

No. 150.—PUBLIC SCHOOL STATISTICS OF THE UNITED STATES  
in 1879.

[From Report of the Commissioner of Education.]

STATES AND TERRITORIES.	School age.	School population.	Number between 6 and 16 years of age.	Number enrolled in public schools.	Average daily attendance.	Average duration of school in days.
Alabama	7-21	376,649		174,585	112,374	84
Arkansas	6-21	236,601		53,649		
California	5-17	216,404		156,769	98,468	149
Colorado	6-21	29,738		14,111	10,899	89
Connecticut	4-16	138,428	a115,000	119,382	72,643	178.6
Delaware	5-21	35,649		26,672		148
Florida	b4-21	c72,985		b36,964	b23,933	b103.8
Georgia	6-18	433,444		226,627	a132,000	
Illinois	6-21	1,000,694		693,334	404,479	150
Indiana	6-21	708,101	530,839	503,892	312,143	132
Iowa	5-21	577,353	369,447	431,317	264,702	147
Kansas	5-21	312,291	197,342	208,434	123,715	124
Kentucky	d6-20	539,843		e27,607	e180,000	e110
Louisiana	6-21	330,930		78,528	a50,248	
Maine	4-21	215,724		151,948	103,737	121
Maryland	5-20	f276,120		165,486	84,245	189
Massachusetts	5-15	303,836		311,528	234,249	175
Michigan	5-20	486,993		342,138	a201,179	150
Minnesota	5-21	b271,428		171,945	a111,764	92
Mississippi	5-21	362,370		217,753	138,973	g77.5
Missouri	6-20	702,153		450,000	a207,422	100
Nebraska	5-21	123,411		76,856		107
Nevada	6-18	10,295		7,590	5,108	161
New Hampshire	5-21	a72,102		65,048	48,910	101.5
New Jersey	5-18	327,818	278,646	263,568	112,070	194
New York	5-21	1,628,727		1,030,041	570,382	179
North Carolina	6-21	426,189		238,749	150,788	46
Ohio	6-21	1,043,320	770,070	734,651	459,990	150
Oregon	4-20	56,464		32,718	20,840	88
Pennsylvania	6-21	h1,200,000		935,740	587,672	149
Rhode Island	5-15	49,562		45,700	28,735	182
South Carolina	6-16	228,128	228,128	122,463		73.33
Tennessee	6-21	514,643		264,687	186,162	69
Texas	8-14	208,324		192,616		80
Vermont	5-20	92,831		77,521	49,231	125.5
Virginia	5-21	483,701	367,742	108,674	65,771	107
West Virginia	6-21	206,123		135,526	90,268	100.76
Wisconsin	4-20	483,453		293,286		i153.7
Total		14,782,765	2,797,214	9,327,663	5,223,100	
Arizona	6-21	5,291		3,143	1,992	165
Dakota	5-21	18,535		9,822	4,618	97
District of Columbia	6-17	b38,800	35,948	25,130	19,488	189
Idaho	5-21	5,596		3,432		
Montana	4-21	5,885		3,909	2,804	105
New Mexico	j7-18	f29,312		j5,151		j132
Utah	6-16	34,929	34,929	23,124	16,076	139
Washington	5-21	24,223		14,082	9,585	
Wyoming	e7-21			e1,690		
Indian: Cherokees				3,200	a1,714	
Chickasaws				650		
Choctaws	5-20	b17,000		1,400	a921	
Creeks				800	a582	
Seminoles				200	170	
Total		179,571	70,877	95,683	57,950	
Grand total		14,962,336	2,868,091	9,422,666	5,281,050	

a Estimated. b In 1878. c In 1876. d For colored population the school age is from 6 to 16. e In 1877-  
f Census of 1870. g In the country; 130 in towns. h In 1873. i In the counties. j In 1875.

Source: Statistical Abstract of the United States: 1880 Edition.

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## Section 4

# Education

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This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, computer usage in schools, distance education, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in "2" and "7"), provides data on school district finances and state and local government expenditures for education. Reports published by the

Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 580, 607, and 615 in Section 12, Labor Force, Employment, and Earnings).

**Types and sources of data**—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members' education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer-assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

**School attendance**—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

**Schools**—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

*Regular* schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

*Public* schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

**School year**—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

**Statistical reliability**—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

**Table 204. School Enrollment: 1970 to 2013**

[In thousands (59,838 represents 59,838,000). As of fall. Based on survey of state education agencies; see source for details]

Year	Total	All levels		Pre-K through grade 8		Grades 9 through 12		College <sup>1</sup>	
		Public	Private	Public	Private	Public	Private	Public	Private
1970	59,838	52,322	7,516	32,558	4,052	13,336	1,311	6,428	2,153
1975	61,004	53,654	7,350	30,515	3,700	14,304	1,300	8,835	2,350
1980	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1981	57,916	49,691	8,225	27,280	4,100	12,764	1,400	9,647	2,725
1982	57,591	49,262	8,330	27,161	4,200	12,405	1,400	9,696	2,730
1983	57,432	48,935	8,497	26,981	4,315	12,271	1,400	9,683	2,782
1984	57,150	48,686	8,465	26,905	4,300	12,304	1,400	9,477	2,765
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1986	57,709	49,467	8,242	27,420	4,116	12,333	1,336	9,714	2,790
1987	58,253	49,982	8,272	27,933	4,232	12,076	1,247	9,973	2,793
1988	58,485	50,349	8,136	28,501	4,036	11,687	1,206	10,161	2,894
1989	59,279	51,120	8,159	29,152	4,035	11,390	1,163	10,578	2,961
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1991	61,681	53,357	8,324	30,506	4,113	11,541	1,162	11,310	3,049
1992	62,633	54,208	8,425	31,088	4,175	11,735	1,147	11,385	3,103
1993	63,118	54,654	8,464	31,504	4,215	11,961	1,132	11,189	3,116
1994	63,888	55,245	8,643	31,898	4,335	12,213	1,163	11,134	3,145
1995	64,764	55,933	8,831	32,341	4,465	12,500	1,197	11,092	3,169
1996	65,744	56,733	9,011	32,764	4,551	12,847	1,213	11,121	3,247
1997	66,470	57,323	9,147	33,073	4,623	13,054	1,218	11,196	3,306
1998	66,983	57,677	9,306	33,346	4,702	13,193	1,235	11,138	3,369
1999	67,667	58,166	9,501	33,488	4,765	13,369	1,254	11,309	3,482
2000	68,671	58,956	9,714	33,688	4,868	13,515	1,287	11,753	3,560
2001	69,936	59,921	10,014	33,952	4,993	13,736	1,326	12,233	3,695
2002 <sup>2</sup>	71,215	60,954	10,261	34,135	5,042	14,067	1,359	12,752	3,860
2003, proj.	71,442	61,165	10,277	33,917	4,935	14,296	1,384	12,952	3,958
2004, proj.	71,688	61,362	10,326	33,686	4,910	14,584	1,414	13,092	4,003
2005, proj.	72,075	61,658	10,417	33,528	4,910	14,847	1,439	13,283	4,068
2006, proj.	72,657	62,093	10,564	33,565	4,963	15,010	1,456	13,518	4,146
2007, proj.	73,078	62,416	10,662	33,603	4,978	15,060	1,461	13,752	4,223
2008, proj.	73,505	62,731	10,775	33,702	5,002	14,994	1,457	14,034	4,316
2009, proj.	73,861	62,991	10,870	33,870	5,030	14,871	1,450	14,251	4,389
2010, proj.	74,168	63,222	10,946	34,097	5,064	14,745	1,446	14,380	4,436
2011, proj.	74,523	63,498	11,025	34,439	5,114	14,565	1,433	14,494	4,478
2012, proj.	74,971	63,860	11,111	34,846	5,171	14,402	1,419	14,612	4,520
2013, proj.	75,514	64,313	11,201	35,268	5,231	14,315	1,410	14,730	4,560

<sup>1</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 265. <sup>2</sup> Public Pre-K to 8 and 9 to 12 data preliminary.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

**Table 205. School Expenditures by Type of Control and Level of Instruction in Constant (2001–2002) Dollars: 1960 to 2002**

[In millions of dollars (144,699 represents \$144,699,000,000). For school years ending in year shown. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, wage earners, and clerical workers through 1975; thereafter, all urban consumers, on a school-year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details]

Year	Total	Elementary and secondary schools			Colleges and universities <sup>2</sup>		
		Total	Public	Private <sup>1</sup>	Total	Public	Private
1960	144,699	101,356	94,685	6,671	43,343	23,673	19,670
1970	322,934	203,704	191,911	11,793	119,230	76,580	42,650
1975	373,863	236,867	223,105	13,762	136,996	92,779	44,217
1980	380,163	236,787	220,260	16,526	143,376	95,103	48,273
1985	417,243	251,703	230,812	20,891	165,539	107,328	58,213
1986	441,293	264,954	243,338	21,616	176,339	114,741	61,598
1987	467,731	280,664	257,756	22,908	187,068	119,430	67,638
1988	482,044	289,186	265,651	23,535	192,858	122,842	70,014
1989	510,033	307,854	283,740	24,113	202,179	128,076	74,102
1990	535,416	324,134	298,592	25,541	211,283	135,266	76,019
1991	549,081	331,230	305,283	25,947	217,851	138,960	78,890
1992	558,249	336,835	310,791	26,044	221,414	140,104	81,310
1993	570,201	342,987	316,231	26,755	227,214	143,990	83,224
1994	581,600	350,379	323,325	27,055	231,221	145,722	85,499
1995	597,010	358,260	330,537	27,722	238,751	151,163	87,586
1996	610,807	367,048	338,675	28,372	243,759	153,109	90,649
1997	631,063	380,307	351,152	29,155	250,756	156,563	94,193
1998	655,348	398,173	368,317	29,856	257,175	161,988	95,187
1999	686,846	415,897	385,357	30,539	270,950	168,177	102,773
2000	718,736	433,174	401,912	31,261	285,563	177,148	108,415
2001	750,983	450,455	418,804	31,651	300,528	190,209	110,319
2002	780,100	462,700	430,600	32,100	317,400	198,600	118,800

<sup>1</sup> Estimated. <sup>2</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 265.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 206. School Enrollment, Faculty, Graduates, and Finances—Projections 2004 to 2010**

[As of fall, except as indicated (54,593 represents 54,593,000)]

Item	Unit	2004	2005	2006	2007	2008	2009	2010
<b>ELEMENTARY AND SECONDARY SCHOOLS</b>								
School enrollment, total . . . . .	1,000 . . .	54,593	54,725	54,993	55,102	55,154	55,221	55,352
Pre-kindergarten through grade 8 . . . . .	1,000 . . .	38,596	38,439	38,528	38,581	38,704	38,900	39,160
Grades 9 through 12 . . . . .	1,000 . . .	15,998	16,286	16,465	16,521	16,450	16,321	16,192
Public . . . . .	1,000 . . .	48,270	48,375	48,574	48,664	48,696	48,740	48,842
Pre-kindergarten through grade 8 . . . . .	1,000 . . .	33,686	33,528	33,565	33,603	33,702	33,870	34,097
Grades 9 through 12 . . . . .	1,000 . . .	14,584	14,847	15,010	15,060	14,994	14,871	14,745
Private . . . . .	1,000 . . .	6,323	6,349	6,419	6,439	6,458	6,481	6,510
Pre-kindergarten through grade 8 . . . . .	1,000 . . .	4,910	4,910	4,963	4,978	5,002	5,030	5,064
Grades 9 through 12 . . . . .	1,000 . . .	1,414	1,439	1,456	1,461	1,457	1,450	1,446
Classroom teachers, total FTE <sup>1</sup> . . . . .	1,000 . . .	3,501	3,526	3,570	3,601	3,625	3,650	3,680
Public . . . . .	1,000 . . .	3,100	3,122	3,161	3,188	3,209	3,230	3,256
Private . . . . .	1,000 . . .	401	404	409	413	416	420	424
High school graduates, total <sup>2</sup> . . . . .	1,000 . . .	3,062	3,089	3,152	3,227	3,309	3,328	3,311
Public . . . . .	1,000 . . .	2,758	2,780	2,836	2,904	2,978	2,995	2,980
Public schools: <sup>2</sup>								
Average daily attendance (ADA) . . . . .	1,000 . . .	44,754	44,807	44,904	45,089	45,172	45,202	45,243
Current dollars: <sup>3</sup>								
Teachers' average salary . . . . .	Dol. . . . .	46,826	47,423	48,412	50,050	51,220	(NA)	(NA)
Current school expenditure . . . . .	Bil. dol. . .	403.1	418.4	433.9	456.8	476.6	(NA)	(NA)
Per pupil in fall enrollment . . . . .	Dol. . . . .	8,361	8,667	8,970	9,404	9,794	(NA)	(NA)
Constant (2002-2003) dollars: <sup>3 4</sup>								
Teachers' average salary . . . . .	Dol. . . . .	45,008	45,041	45,345	46,107	46,222	(NA)	(NA)
Current school expenditure . . . . .	Bil. dol. . .	395.9	406.1	415.3	430.0	439.5	(NA)	(NA)
Per pupil in fall enrollment . . . . .	Dol. . . . .	8,211	8,412	8,586	8,852	9,031	(NA)	(NA)
<b>HIGHER EDUCATION</b>								
Enrollment, total . . . . .	1,000 . . .	17,095	17,350	17,664	17,975	18,351	18,640	18,816
Male . . . . .	1,000 . . .	7,268	7,356	7,461	7,568	7,695	7,802	7,872
Full-time . . . . .	1,000 . . .	4,527	4,584	4,656	4,733	4,827	4,906	4,955
Part-time . . . . .	1,000 . . .	2,741	2,772	2,805	2,835	2,868	2,896	2,917
Female . . . . .	1,000 . . .	9,826	9,995	10,203	10,407	10,655	10,838	10,944
Full-time . . . . .	1,000 . . .	5,776	5,899	6,050	6,201	6,384	6,525	6,608
Part-time . . . . .	1,000 . . .	4,050	4,096	4,153	4,206	4,271	4,313	4,336
Public . . . . .	1,000 . . .	13,092	13,283	13,518	13,752	14,034	14,251	14,380
Four-year institutions . . . . .	1,000 . . .	6,785	6,893	7,024	7,153	7,310	7,435	7,516
Two-year institutions . . . . .	1,000 . . .	6,307	6,389	6,494	6,599	6,724	6,817	6,864
Private . . . . .	1,000 . . .	4,003	4,068	4,146	4,223	4,316	4,389	4,436
Four-year institutions . . . . .	1,000 . . .	3,727	3,788	3,860	3,931	4,018	4,085	4,130
Two-year institutions . . . . .	1,000 . . .	276	280	286	292	299	304	307
Undergraduate . . . . .	1,000 . . .	14,628	14,845	15,115	15,385	15,715	15,973	16,125
Graduate . . . . .	1,000 . . .	2,114	2,146	2,183	2,216	2,254	2,280	2,299
First-time professional . . . . .	1,000 . . .	352	359	366	374	382	388	392
Full-time equivalent . . . . .	1,000 . . .	12,737	12,943	13,198	13,456	13,769	14,013	14,161
Public . . . . .	1,000 . . .	9,343	9,491	9,676	9,863	10,091	10,268	10,372
Private . . . . .	1,000 . . .	3,394	3,452	3,522	3,593	3,678	3,745	3,789
Degrees conferred, total <sup>2</sup> . . . . .	1,000 . . .	2,727	2,778	2,815	2,860	2,921	2,990	3,054
Associate's . . . . .	1,000 . . .	667	668	668	676	689	705	719
Bachelor's . . . . .	1,000 . . .	1,401	1,416	1,431	1,449	1,475	1,507	1,538
Master's . . . . .	1,000 . . .	531	562	580	596	615	634	650
Doctorate . . . . .	1,000 . . .	46	47	49	50	50	51	51
First-professional . . . . .	1,000 . . .	82	85	88	90	92	94	96
Public 4-year colleges: <sup>2</sup>								
FTE enrollment <sup>1</sup> . . . . .	1,000 . . .	5,670	5,766	5,882	5,998	6,141	6,255	6,328
Current dollars: <sup>3</sup>								
Current fund expenditures . . . . .	Bil. dol. . .	168.2	178.0	187.2	196.4	206.7	(NA)	(NA)
Per FTE . . . . .	Dol. . . . .	30,039	31,400	32,459	33,390	34,466	(NA)	(NA)
Constant (2002-03) dollars: <sup>3 4</sup>								
Current fund expenditures . . . . .	Bil. dol. . .	165.2	172.8	179.1	184.9	190.6	(NA)	(NA)
Per FTE . . . . .	Dol. . . . .	29,500	30,475	31,068	31,434	31,783	(NA)	(NA)
Public 2-year colleges: <sup>2</sup>								
FTE enrollment <sup>1</sup> . . . . .	1,000 . . .	3,673	3,725	3,794	3,865	3,950	4,014	4,044
Current dollars: <sup>3</sup>								
Current fund expenditures . . . . .	Bil. dol. . .	36.4	39.8	42.2	44.4	46.7	(NA)	(NA)
Per FTE . . . . .	Dol. . . . .	10,039	10,834	11,337	11,696	12,093	(NA)	(NA)
Constant (2002-03) dollars: <sup>3 4</sup>								
Current fund expenditures . . . . .	Bil. dol. . .	35.7	38.6	40.4	41.8	43.1	(NA)	(NA)
Per FTE . . . . .	Dol. . . . .	9,859	10,515	10,852	11,011	11,152	(NA)	(NA)

NA Not available. <sup>1</sup> Full-time equivalent. <sup>2</sup> For school year ending in June the following year. <sup>3</sup> Limited financial projections are shown due to the uncertain behavior of inflation over the long term. <sup>4</sup> Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to a school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2014*, NCES 2005-074, See Internet site <<http://www.nces.ed.gov/surveys/AnnualReports/>>.

Table 207. **Federal Funds for Education and Related Programs: 2002 to 2004**

[In millions of dollars (109,619.9 represents \$109,619,900,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2002	2003	2004 <sup>1</sup>	Level, agency, and program	2002	2003	2004 <sup>1</sup>
<b>Total, all programs</b> . . . . .	<b>109,619.9</b>	<b>125,702.0</b>	<b>132,458.9</b>	Professional development education . . . . .	366.4	334.9	355.5
Percent of Federal budget outlays . . . . .	5.4	5.8	5.7	Department of Health and Human Services <sup>2</sup> . . . . .	1,567.4	1,692.8	1,749.6
<b>Elementary/secondary education programs</b> . . . . .	<b>53,162.5</b>	<b>59,719.5</b>	<b>66,736.7</b>	Health professions training programs . . . . .	818.1	882.4	909.2
Department of Education <sup>2</sup> . . . . .	25,246.2	30,749.3	36,925.2	National Health Service Corps scholarships . . . . .	46.2	46.3	46.0
Grants for the disadvantaged . . . . .	9,247.7	11,253.0	14,150.9	National Institutes of Health training grants . . . . .	650.7	711.4	741.7
School improvement programs . . . . .	3,810.0	6,752.9	9,217.1	Department of the Interior . . . . .	185.8	234.2	259.3
Indian education . . . . .	103.9	115.9	126.2	Shared revenues, Mineral Leasing Act and other receipts—estimated education share . . . . .	89.6	135.1	155.6
Special education . . . . .	7,000.1	8,490.7	9,107.4	Indian programs . . . . .	96.2	99.1	103.7
Vocational and adult education . . . . .	1,777.7	1,942.7	1,931.8	Department of State . . . . .	385.0	387.0	345.0
Education reform—Goals 2000 . . . . .	1,767.6	531.9	225.9	Department of Transportation . . . . .	78.7	65.0	66.0
Department of Agriculture <sup>2</sup> . . . . .	10,836.4	11,215.3	12,059.6	Department of Veterans Affairs <sup>2</sup> . . . . .	1,634.8	2,005.3	2,247.8
Child nutrition programs . . . . .	<sup>3</sup> 10,253.9	<sup>3</sup> 10,828.3	<sup>3</sup> 11,455.4	Post-Vietnam veterans . . . . .	2.2	1.2	2.0
Agricultural Marketing Service—commodities <sup>4</sup> . . . . .	399.9	200.0	400.0	All-volunteer force educational assistance . . . . .	1,385.1	1,712.6	1,907.7
Special milk program . . . . .	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	Other agencies and programs <sup>2</sup> . . . . .	477.8	636.2	630.7
Department of Defense <sup>2</sup> . . . . .	1,439.8	1,684.3	1,781.3	National Endowment for the Humanities . . . . .	30.0	34.1	36.0
Overseas dependents schools . . . . .	834.0	1,056.1	1,123.9	National Science Foundation . . . . .	415.0	535.0	524.0
Section VI schools <sup>5</sup> . . . . .	366.8	376.1	372.7	<b>Other education programs</b> . . . . .	<b>6,297.7</b>	<b>6,532.5</b>	<b>6,841.8</b>
Department of Health and Human Services . . . . .	7,365.8	7,571.0	7,682.6	Department of Education <sup>2</sup> . . . . .	3,396.8	3,435.2	3,751.7
Head Start . . . . .	6,537.0	6,666.8	6,774.8	Administration . . . . .	531.3	548.3	522.5
Social security student benefits . . . . .	812.3	904.2	907.7	Rehabilitative services and handicapped research . . . . .	2,852.2	2,871.8	3,206.8
Department of the Interior <sup>2</sup> . . . . .	945.3	963.0	1,000.6	Department of Agriculture . . . . .	469.4	473.6	460.2
Mineral Leasing Act and other funds . . . . .	130.8	138.7	167.4	Department of Health and Human Services . . . . .	276.2	300.0	309.0
Indian Education . . . . .	813.4	823.3	832.2	Department of Justice . . . . .	23.4	19.6	20.7
Department of Justice . . . . .	408.4	445.4	491.5	Department of State . . . . .	102.1	107.7	111.9
Inmate programs . . . . .	401.4	437.4	484.5	Department of the Treasury . . . . .	163.0	-	-
Department of Labor . . . . .	5,859.0	5,972.0	5,600.0	Other agencies and programs <sup>2</sup> . . . . .	1,866.8	2,196.4	2,188.3
Job Corps . . . . .	1,467.0	1,423.0	1,551.0	Agency for International Development . . . . .	480.0	489.2	600.4
Department of Veterans Affairs . . . . .	487.5	514.6	550.0	Library of Congress . . . . .	397.0	389.0	406.0
Vocational rehab for disabled veterans . . . . .	487.5	514.6	550.0	National Endowment for the Arts . . . . .	5.3	2.5	2.4
Other agencies and programs . . . . .	574.2	604.7	645.9	National Endowment for the Humanities . . . . .	67.2	66.7	67.0
<b>Higher education programs</b> . . . . .	<b>22,964.2</b>	<b>29,498.3</b>	<b>28,717.7</b>	<b>Research programs at universities and related institutions</b> <sup>2</sup> . . . . .	<b>27,195.5</b>	<b>29,951.7</b>	<b>30,162.7</b>
Department of Education . . . . .	17,056.2	22,706.4	21,589.5	Department of Agriculture . . . . .	591.9	665.1	519.9
Student financial assistance . . . . .	12,577.9	14,092.4	14,478.8	Department of Defense . . . . .	2,597.8	2,730.8	2,039.0
Federal Family Education Loans . . . . .	2,342.8	1,216.0	1,290.7	Department of Energy . . . . .	3,964.4	4,045.5	4,116.9
Department of Agriculture . . . . .	88.8	93.6	93.8	Department of Health and Human Services . . . . .	13,484.0	15,729.0	16,225.8
Department of Commerce . . . . .	4.2	4.2	4.0	National Aeronautics and Space Administration . . . . .	2,405.2	2,515.2	2,628.4
Department of Defense . . . . .	1,485.6	1,673.4	1,732.1	National Science Foundation . . . . .	3,074.8	3,205.4	3,543.9
Tuition assistance for military personnel . . . . .	401.5	548.6	553.1				
Service academies <sup>6</sup> . . . . .	245.8	268.7	275.2				
Senior ROTC . . . . .	471.9	521.2	548.3				

- Represents or rounds to zero. <sup>1</sup> Estimated. <sup>2</sup> Includes other programs and agencies, not shown separately. <sup>3</sup> The Special Milk Program is included in the Child Nutrition Program. <sup>4</sup> Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. <sup>5</sup> Program provides for the education of dependents of Federal employees residing on federal property where free public education is unavailable in the nearby community. <sup>6</sup> Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. <sup>7</sup> Includes alcohol, drug abuse, and mental health.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 208. School Enrollment by Age: 1970 to 2003**

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1, and Appendix III]

Age	1970	1980	1985	1990	1995	1999	2000	2001	2002	2003
<b>ENROLLMENT (1,000)</b>										
<b>Total 3 to 34 years old . . . . .</b>	<b>60,357</b>	<b>57,348</b>	<b>58,013</b>	<b>60,588</b>	<b>66,939</b>	<b>69,601</b>	<b>69,560</b>	<b>70,271</b>	<b>71,003</b>	<b>72,116</b>
3 and 4 years old . . . . .	1,461	2,280	2,801	3,292	4,042	4,273	4,097	4,030	4,187	4,590
5 and 6 years old . . . . .	7,000	5,853	6,697	7,207	7,901	7,774	7,648	7,526	7,353	7,309
7 to 13 years old . . . . .	28,943	23,751	22,849	25,016	27,003	28,209	28,296	28,570	28,525	28,184
14 and 15 years old . . . . .	7,869	7,282	7,362	6,555	7,651	7,741	7,885	7,914	8,022	8,329
16 and 17 years old . . . . .	6,927	7,129	6,654	6,098	6,997	7,611	7,341	7,483	7,669	8,177
18 and 19 years old . . . . .	3,322	3,788	3,716	4,044	4,274	4,840	4,926	4,871	5,007	4,856
20 and 21 years old . . . . .	1,949	2,515	2,708	2,852	3,025	3,256	3,314	3,570	3,696	3,684
22 to 24 years old . . . . .	1,410	1,931	2,068	2,231	2,545	2,664	2,731	2,798	3,003	3,397
25 to 29 years old . . . . .	1,011	1,714	1,942	2,013	2,216	2,168	2,030	2,140	2,196	2,212
30 to 34 years old . . . . .	466	1,105	1,218	1,281	1,284	1,215	1,292	1,370	1,345	1,378
35 years old and over . . . . .	(NA)	1,290	1,766	2,439	2,830	2,794	2,653	2,852	3,043	2,797
<b>ENROLLMENT RATE</b>										
<b>Total 3 to 34 years old . . . . .</b>	<b>56.4</b>	<b>49.7</b>	<b>48.3</b>	<b>50.2</b>	<b>53.7</b>	<b>56.0</b>	<b>55.8</b>	<b>55.7</b>	<b>56.1</b>	<b>56.2</b>
3 and 4 years old . . . . .	20.5	36.7	38.9	44.4	48.7	54.2	52.1	52.2	54.5	55.1
5 and 6 years old . . . . .	89.5	95.7	96.1	96.5	96.0	96.0	95.6	95.3	95.2	94.5
7 to 13 years old . . . . .	99.2	99.3	99.2	99.6	98.9	98.7	98.2	98.3	98.3	98.3
14 and 15 years old . . . . .	98.1	98.2	98.1	99.0	98.9	98.2	98.7	98.1	98.4	97.5
16 and 17 years old . . . . .	90.0	89.0	91.7	92.5	93.6	93.6	92.8	93.4	94.3	94.9
18 and 19 years old . . . . .	47.7	46.4	51.6	57.3	59.4	60.6	61.2	61.0	63.3	64.5
20 and 21 years old . . . . .	31.9	31.0	35.3	39.7	44.9	45.3	44.1	45.5	47.8	48.3
22 to 24 years old . . . . .	14.9	16.3	16.9	21.0	23.2	24.5	24.6	25.1	25.6	27.8
25 to 29 years old . . . . .	7.5	9.3	9.2	9.7	11.6	11.1	11.4	11.7	12.1	11.8
30 to 34 years old . . . . .	4.2	6.4	6.1	5.8	6.0	6.2	6.7	6.8	6.6	6.8
35 years old and over . . . . .	(NA)	1.4	1.6	2.1	2.2	1.8	1.9	2.0	2.1	1.9

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 209. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2003**

[[47,673 represents 47,673,000]. See headnote, Table 208]

Age	White <sup>1</sup>			Black <sup>1</sup>			Hispanic origin <sup>2</sup>		
	1980	1990	2003	1980	1990	2003	1980	1990	2003
<b>ENROLLMENT (1,000)</b>									
<b>Total 3 to 34 years old . . . . .</b>	<b>47,673</b>	<b>48,899</b>	<b>55,218</b>	<b>8,251</b>	<b>8,854</b>	<b>10,971</b>	<b>4,263</b>	<b>6,073</b>	<b>11,679</b>
3 and 4 years old . . . . .	1,844	2,700	3,550	371	452	714	172	249	728
5 and 6 years old . . . . .	4,781	5,750	5,670	904	1,129	1,049	491	835	1,386
7 to 13 years old . . . . .	19,585	20,076	21,377	3,598	3,832	4,541	2,009	2,794	5,073
14 and 15 years old . . . . .	6,038	5,265	6,427	1,088	1,023	1,315	568	739	1,415
16 and 17 years old . . . . .	5,937	4,858	6,311	1,047	962	1,267	454	592	1,242
18 and 19 years old . . . . .	3,199	3,271	3,812	494	596	651	226	329	614
20 and 21 years old . . . . .	2,206	2,402	2,890	242	305	458	111	213	454
22 to 24 years old . . . . .	1,669	1,781	2,559	196	274	459	93	121	353
25 to 29 years old . . . . .	1,473	1,706	1,621	187	162	297	84	130	240
30 to 34 years old . . . . .	942	1,090	1,001	124	119	220	54	72	174
35 years old and over . . . . .	1,104	2,096	2,173	186	238	438	(NA)	145	250
<b>ENROLLMENT RATE</b>									
<b>Total 3 to 34 years old . . . . .</b>	<b>48.9</b>	<b>49.5</b>	<b>55.4</b>	<b>53.9</b>	<b>51.9</b>	<b>59.2</b>	<b>49.8</b>	<b>47.4</b>	<b>49.6</b>
3 and 4 years old . . . . .	36.3	44.9	55.3	38.2	41.6	55.6	28.5	29.8	43.7
5 and 6 years old . . . . .	95.8	96.5	94.7	95.4	96.3	94.4	94.5	94.8	91.6
7 to 13 years old . . . . .	99.2	99.6	98.3	99.4	99.8	98.3	99.2	99.4	98.0
14 and 15 years old . . . . .	98.3	99.1	97.3	97.9	99.2	97.9	94.3	99.0	96.7
16 and 17 years old . . . . .	88.6	92.5	95.0	90.6	91.7	94.3	81.8	85.4	92.1
18 and 19 years old . . . . .	46.3	57.1	64.4	45.7	55.2	61.9	37.8	44.1	50.5
20 and 21 years old . . . . .	31.9	41.0	48.2	23.4	28.4	41.3	19.5	27.2	33.7
22 to 24 years old . . . . .	16.4	20.2	26.7	13.6	20.0	27.4	11.7	9.9	16.1
25 to 29 years old . . . . .	9.2	9.9	11.0	8.8	6.1	12.2	6.9	6.3	6.2
30 to 34 years old . . . . .	6.3	5.9	6.2	6.8	4.4	8.6	5.1	3.6	4.6
35 years old and over . . . . .	1.3	2.1	1.8	1.8	2.1	2.8	(NA)	2.1	1.8

NA Not available. <sup>1</sup> Beginning 2003 for persons who selected this race group only. See footnote 2, Table 214. <sup>2</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 210. Enrollment in Public and Private Schools: 1970 to 2003**

[In millions (52.2 represents 52,200,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1986, for 3 years old and over. For college enrollment 35 years old and over, see Table 268. See also headnote, Table 208]

Year	Public						Private					
	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1986 <sup>1</sup>	51.2	0.8	3.4	24.2	13.0	9.8	9.4	1.7	0.6	3.0	1.2	2.9
1987	51.7	0.8	3.4	24.8	12.7	10.0	8.9	1.7	0.6	2.8	1.1	2.8
1988	52.2	0.9	3.4	25.5	12.2	10.3	8.9	1.8	0.5	2.8	1.0	2.8
1989	52.5	0.9	3.3	25.9	12.1	10.3	8.9	1.9	0.6	2.7	0.8	2.9
1990	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
2003	63.8	2.6	3.1	29.2	15.8	13.1	11.1	2.4	0.6	3.4	1.3	3.5
Percent White:												
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2001	76.5	68.7	76.1	76.7	77.4	76.5	83.1	84.3	84.4	85.6	86.7	78.4
2002	76.6	71.8	75.3	76.5	77.9	76.2	83.8	83.6	87.5	84.1	86.4	82.1
2003 <sup>2</sup>	75.6	74.7	76.4	75.0	75.6	77.1	82.3	84.3	80.3	83.8	86.0	79.0

NA Not available. <sup>1</sup> Beginning 1986, based on a revised edit and tabulation package. <sup>2</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 211. School Enrollment by Sex and Level: 1970 to 2003**

[In millions (60.4 represents 60,400,000). As of October. For the civilian noninstitutional population. 1970-1979, for persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1-8; high school, grades 9-12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headnote, Table 208]

Year	All levels <sup>1</sup>			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1975	61.0	31.6	29.4	33.8	17.3	16.5	15.7	8.0	7.7	9.7	5.3	4.4
1980	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1984	58.9	29.9	29.0	30.3	15.6	14.7	13.9	7.1	6.8	12.3	6.0	6.3
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1986 <sup>2</sup>	60.5	30.6	30.0	31.1	16.1	15.0	14.2	7.2	7.0	12.7	6.0	6.7
1987	60.6	30.7	29.9	31.6	16.3	15.3	13.8	7.0	6.8	12.7	6.0	6.7
1988	61.1	30.7	30.5	32.2	16.6	15.6	13.2	6.7	6.4	13.1	5.9	7.2
1989	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3
2003	74.9	37.3	37.6	36.3	18.7	17.6	17.1	8.6	8.4	16.6	7.3	9.3

<sup>1</sup> Includes nursery schools, not shown separately. <sup>2</sup> Revised. Data beginning 1986, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.



