

NATIONAL ENDOWMENT FOR THE IIUMANITIES


## Survey of Earned Doctorates

SPONSORED BY THE NATIONAL SCIENCE FOUNDATION, THE NATIONAL INSTITUTES OF HEALTH, THE U.S. DEPARTMENT OF EDUCATION, THE NATIONAL ENDOWMENT FOR THE HUMANITIES, THE U.S. DEPARTMENT OF AGRICULTURE, AND THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

## HIGHLIGHTS

This report presents data on recipients of research doctorates awarded by U.S. universities from July 1, 1998, through June 30, 1999. This information is taken from the 1999 Survey of Earned Doctorates (SED), an annual census of new doctorate recipients.

- The 392 universities in the United States that conferred research doctorates awarded 41,140 doctorates during the 1998-1999 academic year (the eligibility period for the 1999 SED). This compares to 42,683 doctorates awarded in 1998 (a decline of 3.6 percent in one year), and marks the first annual decline in fourteen years.
- The number of doctorates awarded by broad field in 1999 was greatest in life sciences, which conferred 8,126 Ph.D.s. The numbers for 1999 conferred in the other broad areas were 7,036 in social sciences; 6,324 in the physical sciences and mathematics (combined); 6,557 in education; 5,468 in the humanities; 5,337 in engineering; and 2,292 in business and other professional fields. The declines from 1998 were 5 percent in life sciences, 6 percent in physical sciences and mathematics, and 10 percent in engineering. The numbers of doctorate recipients in the other broad fields were virtually the same in the 1997-98 and 1998-99 academic years.
- Women received 17,493 doctorates, or 42.5 percent of all doctorates granted in 1999. This is the highest percentage ever for women, continuing a 30-year upward trend. Women earned 44.7 percent of the doctorates granted in life sciences, 54.5 percent in social sciences, 48.9 percent in humanities, 64.2 percent in education, and 41.0 percent in business/other professional fields. In the physical sciences and engineering, they constituted 23.4 percent and 14.9 percent, respectively.
- Nearly 16 percent of all doctorates awarded to U.S. citizens in 1999 were earned by U.S. racial/ethnic minority groups. This is the largest percentage ever, and continues a steady upward trend. Among the 27,177 doctorates earned in 1999 by U.S. citizens who identified their race/ethnicity ( 98.4 percent of all U.S. citizen doctorates), 1,596 doctorates were earned by blacks, 1,109 were earned by Hispanics, 1,324 were earned by Asians, and 219 were earned by American Indians. The broad fields with the largest percentages of minorities were education, in which blacks were the predominant minority group, and engineering, in which Asians were predominant.
- U.S. citizens received 70.8 percent of all doctorates earned in 1999 by individuals who identified their citizenship status ( 94.8 percent of all doctorate recipients identified their citizenship). The People's Republic of China was the country of origin for the largest number of non-U.S. doctorates in 1999, with 2,400 , followed by India with 1,077, Korea with 1,017, Taiwan with 981, and Canada with 473 . The percentage of doctorates earned by U.S. citizens ranged from lows of 48.8 percent in engineering and 57.2 percent in the physical sciences, to highs of 88.6 percent in education and 81.8 percent in the humanities.
- Median time to degree since receipt of the baccalaureate was 10.4 years in 1999, virtually unchanged from 1998 and 1997 (10.4 and 10.5 years, respectively). Median time to degree since first enrollment in any graduate program was 7.3 years in 1999, also unchanged from 1998 and 1997 ( 7.3 years in both).
- Most of the 1999 doctorate recipients ( 60.9 percent) received the majority of their financial support for graduate education from such program- or institution-based sources as university fellowships or teaching and research assistantships. Half ( 49.9 percent) of the 1999 doctorate recipients reported no educational indebtedness at completion of the Ph.D.; 13.3 percent reported cumulative education debt levels of $\$ 30,000$ or more.
- About 70 percent of the new Ph.D.s had definite postgraduation commitments for employment or continued study when they completed the SED survey. Of those, 69.8 percent will work and 30.2 percent will continue their studies as postdoctorates. For U.S. citizens, 51.7 percent of those with firm employment commitments noted higher education as their intended work sector. About one-fifth (21.9 percent) indicated industry or self-employment; 8.7 percent said some level of government; the remaining 17.6 percent indicated "other."


# Doctorate Recipients from United States Universities: Summary Report 1999 

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## NOTICE

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NSF publications from the Survey of Earned Doctorates and the Doctorate Records File are available free on request (see inside back cover). Standardized tables on baccalaureate origins of Ph.D.s by major field of doctorate and trend tables on citizenship, race/ethnicity, and sex of Ph.D.s by fine field of doctorate are available for a fee. Customized tables can also be prepared at cost. For more information, please contact:

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This report is available on the NORC web-site: http://www norc.uchicago.edu/studies/sed/sed1999 htm. Reports on science and engineering doctorates can be found on the National Science Foundation's web-site: http://www.nsf.gov/sbe/srs/sengdr/start htm.

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## *** IMPORTANT NOTICE ***

The estimates reported for the Survey of Earned Doctorates (SED) are simple tabulations of all available information, with no adjustment for nonresponse. Therefore, differences in response rates from year to year can produce numerical fluctuations that may not be related to real trends.

Although response to the SED has been as high as 95 to 98 percent over time, it declined to 92 percent during the 1980s. In an effort to improve the response rate, the survey methodology was modified in the years after 1989. Response rose, stabilizing around 95 percent from 1991 to 1995 . However, the response rates were 92.8 percent for 1996 and 91.5 percent for both 1997 and 1998. This year, the response rate rose slightly to 91.7 percent. (Note: These percentages represent self-report rates, that is, the proportion of questionnaires completed by research doctorate recipients. While survey forms containing partial information filled in by either the doctoral institution or the survey contractor are not included in these rates, tables in this report incorporate the available data from these sources.) The self-report rate for 1999 may increase slightly in the next year if additional questionnaires are received from research doctorate recipients. See appendix C for a table giving survey response rates from 1967 to 1999.

Item response rates have shown a pattern of improvement since 1990-a natural consequence of the increase in the overall self-report rate, as well as a result of format revisions to the questionnaire and follow-ups for missing information. In 1990, new follow-up procedures were implemented to increase coverage of several variables: birth year, sex, race/ethnicity, citizenship status, country of citizenship, baccalaureate year and institution, and postgraduation plans. Response rates for these variables have since improved-especially for citizenship and race/ethnicity, resulting in an increase in the reported numbers of minority Ph.D.s. Whether or not individuals completed the survey questionnaire, the following four data items are available for most all recipients: sex, Ph.D. institution, field, and year.

The data for a given year are updated the following year with any responses received after survey closure. Postsurvey adjustment was most significant for 1990 and 1991 Ph.D.s, with the largest impact on the number of blacks. For both of these years, the total number of black Ph.D.s increased by about 7.5 percent in the year after survey closure. The survey cycle was then extended to allow receipt of more follow-up information before closure, resulting in much smaller postsurvey adjustments for the 1992 through 1995 data (a 1.4 percent increase in black Ph.D.s for 1992, a 0.2 percent increase for 1993, a 0.5 percent increase for 1994, and a 1.5 percent increase for 1995).

Adjustments to data are presented in reports subsequent to the initial report for a survey. For example, updates for 1994 appeared in Summary Report 1995. Updates to 1999 data will be presented in next year's report.

## DOCTORATE RECIPIENTS FROM UNITED STATES UNIVERSITIES: SUMMARY REPORT 1999

## Introduction

Doctorate Recipients from United States Universities: Summary Report 1999 is the thirty-third in a series of reports on research doctorates awarded by colleges and universities in the United States. ${ }^{1}$ The data presented in this report are from the annual Survey of Earned Doctorates (SED), a census of research doctoral recipients who earned their degrees between July 1, 1998, and June 30, 1999. This survey, conducted since 1958, is sponsored by six Federal agencies: the National Science Foundation, the National Institutes of Health, the U.S.

Department of Education, the National Endowment for the Humanities, the U.S. Department of Agriculture, and the National Aeronautics and Space Administration. All survey responses become part of the Doctorate Records File (DRF), a virtually complete database on research doctorate recipients from 1920 to 1999. The overall response rate for the 1999 survey was 91.7 percent. ${ }^{2}$

## Organization

Summary Report 1999 begins by reviewing overall trends in research doctorates awarded by U.S. universities and continues by discussing trends in the seven broad fields in which research doctorate recipients earn their degrees. Trends in doctorate awards by sex, race/ethnicity, citizenship, parental education, and time to degree are described next, and the report concludes with discussion of the sources of financial support during graduate school, and the postgraduation status and plans of doctorate recipients.

A special section, which follows the discussions of trends, financial support and indebtedness, and postgraduate plans of recipients in the main report, is devoted to the interstate migration of U.S. doctorate recipients from birth to initial postgraduation location. This section

[^0]presents analyses of geographic mobility with regard to sex, marital status, race/ethnicity, family background, field of study, and postgraduate employment.

Figures displaying selected trend data accompany the brief narratives of key survey findings. The numbers and percentages from which the figures are drawn are contained in a set of tables following the main text. A reference at the bottom of each figure indicates the corresponding table number. Basic tables of statistics for 1999 research doctorate recipients are shown in appendix A, and trend tabulations for the previous ten-year period (1989 to 1999) are presented in appendix B. Appendix C provides technical notes, including response rates, and other information related to tables and figures in the report. Appendix D is the SED questionnaire for the 1999 academic year. Appendix E lists field of study classifications and research degree titles employed in the SED.

## Trends In Doctorate Recipients

## Overall Trends and Rates of Change

After thirteen consecutive years of annual increases in the number of research doctorates received, a 3.6 percent decrease from the previous year occurred in the 1999 academic year. For the twelve-month period ending June 30, 1999, U.S. universities awarded 41,140 research doctorate degrees, ${ }^{3}$ compared with 42,683 for the previous year (see table 1). Only between 1976 and 1977 has there been an annual percentage drop - 3.7 percent - larger than this one. For the last 40 years, the increase in the number of doctorates awarded by U.S. universities has averaged 3.8 percent per year.

Between 1961 - when the number of annual doctorates awarded exceeded 10,000 for the first time - and 1967, the annual growth rate was almost 12 percent, and the number of doctorates awarded virtually doubled $(20,403)$. Four years later, in 1971, the annual total topped 30,000 $(31,867)$ for the first time. The decades of the 1970s and 1980s saw periods of more modest increases, and in 7 of those 20 years annual totals even declined. The total figure did not exceed 40,000 until $1994(41,034), 23$ years after it had reached the 30,000 plateau; not until 1989 did the annual total-34,327-exceed the previous high-water mark of 33,755 set in 1973. Over the past few years, the annual rates of increase have become smaller than they were in the first half of the decade of the 1990s, including gains of only 0.3 percent per year for both 1997 and 1998; thus the 1999 total number of doctorates is approximately the same as it was five years ago ( 41,140 versus 41,034 ). (See figures 1 and 2.)

Overall in 1999, 57 percent of the doctorate recipients were male, about two-thirds were U.S. citizens, approximately 64 percent were white, and about 6 in 10 recipients were currently married or living in a marriage-like relationship. The typical recipient was slightly under 34 years of age at the time the degree was awarded. (Detailed statistics are provided in the tables and discussed later in this report.)

[^1]Figure 1: Doctorates awarded by U.S. colleges and universities, 1957-1999


See Table 1.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Figure 2: Annual growth or decline in doctorates awarded by U.S. colleges and universities, 1957-1999


See Table 1.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

## Doctorate-granting Institutions, Doctorate Recipients per Institution, and Geographical Distribution

During the 1999 academic year, 392 universities in the United States and Puerto Rico awarded at least one research doctorate. This number has remained relatively level for the past few years, following a steady increase from the early 1960s (174 in 1961) until 1996 (392).

The mean number of doctorates awarded per institution in 1999 was 105 ; the median was 43. (See table 2 for the mean number of doctorates awarded per institution from 1961 to 1999.) As the substantial difference between the mean and the median suggests, a relatively small number of institutions grant a disproportionately large number of doctorates. Just 47 institutions granted 50 percent of all doctoral degrees in 1999. Eighteen institutions accounted for 25 percent of all doctorate degrees granted; the second quartile contained 29 institutions, the third quartile included 55 universities; and the remaining 290 institutions together accounted for the final 25 percent of doctorates. ${ }^{4}$

The University of Texas-Austin granted the largest number of doctorates, 752 , or 1.8 percent of all doctorates awarded, followed by the University of California-Berkeley (717) and the University of Wisconsin-Madison (685). These three institutions granted the most doctorates in 1998 and 1997 as well, although Berkeley and Wisconsin changed positions within the top three. For 1999, 10 institutions granted 15.6 percent of all doctorates; the corresponding figure for 1998 was 16.2 percent.

With respect to broad field, the University of California-Berkeley awarded the most doctorates (172) in the physical sciences. The Massachusetts Institute of Technology (MIT) granted the most engineering doctorates (194), while the University of Wisconsin-Madison led all universities in the life sciences (178) and the University of Texas-Austin topped the list for social science doctorates (113). Harvard granted the largest number of doctorates in the humanities (146); Nova Southeastern University had the highest total in education (428), and Texas-Austin granted the most doctorates in the heterogeneous "professional/other" category (51). See table 3 for the top 20 ranked institutions for each of the seven broad fields.

The numbers of doctorates awarded by broad field are also concentrated in a relatively small number of institutions. While the top 10 degree-granting universities awarded 15.6 percent of all doctorates in 1999, the concentration was higher in six of the seven broad fields: 19.5

[^2]percent in the physical sciences, 28.1 percent in engineering, 18.7 percent in the life sciences, 22.9 percent in the humanities, 21.7 percent in education, and 17.0 percent in the professional/other category. Only in the social sciences was the concentration lower than the overall average ( 14.8 percent). See table 3.

As shown in figure 3 and table 4, California universities led the nation by awarding 4,724 doctorates, or 11.5 percent of all doctorates in 1999. New York institutions granted the next highest number of doctorates $(3,511)$, followed by institutions in Texas $(2,697)$, Illinois $(2,201)$, Massachusetts $(2,132)$, Pennsylvania $(2,115)$, Florida $(1,944)$, and Ohio $(1,638)$. These eight states accounted for more than half - 51.0 percent - of all doctorates awarded in 1999.

Figure 3. Top 20 doctorate granting states in 1999


[^3]
## Doctorates by Broad Field

The Survey of Earned Doctorates (SED) classifies research doctorate degrees into approximately 290 fields of specialization (these are listed on pages 8 and 9 of the questionnaire included in appendix D). For presentation purposes here, these are grouped into seven broad fields: physical sciences, ${ }^{5}$ engineering, life sciences, ${ }^{6}$ social sciences (including psychology), humanities, education, and a heterogeneous group of professional and other fields (including business, communications, social work and theological programs). Information about the levels and trends in these broad fields is of particular interest to Federal sponsors of doctoral research, academic administrators, and professional associations, among others. These groups rely on these data to make informed decisions that influence graduate education and the nation's labor force.

The overall decrease of 3.6 percent in doctorates awarded between the 1998 and 1999 academic years occurred across the board: all seven broad field categories experienced declines in the absolute number of degrees, with engineering and the physical sciences registering the largest percentage drops, 9.8 percent and 6.2 percent, respectively. The social sciences, humanities, and education showed the smallest decreases. The life sciences, with 8,126 doctorates, remained the largest single broad field, as it has since 1988.

Compared with five years ago (1994), when the total number of doctorates awarded was approximately the same as it was in 1999, engineering and the physical sciences showed large decreases: 8.3 percent and 7.3 percent lower in 1999 than in 1994, respectively. ${ }^{7}$ Humanities registered the largest percentage increase from 1994 to 1999, with 15.3 percent more degrees awarded in 1999 than five years earlier. The life sciences ( +5.0 percent) and social sciences ( +6.4 percent) were also higher in 1999; education was 2.2 percent lower. (See table 5 .)

The four broad fields that together constitute "science and engineering" (S\&E)physical, life, and social sciences plus engineering-represented 65.2 percent of all doctorates awarded in 1999. Ten years ago (1989) they accounted for approximately the same percentage of all doctorates ( 65.0 percent), but compared with 25 years ago (1974), the S\&E fields represent

[^4]a larger percentage of total degrees in 1999 than in 1974 ( 57.4 percent). (See table 5.) However, these combined S\&E fields showed a 5.1 percent decrease between 1998 and 1999 and a 0.6 percent smaller total in 1999 than in 1994.

Of the 26 subfields included in table 5, 19 experienced declines in number of doctorates awarded between 1998 and 1999. Within the S\&E category, only two subfields -- both in the social sciences -- had gains; the other $13 \mathrm{~S} \& E$ subfields showed declines between these two academic years. Comparing 1994 with 1999, 12 of the 26 subfields had larger absolute numbers of doctorates in 1999, and 14 had smaller numbers; within S\&E fields in these same two years, 6 subfields had larger totals in 1999 than in 1994, and 9 had smaller ones. For both the one-year and five-year comparisons within S\&E, the physics and astronomy subfields displayed the largest declines and anthropology the biggest gains.

Comparing a slightly different set of subfields - see table 6 - over a 10-year interval between 1989 and 1999, the three disciplines with the largest percentage increases were neuroscience (141.4 percent), cell biology (114.3 percent), and history ( 87.9 percent). Only one subfield - agricultural sciences - showed a decline over this period (-10.9 percent).

Figure 4: Science and engineering doctorates awarded by broad field, 1969-1999


See Table 5.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Figure 5: Humanities, education, and professional/other doctorates awarded by broad field, 1969-1999


See Table 5.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Figure 6: Distribution of doctorate recipients by broad field: 1969 and 1999 compared


See Table 5.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

## Doctorates by Sex

The aggregate decrease in doctorates between 1998 and $1999-3.6$ percent - varied by sex. For males there was a 4.8 percent decline; for females, only a 2.0 percent drop. The numbers of doctorates awarded both to men and to women fell in 1999: 1,193 fewer men and 363 fewer women received doctorates in 1999 than in 1998. The net effect is that for 1999, females received 42.7 percent of all doctorates, up from 42.0 percent in 1998, which had been the highest percentage ever for women. ${ }^{8}$ This marks the fourth consecutive year in which the representation of female doctorate recipients has exceeded 40 percent. Five years ago (1994), females constituted 38.7 percent of all doctorate recipients; 10 years ago (1989) that percentage was 36.5 and 25 years ago (1974), it was less than 20 percent ( 19.5 percent). (See table 7.)

Figure 7: Doctorate recipients by sex, 1989-1999


## See Table 6.

SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

[^5]With respect to the distribution by sex of doctorates across broad fields of study, for 1999 women constituted 64.2 percent of all education doctorates, the majority in the social sciences ( 54.5 percent), and almost half in the humanities ( 48.9 percent). By contrast, the representation of females among doctorate recipients in the physical sciences and engineering for 1999 was only 23.4 percent and 14.9 percent, respectively (figure 8 ). However, even these still-low percentages have shown remarkable change over time: 25 years ago, when females were only 19.5 percent of all doctorate recipients, they constituted 7.7 percent and 1.0 percent in the physical sciences and engineering, respectively. Similar long-term trends are discernible in other broad fields as well: in the life sciences from 18.3 percent in 1974 to 44.7 percent in 1999; 23.5 percent to 54.5 percent in the social sciences over that same period; and from 30.5 percent in the humanities in 1974 to the current 48.9 percent. (See table 7.)

In all seven of the broad fields, the number of doctorates awarded to men was lower in 1999 than in 1998. Females experienced declines in five of the seven broad fields; only in engineering and education were the numbers of doctorates granted to women in 1999 higher than in 1998.

Figure 8: Percent of female doctorate recipients by broad field, 1969, 1979, 1989, 1999


See Table 7.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

In 1999 females represented 36.4 percent of S\&E doctorate recipients and 48.2 percent of degrees in non-S\&E fields. With respect to finer field distinctions, of the 25 selected subfields listed in table 6 , women were the majority of doctorate recipients in 7 fields and constituted at least 40 percent of the doctorate population in 7 more areas. And in 11 of the 25 fields, the rate of increase in female doctorate recipients between 1989 and 1999 was over 40 percent.

While in the aggregate women constituted 42.7 percent of the doctorate recipient population in 1999, that proportion varies not only by field but also by race/ethnicity and citizenship. Among U.S. citizens, of doctorates earned by whites, 47.1 percent were awarded to women; for blacks, various Hispanic groups, and American Indians, women were in the majority, earning between 55 percent and 62 percent of doctorates received by persons of those races or ethnicities. Among Asian Americans, women were only 41.7 percent of the total. (See figure 11 and appendix table A-4.)

For U.S. citizens as a whole, 47.9 percent of all doctorates awarded in 1999 went to women, up from 47.7 percent in 1998 and continuing a long-term trend of U.S. women approaching parity with their male counterparts. For example, in 1979, among U.S. citizens, women earned only 31.0 percent of all doctorates. In fact, the number of male U.S. citizens earning doctorates was more than 3,000 higher in 1979 than it was in 1999, and in the 1990s while the number of doctorates going to U.S. males is relatively level, the number earned by U.S. women has increased every year except 1999. (See appendix tables A-4 and B-2.)

Among permanent residents earning doctorates in 1999, only 40.2 percent were female, and among those doctorate recipients holding temporary visas, only 26.8 percent were female (appendix table A-4). Women holding temporary visas are more concentrated in the S\&E fields of study than women who are U.S. citizens. While women with temporary visas represented 13.9 percent of all female doctorates in 1999, they earned 28.4 percent of the doctorates earned by females in the physical sciences, 32.7 percent of the female-earned doctorates in engineering, and 20.9 percent of the doctorates earned by females in the life sciences (appendix table A-3c).

## Doctorates by Race/Ethnicity

While the total number of doctorates fell between 1998 and 1999, for U.S. citizens the aggregate number of minority doctorate recipients increased by 5.1 percent. Within race/ethnic categories, Asians and American Indians showed the largest percentage gains, 12.8 percent and
15.9 percent, respectively; the corresponding figure for blacks was 7.6 percent. Hispanics were the only minority group to register a decrease in the number of doctorates in 1999, falling by 7.4 percent. By comparison, the number of white doctorate recipients fell by 1.8 percent. (See appendix table B-22.)

A total of 4,248 doctorates were awarded to members of U.S. racial/ethnic groupings in 1999. This figure is, as noted above, 5.1 percent higher than one year earlier; it is also 38.0 percent higher than the total five years earlier (1994) and nearly double (99.3 percent higher) the number for 1989.

With regard to broad field of study, U.S. minorities received more doctorates in 1999 than in 1998 in five of the seven groupings; in only one area - education - did the number fall; for engineering the 1998 and 1999 totals were identical (see table 8 and Summary Report 1998 table 8). If 1994 is compared with 1999, two years in which the total numbers of doctorates awarded were virtually the same, minorities registered sizable gains in all seven broad fields, ranging from a 22.6 percent increase in the physical sciences to a 56.4 percent increase in the social sciences. Over that same period, the number of doctorates awarded to whites fell by 3.7 percent. (See table 8.)

Within racial/ethnic grouping, Asians and blacks showed increases in every one of the seven broad fields between 1998 and 1999 (see Summary Report 1998, tables 8 and 9, for the 1998 numbers drawn upon here). Hispanics and American Indians registered gains in some fields but declines in others (see table 8). With regard to the 24 subfields listed in table 9 , Asians showed absolute increases in 16 of those disciplines, declines in 3 , and no change in 5. Blacks showed absolute increases in 15 , declines in 7 , and no change in 2. By contrast, Hispanics experienced increases in only 10 and decreases in 13, and American Indians gained in 12, declined in 10, and were stable in 2 . The number of white graduates declined in 18 of the 24 subfields and increased in only 6.

For a breakdown of minority representation by sex, see the previous section.
Table 10 lists the universities that awarded the largest number of doctorates to each of the four minority groupings over the last five years, 1995 through 1999, and the absolute number granted. Over that interval, three California institutions - Berkeley, UCLA, and Stanford - and two in Boston - Harvard and MIT - awarded more than 1,000 doctorates $(1,091)$ to Asian Americans, or 18.1 percent of all doctorates awarded by U.S. universities in that racial category.

Nova Southeastern University and Howard University awarded by far the most doctorates to blacks (290 and 239, respectively), 7.5 percent of the U.S. total. In general, the leading institutions awarding doctorates to Hispanics lie in the Southwest, including California, and in Puerto Rico, and the top 10 account for 22.9 percent of all Hispanic doctorates. Oklahoma State University and the University of Oklahoma grant the largest number of doctorates to American Indians.

The concentration of U.S. minority doctorate recipients among institutions is considerably greater than for the doctoral population as a whole. In 1999, for example, the leading 10 universities granted 15.6 percent of all doctorates. But over the 1995-99 period, the 10 universities awarding the most degrees to minority students in each of the four groupings accounted for more than 20 percent of those totals. The top 10 institutions that awarded doctorates to Asians in table 10 granted 28.1 percent of all Asian doctorates between 1995 and 1999; for blacks the corresponding figure is 20.7 percent; for Hispanics it was 22.9 percent, and for American Indians it was 20.1 percent.

Figure 9: Doctorates awarded to minority U.S. citizens, by race/ethnicity, 1979-1999


See Table 8.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Figure 10: Percentage of doctorates earned by minority U.S. citizens, 1979 and 1999


See Table 8.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Figure 11: Percentage of doctorates earned by minority U.S. citizens, by sex, 1999


See Appendix Tables B-2b and B-2c.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Figure 12: Percentage of doctorates earned by minority U.S. citizens, by broad field, 1999


See Table 9.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

## Doctorates by Citizenship

The SED collects information on the citizenship status and country of citizenship of the new doctorate recipients each year. Of the 1999 doctorate recipients with known citizenship status ( 94.8 percent of the total), 70.8 percent were U.S. citizens, 5.9 percent were permanent residents of the United States, and 23.3 percent were in the U.S. on temporary visas. ${ }^{9}$ See table 11.

[^6]With regard to broad field of study, of the doctoral population with known citizenship status, U.S. citizens earned more than 80 percent of the doctorates awarded in the social sciences, humanities, and education ( 81.3 percent, 81.8 percent, and 88.6 percent, respectively) in 1999. Permanent residents and those holding temporary visas accounted for the largest proportions in the physical sciences, engineering, and life sciences. (See table 11.) In absolute numbers, U.S. citizens earned more doctorates in education than in any of the other broad fields; permanent residents had their highest total in the life sciences, and for those in the United States on temporary visas, engineering was the most popular field. U.S. citizens showed less field concentration than did non-citizens: three of the seven fields (life sciences, social sciences, and education) accounted for only 57.6 percent of doctorates awarded to U.S. citizens; physical sciences, engineering, and the life sciences accounted for 62.3 percent of doctorates earned by permanent residents, and 71.1 percent of degrees awarded to temporary visa holders.

Citizens of the People's Republic of China (PRC) earned 2,400 doctorates in 1999, or 5.8 percent of the total 41,140 degrees awarded. ${ }^{10}$ (See table 12 for a listing of the top 30 countries of origin of all doctorate recipients.) The top 15 countries in terms of the number of doctorates awarded to its citizens in 1998 remained the same for 1999, although Korea moved from fourth to third on the list, changing places with Taiwan (Republic of China), and a few other nations changed modestly in the rankings as well. The leading five countries accounted for 14.5 percent of all doctorates awarded by U.S. universities in 1999. Only 4.8 percent of the total doctoral population are citizens of next 10 nations listed in table 12, and only 2.9 percent are citizens of the next 15 nations. Doctoral students who are citizens of one of the 30 nations shown in the table thus account for 22 percent of the 41,140 doctorates awarded in 1999.

Table 13 lists the institutions awarding the largest numbers of doctorates to non-U.S. citizens in 1999; table 14 provides a complementary ranking - those institutions awarding the largest percentage of doctorates relative to the total number of Ph.D.s they granted.

## Doctorates by Parental Education Background

Since 1963 the SED has asked new doctorate recipients to report their fathers' and mothers' levels of educational attainment. For purposes here, the responses are grouped into

[^7]three categories: high school diploma or less; some college, including earning the baccalaureate; and advanced degree, including the master's, doctorate, or a professional degree. While only the data for 1999 are described here, analysis of the historical record would be a useful subject for further research on the social origins of the doctorate population.

The 1999 data (see table 15) show that 31.0 percent of recipients' fathers had earned a high school diploma or less; the corresponding figure for their mothers was 40.4 percent. Slightly over one-third ( 34.5 percent) of doctorate recipients had a father who had gone to college (but may not have earned a baccalaureate degree); 39.4 percent of the mothers of doctorate recipients in 1999 had some college background. Finally, for 34.5 percent of the doctorate recipients, the father held an advanced degree, compared with 20.2 percent whose mothers had an advanced degree.

Although similar in general, parental education backgrounds of male and female 1999 doctorate recipients differed with respect to mothers' education. Female doctorate recipients were more likely than their male counterparts to have a mother who attended college or who earned an advanced degree.

There is considerable variation in parental education attainment by race/ethnicity, citizenship status, and broad field of study. Compared with other racial/ethnic categories, Asian American doctorate recipients were more likely to come from families in which both the father and mother had advanced degrees; black, Hispanic and American Indian recipients' parents were the least likely to have gone beyond high school. U.S. citizen doctorate recipients were more likely than those with either permanent residency status or holding temporary visas to have parents with advanced degrees (and less likely than these two groups to have parents whose formal education did not extend beyond the high school level).

The distributions of parental education by the broad fields in table 15 reflect in part the different sex, race/ethnic, and citizenship compositions of the fields. Doctorate recipients in the humanities displayed the highest percentages of both fathers ( 43.2 percent) and mothers (25.4 percent) with advanced degrees. Education doctorate recipients had the lowest incidence of advanced degrees by fathers or mothers, 21.1 percent and 11.7 percent, respectively. These two broad fields are also the least and most represented, respectively, with regard to the fraction of parents whose formal education stopped at high school or before.

## Time to Degree

The amount of time needed to complete a doctorate is a key concern not only for those pursuing the degree but also for the faculties and administrations of the degree-granting institutions, as well as national public agencies and private organizations that support doctoral study. Time to degree is likely to be affected by individual preferences and economic constraints, as well as by the labor markets and cultures of the academic disciplines and institution-specific program characteristics.

The SED indexes time to degree in three ways: (1) the total time elapsed from completion of the baccalaureate to completion of the doctorate, (2) the total time elapsed while actually registered in graduate school to completion of the doctorate, and (3) the simple age of the doctorate recipients. In this section, the 1999 data and the historical trends for each of these measures is reviewed for the whole population of doctorate recipients and separately by broad field and the background variables of sex, race/ethnicity, and citizenship.

The median total time span from baccalaureate to doctorate for the 1999 doctorate recipients was 10.4 years (table 16), the same as in 1998. The total time span was shortest in the broad area of physical sciences and mathematics ( 8.0 years) and longest in education (19.9 years) and professional/other fields (14.0 years). These latter two broad fields include large numbers of individuals who have worked full time before starting their graduate degree programs and even continue to work full time while earning their doctorates.

The historical data in table 16 show that the 1999 median total time to degree was about 5 months shorter than in 1994. The longer term trend has been one of increases in length from 1974 to 1994 (see figure 13 and table 16). The broad fields of engineering; physical, life, and social sciences; and humanities follow this overall pattern toward shorter times, but median time to degree for education and the professional/other fields increased from 1994 to 1999.

The median duration of being registered in graduate school was 7.3 years for the 1999 doctorates (table 16), also identical to the number for 1998. Registered time to degree was shortest in engineering ( 6.6 years) and the physical sciences and mathematics ( 6.8 years), and longest in the humanities ( 8.9 years) (table 16). The trend for time registered is one of small but steady increases over the 25-year span from 1974 to 1999 (see figure 13 and table 16) for all seven broad fields, with some flattening in the past five years in all broad fields except the professional/other fields category.

Figure 13: Median number of years to doctorate from baccalaureate award and age at doctorate, 1974-1999


See table 16.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

The median time to degree indices vary somewhat by sex, citizenship, and race/ethnicity, but these differences are mainly reflections of the broad field differences reviewed above (table 17). Across the whole population of new doctorate recipients, females had longer total and registered times to degree than did males, but the sex differences disappear or reverse when males and females are compared within humanities and the physical, life, social sciences. Similar patterns hold for comparisons of U.S. and non-U.S. citizens, and of the U.S. racial/ethnic groups (see table 17).

The third measure of time to degree compiled in the SED is age at doctorate. The median ages of the 1999 doctorate recipients are tabulated in appendix tables A-3 by major field of degree and A-4 by citizenship and race/ethnicity. Overall, the median age at receipt of the doctorate in 1999 was 33.8 years old. Again, age at degree varies with field of study. Doctorate recipients in engineering and the sciences typically earn their degrees in their early 30s; the median for all 1999 doctorate recipients in those broad fields was 31.8 years old. Age at doctorate was 35.1 years in the humanities, 44.3 years in education, and 37.5 years in the
professional/other fields category. The modal age spans evident in figure 14 and table 18 reflect this ordering.

Figure 14: Age distribution at doctorate by broad field of study, 1999
All Fields


Engineering


TTD $=8.7$ years $\quad$ RTD $=6.6$ years

## Social Sciences



TTD $=9.9$ years RTD $=7.5$ years
Education


TTD $=19.9$ years $\quad R T D=8.2$ years

Physical Sciences


TTD $=8.0$ years $\quad R T D=6.8$ years

Life Sciences


$$
\text { TTD }=9.09 \text { years } \quad \text { RTD }=7.0 \text { years }
$$

Humanities


TTD = 11.7 years
$R T D=8.9$ years
Prof/Other


TTD $=14.0$ years $\quad$ RTD $=8.0$ years

See Table 18.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

## Financial Resources in Support of Doctorate Recipients, Including Indebtedness

The SED asks two questions that, taken together, provide information on the financial sources of support utilized by the new doctorate recipients (for the exact formats and wordings, see the copy of the questionnaire in Appendix D). The first question is a checklist of 13 different potential sources of support, such as fellowships and scholarships, dissertation grants, teaching and research assistantships, and various personal arrangements. The second question asks which of the checked sources was the primary source of support and which was the second most important. For purposes here, respondents are grouped in terms of their primary sources of support. The 13 sources are combined into the seven categories that form the rows in table 19 .

Well over half-60.9 percent— of the 1999 doctorate recipients received the majority of their support for doctoral study from program- or institution-based sources, such as teaching assistantships, research assistantships/traineeships, and fellowships/dissertation grants. ${ }^{11}$ Just under a third ( 32.6 percent) of all 1999 doctorate recipients reported that their own resources (which include funds from loans, one's spouse, savings, and non-academic employment) were the primary sources they used to finance their doctoral studies. Foreign government, employer contributions, and "other" sources accounted for the remaining 6.5 percent of the cases. (See table 19.)

Overall, women were more dependent upon personal resources than were men (41.2 percent versus 26.1 percent). The same was true for U.S. citizens ( 40.6 percent) compared to foreign citizens on permanent or temporary visas ( 22.1 percent and 10.2 percent, respectively). However, sources of support vary considerably by field of study. For example, within engineering, a much higher than average percentage of new doctorate recipients reported program- or institution-based programs as primary sources of support ( 76.4 percent) and a greater percentage of men than women (13.2 percent versus 9.2 percent) reported their own resources as the primary source of support.

In the physical sciences, 85.6 percent of research doctorate recipients in 1999 listed teaching/research assistantships or fellowships as their principal form of support, as did 76.6 percent of those in the life sciences. By contrast, only 57.5 percent of doctorate recipients in the

[^8]humanities, 52.0 percent of those in the social sciences, and 20.9 percent of those in education reported these categories as the primary sources of financial support for their doctoral program. In light of these different patterns in the broad fields of study, aggregate comparisons of graduate sources of financial support among demographic groups should be interpreted cautiously.

Non-U.S. citizens tend to be more concentrated in fields where the majority of doctoral students receive institution- and/or program-based support. Reflecting this concentration, nonU.S. citizens reported lower percentages of reliance on their own resources than did U.S. citizens. This pattern was consistent across all of the broad fields of study.

With regard to race/ethnicity, black doctorate recipients indicated the greatest reliance on their own resources to finance their doctoral program (48.6 percent), followed by American Indians (44.4 percent), whites (41.0 percent), Hispanics (40.7 percent), and Asians (22.7 percent). Within most of the broad fields of study, the race/ethnicity differences in reliance on own resources diminish. Some large race/ethnic differences within fields are found, however, in terms of use of the different types of program- and institution-based supports. In the physical sciences and engineering, Asians and whites were more likely than blacks and Hispanics to rely on teaching and research assistantships and less likely to have fellowships or dissertation grants as their primary source of support.

Figure 15: Primary sources of financial support for doctorate recipients, 1999
All Fields


## Physical Sciences



Life Sciences


## Humanities



Prof/Other

$\square$ Teaching

- Research $\square$ Fellowship ロOwn -Other

See Table 19.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

The SED also asks the new doctorate recipients to indicate the amount of money they owe that is directly tied to their undergraduate or graduate education. This is defined as debt related to tuition and fees, living expenses and supplies, and transportation to and from school. The response categories begin with "none" and proceed upward in \$5,000 increments, with " $\$ 30,001$ or more" at the top. A total of 37,188 ( 90.4 percent) 1999 graduates responded to the question.

Half (49.9 percent) of the 1999 respondents reported having no education-related debt, and another 24.0 percent reported cumulative debt of $\$ 15,000$ or less (table 20). However, a distinct bulge at the high end of the debt distribution is also evident, with 13.3 percent of all new doctorate recipients reporting debt over $\$ 30,000$.

Looking at the debt distributions within each of the seven broad fields, graduates in the physical sciences, engineering, education, and the life sciences are most likely to complete the doctorate with no education-related debt (table 20). Social scientists and humanities graduates are much less likely to have no debt. Debt levels in excess of $\$ 30,000$ or more are most common among social scientists ( 24.3 percent), graduates in the professional/other fields areas (17.6 percent), and the humanities ( 15.5 percent).

The pattern of debt levels for the main demographic groups are shown in table 21. Particularly noteworthy in these tabulations is the much higher probability of blacks, Hispanics, and American Indians to incur high levels of education-related debt. Over a quarter (26.5 percent) of black doctorate recipients, 23.8 percent of American Indians, and 20.4 percent of Hispanics owed more than $\$ 30,000$; these figures compare to 12.0 percent of Asians and 14.9 percent of whites owing that much. At the other extreme, Asians and whites are much more likely than the other groups to have no education-related debt upon completion of the doctorate.

## Postgraduate Plans, Employment, and Location

The SED questionnaire includes a number of questions about the graduates' immediate plans for work or further study. ${ }^{12}$ The responses provide a useful overview of the numbers planning to enter academic positions, government and industry, and postdoctoral programs of research and further study. Information is also collected on the main types of work activities -research, teaching, administration, and professional services to individuals -- that the graduates anticipate in their new positions.

Three aspects of postgraduation plans are examined in this report. The first is whether the new doctorate recipient has a definite or indefinite commitment for employment or a postdoctoral position. These data are examined by broad field of study, sex, citizenship, and race/ethnicity (tables 22 and 23). The second aspect is the distribution of graduates with definite commitments for career employment versus for postdoctorate research and study programs. This distribution is also examined separately by broad field of study, sex, citizenship, and race/ethnicity (tables 24 and 25), as well as by visa status and anticipated location (foreign versus U.S.) for non-U.S. citizens (tables 26 and 27). The third aspect is the distribution of graduates across employment sectors, broken down by sex, race/ethnicity, and citizenship status (table 28).

## Definite versus Indefinite Plans

Over two-thirds (69.9 percent) of all doctorate recipients in 1999 reported having definite commitments for employment or postdoctoral study or research. This rate is consistent with those for recent years, but somewhat lower than the rates in the 1980s and 1970s (table 22). With the notable exception of the humanities, the percentages with definite commitments in 1999 vary little by broad field. In the humanities, only 60.6 percent have a definite commitment.

The percentages with definite commitments also differed little among demographic groups (table 23). About 2 percent fewer women than men ( 68.5 versus 71.0 percent) had

[^9]definite plans. U.S. citizens were more likely to have definite commitments ( 71.4 percent) than individuals with permanent or temporary visas ( 66.5 percent). Among U.S. citizens and permanent residents, whites were most likely to have definite plans ( 72.0 percent), while American Indians, blacks, Asians, and Hispanics were less likely.

## Career Employment versus Postdoctorates

Among the doctoral recipients reporting definite plans, the majority ( 69.8 percent) indicated that they plan to enter career employment as opposed to pursuing further study within a postdoctoral research or teaching program (table 24). Postdoctorate study was more common among graduates in the life sciences ( 63.8 percent) and the physical sciences ( 46.5 percent) than in the other broad fields. The percentages of new doctorate recipients entering postdoctorate study programs has increased in all of the broad fields since 1979 (table 24).

Differences among demographic subgroups are evident in table 25 . Men were slightly more likely than women to have definite plans for a postdoctorate ( 32.0 versus 27.5 percent). Students with temporary or permanent visas were much more likely than U.S. citizens to pursue postdoctorate studies ( 39.3 versus 26.9 percent). Among U.S. citizens and permanent residents, Asian new doctorate recipients were more likely than other race/ethnicity subgroups to plan postdoctorates. Black and American Indian doctorate recipients were least likely to report postdoctorates. These differences among citizenship and race/ethnicity subgroups are reflections of the greater number of postdoctorates in the physical and life sciences, and the greater concentrations of non-U.S. citizens and Asian-American students in those fields.

## Postdoctoral Location of Non-U.S. Citizens

As the number of international students earning research doctorates in the United States has steadily increased over the past two decades, so has the tendency for those students to remain in the United States following graduation. Table 26 shows that 91.9 percent of all new doctorate recipients holding permanent visas and 69.4 percent of temporary visa holders indicated that they will remain in the United States following graduation. The fields with the highest concentrations of new doctorate recipients with temporary visas staying in the United States were chemistry ( 92.3 percent), biology ( 85.8 percent), physics ( 76.9 percent), and computer science (76.9 percent) (see table 26).

The trend shown in table 27 is one of increasing percentages of new doctorate recipients with temporary visas planning to stay in the United States after receiving the doctorate. In 1974, 38.2 percent of those on temporary visas had firm commitments to positions in the United States. Twenty-five years later, that number had grown to 67.3 percent.

## Employment Sectors in the United States

Higher education remains the most common destination of the 1999 doctorates with definite commitments within the United States, identified by 49.2 percent of the 1999 respondent subpopulation (see table 28). The next largest group, 27.8 percent, had commitments to industry or some form of self-employment, and 7.5 percent planned to work for Federal, state, or local government. The historical trends show reductions in academic and in government employment, coupled with an increase in the industry/self-employment sector.

Among the U.S. racial and ethnic groups, Asians were less likely than others to go immediately into higher education and were more likely than all others to go into industry or self-employment. Industry was also the main destination of non-U.S. citizens with definite plans to remain in the United States after graduation.

## Special Section: Interstate Migration Patterns of Doctorate Recipients

## Introduction and Overview

Mobility is a vital element in any population and labor force. How willingly families will migrate from one location to another, and how easily workers are able to respond to market signals and make the transition from one opportunity to another -- or to turn a disappointment in one area into a new challenge in another -- for advancement and/or to seek additional training, constitute important indicators and predictors of economic growth and development. From the very beginning of this nation, Americans have exhibited a willingness to move - from settlements and industrial cities in the East to sparsely populated regions, and then from agriculture back to urban areas

On the international front, immigration, including "brain drain" - and "brain gain" concerns, cohort sizes and composition (such as changes in the age, educational or labor force attachments of the new arrivals) are of paramount importance. Domestically, "brain drain" issues are also of particular current interest to individual states across the country, which has implications for allocations for higher education and other public expenditures, as well as other legislative initiatives. Governors, state legislators and others express concern over the loss of their well-educated citizens to other states, or whether they are providing substantial subventions to out-of-state students who then return home - or move elsewhere - after they complete their undergraduate or graduate/professional studies. Support for higher education is occasionally couched in such terms and calculations.

This special section focuses on the extent and pattern of interstate migration of doctorate recipients from United States universities from birth through initial postgraduate employment. ${ }^{13}$ This is arguably one of the highest skilled segments of the American labor force, and one for which personal and professional decisions to migrate is of great importance.

[^10]
## The Data Set

The Survey of Earned Doctorates (SED) questionnaire (see Appendix D) asks for state of residence information at five points in a respondent's personal event history: (1) state of birth; (2) state in which they received their high school diploma; (3) state where they first enrolled in college; (4) state where they earned their doctorate; and (5) state in which they accepted their initial postdoctorate employment. The data drawn on here are from the 1999 SED. ${ }^{14}$

From the universe of 41,140 doctorate recipients in 1999, we confined our investigation to native-born U.S. citizens who also provided information on where they were born, where they completed high school, where they started college, and where they planned to work after receipt of the doctorate. This yielded a subset of 23,153 individuals, or 89.6 percent of the 25,843 known native-born U.S. citizens earning doctorates in 1999. We used this data set to examine the general pattern and overall level of migration among the new doctorate population, and the extent to which mobility varies by sex, race/ethnicity, marital status, parental education, employment sector, and academic discipline.

## From Birth to College

Overall, 13.4 percent of doctorate recipients in our study were born, graduated from high school, entered college, received a doctorate, and planned to work all in the same state. By contrast, 8.7 percent of that same population noted an entirely different state for each of these five chronological markers. (See table 2-1, which also includes these patterns by sex and other characteristics.)

About a third (34.0 percent) of these doctorate recipients were graduated from high school in a state other than the one in which they were born ${ }^{15}$ (see table 2-2). Almost the same proportion ( 36.1 percent) of new recipients first entered college in a state other than the one in which they earned a high school diploma, a figure that is higher than the percentage for college freshmen as a whole. ${ }^{16}$ Thus, at the initial undergraduate level, in terms of educational horizons, these doctorate recipients did not resemble their age cohorts (see table 2-2).

[^11]
## From College to Doctoral Study and Employment

More than two-thirds ( 68.8 percent) of the U.S. citizens receiving doctorates in 1999 received their doctorate from an institution located in a state other than the one in which they first entered college. About half of them -44.8 percent - intended to remain and work, at least initially, in the state in which they earned their doctorate; 55.2 percent intended to move to another state. (See table 2-2.) With regard to returning to prior "roots," 28.3 percent were returning to (or remaining in) the state in which they went to college, 29.2 percent to the state in which they went to high school, and 24 percent to their birth state (see table 2-3). ${ }^{17}$ These percentages imply that there is no single time period in which "brain drain" - or "brain gain" occurs, but rather that migration appears to be more of a continuous process.

## Migration and Sex

With respect to demographic characteristics, male and female doctorate recipients exhibited similar migration patterns between birth and graduation from high school, as one would expect (that is, family decision-making with regard to moving should be largely independent of the sex of their child). The same pattern is observed for in-state versus out-ofstate college matriculations by sex: 36.5 percent of males and 35.6 percent of females went to college in a state other than the one in which they received their high school diploma. Larger differences by sex begin to appear between college and doctorate institution choices and between doctorate institution location and initial employment: 50.9 percent of females but 59.2 percent of males intended to work in a state different from the one in which they earned the doctorate. (See table 2-2.) Overall, male doctorate recipients were less likely than females to return to the state(s) in which they were born, attended high school, or first matriculated in college. (See table 2-3.)

## Migration and Race/Ethnicity

Between birth and high school graduation, Asian American doctorate recipients were more likely to have moved across state lines than other American race/ethnicity groups; 41.9
migration of all freshmen students in fall 1988. The 1988 class of freshmen is the closest available to the modal year of college entry for the 1999 doctorate recipients (1983).
${ }^{17}$ A 1967 report, Doctorate Recipients from United States Universities 1958-66 (Publication 1489, National Academy of Sciences, Washington, D.C.), showed that 38.9 percent of doctorate recipients from 1964-66 earned their doctorate in the same state in which they received their high school diploma.
percent of Asians received a diploma in a state other than the one in which they were born compared with 28.2 percent of blacks, 27.1 percent of Hispanics, 34.4 percent of whites, and 33.5 percent of American Indians. Asians, blacks, and whites show more migration between high school and college than do Hispanics and American Indians. Whites are the most likely to move across states between college and doctoral program. (See table 2-2.)

With respect to geographical location for initial postgraduate employment, the similarities are more striking than the differences. However, Hispanics are the most likely of all the racial/ethnic groups to return after the doctorate to the state in they were born, were graduated from high school, or enrolled in college. (See table 2-3.)

## Migration and Marital Status

More than three in five ( 63.9 percent) of doctorate recipients in our subset were married or living in a marriage-like relationship at the time they received the degree; another 7.9 percent were either separated, widowed, or divorced; 28.2 percent had never been married. The "never married" group exhibited a greater tendency to enroll in an out-of-state college (39.7 percent versus 35.0 percent for the married/marriage-like group, and 31.5 percent for the separated/widowed/divorced category), 71.6 percent earned a doctorate in a state other than the one in which they went as an undergraduate (versus 68.0 percent and 64.4 percent, respectively, for other two groups), and 64.3 percent intended to work in a state different from the one in which they earned their terminal degree (versus 51.8 percent and 50.1 percent). (See table 2-2.) Overall, those who had never been married exhibited the lowest tendencies to stay in the state of birth or in which they had gone to high school or college. These differences may reflect a tendency for those without spouses to be less constrained by personal obligations that could affect their willingness to migrate (that is, an employed spouse, children, or other aspects of joint decision-making within the family could lead to more geographic stability); the data are consistent with this hypothesis (see table 2-3).

## Migration and Family Background

The SED provides information on the level of educational attainment of doctorate recipients' parents. For present purposes, we segmented recipients into two groups: those from families in which neither parent had received a baccalaureate degree (that is, the highest level of
educational attainment in the family included those with less than a high school diploma, a high school diploma, or some college) and those whose parents had earned a bachelor's degree or higher ( 36.2 percent and 63.8 percent, respectively). The percentage of doctorate recipients from families with the higher educational backgrounds who graduated from high school in a state other than the one in which they were born than was almost twice the percentage for recipients whose parents' educational attainments were more modest ( 41.0 percent versus 21.8 percent, respectively). This pattern occurs at the other educational markers in these doctorate recipients’ lives: students from more highly educated family backgrounds were more likely to have attended an out-of-state college ( 42.9 percent versus 24.1 percent), enrolled in college and earned doctorate degrees in different states ( 72.6 percent versus 62.0 percent), and planned to work in a state other than the one in which they earned the doctorate ( 58.6 percent versus 49.1 percent). (See table 2-2.) With regard to being employed in a state in which they had earlier roots - birth, high school, or college - doctorate recipients from families with higher levels of formal education exhibited far lower tendencies to return "home." (See table 2-3.)

## Migration and Employment

The SED also solicits information on the intended employment sector - academic, government, private industry or "other" ${ }^{18}$ - of each new doctorate recipient. There is little difference with respect to interstate migration between birth and high school, from high school to college, or college to doctoral program, or for employment by employment sector, except in the more heterogeneous "other" category, which consistently exhibits less interstate migration than the other three more well-defined employment groupings. (See tables 2-2 and 2-3.)

## Migration and Academic Fields of Study

A breakdown of migration across broad academic fields of study - by engineering, the nine science fields, the humanities, and a residual "other" category -- is given in table 2-4. As in table 2-2, the columns contain the percentages of doctorate recipients moving between the two time points described in each column heading. Among the $S \& E$ doctorate recipients, students who earned doctorates in the agricultural sciences and chemistry were the least likely to leave their state of birth by high school and college matriculation ( 29.9 percent and 30.2 percent,

[^12]respectively). A similar percentage ( 28.5 percent) of the doctorate recipients in the heterogeneous "other" field category, two-thirds of which represents doctorate recipients in education, ${ }^{19}$ left their state of birth by high school and college matriculation. Those in the "other" fields also were the most likely to enter college and graduate school within the same state.

The third column of numbers in table 2-4 shows the percentages of the 1999 doctorate recipients who earned their doctorates in different states than where they first entered college. These percentages are generally much higher than the rates of out-migration between high school and college entry. The graduates from physics/astronomy and the humanities were the most likely to change states between where they entered college and where they completed the doctorate ( 77.5 percent and 76.1 percent, respectively). The "other" category, dominated by education doctorate recipients, showed the lowest migration levels between these two points (60.6 percent moved), followed by engineering students ( 67.2 percent), and psychology ( 68.7 percent).

With respect to interstate moves between earning the doctorate and place of employment after graduate school, the last column in table 2-4 shows that students whose degrees were in chemistry, physics/astronomy, and social science were the most likely to migrate. In contrast, those in the "other" category were the least likely to find employment in a different state than where they received the doctorate. ${ }^{20}$

## Summary and Conclusions

The labor force of doctorate recipients in the United States, as represented by the 1999 cohort, is a highly mobile one. Before they reached their mid-thirties (as noted in an earlier section, the median age at time-to-degree for this cohort was slightly less than 34 years), many of these scholars had moved across state boundaries to attend college, select the doctoral program of their choice, and accept employment. Earlier in life, a third of them graduated from high school in a state other than the one in which they had been born, and more than a third went out

[^13]of their home state for undergraduate studies. Fewer than one in seven doctorate recipients lived, was educated, and planned to be employed professionally in the same state. Upon completion of their doctorate, fewer than one-third planned to return to a state in which they had been born, went to high school, or attended college. Marital status and the educational attainment of these recipients' parents appear to influence migration significantly. The analyses of migration presented in this special section are consistent with those of earlier doctoral cohorts by other researchers and suggest that migration among the doctorate population is both extensive and stable. ${ }^{21}$

[^14]
## DATA TABLES

1999 SURVEY OF EARNED DOCTORATES

Table 1. Number of doctorates awarded and annual percentage change in doctorates awarded by U.S. colleges and universities, 1957-1999

| Year | Number of <br> Ph.D.s | Percent <br> Change* | Year | Number of <br> Ph.D.s | Percent <br> Change* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1957 | 8,611 | 1.1 | 1979 | 31,239 | 1.2 |
| 1958 | 8,773 | 1.9 | 1980 | 31,020 | -0.7 |
| 1959 | 9,213 | 5.0 | 1981 | 31,356 | 1.1 |
| 1960 | 9,733 | 5.6 | 1982 | 31,111 | -0.8 |
| 1961 | 10,413 | 7.0 | 1983 | 31,281 | 0.5 |
| 1962 | 11,500 | 10.4 | 1984 | 31,337 | 0.2 |
| 1963 | 12,728 | 10.7 | 1985 | 31,297 | -0.1 |
| 1964 | 14,325 | 12.5 | 1986 | 31,902 | 1.9 |
| 1965 | 16,340 | 14.1 | 1987 | 32,370 | 1.5 |
| 1966 | 17,949 | 9.8 | 1988 | 33,500 | 3.5 |
| 1967 | 20,403 | 13.7 | 1989 | 34,327 | 2.5 |
| 1968 | 22,937 | 12.4 | 1990 | 36,067 | 5.1 |
| 1969 | 25,743 | 12.2 | 1991 | 37,534 | 4.1 |
| 1970 | 29,498 | 14.6 | 1992 | 38,890 | 3.6 |
| 1971 | 31,867 | 8.0 | 1993 | 39,801 | 2.3 |
| 1972 | 33,041 | 3.7 | 1994 | 41,034 | 3.1 |
| 1973 | 33,755 | 2.2 | 1995 | 41,743 | 1.7 |
| 1974 | 33,047 | -2.1 | 1996 | 42,415 | 1.6 |
| 1975 | 32,952 | -0.3 | 1997 | 42,555 | 0.3 |
| 1976 | 32,946 | 0.0 | 1998 | 42,683 | 0.3 |
| 1977 | 31,716 | -3.7 | 1999 | 41,140 | -3.6 |
| 1978 | 30,875 | -2.7 |  |  |  |

*From previous year.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 2. Number of doctorates awarded by U.S. colleges and universities and average doctorate recipients per institution, 1961-1999

| Year | Number of Ph.D.s | Number of Institutions | Ph.D.s per Institution | Year | Number of Ph.D.s | Number of Institutions | Ph.D.s per Institution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1961 | 10,413 | 174 | 60 | 1981 | 31,356 | 328 | 96 |
| 1962 | 11,500 | 175 | 66 | 1982 | 31,111 | 333 | 93 |
| 1963 | 12,728 | 186 | 68 | 1983 | 31,281 | 337 | 93 |
| 1964 | 14,325 | 196 | 73 | 1984 | 31,337 | 336 | 93 |
| 1965 | 16,340 | 206 | 79 | 1985 | 31,297 | 342 | 92 |
| 1966 | 17,949 | 216 | 83 | 1986 | 31,902 | 345 | 92 |
| 1967 | 20,403 | 220 | 93 | 1987 | 32,370 | 353 | 92 |
| 1968 | 22,937 | 230 | 100 | 1988 | 33,500 | 355 | 94 |
| 1969 | 25,743 | 232 | 111 | 1989 | 34,327 | 360 | 95 |
| 1970 | 29,498 | 242 | 122 | 1990 | 36,067 | 358 | 101 |
| 1971 | 31,867 | 264 | 121 | 1991 | 37,534 | 367 | 102 |
| 1972 | 33,041 | 271 | 122 | 1992 | 38,890 | 370 | 105 |
| 1973 | 33,755 | 290 | 116 | 1993 | 39,801 | 375 | 106 |
| 1974 | 33,047 | 297 | 111 | 1994 | 41,034 | 377 | 109 |
| 1975 | 32,952 | 297 | 111 | 1995 | 41,743 | 384 | 109 |
| 1976 | 32,946 | 299 | 110 | 1996 | 42,415 | 392 | 108 |
| 1977 | 31,716 | 309 | 103 | 1997 | 42,555 | 382 | 111 |
| 1978 | 30,875 | 316 | 98 | 1998 | 42,683 | 387 | 110 |
| 1979 | 31,239 | 316 | 99 | 1999 | 41,140 | 392 | 105 |
| 1980 | 31,020 | 325 | 95 |  |  |  |  |

[^15]Table 3. Top 20 doctorate-granting institutions by broad field of doctorate, 1999

| Institution | Number of Ph.D.s | Institution | Number of Ph.D.s |
| :---: | :---: | :---: | :---: |
| All Fields |  | Physical Sciences* |  |
| The University of Texas at Austin | 752 | University of California-Berkeley | 172 |
| University of California-Berkeley | 717 | Massachusetts Institute of Technology | 156 |
| University of Wisconsin-Madison | 685 | University of Wisconsin-Madison | 124 |
| University of Minnesota-Twin Cities | 656 | The University of Texas at Austin | 121 |
| University of Michigan-Ann Arbor | 655 | University of Illinois at Urbana | 118 |
| University of Illinois at Urbana | 643 | Stanford University | 116 |
| University of California-Los Angeles | 588 | University of Michigan-Ann Arbor | 115 |
| Pennsylvania State University-Main Campus | 580 | University of Maryland-College Park | 106 |
| Nova Southeastern University | 573 | University of Washington | 103 |
| Harvard University | 564 | Texas A \& M University | 102 |
| Stanford University | 551 | University of Arizona | 102 |
| Ohio State University-Main Campus | 549 | Cornell University-Endowed Colleges | 101 |
| University of Washington | 521 | University of California-Los Angeles | 97 |
| University of Maryland-College Park | 504 | Purdue University-Main Campus | 88 |
| Texas A \& M University | 501 | University of Minnesota-Twin Cities | 85 |
| Massachusetts Institute of Technology | 487 | University of California-San Diego | 84 |
| Cornell University-Endowed Colleges | 485 | Princeton University | 83 |
| Purdue University-Main Campus | 468 | University of Colorado at Boulder | 83 |
| University of Southern California | 465 | Pennsylvania State University-Main Campus | 82 |
| University of Florida | 447 | Harvard University | 77 |
| Engineering |  | Life Sciences |  |
| Massachusetts Institute of Technology | 194 | University of Wisconsin-Madison | 178 |
| Stanford University | 168 | Johns Hopkins University | 175 |
| Georgia Institute of Technology-Main Campus | 162 | University of Minnesota-Twin Cities | 175 |
| The University of Texas at Austin | 162 | Cornell University-Endowed Colleges | 159 |
| University of California-Berkeley | 149 | Harvard University | 156 |
| University of Michigan-Ann Arbor | 145 | University of Washington | 143 |
| Pennsylvania State University-Main Campus | 142 | University of California-Davis | 141 |
| Purdue University-Main Campus | 136 | University of Florida | 139 |
| University of Illinois at Urbana | 130 | University of California-Berkeley | 128 |
| North Carolina State University at Raleigh | 112 | Ohio State University-Main Campus | 127 |
| University of Southern California | 104 | Texas A \& M University | 124 |
| Texas A \& M University | 104 | University of Illinois at Urbana | 121 |
| University of Florida | 89 | University of North Carolina at Chapel Hill | 121 |
| University of Wisconsin-Madison | 83 | University of Michigan-Ann Arbor | 111 |
| University of Maryland-College Park | 81 | Purdue University-Main Campus | 110 |
| University of Colorado at Boulder | 80 | University of California-Los Angeles | 109 |
| Northwestern University | 79 | University of Arizona | 99 |
| University of Minnesota-Twin Cities | 79 | North Carolina State University at Raleigh | 99 |
| Virginia Polytechnic Institute and State Univ | 77 | University of Georgia | 96 |
| Carnegie Mellon University | 76 | Pennsylvania State University-Main Campus | 92 |

Table 3. Top 20 doctorate-granting institutions by broad field of doctorate, 1999

| Institution | Number of Ph.D.s | Institution | Number of Ph.D.s |
| :---: | :---: | :---: | :---: |
| Social Sciences |  | Humanities |  |
| The University of Texas at Austin | 113 | Harvard University | 146 |
| Harvard University | 111 | New York University | 143 |
| University of Michigan-Ann Arbor | 111 | University of Chicago | 133 |
| University of Chicago | 110 | Yale University | 128 |
| University of Wisconsin-Madison | 106 | Indiana University-Bloomington | 124 |
| University of California-Berkeley | 102 | University of California-Los Angeles | 120 |
| University of Maryland-College Park | 100 | University of Michigan-Ann Arbor | 118 |
| University of California-Los Angeles | 99 | University of California-Berkeley | 115 |
| Columbia University in The City of New York | 96 | Columbia University in The City of New York | 114 |
| University of Illinois at Urbana | 91 | The University of Texas at Austin | 113 |
| Michigan State University | 81 | University of Minnesota-Twin Cities | 107 |
| University of Minnesota-Twin Cities | 79 | University of Wisconsin-Madison | 98 |
| CUNY Graduate School and Univ Center | 77 | University of Illinois at Urbana | 83 |
| University of Georgia | 75 | University of Washington | 78 |
| University of Washington | 74 | Boston University | 77 |
| Ohio State University-Main Campus | 73 | University of Southern California | 75 |
| California School of Prof Psych-San Diego | 67 | University of Maryland-College Park | 74 |
| Cornell University-Endowed Colleges | 67 | Ohio State University-Main Campus | 74 |
| New York University | 67 | CUNY Graduate School and Univ Center | 72 |
| Pennsylvania State University-Main Campus | 67 | Florida State University | 69 |
| Education |  | Professional/Other Fields |  |
| Nova Southeastern University | 428 | The University of Texas at Austin | 51 |
| Teachers College at Columbia University | 182 | Nova Southeastern University | 47 |
| Loyola University of Chicago | 119 | Virginia Polytechnic Institute and State Univ | 39 |
| The University of Texas at Austin | 116 | University of Southern California | 38 |
| Pennsylvania State University-Main Campus | 113 | New York University | 38 |
| Ohio State University-Main Campus | 101 | Pennsylvania State University-Main Campus | 38 |
| Virginia Polytechnic Institute and State Univ | 99 | Indiana University-Bloomington | 35 |
| University of Minnesota-Twin Cities | 97 | Ohio State University-Main Campus | 35 |
| University of Georgia | 85 | University of Pennsylvania | 35 |
| Oklahoma State University-Main Campus | 84 | Michigan State University | 34 |
| Texas A \& M University | 79 | University of Minnesota-Twin Cities | 34 |
| University of San Francisco | 78 | Florida State University | 32 |
| University of Southern California | 77 | Stanford University | 32 |
| Arizona State University-Main Campus | 73 | University of Georgia | 30 |
| University of Illinois at Urbana | 73 | University of Wisconsin-Madison | 30 |
| University of California-Los Angeles | 72 | University of Florida | 29 |
| University of Sarasota | 70 | University of South Carolina at Columbia | 28 |
| University of Pittsburgh-Main Campus | 70 | Walden University | 27 |
| University of South Carolina at Columbia | 70 | University of Illinois at Urbana | 27 |
| University of Wisconsin-Madison | 66 | Massachusetts Institute of Technology | 27 |
|  |  | University of Pittsburgh-Main Campus | 27 |

* Includes mathematics and computer sciences.

Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 4. Number of doctorate recipients by state, including the District of Columbia and Puerto Rico, 1999

| Rank | State | Number of Doctorates |
| :---: | :---: | :---: |
| 1. | California | 4,747 |
| 2. | New York | 3,511 |
| 3. | Texas | 2,697 |
| 4. | Illinois | 2,201 |
| 5. | Massachusetts | 2,132 |
| 6. | Pennsylvania | 2,115 |
| 7. | Florida | 1,944 |
| 8. | Ohio | 1,638 |
| 9. | Michigan | 1,428 |
| 10. | North Carolina | 1,105 |
| 11. | Indiana | 1,057 |
| 12. | Virginia | 1,026 |
| 13. | Maryland | 1,006 |
| 14. | Georgia | 935 |
| 15. | Wisconsin | 873 |
| 16. | New Jersey | 822 |
| 17. | Minnesota | 774 |
| 18. | Colorado | 754 |
| 19. | Arizona | 729 |
| 20. | Washington | 706 |
| 21. | Tennessee | 667 |
| 22. | Missouri | 666 |
| 23. | Iowa | 583 |
| 24. | Connecticut | 574 |
| 25. | Louisiana | 557 |
| 26. | District of Columbia | 524 |
| 27. | Alabama | 494 |
| 28. | Kansas | 433 |
| 29. | South Carolina | 416 |
| 30. | Oregon | 386 |
| 31. | Oklahoma | 383 |
| 32. | Mississippi | 372 |
| 33. | Utah | 365 |
| 34. | Kentucky | 317 |
| 35. | Nebraska | 291 |
| 36. | New Mexico | 276 |
| 37. | Rhode Island | 237 |
| 38. | Delaware | 166 |
| 39. | Hawaii | 160 |
| 40. | Puerto Rico | 141 |
| 41. | West Virginia | 140 |
| 42. | Arkansas | 121 |
| 43. | New Hampshire | 97 |
| 44. | Nevada | 85 |
| 45. | Montana | 83 |
| 46. | Idaho | 80 |
| 47. | South Dakota | 77 |
| 48. | North Dakota | 68 |
| 49. | Wyoming | 64 |
| 50. | Vermont | 53 |
| 51. | Maine | 37 |
| 52. | Alaska | 27 |

Table 5. Major field of doctorate recipients for selected years, 1969-1999

| Field | 1969 | 1974 | 1979 | 1984 | 1989 | 1994 | 1999 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | 25,743 | 33,047 | 31,239 | 31,337 | 34,327 | 41,034 | 41,140 |
| Physical Sciences* | 5,005 | 4,976 | 4,299 | 4,452 | 5,455 | 6,822 | 6,324 |
| Engineering | 3,265 | 3,147 | 2,490 | 2,913 | 4,543 | 5,822 | 5,337 |
| Life Sciences | 4,204 | 4,964 | 5,223 | 5,758 | 6,342 | 7,739 | 8,126 |
| Social Sciences | 3,984 | 5,882 | 5,961 | 5,929 | 5,961 | 6,613 | 7,036 |
| Humanities | 3,788 | 5,170 | 4,141 | 3,536 | 3,552 | 4,744 | 5,468 |
| Education | 4,659 | 7,241 | 7,385 | 6,808 | 6,281 | 6,708 | 6,557 |
| Professional/Other Fields | 838 | 1,667 | 1,740 | 1,941 | 2,193 | 2,586 | 2,292 |
| Physical Sciences |  |  |  |  |  |  |  |
| Physics \& Astronomy | 1,461 | 1,339 | 1,108 | 1,080 | 1,274 | 1,692 | 1,431 |
| Chemistry | 1,967 | 1,797 | 1,566 | 1,765 | 1,970 | 2,257 | 2,134 |
| Earth, Atmos., \& Marine Science | 507 | 629 | 646 | 614 | 740 | 852 | 824 |
| Mathematics | 1,070 | 1,211 | 769 | 698 | 859 | 1,118 | 1,085 |
| Computer Sciences $\dagger$ | -- | -- | 210 | 295 | 612 | 903 | 850 |
| Engineering | 3,265 | 3,147 | 2,490 | 2,913 | 4,543 | 5,822 | 5,337 |
| Life Sciences |  |  |  |  |  |  |  |
| Biological Sciences | 3,092 | 3,484 | 3,646 | 3,880 | 4,116 | 5,203 | 5,600 |
| Health Sciences | 297 | 476 | 568 | 722 | 974 | 1,296 | 1,410 |
| Agricultural Sciences | 815 | 1,004 | 1,009 | 1,156 | 1,252 | 1,240 | 1,116 |
| Social Sciences |  |  |  |  |  |  |  |
| Psychology | 1,766 | 2,598 | 3,091 | 3,257 | 3,208 | 3,250 | 3,667 |
| Anthropology | 181 | 379 | 383 | 335 | 325 | 384 | 461 |
| Economics | 708 | 851 | 802 | 793 | 898 | 939 | 927 |
| Political Sci./International Rel. | 558 | 909 | 603 | 514 | 524 | 701 | 773 |
| Sociology | 413 | 645 | 632 | 515 | 436 | 525 | 543 |
| Other Social Sciences | 358 | 500 | 450 | 515 | 570 | 814 | 665 |
| Humanities |  |  |  |  |  |  |  |
| History | 886 | 1,186 | 829 | 617 | 538 | 801 | 1,011 |
| English Language \& Literature | 1,029 | 1,369 | 909 | 733 | 720 | 943 | 1,024 |
| Foreign Language \& Literature | 584 | 887 | 646 | 492 | 432 | 594 | 628 |
| Other Humanities | 1,289 | 1,728 | 1,757 | 1,694 | 1,862 | 2,406 | 2,805 |
| Education |  |  |  |  |  |  |  |
| Teacher Education | 393 | 658 | 492 | 431 | 451 | 401 | 292 |
| Teaching Fields | 1,100 | 1,479 | 1,411 | 1,170 | 970 | 960 | 891 |
| Other Education | 3,166 | 5,104 | 5,482 | 5,207 | 4,860 | 5,347 | 5,374 |
| Professional/Other |  |  |  |  |  |  |  |
| Business \& Management | 516 | 796 | 715 | 869 | 1,067 | 1,283 | 1,104 |
| Communications | 38 | 311 | 285 | 255 | 306 | 371 | 379 |
| Other Professional Fields | 189 | 474 | 717 | 802 | 766 | 891 | 781 |
| Other Fields | 95 | 86 | 23 | 15 | 54 | 41 | 28 |

* Includes mathematics and computer sciences.
$\dagger$ Computer sciences first appeared on the survey form in 1978.

Table 6. Doctorate recipients and percent earned by females, by selected subfield, 1989 and 1999

| Subfield/Discipline | 1989 |  | 1999 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Ph.D.s | Percent Ph.D.s to Females | $\begin{gathered} \text { Number of } \\ \text { Ph.D.s } \end{gathered}$ | $\begin{gathered} \text { Percent Ph.D.s } \\ \text { to Females } \\ \hline \end{gathered}$ | Percent Change in Number of Ph.D.s, 1989-1999 |
| Mathematics | 859 | 18.0 | 1,085 | 25.5 | 26.3 |
| Computer Science | 612 | 17.6 | 850 | 18.4 | 38.9 |
| Physics \& Astronomy | 1,274 | 9.3 | 1,431 | 13.4 | 12.3 |
| Chemistry | 1,970 | 25.3 | 2,134 | 29.7 | 8.3 |
| Earth, Atmos. \& Marine Sci. | 740 | 20.3 | 824 | 26.2 | 11.4 |
| Biochemistry | 669 | 40.1 | 763 | 40.6 | 14.1 |
| Cell Biology | 133 | 42.9 | 285 | 47.7 | 114.3 |
| Ecology | 161 | 22.4 | 272 | 44.5 | 68.9 |
| Molecular Biology | 413 | 37.0 | 719 | 41.6 | 74.1 |
| Microbiology | 340 | 36.5 | 382 | 42.7 | 12.4 |
| Neuroscience | 181 | 34.8 | 437 | 41.9 | 141.4 |
| Health Sciences | 974 | 64.6 | 1,410 | 63.9 | 44.8 |
| Agricultural Sciences | 1,252 | 20.2 | 1,116 | 28.6 | -10.9 |
| Psychology | 3,208 | 56.1 | 3,667 | 66.7 | 14.3 |
| Anthropology | 325 | 45.5 | 461 | 56.6 | 41.8 |
| Economics | 872 | 19.6 | 912 | 27.1 | 4.6 |
| Political Science \& Govt. | 430 | 24.9 | 653 | 32.9 | 51.9 |
| Sociology | 436 | 50.9 | 543 | 59.7 | 24.5 |
| History | 538 | 33.6 | 1,011 | 39.6 | 87.9 |
| Linguistics | 188 | 56.4 | 250 | 58.8 | 33.0 |
| Art History | 145 | 69.0 | 189 | 69.8 | 30.3 |
| Music | 521 | 33.0 | 769 | 42.0 | 47.6 |
| Philosophy | 270 | 24.8 | 387 | 24.8 | 43.3 |
| Language \& Literature | 1,152 | 59.4 | 1,652 | 59.8 | 43.4 |
| Business \& Management | 1,052 | 26.0 | 1,104 | 31.0 | 4.9 |

See appendix table A-1.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 7. Number and percent of doctorate recipients, by sex within broad field for selected years, 1969-1999

$\dagger$ Group total for 1994 includes 155 individuals of unknown sex.
$\ddagger$ Group total for 1999 includes 187 individuals of unknown sex.
§ Includes mathematics and computer sciences.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 8. Number of U.S. citizen doctorate recipients, by race/ethnicity within broad field for selected years, 1979-1999

| Field | Race/Ethnicity | 1979 | 1984 | 1989 | 1994 | 1999 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields | Group Total | 25,474 | 24,046 | 23,402 | 27,147 | 27,622 |
|  | Known Race/Ethnicity | 23,961 | 23,457 | 23,026 | 26,894 | 27,177 |
|  | Asian* | 428 | 513 | 633 | 950 | 1,324 |
|  | Black | 1,058 | 956 | 822 | 1,101 | 1,596 |
|  | Hispanic | 470 | 534 | 582 | 884 | 1,109 |
|  | American Indian $\dagger$ | 81 | 74 | 94 | 143 | 219 |
|  | White | 21,924 | 21,380 | 20,895 | 23,816 | 22,929 |
| Physical Sciences $\ddagger$ | Group Total | 3,287 | 3,131 | 3,233 | 3,635 | 3,443 |
|  | Known Race/Ethnicity | 3,042 | 3,026 | 3,149 | 3,601 | 3,371 |
|  | Asian* ${ }^{\text {* }}$ | 77 | 106 | 118 | 180 | 216 |
|  | Black | 48 | 35 | 35 | 52 | 91 |
|  | Hispanic | 37 | 53 | 70 | 99 | 93 |
|  | American Indian $\dagger$ | 4 | 7 | 18 | 10 | 18 |
|  | White | 2,876 | 2,825 | 2,908 | 3,260 | 2,953 |
| Engineering | Group Total | 1,293 | 1,240 | 1,864 | 2,215 | 2,474 |
|  | Known Race/Ethnicity | 1,189 | 1,195 | 1,821 | 2,187 | 2,415 |
|  | Asian* | 69 | 95 | 174 | 202 | 266 |
|  | Black | 17 | 12 | 24 | 44 | 84 |
|  | Hispanic | 15 | 22 | 33 | 49 | 71 |
|  | American Indian $\dagger$ | 3 | 3 | 7 | 6 | 12 |
|  | White | 1,085 | 1,063 | 1,583 | 1,886 | 1,982 |
| Life Sciences | Group Total | 4,199 | 4,569 | 4,534 | 4,954 | 5,121 |
|  | Known Race/Ethnicity | 3,946 | 4,449 | 4,453 | 4,905 | 5,047 |
|  | Asian* ${ }^{\text {* }}$ | 105 | 133 | 140 | 246 | 361 |
|  | Black | 62 | 75 | 77 | 120 | 178 |
|  | Hispanic | 43 | 54 | 82 | 147 | 195 |
|  | American Indian $\dagger$ | 3 | 12 | 12 | 24 | 28 |
|  | White | 3,733 | 4,175 | 4,142 | 4,368 | 4,285 |
| Social Sciences | Group Total | 5,076 | 4,787 | 4,307 | 4,991 | 5,352 |
|  | Known Race/Ethnicity | 4,787 | 4,686 | 4,250 | 4,939 | 5,278 |
|  | Asian* | 64 | 67 | 71 | 132 | 188 |
|  | Black | 189 | 195 | 170 | 200 | 311 |
|  | Hispanic | 88 | 127 | 130 | 176 | 278 |
|  | American Indian $\dagger$ | 17 | 10 | 18 | 27 | 60 |
|  | White | 4,429 | 4,287 | 3,861 | 4,404 | 4,441 |
| Humanities | Group Total | 3,653 | 2,965 | 2,724 | 3,716 | 4,267 |
|  | Known Race/Ethnicity | 3,437 | 2,886 | 2,668 | 3,682 | 4,188 |
|  | Asian* | 45 | 28 | 42 | 68 | 126 |
|  | Black | 118 | 95 | 72 | 102 | 172 |
|  | Hispanic | 109 | 98 | 84 | 138 | 170 |
|  | American Indian $\dagger$ | 10 | 5 | 7 | 23 | 25 |
|  | White | 3,155 | 2,660 | 2,463 | 3,351 | 3,695 |
| Education | Group Total | 6,572 | 5,917 | 5,246 | 5,864 | 5,429 |
|  | Known Race/Ethnicity | 6,250 | 5,822 | 5,206 | 5,819 | 5,360 |
|  | Asian* | 54 | 61 | 57 | 81 | 103 |
|  | Black | 560 | 487 | 390 | 486 | 621 |
|  | Hispanic | 165 | 146 | 158 | 226 | 252 |
|  | American Indian $\dagger$ | 40 | 33 | 25 | 37 | 60 |
|  | White | 5,431 | 5,095 | 4,576 | 4,989 | 4,324 |
| Professional/Other | Group Total | 1,394 | 1,437 | 1,494 | 1,772 | 1,536 |
|  | Known Race/Ethnicity | 1,310 | 1,393 | 1,479 | 1,761 | 1,518 |
|  | Asian* | 14 | 23 | 31 | 41 | 64 |
|  | Black | 64 | 57 | 54 | 97 | 139 |
|  | Hispanic | 13 | 34 | 25 | 49 | 50 |
|  | American Indian $\dagger$ | 4 | 4 | 7 | 16 | 16 |
|  | White | 1,215 | 1,275 | 1,362 | 1,558 | 1,249 |

*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes mathematics and computer sciences.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 9. Major field of U.S. citizen doctorate recipients by race/ethnicity, 1999

| Field | $\begin{aligned} & \text { Total } \\ & \text { U.S. Citizen } \\ & \text { Ph.D.s } \end{aligned}$ | Number with Known Race/ Ethnicity | U.S. Citizens |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian* | Black | Hispanic | American Indian $\dagger$ | White |
| All Fields | 27,622 | 27,177 | 1,324 | 1,596 | 1,109 | 219 | 22,929 |
| Physical Sciences $\ddagger$ | 3,443 | 3,371 | 216 | 91 | 93 | 18 | 2,953 |
| Physics \& Astronomy | 761 | 742 | 36 | 8 | 13 | 5 | 680 |
| Chemistry | 1,251 | 1,233 | 92 | 46 | 38 | 5 | 1,052 |
| Earth, Atmos., \& Marine Science | 481 | 468 | 15 | 11 | 18 | 6 | 418 |
| Mathematics | 538 | 528 | 31 | 10 | 12 | 1 | 474 |
| Computer Sciences | 412 | 400 | 42 | 16 | 12 | 1 | 329 |
| Engineering | 2,474 | 2,415 | 266 | 84 | 71 | 12 | 1,982 |
| Life Sciences | 5,121 | 5,047 | 361 | 178 | 195 | 28 | 4,285 |
| Biological Sciences | 3,654 | 3,599 | 297 | 109 | 145 | 20 | 3,028 |
| Health Sciences | 966 | 954 | 43 | 51 | 39 | 6 | 815 |
| Agricultural Sciences | 501 | 494 | 21 | 18 | 11 | 2 | 442 |
| Social Sciences | 5,352 | 5,278 | 188 | 311 | 278 | 60 | 4,441 |
| Psychology | 3,161 | 3,136 | 107 | 169 | 192 | 36 | 2,632 |
| Economics | 400 | 392 | 19 | 21 | 17 | 1 | 334 |
| Anthropology \& Sociology | 766 | 750 | 26 | 55 | 33 | 12 | 624 |
| Poli. Sci./Int'l Relations | 573 | 555 | 17 | 32 | 21 | 6 | 479 |
| Other Social Sciences | 452 | 445 | 19 | 34 | 15 | 5 | 372 |
| Humanities | 4,267 | 4,188 | 126 | 172 | 170 | 25 | 3,695 |
| History | 850 | 825 | 27 | 28 | 23 | 4 | 743 |
| Amer. \& Eng. Lang. \& Literature | 884 | 874 | 19 | 37 | 33 | 2 | 783 |
| Foreign Lang. \& Lit | 406 | 396 | 17 | 16 | 53 | 3 | 307 |
| Other Humanities | 2,127 | 2,093 | 63 | 91 | 61 | 16 | 1,862 |
| Education | 5,429 | 5,360 | 103 | 621 | 252 | 60 | 4,324 |
| Teacher Education | 244 | 240 | 5 | 30 | 8 | 2 | 195 |
| Teaching Fields | 701 | 691 | 14 | 52 | 26 | 9 | 590 |
| Other Education | 4,484 | 4,429 | 84 | 539 | 218 | 49 | 3,539 |
| Professional/Other | 1,536 | 1,518 | 64 | 139 | 50 | 16 | 1,249 |
| Business \& Management | 696 | 689 | 32 | 54 | 13 | 5 | 585 |
| Other Professional Fields | 833 | 823 | 32 | 84 | 36 | 11 | 660 |
| Other Fields | 7 | 6 |  | 1 | 1 |  | 4 |

NOTE: See technical notes in appendix $C$ for the rate of nonresponse to the survey question on race/ethnicity.
*Asian includes Pacific Islander.
$\dagger$ American Indian includes Alaskan Native.
$\ddagger$ Includes mathematics and computer sciences.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorate

Table 10. Leading doctorate-granting institutions of U.S. minority doctorate recipients, 1995-1999

| Institution | Number of Ph.D.s | Institution | Number of Ph.D.s |
| :---: | :---: | :---: | :---: |
| Asian* |  | Black |  |
| University of California-Berkeley | 317 | Nova Southeastern University | 290 |
| University of California-Los Angeles | 285 | Howard University | 239 |
| Stanford University | 203 | University of Michigan-Ann Arbor | 143 |
| Massachusetts Institute of Technology | 145 | Ohio State University-Main Campus | 131 |
| Harvard University | 141 | University of Maryland-College Park | 122 |
| University of Michigan-Ann Arbor | 132 | Virginia Polytechnic Institute and State Univ | 122 |
| University of Illinois at Urbana | 123 | Wayne State University | 114 |
| University of California-Davis | 120 | Teachers College at Columbia University | 101 |
| Columbia University in The City of New York | 117 | Florida State University | 100 |
| University of Southern California | 111 | Temple University | 96 |
| University of Washington | 94 | North Carolina State University at Raleigh | 95 |
| Purdue University-Main Campus | 92 | Clark Atlanta University | 92 |
| University of California-Irvine | 81 | University of Illinois at Urbana | 92 |
| Northwestern University | 81 | University of North Carolina at Chapel Hill | 85 |
| University of Pennsylvania | 81 | Michigan State University | 83 |
| University of Maryland-College Park | 79 | The University of Texas at Austin | 78 |
| New York University | 79 | Walden University | 77 |
| University of Wisconsin-Madison | 79 | University of Pennsylvania | 77 |
| The University of Texas at Austin | 77 | University of California-Los Angeles | 76 |
| University of California-San Diego | 74 | University of South Carolina at Columbia | 76 |
| Top 20 Institutions | 2,511 | Top 20 Institutions | 2,289 |
| Total Institutions Reported (318) | 6,039 | Total Institutions Reported (314) | 7,048 |
| Hispanic |  | American Indian $\dagger$ |  |
| The University of Texas at Austin | 189 | Oklahoma State University-Main Campus | 29 |
| University of Puerto Rico-Rio Piedras Campus | 162 | University of Oklahoma Norman Campus | 26 |
| University of California-Berkeley | 152 | University of California-Los Angeles | 18 |
| Carlos Albizu University-San Juan Campus | 143 | Pennsylvania State University-Main Campus | 18 |
| University of California-Los Angeles | 118 | University of Washington | 18 |
| Texas A \& M University | 105 | University of Arkansas at Fayetteville | 17 |
| Arizona State University-Main Campus | 84 | University of Michigan-Ann Arbor | 15 |
| Harvard University | 84 | Stanford University | 15 |
| University of Michigan-Ann Arbor | 79 | University of Arizona | 14 |
| Stanford University | 79 | University of Minnesota-Twin Cities | 13 |
| University of New Mexico-Main Campus | 77 | North Carolina State University at Raleigh | 13 |
| University of Arizona | 76 | The University of Texas at Austin | 13 |
| University of Southern California | 72 | University of Georgia | 12 |
| University of Miami | 72 | Nova Southeastern University | 11 |
| Pennsylvania State University-Main Campus | 70 | University of Maryland-College Park | 11 |
| University of Wisconsin-Madison | 67 | University of New Mexico-Main Campus | 11 |
| University of California-Davis | 66 | University of North Dakota-Main Campus | 11 |
| Nova Southeastern University | 63 | University of Wisconsin-Madison | 11 |
| New York University | 62 | Arizona State University-Main Campus | 10 |
| University of California-Santa Barbara | 58 | University of California-Berkeley | 10 |
| University of Florida | 58 | University of California-Santa Barbara | 10 |
|  |  | Michigan State University | 10 |
|  |  | Ohio State University | 10 |
|  |  | Purdue University | 10 |
| Top 20 Institutions | 1,936 | Top 20 Institutions | 909 |
| Total Institutions Reported (310) | 5,218 | Total Institutions Reported (225) | 336 |

*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.

Table 11. Citizenship status of doctorate recipients by broad field for selected years, 1969-1999

| Field/Citizenship | 1969 | 1974 | 1979 | 1984 | 1989 | 1994 | 1999 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 25,743 | 33,047 | 31,239 | 31,337 | 34,327 | 41,034 | 41,140 |
| All Fields |  |  |  |  |  |  |  |
| U.S. Citizen | 21,542 | 26,380 | 25,474 | 24,046 | 23,402 | 27,147 | 27,622 |
| Non-U.S., Permanent Visa | 1,235 | 1,826 | 1,320 | 1,224 | 1,626 | 3,747 | 2,300 |
| Non-U.S., Temporary Visa | 2,334 | 3,359 | 3,587 | 4,832 | 6,648 | 9,406 | 9,068 |
| Unknown | 632 | 1,482 | 858 | 1,235 | 2,651 | 734 | 2,150 |
| Physical Sciences* |  |  |  |  |  |  |  |
| U.S. Citizen | 4,115 | 3,676 | 3,287 | 3,131 | 3,233 | 3,635 | 3,443 |
| Non-U.S., Permanent Visa | 252 | 375 | 262 | 197 | 269 | 967 | 429 |
| Non-U.S., Temporary Visa | 527 | 738 | 667 | 991 | 1,536 | 2,095 | 2,146 |
| Unknown | 111 | 187 | 83 | 133 | 417 | 125 | 306 |
| Engineering |  |  |  |  |  |  |  |
| U.S. Citizen | 2,387 | 1,757 | 1,293 | 1,240 | 1,864 | 2,215 | 2,474 |
| Non-U.S., Permanent Visa | 349 | 515 | 322 | 274 | 365 | 838 | 399 |
| Non-U.S., Temporary Visa | 460 | 704 | 815 | 1,269 | 1,940 | 2,653 | 2,193 |
| Unknown | 69 | 171 | 60 | 130 | 374 | 116 | 271 |
| Life Sciences |  |  |  |  |  |  |  |
| U.S. Citizen | 3,334 | 3,693 | 4,199 | 4,569 | 4,534 | 4,954 | 5,121 |
| Non-U.S., Permanent Visa | 200 | 320 | 208 | 193 | 264 | 871 | 605 |
| Non-U.S., Temporary Visa | 617 | 727 | 683 | 821 | 1,152 | 1,832 | 2,109 |
| Unknown | 53 | 224 | 133 | 175 | 392 | 82 | 291 |
| Social Sciences |  |  |  |  |  |  |  |
| U.S. Citizen | 3,400 | 4,869 | 5,076 | 4,787 | 4,307 | 4,991 | 5,352 |
| Non-U.S., Permanent Visa | 159 | 213 | 181 | 194 | 227 | 392 | 258 |
| Non-U.S., Temporary Visa | 327 | 520 | 506 | 635 | 824 | 1,046 | 969 |
| Unknown | 98 | 280 | 198 | 313 | 603 | 184 | 457 |
| Humanities |  |  |  |  |  |  |  |
| U.S. Citizen | 3,373 | 4,524 | 3,653 | 2,965 | 2,724 | 3,716 | 4,267 |
| Non-U.S., Permanent Visa | 167 | 224 | 157 | 145 | 210 | 316 | 309 |
| Non-U.S., Temporary Visa | 140 | 216 | 200 | 252 | 346 | 630 | 640 |
| Unknown | 108 | 206 | 131 | 174 | 272 | 82 | 252 |
| Education |  |  |  |  |  |  |  |
| U.S. Citizen | 4,266 | 6,568 | 6,572 | 5,917 | 5,246 | 5,864 | 5,429 |
| Non-U.S., Permanent Visa | 70 | 102 | 117 | 130 | 164 | 199 | 180 |
| Non-U.S., Temporary Visa | 191 | 302 | 481 | 540 | 452 | 537 | 519 |
| Unknown | 132 | 269 | 215 | 221 | 419 | 108 | 429 |
| Professional/Other |  |  |  |  |  |  |  |
| U.S. Citizen | 667 | 1,293 | 1,394 | 1,437 | 1,494 | 1,772 | 1,536 |
| Non-U.S., Permanent Visa | 38 | 77 | 73 | 91 | 127 | 164 | 120 |
| Non-U.S., Temporary Visa | 72 | 152 | 235 | 324 | 398 | 613 | 492 |
| Unknown | 61 | 145 | 38 | 89 | 174 | 37 | 144 |

*Includes mathematics and computer sciences.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 12. Top 30 countries of origin of non-U.S. citizens earning doctorates at U.S. colleges and universities, 1999 (ranked by number of earned doctorates)

| Country | Number <br> of Ph.D.s | Country | Number of <br> Ph.D.s |
| :--- | :---: | :---: | :---: |
| 1. China, Peoples Republic of | 2,400 | 16. Iran |  |
| 2. India | 1,077 | 17. Italy | 103 |
| 3. Korea | 1,017 | 18. Romania | 102 |
| 4. China, Republic of (Taiwan) | 981 | 19. Spain | 101 |
| 5. Canada | 473 | 20. Jordan | 100 |
| 6. Germany | 266 | 21. Venezuela | 84 |
| 7. Japan | 238 | 22. Australia | 80 |
| 8. Russia | 231 | 23. Egypt | 75 |
| 9. Turkey | 224 | 24. Saudi Arabia | 73 |
| 10. Great Britain, UK | 215 | 25. Yugoslavia | 71 |
| 11. Brazil | 205 | 25. Hong Kong | 67 |
| 12. Mexico | 191 | 25. Pakistan | 67 |
| 13. Thailand | 181 | 28. Indonesia | 67 |
| 14. Greece | 117 | 28. Argentina | 64 |
| 15. France | 110 | 30. Malaysia | 64 |
|  |  | Top 30 | 63 |
|  |  | Non-U.S. Citizens Earning Ph.D.s | 11,368 |

[^16]Table 13. Leading doctorate-granting institutions of non-U.S. citizen doctorate recipients, 1999 (ranked by number of earned doctorates)

| Institution | Number of <br> Ph.D.s | Institution | Number <br> of Ph.D.s |
| :--- | :---: | :--- | :---: |
|  | 243 | University of Southern California | 179 |
| University of Illinois at Urbana | 237 | University of Florida | 175 |
| Ohio State University-Main Campus | 230 | University of Maryland-College Park | 173 |
| The University of Texas at Austin | 221 | Stanford University | 169 |
| Purdue University-Main Campus | 212 | University of California-Berkeley | 157 |
| University of Wisconsin-Madison | 204 | Columbia University in The City of New York | 155 |
| University of Minnesota-Twin Cities | 199 | Michigan State University | 151 |
| Texas A \& M University | 192 | Rutgers University-New Brunswick | 149 |
| University of Michigan-Ann Arbor | 188 | University of California-Los Angeles | 142 |
| Cornell University-Endowed Colleges | 182 | Harvard University | 130 |
| Pennsylvania State Univ-Main Campus |  | Top 20 institutions | 3,688 |
|  |  | Total Institutions Reported (392) | 11,368 |

SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 14. Leading doctorate-granting institutions of non-U.S. citizen doctorate recipients, 1999 (ranked by percentage of earned doctorates*)

| Institution | Percent of <br> Ph.D.s $\dagger$ | Institution | Percent of <br> Ph.D.s $\dagger$ |
| :--- | :---: | :--- | :---: |
|  | 79.5 | SUNY At Buffalo | 48.0 |
| New Jersey Institute of Technology | 72.2 | lowa State University | 47.9 |
| Stevens Institute of Technology | 68.4 | Purdue University-Main Campus | 47.2 |
| Clarkson University | 61.1 | Carnegie Mellon University | 46.9 |
| Rockefeller University | 60.9 | Oregon State University | 46.3 |
| Illinois Institute of Technology | 60.7 | Northeastern University | 46.3 |
| Polytechnic University | 58.3 | North Dakota State University Main Campus | 46.2 |
| Michigan Technological University | 56.8 | University of Maryland-Baltimore County | 45.6 |
| University of Missouri-Rolla | 54.3 | Mississippi State University | 45.5 |
| Rutgers University-Newark | 50.0 | University of Akron Main Campus | 45.4 |
| University of Massachusetts-Lowell |  |  |  |

*The ranking excludes institutions with fewer than 10 non-U.S. citizen doctorate recipients.
$\dagger$ The percent column is based on the number of non-U.S. citizens as a percentage of the total doctorates awarded by that institution.

Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 15. Parental educational attainment of 1999 doctorate recipients

|  | Percent High School or Less | Percent College | Percent Advanced Degree | Total Percent | Total Number |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| Father's Education | 31.0 | 34.5 | 34.5 | 100.0 | 37,133 |
| Mother's Education | 40.4 | 39.4 | 20.2 | 100.0 | 37,251 |
| Sex |  |  |  |  |  |
| Male |  |  |  |  |  |
| Father's Education | 31.4 | 34.5 | 34.1 | 100.0 | 21,313 |
| Mother's Education | 42.2 | 38.4 | 19.4 | 100.0 | 21,375 |
| Female |  |  |  |  |  |
| Father's Education | 30.5 | 34.6 | 34.9 | 100.0 | 15,818 |
| Mother's Education | 37.8 | 40.9 | 21.3 | 100.0 | 15,874 |
| Race/Ethnicity (U.S. citizens only) |  |  |  |  |  |
|  |  |  |  |  |  |
| Father's Education | 23.1 | 31.8 | 45.0 | 100.0 | 1,270 |
| Mother's Education | 35.6 | 38.4 | 26.0 | 100.0 | 1,274 |
| Black |  |  |  |  |  |
| Father's Education | 54.6 | 27.2 | 18.2 | 100.0 | 1,476 |
| Mother's Education | 49.2 | 32.2 | 18.6 | 100.0 | 1,507 |
| Hispanic |  |  |  |  |  |
| Father's Education | 45.8 | 27.3 | 26.9 | 100.0 | 1,012 |
| Mother's Education | 53.0 | 31.9 | 15.1 | 100.0 | 1,021 |
| American Indiant 0 |  |  |  |  |  |
| Father's Education | 54.1 | 26.0 | 19.9 | 100.0 | 196 |
| Mother's Education | 53.8 | 32.2 | 14.1 | 100.0 | 199 |
| White |  |  |  |  |  |
| Father's Education | 26.6 | 34.4 | 39.0 | 100.0 | 22,125 |
| Mother's Education | 33.0 | 43.8 | 23.1 | 100.0 | 22,180 |
| Citizenship |  |  |  |  |  |
| U.S. Citizen |  |  |  |  |  |
| Father's Education | 28.9 | 33.5 | 37.6 | 100.0 | 26,419 |
| Mother's Education | 35.0 | 42.4 | 22.7 | 100.0 | 26,523 |
| Non-U.S., Permanent Visa |  |  |  |  |  |
| Father's Education | 35.9 | 35.3 | 28.8 | 100.0 | 2,197 |
| Mother's Education | 49.8 | 33.7 | 16.6 | 100.0 | 2,199 |
| Non-U.S., Temporary Visa |  |  |  |  |  |
| Father's Education | 36.5 | 37.3 | 26.2 | 100.0 | 8,471 |
| Mother's Education | 54.8 | 31.8 | 13.4 | 100.0 | 8,483 |
| Broad Field of Study |  |  |  |  |  |
| Physical Sciences $\ddagger$ |  |  |  |  |  |
| Father's Education | 25.6 | 35.6 | 38.8 | 100.0 | 5,758 |
| Mother's Education | 35.6 | 40.8 | 23.6 | 100.0 | 5,779 |
| Engineering |  |  |  |  |  |
| Father's Education | 26.6 | 40.1 | 33.3 | 100.0 | 4,843 |
| Mother's Education | 41.8 | 39.6 | 18.6 | 100.0 | 4,849 |
| Life Sciences |  |  |  |  |  |
| Father's Education | 29.1 | 35.6 | 35.3 | 100.0 | 7,515 |
| Mother's Education | 38.7 | 40.9 | 20.3 | 100.0 | 7,529 |
| Social Sciences |  |  |  |  |  |
| Father's Education | 28.0 | 34.0 | 38.0 | 100.0 | 6,228 |
| Mother's Education | 35.6 | 41.0 | 23.4 | 100.0 | 6,239 |
| Humanities |  |  |  |  |  |
| Father's Education | 25.4 | 31.4 | 43.2 | 100.0 | 4,962 |
| Mother's Education | 32.8 | 41.8 | 25.4 | 100.0 | 4,992 |
| Education |  |  |  |  |  |
| Father's Education | 49.0 | 30.0 | 21.1 | 100.0 | 5,827 |
| Mother's Education | 55.2 | 33.1 | 11.7 | 100.0 | 5,857 |
| Professional/Other Fields |  |  |  |  |  |
| Father's Education | 35.8 | 36.2 | 28.1 | 100.0 | 2,000 |
| Mother's Education | 46.9 | 37.4 | 15.8 | 100.0 | 2,006 |

*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes mathematics and computer sciences.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 16. Median number of years from baccalaureate to doctorate award by broad field for selected years, 1974-1999

| Field | 1974 | 1979 | 1984 | 1989 | 1994 | 1999 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Fields |  |  |  |  |  |  |
| Total | 8.6 | 9.1 | 10.0 | 10.6 | 10.8 | 10.4 |
| Registered | 6.0 | 6.2 | 6.9 | 7.0 | 7.2 | 7.3 |
| Physical Sciences* |  |  |  |  |  |  |
| Total | 6.9 | 6.9 | 7.3 | 7.5 | 8.5 | 8.0 |
| Registered | 5.7 | 5.9 | 6.0 | 6.2 | 6.7 | 6.8 |
| Engineering |  |  |  |  |  |  |
| Total | 7.7 | 7.6 | 8.0 | 8.2 | 9.0 | 8.7 |
| Registered | 5.7 | 5.7 | 5.9 | 6.1 | 6.4 | 6.6 |
| Life Sciences |  |  |  |  |  |  |
| Total | 7.3 | 7.4 | 8.3 | 9.2 | 9.5 | 9.0 |
| Registered | 5.6 | 5.9 | 6.3 | 6.7 | 7.0 | 7.0 |
| Social Sciences |  |  |  |  |  |  |
| Total | 7.9 | 8.5 | 9.8 | 10.5 | 10.4 | 9.9 |
| Registered | 5.9 | 6.3 | 7.1 | 7.5 | 7.5 | 7.5 |
| Humanities |  |  |  |  |  |  |
| Total | 9.4 | 10.3 | 11.6 | 12.6 | 12.0 | 11.7 |
| Registered | 6.7 | 7.6 | 8.3 | 8.5 | 8.5 | 8.9 |
| Education |  |  |  |  |  |  |
| Total | 12.5 | 12.9 | 14.8 | 17.3 | 19.7 | 19.9 |
| Registered | 6.3 | 6.7 | 7.7 | 8.2 | 8.1 | 8.2 |
| Professional/Other |  |  |  |  |  |  |
| Total | 10.0 | 10.9 | 12.3 | 13.3 | 13.5 | 14.0 |
| Registered | 6.0 | 6.3 | 7.2 | 7.6 | 7.5 | 8.0 |

*Includes mathematics and computer sciences.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 17. Median number of years from baccalaureate to doctorate award, by demographic group and broad field, 1999

|  | All Fields | Physical Sciences* | Engineering | Life Sciences | Social Sciences | Humanities | Education | Prof./ Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elapsed Time from Baccalaureate (years) |  |  |  |  |  |  |  |  |
| All Ph.D.s | 10.4 | 8.0 | 8.7 | 9.0 | 9.9 | 11.7 | 19.9 | 14.0 |
| Sex |  |  |  |  |  |  |  |  |
| Male | 10.0 | 8.0 | 8.9 | 9.0 | 10.0 | 11.8 | 18.3 | 13.6 |
| Female | 11.3 | 7.9 | 8.0 | 9.0 | 9.8 | 11.6 | 20.5 | 14.8 |
| Citizenship |  |  |  |  |  |  |  |  |
| U.S. Citizen | 10.7 | 7.2 | 8.0 | 8.5 | 9.7 | 11.8 | 20.9 | 15.4 |
| Non-U.S., Permanent Visa | 11.4 | 10.1 | 10.6 | 11.0 | 11.8 | 12.2 | 15.0 | 13.0 |
| Non-U.S., Temporary Visa | 9.8 | 8.9 | 9.1 | 9.9 | 10.0 | 11.0 | 13.0 | 11.0 |
| Race/Ethnicity (U.S. citizens only) |  |  |  |  |  |  |  |  |
| Asian $\dagger$ | 8.5 | 7.6 | 7.6 | 7.9 | 9.0 | 11.0 | 15.0 | 12.8 |
| Black | 13.7 | 7.9 | 9.3 | 10.0 | 9.9 | 12.2 | 21.6 | 16.0 |
| Hispanic | 11.2 | 8.0 | 7.9 | 8.9 | 9.7 | 11.7 | 18.8 | 14.5 |
| American Indian $\ddagger$ | 13.0 | 9.6 | 10.7 | 10.0 | 10.0 | 14.9 | 20.5 | 19.3 |
| White | 10.6 | 7.0 | 8.0 | 8.5 | 9.7 | 11.7 | 21.0 | 15.5 |

Registered Time from Baccalaureate (years)

| All Ph.D.s | 7.3 | 6.8 | 6.6 | 7.0 | 7.5 | 8.9 | 8.2 | 8.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sex |  |  |  |  |  |  |  |  |
| Male | 7.3 | 6.8 | 6.7 | 7.0 | 7.6 | 8.9 | 8.1 | 8.0 |
| Female | 7.6 | 6.6 | 6.3 | 7.0 | 7.5 | 8.9 | 8.2 | 8.0 |
| Citizenship |  |  |  |  |  |  | 8.0 | 8.4 |
| U.S. Citizen | 7.5 | 6.6 | 6.5 | 7.0 | 7.5 | 8.1 |  |  |
| Non-U.S., Permanent Visa | 8.0 | 7.5 | 7.5 | 7.8 | 8.2 | 9.4 | 8.0 | 8.8 |
| Non-U.S., Temporary Visa | 7.0 | 7.0 | 6.6 | 7.0 | 7.5 | 8.1 | 6.9 | 7.5 |
|  |  |  |  |  |  |  |  |  |
| Race/Ethnicity (U.S. citizens only) | 7.0 | 7.0 | 6.7 | 6.6 | 7.2 | 9.0 | 7.6 | 8.0 |
| Asiant | 7.9 | 6.8 | 7.0 | 7.6 | 7.4 | 8.9 | 8.0 | 7.6 |
| Black | 7.9 | 7.3 | 6.7 | 7.3 | 7.6 | 8.5 | 9.0 | 8.1 |
| Hispanic | 8.2 | 6.8 | 8.9 | 8.0 | 8.0 | 10.0 | 9.0 | 8.9 |
| American Indian $\ddagger$ | 6.5 | 6.5 | 6.9 | 7.5 | 9.0 | 8.4 | 8.2 |  |
| White | 7.5 |  |  |  |  | 8 |  |  |
|  |  |  |  |  |  |  |  |  |

*Includes mathematics and computer sciences.
$\dagger$ Includes Pacific Islander.
$\ddagger$ Includes Alaskan Native.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 18. Distribution of 1999 doctorate recipients by age at doctorate

| Field of Study | Median age at Doctorate | Age Grouping |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 21-25 | 26-30 | 31-35 | 36-40 | 41-45 | Over 45 |
| All Fields | 33.8 | 241 | 12,466 | 11,214 | 5,906 | 3,731 | 5,489 |
| Broad Field |  |  |  |  |  |  |  |
| Physical Sciences* | 30.7 | 88 | 3,074 | 1,761 | 654 | 265 | 143 |
| Engineering | 31.4 | 68 | 2,211 | 1,649 | 739 | 216 | 132 |
| Life Sciences | 32.1 | 36 | 3,140 | 2,470 | 1,079 | 579 | 512 |
| Social Sciences | 33.2 | 27 | 2,216 | 2,026 | 988 | 610 | 747 |
| Humanities | 35.1 | 7 | 1,084 | 1,751 | 1,035 | 589 | 738 |
| Education | 44.3 | 8 | 436 | 963 | 976 | 1,145 | 2,762 |
| Prof/Other Fields | 37.5 | 7 | 305 | 594 | 435 | 327 | 455 |
| Sex |  |  |  |  |  |  |  |
| Male | 33.2 | 166 | 7,559 | 7,026 | 3,579 | 1,955 | 2,092 |
| Female | 34.7 | 75 | 4,905 | 4,187 | 2,327 | 1,776 | 3,397 |
| Citizenship |  |  |  |  |  |  |  |
| U.S. Citizen | 34.2 | 137 | 8,858 | 6,697 | 3,854 | 2,900 | 4,936 |
| Permanent Visa | 34.6 | 11 | 492 | 885 | 510 | 233 | 147 |
| Temporary Visa | 32.7 | 86 | 3,034 | 3,557 | 1,476 | 545 | 250 |
| Unknown | 40.0 | 7 | 82 | 75 | 66 | 53 | 156 |
| Race/Ethnicity (U.S. citizens only) |  |  |  |  |  |  |  |
| Asian $\dagger$ | 31.1 | 15 | 619 | 347 | 160 | 73 | 90 |
| Black | 38.6 | 8 | 341 | 308 | 234 | 220 | 468 |
| Hispanic | 35.1 | 2 | 312 | 277 | 179 | 144 | 183 |
| American Indian $\ddagger$ | 39.7 | 0 | 36 | 49 | 36 | 34 | 61 |
| White | 34.1 | 108 | 7,444 | 5,628 | 3,192 | 2,385 | 4,062 |

*Includes mathematics and computer sciences.
$\dagger$ Includes Pacific Islander.
$\ddagger$ Includes Alaskan Native.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 19. Primary sources of financial support for doctorate recipients by broad field and demographic group, 1999 (includes only doctorate recipients who reported primary source of support)

| Primary Source of Support |  | Total | Sex |  | Citizenship |  |  | U.S Citizens and Permanent Residents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male | Female | U.S. Citizen | Permanent Visa | Temporary Visa | Asian* | Black | Hispanic | American Indiant | White |
| All Fields | N | 36,934 | 21,241 | 15,690 | 26,322 | 2,157 | 8,391 | 1,253 | 1,486 | 1,003 | 198 | 22,020 |
| Teaching Assistantships | \% | 17.4 | 18.1 | 16.5 | 16.0 | 21.3 | 20.7 | 14.0 | 7.5 | 12.3 | 9.6 | 17.0 |
| Research Assistantships/Traineeships | \% | 25.2 | 30.2 | 18.4 | 19.6 | 33.7 | 40.6 | 31.8 | 7.9 | 12.4 | 16.2 | 20.1 |
| Fellowships/Dissertation Grants | \% | 18.3 | 17.9 | 18.8 | 18.8 | 17.2 | 17.0 | 27.1 | 29.9 | 30.1 | 24.7 | 16.9 |
| Own Resources | \% | 32.6 | 26.1 | 41.2 | 40.6 | 22.1 | 10.2 | 22.7 | 48.6 | 40.7 | 44.4 | 41.0 |
| Foreign Government | \% | 2.7 | 3.5 | 1.6 | 0.2 | 3.2 | 10.3 | 1.1 | 0.3 | 0.6 | 1.5 | 0.1 |
| Employer | \% | 3.3 | 3.6 | 3.0 | 4.1 | 2.3 | 1.1 | 2.7 | 4.8 | 3.9 | 2.5 | 4.2 |
| Other | \% | 0.5 | 0.6 | 0.5 | 0.7 | 0.3 | 0.1 | 0.6 | 1.0 | 0.1 | 1.0 | 0.7 |
| Physical Sciences $\ddagger$ | N | 5,769 | 4,405 | 1,363 | 3,323 | 409 | 2,019 | 206 | 85 | 90 | 14 | 2,866 |
| Teaching Assistantships | \% | 27.7 | 27.9 | 27.1 | 24.4 | 33.0 | 32.1 | 22.8 | 12.9 | 16.7 | 21.4 | 25.2 |
| Research Assistantships/Traineeships | \% | 43.0 | 44.3 | 38.7 | 40.5 | 43.8 | 46.8 | 47.6 | 25.9 | 24.4 | 57.1 | 40.8 |
| Fellowships/Dissertation Grants | \% | 14.9 | 13.5 | 19.4 | 18.0 | 11.0 | 10.6 | 18.0 | 41.2 | 38.9 | 7.1 | 16.7 |
| Own Resources | \% | 9.7 | 9.1 | 11.4 | 13.8 | 8.3 | 3.3 | 6.8 | 15.3 | 14.4 | 14.3 | 14.1 |
| Foreign Government | \% | 2.5 | 2.7 | 2.0 | 0.1 | 1.5 | 6.6 | 0.5 | 0.0 | 1.1 | 0.0 | 0.1 |
| Employer | \% | 2.0 | 2.2 | 1.4 | 3.0 | 2.4 | 0.4 | 4.4 | 4.7 | 4.4 | 0.0 | 2.8 |
| Other | \% | 0.2 | 0.2 | 0.0 | 0.2 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 |
| Engineering | N | 4,833 | 4,112 | 720 | 2,382 | 382 | 2,061 | 252 | 80 | 65 | 12 | 1,919 |
| Teaching Assistantships | \% | 8.8 | 8.9 | 8.2 | 7.1 | 11.0 | 10.6 | 9.5 | 5.0 | 7.7 | 0.0 | 6.9 |
| Research Assistantships/Traineeships | \% | 51.9 | 51.9 | 51.8 | 44.1 | 55.5 | 60.2 | 53.6 | 18.8 | 29.2 | 25.0 | 44.7 |
| Fellowships/Dissertation Grants | \% | 15.7 | 14.2 | 24.6 | 22.6 | 9.9 | 8.7 | 19.0 | 56.3 | 36.9 | 25.0 | 21.0 |
| Own Resources | \% | 12.6 | 13.2 | 9.2 | 16.9 | 13.4 | 7.5 | 11.5 | 15.0 | 20.0 | 25.0 | 17.7 |
| Foreign Government | \% | 5.4 | 5.8 | 3.1 | 0.2 | 5.8 | 11.2 | 0.8 | 0.0 | 0.0 | 8.3 | 0.1 |
| Employer | \% | 5.2 | 5.5 | 3.2 | 8.3 | 4.5 | 1.8 | 5.2 | 5.0 | 6.2 | 16.7 | 8.8 |
| Other | \% | 0.4 | 0.5 | 0.0 | 0.8 | 0.0 | 0.1 | 0.4 | 0.0 | 0.0 | 0.0 | 0.7 |
| Life Sciences | N | 7,459 | 4,111 | 3,348 | 4,926 | 574 | 1,947 | 345 | 167 | 183 | 28 | 4,145 |
| Teaching Assistantships | \% | 10.6 | 11.8 | 9.1 | 10.2 | 12.4 | 11.1 | 5.8 | 7.8 | 7.7 | 0.0 | 10.8 |
| Research Assistantships/Traineeships | \% | 38.0 | 40.2 | 35.2 | 32.8 | 46.2 | 48.4 | 34.5 | 16.8 | 23.0 | 32.1 | 34.1 |
| Fellowships/Dissertation Grants | \% | 28.0 | 26.8 | 29.5 | 30.7 | 24.4 | 22.7 | 44.1 | 47.9 | 48.1 | 35.7 | 27.9 |
| Own Resources | \% | 17.4 | 14.7 | 20.7 | 22.2 | 13.9 | 5.9 | 11.6 | 23.4 | 17.5 | 28.6 | 23.2 |
| Foreign Government | \% | 3.2 | 3.7 | 2.4 | 0.3 | 1.0 | 10.8 | 1.2 | 0.0 | 1.1 | 3.6 | 0.2 |
| Employer | \% | 2.3 | 2.2 | 2.5 | 3.0 | 1.2 | 0.8 | 1.4 | 2.4 | 2.2 | 0.0 | 3.3 |
| Other | \% | 0.5 | 0.6 | 0.5 | 0.6 | 0.9 | 0.2 | 1.4 | 1.8 | 0.5 | 0.0 | 0.5 |
| Social Sciences | N | 6,180 | 2,827 | 3,353 | 5,036 | 240 | 896 | 178 | 294 | 232 | 53 | 4,218 |
| Teaching Assistantships | \% | 19.2 | 21.0 | 17.6 | 17.3 | 22.9 | 28.9 | 18.5 | 9.2 | 12.5 | 9.4 | 18.1 |
| Research Assistantships/Traineeships | \% | 13.8 | 13.4 | 14.1 | 13.8 | 14.6 | 13.3 | 12.9 | 8.8 | 10.8 | 9.4 | 14.5 |
| Fellowships/Dissertation Grants | \% | 19.0 | 20.6 | 17.7 | 17.5 | 22.1 | 26.4 | 21.9 | 36.1 | 29.3 | 32.1 | 15.3 |
| Own Resources | \% | 43.8 | 39.1 | 47.7 | 49.0 | 36.3 | 15.8 | 44.9 | 42.5 | 45.3 | 45.3 | 49.9 |
| Foreign Government | \% | 2.4 | 3.6 | 1.3 | 0.2 | 3.8 | 14.5 | 0.6 | 0.0 | 0.9 | 1.9 | 0.1 |
| Employer | \% | 1.4 | 1.9 | 0.9 | 1.5 | 0.4 | 1.1 | 1.1 | 3.1 | 1.3 | 0.0 | 1.4 |
| Other | \% | 0.5 | 0.4 | 0.6 | 0.6 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 1.9 | 0.7 |
| Humanities | N | 4,942 | 2,532 | 2,410 | 4,065 | 286 | 583 | 119 | 159 | 157 | 22 | 3,550 |
| Teaching Assistantships | \% | 32.8 | 30.5 | 35.2 | 31.7 | 38.5 | 37.5 | 28.6 | 13.2 | 31.8 | 40.9 | 32.7 |
| Research Assistantships/Traineeships | \% | 1.2 | 1.3 | 1.2 | 1.2 | 0.7 | 2.0 | 1.7 | 1.3 | 0.6 | 0.0 | 1.2 |
| Fellowships/Dissertation Grants | \% | 23.5 | 24.2 | 22.8 | 22.6 | 21.7 | 30.9 | 29.4 | 46.5 | 23.6 | 27.3 | 21.2 |
| Own Resources | \% | 39.4 | 40.2 | 38.6 | 42.5 | 33.2 | 21.1 | 37.0 | 33.3 | 40.8 | 31.8 | 43.0 |
| Foreign Government | \% | 1.3 | 1.7 | 0.9 | 0.2 | 4.2 | 7.4 | 3.4 | 0.6 | 0.6 | 0.0 | 0.1 |
| Employer | \% | 1.3 | 1.6 | 1.0 | 1.4 | 1.7 | 0.5 | 0.0 | 3.1 | 2.5 | 0.0 | 1.4 |
| Other | \% | 0.4 | 0.6 | 0.2 | 0.4 | 0.0 | 0.5 | 0.0 | 1.9 | 0.0 | 0.0 | 0.4 |
| Education | N | 5,753 | 2,069 | 3,683 | 5,140 | 158 | 449 | 93 | 573 | 227 | 53 | 4,139 |
| Teaching Assistantships | \% | 7.1 | 7.4 | 6.9 | 6.2 | 12.7 | 15.5 | 3.2 | 3.5 | 3.5 | 3.8 | 6.7 |
| Research Assistantships/Traineeships | \% | 6.5 | 7.1 | 6.2 | 5.3 | 12.0 | 18.1 | 14.0 | 3.5 | 4.8 | 11.3 | 5.3 |
| Fellowships/Dissertation Grants | \% | 7.3 | 6.9 | 7.5 | 6.5 | 11.4 | 15.7 | 19.4 | 11.9 | 15.0 | 15.1 | 4.8 |
| Own Resources | \% | 69.2 | 66.3 | 70.8 | 72.7 | 55.1 | 33.1 | 57.0 | 72.1 | 69.2 | 64.2 | 73.5 |
| Foreign Government | \% | 1.3 | 2.0 | 1.0 | 0.1 | 3.8 | 14.8 | 2.2 | 0.3 | 0.0 | 0.0 | 0.0 |
| Employer | \% | 7.7 | 8.9 | 7.0 | 8.2 | 4.4 | 2.9 | 4.3 | 7.3 | 7.5 | 3.8 | 8.6 |
| Other | \% | 1.0 | 1.4 | 0.7 | 1.1 | 0.6 | 0.0 | 0.0 | 1.4 | 0.0 | 1.9 | 1.1 |
| Prof/Other Fields | N | 1,998 | 1,185 | 813 | 1,450 | 108 | 436 | 60 | 128 | 49 | 16 | 1,183 |
| Teaching Assistantships | \% | 20.2 | 20.1 | 20.3 | 18.0 | 24.1 | 26.8 | 23.3 | 11.7 | 4.1 | 0.0 | 19.3 |
| Research Assistantships/Traineeships | \% | 10.5 | 11.0 | 9.7 | 9.0 | 13.0 | 14.6 | 13.3 | 3.9 | 8.2 | 6.3 | 9.4 |
| Fellowships/Dissertation Grants | \% | 14.0 | 15.5 | 11.8 | 11.2 | 14.8 | 22.8 | 18.3 | 28.1 | 32.7 | 25.0 | 7.8 |
| Own Resources | \% | 46.5 | 43.0 | 51.7 | 54.6 | 38.9 | 21.4 | 41.7 | 52.3 | 49.0 | 62.5 | 55.6 |
| Foreign Government | \% | 3.1 | 3.9 | 2.0 | 0.2 | 6.5 | 12.2 | 0.0 | 0.8 | 0.0 | 0.0 | 0.2 |
| Employer | \% | 4.9 | 5.6 | 3.8 | 6.0 | 1.9 | 1.9 | 1.7 | 3.1 | 6.1 | 6.3 | 6.6 |
| Other | \% | 0.9 | 0.9 | 0.7 | 1.0 | 0.9 | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 1.2 |

*Includes Pacific Islander.
$\dagger$ Includes Alaskan Native.
$\ddagger$ Includes mathematics and computer sciences

Table 20. Cumulative debt related to education of doctorate recipients, by broad field, 1999

|  | Group Total |  | PhysicalSciences |  | Engineering |  | Life Sciences |  | Social Sciences |  | Humanities |  | Education |  | Professional/ Other |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cumulative Debt | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total | 37,188 | 100.0 | 5,770 | 100.0 | 4,845 | 100.0 | 7,524 | 100.0 | 6,223 | 100.0 | 4,990 | 100.0 | 5,833 | 100.0 | 2,003 | 100.0 |
| \$5,000 or less | 3,561 | 9.6 | 626 | 10.8 | 497 | 10.3 | 801 | 10.6 | 484 | 7.8 | 462 | 9.3 | 533 | 9.1 | 158 | 7.9 |
| \$5,001-\$10,000 | 2,946 | 7.9 | 482 | 8.4 | 332 | 6.9 | 637 | 8.5 | 471 | 7.6 | 462 | 9.3 | 400 | 6.9 | 162 | 8.1 |
| \$10,001-\$15,000 | 2,402 | 6.5 | 367 | 6.4 | 267 | 5.5 | 532 | 7.1 | 432 | 6.9 | 385 | 7.7 | 317 | 5.4 | 102 | 5.1 |
| \$15,001-\$20,000 | 1,945 | 5.2 | 232 | 4.0 | 173 | 3.6 | 392 | 5.2 | 430 | 6.9 | 332 | 6.7 | 267 | 4.6 | 119 | 5.9 |
| \$20,001-\$25,000 | 1,534 | 4.1 | 171 | 3.0 | 146 | 3.0 | 280 | 3.7 | 343 | 5.5 | 278 | 5.6 | 233 | 4.0 | 83 | 4.1 |
| \$25,001-\$30,000 | 1,309 | 3.5 | 140 | 2.4 | 91 | 1.9 | 230 | 3.1 | 338 | 5.4 | 238 | 4.8 | 189 | 3.2 | 83 | 4.1 |
| \$30,000+ | 4,946 | 13.3 | 357 | 6.2 | 381 | 7.9 | 767 | 10.2 | 1,515 | 24.3 | 774 | 15.5 | 799 | 13.7 | 353 | 17.6 |
| No Debt | 18,545 | 49.9 | 3,395 | 58.8 | 2,958 | 61.1 | 3,885 | 51.6 | 2,210 | 35.5 | 2,059 | 41.3 | 3,095 | 53.1 | 943 | 47.1 |

