 25.5 | 40.5 | 55.5 | 35.4 | 37.5 | 22.8 | 29.4 | 29.5 | 39.2 | 33.0 | 34.9 |
| Teaching |  | 16.9 | 10.0 | 5.9 | 6.8 | 14.6 | 12.2 | 9.5 | 13.8 | 2.9 | 13.0 | 17.0 | 16.0 | 15.1 |
| Administration |  | 12.5 | 10.0 | 16.2 | 13.5 | 5.1 | 11.0 | 11.7 | 14.3 | 14.7 | 11.8 | 13.8 | 11.3 | 12.9 |
| Prof. Services |  | 14.6 | 6.0 | 15.7 | 10.8 | 8.8 | 13.4 | 12.1 | 16.0 | 14.7 | 15.6 | 15.9 | 13.2 | 15.5 |
| Other |  | 1.5 | 2.0 | 1.0 | 5.4 | 0.7 | 2.4 | 1.8 | 1.1 | 0.0 | 1.2 | 1.1 | 3.8 | 1.4 |
| No Secondary Activity |  | 13.8 | 32.0 | 31.9 | 16.2 | 10.9 | 24.4 | 23.4 | 28.7 | 20.6 | 13.9 | 8.8 | 16.0 | 11.7 |
| Activity(ies) Unknown | \% | 3.9 | 4.0 | 3.9 | 6.8 | 4.4 | 1.2 | 4.0 | 3.4 | 17.6 | 15.0 | 4.2 | 6.6 | 8.6 |
| Region of Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England | \% | 6.5 | 6.0 | 9.3 | 2.7 | 5.1 | 4.9 | 6.4 | 7.0 | 14.7 | 8.8 | 5.5 | 2.8 | 6.7 |
| Middle Atlantic |  | 15.1 | 18.0 | 21.6 | 14.9 | 14.6 | 23.2 | 18.8 | 15.7 | 5.9 | 14.5 | 10.3 | 11.3 | 11.7 |
| East No. Central |  | 14.0 | 16.0 | 14.7 | 8.1 | 16.1 | 12.2 | 13.9 | 10.1 | 11.8 | 13.6 | 15.5 | 12.3 | 14.4 |
| West No. Central |  | 7.3 | 0.0 | 6.4 | 1.4 | 9.5 | 7.3 | 6.0 | 5.6 | 0.0 | 7.7 | 7.6 | 11.3 | 7.8 |
| South Atlantic |  | 17.7 | 12.0 | 18.1 | 13.5 | 17.5 | 15.9 | 16.5 | 12.1 | 23.5 | 15.6 | 19.3 | 7.5 | 17.0 |
| East So. Central |  | 4.9 | 2.0 | 2.0 | 2.7 | 2.9 | 7.3 | 3.1 | 2.2 | 0.0 | 4.4 | 5.9 | 1.9 | 4.8 |
| West So. Central |  | 8.5 | 4.0 | 7.4 | 14.9 | 7.3 | 7.3 | 8.0 | 7.3 | 5.9 | 5.6 | 9.0 | 8.5 | 7.7 |
| Mountain |  | 5.5 | 4.0 | 2.5 | 13.5 | 6.6 | 3.7 | 5.3 | 5.6 | 2.9 | 4.1 | 4.2 | 9.4 | 4.7 |
| Pacific \& Insular |  | 12.4 | 36.0 | 9.3 | 16.2 | 10.2 | 14.6 | 13.7 | 22.8 | 20.6 | 14.7 | 10.9 | 12.3 | 12.7 |
| U.S., Region Unknown |  | 1.0 | 0.0 | 0.5 | 4.1 | 0.7 | 1.2 | 1.1 | 0.3 | 2.9 | 1.5 | 1.1 | 0.9 | 1.3 |
| Foreign |  | 6.5 | 2.0 | 7.8 | 8.1 | 9.5 | 2.4 | 6.9 | 10.4 | 11.8 | 9.1 | 9.6 | 21.7 | 10.8 |
| Region Unknown |  | 0.7 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.2 | 0.8 | 0.0 | 0.3 | 1.0 | 0.0 | 0.6 |


| tal w |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 』 } \\ & \text { E } \\ & 0 \\ & 0 \\ & 0 \\ & \text { U } \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \frac{\imath}{0} \\ & \frac{0}{W} \\ & \underline{I} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| 2,460 | 271 | 543 | 276 | 288 | $\underline{\mathbf{3 , 8 3 8}}$ | 10,083 | 385 | 621 | 373 | 1,296 | $\underline{\mathbf{2 , 6 7 5}}$ | 4,120 | 374 | 567 | 37 | 978 | 7,768 |
| 66.8 | 27.2 | 55.7 | 36.4 | 43.4 | 54.2 | 35.7 | 39.0 | 57.7 | 58.1 | 46.4 | 48.6 | 62.8 | 32.1 | 51.9 | 39.4 | 41.6 | 54.0 |
| 87.2 | 44.6 | 79.2 | 81.2 | 70.8 | 81.4 | 69.7 | 87.0 | 88.6 | 62.2 | 74.0 | 77.6 | 86.3 | 78.3 | 85.5 | 40.5 | 81.1 | 82.7 |
| 2.4 | 9.2 | 4.2 | 5.1 | 5.6 | 3.6 | 6.9 | 3.4 | 2.4 | 16.4 | 6.9 | 6.7 | 2.4 | 5.6 | 3.9 | 3.1 | 4.5 | 4.1 |
| 3.6 | 34.7 | 10.3 | 8.0 | 18.1 | 8.2 | 16.5 | 5.7 | 3.7 | 12.9 | 12.5 | 9.5 | 5.2 | 11.5 | 6.3 | 8.1 | 8.4 | 7.1 |
| 6.8 | 11.4 | 6.3 | 5.8 | 5.6 | 6.9 | 6.9 | 3.9 | 5.3 | 8.6 | 6.6 | 6.2 | 6.1 | 4.5 | 4.2 | 48.6 | 6.0 | 6.1 |
| 27.6 | 36.5 | 25.8 | 27.9 | 31.3 | 28.2 | 29.4 | 24.9 | 25.9 | 22.5 | 30.2 | 27.4 | 15.0 | 21.1 | 25.0 | 8.1 | 22.9 | 20.2 |
| 43.1 | 44.3 | 47.7 | 50.0 | 45.8 | 44.5 | 48.6 | 50.4 | 46.7 | 51.2 | 45.5 | 47.3 | 55.9 | 50.5 | 51.5 | 24.3 | 50.1 | 52.3 |
| 7.7 | 5.2 | 11.4 | 8.7 | 8.0 | 8.2 | 6.5 | 14.3 | 11.4 | 11.8 | 8.9 | 10.7 | 13.6 | 12.6 | 12.9 | 3.1 | 12.4 | 12.5 |
| 4.9 | 3.0 | 6.4 | 5.4 | 5.2 | 5.1 | 4.7 | 4.9 | 7.7 | 6.2 | 5.7 | 6.1 | 2.8 | 5.1 | 3.7 | 5.4 | 4.3 | 4.1 |
| 0.3 | 0.7 | 0.2 | 0.4 | 1.7 | 0.4 | 0.3 | 0.5 | 0.3 | 0.8 | 0.2 | 0.3 | 1.1 | 0.3 | 1.2 | 0.0 | 0.8 | 0.8 |
| 16.4 | 10.3 | 8.5 | 7.6 | 8.0 | 13.6 | 10.5 | 4.9 | 7.9 | 7.5 | 9.5 | 8.2 | 11.6 | 10.4 | 5.6 | 59.5 | 9.5 | 10.1 |
| 32.2 | 30.9 | 34.8 | 32.3 | 36.7 | 32.8 | 31.9 | 35.3 | 34.9 | 34.8 | 35.5 | 35.2 | 44.8 | 36.5 | 39.9 | 40.9 | 39.0 | 40.6 |
| 59.3 | 60.9 | 72.0 | 47.8 | 19.1 | 57.3 | 56.6 | 51.9 | 62.5 | 0.0 | 48.1 | 45.3 | 38.1 | 35.0 | 28.6 | 13.5 | 30.5 | 39.6 |
| 75.2 | 69.0 | 85.8 | 79.3 | 87.8 | 77.5 | 65.4 | 84.4 | 84.5 | 85.8 | 85.4 | 85.1 | 88.3 | 79.7 | 94.0 | 40.5 | 86.5 | 87.0 |
| 9.0 | 8.5 | 11.0 | 9.9 | 12.7 | 9.6 | 9.0 | 11.9 | 11.3 | 11.4 | 12.2 | 11.9 | 20.6 | 13.0 | 15.8 | 15.7 | 14.6 | 16.0 |
| 7.0 | 7.0 | 8.6 | 7.8 | 8.0 | 7.4 | 7.0 | 9.0 | 8.6 | 8.5 | 9.0 | 9.0 | 8.4 | 7.9 | 8.0 | 6.8 | 8.0 | 8.6 |
| 29.1 | 4.8 | 15.7 | 8.7 | 13.5 | 22.9 | 35.4 | 9.9 | 5.6 | 7.0 | 7.8 | 7.5 | 4.7 | 4.5 | 6.0 | 5.4 | 5.4 | 5.7 |
| 22.2 | 2.6 | 9.9 | 7.2 | 8.3 | 17.0 | 21.9 | 7.3 | 4.5 | 2.9 | 4.8 | 4.8 | 1.9 | 1.3 | 1.9 | 5.4 | 1.8 | 2.9 |
| 4.1 | 1.5 | 4.8 | 1.1 | 4.2 | 3.8 | 11.1 | 0.5 | 0.2 | 2.1 | 1.6 | 1.2 | 1.5 | 2.1 | 2.5 | 0.0 | 2.2 | 1.5 |
| 2.0 | 0.4 | 0.4 | 0.4 | 0.7 | 1.5 | 1.1 | 0.5 | 0.2 | 0.5 | 0.5 | 0.4 | 0.5 | 0.3 | 0.5 | 0.0 | 0.4 | 0.5 |
| 0.8 | 0.4 | 0.6 | 0.0 | 0.3 | 0.7 | 1.3 | 1.6 | 0.8 | 1.3 | 0.8 | 1.0 | 0.7 | 0.8 | 1.1 | 0.0 | 0.9 | 0.8 |
| 52.6 | 84.1 | 73.1 | 83.7 | 75.0 | 61.6 | 52.4 | 80.3 | 84.1 | 82.3 | 79.2 | 80.9 | 80.8 | 82.4 | 85.5 | 40.5 | 82.6 | 81.1 |
| 20.2 | 43.9 | 50.3 | 54.0 | 38.2 | 29.9 | 22.3 | 61.0 | 66.2 | 65.7 | 56.8 | 60.8 | 61.1 | 63.4 | 54.0 | 27.0 | 56.5 | 60.5 |
| 11.2 | 18.1 | 5.7 | 8.0 | 13.5 | 10.8 | 14.9 | 4.4 | 6.4 | 6.7 | 8.2 | 7.0 | 5.6 | 10.2 | 12.0 | 0.0 | 10.9 | 6.8 |
| 5.4 | 11.1 | 5.0 | 2.5 | 6.3 | 5.6 | 4.5 | 2.1 | 1.0 | 0.5 | 1.9 | 1.5 | 3.1 | 2.7 | 3.9 | 5.4 | 3.5 | 2.6 |
| 7.4 | 4.1 | 5.9 | 7.2 | 8.7 | 7.0 | 4.0 | 1.3 | 1.4 | 1.1 | 3.8 | 2.5 | 4.0 | 1.9 | 7.6 | 5.4 | 5.3 | 3.6 |
| 8.5 | 7.0 | 6.3 | 12.0 | 8.3 | 8.3 | 6.7 | 11.4 | 9.0 | 8.3 | 8.5 | 9.0 | 7.0 | 4.3 | 8.1 | 2.7 | 6.4 | 7.6 |
| 18.3 | 11.1 | 11.2 | 7.6 | 11.5 | 15.5 | 12.2 | 9.9 | 10.3 | 10.7 | 13.0 | 11.6 | 14.5 | 13.1 | 8.5 | 54.1 | 12.0 | 13.1 |
| 21.6 | 3.0 | 9.9 | 5.8 | 9.7 | 16.6 | 26.1 | 6.2 | 4.2 | 3.8 | 5.2 | 4.9 | 2.8 | 2.9 | 3.5 | 6.3 | 3.4 | 3.6 |
| 7.6 | 1.8 | 5.7 | 2.9 | 3.8 | 6.3 | 9.3 | 3.6 | 1.4 | 3.2 | 2.5 | 2.5 | 1.9 | 1.6 | 2.5 | 0.0 | 2.0 | 2.1 |
| 33.8 | 65.7 | 48.8 | 54.0 | 51.0 | 40.9 | 34.5 | 49.9 | 47.8 | 48.0 | 46.7 | 47.6 | 58.3 | 67.4 | 59.3 | 29.7 | 61.2 | 55.0 |
| 18.8 | 18.5 | 24.3 | 29.7 | 24.0 | 20.7 | 17.9 | 30.4 | 36.2 | 34.3 | 32.5 | 33.3 | 22.5 | 15.0 | 26.3 | 10.8 | 21.4 | 26.1 |
| 831 | 178 | 265 | 149 | 147 | 1,570 | 3,475 | 192 | 297 | 179 | 605 | 1,273 | $\underline{2,402}$ | 252 | 336 | 11 | 599 | 4,274 |
| 17.9 | 44.4 | 26.0 | 22.1 | 36.7 | 24.5 | 33.9 | 6.3 | 5.7 | 6.1 | 8.8 | 7.3 | 5.4 | 27.0 | 14.3 | 27.3 | 19.9 | 8.0 |
| 18.9 | 36.0 | 58.1 | 59.7 | 29.9 | 32.4 | 32.3 | 79.7 | 78.8 | 83.2 | 71.7 | 76.2 | 42.1 | 57.1 | 50.6 | 36.4 | 53.1 | 53.8 |
| 6.4 | 2.2 | 4.5 | 5.4 | 15.0 | 6.3 | 5.3 | 4.2 | 7.1 | 2.8 | 4.8 | 4.9 | 36.1 | 6.0 | 14.0 | 9.1 | 10.5 | 23.3 |
| 52.2 | 12.9 | 6.8 | 6.7 | 12.9 | 32.1 | 21.6 | 2.6 | 3.0 | 2.8 | 7.8 | 5.2 | 12.3 | 7.1 | 16.1 | 18.2 | 12.4 | 10.2 |
| 1.1 | 3.4 | 1.9 | 4.0 | 1.4 | 1.8 | 2.0 | 2.1 | 1.3 | 1.7 | 2.3 | 2.0 | 1.1 | 1.2 | 1.5 | 9.1 | 1.5 | 1.4 |
| 27.6 | 43.8 | 52.5 | 57.7 | 30.6 | 36.8 | 34.9 | 63.5 | 55.9 | 64.2 | 49.8 | 55.3 | 26.4 | 54.4 | 47.3 | 27.3 | 49.9 | 38.3 |
| 18.3 | 19.1 | 16.2 | 16.8 | 17.0 | 17.8 | 15.3 | 10.4 | 9.4 | 10.1 | 12.6 | 11.2 | 20.5 | 29.8 | 19.6 | 18.2 | 23.9 | 18.2 |
| 17.7 | 5.1 | 12.5 | 10.7 | 12.2 | 14.2 | 13.4 | 8.9 | 9.4 | 10.6 | 11.7 | 10.6 | 13.3 | 6.0 | 9.2 | 18.2 | 8.0 | 11.8 |
| 15.4 | 15.7 | 7.5 | 4.0 | 19.7 | 13.4 | 14.1 | 2.6 | 8.4 | 4.5 | 10.4 | 7.9 | 20.1 | 4.4 | 12.2 | 18.2 | 9.0 | 15.0 |
| 1.6 | 1.7 | 1.1 | 2.7 | 0.7 | 1.5 | 1.5 | 0.0 | 1.7 | 0.6 | 3.6 | 2.2 | 1.3 | 0.8 | 1.5 | 0.0 | 1.2 | 1.5 |
| 16.0 | 13.5 | 7.5 | 6.0 | 15.6 | 13.3 | 16.0 | 9.4 | 11.1 | 7.3 | 7.8 | 8.7 | 15.5 | 3.2 | 6.5 | 18.2 | 5.3 | 12.1 |
| 3.5 | 1.1 | 2.6 | 2.0 | 4.1 | 3.0 | 4.8 | 5.2 | 4.0 | 2.8 | 4.1 | 4.1 | 2.9 | 1.6 | 3.6 | 0.0 | 2.7 | 3.2 |
| 6.3 | 9.6 | 11.3 | 7.4 | 12.9 | 8.2 | 7.4 | 12.0 | 5.7 | 8.9 | 7.1 | 7.8 | 4.3 | 9.6 | 5.4 | 9.1 | 7.2 | 5.7 |
| 20.2 | 18.0 | 15.5 | 18.1 | 15.0 | 18.5 | 16.3 | 14.6 | 16.8 | 19.0 | 16.5 | 16.7 | 12.4 | 14.3 | 16.4 | 9.1 | 15.4 | 14.1 |
| 12.4 | 6.7 | 12.8 | 10.1 | 15.0 | 11.8 | 12.7 | 13.0 | 15.8 | 17.9 | 15.7 | 15.6 | 14.7 | 16.3 | 14.0 | 9.1 | 14.9 | 15.0 |
| 8.1 | 0.6 | 6.0 | 8.1 | 4.8 | 6.6 | 6.7 | 6.8 | 7.4 | 8.9 | 5.8 | 6.8 | 8.5 | 5.6 | 8.6 | 0.0 | 7.2 | 7.8 |
| 15.3 | 25.3 | 11.3 | 26.2 | 17.7 | 17.0 | 16.4 | 12.0 | 12.5 | 10.1 | 14.4 | 13.0 | 22.0 | 20.3 | 16.4 | 18.2 | 18.1 | 18.8 |
| 3.5 | 3.4 | 3.8 | 4.7 | 3.4 | 3.6 | 3.7 | 5.7 | 7.4 | 6.1 | 3.8 | 5.3 | 6.4 | 3.6 | 5.1 | 9.1 | 4.5 | 5.8 |
| 8.2 | 4.5 | 4.9 | 9.4 | 5.4 | 7.1 | 7.4 | 8.9 | 9.4 | 3.4 | 6.9 | 7.3 | 10.4 | 10.8 | 9.2 | 0.0 | 9.7 | 9.4 |
| 6.6 | 1.7 | 7.2 | 2.7 | 6.8 | 5.8 | 5.4 | 6.3 | 5.7 | 1.7 | 6.0 | 5.3 | 6.1 | 4.8 | 4.5 | 9.1 | 4.7 | 5.7 |
| 15.5 | 10.7 | 14.7 | 7.4 | 12.2 | 13.8 | 14.4 | 15.1 | 13.8 | 10.1 | 11.7 | 12.5 | 9.7 | 8.4 | 12.8 | 18.2 | 11.0 | 10.7 |
| 0.8 | 1.7 | 1.1 | 0.7 | 0.0 | 0.9 | 1.0 | 0.5 | 1.7 | 0.0 | 1.0 | 0.9 | 1.0 | 0.4 | 1.5 | 0.0 | 1.0 | 1.0 |
| 2.5 | 18.0 | 11.3 | 4.7 | 6.8 | 6.4 | 8.1 | 4.7 | 3.0 | 13.4 | 10.4 | 8.2 | 3.4 | 5.6 | 5.4 | 18.2 | 5.7 | 5.1 |
| 0.6 | 0.0 | 0.0 | 0.7 | 0.0 | 0.4 | 0.5 | 0.5 | 0.7 | 0.6 | 0.7 | 0.6 | 1.1 | 0.4 | 0.9 | 0.0 | 0.7 | 0.9 |

[^18]well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences.
*Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
+Includes only recipients with definite employment plans.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

APPENDIX TABLE A-4. Statistical profile of doctorate recipients, by race/ethnicity and citizenship, 1998

|  |  | Total* | U.S. | Non-U.S. |  | American Indian $\dagger$ Total | Asian $\ddagger$ |  |  |  | Black |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Total | U.S. | Non-U.S. |  | Total* | U.S. | Non-U.S. |  |
|  |  |  |  | Perm. | Temp. |  |  | Perm. | Temp. |  |  | Perm. | Temp. |
| Total Number |  | 42,683 | 28,218 | 2,696 | 8,642 | 189 | 8,575 | 1,168 | 1,552 | 5,388 | 1,903 | 1,467 | 119 | 254 |
| Male | \% | 57.8 | 52.3 | 61.6 | 74.3 | 55.0 | 70.3 | 55.1 | 63.5 | 75.4 | 43.1 | 35.4 | 73.1 | 68.5 |
| Female |  | 41.8 | 47.7 | 37.8 | 25.6 | 45.0 | 29.5 | 44.9 | 36.0 | 24.5 | 56.8 | 64.6 | 26.1 | 31.5 |
| Doctoral Field |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Sciences++ | \% | 15.8 | 13.0 | 20.4 | 23.6 | 10.1 | 21.4 | 16.3 | 22.8 | 22.5 | 7.4 | 5.6 | 9.2 | 16.1 |
| Engineering |  | 13.9 | 9.0 | 17.7 | 27.7 | 6.9 | 28.2 | 20.9 | 20.0 | 32.3 | 6.0 | 5.2 | 6.7 | 9.4 |
| Life Sciences |  | 20.0 | 18.7 | 27.2 | 22.5 | 13.2 | 25.4 | 24.9 | 32.8 | 23.3 | 15.0 | 11.1 | 25.2 | 30.3 |
| Social Sciences |  | 16.6 | 18.8 | 11.1 | 10.6 | 22.2 | 9.8 | 14.7 | 8.2 | 8.8 | 18.8 | 18.9 | 20.2 | 18.5 |
| Humanities |  | 12.9 | 15.0 | 12.5 | 6.2 | 11.6 | 5.1 | 9.6 | 6.8 | 3.7 | 9.7 | 10.2 | 7.6 | 7.1 |
| Education |  | 15.4 | 19.6 | 6.3 | 4.9 | 26.5 | 5.2 | 8.7 | 5.0 | 4.4 | 37.0 | 42.2 | 22.7 | 16.5 |
| Professional/Other |  | 5.5 | 5.8 | 4.7 | 4.5 | 9.5 | 4.8 | 4.9 | 4.3 | 4.9 | 6.2 | 6.8 | 8.4 | 2.0 |
| Median Age at Doct. | Yrs | 33.7 | 34.3 | 34.2 | 32.3 | 36.1 | 32.7 | 30.7 | 34.2 | 32.4 | 38.4 | 39.2 | 38.4 | 37.1 |
| Median Time Lapse From Bacc. to Doct. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time | Yrs | 10.4 | 10.7 | 11.4 | 9.5 | 11.3 | 10.0 | 8.2 | 12.2 | 9.9 | 13.5 | 14.0 | 11.5 | 12.1 |
| Registered Time |  | 7.3 | 7.5 | 7.9 | 7.0 | 7.5 | 7.2 | 7.0 | 8.0 | 7.0 | 7.7 | 7.9 | 7.5 | 7.4 |
| Doctoral Program Support** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teaching Assistantships | \% | 17.8 | 16.1 | 22.8 | 21.4 | 13.8 | 19.3 | 12.9 | 21.3 | 19.9 | 10.0 | 6.8 | 20.4 | 22.9 |
| Res. Assistantships/Traineeships |  | 26.5 | 20.5 | 37.7 | 42.1 | 15.6 | 45.9 | 32.2 | 47.1 | 49.0 | 12.2 | 8.7 | 23.3 | 25.1 |
| Fellowships/Dissertation Grants |  | 16.3 | 17.4 | 14.2 | 13.6 | 24.0 | 13.2 | 26.4 | 12.6 | 10.6 | 30.1 | 30.8 | 21.4 | 29.5 |
| Own Resources |  | 32.2 | 40.1 | 20.2 | 11.3 | 41.9 | 15.1 | 24.2 | 14.9 | 13.0 | 39.3 | 46.1 | 27.2 | 9.7 |
| Foreign Government |  | 2.5 | 0.1 | 2.1 | 9.7 | 0.6 | 4.6 | 0.3 | 1.7 | 6.0 | 1.6 | 0.0 | 1.9 | 10.1 |
| Employer |  | 3.1 | 4.0 | 1.7 | 1.1 | 3.0 | 1.1 | 2.0 | 1.7 | 0.8 | 4.8 | 5.7 | 3.9 | 0.0 |
| Other | \% | 1.6 | 1.8 | 1.3 | 0.9 | 1.2 | 0.8 | 2.0 | 0.6 | 0.6 | 2.0 | 1.9 | 1.9 | 2.6 |
| Postdoctoral Plans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Postdoc study plans |  | 24.4 | 22.0 | 31.6 | 36.0 | 17.5 | 35.0 | 33.1 | 34.7 | 36.2 | 18.2 | 15.1 | 26.9 | 31.1 |
| Postdoc employment plans |  | 63.3 | 70.5 | 61.4 | 57.5 | 72.0 | 58.2 | 59.8 | 59.8 | 57.7 | 70.6 | 74.3 | 62.2 | 60.6 |
| Educ. Institution \# | \% | 32.3 | 39.2 | 22.8 | 21.7 | 40.2 | 18.6 | 21.6 | 17.0 | 18.3 | 44.7 | 48.6 | 33.6 | 33.1 |
| Industry/Business |  | 17.7 | 15.8 | 27.0 | 25.9 | 12.7 | 29.8 | 23.5 | 32.3 | 31.1 | 10.0 | 9.5 | 17.6 | 9.8 |
| Government |  | 4.5 | 4.9 | 2.8 | 4.7 | 5.3 | 4.1 | 4.5 | 2.7 | 4.3 | 5.6 | 5.6 | 1.7 | 7.9 |
| Nonprofit |  | 3.0 | 3.8 | 2.9 | 1.4 | 2.6 | 1.7 | 2.8 | 2.8 | 1.2 | 3.8 | 3.9 | 2.5 | 3.9 |
| Other/Unknown |  | 5.7 | 6.7 | 5.9 | 3.9 | 11.1 | 4.0 | 7.4 | 4.9 | 2.9 | 6.6 | 6.7 | 6.7 | 5.9 |
| Postdoc plans unknown | \% | 12.4 | 7.5 | 7.1 | 6.6 | 10.6 | 6.7 | 7.0 | 5.5 | 6.0 | 11.1 | 10.6 | 10.9 | 8.3 |
| Definite Postdoc. Study | \% | 17.7 | 16.9 | 21.4 | 24.1 | 10.1 | 23.4 | 23.9 | 23.3 | 24.0 | 10.8 | 9.4 | 13.4 | 15.4 |
| Seeking Postdoc. Study |  | 6.6 | 5.0 | 10.1 | 11.9 | 7.4 | 11.7 | 9.2 | 11.3 | 12.2 | 7.5 | 5.7 | 13.4 | 15.7 |
| Definite Employment |  | 43.1 | 49.4 | 36.1 | 37.0 | 45.5 | 36.0 | 40.8 | 35.6 | 35.5 | 45.9 | 49.2 | 31.9 | 38.2 |
| Seeking Employment |  | 20.1 | 21.1 | 25.2 | 20.5 | 26.5 | 22.3 | 19.0 | 24.2 | 22.3 | 24.8 | 25.1 | 30.3 | 22.4 |
| Employment Location |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate+ |  | 18,409 | 13,935 | 974 | 3,196 | 86 | 3,085 | 477 | 552 | 1,911 | 873 | 722 | 38 | 97 |
| U.S. | \% | 89.4 | 97.1 | 90.1 | 59.9 | 97.7 | 75.5 | 93.7 | 90.9 | 68.4 | 88.9 | 98.2 | 81.6 | 33.0 |
| Foreign |  | 9.9 | 2.2 | 8.9 | 39.4 | 2.3 | 23.7 | 4.4 | 8.2 | 31.0 | 10.0 | 0.8 | 13.2 | 66.0 |
| Unknown | \% | 0.7 | 0.7 | 0.9 | 0.7 | 0.0 | 0.8 | 1.9 | 0.9 | 0.5 | 1.1 | 1.0 | 5.3 | 1.0 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates.
*Includes 174 individuals who did not report their gender and 3,127 individuals who did not report their citizenship at time of doctorate.
**In this table a recipient counts once in each source category from which he or she received support. This question and its response categories changed in 1998. Please refer to Appendix C technical notes for details. Since students indicate multiple sources of support, the vertical percentages sum to more than 100 percent. (Data on the "primary" source of support for doctorate recipients are presented in the Summary Report.)
\#Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.
+Includes only recipients with definite employment plans.
$\ddagger$ Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
++ Includes mathematics and computer sciences.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| White |  |  |  | Puerto <br> Rican <br> Total | Mexican American |  |  |  | Other Hispanic |  |  |  | Unknown Race |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Non-U.S. |  |  | Total* | U.S. | Non-U.S. |  | Total* | U.S. | Non-U.S. |  | Total* | U.S. | Non-U.S. |  |
| Total ${ }^{*}$ | U.S. | Perm. | Temp. |  |  |  | Perm. | Temp. |  |  | Perm. | Temp. |  |  | Perm. | Temp. |
| 26,760 | 23,338 | 815 | 2,239 | 299 | 468 | 406 | 15 | 39 | 1,099 | 485 | 106 | 451 | 3,390 | 866 | 89 | 271 |
| 54.9 | 53.0 | 56.3 | 73.1 | 41.8 | 54.9 | 51.7 | 60.0 | 82.1 | 61.2 | 55.9 | 58.5 | 69.2 | 57.9 | 58.7 | 66.3 | 73.8 |
| 45.1 | 47.0 | 43.7 | 26.8 | 58.2 | 45.1 | 48.3 | 40.0 | 17.9 | 38.6 | 43.9 | 41.5 | 30.6 | 37.7 | 39.8 | 24.7 | 25.8 |
| 14.9 | 13.5 | 19.4 | 28.6 | 8.4 | 9.0 | 8.6 | 0.0 | 15.4 | 11.4 | 8.7 | 8.5 | 15.5 | 16.4 | 14.8 | 21.3 | 26.6 |
| 10.1 | 8.7 | 16.2 | 21.6 | 5.7 | 7.9 | 6.9 | 13.3 | 12.8 | 14.2 | 11.3 | 7.5 | 19.3 | 13.9 | 9.5 | 19.1 | 18.5 |
| 18.9 | 19.1 | 18.0 | 17.0 | 17.7 | 22.4 | 18.0 | 40.0 | 59.0 | 23.9 | 17.7 | 23.6 | 31.0 | 16.5 | 15.6 | 16.9 | 25.5 |
| 18.0 | 18.6 | 14.8 | 12.8 | 27.1 | 19.9 | 21.4 | 13.3 | 7.7 | 21.1 | 25.8 | 16.0 | 16.0 | 17.9 | 21.0 | 9.0 | 10.0 |
| 15.4 | 15.7 | 19.6 | 11.0 | 12.7 | 13.0 | 13.5 | 33.3 | 2.6 | 15.4 | 13.2 | 36.8 | 12.0 | 13.6 | 16.2 | 21.3 | 6.6 |
| 17.0 | 18.6 | 6.9 | 4.7 | 23.7 | 24.8 | 28.1 | 0.0 | 2.6 | 10.6 | 19.0 | 4.7 | 3.5 | 15.1 | 17.0 | 5.6 | 7.4 |
| 5.7 | 5.9 | 5.0 | 4.2 | 4.7 | 3.0 | 3.4 | 0.0 | 0.0 | 3.5 | 4.3 | 2.8 | 2.7 | 6.5 | 6.0 | 6.7 | 5.5 |
| 33.8 | 34.2 | 33.8 | 31.6 | 36.5 | 35.1 | 34.6 | 36.3 | 37.3 | 34.8 | 35.0 | 36.2 | 34.3 | 34.0 | 34.7 | 33.5 | 32.5 |
| 10.3 | 10.7 | 10.0 | 8.2 | 13.2 | 10.1 | 10.0 | 9.8 | 11.0 | 10.3 | 10.5 | 11.3 | 9.9 | 10.3 | 10.7 | 11.3 | 8.9 |
| 7.3 | 7.5 | 7.2 | 6.6 | 8.5 | 7.3 | 7.3 | 8.9 | 6.0 | 7.2 | 7.8 | 8.0 | 6.8 | 7.3 | 7.5 | 7.5 | 7.0 |
| 18.0 | 17.0 | 24.5 | 25.1 | 9.3 | 12.6 | 12.2 | 28.6 | 11.4 | 18.7 | 13.8 | 33.3 | 19.7 | 18.9 | 16.2 | 19.2 | 22.0 |
| 22.2 | 21.1 | 25.5 | 32.7 | 13.3 | 12.4 | 13.2 | 14.3 | 5.7 | 17.9 | 12.9 | 17.2 | 23.4 | 24.5 | 20.8 | 28.8 | 31.5 |
| 15.6 | 15.4 | 15.8 | 17.6 | 29.4 | 27.3 | 28.9 | 21.4 | 14.3 | 22.0 | 27.0 | 16.2 | 18.0 | 19.2 | 21.2 | 15.4 | 19.0 |
| 37.4 | 40.6 | 27.8 | 8.4 | 40.7 | 36.6 | 40.6 | 21.4 | 5.7 | 24.5 | 39.4 | 28.3 | 9.5 | 26.5 | 36.3 | 25.0 | 5.0 |
| 1.4 | 0.1 | 2.7 | 13.7 | 0.0 | 8.4 | 2.3 | 7.1 | 62.9 | 12.0 | 0.7 | 3.0 | 24.8 | 6.2 | 0.4 | 1.9 | 19.0 |
| 3.7 | 4.0 | 1.4 | 1.5 | 4.0 | 1.6 | 1.5 | 7.1 | 0.0 | 3.0 | 3.9 | 0.0 | 2.9 | 2.5 | 3.4 | 3.8 | 1.0 |
| 1.7 | 1.8 | 2.2 | 1.1 | 3.2 | 1.1 | 1.3 | 0.0 | 0.0 | 1.9 | 2.3 | 2.0 | 1.7 | 2.2 | 1.8 | 5.8 | 2.5 |
| 23.6 | 22.2 | 28.5 | 37.8 | 14.4 | 23.7 | 22.7 | 40.0 | 28.2 | 25.6 | 22.5 | 26.4 | 29.7 | 7.6 | 14.4 | 16.9 | 31.0 |
| 69.8 | 71.8 | 66.3 | 57.2 | 67.2 | 71.4 | 72.2 | 53.3 | 69.2 | 63.5 | 67.0 | 64.2 | 61.4 | 18.1 | 44.1 | 40.4 | 43.5 |
| 38.3 | 40.1 | 30.1 | 25.9 | 39.1 | 47.0 | 48.0 | 26.7 | 38.5 | 35.8 | 37.1 | 44.3 | 33.0 | 8.3 | 20.1 | 16.9 | 21.8 |
| 16.6 | 16.3 | 22.6 | 19.5 | 10.0 | 9.0 | 9.1 | 13.3 | 7.7 | 12.2 | 12.4 | 8.5 | 13.7 | 4.6 | 10.7 | 11.2 | 12.5 |
| 4.8 | 4.9 | 2.6 | 4.4 | 6.0 | 6.4 | 5.2 | 6.7 | 20.5 | 6.6 | 6.2 | 4.7 | 7.3 | 1.5 | 3.3 | 4.5 | 4.4 |
| 3.7 | 4.0 | 3.4 | 1.4 | 3.3 | 3.0 | 3.4 | 0.0 | 0.0 | 3.2 | 4.3 | 0.9 | 2.7 | 0.6 | 1.5 | 2.2 | 0.7 |
| 6.5 | 6.5 | 7.6 | 6.0 | 8.7 | 6.0 | 6.4 | 6.7 | 2.6 | 5.8 | 7.0 | 5.7 | 4.7 | 3.1 | 8.4 | 5.6 | 4.1 |
| 6.5 | 5.9 | 5.3 | 5.0 | 18.4 | 4.9 | 5.2 | 6.7 | 2.6 | 10.9 | 10.5 | 9.4 | 8.9 | 74.3 | 41.5 | 42.7 | 25.5 |
| 18.2 | 17.4 | 20.0 | 27.2 | 11.4 | 17.7 | 17.0 | 26.7 | 23.1 | 16.8 | 16.1 | 18.9 | 18.2 | 5.3 | 10.6 | 14.6 | 19.2 |
| 5.4 | 4.8 | 8.5 | 10.7 | 3.0 | 6.0 | 5.7 | 13.3 | 5.1 | 8.7 | 6.4 | 7.5 | 11.5 | 2.3 | 3.8 | 2.2 | 11.8 |
| 49.0 | 50.8 | 39.3 | 39.1 | 45.8 | 50.2 | 49.8 | 53.3 | 56.4 | 44.9 | 47.6 | 34.0 | 45.5 | 11.1 | 25.9 | 22.5 | 31.7 |
| 20.8 | 21.0 | 27.0 | 18.1 | 21.4 | 21.2 | 22.4 | 0.0 | 12.8 | 18.7 | 19.4 | 30.2 | 16.0 | 7.0 | 18.2 | 18.0 | 11.8 |
| 13,124 | 11,856 | 320 | 875 | 137 | 235 | 202 | 8 | 22 | 493 | 231 | 36 | 205 | 376 | 224 | 20 | 86 |
| 93.8 | 97.3 | 90.0 | 53.4 | 97.8 | 86.4 | 95.5 | 100.0 | 9.1 | 65.7 | 91.8 | 88.9 | 36.1 | 77.1 | 93.8 | 85.0 | 38.4 |
| 5.5 | 2.0 | 9.4 | 45.6 | 2.2 | 13.2 | 4.0 | 0.0 | 90.9 | 33.5 | 6.9 | 11.1 | 63.4 | 20.2 | 3.1 | 15.0 | 61.6 |
| 0.7 | 0.6 | 0.6 | 1.0 | 0.0 | 0.4 | 0.5 | 0.0 | 0.0 | 0.8 | 1.3 | 0.0 | 0.5 | 2.7 | 3.1 | 0.0 | 0.0 |