**Table 212. School Enrollment by Control and Level: 1980 to 2003**

[In thousands (58,305 represents 58,305,000). As of fall. Data below college level are for regular day schools and exclude subcollegiate departments of colleges, federal schools and home-schooled children. College data include degree-credit and nondegree-credit enrollment. Based on survey of state education agencies; see source for details. For projections, see Table 206]

Control of school and level	2003, proj.									
	1980	1990	1995	1997	1998	1999	2000	2001	2002 <sup>1</sup>	2003, proj.
<b>Total</b> . . . . .	<b>58,305</b>	<b>60,269</b>	<b>64,764</b>	<b>66,470</b>	<b>66,982</b>	<b>67,667</b>	<b>68,671</b>	<b>69,935</b>	<b>71,215</b>	<b>71,442</b>
Public . . . . .	50,335	52,061	55,933	57,323	57,677	58,166	58,956	59,921	60,954	61,165
Private . . . . .	7,971	8,208	8,831	9,147	9,306	9,501	9,715	10,014	10,261	10,277
Pre-kindergarten through 8 . . . . .	31,639	33,962	36,806	37,696	38,048	38,253	38,556	38,945	39,177	38,852
Public . . . . .	27,647	29,878	32,341	33,073	33,346	33,488	33,688	33,952	34,135	33,917
Private . . . . .	3,992	4,084	4,465	4,623	4,702	4,765	4,868	4,993	5,042	4,935
Grades 9 through 12 . . . . .	14,570	12,488	13,697	14,272	14,427	14,623	14,802	15,062	15,426	15,680
Public . . . . .	13,231	11,338	12,500	13,054	13,193	13,369	13,515	13,736	14,067	14,296
Private . . . . .	1,339	1,150	1,197	1,218	1,235	1,254	1,287	1,326	1,359	1,384
College <sup>2</sup> . . . . .	12,097	13,819	14,262	14,502	14,507	14,791	15,313	15,928	16,612	16,910
Public . . . . .	9,457	10,845	11,092	11,196	11,138	11,309	11,753	12,233	12,752	12,952
Private . . . . .	2,640	2,974	3,169	3,306	3,369	3,482	3,560	3,695	3,860	3,958

<sup>1</sup> Public Prekindergarten to 8, and 9 to 12 data preliminary. <sup>2</sup> Data beginning 1996, reflects new classification system. See footnote 1, Table 265.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 213. Students Who Are Foreign-Born or Who Have Foreign-Born Parents: 2003**

[In thousands (49,626 represents 49,626,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	All students	Students with at least one foreign-born parent					
		Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
<b>ELEMENTARY AND HIGH SCHOOL</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>49,626</b>	<b>10,860</b>	<b>21.9</b>	<b>2,771</b>	<b>5.6</b>	<b>8,089</b>	<b>16.3</b>
White <sup>2</sup> . . . . .	37,747	7,542	20.0	1,954	5.2	5,588	14.8
White, non-Hispanic . . . . .	29,716	2,153	7.2	453	1.5	1,700	5.7
Black <sup>2</sup> . . . . .	8,010	1,090	13.6	284	3.5	806	10.1
Asian <sup>2,3</sup> . . . . .	1,890	1,720	91.0	434	23.0	1,286	68.0
Hispanic <sup>4</sup> . . . . .	8,753	5,739	65.6	1,588	18.1	4,151	47.4
<b>COLLEGE, 1 TO 4 YEARS</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>13,370</b>	<b>2,930</b>	<b>21.9</b>	<b>1,381</b>	<b>10.3</b>	<b>1,549</b>	<b>11.6</b>
White <sup>2</sup> . . . . .	10,389	1,722	16.6	673	6.5	1,048	10.1
White, non-Hispanic . . . . .	8,964	831	9.3	334	3.7	497	5.5
Black <sup>2</sup> . . . . .	1,810	401	22.2	275	15.2	126	7.0
Asian <sup>2,3</sup> . . . . .	754	697	92.4	399	52.9	298	39.5
Hispanic <sup>4</sup> . . . . .	1,544	953	61.7	367	23.8	586	38.0
<b>GRADUATE SCHOOL</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>3,268</b>	<b>878</b>	<b>26.9</b>	<b>585</b>	<b>17.9</b>	<b>293</b>	<b>9.0</b>
White <sup>2</sup> . . . . .	2,481	396	16.0	225	9.1	171	6.9
White, non-Hispanic . . . . .	2,331	307	13.2	177	7.6	130	5.6
Black <sup>2</sup> . . . . .	334	76	22.8	55	16.5	21	6.3
Asian <sup>2,3</sup> . . . . .	408	388	95.1	302	74.0	87	21.3
Hispanic <sup>4</sup> . . . . .	170	100	58.8	49	28.8	51	30.0

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 214. <sup>3</sup> Data are for Asians only; excludes Pacific Islanders. <sup>4</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 214. Educational Attainment by Race and Hispanic Origin: 1960 to 2004**

[In percent. For persons 25 years old and over, 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March, and based on the Current Population Survey; see text, Section 1, Population, and Appendix III. See Table 215 for data by sex]

Year					Hispanic <sup>3</sup>			
	Total <sup>1</sup>	White <sup>2</sup>	Black <sup>2</sup>	Asian and Pacific Islander <sup>2</sup>	Total <sup>4</sup>	Mexican	Puerto Rican	Cuban
<b>HIGH SCHOOL GRADUATE OR MORE <sup>5</sup></b>								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2001	84.1	84.8	78.8	87.6	56.8	50.7	64.6	72.2
2002	84.1	84.8	78.7	87.4	57.0	50.6	66.8	70.8
2003	84.6	85.1	80.0	87.6	57.0	50.9	69.7	70.8
2004	85.2	85.8	80.6	86.8	58.4	51.9	71.8	72.1
<b>COLLEGE GRADUATE OR MORE <sup>6</sup></b>								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2001	26.2	26.6	15.7	47.5	11.1	7.8	12.9	19.3
2002	26.7	27.2	17.0	47.2	11.1	7.6	14.0	18.6
2003	27.2	27.6	17.3	49.8	11.4	7.8	12.3	21.6
2004	27.7	28.2	17.6	49.4	12.1	7.9	14.0	24.0

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003 data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. <sup>3</sup> Persons of Hispanic origin may be of any race. <sup>4</sup> Includes persons of other Hispanic origin, not shown separately. <sup>5</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>6</sup> Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, U.S. Summary, PC80-1-C1 and Current Population Report P20-550, and earlier reports, unpublished data, and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 215. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2004**

[In percent. See Table 214 for headnote and totals for both sexes]

Year	All races <sup>1</sup>		White <sup>2</sup>		Black <sup>2</sup>		Asian and Pacific Islander <sup>2</sup>		Hispanic <sup>3</sup>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>HIGH SCHOOL GRADUATE OR MORE <sup>4</sup></b>										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2001	84.1	84.2	84.4	85.1	79.2	78.5	90.3	85.1	55.5	58.0
2002	83.8	84.4	84.3	85.2	78.5	78.9	89.5	85.5	56.1	57.9
2003	84.1	85.0	84.5	85.7	79.6	80.3	89.5	86.0	56.3	57.8
2004	84.8	85.4	85.3	86.3	80.4	80.8	88.7	85.0	57.3	59.5
<b>COLLEGE GRADUATE OR MORE <sup>4</sup></b>										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2001	28.2	24.3	28.7	24.0	15.3	16.1	52.3	43.2	10.8	11.4
2002	28.5	25.1	29.1	25.4	16.4	17.5	50.9	43.8	11.0	11.2
2003	28.9	25.7	29.4	25.9	16.7	17.8	53.9	46.1	11.2	11.6
2004	29.4	26.1	30.0	26.4	16.6	18.5	53.7	45.6	11.8	12.3

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. <sup>3</sup> Persons of Hispanic origin may be of any race. <sup>4</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>5</sup> Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 216. Educational Attainment by Selected Characteristic: 2004**

[For persons 25 years old and over (186,877 represents 186,877,000). As of March. Based on the Current Population Survey; see text, Section 1, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Population (1,000)	Percent of population—highest level					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree <sup>1</sup>	Bachelor's degree	Advanced degree
<b>Total persons . . . . .</b>	<b>186,877</b>	<b>14.8</b>	<b>32.0</b>	<b>17.0</b>	<b>8.4</b>	<b>18.1</b>	<b>9.6</b>
<b>Age:</b>							
25 to 34 years old . . . . .	39,201	12.9	28.7	19.3	8.8	22.3	7.9
35 to 44 years old . . . . .	43,573	12.0	31.5	17.0	9.9	20.2	9.3
45 to 54 years old . . . . .	41,068	10.3	31.4	17.6	10.1	19.1	11.5
55 to 64 years old . . . . .	28,375	13.6	33.3	17.0	7.9	16.1	12.2
65 to 74 years old . . . . .	18,238	23.6	36.3	14.6	5.0	11.6	8.8
75 years old or over . . . . .	16,421	30.6	35.7	12.8	4.2	10.2	6.5
<b>Sex:</b>							
Male . . . . .	89,558	15.2	31.1	16.8	7.5	18.6	10.8
Female . . . . .	97,319	14.6	32.8	17.3	9.3	17.6	8.5
<b>Race:</b>							
White <sup>2</sup> . . . . .	154,150	14.2	32.2	17.0	8.5	18.4	9.8
Black <sup>2</sup> . . . . .	20,812	19.4	36.0	19.2	7.8	12.3	5.3
Other . . . . .	11,914	15.6	23.0	14.0	8.2	24.2	15.1
<b>Hispanic origin:</b>							
Hispanic . . . . .	21,596	41.6	27.7	13.2	5.4	8.8	3.3
Non-Hispanic . . . . .	165,280	11.3	32.6	17.5	8.8	19.3	10.4
<b>Region:</b>							
Northeast . . . . .	35,869	13.5	35.2	12.7	7.8	19.1	11.8
Midwest . . . . .	42,097	11.7	35.3	17.8	9.3	17.0	9.0
South . . . . .	67,053	17.0	32.5	17.0	7.9	16.9	8.5
West . . . . .	41,859	15.7	25.2	20.0	8.9	20.1	10.1
<b>Marital status:</b>							
Never married . . . . .	29,585	15.0	31.1	17.4	7.4	20.4	8.8
Married spouse present . . . . .	114,690	12.4	31.1	16.8	8.9	19.9	11.0
Married spouse absent <sup>3</sup> . . . . .	3,005	29.3	29.5	12.3	6.0	13.7	9.1
Separated . . . . .	4,268	25.5	34.5	17.2	8.2	10.5	4.2
Widowed . . . . .	13,790	31.6	36.8	13.5	5.2	8.7	4.3
Divorced . . . . .	21,538	12.8	35.2	20.7	10.1	13.5	7.8
<b>Civilian labor force status:</b>							
Employed . . . . .	118,226	9.4	29.9	18.0	9.7	21.4	11.6
Unemployed . . . . .	6,295	20.2	35.1	17.9	8.4	12.6	5.8
Not in the labor force . . . . .	61,651	24.8	35.9	15.0	6.0	12.2	6.1

<sup>1</sup> Includes vocational degrees. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 214. <sup>3</sup> Excludes those separated.

Source: U.S. Census Bureau, Current Population Report P20-550; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 217. Mean Earnings by Highest Degree Earned: 2003**

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1, and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Level of highest degree							
		Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
<b>All persons<sup>1</sup> . . . . .</b>	<b>37,046</b>	<b>18,734</b>	<b>27,915</b>	<b>29,533</b>	<b>35,958</b>	<b>51,206</b>	<b>62,514</b>	<b>115,212</b>	<b>88,471</b>
<b>Age:</b>									
25 to 34 years old . . . . .	33,212	18,920	26,073	28,954	32,276	43,794	51,040	74,120	62,109
35 to 44 years old . . . . .	42,475	22,123	31,479	36,038	38,442	57,438	66,264	126,165	101,382
45 to 54 years old . . . . .	45,908	23,185	32,978	40,291	41,511	59,208	68,344	132,180	92,229
55 to 64 years old . . . . .	45,154	23,602	31,742	38,131	39,147	57,423	66,760	138,845	98,433
65 years old and over . . . . .	28,918	17,123	20,618	28,017	23,080	41,323	42,194	77,312	56,724
<b>Sex:</b>									
Male . . . . .	44,726	21,447	33,266	36,419	43,462	63,084	76,896	136,128	95,894
Female . . . . .	28,367	14,214	21,659	22,615	29,537	38,447	48,205	72,445	73,516
<b>White<sup>2</sup> . . . . .</b>	<b>38,053</b>	<b>19,110</b>	<b>28,708</b>	<b>30,316</b>	<b>36,881</b>	<b>52,259</b>	<b>62,981</b>	<b>119,712</b>	<b>89,640</b>
Male . . . . .	46,114	21,791	34,224	37,550	44,557	65,264	77,845	140,419	99,015
Female . . . . .	28,591	14,149	22,028	22,790	30,099	37,739	49,388	72,184	70,536
<b>Black<sup>3</sup> . . . . .</b>	<b>28,838</b>	<b>16,201</b>	<b>23,777</b>	<b>25,616</b>	<b>31,415</b>	<b>42,968</b>	<b>57,449</b>	<b>87,713</b>	<b>81,457</b>
Male . . . . .	32,545	17,915	28,102	29,320	38,234	45,635	69,557	103,155	(B)
Female . . . . .	25,735	14,513	19,623	22,790	27,054	41,066	49,344	(B)	(B)
<b>Hispanic<sup>3</sup> . . . . .</b>	<b>25,810</b>	<b>18,349</b>	<b>23,472</b>	<b>27,586</b>	<b>31,032</b>	<b>43,676</b>	<b>56,486</b>	<b>78,190</b>	<b>(B)</b>
Male . . . . .	28,806	20,637	26,652	33,595	35,896	49,298	63,026	(B)	(B)
Female . . . . .	21,391	13,632	18,967	20,776	26,535	37,550	48,423	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 214. <sup>3</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Report P20-550 and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 218. Educational Attainment by State: 1990 to 2004**

[In percent. As of March, except 1990 as of April. For persons 25 years old and over. Based on the 1990 Census of Population and the Current Population Survey; see text, Section 1, and Appendix III]

State	1990		1998		2000		2004	
	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more
<b>United States . . . . .</b>	<b>75.2</b>	<b>20.3</b>	<b>82.8</b>	<b>24.4</b>	<b>84.1</b>	<b>25.6</b>	<b>85.2</b>	<b>27.7</b>
Alabama . . . . .	66.9	15.7	78.8	20.6	77.5	20.4	82.4	22.3
Alaska . . . . .	86.6	23.0	90.6	24.2	90.4	28.1	90.2	25.5
Arizona . . . . .	78.7	20.3	81.9	21.9	85.1	24.6	84.4	28.0
Arkansas . . . . .	66.3	13.3	76.8	16.2	81.7	18.4	79.2	18.8
California . . . . .	76.2	23.4	80.1	26.4	81.2	27.5	81.3	31.7
Colorado . . . . .	84.4	27.0	89.6	34.0	89.7	34.6	88.3	35.5
Connecticut . . . . .	79.2	27.2	83.7	31.4	88.2	31.6	88.8	34.5
Delaware . . . . .	77.5	21.4	85.2	25.1	86.1	24.0	86.5	26.9
District of Columbia . . . . .	73.1	33.3	83.8	36.5	83.2	38.3	86.4	45.7
Florida . . . . .	74.4	18.3	81.9	22.5	84.0	22.8	85.9	26.0
Georgia . . . . .	70.9	19.3	80.0	20.7	82.6	23.1	85.2	27.6
Hawaii . . . . .	80.1	22.9	84.6	24.0	87.4	26.3	88.0	26.6
Idaho . . . . .	79.7	17.7	82.7	20.3	86.2	20.0	87.9	23.8
Illinois . . . . .	76.2	21.0	84.2	25.8	85.5	27.1	86.8	27.4
Indiana . . . . .	75.6	15.6	83.5	17.7	84.6	17.1	87.2	21.1
Iowa . . . . .	80.1	16.9	87.7	20.3	89.7	25.5	89.8	24.3
Kansas . . . . .	81.3	21.1	89.2	28.5	88.1	27.3	89.6	30.0
Kentucky . . . . .	64.6	13.6	77.9	20.1	78.7	20.5	81.8	21.0
Louisiana . . . . .	68.3	16.1	78.6	19.5	80.8	22.5	78.7	22.4
Maine . . . . .	78.8	18.8	86.7	19.2	89.3	24.1	87.1	24.2
Maryland . . . . .	78.4	26.5	84.7	31.8	85.7	32.3	87.4	35.2
Massachusetts . . . . .	80.0	27.2	85.6	31.0	85.1	32.7	86.9	36.7
Michigan . . . . .	76.8	17.4	85.4	22.1	86.2	23.0	87.9	24.4
Minnesota . . . . .	82.4	21.8	89.4	31.0	90.8	31.2	92.3	32.5
Mississippi . . . . .	64.3	14.7	77.3	19.5	80.3	18.7	83.0	20.1
Missouri . . . . .	73.9	17.8	82.9	22.4	86.6	26.2	87.9	28.1
Montana . . . . .	81.0	19.8	89.1	23.9	89.6	23.8	91.9	25.5
Nebraska . . . . .	81.8	18.9	87.7	20.9	90.4	24.6	91.3	24.8
Nevada . . . . .	78.8	15.3	89.1	20.6	82.8	19.3	86.3	24.5
New Hampshire . . . . .	82.2	24.4	84.0	26.6	88.1	30.1	90.8	35.4
New Jersey . . . . .	76.7	24.9	86.5	30.1	87.3	30.1	87.6	34.6
New Mexico . . . . .	75.1	20.4	79.6	23.1	82.2	23.6	82.9	25.1
New York . . . . .	74.8	23.1	81.5	26.8	82.5	28.7	85.4	30.6
North Carolina . . . . .	70.0	17.4	81.4	23.3	79.2	23.2	80.9	23.4
North Dakota . . . . .	76.7	18.1	84.3	22.5	85.5	22.6	89.5	25.2
Ohio . . . . .	75.7	17.0	86.2	21.5	87.0	24.6	88.1	24.6
Oklahoma . . . . .	74.6	17.8	84.6	20.5	86.1	22.5	85.2	22.9
Oregon . . . . .	81.5	20.6	85.5	27.7	88.1	27.2	87.4	25.9
Pennsylvania . . . . .	74.7	17.9	84.1	22.1	85.7	24.3	86.5	25.3
Rhode Island . . . . .	72.0	21.3	80.7	27.8	81.3	26.4	81.1	27.2
South Carolina . . . . .	68.3	16.6	78.6	21.3	83.0	19.0	83.6	24.9
South Dakota . . . . .	77.1	17.2	86.3	21.8	91.8	25.7	87.5	25.5
Tennessee . . . . .	67.1	16.0	76.9	16.9	79.9	22.0	82.9	24.3
Texas . . . . .	72.1	20.3	78.3	23.3	79.2	23.9	78.3	24.5
Utah . . . . .	85.1	22.3	89.3	27.6	90.7	26.4	91.0	30.8
Vermont . . . . .	80.8	24.3	86.7	27.1	90.0	28.8	90.8	34.2
Virginia . . . . .	75.2	24.5	82.6	30.3	86.6	31.9	88.4	33.1
Washington . . . . .	83.8	22.9	92.0	28.1	91.8	28.6	89.7	29.9
West Virginia . . . . .	66.0	12.3	76.4	16.3	77.1	15.3	80.9	15.3
Wisconsin . . . . .	78.6	17.7	88.0	22.3	86.7	23.8	88.8	25.6
Wyoming . . . . .	83.0	18.8	90.0	19.8	90.0	20.6	91.9	22.5

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96, and Current Population Reports, P20-550, and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 219. Nonfatal Crimes Against Students: 2001 and 2002**

[For students aged 12 through 18 (2,001.3 represents 2,001,300). For crimes occurring at school or going to or from school. Based on the National Crime Victimization Survey; see Appendix III]

Student characteristic	2001				2002			
	Total	Theft	Violent		Total	Theft	Violent	
			Total	Serious <sup>1</sup>			Total	Serious <sup>1</sup>
<b>Total (1,000)</b> . . . . .	<b>2,001.3</b>	<b>1,237.6</b>	<b>763.7</b>	<b>160.9</b>	<b>1,753.6</b>	<b>1,095.0</b>	<b>658.6</b>	<b>88.1</b>
RATE PER 1,000 STUDENTS								
<b>Total<sup>2</sup></b> . . . . .	<b>73</b>	<b>45</b>	<b>28</b>	<b>6</b>	<b>64</b>	<b>40</b>	<b>24</b>	<b>3</b>
Sex:								
Male . . . . .	78	48	30	6	66	39	27	4
Female . . . . .	67	42	26	5	62	41	21	3 <sup>2</sup>
Age:								
12 to 14 years old . . . . .	82	47	35	7	73	41	31	4
15 to 18 years old . . . . .	66	43	22	5	56	39	18	2
Race/ethnicity:								
White, non-Hispanic . . . . .	79	50	29	5	72	44	28	3
Black, non-Hispanic . . . . .	63	38	25	3 <sup>7</sup>	52	34	18	3 <sup>4</sup>
Hispanic . . . . .	64	31	3 <sup>3</sup>	9	53	30	22	3 <sup>5</sup>
Other, non-Hispanic . . . . .	51	46	3 <sup>4</sup>	2	42	42	-	-
Urbanicity: <sup>4</sup>								
Urban . . . . .	73	44	29	7	70	41	29	5
Suburban . . . . .	76	48	28	6	67	44	24	3
Rural . . . . .	66	41	25	3 <sup>5</sup>	46	27	18	3 <sup>1</sup>
Household income:								
Less than \$7,500 . . . . .	57	29	3 <sup>28</sup>	3 <sup>10</sup>	44	3 <sup>23</sup>	3 <sup>22</sup>	3 <sup>7</sup>
\$7,500 to \$14,999 . . . . .	55	33	22	3 <sup>3</sup>	49	21	28	3 <sup>4</sup>
\$15,000 to \$24,999 . . . . .	79	38	41	3 <sup>9</sup>	53	34	19	3 <sup>5</sup>
\$25,000 to \$34,999 . . . . .	68	40	28	3 <sup>4</sup>	59	32	27	3 <sup>3</sup>
\$35,000 to \$49,999 . . . . .	80	45	36	11	76	45	31	3 <sup>3</sup>
\$50,000 to \$74,999 . . . . .	80	59	21	3 <sup>5</sup>	68	41	27	3 <sup>2</sup>
\$75,000 and over . . . . .	88	59	29	3 <sup>4</sup>	81	57	24	3 <sup>4</sup>

- Represents or rounds to zero. <sup>1</sup> Includes rape, sexual assault, robbery and aggravated assault. <sup>2</sup> Includes those whose incomes are unknown. <sup>3</sup> Estimate based on fewer than 10 cases. <sup>4</sup> Urban: The largest city (or groupings of cities) of an MSA; suburban: those portions of metro areas outside central cities; rural: places outside MSAs.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice "Statistics, *Indicators of School Crime and Safety: 2004*, November 2004, NCES 2005-002."

**Table 220. Students Who Reported Carrying a Weapon: 1993 to 2003**

[In percent. For students in grades 9 to 12. Percentages are based on students who reported carrying a weapon at least one day during the previous thirty days. Weapons are such things as guns, knives, and clubs. Based on the Youth Risk Behavior Surveillance System. See source for details. See also <<http://www.cdc.gov/HealthyYouth/yrbhs/index.htm>>.

Student characteristic	Anywhere					On school property				
	1993	1995	1999	2001	2003	1993	1995	1999	2001	2003
<b>Total</b> . . . . .	<b>22.1</b>	<b>20.0</b>	<b>17.3</b>	<b>17.4</b>	<b>17.1</b>	<b>11.8</b>	<b>9.8</b>	<b>6.9</b>	<b>6.4</b>	<b>6.1</b>
Sex:										
Male . . . . .	34.3	31.1	28.6	29.3	26.9	17.9	14.3	11.0	10.2	8.9
Female . . . . .	9.2	8.3	6.0	6.2	6.7	5.1	4.9	2.8	2.9	3.1
Race/ethnicity:										
White, non-Hispanic . . . . .	(1)	(1)	16.4	17.9	16.7	(1)	(1)	6.4	6.1	5.5
Black, non-Hispanic . . . . .	(1)	(1)	17.2	15.2	17.3	(1)	(1)	5.0	6.3	6.9
Hispanic <sup>2</sup> . . . . .	(1)	(1)	18.7	16.5	16.5	(1)	(1)	7.9	6.4	6.0
Asian . . . . .	(1)	(1)	13.0	10.6	11.6	(1)	(1)	6.5	7.2	6.6
American Indian . . . . .	(1)	(1)	21.8	31.2	29.3	(1)	(1)	11.6	16.4	12.9
Pacific Islander . . . . .	(1)	(1)	25.3	17.4	16.3	(1)	(1)	9.3	10.0	4.9
More than one race . . . . .	(1)	(1)	22.2	25.2	29.8	(1)	(1)	11.4	13.2	13.3
Grade:										
9th . . . . .	25.5	22.6	17.6	19.8	18.0	12.6	10.7	7.2	6.7	5.3
10th . . . . .	21.4	21.1	18.7	16.7	15.9	11.5	10.4	6.6	6.7	6.0
11th . . . . .	21.5	20.3	16.1	16.8	18.2	11.9	10.2	7.0	6.1	6.6
12th . . . . .	19.9	16.1	15.9	15.1	15.5	10.8	7.6	6.2	6.1	6.4

<sup>1</sup> The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic. <sup>2</sup> Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice "Statistics, *Indicators of School Crime and Safety: 2004*, November 2004, NCES 2005-002."

**Table 221. Children's Involvement in Home Literacy Activities: 1993 and 2001**

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Survey of the National Household Education Survey Program; see source and Appendix III. See also Table 224]

Characteristic	Children (1,000)		Read to <sup>1</sup>		Told a story <sup>1</sup>		Taught letters, words, or numbers <sup>1</sup>		Visited a library <sup>2</sup>	
	1993	2001	1993	2001	1993	2001	1993	2001	1993	2001
<b>Total</b> . . . . .	<b>8,579</b>	<b>8,551</b>	<b>78</b>	<b>84</b>	<b>43</b>	<b>54</b>	<b>58</b>	<b>74</b>	<b>38</b>	<b>36</b>
Age:										
3 years old . . . . .	3,889	3,795	79	84	46	54	57	71	34	35
4 years old . . . . .	3,713	3,861	78	85	41	55	58	77	41	37
5 years old . . . . .	976	896	76	81	36	52	58	75	38	37
Race/ethnicity:										
White, non-Hispanic . . . . .	5,902	5,313	85	89	44	58	58	75	42	39
Black, non-Hispanic . . . . .	1,271	1,251	66	77	39	51	63	78	29	31
Hispanic . . . . .	1,026	1,506	58	71	38	42	54	68	26	30
Other . . . . .	381	482	73	87	50	60	59	78	43	38
Mother's home language: <sup>3</sup>										
English . . . . .	7,805	7,368	81	88	44	56	58	76	39	38
Not English . . . . .	603	984	42	60	36	38	52	61	26	25
Mother's highest education: <sup>3</sup>										
Less than high school . . . . .	1,036	996	60	69	37	43	56	67	22	21
High school . . . . .	3,268	2,712	76	81	41	53	56	73	31	30
Vocational ed or some college . . . . .	2,624	2,406	83	86	45	53	60	76	44	39
College degree . . . . .	912	1,418	90	93	48	59	56	75	55	45
Graduate/professional training or degree . . . . .	569	820	90	96	50	63	60	80	59	55

<sup>1</sup> Three or more times in the past week. <sup>2</sup> At least once in the past month. <sup>3</sup> Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, *Statistical Brief*, NCES 2000-026, November 1999; and unpublished data. See Internet site <<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=004>>.

**Table 222. Children Who Speak a Language Other Than English at Home: 2000 to 2003**

[In percent, except as indicated. For children 5 to 17 years old (9.5 represents 9,500,000). Based on the American Community Survey; see text Section 1, and Appendix III]

Characteristic	2000	2001	2002	2003
<b>Children who speak another language at home (mil.)</b> . . . . .	<b>9.5</b>	<b>9.8</b>	<b>9.8</b>	<b>9.9</b>
Percent of children 5 to 17 years old . . . . .	18.1	18.5	18.5	18.6
Race and Hispanic origin:				
White alone, non-Hispanic . . . . .	5.7	5.7	5.6	5.1
Black alone, non-Hispanic . . . . .	4.4	4.5	4.5	5.0
American Indian and Alaska Native alone . . . . .	20.5	24.2	22.3	20.7
Asian alone . . . . .	67.1	66.6	64.4	63.5
Native Hawaiian and Other Pacific Islander alone . . . . .	29.8	36.9	31.5	26.0
Hispanic <sup>1</sup> . . . . .	68.6	68.7	67.8	67.6
Region: <sup>2</sup>				
Northeast . . . . .	19.1	18.7	18.4	19.0
Midwest . . . . .	9.5	9.9	10.0	9.9
South . . . . .	14.6	15.1	15.4	15.7
West . . . . .	31.0	31.1	31.3	31.0
Living in linguistically isolated household <sup>3</sup> (mil.) . . . . .	2.4	2.6	2.6	2.8
Percent of children 5 to 17 years old . . . . .	4.6	4.9	4.9	5.3
<b>Children who speak another language at home and have difficulty speaking English (mil)</b> <sup>4</sup> . . . . .	<b>2.9</b>	<b>2.8</b>	<b>2.8</b>	<b>2.9</b>
Percent of children 5 to 17 years old . . . . .	5.5	5.4	5.3	5.4
Race and Hispanic origin:				
White alone, non-Hispanic . . . . .	1.3	1.4	1.3	1.4
Black alone, non-Hispanic . . . . .	1.2	1.0	1.2	1.3
American Indian and Alaska Native alone . . . . .	4.6	4.4	4.4	3.8
Asian alone . . . . .	19.8	20.5	18.7	17.5
Native Hawaiian and Other Pacific Islander alone . . . . .	10.3	8.4	6.3	6.2
Hispanic <sup>1</sup> . . . . .	22.8	21.3	20.5	20.9
Region: <sup>2</sup>				
Northeast . . . . .	5.0	5.1	5.0	5.5
Midwest . . . . .	2.8	2.9	3.0	3.2
South . . . . .	4.4	4.1	4.3	4.7
West . . . . .	10.0	9.7	9.0	8.7

<sup>1</sup> Persons of Hispanic origin may be of any race. <sup>2</sup> For composition of regions, see map, inside front cover. <sup>3</sup> No person in the household aged 14 or over speaks English at least "very well." <sup>4</sup> Children who speak English less than "very well".

Source: Federal Interagency Forum on Child and Family Statistics, *America's Children: Key National Indicators of Well-Being*, 2005. See Internet site <<http://www.childstats.gov/americaschildren/>>.

**Table 223. Preprimary School Enrollment—Summary: 1970 to 2003**

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5-year olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	2000	2002	2003
NUMBER OF CHILDREN (1,000)									
<b>Population, 3 to 5 years old . . . . .</b>	<b>10,949</b>	<b>10,183</b>	<b>9,284</b>	<b>10,733</b>	<b>11,207</b>	<b>12,518</b>	<b>11,858</b>	<b>11,481</b>	<b>12,204</b>
<b>Total enrolled<sup>1</sup> . . . . .</b>	<b>4,104</b>	<b>4,954</b>	<b>4,878</b>	<b>5,865</b>	<b>6,659</b>	<b>7,739</b>	<b>7,592</b>	<b>7,504</b>	<b>7,921</b>
Nursery . . . . .	1,094	1,745	1,981	2,477	3,378	4,331	4,326	4,423	4,859
Public . . . . .	332	570	628	846	1,202	1,950	2,146	2,205	2,512
Private . . . . .	762	1,174	1,353	1,631	2,177	2,381	2,180	2,218	2,347
Kindergarten . . . . .	3,010	3,211	2,897	3,388	3,281	3,408	3,266	3,081	3,062
Public . . . . .	2,498	2,682	2,438	2,847	2,767	2,799	2,701	2,551	2,539
Private . . . . .	511	528	459	541	513	608	565	530	523
White <sup>2</sup> . . . . .	3,443	4,105	3,994	4,757	5,389	6,144	5,861	5,799	6,204
Black <sup>2</sup> . . . . .	586	731	725	919	964	1,236	1,265	1,239	1,156
Hispanic <sup>3</sup> . . . . .	(NA)	(NA)	370	496	642	1,040	1,155	1,263	1,320
3 years old . . . . .	454	683	857	1,035	1,205	1,489	1,540	1,619	1,806
4 years old . . . . .	1,007	1,418	1,423	1,765	2,086	2,553	2,556	2,568	2,785
5 years old . . . . .	2,643	2,852	2,598	3,065	3,367	3,697	3,496	3,317	3,331
ENROLLMENT RATE									
<b>Total enrolled<sup>1</sup> . . . . .</b>	<b>37.5</b>	<b>48.6</b>	<b>52.5</b>	<b>54.6</b>	<b>59.4</b>	<b>61.8</b>	<b>64.0</b>	<b>65.4</b>	<b>64.9</b>
White <sup>2</sup> . . . . .	37.8	48.6	52.7	54.7	59.7	63.0	63.2	65.0	65.8
Black <sup>2</sup> . . . . .	34.9	48.1	51.8	55.8	57.8	58.9	68.5	67.7	62.7
Hispanic <sup>3</sup> . . . . .	(NA)	(NA)	43.3	43.3	49.0	51.1	52.6	56.1	54.2
3 years old . . . . .	12.9	21.5	27.3	28.8	32.6	35.9	39.2	42.4	42.4
4 years old . . . . .	27.8	40.5	46.3	49.1	56.0	61.6	64.9	66.6	68.3
5 years old . . . . .	69.3	81.3	84.7	86.5	88.8	87.5	87.6	87.2	86.1

NA Not available. <sup>1</sup> Includes races not shown separately. <sup>2</sup> Beginning 2003 for persons who selected this race group only. See footnote 2, Table 214. <sup>3</sup> Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 224. Children's School Readiness Skills: 1993 and 2001**

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the School Readiness Survey of the National Household Education Survey Program; see source for details. See also Table 221]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3 to 4 skills	
	1993	2001	1993	2001	1993	2001	1993	2001	1993	2001
<b>Total . . . . .</b>	<b>21</b>	<b>23</b>	<b>52</b>	<b>57</b>	<b>50</b>	<b>53</b>	<b>72</b>	<b>71</b>	<b>35</b>	<b>39</b>
Age:										
3 years old . . . . .	11	12	37	39	22	23	66	64	15	16
4 years old . . . . .	28	29	62	68	70	73	75	76	49	53
5 years old . . . . .	36	38	78	82	84	89	81	80	65	71
Sex:										
Male . . . . .	19	19	49	52	47	47	68	68	32	34
Female . . . . .	23	27	56	61	53	58	76	74	39	43
Race/ethnicity:										
White, non-Hispanic . . . . .	23	24	56	61	52	55	76	78	39	43
Black, non-Hispanic . . . . .	18	23	53	57	45	52	63	64	31	35
Hispanic . . . . .	10	14	32	39	42	43	59	52	22	22
Other . . . . .	22	35	49	61	52	57	70	64	36	48
Mother's employment status:										
Employed . . . . .	23	23	57	60	52	56	75	74	39	42
Unemployed . . . . .	17	17	41	47	46	47	67	55	29	28
Not in the labor force . . . . .	18	22	49	52	47	48	68	67	32	34
Family type:										
Two parents . . . . .	22	24	54	58	51	54	74	74	37	41
None or one parent . . . . .	18	17	49	51	47	48	65	61	31	31
Poverty status:										
Above threshold . . . . .	24	25	57	61	53	55	74	75	40	44
Below threshold . . . . .	12	14	41	43	41	45	64	57	23	23

Source: U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy, 1993 and 1999*, NCES 2000-026, November 1999; and unpublished data. See Internet site <<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=004>>.