*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 21. Cumulative debt related to education of doctorate recipients, by demographic group, 1999

| Cumulative Debt | Male |  | Female |  | U.S. | tizen | Citiz | ship | Temp. | ident |  |  |  | S. Citiz | s and | rmane | esid |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| \$5,000 OR LESS | 2,128 | 10.0 | 1,433 | 9.1 | 2,504 | 9.4 | 212 | 9.7 | 837 | 10.0 | 116 | 9.2 | 168 | 11.1 | 112 | 11.0 | 21 | 10.4 | 2,046 | 9.2 |
| \$5,001-\$10,000 | 1,688 | 7.9 | 1,258 | 7.9 | 2,292 | 8.6 | 147 | 6.7 | 503 | 6.0 | 125 | 9.9 | 117 | 7.7 | 82 | 8.0 | 17 | 8.4 | 1,913 | 8.6 |
| \$10,001-\$15,000 | 1,366 | 6.4 | 1,036 | 6.5 | 1,988 | 75 | 103 | 4.7 | 306 | 3.6 | 110 | 8.7 | 111 | 7.3 | 81 | 7.9 | 13 | 6.4 | 1,638 | 7.4 |
| \$15,001-\$20,000 | 1,113 | 5.2 | 832 | 5.3 | 1,663 | 63 | 80 | 3.7 | 198 | 2.4 | 65 | 5.1 | 108 | 7.1 | 72 | 7.1 | 10 | 5.0 | 1,394 | 6.3 |
| \$20,001-\$25,000 | 853 | 4.0 | 681 | 4.3 | 1,325 | 5.0 | 63 | 29 | 144 | 1.7 | 57 | 4.5 | 109 | 7.2 | 55 | 5.4 | 13 | 6.4 | 1,079 | 4.9 |
| \$25,001-\$30,000 | 726 | 3.4 | 583 | 3.7 | 1,143 | 4.3 | 48 | 22 | 116 | 1.4 | 46 | 3.6 | 88 | 5.8 | 52 | 5.1 | 12 | 5.9 | 931 | 4.2 |
| \$30,000+ | 2,590 | 12.1 | 2,356 | 14.9 | 4,160 | 15.7 | 175 | 8.0 | 606 | 7.2 | 152 | 12.0 | 401 | 26.5 | 208 | 20.4 | 48 | 23.8 | 3,301 | 14.9 |
| No Debt | 10,889 | 51.0 | 7,653 | 48.3 | 11,457 | 43.2 | 1,360 | 62.2 | 5,694 | 67.8 | 594 | 47.0 | 412 | 27.2 | 359 | 35.2 | 68 | 33.7 | 9,867 | 44.5 |

*Includes Pacific Islanders.
† Includes Alaskan Native
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 22. Postgraduation status of doctorate recipients by broad field for selected years, 1979-1999

|  |  | All Fields | Physical Sciences* | Engineering | $\begin{gathered} \hline \text { Life } \\ \text { Sciences } \end{gathered}$ | Social Sciences | Humanities | Education | Prof.l Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |
| 1979 | N | 31,239 | 4,299 | 2,490 | 5,223 | 5,961 | 4,141 | 7,385 | 1,740 |
| 1984 | N | 31,337 | 4,452 | 2,913 | 5,758 | 5,929 | 3,536 | 6,808 | 1,941 |
| 1989 | N | 34,327 | 5,455 | 4,543 | 6,342 | 5,961 | 3,552 | 6,281 | 2,193 |
| 1994 | N | 41,034 | 6,822 | 5,822 | 7,739 | 6,613 | 4,744 | 6,708 | 2,586 |
| 1999 | N | 41,140 | 6,324 | 5,337 | 8,126 | 7,036 | 5,468 | 6,557 | 2,292 |
| Total Responses to Postgraduation Status |  |  |  |  |  |  |  |  |  |
| 1979 | N | 29,039 | 4,066 | 2,316 | 4,894 | 5,517 | 3,778 | 6,833 | 1,635 |
| 1984 | N | 28,408 | 4,082 | 2,553 | 5,205 | 5,314 | 3,178 | 6,334 | 1,742 |
| 1989 | N | 30,766 | 4,889 | 3,956 | 5,803 | 5,235 | 3,215 | 5,715 | 1,953 |
| 1994 | N | 37,640 | 6,312 | 5,288 | 7,144 | 6,017 | 4,430 | 6,075 | 2,374 |
| 1999 | N | 37,138 | 5,766 | 4,846 | 7,512 | 6,230 | 4,973 | 5,801 | 2,010 |
| Definite Commitments for Employment or Study |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 73.7 | 78.6 | 78.4 | 77.8 | 72.5 | 60.3 | 72.2 | 84.4 |
| 1984 | \% | 73.2 | 77.1 | 71.8 | 75.7 | 69.4 | 62.7 | 74.9 | 82.7 |
| 1989 | \% | 74.2 | 76.8 | 67.6 | 78.2 | 72.0 | 67.7 | 75.7 | 80.6 |
| 1994 | \% | 66.3 | 64.6 | 55.9 | 71.7 | 66.5 | 58.3 | 73.3 | 73.7 |
| 1999 | \% | 69.9 | 72.7 | 67.6 | 72.6 | 67.7 | 60.6 | 74.1 | 75.6 |
| Seeking Employment or Study |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 26.3 | 21.4 | 21.6 | 22.2 | 27.5 | 39.7 | 27.8 | 15.6 |
| 1984 | \% | 26.8 | 22.9 | 28.2 | 24.3 | 30.6 | 37.3 | 25.1 | 17.3 |
| 1989 | \% | 25.8 | 23.2 | 32.4 | 21.8 | 28.0 | 32.3 | 24.3 | 19.4 |
| 1994 | \% | 33.7 | 35.4 | 44.1 | 28.3 | 33.5 | 41.7 | 26.7 | 26.3 |
| 1999 | \% | 30.1 | 27.3 | 32.4 | 27.4 | 32.3 | 39.4 | 25.9 | 24.4 |

NOTE: Percentages are based on the number of doctorate recipients who reported their postgraduation status (definite or seeking), regardless of plans (employment or study). See technical notes in appendix C for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 23. Postgraduation status of doctorate recipients by demographic group for selected years, 1979-1999

|  |  | Total | Sex |  | Citizenship |  |  | U.S. Citizens and Permanent Residents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | $\begin{gathered} \text { U.S. } \\ \text { Citizens } \end{gathered}$ | Perm Visa | Temp Visa | Asian* | Black | Hispanic | American Indian** | White |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | N |  | 31,239 | 22,302 | 8,937 | 25,474 | 1,320 | 3,587 | 1,102 | 1,116 | 547 | 81 | 22,400 |
| 1984 | N | 31,337 | 20,638 | 10,699 | 24,046 | 1,224 | 4,832 | 1,023 | 1,058 | 605 | 74 | 21,894 |
| 1989 | N | 34,327 | 21,814 | 12,513 | 23,402 | 1,626 | 6,648 | 1,268 | 963 | 694 | 94 | 21,571 |
| 1994 | N | 41,034 | 25,059 | 15,820 | 27,147 | 3,747 | 9,406 | 3,546 | 1,279 | 1,030 | 143 | 24,595 |
| 1999 | N | 41,140 | 23,460 | 17,493 | 27,622 | 2,300 | 8,726 | 2,518 | 1,729 | 1,246 | 219 | 23,725 |
| Total Responses to Postgraduation Status |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | N | 29,039 | 20,759 | 8,280 | 24,458 | 1,224 | 3,318 | 1,047 | 1,045 | 512 | 79 | 21,832 |
| 1984 | N | 28,408 | 18,614 | 9,794 | 22,912 | 1,143 | 4,312 | 946 | 997 | 579 | 67 | 21,085 |
| 1989 | N | 30,766 | 19,383 | 11,383 | 22,936 | 1,529 | 6,251 | 1,190 | 924 | 669 | 91 | 21,201 |
| 1994 | N | 37,640 | 23,069 | 14,564 | 25,644 | 3,405 | 8,569 | 3,224 | 1,171 | 963 | 134 | 23,377 |
| 1999 | N | 37,138 | 21,350 | 15,785 | 26,482 | 2,176 | 8,095 | 2,397 | 1,623 | 1,149 | 200 | 22,887 |
| Definite Commitments for Employment or Study |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 73.7 | 76.1 | 67.9 | 74.2 | 67.0 | 73.0 | 68.7 | 66.5 | 68.0 | 67.1 | 74.6 |
| 1984 | \% | 73.2 | 75.1 | 69.5 | 74.6 | 60.0 | 69.1 | 65.4 | 68.3 | 67.2 | 65.7 | 74.8 |
| 1989 | \% | 74.2 | 74.7 | 73.2 | 76.8 | 62.0 | 67.6 | 68.0 | 70.3 | 73.7 | 73.6 | 76.7 |
| 1994 | \% | 66.3 | 65.0 | 68.3 | 70.7 | 53.2 | 58.2 | 55.7 | 68.3 | 69.5 | 70.9 | 70.5 |
| 1999 | \% | 69.9 | 71.0 | 68.5 | 71.4 | 64.9 | 66.9 | 66.5 | 66.8 | 68.8 | 64.0 | 72.0 |
| Seeking Employment or Study |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 26.3 | 23.9 | 32.1 | 25.8 | 33.0 | 27.0 | 31.3 | 33.5 | 32.0 | 32.9 | 25.4 |
| 1984 | \% | 26.8 | 24.9 | 30.5 | 25.4 | 40.0 | 30.9 | 34.6 | 31.7 | 32.8 | 34.3 | 25.2 |
| 1989 | \% | 25.8 | 25.3 | 26.8 | 23.2 | 38.0 | 32.4 | 32.0 | 29.7 | 26.3 | 26.4 | 23.3 |
| 1994 | \% | 33.7 | 35.0 | 31.7 | 29.3 | 46.8 | 41.8 | 44.3 | 31.7 | 30.5 | 29.1 | 29.5 |
| 1999 | \% | 30.1 | 29.0 | 31.5 | 28.6 | 35.1 | 33.1 | 33.5 | 33.2 | 31.2 | 36.0 | 28.0 |

NOTE: Percentages are based on the number of doctorate recipients who reported their postgraduation status (definite or seeking), regardless of plans (employment or study).
See technical notes in appendix C for rates of nonresponse to the applicable questions and for further explanation of postgraduation plans.
$\dagger$ Includes Pacific Islander.
$\ddagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 24. Postgraduation commitments of doctorate recipients by type of plans and broad field for selected years, 1979-1999

|  |  | All Fields | Physical Sciences* | Engineering | Life Sciences | Social Sciences | Humanities | Education | Prof.I Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Definite Commitments |  |  |  |  |  |  |  |  |  |
| 1979 | N | 21,411 | 3,196 | 1,815 | 3,807 | 3,999 | 2,279 | 4,935 | 1,380 |
| 1984 | N | 20,789 | 3,148 | 1,833 | 3,939 | 3,689 | 1,994 | 4,746 | 1,440 |
| 1989 | N | 22,815 | 3,756 | 2,675 | 4,537 | 3,768 | 2,176 | 4,329 | 1,574 |
| 1994 | N | 24,945 | 4,079 | 2,957 | 5,120 | 4,001 | 2,583 | 4,455 | 1,750 |
| 1999 | N | 25,975 | 4,190 | 3,277 | 5,456 | 4,217 | 3,015 | 4,301 | 1,519 |
| Definite Commitments with Responses to Type of Plans |  |  |  |  |  |  |  |  |  |
| 1979 | N | 21,228 | 3,185 | 1,809 | 3,782 | 3,958 | 2,250 | 4,880 | 1,364 |
| 1984 | N | 20,736 | 3,139 | 1,825 | 3,932 | 3,681 | 1,984 | 4,735 | 1,440 |
| 1989 | N | 22,699 | 3,743 | 2,667 | 4,525 | 3,753 | 2,151 | 4,296 | 1,564 |
| 1994 | N | 24,780 | 4,072 | 2,946 | 5,100 | 3,968 | 2,549 | 4,409 | 1,736 |
| 1999 | N | 25,744 | 4,170 | 3,261 | 5,416 | 4,187 | 2,974 | 4,231 | 1,505 |
| Employment |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 80.0 | 62.8 | 87.6 | 45.7 | 87.7 | 94.3 | 97.3 | 97.4 |
| 1984 | \% | 78.2 | 59.5 | 84.9 | 42.6 | 86.5 | 95.5 | 97.7 | 98.3 |
| 1989 | \% | 74.1 | 52.5 | 80.0 | 41.4 | 84.0 | 94.3 | 96.6 | 97.2 |
| 1994 | \% | 70.6 | 48.5 | 75.8 | 36.0 | 80.0 | 92.9 | 96.3 | 96.3 |
| 1999 | \% | 69.8 | 53.5 | 77.5 | 36.2 | 74.0 | 91.4 | 94.9 | 95.3 |
| Study |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 20.0 | 37.2 | 12.4 | 54.3 | 12.3 | 5.7 | 2.7 | 2.6 |
| 1984 | \% | 21.8 | 40.5 | 15.1 | 57.4 | 13.5 | 4.5 | 2.3 | 1.7 |
| 1989 | \% | 25.9 | 47.5 | 20.0 | 58.6 | 16.0 | 5.7 | 3.4 | 2.8 |
| 1994 | \% | 29.4 | 51.5 | 24.2 | 64.0 | 20.0 | 7.1 | 3.7 | 3.7 |
| 1999 | \% | 30.2 | 46.5 | 22.5 | 63.8 | 26.0 | 8.6 | 5.1 | 4.7 |

NOTE: Only doctorate recipients with definite commitments are included. "All Definite Commitments" includes doctorate recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of doctorate recipients who reported a definite commitment and a type of plan. See technical notes in appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 25. Postgraduation commitments of doctorate recipients by type of plans and demographic group for selected years, 1979-1999

|  |  | Total | Male | Female | U.S. <br> Citizen | Permanent Visa | Temporary Visa | U.S. Citizens and Permanent Residents |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Asian $\dagger$ | Black | Hispanic | American Indian $\ddagger$ | White |
| All Definite Commitments |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | N | 21,411 | 15,789 | 5,622 | 18,142 | 820 | 2,422 | 719 | 695 | 348 | 53 | 16,282 |
| 1984 | N | 20,789 | 13,980 | 6,809 | 17,098 | 686 | 2,979 | 619 | 681 | 389 | 44 | 15,776 |
| 1989 | N | 22,815 | 14,482 | 8,333 | 17,611 | 948 | 4,223 | 809 | 650 | 493 | 67 | 16,254 |
| 1994 | N | 24,945 | 15,001 | 9,941 | 18,138 | 1,811 | 4,984 | 1,795 | 800 | 669 | 95 | 16,484 |
| 1999 | N | 25,975 | 15,161 | 10,812 | 18,915 | 1,413 | 5,417 | 1,593 | 1,084 | 791 | 128 | 16,476 |
| Definite Commitments with Responses to Type of Plans |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | N | 21,228 | 15,655 | 5,573 | 18,015 | 811 | 2,376 | 713 | 680 | 345 | 53 | 16,180 |
| 1984 | N | 20,736 | 13,938 | 6,798 | 17,069 | 683 | 2,958 | 619 | 676 | 388 | 43 | 15,751 |
| 1989 | N | 22,699 | 14,414 | 8,285 | 17,532 | 940 | 4,195 | 807 | 640 | 487 | 67 | 16,191 |
| 1994 | N | 24,780 | 14,912 | 9,865 | 18,025 | 1,800 | 4,943 | 1,787 | 791 | 659 | 94 | 16,388 |
| 1999 | N | 25,744 | 15,050 | 10,693 | 18,755 | 1,400 | 5,369 | 1,581 | 1,072 | 783 | 127 | 16,340 |
| Employment |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 80.0 | 79.1 | 82.5 | 80.6 | 77.3 | 76.3 | 73.2 | 93.8 | 86.7 | 86.8 | 80.1 |
| 1984 | \% | 78.2 | 76.3 | 82.0 | 78.7 | 78.8 | 75.2 | 72.5 | 92.9 | 84.8 | 90.7 | 78.2 |
| 1989 | \% | 74.1 | 71.7 | 78.2 | 76.6 | 72.7 | 64.0 | 66.7 | 88.8 | 74.5 | 80.6 | 76.5 |
| 1994 | \% | 70.6 | 68.2 | 74.4 | 74.3 | 54.9 | 63.0 | 51.1 | 82.2 | 73.6 | 74.5 | 74.5 |
| 1999 | \% | 69.8 | 68.0 | 72.5 | 73.1 | 63.2 | 60.0 | 59.5 | 81.2 | 73.6 | 75.6 | 73.0 |
| Study |  |  |  |  |  |  |  |  |  |  |  |  |
| 1979 | \% | 20.0 | 20.9 | 17.5 | 19.4 | 22.7 | 23.7 | 26.8 | 6.2 | 13.3 | 13.2 | 19.9 |
| 1984 | \% | 21.8 | 23.7 | 18.0 | 21.3 | 21.2 | 24.8 | 27.5 | 7.1 | 15.2 | 9.3 | 21.8 |
| 1989 | \% | 25.9 | 28.3 | 21.8 | 23.4 | 27.3 | 36.0 | 33.3 | 11.3 | 25.5 | 19.4 | 23.5 |
| 1994 | \% | 29.4 | 31.8 | 25.6 | 25.7 | 45.1 | 37.0 | 48.9 | 17.8 | 26.4 | 25.5 | 25.5 |
| 1999 | \% | 30.2 | 32.0 | 27.5 | 26.9 | 36.8 | 40.0 | 40.5 | 18.8 | 26.4 | 24.4 | 27.0 |

NOTE: Only doctorate recipients with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not type of plans (employment or study). Percentages are based on the number of doctorate recipients who reported a definite commitment and a type of plan. See technical notes in appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
$\dagger$ Includes Pacific Islander. $\ddagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 26. Postdoctoral location of non-U.S. citizen doctorate recipients with postgraduation commitments by major field and visa status, 1999

| Field | Permanent Visa |  |  |  |  |  | Temporary Visa |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Resp. to <br> Location/ <br> Type of Plans (N) | U.S. Location |  | Foreign Location |  | Number of Responses | U.S. Location |  | Foreign Location |  |
|  |  | Employ <br> (\%) | Study <br> (\%) | Employ <br> (\%) | Study (\%) |  | Employ (\%) | Study (\%) | Employ <br> (\%) | Study (\%) |
| All Fields | 1,386 | 57.1 | 34.8 | 6.1 | 2.0 | 5,532 | 36.4 | 33.0 | 24.3 | 6.2 |
| Physical Sciences* | 275 | 57.1 | 37.8 | 1.8 | 3.3 | 1,388 | 34.1 | 46.0 | 12.0 | 7.9 |
| Physics \& Astronomy | 65 | 52.3 | 46.2 | 0.0 | 1.5 | 328 | 23.2 | 53.7 | 7.6 | 15.5 |
| Chemistry | 87 | 50.6 | 46.0 | 1.1 | 2.3 | 402 | 26.6 | 65.7 | 4.7 | 3.0 |
| Earth, Atmos., \& Marine Sci. | 30 | 30.0 | 53.3 | 6.7 | 10.0 | 160 | 25.0 | 41.9 | 24.4 | 8.8 |
| Mathematics | 41 | 56.1 | 34.1 | 2.4 | 7.3 | 286 | 40.9 | 35.7 | 13.6 | 9.8 |
| Computer Sciences | 52 | 90.4 | 7.7 | 0.0 | 1.9 | 212 | 63.2 | 13.7 | 21.2 | 1.9 |
| Engineering | 247 | 75.7 | 20.2 | 2.8 | 1.2 | 1,290 | 56.0 | 22.1 | 19.2 | 2.7 |
| Life Sciences | 377 | 23.9 | 71.6 | 2.7 | 1.9 | 1,341 | 13.7 | 59.0 | 19.6 | 7.7 |
| Biological Sciences | 294 | 15.3 | 81.0 | 2.0 | 1.7 | 853 | 9.7 | 76.1 | 8.2 | 6.0 |
| Health Sciences | 43 | 74.4 | 23.3 | 0.0 | 2.3 | 185 | 30.3 | 30.3 | 31.4 | 8.1 |
| Agricultural Sciences | 40 | 32.5 | 55.0 | 10.0 | 2.5 | 303 | 14.9 | 28.4 | 44.6 | 12.2 |
| Social Sciences | 147 | 68.7 | 18.4 | 11.6 | 1.4 | 581 | 43.7 | 10.8 | 39.1 | 6.4 |
| Psychology | 43 | 58.1 | 37.2 | 2.3 | 2.3 | 86 | 38.4 | 31.4 | 19.8 | 10.5 |
| Economics | 39 | 82.1 | 2.6 | 15.4 | 0.0 | 275 | 52.4 | 3.6 | 40.4 | 3.6 |
| Political Sci./International Rel. | 26 | 57.7 | 15.4 | 26.9 | 0.0 | 96 | 27.1 | 16.7 | 43.8 | 12.5 |
| Sociology | 18 | 77.8 | 22.2 | 0.0 | 0.0 | 42 | 47.6 | 2.4 | 47.6 | 2.4 |
| Humanities | 167 | 78.4 | 9.0 | 11.4 | 1.2 | 347 | 41.8 | 7.2 | 42.1 | 8.9 |
| Education | 91 | 70.3 | 12.1 | 12.1 | 5.5 | 273 | 29.3 | 5.1 | 56.8 | 8.8 |
| Professional/Other | 82 | 74.4 | 6.1 | 0.0 | 19.5 | 312 | 49.4 | 3.8 | 44.9 | 1.9 |
| Business \& Management | 70 | 78.6 | 7.1 | 12.9 | 1.4 | 291 | 54.3 | 5.5 | 37.5 | 2.7 |

NOTE: Only non-U.S. citizen doctorate recipients with definite commitments are included. Percentages are based on the number of doctorate recipients who reported a definite commitment and a location. See technical notes in appendix C for rates of nonresponse to the applicable survey questions and for further explanation of postgraduation plans.
*Includes mathematics and computer sciences.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 27. Postdoctoral location of non-U.S. citizen doctorate recipients with postgraduation commitments by visa status for selected years, 1979-1999

|  |  | All <br> Non-U.S. <br> Citizens | Permanent <br> Visa | Temporary <br> Visa |
| :---: | :---: | :---: | :---: | :---: |
| All Definite Commitments |  |  |  |  |
| 1979 | N | 3,242 | 820 | 2,422 |
| 1984 | N | 3,665 | 686 | 2,979 |
| 1989 | N | 5,171 | 948 | 4,223 |
| 1994 | N | 6,795 | 1,811 | 4,984 |
| 1999 | N | 7,033 | 1,413 | 5,620 |


| Definite Commitments with Responses to Location |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| 1979 | N | 3,061 | 767 | 2,294 |
| 1984 | N | 3,375 | 624 | 2,751 |
| 1989 | N | 4,657 | 854 | 3,803 |
| 1994 | N | 6,740 | 1,798 | 4,942 |
| 1999 | N | 6,998 | 1,404 | 5,594 |
|  |  |  |  |  |
| U.S. Location |  |  |  |  |
| 1979 | $\%$ | 51.8 | 92.6 | 38.2 |
| 1984 | $\%$ | 63.3 | 83.4 | 44.2 |
| 1989 | $\%$ | 61.9 | 89.6 | 57.6 |
| 1994 | $\%$ | 72.1 | 91.4 | 51.9 |
| 1999 |  |  | 67.3 |  |
|  |  |  |  |  |


| Foreign Location |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: |
| 1979 | $\%$ | 48.2 | 7.4 | 61.8 |
| 1984 | $\%$ | 46.7 | 6.6 | 55.8 |
| 1989 | $\%$ | 37.2 | 14.2 | 42.4 |
| 1994 | $\%$ | 38.1 | 10.4 | 48.1 |
| 1999 | $\%$ | 27.9 | 8.6 | 32.7 |
|  |  |  |  |  |

NOTE: Only non-U.S. citizen doctorate recipients with definite commitments are included. "All Definite Commitments" includes recipients who reported definite commitments but not location (U.S. or foreign). Percentages are based on the number of doctorate recipients who reported a definite commitment and a location.

SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

TABLE 28. Employment sector of doctorate recipients with postgraduation commitments in the United States by demographic group for selected years, 1979-1999

|  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\dagger$ Includes Pacific Islander.
$\ddagger$ Includes Alaskan Native.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 2-1. Percentages of U.S. citizen doctorate recipients in 1999 who remained in the same state in which they were born, by demographic background and employment sector

|  | Number | Same Birth, High School, College, Doctorate, and Employment State | No Two the Same |
| :---: | :---: | :---: | :---: |
|  |  | \% | \% |
| Total | 23,153 | 13.4 | 8.7 |
| By Sex |  |  |  |
| Male | 11,940 | 11.4 | 9.0 |
| Female | 11,213 | 15.6 | 8.4 |
| By Race/Ethnicity |  |  |  |
| American Indian* | 173 | 18.5 | 8.1 |
| Asian+ | 494 | 15.0 | 9.7 |
| Black | 1,275 | 18.3 | 6.8 |
| Hispanic | 712 | 22.9 | 4.8 |
| White | 20,216 | 12.7 | 8.9 |
| By Marital Status |  |  |  |
| Married/marriage-like | 14,679 | 14.6 | 8.0 |
| Separated/Widowed/Divorced | 1,824 | 15.6 | 7.3 |
| Never married | 6,481 | 10.3 | 10.7 |
| By Parents' Education |  |  |  |
| Some college or less | 8,326 | 19.9 | 3.2 |
| Bachelor's or higher | 14,669 | 9.8 | 11.8 |
| By Employment Sector\# |  |  |  |
| Academe | 8,441 | 12.6 | 8.7 |
| Government | 1,278 | 13.9 | 9.1 |
| Private Sector | 3,756 | 12.4 | 8.7 |
| Other | 2,735 | 27.1 | 5.1 |

*Includes Alaskan Native. +Includes Pacific Islander.
\#The Ns for employment sector do not sum to the total $N$ because many respondents did not have or did not report a specific job commitment at the time they completed the SED questionnaire.

SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 2-2. Percentages of U.S. citizen doctorate recipients in 1999 who migrated interstate at different transition points, by demographic background and employment sector

|  | Number | Birth \& High School | High School \& College | College \& Doctorate | Doctorate \& Employment |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% | \% | \% | \% |
| Total | 23,153 | 34.0 | 36.1 | 68.8 | 55.2 |
| By Sex |  |  |  |  |  |
| Male | 11,940 | 34.6 | 36.5 | 70.4 | 59.2 |
| Female | 11,213 | 33.4 | 35.6 | 67.0 | 50.9 |
| By Race/Ethnicity |  |  |  |  |  |
| American Indian* | 173 | 33.5 | 30.1 | 62.4 | 57.8 |
| Asian+ | 494 | 41.9 | 38.7 | 64.2 | 53.6 |
| Black | 1,275 | 28.2 | 36.8 | 64.5 | 52.2 |
| Hispanic | 712 | 27.1 | 23.9 | 60.1 | 51.1 |
| White | 20,216 | 34.4 | 36.4 | 69.5 | 55.5 |
| By Marital Status |  |  |  |  |  |
| Married/Marriage-like | 14,679 | 34.0 | 35.0 | 68.0 | 51.8 |
| Separated/Widowed/Divorced | 1,824 | 32.6 | 31.5 | 64.4 | 50.1 |
| Never married | 6,481 | 34.4 | 39.7 | 71.6 | 64.3 |
| By Parents' Education |  |  |  |  |  |
| Some college or less | 8,326 | 21.8 | 24.1 | 62.0 | 49.1 |
| Bachelor's or higher | 14,669 | 41.0 | 42.9 | 72.6 | 58.6 |
| By Employment Sector\# |  |  |  |  |  |
| Academe | 8,441 | 33.0 | 35.5 | 70.0 | 58.6 |
| Government | 1,278 | 36.6 | 35.4 | 68.8 | 52.5 |
| Private Sector | 3,756 | 35.4 | 36.7 | 67.9 | 54.7 |
| Other | 2,735 | 28.5 | 30.1 | 56.7 | 35.3 |

*Includes Alaskan Native. +Includes Pacific Islander.
\#The Ns for employment sector do not sum to the total $N$ because many respondents did not have or did not report a specific job commitment at the time they completed the SED questionnaire.

Table 2-3. Percentages of U.S. citizen doctorate recipients in 1999 who remained in the same state at various time points prior to employment, by demographic background and employment sector
$\left.\left.\left.\begin{array}{lcccc}\hline & & & & \\ & \text { Number } & & \text { Same Birth } \\ \text { \& Employment }\end{array}\right) ~ \begin{array}{c}\text { Same HS } \\ \text { \& Employment }\end{array}\right) \begin{array}{c}\text { Same College } \\ \text { \& Employment }\end{array}\right]$
*Includes Alaskan Native. +Includes Pacific Islander.
\#The Ns for employment sector do not sum to the total N because many respondents did not have or did not report a specific job commitment at the time they completed the SED questionnaire.

SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

Table 2-4. Percentages of U.S. citizen doctorate recipients in 1999 who migrated interstate at different transition points, by field of study

|  | Number | Birth \& High School | High School \& College | College \& Doctorate | Doctorate \& Employment |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% | \% | \% | \% |
| Total | 23,153 | 34.0 | 36.1 | 68.8 | 55.2 |
| Science \& Engineering | 12,763 | 35.3 | 37.4 | 71.0 | 59.4 |
| Engineering | 1,950 | 37.2 | 37.4 | 67.2 | 56.7 |
| Physics/Astronomy | 641 | 36.3 | 41.8 | 77.5 | 67.2 |
| Chemistry | 1,071 | 29.4 | 30.2 | 74.1 | 70.5 |
| Earth, Atmosphere, Ocean | 399 | 41.4 | 44.1 | 74.7 | 58.6 |
| Mathematics | 444 | 35.1 | 42.3 | 71.6 | 65.8 |
| Computer Science | 303 | 40.9 | 44.9 | 70.3 | 56.4 |
| Biological Science | 3,044 | 36.5 | 36.5 | 70.4 | 56.5 |
| Agricultural Science | 421 | 31.1 | 29.9 | 73.4 | 63.2 |
| Psychology | 2,673 | 34.2 | 36.6 | 68.7 | 55.2 |
| Social Science | 1,817 | 36.5 | 43.6 | 74.7 | 65.6 |
| Non-Science \& Engineering | 10,390 | 32.1 | 34.2 | 65.6 | 49.4 |
| Humanities | 3,552 | 37.9 | 44.4 | 76.1 | 61.5 |
| Other | 6,838 | 29.0 | 28.5 | 60.6 | 43.2 |

SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

## APPENDICES

## APPENDIX A: The Seven Basic Tables, 1999

## Appendix A includes the following seven tables:

A-1 Number of Doctorate Recipients, by Sex and Subfield, 1999
A-2 Number of Doctorate Recipients, by Citizenship, Race/Ethnicity, and Subfield, 1999

A-3 Statistical Profile of Doctorate Recipients, by Major Field, 1999
A-4 Statistical Profile of Doctorate Recipients, by Race/Ethnicity and Citizenship, 1999

A-5 Doctorate Recipients' Financial Resources in Support of Doctoral Programs, by Broad Field and Sex, 1999

A-6 State of Doctoral Institution of Doctorate Recipients, by Broad Field and Sex, 1999

A-7 Institutions Granting Research Doctorates, by Major Field, 1999

TABLE A-1 and TABLE A-2: Tables A-1 and A-2 display data for the most recent year by subfield of doctorate. Field groupings may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates (SED). The "general" field categories-e.g., "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-e.g., "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields listed.

Table A-1 presents data by doctoral specialty and sex. Table A-2 displays doctoral specialty by citizenship and race/ethnicity. For a detailed description of the racial/ethnic variable, see the explanatory note for Table A-4.

TABLE A-3: Table A-3 is composed of three 2-page tables. The first table (A-3a) includes data on all research doctorate recipients from the most recent year; the other two tables (A-3b and A-3c) present the same data by sex. Field groupings may differ from those in reports published by Federal sponsors of the SED. Terms requiring definition are as follows:

- Percentage with Master's: The percentage of doctorate recipients in a field who received a master's degree in any field before earning the doctorate.
- Median Age at Doctorate: One-half received the doctorate at or before this age. A recipient's age is obtained by subtracting the month/year of birth from the month/year of doctorate (see note on next page).
— Median Time Lapse: "Total Time" refers to the total calendar time elapsed between the month/year of baccalaureate and the month/year of doctorate. "Registered Time" refers to the actual time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate.
- Postgraduation Plans: Each year's doctorate recipients provide information on postgraduation employment or study plans in response to items B1 through B9 on the survey form. Since the questionnaire is filled out around the time the doctorate is awarded, a recipient's plans are subject to change. However, comparisons with the longitudinal Survey of Doctorate Recipients (SDR) have shown SED data to be a reasonable indicator of actual employment status in the year following the doctorate, although results vary by sector. (The SDR is a follow-up employment survey of a sample of doctorate recipients in science, engineering, and, until 1995, humanities fields.)

In Table A-3 the postgraduation plans of doctorate recipients are grouped as follows: "Postdoctoral Study Plans" (fellowship, research internship, traineeship, other), "Planned Employment after Doctorate" (educational institution, industry, etc.), and "Postdoctoral Plans Unknown." These categories include recipients who were still negotiating or seeking positions at the time of survey completion, as well as those whose plans were definite. The sum of these lines equals 100 percent for each column, with allowance for rounding: for example, 28.0 percent of all psychology doctorate recipients had postdoctoral study plans, 54.2 percent planned to be employed, and 17.8 percent did not report their post-graduation plans, totaling 100 percent. The postdoctoral study row is further subdivided by type of study or appointment (fellowships, research associateships, traineeships, and other study). The percentages in these subdivisions sum to the percent of respondents in the given column who reported plans for postdoctoral study. The employment row is similarly subdivided by type of employer. The percentages for these rows add to percentage of respondents in the given column who planned employment. The
category for educational institutions includes elementary and secondary schools as well as colleges and universities, and the category for government includes military service.

The four lines of data beginning with "Definite Postdoctoral Study" distinguish between individuals who had definite postgraduation plans at the time of survey completion (item B1: "Am returning to, or continuing in, predoctoral employment" or "Have signed contract or made definite commitment") and those who were still seeking employment or postdoctoral study (item B1: "Am negotiating with one or more specific organizations," "Am seeking position but have no specific prospects," or "Other"). These four lines, when added to the prior line, "Postdoctoral Plans Unknown," total 100 percent with allowance for rounding. The two lines "Definite Postdoctoral Study" and "Seeking Postdoctoral Study" add to give the percentage for "Postdoctoral Study Plans"; the two lines "Definite Employment" and "Seeking Employment" add to give the percentage for "Planned Employment After Doctorate."

Percentages showing the distribution of doctorate recipients by postdoctoral work activity and region of employment are based only on the number of recipients who had definite employment commitments at the time they completed the questionnaire. These percentages exclude recipients who planned postdoctoral study (as described above) and recipients who were still seeking employment at the time they completed the questionnaire. (Note that the rows on specific postdoctoral study and employment plans discussed earlier include individuals whose plans were not definite.)

The U.S. regions of employment shown in Table A-3 include the following states and territories:

| New England: | Connecticut, Maine, Massachusetts, New Hampshire, <br> Rhode Island, Vermont |
| :--- | :--- |
| Middle Atlantic: | New Jersey, New York, Pennsylvania |
| East North Central: | Illinois, Indiana, Michigan, Ohio, Wisconsin |
| West North Central: | Iowa, Kansas, Minnesota, Missouri, Nebraska, North <br> Dakota, South Dakota |
| South Atlantic: | Delaware, District of Columbia, Florida, Georgia, <br> Maryland, North Carolina, South Carolina, Virginia, West <br> Vast South Central: |
|  | Virginia |
| Alabama, Kentucky, Mississippi, Tennessee |  |

West South Central:<br>Mountain:<br>Pacific \& Insular:<br>Arkansas, Louisiana, Oklahoma, Texas<br>Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming<br>Alaska, California, Hawaii, Oregon, Washington, American Samoa, Guam, Puerto Rico, Trust Territory, Virgin Islands

TABLE A-4: Table A-4 contains data by race/ethnicity and citizenship for selected variables included in Tables A-3 and A-5. Field groupings may differ from those in reports published by Federal sponsors of the SED.

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use in Federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the reclassification of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980 the item was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican American, and other Hispanic to provide more detail for users of the racial/ethnic data; and (2) respondents were asked to check only one racial category. (Before 1980, doctorate recipients could check more than one category to indicate their race.)

The item was modified again in 1982 to separate the questions on race and ethnicity. Since then respondents have been asked to first indicate whether or not they are Hispanic, and then check one of the four racial group categories (American Indian, Asian, black, or white). In Table A-4, doctorate recipients who reported Hispanic heritage, regardless of racial designation, are included in one of three Hispanic groups: Puerto Rican, Mexican American, or other Hispanic. The remaining survey respondents are then counted in the respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as American Indian in this report.)

In the section of "Doctoral Program Support" a recipient counts in more than one category if support was received from multiple sources. Because a student counts more than once
for sources of support, the vertical percentages sum to more than 100 percent. See the explanatory note on Appendix Table A-5 for further detail. (Data on the primary source of support for doctorate recipients are presented in the body of the report.)

The other sections in Table A-4 correspond to many of those in Appendix Table A-3. The reader is referred to the explanatory note on Table A-3 for additional information.

TABLE A-5: Table A-5 displays data reported in item A11 on financial resources used in support of the respondent's doctoral program, by broad field and sex of recipient. Field groupings may differ from those in reports published by Federal sponsors of the SED.

A recipient counts in more than one category in Table A-5 if more than one financial resource was reported. Because a student counts once for each of his/her financial resources, the vertical percentages sum to more than 100 percent. (Data on the primary financial resources for doctorate recipients are presented in the body of the report.) Please consult Appendix C: Technical Notes for additional information on changes in the coding of Sources of Support/Financial Resources.

TABLE A-6: Table A-6 shows, by broad field and sex, the number of persons receiving a research doctorate in the most recent year from institutions in each of the 50 states, the District of Columbia, and Puerto Rico. Field groupings may differ from those in reports published by Federal sponsors of the SED. See Appendix E of the Summary Report for a description of field groupings as reported in this table; see the questionnaire's Specialties List in Appendix D of the Summary Report for the names and codes of the subfields included.

TABLE A-7: Table A-7 displays data by doctorate-granting institution and major field. It includes all institutions in the United States (the 50 states, the District of Columbia, and Puerto Rico) that awarded research doctoral degrees in the most recent year, except Arkansas State University which did not participate. Field groupings may differ from those in reports published by Federal sponsors of the SED and from departmental designations at institutions.

APPENDIX TABLE A-1. Number of doctorate recipients, by sex and subfield, 1999

| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Doctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ALL FIELDS* | 41,140 | $\underline{23,460}$ | 17,493 | Engineering Science | 51 | 46 | 4 |
|  |  |  |  | Environmental Health Engineering | 78 | 65 | 13 |
| PHYSICAL SCIENCES | 6,324 | 4821 | 1,474 | Industrial/Manufacturing | 209 | 166 | 43 |
|  |  |  |  | Materials Science | 394 | 316 | 75 |
| MATHEMATICS | 1,085 | 805 | 277 | Mechanical | 785 | 693 | 84 |
|  |  |  |  | Metallurgical | 43 | 37 | 4 |
| Applied Mathematics | 252 | 193 | 59 | Mining \& Mineral | 18 | 16 | 2 |
| Algebra | 84 | 58 | 25 | Nuclear | 77 | 69 | 8 |
| Analysis \& Functional Analysis | 87 | 68 | 19 | Ocean | 16 | 15 | 1 |
| Geometry | 65 | 49 | 16 | Operations Research | 67 | 51 | 16 |
| Logic | 23 | 18 | 5 | Petroleum | 45 | 40 | 5 |
| Number Theory | 50 | 38 | 12 | Polymer/Plastics | 53 | 36 | 17 |
| Mathematical Statistics | 174 | 128 | 46 | Systems | 42 | 34 | 7 |
| Topology | 65 | 50 | 15 | Engineering, General | 39 | 32 | 4 |
| Computing Theory \& Practice | 14 | 11 | 3 | Engineering, Other | 216 | 151 | 58 |
| Operations Research | 21 | 12 | 9 |  |  |  |  |
| Mathematics, General | 117 | 93 | 22 | LIFE SCIENCES | 8,126 | 4,473 | 3,620 |
| Mathematics, Other | 133 | 87 | 46 |  |  |  |  |
|  |  |  |  | BIOLOGICAL SCIENCES | 5,600 | 3,181 | 2,400 |
| COMPUTER SCIENCE | 850 | 687 | 156 |  |  |  |  |
|  |  |  |  | Biochemistry | 763 | 451 | 310 |
| Computer Science | 735 | 609 | 119 | Biomedical Sciences | 177 | 101 | 72 |
| Information Sciences \& Systems | 115 | 78 | 37 | Biophysics | 173 | 124 | 49 |
|  |  |  |  | Biotechnology Research | 19 | 17 | 2 |
| PHYSICS \& ASTRONOMY | 1,431 | 1,231 | 192 | Bacteriology | 13 | 7 | 6 |
|  |  |  |  | Plant Genetics | 31 | 22 | 9 |
| Astronomy | 60 | 43 | 17 | Plant Pathology | 36 | 24 | 12 |
| Astrophysics | 100 | 85 | 15 | Plant Physiology | 54 | 31 | 23 |
| Acoustics | 16 | 15 | 1 | Botany, Other | 68 | 42 | 26 |
| Chemical \& Atomic/Molecular | 99 | 85 | 14 | Anatomy | 33 | 17 | 16 |
| Elementary Particles | 169 | 152 | 17 | Biometrics and Biostatistics | 76 | 39 | 36 |
| Fluids | 23 | 19 | 2 | Cell Biology | 285 | 148 | 136 |
| Nuclear | 76 | 67 | 9 | Ecology | 272 | 150 | 121 |
| Optics | 97 | 84 | 12 | Developmental Biology/Embryology | 108 | 54 | 54 |
| Plasma \& High-Temperature | 49 | 47 | 2 | Endocrinology | 19 | 10 | 9 |
| Polymer | 28 | 21 | 7 | Entomology | 113 | 77 | 36 |
| Solid State \& Low-Temperature | 308 | 266 | 42 | Biological Immunology | 223 | 123 | 100 |
| Physics, General | 205 | 177 | 23 | Molecular Biology | 719 | 419 | 299 |
| Physics, Other | 201 | 170 | 31 | Microbiology | 382 | 218 | 163 |
|  |  |  |  | Neuroscience | 437 | 253 | 183 |
| CHEMISTRY | 2,134 | 1,494 | 633 | Nutritional Sciences | 104 | 34 | 69 |
|  |  |  |  | Parasitology | 13 | 7 | 6 |
| Analytical | 333 | 225 | 108 | Toxicology | 115 | 62 | 53 |
| Inorganic | 279 | 189 | 90 | Human \& Animal Genetics | 217 | 110 | 106 |
| Nuclear | 10 | 9 | 1 | Human \& Animal Pathology | 120 | 65 | 54 |
| Organic | 564 | 399 | 163 | Human \& Animal Pharmacology | 254 | 141 | 113 |
| Medicinal/Pharmaceutical | 132 | 81 | 51 | Human \& Animal Physiology | 243 | 134 | 108 |
| Physical | 310 | 235 | 75 | Zoology, Other | 126 | 79 | 47 |
| Polymer | 95 | 64 | 31 | Biological Sciences, General | 182 | 104 | 75 |
| Theoretical | 56 | 47 | 9 | Biological Sciences, Other | 225 | 118 | 107 |
| Chemistry, General | 196 | 139 | 52 |  |  |  |  |
| Chemistry, Other | 159 | 106 | 53 | HEALTH SCIENCES | 1,410 | 499 | 901 |
| EARTH, ATMOS., \& MARINE SCI. | 824 | 604 | 216 | Speech-Lang. Pathology \& Audiology | 86 | 31 | 55 |
|  |  |  |  | Environmental Health | 69 | 39 | 28 |
| Atmospheric Physics \& Chemistry | 43 | 32 | 11 | Health Systems/Services Admin. | 62 | 22 | 38 |
| Atmospheric Dynamics | 16 | 12 | 4 | Public Health | 171 | 57 | 112 |
| Meteorology | 22 | 21 | 1 | Epidemiology | 180 | 67 | 112 |
| Atmos. Sci./Meteorology, General | 33 | 29 | 3 | Exercise Physiology/Sci., Kinesiology | 104 | 70 | 34 |
| Atmos. Sci./Meteorology, Other | 10 | 7 | 3 | Nursing | 358 | 15 | 340 |
| Geology | 158 | 117 | 41 | Pharmacy | 137 | 82 | 55 |
| Geochemistry | 55 | 34 | 21 | Rehabilitation/Therapeu ic Services | 26 | 6 | 20 |
| Geophysics \& Seismology | 100 | 84 | 15 | Veterinary Medicine | 49 | 27 | 22 |
| Paleontology | 15 | 11 | 4 | Health Sciences, General | 32 | 13 | 19 |
| Mineralogy, Petrology | 14 | 11 | 3 | Health Sciences, Other | 136 | 70 | 66 |
| Stratigraphy, Sedimentation | 17 | 14 | 3 |  |  |  |  |
| Geomorphology \& Glacial Geology | 18 | 9 | 9 | AGRICULTURAL SCIENCES | 1,116 | 793 | 319 |
| Geological \& Related Sci., General | 9 | 7 | 1 |  |  |  |  |
| Geological \& Related Sci., O her | 35 | 25 | 10 | Agricultural Economics | 149 | 110 | 39 |
| Environmental Science | 100 | 68 | 31 | Agricultural Business \& Management | 2 | 2 | 0 |
| Hydrology \& Water Resources | 32 | 27 | 5 | Animal Breeding \& Genetics | 21 | 14 | 7 |
| Oceanography | 100 | 64 | 36 | Animal Nutrition | 46 | 34 | 12 |
| Marine Sciences | 30 | 21 | 9 | Dairy Science | 12 | 7 | 5 |
| Misc. Physical Sciences, Other | 17 | 11 | 6 | Poultry Science | 8 | 4 | 2 |
|  |  |  |  | Fisheries Science \& Management | 38 | 31 | 7 |
| ENGINEERING | 5,337 | 4,503 | 791 | Animal Sciences, Other | 71 | 48 | 23 |
|  |  |  |  | Agronomy \& Crop Science | 106 | 90 | 16 |
| Aerospace, Aeronau ic., Astronautic. | 207 | 189 | 17 | Plant Breeding \& Genetics | 44 | 31 | 13 |
| Agricultural | 59 | 47 | 12 | Plant Pathology | 66 | 39 | 27 |
| Bioengineering \& Biomedical | 245 | 181 | 63 | Plant Sciences, Other | 38 | 26 | 12 |
| Ceramic Sciences | 33 | 24 | 9 | Food Engineering | 7 | 5 | 2 |
| Chemical | 580 | 477 | 102 | Food Sciences, Other | 137 | 70 | 67 |
| Civil | 507 | 430 | 76 | Soil Chemistry/Microbiology | 29 | 21 | 8 |
| Communications | 38 | 32 | 6 | Soil Sciences, Other | 67 | 55 | 11 |
| Computer | 206 | 171 | 33 | Horticulture Science | 66 | 50 | 16 |
| Electrical, Electronics | 1,233 | 1,105 | 117 | Forest Biology | 14 | 10 | 4 |
| Engineering Mechanics | 68 | 56 | 11 | Forest Engineering | 1 | 1 | 0 |
| Engineering Physics | 28 | 24 | 4 | Forest Management | 17 | 14 | 3 |

APPENDIX TABLE A-1. Number of doctorate recipients, by sex and subfield, 1999

| Subfield of Doctorate | Number of Doctorates |  |  | Subfield of Doctorate | Number of Doctorates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wood Sci. \& Pulp/Paper Tech. | 21 | 15 | 6 | Humanities, General | 24 | 10 | 14 |
| Conservation/Renewable Nat. Res. | 25 | 16 | 9 | Humanities, O her | 131 | 51 | 79 |
| Forestry \& Related Sci., Other | 49 | 32 | 16 |  |  |  |  |
| Wildlife/Range Management | 44 | 36 | 8 | EDUCATION | 6,557 | 2,344 | 4,196 |
| Agricultural Sciences, General | 8 | 8 | 0 |  |  |  |  |
| Agricultural Sciences, O her | 30 | 24 | 6 | Curriculum \& Instruction | 996 | 280 | 712 |
|  |  |  |  | Educational Admin. \& Supervision | 897 | 361 | 536 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 7,036 | 3,194 | 3,819 | Educational Leadership | 1,150 | 456 | 693 |
|  |  |  |  | Educ./Instruct. Media Design | 123 | 69 | 54 |
| Anthropology | 461 | 200 | 261 | Educ. Stat./Research Me hods | 57 | 23 | 33 |
| Area Studies | 11 | 8 | 3 | Educ. Assess., Test., \& Meas. | 39 | 20 | 19 |
| Criminology | 51 | 31 | 20 | Educational Psychology | 298 | 80 | 218 |
| Demography/Popula ion Studies | 28 | 10 | 17 | School Psychology | 109 | 19 | 90 |
| Economics | 912 | 661 | 247 | Social/Phil. Found. Of Educ. | 125 | 60 | 65 |
| Econometrics | 15 | 10 | 5 | Special Education | 263 | 58 | 204 |
| Geography | 144 | 95 | 49 | Counseling Educ /Couns. \& Guidance | 261 | 97 | 164 |
| Interna ional Relations/Affairs | 120 | 81 | 38 | Higher Educ./Evaluation \& Research | 464 | 182 | 281 |
| Political Science and Government | 653 | 435 | 215 | Pre-elementary/Early Childhood | 49 | 4 | 45 |
| Public Policy Analysis | 124 | 68 | 55 | Elementary Educa ion | 59 | 12 | 47 |
| Sociology | 543 | 218 | 324 | Secondary Education | 31 | 12 | 19 |
| Statistics | 72 | 49 | 21 | Adult \& Continuing Educa ion | 153 | 62 | 90 |
| Urban Affairs/Studies | 57 | 40 | 17 |  |  |  |  |
| Social Sciences, General | 25 | 11 | 14 | TEACHING FIELDS | 891 | 359 | 529 |
| Social Sciences, Other | 153 | 67 | 86 |  |  |  |  |
|  |  |  |  | Agricultural Education | 38 | 24 | 14 |
| PSYCHOLOGY | 3,667 | 1,210 | 2,447 | Art Education | 47 | 16 | 31 |
|  |  |  |  | Business Education | 45 | 14 | 30 |
| Clinical | 1,449 | 408 | 1,040 | English Education | 64 | 13 | 51 |
| Cognitive \& Psycholinguistics | 143 | 73 | 70 | Foreign Languages Education | 62 | 17 | 45 |
| Comparative | 11 | 4 | 7 | Health Education | 58 | 18 | 40 |
| Counseling | 461 | 165 | 296 | Home Economics Educa ion | 10 | 2 | 8 |
| Developmental and Child | 193 | 44 | 149 | Technical/Industrial Arts Education | 21 | 15 | 6 |
| Human/Indv. \& Family Development | 130 | 23 | 107 | Mathema ics Educa ion | 101 | 38 | 62 |
| Experimental | 137 | 73 | 64 | Music Educa ion | 79 | 37 | 41 |
| Educa ional | 66 | 20 | 45 | Nursing Education | 22 | 3 | 19 |
| Family \& Marriage Counseling | 55 | 17 | 38 | Physical Education and Coaching | 114 | 63 | 51 |
| Industrial \& Organizational | 158 | 59 | 99 | Reading Education | 68 | 9 | 59 |
| Personality | 16 | 5 | 11 | Science Education | 58 | 30 | 28 |
| Physiological/Psychobiology | 87 | 37 | 50 | Social Science Education | 9 | 7 | 2 |
| Psychometrics | 15 | 13 | 2 | Technical Education | 27 | 21 | 6 |
| Quantitative | 14 | 7 | 7 | Trade \& Industrial Education | 14 | 11 | 3 |
| School | 120 | 32 | 88 | Teacher Ed./Spec. Acad. \& Voc., Other | 54 | 21 | 33 |
| Social | 175 | 60 | 114 |  |  |  |  |
| Psychology, General | 229 | 97 | 125 | Education, General | 199 | 57 | 137 |
| Psychology, Other | 208 | 73 | 135 | Education, Other | 393 | 133 | 260 |
| HUMANITIES | 5,468 | $\underline{2,777}$ | 2,658 | PROFESSIONAL/OTHER FIELDS | 2,292 | 1,348 | 935 |
| History, American | 418 | 253 | 165 | BUSINESS AND MANAGEMENT | 1,104 | 756 | 342 |
| History, Asian | 68 | 45 | 23 |  |  |  |  |
| History, European | 235 | 144 | 91 | Accounting | 153 | 92 | 60 |
| History/Philosophy of Sci. \& Tech. | 49 | 31 | 18 | Banking/Financial Support Services | 75 | 62 | 13 |
| History, General | 76 | 50 | 26 | Business Admin. \& Management | 311 | 228 | 80 |
| History, Other | 165 | 88 | 77 | Business/Managerial Economics | 42 | 32 | 10 |
| Classics | 77 | 46 | 31 | International Business | 34 | 26 | 8 |
| Comparative Literature | 166 | 67 | 98 | Mgmt. Info. Sys /Bus. Data Proc. | 83 | 59 | 24 |
| Linguistics | 250 | 99 | 147 | Marketing Management \& Research | 127 | 89 | 38 |
| Speech \& Rhetorical Studies | 150 | 65 | 85 | Operations Research | 52 | 45 | 7 |
| Letters, General | 19 | 6 | 13 | Organizational Behavior | 100 | 42 | 58 |
| Letters, Other | 83 | 30 | 53 | Bus. Mgmt /Admin. Serv., General | 50 | 31 | 17 |
| American Studies | 98 | 40 | 56 | Bus. Mgmt./Admin. Serv., Other | 77 | 50 | 27 |
| Archeology | 26 | 14 | 12 |  |  |  |  |
| Art History/Cri icism/Conservation | 189 | 56 | 132 | COMMUNICATIONS | 379 | 181 | 197 |
| Music | 769 | 426 | 323 |  |  |  |  |
| Philosophy | 387 | 290 | 96 | Communications Research | 50 | 28 | 22 |
| Religion | 337 | 255 | 82 | Mass Communications | 153 | 78 | 74 |
| Drama/Theater Arts | 99 | 50 | 49 | Communications Theory | 47 | 20 | 27 |
|  |  |  |  | Communications, General | 69 | 28 | 41 |
| LANGUAGE \& LITERATURE | 1,652 | 661 | 988 | Communications, O her | 60 | 27 | 33 |
| American | 372 | 147 | 225 | OTHER PROFESSIONAL FIELDS | 781 | 396 | 384 |
| English | 652 | 271 | 379 |  |  |  |  |
| French | 149 | 44 | 105 | Architectural Environmental Design | 65 | 45 | 20 |
| German | 90 | 32 | 58 | Home Economics | 23 | 6 | 17 |
| Italian | 20 | 7 | 13 | Law | 37 | 26 | 10 |
| Spanish | 201 | 81 | 120 | Library Science | 39 | 10 | 29 |
| Russian | 26 | 9 | 17 | Parks/Recreation/Leisure/Fitness | 29 | 17 | 12 |
| Slavic | 17 | 10 | 7 | Public Administra ion | 119 | 71 | 48 |
| Chinese | 27 | 10 | 17 | Social Work | 229 | 58 | 171 |
| Japanese | 10 | 6 | 4 | Theology/Religious Education | 168 | 130 | 38 |
| Hebrew |  | 2 | 2 | Professional Fields, General | 9 | 2 | 7 |
| Arabic | 12 | 7 | 5 | Professional Fields, Other | 63 | 31 | 32 |
| Other Language \& Literature | 72 | 35 | 36 |  |  |  |  |
|  |  |  |  | OTHER/UNKNOWN FIELDS | 28 | 15 | 12 |

NOTE: Field groupings may differ from hose in reports published by federal sponsors of the Survey of Earned Doctorates.
*Grand totals include 187 doctorate recipients whose gender was unknown and 28 doctorate recipients whose doctoral field was unknown.