|  |  | Total \# |  | Physical Sciences* |  | Engineering |  | Life Sciences |  | Social Sciences |  | Hum | ities | Education |  | Prof/Other Fields |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resource |  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Loans (from any source) | N | 5,292 | 4,653 | 719 | 234 | 616 | 74 | 879 | 713 | 1,053 | 1,400 | 1,022 | 913 | 663 | 1,033 | 340 | 286 |
|  | V | 25.1\% | 30.7\% | 15.8\% | 16.5\% | 14.2\% | 11.2\% | 22.7\% | 21.5\% | 38.4\% | 44.1\% | 40.7\% | 37.8\% | 33.7\% | 31.2\% | 30.2\% | 34.0\% |
|  | H | 100.0\% | 100.0\% | 13.6\% | 5.0\% | 11.6\% | 1.6\% | 16.6\% | 15.3\% | 19.9\% | 30.1\% | 19.3\% | 19.6\% | 12.5\% | 22.2\% | 6.4\% | 6.1\% |
| Foreign (non-U.S.) Support | N | 2,012 | 763 | 341 | 69 | 593 | 68 | 362 | 182 | 271 | 143 | 224 | 182 | 94 | 86 | 127 | 33 |
|  | V | 9.5\% | 5.0\% | 7.5\% | 4.9\% | 13.7\% | 10.3\% | 9.4\% | 5.5\% | 9.9\% | 4.5\% | 8.9\% | 7.5\% | 4.8\% | 2.6\% | 11.3\% | 3.9\% |
|  | H | 100.0\% | 100.0\% | 16.9\% | 9.0\% | 29.5\% | 8.9\% | 18.0\% | 23.9\% | 13.5\% | 18.7\% | 11.1\% | 23.9\% | 4.7\% | 11.3\% | 6.3\% | 4.3\% |
| Fellowship, | N | 8,668 | 6,504 | 1,812 | 605 | 1,494 | 296 | 1,785 | 1,645 | 1,260 | 1,412 | 1,422 | 1,344 | 442 | 847 | 453 | 355 |
| Scholarship | V | 41.1\% | 43.0\% | 39.9\% | 42.6\% | 34.5\% | 44.8\% | 46.1\% | 49.7\% | 45.9\% | 44.4\% | 56.7\% | 55.7\% | 22.5\% | 25.6\% | 40.3\% | 42.2\% |
|  | H | 100.0\% | 100.0\% | 20.9\% | 9.3\% | 17.2\% | 4.6\% | 20.6\% | 25.3\% | 14.5\% | 21.7\% | 16.4\% | 20.7\% | 5.1\% | 13.0\% | 5.2\% | 5.5\% |
| Dissertation Grant | N | 1,952 | 2,096 | 217 | 74 | 117 | 37 | 320 | 401 | 468 | 612 | 610 | 582 | 95 | 253 | 125 | 137 |
|  | V | 9.3\% | 13.8\% | 4.8\% | 5.2\% | 2.7\% | 5.6\% | 8.3\% | 12.1\% | 17.1\% | 19.3\% | 24.3\% | 24.1\% | 4.8\% | 7.6\% | 11.1\% | 16.3\% |
|  | H | 100.0\% | 100.0\% | 11.1\% | 3.5\% | 6.0\% | 1.8\% | 16.4\% | 19.1\% | 24.0\% | 29.2\% | 31.3\% | 27.8\% | 4.9\% | 12.1\% | 6.4\% | 6.5\% |
| Teaching Assistant | N | 13,226 | 8,861 | 3,676 | 1,155 | 2,345 | 392 | 1,819 | 1,635 | 2,047 | 2,172 | 2,041 | 1,992 | 554 | 971 | 744 | 544 |
|  | V | 62.7\% | 58.5\% | 81.0\% | 81.3\% | 54.1\% | 59.4\% | 47.0\% | 49.4\% | 74.6\% | 68.4\% | 81.3\% | 82.5\% | 28.2\% | 29.3\% | 66.1\% | 64.6\% |
|  | H | 100.0\% | 100.0\% | 27.8\% | 13.0\% | 17.7\% | 4.4\% | 13.8\% | 18.5\% | 15.5\% | 24.5\% | 15.4\% | 22.5\% | 4.2\% | 11.0\% | 5.6\% | 6.1\% |
| Research | N | 9,935 | 5,685 | 2,766 | 839 | 2,772 | 409 | 2,023 | 1,629 | 1,103 | 1,347 | 535 | 557 | 322 | 587 | 414 | 317 |
| Assistant | V | 47.1\% | 37.6\% | 60.9\% | 59.1\% | 64.0\% | 62.0\% | 52.3\% | 49.2\% | 40.2\% | 42.4\% | 21.3\% | 23.1\% | 29.9\% | 0.0\% | 28.2\% | 37.6\% |
|  | H | 100.0\% | 100.0\% | 27.8\% | 14.8\% | 27.9\% | 7.2\% | 20.4\% | 28.7\% | 11.1\% | 23.7\% | 5.4\% | 9.8\% | 5.9\% | 0.0\% | 3.2\% | 5.6\% |
| Traineeship | N | 863 | 1,010 | 85 | 48 | 74 | 22 | 510 | 576 | 149 | 293 | 21 | 23 | 13 | 35 | 11 | 13 |
|  | V | 4.1\% | 6.7\% | 1.9\% | 3.4\% | 1.7\% | 3.3\% | 13.2\% | 17.4\% | 5.4\% | 9.2\% | 0.8\% | 1.0\% | 0.7\% | 1.1\% | 1.0\% | 1.5\% |
|  | H | 100.0\% | 100.0\% | 9.8\% | 4.8\% | 8.6\% | 2.2\% | 59.1\% | 57.0\% | 17.3\% | 29.0\% | 2.4\% | 2.3\% | 1.5\% | 3.5\% | 1.3\% | 1.3\% |
| Internship or Residency | N | 958 | 1,134 | 156 | 39 | 239 | 22 | 78 | 52 | 348 | 805 | 44 | 50 | 65 | 143 | 28 | 23 |
|  | V | 4.5\% | 7.5\% | 3.4\% | 2.7\% | 5.5\% | 3.3\% | 2.0\% | 1.6\% | 12.7\% | 25.3\% | 1.8\% | 2.1\% | 3.3\% | 4.3\% | 2.5\% | 2.7\% |
|  | H | 100.0\% | 100.0\% | 16.3\% | 3.4\% | 24.9\% | 1.9\% | 8.1\% | 4.6\% | 36.3\% | 71.0\% | 4.6\% | 4.4\% | 6.8\% | 12.6\% | 2.9\% | 2.0\% |
| Personal | N | 8,540 | 6,978 | 1,402 | 427 | 1,513 | 208 | 1,433 | 1,327 | 1,225 | 1,530 | 1,216 | 1,057 | 1,194 | 1,981 | 557 | 448 |
| Savings | V | 40.5\% | 46.1\% | 30.9\% | 30.1\% | 34.9\% | 31.5\% | 37.0\% | 40.1\% | 44.7\% | 48.2\% | 48.4\% | 43.8\% | 60.8\% | 59.8\% | 49.4\% | 53.2\% |
|  | H | 100.0\% | 100.0\% | 16.4\% | 6.1\% | 17.7\% | 3.0\% | 16.8\% | 19.0\% | 14.3\% | 21.9\% | 14.2\% | 15.1\% | 14.0\% | 28.4\% | 6.5\% | 6.4\% |
| Other Personal Earnings During Graduate School | N | 6,844 | 6,447 | 917 | 261 | 907 | 116 | 860 | 894 | 1,187 | 1,568 | 1,376 | 1,293 | 1,091 | 1,879 | 506 | 436 |
|  | V | 32.5\% | 42.6\% | 20.2\% | 18.4\% | 20.9\% | 17.6\% | 22.2\% | 27.0\% | 43.3\% | 49.4\% | 54.8\% | 53.6\% | 55.5\% | 56.7\% | 45.0\% | 51.8\% |
|  | H | 100.0\% | 100.0\% | 13.4\% | 4.0\% | 13.3\% | 1.8\% | 12.6\% | 13.9\% | 17.3\% | 24.3\% | 20.1\% | 20.1\% | 15.9\% | 29.1\% | 7.4\% | 6.8\% |
| Family Earnings or Savings $\ddagger$ | N | 7,328 | 6,807 | 1,179 | 415 | 1,148 | 200 | 1,338 | 1,322 | 1,183 | 1,628 | 1,195 | 1,202 | 835 | 1,641 | 450 | 399 |
|  | V | 34.8\% | 45.0\% | 26.0\% | 29.2\% | 26.5\% | 30.3\% | 34.6\% | 39.9\% | 43.1\% | 51.2\% | 47.6\% | 49.8\% | 42.5\% | 49.5\% | 40.0\% | 47.4\% |
|  | H | 100.0\% | 100.0\% | 16.1\% | 6.1\% | 15.7\% | 2.9\% | 18.3\% | 19.4\% | 16.1\% | 23.9\% | 16.3\% | 17.7\% | 11.4\% | 24.1\% | 6.1\% | 5.9\% |
| Employer <br> Reimbursement/ <br> Assistance | N | 2,584 | 2,099 | 317 | 100 | 605 | 62 | 301 | 367 | 306 | 342 | 262 | 220 | 589 | 880 | 204 | 128 |
|  | V | 12.3\% | 13.9\% | 7.0\% | 7.0\% | 14.0\% | 9.4\% | 7.8\% | 11.1\% | 11.2\% | 10.8\% | 10.4\% | 9.1\% | 30.0\% | 26.6\% | 18.1\% | 15.2\% |
|  | H | 100.0\% | 100.0\% | 12.3\% | 4.8\% | 23.4\% | 3.0\% | 11.6\% | 17.5\% | 11.8\% | 16.3\% | 10.1\% | 10.5\% | 22.8\% | 41.9\% | 7.9\% | 6.1\% |
| Other | N | 648 | 650 | 78 | 35 | 88 | 11 | 95 | 118 | 100 | 132 | 98 | 108 | 138 | 212 | 51 | 34 |
|  | V | 3.1\% | 4.3\% | 1.7\% | 2.5\% | 2.0\% | 1.7\% | 2.5\% | 3.6\% | 3.6\% | 4.2\% | 3.9\% | 4.5\% | 7.0\% | 6.4\% | 4.5\% | 4.0\% |
|  | H | 100.0\% | 100.0\% | 12.0\% | 5.4\% | 13.6\% | 1.7\% | 14.7\% | 18.2\% | 15.4\% | 20.3\% | 15.1\% | 16.6\% | 21.3\% | $32.6 \%$ | 7.9\% | 5.2\% |
| Unduplicated <br> Total ${ }^{* * *}$ | N | 21,086 | 15,138 | 4,539 | 1,420 | 4,333 | 660 | 3,870 | 3,312 | 2,743 | 3,177 | 2,510 | 2,414 | 1,965 | 3,313 | 1,126 | 842 |



 (except for teaching assistantships, research assistantships, and Foreign Support); see Appendix C: Technical Notes for details.
\#V denotes vertical percentage; H denotes horizontal percentage.
*Includes mathematics and computer sciences.
**Excludes 174 individuals for whom gender was not reported.
***The 6,429 Ph.D.s who did not report sources of support are omitted from this total. Percentages are based only on known responses.
$\ddagger$ This category includes spouses and significant others.
Source:NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

APPENDIX TABLE A-6. State of doctoral institution of doctorate recipients, by broad field and gender, 1998

|  | Total** |  | Physical Sciences* |  | Engineering |  | Life Sciences |  | Social Sciences |  | Humanities |  | Education |  | Prof./Other Fields |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| U.S. Total $\star$ | 24,653 | 17,856 | 5,104 | 1,600 | 5,108 | 769 | 4,640 | 3,876 | 3,206 | 3,838 | 2,814 | 2,675 | 2,422 | 4,120 | 1,359 | 978 |
| Alabama | 337 | 237 | 62 | 17 | 78 | 8 | 87 | 67 | 25 | 39 | 9 | 12 | 54 | 80 | 22 | 14 |
| Alaska | 25 | 9 | 10 | 2 | 4 | 0 | 9 | 7 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Arizona | 468 | 290 | 103 | 36 | 91 | 9 | 73 | 50 | 59 | 63 | 63 | 44 | 54 | 71 | 25 | 17 |
| Arkansas | 106 | 63 | 13 | 1 | 10 | 1 | 35 | 17 | 2 | 5 | 10 | 3 | 29 | 32 | 7 | 4 |
| California | 2,769 | 1,933 | 663 | 192 | 630 | 101 | 466 | 384 | 424 | 564 | 320 | 306 | 154 | 301 | 112 | 85 |
| Colorado | 453 | 307 | 128 | 33 | 102 | 21 | 78 | 71 | 47 | 59 | 37 | 30 | 40 | 72 | 21 | 21 |
| Connecticut | 371 | 264 | 78 | 27 | 48 | 3 | 79 | 77 | 63 | 66 | 76 | 61 | 15 | 21 | 12 | 9 |
| Delaware | 102 | 71 | 28 | 7 | 26 | 5 | 9 | 7 | 13 | 14 | 7 | 7 | 18 | 30 | 1 | 1 |
| Dist. of Columbia | 254 | 248 | 43 | 16 | 32 | 7 | 29 | 37 | 51 | 72 | 56 | 52 | 22 | 41 | 21 | 23 |
| Florida | 1,019 | 915 | 178 | 68 | 169 | 16 | 132 | 94 | 137 | 217 | 74 | 57 | 227 | 396 | 102 | 67 |
| Georgia | 571 | 418 | 82 | 32 | 153 | 24 | 121 | 84 | 60 | 80 | 44 | 61 | 73 | 120 | 38 | 17 |
| Hawaii | 101 | 58 | 30 | 8 | 6 | 1 | 26 | 21 | 21 | 15 | 16 | 9 | , | 3 | 0 | 1 |
| Idaho | 63 | 27 | 13 | 4 | 7 | 2 | 18 | 6 | 1 | 0 | 2 | 1 | 19 | 14 | 3 | 0 |
| Illinois | 1,339 | 914 | 288 | 82 | 296 | 52 | 191 | 186 | 208 | 218 | 184 | 148 | 114 | 186 | 58 | 42 |
| Indiana | 648 | 433 | 140 | 46 | 149 | 21 | 107 | 92 | 64 | 80 | 102 | 92 | 54 | 82 | 32 | 20 |
| Iowa | 417 | 231 | 83 | 28 | 87 | 17 | 102 | 54 | 50 | 36 | 31 | 28 | 52 | 56 | 12 | 12 |
| Kansas | 281 | 204 | 41 | 22 | 41 | 9 | 73 | 32 | 40 | 41 | 34 | 33 | 43 | 56 | 9 | 11 |
| Kentucky | 207 | 135 | 34 | 10 | 27 | 2 | 54 | 36 | 18 | 25 | 39 | 24 | 19 | 30 | 16 | 8 |
| Louisiana | 326 | 229 | 67 | 13 | 43 | 6 | 78 | 73 | 41 | 34 | 52 | 37 | 26 | 56 | 19 | 10 |
| Maine | 21 | 29 | 2 | 4 | 3 | 2 | 7 | 9 | 2 | 5 | 3 | 1 | 3 | 8 | 1 | 0 |
| Maryland | 560 | 441 | 125 | 42 | 122 | 22 | 134 | 149 | 79 | 85 | 57 | 63 | 20 | 57 | 23 | 23 |
| Massachusetts | 1,311 | 849 | 305 | 85 | 311 | 60 | 226 | 219 | 188 | 182 | 145 | 139 | 67 | 109 | 69 | 55 |
| Michigan | 869 | 634 | 170 | 71 | 237 | 36 | 147 | 146 | 112 | 147 | 80 | 82 | 76 | 123 | 47 | 29 |
| Minnesota | 493 | 340 | 81 | 23 | 90 | 7 | 113 | 83 | 44 | 55 | 59 | 42 | 62 | 104 | 44 | 26 |
| Mississippi | 211 | 138 | 28 | 13 | 22 | 3 | 44 | 16 | 27 | 12 | 11 | 8 | 48 | 76 | 31 | 10 |
| Missouri | 463 | 315 | 80 | 23 | 102 | 7 | 88 | 73 | 56 | 62 | 38 | 48 | 62 | 83 | 37 | 19 |
| Montana | 61 | 36 | 16 | 2 | 3 | 1 | 22 | 14 | 6 | 4 | 0 | 0 | 13 | 15 | 1 | 0 |
| Nebraska | 165 | 149 | 24 | 12 | 12 | 2 | 57 | 42 | 21 | 28 | 14 | 14 | 21 | 39 | 16 | 12 |
| Nevada | 52 | 34 | 19 | 7 | 8 | 1 | 7 | 7 | 11 | 9 | 2 | 4 |  | 6 | 2 | 0 |
| New Hampshire | 71 | 48 | 28 | 11 | 8 | 2 | 24 | 14 | 3 | 7 | 4 | 8 | 4 | 6 | 0 | 0 |
| New Jersey | 498 | 330 | 122 | 37 | 119 | 20 | 67 | 68 | 62 | 65 | 96 | 90 | 13 | 33 | 19 | 17 |
| New Mexico | 190 | 115 | 48 | 10 | 48 | 7 | 30 | 16 | 18 | 21 | 14 | 15 | 23 | 40 | 9 | 6 |
| New York | 2,013 | 1,752 | 423 | 136 | 325 | 48 | 375 | 330 | 320 | 442 | 313 | 406 | 160 | 290 | 97 | 100 |
| North Carolina | 618 | 465 | 137 | 56 | 119 | 24 | 149 | 149 | 81 | 79 | 68 | 52 | 46 | 85 | 18 | 20 |
| North Dakota | 48 | 37 | 9 | 3 | 4 | 0 | 27 | 5 | 3 | 9 | 1 | 3 | 4 | 17 | 0 | 0 |
| Ohio | 1,082 | 778 | 217 | 55 | 275 | 30 | 182 | 175 | 101 | 152 | 113 | 109 | 128 | 213 | 66 | 44 |
| Oklahoma | 241 | 160 | 32 | 14 | 47 | 10 | 50 | 18 | 23 | 27 | 31 | 20 | 40 | 55 | 18 | 16 |
| Oregon | 246 | 180 | 50 | 21 | 30 | 7 | 88 | 61 | 28 | 20 | 20 | 24 | 22 | 41 | 8 | 6 |
| Pennsylvania | 1,288 | 933 | 216 | 71 | 346 | 55 | 178 | 174 | 164 | 187 | 146 | 156 | 146 | 222 | 92 | 68 |
| Puerto Rico | 22 | 81 | 1 | 4 | 1 | 0 | 5 | 1 | 7 | 49 | 2 | 3 | 6 | 24 | 0 | 0 |
| Rhode Island | 139 | 110 | 59 | 30 | 14 | 3 | 11 | 16 | 21 | 26 | 31 | 33 | 0 | 0 | 3 | 2 |
| South Carolina | 202 | 167 | 46 | 8 | 32 | 5 | 52 | 49 | 20 | 22 | 19 | 22 | 23 | 46 | 10 | 15 |
| South Dakota | 33 | 37 | 1 | 1 | 2 | 0 | 4 | 4 | 4 | 8 | 0 | 0 | 22 | 24 | 0 | 0 |
| Tennessee | 362 | 280 | 38 | 19 | 55 | 8 | 72 | 63 | 49 | 50 | 51 | 30 | 65 | 91 | 32 | 19 |
| Texas | 1,644 | 1,091 | 327 | 67 | 369 | 37 | 304 | 258 | 199 | 193 | 174 | 152 | 156 | 317 | 115 | 67 |
| Utah | 235 | 114 | 53 | 10 | 56 | 8 | 48 | 26 | 41 | 30 | 11 | 6 | 16 | 26 | 10 | 8 |
| Vermont | 27 | 35 | 2 | 2 | 7 | 2 | 13 | 7 | 4 | 11 | 0 | 3 | 1 | 10 | 0 | 0 |
| Virginia | 548 | 434 | 111 | 43 | 131 | 19 | 105 | 86 | 57 | 77 | 37 | 32 | 76 | 161 | 31 | 16 |
| Washington | 390 | 303 | 92 | 30 | 71 | 15 | 88 | 80 | 41 | 53 | 44 | 43 | 37 | 63 | 17 | 19 |
| West Virginia | 94 | 57 | 14 | 1 | 24 | 1 | 30 | 17 | 9 | 13 | 4 | 1 | 13 | 24 | 0 | 0 |
| Wisconsin | 557 | 377 | 122 | 38 | 113 | 22 | 118 | 101 | 76 | 76 | 69 | 61 | 26 | 60 | 33 | 19 |
| Wyoming | 42 | 21 | 22 | 7 | 3 | 0 | 8 | 5 | 5 | 4 | 0 | 0 | 4 | 5 | 0 | 0 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates.
**Excludes 174 individuals for whom gender was not reported. *Includes mathematics and computer sciences.
$\star$ Includes the 50 states, District of Columbia, and Puerto Rico.
SOURCE: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| State/Institution | $\begin{aligned} & 1998 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 긍 } \\ & \frac{0}{\circ} \\ & \frac{0}{0} \\ & \stackrel{0}{2} \end{aligned}$ |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{n} \\ & \frac{1}{\text { an }} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ALL INSTITUTIONS | 42,683 | 1,584 | 2,217 | 838 | 2,100 | 5,919 | 5,848 | 1,500 | 1,192 | 3,676 | 3,399 | 988 | 1,076 | 3,435 | 6,559 | 2,352 |
| ALABAMA | 574 | 29 | 19 | 6 | 25 | 86 | 79 | 45 | 30 | 48 | 16 | 7 | 9 | 5 | 134 | 12 |
| Alabama A\&M University | 10 | 6 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Auburn University | 192 | 7 | 13 | 1 | 11 | 36 | 10 | 6 | 28 | 22 | 9 | 2 | 3 | 0 | 37 | 7 |
| United States Sports Academy | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 |
| Univ of Alabama-Birmingham | 141 | 4 | 2 | 0 | 5 | 9 | 50 | 33 | 0 | 16 | 2 | 0 | 0 | 0 | 20 | 0 |
| Univ of Alabama-Huntsville | 41 | 7 | 1 | 4 | 6 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Alabama | 150 | 5 | 3 | 0 | 3 | 17 | 8 | 2 | 0 | 10 | 5 | 5 | 6 | 5 | 52 | 29 |
| Univ of South Alabama | 21 | 0 | 0 | 1 | 0 | 0 | 10 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| ALASKA | 34 | 5 | 0 | 7 | 0 | 4 | 13 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Univ of Alaska | 34 | 5 | 0 | 7 | 0 | 4 | 13 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| ARIZONA | 759 | 46 | 26 | 37 | 30 | 100 | 76 | 17 | 31 | 57 | 65 | 20 | 18 | 69 | 125 | 42 |
| Arizona State Univ | 292 | 10 | 7 | 7 | 16 | 59 | 20 | 6 | 0 | 32 | 21 | 8 | 9 | 22 | 48 | 27 |
| Northern Arizona Univ | 56 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 2 | 0 | 6 | 3 | 1 | 1 | 40 | 0 |
| Univ of Arizona | 411 | 36 | 19 | 30 | 14 | 41 | 53 | 11 | 29 | 25 | 38 | 9 | 8 | 46 | 37 | 15 |
| ARKANSAS | 169 | 5 | 6 | 2 | 1 | 11 | 25 | 7 | 20 | 7 | 0 | 8 | 1 | 4 | 61 | 11 |
| Arkansas State Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| $U$ of Arkansas-Fayetteville | 122 | 4 | 6 | 0 | 1 | 11 | 11 | 7 | 20 | 7 | 0 | 8 | , | 4 | 31 | 11 |
| U of Arkansas-Little Rock | 31 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 0 |
| U of Arkansas-Med Sci Campus | 14 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CALIFORNIA | 4,731 | 212 | 283 | 119 | 250 | 736 | 665 | 125 | 64 | 564 | 433 | 142 | 124 | 360 | 457 | 197 |
| Azusa Pacific University | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 |
| Biola University | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 2 | 0 |
| California Inst of Technology | 191 | 48 | 30 | 17 | 21 | 45 | 24 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 1 | 0 |
| Calif Sch Prof Psych-Alameda | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 62 | 0 | 0 | 0 | 0 | 0 | 1 |
| Calif. Sch Prof Psych-Fresno | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 0 | 0 | 0 | 0 | 0 | 0 |
| Calif Sch Prof Psych-LA | 77 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 0 | 0 | 0 | 0 | 1 | 1 |
| Calif Sch Prof Psych-San Diego | 79 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 76 | 0 | 0 | 0 | 1 | 1 | 0 |
| Claremont Graduate School | 95 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 14 | 28 | 2 | 7 | 14 | 15 | 10 |
| Fielding Institute | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 2 | 0 | 0 | 0 | 2 | 11 |
| Fuller Theological Seminary | 31 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 3 | 0 | 5 |
| Graduate Theological Union | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 1 | 10 |
| La Sierra Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Loma Linda Univ | 12 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Naval Postgraduate School | 10 |  | 0 | 1 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Grad School of Psychology | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pepperdine Univ | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 32 | 0 |
| Rand Grad Sch of Policy Studies | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| Scripps Institute | 22 | 0 | 9 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| San Diego State Univ | 32 | 0 | 0 | 0 | 0 | 1 | 7 | 5 | 0 | 11 | 1 | 0 | 0 | 0 | 7 | 0 |
| School of Theology at Claremont | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Stanford University | 595 | 22 | 40 | 28 | 48 | 177 | 75 | 0 | 2 | 13 | 52 | 16 | 16 | 54 | 28 | 24 |
| U.S. International Univ | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 1 | 0 | 0 | 1 | 4 | 10 |
| Univ of California-Berkeley | 748 | 37 | 54 | 10 | 55 | 153 | 92 | 28 | 21 | 18 | 87 | 35 | 29 | 74 | 20 | 35 |
| Univ of California-Davis | 337 | 11 | 24 | 5 | 9 | 42 | 129 | 10 | 36 | 8 | 23 | 8 | 7 | 8 | 17 | 0 |
| Univ of California-Irvine | 196 | 11 | 28 | 1 | 12 | 36 | 39 | 2 | 0 | 7 | 20 | 8 | 10 | 17 | 1 | 4 |
| Univ of California-Los Angeles | 605 | 23 | 30 | 18 | 35 | 75 | 66 | 30 | 0 | 19 | 80 | 40 | 14 | 76 | 64 | 35 |
| Univ of California-Riverside | 122 | 4 | 7 | 3 | 10 | 0 | 27 | 1 | 3 | 7 | 22 | 8 | 7 | 10 | 12 | 1 |
| Univ of California-San Diego | 268 | 12 | 24 | 15 | 19 | 50 | 62 | 5 | 2 | 23 | 28 | 6 | 4 | 11 | 2 | 5 |
| Univ of California-San Francisco | 91 | 1 | 8 | 0 | 0 | 3 | 48 | 21 | 0 | 2 | 6 | 1 | 0 | 0 | 0 | 1 |
| Univ of California-Santa Barbara | 263 | 20 | 11 | 6 | 18 | 61 | 19 | 1 | 0 | 18 | 27 | 9 | 15 | 34 | 20 | 4 |
| Univ of California-Santa Cruz | 87 | 15 | 7 | 6 | 3 | 7 | 20 | 0 | 0 | 2 | 10 | 3 | 7 | 5 | 2 | 0 |
| Univ of La Verne | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 40 | 0 |
| Univ of the Pacific | 10 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| Univ of San Diego | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 1 | 0 | 0 | 0 | 14 | 1 |
| Univ of San Francisco | 58 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 53 | 1 |
| Univ of Santa Clara | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Southern California | 403 | 7 | 11 | 9 | 14 | 75 | 35 | 12 | 0 | 12 | 35 | 6 | 8 | 41 | 104 | 34 |
| Wright Institute, The | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 0 | 0 | 0 | 0 | 0 | 0 |
| COLORADO | 764 | 31 | 44 | 54 | 33 | 126 | 93 | 23 | 33 | 49 | 57 | 8 | 15 | 44 | 112 | 42 |
| Colorado School of Mines | 37 | 0 | 3 | 13 | 1 | 17 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Colorado State Univ | 212 | 4 | 20 | 15 | 7 | 35 | 41 | 9 | 33 | 16 | 8 | 0 | 0 | 0 | 21 | 3 |
| Univ of Colorado | 375 | 26 | 18 | 25 | 21 | 73 | 52 | 13 | 0 | 11 | 36 | 7 | 9 | 29 | 21 | 34 |
| Univ of Denver | 74 | 1 | 2 | 1 | 3 | 1 | 0 | 0 | 0 | 14 | 9 | 1 | 6 | 4 | 27 | 5 |
| Univ of Northern Colorado | 66 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 8 | 1 | 0 | 0 | 11 | 43 | 0 |