**Table 225. Type of School Attended By Student and Household Characteristics: 1993 and 2003**

[In percent, except total in thousands (33,900 represent 33,900,000. For students in grades 1 to 12. Includes homeschooled students enrolled in public or private school, 9 or more hours per week. Based on the Parent and Family Involvement Survey of the National Household Education Survey Program; see source and Appendix III for details]

Characteristic	Public				Private			
	Assigned		Chosen		Church-related		Not church-related	
	1993	2003	1993	2003	1993	2003	1993	2003
<b>Total students (1,000)</b> . . . . .	<b>33,900</b>	<b>35,300</b>	<b>4,700</b>	<b>7,400</b>	<b>3,200</b>	<b>4,000</b>	<b>700</b>	<b>1,100</b>
Percent distribution . . . . .	79.9	73.9	11.0	15.4	7.5	8.4	1.6	2.4
Grade level: . . . . .								
1 to 5 . . . . .	78.6	71.6	11.6	16.6	8.3	9.7	1.5	2.1
6 to 8 . . . . .	81.3	75.0	9.9	14.5	7.4	7.9	1.5	2.5
9 to 12 . . . . .	80.6	76.0	11.2	14.4	6.5	6.9	1.8	2.6
Race/ethnicity: . . . . .								
White, non-Hispanic . . . . .	81.0	74.7	8.6	12.9	8.6	9.7	1.8	2.7
Black, non-Hispanic . . . . .	77.2	68.1	18.6	24.0	3.4	5.7	0.8	2.2
Other, non-Hispanic . . . . .	73.0	70.1	14.9	19.3	9.0	7.2	3.1	3.4
Hispanic <sup>1</sup> . . . . .	79.2	77.9	13.7	15.1	6.4	6.2	0.7	0.8
Family type: . . . . .								
Two-parent household . . . . .	80.1	73.6	9.3	14.1	8.8	9.7	1.8	2.6
One-parent household . . . . .	78.9	74.5	15.2	18.3	4.8	5.3	1.1	1.9
Nonparent guardians . . . . .	83.7	74.7	13.5	20.0	2.1	3.7	0.7	1.5
Parents' education: . . . . .								
Less than high school . . . . .	83.6	77.6	13.7	19.7	2.4	2.1	0.2	0.6
High school diploma or equivalent . . . . .	83.5	79.3	11.4	15.8	4.6	3.7	0.5	1.2
Some college, including vocational/technical . . . . .	79.8	75.8	11.1	15.8	7.7	6.7	1.4	1.7
Bachelor's degree . . . . .	75.8	69.0	9.2	13.7	12.5	14.5	2.6	2.8
Graduate/professional degree . . . . .	72.7	66.2	9.8	14.1	13.1	14.1	4.4	5.6
Region: <sup>2</sup> . . . . .								
Northeast . . . . .	77.8	73.5	9.3	11.6	10.5	11.0	2.4	3.9
South . . . . .	82.0	75.9	10.9	15.8	5.4	6.1	1.7	2.1
Midwest . . . . .	79.6	71.6	10.4	14.4	9.2	12.1	0.8	1.9
West . . . . .	78.7	73.6	13.4	18.6	6.5	5.8	1.5	2.0

<sup>1</sup> Persons of Hispanic origin may be of any race. <sup>2</sup> For composition of regions see map, inside front cover.

Source: U.S. National Center for Education Statistics, *Condition of Education, 2004*, NCES 2004-077, June 2004.

**Table 226. Public Charter and Traditional Schools—Selected Characteristics: 1999-2000**

[45,100 represents 45,100,000. A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations. All schools open as public charter schools during 1998-99 and still open in the 1999-2000 school year were surveyed. Based in the School and Staffing Survey; see source for details]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools . . . . .	83,725	1,010	59,900	586	20,651	235	3,174	190
Enrollment (1,000) . . . . .	45,100	267	29,050	159	15,201	58	848	50
PERCENT DISTRIBUTION OF STUDENTS								
Race/ethnicity . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic . . . . .	63.2	46.4	61.4	44.7	66.4	42.0	68.6	57.0
Black, non-Hispanic . . . . .	16.9	27.3	18.0	31.0	14.9	23.4	17.1	19.9
Hispanic <sup>1</sup> . . . . .	14.9	20.8	15.8	19.5	13.6	28.9	9.1	15.5
Asian/Pacific Islander . . . . .	3.7	3.2	3.6	3.3	4.1	2.8	1.7	3.5
American Indian/Alaskan Native . . . . .	1.2	2.3	1.2	1.5	1.1	3.0	3.4	4.1
PERCENT DISTRIBUTION OF SCHOOLS								
Size of enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300 . . . . .	28.5	72.2	25.5	69.3	31.1	80.2	69.9	71.4
300 to 599 . . . . .	39.4	16.5	46.4	18.6	22.6	10.9	16.5	16.9
600 to 999 . . . . .	21.8	8.4	23.4	9.9	19.2	3.9	10.3	9.2
1,000 or more . . . . .	10.2	2.9	4.8	2.1	27.1	4.9	3.4	2.5
Percent minority enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0 . . . . .	38.2	17.8	36.8	18.5	43.3	14.3	32.0	20.1
10.0 to 24.9 . . . . .	17.4	19.5	17.1	19.0	19.0	18.2	12.2	22.9
25.0 to 49.9 . . . . .	16.5	14.6	16.9	13.7	15.5	14.3	15.4	17.5
50.0 to 74.9 . . . . .	11.6	13.0	12.1	11.9	9.9	17.8	15.0	10.4
75.0 or more . . . . .	16.3	35.1	17.1	36.9	12.4	35.3	25.4	29.1
Percent of students eligible for free or reduced-price lunch . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0 . . . . .	23.4	29.8	20.4	30.2	32.9	28.4	17.4	30.3
15.0 to 29.9 . . . . .	19.7	11.4	19.2	11.6	23.0	11.9	8.4	10.5
30.0 to 49.9 . . . . .	21.5	16.7	22.0	16.7	19.7	17.1	23.6	16.5
50.0 to 74.9 . . . . .	18.6	16.7	20.2	14.8	14.1	19.8	19.4	19.0
75.0 or more . . . . .	16.7	25.3	18.2	26.8	10.3	22.8	31.3	23.7

<sup>1</sup> Persons of Hispanic origin maybe of any race.

Source: U.S. National Center for Education Statistics, *Digest Education Statistics, 2002*.



**Table 227. Students Who Are Homeschooled by Selected Characteristics: 2003**

[As of spring. (50,707 represents 50,707,000). For students 5 to 17 with a grade equivalent of K-12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent and Family Involvement Survey of the National Household Education Surveys Program; see source and Appendix III for details]

Characteristic	Number of students			Percent distribution		
	Total (1,000)	Home-schooled (1,000)	Percent home-schooled	All students	Home-schooled	Non-home-schooled
<b>Total</b> . . . . .	<b>50,707</b>	<b>1,096</b>	<b>2.2</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Grade equivalent: <sup>1</sup>						
K-5 . . . . .	24,269	472	1.9	47.9	43.3	48.0
Kindergarten . . . . .	3,643	98	2.7	7.2	9.0	7.2
Grades 1 to 3 . . . . .	12,098	214	1.8	23.9	19.7	24.0
Grades 4 to 5 . . . . .	8,528	160	1.9	16.8	14.7	16.9
Grades 6 to 8 . . . . .	12,472	302	2.4	24.6	27.8	24.5
Grades 9 to 12 . . . . .	13,958	315	2.3	27.5	28.9	27.5
Sex:						
Male . . . . .	25,819	569	2.2	50.9	51.9	50.9
Female . . . . .	24,888	527	2.1	49.1	48.1	49.1
Race/ethnicity:						
White, non-Hispanic . . . . .	31,584	843	2.7	62.3	77.0	62.0
Black, non-Hispanic . . . . .	7,985	103	1.3	15.7	9.4	15.9
Hispanic <sup>2</sup> . . . . .	8,075	59	0.7	15.9	5.3	16.2
Other <sup>2</sup> . . . . .	3,063	91	3.0	6.0	8.3	6.0
Number of children in the household:						
One child . . . . .	8,005	110	1.4	15.8	10.1	16.0
Two children . . . . .	20,510	306	1.5	40.4	28.0	40.8
Three or more children . . . . .	22,192	679	3.1	43.8	62.0	43.3
Number of parents in the household:						
Two parents . . . . .	35,936	886	2.5	70.9	80.8	70.7
One parent . . . . .	13,260	196	1.5	26.2	17.9	26.3
Nonparental guardians . . . . .	1,511	14	0.9	3.0	1.3	3.0
Parents' participation in the labor force:						
Two parents-one in labor force . . . . .	10,545	594	5.6	20.8	54.2	20.1
Two parents-both in labor force . . . . .	25,108	274	1.1	49.5	25.0	50.1
One parent in labor force . . . . .	12,045	174	1.4	23.8	15.9	23.9
No parent in labor force . . . . .	3,008	54	1.8	5.9	4.9	6.0
Household income:						
\$25,000 or less . . . . .	12,375	283	2.3	24.4	25.8	24.4
\$25,001 to 50,000 . . . . .	13,220	311	2.4	26.1	28.4	26.0
\$50,001 to 75,000 . . . . .	10,944	264	2.4	21.6	24.1	21.6
\$75,001 or more . . . . .	14,167	238	1.7	27.9	21.7	28.0
Parents' highest educational attainment:						
High school diploma or less . . . . .	16,106	269	1.7	31.8	24.5	31.9
Voc/tech degree or some college . . . . .	16,068	338	2.1	31.7	30.8	31.7
Bachelor's degree . . . . .	9,998	274	2.8	19.3	25.0	19.2
Graduate/professional school . . . . .	8,734	215	2.5	17.2	19.6	17.2

<sup>1</sup> Excludes those ungraded. <sup>2</sup> Persons of Hispanic origin maybe of any race.

Source: U.S. National Center for Education Statistics, Parent and Family Involvement in Education Survey of the 2003 National Household Education Surveys Program, unpublished data.

**Table 228. Public Elementary and Secondary Schools by Type and Size of School: 2002–2003**

[Enrollment in thousands (47,965 represents 47,965,000). Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details]

Enrollment size of school	Number of schools					Enrollment <sup>1</sup>				
	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>
<b>Total</b> . . . . .	<b>95,615</b>	<b>66,901</b>	<b>22,398</b>	<b>5,552</b>	<b>764</b>	<b>47,965</b>	<b>31,082</b>	<b>15,504</b>	<b>1,291</b>	<b>88</b>
<b>PERCENT</b>										
<b>Total</b> . . . . .	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>
Under 100 students . . . . .	14.11	8.59	19.42	52.29	63.87	0.96	0.66	1.03	6.52	16.42
100 to 199 students . . . . .	9.36	8.42	10.68	14.27	17.80	2.79	2.75	2.25	8.97	21.60
200 to 299 students . . . . .	11.21	12.61	7.94	7.78	8.77	5.63	6.87	2.85	8.18	19.22
300 to 399 students . . . . .	12.95	15.41	7.53	6.48	3.27	9.02	11.61	3.79	9.58	9.86
400 to 499 students . . . . .	12.58	15.55	6.05	4.45	3.40	11.25	15.02	3.91	8.55	13.08
500 to 599 students . . . . .	10.49	12.81	5.67	3.35	1.18	11.45	15.08	4.49	7.85	5.58
600 to 699 students . . . . .	7.83	9.15	5.30	3.15	0.39	10.10	12.74	4.96	8.73	2.23
700 to 799 students . . . . .	5.34	5.99	4.40	1.96	0.52	7.94	9.62	4.75	6.28	3.53
800 to 999 students . . . . .	6.64	6.73	7.62	2.54	0.26	11.76	12.81	9.86	9.70	1.99
1,000 to 1,499 students . . . . .	5.82	4.08	12.07	2.32	0.39	13.86	10.25	21.29	12.06	4.17
1,500 to 1,999 students . . . . .	2.12	0.54	7.21	0.88	-	7.25	1.93	18.00	6.42	-
2,000 to 2,999 students . . . . .	1.26	0.12	4.94	0.31	0.13	5.90	0.58	16.80	3.08	2.33
3,000 or more students . . . . .	0.29	0.01	1.17	0.22	-	2.10	0.08	6.01	4.07	-
Average enrollment . . . . .	(X)	(X)	(X)	(X)	(X)	502	465	692	233	115

- Represents zero. X Not applicable. <sup>1</sup> Data are approximations only and are for those schools reporting enrollment. <sup>2</sup> Includes schools beginning with grade 6 or below and with no grade higher than 8. <sup>3</sup> Includes schools with no grade lower than 7. <sup>4</sup> Includes schools with both elementary and secondary grades. <sup>5</sup> Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 229. Public Elementary and Secondary Schools—Summary: 1980 to 2004**

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	2000	2003	2004
School districts, total . . . . .	Number . . .	16,044	15,812	15,552	14,947	15,403	15,732	15,695
<b>ENROLLMENT</b>								
Population 5-17 years old <sup>1</sup> . . . . .	1,000 . . . .	48,041	44,787	44,949	48,855	52,811	53,316	53,259
Percent of resident population . . . . .	Percent . . .	21.4	19.0	18.2	18.6	18.9	18.5	18.3
Fall enrollment <sup>2</sup> . . . . .	1,000 . . . .	41,778	39,354	40,527	43,898	46,581	47,804	48,133
Percent of population 5-17 years old . . . . .	Percent . . .	87.0	87.9	90.2	89.9	88.2	89.7	90.4
Elementary <sup>3</sup> . . . . .	1,000 . . . .	24,397	23,830	26,253	28,148	29,245	29,590	29,628
Secondary <sup>4</sup> . . . . .	1,000 . . . .	17,381	15,524	14,274	15,750	17,336	18,215	18,505
Average daily attendance (ADA) . . . . .	1,000 . . . .	38,411	36,530	37,573	40,792	43,269	44,674	45,082
High school graduates . . . . .	1,000 . . . .	2,762	2,424	2,327	2,282	2,540	2,706	2,772
<b>INSTRUCTIONAL STAFF</b>								
Total <sup>5</sup> . . . . .	1,000 . . . .	2,521	2,473	2,685	2,919	3,273	3,448	3,469
Classroom teachers . . . . .	1,000 . . . .	2,211	2,175	2,362	2,565	2,891	3,030	3,044
Average salaries: . . . . .								
Instructional staff . . . . .	Dollar . . . .	16,715	24,666	32,638	38,349	43,837	47,462	48,402
Classroom teachers . . . . .	Dollar . . . .	15,970	23,600	31,367	36,675	41,807	45,776	46,752
<b>REVENUES</b>								
Revenue receipts . . . . .	Mil. dol. . . .	97,635	141,013	208,656	273,255	369,754	433,904	452,795
Federal . . . . .	Mil. dol. . . .	9,020	9,533	13,184	18,764	26,346	35,598	38,856
State . . . . .	Mil. dol. . . .	47,929	69,107	100,787	129,958	183,986	212,965	217,140
Local . . . . .	Mil. dol. . . .	40,686	62,373	94,685	124,533	159,421	185,340	196,798
Percent of total: . . . . .								
Federal . . . . .	Percent . . .	9.2	6.8	6.3	6.9	7.1	8.2	8.6
State . . . . .	Percent . . .	49.1	49.0	48.3	47.6	49.8	49.1	48.0
Local . . . . .	Percent . . .	41.7	44.2	45.4	45.6	43.1	42.7	43.5
<b>EXPENDITURES</b>								
Total . . . . .	Mil. dol. . . .	96,105	139,382	209,698	276,584	374,782	451,706	471,965
Current expenditures (day schools) . . . . .	Mil. dol. . . .	85,661	127,230	186,583	242,995	320,954	385,557	397,015
Other current expenditures <sup>6</sup> . . . . .	Mil. dol. . . .	1,859	2,109	3,341	5,564	6,618	8,273	8,309
Capital outlay . . . . .	Mil. dol. . . .	6,504	7,529	16,012	21,646	37,552	44,577	47,707
Interest on school debt . . . . .	Mil. dol. . . .	2,081	2,514	3,762	6,379	9,659	13,299	18,934
Percent of total: . . . . .								
Current expenditures (day schools) . . . . .	Percent . . .	89.1	91.3	89.0	87.9	85.6	85.4	84.1
Other current expenditures <sup>6</sup> . . . . .	Percent . . .	1.9	1.5	1.6	2.0	1.8	1.8	1.8
Capital outlay . . . . .	Percent . . .	6.8	5.4	7.6	7.8	10.0	9.9	10.1
Interest on school debt . . . . .	Percent . . .	2.2	1.8	1.8	2.3	2.6	2.9	4.0
In current dollars: . . . . .								
Revenue receipts per pupil enrolled . . . . .	Dollar . . . .	2,337	3,583	5,149	6,225	7,938	9,077	9,407
Current expenditures per pupil enrolled . . . . .	Dollar . . . .	2,050	3,233	4,604	5,535	6,890	8,065	8,248
In constant (2004) dollars: <sup>7</sup> . . . . .								
Revenue receipts per pupil enrolled . . . . .	Dollar . . . .	5,605	6,303	7,544	7,702	8,726	9,276	9,407
Current expenditures per pupil enrolled . . . . .	Dollar . . . .	4,917	5,687	6,746	6,849	7,574	8,242	8,248

<sup>1</sup> Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. <sup>2</sup> Fall enrollment of the previous year. <sup>3</sup> Kindergarten through grade 6. <sup>4</sup> Grades 7 through 12. <sup>5</sup> Full-time equivalent. <sup>6</sup> Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. <sup>7</sup> Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year July through June) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

**Table 230. Public Elementary and Secondary Schools and Enrollment—States: 2002–2003**

[For schools with membership (48,202 represents 48,202,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education <sup>1</sup>		Vocational education <sup>2</sup>		Alternative education <sup>3</sup>	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
<b>Total . . . . .</b>	<b>92,330</b>	<b>48,202</b>	<b>85,447</b>	<b>98</b>	<b>1,798</b>	<b>0.4</b>	<b>320</b>	<b>0.3</b>	<b>4,765</b>	<b>1.1</b>
Alabama . . . . .	1,391	740	1,344	100	18	0.1	1	(Z)	28	0.3
Alaska . . . . .	500	134	470	98	2	0.2	1	(Z)	27	1.8
Arizona . . . . .	1,801	938	1,694	96	10	0.2	45	2.9	52	1.3
Arkansas . . . . .	1,129	451	1,120	100	4	0.1	1	(Z)	4	(Z)
California . . . . .	9,087	6,356	7,783	97	126	0.5	-	-	1,178	2.7
Colorado . . . . .	1,662	752	1,562	98	15	0.1	2	(Z)	83	1.4
Connecticut . . . . .	1,087	570	996	97	22	0.6	17	2.0	52	0.6
Delaware . . . . .	201	116	172	93	15	1.3	5	4.8	9	1.3
District of Columbia . . . . .	203	76	181	93	13	4.3	2	1.3	7	1.8
Florida . . . . .	3,382	2,540	3,048	98	121	0.6	25	0.1	188	0.9
Georgia . . . . .	2,003	1,496	1,972	100	2	(Z)	-	-	29	0.5
Hawaii . . . . .	283	184	279	100	3	0.1	-	-	1	0.1
Idaho . . . . .	660	249	593	98	5	0.1	-	-	62	1.8
Illinois . . . . .	4,271	2,084	3,918	98	241	1.2	-	-	112	0.7
Indiana . . . . .	1,909	1,004	1,845	99	17	0.2	4	0.1	43	0.4
Iowa . . . . .	1,500	482	1,452	99	11	0.2	-	-	37	0.9
Kansas . . . . .	1,431	471	1,421	100	5	(Z)	-	-	5	0.1
Kentucky . . . . .	1,381	661	1,230	99	9	0.1	1	(Z)	141	1.2
Louisiana . . . . .	1,522	730	1,387	98	35	0.2	-	-	100	1.7
Maine . . . . .	672	204	670	100	2	(Z)	-	-	-	-
Maryland . . . . .	1,359	867	1,250	97	50	0.9	11	1.0	48	1.1
Massachusetts . . . . .	1,894	983	1,823	96	1	(Z)	41	3.3	29	0.3
Michigan . . . . .	3,871	1,785	3,490	97	155	1.4	16	0.1	210	1.4
Minnesota . . . . .	2,182	847	1,611	97	232	1.3	-	-	339	2.0
Mississippi . . . . .	887	493	887	100	-	-	-	-	-	-
Missouri . . . . .	2,286	924	2,167	99	55	0.4	-	-	64	0.3
Montana . . . . .	865	150	860	100	2	(Z)	-	-	3	0.1
Nebraska . . . . .	1,250	285	1,205	99	45	0.6	-	-	-	-
Nevada . . . . .	527	369	484	98	10	0.3	2	0.5	31	0.9
New Hampshire . . . . .	473	208	473	100	-	-	-	-	-	-
New Jersey . . . . .	2,414	1,367	2,278	98	80	0.7	39	1.2	17	0.4
New Mexico . . . . .	801	320	732	97	16	0.7	-	-	53	1.9
New York . . . . .	4,470	2,888	4,173	97	76	0.7	25	1.2	196	1.1
North Carolina . . . . .	2,245	1,336	2,151	99	19	0.2	1	(Z)	74	0.4
North Dakota . . . . .	528	104	528	100	-	-	-	-	-	-
Ohio . . . . .	3,815	1,838	3,763	100	32	0.2	10	0.1	10	0.1
Oklahoma . . . . .	1,806	625	1,806	100	-	-	-	-	-	-
Oregon . . . . .	1,262	554	1,181	98	10	0.1	-	-	71	1.4
Pennsylvania . . . . .	3,186	1,817	3,145	98	12	0.9	16	0.7	13	0.1
Rhode Island . . . . .	326	159	312	98	4	0.1	5	0.9	5	0.7
South Carolina . . . . .	1,081	695	1,055	100	6	0.1	-	-	20	0.3
South Dakota . . . . .	738	128	716	99	6	0.1	-	-	16	0.7
Tennessee . . . . .	1,628	928	1,589	100	13	0.1	5	0.1	21	0.1
Texas . . . . .	7,757	4,260	6,784	98	125	0.1	29	(Z)	819	1.6
Utah . . . . .	803	489	726	98	21	0.4	-	-	56	1.5
Vermont . . . . .	359	100	315	98	42	1.5	-	-	2	0.1
Virginia . . . . .	1,846	1,177	1,805	99	10	0.1	-	-	31	0.5
Washington . . . . .	2,207	1,015	1,863	96	82	0.3	10	0.1	252	3.1
West Virginia . . . . .	768	282	737	100	7	0.1	5	(Z)	19	0.3
Wisconsin . . . . .	2,232	881	2,039	97	11	0.1	1	(Z)	181	2.6
Wyoming . . . . .	389	88	362	98	-	-	-	-	27	2.1

- Represents zero. Z Less than 0.05 percent. <sup>1</sup> Focuses on special education with materials and instructional approaches adapted to meet the students' needs. <sup>2</sup> Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. <sup>3</sup> Addresses the needs of students that typically cannot be met in the regular school setting, and provides nontraditional education.

Source: U.S. National Center for Education Statistics, *Public Elementary and Secondary Staff, Schools and School Districts: School Year 2002–03*, NCES 2005-314, February 2005.

**Table 231. Selected Statistics for the Largest Public School Districts: 2002–2003**

[For the 50 largest districts by enrollment size. Based on reports from state education agencies in the spring 2003. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number of students	Number of full-time equivalent (FTE) teachers	Number of 2001-02 completers <sup>2</sup>	Number of schools
New York City Public Schools, NY	Brooklyn	Kings	1,077,381	65,803	39,539	1,429
Los Angeles Unified, CA	Los Angeles	Los Angeles	746,852	35,483	27,720	677
Puerto Rico Department of Education, PR	San Juan	San Juan	596,502	42,369	32,895	1,532
City of Chicago School District, IL	Chicago	Cook	436,048	24,584	15,653	608
Dade County School District, FL	Miami	Miami-Dade	373,395	18,656	18,117	370
Broward County School District, FL	Fort Lauderdale	Broward	267,925	13,264	12,192	259
Clark County School District, NV	Las Vegas	Clark	256,574	13,070	10,734	282
Houston Independent School District, TX	Houston	Harris	212,099	12,386	7,945	308
Philadelphia City School District, PA	Philadelphia	Philadelphia	192,683	9,866	8,559	262
Hawaii Department of Education, HI	Honolulu	Honolulu	183,829	10,973	10,669	284
Hillsborough County School District, FL	Tampa	Hillsborough	175,454	10,499	8,118	229
Detroit City School District, MI	Detroit	Wayne	173,742	5,683	5,540	273
Palm Beach County School District, FL	West Palm Beach	Palm Beach	164,896	8,826	8,282	208
Dallas Independent School District, TX	Dallas	Dallas	163,347	10,941	6,532	228
Fairfax County Public Schools, VA	Fairfax	Fairfax	162,585	13,947	10,649	202
Orange County School District, FL	Orlando	Orange	158,718	9,128	7,686	188
San Diego Unified, CA	San Diego	San Diego	140,753	7,495	6,504	185
Montgomery County Public Schools, MD	Rockville	Montgomery	212,983	9,015	8,373	194
Prince George's County Pub Schools, MD	Upper Marlboro	Prince George's	135,439	8,365	7,661	204
Duval County School District, FL	Jacksonville	Duval	128,126	6,620	5,295	181
Gwinnett School District County, GA	Lawrenceville	Gwinnett	122,570	8,048	6,390	89
Memphis City School District, TN	Memphis	Shelby	118,039	7,204	4,017	178
Pinellas County School District, FL	Largo	Pinellas	114,772	6,516	5,647	172
Charlotte-Mecklenburg Schools, NC	Charlotte	Mecklenburg	109,767	7,262	5,195	134
Baltimore County Public Schools, MD	Towson	Baltimore	108,297	7,078	6,917	170
Wake County Schools, NC	Raleigh	Wake	104,836	6,789	5,443	123
Cobb County School District, GA	Marietta	Cobb	100,389	6,807	5,570	102
DeKalb County School District, GA	Decatur	DeKalb	97,967	6,595	4,777	139
Milwaukee School District, WI	Milwaukee	Milwaukee	97,293	6,495	3,912	218
Long Beach Unified, CA	Long Beach	Los Angeles	97,212	4,521	4,664	89
Baltimore City Public School System, MD	Baltimore	Baltimore City	96,230	6,530	4,529	184
Jefferson County, KY	Louisville	Jefferson	95,651	5,329	4,998	175
Albuquerque Public Schools, NM	Albuquerque	Bernalillo	88,120	5,968	4,708	144
Jefferson County, CO	Golden	Jefferson	87,925	4,857	5,411	169
Polk County School District, FL	Bartow	Polk	82,179	4,801	4,096	148
Fresno Unified, CA	Fresno	Fresno	81,222	3,938	3,721	103
Fort Worth Independent School District, TX	Fort Worth	Tarrant	81,081	4,967	3,222	146
Austin Independent School District, TX	Austin	Travis	78,608	5,382	3,705	111
Virginia Beach City Public Schools, VA	Virginia Beach	Virginia Beach	75,902	5,339	4,558	85
Mesa Unified District, AZ	Mesa	Maricopa	75,269	3,682	4,053	91
Anne Arundel County Public Schools, MD	Annapolis	Anne Arundel	74,787	4,511	4,466	119
Jordan School District, UT	Sandy	Salt Lake	73,808	3,120	4,916	80
Brevard County School District, FL	Viera	Brevard	72,601	4,079	3,671	110
Denver County, CO	Denver	Denver	71,972	4,472	2,612	144
Cleveland Municipal School District, OH	Cleveland	Cuyahoga	71,616	6,671	2,443	129
Fulton County School District, GA	Atlanta	Fulton	71,372	4,861	3,559	81
Granite School District, UT	Salt Lake City	Salt Lake	71,181	3,438	4,188	96
Cypress-Fairbanks Independent School District, TX	Houston	Harris	71,165	4,603	3,938	59
Orleans Parish School Board, LA	New Orleans	Orleans	70,246	4,236	3,648	128
North Side Independent School District, TX	San Antonio	Bexar	69,409	4,574	3,928	89

<sup>1</sup> Number of students receiving educational services from the school district. <sup>2</sup> Includes high school diploma recipients and other completers (for example certificates of attendance) but does not include high school equivalents (GEDs).

Source: U.S. National Center for Education Statistics, Common Core of Data (CCD) Local Education Agency Universe, 2002-03, special tabulation.

**Table 232. Public Elementary and Secondary School Enrollment by State: 1980 to 2002**

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Enrollment								Enrollment rate <sup>1</sup>			
	Prekindergarten through grade 8				Grades 9 through 12				1980	1990	2000	2002, prel.
	1980	1990	2000	2002, prel.	1980	1990	2000	2002, prel.				
<b>United States . . .</b>	<b>27,647</b>	<b>29,878</b>	<b>33,688</b>	<b>34,135</b>	<b>13,231</b>	<b>11,338</b>	<b>13,515</b>	<b>14,067</b>	<b>86.2</b>	<b>91.2</b>	<b>88.8</b>	<b>90.4</b>
Alabama . . . . .	528	527	539	534	231	195	201	206	87.6	93.2	89.6	90.8
Alaska . . . . .	60	85	94	94	26	29	39	40	94.0	97.4	93.4	94.9
Arizona . . . . .	357	479	641	660	157	161	237	277	88.9	93.3	88.4	88.6
Arkansas . . . . .	310	314	318	319	138	123	132	132	90.3	95.8	90.2	90.6
California . . . . .	2,730	3,615	4,408	4,529	1,347	1,336	1,733	1,828	87.1	92.6	90.5	92.6
Colorado . . . . .	374	420	517	534	172	154	208	217	92.2	94.6	89.7	91.0
Connecticut . . . . .	364	347	406	406	168	122	156	164	83.3	90.2	90.7	91.3
Delaware . . . . .	62	73	81	82	37	27	34	34	79.5	87.2	80.3	81.6
District of Columbia . . . . .	71	61	54	59	29	19	15	17	91.8	100.6	84.0	99.2
Florida . . . . .	1,042	1,370	1,760	1,809	468	492	675	731	84.4	92.6	89.7	89.7
Georgia . . . . .	742	849	1,060	1,089	327	303	385	407	86.8	93.7	91.4	92.1
Hawaii . . . . .	110	123	132	131	55	49	52	53	83.4	87.4	84.8	86.3
Idaho . . . . .	144	160	170	173	59	61	75	75	95.4	96.9	90.3	91.5
Illinois . . . . .	1,335	1,310	1,474	1,488	649	512	575	597	82.6	86.9	86.4	88.5
Indiana . . . . .	708	676	703	714	347	279	286	290	88.0	90.4	85.8	85.9
Iowa . . . . .	351	345	334	326	183	139	161	156	88.4	92.1	91.3	92.6
Kansas . . . . .	283	320	323	322	133	117	147	149	88.7	92.5	90.0	92.2
Kentucky . . . . .	464	459	471	477	206	177	194	184	83.7	90.5	91.4	91.4
Louisiana . . . . .	544	586	547	537	234	199	197	194	80.2	88.1	82.6	84.2
Maine . . . . .	153	155	146	142	70	60	61	63	91.6	96.5	90.3	91.6
Maryland . . . . .	493	527	609	610	258	188	244	256	83.9	89.1	84.9	85.6
Massachusetts . . . . .	676	604	703	701	346	230	273	282	88.6	88.8	88.5	90.2
Michigan . . . . .	1,227	1,145	1,222	1,254	570	440	498	531	86.9	90.3	89.5	93.7
Minnesota . . . . .	482	546	578	568	272	211	277	279	87.2	91.3	89.5	90.6
Mississippi . . . . .	330	372	364	360	147	131	134	132	79.6	91.3	87.5	88.9
Missouri . . . . .	567	588	645	653	277	228	268	272	83.8	86.5	86.5	88.9
Montana . . . . .	106	111	105	101	50	42	50	49	92.9	94.1	89.1	90.6
Nebraska . . . . .	189	198	195	195	91	76	91	90	86.6	88.7	86.2	88.1
Nevada . . . . .	101	150	251	271	49	51	90	99	93.4	98.6	91.8	90.8
New Hampshire . . . . .	112	126	147	144	55	46	61	64	85.3	89.1	89.1	88.7
New Jersey . . . . .	820	784	968	979	426	306	346	389	81.5	85.9	85.9	87.9
New Mexico . . . . .	186	208	225	224	85	94	95	96	89.5	94.4	85.0	86.5
New York . . . . .	1,838	1,828	2,029	2,017	1,033	770	853	871	80.8	86.6	83.6	85.8
North Carolina . . . . .	786	783	945	964	343	304	348	372	90.1	94.8	90.4	90.3
North Dakota . . . . .	77	85	72	69	40	33	37	35	85.9	92.6	90.9	92.9
Ohio . . . . .	1,312	1,258	1,294	1,284	645	514	541	554	84.8	88.0	86.1	87.8
Oklahoma . . . . .	399	425	445	449	179	154	178	176	92.9	95.1	95.4	97.8
Oregon . . . . .	319	340	379	382	145	132	167	172	88.5	90.6	87.5	88.2
Pennsylvania . . . . .	1,231	1,172	1,258	1,242	678	496	556	575	80.4	83.5	82.8	84.6
Rhode Island . . . . .	98	102	114	113	51	37	44	47	80.1	87.5	85.6	87.2
South Carolina . . . . .	426	452	493	501	193	170	184	194	88.1	93.9	90.9	93.2
South Dakota . . . . .	86	95	88	87	42	34	41	41	87.4	89.9	85.3	87.7
Tennessee . . . . .	602	598	668	674	252	226	241	254	87.8	93.5	88.8	91.4
Texas . . . . .	2,049	2,511	2,943	3,080	851	872	1,117	1,180	92.4	98.4	94.9	97.0
Utah . . . . .	250	325	333	343	93	122	148	147	98.2	97.8	94.5	95.5
Vermont . . . . .	66	71	70	68	29	25	32	32	87.9	94.3	90.5	92.5
Virginia . . . . .	703	728	816	832	307	270	329	346	90.7	94.2	89.5	90.6
Washington . . . . .	515	613	694	697	242	227	310	318	91.7	94.1	89.8	91.1
West Virginia . . . . .	270	224	201	200	113	98	85	82	92.6	95.7	95.6	96.5
Wisconsin . . . . .	528	566	595	592	303	232	285	290	82.1	86.1	86.0	87.9
Wyoming . . . . .	70	71	60	60	28	27	30	28	97.3	97.7	92.7	95.4

<sup>1</sup> Percent of persons 5-17 years old. Based on enumerated resident population as of April 1, 1980 and 1990, and estimated resident population as of July 1 for 2000 and 2002.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 233. Public School Districts With Alternative Schools or Programs for at-Risk Students: 2000–2001**

[For the school year. Alternative schools and programs are designed to address the needs of students that typically cannot be met in regular schools. The schools and programs in data shown here serve students who are typically at risk for educational failure (as indicated by poor grades or truancy, for example). Alternative schools are usually housed in a separate facility where students are removed from regular schools. Alternative programs are usually housed within regular schools. Based on the Fast Response Survey System; see source for details]

District characteristic	Percent of districts with schools or programs	Percent distribution of districts with schools or programs by—						
		Number of schools or programs			Percent of district students enrolled			
		One	Two	Three or more	Less than 1 percent	1 to 1.99 percent	2 to 2.99 percent	3 percent or more
<b>Total . . . . .</b>	<b>39</b>	<b>65</b>	<b>18</b>	<b>17</b>	<b>43</b>	<b>27</b>	<b>14</b>	<b>16</b>
Metropolitan status: <sup>1</sup>								
Urban . . . . .	66	33	15	52	36	30	17	16
Suburban . . . . .	41	63	19	18	49	26	12	13
Rural . . . . .	35	74	17	8	38	28	16	18
Enrollment size:								
Less than 2,500 . . . . .	26	82	11	7	39	26	15	20
2,500 to 9,999 . . . . .	69	58	26	16	46	29	13	12
10,000 or more . . . . .	95	27	17	56	46	25	17	12
Percent minority enrollment:								
5 percent or less . . . . .	26	75	15	10	49	26	11	14
6 to 20 percent . . . . .	43	63	20	17	48	22	14	16
21 to 50 percent . . . . .	51	63	16	22	38	32	18	12
More than 50 percent . . . . .	62	58	20	22	34	28	16	22
Poverty concentration:								
10 percent or less . . . . .	31	68	15	16	56	24	10	10
11 to 20 percent . . . . .	43	59	22	20	40	27	17	16
More than 20 percent . . . . .	45	71	15	14	38	29	15	18

<sup>1</sup> Urban: Primarily serves the central city of a Metropolitan Statistical Area (MSA); suburban: serves an MSA, but not primarily the central city; rural: does not serve an MSA.

Source: U.S. National Center for Education Statistics, *Public School Alternative Schools and Programs for Students At Risk of Education Failure 2000-01*, September 2002, NCES 2002-004.