APPENDIX TABLE A-2. Number of doctorate recipients by citizenship, race/ethnicity, and subfield, 1999

| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | Total | U.S. Citizens and Permanent Residents |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | American Indian $\dagger$ | Asian $\ddagger$ | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. <br> Race |
| TOTAL ALL FIELDS | 41,140 | 9,068 | 29,922 | $\underline{219}$ | 2,518 | 1,729 | 23,725 | $\underline{292}$ | 344 | 610 | 485 |
| PHYSICAL SCIENCES | 6,324 | 2,146 | 3,872 | 18 | 441 | 110 | 3,115 | 31 | $\underline{29}$ | 46 | 82 |
| MATHEMATICS | 1,085 | 444 | 605 | 1 | 59 | 12 | 506 | 2 | 7 | 6 | 12 |
| Applied Mathematics | 252 | 108 | 140 | 0 | 20 | 6 | 109 | 1 | 1 | 1 | 2 |
| Algebra | 84 | 29 | 55 | 1 | 3 | 1 | 47 | 1 | 1 | 0 | 1 |
| Analysis \& Functional Analysis | 87 | 35 | 52 | 0 | 4 | 1 | 46 | 0 | 0 | 0 | 1 |
| Geometry | 65 | 25 | 40 | 0 | 5 | 0 | 32 | 0 | 1 | 1 | 1 |
| Logic | 23 | 12 | 11 | 0 | 0 | 0 | 10 | 0 | 0 | 1 | 0 |
| Number Theory | 50 | 18 | 32 | 0 | 4 | 2 | 22 | 0 | 1 | 2 | 1 |
| Mathematical Sta istics | 174 | 84 | 89 | 0 | 10 | 1 | 75 | 0 | 1 | 0 | 2 |
| Topology | 65 | 26 | 39 | 0 | 4 | 0 | 32 | 0 | 2 | 0 | 1 |
| Computing Theory \& Practice | 14 | 3 | 11 | 0 | 1 | 0 | 10 | 0 | 0 | 0 | 0 |
| Operations Research | 21 | 8 | 13 | 0 | 1 | 0 | 12 | 0 | 0 | 0 | 0 |
| Mathematics, General | 117 | 44 | 44 | 0 | 3 | 1 | 37 | 0 | 0 | 0 | 3 |
| Mathematics, Other | 133 | 52 | 79 | 0 | 4 | 0 | 74 | 0 | 0 | 1 | 0 |
| COMPUTER SCIENCE | 850 | 330 | 483 | 1 | 86 | 18 | 348 | 6 | 1 | 7 | 16 |
| Computer Science | 735 | 308 | 401 | 1 | 74 | 10 | 288 | 5 | 1 | 7 | 15 |
| Information Sciences \& Systems | 115 | 22 | 82 | 0 | 12 | 8 | 60 | 1 | 0 | 0 | 1 |
| PHYSICS \& ASTRONOMY | 1,431 | 501 | 851 | 5 | 70 | 10 | 732 | 3 | 7 | 5 | 19 |
| Astronomy | 60 | 14 | 42 | 0 | 0 | 2 | 39 | 0 | 0 | 0 | 1 |
| Astrophysics | 100 | 25 | 74 | 2 | 3 | 0 | 69 | 0 | 0 | 0 | 0 |
| Acoustics | 16 | 1 | 14 | 0 | 0 | 0 | 11 | 1 | 0 | 0 | 2 |
| Chemical \& Atomic/Molecular | 99 | 33 | 64 | 0 | 2 | 0 | 58 | 0 | 1 | 0 | 3 |
| Elementary Particle | 169 | 65 | 102 | 1 | 10 | 0 | 87 | 1 | 1 | 0 | 2 |
| Fluids | 23 | 7 | 13 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 1 |
| Nuclear | 76 | 33 | 43 | 0 | 2 | 0 | 41 | 0 | 0 | 0 | 0 |
| Optics | 97 | 32 | 60 | 0 | 4 | 2 | 51 | 0 | 0 | 1 | 2 |
| Plasma \& High-Temperature | 49 | 16 | 32 | 0 | 4 | 0 | 26 | 0 | 1 | 0 | 1 |
| Polymer | 28 | 13 | 15 | 0 | 1 | 0 | 14 | 0 | 0 | 0 | 0 |
| Solid State \& Low-Temperature | 308 | 141 | 165 | 0 | 18 | 2 | 138 | 1 | 2 | 2 | 2 |
| Physics, General | 205 | 55 | 97 | 2 | 11 | 1 | 79 | 0 | 1 | 1 | 2 |
| Physics, Other | 201 | 66 | 130 | 0 | 15 | 3 | 107 | 0 | 1 | 1 | 3 |
| CHEMISTRY | 2,134 | 624 | 1,400 | 5 | 187 | 56 | 1,088 | 15 | 9 | 18 | 22 |
| Analy ical | 333 | 78 | 252 | 1 | 28 | 10 | 204 | 4 | 2 | 3 | 0 |
| Inorganic | 279 | 62 | 214 | 0 | 20 | 12 | 174 | 1 | 3 | 3 | 1 |
| Nuclear | 10 | 2 | 8 | 0 | 0 | 1 | 6 | 0 | 0 | 1 | 0 |
| Organic | 564 | 178 | 374 | 1 | 59 | 17 | 279 | 3 | 3 | 3 | 9 |
| Medicinal/Pharmaceutical | 132 | 46 | 80 | 0 | 23 | 2 | 51 | , | 0 | 1 | 2 |
| Physical | 310 | 92 | 207 | 0 | 21 | 5 | 171 | 2 | 0 | 4 | 4 |
| Polymer | 95 | 38 | 57 | 0 | 6 | 4 | 47 | 0 | 0 | 0 | 0 |
| Theoretical | 56 | 19 | 37 | 0 | 6 | 1 | 30 | 0 | 0 | 0 | 0 |
| Chemistry, General | 196 | 51 | 77 | 1 | 12 | 2 | 55 | 1 | 0 | 2 | 4 |
| Chemistry, Other | 159 | 58 | 94 | 2 | 12 | 2 | 71 | 3 | 1 | 1 | 2 |
| EARTH, ATMOS., \& MARINE SCIENCE | 824 | 247 | 533 | 6 | 39 | 14 | 441 | 5 | 5 | 10 | 13 |
| Atmospheric Physics \& Chem. | 43 | 18 | 23 | 0 | 2 | 2 | 18 | 0 | 0 | 1 | 0 |
| Atmospheric Dynamics | 16 | 8 | 8 | 0 | 0 | 0 | 7 | 1 | 0 | 0 | 0 |
| Meteorology | 22 | 5 | 16 | 0 | 3 | 0 | 13 | 0 | 0 | 0 | 0 |
| Atmos.Sci/Meteorology, General | 33 | 11 | 19 | 0 | 2 | 0 | 16 | 0 | 0 | 1 | 0 |
| Atmos.Sci/Meteorology, O her | 10 | 0 | 10 | 0 | 2 | 0 | 8 | 0 | 0 | 0 | 0 |
| Geology | 158 | 48 | 102 | 3 | 6 | 2 | 84 | 0 | 3 | 2 | 2 |
| Geochemistry | 55 | 22 | 33 | 0 | 4 |  | 26 | 0 | 0 | 0 | 2 |
| Geophysics \& Seismology | 100 | 34 | 62 | 0 | 5 | 1 | 53 | 0 | 1 | 1 | 1 |
| Paleontology | 15 | 1 | 14 | 0 | 2 | 0 | 10 | 0 | 1 | 0 | 1 |
| Mineralogy, Petrology | 14 | 7 | 7 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 1 |
| Stratigraphy, Sedimentation | 17 | 5 | 12 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 |
| Geomorphology \& Glacial Geol. | 18 | 3 | 15 | 1 | 0 | 0 | 13 | 0 | 0 | 0 | 1 |
| Geological \& Related Sci., General | 9 | 2 | 5 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 0 |
| Geological \& Related Sci., Other | 35 | 11 | 23 | 0 | 1 | 0 | 18 | 1 | 0 | 1 | 2 |
| Environmental Science | 100 | 27 | 64 | 0 | 4 | 3 | 56 | 0 | 0 | 0 | 1 |
| Hydrology \& Water Resources | 32 | 9 | 21 | 1 | 2 | 2 | 16 | 0 | 0 | 0 | 0 |
| Oceanography | 100 | 27 | 63 | 0 | 5 | 2 | 51 | 1 | 0 | 3 | 1 |
| Marine Sciences | 30 | 4 | 24 | 0 | 1 | 1 | 20 | 2 | 0 | 0 | 0 |
| Misc. Physical Sciences, Other | 17 | 5 | 12 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 1 |
| ENGINEERING | 5,337 | 2,193 | 2,873 | $\underline{12}$ | 515 | 96 | 2,101 | $\underline{23}$ | $\underline{13}$ | 46 | 67 |
| Aerospace, Aeronau ic., Astronau ic. | 207 | 83 | 111 | 0 | 13 | 1 | 96 | 0 | 0 | 0 | 1 |
| Agricultural | 59 | 35 | 24 | 0 | 4 | 1 | 19 | 0 | 0 | 0 | 0 |
| Bioengineering \& Biomedical | 245 | 62 | 168 | 1 | 31 | 8 | 122 | 0 | 1 | 3 | 2 |
| Ceramic Science | 33 | 16 | 16 | 0 | 1 | 2 | 12 | 0 | 0 | 0 | 1 |
| Chemical | 580 | 224 | 338 | 2 | 51 | 10 | 263 | 2 | 0 | 5 | 5 |
| Civil | 507 | 225 | 267 | 2 | 38 | 5 | 208 | 2 | 2 | 7 | 3 |
| Communications | 38 | 20 | 18 | 0 | 4 | 1 | 11 | 0 | 0 | 0 | 2 |
| Computer | 206 | 93 | 98 | 0 | 31 | 5 | 56 | 0 | 0 | 2 | 4 |
| Electrical \& Electronics | 1,233 | 523 | 646 | 1 | 137 | 23 | 441 | 11 | 4 | 12 | 17 |
| Engineering Mechanics | 68 | 30 | 35 | 0 | 4 | 1 | 30 | 0 | 0 | 0 | 0 |
| Engineering Physics | 28 | 6 | 21 | 0 | 4 | 0 | 16 | 0 | 0 | 1 | 0 |
| Engineering Science | 51 | 21 | 27 | 1 | 3 | 1 | 19 | 0 | 1 | 1 | 1 |
| Environmental Health Engineering | 78 | 28 | 43 | 0 | 8 | 1 | 32 | 0 | 1 | 0 | 1 |
| Industria//Manufacturing | 209 | 108 | 99 | 0 | 7 | 7 | 80 | 1 | 1 | 2 | 1 |
| Materials Science | 394 | 159 | 220 | 2 | 49 | 3 | 153 | 3 | 1 | 4 | 5 |


| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | Total | U.S. Citizens and Permanent Residents |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | American Indian $\dagger$ | Asian $\ddagger$ | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. Race |
| Mechanical | 785 | 323 | 425 | 2 | 85 | 11 | 304 | 2 | 1 | 6 | 14 |
| Metallurgical | 43 | 20 | 21 | 0 | 2 | 1 | 18 | 0 | 0 | 0 | 0 |
| Mining \& Mineral | 18 | 12 | 6 | 0 | 1 | 0 | 5 | 0 | 0 | 0 | 0 |
| Nuclear | 77 | 26 | 49 | 0 | 9 | 3 | 36 | 0 | 0 | 0 | 1 |
| Ocean | 16 | 4 | 11 | 0 | 2 | 0 | 9 | 0 | 0 | 0 | 0 |
| Operations Research | 67 | 29 | 38 | 1 | 7 | 0 | 28 | 1 | 0 | 0 | 1 |
| Petroleum | 45 | 36 | 8 | 0 | 3 | 0 | 5 | 0 | 0 | 0 | 0 |
| Polymer/Plas ics | 53 | 24 | 28 | 0 | 6 | , | 19 | 0 | 0 | 0 | 2 |
| Systems | 42 | 17 | 18 | 0 | 1 | 4 | 13 | 0 | 0 | 0 | 0 |
| Engineering, General | 39 | 7 | 15 | 0 | 1 | 0 | 12 | 0 | 0 | 0 | 2 |
| Engineering, Other | 216 | 62 | 123 | 0 | 13 | 7 | 94 | 1 | 1 | 3 | 4 |
| LIFE SCIENCES | 8,126 | 2,109 | 5,726 | 28 | 755 | 203 | 4,433 | 51 | 60 | 115 | 81 |
| BIOLOGICAL SCIENCES | 5,600 | 1,286 | 4,118 | 20 | 619 | 116 | 3,139 | 39 | 41 | 84 | 60 |
| Biochemistry | 763 | 214 | 524 | 1 | 88 | 10 | 403 | 3 | 4 | 9 | 6 |
| Biomedical Sciences | 177 | 36 | 124 | 0 | 24 | 3 | 87 | 1 | 0 | 2 | 7 |
| Biophysics | 173 | 51 | 120 | 1 | 29 | 3 | 80 | 0 | 0 | 3 | 4 |
| Biotechnology Research | 19 | 6 | 13 | 0 | 5 | 1 | 7 | 0 | 0 | 0 | 0 |
| Bacteriology | 13 | 1 | 12 | 0 | 1 | 0 | 11 | 0 | 0 | 0 | 0 |
| Plant Genetics | 31 | 14 | 17 | 0 | 2 | 0 | 14 | 0 | 0 | 1 | 0 |
| Plant Pathology | 36 | 14 | 19 | 0 | 3 | 0 | 14 | 1 | 1 | 0 | 0 |
| Plant Physiology | 54 | 17 | 36 | 1 | 2 | 0 | 26 | 0 | 1 | 5 | 1 |
| Botany, Other | 68 | 13 | 53 | 0 | 2 | 1 | 46 | 0 | 2 | 1 | 1 |
| Anatomy | 33 | 9 | 21 | 0 | 2 | 0 | 17 | 1 | 0 | 1 | 0 |
| Biometrics and Biostatistics | 76 | 24 | 43 | 0 | 8 | 6 | 29 | 0 | 0 | 0 | 0 |
| Cell Biology | 285 | 60 | 218 | 0 | 43 | 9 | 159 | 3 | 0 | 2 | 2 |
| Ecology | 272 | 37 | 228 | 1 | 4 | 3 | 212 | 3 | 1 | 2 | 2 |
| Developmental Biology/Embryology | 108 | 28 | 78 | 0 | 15 | 1 | 55 | 2 | 3 | 2 | 0 |
| Endocrinology | 19 | 5 | 14 | 0 | 2 | 0 | 12 | 0 | 0 | 0 | 0 |
| Entomology | 113 | 34 | 79 | 0 | 6 | 0 | 63 | 2 | 0 | 6 | 2 |
| Biological Immunology | 223 | 45 | 177 | 1 | 30 | 4 | 135 | 2 | 0 | 4 | 1 |
| Molecular Biology | 719 | 190 | 518 | 2 | 120 | 20 | 352 | 4 | 2 | 11 | 7 |
| Microbiology | 382 | 74 | 293 | 1 | 51 | 12 | 221 | 2 | 2 | 3 | 1 |
| Neuroscience | 437 | 76 | 350 | 2 | 47 | 4 | 264 | 6 | 8 | 11 | 8 |
| Nutritional Sciences | 104 | 33 | 65 | 1 | 5 | 5 | 48 | 1 | 1 | 3 | 1 |
| Parasitology | 13 | 2 | 11 | 0 | 1 | 1 | 8 | 0 | 0 | 0 | 1 |
| Toxicology | 115 | 22 | 92 | 2 | 12 | 1 | 75 | 1 | 0 | 1 | 0 |
| Human \& Animal Genetics | 217 | 49 | 157 | 3 | 17 | 3 | 127 | 1 | 1 | 3 | 2 |
| Human \& Animal Pathology | 120 | 26 | 89 | 1 | 16 | 3 | 68 | 0 | 0 | 0 | 1 |
| Human \& Animal Pharmacology | 254 | 57 | 190 | 1 | 22 | 11 | 149 | 0 | 3 | 3 | 1 |
| Human \& Animal Physiology | 243 | 52 | 182 | 1 | 27 | 7 | 137 | 1 | 3 | 3 | 3 |
| Zoology, Other | 126 | 16 | 106 | 0 | 5 | 1 | 92 | 1 | 2 | 4 | 1 |
| Biological Sciences, General | 182 | 35 | 113 | 0 | 16 | 2 | 86 | 0 | 5 | 3 | 1 |
| Biological Sciences, Other | 225 | 46 | 176 | 1 | 14 | 5 | 142 | 4 | 2 | 1 | 7 |
| HEALTH SCIENCES | 1,410 | 287 | 1,043 | 6 | 85 | 57 | 836 | 11 | 16 | 19 | 13 |
| Speech-Lang. Pa hology \& Audiology | 86 | 17 | 64 | 0 | 1 | 3 | 55 | 1 | 1 | 1 | 2 |
| Environmental Health | 69 | 16 | 44 | 0 | 7 | 2 | 33 | 0 | 1 | 1 | 0 |
| Heal h Systems/Services Admin. | 62 | 13 | 42 | 0 | 5 | 4 | 31 | 1 | 1 | 0 | 0 |
| Public Health | 171 | 24 | 135 | 0 | 11 | 5 | 107 | 1 | 4 | 5 | 2 |
| Epidemiology | 180 | 29 | 142 | 0 | 14 | 7 | 110 | 1 | 5 | 4 | 1 |
| Exercise Physiology/Sci., Kinesiology | 104 | 18 | 83 | 0 | 7 | 2 | 71 | 2 | 1 | 0 | 0 |
| Nursing | 358 | 39 | 306 | 6 | 8 | 20 | 262 | 3 | 3 | 2 | 2 |
| Pharmacy | 137 | 63 | 64 | 0 | 14 | 5 | 42 | 0 | 0 | 1 | 2 |
| Rehabilitation/Therapeutic Services | 26 | 5 | 21 | 0 | 2 | 2 | 17 | 0 | 0 | 0 | 0 |
| Veterinary Medicine | 49 | 28 | 21 | 0 | 1 | 1 | 15 | 1 | 0 | 2 | 1 |
| Heal h Sciences, General | 32 | 3 | 29 | 0 | 5 | 2 | 21 | 1 | 0 | 0 | 0 |
| Heal h Sciences, Other | 136 | 32 | 92 | 0 | 10 | 4 | 72 | 0 | 0 | 3 | 3 |
| AGRICULTURAL SCIENCES | 1,116 | 536 | 565 | 2 | 51 | 30 | 458 | 1 | 3 | 12 | 8 |
| Agricultural Economics |  | 75 | 74 | 0 | 6 | 6 | 60 | 0 | 0 | 1 | 1 |
| Agricultural Business \& Management | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Animal Breeding \& Genetics | 21 | 10 | 11 | 0 | 3 | 0 | 8 | 0 | 0 | 0 | 0 |
| Animal Nutrition | 46 | 19 | 27 | 0 | 1 | 2 | 23 | 0 | 1 | 0 | 0 |
| Dairy Science | 12 | 5 | 7 | 0 | 1 | 0 | 5 | 0 | 1 | 0 | 0 |
| Poultry Science | 8 | 4 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Animal Sciences, Other | 71 | 25 | 44 | 0 | 3 | 0 | 38 | 1 | 0 | 1 | 1 |
| Agronomy \& Crop Science | 106 | 60 | 45 | 0 | 4 | 4 | 37 | 0 | 0 | 0 | 0 |
| Plant Breeding \& Genetics | 44 | 25 | 18 | 0 | 1 | 1 | 14 | 0 | 0 | 2 | 0 |
| Plant Pathology | 66 | 40 | 25 | 0 | 4 | 1 | 17 | 0 | 0 | 2 | 0 |
| Plant Sciences, Other | 38 | 24 | 14 | 0 | 1 | 2 | 11 | 0 | 0 | 0 | 0 |
| Food Engineering | 7 | 4 | 3 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 |
| Food Sciences, Other | 137 | 79 | 58 | 1 | 10 | 3 | 40 | 0 | 0 | 4 | 0 |
| Soil Chemistry/Microbiology | 29 | 11 | 18 | 0 | 1 | 1 | 15 | 0 | 0 | 0 | 1 |
| Soil Sciences, Other | 67 | 30 | 36 | 1 | 2 | 5 | 27 | 0 | 0 | 0 | 1 |
| Horticulture Science | 66 | 40 | 25 | 0 | 5 | 0 | 19 | 0 | 0 | 0 | 1 |
| Fisheries Science \& Management | 38 | 12 | 25 | 0 | 2 | 1 | 20 | 0 | 0 | 2 | 0 |
| Forest Biology | 14 | 7 | 7 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 |
| Forest Engineering | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forest Management | 17 | 4 | 13 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 |
| Wood Sci. \& Pulp/Paper Tech. | 21 | 10 | 9 | 0 | 1 | 2 | 6 | 0 | 0 | 0 | 0 |
| Conservation/Renewable Nat. Res. | 25 | 7 | 18 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 1 |
| Forestry \& Related Sci., Other | 49 | 20 | 26 | 0 | 0 | 0 | 26 | 0 | 0 | 0 | 0 |
| Wildlife/Range Management | 44 | 9 | 35 | 0 | 2 | 0 | 32 | 0 | 1 | 0 | 0 |
| Agricultural Sciences, General | 8 | 2 | 6 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 1 |
| Agricultural Sciences, O her | 30 | 11 | 19 | 0 | 3 | 1 | 15 | 0 | 0 | 0 | 0 |


| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | Total | U.S. Citizens and Permanent Residents |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | American Indian $\dagger$ | Asian $\ddagger$ | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. Race |
| SOCIAL SCIENCES (INCL. PSYCH.) | 7036 | 969 | 5,610 | 60 | $\underline{299}$ | 334 | 4,538 | 65 | 70 | 165 | 79 |
| Anthropology | 461 | 56 | 380 | 8 | 19 | 16 | 312 | 3 | 3 | 6 | 13 |
| Area Studies | 11 | 3 | 8 | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 1 |
| Criminology | 51 | 3 | 48 | 0 | 2 | 4 | 38 | 1 | 0 | 1 | 2 |
| Demography/Popula ion Studies | 28 | 5 | 18 | 0 | 2 | 0 | 15 | 0 | 0 | 1 | 0 |
| Economics | 912 | 410 | 459 | 1 | 57 | 23 | 351 | 2 | 4 | 12 | 9 |
| Econometrics | 15 | 7 | 8 | 0 | 2 | 0 | 4 | 0 | 2 | 0 | 0 |
| Geography | 144 | 25 | 115 | 1 | 3 | 4 | 99 | 1 | 1 | 1 | 5 |
| Interna ional Relations/Affairs | 120 | 30 | 82 | 0 | 5 | 4 | 69 | 0 | 1 | 1 | 2 |
| Political Science and Government | 653 | 93 | 530 | 6 | 26 | 34 | 424 | 3 | 9 | 10 | 18 |
| Public Policy Analysis | 124 | 21 | 91 | 0 | 9 | 8 | 73 | 0 | 1 | 0 | 0 |
| Sociology | 543 | 72 | 438 | 4 | 28 | 47 | 331 | 4 | 5 | 16 | 3 |
| Statis ics | 72 | 47 | 16 | 0 | 2 | 0 | 13 | 0 | 0 | 1 | 0 |
| Urban Affairs/Studies | 57 | 11 | 44 | 3 | 3 | 7 | 27 | 1 | 0 | 2 | 1 |
| Social Sciences, General | 25 | 9 | 16 | 0 | 0 | 2 | 14 | 0 | 0 | 0 | 0 |
| Social Sciences, Other | 153 | 23 | 127 | 1 | 11 | 12 | 97 | 1 | 0 | 5 | 0 |
| PSYCHOLOGY | 3,667 | 154 | 3,230 | 36 | 129 | 173 | 2,665 | 49 | 44 | 109 | 25 |
| Clinical | 1,449 | 23 | 1,288 | 15 | 62 | 61 | 1,025 | 26 | 19 | 72 | 8 |
| Cognitive \& Psycholinguistics | 143 | 22 | 119 | 2 | 2 | 3 | 106 | 0 | 3 | 2 | 1 |
| Comparative | 11 | 0 | 11 | 0 | 0 | 0 | 10 | 1 | 0 | 0 | 0 |
| Counseling | 461 | 10 | 445 | 5 | 13 | 38 | 366 | 4 | 7 | 8 | 4 |
| Developmental and Child | 193 | 15 | 175 | 0 | 16 | 13 | 140 | 2 | 2 | 1 | 1 |
| Human/Indv. \& Family Development | 130 | 16 | 112 | 2 | 2 | 4 | 98 | 0 | 2 | 1 | 3 |
| Experimental | 137 | 8 | 127 | 0 | 7 | 6 | 112 | 0 | 0 | 2 | 0 |
| Educational | 66 | 3 | 59 | 0 | 2 | 8 | 48 | 0 | 0 | 1 | 0 |
| Family \& Marriage Counseling | 55 | 5 | 48 | 1 | 0 | 1 | 45 | 0 | 1 | 0 | 0 |
| Industrial \& Organizational | 158 | 6 | 143 | 1 | 5 | 3 | 123 | 4 | 2 | 5 | 0 |
| Personality | 16 | 2 | 14 | 0 | 1 | 2 | 11 | 0 | 0 | 0 | 0 |
| Physiological/Psychobiology | 87 | 5 | 81 | 1 | 4 | 2 | 67 | 0 | 2 | 4 | 1 |
| Psychometrics | 15 | 3 | 11 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 1 |
| Quantitative | 14 | 1 | 13 | 0 | 1 | 0 | 11 | 1 | 0 | 0 | 0 |
| School | 120 | 4 | 116 | 3 | 2 | 3 | 104 | 1 | 0 | 3 | 0 |
| Social | 175 | 12 | 160 | 0 | 7 | 15 | 135 | 2 | 0 | 1 | 0 |
| Psychology, General | 229 | 6 | 124 | 1 | 3 | 1 | 102 | 5 | 2 | 6 | 4 |
| Psychology, Other | 208 | 13 | 184 | 5 | 2 | 13 | 152 | 3 | 4 | 3 | 2 |
| HUMANITIES | 5,468 | 640 | 4,576 | $\underline{25}$ | $\underline{216}$ | 188 | 3,856 | 34 | 52 | 123 | 82 |
| History, American | 418 | 19 | 395 | 3 | 14 | 16 | 344 | 1 | 8 | 2 | 7 |
| History, Asian | 68 | 18 | 49 | 0 | 15 | 0 | 34 | 0 | 0 | 0 | 0 |
| History, European | 235 | 15 | 220 | 0 | 3 | 0 | 205 | 0 | 1 | 5 | 6 |
| History/Philosophy of Sci. \& Tech. | 49 | 4 | 41 | 0 | 3 | 1 | 35 | 0 | 0 | 0 | 2 |
| History, General | 76 | 6 | 43 | 0 | 2 | 2 | 33 | 1 | 0 | 0 | 5 |
| History, Other | 165 | 17 | 147 | 1 | 4 | 12 | 115 | 2 | 1 | 7 | 5 |
| Classics | 77 | 9 | 68 | 2 | 1 | 1 | 63 | 0 | 1 | 0 | 0 |
| Comparative Literature | 166 | 29 | 128 | 0 | 5 | 7 | 97 | 2 | 1 | 10 | 6 |
| Linguistics | 250 | 85 | 154 | 1 | 13 | 4 | 121 | 4 | 5 | 4 | 2 |
| Speech \& Rhetorical Studies | 150 | 4 | 144 | 1 | 2 | 5 | 130 | 0 | 1 | 1 | 4 |
| Letters, General | 19 | 0 | 19 | 0 | 0 | 0 | 18 | 0 | 0 | 0 | 1 |
| Letters, Other | 83 | 5 | 78 | 1 | 1 | 6 | 67 | 1 | 0 | 2 | 0 |
| American Studies | 98 | 5 | 86 | 3 | 3 | 14 | 63 | 0 | 1 | 2 | 0 |
| Archaeology | 26 | 6 | 18 | 0 | 1 | 0 | 16 | 0 | 0 | 0 | 1 |
| Art History/Criticism/Conservation | 189 | 17 | 167 | 1 | 10 | 3 | 149 | 0 | 1 | 2 | 1 |
| Music | 769 | 112 | 594 | 2 | 36 | 24 | 515 | 1 | 3 | 8 | 5 |
| Philosophy | 387 | 58 | 311 | 4 | 11 | 2 | 281 | 0 | 1 | 6 | 6 |
| Religion | 337 | 24 | 301 | 1 | 25 | 12 | 254 | 0 | 3 | 2 | 4 |
| Drama/Theater Arts | 99 | 12 | 83 | 0 | 2 | 7 | 72 | 1 | 0 | 1 | 0 |
| LANGUAGE \& LITERATURE | 1,652 | 185 | 1,405 | 5 | 59 | 60 | 1,148 | 20 | 23 | 69 | 21 |
| American | 372 | 18 | 351 | 1 | 12 | 29 | 294 | 1 | 8 | 4 | 2 |
| English Literature | 518 | 38 | 480 | 1 | 17 | 11 | 434 | 1 | 6 | 7 | 3 |
| English Language | 134 | 12 | 88 | 0 | 2 | 2 | 73 | 0 | 1 | 5 | 5 |
| French | 149 | 18 | 129 | 0 | 7 | 7 | 108 | 3 | 0 | 2 | 2 |
| German | 90 | 14 | 73 | 0 | 2 | 1 | 69 | 0 | 0 | 0 | 1 |
| Italian | 20 | 4 | 16 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 0 |
| Spanish | 201 | 49 | 145 | 1 | 2 | 3 | 68 | 15 | 7 | 46 | 3 |
| Russian | 26 | 3 | 23 | 0 | 2 | 1 | 20 | 0 | 0 | 0 | 0 |
| Slavic | 17 | 2 | 14 | 0 | 1 | 0 | 13 | 0 | 0 | 0 | 0 |
| Chinese | 27 | 8 | 18 | 0 | 8 | 0 | 9 | 0 | 0 | 0 | 1 |
| Japanese | 10 | 1 | 9 | 0 | 1 | 1 | 6 | 0 | 0 | 0 | 1 |
| Hebrew | 4 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Arabic | 12 | 5 | 7 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 |
| Other Language \& Literature | 72 | 13 | 48 | 2 | 5 | 5 | 27 | 0 | 1 | 5 | 3 |
| Humani ies, General | 24 | 0 | 22 | 0 | 0 | 1 | 17 | 1 | 0 | 1 | 2 |
| Humanities, O her | 131 | 10 | 103 | 0 | 6 | 11 | 79 | 0 | 2 | 1 | 4 |
| EDUCATION | 6557 | 519 | 5,609 | 60 | 170 | 650 | 4,392 | 70 | 101 | 95 | 71 |
| Curriculum \& Instruction | 996 | 96 | 861 | 10 | 14 | 91 | 682 | 21 | 19 | 17 | 7 |
| Educational Admin. \& Supervision | 897 | 33 | 826 | 4 | 15 | 125 | 635 | 11 | 11 | 12 | 13 |
| Educational Leadership | 1,150 | 35 | 1,001 | 13 | 24 | 143 | 760 | 7 | 25 | 19 | 10 |
| Educ./Instruct. Media Design | 123 | 20 | 100 | 2 | 8 | 2 | 86 | 0 | 0 | 2 | 0 |
| Educ. Stat./Research Me hods | 57 | 10 | 46 | 0 | 5 | 3 | 36 | 1 | 0 | 1 | 0 |
| Educ. Assess., Test., \& Meas. | 39 | 12 | 26 | 0 | 1 | 3 | 22 | 0 | 0 | 0 | 0 |


| Subfield of Doctorate | Total Doctorates* | Non-U.S. Citizens Temp. Visas | Total | U.S. Citizens and Permanent Residents |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | American Indian $\dagger$ | Asian $\ddagger$ | Black | White | Puerto Rican | Mexican Amer. | Other Hispanic | Unkn. Race |
| Educational Psychology | 298 | 32 | 247 | 1 | 13 | 12 | 206 | 2 | 3 | 4 | 6 |
| School Psychology | 109 | 6 | 99 | 0 | 2 | 5 | 87 | 1 | 0 | 3 | 1 |
| Social/Phil. Found. Of Educ. | 125 | 16 | 107 | 1 | 9 | 25 | 68 | 0 | 2 | 0 | 2 |
| Special Education | 263 | 18 | 230 | 1 | 7 | 24 | 183 | 4 | 2 | 6 | 3 |
| Counseling Educ./Couns. \& Guidance | 261 | 9 | 240 | 5 | 1 | 22 | 198 | 6 | 0 | 5 | 3 |
| Higher Educ./Evaluation \& Research | 464 | 28 | 409 | 6 | 13 | 62 | 302 | 3 | 12 | 5 | 6 |
| Pre-elementary/Early Childhood | 49 | 5 | 38 | 0 | 2 | 8 | 22 | 1 | 1 | 2 | 2 |
| Elementary Education | 59 | 8 | 51 | 1 | 1 | 5 | 42 | 0 | 1 | 0 | 1 |
| Secondary Educa ion | 31 | 2 | 27 | 1 | 2 | 2 | 20 | 0 | 1 | 1 | 0 |
| Adult \& Continuing Education | 153 | 11 | 134 | 0 | 2 | 17 | 113 | 0 | 0 | 1 | 1 |
| TEACHING FIELDS | 891 | 125 | 737 | 9 | 26 | 56 | 609 | 6 | 13 | 7 | 11 |
| Agricultural Education | 38 | 4 | 34 | 2 | 0 | 3 | 27 | 0 | 2 | 0 | 0 |
| Art Education | 47 | 12 | 35 | 0 | 2 | 1 | 30 | 0 | 0 | 1 | 1 |
| Business Education | 45 | 2 | 37 | 0 | 1 | 5 | 27 | 0 | 1 | 1 | 2 |
| English Education | 64 | 9 | 55 | 1 | 0 | 8 | 44 | 1 | 1 | 0 | 0 |
| Foreign Languages Educa ion | 62 | 23 | 38 | 0 | 6 | 2 | 27 | 0 | 3 | 0 | 0 |
| Heal h Education | 58 | 3 | 51 | 1 | 1 | 6 | 41 | 0 | 1 | 1 | 0 |
| Home Economics Education | 10 | 5 | 5 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 1 |
| Technical/Industrial Arts Education | 21 | 2 | 19 | 0 | 0 | 4 | 15 | 0 | 0 | 0 | 0 |
| Mathematics Education | 101 | 13 | 85 | 2 | 7 | 3 | 70 | 0 | 0 | 1 | 2 |
| Music Educa ion | 79 | 10 | 68 | 0 | 1 | 3 | 62 | 0 | 0 | 0 | 2 |
| Nursing Education | 22 | 1 | 20 | 1 | 0 | 1 | 18 | 0 | 0 | 0 | 0 |
| Physical Education and Coaching | 114 | 14 | 94 | 1 | 1 | 3 | 85 | 0 | 2 | 1 | 1 |
| Reading Education | 68 | 5 | 62 | 0 | 2 | 6 | 51 | 1 | 1 | 1 | 0 |
| Science Educa ion | 58 | 7 | 50 | 1 | 1 | 4 | 41 | 2 | 1 | 0 | 0 |
| Social Science Education | 9 | 0 | 9 | 0 | 0 | 1 | 8 | 0 | 0 | 0 | 0 |
| Technical Education | 27 | 5 | 20 | 0 | 1 | 2 | 16 | 0 | 0 | 0 | 1 |
| Trade \& Industrial Education | 14 | 6 | 7 | 0 | 1 | 1 | 5 | 0 | 0 | 0 | 0 |
| Teacher Ed./Spec. Acad. \& Voc., Other | 54 | 4 | 48 | 0 | 2 | 3 | 39 | 2 | 0 | 1 | 1 |
| Education, General | 199 | 14 | 90 | 3 | 7 | 7 | 69 | 1 | 1 | 1 | 1 |
| Education, Other | 393 | 39 | 340 | 3 | 18 | 38 | 252 | 6 | 10 | 9 | 4 |
| PROFESSIONAL/OTHER FIELDS | 2,292 | 492 | 1,656 | 16 | 122 | 148 | 1,290 | 18 | 19 | $\underline{20}$ | $\underline{23}$ |
| BUSINESS AND MANAGEMENT | 1,104 | 289 | 761 | 5 | 63 | 58 | 611 | 5 | 6 | 5 | 8 |
| Accounting | 153 | 29 | 121 | 0 | 13 | 11 | 94 | 1 | 1 | 1 | 0 |
| Banking/Financial Support Services | 75 | 30 | 45 | 1 | 4 | 3 | 36 | 1 | 0 | 0 | 0 |
| Business Admin. \& Management | 311 | 71 | 218 | 1 | 16 | 22 | 174 | 1 | 1 | 1 | 2 |
| Business/Managerial Economics | 42 | 13 | 27 | 0 | 2 | 1 | 24 | 0 | 0 | 0 | 0 |
| Interna ional Business | 34 | 10 | 22 | 1 | 2 | 1 | 17 | 0 | 0 | 0 | 1 |
| Mgmt. Info. Sys./Bus. Data Proc. | 83 | 23 | 59 | 1 | 6 | 2 | 47 | 0 | 2 | 0 | 1 |
| Marketing Management \& Research | 127 | 44 | 82 | 0 | 8 | 0 | 72 | 0 | 0 | 1 | 1 |
| Operations Research | 52 | 25 | 26 | 0 | 5 | 0 | 20 | 0 | 0 | 0 | 1 |
| Organiza ional Behavior | 100 | 9 | 89 | 0 | 3 | 10 | 71 | 2 | 1 | 1 | 1 |
| Bus. Mgmt./Admin. Serv., General | 50 | 11 | 21 | 0 | 0 | 3 | 17 | 0 | 0 | 1 | 0 |
| Bus. Mgmt./Admin. Serv., Other | 77 | 24 | 51 | 1 | 4 | 5 | 39 | 0 | 1 | 0 | 1 |
| COMMUNICATIONS | 379 | 66 | 297 | 3 | 17 | 28 | 235 | 3 | 2 | 4 | 5 |
| Communications Research | 50 | 8 | 42 | 0 | 2 | 6 | 34 | 0 | 0 | 0 | 0 |
| Mass Communications | 153 | 38 | 113 | 2 | 8 | 11 | 87 | 1 | 1 | 2 | 1 |
| Communications Theory | 47 | 2 | 45 | 0 | 3 | 2 | 40 | 0 | 0 | 0 | 0 |
| Communications, General | 69 | 8 | 47 | 1 | 1 | 3 | 38 | 0 | 1 | 1 | 2 |
| Communications, Other | 60 | 10 | 50 | 0 | 3 | 6 | 36 | 2 | 0 | 1 | 2 |
| OTHER PROFESSIONAL FIELDS | 781 | 135 | 588 | 8 | 41 | 61 | 438 | 10 | 10 | 11 | 9 |
| Architectural Environmental Design | 65 | 21 | 36 | 0 | 3 | 0 | 28 | 1 | 0 | 2 | 2 |
| Home Economics | 23 | 6 | 16 | 1 | 0 | 2 | 12 | 0 | 1 | 0 | 0 |
| Law | 37 | 14 | 17 | 1 | 2 | 3 | 9 | 0 | 0 | 0 | 2 |
| Library Science | 39 | 7 | 31 | 1 | 4 | 3 | 22 | 0 | 0 | 1 | 0 |
| Parks/Recreation/Leisure/Fitness | 29 | 10 | 18 | 0 | 1 | 0 | 16 | 0 | 0 | 0 | 1 |
| Public Administra ion | 119 | 13 | 91 | 1 | 6 | 10 | 70 | 1 | 1 | 2 | 0 |
| Social Work | 229 | 17 | 198 | 3 | 7 | 24 | 149 | 6 | 4 | 4 | 1 |
| Theology/Religious Education | 168 | 30 | 137 | 0 | 17 | 13 | 98 | 2 | 2 | 2 | 3 |
| Professional Fields, General | 9 | 1 | 8 | 1 | 0 | 1 | 6 | 0 | 0 | 0 | 0 |
| Professional Fields, Other | 63 | 16 | 36 | 0 | 1 | 5 | 28 | 0 | 2 | 0 | 0 |
| OTHER/UNKNOWN FIELDS | 28 | 2 | 10 | 0 | 1 | 1 | 6 | 0 | 1 | 0 | 1 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates. See inside the back cover for a description of fields as reported in this table.
Refer also to the explanatory note about this table in front of Appendix A.
*Includes 2,150 individuals who did not report their citizenship at time of doctorate. See the "Important Notice" for discussion of item response rate issues.
$\ddagger$ Includes Pacific Islander.
†Includes Alaskan Native.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

|  |  | 1999 <br> Total |  | $\begin{aligned} & \frac{Z}{U} \\ & \frac{0}{E} \\ & \frac{\pi}{U} \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \frac{Z}{n} \\ & \hline \frac{0}{E} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \hline \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number in Field |  | 41,140 | 1,431 | 2,134 | 824 | 1,085 | 850 | 6,324 | 5,337 | 763 | 4,837 | 1,410 | 1,116 | 8,126 |
| Men | \% | 57.0 | 86.0 | 70.0 | 73.3 | 742 | 80.8 | 76.2 | 84.4 | 59.1 | 56.4 | 35.4 | 71.0 | 55.0 |
| Women |  | 42.5 | 13.4 | 29.7 | 26.2 | 255 | 18.4 | 23.3 | 14.8 | 40.6 | 432 | 63.9 | 28.6 | 44.6 |
| Unknown* |  | 0.5 | 0.6 | 0.3 | 0.5 | 03 | 0.8 | 0.5 | 0.8 | 0.3 | 0.4 | 0.7 | 0.4 | 0.4 |
| U.S. Citizenship | \% | 67.1 | 53.2 | 58.6 | 58.4 | 49.6 | 48.5 | 54.4 | 46.4 | 61.5 | 658 | 68.5 | 44.9 | 63.0 |
| Non-U.S., Permanent Visa |  | 5.6 | 6.3 | 7.0 | 6.3 | 62 | 8.4 | 6.8 | 7.5 | 7.2 | 85 | 5.5 | 5.7 | 7.4 |
| Non-U.S., Temporary Visa |  | 22.0 | 35.0 | 29.2 | 30.0 | 409 | 38.8 | 33.9 | 41.1 | 28.0 | 222 | 20.4 | 48.0 | 26.0 |
| Unknown |  | 5.2 | 5.5 | 5.2 | 5.3 | 33 | 4.4 | 4.8 | 5.1 | 3.3 | 35 | 5.7 | 1.3 | 3.6 |
| Never Married | \% | 26.2 | 37.8 | 36.2 | 26.6 | 358 | 30.9 | 34.5 | 32.6 | 29.4 | 303 | 22.2 | 22.5 | 27.8 |
| Married |  | 53.2 | 44.2 | 47.8 | 54.6 | 490 | 53.3 | 48.8 | 53.7 | 54.9 | 532 | 55.0 | 61.9 | 54.8 |
| Separated, Divorced |  | 5.7 | 3.2 | 2.8 | 3.6 | 2.7 | 3.1 | 3.0 | 1.9 | 3.5 | 4.1 | 7.0 | 4.2 | 4.6 |
| Marriage-like Relationship |  | 5.1 | 5.2 | 4.5 | 6.9 | 53 | 3.9 | 5.0 | 3.0 | 5.8 | 5.6 | 4.5 | 3.4 | 5.1 |
| Widowed |  | 0.4 | 0.1 | 0.0 | 0.0 | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 03 | 0.9 | 0.2 | 0.4 |
| Unknown |  | 9.4 | 9.4 | 8.7 | 8.3 | 7.1 | 8.5 | 8.5 | 8.7 | 6.3 | 6.6 | 10.4 | 7.8 | 7.4 |
| Median Age at Doct. | Yrs | 33.8 | 30.2 | 29.6 | 33.9 | 30.6 | 31.6 | 30.7 | 31.4 | 30.1 | 312 | 37.3 | 34.7 | 32.1 |
| Percent with Bacc. In |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Same Field as Doctorate | \% | 51.4 | 69.2 | 72.5 | 46.7 | 68.1 | 35.4 | 62.7 | 71.2 | 25.2 | 52.1 | 40.6 | 48.3 | 47.0 |
| Percent with Masters | \% | 72.9 | 62.8 | 38.1 | 70.6 | 719 | 81.4 | 59.6 | 80.6 | 31.6 | 42.4 | 78.4 | 85.0 | 53.5 |
| Median Time Lapse from Bacc. To Doct. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time | Yrs | 10.4 | 7.7 | 6.8 | 10.5 | 80 | 10.0 | 8.0 | 8.7 | 7.5 | 83 | 14.0 | 11.0 | 9.0 |
| Registered Time |  | 7.3 | 7.0 | 6.0 | 7.6 | 69 | 7.6 | 6.8 | 6.6 | 6.6 | 69 | 7.8 | 6.9 | 7.0 |
| Postdoctoral Study Plans | \% | 25.9 | 50.8 | 47.6 | 44.3 | 31.6 | 10.2 | 40.1 | 21.1 | 75.6 | 68.4 | 21.1 | 33.5 | 56.1 |
| Fellowship |  | 13.2 | 20.7 | 22.8 | 18.8 | 152 | 3.5 | 17.9 | 6.6 | 43.4 | 398 | 10.8 | 11.4 | 31.2 |
| Research Assoc. |  | 9.3 | 28.3 | 22.4 | 23.1 | 135 | 5.6 | 20.1 | 12.7 | 24.4 | 185 | 6.1 | 19.6 | 17.1 |
| Traineeship |  | 0.8 | 0.3 | 0.6 | 05 | 0.4 | 0.6 | 0.5 | 0.8 | 0.9 | 1.4 | 1.3 | 0.7 | 1.2 |
| Other Study |  | 2.7 | 1.5 | 1.7 | 1.9 | 25 | 0.5 | 1.7 | 1.0 | 6.9 | 8.7 | 3.0 | 1.8 | 6.6 |
| Planned Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate | \% | 63.2 | 38.4 | 42.7 | 45.8 | 59.4 | 80.6 | 50.1 | 69.2 | 16.3 | 240 | 67.7 | 57.6 | 35.5 |
| Educ. Institution** |  | 34.7 | 7.9 | 7.8 | 14.8 | 330 | 28.7 | 15.9 | 11.7 | 3.9 | 99 | 37.2 | 23.5 | 15.9 |
| Industry/Business |  | 17.5 | 24.7 | 30.7 | 17.8 | 198 | 44.4 | 27.6 | 48.6 | 10.6 | 8.4 | 12.8 | 16.8 | 10.5 |
| Government |  | 4.6 | 3.5 | 2.1 | 10.3 | 23 | 4.8 | 3.9 | 6.1 | 0.8 | 28 | 6.9 | 11.8 | 4.6 |
| Nonprofit |  | 3.2 | 0.5 | 0.8 | 10 | 09 | 1.2 | 0.8 | 1.0 | 0.4 | 1.4 | 6.7 | 2.2 | 2.3 |
| Other \& Unknown |  | 3.1 | 1.8 | 1.3 | 18 | 33 | 1.5 | 1.9 | 1.9 | 0.5 | 15 | 4.2 | 3.3 | 2.1 |
| Postdoc. Plans Unknown | \% | 10.9 | 10.8 | 9.7 | 10.0 | 90 | 9.2 | 9.8 | 9.7 | 8.1 | 7.6 | 11.1 | 8.9 | 8.4 |
| Definite Postdoc. Study | \% | 18.9 | 40.3 | 37.3 | 29.9 | 239 | 7.3 | 30.7 | 13.8 | 59.5 | 52.7 | 15.1 | 21.2 | 42.5 |
| Seeking Postdoc. Study |  | 7.1 | 10.6 | 10.2 | 14.4 | 7.7 | 2.9 | 9.4 | 7.4 | 16.1 | 15.7 | 6.0 | 12.3 | 13.6 |
| Definite Employment |  | 43.7 | 25.5 | 29.2 | 33.1 | 42.6 | 59.6 | 35.3 | 47.3 | 10.5 | 153 | 48.7 | 40.7 | 24.1 |
| Seeking Employment |  | 19.5 | 12.9 | 13.5 | 12.6 | 168 | 20.9 | 14.8 | 21.8 | 5.8 | 8.7 | 19.1 | 16.9 | 11.3 |
| Employment Commitments <br>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Activity+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 31.3 | 58.4 | 70.0 | 49.8 | 38.1 | 60.9 | 57.0 | 70.4 | 57.5 | 43.6 | 36.4 | 56.6 | 44.7 |
| Teaching |  | 37.9 | 14.2 | 17.3 | 19.8 | 47.6 | 25.6 | 25.3 | 10.6 | 21.3 | 263 | 37.0 | 22.7 | 29.0 |
| Administration |  | 12.3 | 2.5 | 2.2 | 33 | 09 | 3.4 | 2.4 | 2.3 | 2.5 | 43 | 9.6 | 4.0 | 6.0 |
| Prof. Services |  | 13.0 | 14.0 | 5.3 | 16.1 | 69 | 5.9 | 8.5 | 10.5 | 12.5 | 18.1 | 12.4 | 9.7 | 13.9 |
| Other |  | 3.2 | 8.5 | 3.7 | 5.9 | 22 | 2.8 | 4.2 | 4.3 | 2.5 | 38 | 2.3 | 4.8 | 3.5 |
| Secondary Ac ivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 32.8 | 22.7 | 17.8 | 30.8 | 46.1 | 27.6 | 28.3 | 17.5 | 20.0 | 298 | 35.6 | 25.6 | 30.4 |
| Teaching |  | 18.6 | 6.6 | 5.8 | 14.7 | 149 | 20.3 | 12.2 | 13.9 | 16.3 | 15.4 | 19.8 | 25.8 | 19.4 |
| Administration |  | 14.4 | 15.3 | 26.2 | 13.6 | 95 | 14.0 | 16.6 | 20.0 | 16.3 | 179 | 15.7 | 15.6 | 16.6 |
| Prof. Services |  | 11.9 | 12.3 | 13.3 | 14.3 | 100 | 10.8 | 12.0 | 15.8 | 8.8 | 11.6 | 14.7 | 14.8 | 13.3 |
| Other |  | 2.2 | 2.2 | 2.4 | 2.2 | 1.1 | 1.8 | 1.9 | 3.4 | 2.5 | 1.6 | 0.9 | 2.0 | 1.5 |
| No Secondary Activity |  | 17.7 | 38.4 | 33.1 | 19.4 | 14.1 | 24.1 | 26.3 | 27.4 | 32.5 | 19.7 | 11.4 | 14.3 | 16.1 |
| Ac ivity(ies) Unknown | \% | 2.4 | 2.5 | 1.4 | 5.1 | 43 | 1.4 | 2.6 | 1.9 | 3.8 | 39 | 1.9 | 2.0 | 2.8 |
| Region of Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England | \% | 6.4 | 9.1 | 12.0 | 4.8 | 5.4 | 5.2 | 7.7 | 6.6 | 11.3 | 8.1 | 8.2 | 3.1 | 7.1 |
| Middle Atlantic |  | 14.2 | 15.4 | 19.4 | 5.1 | 17.6 | 20.0 | 16.8 | 15.0 | 15.0 | 110 | 11.7 | 4.2 | 9.8 |
| East No. Central |  | 13.9 | 9.1 | 16.0 | 8.4 | 15.4 | 9.9 | 12.4 | 13.0 | 12.5 | 118 | 11.7 | 8.2 | 11.0 |
| West No. Central |  | 6.7 | 4.1 | 4.8 | 40 | 70 | 3.4 | 4.7 | 4.1 | 5.0 | 72 | 6.3 | 13.1 | 8.1 |
| South Atlantic |  | 16.8 | 13.2 | 15.5 | 10.6 | 13.7 | 15.1 | 14.1 | 12.4 | 17.5 | 168 | 22.5 | 13.6 | 18.1 |
| East So. Central |  | 4.7 | 2.5 | 3.1 | 4.4 | 30 | 2.8 | 3.1 | 2.9 | 1.3 | 35 | 5.0 | 4.9 | 4.3 |
| West So. Central |  | 8.8 | 7.4 | 6.6 | 209 | 93 | 6.7 | 9.1 | 9.3 | 7.5 | 7.6 | 7.3 | 6.2 | 7.2 |
| Mountain |  | 5.2 | 9.6 | 2.4 | 7.0 | 5.7 | 4.8 | 5.4 | 5.5 | 5.0 | 39 | 5.0 | 5.6 | 4.7 |
| Pacific \& Insular |  | 13.6 | 21.5 | 15.7 | 179 | 128 | 22.6 | 17.9 | 20.5 | 16.3 | 178 | 12.3 | 8.7 | 13.7 |
| U.S., Region Unknown |  | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 |
| Foreign |  | 9.4 | 7.4 | 4.2 | 16.5 | 98 | 9.5 | 8.6 | 10.5 | 6.3 | 12.1 | 10.0 | 32.2 | 15.7 |
| Region Unknown |  | 0.3 | 0.6 | 0.3 | 0.4 | 02 | 0.0 | 0.3 | 0.3 | 2.5 | 03 | 0.0 | 0.2 | 0.3 |

[^17]\#Physical Sciences includes Mathematics and Computer Sciences, as well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences.

|  | O <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3,667 | 927 | 1,004 | 773 | 665 | 7,036 | 26,82 | 1,011 | 1,024 | 628 | 2,805 | 5,468 | 6,557 | 1,104 | 1,160 | 28 | 2,292 | 14,31 |
| 330 | 72.4 | 41.6 | 66.8 | 57.0 | 45.4 | 63.3 | 60.4 | 40.8 | 38.7 | 53.7 | 50.8 | 35.7 | 68.5 | 49.7 | 53.6 | 588 | 78.5 |
| 66.7 | 27.2 | 58.3 | 32.7 | 42.4 | 543 | 36.2 | 39.6 | 59.0 | 61.1 | 453 | 48.6 | 64.0 | 31.0 | 50.1 | 42.9 | 408 | 4.3 |
| 03 | 0.4 | 0.1 | 0.5 | 0.6 | 03 | 0.5 | 0.0 | 0.2 | 0.2 | 1.1 | 0.6 | 0.3 | 0.5 | 0.2 | 3.6 | 0.4 | 11.5 5.8 |
| 862 | 43.1 | 76.3 | 74.1 | 68.0 | 76.1 | 61.1 | 84.1 | 86.3 | 64.6 | 758 | 78.0 | 82.8 | 63.0 | 71.8 | 25.0 | 670 | 78.4 |
| 19 | 7.2 | 5.2 | 5.0 | 4.7 | 3.7 | 6.3 | 4.5 | 3.4 | 12.7 | 53 | 5.7 | 2.7 | 5.9 | 4.5 | 10.7 | 5.2 | 4.3 |
| 42 | 45.0 | 12.7 | 15.9 | 22.1 | 138 | 27.7 | 7.8 | 6.6 | 18.6 | 13.4 | 11.7 | 7.9 | 26.2 | 17.3 | 7.1 | 21.5 | 11.0 |
| 7.7 | 4.6 | 5.8 | 4.9 | 5.3 | 65 | 4.9 | 3.7 | 3.6 | 4.0 | 55 | 4.6 | 6.5 | 4.9 | 6.4 | 57.1 | 6.3 | 6.3 |
| 262 | 33.3 | 23.0 | 25.4 | 21.8 | 262 | 29.9 | 24.7 | 25.4 | 27.7 | 25.6 | 25.6 | 13.8 | 19.3 | 20.9 | 17.9 | 20.1 | 19.3 |
| 46.4 | 51.1 | 50.6 | 51.2 | 56.4 | 49.1 | 51.7 | 53.7 | 48.7 | 48.2 | 49.4 | 49.9 | 60.8 | 61.0 | 53.5 | 10.7 | 56.6 | 56.0 |
| 73 | 2.7 | 9.2 | 5.2 | 7.2 | 6.7 | 4.2 | 6.4 | 6.9 | 7.3 | 70 | 6.9 | 10.1 | 5.5 | 7.5 | 00 | 6.5 | 8.3 |
| 65 | 4.5 | 8.6 | 6.5 | 5.6 | 65 | 5.0 | 6.6 | 10.2 | 8.8 | 7.7 | 8.1 | 3.2 | 2.9 | 5.6 | 00 | 4.2 | 5.3 |
| 02 | 0.2 | 0.2 | 0.6 | 0.3 | 03 | 0.2 | 0.7 | 0.6 | 0.2 | 03 | 0.4 | 1.1 | 0.8 | 0.3 | 00 | 0.6 | 0.8 |
| 133 | 8.1 | 8.5 | 11.1 | 8.7 | 113 | 8.9 | 7.8 | 8.2 | 7.8 | 99 | 9.0 | 10.9 | 10.5 | 12.2 | 71.4 | 12.1 | 10.3 |
| 323 | 31.7 | 35.3 | 33.9 | 43.6 | 332 | 31.8 | 34.8 | 34.3 | 34.9 | 35.7 | 35.1 | 44.3 | 36.1 | 39.1 | 33.2 | 375 | 39.2 |
| 58.4 | 55.8 | 73.4 | 51.7 | 19.8 | 558 | 57.8 | 55.9 | 61.9 | 0.0 | 51.2 | 48.2 | 34.8 | 34.1 | 29.4 | 0.0 | 313 | 39.4 |
| 74.6 | 72.8 | 82.5 | 77.9 | 86.3 | 770 | 66.5 | 84.6 | 85.5 | 85.7 | 812 | 83.1 | 87.4 | 80.3 | 87.0 | 17.9 | 829 | 85.1 |
| 90 | 8.9 | 11.6 | 10.9 | 12.2 | 99 | 8.9 | 11.3 | 11.0 | 11.3 | 120 | 11.7 | 19.9 | 12.9 | 15.0 | 93 | 14.0 | 14.9 |
| 72 | 7.0 | 8.8 | 8.3 | 8.0 | 75 | 7.0 | 9.0 | 8.5 | 8.6 | 90 | 8.9 | 8.2 | 7.8 | 8.4 | 60 | 8.0 | 8.5 |
| 30.1 | 7.2 | 17.1 | 10.7 | 12.2 | 21.4 | 36.3 | 10.4 | 7.2 | 8.6 | 7.7 | 8.2 | 5.8 | 3.4 | 6.5 | 10.7 | 5.1 | 6.6 |
| 222 | 3.8 | 9.9 | 6.3 | 4.4 | 14.6 | 18.8 | 6.4 | 4.4 | 3.2 | 3.7 | 4.3 | 1.6 | 0.9 | 28 | 7.1 | 2.0 | 2.7 |
| 4.1 | 2.2 | 5.1 | 2.7 | 5.4 | 40 | 13.5 | 1.5 | 0.6 | 1.6 | 12 | 1.2 | 1.7 | 1.1 | 1.5 | 00 | 1.3 | 1.4 |
| 1.6 | 0.5 | 0.1 | 0.5 | 0.3 | 10 | 0.9 | 0.2 | 0.4 | 1.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.3 | 00 | 0.4 | 0.5 |
| 2.1 | 0.8 | 2.1 | 1.2 | 2.1 | 18 | 3.1 | 2.3 | 1.9 | 2.2 | 22 | 2.1 | 1.9 | 1.0 | 1.8 | 3.6 | 1.4 | 1.9 |
| 549 | 84.1 | 72.3 | 76.3 | 77.1 | 65.7 | 53.6 | 78.6 | 83.7 | 80.6 | 802 | 80.6 | 81.5 | 85.1 | 79.6 | 17.9 | 815 | 81.2 |
| 22.4 | 43.0 | 49.1 | 50.6 | 43.5 | 340 | 19.8 | 57.7 | 68.6 | 70.1 | 605 | 62.6 | 64.5 | 65.7 | 49.7 | 14.3 | 570 | 62.6 |
| 14.6 | 20.5 | 7.8 | 6.9 | 13.1 | 13.4 | 22.9 | 6.9 | 8.1 | 4.5 | 8.1 | 7.5 | 6.0 | 13.9 | 10.6 | 00 | 12.0 | 7.5 |
| 59 | 11.9 | 4.8 | 8.7 | 9.2 | 7.1 | 5.4 | 3.6 | 0.7 | 0.6 | 12 | 1.5 | 4.1 | 2.2 | 5.0 | 00 | 3.6 | 3.0 |
| 80 | 3.2 | 5.1 | 4.9 | 6.6 | 65 | 2.8 | 3.3 | 1.3 | 1.0 | 60 | 4.0 | 3.5 | 1.4 | 10.0 | 00 | 5.7 | 4.1 |
| 40 | 5.5 | 5.6 | 5.3 | 4.8 | 4.6 | 2.7 | 7.2 | 5.1 | 4.5 | 43 | 5.0 | 3.4 | 2.1 | 4.2 | 3.6 | 3.2 | 4.0 |
| 150 | 8.6 | 10.6 | 12.9 | 10.7 | 129 | 10.2 | 11.0 | 9.1 | 10.8 | 12.1 | 112 | 12.7 | 11.4 | 14.0 | 71.4 | 13.4 | 12.2 |
| 22.4 | 5.2 | 11.4 | 7.4 | 7.7 | 155 | 26.9 | 6.4 | 4.1 | 40 | 4.5 | 4.7 | 3.3 | 1.8 | 4.1 | 7.1 | 3.1 | 3.8 |
| 7.7 | 2.0 | 5.8 | 3.4 | 4.5 | 59 | 9.4 | 4.0 | 3.1 | 4.6 | 32 | 3.5 | 2.5 | 1.6 | 2.3 | 3.6 | 2.0 | 2.8 |
| 358 | 64.0 | 44.0 | 50.6 | 53.7 | 440 | 36.6 | 44.9 | 52.7 | 54.3 | 493 | 49.7 | 61.2 | 69.7 | 57.2 | 10.7 | 62.6 | 57.0 |
| 19.1 | 20.2 | 28.3 | 25.7 | 23.5 | 21.7 | 17.0 | 33.7 | 31.0 | 26.3 | 309 | 30.9 | 20.3 | 15.5 | 22.4 | 7.1 | 189 | 24.1 |
| 1,314 | 593 | 442 | 391 | 357 | 3,097 | 9,815 | 454 | 540 | 341 | 1,382 | 2,717 | 4,015 | 769 | 663 | 3 | 1,435 | 8,167 |
| 17.7 | 51.3 | 33.0 | 30.2 | 29.4 | 293 | 49.2 | 9.0 | 5.4 | 5.9 | 7.7 | 7.2 | 6.6 | 31.9 | 13.0 | 333 | 23.1 | 9.7 |
| 209 | 25.3 | 50.7 | 49.6 | 42.6 | 32.1 | 24.4 | 72.2 | 80.4 | 83.6 | 72.4 | 75.3 | 40.2 | 51.0 | 53.7 | 66.7 | 523 | 54.0 |
| 62 | 3.7 | 5.7 | 9.0 | 10.9 | 65 | 4.4 | 7.0 | 5.2 | 3.5 | 53 | 5.3 | 37.9 | 5.6 | 10.9 | 00 | 8.0 | 21.8 |
| 509 | 12.8 | 6.6 | 5.6 | 12.9 | 272 | 16.0 | 6.2 | 3.1 | 3.8 | 80 | 6.2 | 10.7 | 7.4 | 16.0 | 00 | 11.4 | 9.3 |
| 2.6 | 5.4 | 2.3 | 3.3 | 2.8 | 32 | 3.8 | 2.0 | 3.1 | 0.6 | 43 | 3.2 | 1.7 | 2.5 | 3.6 | 00 | 3.0 | 2.5 |
| 28.4 | 32.9 | 47.1 | 45.0 | 43.7 | 358 | 28.3 | 57.7 | 55.2 | 65.4 | 445 | 51.5 | 26.4 | 47.3 | 45.4 | 33.3 | 46.4 | 38.2 |
| 202 | 27.5 | 21.5 | 22.0 | 20.4 | 220 | 17.2 | 10.6 | 9.8 | 7.9 | 14.1 | 119 | 23.1 | 34.2 | 20.4 | 33.3 | 278 | 20.2 |
| 17.4 | 14.0 | 12.0 | 9.7 | 10.6 | 142 | 16.7 | 10.1 | 11.7 | 7.9 | 135 | 11.9 | 12.5 | 5.5 | 12.5 | 33.3 | 8.8 | 11.6 |
| 10.1 | 7.4 | 7.2 | 7.2 | 10.9 | 89 | 12.3 | 3.7 | 4.8 | 6.2 | 88 | 6.8 | 16.3 | 6.0 | 8.4 | 00 | 7.1 | 11.5 |
| 1.4 | 2.7 | 1.4 | 1.0 | 1.4 | 1.6 | 2.1 | 2.6 | 3.3 | 1.2 | 58 | 4.2 | 1.5 | 0.3 | 2.0 | 00 | 1.0 | 2.3 |
| $208$ | 14.0 | 9.0 | 12.8 | 11.5 | 15.7 | 21.2 | 11.9 | 12.6 | 9.1 | 11.1 | 11.3 | 17.4 | 5.1 | 8.4 | 00 | 6.6 | 13.5 |
| 18 | 1.5 | 1.8 | 2.3 | 1.4 | 1.7 | 2.2 | 3.3 | 2.6 | 2.3 | 22 | 2.5 | 2.8 | 1.7 | 2.9 | 00 | 2.2 | 2.6 |
| 55 | 8.6 | 7.0 | 7.9 | 9.6 | 7.1 | 7.1 | 7.9 | 7.8 | 12.6 | 70 | 8.0 | 4.1 | 6.3 | 4.4 | 00 | 5.4 | 5.6 |
| 199 | 12.2 | 13.8 | 13.0 | 12.7 | 158 | 14.6 | 16.1 | 16.9 | 13.8 | 132 | 14.5 | 13.2 | 14.3 | 12.9 | 0.0 | 13.6 | 13.7 |
| 13.7 | 8.1 | 17.0 | 14.1 | 14.1 | 132 | 12.5 | 13.7 | 17.3 | 15.6 | 16.4 | 16.0 | 15.8 | 15.0 | 13.5 | 33.3 | 143 | 15.6 |
| 8.6 | 2.9 | 5.7 | 3.3 | 6.2 | 6.1 | 5.7 | 6.2 | 8.4 | 9.7 | 79 | 7.9 | 8.7 | 4.7 | 6.5 | 00 | 5.5 | 7.9 |
| 159 | 26.6 | 15.4 | 25.1 | 20.0 | 195 | 16.1 | 15.5 | 15.6 | 10.0 | 142 | 14.2 | 19.5 | 17.8 | 18.9 | 0.0 | 183 | 17.5 |
| 5.1 | 2.0 | 3.4 | 1.8 | 4.5 | 38 | 3.5 | 5.3 | 8.2 | 7.1 | 45 | 5.7 | 6.5 | 6.8 | 6.1 | 00 | 6.4 | 6.2 |
| 93 | 5.4 | 5.0 | 7.2 | 5.4 | 72 | 8.2 | 8.8 | 7.6 | 6.8 | 9.4 | 8.6 | 9.9 | 11.3 | 8.6 | 00 | 10.1 | 9.5 |
| 6.1 | 3.2 | 5.9 | 5.6 | 4.2 | 52 | 5.2 | 5.1 | 2.6 | 3.2 | 5.4 | 4.5 | 6.2 | 3.6 | 4.8 | 00 | 4.2 | 5.3 |
| 138 | 8.0 | 16.8 | 9.7 | 9.0 | 120 | 15.9 | 12.6 | 10.6 | 12.4 | 115 | 11.6 | 10.7 | 7.7 | 11.4 | 00 | 9.4 | 10.8 |
| 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 |
| 2.1 | 22.8 | 10.0 | 12.3 | 14.4 | 99 | 10.9 | 8.6 | 4.8 | 8.2 | 102 | 8.6 | 5.2 | 12.0 | 12.6 | 66.7 | 12.4 | 7.6 |
| 02 | 0.2 | 0.0 | 0.0 | 0.0 | 0.1 | 0.2 | 0.2 | 0.0 | 0.6 | 02 | 0.2 | 0.3 | 0.5 | 0.3 | 00 | 0.4 | 0.3 |