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*Includes 20 respondents for whom doctoral field is unknown.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| State/Institution | $\begin{aligned} & 1998 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \frac{Z}{6} \\ & \frac{0}{E} \\ & \frac{0}{0} \end{aligned}$ |  |  |  | $\begin{aligned} & \mathscr{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \hline 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & \frac{Z}{0} \\ & \frac{0}{W} \\ & \frac{W}{I} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CONNECTICUT | 638 | 28 | 37 | 10 | 31 | 53 | 129 | 20 | 7 | 44 | 85 | 34 | 13 | 90 | 36 | 21 |
| Univ of Connecticut | 254 | 8 | 14 | 4 | 16 | 34 | 50 | 10 | 3 | 22 | 29 | 5 | 4 | 11 | 35 | 9 |
| Univ of New Haven | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Wesleyan Univ | 19 | 3 | 5 | 0 | 3 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Yale Univ | 362 | 17 | 18 | 6 | 12 | 19 | 73 | 10 | 4 | 22 | 56 | 29 | 9 | 77 | 1 | 9 |
| DELAWARE | 173 | 5 | 13 | 10 | 7 | 31 | 14 | 1 | 1 | 9 | 18 | 2 | 3 | 9 | 48 | 2 |
| Univ of Delaware | 144 | 5 | 13 | 10 | 7 | 31 | 14 | 1 | 1 | 9 | 18 | 2 | 3 | 9 | 19 | 2 |
| Wilmington College | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 0 |
| DISTRICT OF COLUMBIA | 504 | 15 | 21 | 2 | 21 | 39 | 52 | 13 | 1 | 53 | 70 | 25 | 8 | 75 | 64 | 45 |
| American Univ | 62 | 4 | 3 | 0 | 1 | 0 | 2 | 0 | 0 | 8 | 27 | 6 | 0 | 0 | 9 | 2 |
| Catholic Univ of America | 109 | 5 | 6 | 0 | 0 | 9 | 6 | 8 | 0 | 12 | 4 | 4 | 1 | 33 | 4 | 17 |
| Gallaudet Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 0 |
| George Washington Univ | 176 | 5 | 3 | 2 | 18 | 27 | 15 | 0 | 0 | 14 | 15 | 2 | 5 | 10 | 44 | 16 |
| Georgetown Univ | 80 | 0 | 3 | 0 | 0 | 0 | 16 | 0 | 0 | 5 | 13 | 11 | 0 | 32 | 0 | 0 |
| Howard Univ | 72 | 1 | 6 | 0 | 2 | 3 | 13 | 5 | 1 | 12 | 11 | 2 | 2 | 0 | 4 | 10 |
| FLORIDA | 1,945 | 40 | 84 | 28 | 95 | 185 | 128 | 42 | 57 | 275 | 85 | 19 | 29 | 83 | 624 | 171 |
| Barry Univ | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Caribbean Ctr Adv Stud-Miami | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 0 | 0 | 0 | 3 | 0 | 0 |
| Florida A\&M Univ | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida Atlantic Univ | 49 | 2 | 0 | 0 | 0 | 14 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 21 | 7 |
| Florida Inst of Technology | 20 | 1 |  | 0 | 6 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Florida International Univ | 71 | 0 | 0 | 0 | 2 | 4 | 3 | 0 | 0 | 5 | 11 | 0 | 0 | 0 | 32 | 14 |
| Florida State Univ | 306 | 16 | 19 | 5 | 14 | 9 | 19 | 2 | 0 | 25 | 23 | 10 | 7 | 40 | 74 | 43 |
| Nova Southeastern Univ | 543 | 0 | 0 | 1 | 35 | 0 | 0 | 1 | 0 | 149 | 0 | 0 | 0 | 1 | 298 | 58 |
| Univ of Central Florida | 69 | 7 | 0 | 1 | 6 | 22 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 26 | 3 |
| Univ of Florida | 457 | 11 | 59 | 4 | 16 | 97 | 59 | 25 | 57 | 28 | 32 | 8 | 6 | 11 | 24 | 20 |
| Univ of Miami | 144 | 3 | 1 | 10 | 2 | 14 | 30 | 5 | 0 | 20 | 14 | 1 | 5 | 21 | 16 | 2 |
| Univ of Sarasota | 87 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 76 | 7 |
| Univ of South Florida | 153 | 0 | 4 | 7 | 11 | 16 | 13 | 9 | 0 | 11 | 3 | 0 | 11 | 6 | 50 | 12 |
| GEORGIA | 992 | 17 | 45 | 10 | 42 | 178 | 133 | 30 | 42 | 88 | 54 | 12 | 30 | 63 | 193 | 55 |
| Clark Atlanta Univ | 51 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 7 | 0 | 0 | 8 | 30 | 2 |
| Emory University | 135 | 3 | 16 | 0 | 5 | 1 | 32 | 5 | 0 |  | 14 | 7 | 16 | 31 | 3 | 1 |
| Georgia Inst of Technology | 262 | 10 | 15 | 8 | 28 | 175 | 9 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 7 |
| Georgia Southern Univ | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 |
| Georgia State Univ | 137 | 2 | 1 | 0 | 1 | 0 | 5 | 9 | 0 | 26 | 9 | 2 | 4 | 1 | 57 | 20 |
| Institute of Paper Sci \& Tech | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical College of Georgia | 22 | 0 | 0 | 0 | 0 | 0 | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mercer Univ-Southern Schl of Phar | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Georgia | 369 | 2 | 13 | 2 | 8 | 1 | 67 | 11 | 37 | 48 | 24 | 3 | 10 | 23 | 95 | 25 |
| HAWAII | 159 | 11 | 9 | 12 | 6 | 7 | 31 | 5 | 11 | 7 | 29 | 7 | 5 | 13 | 5 | 1 |
| Univ of Hawaii at Manoa | 159 | 11 | 9 | 12 | 6 | 7 | 31 | 5 | 11 | 7 | 29 | 7 | 5 | 13 | 5 | 1 |
| IDAHO | 90 | 0 | 10 | 2 | 5 | 9 | 14 | 0 | 10 | 0 | 1 | 0 | 1 | 2 | 33 | 3 |
| Idaho State Univ | 19 | 0 | 0 | 0 | 2 | 3 | 5 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 5 | 0 |
| Univ of Idaho | 71 | 0 | 10 | 2 | 3 | 6 | 9 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 28 | 3 |
| ILLINOIS | 2,260 | 95 | 117 | 24 | 134 | 352 | 263 | 74 | 42 | 176 | 250 | 57 | 77 | 199 | 300 | 100 |
| Depaul Univ | 16 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 3 | 0 | 0 |
| Finch U of Hlth Sci-Chicago Med | 18 | 0 | 0 | 0 | 0 | 0 | 8 | 1 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| Illinois Inst of Technology | 75 | 2 | 3 | 0 | 14 | 32 | 6 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 2 |
| Illinois State Univ-Normal | 51 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 1 | 1 | 1 | 8 | 4 | 31 | 0 |
| Inst for Clinical Social Work | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 7 |
| Loyola Univ of Chicago | 128 | 0 | 2 | 0 | 1 | 0 | 23 | 8 | 0 | 26 | 7 | 1 | 10 | 7 | 36 | 7 |
| Lutheran School of Theol-Chicago | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Northern Illinois Univ | 116 | 0 | 5 | 0 | 2 | 0 | 2 | 0 | 0 | 12 | 12 | 0 | 7 | 1 | 75 | 0 |
| Northwestern Univ | 371 | 14 | 19 | 4 | 25 | 94 | 44 | 4 | 0 | 32 | 50 | 6 | 6 | 40 | 11 | 22 |
| Roosevelt Univ | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 |
| Rush Univ | 26 | 1 | 0 | 0 | 0 | 0 | 3 | 21 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Southern III Univ-Carbondale | 138 | 2 | 5 | 0 | 4 | 6 | 10 | 7 | 2 | 15 | 13 | 4 | 11 | 17 | 31 | 11 |
| Southern III Univ-Edwardsville | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Univ of Chicago | 368 | 28 | 17 | 8 | 25 | 0 | 51 | 1 | 0 | 10 | 95 | 29 | 18 | 66 | 7 | 13 |
| Univ of Illinois-Chicago | 220 | 8 | 20 | 3 | 15 | 45 | 42 | 26 | 0 | 6 | 16 | 4 | 5 | 4 | 16 | 10 |
| Univ of Illinois-Urbana/Champaign | 706 | 40 | 46 | 9 | 44 | 175 | 71 | 6 | 40 | 37 | 55 | 12 | 12 | 55 | 76 | 28 |
| INDIANA | 1,084 | 26 | 96 | 11 | 53 | 170 | 119 | 35 | 46 | 67 | 77 | 21 | 49 | 124 | 137 | 53 |
| Ball State Univ | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 12 | 0 | 0 | 4 | 11 | 20 | 0 |
| Indiana State Univ | 27 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 12 | 3 | 0 | 0 | 0 | 9 | 0 |
| Indiana Univ-Bloomington | 380 | 9 | 24 | 4 | 22 | 0 | 44 | 7 | 0 | 19 | 40 | 11 | 16 | 80 | 72 | 32 |
| Indiana Univ-Purdue-Indianapolis | 15 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

NOTE: Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates.
*Includes 20 respondents for whom doctoral field is unknown.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| State/Institution | 1998 Total |  |  | $\begin{aligned} & \text { Earth, Atmos., and } \\ & \text { Marine Sciences } \end{aligned}$ |  |  | $\begin{aligned} & \text { © } \\ & 0 \\ & \frac{0}{0} \\ & \vdots \\ & 0 \\ & \hline 0 \end{aligned}$ |  |  | $\begin{aligned} & \text { 긍 } \\ & \text { 응 } \\ & \frac{0}{0} \\ & \text { त } \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INDIANA (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Purdue Univ | 496 | 11 | 66 | 7 | 24 | 139 | 53 | 12 | 46 | 19 | 19 | 4 | 22 | 20 | 35 | 19 |
| Univ of Notre Dame | 117 | 6 | 6 | 0 | 7 | 31 | 18 | 0 | 0 | 5 | 15 | 6 | 7 | 13 | 1 | 2 |
| IOWA | 649 | 19 | 51 | 7 | 35 | 104 | 79 | 40 | 37 | 38 | 48 | 13 | 8 | 38 | 108 | 24 |
| Drake Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| lowa State Univ | 300 | 15 | 30 | 2 | 17 | 66 | 40 | 2 | 37 | 22 | 23 | 5 | 0 | 3 | 32 | 6 |
| Maharishi International Univ | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Univ of lowa | 327 | 4 | 21 | 5 | 18 | 36 | 36 | 38 | 0 | 15 | 25 | 8 | 8 | 34 | 61 | 18 |
| Univ of Northern lowa | 11 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 |
| KANSAS | 485 | 9 | 35 | 5 | 14 | 50 | 62 | 13 | 30 | 48 | 33 | 16 | 16 | 35 | 99 | 20 |
| Kansas State Univ | 161 | 4 | 6 | 1 | 9 | 23 | 27 | 1 | 30 | 12 | 11 | 1 | 1 | 0 | 34 | 1 |
| Univ of Kansas | 287 | 5 | 25 | 4 | 0 | 15 | 35 | 10 | 0 | 31 | 22 | 15 | 15 | 35 | 56 | 19 |
| Wichita State Univ | 37 | 0 | 4 | 0 | 5 | 12 | 0 | 2 | 0 | 5 | 0 | 0 | 0 | 0 | 9 | 0 |
| KENTUCKY | 342 | 7 | 18 | 2 | 17 | 29 | 69 | 7 | 14 | 29 | 14 | 14 | 8 | 41 | 49 | 24 |
| Southern Bapt Theol Seminary | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 18 | 1 | 10 |
| Spalding Univ | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 9 | 0 |
| Univ of Kentucky | 227 | 7 | 9 | 2 | 16 | 21 | 49 | 6 | 14 | 18 | 11 | 13 | 7 | 18 | 23 | 13 |
| Univ of Louisville | 75 | 0 | 9 | 0 | 1 | 8 | 20 | 1 | 0 | 11 | 2 | 0 | 1 | 5 | 16 | 1 |
| LOUISIANA | 555 | 10 | 28 | 8 | 34 | 49 | 96 | 35 | 20 | 36 | 39 | 15 | 25 | 49 | 82 | 29 |
| Grambling State Univ | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Louisiana St U and A\&M Col-Baton Rouge | 258 | 8 | 14 | 8 | 11 | 33 | 39 | 6 | 20 | 22 | 16 | 6 | 12 | 21 | 33 | 9 |
| Louisiana St U Med Schl-New Orleans | 23 | 0 | 0 | 0 | 0 | 0 | 18 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisiana St U Med Schl-Shreveport | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisiana Tech Univ | 9 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 |
| New Orleans Bapt Theol Seminary | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 13 | 1 | 10 |
| Northeast Louisiana Univ | 11 | 0 | 1 | 0 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Tulane Univ of Louisiana | 126 | 2 | 7 | 0 | 12 | 9 | 28 | 19 | 0 | 6 | 12 | 8 | 8 | 11 | 0 | 4 |
| Univ of New Orleans | 61 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 11 | 0 | 0 | 0 | 32 | 4 |
| Univ of Southwestern Louisiana | 30 | 0 | 0 | 0 | 11 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | 0 |
| MAINE | 50 | 0 | 2 | 4 | 0 | 5 | 10 | 0 | 6 | 7 | 0 | 3 | 0 | 1 | 11 | 1 |
| Univ of Maine | 50 | 0 | 2 | 4 | 0 | 5 | 10 | 0 | 6 | 7 | 0 | 3 | 0 | 1 | 11 | 1 |
| MARYLAND | 1,002 | 55 | 38 | 17 | 57 | 144 | 164 | 106 | 13 | 71 | 93 | 21 | 13 | 86 | 77 | 47 |
| Johns Hopkins Univ | 363 | 20 | 13 | 9 | 9 | 43 | 84 | 77 | 0 | 14 | 50 | 13 | 3 | 18 | 9 | 1 |
| Loyola College in Maryland | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Morgan State Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Peabody Inst of Johns Hopkins | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 | 1 |
| Uniformed Serv U of Hlth Sci | 10 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Maryland-Baltimore County | 55 | 0 | 4 | 0 | 12 | 19 | 4 | 0 | 0 | 6 | 6 | 0 | 0 | 3 | 0 | 1 |
| Univ of Maryland-College Park | 476 | 35 | 18 | 8 | 36 | 82 | 34 | 10 | 12 | 42 | 37 | 8 | 10 | 44 | 64 | 36 |
| University of Maryland-Eastern Shore | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Maryland-Baltimore Prof Schs | 66 | 0 | 3 | 0 | 0 | 0 | 35 | 19 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 8 |
| MASSACHUSETTS | 2,174 | 128 | 119 | 33 | 112 | 377 | 355 | 83 | 9 | 101 | 270 | 51 | 37 | 196 | 176 | 127 |
| American Internatl College | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| Boston College | 100 | 5 | 2 | 0 | 0 | 0 | 13 | 8 | 0 | 6 | 10 | 4 | 2 | 15 | 20 | 15 |
| Boston Univ | 278 | 15 | 8 | 4 | 8 | 14 | 59 | 12 | 0 | 24 | 29 | 1 | 1 | 52 | 32 | 19 |
| Brandeis Univ | 90 | 3 | 5 | 0 | 9 | 1 | 21 | 2 | 0 | 2 | 27 | 6 | 7 | 5 | 1 | 1 |
| Clark Univ | 31 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 8 | 12 | 0 | 0 | 2 | 2 | 1 |
| Harvard Univ | 560 | 38 | 33 | 7 | 23 | 12 | 107 | 45 | 0 | 14 | 87 | 33 | 10 | 85 | 42 | 24 |
| Mass Coll Pharm \& Health Sci | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mass Inst of Technology | 492 | 40 | 29 | 19 | 41 | 229 | 52 | 0 | 0 | 2 | 48 | 1 | 0 | 2 | 2 | 27 |
| New England Conserv of Music | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 |
| Northeastern Univ | 87 | 6 | 9 | 0 | 5 | 23 | 8 | 2 | 0 | 10 | 22 | 0 | 0 | 0 | 1 | 1 |
| Simmons College | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Smith College | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 10 |
| Springfield College | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 |
| Tufts Univ | 81 | 3 | 3 | 1 | 2 | 7 | 33 | 3 | 0 | 6 | 11 | 1 | 7 | 2 | 1 | 1 |
| Univ of Massachusetts-Amherst | 298 | 13 | 23 | 2 | 16 | 54 | 24 | 9 | 9 | 21 | 18 | 5 | 10 | 29 | 45 | 20 |
| Univ of Massachusetts-Boston | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 0 | 0 | 0 | 2 | 0 |
| Univ of Massachusetts-Lowell | 51 | 2 | 5 | 0 | 8 | 13 | 6 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 14 | 0 |
| Univ of Massachussets-Worcester | 26 | 0 | 0 | 0 | 0 | 0 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester Polytechnic Inst | 27 | 2 | 0 | 0 | 0 | 23 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MICHIGAN | 1,509 | 60 | 90 | 18 | 75 | 275 | 171 | 66 | 56 | 122 | 139 | 27 | 30 | 105 | 199 | 76 |
| Andrews Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 12 | 1 |
| Central Michigan Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Eastern Michigan Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |

[^19]*Includes 20 respondents for whom doctoral field is unknown.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| State/Institution | 1998 <br> Total |  |  | Earth, Atmos., and Marine Sciences |  | $\begin{aligned} & \text { 든 } \\ & \text { © } \\ & \text { 트․ } \\ & \text { ㅍ } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { 징 } \\ & \text { 응 } \\ & \text { 등 } \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \frac{\imath}{0} \\ & \stackrel{0}{W} \\ & \underline{\underline{I}} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MICHIGAN (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Michigan State Univ | 436 | 19 | 27 | 0 | 21 | 46 | 58 | 10 | 43 | 38 | 49 | 6 | 8 | 18 | 57 | 36 |
| Michigan Tech Univ | 51 | 6 | 3 | 1 | 0 | 22 | 7 | 0 | 7 | 0 | 0 | 0 | 0 | 4 | 0 | 1 |
| Oakland Univ | 23 | 1 | 0 | 0 | 0 | 12 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| Univ of Detroit Mercy | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Michigan | 687 | 27 | 40 | 14 | 41 | 175 | 57 | 45 | 6 | 38 | 66 | 15 | 18 | 74 | 40 | 31 |
| Wayne State Univ | 220 | 5 | 20 | 0 | 7 | 19 | 44 | 11 | 0 | 21 | 16 | 5 | 3 | 6 | 58 | 5 |
| Western Michigan Univ | 58 | 2 | 0 | 3 | 6 | 0 | 1 | 0 | 0 | 13 | 8 | 1 | 1 | 0 | 21 | 2 |
| MINNESOTA | 843 | 24 | 39 | 5 | 38 | 99 | 108 | 37 | 52 | 55 | 44 | 23 | 8 | 73 | 168 | 70 |
| Luther Seminary | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 |
| Mayo Graduate School | 20 | 0 | 0 | 0 | 0 | 1 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Minnesota-Minneapolis | 724 | 24 | 39 | 5 | 38 | 98 | 89 | 30 | 52 | 44 | 44 | 23 | 8 | 65 | 125 | 40 |
| Univ of St Thomas | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 0 |
| Walden Univ | 74 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 11 | 0 | 0 | 0 | 4 | 23 | 27 |
| MISSISSIPPI | 350 | 2 | 25 | 5 | 9 | 25 | 32 | 8 | 20 | 28 | 11 | 8 | 5 | 6 | 124 | 42 |
| Delta State Univ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Jackson State Univ | 18 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 12 | 2 |
| Mississippi State Univ | 103 | 0 | 4 | 0 | 1 | 14 | 6 | 1 | 20 | 6 | 10 | 3 | 0 | 1 | 27 | 10 |
| Reformed Theological Seminary | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Univ of Mississippi | 100 | 2 | 10 | 2 | 4 | 10 | 9 | 5 | 0 | 5 | 0 | 4 | 4 | 2 | 24 | 19 |
| Univ of Mississippi-Med Ctr | 13 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Southern Mississippi | 112 | 0 | 11 | 0 | 4 | 1 | 4 | 2 | 0 | 17 | 0 | 1 | 1 | 2 | 60 | 9 |
| MISSOURI | 780 | 21 | 50 | 15 | 17 | 109 | 117 | 23 | 23 | 73 | 45 | 6 | 16 | 64 | 145 | 56 |
| Concordia Seminary | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Midwest Baptist Theol Sem | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 13 |
| St. Louis Univ | 128 | 0 | 0 | 2 | 0 | 0 | 14 | 12 | 0 | 21 | 2 | 0 | 7 | 9 | 49 | 12 |
| Univ of Missouri-Columbia | 275 | 8 | 5 | 5 | 7 | 30 | 32 | 8 | 22 | 24 | 21 | 2 | 7 | 15 | 65 | 24 |
| Univ of Missouri-Kansas City | 54 | 1 | 4 | 0 | 0 | 1 | 11 | 1 | 0 | 4 | 0 | 1 | 0 | 10 | 21 | 0 |
| Univ of Missouri-Rolla | 61 | 2 | 11 | 0 | 5 | 42 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Missouri-St Louis | 34 | 0 | 7 | 0 | 0 | 0 | 3 | 0 | 0 | 11 | 4 | 0 | 0 | 0 | 9 | 0 |
| Washington Univ | 210 | 10 | 23 | 8 | 5 | 36 | 56 | 2 | 1 | 13 | 18 | 3 | 2 | 26 | 1 | 6 |
| MONTANA | 97 | 6 | 6 | 2 | 4 | 4 | 24 | 0 | 12 | 10 | 0 | 0 | 0 | 0 | 28 | 1 |
| Montana State Univ | 50 | 6 | 5 | 0 | 4 | 4 | 8 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 20 | 0 |
| Univ of Montana | 47 | 0 | 1 | 2 | 0 | 0 | 16 | 0 | 9 | 10 | 0 | 0 | 0 | 0 | 8 | 1 |
| NEBRASKA | 314 | 8 | 10 | 4 | 14 | 14 | 42 | 10 | 47 | 25 | 24 | 3 | 13 | 12 | 60 | 28 |
| Creighton Univ | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Nebraska-Lincoln | 282 | 8 | 9 | 4 | 14 | 14 | 20 | 7 | 47 | 25 | 22 | 3 | 13 | 12 | 56 | 28 |
| Univ of Nebraska-Med Center | 24 | 0 | 1 | 0 | 0 | 0 | 20 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Nebraska-Omaha | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 4 | 0 |
| NEVADA | 86 | 3 | 6 | 17 | 0 | 9 | 13 | 1 | 0 | 12 | 8 | 1 | 5 | 0 | 9 | 2 |
| Univ of Nevada-Las Vegas | 14 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 5 | 2 |
| Univ of Nevada-Reno | 72 | 2 | 6 | 17 | 0 | 8 | 12 | 1 | 0 | 12 | 6 | 1 | 3 | 0 | 4 | 0 |
| NEW HAMPSHIRE | 119 | 10 | 16 | 5 | 8 | 10 | 31 | 0 | 7 | 6 | 4 | 5 | 4 | 3 | 10 | 0 |
| Dartmouth College | 45 | 5 | 10 | 1 | 4 | 6 | 17 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of New Hampshire | 74 | 5 | 6 | 4 | 4 | 4 | 14 | 0 | 7 | 4 | 4 | 5 | 4 | 3 | 10 | 0 |
| NEW JERSEY | 830 | 44 | 38 | 21 | 56 | 139 | 112 | 6 | 17 | 57 | 70 | 36 | 26 | 124 | 47 | 37 |
| Drew Univ | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 19 | 0 | 4 |
| Farileigh Dickinson Univ | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Jersey Inst of Technology | 31 | 0 | 1 | 2 | 4 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Princeton Theol Seminary | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 7 | 0 | 4 |
| Princeton Univ | 264 | 28 | 12 | 5 | 19 | 47 | 17 | 0 | 0 | 4 | 33 | 23 | 9 | 62 | 1 | 4 |
| Rutgers St Univ-New Brunswick | 364 | 14 | 15 | 14 | 26 | 55 | 63 | 6 | 17 | 20 | 33 | 8 | 13 | 36 | 35 | 9 |
| Rutgers St Univ-Newark | 32 | 0 | 2 | 0 | 2 | 0 | 10 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 13 |
| Seton Hall Univ | 37 | 0 | 7 | 0 | 0 | 0 | 1 | 0 | 0 | 16 | 0 | 0 | 0 | 0 | 11 | 2 |
| Stevens Inst of Technology | 31 | 2 | 1 | 0 | 5 | 13 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 1 |
| Univ of Med \& Dent of NJ | 21 | 0 | 0 | 0 | 0 | 0 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEW MEXICO | 311 | 24 | 15 | 7 | 14 | 57 | 29 | 3 | 15 | 25 | 14 | 5 | 5 | 19 | 64 | 15 |
| New Mexico Inst of Mining \& Tech | 13 | 1 | 0 | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Mexico State Univ | 94 | 9 | 9 | 0 | 8 | 13 | 9 | 0 | 15 | 5 | 0 | 0 | 0 | 4 | 15 | 7 |
| Univ of New Mexico | 204 | 14 | 6 | 1 | 6 | 38 | 20 | 3 | 0 | 20 | 14 | 5 | 5 | 15 | 49 | 8 |
| NEW YORK | 3,784 | 159 | 148 | 47 | 210 | 374 | 557 | 93 | 58 | 395 | 370 | 98 | 164 | 459 | 454 | 198 |
| Adelphi Univ | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 23 | 0 | 0 | 0 | 0 | 0 | 7 |
| Albany Medical College | 13 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NOTE: Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorat *Includes 20 respondents for whom doctoral field is unknown. <br> Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| State/Institution | 1998 <br> Total |  |  |  |  | Engineering |  |  |  | $\begin{aligned} & \text { Z } \\ & \text { 응 } \\ & \text { 믕 } \\ & \text { 幺 } \end{aligned}$ | $\bar{\sigma}$ <br> 0 <br> 0 <br> © <br> $\vdots$ <br> 5 | $\begin{aligned} & \frac{\pi}{0} \\ & \stackrel{0}{W} \\ & \dot{T} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEW YORK (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alfred Univ | 10 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| City U of NY-Grad Sch/U Ctr | 333 | 15 | 14 | 6 | 16 | 18 | 44 | 7 | 0 | 51 | 48 | 6 | 21 | 60 | 10 | 17 |
| Clarkson Univ | 22 | 1 | 9 | 0 | 1 | 10 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Columbia Univ | 462 | 20 | 18 | 10 | 18 | 41 | 70 | 13 | 0 | 44 | 63 | 38 | 27 | 59 | 19 | 22 |
| Columbia Univ-Teachers College | 168 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 162 | 0 |
| Cornell Univ | 476 | 37 | 27 | 7 | 30 | 84 | 79 | 2 | 47 | 17 | 52 | 15 | 7 | 47 | 9 | 16 |
| Cornell Univ Medical Campus | 31 | 0 | 0 | 0 | 0 | 0 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fordham Univ | 132 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 33 | 9 | 3 | 3 | 13 | 46 | 18 |
| Hebrew Union College | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| Hofstra Univ | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 0 | 0 | 0 | 1 | 1 | 0 |
| Jewish Theol Sem of America | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 1 | 2 |
| The Juilliard School | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 |
| Long Island Univ-Brooklyn Campus | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| Manhattan School of Music | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 |
| New School for Social Research | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 32 | 0 | 0 | 5 | 0 | 0 |
| New York Medical College | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New York Univ | 430 | 6 | 6 | 2 | 23 | 2 | 52 | 29 | 1 | 33 | 31 | 11 | 44 | 92 | 58 | 40 |
| Pace Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Polytechnic Univ | 39 | 2 | 4 | 0 | 5 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rensselaer Polytechnic Inst | 128 | 7 | 5 | 2 | 23 | 76 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 8 |
| Rockefeller Univ | 24 | 1 | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| St Johns Univ-Queens | 48 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 19 | 1 | 3 | 7 | 1 | 11 | 0 |
| State Univ of NY-Albany | 174 | 6 | 7 | 3 | 12 | 0 | 15 | 2 | 1 | 28 | 16 | 2 | 11 | 16 | 40 | 15 |
| State Univ of NY-Binghamton | 81 | 0 | 6 | 0 | 15 | 6 | 3 | 0 | 0 | 7 | 29 | 1 | 4 | 7 | 2 | 1 |
| State Univ of NY-Buffalo | 294 | 5 | 18 | 6 | 10 | 40 | 45 | 13 | 0 | 29 | 15 | 5 | 17 | 28 | 52 | 11 |
| State Univ of NY-Stony Brook | 264 | 21 | 16 | 9 | 32 | 27 | 56 | 1 | 1 | 14 | 18 | 7 | 14 | 46 | 0 | 2 |
| SUNY Coll-Environ Sci \& Forestry | 15 | 0 | 1 | 0 | 0 | 1 | 4 | 0 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| SUNY College of Optometry | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUNY-HIth Sci Ctr-Brooklyn | 13 | 0 | 0 | 0 | 0 | 0 | 12 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUNY-HIth Sci Ctr-Syracuse | 6 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Syracuse Univ | 163 | 8 | 3 | 0 | 11 | 14 | 8 | 2 | 0 | 20 | 39 | 1 | 2 | 7 | 29 | 19 |
| Union College | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Union Theol Seminary | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 5 |
| Univ of Rochester | 219 | 30 | 14 | 2 | 14 | 16 | 51 | 4 | 0 | 10 | 15 | 5 | 7 | 30 | 14 | 7 |
| Yeshiva Univ | 26 | 0 | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| NORTH CAROLINA | 1,084 | 33 | 69 | 23 | 69 | 143 | 204 | 59 | 35 | 66 | 94 | 18 | 39 | 63 | 131 | 38 |
| Duke Univ | 243 | 13 | 11 | 8 | 8 | 31 | 65 | 0 | 1 | 13 | 32 | 7 | 19 | 29 | 0 | 6 |
| East Carolina Univ Sch of Med | 15 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| North Carolina A \& T | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| North Carolina St U-Raleigh | 322 | 10 | 8 | 7 | 30 | 94 | 39 | 2 | 33 | 11 | 22 | 0 | 0 | 0 | 65 | 1 |
| U of N Carolina-Chapel Hill | 391 | 8 | 45 | 8 | 31 | 15 | 62 | 53 | 1 | 23 | 39 | 11 | 14 | 25 | 25 | 31 |
| U of N Carolina-Greensboro | 78 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 19 | 1 | 0 | 6 | 9 | 38 | 0 |
| Wake Forest Univ | 32 | 2 | 5 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTH DAKOTA | 85 | 1 | 6 | 1 | 4 | 4 | 21 | 2 | 9 | 12 | 0 | 2 | 1 | 1 | 21 | 0 |
| North Dakota State Univ | 31 | 0 | 4 | 0 | 4 | 1 | 12 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of North Dakota | 54 | 1 | 2 | 1 | 0 | 3 | 9 | 0 | 1 | 12 | 0 | 2 | 1 | 1 | 21 | 0 |
| OHIO | 1,863 | 66 | 122 | 15 | 69 | 305 | 250 | 84 | 25 | 178 | 75 | 51 | 39 | 133 | 341 | 110 |
| Air Force Inst of Technology | 29 | 4 | 0 | 0 | 2 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bowling Green State Univ | 93 | 0 | 9 | 0 | 8 | 0 | 7 | 1 | 0 | 12 | 5 | 3 | 8 | 17 | 13 | 10 |
| Case Western Reserve Univ | 177 | 6 | 14 | 0 | 7 | 46 | 33 | 17 | 0 | 12 | 7 | 6 | 7 | 4 | 0 | 18 |
| Cleveland State Univ | 33 | 0 | 6 | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 11 | 6 |
| Hebrew Union College | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 |
| Kent State Univ | 156 | 7 | 4 | 2 | 9 | 0 | 11 | 2 | 0 | 38 | 6 | 3 | 6 | 2 | 53 | 13 |
| Medical College of Ohio-Toledo | 23 | 0 | 0 | 0 | 0 | 0 | 22 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Miami Univ | 51 | 0 | 3 | 0 | 0 | 0 | 9 | 0 | 0 | 16 | 1 | 4 | 2 | 1 | 15 | 0 |
| Ohio State Univ | 664 | 32 | 34 | 10 | 32 | 89 | 99 | 34 | 25 | 38 | 42 | 20 | 9 | 58 | 108 | 34 |
| Ohio Univ | 133 | 5 | 4 | 0 | 3 | 11 | 12 | 1 | 0 | 16 | 1 | 5 | 2 | 8 | 50 | 15 |
| Univ of Akron | 127 | 2 | 31 | 0 | 0 | 42 | 1 | 0 | 0 | 20 | 4 | 2 | 0 | 0 | 23 | 2 |
| Univ of Cincinnati | 267 | 7 | 13 | 3 | 2 | 61 | 42 | 19 | 0 | 19 | 8 | 1 | 3 | 37 | 41 | 11 |
| Univ of Dayton | 27 | 1 | 0 | 0 | 0 | 15 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Univ of Toledo | 63 | 2 | 4 | 0 | 2 | 11 | 2 | 9 | 0 | 6 | 0 | 5 | 2 | 3 | 16 | 1 |
| Wright State Univ | 14 | 0 | 0 | 0 | 4 | 1 | 8 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Youngstown State | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| OKLAHOMA | 405 | 4 | 12 | 20 | 10 | 57 | 41 | 6 | 21 | 31 | 19 | 2 | 10 | 41 | 97 | 34 |
| Oklahoma State Univ | 197 | 2 | 2 | 4 | 5 | 21 | 16 | 0 | 21 | 12 | 7 | 1 | 4 | 30 | 61 | 11 |
| Univ of Oklahoma | 187 | 2 | 10 | 12 | 3 | 27 | 23 | 6 | 0 | 17 | 12 | 1 | 4 | 11 | 36 | 23 |
| Univ of Tulsa | 21 | 0 | 0 | 4 | 2 | 9 | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 |
| OREGON | 427 | 17 | 19 | 18 | 17 | 38 | 88 | 24 | 37 | 18 | 30 | 5 | 15 | 24 | 63 | 14 |