**Table 234. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2002**

[In thousands (40,877 represents 40,877,000). As of fall of year. Based on survey of state education agencies; see source for details]

Grade	1980	1985	1990	1994	1995	1996	1997	1998	1999	2000	2001	2002, prel.
<b>Pupils enrolled . . . . .</b>	<b>40,877</b>	<b>39,422</b>	<b>41,217</b>	<b>44,111</b>	<b>44,840</b>	<b>45,611</b>	<b>46,127</b>	<b>46,539</b>	<b>46,857</b>	<b>47,204</b>	<b>47,688</b>	<b>48,202</b>
Pre-kindergarten to 8 . . . . .	27,647	27,034	29,878	31,898	32,341	32,764	33,073	33,346	33,488	33,688	33,952	34,135
Pre-K and Kindergarten . . . . .	2,689	3,192	3,610	4,047	4,173	4,202	4,198	4,172	4,148	4,158	4,258	4,368
First . . . . .	2,894	3,239	3,499	3,593	3,671	3,770	3,755	3,727	3,684	3,636	3,614	3,594
Second . . . . .	2,800	2,941	3,327	3,440	3,507	3,600	3,689	3,681	3,656	3,634	3,593	3,565
Third . . . . .	2,893	2,895	3,297	3,439	3,445	3,524	3,597	3,696	3,691	3,676	3,653	3,623
Fourth . . . . .	3,107	2,771	3,248	3,426	3,431	3,454	3,507	3,592	3,686	3,711	3,695	3,669
Fifth . . . . .	3,130	2,776	3,197	3,372	3,438	3,453	3,458	3,520	3,604	3,707	3,727	3,711
Sixth . . . . .	3,038	2,789	3,110	3,381	3,395	3,494	3,492	3,497	3,564	3,663	3,769	3,788
Seventh . . . . .	3,085	2,938	3,067	3,404	3,422	3,464	3,520	3,530	3,541	3,629	3,720	3,821
Eighth . . . . .	3,086	2,982	2,979	3,302	3,356	3,403	3,415	3,480	3,497	3,538	3,616	3,709
Unclassified <sup>1</sup> . . . . .	924	511	543	494	502	401	442	451	417	336	306	287
Grades 9 to 12 . . . . .	13,231	12,388	11,338	12,213	12,500	12,847	13,054	13,193	13,369	13,515	13,734	14,067
Ninth . . . . .	3,377	3,439	3,169	3,604	3,704	3,801	3,819	3,856	3,935	3,963	4,012	4,105
Tenth . . . . .	3,368	3,230	2,896	3,131	3,237	3,323	3,376	3,382	3,415	3,491	3,528	3,584
Eleventh . . . . .	3,195	2,866	2,612	2,748	2,826	2,930	2,972	3,021	3,034	3,083	3,174	3,229
Twelfth . . . . .	2,925	2,550	2,381	2,488	2,487	2,586	2,673	2,722	2,782	2,803	2,863	2,990
Unclassified <sup>1</sup> . . . . .	366	303	282	242	245	206	214	212	203	175	157	160

<sup>1</sup> Includes ungraded and special education.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 235. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2003**

[In thousands (58,273 represents 58,273,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Total <sup>1</sup>	Sex		Race and Hispanic origin				
		Male	Female	White <sup>2</sup>		Black <sup>2</sup>	Asian <sup>2</sup>	Hispanic <sup>3</sup>
				Total	Non-Hispanic			
All students	58,273	30,005	28,269	44,522	35,145	9,264	2,151	10,215
Nursery	4,928	2,637	2,291	3,909	3,184	697	138	768
Full day	2,533	1,343	1,189	1,840	1,419	525	83	445
Part day	2,395	1,294	1,101	2,069	1,765	172	55	323
Kindergarten	3,719	1,887	1,832	2,866	2,245	558	122	694
Elementary	32,565	16,845	15,719	24,711	19,252	5,245	1,258	5,974
High school	17,062	8,635	8,427	13,036	10,463	2,765	632	2,779
Students in public schools	50,653	26,132	24,522	38,117	29,395	8,613	1,856	9,513
Nursery	2,567	1,387	1,180	1,918	1,382	484	56	561
Full day	1,339	694	645	936	621	336	31	323
Part day	1,228	694	534	982	761	148	25	238
Kindergarten	3,098	1,577	1,521	2,367	1,804	495	93	633
Elementary	29,204	15,166	14,038	21,893	16,735	4,942	1,122	5,651
High school	15,785	8,002	7,784	11,939	9,473	2,691	585	2,667
Population 15 to 17 years old:	12,753	6,569	6,184	9,889	7,980	1,950	458	2,063
Percent below modal grade <sup>4</sup>	30.6	35.1	25.8	29.4	28.7	37.4	24.5	32.7
Students, 10th to 12th grade:	12,605	6,451	6,154	9,665	7,758	2,018	466	2,061
Annual dropout rate	3.8	4.0	3.6	3.7	3.0	4.5	2.4	6.5
Population 18 to 24 years old	27,404	13,681	13,724	21,502	17,158	3,837	1,144	4,754
Dropouts	3,228	1,875	1,354	2,489	1,267	545	56	1,353
High school graduates	22,603	10,919	11,684	17,901	15,070	2,948	1,030	3,096
Enrolled in college	10,364	4,697	5,667	8,150	7,129	1,225	693	1,115

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 214.  
<sup>3</sup> Persons of Hispanic origin may be of any race. <sup>4</sup> The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 236. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1960 to 2002**

[In thousands (1,600 represents 1,600,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on survey of state education agencies; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1960	1,600	1,408	192	42,181	36,281	5,900	26.4	25.8	30.7
1965	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978	2,479	2,207	272	47,635	42,550	5,085	19.2	19.3	18.7
1979	2,461	2,185	276	46,651	41,651	5,000	19.0	19.1	18.1
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	313	45,544	40,044	5,500	18.7	18.8	17.6
1982	2,458	2,133	325	45,165	39,566	5,600	18.4	18.6	17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,734	2,357	377	45,741	40,543	5,198	16.7	17.2	13.8
1990	2,753	2,398	355	46,451	41,217	5,234	16.9	17.2	14.7
1991	2,787	2,432	355	47,322	42,047	5,275	17.0	17.3	14.9
1992	2,822	2,459	363	48,145	42,823	5,322	17.1	17.4	14.7
1993	2,870	2,504	366	48,813	43,465	5,348	17.0	17.4	14.6
1994	2,926	2,552	374	49,609	44,111	5,498	17.0	17.3	14.7
1995	2,978	2,598	380	50,502	44,840	5,662	17.0	17.3	14.9
1996	3,054	2,667	387	51,375	45,611	5,764	16.8	17.1	14.9
1997	3,134	2,746	388	51,968	46,127	5,841	16.6	16.8	15.1
1998	3,221	2,830	391	52,475	46,539	5,937	16.3	16.4	15.2
1999	3,306	2,911	395	52,876	46,857	6,018	16.0	16.1	15.2
2000 <sup>1</sup>	3,332	2,941	390	53,385	47,223	6,162	16.0	16.0	15.8
2001 <sup>1</sup>	3,388	2,998	390	53,890	47,688	6,202	15.9	15.9	15.9
2002, proj.	3,369	2,983	385	54,158	47,918	6,241	16.1	16.1	16.2

<sup>1</sup> Public school enrollment data preliminary. Data not revised and may not agree with data in other tables.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 237. Public Elementary and Secondary School Teachers—Selected Characteristics: 1999–2000**

[For school year. (509 represents 509,000) Based on School and Staffing Survey and subject to sampling error; for details, see source Web site at <http://nces.ed.gov/surveys/sass/>. Excludes prekindergarten teachers. See Table 251 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic
<b>Total teachers <sup>2</sup></b> . . . . .	<b>1,000</b> . . . . .	<b>509</b>	<b>661</b>	<b>953</b>	<b>879</b>	<b>754</b>	<b>2,248</b>	<b>2,532</b>	<b>228</b>	<b>169</b>
Highest degree held:										
Bachelor's . . . . .	Percent . . . . .	77.9	56.7	46.8	39.0	49.7	52.8	51.2	51.1	65.5
Master's . . . . .	Percent . . . . .	20.4	38.5	46.9	51.4	42.7	41.6	43.0	40.3	28.5
Education specialist . . . . .	Percent . . . . .	1.2	3.8	4.9	7.3	4.7	4.8	4.6	6.2	4.1
Doctorate . . . . .	Percent . . . . .	(Z)	0.4	0.7	1.5	1.4	0.5	0.6	1.6	1.2
Full-time teaching experience:										
Less than 3 years . . . . .	Percent . . . . .	46.1	11.5	5.9	2.3	13.0	12.9	12.2	15.2	18.7
3 to 9 years . . . . .	Percent . . . . .	53.9	51.5	19.3	7.5	28.1	29.1	28.1	27.6	39.1
10 to 20 years . . . . .	Percent . . . . .	(X)	37.0	41.4	24.5	23.4	30.2	29.1	24.5	24.6
20 years or more . . . . .	Percent . . . . .	(X)	(X)	33.4	65.7	35.6	27.9	30.6	32.7	17.7
Full-time teachers . . . . .	1,000 . . . . .	475	600	863	805	700	2,042	2,303	214	157
Earned income . . . . .	Dollars . . . . .	33,583	38,468	44,375	50,278	46,891	41,596	43,032	43,150	41,241
Salary . . . . .	Dollars . . . . .	30,386	35,502	41,407	47,138	41,104	39,475	40,022	39,377	38,488

X Not applicable. Z Less than 0.05 percent. <sup>1</sup> Non-Hispanic. <sup>2</sup> Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2002*.

**Table 238. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1990 to 2004, and by State, 2004**

[Estimates for school year ending in June of year shown (2,362 represents 2,362,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)			Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1990 . . . . .	2,362	1,390	972	31.4	30.8	32.0	ME . . . . .	15.7	10.7	5.0	39.9	39.8	40.0
1995 . . . . .	2,565	1,517	1,048	36.7	36.1	37.5	MD . . . . .	55.2	32.7	22.5	50.3	50.2	48.5
1996 . . . . .	2,605	1,543	1,062	37.6	37.1	38.4	MA . . . . .	65.2	28.0	37.2	53.2	53.2	53.2
1997 . . . . .	2,671	1,586	1,086	38.4	38.0	39.2	MI . . . . .	95.2	49.2	45.9	54.4	54.4	54.4
1998 . . . . .	2,746	1,630	1,116	39.4	39.0	39.9	MN . . . . .	52.2	26.6	25.7	45.4	45.8	44.3
1999 . . . . .	2,814	1,650	1,164	40.5	40.1	41.3	MS . . . . .	30.7	18.3	12.4	35.7	35.7	35.7
2000 . . . . .	2,891	1,696	1,195	41.8	41.3	42.5	MO . . . . .	65.0	33.2	31.8	38.0	38.1	37.9
2001 <sup>2</sup> . . . . .	2,947	1,739	1,211	43.4	42.9	44.0	MT . . . . .	10.3	6.9	3.4	37.2	37.2	37.2
2002 <sup>2</sup> . . . . .	2,992	1,759	1,236	44.7	44.2	45.3	NE . . . . .	20.7	13.5	7.1	38.4	38.4	38.4
2003 <sup>2</sup> . . . . .	3,030	1,779	1,254	45.8	45.5	46.1	NV . . . . .	20.0	11.8	8.2	42.7	41.9	42.7
<b>2004,</b>							NH . . . . .	15.1	10.5	4.6	42.7	42.7	42.7
<b>U.S. <sup>2</sup></b> . . . . .	<b>3,044</b>	<b>1,782</b>	<b>1,265</b>	<b>46.8</b>	<b>46.4</b>	<b>47.1</b>	NJ . . . . .	107.5	39.7	67.8	55.6	54.4	56.3
AL <sup>2</sup> . . . . .	45.9	28.0	20.5	38.3	37.9	38.7	NM . . . . .	21.5	15.3	6.2	38.1	37.7	38.9
AK . . . . .	7.8	5.1	2.7	51.7	51.5	52.2	NY . . . . .	224.0	111.0	113.0	55.2	54.7	55.8
AZ . . . . .	45.5	30.8	14.7	41.8	41.8	41.8	NC . . . . .	87.9	61.7	26.3	43.2	43.2	43.2
AR . . . . .	32.0	15.6	16.4	39.3	37.4	41.1	ND . . . . .	7.7	5.2	2.5	35.4	35.8	34.8
CA . . . . .	305.9	220.7	85.2	56.4	56.4	56.4	OH . . . . .	117.8	80.6	37.2	47.5	47.5	47.5
CO . . . . .	44.9	22.4	22.5	43.3	43.3	43.2	OK . . . . .	39.2	20.4	18.8	35.1	34.8	35.3
CT . . . . .	43.0	30.3	12.7	57.3	56.9	58.1	OR . . . . .	27.7	17.8	9.9	49.2	49.2	49.2
DE . . . . .	7.8	3.8	3.9	49.4	49.0	49.7	PA . . . . .	118.3	61.9	56.5	51.8	51.9	51.8
DC . . . . .	5.7	4.1	1.6	57.0	57.0	57.0	RI . . . . .	13.7	8.3	5.3	52.3	52.3	52.3
FL . . . . .	148.2	74.6	73.6	40.6	40.6	40.6	SC . . . . .	45.2	31.8	13.3	41.2	39.3	40.0
GA . . . . .	103.6	62.5	41.1	46.0	45.4	46.9	SD . . . . .	9.0	6.3	2.7	33.2	33.3	33.1
HI . . . . .	11.3	6.0	5.3	45.5	45.5	45.5	TN . . . . .	58.6	42.4	16.2	40.3	40.0	41.1
ID . . . . .	14.1	7.2	6.9	41.1	41.1	41.1	TX . . . . .	289.5	148.9	140.6	40.5	40.0	40.9
IL . . . . .	130.0	89.9	40.1	54.2	50.9	61.8	UT . . . . .	21.7	11.7	9.9	39.0	39.0	39.0
IN . . . . .	59.8	32.1	27.7	45.8	45.8	45.8	VT . . . . .	9.0	4.7	4.3	42.0	41.7	42.3
IA . . . . .	34.8	16.5	18.3	39.4	38.6	40.2	VA . . . . .	98.7	56.9	41.7	43.7	42.8	44.9
KS . . . . .	32.6	16.0	16.6	38.6	38.6	38.6	WA . . . . .	52.9	29.3	23.6	45.4	45.5	45.4
KY . . . . .	39.3	27.7	11.6	40.2	40.0	40.8	WV . . . . .	19.9	13.7	6.1	38.5	38.2	39.0
LA . . . . .	50.4	35.3	15.1	37.9	37.9	37.9	WI . . . . .	60.0	41.3	18.8	42.9	42.7	43.3
							WY . . . . .	6.5	3.2	3.4	49.5	49.6	39.5

<sup>1</sup> Full-time equivalent. <sup>2</sup> Total number of teachers excludes some duplication in elementary and secondary levels.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).



**Table 239. Average Salary and Wages Paid in Public School Systems: 1985 to 2004**

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1985	1990	1995	1999	2000	2001	2002	2003	2004
<b>ANNUAL SALARY</b>									
Central-office administrators:									
Superintendent (contract salary) . . . . .	56,954	75,425	90,198	106,122	112,158	118,496	121,794	126,268	125,609
Deputy/assoc. superintendent . . . . .	52,877	69,623	81,266	92,936	97,251	104,048	107,458	112,104	113,790
Assistant superintendent . . . . .	48,003	62,698	75,236	86,005	88,913	94,137	96,627	98,623	100,808
Administrators for—									
Finance and business . . . . .	40,344	52,354	61,323	71,387	73,499	77,768	80,132	81,451	82,269
Instructional services . . . . .	43,452	56,359	66,767	75,680	79,023	82,725	82,418	84,640	84,866
Public relations/information . . . . .	35,287	44,926	53,263	59,214	60,655	65,505	67,170	67,298	70,291
Staff personnel services . . . . .	44,182	56,344	65,819	73,850	76,608	80,969	83,035	85,041	86,333
Technology . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	72,962	73,931	76,139
Subject area supervisors . . . . .	34,422	45,929	54,534	61,083	63,103	64,659	66,351	66,582	67,098
School building administrators:									
Principals:									
Elementary . . . . .	36,452	48,431	58,589	67,348	69,407	72,587	73,114	75,291	75,144
Junior high/middle . . . . .	39,650	52,163	62,311	71,499	73,877	77,382	78,176	80,708	80,060
Senior high . . . . .	42,094	55,722	66,596	76,768	79,839	83,367	83,944	86,452	86,160
Assistant principals:									
Elementary . . . . .	30,496	40,916	48,491	54,306	56,419	59,080	60,672	62,230	62,213
Junior high/middle . . . . .	33,793	44,570	52,942	59,238	60,842	63,709	64,375	67,288	66,360
Senior high . . . . .	35,491	46,486	55,556	62,691	64,811	67,593	67,822	70,847	70,495
Classroom teachers . . . . .	23,587	31,278	37,264	41,351	42,213	43,658	43,802	45,026	45,646
Auxiliary professional personnel:									
Counselors . . . . .	27,593	35,979	42,486	47,287	48,195	50,003	50,022	51,706	52,303
Librarians . . . . .	24,981	33,469	40,418	45,680	46,732	49,007	48,741	49,611	50,403
School nurses . . . . .	19,944	26,090	31,066	35,520	35,540	37,188	38,221	39,165	40,201
Secretarial/clerical personnel:									
Central office:									
Secretaries . . . . .	15,343	20,238	23,935	27,540	28,405	29,514	30,039	31,295	31,830
Accounting/payroll clerks . . . . .	15,421	20,088	24,042	27,630	28,498	29,898	30,551	32,154	32,632
Typists/data entry clerks . . . . .	12,481	16,125	18,674	22,474	22,853	24,232	24,840	25,793	25,318
School building level:									
Secretaries . . . . .	12,504	16,184	19,170	21,831	22,630	23,630	24,041	24,853	24,964
Library clerks . . . . .	9,911	12,152	14,381	16,033	16,509	17,052	18,104	18,170	18,427
<b>HOURLY WAGE RATE</b>									
Other support personnel:									
Teacher aides:									
Instructional . . . . .	5.89	7.43	8.77	9.80	10.00	10.41	10.68	10.93	11.22
Noninstructional . . . . .	5.60	7.08	8.29	9.31	9.77	10.15	10.42	10.98	11.08
Custodians . . . . .	6.90	8.54	10.05	11.22	11.35	11.85	11.96	12.40	12.47
Cafeteria workers . . . . .	5.42	6.77	7.89	8.82	9.02	9.41	9.71	9.98	10.18
Bus drivers . . . . .	7.27	9.21	10.69	12.04	12.48	12.99	13.49	13.85	13.79

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual. (All rights reserved. Copyright.)

**Table 240. Public School Employment: 1982 and 2004**

[In thousands (3,082 represents 3,082,000). Covers a sample of all public elementary-secondary school districts with 15 or more full-time employees in 1982, and covers all public elementary-secondary school districts with 100 or more full-time employees in 2004]

Occupation	1982					2004				
	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>
<b>All occupations</b> . . . . .	<b>3,082</b>	<b>1,063</b>	<b>2,019</b>	<b>2,498</b>	<b>432</b>	<b>4,499</b>	<b>1,170</b>	<b>3,329</b>	<b>3,424</b>	<b>582</b>
Officials, administrators . . . . .	41	31	10	36	3	61	30	31	50	7
Principals and assistant principals . . . . .	90	72	19	76	11	122	57	65	91	20
Classroom teachers <sup>2</sup> . . . . .	1,680	534	1,146	1,435	186	2,467	608	1,859	2,033	230
Elementary schools . . . . .	798	129	669	667	98	1,246	173	1,073	1,019	109
Secondary schools . . . . .	706	363	343	619	67	921	374	547	769	85
Other professional staff . . . . .	235	91	144	193	35	373	76	297	300	42
Teachers' aides <sup>3</sup> . . . . .	215	14	200	146	45	472	58	414	308	90
Clerical, secretarial staff . . . . .	210	4	206	177	19	298	10	288	217	35
Service workers <sup>4</sup> . . . . .	611	316	295	434	132	707	331	376	425	158

<sup>1</sup> Excludes individuals of Hispanic origin. <sup>2</sup> Includes other classroom teachers, not shown separately. <sup>3</sup> Includes technicians. <sup>4</sup> Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

**Table 241. Public Elementary and Secondary School Price Indexes: 1975 to 2001**

[1983 = 100. For years ending June 30. Reflects prices paid by public elementary-secondary schools. For explanation of average annual percent change, see Guide to Tabular Presentation]

Year	Index, total	Personnel compensation				Contracted services, supplies and equipment						
		Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment replacement	Library materials and textbooks	Utilities	Fixed costs
1975 . . .	52.7	53.4	56.0	55.6	40.9	50.4	55.7	58.0	53.7	53.8	34.5	45.2
1980 . . .	76.6	75.9	76.7	77.8	71.0	79.2	77.4	85.9	79.6	82.1	71.1	77.9
1985 . . .	112.1	113.7	113.4	111.3	117.1	106.0	112.4	103.2	107.2	111.0	96.1	110.8
1986 . . .	118.5	121.1	121.4	117.6	123.3	108.3	117.4	103.0	109.3	120.8	93.7	116.2
1987 . . .	123.3	127.4	128.4	121.9	128.8	107.5	123.7	101.5	112.9	126.5	75.3	122.7
1988 . . .	129.8	134.5	135.5	127.5	137.0	111.7	126.1	105.9	113.4	140.0	78.1	128.4
1989 . . .	136.3	141.6	142.2	133.3	147.0	116.1	131.8	112.0	116.0	149.4	75.1	134.6
1990 . . .	144.5	150.0	150.1	139.4	159.3	123.5	137.7	119.2	121.2	171.7	82.1	140.3
1991 . . .	152.3	158.3	158.1	146.5	169.8	129.6	142.5	122.7	125.7	189.5	92.6	144.9
1992 . . .	158.5	165.5	165.9	152.4	175.8	131.9	148.0	122.5	128.5	199.8	90.8	148.9
1993 . . .	162.2	169.6	169.3	155.1	184.5	133.9	151.5	121.9	131.8	205.6	90.4	153.8
1994 . . .	167.1	175.2	175.1	159.3	190.2	136.5	154.0	122.7	135.4	218.6	90.6	158.8
1995 . . .	170.9	179.2	178.9	163.7	194.9	139.3	157.2	124.4	138.7	230.4	89.7	163.9
1996 . . .	177.5	185.6	185.7	169.2	200.3	146.6	161.8	138.1	143.2	243.0	91.0	169.1
1997 . . .	182.0	190.2	190.2	174.5	204.2	150.8	165.2	137.2	145.2	263.7	100.1	172.9
1998 . . .	184.9	193.3	193.3	177.9	207.6	152.7	168.0	137.6	144.2	278.7	98.1	177.0
1999 . . .	189.5	199.2	199.1	184.5	213.4	152.3	172.1	135.2	145.6	295.8	87.5	178.3
2000 . . .	194.2	204.1	203.5	189.3	220.2	156.1	175.5	136.4	147.9	312.5	92.6	182.1
2001 . . .	201.8	211.4	210.8	197.6	226.3	165.6	177.4	143.2	149.4	334.0	118.4	186.7

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, periodic (copyright). Series discontinued by Research Associates of Washington.

**Table 242. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2002–2003**

[In millions of dollars (440,316 represents \$440,316,000,000), except as indicated. Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000) . . . . .	47,633	10,177	5,548	4,986	7,011	4,348	5,485	10,077
General revenue . . . . .	440,316	92,539	48,040	42,321	63,250	40,027	51,356	102,783
From federal sources . . . . .	36,806	9,287	4,083	3,172	4,794	2,683	3,483	9,304
Through state . . . . .	33,333	8,650	3,764	2,931	4,221	2,445	3,181	8,142
Child nutrition programs . . . . .	7,436	2,041	948	742	997	586	732	1,390
Direct . . . . .	3,472	638	318	242	573	238	302	1,162
From state sources <sup>1</sup> . . . . .	215,551	43,177	24,658	22,554	31,764	18,641	23,526	51,232
General formula assistance . . . . .	145,685	27,064	16,394	15,630	21,881	12,804	16,299	35,613
Compensatory programs . . . . .	4,585	866	1,035	529	766	399	360	630
Special education . . . . .	13,736	3,519	1,387	1,029	1,715	1,087	1,569	3,431
From local sources . . . . .	187,959	40,074	19,300	16,595	26,692	18,703	24,347	42,247
Taxes . . . . .	126,857	21,780	13,441	11,420	19,095	13,539	17,421	30,161
Contributions from parent government . . . . .	32,513	13,665	2,822	2,347	3,571	2,651	3,488	3,970
From other local governments . . . . .	4,256	526	459	282	383	356	633	1,618
Current charges . . . . .	11,270	1,811	1,134	1,129	1,697	1,034	1,362	3,103
School lunch . . . . .	6,089	910	628	650	985	629	813	1,474
Other . . . . .	13,063	2,292	1,445	1,417	1,947	1,123	1,444	3,395
General expenditure . . . . .	453,558	97,006	49,245	42,932	64,863	41,199	52,546	105,768
Current spending . . . . .	389,867	83,396	42,181	36,755	55,531	35,449	45,244	91,311
By function:								
Instruction . . . . .	236,038	51,333	25,538	22,362	33,915	21,764	27,580	53,545
Support services . . . . .	132,935	27,424	14,288	12,341	18,643	11,945	15,400	32,894
Other current spending . . . . .	20,895	4,639	2,355	2,052	2,974	1,739	2,264	4,872
By object:								
Total salaries and wages . . . . .	246,824	52,940	27,447	23,914	35,671	22,668	28,619	55,565
Total employee benefits . . . . .	68,480	14,384	7,101	6,492	10,053	6,357	8,114	15,979
Other . . . . .	74,564	16,072	7,633	6,349	9,806	6,423	8,511	19,768
Capital outlay . . . . .	50,509	11,039	5,673	5,013	7,346	4,379	5,561	11,499
Interest on debt . . . . .	11,206	2,280	1,261	1,122	1,653	1,072	1,444	2,375
Payments to other governments . . . . .	1,975	290	130	43	333	300	297	583
Debt outstanding . . . . .	251,826	55,923	27,261	24,355	35,977	23,731	31,602	52,977
Long-term . . . . .	241,816	55,167	26,410	23,540	34,391	22,709	30,221	49,377
Short-term . . . . .	10,010	756	851	815	1,586	1,022	1,380	3,600
Long-term debt issued . . . . .	48,075	11,444	5,383	4,719	6,596	4,090	5,551	10,291
Long-term debt retired . . . . .	26,036	3,391	3,005	2,528	3,844	2,543	3,708	7,016

<sup>1</sup> Includes other sources, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2003*, March 2005. See Internet site <<http://www.census.gov/govs/www/school.html>>

**Table 243. Public Elementary and Secondary Estimated Finances, 1980 to 2004, and by State, 2004**

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts					Non-revenue receipts <sup>1</sup>	Expenditures				
	Total	Revenue receipts			Total <sup>2</sup>		Per capita <sup>3</sup> (dol.)	Current expenditures			Rank
		Total	Source					Elementary and secondary day schools	Average per pupil in ADA <sup>4</sup>		
			Federal	State						Local	
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	427	85,661	2,230	(X)
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)
1997	325,007	303,400	19,965	148,184	135,251	21,607	310,719	1,153	269,824	6,401	(X)
1998	349,787	324,429	21,668	159,596	143,164	25,359	330,952	1,214	285,213	6,666	(X)
1999	370,735	345,901	23,583	170,606	151,711	24,835	350,539	1,271	301,380	7,011	(X)
2000	390,861	369,754	26,346	183,986	159,421	21,106	374,782	1,343	320,954	7,418	(X)
2001	425,283	396,395	28,009	198,310	170,076	28,888	402,809	1,431	342,911	7,841	(X)
2002	448,945	416,754	32,101	206,139	178,514	32,191	426,340	1,495	361,814	8,183	(X)
2003	469,785	433,904	35,598	212,965	185,340	35,882	451,706	1,569	385,557	8,630	(X)
<b>2004, total</b>	<b>488,447</b>	<b>452,795</b>	<b>38,856</b>	<b>217,140</b>	<b>196,798</b>	<b>35,653</b>	<b>471,965</b>	<b>1,623</b>	<b>397,015</b>	<b>8,807</b>	<b>(X)</b>
Alabama	5,613	5,328	639	2,977	1,711	285	5,499	1,221	4,887	6,953	43
Alaska	1,443	1,285	161	817	308	157	1,418	2,187	1,314	11,432	6
Arizona	7,145	7,049	552	3,589	2,907	96	6,346	1,137	5,154	5,595	49
Arkansas	3,596	3,535	391	1,851	1,293	61	3,160	1,158	2,715	6,663	45
California	70,408	60,595	6,501	35,401	18,692	9,813	58,752	1,657	47,771	7,860	32
Colorado	7,557	6,489	426	2,797	3,267	1,067	7,272	1,599	6,079	8,651	25
Connecticut	7,469	7,457	436	2,967	4,055	12	7,469	2,142	6,784	12,394	2
Delaware	1,429	1,254	82	804	369	175	1,380	1,687	1,161	10,347	11
District of Columbia	827	827	115	-	712	-	1,042	1,869	867	14,621	(X)
Florida	22,752	21,161	2,220	9,195	9,746	1,591	21,869	1,286	17,380	7,181	40
Georgia	14,299	13,883	1,227	6,335	6,320	416	14,299	1,648	12,347	8,671	24
Hawaii	2,138	2,106	173	1,901	32	32	1,683	1,347	1,510	9,019	22
Idaho	1,700	1,650	150	1,000	500	50	1,700	1,244	1,585	6,779	44
Illinois	20,325	18,240	1,408	5,546	11,286	2,085	29,528	2,334	20,299	10,866	9
Indiana	10,471	9,763	642	4,908	4,212	709	10,191	1,644	8,502	9,138	21
Iowa	4,535	4,251	312	1,965	1,974	285	4,139	1,407	3,503	7,696	35
Kansas	4,760	4,274	345	2,138	1,791	486	3,863	1,418	3,435	8,189	29
Kentucky	5,205	5,196	620	3,031	1,545	10	5,203	1,263	4,736	8,298	28
Louisiana	6,442	5,779	782	2,811	2,185	664	6,144	1,367	5,282	7,840	33
Maine	2,247	2,132	201	891	1,039	115	2,247	1,716	2,051	10,961	8
Maryland	9,278	9,074	663	3,458	4,953	205	8,971	1,627	7,983	9,824	16
Massachusetts	12,228	12,227	838	4,722	6,667	1	11,602	1,807	10,562	11,445	5
Michigan	17,055	16,713	944	11,204	4,566	342	18,954	1,880	14,857	9,416	19
Minnesota	9,716	8,612	543	6,138	1,931	1,105	9,417	1,860	7,469	9,513	17
Mississippi	3,586	3,436	513	1,869	1,053	150	3,394	1,178	2,994	6,556	46
Missouri	8,609	7,972	697	2,577	4,698	637	7,366	1,288	6,203	7,548	37
Montana	1,279	1,251	148	590	512	28	1,205	1,312	1,141	8,631	26
Nebraska	2,230	2,209	157	892	1,159	21	2,385	1,373	2,089	7,947	30
Nevada	3,617	3,025	216	965	1,844	592	3,399	1,516	2,552	6,177	48
New Hampshire	2,309	2,075	121	961	993	234	2,103	1,632	1,878	9,902	15
New Jersey	18,297	18,143	520	6,892	10,731	154	16,449	1,903	15,728	11,847	4
New Mexico	2,998	2,901	512	2,002	387	97	3,022	1,608	2,547	8,772	23
New York	39,242	38,500	2,400	17,500	18,600	742	39,309	2,046	34,832	12,408	1
North Carolina	10,268	9,422	1,015	6,035	2,371	846	10,382	1,233	9,344	7,511	38
North Dakota	938	847	111	307	429	91	833	1,316	676	7,112	41
Ohio	21,487	18,546	1,167	8,472	8,908	2,941	19,065	1,667	16,673	10,102	13
Oklahoma	4,600	4,343	553	2,358	1,432	257	4,078	1,163	3,740	6,405	47
Oregon	4,776	4,402	468	2,354	1,580	374	4,934	1,384	4,217	8,575	27
Pennsylvania	19,552	19,374	1,529	7,007	10,839	178	20,008	1,617	16,866	9,949	14
Rhode Island	1,496	1,496	55	553	888	-	1,715	1,594	1,640	10,976	7
South Carolina	6,809	6,004	640	2,769	2,595	804	5,899	1,422	4,767	7,395	39
South Dakota	1,092	1,006	159	339	507	86	1,017	1,329	887	7,611	36
Tennessee	6,523	6,191	709	2,804	2,679	332	6,309	1,079	5,980	6,983	42
Texas	39,680	35,387	3,882	13,644	17,862	4,292	37,498	1,696	30,905	7,698	34
Utah	3,023	3,022	279	1,756	987	1	3,103	1,319	2,479	5,556	50
Vermont	1,232	1,182	95	801	286	50	1,206	1,948	1,055	12,157	3
Virginia	12,110	11,310	770	4,588	5,951	800	12,012	1,631	10,381	9,401	20
Washington	9,553	8,758	829	5,457	2,473	795	9,574	1,561	7,511	7,904	31
West Virginia	2,837	2,728	321	1,641	765	110	2,785	1,538	2,530	9,509	18
Wisconsin	10,675	9,413	522	5,052	3,838	1,262	9,813	1,792	8,345	10,293	12
Wyoming	991	970	94	506	370	20	952	1,896	820	10,413	10

- Represents or rounds to zero. X Not applicable. <sup>1</sup> Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. <sup>2</sup> Includes interest on school debt and other current expenditures not shown separately. <sup>3</sup> Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. <sup>4</sup> Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

**Table 244. Public Schools With Internet Access: 1995 to 2003**

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access				Percent of instructional classrooms with Internet access				Students per instructional computer with Internet access, 2003	Schools with Internet available to students outside of regular school hours, 2003
	1995	2000	2002	2003	1995	2000	2002	2003		
<b>Total</b> <sup>1</sup>	<b>50</b>	<b>98</b>	<b>99</b>	<b>100</b>	<b>8</b>	<b>77</b>	<b>92</b>	<b>93</b>	<b>4.4</b>	<b>48</b>
Instructional level:										
Elementary	46	97	99	100	8	76	92	93	4.9	41
Secondary	65	100	100	100	8	79	91	94	3.8	69
Size of enrollment:										
Less than 300	39	96	96	100	9	83	91	93	3.2	39
300 to 999	52	98	100	100	8	78	93	93	4.7	47
1,000 or more	69	99	100	100	4	70	89	94	4.3	74
Percent minority enrollment:										
Less than 6 percent	52	98	97	100	9	85	93	93	4.1	45
6 to 20 percent	58	100	100	100	10	83	94	95	4.1	50
21 to 49 percent	55	98	99	99	9	79	91	95	4.1	46
50 percent or more	39	96	99	100	3	64	89	92	5.1	51
Percent of students eligible for free or reduced-price lunch:										
Less than 35 percent	60	99	98	100	10	82	93	95	4.2	47
35 to 49 percent	48	99	100	100	6	81	90	93	4.4	48
50 to 74 percent	41	97	100	100	6	77	91	94	4.4	46
75 percent or more	31	94	99	99	3	60	89	90	5.1	53

<sup>1</sup> Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994-2003*, NCES 2005-015, February 2005.