[^18]|  |  | $\begin{aligned} & 1999 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \frac{Z}{U} \\ & \frac{0}{E} \\ & \stackrel{0}{U} \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \text { 岛 } \\ \text { U } \\ \text { 를 } \\ \text { 를 } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Men |  | 23,460 | 1,231 | 1,494 | 604 | 805 | 687 | 4,821 | 4,503 | 451 | 2,730 | 499 | 793 | 4,473 |
| Men as a Percent of Total Doctorates | \% | 57.0 | 86.0 | 70.0 | 733 | 742 | 80.8 | 76.2 | 84.4 | 59.1 | 56.4 | 35.4 | 71.0 | 55.0 |
| U.S. Citizenship | \% | 61.3 | 53.5 | 59.5 | 56.3 | 463 | 46.9 | 53.6 | 45.5 | 61.2 | 63.4 | 56.3 | 43.1 | 58.8 |
| Non-U.S., Permanent Visa |  | 5.9 | 5.8 | 5.7 | 6.0 | 50 | 8.3 | 6.0 | 7.4 | 5.3 | 82 | 8.8 | 5.2 | 7.4 |
| Non-U.S., Temporary Visa |  | 28.3 | 35.3 | 29.7 | 33.1 | 455 | 41.0 | 35.8 | 42.9 | 30.6 | 249 | 27.9 | 50.8 | 30.4 |
| Unknown |  | 4.5 | 5.4 | 5.1 | 4.6 | 32 | 3.8 | 4.6 | 4.2 | 2.9 | 3.4 | 7.0 | 0.9 | 3.3 |
| Never Married | \% | 27.1 | 39.5 | 35.1 | 25.3 | 369 | 32.6 | 35.0 | 32.8 | 30.6 | 27.6 | 19.6 | 19.0 | 25.5 |
| Married |  | 56.2 | 43.5 | 49.9 | 57.3 | 488 | 53.6 | 49.6 | 54.9 | 55.2 | 56.7 | 59.9 | 67.3 | 58.8 |
| Separated, Divorced |  | 3.6 | 2.8 | 2.2 | 3.8 | 25 | 2.3 | 2.6 | 1.9 | 3.1 | 4.1 | 4.8 | 3.4 | 4.0 |
| Marriage-like Relationship |  | 4.3 | 5.0 | 3.9 | 5.8 | 4.6 | 3.8 | 4.5 | 2.6 | 4.9 | 49 | 3.2 | 3.0 | 4.4 |
| Widowed |  | 0.2 | 0.2 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 | 0.2 | 02 | 0.4 | 0.3 | 0.2 |
| Unknown |  | 8.6 | 9.1 | 8.8 | 7.8 | 7.1 | 7.6 | 8.3 | 7.8 | 6.0 | 65 | 12.0 | 6.9 | 7.1 |
| Median Age at Doct. | Yrs | 33.2 | 30.2 | 29.6 | 34.1 | 308 | 31.8 | 30.8 | 31.6 | 30.4 | 31.6 | 34.6 | 35.0 | 32.3 |
| Percent with Bacc. in |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Same Field as Doctorate | \% | 53.6 | 69.4 | 72.9 | 47.2 | 663 | 37.0 | 62.6 | 72.7 | 26.6 | 490 | 26.9 | 52.2 | 44.9 |
| Percent with Masters | \% | 72.1 | 62.4 | 37.3 | 73.3 | 713 | 81.1 | 60.1 | 81.8 | 33.0 | 44.1 | 71.7 | 87.1 | 53.7 |
| Median Time Lapse from Bacc. To Doct. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time | Yrs | 10.0 | 7.7 | 6.7 | 11.0 | 80 | 9.7 | 8.0 | 8.9 | 7.7 | 8.4 | 11.3 | 11.4 | 9.0 |
| Registered Time |  | 7.3 | 7.0 | 6.0 | 7.6 | 70 | 7.3 | 6.8 | 6.7 | 6.8 | 70 | 7.4 | 6.9 | 7.0 |
| Postdoctoral Study Plans | \% | 27.9 | 50.6 | 49.9 | 44.7 | 33.7 | 9.6 | 41.0 | 21.1 | 79.6 | 693 | 24.2 | 33.9 | 59.1 |
| Fellowship |  | 13.3 | 21.0 | 24.3 | 18.0 | 15.4 | 2.9 | 18.1 | 6.4 | 45.9 | 39.1 | 11.2 | 10.5 | 31.6 |
| Research Assoc. |  | 11.1 | 27.9 | 23.2 | 24.2 | 149 | 5.5 | 20.6 | 12.7 | 24.8 | 185 | 7.4 | 20.7 | 18.3 |
| Traineeship |  | 0.8 | 0.2 | 0.5 | 02 | 05 | 0.7 | 0.4 | 0.9 | 0.9 | 1.6 | 2.0 | 0.8 | 1.4 |
| Other Study |  | 2.7 | 1.5 | 1.9 | 2.3 | 29 | 0.4 | 1.8 | 1.1 | 8.0 | 10.1 | 3.6 | 2.0 | 7.7 |
| Planned Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate | \% | 62.4 | 38.9 | 40.9 | 46.5 | 573 | 82.2 | 49.7 | 70.4 | 14.2 | 23.6 | 62.3 | 58.6 | 33.2 |
| Educ. Institution* |  | 30.2 | 7.6 | 6.8 | 13.9 | 302 | 28.4 | 14.9 | 11.4 | 2.9 | 103 | 32.5 | 24.1 | 14.5 |
| Industry/Business |  | 21.9 | 25.7 | 30.6 | 19.0 | 212 | 46.6 | 28.6 | 49.8 | 9.8 | 8.4 | 18.2 | 17.2 | 11.2 |
| Government |  | 5.1 | 3.3 | 1.5 | 10.8 | 22 | 4.7 | 3.7 | 6.4 | 0.4 | 29 | 6.0 | 12.2 | 4.6 |
| Nonprofit |  | 2.7 | 0.5 | 0.9 | 13 | 0.7 | 1.0 | 0.9 | 1.1 | 0.7 | 12 | 3.4 | 1.9 | 1.5 |
| Other \& Unknown |  | 2.4 | 1.8 | 1.1 | 15 | 29 | 1.6 | 1.7 | 1.7 | 0.4 | 08 | 2.2 | 3.3 | 1.4 |
| Postdoc. Plans Unknown | \% | 9.7 | 10.5 | 9.2 | 8.8 | 9.1 | 8.2 | 9.3 | 8.6 | 6.2 | 70 | 13.4 | 7.4 | 7.7 |
| Definite Postdoc. Study | \% | 20.5 | 40.6 | 39.7 | 30.3 | 253 | 6.6 | 31.6 | 13.4 | 63.0 | 542 | 19.6 | 20.9 | 45.4 |
| Seeking Postdoc. Study |  | 7.4 | 10.0 | 10.2 | 14.4 | 83 | 3.1 | 9.3 | 7.7 | 16.6 | 15.1 | 4.6 | 13.0 | 13.7 |
| Definite Employment |  | 43.6 | 26.0 | 27.7 | 34.3 | 419 | 60.1 | 35.1 | 48.3 | 9.5 | 162 | 46.5 | 42.6 | 23.6 |
| Seeking Employment |  | 18.8 | 12.9 | 13.2 | 12.3 | 15.4 | 22.1 | 14.6 | 22.0 | 4.7 | 7.4 | 15.8 | 16.0 | 9.6 |
| Employment Commitments After |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Doctorate |  | 10,232 | 320 | 414 | 207 | 337 | 413 | 1,691 | 2,176 | 43 | 442 | 232 | 338 | 1,055 |
| Primary Activity+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R\&D | \% | 39.5 | 59.1 | 72.7 | 52.2 | 40.1 | 63.9 | 59.0 | 71.2 | 62.8 | 475 | 47.0 | 56.8 | 51.0 |
| Teaching |  | 32.7 | 13.1 | 14.5 | 16.4 | 448 | 23.5 | 22.7 | 10.0 | 16.3 | 240 | 31.0 | 21.9 | 24.5 |
| Administration |  | 10.1 | 2.8 | 2.7 | 29 | 0.6 | 2.9 | 2.4 | 2.4 | 2.3 | 45 | 5.6 | 3.8 | 4.5 |
| Prof. Services |  | 11.6 | 14.1 | 5.3 | 16.4 | 7.4 | 5.6 | 8.8 | 10.1 | 9.3 | 170 | 12.1 | 10.9 | 13.6 |
| Other |  | 3.8 | 8.1 | 3.6 | 5.3 | 2.7 | 2.7 | 4.3 | 4.4 | 2.3 | 32 | 2.6 | 4.4 | 3.4 |
| Secondary Ac ivity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| R \& D | \% | 30.6 | 21.9 | 15.9 | 26.1 | 43.6 | 25.4 | 26.1 | 17.1 | 18.6 | 28.7 | 31.5 | 24.9 | 27.7 |
| Teaching |  | 18.9 | 6.6 | 5.8 | 16.4 | 15.1 | 20.6 | 12.7 | 13.9 | 11.6 | 15.6 | 22.0 | 26.9 | 20.5 |
| Administration |  | 15.7 | 15.3 | 27.8 | 14.5 | 10.7 | 14.8 | 17.2 | 20.5 | 16.3 | 17.6 | 20.3 | 15.7 | 17.5 |
| Prof. Services |  | 12.1 | 12.5 | 15.7 | 15.0 | 110 | 11.1 | 13.0 | 15.9 | 11.6 | 12.4 | 12.9 | 15.7 | 13.6 |
| Other |  | 2.3 | 1.9 | 2.7 | 1.9 | 09 | 1.9 | 1.9 | 3.6 | 4.7 | 18 | 0.0 | 1.5 | 1.4 |
| No Secondary Activity |  | 18.0 | 39.1 | 30.9 | 19.3 | 142 | 24.7 | 26.2 | 27.0 | 30.2 | 199 | 12.1 | 13.6 | 16.6 |
| Ac ivity(ies) Unknown | \% | 2.4 | 2.8 | 1.2 | 6.8 | 45 | 1.5 | 2.9 | 1.9 | 7.0 | 38 | 1.3 | 1.8 | 2.7 |
| Region of EmploymentAfter Doctorate+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| New England | \% | 6.5 | 9.7 | 12.1 | 2.4 | 5.7 | 5.6 | 7.6 | 6.7 | 14.0 | 8.4 | 9.1 | 3.3 | 7.1 |
| Middle Atlantic |  | 14.1 | 16.4 | 20.1 | 4.3 | 182 | 20.5 | 17.2 | 14.5 | 18.6 | 98 | 13.4 | 3.9 | 9.1 |
| East No. Central |  | 13.4 | 10.1 | 16.7 | 5.8 | 14.6 | 9.8 | 12.0 | 13.0 | 9.3 | 132 | 12.5 | 7.5 | 11.1 |
| West No. Central |  | 6.2 | 4.4 | 5.6 | 53 | 68 | 3.2 | 5.0 | 3.7 | 9.3 | 7.7 | 6.5 | 11.6 | 8.8 |
| South Atlantic |  | 15.4 | 13.2 | 15.8 | 9.7 | 13.1 | 13.7 | 13.5 | 12.0 | 16.3 | 16.6 | 21.1 | 12.2 | 16.2 |
| East So. Central |  | 4.4 | 2.2 | 3.4 | 53 | 33 | 2.9 | 3.3 | 3.1 | 0.0 | 3.6 | 6.5 | 5.7 | 4.8 |
| West So. Central |  | 8.9 | 6.3 | 4.9 | 23.7 | 89 | 7.1 | 8.8 | 9.2 | 9.3 | 80 | 5.6 | 6.9 | 7.1 |
| Mountain |  | 5.1 | 10.1 | 2.2 | 5.8 | 60 | 4.4 | 5.4 | 5.4 | 2.3 | 32 | 3.4 | 6.0 | 4.1 |
| Pacific \& Insular |  | 14.1 | 20.4 | 14.6 | 198 | 122 | 23.9 | 18.1 | 21.3 | 11.6 | 162 | 9.5 | 7.8 | 11.8 |
| U.S., Region Unknown |  | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 |
| Foreign |  | 11.5 | 6.6 | 4.1 | 17.4 | 110 | 9.0 | 8.8 | 10.8 | 7.0 | 130 | 12.5 | 35.2 | 19.7 |
| Region Unknown |  | 0.3 | 0.6 | 0.5 | 0.5 | 03 | 0.0 | 0.4 | 0.3 | 2.3 | 02 | 0.0 | 0.0 | 0.2 |

[^19]


[^20]| $\begin{aligned} & \text { तो } \\ & \text { o } \\ & 0 \\ & \frac{1}{0} \\ & \text { n } \\ & 0 \end{aligned}$ | U O 0 0 0 0 U |  |  |  |  |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \text { N } \\ & \text { N } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2，447 | 781 | 585 | 253 | 282 | 3，819 | 9，704 | 400 | 604 | 384 | 1，270 | 2，658 | 4，196 | 342 | 581 | 12 | 935 | 7，789 |
| 66.7 | 43.0 | 58.3 | 32.7 | 42.4 | 543 | 36.2 | 39.6 | 59.0 | 61.1 | 453 | 48.6 | 64.0 | 31.0 | 50.1 | 42.9 | 408 | 54.4 |
| 870 | 69.9 | 78.5 | 77.1 | 75.9 | 815 | 71.0 | 84.0 | 89.7 | 63.5 | 765 | 78.7 | 84.4 | 76.0 | 77.5 | 25.0 | 763 | 81.5 |
| 20 | 6.1 | 5.6 | 5.9 | 4.6 | 3.6 | 6.3 | 3.3 | 3.0 | 15.9 | 5.1 | 5.9 | 2.6 | 5.6 | 4.3 | 16.7 | 4.9 | 4.0 |
| 3.4 | 21.0 | 9.7 | 13.4 | 14.9 | 83 | 18.0 | 8.0 | 4.6 | 16.7 | 132 | 11.0 | 6.5 | 13.5 | 12.4 | 83 | 12.7 | 8.8 |
| 7.6 | 2.9 | 6.2 | 3.6 | 4.6 | 6.6 | 4.7 | 4.8 | 2.6 | 3.9 | 52 | 4.4 | 6.4 | 5.0 | 5.9 | 500 | 6.1 | 5.7 |
| 263 | 25.4 | 24.6 | 29.6 | 22.7 | 26.6 | 29.8 | 25.0 | 27.3 | 25.8 | 272 | 26.7 | 14.8 | 19.0 | 23.9 | 8.3 | 219 | 19.7 |
| 45.4 | 53.3 | 45.0 | 43.5 | 49.6 | 45.7 | 48.1 | 50.0 | 44.0 | 49.0 | 433 | 45.3 | 56.1 | 53.2 | 48.0 | 16.7 | 495 | 51.6 |
| 8.4 | 8.6 | 10.6 | 6.7 | 11.7 | 85 | 6.2 | 8.3 | 9.9 | 9.6 | 9.4 | 9.4 | 13.0 | 8.5 | 9.8 | 00 | 9.2 | 11.3 |
| 6.6 | 5.2 | 10.4 | 8.7 | 8.9 | 7.4 | 6.7 | 8.0 | 10.9 | 7.8 | 9.4 | 9.3 | 3.5 | 4.4 | 6.9 | 00 | 5.9 | 5.8 |
| 03 | 1.0 | 0.2 | 1.6 | 0.4 | 0.4 | 0.4 | 1.0 | 0.7 | 0.3 | 0.4 | 0.5 | 1.6 | 1.5 | 0.5 | 00 | 0.9 | 1.2 |
| 130 | 6.5 | 9.2 | 9.9 | 6.7 | 11.4 | 8.9 | 7.8 | 7.1 | 7.6 | 102 | 8.8 | 10.9 | 13.5 | 10.8 | 750 | 12.6 | 10.4 |
| 322 | 31.2 | 35.5 | 33.3 | 36.1 | 328 | 31.8 | 34.7 | 34.3 | 34.3 | 35.4 | 34.8 | 45.0 | 36.8 | 39.6 | 33.5 | 382 | 40.6 |
| 588 | 45.3 | 73.0 | 52.2 | 17.4 | 57.6 | 56.5 | 51.3 | 61.9 | 0.0 | 49.2 | 45.3 | 37.7 | 34.5 | 29.9 | 0.0 | 312 | 39.5 |
| 753 | 84.9 | 80.9 | 79.8 | 87.9 | 773 | 65.6 | 82.0 | 86.4 | 86.7 | 82.4 | 83.9 | 87.6 | 78.4 | 88.3 | 25.0 | 839 | 85.9 |
| 90 | 8.6 | 11.8 | 10.8 | 12.6 | 98 | 9.0 | 11.3 | 11.0 | 11.0 | 120 | 11.6 | 20.5 | 13.0 | 15.5 | 11.0 | 13.6 | 13.8 |
| 72 | 7.0 | 8.8 | 8.3 | 8.0 | 75 | 7.0 | 9.0 | 8.7 | 8.7 | 90 | 8.9 | 8.2 | 7.7 | 8.3 | 55 | 8.0 | 8.4 |
| 310 | 7.7 | 17.9 | 11.5 | 13.8 | 250 | 37.2 | 11.8 | 6.8 | 8.1 | 79 | 8.2 | 5.7 | 3.8 | 6.0 | 00 | 5.1 | 6.5 |
| 233 | 3.1 | 9.6 | 7.5 | 5.3 | 17.6 | 21.8 | 7.8 | 4.1 | 2.9 | 4.2 | 4.5 | 1.5 | 0.6 | 2.6 | 0.0 | 1.8 | 2.6 |
| 3.7 | 2.0 | 5.8 | 3.2 | 5.7 | 4.1 | 11.3 | 1.8 | 0.7 | 1.0 | 10 | 1.1 | 1.4 | 1.5 | 1.7 | 00 | 1.6 | 1.3 |
| 18 | 0.3 | 0.2 | 0.4 | 0.0 | 12 | 1.0 | 0.3 | 0.3 | 1.3 | 0.6 | 0.6 | 0.6 | 0.6 | 0.3 | 00 | 0.4 | 0.6 |
| 22 | 2.3 | 2.4 | 0.4 | 2.8 | 2.1 | 3.0 | 2.0 | 1.7 | 2.9 | 2.1 | 2.1 | 2.2 | 1.2 | 1.4 | 00 | 1.3 | 2.0 |
| 538 | 84.3 | 70.8 | 75.9 | 76.6 | 61.6 | 52.0 | 76.3 | 85.1 | 80.7 | 798 | 80.6 | 81.2 | 83.6 | 80.7 | 25.0 | 81.1 | 81.0 |
| 21.6 | 61.1 | 48.5 | 50.6 | 45.0 | 30.7 | 22.8 | 58.3 | 69.0 | 71.4 | 60.1 | 63.5 | 65.1 | 65.8 | 54.9 | 16.7 | 58.4 | 63.7 |
| 13.4 | 10.1 | 8.2 | 5.9 | 8.9 | 122 | 15.9 | 4.8 | 7.9 | 3.6 | 88 | 7.3 | 5.5 | 11.7 | 10.8 | 00 | 11.0 | 6.8 |
| 52 | 5.5 | 2.6 | 8.3 | 7.1 | 55 | 4.9 | 3.0 | 0.7 | 0.3 | 13 | 1.2 | 3.5 | 1.5 | 4.1 | 00 | 3.1 | 2.7 |
| 88 | 3.1 | 5.8 | 5.5 | 11.0 | 80 | 4.5 | 3.0 | 1.2 | 0.8 | 4.6 | 3.0 | 3.4 | 1.8 | 6.2 | 00 | 4.5 | 3.4 |
| 48 | 4.5 | 5.6 | 5.5 | 4.6 | 52 | 3.8 | 7.3 | 6.3 | 4.7 | 50 | 5.6 | 3.8 | 2.9 | 4.6 | 83 | 4.1 | 4.5 |
| 152 | 8.1 | 11.3 | 12.6 | 9.6 | 13.4 | 10.8 | 12.0 | 8.1 | 11.2 | 123 | 11.1 | 13.0 | 12.6 | 13.3 | 75.0 | 13.8 | 12.5 |
| 22.6 | 4.2 | 12.0 | 7.5 | 7.8 | 178 | 27.3 | 7.5 | 3.3 | 42 | 4.5 | 4.6 | 3.3 | 1.8 | 40 | 0.0 | 3.1 | 3.7 |
| 8.4 | 3.5 | 6.0 | 4.0 | 6.0 | 72 | 9.9 | 4.3 | 3.5 | 3.9 | 3.4 | 3.6 | 2.4 | 2.0 | 2.1 | 00 | 2.0 | 2.8 |
| 340 | 60.6 | 43.4 | 50.6 | 53.2 | 39.7 | 34.2 | 46.8 | 53.0 | 56.5 | 492 | 50.8 | 60.1 | 67.8 | 57.5 | 8.3 | 60.6 | 57.0 |
| 199 | 23.7 | 27.4 | 25.3 | 23.4 | 218 | 17.8 | 29.5 | 32.1 | 24.2 | 30.6 | 29.9 | 21.2 | 15.8 | 23.2 | 16.7 | 20.4 | 24.0 |
| 831 | 473 | 254 | 128 | 150 | 1，518 | 3，314 | 187 | 320 | 217 | 625 | 1，349 | 2，520 | 232 | 334 | 1 | 567 | 4，436 |
| 159 | 19.7 | 30.7 | 32.0 | 32.7 | 248 | 36.8 | 6.4 | 5.6 | 6.5 | 8.6 | 7.3 | 6.0 | 28.4 | 15.3 | 00 | 20.6 | 8.3 |
| 209 | 57.7 | 53.9 | 53.9 | 42.0 | 322 | 31.1 | 77.5 | 80.0 | 84.3 | 725 | 76.9 | 43.0 | 54.3 | 56.6 | 100.0 | 55.7 | 54.9 |
| 5.4 | 8.7 | 5.9 | 7.0 | 9.3 | 5.7 | 5.3 | 7.5 | 5.3 | 3.7 | 5.4 | 5.4 | 34.9 | 7.3 | 9.9 | 00 | 8.8 | 22.6 |
| 53.4 | 9.1 | 5.1 | 3.9 | 14.7 | 335 | 21.8 | 5.3 | 3.4 | 1.4 | 72 | 5.1 | 11.6 | 6.5 | 14.4 | 00 | 11.1 | 9.6 |
| 23 | 1.7 | 2.4 | 1.6 | 0.7 | 20 | 2.9 | 1.1 | 3.1 | 0.5 | 45 | 3.0 | 1.5 | 1.3 | 1.5 | 00 | 1.4 | 1.9 |
| 282 | 40.4 | 50.4 | 47.7 | 36.7 | 350 | 33.0 | 68.4 | 54.4 | 60.4 | 442 | 52.6 | 26.9 | 50.0 | 49.4 | 100.0 | 49.7 | 37.6 |
| 202 | 14.8 | 18.9 | 18.0 | 22.7 | 203 | 17.4 | 8.6 | 9.1 | 6.9 | 14.7 | 11.3 | 21.2 | 31.0 | 189 | 0.0 | 23.8 | 18.5 |
| 16.7 | 12.9 | 9.8 | 10.9 | 12.7 | 140 | 14.8 | 4.8 | 12.2 | 9.2 | 120 | 10.6 | 12.2 | 3.0 | 11.1 | 00 | 7.8 | 11.1 |
| 89 | 11.4 | 7.1 | 8.6 | 11.3 | 8.6 | 10.6 | 3.7 | 5.3 | 7.4 | 90 | 7.1 | 16.7 | 7.3 | 7.5 | 00 | 7.4 | 12.6 |
| 19 | 1.5 | 1.6 | 1.6 | 2.0 | 20 | 1.9 | 3.7 | 2.8 | 0.9 | 6.1 | 4.2 | 1.5 | 0.4 | 1.8 | 00 | 1.2 | 2.3 |
| 220 | 15.9 | 10.2 | 11.7 | 14.0 | 183 | 20.1 | 8.6 | 13.8 | 12.0 | 12.3 | 12.1 | 18.6 | 6.0 | 90 | 0.0 | 7.8 | 15.2 |
| 20 | 3.2 | 2.0 | 1.6 | 0.7 | 18 | 2.1 | 2.1 | 2.5 | 3.2 | 18 | 1.8 | 2.9 | 2.2 | 2.4 | 00 | 2.3 | 2.6 |
| 5.7 | 8.1 | 7.1 | 7.8 | 11.4 | 7.4 | 7.3 | 7.5 | 8.2 | 15.2 | 6.6 | 8.5 | 4.5 | 5.6 | 4.8 | 00 | 5.1 | 5.8 |
| 199 | 15.1 | 12.2 | 9.4 | 12.8 | 159 | 14.7 | 18.2 | 16.7 | 14.3 | 14.2 | 15.4 | 13.2 | 13.8 | 14.7 | 0.0 | 143 | 14.0 |
| 140 | 13.0 | 18.9 | 18.0 | 14.8 | 14.7 | 13.3 | 12.8 | 15.5 | 14.3 | 15.6 | 15.0 | 15.3 | 16.4 | 18.0 | 0.0 | 173 | 15.5 |
| 7.6 | 4.5 | 5.9 | 3.1 | 7.4 | 63 | 6.2 | 7.0 | 7.6 | 9.7 | 8.7 | 8.4 | 8.5 | 4.7 | 6.0 | 00 | 5.5 | 8.1 |
| 16.4 | 22.6 | 15.7 | 23.4 | 20.8 | 188 | 18.3 | 11.8 | 17.0 | 11.1 | 15.6 | 14.7 | 20.6 | 20.3 | 19.8 | 0.0 | 199 | 18.7 |
| 5.1 | 5.5 | 3.1 | 2.3 | 4.0 | 40 | 3.4 | 6.4 | 7.6 | 6.5 | 39 | 5.5 | 7.1 | 6.5 | 4.8 | 00 | 5.5 | 6.4 |
| 9.1 | 6.2 | 5.9 | 7.0 | 0.7 | 69 | 7.9 | 8.0 | 9.1 | 7.4 | 85 | 8.4 | 9.8 | 12.1 | 6.9 | 00 | 9.0 | 9.3 |
| 63 | 5.1 | 6.7 | 7.8 | 5.4 | 6.1 | 5.8 | 6.4 | 2.5 | 0.9 | 52 | 4.0 | 5.8 | 3.9 | 4.8 | 00 | 4.4 | 5.1 |
| 139 | 9.2 | 18.9 | 14.1 | 10.7 | 139 | 15.1 | 13.9 | 12.3 | 11.1 | 11.3 | 11.9 | 11.0 | 6.9 | 12.6 | 0.0 | 10.2 | 11.1 |
| 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 0.0 | 0.0 |
| 18 | 10.4 | 5.5 | 7.0 | 12.1 | 58 | 7.9 | 7.5 | 3.5 | 9.2 | 102 | 8.1 | 3.8 | 8.6 | 7.8 | 1000 | 8.3 | 5.7 |
| 02 | 0.2 | 0.0 | 0.0 | 0.0 | 0.1 | 0.2 | 0.5 | 0.0 | 0.5 | 02 | 0.2 | 0.3 | 1.3 | 0.0 | 00 | 0.5 | 0.3 |

\＃Physical Sciences includes Mathematics and Computer Sciences，as well as Physics／Astronomy，Chemistry，and Earth／Atmospheric／Marine Sciences．
＊Includes 2－year，4－year，and foreign colleges and universities，medical schools，and elementary／secondary schools．＋Includes only recipients with definite employment plans． Source：NSF／NIH／USED／NEH／USDA／NASA，Survey of Earned Doctorates

APPENDIX TABLE A-4. Statistical profile of doctorate recipients, by race/ethnicity and citizenship, 1999

|  |  | Total* | U.S. | Non-U.S. |  | American Indian $\dagger$ Total | Asian $\ddagger$ |  |  |  | Black |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Total | U.S. | Non-U.S. |  | Total | U.S. | Non-U.S. |  |
|  |  |  |  | Perm. | Temp. |  |  | Perm. | Temp. |  |  | Perm. | Temp. |
| Total Number |  | 41,140 | 27,622 | 2,300 | 9,068 | 219 | 8,032 | 1,324 | 1,194 | 5,479 | 2,071 | 1,596 | 133 | 288 |
| Male | \% | 57.0 | 52.1 | 59.8 | 73.2 | 44.7 | 690 | 58.3 | 59.5 | 73.7 | 44.4 | 37.8 | 69.2 | 72.6 |
| Female |  | 42.5 | 47.9 | 40.2 | 26.8 | 55.3 | 31.0 | 41.7 | 405 | 26.3 | 55.6 | 62.2 | 30.8 | 27.4 |
| Doctoral Field |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Sciences++ | \% | 15.4 | 125 | 18.7 | 23.7 | 8.2 | 21.1 | 16.3 | 18.8 | 22.7 | 7.2 | 5.7 | 143 | 12.8 |
| Engineering |  | 13.0 | 9.0 | 17.3 | 24.2 | 5.5 | 25.3 | 20.1 | 20.9 | 27.7 | 6.3 | 5.3 | 90 | 11.8 |
| Life Sciences |  | 19.8 | 185 | 26.3 | 23.3 | 12.8 | 260 | 27.3 | 33.0 | 242 | 14.6 | 11.2 | 18.8 | 33.7 |
| Social Sciences |  | 17.1 | 19.4 | 11.2 | 10.7 | 27.4 | 103 | 14.2 | 9.3 | 9.4 | 18.1 | 19.5 | 173 | 12.8 |
| Humanities |  | 13.3 | 15.4 | 13.4 | 7.1 | 11.4 | 5.8 | 9.5 | 7.5 | 4.6 | 10.0 | 10.8 | 120 | 6.6 |
| Education |  | 15.9 | 19.7 | 7.8 | 5.7 | 27.4 | 6.1 | 7.8 | 5.6 | 5.8 | 35.5 | 38.9 | 218 | 15.3 |
| Professional/Other |  | 5.6 | 5.6 | 5.2 | 5.4 | 7.3 | 5.4 | 4.8 | 4.9 | 5.7 | 8.2 | 8.7 | 6.8 | 69 |
| Median Age at Doct. | Yrs | 33.8 | 34.2 | 34.6 | 32.7 | 39.7 | 32.8 | 31.1 | 345 | 32.8 | 38.5 | 38.6 | 38.3 | 370 |
| Median Time Lapse From Bacc. to Doct. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Time | Yrs | 10.4 | 10.7 | 11.4 | 9.8 | 13.0 | 102 | 8.5 | 12.0 | 10.2 | 13.2 | 13.7 | 12.7 | 12.0 |
| Registered Time |  | 7.3 | 75 | 8.0 | 7.0 | 8.2 | 7.3 | 7.0 | 8.3 | 7.2 | 7.7 | 7.9 | 80 | 69 |
| Doctoral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teaching Assistantships | \% | 17.4 | 160 | 21.3 | 20.7 | 9.6 | 18.0 | 14.0 | 19.4 | 18.6 | 9.2 | 7.5 | 13.6 | 17.0 |
| Res. |  | 25.2 | 19.6 | 33.7 | 40.6 | 16.2 | 43.4 | 31.8 | 41.7 | 46.6 | 12.2 | 7.9 | 26.3 | 293 |
| Fellowships/Disserta ion |  | 18.3 | 18.8 | 17.2 | 17.0 | 24.7 | 16.6 | 27.1 | 170 | 13.9 | 30.4 | 29.9 | 23.7 | 363 |
| Own Resources |  | 32.6 | 40.6 | 22.1 | 10.2 | 44.4 | 14.8 | 22.7 | 170 | 12.4 | 41.7 | 48.6 | 33.1 | 6.6 |
| Foreign Government |  | 2.7 | 0.2 | 3.2 | 10.3 | 1.5 | 5.5 | 1.1 | 2.5 | 7.3 | 1.5 | 0.3 | 0.8 | 89 |
| Employer |  | 3.3 | 4.1 | 2.3 | 1.1 | 2.5 | 1.5 | 2.7 | 2.2 | 1.0 | 4.2 | 4.8 | 2.5 | 12 |
| Other | \% | 0.5 | 0.7 | 0.3 | 0.1 | 1.0 | 0.2 | 0.6 | 0.3 | 0.1 | 0.9 | 1.0 | 00 | 0.8 |
| Postdoctoral Plans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Postdoc study plans |  | 25.9 | 24.1 | 33.3 | 35.7 | 21.0 | 36.3 | 35.4 | 363 | 36.6 | 21.7 | 18.8 | 30.8 | 372 |
| Postdoc employment plans |  | 63.2 | 70.3 | 60.9 | 56.7 | 68.9 | 57.5 | 59.4 | 59.1 | 56.8 | 68.9 | 74.6 | 62.4 | 52.8 |
| Educ. Institution \# | \% | 34.7 | 41.1 | 27.7 | 25.0 | 41.6 | 22.1 | 24.2 | 21.7 | 21.7 | 47.0 | 52.9 | 338 | 28.8 |
| Industry/Business |  | 17.5 | 16.0 | 25.2 | 24.1 | 8.2 | 28.0 | 24.7 | 30.2 | 28.3 | 10.1 | 9.5 | 158 | 12.2 |
| Government |  | 4.6 | 53 | 1.9 | 4.0 | 7.3 | 3.6 | 4.4 | 1.8 | 3.8 | 5.3 | 5.5 | 3.8 | 59 |
| Nonprofit |  | 3.2 | 4.1 | 3.2 | 1.5 | 4.6 | 19 | 2.9 | 3.0 | 1.5 | 3.4 | 3.6 | 53 | 2.1 |
| Other/Unknown |  | 3.1 | 3.7 | 2.9 | 2.1 | 7.3 | 2.0 | 3.2 | 2.4 | 1.5 | 3.1 | 3.1 | 38 | 3.8 |
| Postdoc plans unknown | \% | 10.9 | 5.7 | 5.8 | 7.5 | 10.0 | 6.2 | 5.1 | 4.6 | 6.6 | 9.4 | 6.6 | 6.8 | 10.1 |
| Definite Postdoc. Study | \% | 18.9 | 18.3 | 22.4 | 24.2 | 14.2 | 24.3 | 26.3 | 24.5 | 23.9 | 12.7 | 11.5 | 143 | 20.8 |
| Seeking Postdoc. Study |  | 7.1 | 5.8 | 10.9 | 11.5 | 6.8 | 12.0 | 9.1 | 11.7 | 12.7 | 9.0 | 7.3 | 165 | 16.3 |
| Definite Employment |  | 43.7 | 49.6 | 38.5 | 372 | 43.8 | 36.1 | 39.1 | 353 | 35.7 | 46.5 | 51.6 | 34.6 | 323 |
| Seeking Employment |  | 19.5 | 20.6 | 22.4 | 19.5 | 25.1 | 21.4 | 20.3 | 238 | 21.1 | 22.4 | 22.9 | 27.8 | 205 |
| Employment Location |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| After Doctorate+ |  | 17,982 | 13,709 | 885 | 3,376 | 96 | 2,900 | 518 | 422 | 1,956 | 963 | 824 | 46 | 93 |
| U.S. | \% | 90.3 | 97.9 | 90.0 | 59.8 | 94.8 | 75.6 | 95.3 | 912 | 66.9 | 92.9 | 98.9 | 84.4 | 435 |
| Foreign |  | 9.4 | 1.9 | 9.7 | 40.0 | 4.2 | 24.1 | 4.3 | 8.4 | 32.8 | 6.7 | 0.6 | 15.6 | 56.5 |
| Unknown | \% | 0.3 | 0.2 | 0.3 | 0.3 | 1.0 | 0.3 | 0.4 | 0.5 | 0.3 | 0.4 | 0.5 | 00 | 0.0 |

APPENDIX TABLE A-4. Statistical profile of doctorate recipients, by race/ethnicity and citizenship, 1999

| White |  |  |  | Puerto <br> Rican <br> Total | Mexican American |  |  |  | Other Hispanic |  |  |  | Unknown Race |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Non-U.S. |  |  |  |  | Non-U.S. |  |  |  | Non-U.S. |  |  |  | Non-U.S. |  |
| Total ${ }^{*}$ | U.S. | Perm. | Temp. |  | Total | U.S. | Perm. | Temp. | Total | U.S. | Perm. | Temp. | Total | U.S. | Perm. | Temp. |
| 26,450 | 22,929 | 796 | 2,480 | 292 | 394 | 333 | 11 | 50 | 1,156 | 484 | 126 | 511 | 2,526 | 445 | 40 | 260 |
| 54.9 | 529 | 59.9 | 72.6 | 43.8 | 50.8 | 45.0 | 90.9 | 80.0 | 55.4 | 43.0 | 45.2 | 71.4 | 55.8 | 64.0 | 700 | 71.5 |
| 45.1 | 47.1 | 40.1 | 27.4 | 56.2 | 49.2 | 55.0 | 9.1 | 20.0 | 44.6 | 57.0 | 54.8 | 28.6 | 36.9 | 36.0 | 300 | 27.3 |
| 14.6 | 129 | 20.4 | 28.9 | 10.6 | 9.4 | 8.1 | 18.2 | 16.0 | 113 | 7.2 | 8.7 | 16.4 | 16.5 | 16.2 | 250 | 21.9 |
| 9.9 | 8.6 | 14.9 | 19.8 | 7.9 | 7.4 | 33 | 18.2 | 32.0 | 11.0 | 7.6 | 7.1 | 155 | 148 | 13.3 | 20.0 | 215 |
| 18.5 | 18.7 | 18.6 | 18.5 | 17.5 | 18.5 | 16.8 | 36.4 | 26.0 | 239 | 18.2 | 21.4 | 30.7 | 16.0 | 16.6 | 175 | 22.7 |
| 18.5 | 19.4 | 12.2 | 12.2 | 22.3 | 19.3 | 20.1 | 27.3 | 12.0 | 21.6 | 30.2 | 15.1 | 153 | 19.8 | 16.6 | 125 | 11.2 |
| 15.6 | 16.1 | 20.2 | 10.9 | 11.6 | 14.2 | 15.6 | 0.0 | 8.0 | 169 | 17.4 | 31.0 | 135 | 13.7 | 17.8 | 75 | 10.0 |
| 17.6 | 189 | 8.5 | 4.8 | 24.0 | 26.1 | 303 | 0.0 | 4.0 | 11.7 | 16.7 | 11.1 | 4.5 | 12.4 | 15.5 | 5.0 | 5.4 |
| 5.4 | 5.4 | 5.2 | 4.9 | 6.2 | 5.1 | 5.7 | 0.0 | 2.0 | 3.6 | 2.7 | 5.6 | 4.1 | 68 | 4.0 | 12.5 | 73 |
| 33.7 | 34.1 | 33.8 | 31.5 | 35.9 | 35.5 | 34.7 | 37.1 | 37.0 | 35.1 | 35.0 | 35.8 | 345 | 34.0 | 34.9 | 348 | 33.2 |
| 10.3 | 10.6 | 10.0 | 8.2 | 12.5 | 11.0 | 10.6 | 12.3 | 11.0 | 10.7 | 11.2 | 10.7 | 100 | 10.5 | 11.1 | 120 | 10.0 |
| 7.3 | 75 | 7.5 | 6.6 | 8.6 | 7.4 | 75 | 10.0 | 7.0 | 7.0 | 7.6 | 8.0 | 6.5 | 7.4 | 7.6 | 8.0 | 72 |
| 18.0 | 170 | 24.9 | 26.2 | 10.9 | 11.7 | 10.9 | 27.3 | 13.6 | 169 | 14.3 | 21.8 | 178 | 19.4 | 16.9 | 290 | 21.5 |
| 21.5 | 20.1 | 26.5 | 33.6 | 10.9 | 11.2 | 9.4 | 9.1 | 25.0 | 178 | 15.7 | 13.4 | 20.7 | 22.6 | 17.4 | 258 | 31.4 |
| 17.2 | 169 | 14.9 | 20.0 | 34.4 | 33.9 | 34.4 | 27.3 | 31.8 | 23.1 | 23.8 | 26.1 | 218 | 21.4 | 22.1 | 22.6 | 20.3 |
| 37.5 | 410 | 27.4 | 6.9 | 37.0 | 37.1 | 425 | 9.1 | 4.5 | 23.8 | 41.8 | 31.1 | 6.3 | 272 | 38.7 | 6.5 | 8.1 |
| 1.3 | 0.1 | 3.5 | 11.9 | 0.4 | 4.0 | 03 | 27.3 | 25.0 | 16.4 | 1.0 | 5.0 | 32.6 | 59 | 0.8 | 12.9 | 15.7 |
| 3.9 | 42 | 2.4 | 1.3 | 6.5 | 2.1 | 25 | 0.0 | 0.0 | 1.9 | 3.2 | 1.7 | 08 | 2.4 | 2.8 | 3.2 | 1.7 |
| 0.6 | 0.7 | 0.4 | 0.1 | 0.0 | 0.0 | 00 | 0.0 | 0.0 | 0.2 | 0.2 | 0.8 | 00 | 12 | 1.4 | 0.0 | 12 |
| 25.2 | 239 | 30.0 | 37.5 | 20.9 | 25.1 | 25.5 | 45.5 | 18.0 | 23.7 | 22.9 | 32.5 | 239 | 6.5 | 19.8 | 175 | 25.0 |
| 68.7 | 709 | 63.4 | 56.3 | 73.3 | 70.6 | 70.9 | 54.5 | 72.0 | 63.7 | 62.4 | 61.9 | 693 | 15.7 | 59.6 | 575 | 36.5 |
| 39.6 | 41.4 | 33.9 | 29.2 | 46.9 | 49.2 | 52.0 | 27.3 | 36.0 | 375 | 35.3 | 43.7 | 403 | 7.5 | 30.1 | 125 | 18.8 |
| 16.6 | 163 | 21.6 | 19.5 | 12.7 | 10.9 | 99 | 27.3 | 14.0 | 12.9 | 13.6 | 7.1 | 14.3 | 49 | 14.6 | 35.0 | 138 |
| 5.0 | 53 | 1.8 | 3.4 | 5.1 | 5.6 | 39 | 0.0 | 18.0 | 6.5 | 6.8 | 2.4 | 7.6 | 12 | 5.4 | 0.0 | 19 |
| 3.9 | 42 | 3.0 | 1.5 | 4.8 | 3.3 | 3.6 | 0.0 | 2.0 | 2.7 | 2.5 | 4.0 | 2.7 | 05 | 2.2 | 5.0 | 00 |
| 3.6 | 3.7 | 3.1 | 2.8 | 3.8 | 1.5 | 15 | 0.0 | 2.0 | 4.2 | 4.1 | 4.8 | 43 | 1.6 | 7.2 | 5.0 | 19 |
| 6.1 | 5.1 | 6.5 | 6.2 | 5.8 | 4.3 | 3.6 | 0.0 | 10.0 | 12.6 | 14.7 | 5.6 | 68 | 77.8 | 20.7 | 25.0 | 38.5 |
| 19.3 | 185 | 21.1 | 27.9 | 14.4 | 15.0 | 15.6 | 9.1 | 12.0 | 17.2 | 16.7 | 24.6 | 17.0 | 4.4 | 15.1 | 7.5 | 150 |
| 5.9 | 5.4 | 8.9 | 9.6 | 6.5 | 10.2 | 99 | 36.4 | 6.0 | 65 | 6.2 | 7.9 | 68 | 2.1 | 4.7 | 10.0 | 10.0 |
| 48.8 | 50.6 | 42.2 | 39.4 | 48.3 | 50.5 | 50.2 | 45.5 | 54.0 | 452 | 42.6 | 45.2 | 503 | 10.0 | 36.6 | 475 | 25.4 |
| 19.9 | 203 | 21.2 | 16.9 | 25.0 | 20.1 | 20.7 | 9.1 | 18.0 | 185 | 19.8 | 16.7 | 190 | 5.7 | 22.9 | 100 | 11.2 |
| 12,908 | 11,594 | 336 | 977 | 141 | 199 | 167 | 5 | 27 | 522 | 206 | 57 | 257 | 253 | 163 | 19 | 66 |
| 94.6 | 980 | 90.1 | 56.5 | 97.9 | 88.4 | 99.4 | 60.0 | 25.9 | 61.7 | 95.1 | 89.3 | 292 | 83.8 | 96.9 | 842 | 51.5 |
| 5.1 | 18 | 9.6 | 43.3 | 1.4 | 11.6 | 0.6 | 40.0 | 74.1 | 38.3 | 4.9 | 10.7 | 708 | 15.4 | 3.1 | 15.8 | 470 |
| 0.2 | 02 | 0.3 | 0.2 | 0.7 | 0.0 | 00 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 00 | 08 | 0.0 | 0.0 | 15 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of he Survey of Earned Doctorates.
*Includes 187 individuals who did not report their sex and 2,150 individuals who did not report their citizenship at time of doctorate
${ }^{* *}$ In this table a recipient counts once in each source category from which he or she received support.
Since students indicate multiple sources of support, he vertical percentages sum to more than 100 percen.
(Data on the "primary" source of support for doctorate recipients are presented in the Summary Report.)
\#Includes 2-year, 4-year, and foreign colleges and universi ies, medical schools, and elementary/secondary schools.
+Includes only recipients with definite employment plans.
$\dagger$ Includes Alaskan Na ive.
$\ddagger$ Includes Pacific Islander.
++ Includes mathematics and computer sciences.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

APPENDIX TABLE A-5. Doctorate recipients' financial resources in support of doctoral programs, by broad field and sex, 1999

| Financial Resource |  | Total |  | Physical Sciences* |  | Engineering |  | Life Sciences |  | Social Sciences |  | Humanities |  | Education |  | Prof/Other Fields |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Loans (from any source) | N | 6,995 | 6,248 | 985 | 325 | 780 | 135 | 1,179 | 958 | 1,444 | 1,942 | 1,285 | 1,173 | 843 | 1,351 | 479 | 364 |
|  | $\mathrm{V}^{* *}$ | 32 5\% | 39 2\% | 22.1\% | 23.6\% | 18.7\% | 18.6\% | 28.3\% | 28 2\% | 50.4\% | 57.1\% | 50.1\% | 47.9\% | 40.1\% | 36.0\% | 40.0\% | 44.1\% |
|  | $\mathrm{H}^{* *}$ | 100.0 | 100 0\% | 14.1\% | 5.2\% | 11.2\% | 2.2\% | $169 \%$ | 15 \% | 20.6\% | 31.1\% | 18.4\% | 18.8\% | 12.1\% | 21.6\% | 6.8\% | 5.8\% |
| Foreign (non-U.S.) Support | N | 2,239 | 893 | 371 | 84 | 652 | 59 | 369 | 197 | 337 | 170 | 256 | 214 | 106 | 123 | 148 | 46 |
|  | V | 10.4\% | 5.6\% | 8.3\% | 6.1\% | 15.7\% | 8.1\% | 8.9\% | $58 \%$ | 11.8\% | 5.0\% | 10.0\% | 8.7\% | 5.0\% | 3 3\% | 12.4\% | 5.6\% |
|  | H | 100.0 | 1000\% | 16.6\% | 9.4\% | 29.1\% | 6.6\% | $165 \%$ | 22.1\% | 15.1\% | 19.0\% | 11.4\% | 24.0\% | 4.7\% | 138\% | 6.6\% | 5.2\% |
| Fellowship, Scholarship | N | 11,304 | 8,669 | 2,272 | 796 | 1,826 | 422 | 2,335 | 2,085 | 1,734 | 1,975 | 1,888 | 1,723 | 616 | 1,228 | 633 | 440 |
|  | V | 52 5\% | 54.4\% | 51.1\% | 57.7\% | 43.9\% | 58.2\% | 56.0\% | 61.4\% | 60.5\% | 58.1\% | 73.6\% | 70 3\% | 29.3\% | 32.7\% | 52.8\% | 53.3\% |
|  | H | 100.0 | 1000\% | 20.1\% | 9.2\% | 16.2\% | 4.9\% | 20.7\% | 24.1\% | 15.3\% | 22.8\% | 16.7\% | 19.9\% | 5.4\% | 14 \%\% | 5.6\% | 5.1\% |
| Dissertation Grant | N | 2,633 | 2,846 | 287 | 111 | 170 | 56 | 426 | 521 | 653 | 832 | 766 | 830 | 149 | 338 | 182 | 158 |
|  | V | 12 2\% | 17.9\% | 6.4\% | 8.0\% | 4.1\% | 7.7\% | 10 2\% | 15 3\% | 22.8\% | 24.5\% | 29.9\% | 33.9\% | 7.1\% | $90 \%$ | 15.2\% | 19.2\% |
|  | H | 100.0 | 1000\% | 10.9\% | 3.9\% | 6.5\% | 2.0\% | 16.2\% | 18 3\% | 24.8\% | 29.2\% | 29.1\% | 29.2\% | 5.7\% | $119 \%$ | 6.9\% | 5.6\% |
| Teaching Assistant | N | 12,679 | 8,650 | 3,477 | 1,109 | 2,097 | 378 | 1,811 | 1,446 | 2,030 | 2,229 | 1,995 | 2,008 | 534 | 983 | 735 | 497 |
|  | V | 58 9\% | 54 3\% | 78.1\% | 80.4\% | 50.4\% | 52.1\% | 43.5\% | 42.6\% | 70.8\% | 65.6\% | 77.7\% | 819\% | 25.4\% | 26.2\% | 61.4\% | 60.2\% |
|  | H | 100.0 | 1000\% | 27.4\% | 12.8\% | 16.5\% | 4.4\% | 14 3\% | 16.7\% | 16.0\% | 25.8\% | 15.7\% | 23.2\% | 4 2\% | 11.4\% | 5.8\% | 5.7\% |
| Research Assistant | N | 12,677 | 7,480 | 3,477 | 1,047 | 3,281 | 575 | 2,656 | 1,982 | 1,570 | 1,910 | 644 | 703 | 450 | 857 | 599 | 406 |
|  | V | 589\% | 47 0\% | 78.1\% | 75.9\% | 78.8\% | 79.3\% | 63.8\% | 58.4\% | 54.8\% | 56.2\% | 25.1\% | 28.7\% | 21.4\% | 22.8\% | 50.0\% | 49.2\% |
|  | H | 100.0 | 1000\% | 27.4\% | 14.0\% | 25.9\% | 7.7\% | $210 \%$ | $265 \%$ | 12.4\% | 25.5\% | 5.1\% | 9.4\% | 3.5\% | 115\% | 4.7\% | 5.4\% |
| Traineeship | N | 928 | 1,103 | 102 | 57 | 90 | 26 | 470 | 527 | 193 | 396 | 25 | 24 | 30 | 60 | 18 | 13 |
|  | V | 4 3\% | 6.9\% | 2.3\% | 4.1\% | 2.2\% | 3.6\% | 11 3\% | 15 5\% | 6.7\% | 11.7\% | 1.0\% | 1.0\% | 1.4\% | 1.6\% | 1.5\% | 1.6\% |
|  | H | 100.0 | 1000\% | 11.0\% | 5.2\% | 9.7\% | 2.4\% | 50.6\% | 47 8\% | 20.8\% | 35.9\% | 2.7\% | 2.2\% | 3.2\% | 5.4\% | 1.9\% | 1.2\% |
| Internship or Residency | N | 1,452 | 1,655 | 236 | 67 | 314 | 52 | 108 | 86 | 563 | 1,135 | 81 | 66 | 110 | 215 | 40 | 34 |
|  | V | 6.7\% | 10.4\% | 5.3\% | 4.9\% | 7.5\% | 7.2\% | 2.6\% | 2.5\% | 19.6\% | 33.4\% | 3.2\% | 2.7\% | 5.2\% | 5.7\% | 3.3\% | 4.1\% |
|  | H | 100.0 | 1000\% | 16.3\% | 4.0\% | 21.6\% | 3.1\% | 7.4\% | $52 \%$ | 38.8\% | 68.6\% | 5.6\% | 4.0\% | 7.6\% | 130\% | 2.8\% | 2.1\% |
| Personal Savings | N | 11,115 | 9,025 | 1,720 | 551 | 1,844 | 303 | 1,871 | 1,641 | 1,783 | 2,044 | 1,618 | 1,418 | 1,506 | 2,521 | 773 | 547 |
|  | V | 51.7\% | 56.7\% | 38.7\% | 39.9\% | 44.3\% | 41.8\% | 44.9\% | 48.3\% | 62.2\% | 60.1\% | 63.1\% | 57.9\% | 71.6\% | 67.2\% | 64.5\% | 66.3\% |
|  | H | 100.0 | 1000\% | 15.5\% | 6.1\% | 16.6\% | 3.4\% | 168\% | 18 2\% | 16.0\% | 22.6\% | 14.6\% | 15.7\% | $135 \%$ | 279\% | 7.0\% | 6.1\% |
| Other <br> Earnings Graduate | N | 8,863 | 8,452 | 1,123 | 362 | 1,135 | 167 | 1,125 | 1,163 | 1,644 | 2,113 | 1,771 | 1,665 | 1,406 | 2,477 | 659 | 505 |
|  | V | 41 2\% | 53.1\% | 25.2\% | 26.2\% | 27.3\% | 23.0\% | 27.0\% | 34 3\% | 57.3\% | 62.2\% | 69 0\% | 67.9\% | 66.8\% | 66.0\% | 55.0\% | 61.2\% |
|  | H | 100.0 | 1000\% | 12.7\% | 4.3\% | 12.8\% | 2.0\% | 12.7\% | 138\% | 18.5\% | 25.0\% | 20.0\% | 19.7\% | $159 \%$ | 29 3\% | 7.4\% | 6.0\% |
| Family Earnings or Savings $\dagger$ | N | 8,513 | 8,041 | 1,348 | 468 | 1,271 | 271 | 1,582 | 1,510 | 1,391 | 2,020 | 1,426 | 1,344 | 931 | 1,972 | 564 | 456 |
|  | V | 39.6\% | $505 \%$ | 30.3\% | 33.9\% | 30.5\% | 37.4\% | 38.0\% | 44.5\% | 48.5\% | 59.4\% | 55.6\% | $548 \%$ | 44.2\% | 52.5\% | 47.1\% | 55.3\% |
|  | H | 100.0 | 1000\% | 15.8\% | 5.8\% | 14.9\% | 3.4\% | 18.6\% | 188\% | 16.3\% | 25.1\% | 16.8\% | 16.7\% | 10 9\% | 24 5\% | 6.6\% | 5.7\% |
| Employer Reimburse. Assistance | N | 2,399 | 1,967 | 309 | 82 | 516 | 61 | 277 | 328 | 263 | 268 | 225 | 182 | 609 | 921 | 200 | 125 |
|  | V | 112\% | $123 \%$ | 6.9\% | 5.9\% | 12.4\% | 8.4\% | 6.6\% | 9.7\% | 9.2\% | 7.9\% | 8.8\% | 7.4\% | 28.9\% | 24.5\% | 16.7\% | 15.2\% |
|  | H | 100.0 | 100 0\% | 12.9\% | 4.2\% | 21.5\% | 3.1\% | 115\% | 16.7\% | 11.0\% | 13.6\% | 9.4\% | 9.3\% | 25.4\% | 46 8\% | 8.3\% | 6.4\% |
| Other | N | 239 | 199 | 24 | 5 | 41 | 5 | 27 | 35 | 27 | 51 | 36 | 24 | 57 | 67 | 27 | 12 |
|  | V | 1.1\% | 1.2\% | 0.5\% | 0.4\% | 1.0\% | 0.7\% | 0.6\% | 10\% | 0.9\% | 1.5\% | 1.4\% | 1.0\% | 2.7\% | 18\% | 2.3\% | 1.5\% |
|  | H | 100.0 | 1000\% | 10.0\% | 2.5\% | 17.2\% | 2.5\% | 113\% | 17.6\% | 11.3\% | 25.6\% | 15.1\% | 12.1\% | 23 8\% | 33.7\% | 11.3\% | 6.0\% |
| Unduplicated Total*** | N | 21,513 | 15,928 | 4,450 | 1,380 | 4,162 | 725 | 4,166 | 3,395 | 2,867 | 3,399 | 2,566 | 2,451 | 2,104 | 3,753 | 1,198 | 825 |