NOTE: Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates.
*Includes 20 respondents for whom doctoral field is unknown.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

| State/Institution | $1998$ Total |  | $\begin{aligned} & \frac{Z}{0 .} \\ & \frac{0}{E} \\ & \frac{0}{0} \end{aligned}$ |  |  | $\begin{aligned} & \text { 은 } \\ & \text { © } \\ & \text { 듷 } \\ & \text { 훈 } \end{aligned}$ | $\begin{aligned} & \mathscr{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \hline 0 \end{aligned}$ |  |  | $\begin{aligned} & \text { 긍 } \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{1}{2} \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OREGON (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oregon Grad Inst of Sci \& Tech | 13 | 2 | 0 | 0 | 2 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oregon Health Sciences Univ | 29 | 0 | 0 | 0 | 0 | 0 | 24 | 3 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Oregon State Univ | 187 | 3 | 12 | 11 | 8 | 23 | 42 | 12 | 37 | 2 | 7 | 0 | 0 | 0 | 29 | 1 |
| Portland State Univ | 38 | 2 | 2 | 2 | 2 | 9 | 1 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 10 | 4 |
| Univ of Oregon | 160 | 10 | 5 | 5 | 5 | 0 | 18 | 9 | 0 | 13 | 19 | 5 | 15 | 23 | 24 | 9 |
| PENNSYLVANIA | 2,234 | 62 | 100 | 17 | 111 | 404 | 252 | 75 | 27 | 165 | 188 | 46 | 51 | 206 | 369 | 161 |
| Allegheny Univ. of Health Sciences | 24 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 12 | 0 | 6 |
| Bryn Mawr College | 204 | 8 | 4 | 1 | 41 | 99 | 5 | 0 | 0 | 3 | 14 | 4 | 0 | 6 | 0 | 19 |
| Carnegie Mellon Univ | 52 | 3 | 2 | 0 | 3 | 33 | 2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 1 | 4 |
| Drexel Univ | 14 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 1 | 3 | 0 | 3 |
| Duquesne Univ | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 17 | 13 | 12 | 1 |
| Indiana Univ of Pennsylvania | 96 | 6 | 2 | 2 | 6 | 35 | 5 | 0 | 0 | 7 | 2 | 2 | 9 | 1 | 17 | 2 |
| Lehigh Univ | 30 | 0 | 0 | 0 | 0 | 0 | 12 | 2 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pennsylvania State Univ | 597 | 24 | 29 | 11 | 10 | 144 | 59 | 18 | 26 | 42 | 31 | 5 | 7 | 27 | 128 | 36 |
| Philadelphia Coll. of Pharmarcy \& Sci. | 10 | 0 | 4 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Temple Univ | 292 | 2 | 9 | 0 | 12 | 2 | 20 | 9 | 0 | 47 | 25 | 13 | 3 | 36 | 90 | 24 |
| Thomas Jefferson Univ | 19 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Pennsylvania | 436 | 15 | 20 | 1 | 18 | 46 | 78 | 12 | 0 | 16 | 71 | 16 | 10 | 65 | 33 | 35 |
| Univ of Pittsburgh | 373 | 3 | 22 | 2 | 21 | 45 | 45 | 29 | 1 | 25 | 42 | 5 | 4 | 38 | 69 | 22 |
| Villanova Univ | 5 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Westminster Theol Seminary | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 9 |
| Widener Univ | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 |
| PUERTO RICO | 103 | 0 | 3 | 2 | 0 | 1 | 6 | 0 | 0 | 56 | 0 | 4 | 0 | 1 | 30 | 0 |
| Caribbean Ctr for Adv Studies | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 36 | 0 | 0 | 0 | 1 | 0 | 0 |
| Inter Amer U PR-Metro Campus | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 |
| Univ of Puerto Rico - Rio Piedras | 51 | 0 | 3 | 0 | 0 | 0 | 5 | 0 | 0 | 20 | 0 | 4 | 0 | 0 | 19 | 0 |
| Univ of Puerto Rico-Mayaguez | 4 | 0 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| RHODE ISLAND | 249 | 23 | 20 | 22 | 24 | 17 | 20 | 4 | 3 | 22 | 25 | 9 | 11 | 44 | 0 | 5 |
| Brown Univ | 174 | 20 | 12 | 8 | 22 | 12 | 15 | 0 | 0 | 7 | 24 | 9 | 6 | 39 | 0 | 0 |
| Salve Regina Univ | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Univ of Rhode Island | 72 | 3 | 8 | 14 | 2 | 5 | 5 | 4 | 3 | 15 | 1 | 0 | 5 | 2 | 0 | 5 |
| SOUTH CAROLINA | 369 | 4 | 24 | 10 | 16 | 37 | 68 | 25 | 8 | 17 | 25 | 5 | 16 | 20 | 69 | 25 |
| Clemson University | 101 | 2 | 10 | 0 | 4 | 29 | 30 | 0 | 8 | 0 | 5 | 0 | 0 | 0 | 9 | 4 |
| Medical Univ of South Carolina | 24 | 0 | 3 | 0 | 0 | 0 | 20 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Carolina State Univ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Univ of South Carolina | 243 | 2 | 11 | 10 | 12 | 8 | 18 | 24 | 0 | 17 | 20 | 5 | 16 | 20 | 59 | 21 |
| SOUTH DAKOTA | 70 | 0 | 2 | 0 | 0 | 2 | 6 | 0 | 2 | 8 | 4 | 0 | 0 | 0 | 46 | 0 |
| S Dakota Sch of Mines \& Tech | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Dakota State Univ | 10 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| Univ of South Dakota | 58 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 46 | 0 |
| TENNESSEE | 643 | 13 | 17 | 3 | 24 | 63 | 109 | 22 | 4 | 48 | 52 | 13 | 18 | 50 | 156 | 51 |
| East Tennessee State Univ | 21 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 |
| Meharry Medical College | 15 | 0 | 0 | 0 | 0 | 0 | 14 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mid-America Baptist Theol Sem | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Middle Tennessee State Univ | 10 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 2 | 2 | 0 |
| Tennessee State Univ | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 26 | 2 |
| Tennessee Technological Univ | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Memphis | 87 | 0 | 2 | 0 | 2 | 7 | 5 | 1 | 0 | 18 | 4 | 5 | 0 | 2 | 26 | 15 |
| Univ of Tennessee-Knoxville | 237 | 8 | 6 | 3 | 8 | 34 | 32 | 12 | 4 | 14 | 26 | 2 | 10 | 8 | 45 | 25 |
| Univ of Tennessee-Memphis | 12 | 0 | 0 | 0 | 0 | 0 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Vanderbilt Univ | 215 | 5 | 8 | 0 | 14 | 19 | 44 | 5 | 0 | 10 | 19 | 4 | 7 | 34 | 41 | 5 |
| TEXAS | 2,736 | 89 | 122 | 63 | 120 | 407 | 388 | 108 | 66 | 213 | 179 | 54 | 61 | 211 | 473 | 182 |
| Baylor College of Medicine | 44 | 0 | 0 | 0 | 0 | 0 | 43 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Baylor Univ | 33 | 0 | 0 | 0 | 1 | 0 | 8 | 0 | 0 | , | 3 | 0 | 0 | 7 | 13 | 0 |
| Dallas Theological Seminary | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 5 |
| Lamar Univ | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Rice Univ | 115 | 5 | 4 | 9 | 13 | 33 | 7 | 0 | 0 | 2 | 19 | 5 | 7 | 11 | 0 | 0 |
| Sam Houston State Univ | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 |
| Southern Methodist Univ | 46 | 2 | 0 | 2 | 7 | 16 | 2 | 0 | 0 | 4 | 8 | 0 | 0 | 5 | 0 | 0 |
| Southwestern Baptist Theol Sem | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 15 | 1 | 17 |
| Stephen F Austin St Univ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Texas A\&M Univ-College Station | 528 | 12 | 39 | 17 | 31 | 115 | 74 | 8 | 55 | 29 | 47 | 8 | 9 | 2 | 58 | 24 |
| Texas A\&M Univ-Commerce | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 44 | 0 |
| Texas A\&M Univ-Kingsville | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 26 | 0 |
| Texas Christian Univ | 24 | 3 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 8 | 4 | 3 | 0 | 0 |
| Texas Southern Univ | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 |
| NOTE: Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctor *Includes 20 respondents for whom doctoral field is unknown. <br> Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| State/Institution | $\begin{aligned} & 1998 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TEXAS (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Texas Tech Univ | 168 | 5 | 7 | 1 | 7 | 25 | 16 | 0 | 8 | 32 | 5 | 4 | 2 | 10 | 28 | 18 |
| Texas Woman's Univ | 88 | 0 | 0 | 0 | 0 | 0 | 4 | 38 | 0 | 17 | 2 | 0 | 0 | 0 | 16 | 11 |
| Univ of Dallas | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 0 |
| Univ of Houston | 183 | 8 | 11 | 1 | 7 | 2 | 13 | 2 | 0 | 27 | 15 | 4 | 11 | 6 | 65 | 11 |
| Univ of North Texas | 160 | 3 | 12 | 2 | 13 | 1 | 7 | 0 | 0 | 30 | 4 | 2 | 5 | 16 | 50 | 15 |
| Univ of North Texas-HIth Sci Ctr | 10 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Univ of St. Thomas | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Univ of Texas-Arlington | 97 | 2 | 2 | 0 | 4 | 35 | 4 | 0 | 0 | 3 | 6 | 2 | 1 | 16 | 0 | 22 |
| Univ of Texas-Austin | 834 | 39 | 38 | 20 | 32 | 160 | 58 | 38 | 0 | 40 | 58 | 21 | 20 | 110 | 145 | 55 |
| Univ of Texas-Dallas | 50 | 10 | 4 | 6 | 4 | 6 | 8 | 1 | 0 | 2 | 3 | 0 | 0 | 2 | 0 | 4 |
| Univ of Texas-EI Paso | 14 | 0 | 0 | 4 | 0 | 8 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex-Hlth Sci Ctr-Houston | 66 | 0 | 0 | 0 | 1 | 0 | 46 | 14 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 0 |
| U Tex-Hlth Sci Ctr-San Antonio | 24 | 0 | 0 | 0 | 0 | 0 | 20 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex-Med Branch-Galveston | 30 | 0 | 0 | 0 | 0 | 0 | 24 | 2 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 |
| U Tex-Southwestern Med Ctr | 65 | 0 | 1 | 1 | 0 | 5 | 44 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| UTAH | 353 | 10 | 28 | 6 | 20 | 66 | 51 | 14 | 9 | 40 | 31 | 3 | 2 | 12 | 42 | 19 |
| Brigham Young Univ | 63 | 1 | 5 | 0 | 5 | 11 | 4 | 0 | 1 | 19 | 3 | 0 | 0 | 0 | 14 | 0 |
| Univ of Utah | 200 | 5 | 21 | 5 | 13 | 37 | 32 | 13 | 0 | 9 | 12 | 3 | 2 | 12 | 19 | 17 |
| Utah State Univ | 90 | 4 | 2 | 1 | 2 | 18 | 15 | 1 | 8 | 12 | 16 | 0 | 0 | 0 | 9 | 2 |
| VERMONT | 62 | 0 | 2 | 0 | 2 | 9 | 19 | 0 | 1 | 15 | 0 | 0 | 0 | 3 | 11 | 0 |
| Middlebury College | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Univ of Vermont | 59 | 0 | 2 | 0 | 2 | 9 | 19 | 0 | 1 | 15 | 0 | 0 | 0 | 0 | 11 | 0 |
| VIRGINIA | 998 | 36 | 35 | 22 | 64 | 157 | 131 | 34 | 28 | 82 | 54 | 23 | 12 | 34 | 238 | 48 |
| College of William \& Mary | 43 | 8 | 3 | 5 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 2 | 18 | 0 |
| George Mason Univ | 115 | 7 | 1 | 1 | 28 | 8 | 2 | 9 | 2 | 22 | 12 | 1 | 0 | 1 | 20 | 1 |
| Hampton Univ | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Old Dominion Univ | 74 | 2 | 0 | 4 | 4 | 14 | 19 | 4 | 0 | 15 | 2 | 0 | 0 | 0 | 8 | 2 |
| Presbyterian Schl of Christ Educ | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| Regent Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Union Theol Seminary | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 3 |
| Univ of Virginia | 303 | 12 | 14 | 9 | 12 | 41 | 42 | 4 | 0 | 25 | 24 | 17 | 12 | 29 | 55 | 7 |
| Virginia Commonwealth Univ \& Med Coll | 86 | 0 | 3 | 0 | 0 | 1 | 45 | 14 | 0 | 4 | 0 | 0 | 0 | 0 | 12 | 7 |
| Virginia Polytech Inst \& St Univ | 359 | 3 | 14 | 3 | 17 | 93 | 22 | 3 | 26 | 16 | 16 | 2 | 0 | 0 | 122 | 22 |
| WASHINGTON | 694 | 29 | 31 | 30 | 32 | 86 | 104 | 32 | 32 | 46 | 49 | 14 | 13 | 60 | 100 | 36 |
| Gonzaga Univ | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 |
| Seattle Pacific Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Seattle Univ | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 0 |
| Univ of Washington | 478 | 23 | 24 | 29 | 27 | 65 | 68 | 27 | 18 | 29 | 33 | 11 | 11 | 55 | 29 | 29 |
| Washington State Univ | 169 | 6 | 7 | 1 | 5 | 21 | 36 | 5 | 14 | 17 | 16 | 3 | 2 | 5 | 24 | 7 |
| WEST VIRGINIA | 151 | 3 | 3 | 2 | 7 | 25 | 28 | 9 | 10 | 17 | 5 | 2 | 1 | 2 | 37 | 0 |
| Marshall Univ | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Virginia Univ | 147 | 3 | 3 | 2 | 7 | 25 | 24 | 9 | 10 | 17 | 5 | 2 | 1 | 2 | 37 | 0 |
| WISCONSIN | 938 | 36 | 51 | 17 | 57 | 135 | 147 | 34 | 38 | 51 | 103 | 30 | 22 | 78 | 86 | 53 |
| Marquette Univ | 58 | 0 | 2 | 0 | 0 | 17 | 2 | 0 | 0 | 3 | 0 | 5 | 2 | 12 | 15 | 0 |
| Medical College of Wisconsin | 17 | 0 | 0 | 1 | 0 | 0 | 14 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Wisconsin-Madison | 760 | 34 | 44 | 15 | 46 | 109 | 123 | 24 | 38 | 37 | 86 | 25 | 11 | 62 | 64 | 42 |
| Univ of Wisconsin-Milwaukee | 103 | 2 | 5 | 1 | 11 | 9 | 8 | 8 | 0 | 11 | 17 | 0 | 9 | 4 | 7 | 11 |
| WYOMING | 63 | 4 | 7 | 11 | 7 | 3 | 10 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 9 | 0 |
| Univ of Wyoming | 63 | 4 | 7 | 11 | 7 | 3 | 10 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 9 | 0 |

NOTE: Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates.
*Includes 20 respondents for whom doctoral field is unknown.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

APPENDIX TABLE A-7. Top 50 doctorate-granting institutions, 1998

| Rank | Institution | Number |  | Rank | Institution | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | University of Texas-Austin | 834 |  | 26. | University of North Carolina-Chapel Hill | 391 |
| 2. | University of Wisconsin-Madison | 760 |  | 27. | Indiana University-Bloomington | 380 |
| 3. | University of California-Berkeley | 748 |  | 28. | University of Colorado at Boulder | 375 |
| 4. | University of Minnesota Twin Cities | 724 |  | 29. | University of Pittsburgh-Main Campus | 373 |
| 5. | University of Illinois-Urbana/Champaign | 706 |  | 30. | Northwestern University | 371 |
| 6. | University of Michigan-Ann Arbor | 687 |  | 31. | University of Georgia | 369 |
| 7. | Ohio State University-Main Campus | 664 |  | 32. | University of Chicago | 368 |
| 8. | University of California-Los Angeles | 605 |  | 33. | Rutgers University-New Brunswick | 364 |
| 9. | Pennsylvania State University-Main Campus | 597 |  | 34. | Johns Hopkins University | 363 |
| 10. | Stanford University | 595 |  | 35. | Yale University | 362 |
| 11. | Harvard University | 560 |  | 36. | Virginia Polytechnic Institute \& State | 359 |
| 12. | Nova Southeastern University | 543 |  | 37. | University of California-Davis | 337 |
| 13. | Texas A\&M University-College Station | 528 |  | 38. | CUNY-Grad School \& University Center | 333 |
| 14. | Purdue University-Main Campus | 496 |  | 39. | University of lowa | 327 |
| 15. | Massachusetts Institute of Technology | 492 |  | 40. | North Carolina State University-Raleigh | 322 |
| 16. | University of Washington | 478 |  | 41. | Florida State University | 306 |
| 17. | University of Maryland-College Park | 476 |  | 42. | University of Virginia-Main Campus | 303 |
| 17. | Cornell University-Endowed Colleges | 476 |  | 43. | Iowa State University | 300 |
| 19. | Columbia University in the City of New York | 462 |  | 44. | University of Massachusetts-Amherst | 298 |
| 20. | University of Florida | 457 |  | 45. | SUNY at Buffalo | 294 |
| 21. | Michigan State University | 436 | \{ | 46. | Arizona State University-Main Campus | 292 |
| 21. | University of Pennsylvania | 436 | $\{$ | 46. | Temple University | 292 |
| 23. | New York University | 430 |  | 48. | University of Kansas-Main Campus | 287 |
| 24. | University of Arizona | 411 |  | 49. | University of Nebraska-Lincoln | 282 |
| 25. | University of Southern California | 403 |  | 50. | Boston University | 278 |

Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

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## APPENDIX B: Trend Tables, 1988-1998

Appendix B includes the following two tables:
B-1: Number of Doctorate Recipients, by Subfield, 1988-1998
B-2: Number of Doctorate Recipients, by Sex, Race/Ethnicity, and Citizenship, 1978, 1983, and 1988-1998

TABLE B-1: Table B-1 presents data for the most recent decade by subfield of doctorate. In general, the subfields correspond to the fields on the questionnaire's Specialties List located at the back of the survey form in appendix D ; some subfields, however, do not appear on the current Specialties List because they are no longer included in the survey taxonomy. A dash (—) in a column indicates that the field was not on the Specialties List for that year.

Field groupings in this table may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates (SED); see appendix E for a description of field groupings as reported in these tables. The "general" field categories-for example, "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-for example, "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields.

The seven tables in appendix-A present additional information on the most recent cohort of research doctorate recipients by field of doctorate.

TABLE B-2: Table B-2 displays, by sex and citizenship, data on the race/ethnicity of doctorate recipients for 1978, 1983 , and the past decade. Table B-2 contains three panels, each displayed on a separate page. The first panel includes all doctorates; the others disaggregate the data by sex.

New follow-up procedures implemented in 1990 and later years have increased coverage of several variables, including citizenship and race/ethnicity. One result has been greater postsurvey adjustment to racial/ethnic data than in earlier years. (Note: The greatest adjustment was to the numbers of black doctorate recipients in 1990 and 1991—an increase of about 7.5 percent each year.)

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in Federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the moving of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980 the item was further revised in two ways: (1) the Hispanic category was
subdivided into Puerto Rican, Mexican American, and other Hispanic to provide more detail for users of the racial/ethnic data and (2) respondents were asked to check only one racial category. (Before 1980 doctorate recipients could check more than one category to indicate their race.) The item was modified again 1982 to separate the questions on race and ethnicity. Since then respondents have been asked to first check one of four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In Table B-2, doctorate recipients who reported Hispanic heritage, regardless of racial designation, are counted as Hispanic. The remaining survey respondents are then counted in their respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as American Indian in this report.)

Tables A-2 and A-4 in appendix A present additional information on the most recent cohort of doctorate recipients by race/ethnicity.

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subfield | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 |
| TOTAL ALL FIELDS | 33,500 | 34,327 | 36,067 | 37,534 | 38,890 | 39,801 | 41,034 | 41,743 | 42,414 | 42,555* | 42,683** |
| PHYSICAL SCIENCES\# | 5,309 | 5,455 | 5,859 | 6,280 | 6,502 | 6,496 | 6,822 | 6,808 | 6,674 | 6,667 | 6,739 |
| MATHEMATICS | 749 | 859 | 892 | 1,039 | 1,058 | 1,146 | 1,118 | 1,190 | 1,122 | 1,125 | 1,177 |
| Applied Mathematics | 142 | 158 | 185 | 193 | 213 | 188 | 206 | 211 | 230 | 242 | 265 |
| Algebra | 54 | 50 | 39 | 72 | 69 | 84 | 78 | 82 | 78 | 78 | 75 |
| Analysis and Functional Analysis | 76 | 103 | 90 | 132 | 105 | 105 | 107 | 99 | 100 | 103 | 130 |
| Geometry | 44 | 47 | 42 | 66 | 45 | 44 | 35 | 45 | 72 | 70 | 54 |
| Logic | 20 | 12 | 19 | 23 | 28 | 19 | 29 | 35 | 16 | 23 | 16 |
| Number Theory | 26 | 23 | 26 | 30 | 25 | 42 | 37 | 35 | 42 | 46 | 46 |
| Mathematical Statistics | 152 | 167 | 157 | 206 | 217 | 228 | 205 | 205 | 178 | 181 | 204 |
| Topology | 27 | 37 | 50 | 57 | 58 | 54 | 38 | 51 | 55 | 62 | 65 |
| Computing Theory and Practice | 12 | 12 | 12 | 19 | 12 | 18 | 16 | 14 | 18 | 14 | 18 |
| Operations Research | 29 | 22 | 29 | 16 | 22 | 37 | 26 | 36 | 21 | 20 | 17 |
| Mathematics, General | 134 | 177 | 191 | 180 | 209 | 276 | 269 | 305 | 233 | 155 | 163 |
| Mathematics, Other | 33 | 51 | 52 | 45 | 55 | 51 | 72 | 72 | 79 | 131 | 124 |
| COMPUTER SCIENCE | 515 | 612 | 705 | 800 | 869 | 880 | 903 | 997 | 921 | 905 | 923 |
| Computer Science | 442 | 519 | 612 | 720 | 791 | 825 | 833 | 913 | 837 | 824 | 817 |
| Information Sciences and Systems | 73 | 93 | 93 | 80 | 78 | 55 | 70 | 84 | 84 | 81 | 106 |
| PHYSICS AND ASTRONOMY | 1,302 | 1,274 | 1,393 | 1,411 | 1,537 | 1,544 | 1,692 | 1,652 | 1,676 | 1,597 | 1,584 |
| Astronomy | 66 | 49 | 52 | 50 | 55 | 76 | 66 | 89 | 84 | 71 | 91 |
| Astrophysics | 64 | 64 | 76 | 75 | 79 | 69 | 78 | 84 | 108 | 125 | 117 |
| Acoustics | 16 | 15 | 21 | 13 | 18 | 27 | 20 | 18 | 19 | 19 | 18 |
| Chemical. and Atomic/Molecular | 77 | 74 | 87 | 76 | 85 | 95 | 140 | 110 | 129 | 106 | 99 |
| Electron | 2 | 4 | 2 | 1 | - | - | - | - | - | - | - |
| Elementary Particle | 174 | 135 | 163 | 182 | 153 | 170 | 176 | 183 | 175 | 170 | 173 |
| Fluids | 17 | 14 | 17 | 14 | 17 | 19 | 12 | 18 | 21 | 24 | 26 |
| Nuclear | 88 | 81 | 73 | 66 | 86 | 82 | 90 | 91 | 87 | 106 | 92 |
| Optics | 65 | 78 | 76 | 85 | 94 | 96 | 104 | 98 | 129 | 123 | 104 |
| Plasma and High-Temperature | 65 | 61 | 42 | 58 | 65 | 62 | 79 | 46 | 48 | 39 | 55 |
| Polymer | 20 | 7 | 11 | 17 | 17 | 29 | 29 | 23 | 33 | 19 | 24 |
| Solid State and Low-Temperature | 252 | 296 | 306 | 372 | 408 | 336 | 388 | 371 | 364 | 328 | 313 |
| Physics, General | 271 | 269 | 323 | 247 | 297 | 340 | 343 | 355 | 323 | 255 | 190 |
| Physics, Other | 125 | 127 | 144 | 155 | 163 | 143 | 167 | 166 | 156 | 212 | 282 |
| CHEMISTRY | 2,015 | 1,970 | 2,100 | 2,194 | 2,214 | 2,137 | 2,257 | 2,162 | 2,148 | 2,143 | 2,217 |
| Analytical | 301 | 289 | 293 | 304 | 304 | 286 | 334 | 317 | 346 | 350 | 384 |
| Inorganic | 250 | 256 | 242 | 260 | 268 | 237 | 262 | 258 | 249 | 277 | 287 |
| Nuclear | 7 | 6 | 13 | 14 | 7 | 8 | 10 | 5 | 5 | 8 | 5 |
| Organic | 531 | 511 | 452 | 538 | 512 | 518 | 544 | 483 | 506 | 564 | 597 |
| Medicinal/Pharmaceutical | 73 | 64 | 48 | 83 | 69 | 99 | 102 | 96 | 96 | 105 | 115 |
| Physical | 318 | 310 | 325 | 364 | 398 | 336 | 334 | 338 | 300 | 334 | 278 |
| Polymer | 81 | 78 | 81 | 111 | 83 | 107 | 117 | 116 | 121 | 110 | 123 |
| Theoretical | 50 | 46 | 55 | 45 | 59 | 53 | 52 | 40 | 57 | 48 | 41 |
| Chemistry, General | 310 | 312 | 524 | 400 | 449 | 431 | 447 | 458 | 396 | 261 | 286 |
| Chemistry, Other | 94 | 98 | 67 | 75 | 65 | 62 | 55 | 51 | 72 | 86 | 101 |
| EARTH, ATMOS., \& MARINE SCI. | 728 | 740 | 769 | 836 | 824 | 789 | 852 | 807 | 807 | 897 | 838 |
| Atmospheric Physics and Chem. | 19 | 15 | 18 | 20 | 36 | 13 | 27 | 27 | 22 | 44 | 38 |
| Atmospheric Dynamics | 25 | 16 | 20 | 21 | 23 | 23 | 27 | 16 | 21 | 25 | 24 |
| Meteorology | 35 | 27 | 20 | 31 | 28 | 34 | 32 | 25 | 35 | 28 | 25 |
| Atmos. Sci./Meteorology, General | 14 | 14 | 23 | 26 | 27 | 22 | 37 | 44 | 33 | 36 | 22 |
| Atmos.Sci./Meteorology, Other | 10 | 15 | 2 | 10 | 6 | 7 | 6 | 18 | 14 | 15 | 16 |
| Geology | 144 | 165 | 166 | 192 | 166 | 197 | 194 | 186 | 162 | 164 | 171 |
| Geochemistry | 46 | 39 | 56 | 64 | 62 | 50 | 59 | 42 | 49 | 49 | 58 |
| Geophysics and Seismology | 83 | 87 | 91 | 117 | 108 | 101 | 106 | 93 | 101 | 108 | 106 |
| Paleontology | 24 | 17 | 21 | 24 | 25 | 21 | 17 | 20 | 14 | 23 | 23 |
| Mineralogy, Petrology | 19 | 36 | 26 | 36 | 29 | 9 | 21 | 19 | 23 | 18 | 14 |
| Stratigraphy, Sedimentation | 30 | 24 | 25 | 29 | 23 | 28 | 27 | 16 | 12 | 23 | 24 |
| Geomorphology and Glacial Geology | 9 | 10 | 14 | 18 | 12 | 16 | 13 | 11 | 11 | 26 | 20 |
| Applied Geology | 7 | 6 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Geological \& Related Sci., General | 8 | 19 | 31 | 30 | 18 | 15 | 18 | 21 | 27 | 16 | 13 |
| Geological \& Related Sci., Other | 31 | 28 | 28 | 33 | 31 | 17 | 24 | 22 | 22 | 17 | 40 |
| Environmental Science | 58 | 68 | 50 | 35 | 57 | 68 | 61 | 81 | 83 | 96 | 73 |
| Hydrology and Water Resources | 24 | 24 | 13 | 16 | 29 | 25 | 30 | 24 | 31 | 43 | 35 |
| Oceanography | 81 | 87 | 89 | 85 | 82 | 98 | 91 | 83 | 107 | 114 | 94 |
| Marine Sciences | 28 | 26 | 39 | 27 | 32 | 27 | 34 | 32 | 27 | 30 | 18 |
| Misc. Physical Sciences, Other | 33 | 17 | 31 | 21 | 30 | 18 | 28 | 27 | 13 | 22 | 24 |
| ENGINEERING | 4,187 | 4,543 | 4,894 | 5,214 | 5,438 | 5,698 | 5,822 | 6,008 | 6,305 | 6,098 | 5,919 |
| Aerospace, Aeronautic. \& Astronautic. | 150 | 178 | 192 | 207 | 234 | 228 | 230 | 252 | 287 | 270 | 242 |
| Agricultural | 70 | 102 | 101 | 83 | 84 | 86 | 89 | 73 | 104 | 79 | 73 |
| Bioengineering and Biomedical | 114 | 115 | 129 | 149 | 147 | 171 | 173 | 189 | 220 | 210 | 207 |
| Ceramic Sciences | 30 | 35 | 43 | 58 | 42 | 42 | 39 | 39 | 41 | 39 | 24 |
| Chemical | 624 | 625 | 561 | 621 | 607 | 624 | 630 | 602 | 681 | 662 | 667 |
| Civil | 488 | 498 | 505 | 509 | 540 | 563 | 602 | 572 | 599 | 592 | 587 |
| Communications | 24 | 25 | 35 | 21 | 30 | 22 | 33 | 29 | 32 | 33 | 40 |
| Computer | 100 | 117 | 131 | 178 | 175 | 167 | 202 | 189 | 208 | 227 | 210 |
| Electrical, Electronics | 886 | 995 | 1,110 | 1,206 | 1,278 | 1,354 | 1,438 | 1,513 | 1,500 | 1,458 | 1,343 |
| Engineering Mechanics | 105 | 110 | 111 | 113 | 132 | 128 | 132 | 108 | 105 | 93 | 86 |
| Engineering Physics | 9 | 16 | 16 | 23 | 25 | 21 | 17 | 17 | 37 | 24 | 15 |
| Engineering Science | 32 | 27 | 37 | 42 | 51 | 55 | 46 | 56 | 52 | 45 | 50 |

Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subfield | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 |
| Environmental Health Engineering | 43 | 40 | 48 | 66 | 54 | 61 | 82 | 84 | 98 | 63 | 63 |
| Industrial/Manufacturing | 127 | 162 | 151 | 165 | 196 | 236 | 228 | 284 | 258 | 242 | 227 |
| Materials Science | 252 | 257 | 307 | 361 | 365 | 416 | 433 | 476 | 470 | 481 | 482 |
| Mechanical | 610 | 650 | 773 | 762 | 855 | 902 | 883 | 917 | 947 | 924 | 936 |
| Metallurgical | 92 | 88 | 90 | 70 | 78 | 77 | 67 | 73 | 61 | 60 | 59 |
| Mining and Mineral | 17 | 33 | 39 | 38 | 26 | 24 | 23 | 19 | 31 | 33 | 21 |
| Naval Architecture, Marine Eng. | 9 | 9 | 8 | 5 | - | - | - | - | - | - | - |
| Nuclear | 104 | 86 | 114 | 107 | 120 | 108 | 85 | 105 | 113 | 102 | 97 |
| Ocean | 21 | 20 | 17 | 21 | 21 | 24 | 29 | 21 | 26 | 34 | 29 |
| Operations Research | 44 | 68 | 46 | 76 | 56 | 56 | 47 | 48 | 74 | 74 | 62 |
| Petroleum | 33 | 29 | 49 | 28 | 54 | 52 | 42 | 48 | 52 | 51 | 48 |
| Polymer/Plastics | 28 | 58 | 48 | 42 | 64 | 61 | 53 | 58 | 65 | 54 | 59 |
| Systems | 44 | 30 | 51 | 48 | 37 | 57 | 51 | 47 | 47 | 49 | 68 |
| Engineering, General | 49 | 61 | 75 | 78 | 64 | 47 | 39 | 60 | 60 | 51 | 30 |
| Engineering, Other | 82 | 109 | 107 | 137 | 103 | 116 | 129 | 129 | 137 | 148 | 194 |
| LIFE SCIENCES | 6,164 | 6,342 | 6,605 | 6,933 | 7,115 | 7,395 | 7,739 | 7,918 | 8,255 | 8,311 | 8,540 |
| BIOLOGICAL SCIENCES | 4,111 | 4,116 | 4,328 | 4,650 | 4,799 | 5,092 | 5,203 | 5,376 | 5,723 | 5,777 | 5,848 |
| Biochemistry | 612 | 669 | 678 | 765 | 715 | 846 | 804 | 824 | 794 | 830 | 798 |
| Biomedical Sciences |  |  |  |  | - | - |  | 93 | 140 | 158 | 184 |
| Biophysics | 97 | 87 | 103 | 100 | 125 | 103 | 123 | 155 | 142 | 147 | 166 |
| Biotechnology Research | - | - | - | - | - | 8 | 14 | 4 | 6 | 11 | 12 |
| Bacteriology | 7 | 11 | 15 | 11 | 13 | 14 | 18 | 13 | 16 | 13 | 13 |
| Plant Genetics | 26 | 18 | 31 | 23 | 33 | 41 | 30 | 35 | 41 | 30 | 40 |
| Plant Pathology | 30 | 22 | 37 | 50 | 32 | 41 | 40 | 32 | 38 | 33 | 18 |
| Plant Physiology | 74 | 47 | 51 | 65 | 68 | 48 | 70 | 55 | 73 | 47 | 61 |
| Botany, Other | 112 | 117 | 104 | 105 | 107 | 105 | 117 | 102 | 105 | 91 | 113 |
| Anatomy | 88 | 80 | 70 | 77 | 75 | 76 | 66 | 64 | 47 | 50 | 35 |
| Biometrics and Biostatistics | 47 | 46 | 47 | 59 | 63 | 74 | 72 | 67 | 81 | 84 | 75 |
| Cell Biology | 118 | 133 | 145 | 149 | 188 | 231 | 237 | 236 | 233 | 250 | 299 |
| Ecology | 155 | 161 | 166 | 189 | 180 | 177 | 201 | 203 | 245 | 255 | 292 |
| Developmental Biology/Embryology | 7 | 10 | 22 | 37 | 48 | 57 | 62 | 64 | 96 | 115 | 127 |
| Endocrinology | 21 | 21 | 24 | 33 | 27 | 16 | 26 | 20 | 24 | 17 | 30 |
| Entomology | 133 | 139 | 147 | 138 | 139 | 114 | 123 | 121 | 136 | 123 | 138 |
| Biological Immunology | 179 | 152 | 153 | 177 | 181 | 169 | 161 | 190 | 238 | 214 | 245 |
| Molecular Biology | 364 | 413 | 413 | 481 | 527 | 582 | 598 | 617 | 651 | 771 | 741 |
| Microbiology | 333 | 340 | 335 | 372 | 377 | 433 | 423 | 426 | 444 | 409 | 384 |
| Neuroscience | 163 | 181 | 192 | 238 | 238 | 276 | 284 | 309 | 404 | 435 | 412 |
| Nutritional Sciences | 127 | 128 | 118 | 106 | 132 | 134 | 147 | 136 | 142 | 124 | 137 |
| Parasitology | 20 | 20 | 13 | 20 | 17 | 17 | 22 | 14 | 22 | 17 | 15 |
| Toxicology | 108 | 111 | 91 | 86 | 105 | 100 | 120 | 126 | 138 | 180 | 156 |
| Human and Animal Genetics | 118 | 112 | 153 | 160 | 142 | 172 | 203 | 202 | 212 | 217 | 196 |
| Human and Animal Pathology | 112 | 105 | 101 | 122 | 114 | 130 | 128 | 109 | 135 | 106 | 91 |
| Human and Animal Pharmacology | 252 | 242 | 244 | 266 | 279 | 274 | 259 | 278 | 316 | 300 | 256 |
| Human and Animal Physiology | 225 | 272 | 278 | 272 | 266 | 271 | 289 | 262 | 275 | 227 | 258 |
| Zoology, Other | 167 | 132 | 122 | 125 | 134 | 114 | 117 | 145 | 100 | 96 | 111 |
| Biological Sciences, General | 256 | 231 | 333 | 278 | 315 | 305 | 288 | 348 | 291 | 208 | 217 |
| Biological Sciences, Other | 160 | 116 | 142 | 146 | 159 | 164 | 161 | 126 | 138 | 219 | 228 |
| HEALTH SCIENCES | 882 | 974 | 956 | 1,041 | 1,112 | 1,197 | 1,296 | 1,330 | 1,324 | 1,422 | 1,500 |
| Speech-Lang. Pathology \& Audiology | 93 | 91 | 93 | 90 | 82 | 98 | 95 | 106 | 94 | 88 | 95 |
| Environmental Health | 52 | 35 | 38 | 38 | 44 | 38 | 51 | 51 | 58 | 67 | 54 |
| Health Systems/Services Admin. | - | - | - | - | - | 35 | 53 | 62 | 60 | 66 | 63 |
| Public Health | 121 | 129 | 123 | 132 | 157 | 153 | 142 | 152 | 156 | 139 | 157 |
| Epidemiology | 97 | 107 | 102 | 115 | 108 | 120 | 168 | 153 | 149 | 151 | 166 |
| Exercise Physiology/Sci., Kinesiology | - |  | - | - | - | - | 87 | 118 | 105 | 105 | 129 |
| Nursing | 247 | 308 | 261 | 325 | 338 | 373 | 336 | 354 | 354 | 420 | 399 |
| Pharmacy | 95 | 111 | 116 | 115 | 160 | 146 | 148 | 144 | 145 | 142 | 156 |
| Rehabilitation/Therapeutic Services |  |  |  | 17 | 25 | 36 | 43 | 20 | 26 | 34 | 33 |
| Veterinary Medicine | 48 | 48 | 70 | 56 | 63 | 61 | 56 | 55 | 65 | 46 | 48 |
| Health Sciences, General | 29 | 19 | 36 | 28 | 30 | 38 | 41 | 35 | 22 | 45 | 17 |
| Health Sciences, Other | 100 | 126 | 117 | 125 | 105 | 99 | 76 | 80 | 90 | 119 | 183 |
| AGRICULTURAL SCIENCES | 1,171 | 1,252 | 1,321 | 1,242 | 1,204 | 1,106 | 1,240 | 1,212 | 1,208 | 1,112 | 1,192 |
| Agricultural Economics | 156 | 164 | 145 | 168 | 141 | 137 | 162 | 173 | 169 | 133 | 155 |
| Agricultural Business \& Management | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 3 | 2 | 1 | 2 |
| Animal Breeding and Genetics | 27 | 23 | 22 | 18 | 23 | 18 | 17 | 19 | 12 | 24 | 18 |
| Animal Nutrition | 54 | 67 | 54 | 57 | 41 | 52 | 58 | 50 | 54 | 55 | 45 |
| Dairy Science | 12 | 16 | 20 | 19 | 14 | 11 | 11 | 14 | 9 | 14 | 10 |
| Poultry Science | 10 | 11 | 17 | 13 | 22 | 16 | 21 | 11 | 12 | 9 | 11 |
| Fisheries Science and Management | 42 | 34 | 42 | 39 | 26 | 38 | 48 | 49 | 46 | 45 | 30 |
| Animal Sciences, Other | 86 | 95 | 90 | 92 | 97 | 74 | 86 | 85 | 90 | 61 | 60 |
| Agronomy and Crop Science | 141 | 140 | 143 | 117 | 123 | 104 | 143 | 114 | 110 | 77 | 96 |
| Plant Breeding and Genetics | 83 | 64 | 87 | 69 | 82 | 68 | 81 | 72 | 63 | 67 | 69 |
| Plant Pathology | 46 | 63 | 64 | 90 | 63 | 58 | 55 | 52 | 90 | 65 | 66 |
| Plant Protection-Pest Management | 1 | 6 | 4 | 2 | - | - | - | - | - | - | - |
| Plant Sciences, Other | 23 | 15 | 23 | 17 | 29 | 28 | 24 | 30 | 21 | 20 | 37 |
| Food Sciences | 16 | 1 | - | - | - | - | - | - | - | - | - |
| Food Distribution | 0 | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - |
| Food Engineering | 6 | 11 | 10 | 12 | 14 | 9 | 16 | 7 | 7 | 11 | 13 |
| Food Sciences, Other | 119 | 147 | 141 | 137 | 151 | 141 | 152 | 135 | 142 | 174 | 153 |
| Soil Sciences | 18 | - | - | - | - | - | - | - | - | - | - |
| Soil Chemistry/Microbiology | 33 | 28 | 27 | 24 | 24 | 26 | 21 | 27 | 29 | 32 | 27 |
| Soil Sciences, Other | 62 | 75 | 91 | 78 | 63 | 59 | 69 | 72 | 78 | 56 | 74 |
| Horticulture Science | 61 | 75 | 101 | 78 | 65 | 62 | 65 | 67 | 73 | 44 | 60 |

Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subfield | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 |
| Wildlife Management | 3 | - | - | - | - | - | - | - | - | - | - |
| Forestry Science | 15 | - | - | - | - | - | - | - | - | - |  |
| Forest Biology | 21 | 22 | 27 | 17 | 29 | 18 | 20 | 24 | 19 | 22 | 20 |
| Forest Engineering | 3 | 1 | 2 | 2 | 2 | 3 | 0 | 4 | 0 | 13 | 2 |
| Forest Management | 18 | 21 | 14 | 22 | 16 | 17 | 17 | 20 | 22 | 21 | 27 |
| Wood Sci. \& Pulp/Paper Tech. | 7 | 16 | 16 | 16 | 21 | 20 | 26 | 26 | 18 | 25 | 25 |
| Conservation/Renewable Nat. Res. | 7 | 12 | 16 | 19 | 9 | 13 | 21 | 24 | 13 | 17 | 25 |
| Forestry and Related Sci., Other | 35 | 57 | 62 | 45 | 62 | 55 | 59 | 71 | 56 | 50 | 69 |
| Wildlife/Range Management | 36 | 52 | 58 | 59 | 55 | 54 | 52 | 50 | 64 | 50 | 55 |
| Agricultural Sciences, General | 9 | 7 | 5 | 3 | 9 | 10 | 4 | 6 | 5 | 8 | 8 |
| Agricultural Sciences, Other | 21 | 27 | 38 | 28 | 23 | 14 | 11 | 7 | 4 | 18 | 35 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 5,781 | 5,961 | 6,093 | 6,152 | 6,216 | 6,545 | 6,613 | 6,635 | 6,814 | 7,037 | 7,075 |
| Anthropology | 325 | 325 | 324 | 341 | 320 | 342 | 384 | 375 | 396 | 431 | 425 |
| Area Studies | 16 | 17 | 22 | 24 | 33 | 36 | 34 | 27 | 28 | 10 | 14 |
| Criminology | 43 | 32 | 42 | 35 | 37 | 39 | 41 | 44 | 60 | 49 | 55 |
| Demography/Population Studies | 19 | 22 | 20 | 28 | 17 | 22 | 23 | 15 | 11 | 24 | 31 |
| Economics | 825 | 872 | 836 | 861 | 885 | 906 | 913 | 952 | 979 | 997 | 973 |
| Econometrics | 27 | 26 | 26 | 24 | 25 | 24 | 26 | 27 | 29 | 31 | 25 |
| Geography | 129 | 105 | 131 | 108 | 111 | 137 | 146 | 150 | 165 | 149 | 154 |
| International Relations/Affairs | 77 | 94 | 97 | 88 | 76 | 102 | 112 | 73 | 99 | 88 | 97 |
| Political Science and Government | 392 | 430 | 462 | 434 | 513 | 507 | 589 | 600 | 621 | 661 | 662 |
| Public Policy Analysis | 73 | 79 | 87 | 111 | 107 | 98 | 94 | 93 | 104 | 126 | 97 |
| Sociology | 449 | 436 | 428 | 465 | 495 | 513 | 525 | 540 | 516 | 574 | 549 |
| Statistics | 47 | 69 | 69 | 31 | 29 | 48 | 46 | 48 | 48 | 56 | 60 |
| Urban Affairs/Studies | 86 | 62 | 67 | 90 | 86 | 123 | 132 | 103 | 106 | 92 | 75 |
| Social Sciences, General | 28 | 26 | 23 | 36 | 33 | 32 | 21 | 35 | 26 | 26 | 30 |
| Social Sciences, Other | 171 | 158 | 178 | 226 | 186 | 196 | 148 | 124 | 135 | 157 | 147 |
| PSYCHOLOGY | 3,074 | 3,208 | 3,281 | 3,250 | 3,263 | 3,420 | 3,379 | 3,429 | 3,340 | 3,440 | 3,563 |
| Clinical | 1,095 | 1,259 | 1,337 | 1,305 | 1,309 | 1,373 | 1,285 | 1,291 | 1,325 | 1,268 | 1,350 |
| Cognitive and Psycholinguistics | 83 | 79 | 76 | 94 | 101 | 104 | 129 | 104 | 128 | 166 | 113 |
| Comparative | 7 | 8 | 8 | 7 | 2 | 5 | 8 | 4 | 3 | 6 | 6 |
| Counseling | 482 | 501 | 466 | 497 | 507 | 488 | 497 | 470 | 464 | 487 | 448 |
| Developmental and Child | 176 | 148 | 159 | 155 | 170 | 202 | 179 | 152 | 188 | 215 | 267 |
| Human/Individual \& Family Develop. | - | - | - | - | - | - | 129 | 150 | 151 | 123 | 118 |
| Experimental | 135 | 146 | 143 | 142 | 154 | 143 | 139 | 151 | 128 | 145 | 149 |
| Educational | 103 | 105 | 98 | 110 | 91 | 91 | 69 | 74 | 92 | 61 | 61 |
| Family and Marriage Counseling |  |  |  | - | - | - | - | 57 | 52 | 64 | 51 |
| Industrial and Organizational | 118 | 104 | 126 | 142 | 138 | 159 | 137 | 155 | 162 | 185 | 189 |
| Personality | 18 | 28 | 20 | 13 | 17 | 22 | 19 | 16 | 24 | 25 | 24 |
| Physiological/Psychobiology | 85 | 62 | 46 | 45 | 55 | 85 | 93 | 92 | 80 | 77 | 92 |
| Psychometrics | 11 | 6 | 8 | 9 | 5 | 9 | 5 | 10 | 11 | 11 | 8 |
| Quantitative | 12 | 11 | 15 | 7 | 10 | 16 | 17 | 13 | 19 | 17 | 15 |
| School | 115 | 107 | 82 | 82 | 88 | 95 | 84 | 91 | 82 | 84 | 106 |
| Social | 140 | 128 | 145 | 147 | 139 | 125 | 153 | 155 | 170 | 181 | 186 |
| Psychology, General | 368 | 364 | 371 | 324 | 295 | 306 | 280 | 306 | 279 | 319 | 302 |
| Psychology, Other | 126 | 152 | 181 | 171 | 182 | 197 | 156 | 138 | 133 | 129 | 196 |
| HUMANITIES | 3,555 | 3,552 | 3,822 | 4,099 | 4,444 | 4,482 | 4,744 | 5,061 | 5,116 | 5,424 | 5,499 |
| History, American | 209 | 206 | 211 | 251 | 277 | 269 | 310 | 344 | 355 | 372 | 407 |
| History, Asian |  |  |  |  | - |  |  | 43 | 54 | 54 | 70 |
| History, European | 127 | 107 | 151 | 127 | 176 | 162 | 180 | 185 | 187 | 245 | 230 |
| History/Philosophy of Sci. \& Tech. | 22 | 20 | 26 | 27 | 28 | 37 | 27 | 41 | 37 | 34 | 43 |
| History, General | 103 | 85 | 111 | 121 | 102 | 116 | 140 | 148 | 101 | 82 | 86 |
| History, Other | 142 | 120 | 113 | 137 | 141 | 142 | 144 | 128 | 123 | 176 | 152 |
| Classics | 56 | 51 | 58 | 55 | 58 | 61 | 84 | 62 | 72 | 53 | 84 |
| Comparative Literature | 139 | 103 | 97 | 150 | 163 | 153 | 163 | 191 | 164 | 181 | 162 |
| Linguistics | 166 | 188 | 167 | 227 | 266 | 214 | 221 | 201 | 230 | 244 | 219 |
| Speech and Rhetorical Studies | 37 | 35 | 38 | 86 | 98 | 111 | 142 | 139 | 155 | 137 | 168 |
| Letters, General | 16 | 13 | 19 | 17 | 18 | 18 | 22 | 43 | 28 | 23 | 22 |
| Letters, Other | 43 | 60 | 52 | 44 | 38 | 37 | 25 | 34 | 61 | 60 | 82 |
| American Studies | 70 | 76 | 72 | 92 | 81 | 101 | 88 | 94 | 115 | 82 | 100 |
| Archeology | 23 | 26 | 22 | 33 | 33 | 38 | 34 | 35 | 21 | 35 | 34 |
| Art History/Criticism/Conservation | 134 | 145 | 135 | 125 | 154 | 158 | 182 | 181 | 176 | 186 | 220 |
| Music | 504 | 521 | 572 | 587 | 641 | 613 | 685 | 713 | 699 | 727 | 694 |
| Philosophy | 222 | 270 | 243 | 285 | 279 | 274 | 302 | 298 | 369 | 447 | 408 |
| Religion | 217 | 215 | 219 | 187 | 231 | 257 | 252 | 248 | 317 | 299 | 327 |
| Drama/Theater Arts | 92 | 79 | 106 | 91 | 95 | 91 | 102 | 80 | 103 | 116 | 91 |
| LANGUAGE AND LITERATURE | 1,147 | 1,152 | 1,308 | 1,350 | 1,465 | 1,524 | 1,537 | 1,718 | 1,618 | 1,746 | 1,718 |
| American | 186 | 192 | 229 | 253 | 291 | 293 | 296 | 327 | 314 | 407 | 388 |
| English | 531 | 528 | 567 | 599 | 612 | 655 | 647 | 752 | 699 | 686 | 688 |
| French | 101 | 106 | 123 | 100 | 124 | 137 | 129 | 151 | 142 | 150 | 137 |
| German | 76 | 73 | 78 | 71 | 96 | 105 | 67 | 93 | 88 | 82 | 106 |
| Italian | 14 | 20 | 25 | 32 | 20 | 19 | 32 | 35 | 24 | 23 | 33 |
| Spanish | 137 | 134 | 173 | 173 | 179 | 179 | 212 | 209 | 196 | 250 | 207 |
| Russian | 13 | 13 | 19 | 25 | 28 | 28 | 38 | 28 | 37 | 39 | 43 |
| Slavic | 5 | 7 | 7 | 14 | 15 | 13 | 10 | 16 | 11 | 9 | 15 |
| Chinese | 12 | 9 | 16 | 19 | 20 | 21 | 25 | 20 | 29 | 23 | 18 |
| Japanese | 6 | 13 | 9 | 7 | 12 | 11 | 12 | 7 | 10 | 19 | 11 |
| Hebrew | 12 | 10 | 14 | 11 | 20 | 15 | 10 | 11 | 12 | 7 | 8 |
| Arabic | 14 | 6 | 7 | 4 | 12 | 10 | 4 | 8 | 6 | 4 | 9 |
| Other Language and Literature | 40 | 41 | 41 | 42 | 36 | 38 | 55 | 61 | 50 | 47 | 55 |

Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subfield | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 |
| Humanities, General | 25 | 19 | 28 | 29 | 21 | 30 | 32 | 25 | 39 | 25 | 23 |
| Humanities, Other | 61 | 61 | 74 | 78 | 79 | 76 | 72 | 110 | 92 | 100 | 159 |
| EDUCATION | 6,362 | 6,281 | 6,510 | 6,454 | 6,677 | 6,689 | 6,708 | 6,649 | 6,772 | 6,549 | 6,559 |
| Curriculum and Instruction | 815 | 841 | 839 | 807 | 900 | 856 | 819 | 896 | 896 | 914 | 885 |
| Educational Admin. and Supervision | 1,749 | 1,633 | 1,663 | 1,428 | 1,290 | 1,340 | 1,207 | 1,086 | 1,170 | 1,016 | 949 |
| Educational Leadership | 0 | 0 | 1 | 485 | 694 | 783 | 792 | 889 | 989 | 1,033 | 1,114 |
| Educ./Instruct. Media Design | 67 | 76 | 55 | 73 | 62 | 96 | 111 | 121 | 107 | 92 | 91 |
| Educ. Stat./Research Methods | 51 | 59 | 59 | 80 | 61 | 64 | 68 | 63 | 76 | 58 | 56 |
| Educ.Assess., Test., \& Meas. | 55 | 42 | 40 | 32 | 45 | 23 | 28 | 19 | 32 | 30 | 35 |
| Educational Psychology | 323 | 301 | 323 | 323 | 346 | 290 | 311 | 297 | 309 | 360 | 325 |
| School Psychology | 98 | 85 | 87 | 90 | 88 | 86 | 97 | 71 | 114 | 115 | 112 |
| Social/Phil. Found. of Educ. | 122 | 110 | 86 | 109 | 101 | 109 | 140 | 130 | 125 | 138 | 129 |
| Special Education | 257 | 259 | 225 | 226 | 260 | 277 | 241 | 254 | 278 | 268 | 248 |
| Counseling Educ./Couns. \& Guidance | 325 | 264 | 301 | 270 | 259 | 288 | 284 | 268 | 277 | 207 | 269 |
| Higher Educ./ Evaluation \& Research | 399 | 373 | 424 | 344 | 381 | 357 | 428 | 457 | 481 | 504 | 430 |
| Pre-elementary/Early Childhood | 83 | 63 | 42 | 85 | 98 | 97 | 91 | 70 | 81 | 42 | 54 |
| Elementary Education | 93 | 99 | 110 | 73 | 73 | 65 | 71 | 61 | 46 | 56 | 62 |
| Junior High Education | 1 | - | - | - | - | - | - | - | - |  | - |
| Secondary Education | 67 | 53 | 56 | 40 | 28 | 33 | 24 | 24 | 34 | 25 | 55 |
| Adult and Continuing Education | 229 | 236 | 211 | 210 | 208 | 233 | 215 | 235 | 210 | 162 | 168 |
| TEACHING FIELDS | 989 | 970 | 922 | 973 | 1,008 | 943 | 960 | 924 | 863 | 905 | 951 |
| Agricultural Education | 32 | 35 | 38 | 49 | 43 | 54 | 52 | 35 | 32 | 38 | 25 |
| Art Education | 42 | 39 | 44 | 28 | 46 | 38 | 33 | 39 | 41 | 30 | 46 |
| Business Education | 44 | 40 | 34 | 32 | 16 | 27 | 25 | 21 | 20 | 25 | 30 |
| English Education | 57 | 51 | 52 | 58 | 61 | 53 | 56 | 60 | 57 | 62 | 53 |
| Foreign Languages Education | 53 | 33 | 31 | 46 | 50 | 48 | 54 | 60 | 44 | 45 | 73 |
| Health Education | 86 | 100 | 95 | 78 | 98 | 83 | 97 | 99 | 90 | 58 | 70 |
| Home Economics Education | 17 | 19 | 10 | 21 | 12 | 14 | 11 | 15 | 13 | 13 | 8 |
| Technical/Industrial Arts Education | 11 | 17 | 17 | 13 | 11 | 16 | 20 | 15 | 11 | 19 | 30 |
| Mathematics Education | 56 | 69 | 65 | 73 | 62 | 69 | 74 | 92 | 100 | 91 | 115 |
| Music Education | 76 | 97 | 78 | 96 | 96 | 80 | 89 | 96 | 91 | 100 | 94 |
| Nursing Education | 34 | 29 | 24 | 18 | 29 | 19 | 24 | 18 | 23 | 22 | 14 |
| Physical Education and Coaching | 184 | 176 | 191 | 185 | 167 | 161 | 139 | 104 | 101 | 108 | 108 |
| Reading Education | 74 | 95 | 82 | 102 | 121 | 95 | 97 | 85 | 66 | 68 | 77 |
| Science Education | 67 | 48 | 72 | 72 | 73 | 73 | 85 | 73 | 96 | 76 | 109 |
| Social Science Education | 23 | 13 | 11 | 19 | 19 | 9 | 10 | 14 | 12 | 25 | 15 |
| Speech Education | 5 | 1 | 5 | 1 | - | - | - | - | - | - | - |
| Technical Education | 13 | 28 | 15 | 25 | 35 | 21 | 30 | 20 | 24 | 32 | 18 |
| Trade and Industrial Education | 67 | 47 | 18 | 17 | 11 | 24 | 24 | 13 | 12 | 16 | 14 |
| Teacher Ed./Spec. Acad. \& Voc., Other | 48 | 33 | 40 | 40 | 58 | 59 | 40 | 65 | 30 | 77 | 52 |
| Education, General | 358 | 414 | 535 | 428 | 443 | 411 | 484 | 429 | 353 | 338 | 235 |
| Education, Other | 281 | 403 | 531 | 378 | 332 | 338 | 337 | 355 | 331 | 286 | 391 |
| PROFESSIONAL/OTHER FIELDS | 2,142 | 2,193 | 2,284 | 2,402 | 2,498 | 2,496 | 2,586 | 2,664 | 2,478 | 2,452 | 2,332 |
| BUSINESS AND MANAGEMENT | 1,033 | 1,067 | 1,036 | 1,163 | 1,248 | 1,281 | 1,283 | 1,327 | 1,276 | 1,236 | 1,165 |
| Accounting | 175 | 186 | 172 | 172 | 180 | 183 | 179 | 168 | 156 | 150 | 154 |
| Banking/Financial Support Services | 148 | 151 | 134 | 172 | 172 | 170 | 134 | 163 | 114 | 69 | 83 |
| Business Admin. and Management | 265 | 245 | 277 | 204 | 241 | 324 | 319 | 340 | 393 | 421 | 342 |
| Business/Managerial Economics | 27 | 27 | 21 | 19 | 21 | 33 | 40 | 37 | 38 | 47 | 56 |
| International Business | - | - | - | - | - | - | 22 | 23 | 36 | 39 | 33 |
| Mgmt. Info. Sys./Business Data Proc. | - | - | - | 72 | 103 | 102 | 117 | 111 | 94 | 100 | 86 |
| Marketing Management and Research | 126 | 130 | 120 | 134 | 139 | 166 | 167 | 153 | 153 | 153 | 143 |
| Business Statistics | 6 | 15 | 10 | 5 | - | - | - | - | - | - | - |
| Operations Research | 50 | 52 | 46 | 58 | 67 | 63 | 54 | 59 | 64 | 44 | 57 |
| Organizational Behavior | 74 | 95 | 64 | 72 | 81 | 73 | 102 | 100 | 108 | 121 | 103 |
| Bus. Mgmt./Admin. Serv., General | 75 | 57 | 70 | 123 | 112 | 87 | 87 | 92 | 67 | 28 | 36 |
| Bus. Mgmt./Admin. Serv., Other | 87 | 109 | 122 | 132 | 132 | 80 | 62 | 81 | 53 | 64 | 72 |
| COMMUNICATIONS | 247 | 306 | 323 | 332 | 330 | 321 | 371 | 380 | 389 | 332 | 372 |
| Communications Research | 72 | 85 | 87 | 72 | 45 | 33 | 40 | 40 | 60 | 51 | 52 |
| Journalism | 21 | 15 | 21 | 7 | - | - | - | - | - | - | - |
| Mass Communications | - | - | - | 68 | 85 | 117 | 156 | 121 | 137 | 117 | 141 |
| Radio and Television | 12 | 29 | 17 | 6 | - | - | - | - | - | - | - |
| Communication Theory |  |  | - | 25 | 47 | 41 | 45 | 53 | 37 | 40 | 48 |
| Communications, General | 70 | 79 | 86 | 70 | 76 | 69 | 68 | 77 | 81 | 74 | 62 |
| Communications, Other | 72 | 98 | 112 | 84 | 77 | 61 | 62 | 89 | 74 | 50 | 69 |
| OTHER PROFESSIONAL FIELDS | 812 | 766 | 858 | 836 | 880 | 867 | 891 | 931 | 774 | 770 | 721 |
| Architectural Environmental Design | 31 | 43 | 41 | 67 | 60 | 54 | 67 | 55 | 61 | 65 | 51 |
| Home Economics | 58 | 55 | 74 | 29 | 58 | 57 | 31 | 31 | 28 | 35 | 17 |
| Law | 33 | 26 | 34 | 23 | 20 | 29 | 33 | 37 | 26 | 27 | 31 |
| Library Science | 57 | 60 | 42 | 52 | 51 | 70 | 42 | 47 | 49 | 40 | 34 |
| Parks/Recreation/Leisure/Fitness | - | - | - | - | - | 44 | 37 | 54 | 29 | 24 | 36 |
| Public Administration | 92 | 97 | 88 | 107 | 108 | 117 | 135 | 128 | 104 | 95 | 105 |
| Social Work | 241 | 206 | 246 | 240 | 248 | 237 | 272 | 303 | 256 | 247 | 236 |
| Theology/Religious Education | 251 | 232 | 271 | 273 | 292 | 243 | 262 | 273 | 213 | 177 | 160 |
| Professional Fields, General | 2 | 0 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 4 | 0 |
| Professional Fields, Other | 47 | 47 | 59 | 42 | 42 | 15 | 11 | 2 | 6 | 56 | 51 |
| OTHER/UNKNOWN FIELDS | 50 | 54 | 67 | 71 | 40 | 27 | 41 | 26 | 39 | 131 | 94 |