**Table 245. Public Schools With Broadband and Wireless Connections: 2000 to 2003**

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Broadband connections include T3/DS3, fractional T3, T1/DS1, fractional T1, and cable modem connections. Beginning 2001 they also included DSL connections, not asked in 2000. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access using broadband connections				Percent of schools with Internet access using any type of wireless Internet connection		Percent of instructional rooms with wireless Internet connections	
	2000	2001	2002	2003	2002	2003	2002	2003
<b>Total</b> <sup>1</sup>	<b>80</b>	<b>85</b>	<b>94</b>	<b>95</b>	<b>23</b>	<b>32</b>	<b>15</b>	<b>11</b>
Instructional level:								
Elementary	77	83	93	94	20	29	13	11
Secondary	89	94	98	97	33	42	19	11
Size of enrollment:								
Less than 300	67	72	90	90	17	28	12	15
300 to 999	83	89	94	96	23	30	14	10
1,000 or more	90	96	100	100	37	51	19	11
Percent minority enrollment:								
Less than 6 percent	76	81	92	90	21	31	14	14
6 to 20 percent	82	85	91	96	23	36	13	12
21 to 49 percent	84	85	96	98	25	35	15	10
50 percent or more	81	93	95	97	23	28	16	9
Percent of students eligible for free or reduced-price lunch:								
Less than 35 percent	81	84	93	95	24	36	15	13
35 to 49 percent	82	86	96	96	25	33	15	12
50 to 74 percent	79	84	93	96	23	28	17	9
75 percent or more	75	90	95	93	20	25	11	9

<sup>1</sup> Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994-2003*, NCES 2005-015, February 2005.

**Table 246. Computers for Student Instruction in Elementary and Secondary Schools: 2004–2005**

[54,699 represents 54,699,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes both mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers <sup>1</sup> (1,000)	Students per computer	Schools with a wireless network (percent)	Schools with distance learning programs for students <sup>2</sup> (percent)	Schools with laptop computers <sup>3</sup> (percent)	Schools with high speed Internet access <sup>4</sup> (percent)	Schools with video-streaming (percent)
<b>U.S. total . . . . .</b>	<b>114,315</b>	<b>54,699</b>	<b>13,589</b>	<b>4.0</b>	<b>43.6</b>	<b>17.5</b>	<b>51.7</b>	<b>82.4</b>	<b>27.6</b>
Public schools, total. . . . .	91,314	49,392	12,445	4.0	45.1	19.1	54.2	84.3	29.8
Elementary . . . . .	53,012	23,868	5,412	4.4	40.3	10.3	49.4	83.1	25.8
Middle/junior high. . . . .	14,197	9,445	2,378	4.0	51.3	13.0	59.7	85.1	34.8
Senior high . . . . .	16,921	13,704	3,948	3.5	54.1	41.3	62.5	86.1	37.7
K to 12/other. . . . .	7,184	2,376	708	3.4	44.1	42.7	57.5	87.3	29.0
Catholic schools, total . . . . .	7,863	2,518	528	4.8	36.9	6.8	41.2	83.5	16.3
Elementary . . . . .	6,495	1,830	354	5.2	32.9	4.6	38.1	82.1	14.8
Secondary . . . . .	1,195	623	162	3.8	55.7	16.7	55.7	90.7	22.0
K to 12/other. . . . .	173	65	13	5.1	48.0	16.0	48.0	84.0	32.0
Other private schools, total . . . . .	15,138	2,789	616	4.5	38.8	8.4	34.4	69.2	10.9
Elementary . . . . .	7,449	1,167	227	5.1	36.1	3.9	33.7	68.7	9.1
Secondary . . . . .	1,279	260	75	3.5	61.2	23.1	43.8	77.7	20.7
K to 12/other. . . . .	6,410	1,363	314	4.3	37.8	11.2	33.4	68.3	11.2

<sup>1</sup> Includes estimates for schools not reporting number of computers. <sup>2</sup> Distance learning programs as determined by respondents. <sup>3</sup> For student instruction. <sup>4</sup> Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, and cable modem.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

**Table 247. Computer and Internet Use by Children and Adolescents: 2003**

[For persons 5 to 17 years old (53,561 represents 53,561,000). As of September. Based on the Current Population Survey; see source and Appendix III for details]

User characteristics	Number of children (1,000)	Percent using computers at school	Home use activity (percent)					
			Percent using computers at home <sup>1</sup>	Word processing	Connect to the Internet	E-mail	Complete school assignments	Play games
<b>Total . . . . .</b>	<b>53,561</b>	<b>84.5</b>	<b>68.6</b>	<b>33.4</b>	<b>46.6</b>	<b>32.9</b>	<b>49.2</b>	<b>56.9</b>
Age: 5 to 7 years old . . . . .	11,785	72.2	59.3	9.6	23.3	7.7	16.6	51.7
8 to 10 years old . . . . .	11,849	86.3	66.1	23.5	38.2	19.5	42.7	58.0
11 to 14 years old . . . . .	17,173	89.0	72.0	42.7	54.8	40.9	61.8	61.0
15 to 17 years old . . . . .	12,753	87.9	75.0	51.9	64.7	57.7	68.1	55.4
Sex: Male . . . . .	27,422	84.2	68.0	31.2	45.5	30.2	47.5	57.8
Female . . . . .	26,139	84.7	69.3	35.6	47.7	35.7	50.9	56.0
Race/ethnicity:								
White alone, non-Hispanic . . . . .	32,279	86.6	79.6	40.1	56.9	41.1	56.6	67.3
Black alone, non-Hispanic . . . . .	8,048	82.6	47.2	20.5	28.0	18.6	35.9	39.1
Hispanic . . . . .	9,503	79.7	48.3	20.2	27.2	17.1	34.4	37.8
Other . . . . .	3,731	82.1	71.4	35.9	46.4	32.6	50.8	54.7
Parent educational attainment:								
Less than high school credential . . . . .	10,001	77.9	43.7	17.7	24.2	16.3	29.5	34.6
High school credential . . . . .	15,270	84.1	61.4	26.9	39.9	28.2	43.7	50.6
Some college . . . . .	14,384	86.8	75.4	35.5	51.9	35.7	54.1	63.4
Bachelor's degree . . . . .	9,410	86.9	86.5	47.4	62.9	45.2	63.2	73.0
Graduate education . . . . .	4,495	87.6	89.5	53.8	67.9	50.5	66.0	73.6
Household language:								
Spanish-only . . . . .	2,680	75.3	33.6	12.7	14.3	9.0	24.1	26.7
Not Spanish-only . . . . .	50,881	84.9	70.5	34.4	48.3	34.1	50.5	58.5
Family income:								
Under \$20,000 . . . . .	16,459	81.3	51.7	23.1	30.7	21.7	36.2	41.2
20,000 to 34,999 . . . . .	8,615	81.9	55.7	22.9	33.3	23.2	38.2	45.4
35,000 to 49,999 . . . . .	6,993	85.9	72.2	33.2	46.7	32.3	50.5	60.5
50,000 to 74,999 . . . . .	9,053	86.0	80.5	38.6	56.7	39.2	57.6	67.1
75,000 or more . . . . .	12,441	88.5	89.3	50.5	69.3	50.1	67.0	76.4

<sup>1</sup> Includes other home activities, not shown separately.

Source: U.S. National Center for Education Statistics, CPS October (Education) Supplement, October 2003, special tabulation.

**Table 248. Distance Education in Public Elementary and Secondary Schools: 2002–03**

[For the school year. Distance education courses are for-credit classes offered to students enrolled in the district where the teacher and student were in different locations. They could be delivered via audio, video, Internet or other computer technologies. Reasons for districts providing these courses include providing courses not otherwise available, offering Advanced Placement courses, addressing growing populations and space limitations, reducing scheduling conflicts for students, and permitting students who failed a course to take the course again. Excludes such things as virtual field trips, online homework, or a course delivered mainly by written correspondence. Based on the Fast Response Survey System and subject to sampling error; see source for details]

District characteristic	Number of districts		Enrollments in distance education courses								High school level
	Total courses	With students enrolled in distance education courses	Curriculum								
			Total <sup>1</sup>	English/language arts	Social studies/social sciences	Computer sciences	Natural/physical sciences	Math	Foreign language		
All public school districts <sup>2</sup> . . .	15,040	5,480	327,670	61,590	74,570	11,660	38,920	49,210	39,090	222,090	
District enrollment size:											
Less than 2,500 . . . . .	11,080	4,060	117,730	21,480	25,550	3,060	12,900	15,060	22,300	74,160	
2,500 to 9,999 . . . . .	3,100	1,010	85,640	15,810	18,950	1,970	11,090	13,480	9,290	44,780	
10,000 or more . . . . .	820	410	124,300	24,300	30,070	6,630	14,930	20,670	7,500	103,150	
Region: <sup>3</sup>											
Northeast . . . . .	3,040	640	42,070	6,060	8,280	3,020	4,830	4,730	5,300	17,420	
South . . . . .	1,750	790	59,010	10,240	12,490	1,420	5,400	8,920	11,120	50,410	
Midwest . . . . .	5,390	2,500	108,140	21,250	21,500	2,750	14,270	17,040	14,250	60,560	
West . . . . .	4,850	1,540	118,450	24,040	32,290	4,470	14,420	18,520	8,410	93,700	
Poverty concentration: <sup>4</sup>											
Less than 10 percent . . . . .	4,850	1,620	77,380	15,300	17,350	2,140	6,900	10,590	9,600	57,320	
10 to 19 percent . . . . .	5,330	2,220	97,300	18,370	23,820	3,000	10,720	15,030	10,600	77,810	
20 percent or more . . . . .	3,690	1,560	93,280	17,800	22,770	6,290	11,800	14,150	15,330	83,100	

<sup>1</sup> Includes other curriculum not shown separately. <sup>2</sup> Includes districts and enrollments where enrollment size and poverty concentration were not known. <sup>3</sup> For composition or regions, see map inside front cover. <sup>4</sup> Percentage of children in the district ages 5 to 17 in families living below the poverty level.

Source: U.S. National Center for Education Statistics, *Distance Education Courses for Public Elementary and Secondary School Students: 2002–03* NCES 2005-010, March 2005.

**Table 249. Children and Youth With Disabilities Served by Selected Programs: 1995 to 2004**

[In thousands (4,907.4 represents 4,907,400). For school year ending in year shown. Excludes outlying areas. For individuals with Disabilities Act (IDEA), Parts B and C]

Disability	1995	1998	1999	2000	2001	2002	2003	2004
<b>Total . . . . .</b>	<b>4,907.4</b>	<b>5,396.9</b>	<b>5,539.7</b>	<b>5,677.9</b>	<b>5,773.9</b>	<b>5,861.4</b>	<b>5,959.1</b>	<b>6,046.1</b>
Specific learning disabilities . . . . .	2,510.1	2,754.4	2,815.5	2,867.7	2,881.6	2,878.3	2,878.6	2,866.9
Speech impairments . . . . .	1,020.3	1,063.6	1,074.1	1,087.8	1,093.4	1,093.2	1,110.9	1,129.3
Mental retardation . . . . .	570.5	603.3	610.7	614.3	613.4	605.0	591.7	582.7
Emotional disturbance . . . . .	428.0	454.4	462.8	469.8	474.3	477.8	482.0	484.5
Multiple disabilities . . . . .	89.6	107.3	107.8	113.0	122.9	128.7	130.8	132.6
Hearing impairments . . . . .	65.2	69.8	70.9	71.4	70.8	71.2	72.0	72.0
Orthopedic impairments . . . . .	60.5	67.4	69.4	71.4	73.0	73.7	74.0	68.2
Other health impairments . . . . .	107.1	191.1	221.8	255.3	294.0	341.3	393.0	452.4
Visually impaired . . . . .	24.7	26.0	26.1	26.4	26.0	25.8	26.1	25.9
Autism . . . . .	22.7	42.5	54.1	66.0	79.6	98.6	118.8	141.0
Deaf-blind . . . . .	1.3	1.3	1.6	1.7	1.3	1.6	1.6	1.7
Traumatic brain injury . . . . .	7.3	11.9	13.0	13.9	14.9	20.8	21.5	22.5
Developmental delay <sup>1</sup> . . . . .	(X)	3.8	11.9	19.3	28.6	45.3	58.3	66.3

X Not applicable. <sup>1</sup> States had the option of reporting children ages 3 to 9 under developmental delay beginning 1997-98.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

**Table 250. Private Schools: 2001–2002**

[5,342 represents 5,342,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) <sup>1</sup>			
	Num-ber	Ele-mentary	Sec-ondary	Com-bined	Total	Ele-mentary	Sec-ondary	Com-bined	Total	Ele-mentary	Sec-ondary	Com-bined
<b>Total . . . . .</b>	<b>29,273</b>	<b>17,427</b>	<b>2,704</b>	<b>9,142</b>	<b>5,342</b>	<b>2,883</b>	<b>835</b>	<b>1,623</b>	<b>425</b>	<b>202</b>	<b>67</b>	<b>156</b>
School type:												
Catholic . . . . .	8,207	6,763	1,110	335	2,516	1,794	616	106	156	104	43	9
Parochial . . . . .	4,347	4,087	200	61	1,222	1,118	81	23	71	63	6	2
Diocesan . . . . .	2,933	2,351	496	86	925	607	290	28	56	35	19	2
Private . . . . .	927	325	414	188	369	68	245	55	28	5	18	5
Other religious . . . . .	14,388	7,367	747	6,275	1,925	784	124	1,017	166	65	12	89
Conservative												
Christian . . . . .	5,527	2,005	203	3,319	823	245	34	544	67	19	3	45
Affiliated . . . . .	3,406	2,156	284	966	563	268	53	241	51	23	5	23
Unaffiliated . . . . .	5,455	3,206	260	1,989	539	270	36	232	48	22	4	22
Nonsectarian . . . . .	6,678	3,297	847	2,533	901	306	96	500	104	34	13	58
Regular . . . . .	2,939	1,573	340	1,027	623	193	66	363	67	20	9	39
Special												
emphasis . . . . .	2,381	1,550	299	533	177	101	19	57	20	12	2	6
education . . . . .	1,358	175	209	973	101	11	10	80	16	2	2	12
Program emphasis:												
Regular el/sec . . . . .	23,991	15,082	2,050	6,858	4,933	2,724	778	1,431	375	183	61	131
Montessori . . . . .	1,377	1,124	-	252	85	69	-	15	10	8	-	2
Special program												
emphasis . . . . .	1,076	465	156	455	127	46	26	55	13	5	3	6
Special educ. . . . .	1,552	233	223	1,096	115	15	11	89	18	3	2	14
Vocational/tech . . . . .	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative . . . . .	1,148	421	266	460	75	24	17	33	9	3	2	4
Early childhood . . . . .	120	101	(X)	(B)	5	4	(X)	(B)	1	(Z)	(X)	(B)
Size:												
Less than 50 . . . . .	8,955	4,770	682	3,503	232	126	17	89	32	15	3	14
50 to 149 . . . . .	8,336	5,127	553	2,656	765	481	49	234	80	46	6	29
150 to 299 . . . . .	6,554	4,765	449	1,341	1,408	1,022	98	288	105	68	10	27
300 to 499 . . . . .	3,199	2,005	410	784	1,223	764	161	298	87	47	14	26
500 to 749 . . . . .	1,392	642	285	465	830	375	173	282	57	20	13	25
750 or more . . . . .	836	118	325	393	883	115	338	431	63	6	22	36
Region:												
Northeast . . . . .	6,556	4,052	819	1,685	1,337	754	278	305	111	52	24	35
Midwest . . . . .	7,455	5,239	639	1,576	1,355	875	238	241	96	57	17	21
South . . . . .	9,171	4,563	559	4,049	1,641	686	162	793	143	55	13	75
West . . . . .	6,092	3,573	686	1,833	1,008	568	157	284	76	38	13	25

- Represents zero. B Does not meet standard of reliability or precision. X Not applicable. Z Less than 500. <sup>1</sup> Full time equivalents.

Source: U.S. National Center for Education Statistics, *Private School Universe Survey*, NCES 2005-305, October 2004. See Internet site <<http://nces.ed.gov/surveys/pss/>>.

**Table 251. Private Elementary and Secondary School Teachers—Selected Characteristics: 1999–2000**

[For school year (87 represents 87,000). Based on School and Staffing Survey and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Data revised since originally published. See Table 237 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 years old and over	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic
<b>Total teachers<sup>2</sup> . . .</b>	<b>1,000 . . .</b>	<b>87</b>	<b>101</b>	<b>131</b>	<b>131</b>	<b>107</b>	<b>342</b>	<b>402</b>	<b>17</b>	<b>21</b>
Highest degree held:										
Bachelor's . . . . .	Percent . . . . .	75.7	58.9	56.0	45.8	48.2	60.4	57.8	58.9	54.6
Master's . . . . .	Percent . . . . .	13.9	28.0	32.4	40.9	38.5	27.8	31.0	18.4	26.4
Educ. specialist . . . . .	Percent . . . . .	0.6	2.2	3.4	5.1	3.7	2.9	3.0	2.5	3.9
Doctorate . . . . .	Percent . . . . .	0.3	1.6	1.3	3.4	4.9	0.8	1.8	0.7	1.5
Full-time teaching experience:										
Less than 3 years . . . . .	Percent . . . . .	57.6	24.4	17.3	8.1	25.3	23.5	23.2	32.3	29.7
3 to 9 years . . . . .	Percent . . . . .	42.1	46.5	30.6	12.3	28.2	31.9	31.0	30.1	33.0
10 to 20 years . . . . .	Percent . . . . .	(NA)	29.2	36.7	34.1	22.7	28.6	27.4	22.5	28.7
20 years or more . . . . .	Percent . . . . .	(NA)	(NA)	15.4	46.2	23.8	15.9	18.5	15.1	8.7
Full-time teachers . . . . .	1,000 . . . . .	76	81	104	105	86	280	327	14	17
Earned income . . . . .	Dollars . . . . .	25,289	29,841	29,638	33,278	36,524	27,771	29,942	27,593	29,508
Salary . . . . .	Dollars . . . . .	22,299	26,828	27,229	31,063	31,438	25,922	27,340	24,374	27,162

NA Not available. <sup>1</sup> Non-Hispanic. <sup>2</sup> Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2002*; and unpublished data.

**Table 252. SAT Scores and Characteristics of College-Bound Seniors: 1967 to 2004**

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200-800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1967	1970	1975	1980	1985	1990	1995	2000	2003	2004
<b>AVERAGE TEST SCORES <sup>1</sup></b>											
Verbal, total <sup>2</sup>	Point	543	537	512	502	509	500	504	505	507	508
Male	Point	540	536	515	506	514	505	505	507	512	512
Female	Point	545	538	509	498	503	496	502	504	503	504
Math, total <sup>2</sup>	Point	516	512	498	492	500	501	506	514	519	518
Male	Point	535	531	518	515	522	521	525	533	537	537
Female	Point	495	493	479	473	480	483	490	498	503	501
<b>PARTICIPANTS</b>											
<b>Total <sup>3</sup></b>	<b>1,000 . . .</b>	<b>(NA)</b>	<b>(NA)</b>	<b>996</b>	<b>922</b>	<b>977</b>	<b>1,026</b>	<b>1,068</b>	<b>1,260</b>	<b>1,406</b>	<b>1,419</b>
Male	Percent	(NA)	(NA)	49.9	48.2	48.3	47.8	46.4	46.2	46.4	46.5
White	Percent	(NA)	(NA)	86.0	82.1	81.0	73.0	69.2	66.4	63.8	62.7
Black	Percent	(NA)	(NA)	7.9	9.1	7.5	10.0	10.7	11.2	12.0	12.0
Obtaining scores <sup>1</sup> of—											
600 or above:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.3	21.9	21.1	21.9	22.2
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.4	23.4	24.2	26.2	25.5
Below 400:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	17.3	16.4	15.9	15.3	15.2
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	15.8	16.0	14.7	14.2	13.9
Selected intended area of study:											
Business and commerce	Percent	(NA)	(NA)	11.5	18.6	21.0	20.9	13.3	13.6	13.4	13.5
Engineering	Percent	(NA)	(NA)	6.7	11.1	11.7	10.2	8.8	8.5	9.3	9.1
Social science	Percent	(NA)	(NA)	7.7	7.8	7.5	12.6	11.6	10.6	10.1	9.6
Education	Percent	(NA)	(NA)	9.1	6.1	4.7	7.5	8.1	8.8	8.6	8.2

NA Not available. <sup>1</sup> Minimum score 200; maximum score, 800. <sup>2</sup> 1967 and 1970 are estimates based on total number of persons taking SAT. <sup>3</sup> 996 represents 996,000.

Source: The College Board, New York, NY, *College Bound Seniors*. Copyright 1967 to 2004. Reproduced with permission. All rights reserved. See Internet site <<http://www.collegeboard.com/>>.

**Table 253. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2004**

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990 <sup>1</sup>	1995 <sup>1</sup>	2000 <sup>1</sup>	2002 <sup>1</sup>	2003 <sup>1</sup>	2004 <sup>1</sup>
<b>TEST SCORES <sup>2</sup></b>											
Composite	Point	19.9	18.6	18.5	18.6	20.6	20.8	21.0	20.8	20.8	20.9
Male	Point	20.3	19.5	19.3	19.4	21.0	21.0	21.2	20.9	21.0	21.0
Female	Point	19.4	17.8	17.9	17.9	20.3	20.7	20.9	20.7	20.8	20.9
English	Point	18.5	17.7	17.9	18.1	20.5	20.2	20.5	20.2	20.3	20.4
Male	Point	17.6	17.1	17.3	17.6	20.1	19.8	20.0	19.7	19.8	19.9
Female	Point	19.4	18.3	18.3	18.6	20.9	20.6	20.9	20.6	20.7	20.8
Math	Point	20.0	17.6	17.4	17.2	19.9	20.2	20.7	20.6	20.6	20.7
Male	Point	21.1	19.3	18.9	18.6	20.7	20.9	21.4	21.2	21.2	21.3
Female	Point	18.8	16.2	16.2	16.0	19.3	19.7	20.2	20.4	20.1	20.2
Reading <sup>3</sup>	Point	19.7	17.4	17.2	17.4	(NA)	21.3	21.4	21.1	21.2	21.3
Male	Point	20.3	18.7	18.2	18.3	(NA)	21.1	21.2	20.9	21.0	21.1
Female	Point	19.0	16.4	16.4	16.6	(NA)	21.4	21.5	21.3	21.4	21.5
Science reasoning <sup>4</sup>	Point	20.8	21.1	21.1	21.2	(NA)	21.0	21.0	20.8	20.8	20.9
Male	Point	21.6	22.4	22.4	22.6	(NA)	21.6	21.6	21.3	21.3	21.3
Female	Point	20.0	20.0	20.0	20.0	(NA)	20.5	20.6	20.4	20.4	20.5
<b>PARTICIPANTS <sup>5</sup></b>											
<b>Total <sup>6</sup></b>	<b>1,000 . . .</b>	<b>788</b>	<b>714</b>	<b>822</b>	<b>739</b>	<b>817</b>	<b>945</b>	<b>1,065</b>	<b>1,116</b>	<b>1,175</b>	<b>1,171</b>
Male	Percent	52	46	45	46	46	44	43	44	44	44
White	Percent	(NA)	77	83	82	79	75	76	74	73	72
Black	Percent	4	7	8	8	9	10	11	12	12	12
Obtaining composite scores of—											
27 or above	Percent	14	14	13	14	12	13	14	13	14	14
18 or below	Percent	21	33	33	32	35	34	32	35	35	34
Planned educational major:											
Business <sup>8</sup>	Percent	18	21	20	21	20	14	11	11	11	11
Engineering <sup>9</sup>	Percent	8	6	8	9	9	9	6	6	5	5
Social science	Percent	10	9	6	7	10	9	8	9	9	8
Education	Percent	16	12	9	6	8	9	9	9	9	8

NA Not available. <sup>1</sup> Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. <sup>2</sup> Minimum score, 1; maximum score, 36. <sup>3</sup> Prior to 1990, social studies; data not comparable with previous years. <sup>4</sup> Prior to 1990, natural sciences; data not comparable with previous years. <sup>5</sup> Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. <sup>6</sup> 788 represents 788,000. <sup>7</sup> Prior to 1990, 26 or above and 15 or below. <sup>8</sup> Includes political and persuasive (e.g. sales) fields through 1975; 1980 and 1985 business and commerce; thereafter, business and management and business and office. <sup>9</sup> Includes religion through 1975.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.



**Table 254. Proficiency Test Scores for Selected Subjects by Characteristic: 1977 to 2001**

[Based on The National Assessment of Educational Progress (NAEP) Tests which are administered to a representative sample of students in public and private schools. Reading, writing, mathematics, and social science based on NAEP Long-Term Assessments. Test scores can range from 0 to 500, except as indicated. For details, see source]

Test and year	Sex			Race			Parental education				
	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic origin	Less than high school	High school	More than high school		
									Total	Some college	College graduate
<b>READING</b>											
9 year olds:											
1979-80	215	210	220	221	189	190	194	213	226	(NA)	(NA)
1987-88	212	208	216	218	189	194	193	211	220	(NA)	(NA)
1998-99	212	209	215	221	186	193	199	206	220	(NA)	(NA)
13 year olds:											
1979-80	259	254	263	264	233	237	239	254	271	(NA)	(NA)
1987-88	258	252	263	261	243	240	247	253	265	(NA)	(NA)
1998-99	259	254	265	267	238	244	238	251	270	(NA)	(NA)
17 year olds:											
1979-80	286	282	289	293	243	261	262	278	299	(NA)	(NA)
1987-88	290	286	294	295	274	271	267	282	300	(NA)	(NA)
1998-99	288	282	295	295	264	271	265	274	298	(NA)	(NA)
<b>WRITING <sup>2</sup></b>											
4th graders:											
1983-84	204	201	208	211	182	189	179	192	217	208	218
1987-88	206	199	213	215	173	190	194	199	212	211	212
1995-96	207	200	214	216	182	191	190	203	(NA)	205	214
8th graders:											
1983-84	267	258	276	272	247	247	258	261	276	271	278
1987-88	264	254	274	269	246	250	254	258	271	275	271
1995-96	264	251	276	271	242	246	245	258	(NA)	270	274
11th graders:											
1983-84	290	281	299	297	270	259	274	284	299	298	300
1987-88	291	282	299	296	275	274	276	285	298	296	299
1995-96	283	275	292	289	267	269	260	275	(NA)	287	291
<b>MATHEMATICS</b>											
9 year olds:											
1977-78	219	217	220	224	192	203	200	219	231	230	231
1985-86	222	222	222	227	202	205	201	218	231	229	231
1998-99	232	233	231	239	211	213	214	224	(NA)	237	240
13 year olds:											
1977-78	264	264	265	272	230	238	245	263	280	273	284
1985-86	269	270	268	274	249	254	252	263	278	274	280
1998-99	276	277	275	283	251	259	256	264	(NA)	279	286
17 year olds:											
1977-78	300	304	297	306	268	276	280	294	313	305	317
1985-86	302	305	299	308	279	283	279	293	310	305	314
1998-99	308	310	307	315	283	293	289	299	(NA)	308	317
<b>SCIENCE</b>											
9 year olds:											
1976-77	220	222	218	230	175	192	199	223	233	237	232
1985-86	224	227	221	232	196	199	204	220	235	236	235
1998-99	229	231	228	240	199	206	213	218	(NA)	234	237
13 year olds:											
1976-77	247	251	244	256	208	213	224	245	264	260	266
1985-86	251	256	247	259	222	226	229	245	262	258	264
1998-99	256	259	253	266	227	227	229	243	(NA)	261	268
17 year olds:											
1976-77	290	297	282	298	240	262	265	284	304	296	309
1985-86	289	295	282	298	253	259	258	277	300	295	304
1998-99	295	300	291	306	254	276	264	281	(NA)	297	307
<b>HISTORY, 2001</b>											
4th graders	209	209	209	220	188	186	177	197	(NA)	214	216
8th graders	262	264	261	271	243	243	241	251	(NA)	264	270
12th graders	287	288	286	292	269	274	263	276	(NA)	287	296
<b>GEOGRAPHY, 2001</b>											
4th graders	209	212	207	222	181	184	186	197	(NA)	216	216
8th graders	262	264	260	273	234	240	238	250	(NA)	265	272
12th graders	285	287	282	291	260	270	263	274	(NA)	286	294
<b>CIVICS, 1997-98 <sup>3</sup></b>											
4th graders	150	149	151	159	132	126	124	153	(NA)	150	153
8th graders	150	148	152	159	133	127	123	144	(NA)	143	160
12th graders	150	148	152	158	131	130	124	140	(NA)	145	160

NA Not available. <sup>1</sup> Non-Hispanic. <sup>2</sup> Writing scores revised from previous years; previous writing scores were recorded on a 0 to 400 rather than 0 to 500 scale. <sup>3</sup> Civics uses a scale of 0 to 300.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *NAEP 1998 Civics Report Card for the Nation*; and *NAEP 2001 Geography and History Report Card for the Nation*.

**Table 255. Advanced Placement Program—Summary: 2003 and 2004**

[Includes exams taken by candidates abroad. In 2004, this represents 35,070 examinations taken by 20,700 students in 760 schools abroad. Minus sign (-)indicates decrease]

Item	Program total				2004				
	Schools represented, 2004	Exams taken		Percent change, 2003-04	Grade level of test taker			Sex of test taker	
		2003	2004		10th grade	11th grade	12th grade	Male	Female
<b>Exams taken, total</b> <sup>1</sup>	(X)	<b>1,737,231</b>	<b>1,887,770</b>	<b>9</b>	<b>143,690</b>	<b>662,123</b>	<b>994,220</b>	<b>856,010</b>	<b>1,031,760</b>
By subject area:									
Art History . . . . .	1,056	13,720	13,753	-	1,301	4,018	7,773	4,615	9,138
Biology . . . . .	7,307	103,944	111,104	7	9,223	40,517	55,815	46,165	64,939
Calculus AB . . . . .	10,865	166,821	175,094	5	2,077	27,773	138,525	91,520	83,574
Calculus BC . . . . .	3,982	45,973	50,134	9	884	9,717	37,884	30,087	20,047
Chemistry . . . . .	5,788	65,698	71,070	8	4,006	35,756	28,662	38,367	32,703
Computer Science—A . . . . .	2,067	14,674	14,337	-2	1,972	5,383	6,330	12,004	2,333
Computer Science—AB . . . . .	1,166	7,071	6,077	-14	628	2,266	2,965	5,431	646
Economics—Macro . . . . .	2,351	38,177	41,265	8	401	3,930	35,219	22,792	18,473
Economics—Micro . . . . .	1,959	25,667	27,674	8	401	3,338	22,804	16,037	11,637
English Language/Composition . . . . .	7,071	175,860	198,514	13	2,271	151,061	37,289	73,790	124,724
English Literature/Composition . . . . .	11,134	229,367	239,493	4	354	15,247	214,457	87,216	152,277
Environmental Science . . . . .	1,715	29,906	32,635	9	951	10,904	19,067	14,354	18,281
European History . . . . .	3,878	73,807	79,169	7	38,795	11,639	25,249	36,994	42,175
French Language . . . . .	3,238	18,496	19,016	3	951	5,065	11,983	5,735	13,281
French Literature . . . . .	416	1,862	1,821	-2	71	419	1,245	533	1,288
German Language . . . . .	1,213	3,973	4,500	13	277	899	2,998	2,203	2,297
Government and Politics—Comparative . . . . .	1,173	12,001	12,980	8	1,007	1,912	9,518	6,788	6,192
Government and Politics—U.S. . . . .	5,254	104,636	112,894	8	4,901	10,356	92,575	53,440	59,454
Human Geography . . . . .	561	7,329	10,471	43	2,551	1,850	3,180	4,857	5,614
Latin—Literature . . . . .	488	2,703	3,132	16	156	1,345	1,524	1,493	1,639
Latin—Vergil . . . . .	632	3,942	4,061	3	304	1,682	1,918	2,102	1,959
Music Theory . . . . .	1,773	7,894	9,077	15	805	2,799	5,041	4,913	4,164
Physics B . . . . .	3,706	40,926	43,295	6	961	15,180	25,389	28,210	15,085
Physics—Electricity and Magnetism . . . . .	1,415	10,019	10,772	8	99	1,054	9,230	8,394	2,378
Physics—Mechanics . . . . .	2,370	20,491	21,903	7	163	2,756	18,185	16,269	5,634
Psychology . . . . .	3,105	62,666	72,287	15	1,822	21,278	45,839	24,844	47,443
Spanish Language . . . . .	5,825	83,811	90,828	8	10,184	31,164	41,562	31,932	58,896
Spanish Literature . . . . .	1,254	10,848	12,303	13	848	3,597	7,023	3,920	8,383
Statistics . . . . .	3,611	58,230	65,878	13	2,417	12,619	48,319	32,963	32,915
Studio Art, Drawing . . . . .	2,586	10,642	11,707	10	193	2,056	8,814	3,873	7,834
Studio Art, 2D Design . . . . .	1,981	7,601	8,355	10	148	1,366	6,404	2,619	5,736
Studio Art, 3D Design . . . . .	746	1,491	1,707	14	21	227	1,352	662	1,045
U.S. History . . . . .	9,592	242,699	262,906	8	17,076	218,165	16,658	119,373	143,533
World History . . . . .	1,932	34,286	47,558	39	35,471	4,785	3,424	21,515	26,043
<b>Candidates taking exams</b> <sup>1</sup>	(X)	<b>1,017,396</b>	<b>1,101,802</b>	<b>8</b>	<b>128,544</b>	<b>412,300</b>	<b>502,579</b>	<b>482,950</b>	<b>618,852</b>

- Represents or rounds to zero. X Not applicable. <sup>1</sup> Includes candidates and exams taken in other grades not shown separately.

Source: The College Entrance Examination Board, New York, NY, *National Summary Report, 2004* (copyright). All rights reserved. See Internet site <<http://www.collegeboard.com>>.

**Table 256. Foreign Language Enrollment in Public High Schools: 1970 to 2000**

[In thousands (13,301.9 represents 13,301,900), except percent. As of fall, for grades 9 through 12]

Language	1970	1974	1978	1982	1985	1990	1994	2000
<b>Total enrollment</b> . . . . .	<b>13,301.9</b>	<b>13,648.9</b>	<b>13,941.4</b>	<b>12,879.3</b>	<b>12,466.5</b>	<b>11,099.6</b>	<b>11,847.5</b>	<b>13,457.8</b>
<b>Enrolled in all foreign languages</b> . . . . .	<b>3,779.3</b>	<b>3,294.5</b>	<b>3,200.1</b>	<b>2,909.8</b>	<b>4,028.9</b>	<b>4,256.9</b>	<b>5,001.9</b>	<b>5,899.4</b>
Percent of all students . . . . .	28.4	24.1	23.0	22.6	32.3	38.4	42.2	43.8
Enrolled in modern foreign languages <sup>1</sup> . . . . .	3,514.1	3,127.3	3,048.3	2,740.2	3,852.0	4,093.0	4,813.0	5,721.9
Spanish . . . . .	1,810.8	1,678.1	1,631.4	1,562.8	2,334.4	2,611.4	3,219.8	4,057.6
French . . . . .	1,230.7	977.9	856.0	858.0	1,133.7	1,089.4	1,105.9	1,075.4
German . . . . .	410.5	393.0	330.6	266.9	312.2	295.4	326.0	283.3
Italian . . . . .	27.3	40.2	45.5	44.1	47.3	40.4	43.8	64.1
Japanese . . . . .	(NA)	(NA)	(NA)	6.2	8.6	24.1	42.3	50.9
Russian . . . . .	20.2	15.1	8.8	5.7	6.4	16.5	16.4	10.6
Percent of all students <sup>1</sup> . . . . .	26.4	22.9	21.9	21.3	30.9	36.9	40.6	42.5
Spanish . . . . .	13.6	12.3	11.7	12.1	18.7	23.5	27.2	30.2
French . . . . .	9.3	7.2	6.1	6.7	9.1	9.8	9.3	8.0
German . . . . .	3.1	2.9	2.4	2.1	2.5	2.7	2.8	2.1
Italian . . . . .	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Japanese . . . . .	(NA)	(NA)	(NA)	0.1	0.1	0.2	0.4	0.4
Russian . . . . .	0.2	0.1	0.1	(Z)	0.1	0.2	0.1	0.1

NA Not available. Z Less than 0.05 percent. <sup>1</sup> Includes other foreign languages, not shown separately.