NOTE: In this table a recipient counts once in each source category from which he or she received support. Since students indicate multiple sources of support, the ver ical percentages sum to more than 100 percent. (Data on the "primary" source of support for doctorate recipients are presented in he body of he Summary Report ) Field groupings may differ from hose in reports published by federal sponsors of the Survey of Earned Doctorates. The table excludes 187 individuals for whom gender was not reported.
*Includes ma hematics and computer sciences.
${ }_{* * * *} \mathrm{~V}$ denotes vertical percentage; H denotes horizontal percentage.
***The 4,206 Ph.D.s who did not report sources of support are omitted from this total. Percentages are based only on known responses.
$\dagger$ This category includes spouses and significant others.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

| State | Total** |  | Physical Sciences*** Men Women |  | Engineering Men Women |  | Life Sciences Men Women |  | Social Sciences Men Women |  | Humanities Men Women |  | Education Men Women |  | $\begin{aligned} & \text { Prof./Other } \\ & \text { Fields } \\ & \text { Men Women } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Total* | 23,460 | 17,493 | 4,821 | 1,474 | 4,503 | 791 | 4,473 | 3,620 | 3,194 | 3,819 | 2,777 | 2,658 | 2,344 | 4,196 | 1,348 | 935 |
| Alabama | 293 | 195 | 49 | 14 | 59 | 2 | 82 | 52 | 26 | 31 | 12 | 16 | 46 | 68 | 19 | 12 |
| Alaska | 18 | 9 | 7 | 3 | 1 | 0 | 5 | 4 | 1 | 1 | 3 | 0 | 0 | 1 | 1 | 0 |
| Arizona | 424 | 302 | 104 | 27 | 82 | 13 | 67 | 57 | 44 | 54 | 50 | 37 | 54 | 97 | 23 | 17 |
| Arkansas | 70 | 51 | 8 | 5 | 9 | 1 | 23 | 11 | 2 | 1 | 5 | 3 | 17 | 28 | 6 | 2 |
| California | 2,703 | 1,996 | 616 | 196 | 626 | 112 | 424 | 389 | 418 | 575 | 331 | 310 | 177 | 328 | 111 | 86 |
| Colorado | 430 | 243 | 111 | 33 | 120 | 13 | 68 | 44 | 67 | 62 | 23 | 31 | 27 | 51 | 14 | 9 |
| Connecticut | 337 | 236 | 72 | 32 | 28 | 6 | 79 | 52 | 54 | 42 | 82 | 74 | 12 | 23 | 10 | 7 |
| Delaware | 107 | 59 | 24 | 5 | 36 | 5 | 12 | 5 | 14 | 17 | 7 | 11 | 13 | 16 | 1 | 0 |
| Dist. of | 266 | 247 | 40 | 17 | 21 | 2 | 27 | 40 | 68 | 69 | 48 | 54 | 27 | 48 | 35 | 17 |
| Florida | 1,003 | 939 | 165 | 41 | 155 | 33 | 111 | 100 | 115 | 196 | 73 | 53 | 285 | 448 | 99 | 68 |
| Georgia | 524 | 408 | 85 | 24 | 143 | 22 | 103 | 80 | 75 | 88 | 45 | 50 | 42 | 110 | 31 | 34 |
| Hawaii | 95 | 62 | 22 | 5 | 2 | 1 | 25 | 18 | 22 | 17 | 20 | 9 | 4 | 12 | 0 | 0 |
| Idaho | 46 | 34 | 7 | 4 | 7 | 1 | 15 | 7 | 2 | 2 | 1 | 1 | 14 | 19 | 0 | 0 |
| Illinois | 1,273 | 928 | 250 | 61 | 242 | 31 | 192 | 153 | 190 | 230 | 201 | 159 | 134 | 242 | 64 | 52 |
| Indiana | 636 | 421 | 131 | 43 | 129 | 26 | 120 | 85 | 70 | 80 | 107 | 88 | 43 | 70 | 36 | 29 |
| lowa | 354 | 227 | 82 | 19 | 66 | 14 | 85 | 60 | 32 | 36 | 35 | 27 | 42 | 61 | 12 | 10 |
| Kansas | 244 | 189 | 37 | 22 | 36 | 4 | 50 | 33 | 37 | 41 | 34 | 25 | 39 | 57 | 11 | 7 |
| Kentucky | 188 | 129 | 25 | 5 | 22 | 3 | 43 | 24 | 28 | 26 | 27 | 18 | 20 | 43 | 23 | 10 |
| Louisiana | 327 | 222 | 66 | 13 | 51 | 9 | 76 | 59 | 34 | 34 | 43 | 43 | 26 | 49 | 31 | 15 |
| Maine | 19 | 18 | 7 | 1 | 4 | 2 | 3 | 7 | 2 | 1 | 1 | 2 | 1 | 5 | 1 | 0 |
| Maryland | 547 | 458 | 126 | 34 | 119 | 17 | 140 | 165 | 75 | 98 | 58 | 79 | 16 | 52 | 13 | 13 |
| Massachusetts | 1,205 | 886 | 317 | 92 | 247 | 56 | 212 | 201 | 179 | 203 | 152 | 177 | 41 | 116 | 57 | 41 |
| Michigan | 859 | 564 | 172 | 44 | 210 | 42 | 157 | 107 | 126 | 140 | 88 | 107 | 66 | 98 | 40 | 26 |
| Minnesota | 420 | 351 | 63 | 22 | 72 | 11 | 111 | 90 | 39 | 60 | 51 | 59 | 46 | 86 | 38 | 23 |
| Mississippi | 197 | 175 | 27 | 11 | 15 | 2 | 58 | 20 | 16 | 20 | 17 | 13 | 41 | 95 | 23 | 14 |
| Missouri | 370 | 296 | 53 | 16 | 58 | 8 | 89 | 74 | 50 | 56 | 41 | 44 | 50 | 80 | 29 | 18 |
| Montana | 48 | 35 | 19 | 1 | 5 | 1 | 14 | 8 | 0 | 10 | 0 | 0 | 10 | 15 | 0 | 0 |
| Nebraska | 166 | 125 | 26 | 6 | 12 | 2 | 63 | 26 | 20 | 27 | 15 | 16 | 21 | 37 | 9 | 11 |
| Nevada | 49 | 32 | 12 | 3 | 7 | 0 | 5 | 4 | 11 | 11 | 2 | 4 | 12 | 9 | 0 | 1 |
| New Hampshire | 54 | 43 | 18 | 7 | 9 | 2 | 16 | 16 | 5 | 6 | 2 | 8 | 4 | 4 | 0 | 0 |
| New Jersey | 510 | 312 | 156 | 38 | 90 | 22 | 87 | 52 | 57 | 64 | 82 | 83 | 19 | 35 | 19 | 18 |
| New Mexico | 138 | 136 | 40 | 20 | 25 | 3 | 23 | 20 | 12 | 26 | 14 | 23 | 19 | 41 | 5 | 3 |
| New York | 1,916 | 1,581 | 403 | 128 | 268 | 49 | 359 | 307 | 318 | 415 | 317 | 294 | 144 | 305 | 107 | 83 |
| North Carolina | 591 | 473 | 129 | 40 | 126 | 36 | 142 | 148 | 72 | 84 | 64 | 71 | 47 | 81 | 11 | 13 |
| North Dakota | 37 | 30 | 13 | 2 | 3 | 0 | 11 | 5 | 5 | 10 | 1 | 1 | 4 | 12 | 0 | 0 |
| Ohio | 937 | 696 | 160 | 57 | 224 | 32 | 165 | 128 | 99 | 137 | 102 | 93 | 133 | 194 | 54 | 55 |
| Oklahoma | 215 | 167 | 31 | 12 | 33 | 7 | 41 | 25 | 29 | 29 | 22 | 20 | 47 | 63 | 12 | 11 |
| Oregon | 247 | 139 | 54 | 17 | 39 | 10 | 80 | 44 | 25 | 22 | 20 | 10 | 20 | 28 | 9 | 8 |
| Pennsylvania | 1,190 | 915 | 229 | 77 | 279 | 64 | 166 | 183 | 154 | 171 | 140 | 142 | 122 | 221 | 100 | 57 |
| Puerto Rico | 41 | 96 | 11 | 3 | 3 | 0 | 5 | 1 | 10 | 51 | 1 | 5 | 10 | 35 | 1 | 1 |
| Rhode Island | 141 | 96 | 45 | 20 | 22 | 2 | 16 | 15 | 25 | 26 | 26 | 29 | 1 | 3 | 6 | 1 |
| Sou h Carolina | 247 | 169 | 47 | 14 | 48 | 6 | 59 | 50 | 26 | 17 | 16 | 11 | 26 | 59 | 25 | 12 |
| Sou h Dakota | 48 | 28 | 4 | 2 | 2 | 1 | 7 | 3 | 5 | 5 | 1 | 0 | 29 | 17 | 0 | 0 |
| Tennessee | 364 | 302 | 32 | 13 | 59 | 8 | 80 | 66 | 61 | 61 | 51 | 35 | 49 | 108 | 32 | 11 |
| Texas | 1,588 | 1,097 | 308 | 98 | 337 | 53 | 326 | 227 | 188 | 193 | 172 | 157 | 134 | 308 | 123 | 61 |
| Utah | 253 | 104 | 65 | 6 | 49 | 3 | 53 | 28 | 42 | 25 | 5 | 10 | 33 | 22 | 6 | 10 |
| Vermont | 26 | 27 | 2 | 0 | 5 | 1 | 12 | 5 | 0 | 9 | 1 | 2 | 6 | 10 | 0 | 0 |
| Virginia | 610 | 410 | 122 | 35 | 125 | 27 | 94 | 72 | 86 | 91 | 57 | 34 | 79 | 110 | 47 | 41 |
| Washington | 398 | 307 | 89 | 26 | 64 | 8 | 100 | 97 | 47 | 58 | 46 | 41 | 27 | 70 | 25 | 7 |
| West Virginia | 78 | 61 | 8 | 1 | 15 | 1 | 12 | 9 | 21 | 9 | 3 | 4 | 19 | 37 | 0 | 0 |
| Wisconsin | 490 | 379 | 106 | 45 | 79 | 15 | 121 | 97 | 75 | 74 | 62 | 75 | 27 | 55 | 20 | 18 |
| Wyoming | 43 | 21 | 13 | 8 | 9 | 1 | 12 | 5 | 4 | 3 | 0 | 0 | 5 | 3 | 0 | 1 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates.
*Includes he 50 states, District of Columbia, and Puerto Rico. **Excludes 187 individuals for whom gender was not reported. **ะIncludes mathematics and computer sciences

| State/Institution | $\begin{aligned} & 1999 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  | $\ddot{0}$ <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ALL INSTITUTIONS | 41,140 | 1,431 | 2,134 | 824 | 1,935 | 5,337 | 5,600 | 1,410 | 1,116 | 3,667 | 3,369 | 1,011 | 1,024 | 3,433 | 6,557 | 2,292 |
| ALABAMA | 494 | 19 | 15 | 4 | 25 | 63 | 82 | 27 | 28 | 40 | 17 | 12 | 10 | 6 | 115 | 31 |
| Alabama A\&M Univ | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Auburn University- Main Campus | 178 | 3 | 6 | 0 | 12 | 31 | 10 | 4 | 22 | 19 | 10 | 9 | 6 | 0 | 38 | 8 |
| United States Sports Academy | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 |
| Univ of Alabama-Birmingham | 113 | 1 | 6 | 1 | 2 | 6 | 58 | 19 | 0 | 12 | 1 | 0 | 0 | 0 | 7 | 0 |
| Univ of Alabama-Huntsville | 31 | 9 | 0 | 1 | 5 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Alabama | 133 | 3 | 3 | 2 | 6 | 10 | 4 | 3 | 0 | 9 | 6 | 3 | 4 | 6 | 51 | 23 |
| Univ of South Alabama | 19 | 0 | 0 | 0 | 0 | 0 | 10 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| ALASKA | 27 | 3 | 1 | 6 | 0 | 1 | 7 | 0 | 2 | 0 | 2 | 2 | 0 | 1 | 1 | 1 |
| Univ of Alaska- Fairbanks | 27 | 3 | 1 | 6 | 0 | 1 | 7 | 0 | 2 | 0 | 2 | 2 | 0 | 1 | 1 | 1 |
| ARIZONA | 729 | 32 | 35 | 38 | 28 | 95 | 86 | 18 | 20 | 34 | 64 | 18 | 13 | 57 | 151 | 40 |
| Arizona State Univ-Main Campus | 270 | 2 | 9 | 6 | 14 | 54 | 14 | 4 | 0 | 15 | 23 | 12 | 7 | 23 | 73 | 14 |
| Northern Arizona Univ | 45 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 6 | 1 | 0 | 3 | 28 | 0 |
| Univ of Arizona | 414 | 30 | 26 | 32 | 14 | 41 | 65 | 14 | 20 | 19 | 35 | 5 | 6 | 31 | 50 | 26 |
| ARKANSAS | 121 | 4 | 5 | 0 | 4 | 10 | 17 | 4 | 13 | 3 | 0 | 3 | 4 | 1 | 45 | 8 |
| U of Arkansas-Fayetteville | 93 | 3 | 5 | 0 | 4 | 10 | 6 | 4 | 13 | 3 | 0 | 3 | 4 | 1 | 30 | 7 |
| U of Arkansas-Lit le Rock | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 1 |
| U of Arkansas for Med Sci | 11 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CALIFORNIA | 4,747 | 183 | 258 | 121 | 257 | 745 | 656 | 112 | 51 | 566 | 441 | 127 | 93 | 425 | 515 | 197 |
| Azusa Pacific University | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Biola University | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 0 | 0 | 1 | 5 | 1 |
| Calif Sch Prof Psych-Alameda | 60 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 59 | 0 | 0 | 0 | 0 | 0 | 1 |
| Calif Sch Prof Psych-Fresno | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 51 | 0 | 0 | 0 | 0 | 0 | 0 |
| Calif Sch Prof Psych-LA | 66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 63 | 0 | 0 | 0 | 0 | 0 | 3 |
| Calif Sch Prof Psych-San Diego | 67 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 67 | 0 | 0 | 0 | 0 | 0 | 0 |
| California Inst of Integral Studies | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 1 | 0 | 0 | 15 | 5 | 0 |
| California Inst of Technology | 156 | 19 | 30 | 13 | 14 | 53 | 22 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| Claremont Graduate Univ | 104 | 0 | 0 | 0 | 6 | 0 | 1 | 0 | 0 | 9 | 21 | 3 | 10 | 22 | 24 | 8 |
| Claremont School of Theology | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 4 |
| Fielding Institute, The | 75 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 36 | 17 | 0 | 0 | 1 | 2 | 18 |
| Fuller Theological Seminary in California | 65 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 7 | 3 | 0 | 19 | 0 | 13 |
| Graduate Theological Union | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 6 |
| Hebrew Union College | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| La Sierra Univ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Loma Linda Univ | 19 | 0 | 0 | 0 | 0 | 0 | 12 | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Naval Postgraduate School | 6 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Grad School of Psychology | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pepperdine Univ | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 48 | 2 |
| Rand Grad Schl of Policy Studies | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 1 |
| Research Inst of Scripps Clinic | 19 | 0 | 9 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| San Diego State Univ | 30 | 0 | 1 | 0 | 0 | 1 | 7 | 4 | 0 | 6 | 1 | 0 | 0 | 0 | 10 | 0 |
| Santa Clara University | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Saybrook Institute | 18 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stanford University | 551 | 29 | 26 | 27 | 34 | 168 | 65 | 3 | 3 | 12 | 51 | 15 | 11 | 38 | 37 | 32 |
| United States Internatl Univ | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 8 | 8 |
| Univ of California-Berkeley | 717 | 38 | 60 | 15 | 59 | 149 | 84 | 25 | 19 | 16 | 86 | 20 | 17 | 78 | 27 | 24 |
| Univ of California-Davis | 312 | 12 | 19 | 7 | 12 | 53 | 118 | 5 | 18 | 17 | 13 | 6 | 6 | 12 | 14 | 0 |
| Univ of California-Irvine | 199 | 6 | 17 | 2 | 17 | 34 | 37 | 1 | 0 | 14 | 25 | 8 | 9 | 12 | 4 | 13 |
| Univ of California-Los Angeles | 588 | 23 | 29 | 11 | 34 | 73 | 82 | 27 | 0 | 28 | 71 | 34 | 10 | 76 | 72 | 18 |
| Univ of California-Riverside | 103 | 5 | 5 | 3 | 11 | 0 | 22 | 1 | 10 | 4 | 13 | 3 | 7 | 9 | 10 | 0 |
| Univ of California-San Diego | 282 | 27 | 17 | 19 | 21 | 54 | 67 | 0 | 0 | 14 | 29 | 11 | 2 | 19 | 1 | 1 |
| Univ of California-San Francisco | 80 | 0 | 9 | 0 | 0 | 6 | 48 | 13 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| Univ of California-Santa Barbara | 227 | 9 | 12 | 11 | 9 | 39 | 23 | 1 | 0 | 15 | 29 | 15 | 8 | 40 | 13 | 3 |
| Univ of California-Santa Cruz | 97 | 10 | 9 | 7 | 11 | 6 | 14 | 0 | 1 | 3 | 19 | 3 | 4 | 7 | 1 | 2 |
| Univ of Laverne | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 0 |
| Univ of San Diego | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 |
| Univ of San Francisco | 85 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 78 | 1 |
| Univ of Southern California | 465 | 5 | 15 | 6 | 26 | 104 | 41 | 17 | 0 | 21 | 40 | 6 | 9 | 60 | 77 | 38 |
| Univ of the Pacific | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 |
| Wright Institute, The | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 0 | 0 | 0 | 0 | 0 | 0 |
| COLORADO | 754 | 26 | 41 | 33 | 50 | 135 | 107 | 17 | 28 | 68 | 63 | 2 | 9 | 44 | 97 | 34 |
| Colorado School of Mines | 49 | 5 | 1 | 5 | 4 | 21 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 3 |
| Colorado State Univ | 188 | 3 | 17 | 10 | 12 | 32 | 42 | 4 | 28 | 14 | 10 | 0 | 0 | 0 | 14 | 2 |
| Univ of Colorado-Boulder | 302 | 18 | 22 | 17 | 26 | 80 | 34 | 2 | 0 | 23 | 28 | 2 | 3 | 24 | 12 | 11 |


| State/Institution | 1999 |  | $\begin{aligned} & \frac{Z}{\hbar} \\ & \frac{0}{E} \\ & \frac{1}{U} \end{aligned}$ | $\begin{aligned} & \text { Earth, Atmos., and } \\ & \text { Marine Sciences } \end{aligned}$ |  |  | 』 0 0 0 0 0 0 0 |  |  | $\begin{aligned} & \text { 층 } \\ & \text { 으 } \\ & \frac{0}{0} \\ & \frac{1}{2} \end{aligned}$ |  | $\begin{aligned} & \text { 긍 } \\ & 0 . \\ & \underline{\underline{1}} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLORADO (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Univ of Colorado-Colorado Springs | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Colorado-Denver | 38 | 0 | 0 | 0 | 5 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 18 | 11 |
| Univ of Colorado-Heal h Sci Center | 39 | 0 | 1 | 0 | 0 | 0 | 29 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Denver | 65 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 14 | 12 | 0 | 6 | 8 | 15 | 7 |
| Univ of Northern Colorado | 71 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 17 | 1 | 0 | 0 | 12 | 38 | 0 |
| CONNECTICUT | 574 | 23 | 50 | 13 | 18 | 34 | 111 | 13 | 7 | 30 | 66 | 46 | 17 | 93 | 35 | 18 |
| Univ of Connecticut | 227 | 5 | 21 | 4 | 8 | 24 | 37 | 8 | 6 | 20 | 18 | 6 | 6 | 15 | 35 | 14 |
| Univ of New Haven | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Wesleyan Univ | 13 | 0 | 4 | 0 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Yale Univ | 333 | 18 | 25 | 9 | 6 | 10 | 70 | 5 | 1 | 10 | 48 | 40 | 11 | 77 | 0 | 3 |
| DELAWARE | 166 | 4 | 10 | 5 | 10 | 41 | 13 | 1 | 3 | 12 | 19 | 3 | 7 | 8 | 29 | 1 |
| Univ of Delaware | 144 | 4 | 10 | 5 | 10 | 41 | 13 | 1 | 3 | 12 | 19 | 3 | 7 | 8 | 7 | 1 |
| Wilmington College | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 0 |
| DISTRICT OF COLUMBIA | 524 | 3 | 31 | 2 | 21 | 23 | 54 | 15 | 0 | 55 | 86 | 20 | 4 | 82 | 76 | 52 |
| American Univ | 61 | 0 | 7 | 0 | 1 | 0 | 1 | 0 | 0 | 11 | 25 | 2 | 0 | 0 | 13 | 1 |
| Catholic Univ of American | 99 | 1 | 2 | 0 | 0 | 6 | 1 | 13 | 0 | 10 | 5 | 5 | 2 | 35 | 3 | 16 |
| Gallaudet Univ | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 5 | 0 |
| George Washington Univ | 174 | 2 | 6 | 1 | 20 | 14 | 15 | 0 | 0 | 13 | 21 | 2 | 0 | 6 | 52 | 22 |
| Georgetown Univ | 97 | 0 | 8 | 0 | 0 | 0 | 21 | 0 | 0 | 2 | 20 | 11 | 0 | 34 | 0 | 1 |
| Howard Univ | 86 | 0 | 8 | 1 | 0 | 3 | 16 | 2 | 0 | 17 | 15 | 0 | 2 | 7 | 3 | 12 |
| FLORIDA | 1,944 | 39 | 68 | 23 | 76 | 188 | 136 | 37 | 38 | 227 | 85 | 14 | 26 | 86 | 734 | 167 |
| Barry Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 9 |
| Carlos Albizu Univ- Miami Campus | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 55 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida A\&M Univ | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Florida Atlantic Univ-Boca Raton | 38 | 0 | 0 | 0 | 1 | 9 | 1 | 0 | 0 | 5 | 2 | 0 | 0 | 0 | 13 | 7 |
| Florida Inst of Technology-Melbourne | 27 | 1 | 2 | 3 | 3 | 16 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida International Univ | 46 | 0 | 0 | 0 | 2 | 3 | 3 | 0 | 0 | 6 | 2 | 0 | 0 | 0 | 21 | 9 |
| Florida State Univ | 277 | 14 | 15 | 10 | 6 | 8 | 7 | 3 | 0 | 22 | 27 | 10 | 7 | 52 | 64 | 32 |
| Nova Southeastern Univ | 573 | 0 | 0 | 1 | 28 | 0 | 0 | 0 | 1 | 66 | 0 | 0 | 0 | 2 | 428 | 47 |
| Univ of Central Florida | 89 | 11 | 0 | 0 | 6 | 30 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 38 | 0 |
| Univ of Florida | 447 | 9 | 34 | 2 | 19 | 89 | 80 | 24 | 35 | 28 | 36 | 3 | 7 | 13 | 39 | 29 |
| Univ of Miami | 133 | 4 | 9 | 4 | 2 | 12 | 24 | 2 | 2 | 20 | 11 | 1 | 5 | 17 | 17 | 3 |
| Univ of Sarasota | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 70 | 17 |
| Univ of South Florida | 148 | 0 | 8 | 3 | 9 | 21 | 16 | 7 | 0 | 20 | 7 | 0 | 7 | 2 | 35 | 13 |
| GEORGIA | 935 | 20 | 61 | 6 | 24 | 166 | 123 | 30 | 30 | 97 | 66 | 16 | 26 | 53 | 152 | 65 |
| Clark Atlanta Univ | 32 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 12 | 0 | 2 | 1 | 10 | 4 |
| Emory University | 132 | 2 | 13 | 0 | 4 | 0 | 36 | 7 | 0 | 10 | 19 | 13 | 3 | 21 | 3 | 1 |
| Georgia Inst of Technology-Main Campus | 228 | 10 | 13 | 4 | 14 | 162 | 6 | 0 | 0 | 11 | 0 | 1 | 0 | 2 | 0 | 5 |
| Georgia Southern Univ | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 |
| Georgia State Univ | 150 | 4 | 12 | 0 | 0 | 0 | 11 | 9 | 0 | 27 | 8 | 1 | 3 | 4 | 46 | 25 |
| Institute of Paper Sci \& Tech | 6 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical College of Georgia | 13 | 0 | 0 | 0 | 0 | 0 | 10 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mercer University | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Georgia | 365 | 4 | 22 | 2 | 6 | 1 | 59 | 10 | 27 | 48 | 27 | 1 | 18 | 25 | 85 | 30 |
| HAWAII | 160 | 5 | 3 | 14 | 5 | 3 | 26 | 7 | 10 | 6 | 34 | 6 | 0 | 25 | 16 | 0 |
| Univ of Hawaii at Manoa | 160 | 5 | 3 | 14 | 5 | 3 | 26 | 7 | 10 | 6 | 34 | 6 | 0 | 25 | 16 | 0 |
| IDAHO | 80 | 0 | 5 | 3 | 3 | 8 | 11 | 1 | 10 | 1 | 3 | 1 | 0 | 1 | 33 | 0 |
| Idaho State Univ | 21 | 0 | 1 | 0 | 3 | 1 | 4 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 9 | 0 |
| Univ of Idaho | 59 | 0 | 4 | 3 | 0 | 7 | 7 | 1 | 10 | 0 | 2 | 1 | 0 | 0 | 24 | 0 |
| ILLINOIS | 2,201 | 76 | 94 | 20 | 121 | 273 | 229 | 65 | 51 | 194 | 226 | 87 | 59 | 214 | 376 | 116 |
| DePaul Univ | 24 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 8 | 0 | 0 |
| Finch U of Hlth Sci-Chicago Med Sch | 23 | 1 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Illinois Inst of Technology | 69 | 3 | 1 | 0 | 17 | 31 | 2 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 2 |
| Illinois State Univ | 45 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 5 | 0 | 2 | 2 | 3 | 29 | 0 |
| Inst for Clinical Social Work | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 |
| Loyola Univ of Chicago | 196 | 0 | 1 | 0 | 0 | 0 | 16 | 5 | 0 | 26 | 6 | 3 | 4 | 9 | 119 | 7 |
| Lutheran School of Theol-Chicago | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 7 |
| Northern Illinois Univ | 116 | 0 | 4 | 2 | 4 | 0 | 5 | 0 | 0 | 16 | 13 | 7 | 5 | 1 | 59 | 0 |
| Northwestern Univ | 309 | 7 | 22 | 3 | 12 | 79 | 34 | 2 | 0 | 26 | 40 | 13 | 7 | 41 | 10 | 13 |
| Roosevelt Univ | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 |
| Rush Univ | 13 | 1 | 0 | 0 | 0 | 0 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Southern III Univ-Carbondale | 121 | 1 | 6 | 0 | 1 | 3 | 11 | 4 | 0 | 16 | 7 | 3 | 6 | 11 | 33 | 19 |
| Southern III Univ-Edwardsville | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |


| State／Institution | $\begin{aligned} & 1999 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \frac{Z}{L} \\ & \frac{0}{E} \\ & \frac{0}{0} \end{aligned}$ |  |  | 은 ㅎ 흔 픈 |  |  |  | $\begin{aligned} & \text { 자 } \\ & \text { 응 } \\ & \frac{1}{0} \\ & \text { á } \end{aligned}$ |  | $\begin{aligned} & \frac{\imath}{0} \\ & \stackrel{0}{0} \\ & \underline{I} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ILLINOIS（continued） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Univ of Chicago | 384 | 21 | 16 | 4 | 25 | 1 | 38 | 0 | 0 | 15 | 95 | 35 | 21 | 77 | 11 | 25 |
| Univ of Illinois－Chicago | 220 | 6 | 14 | 2 | 16 | 29 | 41 | 37 | 0 | 9 | 19 | 7 | 2 | 8 | 18 | 12 |
| Univ of Illinois－Urbana | 643 | 36 | 30 | 9 | 43 | 130 | 62 | 8 | 51 | 45 | 46 | 17 | 12 | 54 | 73 | 27 |
| INDIANA | 1，057 | 37 | 71 | 20 | 46 | 155 | 133 | 36 | 36 | 69 | 81 | 25 | 35 | 135 | 113 | 65 |
| Ball State Univ | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 12 | 0 | 0 | 2 | 7 | 15 | 1 |
| Indiana State Univ | 17 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 10 | 0 |
| Indiana Univ－Bloomington | 391 | 12 | 16 | 12 | 16 | 0 | 62 | 6 | 0 | 9 | 40 | 15 | 22 | 87 | 59 | 35 |
| Indiana Univ－Purdue Univ－Indianapolis | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Purdue Univ－Main Campus | 468 | 11 | 47 | 6 | 24 | 136 | 53 | 21 | 36 | 31 | 19 | 2 | 4 | 24 | 29 | 25 |
| Univ of Notre Dame | 135 | 14 | 8 | 1 | 6 | 19 | 16 | 0 | 0 | 13 | 22 | 8 | 7 | 17 | 0 | 4 |
| IOWA | 583 | 21 | 46 | 4 | 30 | 80 | 81 | 30 | 34 | 30 | 38 | 5 | 7 | 50 | 105 | 22 |
| Drake Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Iowa State Univ | 257 | 9 | 34 | 4 | 10 | 47 | 39 | 1 | 34 | 10 | 30 | 1 | 1 | 3 | 30 | 4 |
| Maharishi Univ of Management | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of lowa | 310 | 12 | 12 | 0 | 20 | 31 | 41 | 28 | 0 | 18 | 8 | 4 | 6 | 47 | 65 | 18 |
| Univ of Northern lowa | 7 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| KANSAS | 433 | 15 | 28 | 6 | 10 | 40 | 44 | 9 | 30 | 58 | 20 | 11 | 5 | 43 | 96 | 18 |
| Kansas State Univ | 128 | 6 | 7 | 0 | 6 | 9 | 12 | 0 | 29 | 12 | 8 | 2 | 0 | 1 | 35 | 1 |
| Univ of Kansas－Main Campus | 278 | 9 | 20 | 6 | 3 | 19 | 31 | 8 | 1 | 40 | 12 | 9 | 5 | 42 | 56 | 17 |
| Wichita State Univ | 27 | 0 | 1 | 0 | 1 | 12 | 1 | 1 | 0 | 6 | 0 | 0 | 0 | 0 | 5 | 0 |
| KENTUCKY | 317 | 2 | 9 | 4 | 15 | 25 | 45 | 11 | 11 | 31 | 23 | 7 | 8 | 30 | 63 | 33 |
| Southern Bapt Theol Seminary | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 10 |
| Spalding Univ | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 0 |
| Univ of Kentucky | 203 | 2 | 5 | 4 | 13 | 16 | 29 | 10 | 11 | 20 | 19 | 7 | 8 | 13 | 23 | 23 |
| Univ of Louisville | 78 | 0 | 4 | 0 | 2 | 9 | 16 | 1 | 0 | 11 | 4 | 0 | 0 | 8 | 23 | 0 |
| LOUISIANA | 557 | 11 | 17 | 14 | 37 | 62 | 75 | 41 | 23 | 33 | 35 | 14 | 23 | 49 | 75 | 48 |
| Grambling State Univ | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 |
| Louisiana St U \＆A\＆M \＆Herbert Laws Ctr | 253 | 9 | 10 | 13 | 15 | 26 | 17 | 10 | 23 | 20 | 18 | 7 | 8 | 22 | 39 | 16 |
| Louisiana St U Med Ctr | 13 | 0 | 0 | 0 | 0 | 0 | 7 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisiana St U－Shreveport | 13 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Louisiana Tech Univ | 26 | 0 | 0 | 0 | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 10 |
| New Orleans Bapt Theol Seminary | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 13 |
| Southern Univ and A\＆M College | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Tulane Univ of Louisiana | 140 | 2 | 3 | 0 | 8 | 19 | 30 | 24 | 0 | 8 | 11 | 7 | 8 | 12 | 0 | 8 |
| Univ of Louisiana－Lafayette | 37 | 0 | 0 | 0 | 13 | 3 | 5 | 0 | 0 | 0 | 1 | 0 | 7 | 8 | 0 | 0 |
| Univ of Lousiana－Monroe | 6 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Univ of New Orleans | 35 | 0 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 19 | 0 |
| MAINE | 37 | 3 | 1 | 4 | 0 | 6 | 4 | 1 | 5 | 3 | 0 | 2 | 0 | 1 | 6 | 1 |
| Univ of Maine | 37 | 3 | 1 | 4 | 0 | 6 | 4 | 1 | 5 | 3 | 0 | 2 | 0 | 1 | 6 | 1 |
| MARYLAND | 1，006 | 44 | 23 | 21 | 72 | 137 | 184 | 104 | 17 | 62 | 111 | 23 | 17 | 97 | 68 | 26 |
| Johns Hopkins Univ | 341 | 12 | 6 | 3 | 11 | 47 | 94 | 81 | 0 | 6 | 41 | 13 | 6 | 21 | 0 | 0 |
| Loyola College | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Morgan State Univ | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| Peabody Inst of Johns Hopkins Univ | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 | 0 |
| Uniformed Svcs．Univ of HIth Sci | 12 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Maryland－Baltimore | 61 | 0 | 3 | 0 | 0 | 0 | 36 | 16 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 |
| Univ of Maryland－Baltimore County | 57 | 1 | 3 | 1 | 13 | 9 | 8 | 0 | 0 | 13 | 5 | 0 | 0 | 2 | 0 | 2 |
| Univ of Maryland－College Park | 504 | 31 | 11 | 16 | 48 | 81 | 38 | 7 | 17 | 36 | 64 | 10 | 11 | 53 | 61 | 20 |
| Univ of Maryland－Eastern Shore | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MASSACHUSETTS | 2，132 | 131 | 146 | 45 | 96 | 312 | 318 | 87 | 15 | 104 | 281 | 74 | 45 | 218 | 158 | 102 |
| American Internatl College | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Boston College | 98 | 1 | 12 | 0 | 0 | 0 | 7 | 11 | 0 | 9 | 13 | 8 | 2 | 12 | 16 | 7 |
| Boston Univ | 300 | 16 | 9 | 1 | 10 | 17 | 48 | 17 | 1 | 27 | 29 | 4 | 10 | 63 | 34 | 14 |
| Brandeis Univ | 103 | 5 | 13 | 0 | 10 | 0 | 16 | 2 | 0 | 8 | 28 | 8 | 4 | 8 | 0 | 1 |
| Clark Univ | 29 | 2 | 3 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | 12 | 0 | 0 | 2 | 0 | 1 |
| Harvard Univ | 564 | 19 | 28 | 7 | 23 | 14 | 112 | 43 | 1 | 9 | 102 | 46 | 14 | 86 | 40 | 20 |
| Mass Coll Pharm \＆Allied Health Sci | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mass Inst of Technology | 487 | 54 | 34 | 32 | 36 | 194 | 39 | 2 | 0 | 6 | 43 | 5 | 0 | 14 | 1 | 27 |
| New England Conserv of Music | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Northeastern Univ | 80 | 9 | 13 | 0 | 0 | 16 | 15 | 1 | 0 | 9 | 13 | 0 | 0 | 1 | 0 | 3 |
| Simmons College | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Smith College | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 |


| State/Institution | $\begin{aligned} & 1999 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \text { Z } \\ & \stackrel{n}{E} \\ & \frac{0}{0} \\ & \frac{C}{U} \end{aligned}$ |  |  |  | む <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  |  | $\begin{aligned} & \text { 증 } \\ & \text { 으 } \\ & \frac{1}{0} \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \frac{\imath}{0} \\ & \frac{0}{W} \\ & \underline{I} \end{aligned}$ |  | sə!!!uewnh дәчıо |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MASSACHUSETTS (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Springfield College | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 |
| Tufts Univ | 78 | 4 | 4 | 0 | 0 | 9 | 29 | 0 | 0 | 7 | 13 | 0 | 6 | 6 | 0 | 0 |
| Univ of Massachusetts-Amherst | 269 | 16 | 17 | 3 | 13 | 39 | 35 | 7 | 13 | 21 | 21 | 3 | 9 | 23 | 37 | 12 |
| Univ of Massachusetts-Boston | 18 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 3 | 7 | 0 | 0 | 0 | 5 | 0 |
| Univ of Massachusetts-Lowell | 46 | 4 | 9 | 0 | 4 | 12 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 |
| Univ of Massachusetts Med Sch-Worcester | 8 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Worcester Polytechnic Inst | 17 | 1 | 2 | 0 | 0 | 11 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MICHIGAN | 1,428 | 48 | 77 | 20 | 72 | 253 | 160 | 59 | 47 | 125 | 142 | 30 | 43 | 122 | 164 | 66 |
| Andrews Univ | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 6 | 11 | 4 |
| Central Michigan Univ | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 |
| Eastern Michigan Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Michigan State Univ | 388 | 14 | 23 | 1 | 22 | 45 | 48 | 4 | 39 | 36 | 45 | 5 | 11 | 18 | 43 | 34 |
| Michigan Tech Univ | 36 | 1 | 0 | 1 | 0 | 22 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 0 |
| Oakland Univ | 25 | 1 | 1 | 1 | 0 | 14 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Univ of Detroit Mercy | 10 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Michigan-Ann Arbor | 655 | 25 | 35 | 16 | 39 | 145 | 65 | 42 | 4 | 40 | 71 | 20 | 20 | 78 | 35 | 20 |
| Wayne State Univ | 226 | 5 | 18 | 0 | 9 | 25 | 41 | 12 | 0 | 20 | 15 | 1 | 9 | 15 | 50 | 6 |
| Western Michigan Univ | 52 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 12 | 11 | 3 | 3 | 1 | 16 | 2 |
| MINNESOTA | 774 | 24 | 32 | 6 | 23 | 83 | 98 | 62 | 41 | 55 | 44 | 23 | 16 | 72 | 133 | 62 |
| Luther Seminary | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Mayo Graduate School | 20 | 0 | 0 | 0 | 0 | 4 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Minnesota-Twin Cities | 656 | 24 | 32 | 6 | 23 | 79 | 82 | 52 | 41 | 37 | 42 | 23 | 16 | 68 | 97 | 34 |
| Univ of St Thomas | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 0 |
| Walden University | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 18 | 2 | 0 | 0 | 4 | 14 | 27 |
| MISSISSIPPI | 372 | 0 | 27 | 6 | 5 | 17 | 35 | 10 | 33 | 29 | 7 | 10 | 11 | 9 | 136 | 37 |
| Delta State Univ | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 |
| Jackson State Univ | 25 | 0 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 5 |
| Mississippi State Univ | 112 | 0 | 10 | 0 | 3 | 9 | 10 | 2 | 33 | 2 | 4 | 4 | 0 | 0 | 29 | 6 |
| Reformed Theological Seminary | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Univ of Mississippi- Main Campus | 106 | 0 | 6 | 1 | 1 | 6 | 10 | 5 | 0 | 11 | 3 | 4 | 8 | 6 | 26 | 19 |
| Univ of Mississippi-Med Ctr | 13 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Southern Mississippi | 106 | 0 | 11 | 1 | 1 | 2 | 2 | 2 | 0 | 16 | 0 | 2 | 3 | 2 | 59 | 5 |
| MISSOURI | 666 | 9 | 33 | 5 | 22 | 66 | 122 | 21 | 20 | 54 | 52 | 8 | 20 | 57 | 130 | 47 |
| Concordia Seminary | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| St. Louis Univ- Main Campus | 132 | 0 | 0 | 1 | 0 | 0 | 25 | 6 | 0 | 13 | 7 | 0 | 4 | 12 | 49 | 15 |
| Univ of Missouri-Columbia | 230 | 3 | 8 | 0 | 6 | 17 | 34 | 8 | 20 | 22 | 20 | 4 | 8 | 7 | 58 | 15 |
| Univ of Missouri-Kansas City | 65 | 2 | 3 | 0 | 2 | 2 | 6 | 3 | 0 | 3 | 2 | 3 | 2 | 18 | 17 | 2 |
| Univ of Missouri-Rolla | 44 | 1 | 9 | 2 | 2 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Missouri-St Louis | 29 | 0 | 3 | 0 | 0 | 0 | 5 | 2 | 0 | 7 | 7 | 0 | 0 | 0 | 5 | 0 |
| Washington Univ | 164 | 3 | 10 | 2 | 12 | 17 | 52 | 2 | 0 | 9 | 16 | 1 | 6 | 20 | 1 | 13 |
| MONTANA | 83 | 5 | 11 | 2 | 2 | 6 | 14 | 0 | 8 | 10 | 0 | 0 | 0 | 0 | 25 | 0 |
| Montana State Univ-Bozeman | 43 | 5 | 6 | 1 | 1 | 6 | 7 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 13 | 0 |
| Univ of Montana-Missoula | 40 | 0 | 5 | 1 | 1 | 0 | 7 | 0 | 4 | 10 | 0 | 0 | 0 | 0 | 12 | 0 |
| NEBRASKA | 291 | 9 | 15 | 2 | 6 | 14 | 46 | 8 | 35 | 26 | 21 | 7 | 10 | 14 | 58 | 20 |
| Creighton Univ | 8 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Nebraska-Lincoln | 251 | 9 | 13 | 2 | 6 | 14 | 19 | 1 | 35 | 26 | 18 | 7 | 10 | 14 | 57 | 20 |
| Univ of Nebraska-Med Center | 28 | 0 | 2 | 0 | 0 | 0 | 19 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Nebraska-Omaha | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 |
| NEVADA | 85 | 7 | 3 | 5 | 0 | 8 | 10 | 0 | 1 | 18 | 5 | 2 | 4 | 0 | 21 | 1 |
| Univ of Nevada-Las Vegas | 23 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 15 | 1 |
| Univ of Nevada-Reno | 62 | 7 | 3 | 5 | 0 | 7 | 9 | 0 | 0 | 18 | 1 | 2 | 4 | 0 | 6 | 0 |
| NEW HAMPSHIRE | 97 | 6 | 8 | 3 | 8 | 11 | 30 | 1 | 1 | 6 | 5 | 4 | 5 | 1 | 8 | 0 |
| Dartmouth College | 49 | 2 | 6 | 1 | 7 | 8 | 22 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of New Hampshire-Main Campus | 48 | 4 | 2 | 2 | 1 | 3 | 8 | 0 | 1 | 4 | 5 | 4 | 5 | 1 | 8 | 0 |
| NEW JERSEY | 822 | 51 | 54 | 26 | 63 | 112 | 112 | 9 | 18 | 47 | 74 | 39 | 30 | 96 | 54 | 37 |
| Drew Univ | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 12 | 8 | 1 | 4 |
| Fairleigh Dickinson Univ- All Campuses | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Jersey Inst of Technology | 39 | 1 | 2 | 3 | 17 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Princeton Theol Seminary | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 8 |
| Princeton University | 254 | 33 | 21 | 8 | 21 | 36 | 22 | 0 | 0 | 5 | 38 | 16 | 6 | 44 | 0 | 4 |
| Rutgers Univ-New Brunswick | 347 | 12 | 14 | 15 | 24 | 48 | 57 | 8 | 17 | 18 | 30 | 22 | 12 | 34 | 26 | 10 |


| State/Institution | $\begin{aligned} & 1999 \\ & \text { Total } \end{aligned}$ |  | $\begin{aligned} & \frac{Z}{末} \\ & \stackrel{N}{E} \\ & \frac{0}{U} \end{aligned}$ | Earth, Atmos., and Marine Sciences |  |  | 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  | O 0 0 0 | $\begin{aligned} & \text { 긍 } \\ & \text { 으 } \\ & \frac{1}{0} \\ & \text { ㅅ } \end{aligned}$ |  | $\begin{aligned} & \frac{\lambda}{0} \\ & 0 \\ & \underline{0} \end{aligned}$ |  | Other Humanities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEW JERSEY (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rutgers Univ-Newark | 35 | 1 | 6 | 0 | 0 | 0 | 8 | 1 | 1 | 1 | 6 | 0 | 0 | 0 | 0 | 11 |
| Seton Hall Univ | 46 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 26 | 0 |
| Stevens Inst of Technology | 18 | 4 | 0 | 0 | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Med \& Dent of NJ | 25 | 0 | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NEW MEXICO | 276 | 22 | 13 | 3 | 22 | 28 | 28 | 4 | 12 | 19 | 19 | 8 | 13 | 17 | 60 | 8 |
| New Mexico Inst of Mining \& Tech | 7 | 1 | 1 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Mexico State Univ-Main Campus | 78 | 11 | 4 | 0 | 6 | 12 | 5 | 0 | 12 | 7 | 0 | 0 | 0 | 2 | 15 | 4 |
| Univ of New Mexico-Main Campus | 191 | 10 | 8 | 0 | 15 | 15 | 23 | 4 | 0 | 12 | 19 | 8 | 13 | 15 | 45 | 4 |
| NEW YORK | 3,511 | 150 | 154 | 46 | 184 | 317 | 527 | 80 | 62 | 411 | 327 | 88 | 128 | 397 | 450 | 190 |
| Adelphi Univ | 28 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 21 | 0 | 0 | 0 | 0 | 0 | 2 |
| Albany Medical College | 20 | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Alfred Univ | 9 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| City U of NY-Grad Sch/U Ctr | 275 | 10 | 18 | 5 | 13 | 23 | 37 | 5 | 0 | 45 | 32 | 6 | 16 | 50 | 2 | 13 |
| Clarkson Univ | 19 | 2 | 5 | 0 | 0 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Columbia Univ in the City of New York | 416 | 13 | 22 | 10 | 18 | 38 | 51 | 13 | 0 | 42 | 54 | 25 | 19 | 70 | 19 | 22 |
| Cornell Univ Medical College | 33 | 0 | 0 | 0 | 0 | 0 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cornell Univ-Endowed Colleges | 485 | 35 | 29 | 4 | 33 | 57 | 89 | 12 | 58 | 12 | 55 | 10 | 14 | 40 | 19 | 18 |
| Fordham University | 98 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 30 | 7 | 5 | 6 | 7 | 35 | 6 |
| Hebrew Union College-Jewish Inst of Religion | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 |
| Hofstra Univ | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 0 | 0 | 0 | 0 | 13 | 0 |
| Jewish Theol Sem of America | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Long Island Univ-Brooklyn Campus | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 |
| New School for Social Research | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 21 | 0 | 0 | 7 | 0 | 2 |
| New York Medical College | 12 | 0 | 0 | 0 | 0 | 0 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New York Univ | 410 | 9 | 5 | 0 | 34 | 0 | 55 | 21 | 0 | 43 | 24 | 15 | 28 | 100 | 38 | 38 |
| Pace Univ-New York | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Polytechnic Univ | 28 | 2 | 4 | 0 | 1 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rensselaer Polytechnic Inst | 115 | 11 | 6 | 4 | 9 | 65 | 4 | 0 | 0 | 0 | 5 | 0 | 0 | 4 | 0 | 7 |
| Rockefeller Univ | 18 | 1 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| St Johns Univ-New York | 67 | 0 | 2 | 0 | 0 | 0 | 7 | 3 | 0 | 18 | 0 | 5 | 2 | 0 | 30 | 0 |
| State Univ of NY-Albany | 151 | 10 | 7 | 5 | 17 | 1 | 7 | 1 | 0 | 27 | 26 | 0 | 3 | 7 | 24 | 16 |
| State Univ of NY-Binghamton | 76 | 0 | 5 | 1 | 4 | 6 | 1 | 0 | 0 | 11 | 16 | 5 | 10 | 10 | 3 | 4 |
| State Univ of NY-Buffalo | 269 | 10 | 16 | 1 | 9 | 34 | 48 | 13 | 0 | 23 | 22 | 1 | 13 | 17 | 40 | 22 |
| State Univ of NY-Stony Brook | 219 | 22 | 16 | 14 | 17 | 19 | 39 | 0 | 0 | 24 | 21 | 10 | 7 | 28 | 2 | 0 |
| SUNY College of Optometry | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| SUNY Coll-Environ Sci \& Forestry | 12 | 0 | 1 | 1 | 0 | 1 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| SUNY Upstate Med Univ | 5 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUNY-HIth Sci Ctr-Brooklyn | 14 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Syracuse Univ | 154 | 3 | 6 | 1 | 17 | 13 | 6 | 0 | 0 | 17 | 25 | 3 | 3 | 11 | 33 | 16 |
| Teachers College at Columbia Univ | 183 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 182 | 1 |
| The Juilliard School | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 1 | 0 |
| Union Theol Seminary | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Univ of Rochester | 186 | 22 | 12 | 0 | 11 | 19 | 42 | 6 | 0 | 10 | 17 | 3 | 7 | 31 | 4 | 2 |
| Yeshiva Univ | 60 | 0 | 0 | 0 | 0 | 0 | 35 | 0 | 0 | 11 | 2 | 0 | 0 | 0 | 5 | 7 |
| NORTH CAROLINA | 1,105 | 27 | 71 | 25 | 59 | 167 | 212 | 58 | 41 | 66 | 90 | 25 | 38 | 72 | 130 | 24 |
| Duke Univ | 249 | 11 | 14 | 4 | 10 | 34 | 52 | 2 | 2 | 22 | 29 | 12 | 20 | 33 | 0 | 4 |
| East Carolina Univ | 21 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 |
| North Carolina A \& T St Univ | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| North Carolina St U-Raleigh | 354 | 3 | 18 | 13 | 24 | 112 | 60 | 0 | 39 | 15 | 13 | 0 | 0 | 0 | 56 | 1 |
| U of N Carolina-Chapel Hill | 374 | 11 | 31 | 8 | 22 | 11 | 70 | 51 | 0 | 17 | 48 | 13 | 15 | 34 | 24 | 19 |
| $U$ of N Carolina-Charlotte | 10 | 0 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| U of N Carolina-Greensboro | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 12 | 0 | 0 | 3 | 5 | 37 | 0 |
| Wake Forest University | 31 | 2 | 8 | 0 | 0 | 0 | 20 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NORTH DAKOTA | 68 | 0 | 11 | 0 | 4 | 3 | 9 | 1 | 6 | 15 | 0 | 1 | 0 | 1 | 17 | 0 |
| North Dakota State Univ-Main Campus | 26 | 0 | 9 | 0 | 4 | 3 | 3 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of North Dakota-Main Campus | 42 | 0 | 2 | 0 | 0 | 0 | 6 | 0 | 0 | 15 | 0 | 1 | 0 | 1 | 17 | 0 |
| OHIO | 1,638 | 45 | 100 | 23 | 49 | 257 | 204 | 59 | 30 | 160 | 77 | 43 | 38 | 117 | 327 | 109 |
| Air Force Inst of Tech | 22 | 3 | 0 | 0 | 2 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bowling Green State Univ-Main Campus | 93 | 0 | 5 | 2 | 0 | 0 | 4 | 0 | 0 | 22 | 2 | 2 | 7 | 24 | 17 | 8 |
| Case Western Reserve Univ | 164 | 4 | 18 | 0 | 2 | 43 | 41 | 15 | 1 | 9 | 4 | 4 | 2 | 3 | 0 | 18 |
| Cleveland State Univ | 38 | 0 | 3 | 0 | 0 | 2 | 5 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 15 | 9 |
| Hebrew Union Coll-Jewish Inst of Religion | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 |
| Kent State Univ-Main Campus | 141 | 5 | 1 | 3 | 6 | 0 | 12 | 3 | 0 | 38 | 7 | 3 | 4 | 3 | 43 | 13 |
| Medical College of Ohio | 14 | 0 | 0 | 0 | 0 | 0 | 13 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Miami Univ-Oxford | 49 | 0 | 5 | 1 | 0 | 0 | 9 | 0 | 0 | 10 | 3 | 6 | 1 | 5 | 9 | 0 |
| Ohio State Univ-Main Campus | 549 | 7 | 21 | 11 | 26 | 74 | 75 | 24 | 28 | 31 | 42 | 16 | 14 | 44 | 101 | 35 |
| Ohio Univ-Main Campus | 131 | 11 | 6 | 0 | 7 | 9 | 6 | 1 | 1 | 10 | 0 | 6 | 3 | 4 | 48 | 19 |


| State/Institution | $\begin{aligned} & 1999 \\ & \text { Total } \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { 읗 } \\ & \text { © } \\ & \text { ㄷ } \\ & \text { 툰 } \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \end{aligned}$ |  |  | 증 응 잉 in |  | $\begin{aligned} & \frac{\lambda}{0} \\ & \frac{0}{6} \\ & \frac{1}{I} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OHIO (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Univ of Akron-Main Campus | 108 | 10 | 22 | 0 | 1 | 33 | 2 | 0 | 0 | 15 | 4 | 1 | 0 | 0 | 20 | 0 |
| Univ of Cincinnati-Main Campus | 227 | 5 | 15 | 6 | 2 | 56 | 26 | 14 | 0 | 15 | 13 | 5 | 1 | 29 | 35 | 5 |
| Univ of Dayton | 20 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Univ of Toledo | 68 | 0 | 4 | 0 | 2 | 13 | 4 | 1 | 0 | 8 | 0 | 0 | 6 | 1 | 27 | 2 |
| Wright State Univ-Main Campus | 8 | 0 | 0 | 0 | 1 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Youngstown State Univ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| OKLAHOMA | 383 | 9 | 12 | 13 | 9 | 40 | 42 | 13 | 11 | 28 | 30 |  | 6 | 29 | 111 | 23 |
| Oklahoma State Univ-Main Campus | 198 | 4 | 5 | 4 | 6 | 19 | 13 | 2 | 11 | 14 | 15 | 3 | 2 | 6 | 84 | 10 |
| Univ of Oklahoma-Norman Campus | 171 | 5 | 7 | 9 | 3 | 17 | 28 | 11 | 0 | 7 | 15 | 4 | 2 | 23 | 27 | 13 |
| Univ of Tulsa | 14 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 7 | 0 | 0 | 2 | 0 | 0 | 0 |
| OREGON | 386 | 11 | 15 | 21 | 24 | 49 | 71 | 15 | 38 | 24 | 23 | 2 | 12 | 16 | 48 | 17 |
| Oregon Grad Inst of Sci \& Tech | 15 | 0 | 0 | 2 | 1 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oregon Heal h Sciences Univ | 25 | 0 | 0 | 0 | 0 | 0 | 21 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oregon State Univ | 162 | 5 | 7 | 8 | 12 | 35 | 24 | 9 | 38 | 4 | 3 | 1 | 0 | 0 | 16 | 0 |
| Portland State Univ | 32 | 0 | 1 | 3 | 0 | 4 | 1 | 1 | 0 | 2 | 5 | 0 | 0 | 0 | 7 | 8 |
| Univ of Oregon | 152 | 6 | 7 | 8 | 11 | 1 | 22 | 2 | 0 | 17 | 15 | 1 | 12 | 16 | 25 | 9 |
| PENNSYLVANIA | 2,115 | 66 | 107 | 22 | 111 | 348 | 249 | 81 | 20 | 178 | 148 | 38 | 61 | 185 | 343 | 158 |
| Bryn Mawr College | 22 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 1 | 0 | 0 | 9 | 0 | 6 |
| Carnegie Mellon Univ | 162 | 6 | 5 | 0 | 34 | 76 | 8 | 0 | 0 | 6 | 12 | 1 | 0 | 3 | 0 | 11 |
| Drexel Univ | 56 | 2 | 3 | 1 | 4 | 25 | 6 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 6 |
| Duquesne Univ | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 6 | 5 | 0 | 2 |
| Indiana Univ of Pennsylvania | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 2 | 0 | 21 | 9 | 17 | 0 |
| Lehigh Univ | 95 | 4 | 5 | 0 | 6 | 35 | 5 | 0 | 0 | 8 | 3 | 2 | 4 | 0 | 19 | 4 |
| MCP Hahnemann University | 39 | 0 | 0 | 0 | 0 | 0 | 16 | 5 | 0 | 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pennsylvania State Univ-Main Campus | 580 | 23 | 36 | 13 | 10 | 142 | 61 | 11 | 20 | 35 | 32 | 6 | 7 | 33 | 113 | 38 |
| Phila Coll of Pharm \& Sci | 7 | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Temple Univ | 251 | 3 | 7 | 0 | 9 | 2 | 19 | 9 | 0 | 42 | 18 | 10 | 12 | 36 | 61 | 23 |
| Thomas Jefferson Univ | 27 | 0 | 0 | 0 | 0 | 0 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Pennsylvania | 384 | 20 | 18 | 4 | 26 | 38 | 64 | 14 | 0 | 13 | 49 | 13 | 5 | 46 | 39 | 35 |
| Univ of Pittsburgh-Main Campus | 360 | 6 | 28 | 4 | 22 | 30 | 42 | 31 | 0 | 21 | 31 | 6 | 6 | 36 | 70 | 27 |
| Villanova Univ | 7 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Westminster Theol Seminary | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 6 |
| Widener Univ-Main Campus | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 0 |
| PUERTO RICO | 141 | 1 | 9 | 4 | 0 | 3 | 9 | 0 | 1 | 61 | 0 | 2 | 0 | 4 | 45 | 2 |
| Carlos Albizu University-San Juan Campus | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 0 | 0 | 0 | 0 | 0 | 0 |
| Inter Amer U PR-Metro | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 0 |
| Univ of Puerto Rico-Mayaguez | 8 | 0 | 0 | 4 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Puerto Rico-Med Science Campus | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Puerto Rico-Rio Piedras | 62 | 1 | 9 | 0 | 0 | 0 | 5 | 0 | 0 | 21 | 0 | 2 | 0 | 4 | 18 | 2 |
| RHODE ISLAND | 237 | 13 | 11 | 15 | 26 | 24 | 24 | 5 | 2 | 25 | 26 | 8 | 11 | 36 | 4 | 7 |
| Brown Univ | 153 | 13 | 6 | 6 | 20 | 13 | 17 | 0 | 0 | 7 | 24 | 6 | 6 | 34 | 1 | 0 |
| Salve Regina Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 1 |
| Univ of Rhode Island | 79 | 0 | 5 | 9 | 6 | 11 | 7 | 5 | 2 | 18 | 2 | 0 | 5 | 0 | 3 | 6 |
| SOUTH CAROLINA | 416 | 5 | 29 | 10 | 17 | 54 | 71 | 29 | 9 | 16 | 27 | 6 | 11 | 10 | 85 | 37 |
| Clemson University | 112 | 3 | 11 | 1 | 7 | 37 | 17 | 0 | 9 | 1 | 7 | 0 | 0 | 0 | 10 | 9 |
| Medical Univ of Sou h Carolina | 30 | 0 | 0 | 0 | 0 | 0 | 29 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Carolina State Univ | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| Univ of South Carolina-Columbia | 269 | 2 | 18 | 9 | 10 | 17 | 25 | 28 | 0 | 15 | 20 | 6 | 11 | 10 | 70 | 28 |
| SOUTH DAKOTA | 77 | 0 | 6 | 0 | 0 | 3 | 6 | 0 | 5 | 7 | 3 | 0 | 0 | 1 | 46 | 0 |
| S Dakota Sch of Mines \& Tech | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Dakota State Univ | 16 | 0 | 6 | 0 | 0 | 0 | 2 | 0 | 5 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Univ of South Dakota | 58 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 7 | 0 | 0 | 0 | 1 | 46 | 0 |
| TENNESSEE | 667 | 6 | 23 | 1 | 16 | 67 | 109 | 23 | 14 | 82 | 40 | 18 | 20 | 48 | 157 | 43 |
| East Tennessee State Univ | 30 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 0 |
| Meharry Medical College | 13 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mid-America Bap ist Sem | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Middle Tennessee State Univ | 12 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 5 | 0 |
| Tennessee State Univ | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 34 | 2 |
| Tennessee Technological Univ | 8 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Memphis | 96 | 0 | 2 | 0 | 7 | 7 | 1 | 2 | 0 | 26 | 2 | 4 | 0 | 5 | 28 | 12 |
| Univ of Tennessee-Knoxville | 256 | 4 | 14 | 1 | 8 | 32 | 34 | 14 | 14 | 29 | 25 | 7 | 13 | 11 | 32 | 18 |
| Univ of Tennessee-Memphis | 17 | 0 | 0 | 0 | 0 | 0 | 13 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| State/Institution | $\begin{gathered} 1999 \\ \text { Total } \end{gathered}$ |  | $\begin{aligned} & \frac{Z}{N} \\ & \stackrel{N}{E} \\ & \text { © } \end{aligned}$ | Earth, Atmos., and Marine Sciences |  |  | 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  |  | $\begin{aligned} & \text { 주 } \\ & \text { 으 } \\ & \div \\ & \frac{1}{0} \\ & \text { a } \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TENNESSEE (con inued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vanderbilt Univ | 182 | 2 | 5 | 0 | 1 | 20 | 43 | 3 | 0 | 18 | 11 | 6 | 6 | 28 | 32 | 7 |
| TEXAS | 2,697 | 96 | 126 | 71 | 113 | 398 | 402 | 86 | 67 | 209 | 172 | 41 | 70 | 220 | 442 | 184 |
| Baylor College of Medicine | 46 | 0 | 0 | 0 | 0 | 0 | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Baylor Univ | 43 | 2 | 3 | 1 | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 5 | 8 | 17 | 0 |
| Dallas Theological Seminary | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 4 |
| Lamar Univ-Beaumont | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Rice Univ | 122 | 11 | 13 | 7 | 8 | 29 | 14 | 1 | 0 | 3 | 13 | 4 | 2 | 17 | 0 | 0 |
| St. Mary's Univ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 0 |
| Sam Houston State Univ | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 |
| Southern Methodist Univ | 40 | 1 | 0 | 2 | 6 | 20 | 3 | 0 | 0 | 2 | 3 | 0 | 0 | 3 | 0 | 0 |
| Southwestern Baptist Theol Sem | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 23 | 2 | 23 |
| Stephen F Austin St Univ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Texas A\&M Univ | 501 | 12 | 39 | 26 | 25 | 104 | 66 | 7 | 51 | 19 | 35 | 2 | 8 | 5 | 79 | 23 |
| Texas A\&M Univ-Commerce | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 37 | 0 |
| Texas A\&M Univ-Kingsville | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 23 | 0 |
| Texas Christian Univ | 30 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 5 | 4 | 4 | 0 | 0 |
| Texas Southern Univ | 25 | 0 | 0 | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 0 |
| Texas Tech Univ | 189 | 1 | 9 | 1 | 5 | 20 | 16 | 0 | 14 | 32 | 7 | 6 | 13 | 16 | 23 | 26 |
| Texas Woman's Univ | 66 | 0 | 0 | 0 | 0 | 0 | 4 | 20 | 0 | 15 | 3 | 0 | 1 | 6 | 12 | 5 |
| Univ of Dallas | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 2 | 0 | 0 |
| Univ of Houston-University Park | 200 | 5 | 14 | 3 | 13 | 27 | 13 | 4 | 0 | 24 | 10 | 3 | 10 | 7 | 57 | 10 |
| Univ of North Texas | 174 | 7 | 0 | 2 | 12 | 1 | 11 | 0 | 0 | 30 | 3 | 4 | 14 | 18 | 54 | 18 |
| Univ of North Texas-Hlth Sci Ctr at Ft Wor h | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of St. Thomas | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Univ of Texas-Arlington | 80 | 3 | 5 | 1 | 7 | 20 | 5 | 0 | 0 | 6 | 5 | 1 | 2 | 10 | 0 | 15 |
| Univ of Texas-Austin | 752 | 44 | 33 | 14 | 30 | 162 | 56 | 20 | 0 | 37 | 76 | 15 | 9 | 89 | 116 | 51 |
| Univ of Texas-Dallas | 53 | 4 | 5 | 6 | 4 | 4 | 6 | 0 | 0 | 4 | 4 | 1 | 1 | 5 | 0 | 9 |
| Univ of Texas-El Paso | 15 | 0 | 0 | 6 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex-Hlth Sci Ctr | 83 | 0 | 0 | 0 | 0 | 0 | 59 | 22 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| U Tex-Hlth Sci Ctr-San Antonio | 32 | 3 | 0 | 0 | 0 | 0 | 20 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U Tex-Med Branch-Galveston | 37 | 0 | 0 | 0 | 0 | 0 | 30 | 3 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 |
| U Tex-Southwestern Med Ctr-Dallas | 57 | 0 | 0 | 0 | 0 | 0 | 43 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| UTAH | 365 | 11 | 40 | 6 | 16 | 54 | 55 | 10 | 17 | 50 | 19 | 3 | 4 | 9 | 55 | 16 |
| Brigham Young Univ | 93 | 2 | 6 | 0 | 3 | 15 | 8 | 1 | 0 | 25 | 2 | 0 | 0 | 2 | 28 | 1 |
| Univ of Utah | 194 | 6 | 31 | 5 | 13 | 32 | 32 | 9 | 0 | 12 | 13 | 3 | 4 | 7 | 13 | 14 |
| Utah State Univ | 78 | 3 | 3 | 1 | 0 | 7 | 15 | 0 | 17 | 13 | 4 | 0 | 0 | 0 | 14 | 1 |
| VERMONT | 53 | 0 | 1 | 0 | 1 | 6 | 16 | 0 | 1 | 9 | 0 | 0 | 0 | 3 | 16 | 0 |
| Middlebury College | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Univ of Vermont and State Agr Coll | 50 | 0 | 1 | 0 | 1 | 6 | 16 | 0 | 1 | 9 | 0 | 0 | 0 | 0 | 16 | 0 |
| VIRGINIA | 1,026 | 42 | 37 | 29 | 50 | 153 | 108 | 31 | 29 | 100 | 79 | 35 | 12 | 44 | 189 | 88 |
| College of William \& Mary | 62 | 11 | 1 | 9 | 6 | 0 | 8 | 0 | 0 | 0 | 0 | 10 | 0 | 2 | 15 | 0 |
| George Mason Univ | 114 | 4 | 1 | 2 | 16 | 10 | 11 | 10 | 0 | 23 | 15 | 0 | 1 | 0 | 16 | 5 |
| Hampton University | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Old Dominion Univ | 62 | 2 | 0 | 4 | 7 | 15 | 6 | 2 | 0 | 5 | 6 | 0 | 0 | 0 | 0 | 15 |
| Regent Univ | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 7 |
| Union Theol Seminary in Virginia | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 3 |
| Univ of Virginia- Main Campus | 333 | 15 | 17 | 9 | 12 | 49 | 38 | 6 | 1 | 27 | 32 | 21 | 11 | 34 | 55 | 6 |
| Virginia Commonwealth Univ | 99 | 0 | 5 | 0 | 0 | 2 | 27 | 11 | 0 | 24 | 11 | 0 | 0 | 2 | 4 | 13 |
| Virginia Polytech Inst \& St Univ | 334 | 5 | 13 | 5 | 9 | 77 | 18 | 2 | 28 | 21 | 15 | 3 | 0 | 0 | 99 | 39 |
| WASHINGTON | 706 | 32 | 27 | 26 | 30 | 72 | 110 | 48 | 39 | 32 | 73 | 18 | 21 | 49 | 97 | 32 |
| Gonzaga Univ | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 2 |
| Seattle Pacific Univ | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Seattle Univ | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 |
| Univ of Washington | 521 | 27 | 23 | 26 | 27 | 56 | 82 | 41 | 20 | 20 | 54 | 13 | 19 | 46 | 45 | 22 |
| Washington State Univ | 145 | 5 | 4 | 0 | 3 | 16 | 28 | 7 | 19 | 12 | 19 | 5 | 2 | 3 | 14 | 8 |
| WEST VIRGINIA | 140 | 0 | 2 | 2 | 5 | 17 | 18 | 1 | 2 | 24 | 6 | 4 | 3 | 0 | 56 | 0 |
| Marshall University | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Virginia Univ | 137 | 0 | 2 | 2 | 5 | 17 | 15 | 1 | 2 | 24 | 6 | 4 | 3 | 0 | 56 | 0 |
| WISCONSIN | 873 | 34 | 54 | 20 | 44 | 95 | 151 | 29 | 38 | 52 | 98 | 23 | 29 | 85 | 83 | 38 |
| Marquette Univ | 59 | 0 | 5 | 0 | 1 | 7 | 4 | 0 | 0 | 6 | 0 | 3 | 6 | 17 | 7 | 3 |
| Medical College of Wisconsin | 19 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Univ of Wisconsin-Madison | 685 | 31 | 40 | 19 | 34 | 83 | 119 | 21 | 38 | 32 | 74 | 20 | 14 | 64 | 66 | 30 |
| Univ of Wisconsin-Milwaukee | 110 | 3 | 9 | 1 | 9 | 5 | 9 | 8 | 0 | 14 | 24 | 0 | 9 | 4 | 10 | 5 |
| WYOMING | 64 | 1 | 8 | 6 | 6 | 10 | 10 | 1 | 6 | 6 | 1 | 0 | 0 | 0 | 8 | 1 |
| Univ of Wyoming | 64 | 1 | 8 | 6 | 6 | 10 | 10 | 1 | 6 | 6 | 1 | 0 | 0 | 0 | 8 | 1 |

NOTE: Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates

APPENDIX TABLE A-7. Top 50 doctorate-granting institutions, 1999


## APPENDIX B: Trend Tables, 1989-1999

## Appendix B includes the following two tables:

B-1: Number of Doctorate Recipients, by Subfield, 1989-1999
B-2: Number of Doctorate Recipients, by Sex, Race/Ethnicity, and Citizenship, 1979, 1984, and 1989-1999

TABLE B-1: Table B-1 presents data for the most recent decade by subfield of doctorate. In general, the subfields correspond to the fields on the questionnaire's Specialties List located in the questionnaire at the back of the Summary Report; some subfields, however, do not appear on the current Specialties List because they are no longer included in the survey taxonomy. A dash (-) in a column indicates that the field was not on the Specialties List for that year.