[^20]|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1978 | 1983 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 |
| TOTAL MEN AND WOMEN* | 30,875 | 31,281 | 33,500 | 34,327 | 36,067 | 37,534 | 38,890 | 39,801 | 41,034 | 41,743 | 42,414 | 42,555 | 42,683 |
| U.S. Citizen | 25,291 | 24,360 | 23,290 | 23,401 | 24,905 | 25,573 | 26,010 | 26,449 | 27,147 | 27,740 | 27,741 | 27,934 | 28,218 |
| Permanent Visa | 1,344 | 1,274 | 1,622 | 1,626 | 1,698 | 1,857 | 1,980 | 2,259 | 3,747 | 4,319 | 3,765 | 2,928 | 2,696 |
| Temporary Visa | 3,421 | 4,498 | 6,195 | 6,648 | 8,093 | 9,311 | 9,953 | 9,932 | 9,406 | 8,810 | 9,610 | 8,478 | 8,642 |
| Unknown Citizenship | 819 | 1,149 | 2,393 | 2,652 | 1,371 | 793 | 947 | 1,161 | 734 | 874 | 1,298 | 3,215 | 3,127 |
| Total Known Race/Ethnicity | 28,451 | 29,397 | 30,354 | 30,955 | 33,878 | 35,780 | 37,193 | 38,284 | 39,834 | 40,330 | 40,636 | 38,847 | 39,293 |
| U.S. Citizen | 23,778 | 23,740 | 22,907 | 23,025 | 24,531 | 25,085 | 25,657 | 26,217 | 26,893 | 27,437 | 27,398 | 26,880 | 27,352 |
| Permanent Visa | 1,313 | 1,248 | 1,545 | 1,564 | 1,637 | 1,796 | 1,906 | 2,225 | 3,699 | 4,278 | 3,733 | 2,867 | 2,607 |
| Temporary Visa | 3,246 | 4,253 | 5,840 | 6,297 | 7,557 | 8,788 | 9,535 | 9,675 | 9,114 | 8,544 | 9,363 | 8,251 | 8,371 |
| Unknown Citizenship | 114 | 156 | 62 | 69 | 153 | 111 | 95 | 167 | 128 | 71 | 142 | 849 | 963 |
| American Indian $\dagger$ | 61 | 82 | 94 | 94 | 98 | 132 | 152 | 121 | 146 | 149 | 189 | 166 | 189 |
| U.S. Citizen | 60 | 81 | 94 | 94 | 97 | 130 | 149 | 120 | 143 | 149 | 186 | 166 | 189 |
| Permanent Visa^ | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Temporary Visa ${ }^{\text {® }}$ | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | 0 | 2 | 0 | 0 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian $\ddagger$ | 2,394 | 3,123 | 4,780 | 5,192 | 6,293 | 7,528 | 8,290 | 8,671 | 9,367 | 9,708 | 9,821 | 9,004 | 8,575 |
| U.S. Citizen | 390 | 492 | 614 | 633 | 641 | 789 | 848 | 891 | 950 | 1,140 | 1,091 | 1,296 | 1,168 |
| Permanent Visa | 642 | 550 | 621 | 635 | 665 | 742 | 916 | 1,126 | 2,596 | 3,169 | 2,606 | 1,814 | 1,552 |
| Temporary Visa | 1,311 | 2,006 | 3,518 | 3,907 | 4,931 | 5,949 | 6,505 | 6,604 | 5,799 | 5,378 | 6,093 | 5,483 | 5,388 |
| Unknown Citizenship | 51 | 75 | 27 | 17 | 56 | 48 | 21 | 50 | 22 | 21 | 31 | 411 | 467 |
| Black | 1,381 | 1,384 | 1,267 | 1,247 | 1,354 | 1,466 | 1,434 | 1,615 | 1,683 | 1,825 | 1,837 | 1,769 | 1,903 |
| U.S. Citizen | 1,031 | 922 | 818 | 822 | 901 | 1,010 | 971 | 1,111 | 1,101 | 1,309 | 1,315 | 1,336 | 1,467 |
| Permanent Visa | 73 | 83 | 152 | 141 | 149 | 156 | 145 | 169 | 178 | 168 | 142 | 139 | 119 |
| Temporary Visa | 269 | 365 | 291 | 273 | 291 | 293 | 311 | 322 | 389 | 337 | 364 | 250 | 254 |
| Unknown Citizenship | 8 | 14 | 6 | 11 | 13 | 7 | 7 | 13 | 15 | 11 | 16 | 44 | 63 |
| Hispanic | 861 | 969 | 1,048 | 1,063 | 1,228 | 1,319 | 1,402 | 1,431 | 1,534 | 1,541 | 1,623 | 1,686 | 1,866 |
| U.S. Citizen | 486 | 539 | 595 | 582 | 721 | 731 | 778 | 834 | 884 | 919 | 950 | 1,047 | 1,190 |
| Permanent Visa | 67 | 69 | 98 | 112 | 116 | 136 | 131 | 139 | 146 | 142 | 155 | 136 | 121 |
| Temporary Visa | 293 | 342 | 349 | 363 | 386 | 446 | 482 | 454 | 502 | 472 | 512 | 436 | 490 |
| Unknown Citizenship | 15 | 19 | 6 | 6 | 5 | 6 | 11 | 4 | 2 | 8 | 6 | 67 | 65 |
| White | 23,754 | 23,839 | 23,165 | 23,359 | 24,905 | 25,335 | 25,915 | 26,446 | 27,104 | 27,107 | 27,166 | 26,222 | 26,760 |
| U.S. Citizen | 21,811 | 21,706 | 20,786 | 20,894 | 22,171 | 22,425 | 22,911 | 23,261 | 23,815 | 23,920 | 23,856 | 23,035 | 23,338 |
| Permanent Visa | 531 | 545 | 674 | 676 | 707 | 760 | 714 | 791 | 779 | 799 | 829 | 778 | 815 |
| Temporary Visa | 1,372 | 1,540 | 1,682 | 1,754 | 1,948 | 2,100 | 2,235 | 2,294 | 2,421 | 2,357 | 2,392 | 2,082 | 2,239 |
| Unknown Citizenship | 40 | 48 | 23 | 35 | 79 | 50 | 55 | 100 | 89 | 31 | 89 | 327 | 368 |
| Unknown Race/Ethnicity | 2,424 | 1,884 | 3,146 | 3,372 | 2,189 | 1,754 | 1,697 | 1,517 | 1,200 | 1,413 | 1,778 | 3,708 | 3,390 |
| U.S. Citizen | 1,513 | 620 | 383 | 376 | 374 | 488 | 353 | 232 | 254 | 303 | 343 | 1,054 | 866 |
| Permanent Visa | 31 | 26 | 77 | 62 | 61 | 61 | 74 | 34 | 48 | 41 | 32 | 61 | 89 |
| Temporary Visa | 175 | 245 | 355 | 351 | 536 | 523 | 418 | 257 | 292 | 266 | 247 | 227 | 271 |
| Unknown Citizenship | 705 | 993 | 2,331 | 2,583 | 1,218 | 682 | 852 | 994 | 606 | 803 | 1,156 | 2,366 | 2,164 |

$\star$ In most cases, non-U.S. American Indians are citizens of Canada or of a Latin American country.
*Total includes individuals who did not report sex.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes Pacific Islander.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1978 | 1983 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 |
| TOTAL MEN | 22,553 | 20,748 | 21,680 | 21,814 | 22,960 | 23,525 | 24,235 | 24,382 | 25,058 | 25,158 | 25,267 | 24,944 | 24,653 |
| U.S. Citizen | 17,936 | 15,121 | 13,724 | 13,396 | 14,165 | 14,385 | 14,518 | 14,512 | 14,732 | 14,965 | 14,700 | 14,915 | 14,750 |
| Permanent Visa | 1,052 | 952 | 1,164 | 1,139 | 1,189 | 1,223 | 1,290 | 1,468 | 2,636 | 2,908 | 2,483 | 1,831 | 1,662 |
| Temporary Visa | 2,966 | 3,871 | 5,134 | 5,444 | 6,632 | 7,506 | 7,946 | 7,835 | 7,306 | 6,840 | 7,384 | 6,454 | 6,418 |
| Unknown Citizenship | 599 | 804 | 1,658 | 1,835 | 974 | 411 | 481 | 567 | 384 | 445 | 700 | 1,744 | 1,823 |
| Total Known | 20,747 | 19,376 | 19,410 | 19,404 | 21,338 | 22,353 | 23,164 | 23,529 | 24,319 | 24,300 | 24,228 | 22,975 | 22,689 |
| Race/Ethnicity U.S. Citizen | 16,822 | 14,677 | 13,448 | 13,117 | 13,899 | 14,030 | 14,261 | 14,343 | 14,563 | 14,754 | 14,473 | 14,323 | 14,242 |
| Permanent Visa | 1,029 | 930 | 1,097 | 1,094 | 1,149 | 1,177 | 1,236 | 1,444 | 2,602 | 2,884 | 2,460 | 1,794 | 1,603 |
| Temporary Visa | 2,817 | 3,648 | 4,822 | 5,143 | 6,174 | 7,072 | 7,605 | 7,641 | 7,093 | 6,628 | 7,201 | 6,276 | 6,218 |
| Unknown Citizenship | 79 | 121 | 43 | 50 | 116 | 74 | 62 | 101 | 61 | 34 | 94 | 582 | 626 |
| American Indian $\dagger$ | 51 | 51 | 52 | 49 | 52 | 74 | 82 | 61 | 74 | 82 | 103 | 77 | 104 |
| U.S. Citizen | 50 | 50 | 52 | 49 | 52 | 74 | 82 | 60 | 71 | 82 | 102 | 77 | 104 |
| Permanent Visa^ | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Temporary Visa $\star$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 0 | 0 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian $\ddagger$ | 1,972 | 2,541 | 3,845 | 4,163 | 5,030 | 5,872 | 6,417 | 6,603 | 7,060 | 7,105 | 7,200 | 6,422 | 6,032 |
| U.S. Citizen | 287 | 312 | 414 | 446 | 427 | 482 | 531 | 552 | 590 | 670 | 614 | 740 | 643 |
| Permanent Visa | 531 | 430 | 456 | 459 | 481 | 489 | 604 | 732 | 1,877 | 2,198 | 1,784 | 1,143 | 986 |
| Temporary Visa | 1,114 | 1,731 | 2,957 | 3,245 | 4,077 | 4,865 | 5,264 | 5,282 | 4,576 | 4,222 | 4,779 | 4,245 | 4,063 |
| Unknown Citizenship | 40 | 68 | 18 | 13 | 45 | 36 | 18 | 37 | 17 | 15 | 23 | 294 | 340 |
| Black | 900 | 835 | 699 | 685 | 733 | 788 | 771 | 840 | 889 | 881 | 933 | 860 | 820 |
| U.S. Citizen | 582 | 413 | 317 | 328 | 351 | 421 | 396 | 441 | 411 | 490 | 535 | 524 | 520 |
| Permanent Visa | 65 | 73 | 126 | 125 | 128 | 131 | 123 | 138 | 142 | 125 | 106 | 108 | 87 |
| Temporary Visa | 251 | 341 | 251 | 222 | 243 | 232 | 246 | 251 | 329 | 261 | 286 | 194 | 174 |
| Unknown Citizenship | 2 | 8 | 5 | 10 | 11 | 4 | 6 | 10 | 7 | 5 | 6 | 34 | 39 |
| Hispanic | 649 | 635 | 678 | 662 | 760 | 806 | 860 | 874 | 866 | 911 | 931 | 976 | 1,055 |
| U.S. Citizen | 330 | 288 | 321 | 307 | 380 | 370 | 410 | 423 | 438 | 460 | 478 | 535 | 606 |
| Permanent Visa | 54 | 45 | 64 | 69 | 69 | 88 | 72 | 94 | 80 | 79 | 86 | 82 | 71 |
| Temporary Visa | 254 | 288 | 288 | 283 | 309 | 344 | 371 | 356 | 346 | 369 | 363 | 311 | 344 |
| Unknown Citizenship | 11 | 14 | 5 | 3 | 2 | 4 | 7 | 1 | 2 | 3 | 4 | 48 | 34 |
| White | 17,175 | 15,314 | 14,136 | 13,845 | 14,763 | 14,813 | 15,034 | 15,151 | 15,430 | 15,321 | 15,061 | 14,640 | 14,678 |
| U.S. Citizen | 15,573 | 13,614 | 12,344 | 11,987 | 12,689 | 12,683 | 12,842 | 12,867 | 13,053 | 13,052 | 12,744 | 12,447 | 12,369 |
| Permanent Visa | 379 | 381 | 451 | 441 | 471 | 469 | 437 | 480 | 503 | 482 | 484 | 461 | 459 |
| Temporary Visa | 1,197 | 1,288 | 1,326 | 1,393 | 1,545 | 1,631 | 1,724 | 1,751 | 1,839 | 1,776 | 1,772 | 1,526 | 1,637 |
| Unknown Citizenship | 26 | 31 | 15 | 24 | 58 | 30 | 31 | 53 | 35 | 11 | 61 | 206 | 213 |
| Unknown Race/Ethnicity | 1,806 | 1,372 | 2,270 | 2,410 | 1,622 | 1,172 | 1,071 | 853 | 739 | 858 | 1,039 | 1,969 | 1,964 |
| U.S. Citizen | 1,114 | 444 | 276 | 279 | 266 | 355 | 257 | 169 | 169 | 211 | 227 | 592 | 508 |
| Permanent Visa | 23 | 22 | 67 | 45 | 40 | 46 | 54 | 24 | 34 | 24 | 23 | 37 | 59 |
| Temporary Visa | 149 | 223 | 312 | 301 | 458 | 434 | 341 | 194 | 213 | 212 | 183 | 178 | 200 |
| Unknown Citizenship | 520 | 683 | 1,615 | 1,785 | 858 | 337 | 419 | 466 | 323 | 411 | 606 | 1,162 | 1,197 |

$\star$ In most cases, non-U.S. American Indians are citizens of Canada or of a Latin American country.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes Pacific Islander.
Source:NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1978 | 1983 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 |
| TOTAL WOMEN | 8,322 | 10,533 | 11,819 | 12,513 | 13,106 | 13,873 | 14,436 | 15,122 | 15,819 | 16,414 | 16,945 | 17,251 | 17,856 |
| U.S. Citizen | 7,355 | 9,239 | 9,566 | 10,005 | 10,740 | 11,185 | 11,491 | 11,932 | 12,412 | 12,773 | 13,041 | 12,990 | 13,452 |
| Permanent Visa | 292 | 322 | 458 | 487 | 508 | 633 | 687 | 788 | 1,110 | 1,410 | 1,282 | 1,096 | 1,018 |
| Temporary Visa | 455 | 627 | 1,061 | 1,204 | 1,461 | 1,794 | 1,990 | 2,069 | 2,076 | 1,952 | 2,215 | 2,015 | 2,212 |
| Unknown Citizenship | 220 | 345 | 734 | 817 | 397 | 261 | 268 | 333 | 221 | 279 | 407 | 1,150 | 1,174 |
| Total Known Race/Ethnicity | 7,704 | 10,021 | 10,944 | 11,551 | 12,539 | 13,417 | 14,016 | 14,736 | 15,500 | 16,022 | 16,403 | 15,859 | 16,579 |
| U.S. Citizen | 6,956 | 9,063 | 9,459 | 9,908 | 10,632 | 11,053 | 11,396 | 11,872 | 12,327 | 12,683 | 12,925 | 12,554 | 13,107 |
| Permanent Visa | 284 | 318 | 448 | 470 | 487 | 619 | 669 | 779 | 1,096 | 1,393 | 1,273 | 1,072 | 996 |
| Temporary Visa | 429 | 605 | 1,018 | 1,154 | 1,383 | 1,708 | 1,920 | 2,021 | 2,013 | 1,910 | 2,158 | 1,966 | 2,142 |
| Unknown Citizenship | 35 | 35 | 19 | 19 | 37 | 37 | 31 | 64 | 64 | 36 | 47 | 267 | 334 |
| American Indian $\dagger$ | 10 | 31 | 42 | 45 | 46 | 58 | 70 | 60 | 72 | 67 | 86 | 89 | 85 |
| U.S. Citizen | 10 | 31 | 42 | 45 | 45 | 56 | 67 | 60 | 72 | 67 | 84 | 89 | 85 |
| Permanent Visa ${ }^{\text {® }}$ | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Temporary Visa $\star$ | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian $\ddagger$ | 422 | 582 | 935 | 1,029 | 1,262 | 1,648 | 1,862 | 2,054 | 2,297 | 2,596 | 2,616 | 2,575 | 2,527 |
| U.S. Citizen | 103 | 180 | 200 | 187 | 214 | 306 | 317 | 338 | 359 | 470 | 477 | 555 | 524 |
| Permanent Visa | 111 | 120 | 165 | 176 | 183 | 253 | 311 | 392 | 718 | 970 | 822 | 671 | 559 |
| Temporary Visa | 197 | 275 | 561 | 662 | 854 | 1,077 | 1,231 | 1,312 | 1,217 | 1,150 | 1,310 | 1,232 | 1,318 |
| Unknown Citizenship | 11 | 7 | 9 | 4 | 11 | 12 | 3 | 12 | 3 | 6 | 7 | 117 | 126 |
| Black | 481 | 549 | 568 | 562 | 621 | 678 | 663 | 773 | 792 | 944 | 904 | 909 | 1,081 |
| U.S. Citizen | 449 | 509 | 501 | 494 | 550 | 589 | 575 | 670 | 690 | 819 | 780 | 812 | 947 |
| Permanent Visa | 8 | 10 | 26 | 16 | 21 | 25 | 22 | 31 | 36 | 43 | 36 | 31 | 31 |
| Temporary Visa | 18 | 24 | 40 | 51 | 48 | 61 | 65 | 70 | 59 | 76 | 78 | 56 | 80 |
| Unknown Citizenship | 6 | 6 | 1 | 1 | 2 | 3 | 1 | 2 | 7 | 6 | 10 | 10 | 23 |
| Hispanic | 212 | 334 | 370 | 401 | 468 | 513 | 542 | 556 | 668 | 630 | 692 | 710 | 809 |
| U.S. Citizen | 156 | 251 | 274 | 275 | 341 | 361 | 368 | 411 | 446 | 459 | 472 | 512 | 583 |
| Permanent Visa | 13 | 24 | 34 | 43 | 47 | 48 | 59 | 45 | 66 | 63 | 69 | 54 | 50 |
| Temporary Visa | 39 | 54 | 61 | 80 | 77 | 102 | 111 | 97 | 156 | 103 | 149 | 125 | 145 |
| Unknown Citizenship | 4 | 5 | 1 | 3 | 3 | 2 | 4 | 3 | 0 | 5 | 2 | 19 | 31 |
| White | 6,579 | 8,525 | 9,029 | 9,514 | 10,142 | 10,520 | 10,879 | 11,293 | 11,671 | 11,785 | 12,105 | 11,576 | 12,077 |
| U.S. Citizen | 6,238 | 8,092 | 8,442 | 8,907 | 9,482 | 9,741 | 10,069 | 10,393 | 10,760 | 10,868 | 11,112 | 10,586 | 10,968 |
| Permanent Visa | 152 | 164 | 223 | 235 | 236 | 291 | 277 | 311 | 276 | 317 | 345 | 316 | 356 |
| Temporary Visa | 175 | 252 | 356 | 361 | 403 | 468 | 511 | 542 | 581 | 581 | 620 | 553 | 599 |
| Unknown Citizenship | 14 | 17 | 8 | 11 | 21 | 20 | 22 | 47 | 54 | 19 | 28 | 121 | 154 |
| Unknown Race/Ethnicity | 618 | 512 | 875 | 962 | 567 | 456 | 420 | 386 | 319 | 392 | 542 | 1,392 | 1,277 |
| U.S. Citizen | 399 | 176 | 107 | 97 | 108 | 132 | 95 | 60 | 85 | 90 | 116 | 436 | 345 |
| Permanent Visa | 8 | 4 | 10 | 17 | 21 | 14 | 18 | 9 | 14 | 17 | 9 | 24 | 22 |
| Temporary Visa | 26 | 22 | 43 | 50 | 78 | 86 | 70 | 48 | 63 | 42 | 57 | 49 | 70 |
| Unknown Citizenship | 185 | 310 | 715 | 798 | 360 | 224 | 237 | 269 | 157 | 243 | 360 | 883 | 840 |

$\star$ In most cases, non-U.S. American Indians are citizens of Canada or of a Latin American country.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes Pacific Islander.
Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

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## APPENDIX C: Technical Notes

## I. Survey Response Rates

| SURVEY RESPONSE RATES* |  |  |  |
| :---: | :---: | :---: | :---: |
| Year | Self-Report <br> Rate | Year | Self-Report <br> Rate |
|  |  |  |  |
| 1967 | 97.3 | 1983 | 95.5 |
| 1968 | 97.6 | 1984 | 95.1 |
| 1969 | 96.6 | 1985 | 94.8 |
| 1970 | 98.1 | 1986 | 93.5 |
| 1971 | 97.5 | 1987 | 93.1 |
| 1972 | 97.3 | 1988 | 92.9 |
| 1973 | 97.5 | 1989 | 92.3 |
| 1974 | 94.2 | 1990 | 93.6 |
| 1975 | 97.3 | 1991 | 94.6 |
| 1976 | 97.2 | 1992 | 95.1 |
| 1977 | 96.6 | 1993 | 94.7 |
| 1978 | 96.3 | 1994 | 94.6 |
| 1979 | 96.4 | 1995 | 94.1 |
| 1980 | 96.2 | 1996 | 92.8 |
| 1981 | 95.7 | 1997 | 91.5 |
| 1982 | 95.3 | 1998 | 91.5 |

[^21]As shown in the table above, 91.5 percent of 1998 U.S. doctorate recipients completed survey forms. This percentage is what has been referred to as the "self-report" rate. For the remaining doctorate recipients, "skeleton" records were created using basic information obtained from doctorate-granting institutions or from commencement programs. This skeleton information includes Ph.D. institution, Ph.D. field, Ph.D. year, and sex of Ph.D. recipient. It should be noted that the sex variable was not always available, even for survey respondents. Every effort was made to obtain this information for as many respondents as possible, but for a small percentage, this could not be done with confidence. Thus, you will notice that there are missing data for many of the tabulations involving sex in this year's report. Prior to 1997, whenever sex was missing, the data were assigned to "male." In 1997, it was decided to discontinue this practice. The tabulations involving sex for 1997 and 1998 exclude missing cases except where noted otherwise.

Wherever possible this report includes data from all Ph.D. records whether complete or skeletal; thus the reported total number of Ph.D. recipients for $1998(42,683)$ includes both respondents and non-respondents. It should also be noted that, in keeping with the practice of earlier data collection cycles, counts for previous years were corrected by the addition of data from surveys received after the close of data collection for a given year. In this year's cycle, this will particularly affect the 1997 data and analysis because, in addition to the changes engendered by adding data from questionnaires for 1997 doctorate recipients that arrived after the 1997 closing date, 150 cases originally coded as 1997 doctorate recipients were determined actually to have received their doctorates in the 1998 academic year and were recoded accordingly. This has an effect not only on the overall count of doctorate recipients for 1997 but on the response rates and analyses of individual variables, most notably on the variable PHDFIELD, which indexes field of doctorate. The reader will therefore note differences in the values reported for 1997 in the trend tables of this year's summary report compared to the 1997 Summary Report. For comparison, both the original and revised response rates for 1997 are included in the table of response rates shown below.

## II. Item Response Rates

The table on the following pages shows the response rates for each item in the Survey of Earned Doctorates for 1988 through 1998. The numbers and percentages shown in the tables and figures in the body of the summary report are based only on the number of doctorate recipients who responded to the applicable survey items. For cross-tabulations, the response rate for a given tabulation will be no greater than the lowest response rate for the items involved in the tabulation.

For additional technical information on the Survey of Earned Doctorates, please contact

The Doctorate Data Project<br>National Opinion Research Center at the University of Chicago<br>1155 East 60th Street<br>Chicago, IL 60637

Phone: (312) 759-4031
Email: 4800-sed@ norcmail.uchicago.edu

## II. ITEM RESPONSE RATES, 1988-1998

| Variable Name | Field | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | $\begin{aligned} & 1997 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 1997 \\ & \text { (Adjusted) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 1998 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHDFICE | Ph.D. FICE Code | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | NA | NA | NA |
| RACE ${ }^{\text {a }}$ | Race/Ethnic Group (Recoded) | 90.6 | 90.2 | 93.9 | 95.3 | 95.6 | 96.2 | 97.1 | 96.6 | 95.8 | 92.5 | 92.9 | 93.3 |
| PHDENTRY | First Grad. Year in Ph.D. Instn. | NA | NA | NA | NA | NA | 86.9 | 86.7 | 86.5 | 85.5 | 78.4 | 78.3 | 83.3 |
| SRCE1ED ${ }^{\text {b }}$ | Primary Source of Support (Edited) | 83.3 | 82.5 | 78.1 | 77.6 | 69.7 | 66.2 | 72.4 | 74.9 | 87.9 | 87.2 | 87.1 | 88.1 |
| PDWK1ED ${ }^{\text {c }}$ | Primary Work Activity (Edited) | $\begin{aligned} & 61.4 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 61.4 \\ & (92.4) \end{aligned}$ | $\begin{aligned} & 56.2 \\ & (83.8) \end{aligned}$ | $\begin{aligned} & 55.9 \\ & (83.8) \end{aligned}$ | $\begin{aligned} & 55.7 \\ & (83.5) \end{aligned}$ | $\begin{aligned} & 54.7 \\ & (83.3) \end{aligned}$ | $\begin{aligned} & 56.3 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & 56.6 \\ & (86.8) \end{aligned}$ | $\begin{aligned} & 60.8 \\ & (93.3) \end{aligned}$ | $\begin{aligned} & 60.0 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 59.9 \\ & (92.8) \end{aligned}$ | $\begin{aligned} & 60.8 \\ & (93.0) \end{aligned}$ |
| PDWK2ED ${ }^{\text {c }}$ | Secondary Work Activity (Edited) | $\begin{aligned} & 38.9 \\ & (58.6) \end{aligned}$ | $\begin{aligned} & 39.2 \\ & (58.9) \end{aligned}$ | 39.5 <br> (58.9) | 39.5 <br> (59.3) | $\begin{aligned} & 37.4 \\ & (56.0) \end{aligned}$ | 36.7 <br> (55.8) | 38.2 <br> (58.4) | 38.4 <br> (58.8) | 48.5 <br> (74.4) | $\begin{aligned} & 51.4 \\ & (80.9) \end{aligned}$ | 51.3 <br> (79.6) | 52.0 <br> (79.7) |
| EDFATHER | Father's Education | 88.8 | 88.3 | 90.8 | 92.3 | 93.1 | 92.7 | 92.7 | 92.3 | 91.4 | 88.8 | 88.7 | 89.4 |
| EDMOTHER | Mother's Education | 88.2 | 87.5 | 90.5 | 92.2 | 93.0 | 92.6 | 92.5 | 92.1 | 91.6 | 89.1 | 89.0 | 89.6 |
| BIRTHYR | Year of Birth | 95.8 | 92.4 | 96.6 | 98.2 | 97.7 | 97.3 | 98.2 | 97.5 | 96.8 | 92.5 | 92.8 | 92.5 |
| BIRTHPL | Place of Birth | 92.5 | 91.8 | 92.1 | 94.1 | 95.1 | 94.9 | 94.8 | 94.5 | 93.0 | 89.9 | 89.8 | 90.5 |
| SEX | Sex | 100.0 | 100.0 | 100.0 | 99.6 | 99.4 | 99.2 | 99.6 | 99.6 | 99.5 | 99.1 | 99.2 | 99.6 |
| MARITAL | Marital Status | 91.6 | 91.0 | 91.7 | 91.5 | 92.0 | 91.6 | 91.5 | 91.0 | 91.6 | 88.6 | 88.5 | 89.9 |
| DEPENDS | Number of Dependents | 85.8 | 85.8 | 90.0 | 89.5 | 89.8 | 89.8 | 89.7 | 89.4 | 89.4 | 87.6 | 87.5 | 88.4 |
| CITIZ | Citizenship | 92.9 | 92.3 | 96.2 | 97.9 | 97.6 | 97.1 | 98.2 | 97.9 | 96.9 | 91.5 | 92.4 | 92.7 |
| CNTRYCIT ${ }^{\text {c }}$ | Country of Citizenship | $\begin{aligned} & 20.8 \\ & (89.3) \\ & \hline \end{aligned}$ | $\begin{aligned} & 21.7 \\ & (90.1) \\ & \hline \end{aligned}$ | $\begin{aligned} & 26.4 \\ & (97.2) \end{aligned}$ | $\begin{aligned} & 29.2 \\ & (98.0) \end{aligned}$ | $\begin{aligned} & 30.3 \\ & (98.5) \\ & \hline \end{aligned}$ | $\begin{aligned} & 30.2 \\ & (98.6) \\ & \hline \end{aligned}$ | $\begin{aligned} & 31.9 \\ & \text { (99.3) } \end{aligned}$ | $\begin{aligned} & 31.3 \\ & (99.4) \end{aligned}$ | $\begin{aligned} & 31.3 \\ & (98.5) \end{aligned}$ | $\begin{aligned} & 25.7 \\ & (96.5) \end{aligned}$ | $\begin{aligned} & 25.6 \\ & (95.3) \end{aligned}$ | $\begin{aligned} & 26.3 \\ & (99.0) \end{aligned}$ |

NOTE: NA = not available.
${ }^{\text {a }}$ The percentage represents the race/ethnic groups standardly reported by the Doctorate Data Project; multiple and "other" races are excluded.
${ }^{\text {b }}$ As of FY 1996, the percentage includes recipients who said they had no primary source of support.
${ }^{\circ}$ The percentages on the first line are based on the total doctoral cohort for a fiscal year. The percentages on the second line (enclosed in parentheses) are based on the number of recipients who reported plans for postdoctoral employment.