Source: The American Council on the Teaching of Foreign Languages, Yonkers, NY, *Foreign Language Enrollments in Public Secondary Schools, fall 1994 and fall 2000*.

**Table 257. Public High School Graduates by State: 1980 to 2004**

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2004, est.	State	1980	1990	2000	2004, est.
<b>United States</b> . . .	<b>2,747.7</b>	<b>2,320.3</b>	<b>2,553.8</b>	<b>2,757.5</b>	Missouri . . . . .	62.3	49.0	52.8	57.0
Alabama . . . . .	45.2	40.5	37.8	37.6	Montana . . . . .	12.1	9.4	10.9	10.5
Alaska . . . . .	5.2	5.4	6.6	7.1	Nebraska . . . . .	22.4	17.7	20.1	20.0
Arizona . . . . .	28.6	32.1	38.3	57.0	Nevada . . . . .	8.5	9.5	14.6	16.2
Arkansas . . . . .	29.1	26.5	27.3	26.9	New Hampshire . . . . .	11.7	10.8	11.8	13.3
California . . . . .	249.2	236.3	309.9	342.6	New Jersey . . . . .	94.6	69.8	74.4	88.3
Colorado . . . . .	36.8	33.0	38.9	42.9	New Mexico . . . . .	18.4	14.9	18.0	18.1
Connecticut . . . . .	37.7	27.9	31.6	34.4	New York . . . . .	204.1	143.3	141.7	150.9
Delaware . . . . .	7.6	5.6	6.1	6.8	North Carolina . . . . .	70.9	64.8	62.1	71.4
District of Columbia . . . . .	5.0	3.6	2.7	3.2	North Dakota . . . . .	9.9	7.7	8.6	7.8
Florida . . . . .	87.3	88.9	106.7	129.0	Ohio . . . . .	144.2	114.5	111.7	116.3
Georgia . . . . .	61.6	56.6	62.6	69.7	Oklahoma . . . . .	39.3	35.6	37.6	36.7
Hawaii . . . . .	11.5	10.3	10.4	10.3	Oregon . . . . .	29.9	25.5	30.2	32.5
Idaho . . . . .	13.2	12.0	16.2	15.5	Pennsylvania . . . . .	146.5	110.5	114.0	121.6
Illinois . . . . .	135.6	108.1	111.8	121.3	Rhode Island . . . . .	10.9	7.8	8.5	9.3
Indiana . . . . .	73.1	60.0	57.0	57.6	South Carolina . . . . .	38.7	32.5	31.6	32.1
Iowa . . . . .	43.4	31.8	33.9	33.8	South Dakota . . . . .	10.7	7.7	9.3	9.1
Kansas . . . . .	30.9	25.4	29.1	30.0	Tennessee . . . . .	49.8	46.1	41.6	43.6
Kentucky . . . . .	41.2	38.0	36.8	36.2	Texas . . . . .	171.4	172.5	212.9	236.7
Louisiana . . . . .	46.3	36.1	38.4	36.2	Utah . . . . .	20.0	21.2	32.5	29.9
Maine . . . . .	15.4	13.8	12.2	13.4	Vermont . . . . .	6.7	6.1	6.7	7.0
Maryland . . . . .	54.3	41.6	47.8	53.0	Virginia . . . . .	66.6	60.6	65.6	71.7
Massachusetts . . . . .	73.8	55.9	53.0	57.9	Washington . . . . .	50.4	45.9	57.6	60.4
Michigan . . . . .	124.3	93.8	97.7	106.3	West Virginia . . . . .	23.4	21.9	19.4	17.1
Minnesota . . . . .	64.9	49.1	57.4	59.8	Wisconsin . . . . .	69.3	52.0	58.5	62.3
Mississippi . . . . .	27.6	25.2	24.2	23.6	Wyoming . . . . .	6.1	5.8	6.5	5.7

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 258. High School Dropouts by Race and Hispanic Origin: 1975 to 2003**

[In percent. As of October]

Item	1975	1980	1985	1990 <sup>1</sup>	1995	1997	1998	1999	2000	2001	2002	2003
<b>EVENT DROPOUTS<sup>2</sup></b>												
<b>Total<sup>3</sup></b> . . . . .	<b>5.8</b>	<b>6.0</b>	<b>5.2</b>	<b>4.5</b>	<b>5.4</b>	<b>4.3</b>	<b>4.4</b>	<b>4.7</b>	<b>4.5</b>	<b>4.7</b>	<b>3.3</b>	<b>3.8</b>
White <sup>4</sup> . . . . .	5.4	5.6	4.8	3.9	5.1	4.2	4.4	4.4	4.3	4.6	3.0	3.7
Male . . . . .	5.0	6.4	4.9	4.1	5.4	4.9	4.4	4.1	4.7	5.3	3.0	3.9
Female . . . . .	5.8	4.9	4.7	3.8	4.8	3.5	4.4	4.7	4.0	3.8	3.0	3.4
Black <sup>4</sup> . . . . .	8.7	8.3	7.7	7.7	6.1	4.8	5.0	6.0	5.6	5.7	4.4	4.5
Male . . . . .	8.3	8.0	8.3	6.9	7.9	4.1	4.6	5.2	7.6	6.1	5.1	4.1
Female . . . . .	9.0	8.5	7.2	8.6	4.4	5.7	5.5	6.8	3.8	5.4	3.8	4.9
Hispanic <sup>5</sup> . . . . .	10.9	11.5	9.7	7.7	11.6	8.6	8.4	7.1	6.8	8.1	5.3	6.5
Male . . . . .	10.1	16.9	9.3	7.6	10.9	10.4	8.6	6.9	7.1	7.6	6.2	7.7
Female . . . . .	11.6	6.9	9.8	7.7	12.5	6.7	8.2	7.3	6.5	8.7	4.4	5.4
<b>STATUS DROPOUTS<sup>6</sup></b>												
<b>Total<sup>3</sup></b> . . . . .	<b>15.6</b>	<b>15.6</b>	<b>13.9</b>	<b>14.4</b>	<b>13.9</b>	<b>13.0</b>	<b>13.9</b>	<b>13.1</b>	<b>12.4</b>	<b>13.0</b>	<b>12.3</b>	<b>11.8</b>
White <sup>4</sup> . . . . .	13.9	14.4	13.5	14.1	13.6	12.4	13.7	12.8	12.2	13.4	12.2	11.6
Male . . . . .	13.5	15.7	14.7	15.4	14.3	13.8	15.7	13.9	13.5	15.3	13.7	13.3
Female . . . . .	14.2	13.2	12.3	12.8	13.0	10.9	11.7	11.8	10.9	11.4	10.6	9.8
Black . . . . .	27.3	23.5	17.6	16.4	14.4	16.7	17.1	16.0	15.3	13.8	14.6	14.2
Male . . . . .	27.8	26.0	18.8	18.6	14.2	17.5	20.5	16.3	17.4	16.9	16.9	16.7
Female . . . . .	26.9	21.5	16.6	14.5	14.6	16.1	14.3	15.7	13.5	11.0	12.5	12.0
Hispanic <sup>5</sup> . . . . .	34.9	40.3	31.5	37.7	34.7	30.6	34.4	33.9	32.3	31.7	30.1	28.4
Male . . . . .	32.6	42.6	35.8	40.3	34.2	33.2	39.7	36.4	36.8	37.1	33.8	31.7
Female . . . . .	36.8	38.1	27.0	35.0	35.4	27.6	28.6	31.1	27.3	25.5	25.6	24.7

<sup>1</sup> Beginning 1990, reflects new editing procedures for cases with missing data on school enrollment. <sup>2</sup> Percent of students who drop out in a single year without completing high school. For grades 10 to 12. <sup>3</sup> Includes other races, not shown separately. <sup>4</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. <sup>5</sup> Persons of Hispanic origin may be of any race. <sup>6</sup> Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 259. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2003**

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 261 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	1995	2000	2003	1980	1990	1995	2000	2003
<b>Total dropouts</b> <sup>1, 2</sup> . . . . .	<b>5,212</b>	<b>3,854</b>	<b>3,963</b>	<b>3,883</b>	<b>3,734</b>	<b>12.0</b>	<b>10.1</b>	<b>9.9</b>	<b>9.1</b>	<b>8.4</b>
16 to 17 years . . . . .	709	418	406	460	323	8.8	6.3	5.4	5.8	3.8
18 to 21 years . . . . .	2,578	1,921	1,980	2,005	1,735	15.8	13.4	14.2	12.9	11.4
22 to 24 years . . . . .	1,798	1,458	1,491	1,310	1,493	15.2	13.8	13.6	11.8	12.2
White <sup>2, 3</sup> . . . . .	4,169	3,127	3,098	3,065	2,875	11.3	10.1	9.7	9.1	8.3
16 to 17 years . . . . .	619	334	314	366	233	9.2	6.4	5.4	5.8	3.5
18 to 21 years . . . . .	2,032	1,516	1,530	1,558	1,363	14.7	13.1	13.8	12.6	11.4
22 to 24 years . . . . .	1,416	1,235	1,181	1,040	1,126	14.0	14.0	13.4	11.7	11.8
Black <sup>2, 3</sup> . . . . .	934	611	605	705	629	16.0	10.9	10.0	10.9	9.7
16 to 17 years . . . . .	80	73	70	84	63	6.9	6.9	5.8	7.0	4.7
18 to 21 years . . . . .	486	345	328	383	276	23.0	16.0	15.8	16.0	12.8
22 to 24 years . . . . .	346	185	194	232	269	24.0	13.5	12.5	14.3	16.0
Hispanic <sup>2, 4</sup> . . . . .	919	1,122	1,355	1,499	1,480	29.5	26.8	24.7	23.5	19.6
16 to 17 years . . . . .	92	89	94	121	84	16.6	12.9	10.7	11.0	6.3
18 to 21 years . . . . .	470	502	652	733	627	40.3	32.9	29.9	30.0	24.4
22 to 24 years . . . . .	323	523	598	602	726	40.6	42.8	37.4	35.5	33.1

<sup>1</sup> Includes other groups not shown separately. <sup>2</sup> Includes persons 14 to 15 years, not shown separately. <sup>3</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. <sup>4</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 260. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 2003**

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
					Total		In college			
	1975	2003	1975	2003	1975	2003	1975	2003	1975	2003
<b>Total</b> <sup>1</sup> . . . . .	<b>15,693</b>	<b>15,167</b>	<b>5.7</b>	<b>9.7</b>	<b>78.0</b>	<b>78.6</b>	<b>33.5</b>	<b>45.2</b>	<b>16.3</b>	<b>11.7</b>
White <sup>2</sup> . . . . .	13,448	11,917	4.7	8.8	80.6	79.5	34.6	46.0	14.7	11.7
Black <sup>2</sup> . . . . .	1,997	2,159	12.5	14.8	60.4	72.5	24.9	35.0	27.0	12.7
Hispanic <sup>3</sup> . . . . .	899	2,564	12.0	10.5	57.2	64.7	24.4	29.7	30.8	24.8
Male <sup>1</sup> . . . . .	7,584	7,505	7.4	11.2	76.6	75.2	35.4	40.7	15.9	13.6
White <sup>2</sup> . . . . .	6,545	5,984	6.2	10.5	79.7	76.0	36.9	40.9	14.1	13.5
Black <sup>2</sup> . . . . .	911	1,013	15.9	16.3	55.0	68.3	23.9	30.4	29.0	15.4
Hispanic <sup>3</sup> . . . . .	416	1,358	17.3	12.2	54.6	60.5	25.2	22.8	27.9	27.3
Female <sup>1</sup> . . . . .	8,109	7,662	4.2	8.3	79.2	82.0	31.8	49.5	16.6	9.7
White <sup>2</sup> . . . . .	6,903	5,933	3.2	7.1	81.4	83.0	32.4	51.1	15.3	9.9
Black <sup>2</sup> . . . . .	1,085	1,147	9.7	13.5	65.0	76.1	25.8	39.1	25.4	10.4
Hispanic <sup>3</sup> . . . . .	484	1,205	7.6	8.6	59.3	69.5	23.6	37.4	33.1	21.9

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. <sup>3</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 261. Employment Status of High School Graduates and School Dropouts: 1980 to 2004**

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, and Appendix III]

Employment status, sex, and race	Graduates <sup>1</sup>				Dropouts <sup>3</sup>			
	1980	1990	2000 <sup>2</sup>	2004 <sup>2</sup>	1980	1990	2000 <sup>2</sup>	2004 <sup>2</sup>
<b>Civilian population</b> . . . . .	<b>11,622</b>	<b>8,370</b>	<b>7,351</b>	<b>7,243</b>	<b>5,254</b>	<b>3,800</b>	<b>3,776</b>	<b>3,766</b>
In labor force . . . . .	9,795	7,107	6,195	5,924	3,549	2,506	2,612	2,534
Percent of population . . . . .	84.3	84.9	84.3	81.8	67.5	66.0	69.2	67.3
Employed . . . . .	8,567	6,279	5,632	5,160	2,651	1,993	2,150	1,996
Percent of labor force . . . . .	87.5	88.3	90.9	87.1	74.7	79.5	82.3	78.9
Unemployed . . . . .	1,228	828	563	763	898	513	463	537
Unemployment rate, total <sup>4</sup> . . . . .	12.5	11.7	9.1	12.9	25.3	20.5	17.7	21.3
Male . . . . .	13.5	11.1	9.3	12.1	23.5	18.8	16.3	20.0
Female . . . . .	11.5	12.3	8.8	14.0	28.7	23.5	20.3	23.6
White <sup>5</sup> . . . . .	10.8	9.0	7.2	10.7	21.6	17.0	15.0	16.2
Black <sup>5</sup> . . . . .	26.1	26.0	18.1	21.9	43.9	43.3	33.2	44.3
Not in labor force . . . . .	1,827	1,262	1,156	1,319	1,705	1,294	1,163	1,231
Percent of population . . . . .	15.7	15.1	15.7	18.2	32.5	34.1	30.8	32.7

<sup>1</sup> For persons not enrolled in college who have completed 4 years of high school only. <sup>2</sup> Data not strictly comparable with data for earlier years. See text, this section, and February 2000, 2003 and 2004 issues of *Employment and Earnings*. <sup>3</sup> For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. <sup>4</sup> Includes other races not shown separately. <sup>5</sup> For 2004, for persons who selected this race group only. See footnote 2, Table 214.

Source: U.S. Bureau of Labor Statistics, Bulletin 2307; *News*, USDL 05-487, March 25, 2005; and unpublished data. See Internet site <<http://www.bls.gov/news.release/hsgc.toc.htm>>.

**Table 262. General Educational Development (GED) Credentials Issued: 1975 to 2001**

[GEDs issued in thousands (340 represents 340,000). For the 50 states and DC]

Year	Percent distribution by age of test taker					
	GEDs issued	19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1975	340	33	26	14	9	18
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	36	25	13	10	15
1995	504	38	25	13	9	15
1997	460	43	24	12	8	13
1998	481	44	24	11	7	13
1999	498	44	25	11	7	13
2000	487	45	25	11	7	13
2001	648	41	26	11	8	14

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2003.

**Table 263. College Enrollment of Recent High School Graduates: 1970 to 2003**

[2,758 represents 2,758,000. For persons 16 to 24 who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error]

Year	Number of high school graduates (1,000)						Percent enrolled in college <sup>3</sup>					
	Total <sup>1</sup>	Male	Female	White	Black	Hispanic <sup>2</sup>	Total <sup>1</sup>	Male	Female	White	Black	Hispanic <sup>2</sup>
1970	2,758	1,343	1,415	2,461	(NA)	(NA)	51.7	55.2	48.5	52.0	(NA)	(NA)
1975	3,185	1,513	1,672	2,701	302	(NA)	50.7	52.6	49.0	51.1	41.7	58.0
1980	3,088	1,498	1,589	2,554	350	129	49.3	46.7	51.8	49.8	42.7	52.3
1985	2,668	1,287	1,381	2,104	332	141	57.7	58.6	56.8	60.1	42.2	51.0
1986	2,786	1,332	1,454	2,146	378	169	53.8	55.8	51.9	56.8	36.9	44.0
1987	2,647	1,278	1,369	2,040	333	176	56.8	58.3	55.3	58.6	52.2	33.5
1988	2,673	1,334	1,339	2,013	378	179	58.9	57.1	60.7	61.1	44.4	57.1
1989	2,450	1,204	1,246	1,889	332	168	59.6	57.6	61.6	60.7	53.4	55.1
1990	2,362	1,173	1,189	1,819	331	112	60.1	58.0	62.2	63.0	46.8	42.7
1991	2,276	1,140	1,136	1,727	310	154	62.5	57.9	67.1	65.4	46.4	57.2
1992	2,397	1,216	1,180	1,724	354	199	61.9	60.0	63.8	64.3	48.2	55.0
1993	2,342	1,120	1,223	1,719	304	200	62.6	59.9	65.2	62.9	55.6	62.2
1994	2,517	1,244	1,273	1,915	316	178	61.9	60.6	63.2	64.5	50.8	49.1
1995	2,599	1,238	1,361	1,861	349	288	61.9	62.6	61.3	64.3	51.2	53.7
1996	2,660	1,297	1,363	1,875	406	227	65.0	60.1	69.7	67.4	56.0	50.8
1997	2,769	1,354	1,415	1,909	384	336	67.0	63.6	70.3	68.2	58.5	65.6
1998	2,810	1,452	1,358	1,980	386	314	65.6	62.4	69.1	68.5	61.9	47.4
1999	2,897	1,474	1,423	1,978	436	329	62.9	61.4	64.4	66.3	58.9	42.3
2000	2,756	1,251	1,505	1,938	393	300	63.3	59.9	66.2	65.7	54.9	52.9
2001	2,545	1,275	1,270	1,832	379	241	61.7	59.7	63.6	64.2	54.6	51.7
2002	2,796	1,412	1,384	1,903	382	344	65.2	62.1	68.4	67.0	55.3	45.4
2003	2,677	1,306	1,372	1,832	327	314	63.9	61.2	66.5	66.2	57.5	58.6

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. Due to small sample size data should be used with caution. <sup>3</sup> As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 264. College Enrollment by Sex and Attendance Status: 1983 to 2003**

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1998 <sup>1</sup>		2003, proj. <sup>1</sup>	
	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time
<b>Total</b>	<b>12,465</b>	<b>5,204</b>	<b>13,055</b>	<b>5,619</b>	<b>14,305</b>	<b>6,177</b>	<b>14,507</b>	<b>5,944</b>	<b>16,910</b>	<b>6,755</b>
Male	6,024	2,264	6,002	2,340	6,427	2,537	6,369	2,436	7,259	2,742
14 to 17 years old	102	16	55	5	83	10	45	5	79	18
18 to 19 years old	1,256	158	1,290	132	1,224	138	1,535	296	1,575	298
20 to 21 years old	1,241	205	1,243	216	1,294	209	1,374	245	1,583	291
22 to 24 years old	1,158	382	1,106	378	1,260	392	1,127	350	1,401	424
25 to 29 years old	1,115	624	875	485	950	564	908	485	909	431
30 to 34 years old	570	384	617	456	661	484	463	322	546	363
35 years old and over	583	494	816	668	955	739	917	733	1,164	917
Female	6,441	2,940	7,053	3,278	7,877	3,640	8,138	3,508	9,652	4,013
14 to 17 years old	142	16	115	17	93	6	74	21	112	20
18 to 19 years old	1,496	179	1,536	195	1,416	172	1,847	292	1,976	343
20 to 21 years old	1,125	204	1,278	218	1,414	279	1,437	295	1,809	319
22 to 24 years old	884	378	932	403	1,263	493	1,250	463	1,661	630
25 to 29 years old	947	658	932	633	1,058	689	1,083	617	1,335	677
30 to 34 years old	721	553	698	499	811	575	732	506	764	476
35 years old and over	1,126	953	1,563	1,313	1,824	1,427	1,715	1,315	1,994	1,550

<sup>1</sup> In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 265.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 265. Higher Education—Summary: 1980 to 2002**

[Institutions, staff, and enrollment as of fall (686 represents 686,000). Finances for fiscal year ending in the following year. Covers universities, colleges, professional schools, junior and teachers colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1985	1990	1995	1998	1999	2000	2001	2002
<b>ALL INSTITUTIONS</b>										
<b>Number of institutions</b> <sup>1</sup>	<b>Number</b>	<b>3,231</b>	<b>3,340</b>	<b>3,559</b>	<b>3,706</b>	<b>4,048</b>	<b>4,084</b>	<b>4,182</b>	<b>4,197</b>	<b>4,168</b>
4-year	Number	1,957	2,029	2,141	2,244	2,335	2,363	2,450	2,364	2,324
2-year	Number	1,274	1,311	1,418	1,462	1,713	1,721	1,732	1,833	1,844
<b>Instructional staff—</b> <b>(Lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>686</b>	<b>715</b>	<b>817</b>	<b>932</b>	<b>(NA)</b>	<b>1,028</b>	<b>(NA)</b>	<b>1,113</b>	<b>1,175</b>
Percent full-time	Percent	66	64	61	59	(99)	57	(NA)	58	54
<b>Total enrollment</b> <sup>3 4</sup>	<b>1,000</b>	<b>12,097</b>	<b>12,247</b>	<b>13,819</b>	<b>14,262</b>	<b>14,507</b>	<b>14,791</b>	<b>15,312</b>	<b>15,928</b>	<b>16,612</b>
Male	1,000	5,874	5,818	6,284	6,343	6,369	6,491	6,722	6,961	7,202
Female	1,000	6,223	6,429	7,535	7,919	8,138	8,301	8,591	8,967	9,410
4-year institutions	1,000	7,571	7,716	8,579	8,769	9,018	9,199	9,364	9,677	10,082
2-year institutions	1,000	4,526	4,531	5,240	5,493	5,489	5,593	5,948	6,251	6,529
Full-time	1,000	7,098	7,075	7,821	8,129	8,563	8,786	9,010	9,448	9,946
Part-time	1,000	4,999	5,172	5,998	6,133	5,944	6,005	6,303	6,480	6,665
Public	1,000	9,457	9,479	10,845	11,092	11,138	11,309	11,753	12,233	12,752
Private	1,000	2,640	2,768	2,974	3,169	3,369	3,482	3,560	3,695	3,860
Not-for-profit	1,000	2,528	2,572	2,760	2,929	3,005	3,052	3,109	3,167	3,265
For profit	1,000	112	196	213	240	364	430	450	528	594
Undergraduate <sup>4</sup>	1,000	10,475	10,597	11,959	12,232	12,437	12,681	13,155	13,716	14,257
Men	1,000	5,000	4,962	5,380	5,401	5,446	5,559	5,778	6,004	6,192
Women	1,000	5,475	5,635	6,579	6,831	6,991	7,122	7,377	7,711	8,065
First-time freshmen	1,000	2,588	2,292	2,257	2,169	2,213	2,352	2,428	2,497	2,671
First professional	1,000	278	274	273	298	302	303	307	309	319
Men	1,000	199	180	167	174	169	165	164	161	163
Women	1,000	78	94	107	124	134	138	143	148	156
Graduate <sup>4</sup>	1,000	1,343	1,376	1,586	1,732	1,768	1,807	1,850	1,904	2,035
Men	1,000	675	677	737	768	754	766	780	796	847
Women	1,000	670	700	849	965	1,013	1,041	1,071	1,108	1,189
<b>Public institutions:</b>										
<b>Current funds revenues</b> <sup>5</sup>	<b>Mil. dol</b>	<b>43,196</b>	<b>65,005</b>	<b>94,905</b>	<b>123,501</b>	<b>144,970</b>	<b>157,314</b>	<b>176,645</b>	<b>174,503</b>	<b>(NA)</b>
Tuition and fees	Mil. dol	5,570	9,439	15,258	23,257	27,428	29,126	31,919	31,464	(NA)
Federal government	Mil. dol	5,540	6,852	9,763	13,672	15,554	16,952	19,744	18,668	(NA)
State government	Mil. dol	19,676	29,221	38,240	44,243	52,132	56,370	62,895	62,543	(NA)
Auxiliary enterprises	Mil. dol	4,615	6,685	9,059	11,595	13,776	15,174	16,501	16,379	(NA)
<b>Public institutions:</b>										
<b>Current funds expenditures</b> <sup>5</sup>	<b>Mil. dol</b>	<b>42,280</b>	<b>63,194</b>	<b>92,961</b>	<b>119,525</b>	<b>140,539</b>	<b>152,325</b>	<b>170,345</b>	<b>168,296</b>	<b>(NA)</b>
Educational and general	Mil. dol	34,173	50,873	74,395	96,086	113,594	122,709	136,613	135,549	(NA)
Auxiliary enterprises	Mil. dol	4,658	6,830	9,050	11,309	13,567	14,448	16,377	16,245	(NA)
<b>2-YEAR INSTITUTIONS</b>										
<b>Number of institutions</b> <sup>1 6</sup>	<b>Number</b>	<b>1,274</b>	<b>1,311</b>	<b>1,418</b>	<b>1,462</b>	<b>1,713</b>	<b>1,721</b>	<b>1,732</b>	<b>1,833</b>	<b>1,844</b>
Public	Number	945	932	972	1,047	1,069	1,068	1,076	1,101	1,101
Private	Number	329	379	446	415	644	653	656	732	743
<b>Instructional staff—</b> <b>(Lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>192</b>	<b>211</b>	<b>(NA)</b>	<b>285</b>	<b>(NA)</b>	<b>314</b>	<b>(NA)</b>	<b>349</b>	<b>359</b>
<b>Enrollment</b> <sup>3 4</sup>	<b>1,000</b>	<b>4,526</b>	<b>4,531</b>	<b>5,240</b>	<b>5,493</b>	<b>5,489</b>	<b>5,593</b>	<b>5,948</b>	<b>6,251</b>	<b>6,529</b>
Public	1,000	4,329	4,270	4,996	5,278	5,246	5,339	5,697	5,997	6,270
Private	1,000	198	261	244	215	243	253	251	254	259
Male	1,000	2,047	2,002	2,233	2,329	2,333	2,387	2,559	2,675	2,753
Female	1,000	2,479	2,529	3,007	3,164	3,156	3,205	3,390	3,575	3,776

NA Not available. <sup>1</sup> Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1998 reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. <sup>2</sup> Due to revised survey methods, data beginning 1990 not comparable with previous years. <sup>3</sup> Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. <sup>4</sup> Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) <sup>5</sup> Includes items not shown separately. <sup>6</sup> Includes schools accredited by the National Association of Trade and Technical Schools. See footnote 1 for information pertaining to data beginning 1998.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

**Table 266. College Enrollment by Selected Characteristics: 1990 to 2002**

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	1995	1997 <sup>1</sup>	1998 <sup>1</sup>	1999 <sup>1</sup>	2000 <sup>1</sup>	2001 <sup>1</sup>	2002 <sup>1</sup>
<b>Total</b> . . . . .	<b>13,818.6</b>	<b>14,261.8</b>	<b>14,502.3</b>	<b>14,507.0</b>	<b>14,791.2</b>	<b>15,312.3</b>	<b>15,928.0</b>	<b>16,612.0</b>
Male . . . . .	6,283.9	6,342.5	6,396.0	6,369.3	6,490.6	6,721.8	6,960.8	7,202.0
Female . . . . .	7,534.7	7,919.2	8,106.3	8,137.7	8,300.6	8,590.5	8,967.2	9,410.0
Public . . . . .	10,844.7	11,092.4	11,196.1	11,137.8	11,309.4	11,752.8	12,233.2	12,752.0
Private . . . . .	2,973.9	3,169.4	3,306.2	3,369.2	3,481.8	3,559.5	3,694.8	3,860.0
2-year . . . . .	5,240.1	5,492.5	5,605.6	5,489.3	5,592.7	5,948.4	6,250.6	6,529.0
4-year . . . . .	8,578.6	8,769.3	8,896.8	9,017.7	9,198.5	9,363.9	9,677.4	10,082.0
Undergraduate . . . . .	11,959.2	12,232.0	12,450.6	12,436.9	12,681.2	13,155.4	13,715.6	14,257.0
Graduate . . . . .	1,586.2	1,732.0	1,753.5	1,767.6	1,806.8	1,850.3	1,903.7	2,036.0
First professional . . . . .	273.4	297.6	298.3	302.5	303.2	306.6	308.6	319.0
White <sup>2</sup> . . . . .	10,722.5	10,311.2	10,266.1	10,178.8	10,282.1	10,462.1	10,774.5	11,140.2
Male . . . . .	4,861.0	4,594.1	4,548.8	4,499.4	4,551.1	4,634.6	4,762.3	4,897.9
Female . . . . .	5,861.5	5,717.2	5,717.4	5,679.4	5,731.0	5,827.5	6,012.2	6,242.3
Public . . . . .	8,385.4	7,945.4	7,857.8	7,750.6	7,803.2	7,963.4	8,214.0	8,490.5
Private . . . . .	2,337.0	2,365.9	2,408.3	2,428.3	2,478.8	2,498.7	2,560.5	2,649.8
2-year . . . . .	3,954.3	3,794.0	3,770.0	3,641.3	3,672.0	3,804.1	3,955.7	4,086.5
4-year . . . . .	6,768.1	6,517.2	6,496.1	6,537.5	6,610.1	6,658.0	6,818.8	7,053.8
Undergraduate . . . . .	9,272.6	8,805.6	8,783.9	8,703.6	8,805.7	8,983.5	9,278.7	9,564.9
Graduate . . . . .	1,228.4	1,282.3	1,261.8	1,254.3	1,256.5	1,258.5	1,275.1	1,348.0
First professional . . . . .	221.5	223.3	220.4	220.9	219.9	220.1	220.8	227.4
Black <sup>2</sup> . . . . .	1,247.0	1,473.7	1,551.0	1,582.9	1,643.2	1,730.3	1,850.4	1,978.7
Male . . . . .	484.7	555.9	579.8	584.0	604.2	635.3	672.4	708.6
Female . . . . .	762.3	917.8	971.3	999.0	1,039.0	1,095.0	1,178.0	1,270.2
Public . . . . .	976.4	1,160.6	1,205.3	1,218.8	1,253.4	1,319.2	1,397.1	1,487.2
Private . . . . .	270.6	313.0	345.8	364.2	389.8	411.1	453.3	491.6
2-year . . . . .	524.3	621.5	654.6	655.4	679.1	734.9	795.7	859.1
4-year . . . . .	722.8	852.2	896.4	927.6	964.1	995.4	1,054.7	1,119.7
Undergraduate . . . . .	1,147.2	1,333.6	1,398.1	1,421.7	1,471.9	1,548.9	1,657.1	1,763.9
Graduate . . . . .	83.9	118.6	131.6	138.7	148.7	157.9	169.4	189.6
First professional . . . . .	15.9	21.4	21.4	22.5	22.5	23.5	23.9	25.3
Hispanic . . . . .	782.4	1,093.8	1,218.5	1,257.1	1,319.1	1,461.8	1,560.6	1,661.7
Male . . . . .	353.9	480.2	525.8	538.6	563.6	627.1	664.2	699.0
Female . . . . .	428.5	613.7	692.7	718.5	755.5	834.7	896.4	962.7
Public . . . . .	671.4	937.1	1,031.6	1,057.8	1,099.1	1,229.3	1,308.8	1,388.7
Private . . . . .	111.0	156.8	186.9	199.3	220.0	232.5	251.8	273.1
2-year . . . . .	424.2	608.4	688.5	704.2	735.7	843.9	904.3	958.9
4-year . . . . .	358.2	485.5	530.0	552.9	583.4	617.9	656.3	702.9
Undergraduate . . . . .	724.6	1,012.0	1,125.9	1,159.8	1,214.0	1,351.0	1,444.4	1,533.3
Graduate . . . . .	47.2	68.0	78.7	82.9	90.4	95.4	100.5	112.3
First professional . . . . .	10.7	13.8	13.9	14.4	14.7	15.4	15.6	16.1
American Indian/ Alaska Native . . . . .	102.8	131.3	142.5	144.2	145.5	151.2	158.2	165.9
Male . . . . .	43.1	54.8	59.0	59.0	58.6	61.4	63.6	65.7
Female . . . . .	59.7	76.5	83.4	85.1	86.8	89.7	94.5	100.2
Public . . . . .	90.4	113.8	123.6	122.6	124.2	127.3	133.6	140.0
Private . . . . .	12.4	17.5	18.8	21.5	21.3	23.9	24.6	25.9
2-year . . . . .	54.9	65.6	71.0	71.5	72.1	74.7	78.2	81.3
4-year . . . . .	47.9	65.7	71.5	72.6	73.4	76.5	80.0	84.6
Undergraduate . . . . .	95.5	120.7	130.8	132.2	133.4	138.5	144.8	151.7
Graduate . . . . .	6.2	8.5	9.4	9.8	10.0	10.3	11.2	11.9
First professional . . . . .	1.1	2.1	2.3	2.2	2.1	2.3	2.1	2.2
Asian/ Pacific Islander . . . . .	572.4	797.4	859.2	900.5	913.0	978.2	1,019.0	1,074.2
Male . . . . .	294.9	393.3	417.7	433.6	437.1	465.9	480.8	503.9
Female . . . . .	277.5	404.1	441.5	466.9	475.8	512.3	538.3	570.2
Public . . . . .	461.0	638.0	680.4	713.2	716.1	770.5	806.1	851.6
Private . . . . .	111.5	159.4	178.8	187.3	196.9	207.7	213.0	222.6
2-year . . . . .	215.2	314.9	340.7	361.9	356.2	401.9	417.5	441.0
4-year . . . . .	357.2	482.4	518.5	538.5	556.8	576.3	601.6	633.1
Undergraduate . . . . .	500.5	692.2	743.7	778.3	786.0	845.5	883.9	927.4
Graduate . . . . .	53.2	75.6	82.6	87.0	90.7	95.8	97.4	107.1
First professional . . . . .	18.7	29.6	32.9	35.1	36.3	36.8	37.7	39.6
Nonresident alien . . . . .	391.5	454.4	465.0	443.5	488.5	528.7	565.3	590.9
Male . . . . .	246.3	264.3	264.9	254.6	276.0	297.3	317.4	327.0
Female . . . . .	145.2	190.1	200.1	188.9	212.4	231.4	247.8	263.9
Public . . . . .	260.0	297.5	297.3	274.9	313.3	343.1	373.6	394.1
Private . . . . .	131.4	156.9	167.7	168.7	175.1	185.6	191.6	196.8
2-year . . . . .	67.1	88.1	80.7	55.0	77.6	89.0	99.2	102.6
4-year . . . . .	324.3	366.2	384.3	388.5	410.8	439.7	466.1	488.3
Undergraduate . . . . .	218.7	267.6	268.2	241.3	270.3	288.0	306.7	316.0
Graduate . . . . .	167.3	179.5	189.4	194.8	210.6	232.3	250.1	266.6
First professional . . . . .	5.4	7.3	7.5	7.4	7.6	8.4	8.4	8.3

<sup>1</sup> In this table, data beginning 1997 reflect a new classification of institutions; for more on this classification, see footnote 1, table 265. <sup>2</sup> Non-Hispanic.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 267. Degree-Granting Institutions, Number and Enrollment by State: 2002**