Field groupings in this table may differ from those in reports published by Federal sponsors of the Survey of Earned Doctorates (SED); see inside the back cover of the Summary Report for a description of field groupings as reported in these tables. The "general" field categories-for example, "chemistry, general"-include individuals who either received the doctorate in the general subject area or did not indicate a particular specialty field. The "other" field categories-for example, "chemistry, other"-include individuals whose specified doctoral discipline was not among the specialty fields.

The seven tables in Appendix A present additional information on the most recent cohort of research doctorate recipients by field of doctorate.

TABLE B-2: Table B-2 displays, by sex and citizenship, data on the race/ethnicity of doctorate recipients for 1979,1984 , and the past decade. Table B-2 contains three panels, each displayed on a separate page. The first panel includes all doctorates; the others disaggregate the data by sex.

The racial/ethnic question has undergone several revisions over the years. In 1977 it was modified to correspond to a standard question format recommended by the Federal Interagency Committee on Education and adopted by the Office of Management and Budget (OMB) for use
in Federally sponsored surveys; an explanation of the effect of these changes is detailed on page 13 of Summary Report 1977. (Note: Changes in the OMB guidelines prompted the reclassification of persons having origins in the Indian subcontinent from the white category to the Asian category.) In 1980, the item was further revised in two ways: (1) the Hispanic category was subdivided into Puerto Rican, Mexican, and other Hispanic to provide more detail for users of the racial/ethnic data; and (2) respondents were asked to check only one racial category. (Before 1980, doctorate recipients could check more than one category to indicate their race.) The item was modified again 1982 to separate the questions on race and ethnicity. Since then respondents have been asked to first indicate whether or not they are Hispanic, and then check one of four racial group categories (American Indian, Asian, black, or white). In Table B-2, doctorate recipients who reported Hispanic heritage, regardless of racial designation, are counted as Hispanic. The remaining survey respondents are then counted in their respective racial groups. (Note: Doctorate recipients who checked the category "American Indian or Alaskan Native" are identified as American Indian in this report.)

Tables A-2 and A-4 in Appendix A present additional information on the most recent cohort of doctorate recipients by race/ethnicity.

| Subfield | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
| TOTAL ALL FIELDS | 34,327 | 36,067 | 37,534 | 38,890 | 39,801 | 41,034 | 41,743 | 42,414 | 42,555* | 42,683** | 41,140*** |
| PHYSICAL SCIENCES\# | 5,455 | 5,859 | 6,280 | 6,502 | 6,496 | 6,822 | 6,808 | 6,674 | 6,681 | 6,745 | 6,324 |
| MATHEMATICS | 859 | 892 | 1,039 | 1,058 | 1,146 | 1,118 | 1,190 | 1,122 | 1,125 | 1,177 | 1,085 |
| Applied Mathematics | 158 | 185 | 193 | 213 | 188 | 206 | 211 | 230 | 242 | 265 | 252 |
| Algebra | 50 | 39 | 72 | 69 | 84 | 78 | 82 | 78 | 78 | 75 | 84 |
| Analysis and Functional Analysis | 103 | 90 | 132 | 105 | 105 | 107 | 99 | 100 | 103 | 130 | 87 |
| Geometry | 47 | 42 | 66 | 45 | 44 | 35 | 45 | 72 | 70 | 54 | 65 |
| Logic | 12 | 19 | 23 | 28 | 19 | 29 | 35 | 16 | 23 | 16 | 23 |
| Number Theory | 23 | 26 | 30 | 25 | 42 | 37 | 35 | 42 | 46 | 46 | 50 |
| Mathematical Statistics | 167 | 157 | 206 | 217 | 228 | 205 | 205 | 178 | 181 | 204 | 174 |
| Topology | 37 | 50 | 57 | 58 | 54 | 38 | 51 | 55 | 62 | 65 | 65 |
| Computing Theory and Practice | 12 | 12 | 19 | 12 | 18 | 16 | 14 | 18 | 14 | 18 | 14 |
| Operations Research | 22 | 29 | 16 | 22 | 37 | 26 | 36 | 21 | 20 | 17 | 21 |
| Mathematics, General | 177 | 191 | 180 | 209 | 276 | 269 | 305 | 233 | 155 | 163 | 117 |
| Mathematics, Other | 51 | 52 | 45 | 55 | 51 | 72 | 72 | 79 | 131 | 124 | 133 |
| COMPUTER SCIENCE | 612 | 705 | 800 | 869 | 880 | 903 | 997 | 921 | 910 | 925 | 850 |
| Computer Science | 519 | 612 | 720 | 791 | 825 | 833 | 913 | 837 | 829 | 819 | 735 |
| Information Sciences and Systems | 93 | 93 | 80 | 78 | 55 | 70 | 84 | 84 | 81 | 106 | 115 |
| PHYSICS AND ASTRONOMY | 1,274 | 1,393 | 1,411 | 1,537 | 1,544 | 1,692 | 1,652 | 1,676 | 1,599 | 1,586 | 1,431 |
| Astronomy | 49 | 52 | 50 | 55 | 76 | 66 | 89 | 84 | 71 | 91 | 60 |
| Astrophysics | 64 | 76 | 75 | 79 | 69 | 78 | 84 | 108 | 127 | 117 | 100 |
| Acoustics | 15 | 21 | 13 | 18 | 27 | 20 | 18 | 19 | 19 | 18 | 16 |
| Chemical. and Atomic/Molecular | 74 | 87 | 76 | 85 | 95 | 140 | 110 | 129 | 106 | 100 | 99 |
| Electron | 4 | 2 | 1 | - | - |  |  |  | - |  | - |
| Elementary Particles | 135 | 163 | 182 | 153 | 170 | 176 | 183 | 175 | 170 | 173 | 169 |
| Fluids | 14 | 17 | 14 | 17 | 19 | 12 | 18 | 21 | 24 | 26 | 23 |
| Nuclear | 81 | 73 | 66 | 86 | 82 | 90 | 91 | 87 | 106 | 92 | 76 |
| Optics | 78 | 76 | 85 | 94 | 96 | 104 | 98 | 129 | 123 | 104 | 97 |
| Plasma and High-Temperature | 61 | 42 | 58 | 65 | 62 | 79 | 46 | 48 | 39 | 55 | 49 |
| Polymer | 7 | 11 | 17 | 17 | 29 | 29 | 23 | 33 | 19 | 24 | 28 |
| Solid State and Low-Temperature | 296 | 306 | 372 | 408 | 336 | 388 | 371 | 364 | 328 | 313 | 308 |
| Physics, General | 269 | 323 | 247 | 297 | 340 | 343 | 355 | 323 | 255 | 191 | 205 |
| Physics, Other | 127 | 144 | 155 | 163 | 143 | 167 | 166 | 156 | 212 | 282 | 201 |
| CHEMISTRY | 1,970 | 2,100 | 2,194 | 2,214 | 2,137 | 2,257 | 2,162 | 2,148 | 2,147 | 2,219 | 2,134 |
| Analytical | 289 | 293 | 304 | 304 | 286 | 334 | 317 | 346 | 350 | 384 | 333 |
| Inorganic | 256 | 242 | 260 | 268 | 237 | 262 | 258 | 249 | 279 | 287 | 279 |
| Nuclear | 6 | 13 | 14 | 7 | 8 | 10 | 5 | 5 | 8 | 6 | 10 |
| Organic | 511 | 452 | 538 | 512 | 518 | 544 | 483 | 506 | 566 | 597 | 564 |
| Medicinal/Pharmaceutical | 64 | 48 | 83 | 69 | 99 | 102 | 96 | 96 | 105 | 115 | 132 |
| Physical | 310 | 325 | 364 | 398 | 336 | 334 | 338 | 300 | 334 | 279 | 310 |
| Polymer | 78 | 81 | 111 | 83 | 107 | 117 | 116 | 121 | 110 | 123 | 95 |
| Theoretical | 46 | 55 | 45 | 59 | 53 | 52 | 40 | 57 | 48 | 41 | 56 |
| Chemistry, General | 312 | 524 | 400 | 449 | 431 | 447 | 458 | 396 | 261 | 286 | 196 |
| Chemistry, Other | 98 | 67 | 75 | 65 | 62 | 55 | 51 | 72 | 86 | 101 | 159 |
| EARTH, ATMOS., \& MARINE SCI. | 740 | 769 | 836 | 824 | 789 | 852 | 807 | 807 | 900 | 838 | 824 |
| Atmospheric Physics and Chem. | 15 | 18 | 20 | 36 | 13 | 27 | 27 | 22 | 45 | 38 | 43 |
| Atmospheric Dynamics | 16 | 20 | 21 | 23 | 23 | 27 | 16 | 21 | 25 | 24 | 16 |
| Meteorology | 27 | 20 | 31 | 28 | 34 | 32 | 25 | 35 | 28 | 25 | 22 |
| Atmos. Sci /Meteorology, General | 14 | 23 | 26 | 27 | 22 | 37 | 44 | 33 | 36 | 22 | 33 |
| Atmos.Sci./Meteorology, Other | 15 | 2 | 10 | 6 | 7 | 6 | 18 | 14 | 15 | 16 | 10 |
| Geology | 165 | 166 | 192 | 166 | 197 | 194 | 186 | 162 | 165 | 171 | 158 |
| Geochemistry | 39 | 56 | 64 | 62 | 50 | 59 | 42 | 49 | 49 | 58 | 55 |
| Geophysics and Seismology | 87 | 91 | 117 | 108 | 101 | 106 | 93 | 101 | 108 | 106 | 100 |
| Paleontology | 17 | 21 | 24 | 25 | 21 | 17 | 20 | 14 | 23 | 23 | 15 |
| Mineralogy, Petrology | 36 | 26 | 36 | 29 | 9 | 21 | 19 | 23 | 19 | 14 | 14 |
| Stratigraphy, Sedimentation | 24 | 25 | 29 | 23 | 28 | 27 | 16 | 12 | 23 | 24 | 17 |
| Geomorphology and Glacial Geology | 10 | 14 | 18 | 12 | 16 | 13 | 11 | 11 | 26 | 20 | 18 |
| Applied Geology | 6 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Geological \& Related Sci., General | 19 | 31 | 30 | 18 | 15 | 18 | 21 | 27 | 16 | 13 | 9 |
| Geological \& Related Sci., Other | 28 | 28 | 33 | 31 | 17 | 24 | 22 | 22 | 17 | 40 | 35 |
| Environmental Science | 68 | 50 | 35 | 57 | 68 | 61 | 81 | 83 | 96 | 73 | 100 |
| Hydrology and Water Resources | 24 | 13 | 16 | 29 | 25 | 30 | 24 | 31 | 43 | 35 | 32 |
| Oceanography | 87 | 89 | 85 | 82 | 98 | 91 | 83 | 107 | 114 | 94 | 100 |
| Marine Sciences | 26 | 39 | 27 | 32 | 27 | 34 | 32 | 27 | 30 | 18 | 30 |
| Misc. Physical Sciences, Other | 17 | 31 | 21 | 30 | 18 | 28 | 27 | 13 | 22 | 24 | 17 |
| ENGINEERING | 4,543 | 4,894 | 5,214 | 5,438 | 5,698 | 5,822 | 6,008 | 6,305 | 6,114 | 5,930 | 5,337 |
| Aerospace, Aeronautic. \& Astronautic. | 178 | 192 | 207 | 234 | 228 | 230 | 252 | 287 | 273 | 243 | 207 |
| Agricultural | 102 | 101 | 83 | 84 | 86 | 89 | 73 | 104 | 79 | 74 | 59 |
| Bioengineering and Biomedical | 115 | 129 | 149 | 147 | 171 | 173 | 189 | 220 | 210 | 207 | 245 |
| Ceramic Sciences | 35 | 43 | 58 | 42 | 42 | 39 | 39 | 41 | 39 | 24 | 33 |
| Chemical | 625 | 561 | 621 | 607 | 624 | 630 | 602 | 681 | 662 | 668 | 580 |
| Civil | 498 | 505 | 509 | 540 | 563 | 602 | 572 | 599 | 593 | 588 | 507 |
| Communications | 25 | 35 | 21 | 30 | 22 | 33 | 29 | 32 | 33 | 40 | 38 |
| Computer | 117 | 131 | 178 | 175 | 167 | 202 | 189 | 208 | 227 | 210 | 206 |
| Electrical, Electronics | 995 | 1,110 | 1,206 | 1,278 | 1,354 | 1,438 | 1,513 | 1,500 | 1,461 | 1,346 | 1,233 |
| Engineering Mechanics | 110 | 111 | 113 | 132 | 128 | 132 | 108 | 105 | 93 | 86 | 68 |
| Engineering Physics | 16 | 16 | 23 | 25 | 21 | 17 | 17 | 37 | 24 | 15 | 28 |
| Engineering Science | 27 | 37 | 42 | 51 | 55 | 46 | 56 | 52 | 45 | 50 | 51 |

APPENDIX TABLE B-1. Number of doctorate recipients, by subfield, 1989-1999

| Subfield | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
| Environmental Health Engineering | 40 | 48 | 66 | 54 | 61 | 82 | 84 | 98 | 63 | 63 | 78 |
| Industrial/Manufacturing | 162 | 151 | 165 | 196 | 236 | 228 | 284 | 258 | 246 | 230 | 209 |
| Materials Science | 257 | 307 | 361 | 365 | 416 | 433 | 476 | 470 | 482 | 482 | 394 |
| Mechanical | 650 | 773 | 762 | 855 | 902 | 883 | 917 | 947 | 928 | 937 | 785 |
| Metallurgical | 88 | 90 | 70 | 78 | 77 | 67 | 73 | 61 | 60 | 59 | 43 |
| Mining and Mineral | 33 | 39 | 38 | 26 | 24 | 23 | 19 | 31 | 33 | 21 | 18 |
| Naval Architecture, Marine Eng. | 9 | 8 | 5 | - | - | - | - | - | - | - | - |
| Nuclear | 86 | 114 | 107 | 120 | 108 | 85 | 105 | 113 | 102 | 97 | 77 |
| Ocean | 20 | 17 | 21 | 21 | 24 | 29 | 21 | 26 | 34 | 29 | 16 |
| Operations Research | 68 | 46 | 76 | 56 | 56 | 47 | 48 | 74 | 74 | 62 | 67 |
| Petroleum | 29 | 49 | 28 | 54 | 52 | 42 | 48 | 52 | 51 | 48 | 45 |
| Polymer/Plastics | 58 | 48 | 42 | 64 | 61 | 53 | 58 | 65 | 54 | 59 | 53 |
| Systems | 30 | 51 | 48 | 37 | 57 | 51 | 47 | 47 | 49 | 68 | 42 |
| Engineering, General | 61 | 75 | 78 | 64 | 47 | 39 | 60 | 60 | 51 | 30 | 39 |
| Engineering, Other | 109 | 107 | 137 | 103 | 116 | 129 | 129 | 137 | 148 | 194 | 216 |
| LIFE SCIENCES | 6,342 | 6,605 | 6,933 | 7,115 | 7,395 | 7,739 | 7,918 | 8,255 | 8,325 | 8,551 | 8,126 |
| BIOLOGICAL SCIENCES | 4,116 | 4,328 | 4,650 | 4,799 | 5,092 | 5,203 | 5,376 | 5,723 | 5,786 | 5,854 | 5,600 |
| Biochemistry | 669 | 678 | 765 | 715 | 846 | 804 | 824 | 794 | 831 | 798 | 763 |
| Biomedical Sciences |  | - |  |  | - | - | 93 | 140 | 158 | 184 | 177 |
| Biophysics | 87 | 103 | 100 | 125 | 103 | 123 | 155 | 142 | 147 | 166 | 173 |
| Biotechnology Research | - | - | - |  | 8 | 14 | 4 | 6 | 11 | 12 | 19 |
| Bacteriology | 11 | 15 | 11 | 13 | 14 | 18 | 13 | 16 | 13 | 13 | 13 |
| Plant Genetics | 18 | 31 | 23 | 33 | 41 | 30 | 35 | 41 | 30 | 40 | 31 |
| Plant Pathology | 22 | 37 | 50 | 32 | 41 | 40 | 32 | 38 | 33 | 18 | 36 |
| Plant Physiology | 47 | 51 | 65 | 68 | 48 | 70 | 55 | 73 | 47 | 61 | 54 |
| Botany, Other | 117 | 104 | 105 | 107 | 105 | 117 | 102 | 105 | 91 | 113 | 68 |
| Anatomy | 80 | 70 | 77 | 75 | 76 | 66 | 64 | 47 | 50 | 35 | 33 |
| Biometrics and Biostatistics | 46 | 47 | 59 | 63 | 74 | 72 | 67 | 81 | 84 | 75 | 76 |
| Cell Biology | 133 | 145 | 149 | 188 | 231 | 237 | 236 | 233 | 251 | 299 | 285 |
| Ecology | 161 | 166 | 189 | 180 | 177 | 201 | 203 | 245 | 255 | 293 | 272 |
| Developmental Biology/Embryology | 10 | 22 | 37 | 48 | 57 | 62 | 64 | 96 | 115 | 127 | 108 |
| Endocrinology | 21 | 24 | 33 | 27 | 16 | 26 | 20 | 24 | 17 | 30 | 19 |
| Entomology | 139 | 147 | 138 | 139 | 114 | 123 | 121 | 136 | 124 | 139 | 113 |
| Biological Immunology | 152 | 153 | 177 | 181 | 169 | 161 | 190 | 238 | 214 | 245 | 223 |
| Molecular Biology | 413 | 413 | 481 | 527 | 582 | 598 | 617 | 651 | 772 | 741 | 719 |
| Microbiology | 340 | 335 | 372 | 377 | 433 | 423 | 426 | 444 | 410 | 384 | 382 |
| Neuroscience | 181 | 192 | 238 | 238 | 276 | 284 | 309 | 404 | 437 | 413 | 437 |
| Nutritional Sciences | 128 | 118 | 106 | 132 | 134 | 147 | 136 | 142 | 124 | 139 | 104 |
| Parasitology | 20 | 13 | 20 | 17 | 17 | 22 | 14 | 22 | 17 | 15 | 13 |
| Toxicology | 111 | 91 | 86 | 105 | 100 | 120 | 126 | 138 | 180 | 156 | 115 |
| Human and Animal Genetics | 112 | 153 | 160 | 142 | 172 | 203 | 202 | 212 | 217 | 197 | 217 |
| Human and Animal Pathology | 105 | 101 | 122 | 114 | 130 | 128 | 109 | 135 | 106 | 91 | 120 |
| Human and Animal Pharmacology | 242 | 244 | 266 | 279 | 274 | 259 | 278 | 316 | 300 | 256 | 254 |
| Human and Animal Physiology | 272 | 278 | 272 | 266 | 271 | 289 | 262 | 275 | 227 | 258 | 243 |
| Zoology, Other | 132 | 122 | 125 | 134 | 114 | 117 | 145 | 100 | 97 | 111 | 126 |
| Biological Sciences, General | 231 | 333 | 278 | 315 | 305 | 288 | 348 | 291 | 209 | 217 | 182 |
| Biological Sciences, Other | 116 | 142 | 146 | 159 | 164 | 161 | 126 | 138 | 219 | 228 | 225 |
| HEALTH SCIENCES | 974 | 956 | 1,041 | 1,112 | 1,197 | 1,296 | 1,330 | 1,324 | 1,423 | 1,503 | 1,410 |
| Speech-Lang. Pathology \& Audiology | 91 | 93 | 90 | 82 | 98 | 95 | 106 | 94 | 88 | 95 | 86 |
| Environmental Health | 35 | 38 | 38 | 44 | 38 | 51 | 51 | 58 | 67 | 54 | 69 |
| Health Systems/Services Admin. | - | - | - | - | 35 | 53 | 62 | 60 | 66 | 63 | 62 |
| Public Health | 129 | 123 | 132 | 157 | 153 | 142 | 152 | 156 | 139 | 157 | 171 |
| Epidemiology | 107 | 102 | 115 | 108 | 120 | 168 | 153 | 149 | 151 | 166 | 180 |
| Exercise Physiology/Sci., Kinesiology |  |  |  | - | - | 87 | 118 | 105 | 105 | 129 | 104 |
| Nursing | 308 | 261 | 325 | 338 | 373 | 336 | 354 | 354 | 420 | 399 | 358 |
| Pharmacy | 111 | 116 | 115 | 160 | 146 | 148 | 144 | 145 | 142 | 156 | 137 |
| Rehabilitation/Therapeutic Services | - |  | 17 | 25 | 36 | 43 | 20 | 26 | 34 | 35 | 26 |
| Veterinary Medicine | 48 | 70 | 56 | 63 | 61 | 56 | 55 | 65 | 47 | 49 | 49 |
| Health Sciences, General | 19 | 36 | 28 | 30 | 38 | 41 | 35 | 22 | 45 | 17 | 32 |
| Health Sciences, Other | 126 | 117 | 125 | 105 | 99 | 76 | 80 | 90 | 119 | 183 | 136 |
| AGRICULTURAL SCIENCES | 1,252 | 1,321 | 1,242 | 1,204 | 1,106 | 1,240 | 1,212 | 1,208 | 1,116 | 1,194 | 1,116 |
| Agricultural Economics | 164 | 145 | 168 | 141 | 137 | 162 | 173 | 169 | 133 | 155 | 149 |
| Agricultural Business and Management | 2 | 2 | 1 | 0 | 1 | 0 | 3 | 2 | 1 | 2 | 2 |
| Animal Breeding \& Genetics | 23 | 22 | 18 | 23 | 18 | 17 | 19 | 12 | 24 | 18 | 21 |
| Animal Nutrition | 67 | 54 | 57 | 41 | 52 | 58 | 50 | 54 | 55 | 45 | 46 |
| Dairy Science | 16 | 20 | 19 | 14 | 11 | 11 | 14 | 9 | 14 | 10 | 12 |
| Poultry Science | 11 | 17 | 13 | 22 | 16 | 21 | 11 | 12 | 9 | 11 | 8 |
| Fisheries Science \& Management | 34 | 42 | 39 | 26 | 38 | 48 | 49 | 46 | 45 | 30 | 38 |
| Animal Sciences, Other | 95 | 90 | 92 | 97 | 74 | 86 | 85 | 90 | 62 | 60 | 71 |
| Agronomy \& Crop Science | 140 | 143 | 117 | 123 | 104 | 143 | 114 | 110 | 77 | 97 | 106 |
| Plant Breeding \& Genetics | 64 | 87 | 69 | 82 | 68 | 81 | 72 | 63 | 67 | 69 | 44 |
| Plant Pathology | 63 | 64 | 90 | 63 | 58 | 55 | 52 | 90 | 65 | 66 | 66 |
| Plant Protection-Pest Management | 6 | 4 | 2 | - | - | - | - | - | - | - | - |
| Plant Sciences, Other | 15 | 23 | 17 | 29 | 28 | 24 | 30 | 21 | 20 | 37 | 38 |
| Food Sciences | 1 | - | - | - | - | - | - |  | - | - |  |
| Food Distribution | 0 | 0 | 0 | 0 | 0 | 1 | - | - | - | - | $\overline{7}$ |
| Food Engineering | 11 | 10 | 12 | 14 | 9 | 16 | 7 | 7 | 11 | 13 | 7 |
| Food Sciences, Other | 147 | 141 | 137 | 151 | 141 | 152 | 135 | 142 | 175 | 153 | 137 |
| Soil Chemistry/Microbiology | 28 | 27 | 24 | 24 | 26 | 21 | 27 | 29 | 32 | 27 | 29 |
| Soil Sciences, Other | 75 | 91 | 78 | 63 | 59 | 69 | 72 | 78 | 56 | 74 | 67 |
| Horticulture Science | 75 | 101 | 78 | 65 | 62 | 65 | 67 | 73 | 44 | 60 | 66 |
| Forest Biology | 22 | 27 | 17 | 29 | 18 | 20 | 24 | 19 | 22 | 20 | 14 |
| Forest Engineering | 1 | 2 | 2 | 2 | 3 | 0 | 4 | 0 | 13 | 2 | 1 |


| Subfield | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
| Forest Management | 21 | 14 | 22 | 16 | 17 | 17 | 20 | 22 | 21 | 27 | 17 |
| Wood Sci. \& Pulp/Paper Tech. | 16 | 16 | 16 | 21 | 20 | 26 | 26 | 18 | 25 | 25 | 21 |
| Conserv./Renewable Nat. Res. | 12 | 16 | 19 | 9 | 13 | 21 | 24 | 13 | 17 | 25 | 25 |
| Forestry \& Related Sci., Other | 57 | 62 | 45 | 62 | 55 | 59 | 71 | 56 | 50 | 69 | 49 |
| Wildlife/Range Mgt | 52 | 58 | 59 | 55 | 54 | 52 | 50 | 64 | 50 | 56 | 44 |
| Agricultural Sciences, General | 7 | 5 | 3 | 9 | 10 | 4 | 6 | 5 | 10 | 8 | 8 |
| Agricultural Sciences, Other | 27 | 38 | 28 | 23 | 14 | 11 | 7 | 4 | 18 | 35 | 30 |
| SOCIAL SCIENCES (INCL. PSYCH.) | 5,961 | 6,093 | 6,152 | 6,216 | 6,545 | 6,613 | 6,635 | 6,814 | 7,055 | 7,086 | 7,036 |
| Anthropology | 325 | 324 | 341 | 320 | 342 | 384 | 375 | 396 | 434 | 425 | 461 |
| Area Studies | 17 | 22 | 24 | 33 | 36 | 34 | 27 | 28 | 10 | 14 | 11 |
| Criminology | 32 | 42 | 35 | 37 | 39 | 41 | 44 | 60 | 49 | 55 | 51 |
| Demography/Population Studies | 22 | 20 | 28 | 17 | 22 | 23 | 15 | 11 | 24 | 31 | 28 |
| Economics | 872 | 836 | 861 | 885 | 906 | 913 | 952 | 979 | 999 | 975 | 912 |
| Econometrics | 26 | 26 | 24 | 25 | 24 | 26 | 27 | 29 | 31 | 25 | 15 |
| Geography | 105 | 131 | 108 | 111 | 137 | 146 | 150 | 165 | 149 | 154 | 144 |
| International Relations/Affairs | 94 | 97 | 88 | 76 | 102 | 112 | 73 | 99 | 88 | 97 | 120 |
| Political Science and Government | 430 | 462 | 434 | 513 | 507 | 589 | 600 | 621 | 665 | 663 | 653 |
| Public Policy Analysis | 79 | 87 | 111 | 107 | 98 | 94 | 93 | 104 | 126 | 97 | 124 |
| Sociology | 436 | 428 | 465 | 495 | 513 | 525 | 540 | 516 | 577 | 550 | 543 |
| Statistics | 69 | 69 | 31 | 29 | 48 | 46 | 48 | 48 | 56 | 61 | 72 |
| Urban Affairs/Studies | 62 | 67 | 90 | 86 | 123 | 132 | 103 | 106 | 93 | 77 | 57 |
| Social Sciences, General | 26 | 23 | 36 | 33 | 32 | 21 | 35 | 26 | 26 | 30 | 25 |
| Social Sciences, Other | 158 | 178 | 226 | 186 | 196 | 148 | 124 | 135 | 157 | 147 | 153 |
| PSYCHOLOGY | 3,208 | 3,281 | 3,250 | 3,263 | 3,420 | 3,379 | 3,429 | 3,491 | 3,571 | 3,685 | 3,667 |
| Clinical | 1,259 | 1,337 | 1,305 | 1,309 | 1,373 | 1,285 | 1,291 | 1,325 | 1,268 | 1,350 | 1,449 |
| Cognitive and Psycholinguistics | 79 | 76 | 94 | 101 | 104 | 129 | 104 | 128 | 166 | 113 | 143 |
| Comparative | 8 | 8 | 7 | 2 | 5 | 8 | 4 | 3 | 6 | 6 | 11 |
| Counseling | 501 | 466 | 497 | 507 | 488 | 497 | 470 | 464 | 487 | 448 | 461 |
| Developmental and Child | 148 | 159 | 155 | 170 | 202 | 179 | 152 | 188 | 215 | 267 | 193 |
| Human/Individual \& Family Develop. | - | - | - | - | - | 129 | 150 | 151 | 126 | 118 | 130 |
| Experimental | 146 | 143 | 142 | 154 | 143 | 139 | 151 | 128 | 145 | 149 | 137 |
| Educational | 105 | 98 | 110 | 91 | 91 | 69 | 74 | 92 | 61 | 61 | 66 |
| Family and Marriage Counseling | - | - | - | - | - | - | 57 | 52 | 64 | 51 | 55 |
| Industrial and Organizational | 104 | 126 | 142 | 138 | 159 | 137 | 155 | 162 | 187 | 189 | 158 |
| Personality | 28 | 20 | 13 | 17 | 22 | 19 | 16 | 24 | 26 | 25 | 16 |
| Physiological/Psychobiology | 62 | 46 | 45 | 55 | 85 | 93 | 92 | 80 | 77 | 92 | 87 |
| Psychometrics | 6 | 8 | 9 | 5 | 9 | 5 | 10 | 11 | 11 | 9 | 15 |
| Quantitative | 11 | 15 | 7 | 10 | 16 | 17 | 13 | 19 | 17 | 15 | 14 |
| School | 107 | 82 | 82 | 88 | 95 | 84 | 91 | 82 | 84 | 106 | 120 |
| Social | 128 | 145 | 147 | 139 | 125 | 153 | 155 | 170 | 181 | 186 | 175 |
| Psychology, General | 364 | 371 | 324 | 295 | 306 | 280 | 306 | 279 | 321 | 304 | 229 |
| Psychology, Other | 152 | 181 | 171 | 182 | 197 | 156 | 138 | 133 | 129 | 196 | 208 |
| HUMANITIES | 3,552 | 3,822 | 4,099 | 4,444 | 4,482 | 4,744 | 5,061 | 5,116 | 5,436 | 5,511 | 5,468 |
| History, American | 206 | 211 | 251 | 277 | 269 | 310 | 344 | 355 | 372 | 408 | 418 |
| History, Asian | - | - | - | - | - | - | 43 | 54 | 54 | 70 | 68 |
| History, European | 107 | 151 | 127 | 176 | 162 | 180 | 185 | 187 | 245 | 230 | 235 |
| History/Philosophy of Sci. \& Tech. | 20 | 26 | 27 | 28 | 37 | 27 | 41 | 37 | 36 | 43 | 49 |
| History, General | 85 | 111 | 121 | 102 | 116 | 140 | 148 | 101 | 82 | 86 | 76 |
| History, Other | 120 | 113 | 137 | 141 | 142 | 144 | 128 | 123 | 176 | 152 | 165 |
| Classics | 51 | 58 | 55 | 58 | 61 | 84 | 62 | 72 | 53 | 85 | 77 |
| Comparative Literature | 103 | 97 | 150 | 163 | 153 | 163 | 191 | 164 | 181 | 163 | 166 |
| Linguistics | 188 | 167 | 227 | 266 | 214 | 221 | 201 | 230 | 244 | 220 | 250 |
| Speech and Rhetorical Studies | 35 | 38 | 86 | 98 | 111 | 142 | 139 | 155 | 138 | 169 | 150 |
| Letters, General | 13 | 19 | 17 | 18 | 18 | 22 | 43 | 28 | 23 | 22 | 19 |
| Letters, Other | 60 | 52 | 44 | 38 | 37 | 25 | 34 | 61 | 60 | 82 | 83 |
| American Studies | 76 | 72 | 92 | 81 | 101 | 88 | 94 | 115 | 84 | 100 | 98 |
| Archeology | 26 | 22 | 33 | 33 | 38 | 34 | 35 | 21 | 35 | 34 | 26 |
| Art History/Criticism/Conservation | 145 | 135 | 125 | 154 | 158 | 182 | 181 | 176 | 188 | 221 | 189 |
| Music | 521 | 572 | 587 | 641 | 613 | 685 | 713 | 699 | 727 | 694 | 769 |
| Philosophy | 270 | 243 | 285 | 279 | 274 | 302 | 298 | 369 | 447 | 410 | 387 |
| Religion | 215 | 219 | 187 | 231 | 257 | 252 | 248 | 317 | 303 | 327 | 337 |
| Drama/Theater Arts | 79 | 106 | 91 | 95 | 91 | 102 | 80 | 103 | 116 | 92 | 99 |
| LANGUAGE AND LITERATURE | 1,152 | 1,308 | 1,350 | 1,465 | 1,524 | 1,537 | 1,718 | 1,618 | 1,747 | 1,720 | 1,652 |
| American | 192 | 229 | 253 | 291 | 293 | 296 | 327 | 314 | 408 | 389 | 372 |
| English | 528 | 567 | 599 | 612 | 655 | 647 | 752 | 699 | 686 | 688 | 652 |
| French | 106 | 123 | 100 | 124 | 137 | 129 | 151 | 142 | 150 | 137 | 149 |
| German | 73 | 78 | 71 | 96 | 105 | 67 | 93 | 88 | 82 | 106 | 90 |
| Italian | 20 | 25 | 32 | 20 | 19 | 32 | 35 | 24 | 23 | 33 | 20 |
| Spanish | 134 | 173 | 173 | 179 | 179 | 212 | 209 | 196 | 250 | 207 | 201 |
| Russian | 13 | 19 | 25 | 28 | 28 | 38 | 28 | 37 | 39 | 43 | 26 |
| Slavic | 7 | 7 | 14 | 15 | 13 | 10 | 16 | 11 | 9 | 15 | 17 |
| Chinese | 9 | 16 | 19 | 20 | 21 | 25 | 20 | 29 | 23 | 19 | 27 |
| Japanese | 13 | 9 | 7 | 12 | 11 | 12 | 7 | 10 | 19 | 11 | 10 |
| Hebrew | 10 | 14 | 11 | 20 | 15 | 10 | 11 | 12 | 7 | 8 | 4 |
| Arabic | 6 | 7 | 4 | 12 | 10 | 4 | 8 | 6 | 4 | 9 | 12 |
| Other Language and Literature | 41 | 41 | 42 | 36 | 38 | 55 | 61 | 50 | 47 | 55 | 72 |
| Humanities, General | 19 | 28 | 29 | 21 | 30 | 32 | 25 | 39 | 25 | 23 | 24 |
| Humanities, Other | 61 | 74 | 78 | 79 | 76 | 72 | 110 | 92 | 100 | 160 | 131 |

APPENDIX TABLE B-1. Number of doctorate recipients, by subfield, 1989-1999

| Subfield | 1989 | 1990 | 1991 | 1992 | Year of Doctorate |  |  | 1996 | 1997 | 1998 | 1999 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1993 | 1994 | 1995 |  |  |  |  |
| EDUCATION | 6,281 | 6,510 | 6,454 | 6,677 | 6,689 | 6,708 | 6,649 | 6,772 | 6,573 | 6,575 | 6,557 |
| Curriculum and Instruction | 841 | 839 | 807 | 900 | 856 | 819 | 896 | 896 | 916 | 885 | 996 |
| Educational Admin. and Supervision | 1,633 | 1,663 | 1,428 | 1,290 | 1,340 | 1,207 | 1,086 | 1,170 | 1,018 | 950 | 897 |
| Educational Leadership | 0 | 1 | 485 | 694 | 783 | 792 | 889 | 989 | 1,033 | 1,114 | 1,150 |
| Educ /Instruct. Media Design | 76 | 55 | 73 | 62 | 96 | 111 | 121 | 107 | 92 | 91 | 123 |
| Educ. Stat/Research Methods | 59 | 59 | 80 | 61 | 64 | 68 | 63 | 76 | 58 | 56 | 57 |
| Educ Assess., Test., \& Meas. | 42 | 40 | 32 | 45 | 23 | 28 | 19 | 32 | 30 | 35 | 39 |
| Educational Psychology | 301 | 323 | 323 | 346 | 290 | 311 | 297 | 309 | 360 | 328 | 298 |
| School Psychology | 85 | 87 | 90 | 88 | 86 | 97 | 71 | 114 | 116 | 112 | 109 |
| Social/Phil. Found. of Educ. | 110 | 86 | 109 | 101 | 109 | 140 | 130 | 125 | 138 | 129 | 125 |
| Special Education | 259 | 225 | 226 | 260 | 277 | 241 | 254 | 278 | 269 | 248 | 263 |
| Counseling Educ./Couns. \& Guidance | 264 | 301 | 270 | 259 | 288 | 284 | 268 | 277 | 207 | 270 | 261 |
| Higher Educ./ Evaluation \& Research | 373 | 424 | 344 | 381 | 357 | 428 | 457 | 481 | 505 | 432 | 464 |
| Pre-elementary/Early Childhood | 63 | 42 | 85 | 98 | 97 | 91 | 70 | 81 | 42 | 54 | 49 |
| Elementary Education | 99 | 110 | 73 | 73 | 65 | 71 | 61 | 46 | 56 | 62 | 59 |
| Secondary Education | 53 | 56 | 40 | 28 | 33 | 24 | 24 | 34 | 26 | 55 | 31 |
| Adult and Continuing Education | 236 | 211 | 210 | 208 | 233 | 215 | 235 | 210 | 164 | 172 | 153 |
| TEACHING FIELDS | 970 | 922 | 973 | 1,008 | 943 | 960 | 924 | 863 | 919 | 956 | 891 |
| Agricultural Education | 35 | 38 | 49 | 43 | 54 | 52 | 35 | 32 | 38 | 25 | 38 |
| Art Education | 39 | 44 | 28 | 46 | 38 | 33 | 39 | 41 | 30 | 46 | 47 |
| Business Education | 40 | 34 | 32 | 16 | 27 | 25 | 21 | 20 | 26 | 31 | 45 |
| English Education | 51 | 52 | 58 | 61 | 53 | 56 | 60 | 57 | 62 | 53 | 64 |
| Foreign Languages Education | 33 | 31 | 46 | 50 | 48 | 54 | 60 | 44 | 47 | 73 | 62 |
| Health Education | 100 | 95 | 78 | 98 | 83 | 97 | 99 | 90 | 58 | 70 | 58 |
| Home Economics Education | 19 | 10 | 21 | 12 | 14 | 11 | 15 | 13 | 13 | 8 | 10 |
| Technical/Industrial Arts Education | 17 | 17 | 13 | 11 | 16 | 20 | 15 | 11 | 19 | 30 | 21 |
| Mathematics Education | 69 | 65 | 73 | 62 | 69 | 74 | 92 | 100 | 93 | 115 | 101 |
| Music Education | 97 | 78 | 96 | 96 | 80 | 89 | 96 | 91 | 100 | 94 | 79 |
| Nursing Education | 29 | 24 | 18 | 29 | 19 | 24 | 18 | 23 | 22 | 14 | 22 |
| Physical Education and Coaching | 176 | 191 | 185 | 167 | 161 | 139 | 104 | 101 | 109 | 109 | 114 |
| Reading Education | 95 | 82 | 102 | 121 | 95 | 97 | 85 | 66 | 70 | 77 | 68 |
| Science Education | 48 | 72 | 72 | 73 | 73 | 85 | 73 | 96 | 77 | 109 | 58 |
| Social Science Education | 13 | 11 | 19 | 19 | 9 | 10 | 14 | 12 | 26 | 15 | 9 |
| Speech Education | 1 | 5 | 1 | - | - | - | - | - | - | - | - |
| Technical Education | 28 | 15 | 25 | 35 | 21 | 30 | 20 | 24 | 32 | 18 | 27 |
| Trade and Industrial Education | 47 | 18 | 17 | 11 | 24 | 24 | 13 | 12 | 16 | 14 | 14 |
| Teacher Ed./Spec. Acad. \& Voc., Other | 33 | 40 | 40 | 58 | 59 | 40 | 65 | 30 | 81 | 55 | 54 |
| Education, General | 414 | 535 | 428 | 443 | 411 | 484 | 429 | 353 | 338 | 235 | 199 |
| Education, Other | 403 | 531 | 378 | 332 | 338 | 337 | 355 | 331 | 286 | 391 | 393 |
| PROFESSIONAL/OTHER FIELDS | 2,193 | 2,284 | 2,402 | 2,498 | 2,496 | 2,586 | 2,664 | 2,478 | 2,365 | 2,278 | 2,292 |
| BUSINESS AND MANAGEMENT | 1,067 | 1,036 | 1,163 | 1,248 | 1,281 | 1,283 | 1,327 | 1,276 | 1,242 | 1,172 | 1,104 |
| Accounting | 186 | 172 | 172 | 180 | 183 | 179 | 168 | 156 | 150 | 154 | 153 |
| Banking/Financial Support Services | 151 | 134 | 172 | 172 | 170 | 134 | 163 | 114 | 69 | 83 | 75 |
| Business Admin. and Management | 245 | 277 | 204 | 241 | 324 | 319 | 340 | 393 | 425 | 348 | 311 |
| Business/Managerial Economics | 27 | 21 | 19 | 21 | 33 | 40 | 37 | 38 | 48 | 57 | 42 |
| International Business | - | - | - | - | - | 22 | 23 | 36 | 39 | 33 | 34 |
| Mgmt. Info. Sys /Business Data Proc. | - | - | 72 | 103 | 102 | 117 | 111 | 94 | 100 | 86 | 83 |
| Marketing Management and Research | 130 | 120 | 134 | 139 | 166 | 167 | 153 | 153 | 153 | 143 | 127 |
| Business Statistics | 15 | 10 | 5 | - | - | - | - | - | - | - | - |
| Operations Research | 52 | 46 | 58 | 67 | 63 | 54 | 59 | 64 | 45 | 57 | 52 |
| Organizational Behavior | 95 | 64 | 72 | 81 | 73 | 102 | 100 | 108 | 121 | 103 | 100 |
| Bus. Mgmt /Admin. Serv., General | 57 | 70 | 123 | 112 | 87 | 87 | 92 | 67 | 28 | 36 | 50 |
| Bus. Mgmt/Admin. Serv., Other | 109 | 122 | 132 | 132 | 80 | 62 | 81 | 53 | 64 | 72 | 77 |
| COMMUNICATIONS | 306 | 323 | 332 | 330 | 321 | 371 | 380 | 389 | 332 | 373 | 379 |
| Communications Research | 85 | 87 | 72 | 45 | 33 | 40 | 40 | 60 | 51 | 52 | 50 |
| Journalism | 15 | 21 | 7 | - | - | - | - | - | - | - | - |
| Mass Communications | - | - | 68 | 85 | 117 | 156 | 121 | 137 | 117 | 142 | 153 |
| Radio and Television | 29 | 17 | 6 | - | - | - | - | - | - | - | - |
| Communication Theory | - | - | 25 | 47 | 41 | 45 | 53 | 37 | 40 | 48 | 47 |
| Communications, General | 79 | 86 | 70 | 76 | 69 | 68 | 77 | 81 | 74 | 62 | 69 |
| Communications, Other | 98 | 112 | 84 | 77 | 61 | 62 | 89 | 74 | 50 | 69 | 60 |
| OTHER PROFESSIONAL FIELDS | 766 | 858 | 836 | 880 | 867 | 891 | 931 | 774 | 772 | 724 | 781 |
| Architectural Environmental Design | 43 | 41 | 67 | 60 | 54 | 67 | 55 | 61 | 65 | 51 | 65 |
| Home Economics | 55 | 74 | 29 | 58 | 57 | 31 | 31 | 28 | 36 | 18 | 23 |
| Law | 26 | 34 | 23 | 20 | 29 | 33 | 37 | 26 | 27 | 31 | 37 |
| Library Science | 60 | 42 | 52 | 51 | 70 | 42 | 47 | 49 | 40 | 34 | 39 |
| Parks/Recreation/Leisure/Fitness | - | - | - | - | 44 | 37 | 54 | 29 | 24 | 38 | 29 |
| Public Administration | 97 | 88 | 107 | 108 | 117 | 135 | 128 | 104 | 95 | 105 | 119 |
| Social Work | 206 | 246 | 240 | 248 | 237 | 272 | 303 | 256 | 247 | 236 | 229 |
| Theology/Religious Education | 232 | 271 | 273 | 292 | 243 | 262 | 273 | 213 | 178 | 160 | 168 |
| Professional Fields, General | 0 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 4 | 0 | 9 |
| Professional Fields, Other | 47 | 59 | 42 | 42 | 15 | 11 | 2 | 6 | 56 | 51 | 63 |
| OTHER/UNKNOWN | 54 | 67 | 71 | 40 | 27 | 41 | 26 | 39 | 25 | 16 | 28 |

\#Includes mathematics and computer sciences. *Total includes 17 respondents with missing data for doctoral field. **Includes 20 respondents with missing data for doctoral
field. ***Total includes 28 respondents with missing data for doctoral field.
NOTE: Dash (-) indicates that the field was not on the questionnaire's Specialties List that year. Field groupings may differ from those in reports published by federal sponsors of the Survey of Earned Doctorates.

APPENDIX TABLE B-2a. Number of doctorate recipients, by gender, race/ethnicity, and citizenship, 1979,1984, 1989-1999 (Total all doctorates)

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1979 | 1984 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
| TOTAL MEN AND WOMEN* | 31,239 | 31,337 | 34,327 | 36,067 | 37,534 | 38,890 | 39,801 | 41,034 | 41,743 | 42,414 | 42,555 | 42,683 | 41,140 |
| U.S. Citizen | 25,474 | 24,046 | 23,402 | 24,905 | 25,573 | 26,010 | 26,449 | 27,147 | 27,740 | 27,751 | 28,154 | 28,462 | 27,622 |
| Permanent Visa | 1,320 | 1,224 | 1,626 | 1,698 | 1,857 | 1,980 | 2,259 | 3,747 | 4,318 | 3,767 | 2,930 | 2,704 | 2,300 |
| Temporary Visa | 3,587 | 4,832 | 6,648 | 8,093 | 9,311 | 9,953 | 9,932 | 9,406 | 8,811 | 9,614 | 9,180 | 9,498 | 9,068 |
| Unknown Citizenship | 858 | 1,235 | 2,651 | 1,371 | 793 | 947 | 1,161 | 734 | 874 | 1,282 | 2,291 | 2,019 | 2,150 |
| Total Known Race/Ethnicity | 28,719 | 29,308 | 30,962 | 33,883 | 35,783 | 37,200 | 38,291 | 39,840 | 40,328 | 40,658 | 38,881 | 39,393 | 38,614 |
| U.S. Citizen | 23,961 | 23,457 | 23,026 | 24,531 | 25,087 | 25,658 | 26,217 | 26,894 | 27,433 | 27,403 | 27,056 | 27,537 | 27,177 |
| Permanent Visa | 1,285 | 1,197 | 1,564 | 1,637 | 1,796 | 1,906 | 2,225 | 3,699 | 4,274 | 3,734 | 2,867 | 2,616 | 2,260 |
| Temporary Visa | 3,397 | 4,515 | 6,297 | 7,558 | 8,789 | 9,536 | 9,675 | 9,115 | 8,546 | 9,371 | 8,838 | 9,091 | 8,808 |
| Unknown Citizenship | 76 | 139 | 75 | 157 | 111 | 100 | 174 | 132 | 75 | 150 | 120 | 149 | 369 |
| American Indian $\dagger$ | 84 | 74 | 94 | 98 | 132 | 152 | 121 | 146 | 148 | 190 | 166 | 190 | 219 |
| U.S. Citizen | 81 | 74 | 94 | 97 | 130 | 149 | 120 | 143 | 148 | 187 | 166 | 189 | 219 |
| Permanent Visa\# | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Temporary Visa\# | 3 | 0 | 0 | 1 | 0 | 2 | 1 | 3 | 0 | 2 | 0 | 0 | 0 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Asian $\ddagger$ | 2,602 | 3,403 | 5,195 | 6,293 | 7,528 | 8,291 | 8,674 | 9,369 | 9,709 | 9,830 | 9,011 | 8,592 | 8,032 |
| U.S. Citizen | 428 | 513 | 633 | 641 | 789 | 848 | 891 | 950 | 1,141 | 1,090 | 1,310 | 1,174 | 1,324 |
| Permanent Visa | 674 | 510 | 635 | 665 | 742 | 916 | 1,126 | 2,596 | 3,168 | 2,609 | 1,812 | 1,555 | 1,194 |
| Temporary Visa | 1,463 | 2,300 | 3,907 | 4,931 | 5,949 | 6,506 | 6,604 | 5,800 | 5,379 | 6,097 | 5,857 | 5,833 | 5,479 |
| Unknown Citizenship | 37 | 80 | 20 | 56 | 48 | 21 | 53 | 23 | 21 | 34 | 32 | 30 | 35 |
| Black | 1,443 | 1,496 | 1,247 | 1,354 | 1,466 | 1,434 | 1,615 | 1,683 | 1,823 | 1,836 | 1,774 | 1,914 | 2,071 |
| U.S. Citizen | 1,058 | 956 | 822 | 901 | 1,010 | 971 | 1,111 | 1,101 | 1,307 | 1,313 | 1,349 | 1,483 | 1,596 |
| Permanent Visa | 58 | 102 | 141 | 149 | 156 | 145 | 169 | 178 | 168 | 143 | 139 | 120 | 133 |
| Temporary Visa | 320 | 420 | 273 | 291 | 293 | 311 | 322 | 389 | 337 | 364 | 276 | 299 | 288 |
| Unknown Citizenship | 7 | 18 | 11 | 13 | 7 | 7 | 13 | 15 | 11 | 16 | 10 | 12 | 54 |
| Hispanic | 908 | 916 | 1,063 | 1,228 | 1,320 | 1,402 | 1,431 | 1,534 | 1,534 | 1,621 | 1,685 | 1,869 | 1,842 |
| U.S. Citizen | 470 | 534 | 582 | 721 | 732 | 778 | 834 | 884 | 912 | 947 | 1,053 | 1,197 | 1,109 |
| Permanent Visa | 77 | 71 | 112 | 116 | 136 | 131 | 139 | 146 | 142 | 156 | 136 | 122 | 137 |
| Temporary Visa | 348 | 300 | 363 | 386 | 446 | 482 | 454 | 502 | 472 | 512 | 483 | 541 | 561 |
| Unknown Citizenship | 13 | 11 | 6 | 5 | 6 | 11 | 4 | 2 | 8 | 6 | 13 | 9 | 35 |
| White | 23,682 | 23,419 | 23,363 | 24,910 | 25,337 | 25,921 | 26,450 | 27,108 | 27,114 | 27,181 | 26,245 | 26,828 | 26,450 |
| U.S. Citizen | 21,924 | 21,380 | 20,895 | 22,171 | 22,426 | 22,912 | 23,261 | 23,816 | 23,925 | 23,866 | 23,178 | 23,494 | 22,929 |
| Permanent Visa | 476 | 514 | 676 | 707 | 760 | 714 | 791 | 779 | 796 | 825 | 780 | 819 | 796 |
| Temporary Visa | 1,263 | 1,495 | 1,754 | 1,949 | 2,101 | 2,235 | 2,294 | 2,421 | 2,358 | 2,396 | 2,222 | 2,418 | 2,480 |
| Unknown Citizenship | 19 | 30 | 38 | 83 | 50 | 60 | 104 | 92 | 35 | 94 | 65 | 97 | 245 |
| Unknown Race/Ethnicity | 2,520 | 2,029 | 3,365 | 2,184 | 1,751 | 1,690 | 1,510 | 1,194 | 1,415 | 1,756 | 3,674 | 3,290 | 2,526 |
| U.S. Citizen | 1,513 | 589 | 376 | 374 | 486 | 352 | 232 | 253 | 307 | 348 | 1,098 | 925 | 445 |
| Permanent Visa | 35 | 27 | 62 | 61 | 61 | 74 | 34 | 48 | 44 | 33 | 63 | 88 | 40 |
| Temporary Visa | 190 | 317 | 351 | 535 | 522 | 417 | 257 | 291 | 265 | 243 | 342 | 407 | 260 |
| Unknown Citizenship | 782 | 1,096 | 2,576 | 1,214 | 682 | 847 | 987 | 602 | 799 | 1,132 | 2,171 | 1,870 | 1,781 |

*Total includes individuals who did not report sex.
$\dagger$ Includes Alaskan Native.
\#In most cases, non-U.S. American Indians are citizens of Canada or of a Latin American country.
$\ddagger$ Includes Pacific Islander.
Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

APPENDIX TABLE B-2b. Doctorates: MEN

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1979 | 1984 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
| TOTAL MEN | 22,302 | 20,638 | 21,814 | 22,960 | 23,525 | 24,235 | 24,384 | 25,059 | 25,159 | 25,274 | 24,944 | 24,659 | 23,460 |
| U.S. Citizen | 17,585 | 14,741 | 13,396 | 14,165 | 14,385 | 14,518 | 14,512 | 14,732 | 14,964 | 14,708 | 15,045 | 14,880 | 14,383 |
| Permanent Visa | 1,014 | 892 | 1,139 | 1,189 | 1,223 | 1,290 | 1,468 | 2,636 | 2,908 | 2,485 | 1,834 | 1,666 | 1,375 |
| Temporary Visa | 3,092 | 4,134 | 5,444 | 6,632 | 7,506 | 7,946 | 7,835 | 7,306 | 6,842 | 7,389 | 6,962 | 7,010 | 6,636 |
| Unknown Citizenship | 611 | 871 | 1,835 | 974 | 411 | 481 | 569 | 385 | 445 | 692 | 1,103 | 1,103 | 1,066 |
| Total Known Race/Ethnicity | 20,456 | 19,150 | 19,411 | 21,342 | 22,356 | 23,168 | 23,534 | 24,324 | 24,297 | 24,248 | 22,998 | 22,735 | 22,051 |
| U.S. Citizen | 16,494 | 14,320 | 13,117 | 13,899 | 14,032 | 14,262 | 14,343 | 14,564 | 14,749 | 14,477 | 14,430 | 14,334 | 14,098 |
| Permanent Visa | 987 | 870 | 1,094 | 1,149 | 1,177 | 1,236 | 1,444 | 2,602 | 2,882 | 2,463 | 1,795 | 1,606 | 1,347 |
| Temporary Visa | 2,922 | 3,850 | 5,143 | 6,175 | 7,073 | 7,606 | 7,641 | 7,093 | 6,630 | 7,208 | 6,705 | 6,717 | 6,450 |
| Unknown Citizenship | 53 | 110 | 57 | 119 | 74 | 64 | 106 | 65 | 36 | 100 | 68 | 78 | 156 |
| American Indian $\dagger$ | 59 | 54 | 49 | 52 | 74 | 82 | 61 | 74 | 80 | 104 | 78 | 104 | 98 |
| U.S. Citizen | 56 | 54 | 49 | 52 | 74 | 82 | 60 | 71 | 80 | 103 | 78 | 104 | 98 |
| Permanent Visa\# | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Temporary Visa\# | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 0 | 0 | 0 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian $\ddagger$ | 2,158 | 2,789 | 4,166 | 5,030 | 5,872 | 6,418 | 6,605 | 7,061 | 7,103 | 7,209 | 6,423 | 6,040 | 5,543 |
| U.S. Citizen | 311 | 339 | 446 | 427 | 482 | 531 | 552 | 590 | 667 | 615 | 748 | 648 | 772 |
| Permanent Visa | 564 | 392 | 459 | 481 | 489 | 604 | 732 | 1,877 | 2,198 | 1,787 | 1,142 | 987 | 711 |
| Temporary Visa | 1,253 | 1,987 | 3,245 | 4,077 | 4,865 | 5,265 | 5,282 | 4,576 | 4,223 | 4,782 | 4,514 | 4,389 | 4,036 |
| Unknown Citizenship | 30 | 71 | 16 | 45 | 36 | 18 | 39 | 18 | 15 | 25 | 19 | 16 | 24 |
| Black | 898 | 904 | 685 | 733 | 788 | 771 | 840 | 889 | 881 | 933 | 863 | 824 | 919 |
| U.S. Citizen | 552 | 429 | 328 | 351 | 421 | 396 | 441 | 411 | 490 | 534 | 533 | 526 | 604 |
| Permanent Visa | 52 | 81 | 125 | 128 | 131 | 123 | 138 | 142 | 125 | 107 | 108 | 87 | 92 |
| Temporary Visa | 288 | 383 | 222 | 243 | 232 | 246 | 251 | 329 | 261 | 286 | 213 | 204 | 209 |
| Unknown Citizenship | 6 | 11 | 10 | 11 | 4 | 6 | 10 | 7 | 5 | 6 | 9 | 7 | 14 |
| Hispanic | 681 | 620 | 662 | 760 | 807 | 860 | 874 | 866 | 909 | 927 | 978 | 1,055 | 968 |
| U.S. Citizen | 311 | 313 | 307 | 380 | 371 | 410 | 423 | 438 | 458 | 473 | 540 | 607 | 486 |
| Permanent Visa | 52 | 47 | 69 | 69 | 88 | 72 | 94 | 80 | 79 | 87 | 82 | 71 | 67 |
| Temporary Visa | 310 | 252 | 283 | 309 | 344 | 371 | 356 | 346 | 369 | 363 | 349 | 374 | 405 |
| Unknown Citizenship | 8 | 8 | 3 | 2 | 4 | 7 | 1 | 2 | 3 | 4 | 7 | 3 | 10 |
| White | 16,660 | 14,783 | 13,849 | 14,767 | 14,815 | 15,037 | 15,154 | 15,434 | 15,324 | 15,075 | 14,656 | 14,712 | 14,523 |
| U.S. Citizen | 15,264 | 13,185 | 11,987 | 12,689 | 12,684 | 12,843 | 12,867 | 13,054 | 13,054 | 12,752 | 12,531 | 12,449 | 12,138 |
| Permanent Visa | 319 | 350 | 441 | 471 | 469 | 437 | 480 | 503 | 480 | 482 | 463 | 461 | 477 |
| Temporary Visa | 1,068 | 1,228 | 1,393 | 1,546 | 1,632 | 1,724 | 1,751 | 1,839 | 1,777 | 1,776 | 1,629 | 1,750 | 1,800 |
| Unknown Citizenship | 9 | 20 | 28 | 61 | 30 | 33 | 56 | 38 | 13 | 65 | 33 | 52 | 108 |
| Unknown Race/Ethnicity | 1,846 | 1,488 | 2,403 | 1,618 | 1,169 | 1,067 | 850 | 735 | 862 | 1,026 | 1,946 | 1,924 | 1,409 |
| U.S. Citizen | 1,091 | 421 | 279 | 266 | 353 | 256 | 169 | 168 | 215 | 231 | 615 | 546 | 285 |
| Permanent Visa | 27 | 22 | 45 | 40 | 46 | 54 | 24 | 34 | 26 | 22 | 39 | 60 | 28 |
| Temporary Visa | 170 | 284 | 301 | 457 | 433 | 340 | 194 | 213 | 212 | 181 | 257 | 293 | 186 |
| Unknown Citizenship | 558 | 761 | 1,778 | 855 | 337 | 417 | 463 | 320 | 409 | 592 | 1,035 | 1,025 | 910 |

$\dagger$ Includes Alaskan Native.
\#In most cases, non-U.S. American Indians are citizens of Canada or of a Latin American country.
$\ddagger$ Includes Pacific Islander.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

|  | Year of Doctorate |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1979 | 1984 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
| TOTAL WOMEN | 8,937 | 10,699 | 12,513 | 13,106 | 13,873 | 14,436 | 15,122 | 15,820 | 16,414 | 16,944 | 17,251 | 17,858 | 17,493 |
| U.S. Citizen | 7,889 | 9,305 | 10,006 | 10,740 | 11,185 | 11,491 | 11,932 | 12,412 | 12,774 | 13,043 | 13,075 | 13,568 | 13,239 |
| Permanent Visa | 306 | 332 | 487 | 508 | 633 | 687 | 788 | 1,110 | 1,409 | 1,282 | 1,095 | 1,022 | 925 |
| Temporary Visa | 495 | 698 | 1,204 | 1,461 | 1,794 | 1,990 | 2,069 | 2,077 | 1,952 | 2,214 | 2,203 | 2,468 | 2,428 |
| Unknown Ci izenship | 247 | 364 | 816 | 397 | 261 | 268 | 333 | 221 | 279 | 405 | 878 | 800 | 901 |
| Total Known Race/Ethnicity | 8,263 | 10,158 | 11,551 | 12,540 | 13,417 | 14,019 | 14,738 | 15,501 | 16,023 | 16,405 | 15,870 | 16,633 | 16,562 |
| U.S. Citizen | 7,467 | 9,137 | 9,909 | 10,632 | 11,053 | 11,396 | 11,872 | 12,327 | 12,684 | 12,926 | 12,623 | 13,200 | 13,079 |
| Permanent Visa | 298 | 327 | 470 | 487 | 619 | 669 | 779 | 1,096 | 1,391 | 1,271 | 1,071 | 1,002 | 913 |
| Temporary Visa | 475 | 665 | 1,154 | 1,383 | 1,708 | 1,920 | 2,021 | 2,014 | 1,910 | 2,159 | 2,124 | 2,361 | 2,357 |
| Unknown Citizenship | 23 | 29 | 18 | 38 | 37 | 34 | 66 | 64 | 38 | 49 | 52 | 70 | 213 |
| American Indian $\dagger$ | 25 | 20 | 45 | 46 | 58 | 70 | 60 | 72 | 68 | 86 | 88 | 86 | 121 |
| U.S. Citizen | 25 | 20 | 45 | 45 | 56 | 67 | 60 | 72 | 68 | 84 | 88 | 85 | 121 |
| Permanent Visa\# | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Temporary Visa\# | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Unknown Citizenship | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Asian $\ddagger$ | 444 | 614 | 1,029 | 1,262 | 1,648 | 1,862 | 2,055 | 2,298 | 2,599 | 2,616 | 2,581 | 2,536 | 2,488 |
| U.S. Citizen | 117 | 174 | 187 | 214 | 306 | 317 | 338 | 359 | 474 | 475 | 561 | 525 | 552 |
| Permanent Visa | 110 | 118 | 176 | 183 | 253 | 311 | 392 | 718 | 969 | 822 | 670 | 561 | 483 |
| Temporary Visa | 210 | 313 | 662 | 854 | 1,077 | 1,231 | 1,312 | 1,218 | 1,150 | 1,311 | 1,337 | 1,437 | 1,442 |
| Unknown Citizenship | 7 | 9 | 4 | 11 | 12 | 3 | 13 | 3 | 6 | 8 | 13 | 13 | 11 |
| Black | 545 | 592 | 562 | 621 | 678 | 663 | 773 | 792 | 942 | 903 | 911 | 1,088 | 1,152 |
| U.S. Citizen | 506 | 527 | 494 | 550 | 589 | 575 | 670 | 690 | 817 | 779 | 816 | 957 | 992 |
| Permanent Visa | 6 | 21 | 16 | 21 | 25 | 22 | 31 | 36 | 43 | 36 | 31 | 32 | 41 |
| Temporary Visa | 32 | 37 | 51 | 48 | 61 | 65 | 70 | 59 | 76 | 78 | 63 | 94 | 79 |
| Unknown Citizenship | 1 | 7 | 1 | 2 | 3 | 1 | 2 | 7 | 6 | 10 | 1 | 5 | 40 |
| Hispanic | 227 | 296 | 401 | 468 | 513 | 542 | 556 | 668 | 625 | 694 | 707 | 812 | 874 |
| U.S. Citizen | 159 | 221 | 275 | 341 | 361 | 368 | 411 | 446 | 454 | 474 | 513 | 589 | 623 |
| Permanent Visa | 25 | 24 | 43 | 47 | 48 | 59 | 45 | 66 | 63 | 69 | 54 | 51 | 70 |
| Temporary Visa | 38 | 48 | 80 | 77 | 102 | 111 | 97 | 156 | 103 | 149 | 134 | 166 | 156 |
| Unknown Citizenship | 5 | 3 | 3 | 3 | 2 | 4 | 3 | 0 | 5 | 2 | 6 | 6 | 25 |
| White | 7,022 | 8,636 | 9,514 | 10,143 | 10,520 | 10,882 | 11,294 | 11,671 | 11,789 | 12,106 | 11,583 | 12,111 | 11,927 |
| U.S. Citizen | 6,660 | 8,195 | 8,908 | 9,482 | 9,741 | 10,069 | 10,393 | 10,760 | 10,871 | 11,114 | 10,645 | 11,044 | 10,791 |
| Permanent Visa | 157 | 164 | 235 | 236 | 291 | 277 | 311 | 276 | 316 | 343 | 316 | 358 | 319 |
| Temporary Visa | 195 | 267 | 361 | 403 | 468 | 511 | 542 | 581 | 581 | 620 | 590 | 664 | 680 |
| Unknown Ci izenship | 10 | 10 | 10 | 22 | 20 | 25 | 48 | 54 | 21 | 29 | 32 | 45 | 137 |
| Unknown Race/Ethnicity | 674 | 541 | 962 | 566 | 456 | 417 | 384 | 319 | 391 | 539 | 1,381 | 1,225 | 931 |
| U.S. Citizen | 422 | 168 | 97 | 108 | 132 | 95 | 60 | 85 | 90 | 117 | 452 | 368 | 160 |
| Permanent Visa | 8 | 5 | 17 | 21 | 14 | 18 | 9 | 14 | 18 | 11 | 24 | 20 | 12 |
| Temporary Visa | 20 | 33 | 50 | 78 | 86 | 70 | 48 | 63 | 42 | 55 | 79 | 107 | 71 |
| Unknown Ci izenship | 224 | 335 | 798 | 359 | 224 | 234 | 267 | 157 | 241 | 356 | 826 | 730 | 688 |

$\dagger$ Includes Alaskan Native.
\#In most cases, non-U.S. American Indians are citizens of Canada or of a Latin American country.
$\ddagger$ Includes Pacific Islander.
SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

## APPENDIX C: Technical Notes

I. Survey Response Rates
$\begin{array}{|ccc|}\hline & \text { Survey Response Rates* } & \\ \hline \text { Self-Report } \\ \text { Rate }\end{array} \quad$ Year $\left.\quad \begin{array}{c}\text { Self-Report } \\ \text { Rate }\end{array}\right]$

As shown in the table above, 91.7 percent of 1999 U.S. research doctorate recipients completed survey forms. This percentage is what has been referred to as the "self-report" rate. For the remaining doctorate recipients, "skeleton" records were created using basic information obtained from doctorate-granting institutions or from commencement programs. This skeleton information includes Ph.D. institution, Ph.D. field, Ph.D. year, and sex of Ph.D. recipient. It should be noted that the sex variable was not always available, even for survey respondents. Every effort was made to obtain this information for as many respondents as possible, but for a small percentage, this could not be done with confidence. Thus, you will notice that there are missing data for many of the tabulations involving sex in this year's report. Prior to 1997, whenever sex was missing, the data were assigned to "male." In 1997, it was decided to
discontinue this practice. The tabulations involving sex for 1997 through 1999 exclude missing cases except where noted otherwise.