## II. ITEM RESPONSE RATES, 1988-1998 continued

| Variable |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Field | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | $\begin{aligned} & 1997 \\ & \text { (Prelim) } \end{aligned}$ | $\begin{aligned} & 1997 \\ & \text { (Adjusted) } \end{aligned}$ | $\begin{aligned} & 1998 \\ & \text { (Prelim) } \end{aligned}$ |
| RACERAW ${ }^{\text {a }}$ | Race/Ethnic Group | 90.6 | 90.2 | 93.9 | 95.3 | 95.6 | 96.2 | 97.1 | 96.6 | 95.8 | 92.5 | 92.8 | 93.3 |
| HANDICAP ${ }^{\text {b }}$ | Handicap Indic. (incl. "No" from 1989-present) | 1.7 | 91.0 | 92.4 | 93.4 | 93.9 | 93.6 | 93.7 | 93.3 | 91.7 | 89.4 | 89.3 | 97.9 |
| HSPLACE | Place of High School | 90.6 | 89.8 | 90.8 | 93.5 | 94.5 | 94.0 | 93.9 | 93.5 | 92.1 | 89.5 | 89.4 | 90.5 |
| HSYEAR | Year of H.S. Graduation | 89.2 | 88.5 | 90.5 | 90.9 | 92.1 | 92.1 | 91.7 | 91.6 | 90.4 | 88.3 | 88.3 | 93.8 |
| JRCOLL | Jr. Coll. Indic. (incl. "No") | 90.2 | 89.1 | 90.8 | 92.0 | 92.7 | 92.9 | 92.5 | 92.3 | 90.5 | 90.8 | 90.7 | 99.9 |
| REGNURSE ${ }^{\text {c }}$ | Registered Nurse | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| CEPLACE | Place of College Entrance | 90.5 | 90.3 | 90.8 | 91.8 | 92.7 | 92.8 | 92.3 | 92.1 | 90.5 | 81.9 | 81.8 | 90.1 |
| CEYEAR | Year of College Entrance | 89.7 | 89.3 | 90.1 | 91.3 | 92.2 | 91.7 | 91.5 | 91.2 | 89.0 | 82.0 | 81.9 | 88.4 |
| BAINST | Baccalaureate Institution | 96.1 | 94.4 | 95.7 | 96.5 | 96.4 | 96.3 | 96.6 | 95.8 | 94.9 | 88.6 | 89.0 | 90.4 |
| BAFIELD | Field of Baccalaureate | 90.6 | 90.3 | 91.0 | 92.3 | 92.4 | 91.9 | 91.6 | 90.9 | 89.2 | 82.1 | 82.0 | 83.9 |
| BAYEAR | Year of Baccalaureate | 95.4 | 93.2 | 95.0 | 95.5 | 96.0 | 95.7 | 96.2 | 95.5 | 94.7 | 87.7 | 88.1 | 89.9 |
| BANONE ${ }^{\text {d }}$ | No Baccalaureate/Master's | 0.7 | 0.6 | 1.1 | 1.1 | 0.9 | $8.6{ }^{\text {d }}$ | $9.1{ }^{\text {d }}$ | $9.7{ }^{\text {d }}$ | $11.4^{\text {d }}$ | $6.9{ }^{\text {d }}$ | $6.9{ }^{\text {d }}$ | $8.1{ }^{\text {d }}$ |
| GEYEAR | Year of Graduate Entrance | 88.5 | 88.2 | 86.6 | 89.4 | 89.5 | 88.6 | 88.2 | 87.4 | 85.7 | 76.7 | 76.6 | 81.1 |
| MAINST | Master's Institution | 78.3 | 77.5 | 78.2 | 78.4 | 79.0 | 78.6 | 78.9 | 78.0 | 77.2 | 72.0 | 71.9 | 72.8 |
| MAFIELD | Field of Master's | 75.3 | 74.6 | 75.5 | 76.3 | 77.0 | 76.1 | 76.1 | 75.3 | 74.5 | 68.3 | 68.2 | 70.1 |
| MAYEAR | Year of Master's | 76.7 | 75.9 | 76.7 | 77.1 | 77.7 | 77.0 | 77.1 | 76.3 | 75.5 | 70.7 | 70.6 | 72.5 |

## NOTE: NA = not available.

${ }^{\text {a }}$ The percentage represents the race/ethnic groups standardly reported by the Doctorate Data Project; multiple and "other" races are excluded.
${ }^{\mathrm{b}}$ The percentages from 1985-1988 represent the numbers of Ph.D.s with handicaps. Beginning in 1989, the response rates include Ph.D.s who reported "no" handicap. Note: The definition of "handicapped" was much more restrictive in 1990 and 1991.
${ }^{\text {c }}$ Because this field is not applicable to all doctorate recipients, the response rate will always be under $100 \%$.
${ }^{\text {d }}$ Because this field is not applicable to all doctorate recipients, the response rate will always be under $100 \%$. Note; "No Baccalaureate/Master's" represents only "no baccalaureate" from 1983 to 1992. Beginning in 1993, it indicates that the Ph.D. held no baccalaureate and/or master's degree.

## II. ITEM RESPONSE RATES, 1988-1998 continued

| Variable |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Field | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | $\begin{aligned} & 1997 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 1997 \\ & \text { (Adjusted) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 1998 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ |
| PROFDEG ${ }^{\text {a }}$ | Type Professional Doctorate | 1.1 | 1.3 | 1.3 | 1.6 | 1.6 | 1.6 | 1.7 | 1.8 | 1.9 | 1.9 | 1.9 | 1.2 |
| PROFYEAR ${ }^{\text {a }}$ | Year Professional Doctorate | 1.1 | 1.3 | 1.3 | 1.6 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.7 | 1.8 | 2.8 |
| PHDINST | Doctorate Institution | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDFIELD | Field of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 98.5 | 100.0 | 100.0 |
| PHDCY | Calendar Year of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDMONTH | Month of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDFY | Fiscal Year of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDTYPE1 | Type of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 95.0 | 100.0 | 100.0 |
| PHDTYPE2 ${ }^{\text {a }}$ | Applied Research Doctorate | 3.1 | 2.8 | 2.6 | 2.3 | 2.4 | 2.4 | 2.7 | 2.5 | 2.2 | 0.9 | 0.9 | 1.0 |
| TOCEBA ${ }^{\text {a }}$ | Time Out CE-BA | 88.3 | 88.0 | 88.5 | 89.7 | 90.5 | 89.7 | 89.7 | 88.9 | 86.7 | 82.1 | 82.0 | 82.6 |
| TOBAGE ${ }^{\text {a }}$ | Time Out BA-GE | 88.6 | 88.3 | 86.6 | 89.5 | 89.6 | 88.6 | 88.2 | 87.4 | 85.7 | 76.7 | 76.6 | 81.1 |
| TOGEMA ${ }^{\text {a }}$ | Time Out GE-MA | 72.4 | 71.7 | 72.2 | 73.3 | 74.0 | 73.1 | 73.1 | 72.0 | 70.4 | 61.3 | 61.2 | 63.6 |
| TOMAPHD ${ }^{\text {a }}$ | Time Out MA-Ph.D. | 71.4 | 70.1 | 65.2 | 69.9 | 71.1 | 69.9 | 70.0 | 69.0 | 68.1 | 67.5 | 67.5 | 65.1 |
| TOGEPHD | Time Out GE-Ph.D. | 85.7 | 84.7 | 77.4 | 84.0 | 84.5 | 83.1 | 82.5 | 81.8 | 80.2 | 75.9 | 75.8 | 74.9 |
| TICEPHD | Time In CE-Ph.D. | 85.2 | 84.1 | 76.7 | 83.4 | 84.3 | 83.0 | 82.9 | 82.4 | 80.8 | 75.1 | 75.0 | 78.0 |
| YEARSFT | Full-time enrollment | 71.2 | 69.3 | 83.1 | 73.9 | 75.7 | 75.7 | 75.2 | 74.5 | 77.1 | 82.1 | 82.0 | 89.4 |
| YEARSPT | Part-time enrollment | 71.2 | 69.3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| YEARSOUT | Not enrolled | 71.2 | 69.3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PHDDISS ${ }^{\text {b }}$ | Field of Dissertation | 91.0 | 89.8 | NA | NA | $65.0^{\text {b }}$ | 92.7 | 93.3 | 92.4 | 92.0 | 88.5 | 88.4 | 89.8 |
| SRCEPRIM ${ }^{\text {c }}$ | Primary Source of Support | 72.3 | 71.7 | 75.8 | 77.7 | 69.7 | 66.1 | 72.4 | 74.9 | $87.9^{\text {c }}$ | 87.2 | 87.1 | 88.2 |
| DEBTIND | Debt Indicator (incl. "No") | 90.8 | 90.9 | 92.2 | 93.1 | 93.3 | 92.8 | 92.8 | 92.4 | 91.1 | NA | NA | NA |
| PRESTAT | Predoctoral Status | 91.2 | 90.7 | 92.4 | 93.5 | 93.5 | 93.1 | 92.9 | 92.5 | 91.7 | 87.6 | 87.5 | 89.7 |
| PDOCSTAT | Postdoctoral Status | 90.2 | 89.6 | 90.7 | 91.6 | 92.1 | 91.8 | 91.7 | 91.0 | 90.9 | 88.3 | 88.2 | 89.3 |
| PDOCPLAN | Postdoctoral Plans | 89.8 | 89.4 | 91.3 | 92.1 | 92.5 | 92.4 | 92.4 | 91.8 | 91.2 | 86.5 | 86.4 | 87.6 |

NOTE: NA = not available
${ }^{\text {a }}$ Because this field is not applicable to all doctorate recipients, the response rate will always be under $100 \%$.
${ }^{\text {b }}$ The percentage was low in 1992 because $28 \%$ of the Ph.D.s completed earlier survey forms that did not request field of dissertation.
${ }^{\text {c }}$ As of FY 1996, the percentage included recipients who said they had no primary source of support.

## II. ITEM RESPONSE RATES, 1988-1998 continued

| Variable |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Field | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | $\begin{aligned} & 1997 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 1997 \\ & \text { (Adjusted) } \end{aligned}$ | $\begin{aligned} & 1998 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ |
| PDREASON | Reason for Postdoctoral Appointment | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PDSTDFLD ${ }^{\text {a }}$ | Postdoctoral Study Field | $\begin{aligned} & 22.6 \\ & (95.0) \end{aligned}$ | 21.9 <br> (94.7) | $\begin{aligned} & 23.2 \\ & (95.2) \end{aligned}$ | $\begin{aligned} & 24.4 \\ & (95.1) \end{aligned}$ | $\begin{aligned} & 24.3 \\ & (93.4) \end{aligned}$ | $\begin{aligned} & 25.1 \\ & (94.0) \end{aligned}$ | $\begin{aligned} & 25.3 \\ & (93.8) \end{aligned}$ | $\begin{aligned} & 25.0 \\ & (93.9) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (97.4) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (99.0) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (99.0) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (96.0) \end{aligned}$ |
| PDSTDSUP ${ }^{\text {a }}$ | Sources of Study Support | $\begin{aligned} & 22.3 \\ & (93.8) \end{aligned}$ | $\begin{aligned} & 21.6 \\ & (93.6) \end{aligned}$ | $\begin{aligned} & 22.4 \\ & (91.8) \end{aligned}$ | $\begin{aligned} & 24.0 \\ & (93.4) \end{aligned}$ | $\begin{aligned} & 24.2 \\ & (92.9) \end{aligned}$ | 24.7 <br> (92.4) | $\begin{aligned} & 25.1 \\ & (93.1) \end{aligned}$ | $\begin{aligned} & 24.6 \\ & (92.5) \end{aligned}$ | 24.7 <br> (94.9) | $\begin{aligned} & 24.8 \\ & (99.9) \end{aligned}$ | $\begin{aligned} & 24.5 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 25.2 \\ & (95.8) \end{aligned}$ |
| PDEMPLOY ${ }^{\text {b }}$ | Type of Employer | $\begin{aligned} & 63.5 \\ & (95.7) \end{aligned}$ | $\begin{aligned} & 63.9 \\ & (96.1) \end{aligned}$ | $\begin{aligned} & 63.6 \\ & (94.9) \end{aligned}$ | $\begin{aligned} & 63.3 \\ & (94.9) \end{aligned}$ | $\begin{aligned} & 62.9 \\ & (94.3) \end{aligned}$ | $\begin{aligned} & 61.4 \\ & (93.5) \end{aligned}$ | $\begin{aligned} & 61.1 \\ & (93.5) \end{aligned}$ | $\begin{aligned} & 60.9 \\ & (93.4) \end{aligned}$ | 61.4 <br> (94.2) | $\begin{aligned} & 59.8 \\ & (94.1) \end{aligned}$ | $\begin{aligned} & 59.7 \\ & (92.7) \end{aligned}$ | $\begin{aligned} & 61.7 \\ & (94.4) \end{aligned}$ |
| PDWKPRIM ${ }^{\text {b }}$ | Primary Work Activity | $\begin{aligned} & 61.4 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 61.4 \\ & (92.4) \end{aligned}$ | 56.2 <br> (83.8) | $\begin{aligned} & 55.9 \\ & (83.8) \end{aligned}$ | $\begin{aligned} & 55.7 \\ & (83.5) \end{aligned}$ | $\begin{aligned} & 54.7 \\ & (83.3) \end{aligned}$ | $\begin{aligned} & 56.3 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & 56.6 \\ & (86.8) \end{aligned}$ | $\begin{aligned} & 60.8 \\ & (93.3) \end{aligned}$ | $\begin{aligned} & 60.1 \\ & (94.5) \end{aligned}$ | $\begin{aligned} & 60.0 \\ & (93.0) \end{aligned}$ | $\begin{aligned} & 61.0 \\ & (93.2) \end{aligned}$ |
| PDWKSEC ${ }^{\text {b }}$ | Secondary Work Activity | $\begin{aligned} & 38.9 \\ & (58.6) \end{aligned}$ | $\begin{aligned} & 39.2 \\ & (58.9) \end{aligned}$ | $\begin{aligned} & 39.5 \\ & (58.9) \end{aligned}$ | $\begin{aligned} & 39.6 \\ & (59.3) \end{aligned}$ | $\begin{aligned} & 37.4 \\ & (56.0) \end{aligned}$ | $\begin{aligned} & 36.7 \\ & (55.9) \end{aligned}$ | $\begin{aligned} & 38.2 \\ & (58.4) \end{aligned}$ | $\begin{aligned} & 38.4 \\ & (58.8) \end{aligned}$ | $\begin{aligned} & 48.5 \\ & (74.4) \end{aligned}$ | 49.4 <br> (77.7) | $\begin{aligned} & 49.3 \\ & (76.4) \end{aligned}$ | $\begin{aligned} & 51.1 \\ & (76.7) \end{aligned}$ |
| PDEMPFLD ${ }^{\text {b }}$ | Field of Employment | $\begin{aligned} & 48.2 \\ & (72.7) \end{aligned}$ | $\begin{aligned} & 47.9 \\ & (72.1) \end{aligned}$ | $\begin{aligned} & 47.0 \\ & (70.2) \end{aligned}$ | 47.3 <br> (70.8) | $\begin{aligned} & 45.3 \\ & (68.0) \end{aligned}$ | $\begin{aligned} & 44.0 \\ & (67.0) \end{aligned}$ | $\begin{aligned} & 45.4 \\ & (69.4) \end{aligned}$ | $\begin{aligned} & 45.7 \\ & (70.1) \end{aligned}$ | $\begin{aligned} & 58.3 \\ & (89.6) \end{aligned}$ | $\begin{aligned} & 59.1 \\ & (93.0) \end{aligned}$ | $\begin{aligned} & 59.0 \\ & (91.5) \end{aligned}$ | $\begin{aligned} & 60.0 \\ & (91.9) \end{aligned}$ |
| PDCONSID | Postdoctoral Appointment Consideration | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PDDECISN | Decision Against Postdoc | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PDUSFOR | Postdoctoral Location US or Foreign | NA | NA | NA | NA | NA | NA | NA | NA | NA | 90.8 | 90.7 | 90.1 |
| PDAFFIL | Postdoctoral Affiliation | 68.6 | 68.3 | 80.0 | 89.6 | 94.4 | 93.8 | 94.6 | 94.1 | 92.6 | NA | NA | NA |

NOTE: NA = not available
${ }^{\text {a }}$ The percentages on the first line are based on the total doctoral cohort for a fiscal year. The percentages on the second line (enclosed in parentheses) are based on the number of recipients who reported plans for postdoctoral study.
${ }^{\mathrm{b}}$ The percentages on the first line are based on the total doctoral cohort for a fiscal year. The percentages on the second line (enclosed in parentheses) are based on
the number of recipients who reported plans for postdoctoral employment.

## III. Derived Variables

The following derived variables deserve further explanation.

## Postdoctoral Plans to Stay in the United States

Starting in 1997, the planned postdoctoral location of doctorate recipients was coded in a new variable called PDLOC using FIPS codes for U.S. states and territories and countries. Values of PDLOC less than 100 indicate a postdoctoral location in the United States.

Also beginning in 1997, a dichotomous variable, PDUSFOR, was created to index whether the planned postdoctoral location reported by the respondent was in the United States or in a foreign location.

For years prior to 1997, this variable is based on PDAFFIL. The first character of PDAFFIL flags whether the respondent's planned postdoctoral location is in the United States; a numeric character in this position indicates a United States location. Non-numeric values in the first position of PDAFFIL (except "R") indicate non-U.S. locations. A value of "R" for PDAFFIL signifies the respondent's refusal to provide information.

For the interested user, the following SAS code produces "USPLAN" as an index of plans to stay in the United States following the doctorate using PDAFFIL1 (a variable created using the first character of PDAFFIL).

USPLAN=2; /* Outside the U.S. */
if PDAFFIL1 in ("0","1","2","3","4","5","6","7","8","9")
then USPLAN $=1 ; / *$ U.S. */
if PDAFFIL1 eq "R" then USPLAN=.;
if PDAFFIL1 eq " " then USPLAN=.;

## Firm Postdoctoral Plans

Postdoctoral plans are coded using the values of PDOCSTAT, which indicate that the doctorate recipient's postdoctoral plans were definite at the time the survey was completed. That is, codes 0,1 , or A on PDOCSTAT indicate that the respondent had definite postdoctoral plans, whereas codes 2,3 , and 4 indicate that the respondent was still seeking to determine postdoctoral placement.

The following is the SAS code used to derive FIRMPLAN from PDOCSTAT :
if PDOCSTAT in ("0","1","A") then FIRMPLAN=1; /* Definite */
if PDOCSTAT in ("2","3","4") FIRMPLAN=2; /* Seeking */
if PDOCSTAT eq " " then FIRMPLAN=.;

## Firm Plans to Stay in the United States

This variable is derived from USPLAN and FIRMPLAN. A respondent is coded as having firm plans to stay in the United States if the reported postdoctoral location was in the United States and the reported postdoctoral plans were coded "definite."

The following is the SAS code that creates the variable FIRMUS from USPLAN and FIRMPLAN as described above.

FIRMUS=2;<br>if (USPLAN eq 1 and FIRMPLAN eq 1) then FIRMUS=1; if USPLAN eq . or FIRMPLAN eq . then FIRMUS=.;

## Race/Ethnicity

Adjustments to numbers: Readers should keep in mind that fluctuations in numbers for a racial/ethnic group reflect to some degree any upward or downward change in both overall survey response and response to the racial/ethnic item. Since 1990 response to race/ethnicity has shown great improvement - a result of new procedures for following up missing information. Race/ethnicity was not followed up prior to 1990.

All follow-up responses received before survey closure are included in the data presented in the summary report for that survey. Responses arriving after closure are included in the next year's report. The extension of survey closure dates in the past four years has allowed most follow-up responses to be received in time to be included in the summary reports for those surveys. Postsurvey adjustments were greatest for 1990 and 1991 data, much less for 1992, and minimal for 1993. In 1994 response to the racial/ethnic item reached 97 percent by survey closure - the highest rate ever. Any postsurvey adjustments for 1998 data will be included in next year's report, but they are expected to be very slight because of the extended closure. Updated numbers for all recent years appear in Appendix Table B-2 in this report.

History of the racial/ethnic question: Although this item was first introduced to the Survey of Earned Doctorates in 1973, over 25 percent of recipients in 1973 and about 13 percent in 1974 either completed earlier questionnaires or provided unusable responses. Since 1975 the racial/ethnic data have been more reliable, with response rates ranging from 90.1 to 97.1 percent (the latter in 1994). The information on race/ethnicity presented in this report is limited to the period of 1977-98.

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in Federally sponsored surveys; and explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the reclassification of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980 the question was further revised in two ways: (1) the Hispanic
category was subdivided into Puerto Rican, Mexican American, and other Hispanic and (2) respondents were asked to check only one racial category. (Before 1980 doctorate recipients could check more than one category to indicate their race.) The item was modified again in 1982 to separate the questions on race and ethnicity. Since then, respondents have been asked to first check one of the four racial group categories (American Indian, Asian, black, or white) and then indicate whether or not they are Hispanic. In this report, doctorate recipients who reported Hispanic heritage are classified as Hispanic regardless of their racial designations; the remaining doctorate recipients are then counted in the respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as "American Indian" in this report.)

## Time to Doctorate

Total time to degree (TTD): TTD measures the total elapsed time between the baccalaureate and the doctorate (including time not enrolled in school). TTD can be computed only for individuals whose baccalaureate year is known. Baccalaureate year is often obtained from commencement programs or doctorate institutions when not reported by the recipient. Months are now included in the computation (see note below).

Registered time to degree (RTD): RTD gauges the time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate. Enrollment may include years of attendance not related to a recipient's doctoral program. RTD can only be computed for individuals who provided all years of college attendance after the baccalaureate. Months are now included in the computation (see note below).

Note about medians: The method of computing medians has been revised. Beginning with Summary Report 1994, months (of birth, baccalaureate, and doctorate) are included in the calculations whenever available; if months are missing, only years are used in the calculations. (However, medians are not computed for years prior to 1969 because doctorate month is unavailable for all doctorate recipients.) Medians presented in previous summary reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results. While differences are small (usually one- or two-tenths of a year), readers should consider these differences when comparing medians presented in the report with those in earlier reports.

## IV. Changes to the 1998 SED

## Marital Status

Beginning in the 1998 SED, response categories for the questionnaire item on marital status have been expanded from three to five choices. The table below illustrates this change.

| Old version (SED 1997 and earlier) |  | New version (SED 1998 and later) |  |
| :--- | :--- | :--- | :--- |
| Code | Questionnaire selection | Code | Questionnaire selection |
| 0 | Single, never married | 1 | Married |
| 1 | Married | 2 | Living in a marriage-like relationship |
| 2 | Separated, divorced, widowed | 3 | Widowed |
|  |  | 4 | Separated/divorced |
|  |  | 5 | Never married |

Questionnaire response "Married" maps directly from the old version to the new version. This choice presents no problems of comparability across years. However, the category " 2 -Separated, divorced, widowed" from the previous questionnaire has been separated into two categories in the new version, " 3 -Widowed" and "4-Separated/divorced." Also, the category " 0 -Single, never married" has been recoded as " 5 -Never married."

## Source of Funding Variables (Questions A11, A12)

Before the 1998 SED, the source of funding variables, SRCE(A-M), SRCEPRIM, and SRCESEC, took 35 possible numeric values, indicating specific funding sources that supported the respondent's graduate education. A number of these numeric codes keyed to specific Federal programs (e.g., Patricia Roberts Harris scholarships, NIH traineeships, etc.). The new code frame reduces the respondent's available choices to 13 and presents options as broad categories of funding sources (e.g., "Federal government"), rather than specific programs (e.g., "NIH traineeship").

The number of closed-ended answer choices offered at Question A11 corresponds with the total number of sources of financial support variables recorded on the DRF. To make the analysis of these data easier, $\operatorname{SRCE}(\mathrm{A}-\mathrm{M})$ were converted to Yes/No/Don't Know questions, replacing numerical coding of specific college funding programs. Data users can perform straightforward frequencies on each source of funding variable, rather than running frequencies on 13 variables and summing the results to get the number of cases receiving funding from each of 35 sources.

To preserve consistency in coding over the two form types for 1998 SED, the coding system shown in the table below should be used to map the older code frame into the new code frame.

| Old version (SED 1997 and earlier) |  | New version (SED 1998 and later) |  |
| :---: | :---: | :---: | :---: |
| Code | Questionnaire selection | Code | Questionnaire selection |
| 80 <br> 81 <br> 89 | Guaranteed Student Loan (Stafford Loan) <br> Perkins Loan (formerly NDSL) <br> Other loan - specify | a. | Loans (from any source) |
| 91 | Foreign (non-U.S.) Government | b. | Foreign (non-U.S.) support |
| $\begin{aligned} & 12 \\ & 29 \\ & 33 \\ & 40 \\ & 44 \\ & 49 \\ & 53 \\ & 55 \\ & 60 \\ & 61 \\ & 69 \\ & 70 \\ & 71 \\ & 73 \\ & 78 \end{aligned}$ | University fellowship <br> Other HHS <br> NSF Fellowship <br> Patricia Roberts-Harris Fellowship <br> Title VI Foreign Language <br> Other Dept. of Education <br> USDA Fellowship <br> NEH <br> Veterans Administration <br> Fulbright Fellowship <br> Other/Specify (Other Federal Sup.) <br> Ford Foundation <br> Rockefeller Foundation <br> Mellon Foundation <br> Other Fellowship | c. | Fellowship, scholarship |
|  |  | d. | Dissertation grant |
| 10 | Teaching Assistantship | e. | Teaching assistantship |
| 11 <br> 22 <br> 32 <br> 52 <br> 62 | Research Assistantship <br> NIH <br> NSF <br> USDA <br> Other Federal Research Assistantship | f. | Research assistantship |
| 21 | NIH Traineeship/Fellowship | g. | Traineeship |
|  |  | h. | Internship or residency |


| Old version (SED 1997 and earlier) |  | New version (SED 1998 and later) |  |
| :--- | :--- | :---: | :--- |
| Code | Questionnaire selection | i. | Personal savings |
|  |  | j. | Other personal earnings during <br> graduate school |
| 14 | College Work Study <br> Own/Family Resources <br> 19 | Other/Specify (University-Related) |  |
| 02 | Spouse's Earnings <br> Family Contributions | k. | Spouse's, significant other's, or <br> family earnings or savings |
| 90 | Business/Employer | I. | Employer <br> reimbursement/assistance |
| 92 | State Government <br> Other Specify | m. | Other specify |
| 99 |  |  |  |

In addition, the tabulations in this report further collapse the 13 new categories into 7 as follows.

| 1998 Summary Report Table Category | Raw Variables |
| :--- | :--- |
| 1. Teaching Assistantships | SRCE-E |
| 2. Research Assistantships/Traineeships/Internships | SRCE-F,G,H |
| 3. Fellowships/Dissertation Grants | SRCE-C,D |
| 4. Own Resources (loans + spouse + savings + work) | SRCE-A,I,J,K |
| 5. Foreign Goverment | SRCE-B |
| 6. Employer | SRCE-L |
| 7. Other | SRCE-M |

Because the new source of support variable code frame groups these sources somewhat differently than in the past, users should approach generalizations on trends in financing doctoral education with caution. For example, the table below breaks down the categories further. It pinpoints the source of the decline in the "Own Resources" category: the double-digit drop in the "Other personal earnings in graduate school" category. At the same time, it shows that the increase in doctorate recipients indicating they received fellowships accounts for almost all of the increased proportion of doctorate recipients in the category "Fellowships/Dissertation

Grants." While the earlier years' data suggests a slight increase in the proportion of doctorate recipients indicating "Fellowships/Dissertation Grants" as their primary source of support, the one-year increase of more than 5 percent from 1994-97 to 1998 raises questions. Again, data from another National Science Foundation survey, The Survey of Graduate Students and Postdoctorates in Science and Engineering, suggest that proportion of graduate students relying on fellowship aid has remained relatively flat since the early 1980s.

| Distribution of Responses to Source of Support Variable, 1990-1998(SRCEPRIM used in these calculations) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Source of Support | 1990-1993 |  | 1994-1997 |  | 1998 |  |
|  | No. | Pct. | No. | Pct. | No. | Pct. |
| Loans (from any source) | 2,912 | 2.6 | 4,150 | 3.1 | 2,324 | 6.2 |
| Foreign (non-U.S.) support | 3,020 | 2.7 | 3,180 | 2.4 | 952 | 2.5 |
| Fellowship, scholarship | 9,606 | 8.7 | 13,905 | 10.3 | 5,953 | 15.8 |
| Dissertation grant | -- | -- | -- | -- | 183 | 0.5 |
| Teaching assistantship | 19,492 | 17.7 | 23,694 | 17.5 | 6,707 | 17.8 |
| Research assistantship | 28,539 | 26.0 | 36,701 | 27.1 | 9,369 | 24.9 |
| Traineeship | 2,487 | 2.3 | 2,524 | 1.9 | 562 | 1.5 |
| Internship or residency | -- | -- | -- | -- | 55 | 0.1 |
| Personal savings | -- | -- | -- | -- | 1241 | 3.3 |
| Other personal earnings during graduate school | 28,084 | 25.6 | 30,618 | 22.6 | 4,678 | 12.4 |
| Spouse's, significant other's, or family earnings or savings | 12,786 | 11.6 | 14,912 | 11.0 | 3,905 | 10.4 |
| Employer reimbursement/assistance | 2,072 | 1.9 | 2,995 | 2.2 | 1,184 | 3.1 |
| Other | 912 | 0.8 | 2,624 | 1.9 | 586 | 1.6 |
| Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates |  |  |  |  |  |  |

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## APPENDIX D

## Survey of Earned Doctorates Questionnaire Academic Year 1998

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| First Name | Middle Name | Last Name | Suffix (e.g., Jr.) |
| :--- | :--- | :--- | :--- |

# Survey of Earned Doctorates 

## July 1, 1997 to June 30, 1998

## Conducted by

The National Opinion Research Center at the University of Chicago
for
The National Science Foundation
The National Institutes of Health
The National Endowment for the Humanities
The U.S. Department of Education
The U.S. Department of Agriculture

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, ALL INFORMATION YOU PROVIDE WILL BE TREATED AS CONFIDENTIAL and used only for research or statistical purposes by your doctoral institution, the survey sponsors, their contractors, and collaborating researchers for the purpose of anlayzing data, preparing scientific reports and articles, and selecting samples for a limited number of carefully defined follow-up studies. Your social security number is also solicited under the NSF Act of 1950, as amended. Providing it is also voluntary. It is used for survey quality control, program evaluation, and for matching with other databases. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you.

The time needed to complete this form varies according to individual circumstances, but the average time is estimated to be 20 minutes. If you have comments regarding this time estimate, you may write to the National Science Foundation, 4201 Wilson Blvd., Arlington, VA 22230, Attention: NSF Reports Clearance Officer.

# NATIONAL SCIENCE FOUNDATION <br> 4201 WILSON BOULEVARD <br> ARLINGTON, VIRGINIA 22230 

## To the Doctorate Recipient:

Congratulations on earning a doctoral degree! This is an important accomplishment for you. Your accomplishment is also significant for both this nation and others, as the new knowledge generated by research doctorates enhances the quality of life in this country and throughout the world. Because of the importance of persons earning research doctorates, several Federal agenciesŠlisted on the coverŠsponsor this Survey of Earned Doctorates.

The basic purpose of this survey is to gather objective data about doctoral graduates. These data are important in improving graduate education both at your home institution and beyond. Often, decisions made by governmental and private agencies to develop new programs, or to support present ones, are based in part on the data developed from this survey.

This form is distributed by the Graduate Deans and is filled out by all persons who have completed the requirements for a research doctoral degree. Please print your name on the cover if you have not already done so, and then complete this questionnaire and return it to the Graduate Dean. The confidentiality of the information you provide is carefully protected.

On behalf of the sponsoring Federal agencies, I thank you for your participation in this survey.
Best wishes,


Jeanne E. Griffith
Director, Division of Science Resources Studies

## INSTRUCTIONS

Thank you for taking the time to complete this important questionnaire. Directions are provided for each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- If you have not already done so, please print your name on the front cover.
- You may use either a pen or pencil.
- When answering questions that require marking a box, please use an fiX.
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.
- On pages 8 and 9 (inside the back cover) is a Specialties List for classifying your field(s) of specialization in Questions A2, A10, B5, and B9.

Thanks again for your help; we really appreciate it.

A1. What is the title of your dissertation?
Please mark ( $X$ ) this box if the title below refers to a performance, project report or a musical or literary composition required instead of a dissertation

Title $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

A2. Using the Specialties List (pages 8-9), please write the name and number of the field of your dissertation research.

Name of field

Number of field


A3. After receiving your first bachelor ${ }^{T} \mathbf{S}^{\mathrm{M}}$ degree (or equivalent), and including the period spent on your dissertation, how many years were you a full-time student?
$\qquad$ Years (whole numbers)

A4. Please check the category that most fully describes your employment or study status during the year immediately before the award of the doctorate.

Mark (X) one


A5. (IF FULL-TIME EMPLOYED) What type of position did you hold?

Mark (X) one
6 College or university, faculty

- College or university, non-faculty
- Elementary or secondary school, teaching
- Elementary or secondary school, non-teaching

1 - Industry or business
$12 \square$
Other - Specify

A6. In what state or country was the high school/secondary school that you last attended?

State (if U.S.)

## OR

Country (if not U.S.)

A7. When did you graduate from high school/ secondary school?

19


A8. Please name the department (or interdisciplinary committee, center, institute, etc.) of the university that supervised your doctoral program.

Mark ( $X$ ) box if none
$\qquad$

Department/Committee/Center/Institute/Program

A9. Please name the school or college within the university that supervised your doctoral program.

Mark (X) box if not applicable

School or College within University

A10. Please list below, chronologically, all colleges (including 2-year) and graduate institutions you have attended and each degree earned (if any). Be sure to give the years attended for ALL institutions attended. Include your doctoral institution(s) and degree at the end.
$\square$ Mark (X) box if bachelor ${ }^{T{ }^{T}}{ }^{M}$ degree (or equivalent) was never received.Mark (X) box if master ${ }^{T}{ }^{\text {M }}$ degree (or equivalent) was never received.