[16,612 represents 16,612,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full-time or part-time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions <sup>1</sup>	Enrollment (1,000)										
		Total	Male	Female	Public	Private	Full time	White <sup>2</sup>	Minority enrollment			Non-resident alien
									Total <sup>3</sup>	Black <sup>2</sup>	Hispanic	
<b>United States . . .</b>	<b>4,168</b>	<b>16,612</b>	<b>7,202</b>	<b>9,410</b>	<b>12,752</b>	<b>3,860</b>	<b>9,946</b>	<b>11,140</b>	<b>4,881</b>	<b>1,979</b>	<b>1,662</b>	<b>591</b>
Alabama . . . . .	75	246	105	142	218	29	165	163	78	70	3	6
Alaska . . . . .	8	30	12	18	26	1	12	22	7	1	1	1
Arizona . . . . .	71	402	179	223	307	94	215	274	116	20	66	12
Arkansas . . . . .	46	127	52	75	114	14	85	97	27	22	2	3
California . . . . .	400	2,474	1,098	1,376	2,121	353	1,186	1,128	1,267	187	602	79
Colorado . . . . .	76	282	125	157	234	49	156	220	56	12	30	7
Connecticut . . . . .	45	171	72	98	109	62	102	126	37	17	12	7
Delaware . . . . .	10	49	20	30	37	12	31	36	12	9	1	1
District of Columbia . . . . .	16	91	38	53	6	85	58	44	39	28	4	8
Florida . . . . .	161	792	333	459	618	174	426	466	296	135	131	30
Georgia . . . . .	124	398	167	231	317	80	258	244	141	119	8	12
Hawaii . . . . .	20	65	28	37	48	17	40	17	43	2	2	6
Idaho . . . . .	14	72	32	40	58	14	49	65	5	1	3	2
Illinois . . . . .	175	777	334	443	554	223	427	510	240	105	87	26
Indiana . . . . .	99	342	154	188	259	83	232	286	43	27	9	13
Iowa . . . . .	62	203	91	112	146	57	142	178	17	7	4	8
Kansas . . . . .	60	188	84	104	168	20	110	156	25	10	7	7
Kentucky . . . . .	79	225	97	128	189	37	141	197	24	19	2	4
Louisiana . . . . .	87	232	93	139	198	35	169	145	80	69	5	7
Maine . . . . .	32	63	25	38	45	18	37	59	3	1	1	1
Maryland . . . . .	63	300	123	177	247	53	157	179	108	78	10	13
Massachusetts . . . . .	119	431	185	246	188	243	287	314	88	31	24	29
Michigan . . . . .	109	606	261	345	496	110	340	467	114	74	15	24
Minnesota . . . . .	113	324	142	182	236	88	206	276	38	16	5	10
Mississippi . . . . .	41	147	59	88	134	13	111	88	57	55	1	2
Missouri . . . . .	119	348	149	199	214	134	207	279	58	39	8	11
Montana . . . . .	22	45	21	25	41	4	34	39	5	(Z)	1	1
Nebraska . . . . .	38	117	52	64	92	25	76	102	11	5	3	4
Nevada . . . . .	14	96	41	55	90	6	42	64	29	7	11	2
New Hampshire . . . . .	25	69	29	39	41	28	45	62	5	1	2	2
New Jersey . . . . .	57	362	155	207	289	72	213	222	124	49	45	16
New Mexico . . . . .	43	121	50	71	112	9	64	54	65	4	4	2
New York . . . . .	310	1,107	466	641	611	497	763	686	359	155	118	62
North Carolina . . . . .	126	447	184	264	368	79	284	308	127	103	9	11
North Dakota . . . . .	22	46	22	23	41	5	36	40	4	1	(Z)	1
Ohio . . . . .	179	588	256	332	442	146	387	480	89	64	11	19
Oklahoma . . . . .	53	198	88	110	171	27	128	141	47	17	6	10
Oregon . . . . .	57	205	93	111	174	31	118	168	30	4	9	6
Pennsylvania . . . . .	257	655	290	365	370	284	466	525	107	62	17	23
Rhode Island . . . . .	13	77	34	44	39	39	53	62	13	5	5	3
South Carolina . . . . .	63	202	80	122	168	34	134	136	62	56	3	4
South Dakota . . . . .	27	48	21	27	38	10	32	41	5	1	(Z)	1
Tennessee . . . . .	89	262	111	151	194	68	186	200	56	47	4	6
Texas . . . . .	200	1,152	509	643	1,007	146	643	629	476	135	278	48
Utah . . . . .	25	179	92	87	136	43	114	159	14	1	6	6
Vermont . . . . .	27	37	16	20	21	15	26	33	2	1	1	1
Virginia . . . . .	100	405	174	231	337	68	238	281	112	76	13	12
Washington . . . . .	78	339	149	190	293	46	210	260	68	14	16	10
West Virginia . . . . .	37	94	41	52	80	14	69	85	7	5	1	2
Wisconsin . . . . .	68	329	142	187	268	61	207	286	36	16	8	7
Wyoming . . . . .	9	33	14	18	31	2	18	30	3	(Z)	1	(Z)
U.S. military <sup>4</sup> . . . . .	5	14	12	2	14	-	14	12	3	1	1	(Z)

- Represents zero. Z Fewer than 500. <sup>1</sup> Branch campuses counted as separate institutions. <sup>2</sup> Non-Hispanic. <sup>3</sup> Includes other races not shown separately. <sup>4</sup> Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



**Table 268. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2003**

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	1980	1985	1990 <sup>1</sup>	1995	1997	1998	1999	2000	2001	2002	2003
<b>Total <sup>2</sup></b> . . . . .	<b>11,387</b>	<b>12,524</b>	<b>13,621</b>	<b>14,715</b>	<b>15,436</b>	<b>15,546</b>	<b>15,203</b>	<b>15,314</b>	<b>15,873</b>	<b>16,497</b>	<b>16,638</b>
Male <sup>3</sup> . . . . .	5,430	5,906	6,192	6,703	6,843	6,905	6,956	6,682	6,875	7,240	7,318
18 to 24 years . . . . .	3,604	3,749	3,922	4,089	4,374	4,403	4,397	4,342	4,437	4,629	4,697
25 to 34 years . . . . .	1,325	1,464	1,412	1,561	1,509	1,500	1,458	1,361	1,476	1,460	1,590
35 years old and over . . . . .	405	561	772	985	899	953	1,024	918	908	1,071	970
Female <sup>3</sup> . . . . .	5,957	6,618	7,429	8,013	8,593	8,641	8,247	8,631	8,998	9,258	9,319
18 to 24 years . . . . .	3,625	3,788	4,042	4,452	4,829	4,919	4,863	5,109	5,192	5,404	5,667
25 to 34 years . . . . .	1,378	1,599	1,749	1,788	1,760	1,915	1,637	1,846	1,946	1,941	1,904
35 years old and over . . . . .	802	1,100	1,546	1,684	1,892	1,732	1,675	1,589	1,776	1,797	1,660
White <sup>3, 4</sup> . . . . .	9,925	10,781	11,488	12,021	12,442	12,401	12,053	11,999	12,208	12,781	12,870
18 to 24 years . . . . .	6,334	6,500	6,635	7,011	7,495	7,541	7,446	7,566	7,548	7,921	8,150
25 to 34 years . . . . .	2,328	2,604	2,698	2,686	2,522	2,568	2,345	2,339	2,469	2,515	2,545
35 years old and over . . . . .	1,051	1,448	2,023	2,208	2,297	2,199	2,174	1,978	2,103	2,236	2,075
Male . . . . .	4,804	5,103	5,235	5,535	5,552	5,602	5,562	5,311	5,383	5,719	5,714
Female . . . . .	5,121	5,679	6,253	6,486	6,890	6,799	6,491	6,689	6,826	7,062	7,155
Black <sup>3, 4</sup> . . . . .	1,163	1,263	1,393	1,772	1,903	2,016	1,998	2,164	2,230	2,278	2,144
18 to 24 years . . . . .	688	734	894	988	1,085	1,115	1,146	1,216	1,206	1,227	1,225
25 to 34 years . . . . .	289	295	258	426	423	539	453	567	562	542	503
35 years old and over . . . . .	156	213	207	334	372	340	354	361	429	454	388
Male . . . . .	476	552	587	710	723	770	833	815	781	802	798
Female . . . . .	686	712	807	1,062	1,180	1,247	1,164	1,349	1,449	1,476	1,346
Hispanic origin <sup>3, 5</sup> . . . . .	443	580	748	1,207	1,260	1,363	1,307	1,426	1,700	1,656	1,714
18 to 24 years . . . . .	315	375	435	745	806	820	740	899	1,035	979	1,115
25 to 34 years . . . . .	118	189	168	250	254	336	334	309	392	414	380
35 years old and over . . . . .	(NA)	(NA)	130	193	151	198	226	195	260	249	207
Male . . . . .	222	279	364	568	555	550	568	619	731	705	703
Female . . . . .	221	299	384	639	704	814	739	807	969	951	1,011

NA Not available. <sup>1</sup> Beginning 1990, based on a revised edit and tabulation package. <sup>2</sup> Includes other races not shown separately. <sup>3</sup> Includes persons 14 to 17 years old, not shown separately. <sup>4</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 214. <sup>5</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 269. Foreign (Nonimmigrant) Student Enrollment in College: 1976 to 2004**

[In thousands (179 represents 179,000). For fall of the previous year]

Region of origin	1976	1980	1985	1990	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<b>All regions . . . . .</b>	<b>179</b>	<b>286</b>	<b>342</b>	<b>387</b>	<b>449</b>	<b>453</b>	<b>454</b>	<b>458</b>	<b>481</b>	<b>491</b>	<b>515</b>	<b>548</b>	<b>583</b>	<b>586</b>	<b>573</b>
Africa . . . . .	25	36	40	25	21	21	21	22	23	26	30	34	38	40	38
Nigeria . . . . .	11	16	18	4	2	2	2	2	2	3	4	4	4	6	6
Asia <sup>1</sup> . . . . .	97	165	200	245	294	292	290	291	308	308	315	339	363	367	356
China: Taiwan . . . . .	11	18	23	31	37	36	33	30	31	31	29	29	29	28	26
Hong Kong . . . . .	12	10	10	11	14	13	12	11	10	9	8	8	8	8	7
India . . . . .	10	9	15	26	35	34	32	31	34	37	42	55	67	75	80
Indonesia . . . . .	1	2	7	9	11	12	13	12	13	12	11	12	12	10	9
Iran . . . . .	20	51	17	7	4	3	3	2	2	2	2	2	2	2	2
Japan . . . . .	7	12	13	30	44	45	46	46	47	46	47	46	47	46	41
Malaysia . . . . .	2	4	22	14	14	14	14	15	15	12	9	8	7	7	6
Saudi Arabia . . . . .	3	10	8	4	4	4	4	5	5	5	5	5	6	4	4
South Korea . . . . .	3	5	16	22	31	34	36	37	43	39	41	46	49	52	52
Thailand . . . . .	7	7	7	7	9	11	12	13	15	12	11	11	12	10	9
Europe . . . . .	14	23	33	46	62	65	67	68	72	74	78	81	82	78	74
Latin America <sup>2</sup> . . . . .	30	42	49	48	45	47	47	50	51	55	62	64	68	69	70
Mexico . . . . .	5	6	6	7	8	9	9	9	10	10	11	11	13	13	13
Venezuela . . . . .	5	10	10	3	4	4	4	5	5	5	5	5	6	5	6
North America . . . . .	10	16	16	19	23	23	24	24	23	23	24	26	27	27	28
Canada . . . . .	10	15	15	18	22	23	23	23	22	23	24	25	27	27	27
Oceania . . . . .	3	4	4	4	4	4	4	4	4	4	5	5	5	5	5

<sup>1</sup> Includes countries not shown separately. <sup>2</sup> Includes Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

**Table 270. College Enrollment—Summary by Sex, Race and Hispanic Origin: 2003**

[In thousands (16,638 represents 16,638,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, Population and Appendix III]

Characteristic	Total <sup>1</sup>	Sex		Race and Hispanic origin				
				White <sup>2</sup>		Black <sup>2</sup>	Asian <sup>2</sup>	Hispanic <sup>3</sup>
		Male	Female	Total	Non-Hispanic			
<b>Total enrollment . . . . .</b>	<b>16,638</b>	<b>7,318</b>	<b>9,319</b>	<b>12,870</b>	<b>11,295</b>	<b>2,144</b>	<b>1,162</b>	<b>1,714</b>
15 to 17 years old . . . . .	150	61	89	100	90	28	16	12
18 to 19 years old . . . . .	3,512	1,568	1,944	2,833	2,486	374	209	379
20 to 21 years old . . . . .	3,533	1,551	1,982	2,796	2,419	415	219	407
22 to 24 years old . . . . .	3,320	1,578	1,742	2,521	2,225	435	264	329
25 to 29 years old . . . . .	2,164	982	1,181	1,585	1,371	289	228	224
30 to 34 years old . . . . .	1,330	607	723	960	832	214	108	156
35 years old and over . . . . .	2,630	970	1,660	2,075	1,872	388	116	207
Type of school:								
2-year . . . . .	4,384	1,782	2,603	3,320	2,741	654	221	626
15 to 19 years old . . . . .	1,178	544	634	910	763	143	74	171
20 to 24 years old . . . . .	1,589	700	889	1,193	959	237	87	244
25 years old and over . . . . .	1,618	538	1,080	1,217	1,019	274	61	211
4-year . . . . .	8,985	4,120	4,865	7,069	6,224	1,156	533	918
15 to 19 years old . . . . .	2,455	1,079	1,376	2,003	1,795	250	152	217
20 to 24 years old . . . . .	4,547	2,133	2,415	3,577	3,158	541	312	461
25 years old and over . . . . .	1,983	908	1,075	1,488	1,271	365	69	240
Graduate school . . . . .	3,268	1,416	1,852	2,481	2,331	334	408	170
15 to 24 years old . . . . .	745	302	443	566	545	81	85	33
25 to 34 years old . . . . .	1,399	685	714	1,025	957	122	239	75
35 years old and over . . . . .	1,123	429	694	889	829	131	90	61
Public . . . . .	13,109	5,711	7,399	10,102	8,743	1,773	833	1,480
2-year . . . . .	3,999	1,619	2,381	3,032	2,499	601	194	578
4-year . . . . .	6,981	3,173	3,808	5,468	4,739	942	377	790
Graduate . . . . .	2,129	919	1,210	1,602	1,505	230	262	112
Percent of students:								
Employed full-time . . . . .	31.7	34.1	29.8	32.2	32.4	34.7	20.6	30.9
Employed part-time . . . . .	45.7	46.5	45.1	49.2	49.9	29.8	32.4	44.7

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 214.  
<sup>3</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 271. Higher Education Enrollments in Foreign Languages: 1970 to 2002**

[As of fall (1,111.5 represents 1,111,500). For credit enrollment]

Enrollment	1970	1977	1980	1983	1986	1990	1995	1998	2002
<b>Registrations <sup>1</sup> (1,000) . . . . .</b>	<b>1,111.5</b>	<b>933.5</b>	<b>924.8</b>	<b>966.0</b>	<b>1,003.2</b>	<b>1,184.1</b>	<b>1,138.8</b>	<b>1,193.8</b>	<b>1,397.3</b>
By selected language (1,000):									
Spanish . . . . .	389.2	376.7	379.4	386.2	411.3	533.9	606.3	656.6	746.3
French . . . . .	359.3	246.1	248.4	270.1	275.3	272.5	205.4	199.1	202.0
German . . . . .	202.6	135.4	126.9	128.2	121.0	133.3	96.3	89.0	91.1
Italian . . . . .	34.2	33.3	34.8	38.7	40.9	49.7	43.8	49.3	63.9
American Sign Language . . . . .	(X)	(X)	(X)	(X)	(X)	1.6	4.3	11.4	60.8
Japanese . . . . .	6.6	10.7	11.5	16.1	23.5	45.7	44.7	43.1	52.2
Chinese . . . . .	6.2	9.8	11.4	13.2	16.9	19.5	26.5	28.5	34.2
Latin . . . . .	27.6	24.4	25.0	24.2	25.0	28.2	25.9	26.1	29.8
Russian . . . . .	36.2	27.8	24.0	30.4	34.0	44.6	24.7	23.8	23.9
Hebrew . . . . .	16.6	19.4	19.4	18.2	15.6	13.0	13.1	15.8	22.8
Ancient Greek . . . . .	16.7	25.8	22.1	19.4	17.6	16.4	16.3	16.4	20.4
Arabic . . . . .	1.3	3.1	3.5	3.4	3.4	3.5	4.4	5.5	10.6
Portuguese . . . . .	5.1	5.0	4.9	4.4	5.1	6.2	6.5	6.9	8.4
Korean . . . . .	0.1	0.2	0.4	0.7	0.9	2.3	3.3	4.5	5.2
Index (1960 = 100) . . . . .	171.8	144.3	142.9	149.3	155.0	183.0	176.0	184.5	215.9

X Not applicable. <sup>1</sup> Includes other foreign languages, not shown separately.

Source: Association of Departments of Foreign Languages, New York, NY, *ADFL Bulletin*, Vol. 35, No. 2, Winter 2004; and earlier issues (copyright).

**Table 272. College Freshmen—Summary Characteristics: 1970 to 2004**

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1970	1980	1985	1990	1995	2000	2002	2003	2004
Sex: Male	52.1	48.8	48.9	46.9	45.6	45.2	45.0	45.1	44.9
Female	47.9	51.2	51.1	53.1	54.4	54.8	55.0	55.0	55.1
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	50.5	50.8	54.2	52.8
Average grade in high school:									
A- to A+	19.6	26.6	28.7	29.4	36.1	42.9	45.7	46.6	47.5
B- to B+	62.5	58.2	57.1	57.0	54.2	50.5	49.0	48.3	47.6
C to C+	17.7	14.9	14.0	13.4	9.6	6.5	5.2	5.0	5.0
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	35.7	21.0	22.4	24.6	22.9	24.8	25.3	24.2	26.1
Middle of the road	43.4	57.0	53.1	51.7	51.3	51.9	50.8	50.3	46.4
Conservative	17.3	19.0	21.3	20.6	21.8	18.9	20.0	21.1	21.9
Probable field of study:									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	12.1	12.6	12.3	12.0
Biological sciences	(NA)	4.5	4.5	4.9	8.3	6.6	7.2	7.3	7.7
Business	(NA)	21.2	24.6	21.1	15.4	16.7	16.2	15.9	16.0
Education	(NA)	8.4	6.9	10.3	10.1	11.0	10.6	10.1	9.6
Engineering	(NA)	11.2	11.0	9.7	8.1	8.7	9.5	9.3	9.6
Physical science	(NA)	3.2	3.2	2.8	3.1	2.6	2.7	2.7	3.0
Social science	(NA)	8.2	9.4	11.0	9.9	10.0	10.4	10.5	10.3
Professional	(NA)	15.5	13.1	13.0	16.5	11.6	12.3	14.3	15.1
Technical	(NA)	3.1	2.4	1.1	1.2	2.1	1.4	1.5	1.5
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.5	0.9	0.7	0.6
Other <sup>1</sup>	(NA)	14.0	15.1	15.8	16.0	17.9	16.9	16.0	15.0
Communications	(NA)	2.4	2.8	2.9	1.8	2.7	2.5	2.4	1.9
Computer science	(NA)	2.6	2.4	1.7	2.2	3.7	2.2	1.7	1.4
Personal objectives—very important or essential:									
Being very well off financially	36.2	62.5	69.2	72.3	72.8	73.4	73.2	73.8	73.6
Developing a meaningful philosophy of life	79.1	62.5	46.9	45.9	45.4	42.4	40.6	39.3	42.1
Keeping up to date with political affairs	57.2	45.2	(NA)	46.6	32.3	28.1	32.9	33.9	34.3
Attitudes—agree or strongly agree:									
Capital punishment should be abolished	59.4	34.8	27.6	23.1	22.0	31.2	32.1	32.6	33.2
Legalize marijuana	40.6	37.1	21.4	18.8	33.4	34.2	39.7	38.8	37.2
There is too much concern for the rights of criminals	50.7	65.0	(NA)	65.1	73.2	66.5	64.0	61.1	58.1
Abortion should be legalized	85.7	53.7	56.4	65.5	59.9	53.9	53.6	54.5	53.9
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	64.4	69.5	71.3	71.9

NA Not available. <sup>1</sup> Includes other fields, not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

**Table 273. Undergraduates Reported Disability Status by Selected Characteristic: 1999–2000**

[In percent. Persons with any disability or difficulty include those who indicated they had a long-lasting condition, such as blindness or deafness; or a condition substantially limiting a basic physical activity, such as walking or lifting; or a physical, emotional, or mental condition lasting six months or more which made it difficult to do any one of the following: get to school, get around campus, learn, dress, or work at a job. Based on the 1999-2000 National Postsecondary Student Aid Survey; see source and Appendix III for details]

Student characteristic	Any disability or difficulty reported <sup>1</sup>	None reported	Consider self with disability	Don't consider self with disability
<b>Total</b>	<b>9.3</b>	<b>90.7</b>	<b>3.6</b>	<b>96.4</b>
PERCENT DISTRIBUTION				
Total	100.0	100.0	100.0	100.0
Age: <sup>1</sup>				
18 years or younger	5.8	9.9	3.1	9.8
19 to 23 years old	36.3	49.3	24.5	49.1
24 to 29 years old	15.5	16.1	15.3	16.1
30 to 39 years old	19.2	13.5	23.7	13.7
40 years or older	23.3	11.1	33.4	11.5
Sex: Male	39.6	42.4	46.2	42.0
Female	60.4	57.6	53.8	58.0
Race:				
White, non-Hispanic	70.8	66.7	70.8	67.1
Black, non-Hispanic	10.9	11.8	13.0	11.7
Hispanic	9.9	11.6	8.0	11.4
Asian	2.1	4.9	1.1	4.8
American Indian/Alaska Native	1.9	0.7	2.5	0.8
Native Hawaiian/Other Pacific Islander	0.8	0.8	1.4	0.7
Other race	1.4	1.5	0.8	1.6
More than one race	2.3	1.9	2.5	1.9
Parents' highest education level:				
High school or less	40.7	36.4	45.1	36.4
Some postsecondary education	24.1	22.8	21.6	23.0
Bachelor's degree or equivalent	35.2	40.9	33.3	40.7

Source: U.S. National Center for Education Statistics, *Profile of Undergraduates in U.S. Postsecondary Education Institutions, 1999-2000*, NCES 2002-168, July 2002.

**Table 274. Distance Education in Degree-Granting Postsecondary Institutions: 2000–01**

[For the school year (3,077 represents 3,077,000). Distance education is education or training courses delivered to off-campus sites via audio, video (live or prerecorded), or computer technologies (simultaneous or not simultaneous). Based on the Postsecondary Education Quick Information System; see source for details]

Institution type and size	Institutions offering distance education courses				Enrollments in distance education courses (1,000)		
	Number of institutions	Number	Percent	Total <sup>1</sup>	Enrollments in college-level courses		
					Total <sup>2</sup>	Undergraduate enrollments	Graduate enrollments <sup>3</sup>
<b>All institutions <sup>4</sup></b> . . . . .	<b>4,130</b>	<b>2,320</b>	<b>56</b>	<b>3,077</b>	<b>2,876</b>	<b>2,350</b>	<b>510</b>
Type:							
Public 2-year . . . . .	1,070	960	90	1,472	1,436	1,435	(B)
Private 2-year . . . . .	640	100	16	(B)	(B)	(B)	(B)
Public 4-year . . . . .	620	550	89	945	888	566	308
Private 4-year . . . . .	1,800	710	40	589	480	278	202
Enrollment size:							
Less than 3,000 . . . . .	2,840	1,160	41	486	460	368	91
3,000 to 9,999 . . . . .	870	770	88	1,171	1,132	932	197
10,000 or more . . . . .	420	400	95	1,420	1,284	1,049	222

B Base figure too small to meet statistical standards of reliability for a derived figure. <sup>1</sup> Includes all levels and audiences (for example, adult education and continuing education). <sup>2</sup> Includes duplication for students enrolled in more than one course. <sup>3</sup> Includes first-professional. <sup>4</sup> Includes data for private 2-year institutions.

Source: U.S. National Center for Education Statistics, *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001*, NCES 2003–017, July 2003.

**Table 275. Average Total Price of Attendance of Undergraduate Education: 1999–2000**

[In dollars. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 1999-2000 National Postsecondary Student-Aid Study; see source for details. See also Appendix III]

Student characteristic	Type of institution						
	Total <sup>1</sup>	Public 2-year	Public 4-year		Private not-for-profit 4-year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
<b>Total</b> . . . . .	<b>9,283</b>	<b>4,997</b>	<b>8,839</b>	<b>10,915</b>	<b>16,242</b>	<b>22,212</b>	<b>14,294</b>
Age: <sup>2</sup>							
18 years or younger . . . . .	11,077	5,674	9,127	12,006	19,170	25,991	14,289
19 to 23 years . . . . .	11,150	5,688	9,461	11,563	19,551	24,529	14,112
24 to 29 years . . . . .	7,962	5,038	8,397	9,571	12,474	14,190	14,517
30 to 39 years . . . . .	6,696	4,555	7,817	8,624	10,327	11,050	14,452
40 years or older . . . . .	5,341	3,667	6,691	7,117	9,641	9,597	14,068
Sex:							
Male . . . . .	9,298	4,943	8,852	10,895	16,288	22,196	14,972
Female . . . . .	9,271	5,039	8,829	10,933	16,209	22,225	13,846
Race:							
One race:							
White . . . . .	9,410	4,940	8,834	10,878	16,855	22,361	14,585
Black or African American . . . . .	8,559	5,041	8,826	10,655	13,647	19,489	13,270
Asian . . . . .	10,132	5,200	9,166	11,890	18,513	25,991	15,688
American Indian/Alaska Native . . . . .	7,369	5,132	7,381	9,381	12,225	(B)	12,292
Native Hawaiian or other Pacific Islander . . . . .	8,345	5,431	9,698	9,645	(B)	(B)	13,691
Other race . . . . .	8,897	5,309	8,505	10,825	12,827	20,746	14,310
More than one race . . . . .	9,488	4,919	9,545	11,436	12,792	20,921	13,308
Hispanic or Latino (any race):							
Not Hispanic or Latino . . . . .	9,428	5,001	8,961	10,989	17,053	22,678	14,468
Hispanic or Latino . . . . .	8,235	4,974	7,922	10,119	11,090	18,279	13,639
Attendance pattern:							
Full-time, full-year . . . . .	14,710	9,083	11,238	13,278	21,131	26,790	18,360
Full-time, part-year . . . . .	7,991	4,978	6,537	7,394	11,584	14,865	12,875
Part-time, full-year . . . . .	8,109	6,209	8,605	10,089	12,725	15,431	14,076
Part-time, part-year . . . . .	2,968	2,325	3,414	4,323	5,492	5,691	7,842
Local residence:							
On campus . . . . .	15,713	5,261	10,492	12,694	22,138	26,984	17,222
Off campus . . . . .	8,180	4,828	8,802	10,626	12,740	18,212	14,373
With parents/other relatives . . . . .	7,915	5,347	7,758	9,361	14,312	19,722	13,676

B Base too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> Includes public less-than-2-year and private not-for-profit, less-than-4-year. <sup>2</sup> As of December 31, 1999.

Source: U.S. National Center for Education Statistics, *Student Financing of Undergraduate Education 1999-2000*, July 2002, NCES 2002-167.

**Table 276. Higher Education Price Indexes: 1970 to 2004**

[1983 = 100. For years ending June 30. Reflects prices paid by colleges and universities]

Year	Index, total	Personnel compensation				Contracted services, supplies, and equipment					
		Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment	Library acquisitions	Utilities
1970 . . .	39.5	42.1	47.7	38.8	24.7	31.9	42.8	37.6	41.9	25.7	16.3
1975 . . .	54.3	56.3	60.3	54.6	42.9	48.5	56.8	58.0	58.3	46.7	31.8
1980 . . .	77.5	78.4	79.4	80.2	72.6	75.0	77.0	84.6	81.6	77.8	64.1
1981 . . .	85.8	85.8	86.3	87.7	81.8	85.9	85.2	95.6	89.6	85.9	79.7
1982 . . .	93.9	93.5	93.7	94.6	91.5	94.9	94.2	100.4	96.4	93.5	92.4
1983 . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1984 . . .	104.8	105.4	104.7	105.1	108.3	103.0	104.9	99.7	102.3	105.3	102.5
1985 . . .	110.8	112.0	111.4	109.2	117.7	107.1	110.8	103.0	104.8	111.3	105.3
1986 . . .	116.3	118.8	118.2	112.8	127.7	109.0	115.1	102.6	107.2	121.2	103.1
1987 . . .	120.9	125.4	125.0	116.3	137.4	107.4	119.7	99.0	108.9	132.9	91.0
1988 . . .	126.2	131.7	130.9	120.6	147.2	109.8	123.0	101.1	120.5	140.5	87.7
1989 . . .	132.8	139.6	138.8	125.3	158.8	112.8	128.8	108.3	115.1	153.5	85.3
1990 . . .	140.8	148.3	147.6	130.3	171.4	118.7	134.0	114.3	119.6	167.0	90.1
1991 . . .	148.2	156.5	155.6	135.4	184.3	123.3	139.8	116.4	123.3	179.8	92.4
1992 . . .	153.5	162.4	160.8	140.2	194.3	126.9	145.7	115.2	126.3	193.9	93.3
1993 . . .	158.0	167.6	165.0	144.2	204.3	129.4	149.5	113.2	128.6	203.4	94.7
1994 . . .	163.3	173.3	170.3	148.2	213.6	133.6	154.8	114.3	130.8	213.6	98.7
1995 . . .	168.1	179.1	176.1	152.5	221.4	135.3	158.0	115.7	133.5	220.2	96.8
1996 . . .	173.0	184.1	181.7	157.3	224.5	139.9	163.8	130.1	137.0	230.9	93.3
1997 . . .	178.4	189.0	187.2	162.1	226.7	147.2	167.3	128.6	139.3	253.4	106.1
1998 . . .	184.7	195.8	193.5	168.0	236.7	151.6	172.8	126.2	141.3	266.5	111.1
1999 . . .	189.1	202.0	200.7	174.1	239.2	150.8	177.0	123.2	143.3	282.1	100.5
2000 . . .	196.9	210.8	208.4	180.4	254.8	155.8	182.9	123.1	145.0	298.6	104.9
2001 . . .	206.5	218.1	215.8	187.9	261.7	172.2	189.2	130.5	147.3	317.4	140.7
2002 . . .	215.0	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
2003 . . .	221.2	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
2004 . . .	231.5	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)

NA Not available.

Source: The Commonfund Institute, Wilton, CT, (data under copyright). See Internet site <<http://www.commonfund.org>>.

**Table 277. Federal Student Financial Assistance: 1995 to 2005**

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	2000	2001	2002	2003	2004	2005, est.
<b>FUNDS UTILIZED (mil. dol.)</b>							
<b>Total</b> . . . . .	<b>35,477</b>	<b>44,007</b>	<b>48,582</b>	<b>55,525</b>	<b>62,249</b>	<b>68,629</b>	<b>73,020</b>
Federal Pell Grants . . . . .	5,472	7,956	9,975	11,640	12,681	13,091	12,901
Federal Supplemental Educational Opportunity Grant . . . . .	764	907	1,007	1,033	1,064	975	985
Federal Work-Study . . . . .	764	939	1,032	1,097	1,106	1,194	1,184
Federal Perkins Loan . . . . .	1,029	1,144	1,239	1,460	1,638	1,263	1,137
Federal Direct Student Loan (FDSL) . . . . .	8,296	10,348	10,635	11,689	11,969	12,840	13,860
Federal Family Education Loans (FFEL) . . . . .	19,152	22,712	24,694	28,606	33,791	39,266	42,953
<b>NUMBER OF AWARDS (1,000)</b>							
<b>Total</b> . . . . .	<b>13,667</b>	<b>15,043</b>	<b>16,154</b>	<b>17,976</b>	<b>19,616</b>	<b>20,630</b>	<b>21,454</b>
Federal Pell Grants . . . . .	3,612	3,899	4,341	4,953	5,341	5,302	5,330
Federal Supplemental Educational Opportunity Grant . . . . .	1,083	1,175	1,295	1,354	1,389	1,278	1,292
Federal Work-Study . . . . .	702	713	740	759	764	826	819
Federal Perkins Loan . . . . .	688	639	660	728	756	673	606
Federal Direct Student Loan (FDSL) . . . . .	2,339	2,739	2,763	2,908	2,937	3,001	3,128
Federal Family Education Loans (FFEL) . . . . .	5,243	5,878	6,355	7,274	8,429	9,550	10,279
<b>AVERAGE AWARD (dol.)</b>							
<b>Total</b> . . . . .	<b>2,596</b>	<b>2,925</b>	<b>3,007</b>	<b>3,089</b>	<b>3,173</b>	<b>3,327</b>	<b>3,404</b>
Federal Pell Grants . . . . .	1,515	2,041	2,298	2,350	2,374	2,469	2,420
Federal Supplemental Educational Opportunity Grant . . . . .	705	772	778	763	766	763	763
Federal Work-Study . . . . .	1,088	1,318	1,395	1,446	1,447	1,446	1,446
Federal Perkins Loan . . . . .	1,496	1,790	1,877	2,003	2,166	1,875	1,875
Federal Direct Student Loan (FDSL) . . . . .	3,547	3,778	3,849	4,020	4,075	4,279	4,431
Federal Family Education Loans (FFEL) . . . . .	3,653	3,864	3,886	3,933	4,009	4,112	4,179
<b>COHORT DEFAULT RATE <sup>1</sup></b>							
Federal Perkins Loan . . . . .	12.6	9.9	9.5	8.8	8.3	(NA)	(NA)
FFEL/FDSL Combined Rates . . . . .	10.4	5.9	5.4	5.2	(NA)	(NA)	(NA)

NA Not available. <sup>1</sup> As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

**Table 278. State and Local Financial Support for Higher Education by State: 2003–2004**

[For 2003–2004 academic year, except as indicated (9,916.6 represents 9,916,600). Data for the 50 states]

State	FTE enrollment <sup>1</sup> (1,000)	Educational appropriations per FTE <sup>2</sup> (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue 2002–2003 <sup>3</sup>	State	FTE enrollment <sup>1</sup> (1,000)	Educational appropriations per FTE <sup>2</sup> (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue 2002–2003 <sup>3</sup>
<b>Total . . .</b>	<b>9,916.6</b>	<b>5,716</b>	<b>7.7</b>	MO . . . . .	138.1	7,031	7.0
AL . . . . .	183.3	4,693	12.0	MT . . . . .	35.8	3,915	7.0
AK . . . . .	37.6	5,269	10.2	NE . . . . .	71.3	5,475	11.1
AZ . . . . .	211.2	5,699	8.5	NV . . . . .	57.2	7,834	5.6
AR . . . . .	97.7	5,233	9.6	NH . . . . .	30.5	3,316	3.0
CA . . . . .	1,623.5	6,103	9.7	NJ . . . . .	195.5	8,326	5.7
CO . . . . .	161.2	3,202	4.6	NM . . . . .	79.6	5,586	14.5
CT . . . . .	70.0	8,916	5.0	NY . . . . .	487.3	6,663	5.1
DE . . . . .	31.0	10,907	6.8	NC . . . . .	315.2	6,699	11.4
FL . . . . .	526.7	4,293	5.8	ND . . . . .	36.2	4,345	11.8
GA . . . . .	210.0	8,231	8.6	OH . . . . .	378.7	4,680	6.0
HI . . . . .	35.4	9,566	8.7	OK . . . . .	133.4	4,872	9.9
ID . . . . .	49.8	6,050	10.1	OR . . . . .	124.4	4,772	6.8
IL . . . . .	378.1	6,777	8.1	PA . . . . .	322.7	5,355	5.6
IN . . . . .	218.4	5,103	7.8	RI . . . . .	27.8	6,180	4.7
IA . . . . .	117.7	5,255	9.8	SC . . . . .	137.1	5,053	7.0
KS . . . . .	110.2	5,940	10.1	SD . . . . .	28.1	4,408	8.2
KY . . . . .	144.7	6,360	9.9	TN . . . . .	169.4	5,053	8.9
LA . . . . .	183.3	5,037	8.7	TX . . . . .	812.9	5,282	9.5
ME . . . . .	34.5	5,900	5.2	UT . . . . .	108.6	5,048	10.2
MD . . . . .	165.5	5,378	7.2	VT . . . . .	17.8	2,575	3.0
MA . . . . .	137.5	7,021	4.8	VA . . . . .	257.7	4,571	6.5
MI . . . . .	357.6	5,950	8.5	WA . . . . .	220.0	5,509	7.0
MN . . . . .	189.8	5,564	7.2	WV . . . . .	69.5	4,135	9.3
MS . . . . .	145.9	3,980	11.9	WI . . . . .	218.9	5,941	8.2
				WY . . . . .	22.2	11,358	14.7

<sup>1</sup> Full-time equivalent. Includes degree enrollment and enrollment in public postsecondary programs resulting in a certificate or other formal recognition. Includes summer sessions. Excludes medical enrollments. <sup>2</sup> State and local appropriations for public postsecondary education. Includes state-funded financial aid to students attending in-state public institutions. Excludes sums for research, agriculture experiment stations and cooperative extension, and teaching hospitals and medical schools. <sup>3</sup> Includes state and local appropriations for public and independent postsecondary education (including sums for research, agriculture experiment stations and cooperative extension, and teaching hospitals and medical schools).