Wherever possible this report includes data from all Ph.D. records whether complete or skeletal; thus the reported total number of Ph.D. recipients for $1999(41,140)$ includes both respondents and non-respondents. It should also be noted that, in keeping with the practice of earlier data collection cycles, counts for previous years were corrected by the addition of data from surveys received after the close of data collection for a given year.

## II. Item Response Rates

The table on the following pages shows the response rates for each item in the Survey of Earned Doctorates for 1989 through 1999. The numbers and percentages shown in the tables and figures in the body of the summary report are based only on the number of research doctorate recipients who responded to the applicable survey items. For cross-tabulations, the response rate for a given tabulation will be no greater than the lowest response rate for the items involved in the tabulation.

For additional technical information on the Survey of Earned Doctorates, please contact
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## II. ITEM RESPONSE RATES, 1989-1999

| Variable |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Field | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | $\begin{aligned} & 1998 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ | 1998 <br> (Adjusted) | $\begin{aligned} & 1999 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ |
| PHDFICE | Ph.D. FICE Code | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | NA | NA | NA | NA |
| RACE ${ }^{\text {a }}$ | Race/Ethnic Group (Recoded) | 90.2 | 93.9 | 95.3 | 95.6 | 96.2 | 97.6 | 97.1 | 96.4 | 93.0 | 93.3 | 93.6 | 94.8 |
| PHDENTRY | First Grad. Year in Ph.D. Instn. | NA | NA | NA | NA | 86.9 | 86.7 | 86.5 | 85.5 | 79.0 | 83.3 | 83.6 | 85.7 |
| SRCE1ED ${ }^{\text {b }}$ | Primary Source of Support (Edited) | 82.5 | 78.1 | 77.6 | 69.7 | 66.2 | 72.4 | 74.9 | 87.9 | 87.8 | 88.1 | 88.5 | 89.8 |
| PDWK1ED ${ }^{\text {c }}$ | Primary Work Activity (Edited) | 61.4 <br> (92.4) | $\begin{aligned} & 56.2 \\ & (83.8) \end{aligned}$ | $\begin{aligned} & 55.9 \\ & (83.8) \end{aligned}$ | $\begin{aligned} & 55.7 \\ & (83.5) \end{aligned}$ | $\begin{aligned} & 54.7 \\ & (83.3) \end{aligned}$ | $\begin{aligned} & 56.3 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & 56.6 \\ & (86.8) \end{aligned}$ | $\begin{aligned} & 60.8 \\ & (93.3) \end{aligned}$ | $\begin{aligned} & 60.3 \\ & (92.8) \end{aligned}$ | $\begin{aligned} & 60.8 \\ & (93.0) \end{aligned}$ | 61.1 <br> (93.0) | $\begin{aligned} & 60.0 \\ & (94.9) \end{aligned}$ |
| PDWK2ED ${ }^{\text {c }}$ | Secondary Work Activity (Edited) | $\begin{aligned} & 39.2 \\ & (58.9) \end{aligned}$ | $\begin{aligned} & 39.5 \\ & (58.9) \end{aligned}$ | $\begin{aligned} & 39.5 \\ & (59.3) \end{aligned}$ | $\begin{aligned} & 37.4 \\ & (56.0) \end{aligned}$ | $\begin{aligned} & 36.7 \\ & (55.8) \end{aligned}$ | $\begin{aligned} & 38.2 \\ & (58.4) \end{aligned}$ | $\begin{aligned} & 38.4 \\ & (58.8) \end{aligned}$ | $\begin{aligned} & 48.5 \\ & (74.4) \end{aligned}$ | $\begin{aligned} & 51.7 \\ & (79.6) \end{aligned}$ | $\begin{aligned} & 52.0 \\ & (79.7) \end{aligned}$ | 52.2 <br> (79.7) | 49.8 <br> (78.8) |
| EDFATHER | Father's Education | 88.3 | 90.8 | 92.3 | 93.1 | 92.7 | 92.7 | 92.3 | 91.4 | 89.4 | 89.4 | 89.8 | 90.3 |
| EDMOTHER | Mother's Education | 87.5 | 90.5 | 92.2 | 93.0 | 92.6 | 92.5 | 92.1 | 91.6 | 89.6 | 89.6 | 89.9 | 90.5 |
| BIRTHYR | Year of Birth | 92.4 | 96.6 | 98.2 | 97.7 | 97.3 | 98.2 | 97.5 | 96.8 | 92.8 | 92.5 | 92.7 | 94.9 |
| BIRTHPL | Place of Birth | 91.8 | 92.1 | 94.1 | 95.1 | 94.9 | 94.9 | 94.5 | 93.0 | 90.5 | 90.5 | 90.8 | 91.0 |
| SEX | Sex | 100.0 | 100.0 | 99.6 | 99.4 | 99.2 | 99.6 | 99.6 | 99.5 | 99.2 | 99.6 | 99.6 | 99.5 |
| MARITAL | Marital Status | 91.0 | 91.7 | 91.5 | 92.0 | 91.6 | 91.5 | 91.0 | 91.7 | 89.2 | 89.9 | 90.2 | 90.6 |
| DEPENDS | Number of Dependents | 85.8 | 90.0 | 89.5 | 89.8 | 89.8 | 89.7 | 89.4 | 89.5 | 88.2 | 88.4 | 88.7 | 88.9 |
| CITIZ | Citizenship | 92.3 | 96.2 | 97.9 | 97.6 | 97.1 | 98.2 | 97.9 | 97.0 | 94.6 | 92.7 | 95.3 | 94.8 |
| CNTRYCIT ${ }^{\text {c }}$ | Country of Citizenship | $\begin{aligned} & 21.7 \\ & (90.1) \end{aligned}$ | $\begin{aligned} & 26.4 \\ & (97.2) \end{aligned}$ | $\begin{aligned} & 29.2 \\ & (98.0) \end{aligned}$ | $\begin{aligned} & 30.3 \\ & (98.5) \end{aligned}$ | $\begin{aligned} & 30.2 \\ & (98.6) \end{aligned}$ | $\begin{aligned} & 31.8 \\ & (99.3) \end{aligned}$ | $\begin{aligned} & 31.3 \\ & (99.4) \end{aligned}$ | $\begin{aligned} & 31.3 \\ & (98.5) \end{aligned}$ | $\begin{aligned} & 26.5 \\ & (95.6) \end{aligned}$ | $\begin{aligned} & 26.3 \\ & (92.9) \end{aligned}$ | $\begin{aligned} & 26.9 \\ & (94.2) \end{aligned}$ | $\begin{aligned} & 26.6 \\ & (96.1) \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

${ }^{\text {a }}$ The percentage represents the race/ethnic groups standardly reported by the Doctorate Data Project; multiple and "other" races are excluded.
${ }^{\mathrm{b}}$ As of FY 1996, the percentage includes recipients who said they had no primary source of support.
${ }^{\text {c }}$ The percentages on the first line are based on the total doctoral cohort for a fiscal year. The percentages on the second line (enclosed in parentheses) are based on the number of non-U.S. citizens in that year.

| Variable |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Field | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | $\begin{aligned} & 1998 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ | 1998 <br> (Adjusted) | $\begin{aligned} & 1999 \\ & \text { (Prelim) } \\ & \hline \end{aligned}$ |
| RACERAW ${ }^{\text {a }}$ | Race/Ethnic Group | 90.2 | 93.9 | 95.3 | 95.6 | 96.2 | 97.7 | 97.2 | 96.5 | 93.0 | 93.3 | 93.6 | 94.8 |
| HANDICAP ${ }^{\text {b }}$ | Handicap Indic. (incl. "No" from 1989-present) | 91.0 | 92.4 | 93.4 | 93.9 | 93.6 | 93.7 | 93.3 | 91.8 | 90.0 | 97.9 | 90.0 | 90.2 |
| HSPLACE | Place of High School | 89.8 | 90.8 | 93.5 | 94.5 | 94.0 | 93.9 | 93.5 | 92.2 | 90.1 | 90.5 | 90.8 | 91.2 |
| HSYEAR | Year of H.S. Graduation | 88.5 | 90.5 | 90.9 | 92.1 | 92.1 | 91.7 | 91.6 | 90.5 | 89.0 | 93.8 | 94.0 | 90.3 |
| JRCOLL | Jr. Coll. Indic. (incl. "No") | 89.1 | 90.8 | 92.0 | 92.7 | 92.9 | 92.5 | 92.4 | 90.6 | 91.4 | 99.9 | 91.8 | 91.6 |
| REGNURSE ${ }^{\text {c }}$ | Registered Nurse | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| CEPLACE | Place of College Entrance | 90.3 | 90.8 | 91.8 | 92.7 | 92.8 | 92.3 | 92.1 | 90.6 | 82.5 | 90.1 | 90.4 | 90.4 |
| CEYEAR | Year of College Entrance | 89.3 | 90.1 | 91.3 | 92.2 | 91.7 | 91.5 | 91.3 | 89.1 | 82.6 | 88.4 | 88.7 | 88.9 |
| BAINST | Baccalaureate Institution | 94.4 | 95.7 | 96.5 | 96.4 | 96.3 | 96.6 | 95.8 | 94.9 | 89.0 | 90.4 | 90.6 | 91.8 |
| BAFIELD | Field of Baccalaureate | 90.3 | 91.0 | 92.3 | 92.4 | 91.9 | 91.6 | 90.9 | 89.3 | 82.7 | 83.9 | 84.2 | 84.3 |
| BAYEAR | Year of Baccalaureate | 93.2 | 95.0 | 95.5 | 96.0 | 95.7 | 96.2 | 95.5 | 94.7 | 88.1 | 89.9 | 90.1 | 91.6 |
| BANONE ${ }^{\text {d }}$ | No Baccalaureate/Master's | 0.6 | 1.1 | 1.1 | 0.9 | $8.6{ }^{\text {d }}$ | $9.1{ }^{\text {d }}$ | $9.7{ }^{\text {d }}$ | $11.4{ }^{\text {d }}$ | $6.9{ }^{\text {d }}$ | $8.1{ }^{\text {d }}$ | $8.1{ }^{\text {d }}$ | $8.0^{\text {d }}$ |
| GEYEAR | Year of Graduate Entrance | 88.2 | 86.6 | 89.4 | 89.5 | 88.6 | 88.2 | 87.4 | 85.7 | 77.3 | 81.1 | 81.3 | 84.6 |
| MAINST | Master's Institution | 77.5 | 78.2 | 78.4 | 79.0 | 78.6 | 78.9 | 78.0 | 77.2 | 72.5 | 72.8 | 73.0 | 72.9 |
| MAFIELD | Field of Master's | 74.6 | 75.5 | 76.3 | 77.0 | 76.1 | 76.1 | 75.3 | 74.6 | 68.7 | 70.1 | 70.4 | 70.6 |
| MAYEAR | Year of Master's | 75.9 | 76.7 | 77.1 | 77.7 | 77.0 | 77.1 | 76.3 | 75.5 | 71.2 | 72.5 | 72.7 | 71.8 |

NOTE: NA = not available.
${ }^{\text {a }}$ The percentage represents the race/ethnic groups standardly reported by the Doctorate Data Project; multiple and "other" races are excluded.
${ }^{\mathrm{b}}$ The percentages from 1985-1988 represent the numbers of Ph.D.s with handicaps. Beginning in 1989, the response rates include Ph.D.s who reported "no" handicap. Note: The definition of "handicapped" was much more restrictive in 1990 and 1991.
${ }^{c}$ Because this field is not applicable to all doctorate recipients, the response rate will always be under $100 \%$.
${ }^{\text {d }}$ Because this field is not applicable to all doctorate recipients, the response rate will always be under $100 \%$. Note; "No Baccalaureate/Master's" represents only "no baccalaureate" from 1983 to 1992. Beginning in 1993, it indicates that the Ph.D. held no baccalaureate and/or master's degree.

| Variable |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Field | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | $1998$ <br> (Prelim) | 1998 <br> (Adjusted) | $1999$ <br> (Prelim) |
| PROFDEG ${ }^{\text {a }}$ | Type Professional Doctorate | 1.3 | 1.3 | 1.6 | 1.6 | 1.6 | 1.7 | 1.8 | 1.9 | 1.9 | 1.2 | 1.2 | 2.0 |
| PROFYEAR ${ }^{\text {a }}$ | Year Professional Doctorate | 1.3 | 1.3 | 1.6 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.8 | 2.8 | 2.8 | 2.8 |
| PHDINST | Doctorate Institution | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDFIELD | Field of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDCY | Calendar Year of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDMONTH | Month of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDFY | Fiscal Year of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDTYPE1 | Type of Doctorate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| PHDTYPE2 ${ }^{\text {a }}$ | Applied Research Doctorate | 2.8 | 2.6 | 2.3 | 2.4 | 2.4 | 2.7 | 2.5 | 2.2 | 1.0 | 1.0 | 1.0 | 1.4 |
| TOCEBA ${ }^{\text {a }}$ | Time Out CE-BA | 88.0 | 88.5 | 89.7 | 90.5 | 89.7 | 89.7 | 88.9 | 86.8 | 82.7 | 82.6 | 82.9 | 83.8 |
| TOBAGE ${ }^{\text {a }}$ | Time Out BA-GE | 88.3 | 86.6 | 89.5 | 89.6 | 88.6 | 88.2 | 87.4 | 85.7 | 77.3 | 81.1 | 81.3 | 84.6 |
| TOGEMA ${ }^{\text {a }}$ | Time Out GE-MA | 71.7 | 72.2 | 73.3 | 74.0 | 73.1 | 73.1 | 72.0 | 70.5 | 61.7 | 63.6 | 63.9 | 66.2 |
| TOMAPHD ${ }^{\text {a }}$ | Time Out MA-Ph.D. | 70.1 | 65.2 | 69.9 | 71.1 | 69.9 | 70.0 | 69.0 | 68.2 | 68.0 | 65.1 | 65.3 | 66.2 |
| TOGEPHD | Time Out GE-Ph.D. | 84.7 | 77.4 | 84.0 | 84.5 | 83.1 | 82.5 | 81.8 | 80.2 | 75.9 | 74.9 | 74.9 | 79.4 |
| TICEPHD | Time In CE-Ph.D. | 84.1 | 76.7 | 83.4 | 84.3 | 83.0 | 82.9 | 82.4 | 80.9 | 75.7 | 78.0 | 78.3 | 79.6 |
| YEARSFT | Full-time enrollment | 69.3 | 83.1 | 73.9 | 75.7 | 75.7 | 75.2 | 74.5 | 77.1 | 82.6 | 89.4 | 89.7 | 90.2 |
| YEARSPT | Part-time enrollment | 69.3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| YEARSOUT | Not enrolled | 69.3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PHDDISS ${ }^{\text {b }}$ | Field of Dissertation | 89.8 | NA | NA | $65.0{ }^{\text {b }}$ | 92.7 | 93.3 | 92.4 | 92.1 | 89.1 | 89.8 | 90.1 | 90.8 |
| SRCEPRIM ${ }^{\text {c }}$ | Primary Source of Support | 71.7 | 75.8 | 77.7 | 69.7 | 66.1 | 72.4 | 74.9 | $87.9^{\text {c }}$ | 87.8 | 88.2 | 88.6 | 89.8 |
| DEBTIND | Debt Indicator (incl. "No") | 90.9 | 92.2 | 93.1 | 93.3 | 92.8 | 92.8 | 92.4 | 91.1 | NA | NA | NA | NA |
| PRESTAT | Predoctoral Status | 90.7 | 92.4 | 93.5 | 93.5 | 93.1 | 93.0 | 92.6 | 91.8 | 88.2 | 89.7 | 90.0 | 90.6 |
| PDOCSTAT | Postdoctoral Status | 89.6 | 90.7 | 91.6 | 92.1 | 91.8 | 91.7 | 91.0 | 91.0 | 88.9 | 89.3 | 89.6 | 90.3 |
| PDOCPLAN | Postdoctoral Plans | 89.4 | 91.3 | 92.1 | 92.5 | 92.4 | 92.4 | 91.9 | 91.2 | 87.0 | 87.6 | 87.9 | 89.1 |

NOTE: NA = not available
${ }^{\text {a }}$ Because this field is not applicable to all doctorate recipients, the response rate will always be under $100 \%$.
${ }^{\mathrm{b}}$ The percentage was low in 1992 because $28 \%$ of the Ph.D.s completed earlier survey forms that did not request field of dissertation.
${ }^{c}$ As of FY 1996, the percentage included recipients who said they had no primary source of support.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Field | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | $\begin{aligned} & 1998 \\ & \text { (Prelim) } \end{aligned}$ | $1998$ <br> (Adjusted) | $\begin{aligned} & 1999 \\ & \text { (Prelim) } \end{aligned}$ |
| PDREASON | Reason for Postdoctoral Appointment | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PDSTDFLD ${ }^{\text {a }}$ | Postdoctoral Study Field | $\begin{aligned} & 21.9 \\ & (94.7) \end{aligned}$ | $\begin{aligned} & 23.2 \\ & (95.2) \end{aligned}$ | $\begin{aligned} & 24.4 \\ & (95.1) \end{aligned}$ | $\begin{aligned} & 24.3 \\ & (93.4) \end{aligned}$ | $\begin{aligned} & 25.1 \\ & (94.0) \end{aligned}$ | $\begin{aligned} & 25.3 \\ & (93.8) \end{aligned}$ | $\begin{aligned} & 25.0 \\ & (93.9) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (97.4) \end{aligned}$ | $\begin{aligned} & 25.6 \\ & (99.0) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (96.0) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (96.0) \end{aligned}$ | $\begin{aligned} & 25.4 \\ & (96.9) \end{aligned}$ |
| PDSTDSUP ${ }^{\text {a }}$ | Sources of Study Support | $\begin{aligned} & 21.6 \\ & (93.6) \end{aligned}$ | $\begin{aligned} & 22.4 \\ & (91.8) \end{aligned}$ | $\begin{aligned} & 24.0 \\ & (93.4) \end{aligned}$ | $\begin{aligned} & 24.2 \\ & (92.9) \end{aligned}$ | $\begin{aligned} & 24.7 \\ & (92.4) \end{aligned}$ | $\begin{aligned} & 25.1 \\ & (93.1) \end{aligned}$ | $\begin{aligned} & 24.6 \\ & (92.5) \end{aligned}$ | 24.7 <br> (94.9) | $\begin{aligned} & 25.0 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 25.2 \\ & (95.8) \end{aligned}$ | $\begin{aligned} & 25.2 \\ & (95.8) \end{aligned}$ | $\begin{aligned} & 25.2 \\ & (96.5) \end{aligned}$ |
| PDEMPLOY ${ }^{\text {b }}$ | Type of Employer | $\begin{aligned} & 63.9 \\ & (96.1) \end{aligned}$ | $\begin{aligned} & 63.6 \\ & (94.9) \end{aligned}$ | $\begin{aligned} & 63.3 \\ & (94.9) \end{aligned}$ | $\begin{aligned} & 62.9 \\ & (94.3) \end{aligned}$ | $\begin{aligned} & 61.4 \\ & (93.5) \end{aligned}$ | $\begin{aligned} & 61.1 \\ & (93.5) \end{aligned}$ | $\begin{aligned} & 60.9 \\ & (93.4) \end{aligned}$ | $\begin{aligned} & 61.4 \\ & (94.2) \end{aligned}$ | $\begin{aligned} & 60.2 \\ & (92.7) \end{aligned}$ | $\begin{aligned} & 61.7 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 61.9 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 60.3 \\ & (95.5) \end{aligned}$ |
| PDWKPRIM ${ }^{\text {b }}$ | Primary Work Activity | $\begin{aligned} & 61.4 \\ & (92.4) \end{aligned}$ | $\begin{aligned} & 56.2 \\ & (83.8) \end{aligned}$ | $\begin{aligned} & 55.9 \\ & (83.8) \end{aligned}$ | $\begin{aligned} & 55.7 \\ & (83.5) \end{aligned}$ | $\begin{aligned} & 54.7 \\ & (83.3) \end{aligned}$ | $\begin{aligned} & 56.3 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & 56.6 \\ & (86.8) \end{aligned}$ | $\begin{aligned} & 60.8 \\ & (93.3) \end{aligned}$ | $\begin{aligned} & 60.4 \\ & (93.0) \end{aligned}$ | $\begin{aligned} & 61.0 \\ & (93.2) \end{aligned}$ | $\begin{aligned} & 61.2 \\ & (93.2) \end{aligned}$ | $\begin{aligned} & 60.0 \\ & (94.9) \end{aligned}$ |
| PDWKSEC ${ }^{\text {b }}$ | Secondary Work Activity | $\begin{aligned} & 39.2 \\ & (58.9) \end{aligned}$ | $\begin{aligned} & 39.5 \\ & (58.9) \end{aligned}$ | $\begin{aligned} & 39.6 \\ & (59.3) \end{aligned}$ | $\begin{aligned} & 37.4 \\ & (56.0) \end{aligned}$ | $\begin{aligned} & 36.7 \\ & (55.9) \end{aligned}$ | $\begin{aligned} & 38.2 \\ & (58.4) \end{aligned}$ | $\begin{aligned} & 38.4 \\ & (58.8) \end{aligned}$ | $\begin{aligned} & 48.5 \\ & (74.4) \end{aligned}$ | $\begin{aligned} & 49.7 \\ & (76.4) \end{aligned}$ | $\begin{aligned} & 51.1 \\ & (76.7) \end{aligned}$ | $\begin{aligned} & 50.2 \\ & (76.7) \end{aligned}$ | $\begin{aligned} & 49.8 \\ & (78.8) \end{aligned}$ |
| PDEMPFLD ${ }^{\text {b }}$ | Field of Employment | $\begin{aligned} & 47.9 \\ & (72.1) \end{aligned}$ | $\begin{aligned} & 47.0 \\ & (70.2) \end{aligned}$ | 47.3 <br> (70.8) | $\begin{aligned} & 45.3 \\ & (68.0) \end{aligned}$ | $\begin{aligned} & 44.0 \\ & (67.0) \end{aligned}$ | $\begin{aligned} & 45.4 \\ & (69.4) \end{aligned}$ | $\begin{aligned} & 45.7 \\ & (70.1) \end{aligned}$ | $\begin{aligned} & 58.4 \\ & (89.6) \end{aligned}$ | $\begin{aligned} & 59.5 \\ & (91.5) \end{aligned}$ | $\begin{aligned} & 60.0 \\ & (91.9) \end{aligned}$ | $\begin{aligned} & 60.3 \\ & (91.9) \end{aligned}$ | $\begin{aligned} & 60.1 \\ & (95.1) \end{aligned}$ |
| PDCONSID | Postdoctoral Appointment Consideration | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PDDECISN | Decision Against Postdoc | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| PDUSFOR | Postdoctoral Location US or Foreign | NA | NA | NA | NA | NA | 94.6 | 94.2 | 92.7 | 91.4 | 90.1 | 90.3 | 91.9 |

NOTE: NA = not available
${ }^{a}$ The percentages on the first line are based on the total doctoral cohort for a fiscal year. The percentages on the second line (enclosed in parentheses) are based on the number of recipients who reported plans for postdoctoral study.
${ }^{\mathrm{b}}$ The percentages on the first line are based on the total doctoral cohort for a fiscal year. The percentages on the second line (enclosed in parentheses) are based on the number of recipients who reported plans for postdoctoral employment.

## III. Derived Variables

The following derived variables deserve further explanation.

## Postdoctoral Plans to Stay in the United States

Starting in 1997, the planned postdoctoral location of doctorate recipients was coded in a new variable called PDLOC using FIPS codes for U.S. states and territories and countries. Values of PDLOC less than 100 indicate a postdoctoral location in the United States.

Also beginning in 1997, a dichotomous variable, PDUSFOR, was created to index whether the planned postdoctoral location reported by the respondent was in the United States or in a foreign location.

For years prior to 1997, this variable is based on PDAFFIL. The first character of PDAFFIL flags whether the respondent's planned postdoctoral location is in the United States; a numeric character in this position indicates a United States location. Non-numeric values in the first position of PDAFFIL (except "R") indicate non-U.S. locations. A value of "R" for PDAFFIL signifies the respondent's refusal to provide information.

For the interested user, the following SAS code produces "USPLAN" as an index of plans to stay in the United States following the doctorate using PDAFFIL1 (a variable created using the first character of PDAFFIL).

USPLAN=2; /* Outside the U.S. */
if PDAFFIL1 in ("0","1","2","3","4","5","6","7","8","9") then USPLAN $=1$; /* U.S. */
if PDAFFIL1 eq "R" then USPLAN=.;
if PDAFFIL1 eq " " then USPLAN=.;

## Firm Postdoctoral Plans

Postdoctoral plans are coded using the values of PDOCSTAT, which indicate that the doctorate recipient's postdoctoral plans were definite at the time the survey was completed. That is, codes 0,1 , or A on PDOCSTAT indicate that the respondent had definite postdoctoral plans,
whereas codes 2,3 , and 4 indicate that the respondent was still seeking to determine postdoctoral placement.

The following is the SAS code used to derive FIRMPLAN from PDOCSTAT : if PDOCSTAT in ("0","1","A") then FIRMPLAN=1; /* Definite */ if PDOCSTAT in ("2","3","4") FIRMPLAN=2; /* Seeking */ if PDOCSTAT eq " " then FIRMPLAN=.;

## Firm Plans to Stay in the United States

This variable is derived from USPLAN and FIRMPLAN. A respondent is coded as having firm plans to stay in the United States if the reported postdoctoral location was in the United States and the reported postdoctoral plans were coded "definite."

The following is the SAS code that creates the variable FIRMUS from USPLAN and FIRMPLAN as described above.

```
FIRMUS=2;
if (USPLAN eq 1 and FIRMPLAN eq 1) then FIRMUS=1;
if USPLAN eq . or FIRMPLAN eq . then FIRMUS=.;
```


## Time to Doctorate

Total time to degree (TTD): TTD measures the total elapsed time between the baccalaureate and the doctorate (including time not enrolled in school). TTD can be computed only for individuals whose baccalaureate year is known. Baccalaureate year is often obtained from commencement programs or doctorate institutions when not reported by the recipient. Months are now included in the computation (see note below).

Registered time to degree (RTD): RTD gauges the time in attendance at colleges and universities between receipt of the baccalaureate and the doctorate. Enrollment may include years of attendance not related to a recipient's doctoral program. RTD can only be computed for individuals who provided all years of college attendance after the baccalaureate. Months are now included in the computation (see note below).

Note about medians: The method of computing medians, beginning with Summary Report 1994, is as follows. Months (of birth, baccalaureate, and doctorate) are included in the calculations whenever available; if months are missing, only years are used in the calculations. (However, medians are not computed for years prior to 1969 because doctorate month is unavailable for all doctorate recipients.) Medians presented in previous summary reports were based only on years. Some medians would be the same regardless of the method of computation, but the new method generally computes slightly different results. While differences are small (usually one- or two-tenths of a year), readers should consider these differences when comparing medians presented in the report with those in earlier reports.

## IV. Changes to the 1999 SED

## Citizenship

In 1999, a new category was added to the variable CITIZ to identify non-U.S. citizens for whom visa status was unknown. The new code frame for the data is as follows

| Code | Citizenship Category |
| :--- | :--- |
| 0 | U.S. Native |
| 1 | U.S. Naturalized Citizen |
| 2 | Non-U.S. Immigrant (Permanent Resident) |
| 3 | Non-U.S. Non-immigrant (Temporary Resident) |
| 4 | Non-U.S., Visa Status Unknown |
| Blank | Missing/Citizenship Unknown |

In 1999, a logical assignment to code 4 was made if all follow-up attempts for missing citizenship were unsuccessful. The assignment was made for 1997, 1998, and 1999 records if three out of four variables - BIRTHPL, HSPLACE, EDPLACE, PDUSFOR - were non-U.S. locations. For the purposes of the tabulations in this report, code 4 was combined with code 3. This is consistent with what was done in previous rounds and seems well justified by an examination of the data. However, the existence of this new code will allow the data user to exclude the cases for which visa status is unknown if desired. One should keep in mind that the number of cases in this group (code 4) is not sufficient to warrant analysis as a separate group ( $\mathrm{n}=342$ ).

To match the numbers in this report, use the following code before analyzing citizenship:

```
/*RECODE CITIZ 4 */
IF (CITIZ eq '4') THEN CITIZ='3';
```


## Birthplace, Country of Citizenship, and Postdoctoral Location

This is the first data cycle conducted after the unification of Hong Kong and the People's Republic of China. However, because previous rounds report values for Birthplace, Country of Citizenship, and Postdoctoral Location separately for these two locations, and because a number of respondents still reported their country of citizenship as Hong Kong, it was decided to continue to analyze these data separately. As a result, for the time being, in the tabulations of the variables using country locations in this report, figures reported for China do not include Hong Kong.

## APPENDIX D

## Survey of Earned Doctorates Questionnaire

 Academic Year 1999
## Survey of Earned Doctorates

## July 1, 1998 to June 30, 1999

Conducted by
The National Opinion Research Center at the University of Chicago
for
The National Science Foundation
The National Institutes of Health
The National Endowment for the Humanities
The U.S. Department of Education
The U.S. Department of Agriculture

[^21]
## To theDoctorate Recipient:

Congratulations on earning a doctoral degree! This is an important accomplishment for you. Your accomplishment is also significart for both this nation and others, as the new knowledge generated by research doctorates enhances the quality of life in this country and throughout the world. Because of the importance of persons earning research doctorates, several Federal agencies-listed on the cover-sponsor this Survey of Earned Doctorates.

The basic purpose of this survey is to gather objective data about doctoral graduates. These data are important in improving graduate education both at your home institution and beyond. Often, decisions made by governmental and private agencies to develop new programs, or to support present ones, are based in part on the data developed from this survey.

This form is distributed by the Graduate Deans and is filled out by all persons who have completed the requirements for a research doctoral degree. Please print your name on the cover if you have not already done so, and then complete this questionnaire and return it to the Graduate Dean. The confidentiality of the information you provide is carefully protected.

On behalf of the sponsoring Federal agencies, I thank you for your participation in this survey.
Bestwishes,


Jeanne E.Griffith
Director,Division of ScienceResources Studies

## INSTRUCTIONS

Thank you for taking the time to complete this important questionnaire. Directions are provided for each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- If you have not already done so, please print your name on the front cover.
- You may use either a pen or pencil.
- When answering questions that require marking a box, please use an "X."
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.
- On pages 8 and 9 (inside the back cover) is a Specialties List for classifying your field(s) of specialization in Questions A2, A10, B5, and B9.

Thanks again for your help; we really appreciate it.

## PART A - Education

A1.What is the title of your dissertation?
Please mark $(X)$ this box if the title below refers to a performance, project report or a musical or literary composition required instead of a dissertation

Title $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

A2. Using the Specialties List (pages 8-9), please write the name and number of the field of your dissertation research.

Name of field

Number of field $\qquad$

A3. After receiving your first bachelor's degree (or equivalent), and including the period spent on your dissertation, how many years were you a full-time student?


A4. Please check the category that most fully describes your employment or study status during the year immediately before the award of the doctorate.

Mark (X) one


A5. (IF FULL-TIME EMPLOYED) What type of position did you hold?

Mark (X) one
College or university, faculty
College or university, non-faculty
Elementary or secondary school, teaching
Elementary or secondary school, non-teaching
Industry or business
Other - Specify

A6. In what state or country was the high school/secondary school that you last attended?

State (if U.S.)

OR
Country (if not U.S.)
$\qquad$

A7.When did you graduate from high school/ secondary school?
$\qquad$
19

| Year |
| :---: |

A8. Please name the department (or interdisciplinary committee, center, institute, etc.) of the university that supervised your doctoral program.

$$
\text { Mark }(X) \text { box if none }
$$

$\qquad$

Department/Committee/Center/Institute/Program

A9. Please name the school or college within the university that supervised your doctoral program.

## Mark (X) box if not applicable

[^22]A10. Please list below, chronologically, all colleges (including 2-year) and graduate institutions you have attended and each degree earned (if any). Be sure to give the years attended for ALL institutions attended. Include your doctoral institution(s) and degree at the end.
$\square$ Mark (X) box if bachelor's degree (or equivalent) was never received.
$\square$ Mark (X) box if master's degree (or equivalent) was never received.


If you have attended more than six institutions of higher education, please continue this list on the back cover.
Be sure to include your doctoral institution.

A11. Which of the following were sources of money to cover living and/or educational expenses during your doctoral programs?
Mark (X) Yes or No for each Yes No Don't
a. Loans (from any source)
b. Foreign (non-U.S.) support
c. Fellowship, scholarship
d. Dissertation grant
e. Teaching assistantship
f. Research assistantship
g. Traineeship
h. Internship or residency
i. Personal savings
j. Other personal earnings during graduate school
k. Spouse's, significart other's, or family earnings or savings

1. Employer reimbursement/assistance
m. Other - Specify $\qquad$
$\qquad$

A12. Which TWO sources listed in A11 gave you the most support?

Enter letters of primary and secondary sources

1. $\qquad$ Primary source of support

Mark (X) if no primary source
2. $\qquad$ Secondary source of support

Mark (X) if no secondary source

A13. When you receive your doctoral degree, how much money will you owe that is directly related to your undergraduate and/or graduate education (tuition and fees, living expenses and supplies, transportation to and from school)?
$0 \square$ None
$1 \square \$ 5,000$ or less
$2 \square$ \$5,001-\$10,000
$3 \square$ \$10,001-\$15,000
$4 \square$ \$15,001 - \$20,000
$5 \square$ \$20,001 - \$25,000
$6 \square$ \$25,001 - \$30,000
$7 \square$ \$30,001 or more

## PART B - Postgraduation Plans

B1. How definite are your immediate postgraduate plans?
Mark (X) one
$0 \square$ Am returning to, or continuing in, predoctoral employment
$1 \square$ Have signed contract or made definite $\quad$ GO to commitment for other work or study $\rightarrow \quad B 2$,
$2 \square$ Am negotiating with one or more page 5 specific organizations
$3 \square$ Am seeking position but have no specific prospects
Other - Specify SKIP
$4 \square$ Other - Specify $\square$ to

$\qquad$

B2. Please name the organization and geographic location where you will work or study.


B3. In what state or country do you intend to live after graduation?
$\operatorname{Mark}(X)$ one
$0 \square$ in U.S. $\rightarrow$ State
$\square$ not in U.S. $\rightarrow$ Country

B4. What best describes your immediate postgraduate plans?

Mark (X) one


B5. Please use the Specialties List (pages 8-9) to enter the name and number of your postdoctoral field.

Name of field

Number of field


B6. What will be the main source of financial support for your postdoctoral study/research?
$\operatorname{Mark}(X)$ one
$0 \square$ U.S. Government
$1 \square$ College or university

|  |  |
| :---: | :---: |
|  | SKIP |
| to |  |
| Undation | Cl, |
|  | page 6 |

$3 \square$ Nonprofit, other than private foundation
$4 \square$ Other - Specify page 6

B7. For what type of employer will you be working?
Mark (X) one
EDUCATION
a $\square$ U.S. 4-year college or university other than medical school
b $\square$ U.S. medical school
c $\square$ U.S. junior or community college
d $\square$ Elementary or secondary school
e $\square$ Foreign institution

## GOVERNMENT

$\mathrm{f} \square$ Foreign government
$\mathrm{g} \square$ U.S. federal government
$\mathrm{h} \square$ U.S. state government
i $\square$ U.S. local government

## PRIVATE SECTOR

Nonprofit organization
$\mathrm{k} \square$ Industry or business
$1 \square$ Self-employed

## OTHER

$\mathrm{m} \square$ Other - Specify
$\qquad$

B8. From the list below, please indicate what your primary and secondary work activities will be by entering the numbers of your selections in the appropriate boxes:

Enter numbers from below:
a. $\qquad$ Primary Activity
b. $\qquad$ Secondary Activity
0 Research and development
1 Teaching
2 Administration
3 Professional services to individuals
5 Other - Specify

B9. Please use the Specialties List (pages 8-9) to enter the name and number of the field in which you will be working.

Name of field
Number of field


## PART C - Background Information

C1. Are you -
$1 \square$ Male
$2 \square$ Female

C2. What is your marital status?
Mark (X) one
$1 \square$ Married
$2 \square$ Living in a marriage - like relationship
$3 \square$ Widowed
$4 \square$ Separated/divorced
$5 \square$ Never married

C3. Not including yourself, how many dependents do you have - that is, how many others receive at least one half of their support from you?
$\qquad$ Number

C4. What is the highest educational attainment of your mother and father?

Mark (X) one for each parent

Less than high school/
secondary school
High-school/secondaryschool graduate

Some college
Bachelor's degree
Master's degree
Professional degree
Doctoral degree

C5. What is your place of birth?
State (if U.S.)

## OR

Country (if not U.S.)

## C6. What is your date of birth?

Month

19
Year


C7. What is your citizenship status?
Mark (X) one
U.S. Citizen:
$\begin{array}{ll}0 \\ \square & \text { Native Born } \\ 1 \square & \text { Naturalized } \\ \square\end{array} \rightarrow$ SKIP to C9

## Non-U.S. Citizen:

$2 \square$ With a Permanent U.S. Resident Visa
With a Temporary U.S. Resident Visa

C8. (IF A NON-U.S. CITIZEN) Of which country are you a citizen?
(Specify country of present citizenship)

C9. Are you a person with a disability?
$\square 1 \square$ Yes

$$
\text { No } \longrightarrow \text { SKIP to C11 }
$$

C10. (IF YES) Which of the following categories describes your disability?

Visual
Orthopedic (mobility)
Auditory (hearing)
Vocal
Other - Specify $\downarrow$

## C11. Are you Hispanic?

$$
\begin{array}{ll}
\square \quad \text { Yes } \longrightarrow & \text { GO to C12, page } 7 \\
\square & \text { No } \longrightarrow
\end{array} \text { SKIP to C13, page } 7 \text { S }
$$

C12. (IF YES TO C11) Which of the following describes your Hispanic origin or descent?
$\square$ Mexican American
Puerto Rican
Other Hispanic - Specify
$\qquad$
$\qquad$
C13. What is your racial background?
Mark (X) one
American Indian or Alaskan Native
Asian or Pacific Islander
Black
White

C14. Please fill in your U.S. Social Security Number.


C15. In case we need to clarify some of the information you have provided, please list a telephone number and e-mail address (if available) where you can be reached.

Daytime telephone
Evening telephone
E-mail address
$\qquad$
$\qquad$
$\qquad$

C16. Because we are interested in how education relates to employment over time, we may be recontacting you. To help us, please provide the name, address, and telephone number of one person who is likely to know where you can be reached. As with all information provided in this questionnaire, complete confidentiality will be provided.

Care of (if applicable)

Number and Street

$\qquad$ | City/Town | State or Province | Zip Code or Postal Code |
| :--- | :--- | :--- |

C17. Please sign and date.

Signature
Date
Mark (X) box if you would like a summary of the results of this survey (available as funding permits).
Results of the Survey of Earned Doctorates can be found on the National Science Foundation's World Wide Web page at http://www.nsf.gov/sbe/srs/stats.htm

Please use the back cover to make any additional comments you may have about this survey.
Thank you for completing the questionnaire. Please return it to the GRADUATE DEAN for forwarding to Survey of Earned Doctorates, National Opinion Research Center at the University of Chicago, 1525 East 55th Street, Chicago, IL 60615. Should you need to call us, our toll free number is $\mathbf{1 - 8 0 0 - 2 4 8 - 8 6 4 9}$.

## SPECIALTIES LIST

INSTRUCTIONS: The following field listing is to be used in responding to items A2, A 10, B5, and B9. If you choose a field marked with an asterisk (*), please write in your field of specialization in the space provided in those items.

## AGRICULTURAL SCIENCES

000 Agricultural Economics
002 Agricultural Business \& Mgmt.
005 Animal Breeding \& Genetics
010 Animal Nutrition
012 Dairy Science
014 Poultry Science
055 Fisheries Sci. \& Management
019 Animal Sciences, Other*
020 Agronomy \& Crop Science
025 Plant B reeding \& Genetics
030 Plant Pathology (See also 120)
039 Plant Sciences, Other*
043 Food Engineering
044 Food Sciences, Other*
046 Soil Chemistry/Microbiology
049 Soil Sciences, Other*
050 Horticulture Science
066 Forest Biology
068 Forest Engineering
070 Forest Management
072 Wood Sci. \& Pulp/Paper Tech.
074 Conserv./Renewable Natural Res.
079 Forestry \& Related Sci., Other*
080 Wildlife/Range Management
098 Agricultural Sci., General
099 Agricultural Sci., Other*

## BIOLOGICAL SCIENCES

100 Biochemistry
103 Biomedical Sciences
105 Biophysics
107 Biotechnology Research
110 Bacteriology
115 PlantGenetics
120 Plant Pathology (See also 030)
125 Plant Physiology
129 Botany, Other*
130 Anatomy
133 Biometrics \& Biostatistics
136 Cell Biology (See also 154)
139 Ecology
142 Developmental Bio./Embryology
145 Endocrinology
148 Entomology
151 Biological Immunology
154 Molecular Biology
157 Microbiology
160 Neuroscience
163 Nutritional Sciences
166 Parasitology
169 Toxicology
170 Genetics, Human \& Animal
175 Pathology, Human \& Animal (See also 120)
180 Pharmacology, Human \& Animal
185 Physiology, Human \& Animal

189 Zoology, Other*
198 Biological Sciences, General
199 Biological Sciences, Other*

## HEALTH SCIENCES

200 Speech-Lang. Pathology \& Audiology
210 Environmental Health
212 Health Systems/Serviœ Admin.
215 Public Health
220 Epidemiology (See also 133)
222 Exercise Physiology/
Sci., Kinesiology
230 Nursing
240 Pharmacy
245 Rehabilitation/Therapeuti Services
250 Veterinary Medicine
298 Health Sciences, General
299 Health Sciences, Other*
ENGINEERING
300 Aerospace, Aeronaut. \& Astronaut.
303 Agricultural
306 Bioengineering \& Biomedical
309 Ceramic Sciences
312 Chemical
315 Civil
318 Communications
321 Computer
324 Electrical \& Electronics
327 Engineering Mechanics
330 Engineering Physics
333 Engineering Science
336 Environmental Health Engineering
339 Industrial \& Manufacturing
342 Materials Science
345 Mechanical
348 Metallurgical
351 Mining \& Mineral
357 Nuclear
360 Ocean
363 Operations Research
(See also 465, 930)
366 Petroleum
369 Polymer \& Plastics
372 Systems
398 Engineering, General
399 Engineering Other*

## COMPUTER AND INFORMATION SCIENCES

400 Computer Science
410 Information Science \& Systems*
MATHEMATICS
420 Applied Mathematics
425 Algebra
430 Analysis \& Functional Analysis

435 Geometry
440 Logic (See also 785)
445 Number Theory
450 Mathematical Statistics
455 Topology
460 Computing Theory \& Practice
465 Operations Research
(See also 363, 930)
498 Mathematics, General
499 Mathematics, Other*

## PHYSICAL SCIENCES

## Astronomy

500 Astronomy
505 Astrophysics
Atmospheric Sci. and Meteorology
510 Atmospheric Physics \& Chemistry
512 Atmospheric Dynamics
514 Meteorology
518 Atmos. Sci./Meteorol., General
519 Atmos. Sci./Meteorol., Other*

## Chemistry

520 Analytical
522 Inorganic
524 Nuclear
526 Organic
528 Medicinal/Pharmaceutical
530 Physical
532 Polymer
534 Theoretical
538 Chemistry, General
539 Chemistry, Other*
(See 100 Biochemistry)

## Geological \& Related Sciences

540 Geology
542 Geochemistry
544 Geophysics \& Seismology
546 Paleontology
548 Mineralogy \& Petrology
550 Stratigraphy \& Sedimentation
552 Geomorphology \& Glacial Geology
558 Geolog. \& Related Sci., General
559 Geolog. \& Related Sci., Other*

## Physics

560 Acoustics
561 Chemical \& Atomic/Molecular
564 Elementary Particle
566 Fluids
568 Nuclear
569 Optics
570 Plasma \& High-Temperature
572 Polymer

## SPECIALTIES LIST (continued)



## Comments About This Survey

Please return this questionnaire to your GRADUATE DEAN for forwarding to Survey of Earned Doctorates, National Opinion Research Center at the University of Chicago, 1525 East 55th Street, Chicago, IL 60615.
Should you need to call us, our toll free number is 1-800-248-8649.
OFFICE USE ONLY

| Case ID: | Instit. Code: |  | Grad Date: | Main Disp.: |  |
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| PROCESSING |  |  |  |  |  |
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## APPENDIX E

Field Classification and Research Degree Titles

## APPENDIX E: Field Classification and Research Degree Titles

The appendix tables present data according to the following field classifications. Appendix Tablef -1 and A-2 and Appendix TableB -1 display all subfields that are on the survey Specialties List. Appendix TablesA -4, A-5, and A-6 show data by seven broadfields only. Appendix TablesA -3 and A-7 include the additional field groupings indicated below.

## SCIENCES

Physical Sciences (400-599)
Physics and Astronomy (50-505, 560-579)
Chemistry (520-539)
Earth, Atmospheric, and Marine Sciences
(510-519, 540-559, 590-599)
Mathematics (420-499)
Computer Sciences (400410) Combined in TableA -7

## Engineering (300-399)

Life Sciences (000-299)
Biological Sciences (10-199)
Biochemistry (100)
Other Biological Sciences (10 -199)
Health Sciences (200-299)
Agricultural Sciences (000-099)
Social Sciences (600-699)
Psychology (600-649)
Economics and Econometrics $(666,668)$
Anthropology and Sociology $(650,686)$
Political Science and International Relations $(674,678)$
Other Social Sciences
(652-662, 670, 672, 682, 690-699)

## NONSCIENCES

Humanities (700-799)
History (700-719)
English and American Language
and Literature (732-734)
Foreign Languages and Literature (740-769)
Other Humanities Combined in TableA -7
(720-729, 736-739, 770-799)

Education (800-899)

Professional and Other Fields (900-999
Business and Management (9œ -939)
Other Professional Fields (940-989)
Other Fields (999)

NOTE: Doctorate recipients indicate their fields of specialty. Their choices may differ from departmental names.

## TITLES OF RESEARCH DEGREES INCLUDED IN THE SURVEY OF EARNED DOCTORATES

| DA/DAT | Doctor of Arts/Arts in Teaching | DMM | Doctor of Music Ministry |
| :--- | :--- | :--- | :--- |
| DArch | Doctor of Architecture | DMSc | Doctor of Medical Science |
| DAS | Doctor of Applied Science | DNSc | Doctor of Nursing Science |
| DBA | Doctor of Business Administration | DPA | Doctor of Public Administration |
| DChem | Doctor of Chemistry | DPE | Doctor of Physical Education |
| DCJ | Doctor of Criminal Justice | DPH | Doctor of Public Health |
| DCL | Doctor of Comparative Law/Civil Law | DPS | Doctor of Professional Studies |
| DCrim | Doctor of Criminology | DrDES | Doctor of Design |
| DED | Doctor of Environmental Design | DRec/DR | Doctor of Recreation |
| DEng | Doctor of Engineering | DSc/ScD | Doctor of Science |
| DEnv | Doctor of Environment | DScD | Doctor of Science in Dentistry |
| DESc/ScDE | Doctor of Engineering Science | DScH | Doctor of Science and Hygiene |
| DF | Doctor of Forestry | DScVM | Doctor of Science in Veterinary Medicine |
| DFA | Doctor of Fine Arts | DSM | Doctor of Sacred Music |
| DGS | Doctor of Geological Science | DSSc | Doctor of Social Science |
| DHL | Doctor of Hebrew Literature/Letters | DSW | Doctor of Social Work |
| DHS | Doctor of Health and Safety | EdD | Doctor of Education |
| DHS | Doctor of Hebrew Studies | JCD | Doctor of Canon Law |
| DIT | Doctor of Industrial Technology | JSD | Doctor of Juristic Science |
| DLS | Doctor of Library Science | LScD | Doctor of Science of Law |
| DM | Doctor of Music | PhD | Doctor of Philosoph |
| DMA | Doctor of Musical Arts | RhD | Doctor of Rehabilitation |
| DME | Doctor of Musical Education | Doctor of Juridical Science |  |
| DML | Doctor of Modern Languages | Doctor of Theology |  |


| DATA BRIEFS | ISSUE BRIEFS | REPORTS |
| :--- | :--- | :--- |
| Healthy Economy Yields Even <br> Lower Unemployment Rate for <br> Doctoral Scientists and Engineers | Ph.D. Unemployment Trends: Cause <br> for Alarm? | Science and Engineering Doctorate <br> Awards: 1999 |
| Doctorate Awards Declining in <br> Some Science and Engineering <br> Fields | What's Happening in the Labor <br> Market for Recent Science and <br> Engineering Ph.D. Recipients? | Science and Engineering <br> Doctorates: 1960-91 |
| Despite Increases, Women and <br> Minorities Still Underrepresented in | Is the Gender Gap in Unemployment <br> Disappearing? | Characteristics of Doctoral <br> Scientists and Engineers in the |
| Engineeraduate Science and Education | U.S.: 1997 |  |
| Doctoral Awards Increase in S\&E <br> Derall, But Computer Science | What is Happening to Academic <br> Employment of Scientists and <br> Engineers? | Trend Tables on Doctoral Scientists <br> and Engineers in the U.S.: 1993-97 <br> (Web only) |
| Employment of Scientists and <br> Engineers Reaches 3.2 Million in | International Mobility of Scientists <br> and Engineers to the United States - <br> Brain Drain or Brain Circulation | Who is Unemployed? Factors <br> Affecting Unemployment Among <br> Individuals with Doctoral Degrees in |
| Science and Engineering |  |  |$|$| Scime |
| :--- |


[^0]:    ${ }^{1}$ The Survey of Earned Doctorates collects information on research doctorates only. This survey differs from the U.S. Department of Education's collection of the number of doctorate degrees awarded per institution for all fields. For an evaluation of the differences, see National Science Foundation, 1993, Science and Engineering Doctorates 1960-1991, NSF 93-301, Detailed Statistical Tables, pp. 2-6, Washington, DC.
    ${ }^{2}$ See appendix C for information on response rates for the SED.

[^1]:    ${ }^{3}$ Doctorates are reported by academic year (from July 1 of one year through June 30 of the following year) and include research and applied research doctorates in all fields. Doctoral degrees such as the Ph.D., D.Sc., and Ed.D. are covered by this survey; professional degrees (e.g., M.D., D.D.S., J.D., Psy.D.) are not. A full list of included degrees can be found in appendix E. For convenience throughout this report, the terms "Ph.D." or "doctorate" are used to represent any of the research doctoral degrees covered by the survey. Please note that if an individual earned a second research doctorate, the second doctorate is not included in the SED.

[^2]:    ${ }^{4}$ Calculations derived from appendix table A-7.

[^3]:    See Table 4.
    SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

[^4]:    ${ }^{5}$ The physical sciences include mathematics and computer sciences, as well as the traditional physical science disciplines.
    ${ }^{6}$ The life sciences encompass biological, agricultural, and medical sciences.
    ${ }^{7}$ The smaller, heterogeneous "professional/other" category registered the largest percentage decrease between 1994 and 1999, 11.4 percent.

[^5]:    ${ }^{8}$ For 1999 sex could not be determined for 187 doctorate recipients; these 187 are not part of these and other percentage calculations. In 1998 the corresponding number of cases of undetermined sex was 174.

[^6]:    ${ }^{9}$ Citizenship status (U.S. versus non-U.S.) and country of citizenship are variables with somewhat higher than average non-response in the SED, and the figures presented in this section thus have more uncertainty than others in the report. The numbers of cases with missing data on these variables has also fluctuated more year to year than other SED variables, and the over-time comparisons are thus also subject to some uncertainty. For example, in 1994 citizenship status was unknown for only 734 recipients, but this number rose to 2,651 in 1989 and 1,482 in 1974.

[^7]:    ${ }^{10}$ Hong Kong, with 67 doctorate recipients, is not included in the PRC totals.

[^8]:    ${ }^{11}$ The Federal government and other governments can be the original source of these funds.

[^9]:    ${ }^{12}$ The items in the postgraduation plans section of the questionnaire are not classified as "critical items" which become the focus of missing data follow-ups. Thus, the response rates to the postgraduation plans items mirror the returns of the actual questionnaire, minus a low rate of item nonresponse. For the 199899 cycle, the overall response rate for the first item, asking whether the respondent has definite plans for either career employment or study, was 90.3 percent.

[^10]:    ${ }^{13}$ For a recent comprehensive discussion and overview of many international aspects of migration, see Graduate Education Reform in Europe, Asia and The Americas and International Mobility of Scientists and Engineers: Proceedings of an NSF Workshop, National Science Foundation, April 2000.

[^11]:    ${ }^{14}$ A complementary data set to the SED, the Survey of Doctorate Recipients (SDR), includes information on longitudinal characteristics of doctoral cohorts, including occupational history.
    ${ }^{15}$ This percentage is a lower bound on migration because it does not capture intrastate moves nor instances in which a family could have moved from one state to another and then back again in this period.
    ${ }^{16}$ See the Digest of Education Statistics 1990, Tables 187, 188, and 189, for data on residence and

[^12]:    18 "Other" occupations include working for a non-profit organization, teaching in an elementary or secondary school, or employed by the United Nations or another international agency.

[^13]:    ${ }^{19}$ Sixty-eight (67.8) percent of the 6,578 students in the "other" field grouping are in education; 12.7 percent are in the health sciences, and 19.5 percent in professional fields such as business, communications, and theology.
    ${ }^{20}$ For a state-by-state and broad field breakdown of doctorate recipients in 1998 who were planning to work in the same state from which they were graduated from high school, see Table 28, page 61, in Sanderson, A., B. Dugoni, T. Hoffer and L. Selfa. 1999. Doctorate Recipients from United States Universities: Summary Report 1998. Chicago: National Opinion Research Center.

[^14]:    ${ }^{21}$ A 1991 report, Migration of U.S. Citizen S/E Doctorate-holders Among States And Regions (Susan Hill, National Science Foundation), reported that among science and engineering doctorate recipients from 1986-88, 65 percent earned a bachelor's degree in the same state as the state in which they received a high school diploma; 30 percent went to high school and completed their doctoral program in the same state; and 22 percent intended to return to the state where they last attended high school after completion of the doctorate; and 38 percent were going to work or continue postgraduate study in the same state as their doctoral institution. For the 1999 cohort, those S\&E percentages were 62.6 percent, 25.8 percent, 25.8 percent, and 40.6 percent, respectively.

[^15]:    Source: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

[^16]:    SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

[^17]:    NOTE: Field groupings may differ from those in reports published by federal sponsors of he Survey of Earned Doctorates

[^18]:    *Includes 187 respondents not repor ing gender. **Includes 2-year, 4-year, and foreign colleges and universities, medical schools, and elementary/secondary schools. \#\#Includes 28 respondents whose doctoral field was unknown. +Includes only recipients with definite employment plans.
    SOURCE: NSF/NIH/USED/NEH/USDA/NASA, Survey of Earned Doctorates

[^19]:    NOTE: Field groupings may differ from those in reports published by federal sponsors of he Survey of Earned Doctorates.
    \#Physical Sciences includes Mathematics and Computer Sciences, as well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences.

[^20]:    NOTE: Field groupings may differ from those in reports published by federal sponsors of he Survey of Earned Doctorates.
    \#Physical Sciences includes Mathematics and Computer Sciences, as well as Physics/Astronomy, Chemistry, and Earth/Atmospheric/Marine Sciences.

[^21]:    This information is solicited under the authority of the National Science Foundation Act of 1950, as amended, ALL INFORMATION YOU PROVIDE WILL BE TREATED AS CONFIDENTIAL and used only for research or statistical purposes by your doctoral institution, the surveysponsors, their contractors, and collaborating researchers tor the purpose of anlayzing data, preparing scientific reports and articles, and selecting samples for a limited number of carefully defined follow-up studies. Your social security number is also solicited under the NSF Act of 1950, as amended. Providing it is also voluntary. It is used for survey quality control, program evaluation, and for matching with other databases. Any information publicly released (such as statistical summaries) willbeinaformthatdoes not personally identify you. Your response is voluntary and failure to provide some or all of the requested informationwill not in any way adversely affectyou.

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[^22]:    School or College within University