A11. Which of the following were sources of money to cover living and/or educational expenses during your doctoral programs?
Mark (X) Yes or No for each Yes No Don't
a. Loans (from any source)
b. Foreign (non-U.S.) support
c. Fellowship, scholarship
d. Dissertation grant
e. Teaching assistantship
f. Research assistantship
g. Traineeship
h. Internship or residency
i. Personal savings
j. Other personal earnings during graduate school
k. Spouse ${ }^{\mathrm{TS}}$, significant other ${ }^{\mathrm{TS}}$, or

family earnings or savings

1. Employer reimbursement/assistance
m. Other - Specify $\neg$

121 $\square$ $2 \square$

## A12. Which TWO sources listed in A11 gave you the most

 support?Enter letters of primary and secondary sources

1. $\qquad$ Primary source of support
$\square \quad$ Mark (X) if no primary source
2. $\qquad$ Secondary source of support
$\square \quad \operatorname{Mark}(X)$ if no secondary source

A13. When you receive your doctoral degree, how much money will you owe that is directly related to your undergraduate and/or graduate education (tuition and fees, living expenses and supplies, transportation to and from school)?$\square$ None
$1 \square \$ 5,000$ or less
$2 \square$ \$5,001-\$10,000
$3 \square \$ 10,001-\$ 15,000$
$4 \square$ \$15,001-\$20,000
$5 \square \$ 20,001-\$ 25,000$
$6 \square \$ 25,001-\$ 30,000$
$7 \square \$ 30,001$ or more

## PART B - Postgraduation Plans

B1. How definite are your immediate postgraduate plans?
Mark (X) one
$0 \square$
$\square$ Am returning to, or continuing in, predoctoral employment
$1 \square$
Have signed contract or made definite GO to commitment for other work or study
$2 \square$ Am negotiating with one or more $\qquad$ $\rightarrow B 2$, specific organizations
$3 \square$ $\square$ Am seeking position but have no specific prospects

SKIP
4 Other - Specify to B3, page 5

B2. Please name the organization and geographic location where you will work or study.


B3. In what state or country do you intend to live after graduation?

Mark (X) one
0
$\square$ in U.S. $\quad \rightarrow$ State
$1 \square$ not in U.S. $\longrightarrow$ Country

B4. What best describes your immediate postgraduate plans?

Mark (X) one

| $0 \square$ Postdoctoral fellowship $1 \quad \square$ Postdoctoral research associateship $2 \square$ Traineeship $3 \square$ Other study - Specify $\square$ |  |
| :---: | :---: |
| $\begin{aligned} & 4 \square \overline{\text { Employment (other than } 0,1,2,3 \text { ) }} \\ & 5 \square \text { Military service } \\ & 6 \square \text { Other - Specify } \square \end{aligned}$ | $\begin{gathered} \text { SKII } \\ \text { to } \\ \text { B } 7 \end{gathered}$ |

B5. Please use the Specialties List (pages 8-9) to enter the name and number of your postdoctoral field.

Name of field

Number of field


B6. What will be the main source of financial support for your postdoctoral study/research?

Mark (X) one


B7. For what type of employer will you be working?
Mark (X) one
EDUCATION
a $\square$ U.S. 4-year college or university other than medical school
b
U.S. medical school
c $\square$ $\square$ U.S. junior or community college
dElementary or secondary school
e Foreign institution

## GOVERNMENT

f $\square$
$\square$ Foreign government
$\mathrm{g} \square$
U.S. federal government
h $\square$
U.S. state government
i $\square$ U.S. local government

## PRIVATE SECTOR

j
Nonprofit organization
k
Industry or business
1 Self-employed

OTHER
$\mathrm{m} \square$ Other - Specify

B8. From the list below, please indicate what your primary and secondary work activities will be by entering the numbers of your selections in the appropriate boxes:

Enter numbers from below:
a. $\qquad$ Primary Activity
b. $\qquad$ Secondary Activity

0 Research and development
1 Teaching
2 Administration
3 Professional services to individuals
5 Other - Specify $\downarrow$

B9. Please use the Specialties List (pages 8-9) to enter the name and number of the field in which you will be working.

Name of field
Number of field


## PART C - Background Information

C1. Are you -
$1 \square$
Male
$2 \square$ Female

C2. What is your marital status?
Mark (X) one
$1 \square$
$2 \square$
$3 \square$
$4 \square$
5MarriedLiving in a marriage - like relationship
Widowed
Separated/divorced
Never married

C3. Not including yourself, how many dependents do you have - that is, how many others receive at least one half of their support from you?


Number

C4. What is the highest educational attainment of your mother and father?

Mark (X) one for each parent

|  | a. Mother | b. Father |
| :--- | :---: | :---: |
| Less than high school/ | $\downarrow$ | $\downarrow$ |
| secondary school | $1 \square$ | $1 \square$ |
| High-school/secondary- <br> school graduate | $2 \square$ | $2 \square$ |
| Some college | $3 \square$ | $3 \square$ |
| Bachelor™ ${ }^{\text {TM }}$ degree | $4 \square$ | $4 \square$ |
| Master ${ }^{\text {TM }}$ degree | $5 \square$ | $5 \square$ |
| Professional degree | $6 \square$ | $6 \square$ |
| Doctoral degree | $7 \square$ | $7 \square$ |

C5. What is your place of birth?
State (if U.S.)

## OR

Country (if not U.S.)

## C6. What is your date of birth?


19
Year
$\qquad$

C7. What is your citizenship status?
Mark (X) one

## U.S. Citizen:

$0 \square \quad$ Native Born
$1 \square$ Naturalized


## Non-U.S. Citizen:

$2 \square$
With a Permanent U.S. Resident VisaWith a Temporary U.S. Resident Visa

C8. (IF A NON-U.S. CITIZEN) Of which country are you a citizen?
(Specify country of present citizenship)

C9. Are you a person with a disability?
$\downarrow$
1
Yes
$2 \square$
No $\longrightarrow$ SKIP to C11

C10. (IF YES) Which of the following categories describes your disability?

Visual
Orthopedic (mobility)
Auditory (hearing)
Vocal
Other - Specify $\downarrow$

## C11. Are you Hispanic?

```
0\square\quadYes }\longrightarrow\mathrm{ GO to C12, page 7
```

C12. (IF YES TO C11) Which of the following describes your Hispanic origin or descent?

0Mexican American
1Puerto Rican
Other Hispanic - Specify
$\qquad$
$\qquad$
C13. What is your racial background?
Mark ( $X$ ) one
$0 \square$
$1 \square$
$2 \square$
$3 \square$
American Indian or Alaskan Native
$\square$ Asian or Pacific Islander
$\square$ Black
$\square$ White

C14. Please fill in your U.S. Social Security Number.


C15. In case we need to clarify some of the information you have provided, please list a telephone number and e-mail address (if available) where you can be reached.

## Daytime telephone

$\qquad$
Evening telephone $\qquad$
E-mail address
$\qquad$

C16. Because we are interested in how education relates to employment over time, we may be recontacting you. To help us, please provide the name, address, and telephone number of one person who is likely to know where you can be reached. As with all information provided in this questionnaire, complete confidentiality will be provided.

Care of (if applicable)

Number and Street

C17. Please sign and date.

Signature
Date

Mark (X) box if you would like a summary of the results of this survey (available as funding permits).
Results of the Survey of Earned Doctorates can be found on the National Science Foundation ${ }^{\mathrm{T}}{ }^{1}{ }^{1}$ World Wide Web page at http://www.nsf.gov/sbe/srs/stats.htm

Please use the back cover to make any additional comments you may have about this survey.
Thank you for completing the questionnaire. Please return it to the GRADUATE DEAN for forwarding to Survey of Earned Doctorates, National Opinion Research Center at the University of Chicago, 1525 East 55th Street, Chicago, IL 60615. Should you need to call us, our toll free number is 1-800-248-8649.

## SPECIALTIES LIST

INSTRUCTIONS: The following field listing is to be used in responding to items A2, A10, B5, and B9. If you choose a field marked with an asterisk $\left(^{*}\right)$, please write in your field of specialization in the space provided in those items.

| AGRICULTURAL SCIENCES | 189 Zoology, Other* | 435 Geometry |
| :---: | :---: | :---: |
| 000 Agricultural Economics | 198 Biological Sciences, General | 440 Logic (See also 785) |
| 002 Agricultural Business \& Mgmt. | 199 Biological Sciences, Other* | 445 Number Theory |
| 005 Animal Breeding \& Genetics |  | 450 Mathematical Statistics |
| 010 Animal Nutrition | HEALTH SCIENCES | 455 Topology |
| 012 Dairy Science | 200 Speech-Lang. | 460 Computing Theory \& Practice |
| 014 Poultry Science | Pathology \& Audiology | 465 Operations Research |
| 055 Fisheries Sci. \& Management | 210 Environmental Health | (See also 363, 930) |
| 019 Animal Sciences, Other* | 212 Health Systems/Service Admin. | 498 Mathematics, General |
| 020 Agronomy \& Crop Science | 215 Public Health | 499 Mathematics, Other* |
| 025 Plant Breeding \& Genetics | Epidemiology (See also 133) |  |
| 030 Plant Pathology (See also 120) | 2 Exercise Physiology/ | PHYSICAL SCIENCES |
| 039 Plant Sciences, Other* | Sci., Kinesiology |  |
| 043 Food Engineering | 230 Nursing | Astronomy |
| 044 Food Sciences, Other* | 240 Pharmacy | 500 Astronomy |
| 046 Soil Chemistry/Microbiology | 245 Rehabilitation/Therapeutic Services | 505 Astrophysics |
| 049 Soil Sciences, Other* | 250 Veterinary Medicine |  |
| 050 Horticulture Science | 298 Health Sciences, General | Atmospheric Sci. and Meteorology |
| 066 Forest Biology | 299 Health Sciences, Other* | 510 Atmospheric Physics \& Chemistry |
| 068 Forest Engineering |  | 512 Atmospheric Dynamics |
| 070 Forest Management | 300 Aerospace, Aeronaut. \& Astronaut. | 514 Meteorology |
| 072 Wood Sci. \& Pulp/Paper Tech. | 303 Agricultural | 518 Atmos. Sci./Meteorol., General |
| 074 Conserv./Renewable Natural Res. | 306 Bioengineering \& Biomedical | 519 Atmos. Sci./Meteorol., Other* |
| 079 Forestry \& Related Sci., Other* | 309 Ceramic Sciences |  |
| 080 Wildlife/Range Management | 312 Chemical | Chemistry |
| 098 Agricultural Sci., General | 315 Civil | 520 Analytical |
| 099 Agricultural Sci., Other* | 318 Communications | 522 Inorganic |
| BIOLOGICAL SCIENCES | 321 Computer | 524 Nuclear |
| 100 Biochemistry | 324 Electrical \& Electronics | 528 Medicinal/Pharmaceutical |
| 103 Biomedical Sciences | 327 Engineering Mechanics | 530 Physical |
| 105 Biophysics | 330 Engineering Physics | 532 Polymer |
| 107 Biotechnology Research | 333 Engineering Science | 534 Theoretical |
| 110 Bacteriology | 336 Environmental Health Engineering | 538 Chemistry, General |
| 115 Plant Genetics | 339 Industrial \& Manufacturing | 539 Chemistry, Other* |
| 120 Plant Pathology (See also 030) | 342 Materials Science | (See 100 Biochemistry) |
| 125 Plant Physiology | 345 Mechanical |  |
| 129 Botany, Other* | 348 Metallurgical |  |
| 130 Anatomy | 351 Mining \& Mineral | Geology |
| 133 Biometrics \& Biostatistics | 357 Nuclear | 542 Geochemistry |
| 136 Cell Biology (See also 154) | 360 Ocean | 544 Geophysics \& Seismology |
| 139 Ecology | 363 Operations Research | 546 Paleontology |
| 142 Developmental Bio./Embryology | 366 (See also 465, 930) | 548 Mineralogy \& Petrology |
| 145 Endocrinology | 366 Petroleum | 550 Stratigraphy \& Sedimentation |
| 148 Entomology 151 Biological Immunology | 369 Polymer \& Plastics | 552 Geomorphology \& Glacial Geology |
| 151 Biological Immunology 154 Molecular Biology | 372 Systems | 558 Geolog. \& Related Sci., General |
| 154 Molecular Biology 157 Microbiology | 398 Engineering, General | 559 Geolog. \& Related Sci., Other* |
| $\begin{array}{ll}157 & \text { Microbiology } \\ 160 & \text { Neuroscience }\end{array}$ | 399 Engineering, Other* |  |
| 163 Nutritional Sciences | COMPUTER AND INFORMATION | Physics |
| 166 Parasitology | SCIENCES | 560 Acoustics |
| 169 Toxicology | 400 Computer Science | 561 Chemical \& Atomic/Molecular |
| 170 Genetics, Human \& Animal | 410 Information Science \& Systems* | 564 Elementary Particle |
| 175 Pathology, Human \& Animal | MATHEMATICS | 566 Fluids |
| (See also 120) | 420 Applied Mathematics | 568 Nuclear |
| 180 Pharmacology, Human \& Animal | 425 Algebra | 570 Plasma \& High-Temperatur |
| 185 Physiology, Human \& Animal | 430 Analysis \& Functional Analysis | 572 Polymer |

## SPECIALTIES LIST (continued)

| 574 | Solid State \& Low-Temperature |  | Letters |
| :---: | :---: | :---: | :---: |
| 578 | Physics, General | 720 | Classics |
| 579 | Physics, Other* | 723 | Comparative Literature |
|  |  | 729 | Linguistics |
|  | Miscellaneous Physical Sciences | 732 | Literature, American |
| 580 | Environmental Science | 733 | Literature, English |
| 585 | Hydrology \& Water Resources | 734 | English Language |
| 590 | Oceanography | 736 | Speech \& Rhetorical Studies |
| 595 | Marine Sciences | 738 | Letters, General |
| 599 | Misc. Physical Sciences, Other* | 739 | Letters, Other* |
| PSY | CHOLOGY |  | Foreign Languages and Literature |
| 600 | Clinical | 740 | French |
| 603 | Cognitive \& Psycholinguistics | 743 | German |
| 606 | Comparative | 746 | Italian |
| 609 | Counseling | 749 | Spanish |
| 612 | Developmental \& Child | 752 | Russian |
| 613 | Human/Indiv. \& Family Devlpmt. | 755 | Slavic (other than Russian) |
| 615 | Experimental | 758 | Chinese |
| 618 | Educational (See also 822) | 762 | Japanese |
| 620 | Family \& Marriage Counseling | 765 | Hebrew |
| 621 | Indust. \& Organiz. (See also 935) | 768 | Arabic |
| 624 | Personality | 769 | Other Languages \& Literature* |
| 627 | Physiological/Psychobiology |  |  |
| 630 | Psychometrics |  | Other Humanities |
| 633 | Quantitative | 770 | American Studies |
| 636 | School (See also 825) | 773 | Archeology |
| 639 | Social | 776 | Art History/Criticism/Conserv. |
| 648 | Psychology, General | 780 | Music |
| 649 | Psychology, Other* | 785 | Philosophy (See also 440) |
|  |  | 790 | Religion (See also 984) |
| SOC | IAL SCIENCES | 795 | Drama/Theater Arts |
| 650 | Anthropology | 798 | Humanities, General |
| 652 | Area Studies | 799 | Humanities, Other* |
| 658 | Criminology |  | CATION |
| 662 | Demography/Population Studies | 800 | Curriculum \& Instruction |
| 666 | Economics | 805 | Educational Admin. \& Supervision |
| 668 | Econometrics Geography | 807 | Educational Leadership |
| 674 | International Relations/Affairs | 810 | Educ./Instruct. Media Design |
| 678 | Political Sci. \& Government | 815 | Educ. Stat./Research Methods |
| 682 | Public Policy Analysis | 820 | Educ. Assess./Test./Meas. |
| 686 | Sociology | 822 | Educ. Psychology (See also 618) |
| 690 | Statistics (See also 450) | 825 | School Psychology (See also 636) |
| 694 | Urban Affairs/Studies | 830 | Social/Phil. Found. of Education |
| 698 | Social Sciences, General | 835 | Special Education |
| 699 | Social Sciences, Other* | 840 845 | Couns. Educ./Couns. \& Guid. Serv. Higher Education/Eval. \& Research |
| HUMANITIES |  |  | Teacher Education |
|  | History | 850 | Pre-elementary/Early Childhood |
| 700 | History, American | 852 | Elementary |
| 703 | History, Asian | 856 | Secondary |
| 705 | History, European | 858 | Adult \& Continuing |
| 710 | History/Philosophy of Sci. \& Tech. |  | Teaching Fields |
| 718 | History, General | 860 | Agricultural Education |
| 719 | History, Other* | 861 | Art Education |
|  |  | 862 | Business Education |

864 English Education
866 Foreign Languages Education
868 Health Education
870 Home Economics Education
872 Tech. \& Indust. Arts Education
874 Mathematics Education
876 Music Education
878 Nursing Education
880 Physical Education \& Coaching
882 Reading Education
884 Science Education
885 Social Science Education
887 Technical Education
888 Trade \& Industrial Education
889 Teacher Educ., Specific Acad. \& Voc. Prog., Other*

Other Education
898 Education, General
899 Education, Other*

## PROFESSIONAL FIELDS

## Business Management and Administrative Services

900 Accounting
905 Banking/Financial Support Serv.
910 Business Admin. \& Management
915 Business/Managerial Economics
916 International Business
917 Mgmt. Info. Sys./Bus. Data Proc.
920 Marketing Management \& Research
930 Operations Research (See also 363, 465)
935 Organiz. Behavior (See also 621)
938 Bus. Mgmt./Admin. Serv., Gen.
939 Bus. Mgmt./Admin. Serv., Other*

## Communications

940 Communications Research
947 Mass Communications
957 Communication Theory
958 Communications, General
959 Communications, Other*
(See also 736)
Other Professional Fields
960 Architec. Environ. Design
964 Home Economics
968 Law
972 Library Science
974 Parks/Rec./Leisure/Fitness
976 Public Administration
980 Social Work
984 Theol./Religious Education (See also 790)
988 Professional Fields, General
989 Professional Fields, Other*
OTHER FIELDS*
999 Other

## Comments About This Survey

Please return this questionnaire to your GRADUATE DEAN for forwarding to
Survey of Earned Doctorates, National Opinion Research Center at the University of Chicago, 1525 East 55th Street, Chicago, IL 60615.
Should you need to call us, our toll free number is 1-800-248-8649.
OFFICE USE ONLY

| Case ID: | Instit. Code: |  | Grad Date: | Main Disp.: |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PROCESSING |  |  |  |  |  |
| Receipt |  | Editing |  | CADE |  |
| Initials | Date | Initials | Date | Initials | Date |
| Ver. Adjust |  | Retrieval |  | Updates |  |
| Initials | Date | Initials | Date | Initials | Date |

## APPENDIX E

Field Classification and Research Degree Titles

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## APPENDIX E: Field Classification and Research Degree Titles

The appendix tables present data according to the following field classifications. Appendix Tables -1 and A-2 and Appendix TableB -1 display all subfields that are on the survey Specialties List. Appendix TablesA -4, A-5, and A-6 show data by seven broadfields only. Appendix TablesA -3 and A-7 include the additional field groupings indicated below.

## SCIENCES

Physical Sciences (400-599)
Physics and Astronomy (50-505, 560-579)
Chemistry (520-539)
Earth, Atmospheric, and Marine Sciences
(510-519, 540-559, 590-599)
Mathematics (420-499)
Computer Sciences (400410) $\}$ Combined in TableA -7

Engineering (300-399)

Life Sciences (000-299)
Biological Sciences (100-199)
Biochemistry (100)
Other Biological Sciences (10 -199)
Health Sciences (200-299)
Agricultural Sciences (000-099)
Social Sciences (600-699)
Psychology (600-649)
Economics and Econometrics $(666,668)$
Anthropology and Sociology $(650,686)$
Political Science and International Relations $(674,678)$
Other Social Sciences
(652-662, 670, 672, 682, 690-699)

## NONSCIENCES

Humanities (700-799)
History (700-719)
English and American Language
and Literature (732-734)
Foreign Languages and Literature (740-769)
Other Humanities
(720-729, 736-739, 770-799)

Education (800-899)

Professional and Other Fields (900-999
Business and Management (9œ -939)
Other Professional Fields (940-989)
Other Fields (999)

NOTE: Doctorate recipients indicate their fields of specialty. Their choices may differ from departmental names.

## TITLES OF RESEARCH DEGREES INCLUDED IN THE SURVEY OF EARNED DOCTORATES

| DA/DAT | Doctor of Arts/Arts in Teaching | DMM | Doctor of Music Ministry |
| :---: | :---: | :---: | :---: |
| DArch | Doctor of Architecture | DMSc | Doctor of Medical Science |
| DAS | Doctor of Applied Science | DNSc | Doctor of Nursing Science |
| DBA | Doctor of Business Administration | DPA | Doctor of Public Administration |
| DChem | Doctor of Chemistry | DPE | Doctor of Physical Education |
| DCJ | Doctor of Criminal Justice | DPH | Doctor of Public Health |
| DCL | Doctor of Comparative Law/Civil Law | DPS | Doctor of Professional Studies |
| DCrim | Doctor of Criminology | DrDES | Doctor of Design |
| DED | Doctor of Environmental Design | DRE | Doctor of Religious Education |
| DEng | Doctor of Engineering | DRec/DR | Doctor of Recreation |
| DEnv | Doctor of Environment | DSc/ScD | Doctor of Science |
| DESc/ScDE | Doctor of Engineering Science | DScD | Doctor of Science in Dentistry |
| DF | Doctor of Forestry | DScH | Doctor of Science and Hygiene |
| DFA | Doctor of Fine Arts | DScVM | Doctor of Science in Veterinary Medicine |
| DGS | Doctor of Geological Science | DSM | Doctor of Sacred Music |
| DHL | Doctor of Hebrew Literature/Letters | DSSc | Doctor of Social Science |
| DHS | Doctor of Health and Safety | DSW | Doctor of Social Work |
| DHS | Doctor of Hebrew Studies | EdD | Doctor of Education |
| DIT | Doctor of Industrial Technology | JCD | Doctor of Canon Law |
| DLS | Doctor of Library Science | JSD | Doctor of Juristic Science |
| DM | Doctor of Musk | LScD | Doctor of Science of Law |
| DMA | Doctor of Musical Arts | PhD | Doctor of Philosophy |
| DME | Doctor of Musical Education | RhD | Doctor of Rehabilitation |
| DMin/DM | Doctor of Ministry | SJD | Doctor of Juridical Science |
| DMiss | Doctor of Missiology | STD | Doctor of Sacred Theology |
| DML | Doctor of Modem Languages | ThD | Doctor of Theology |

## NSF Publications from the Doctorate Data Project

| DATA BRIEFS | ISSUE BRIEFS | REPORTS |
| :---: | :---: | :---: |
| Healthy Economy Yields Even Lower Unemployment Rate for Doctoral Scientists and Engineers | Ph.D. Unemployment Trends: Cause for Alarm? | Science and Engineering Doctorate Awards: 1998 |
| Doctorate Awards Declining in Some Science and Engineering Fields | What's Happening in the Labor Market for Recent Science and Engineering Ph.D. Recipients? | Science and Engineering Doctorates: 1960-91 |
| Despite Increases, Women and Minorities Still Underrepresented in Undergraduate Science and Engineering Education | Is the Gender Gap in Unemployment Disappearing? | Characteristics of Doctoral Scientists and Engineers in the U.S.: 1997 Early Release Tables |
| Doctoral Awards Increase in S\&E Overall, But Computer Science Declines for First Time | What is Happening to Academic Employment of Scientists and Engineers? | Characteristics of Doctoral Scientists and Engineers in the U.S.: 1997 |
| Employment of Scientists and Engineers Reaches 3.2 Million in 1995 | International Mobility of Scientists and Engineers to the United States - Brain Drain or Brain Circulation | Who is Unemployed? Factors Affecting Unemployment Among Individuals with Doctoral Degrees in Science and Engineering |
| Number of Doctoral Scientists and Engineers Grows by 6 Percent Between 1993 and 1995 | What is the Debt Burden of New Science and Engineering Ph.D.'s? | Science and Engineering State Profiles: 1997 |
| Data sources and publications sources: | Are Forms of Financial Support and Employment Choices of Recent Science and Engineering Ph.D.'s Related? | Doctoral Scientists and Engineers in the U.S.: 1997 Profile (forthcoming) |
| from the annual Survey of Earned Doctorates(a universe survey on the education of research doctorates) and the biennial Survey of Doctorate | Does the Educational Debt Burden of Science and Engineering Doctorates Differ by Race/Ethnicity and Sex? | Statistical Profiles of Foreign Doctoral Recipients in Science and Engineering: Plans to Stay in the United States |
| Recipients (a longitudinal sample survey of S\&E doctorates on the workforce characteristics). | Degrees and Occupations in Engineering: How Do They Diverge? | Women, Minorities, and Persons with Disabilities in Science and Engineering: 1998 |
| Complete electronic information on these surveys and publications may | Has the Use of Postdocs Changed? | Science and Engineering Degrees: 1966-96 |
| be obtained from www.nsf.gov/sbe/srs/stats.htm. | How Much Does the U.S. Rely on Immigrant Engineers? | Science and Engineering Degrees, by Race/Ethnicity of Recipients: 1989-96 |
| Written reports may be ordered online at www.nsf.gov/home/ orderpub.htm or by calling 301-947-2722. | What Follows Postdoctorate Experience? Employment Patterns of 1993 Postdocs in 1995 | SESTAT: A Tool for Studying Scientists and Engineers in the United States |
| For further information please contact Susan T. Hill, Director, Doctorate Data Project, sthill@nsf.gov. | How Large is the Gap in Salaries of Male and Female Engineers? |  |


[^0]:    ${ }^{1}$ The Survey of Earned Doctorates collects information on research doctorates only. This survey differs from the U.S. Department of Education's collection of the number of doctorate degrees awarded per institution for all fields. For an evaluation of the differences, see National Science Foundation, 1993, Science and Engineering Doctorates 1960-1991, NSF 93-301, Detailed Statistical Tables, pp. 2-6, Washington, DC.
    ${ }^{2}$ See appendix C for information on response rates for the SED.

[^1]:    ${ }^{3}$ Doctorates are reported by academic year (from July 1 of one year through June 30 of the following year) and include research and applied research doctorates in all fields. Doctoral degrees such as the Ph.D., D.Sc., and Ed.D. are covered by this survey; professional degrees (e.g., M.D., D.D.S., J.D., Psy.D.) are not. A full list of included degrees can be found in appendix E. For convenience throughout this report, "Ph.D." or "doctorate" are used to represent any of the doctoral degrees covered by the survey. Overall, 92.0 percent of all research doctorate degrees awarded in 1998 were Ph.D.s. The percentage of doctorates that are Ph.D.s differs by broad field of study (education, professional and "other" doctorates largely being not Ph.D.s, while traditional "arts and sciences" areas grant mostly Ph.D.s), and by factors associated with broad field of study, sex, racial/ethnic, and citizenship status, and institutional type.
    ${ }^{4}$ In the initial data release and the Summary Report 1997: Doctorate Recipients from United States Universities (Chicago: National Opinion Research Center, 1999), the total number of doctorates for 1997 was given as 42,705 . Subsequent review of the data files revealed that 150 of the degree recipients counted in 1997 actually received their doctorates in 1998. Thus, the revised 1997 total is 42,555 , or 0.3 percent lower than for 1998; the revised growth rate between 1996 and 1997 was 0.3 percent.
    ${ }^{5}$ Source of data for 5-year comparisons (1993-98) in this report is the Summary Report 1993: Doctorate Recipients from United States Universities. National Research Council Washington, DC: National Academy Press, 1995. Source of data for 10-year comparisons (1988-98) is Summary Report 1988: Doctorate Recipients from United States Universities. National Research Council. Washington, DC: National Academy Press. 1989.

[^2]:    ${ }^{6}$ Based only on the number with known status.
    ${ }^{7}$ See note 5 above.
    ${ }^{8}$ Calculations derived from appendix table A-7.

[^3]:    ${ }^{9}$ Public-private institution comparisons at the undergraduate level would be meaningless for non-U.S. citizens, who overwhelmingly enrolled in baccalaureate programs outside the United States.
    ${ }^{10}$ See table 4 for a brief description of the Carnegie Foundation classification system and distributions.
    ${ }^{11}$ The physical sciences include mathematics and computer sciences, as well as the traditional physical sciences.
    ${ }^{12}$ The life sciences encompass biological, agricultural, and medical sciences.

[^4]:    ${ }^{13}$ Source of data for 20-year comparisons (1978-98) in this report is the Summary Report 1978: Doctorate Recipients from United States Universities. National Research Council Washington, DC: National Academy Press, 1979. Source of data for 30-year comparisons (1968-98) is Summary Report 1968: Doctorate Recipients from United States Universities. National Research Council., Office of Scientific Personnel. Washington, DC: National Academy of Sciences, 1969.

[^5]:    ${ }^{14}$ The SED questionnaire asks respondents to classify themselves as Hispanic, American Indian or Alaskan Native, Asian or Pacific Islander, black, or white. In this report, references to Asians include Pacific Islanders, and references to American Indians include Alaskan Natives.
    ${ }^{15}$ More than 90 percent of blacks, Hispanics, and American Indians who earned doctorates are U.S. citizens, but only 42.9 percent of Asian doctorate recipients are U.S. citizens-the majority ( 57.1 percent) are permanent residents. Thus, when tracking race/ethnicity trends, one must distinguish between U.S. citizens and permanent residents.

[^6]:    ${ }^{16}$ Advanced degree is defined as a master's degree, professional degree, or doctorate.

[^7]:    ${ }^{17}$ Calculated from responses to questions A4 and A5 in the Survey. See appendix D.

[^8]:    ${ }^{18}$ None of the items in the postgraduation plans section of the questionnaire, except post-graduation location, is classified as being sufficiently "critical" to become the focus of missing data follow-ups. Consequently, the response rates to the items on postgraduation plans mirror the response rate of the questionnaire, minus a low rate of item nonresponse. For the 1998 survey, the overall response rate was 89.3 percent for the item asking if the respondent has definite plans for either career employment or further study. Among those with definite plans, 97.9 percent also provided information on whether they are planning on career employment or postdoctoral study. Among those with definite commitments for career employment, 96.3 percent provided information on their employment sector.
    ${ }^{19}$ With regard to postgraduate plans, the discussion and tables of the five race/ethnicity groupings include permanent residents along with U.S. citizens.

[^9]:    ${ }^{20}$ Includes postdoctorates.

[^10]:    ${ }^{21}$ See table 4 for overall distribution of degrees by Carnegie classifications.

[^11]:    ${ }^{22}$ Focus groups and cognitive interviews held to assist in possible revisions to the survey instrument revealed that respondents are likely to exclude borrowing from parents or other relatives unless a formal, explicit agreement with pre-determined payback provisions exists. Respondents do include credit card indebtedness if they consider the balances accruing as being for educational purposes. They do not think of their total loan liability as being principal plus interest, but only count the principal when describing their loans.
    ${ }^{23}$ National Research Council. 1995. Summary Report 1993: Doctorate Recipients from United States Universities. Washington, DC: National Academy Press.
    ${ }^{24}$ Overall, 50.9 percent of 1998 doctorate recipients reported no indebtedness. That figure has hovered between 50 and 53 percent for the last five years. See table 2-1 for 10-year comparisons.

[^12]:    ${ }^{25}$ Revisions to the questionnaire for 2001 and beyond will include subparts to capture that distinction.

[^13]:    ${ }^{26}$ Improvements in the question wording and an additional question for the 2001 survey instrument should resolve or lessen the ambiguity on this point.
    ${ }^{27}$ Overall, 55.0 percent of recipients responded no dependents; 19.9 percent responded one dependent; 12.7 percent, two dependents; and 12.4 percent, three or more dependents.

[^14]:    *Includes Pacific Islander.

[^15]:    *Includes Pacific Islander.
    $\dagger$ Includes Alaskan Native.

[^16]:    NOTE: Field groupings may differ from those in reports published by federal sponsors of the
    Sciences, as well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences

[^17]:    *Includes 174 respondents not reporting gender. ${ }^{* *}$ Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools.

[^18]:    NOTE. Field groupings may differ from those in reports published by federal spons

[^19]:    NOTE: Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates

[^20]:    \#Includes mathematics and computer sciences. *Total includes 17 respondents with missing data for doctoral field. **Includes 20 respondents with missing data for doctoral field.
    NOTE: Dash (-) indicates that the field was not on the questionnaire's Specialties List that year. Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates.
    Source: NSF/NIH/NEH/USED/USDA, Survey of Earned Doctorates

[^21]:    * The rates for 1967-97 reflect late responses. The rate for 1998 may increase slightly in the next year if additional questionnaires are received after survey closure. Self-report rates for 1980-98 are determined from the "source of response" indicator in the doctorate records. Because this indicator was not coded prior to 1980, survey forms for 1965-79 are assumed to be self-reported if "month signed" or "marital status" is present. "Marital status" is not available from sources other than the doctorate recipient.