Source: State Higher Education Executive Officers, Denver, CO, (copyright). See Internet site <<http://www.sheeo.org/>>.

**Table 279. Average Amount of Aid Received by Undergraduates Receiving Aid: 1999–2000**

[Average amount in dollars. Based on the Student Postsecondary Aid Study and subject to sampling error; see source for details. See also Appendix III]

Characteristic	Total aid <sup>1</sup>		Total grants		Total loans <sup>2</sup>	
	Percent receiving aid	Average amount	Percent receiving grants	Average amount	Percent receiving loans	Average amount
<b>Total . . . . .</b>	<b>55.3</b>	<b>6,206</b>	<b>44.4</b>	<b>3,476</b>	<b>28.8</b>	<b>5,131</b>
Attendance pattern:						
Full-time, full-year . . . . .	72.5	8,474	58.7	4,949	45.4	5,437
Part-time or part-year . . . . .	44.6	3,902	35.4	1,952	18.4	4,660
Institution type: <sup>3</sup>						
Public 2-year . . . . .	37.8	2,311	32.7	1,571	7.4	3,319
Public 4-year . . . . .	62.1	6,188	46.3	3,203	39.6	4,834
Private not-for-profit 4-year . . . . .	76.1	11,577	66.4	7,008	49.8	6,226
Private for-profit . . . . .	84.9	7,218	59.7	2,654	66.5	5,772
Price of attendance: <sup>3</sup>						
Less than \$4,000 . . . . .	24.8	763	22.1	673	1.4	1,635
\$4,000 to 7,999 . . . . .	50.6	2,581	42.1	1,843	14.8	2,762
\$8,000 to 11,999 . . . . .	64.2	4,948	49.7	2,692	35.4	4,268
\$12,000 or more . . . . .	78.4	11,035	62.1	6,145	59.5	6,222
Dependency status: <sup>4</sup>						
Dependent . . . . .	58.9	7,367	46.1	4,574	34.9	4,612
Independent . . . . .	51.9	4,932	42.7	2,331	23.0	5,893

<sup>1</sup> Includes other aid not shown separately. <sup>2</sup> Includes only loans to students. <sup>3</sup> Excludes students attending more than one institution. <sup>4</sup> Dependent or independent for federal aid purposes.

Source: U.S. National Center for Education Statistics, *Student Financing of Undergraduate Education 1999–2000*, July 2002, NCES 2002-167.

**Table 280. Institutions of Higher Education—Charges: 1985 to 2004**

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees <sup>1</sup>				Board rates <sup>2</sup>				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
Public:												
1985 . . . . .	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990 . . . . .	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995 . . . . .	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
1999 . . . . .	2,430	1,327	3,640	2,974	2,347	1,828	2,576	2,247	2,330	1,450	2,408	2,410
2000 . . . . .	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2001 . . . . .	2,562	1,333	3,979	3,208	2,455	1,906	2,686	2,358	2,569	1,600	2,657	2,652
2002 . . . . .	2,700	1,380	4,273	3,409	2,597	2,036	2,835	2,498	2,721	1,722	2,837	2,793
2003 . . . . .	2,903	1,483	4,686	3,668	2,702	2,174	2,939	2,605	2,925	1,943	3,023	3,022
2004, prel. . . . .	3,313	1,670	5,368	4,193	2,825	2,224	3,086	2,724	3,108	2,092	3,229	3,200
Private:												
1985 . . . . .	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990 . . . . .	8,174	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995 . . . . .	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
1999 . . . . .	13,428	7,854	18,340	12,815	2,865	2,884	3,188	2,765	3,075	2,581	3,914	2,850
2000 . . . . .	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2001 . . . . .	15,000	9,067	20,106	14,233	2,993	3,000	3,300	2,893	3,374	2,722	4,270	3,121
2002 . . . . .	15,742	10,076	21,176	14,923	3,104	2,633	3,462	2,996	3,567	3,116	4,478	3,301
2003 . . . . .	16,383	10,651	22,716	15,416	3,206	3,870	3,602	3,071	3,752	3,322	4,724	3,478
2004, prel. . . . .	17,442	11,635	24,105	16,419	3,365	4,353	3,783	3,222	3,941	3,622	4,970	3,642

<sup>1</sup> For in-state students. <sup>2</sup> Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.  
Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 281. Voluntary Financial Support of Higher Education: 1990 to 2004**

[For school years ending in years shown (9,800 represents \$9,800,000,000); enrollment as of fall of preceding year. Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from Federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	1999	2000	2001	2002	2003	2004
<b>Estimated support, total</b> . . . . .	<b>Mil. dol.</b> . . . .	<b>9,800</b>	<b>12,750</b>	<b>20,400</b>	<b>23,200</b>	<b>24,200</b>	<b>23,900</b>	<b>23,900</b>	<b>24,400</b>
Individuals . . . . .	Mil. dol . . . . .	4,770	6,540	10,740	12,220	12,030	11,300	11,150	11,900
Alumni . . . . .	Mil. dol . . . . .	2,540	3,600	5,930	6,800	6,830	5,900	6,600	6,700
Business corporations . . . . .	Mil. dol . . . . .	2,170	2,560	3,610	4,150	4,350	4,370	4,250	4,400
Foundations . . . . .	Mil. dol . . . . .	1,920	2,460	4,530	5,080	6,000	6,300	6,600	6,200
Fundraising consortia and other organizations . . . . .	Mil. dol . . . . .	700	940	1,190	1,380	1,450	1,570	1,540	1,550
Religious organizations . . . . .	Mil. dol . . . . .	240	250	330	370	370	360	360	350
Current operations . . . . .	Mil. dol . . . . .	5,440	7,230	9,900	11,270	12,200	12,400	12,900	13,600
Capital purposes . . . . .	Mil. dol . . . . .	4,360	5,520	10,500	11,930	12,000	11,500	11,000	10,800
Enrollment, higher education <sup>1</sup> . . . . .	1,000 . . . . .	13,819	14,262	14,791	15,312	15,442	15,608	15,756	15,947
Support per student . . . . .	Dollars . . . . .	709	894	1,379	1,515	1,567	1,531	1,517	1,530
In 2003-2004 dollars . . . . .	Dollars . . . . .	1,025	1,108	1,564	1,662	1,672	1,608	1,557	1,530
Expenditures, higher education . . . . .	Bil. dol. . . . .	164	211	267	284	295	313	339	346
Expenditures per student . . . . .	Dollars . . . . .	11,848	14,819	18,049	18,534	19,103	20,064	21,506	21,694
In 2003-2004 dollars . . . . .	Dollars . . . . .	17,123	18,368	20,465	20,332	20,376	21,068	22,078	21,694
Institutions reporting support . . . . .	Number . . . . .	1,056	1,086	938	945	960	955	954	971
<b>Total support reported</b> . . . . .	<b>Mil. dol.</b> . . . .	<b>8,214</b>	<b>10,992</b>	<b>17,229</b>	<b>19,419</b>	<b>20,569</b>	<b>19,824</b>	<b>19,823</b>	<b>19,630</b>
Private 4-year institutions . . . . .	Mil. dol . . . . .	5,072	6,500	9,848	11,047	11,391	10,953	10,318	10,695
Public 4-year institutions . . . . .	Mil. dol . . . . .	3,056	4,382	7,252	8,254	9,026	8,754	9,400	8,802
2-year colleges . . . . .	Mil. dol . . . . .	85	110	129	117	152	117	105	133

<sup>1</sup> Excludes proprietary schools.  
Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

**Table 282. Average Salaries for College Faculty Members: 2003 to 2005**

[In thousands of dollars (64.0 represents \$64,000). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2003, \$16,208 in public institutions and \$19,261 in private institutions; in 2004, \$17,090 in public institutions and \$20,565 in private institutions and in 2005, \$17,966 in public institutions and \$21,332 in private institutions]

Type of control and academic rank	2003	2004	2005	Type of control and academic rank	2003	2004	2005
Public: All ranks . . . . .	64.0	65.0	66.9	Private: <sup>1</sup> All ranks . . . . .	74.4	76.6	79.3
Professor . . . . .	84.1	85.8	88.5	Professor . . . . .	101.2	104.0	108.2
Associate professor . . . . .	61.5	62.4	64.4	Associate professor . . . . .	66.3	68.5	71.0
Assistant professor . . . . .	51.5	52.5	54.3	Assistant professor . . . . .	55.6	57.5	59.4
Instructor . . . . .	37.2	37.9	39.4	Instructor . . . . .	41.1	41.8	42.2

<sup>1</sup> Excludes church-related colleges and universities.  
Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

**Table 283. Employees in Higher Education Institutions by Sex and Occupation: 1976 to 2003**

[In thousands (1,863.8 represents 1,863,800). As of fall. Based on survey and subject to sampling error; see source]

Year and status	Professional staff										Non-professional staff, total
			Executive, administrative, and managerial		Faculty <sup>1</sup>		Research/instruction assistants		Other		
	Total	Total	Male	Female	Male	Female	Male	Female	Male	Female	
<b>1976, total</b> . . . . .	<b>1,863.8</b>	<b>1,073.1</b>	<b>74.6</b>	<b>26.6</b>	<b>460.6</b>	<b>172.7</b>	<b>106.5</b>	<b>53.6</b>	<b>87.5</b>	<b>91.0</b>	<b>790.7</b>
Full-time . . . . .	1,339.9	709.4	72.0	25.0	326.8	107.2	18.6	9.4	76.2	74.1	630.5
Part-time . . . . .	523.9	363.7	2.6	1.7	133.7	65.4	87.9	44.2	11.3	16.9	160.2
<b>1991, total</b> . . . . .	<b>2,545.2</b>	<b>1,595.5</b>	<b>85.4</b>	<b>59.3</b>	<b>525.6</b>	<b>300.7</b>	<b>119.1</b>	<b>78.6</b>	<b>165.4</b>	<b>261.3</b>	<b>949.8</b>
Full-time . . . . .	1,812.9	1,031.8	82.9	56.2	366.2	169.4	-	-	142.2	214.8	781.1
Part-time . . . . .	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7
<b>2003, total</b> <sup>2</sup> . . . . .	<b>3,194.2</b>	<b>2,272.6</b>	<b>91.8</b>	<b>94.7</b>	<b>664.8</b>	<b>510.1</b>	<b>157.4</b>	<b>135.7</b>	<b>248.4</b>	<b>369.8</b>	<b>921.6</b>
Full-time . . . . .	2,085.9	1,340.4	89.3	90.9	382.8	248.8	-	-	216.1	312.5	745.5
Part-time . . . . .	1,108.2	932.2	2.5	3.8	282.0	261.3	157.4	135.7	32.3	57.3	176.1

- Represents zero. <sup>1</sup> Instruction and research. <sup>2</sup> In this table, 2003 data reflect the new classification of institutions. See footnote 1, Table 265.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 2001*, NCES 2004-159, November 2003, and earlier issues; and *Digest of Education Statistics, annual*.

**Table 284. Faculty in Institutions of Higher Education: 1975 to 2003**

[In thousands (628 represents 628,000), except percent. As of fall. Based on survey and subject to sampling error; see source]

Year	Employment status			Control		Level		Percent		
	Total	Full-time	Part-time	Public	Private	4-Year	2-Year or less	Part-time	Public	2-Year or less
1975 <sup>1</sup> . . . . .	628	440	188	443	185	467	161	30	71	26
1980 <sup>1</sup> . . . . .	686	450	236	495	191	494	192	34	72	28
1985 <sup>1</sup> . . . . .	715	459	256	503	212	504	211	36	70	30
1991 <sup>2</sup> . . . . .	826	536	291	581	245	591	235	35	70	28
1993 . . . . .	915	546	370	650	265	626	289	40	71	32
1995 . . . . .	932	551	381	657	275	647	285	41	70	31
1997 <sup>3</sup> . . . . .	990	569	421	695	295	683	307	43	70	31
1999 . . . . .	1,028	591	437	713	315	714	314	43	69	31
2001 . . . . .	1,113	618	495	771	342	764	349	44	69	31
2003 . . . . .	1,175	632	543	793	382	816	359	46	67	31

<sup>1</sup> Estimated on the basis of enrollment. <sup>2</sup> Data beginning 1991 not comparable to prior years. <sup>3</sup> In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 265.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, annual*.

**Table 285. Salary Offers to Candidates for Degrees: 2002 to 2004**

[The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service]



**Table 286. Earned Degrees Conferred by Level and Sex: 1960 to 2003**

[In thousands (477 represents 477,000), except percent. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctor's	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 <sup>1</sup>	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1965 <sup>1</sup>	660	61.5	(NA)	(NA)	282	212	81	40	27	1	15	2
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1987	1,823	48.4	191	245	481	510	141	148	47	25	22	12
1988	1,835	48.0	190	245	477	518	145	154	45	25	23	12
1989	1,873	47.3	186	250	483	535	149	161	45	26	23	13
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 <sup>2</sup>	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 <sup>2</sup>	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 <sup>2</sup>	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 <sup>2</sup>	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 <sup>2</sup>	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 <sup>2</sup>	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002 <sup>2</sup>	2,494	42.2	238	357	550	742	199	283	43	38	24	20
2003 <sup>2</sup>	2,621	42.1	253	380	573	775	211	301	42	39	24	22

NA Not available. <sup>1</sup> First-professional degrees are included with bachelor's degrees. <sup>2</sup> Data beginning in 1996 reflect the new classification of institutions. See footnote 1, Table 265.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 287. Degrees Earned by Level and Race/Ethnicity: 1981 to 2003**

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total						Percent distribution	
	1981 <sup>1</sup>	1985 <sup>1</sup>	1990	1995	2000 <sup>2</sup>	2003 <sup>2</sup>	1981	2003 <sup>2</sup>
<b>Associate's degrees, total</b>	<b>410,174</b>	<b>429,815</b>	<b>455,102</b>	<b>539,691</b>	<b>564,933</b>	<b>632,912</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	339,167	355,343	376,816	420,656	408,772	437,794	82.7	69.2
Black, non-Hispanic	35,330	35,791	34,326	47,067	60,221	75,430	8.6	11.9
Hispanic	17,800	19,407	21,504	35,962	51,573	66,175	4.3	10.5
Asian or Pacific Islander	8,650	9,914	13,066	20,677	27,782	32,610	2.1	5.2
American Indian/Alaskan Native	2,584	2,953	3,430	5,482	6,497	7,462	0.6	1.2
Nonresident alien	6,643	6,407	5,960	9,847	10,088	13,441	1.6	2.1
<b>Bachelor's degrees, total</b>	<b>934,800</b>	<b>968,311</b>	<b>1,051,344</b>	<b>1,160,134</b>	<b>1,237,875</b>	<b>1,348,503</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	807,319	826,106	887,151	914,610	929,106	994,234	86.4	73.7
Black, non-Hispanic	60,673	57,473	61,046	87,236	108,013	124,241	6.5	9.2
Hispanic	21,832	25,874	32,829	54,230	75,059	89,030	2.3	6.6
Asian or Pacific Islander	18,794	25,395	39,230	60,502	77,912	87,943	2.0	6.5
American Indian/Alaskan Native	3,593	4,246	4,390	6,610	8,719	9,816	0.4	0.7
Nonresident alien	22,589	29,217	26,698	36,946	39,066	43,239	2.4	3.2
<b>Master's degrees, total</b>	<b>294,183</b>	<b>280,421</b>	<b>324,301</b>	<b>397,629</b>	<b>457,056</b>	<b>512,645</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	241,216	223,628	254,299	293,345	320,485	341,735	82.0	66.7
Black, non-Hispanic	17,133	13,939	15,336	24,166	35,874	44,272	5.8	8.6
Hispanic	6,461	6,864	7,892	12,905	19,253	24,974	2.2	4.9
Asian or Pacific Islander	6,282	7,782	10,439	16,847	23,218	27,245	2.1	5.3
American Indian/Alaskan Native	1,034	1,256	1,090	1,621	2,246	2,837	0.4	0.6
Nonresident alien	22,057	26,952	35,245	48,745	55,980	71,582	7.5	14.0
<b>Doctor's degrees, total</b>	<b>32,839</b>	<b>32,307</b>	<b>38,371</b>	<b>44,446</b>	<b>44,808</b>	<b>46,024</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	25,908	23,934	26,221	27,846	27,843	27,698	78.9	60.2
Black, non-Hispanic	1,265	1,154	1,149	1,667	2,246	2,517	3.9	5.5
Hispanic	456	677	780	984	1,305	1,561	1.4	3.4
Asian or Pacific Islander	877	1,106	1,225	2,689	2,420	2,426	2.7	5.3
American Indian/Alaskan Native	130	119	98	130	160	196	0.4	0.4
Nonresident alien	4,203	5,317	8,898	11,130	10,834	11,626	12.8	25.3
<b>First-professional degrees, total</b>	<b>71,340</b>	<b>71,057</b>	<b>70,988</b>	<b>75,800</b>	<b>80,057</b>	<b>80,810</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	64,551	63,219	60,487	59,402	59,637	58,678	90.5	72.6
Black, non-Hispanic	2,931	3,029	3,409	4,747	5,555	5,715	4.1	7.1
Hispanic	1,541	1,884	2,425	3,231	3,865	4,086	2.2	5.1
Asian or Pacific Islander	1,456	1,816	3,362	6,396	8,584	9,790	2.0	12.1
American Indian/Alaskan Native	192	248	257	413	564	586	0.3	0.7
Nonresident alien	669	881	1,048	1,611	1,852	1,955	0.9	2.4

<sup>1</sup> Excludes some persons whose race/ethnicity was unknown and are slight undercounts of degrees awarded. <sup>2</sup> In this table, data beginning in 2000 reflect the new classification of institutions. See footnote 1, Table 265.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 288. Degrees and Awards Earned Below Bachelor's by Field: 2002**

[Covers associate's degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Field of degree classifications not revised as in other tables. Based on survey; see Appendix III]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate's degrees	
	Total	Women	Total	Women	Total	Women
<b>Total</b> . . . . .	<b>163,977</b>	<b>83,563</b>	<b>145,254</b>	<b>83,339</b>	<b>595,133</b>	<b>357,024</b>
Agriculture and natural resources . . . . .	2,994	549	2,272	746	6,494	2,299
Architecture and related programs . . . . .	31	20	114	99	443	342
Area, ethnic, and cultural studies . . . . .	263	198	96	82	319	256
Biological/life sciences . . . . .	82	38	29	17	1,517	1,039
Business management and administrative services <sup>1</sup> . . . . .	34,339	21,134	25,094	18,409	98,796	67,585
Communications and communications technologies . . . . .	785	392	683	284	4,840	2,198
Computer and information sciences . . . . .	9,014	2,838	8,634	3,171	30,965	11,150
Construction trades . . . . .	3,916	217	5,440	207	2,639	139
Consumer and personal services . . . . .	5,881	4,514	8,945	6,624	10,115	4,808
Education . . . . .	2,056	1,616	893	770	9,267	7,397
Engineering and engineering technologies . . . . .	5,080	918	6,110	786	34,619	4,803
English language and literature/letters . . . . .	324	212	121	80	864	569
Foreign languages and literatures . . . . .	280	199	41	39	517	297
Health professions and related sciences . . . . .	44,405	34,703	43,942	38,274	79,888	69,703
Home economics and vocational home economics . . . . .	9,025	6,787	4,443	3,987	9,480	8,739
Law and legal studies . . . . .	768	663	1,390	1,221	6,825	6,048
Liberal/general studies and humanities . . . . .	268	182	3,408	2,246	207,163	130,987
Library science . . . . .	150	136	49	39	96	84
Mathematics . . . . .	2	-	5	3	685	240
Mechanics and repairers . . . . .	9,419	944	15,180	824	12,086	767
Multi/interdisciplinary studies . . . . .	436	224	193	143	13,204	7,434
Parks, recreation, leisure, and fitness . . . . .	250	124	411	278	830	367
Physical sciences . . . . .	167	76	130	63	2,308	1,062
Precision production trades . . . . .	5,454	804	7,823	1,172	10,818	2,427
Protective services . . . . .	13,740	3,182	4,104	987	16,689	6,397
Psychology . . . . .	50	42	34	30	1,705	1,334
Public administration and services . . . . .	489	410	376	309	3,323	2,855
R.O.T.C. and military technologies . . . . .	-	-	-	-	62	8
Social sciences and history . . . . .	291	135	48	25	5,593	3,747
Theological studies, religion and philosophy . . . . .	81	49	470	226	548	300
Transportation and material moving . . . . .	12,275	1,482	842	66	1,159	161
Visual and performing arts . . . . .	1,659	774	3,854	2,073	20,911	11,298
Undistributed and unclassified . . . . .	3	1	80	59	365	124

- Represents zero. <sup>1</sup> Includes marketing.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 289. Bachelor's Degrees Earned by Field: 1980 to 2003**

[The new Classification of Instructional Programs was introduced in 2002-03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2001	2002	2003
<b>Total</b> . . . . .	<b>929,417</b>	<b>1,051,344</b>	<b>1,237,875</b>	<b>1,244,171</b>	<b>1,291,900</b>	<b>1,348,503</b>
Agriculture and natural resources . . . . .	22,802	12,900	24,238	23,370	23,331	23,294
Architecture and related services . . . . .	9,132	9,364	8,462	8,480	8,808	9,054
Area, ethnic, cultural, and gender studies . . . . .	2,840	4,447	6,212	6,160	6,390	6,629
Biological and biomedical sciences . . . . .	46,190	37,204	63,005	59,865	59,415	60,072
Business . . . . .	186,264	248,568	256,070	263,515	278,217	293,545
Communication, journalism, and related programs <sup>1</sup> . . . . .	28,616	51,572	57,058	59,191	64,036	69,792
Computer and information sciences . . . . .	11,154	27,347	37,788	44,142	50,365	57,439
Education . . . . .	118,038	105,112	108,034	105,458	106,295	105,790
Engineering and engineering technologies . . . . .	69,387	82,480	73,419	72,975	74,679	77,267
English language and literature/letters . . . . .	32,187	46,803	50,106	50,569	52,375	53,670
Family and consumer sciences/ human sciences . . . . .	18,411	13,514	16,321	16,421	16,938	18,166
Foreign languages, literatures, and linguistics . . . . .	12,480	13,133	15,886	16,128	16,258	16,901
Health professions and related clinical sciences . . . . .	63,848	58,983	80,863	75,933	72,887	71,223
Legal professions and studies . . . . .	683	1,632	1,969	1,991	2,003	2,466
Liberal arts and sciences, general studies, and humanities . . . . .	23,196	27,985	36,104	37,962	39,333	40,221
Mathematics and statistics . . . . .	11,378	14,276	11,418	11,171	11,950	12,493
Multi/interdisciplinary studies . . . . .	11,457	16,557	28,561	27,189	28,943	28,757
Parks, recreation, leisure and fitness studies . . . . .	5,753	4,582	17,571	17,948	18,885	21,428
Philosophy and religious studies . . . . .	7,069	7,034	8,535	8,717	9,473	10,344
Physical sciences and science technologies . . . . .	23,407	16,056	18,331	17,919	17,799	17,940
Psychology . . . . .	42,093	53,952	74,194	73,645	76,775	78,613
Public administration and social services . . . . .	16,644	13,908	20,185	19,447	19,392	19,878
Security and protective services . . . . .	15,015	15,354	24,877	25,211	25,536	26,189
Social sciences and history . . . . .	103,662	118,083	127,101	128,036	132,874	143,218
Theology and religious vocations . . . . .	6,170	5,185	6,789	6,945	7,762	7,926
Transportation and materials moving . . . . .	213	2,387	3,395	3,748	4,020	4,567
Visual and performing arts . . . . .	40,892	39,934	58,791	61,148	66,773	71,474
Other and unclassified . . . . .	436	2,992	2,592	887	388	147

<sup>1</sup> Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

**Table 290. Master's and Doctorate's Degrees Earned by Field: 1980 to 2003**

[The new Classification of Instructional Programs was introduced in 2002–03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2001	2002	2003
<b>MASTER'S DEGREES</b>						
<b>Total</b> . . . . .	<b>298,081</b>	<b>324,301</b>	<b>457,056</b>	<b>468,476</b>	<b>482,118</b>	<b>512,645</b>
Agriculture and natural resources . . . . .	3,976	3,382	4,360	4,272	4,503	4,492
Architecture and related services . . . . .	3,139	3,499	4,268	4,302	4,566	4,925
Area, ethnic, cultural, and gender studies . . . . .	852	1,191	1,544	1,555	1,541	1,509
Biological and biomedical sciences . . . . .	6,322	4,906	6,781	6,955	6,937	6,990
Business . . . . .	55,008	76,676	111,532	115,602	119,725	127,545
Communication, journalism, and related programs . . . . .	3,082	4,353	5,525	5,645	5,980	6,495
Computer and information sciences . . . . .	3,647	9,677	14,990	16,911	17,173	19,503
Education . . . . .	101,819	84,890	123,045	127,829	135,189	147,448
Engineering and engineering technologies . . . . .	16,765	25,294	26,726	27,272	27,057	30,669
English language and literature/letters . . . . .	6,026	6,317	7,022	6,763	7,097	7,413
Family and consumer sciences/human sciences . . . . .	2,690	1,679	1,882	1,838	1,683	1,610
Foreign languages, literatures, and linguistics . . . . .	3,067	3,018	3,037	3,035	3,075	3,049
Health professions and related clinical sciences . . . . .	15,374	20,406	42,593	43,623	43,560	42,715
Legal professions and studies . . . . .	1,817	1,888	3,750	3,829	4,053	4,126
Liberal arts and sciences, general studies, and humanities . . . . .	2,646	1,999	3,256	3,193	2,754	3,312
Library science . . . . .	5,374	4,341	4,577	4,727	5,113	5,314
Mathematics and statistics . . . . .	2,860	3,624	3,208	3,209	3,350	3,626
Multi/interdisciplinary studies . . . . .	2,494	3,182	3,487	3,475	3,708	3,780
Parks, recreation, leisure and fitness studies . . . . .	647	529	2,322	2,354	2,580	2,978
Philosophy and religious studies . . . . .	1,204	1,327	1,376	1,386	1,371	1,578
Physical sciences and science technologies . . . . .	5,167	5,410	4,810	5,049	5,012	5,109
Psychology . . . . .	9,938	10,730	15,740	16,539	16,357	17,123
Public administration and social services . . . . .	17,560	17,399	25,594	25,268	25,448	25,894
Security and protective services . . . . .	1,805	1,151	2,609	2,514	2,935	2,955
Social sciences and history . . . . .	12,176	11,634	14,066	13,791	14,112	14,634
Theology and religious vocations . . . . .	3,872	4,941	5,534	4,850	4,909	5,099
Visual and performing arts . . . . .	8,708	8,481	10,918	11,404	11,595	11,986
Other and unclassified . . . . .	46	2,377	2,504	1,286	735	768
<b>DOCTORATE'S DEGREES</b>						
<b>Total</b> . . . . .	<b>32,615</b>	<b>38,371</b>	<b>44,808</b>	<b>44,904</b>	<b>44,160</b>	<b>46,024</b>
Agriculture and natural resources . . . . .	991	1,295	1,168	1,127	1,148	1,229
Architecture and related services . . . . .	79	103	129	153	183	152
Area, ethnic, cultural, and gender studies . . . . .	151	125	205	216	212	186
Biological and biomedical sciences . . . . .	3,527	3,837	5,180	4,953	4,823	5,003
Business . . . . .	767	1,093	1,194	1,180	1,156	1,251
Communication, journalism, and related programs . . . . .	193	272	357	370	383	398
Computer and information sciences . . . . .	240	627	779	768	752	816
Education . . . . .	7,314	6,503	6,409	6,284	6,549	6,835
Engineering and engineering technologies . . . . .	2,546	5,030	5,421	5,604	5,245	5,333
English language and literature/letters . . . . .	1,196	986	1,470	1,330	1,291	1,246
Family and consumer sciences/human sciences . . . . .	192	273	327	354	311	372
Foreign languages, literatures, and linguistics . . . . .	857	816	1,086	1,078	1,003	1,042
Health professions and related clinical sciences . . . . .	821	1,449	2,053	2,242	2,913	3,328
Legal professions and studies . . . . .	40	111	74	286	79	105
Liberal arts and sciences, general studies, and humanities . . . . .	192	63	83	102	113	78
Mathematics and statistics . . . . .	724	917	1,075	997	923	1,007
Multi/interdisciplinary studies . . . . .	318	442	792	784	765	899
Parks, recreation, leisure and fitness studies . . . . .	21	35	134	177	151	199
Philosophy and religious studies . . . . .	374	445	598	600	610	662
Physical sciences and science technologies . . . . .	3,044	4,116	3,963	3,911	3,760	3,858
Psychology . . . . .	3,395	3,811	4,731	5,091	4,759	4,831
Public administration and social services . . . . .	342	508	537	574	571	596
Security and protective services . . . . .	18	38	52	44	49	72
Social sciences and history . . . . .	3,230	3,010	4,095	3,930	3,902	3,850
Theology and religious vocations . . . . .	1,315	1,317	1,630	1,461	1,350	1,321
Visual and performing arts . . . . .	655	849	1,127	1,167	1,114	1,293
Other and unclassified . . . . .	73	300	139	121	45	62

<sup>1</sup> Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

**Table 291. First Professional Degrees Earned in Selected Professions: 1970 to 2002**

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1995	1999	2000	2001	2002
Medicine (M.D.):										
Institutions conferring degrees . . . . .	86	104	112	120	124	119	118	118	118	118
Degrees conferred, total . . . . .	8,314	12,447	14,902	16,041	15,075	15,537	15,562	15,286	15,403	15,237
Percent to women . . . . .	8.4	13.1	23.4	30.4	34.2	38.8	42.5	42.7	43.3	44.4
Dentistry (D.D.S. or D.M.D.):										
Institutions conferring degrees . . . . .	48	52	58	59	57	53	53	54	54	53
Degrees conferred, total . . . . .	3,718	4,773	5,258	5,339	4,100	3,897	4,144	4,250	4,391	4,239
Percent to women . . . . .	0.9	3.1	13.3	20.7	30.9	36.4	35.5	40.1	38.6	38.5
Law (L.L.B. or J.D.):										
Institutions conferring degrees . . . . .	145	154	179	181	182	183	188	190	192	192
Degrees conferred, total . . . . .	14,916	29,296	35,647	37,491	36,485	39,349	39,167	38,152	37,904	38,981
Percent to women . . . . .	5.4	15.1	30.2	38.5	42.2	42.6	44.8	45.9	47.3	48.0
Theological (B.D., M.Div., M.H.L.):										
Institutions conferring degrees . . . . .	(NA)	(NA)	(NA)	(NA)	(NA)	192	193	198	191	191
Degrees conferred, total . . . . .	5,298	5,095	7,115	7,221	5,851	5,978	5,558	6,129	5,026	5,195
Percent to women . . . . .	2.3	6.8	13.8	18.5	24.8	25.7	28.3	29.2	32.0	32.9

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 292. Participation in Adult Education: 2000–2001**

[In thousands (198,803 represents 198,803,000), except percent. For the civilian noninstitutional population 16 years old. Adult education includes enrollment in formal education activities in the previous 12 months. Excludes participants in only postsecondary degree, certificate or diploma programs as full-time students. Based on the Adult Education Survey of the National Household Education Survey Program and subject to sampling error; see source and Appendix III for details]

Characteristic	Participants in adult education					
	Adult population (1,000)	Number taking adult education courses (1,000)	Percent of total	Reason for taking course (percent)		
				College or university degree program	Work-related course	Personal interest course
<b>Total . . . . .</b>	<b>198,803</b>	<b>92,278</b>	<b>46</b>	<b>4</b>	<b>30</b>	<b>21</b>
Age: . . . . .						
16 to 30 years old . . . . .	46,905	25,030	53	10	28	24
31 to 40 years old . . . . .	41,778	22,200	53	4	39	20
41 to 50 years old . . . . .	41,255	22,525	55	4	42	21
51 to 65 years old . . . . .	39,523	16,218	41	1	28	21
66 years old and over . . . . .	29,342	6,304	21	-	4	19
Sex: . . . . .						
Male . . . . .	94,955	40,897	43	4	29	16
Female . . . . .	103,848	51,382	49	5	30	26
Race/ethnicity: . . . . .						
White, Non-Hispanic . . . . .	144,147	68,335	47	4	32	22
Black, Non-Hispanic . . . . .	22,186	9,605	43	5	23	26
Hispanic . . . . .	21,537	8,984	42	4	22	16
Other . . . . .	10,932	5,355	49	6	32	18
Educational attainment: . . . . .						
Less than high school . . . . .	31,343	6,957	22	-	6	11
High school diploma or GED . . . . .	64,606	21,692	34	2	20	15
Some college . . . . .	52,559	30,273	58	8	36	26
Bachelor's degree or higher . . . . .	50,295	33,357	66	6	51	30
Marital status: . . . . .						
Married . . . . .	121,455	57,644	47	3	33	21
Living with partner, unmarried . . . . .	14,009	6,026	43	5	27	15
Separated/divorced/widowed . . . . .	30,503	11,512	38	2	23	20
Never married . . . . .	32,836	17,096	52	10	26	26
Employment/occupation: . . . . .						
Employed . . . . .	145,249	78,883	54	6	39	22
Professional or managerial . . . . .	42,230	30,087	71	8	59	29
Services, sales, or support . . . . .	65,298	35,883	55	6	36	23
Trades . . . . .	37,722	12,914	34	2	21	12
Unemployed . . . . .	53,553	13,395	25	1	5	19
Continuing ed requirements: . . . . .						
Yes . . . . .	50,549	32,286	64	6	49	25
No . . . . .	148,253	59,993	40	4	23	20
Household income: . . . . .						
\$20,000 or less . . . . .	40,246	11,451	28	3	12	15
\$20,001 to \$35,000 . . . . .	38,876	14,969	39	4	20	18
\$35,001 to \$50,000 . . . . .	33,035	15,857	48	4	31	22
\$50,001 to \$75,000 . . . . .	40,725	22,699	56	6	39	24
\$75,001 or more . . . . .	45,922	27,302	59	5	45	26
Children under 10 in household: . . . . .						
Yes . . . . .	55,333	28,643	52	5	35	21
No . . . . .	143,469	63,635	44	4	28	21

- Represents or rounds to zero. <sup>1</sup> Includes English as a Second Language, basic education skills, vocational or technical diploma programs, and apprenticeship programs each with a total participation rate of about 1 percent.

Source: U.S. National Center for Education Statistics, *Participation in Adult Education and Lifelong Learning: 2000–01*, NCES 2004-050, September 2004.