

Table 253. Teacher Stayers, Movers, and Leavers by Selected Characteristics: 1988 to 1989 and 2004 to 2005

[2,386.5 represents 2,386,500. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

| Characteristic | Public | | | | Private | | | |
|---|--------------------|---------|--------|-------------------|--------------------|---------|-------------------|-------------------|
| | Total ¹ | Stayers | Movers | Leavers | Total ¹ | Stayers | Movers | Leavers |
| NUMBER (1,000) | | | | | | | | |
| 1988–89 | 2,386.5 | 2,065.8 | 188.4 | 132.3 | 311.9 | 242.5 | 29.7 | 39.7 |
| 2004–05 | 3,214.9 | 2,684.2 | 261.1 | 269.6 | 465.3 | 374.6 | 27.6 | 63.1 |
| PERCENT DISTRIBUTION | | | | | | | | |
| Total, 2004–05 | 100.0 | 83.5 | 8.1 | 8.4 | 100.0 | 80.5 | 5.9 | 13.6 |
| Age: | | | | | | | | |
| Less than 30 years old | 100.0 | 76.3 | 14.7 | 9.0 | 100.0 | 68.1 | 11.8 | 20.1 |
| 30 to 39 years old | 100.0 | 84.2 | 9.0 | 6.8 | 100.0 | 80.6 | 5.2 | 14.2 |
| 40 to 49 years old | 100.0 | 87.6 | 7.1 | 5.3 | 100.0 | 84.3 | 5.0 | 10.7 |
| 50 years old or more | 100.0 | 83.7 | 4.5 | 11.8 | 100.0 | 84.7 | 3.8 | ² 11.5 |
| Sex: | | | | | | | | |
| Male | 100.0 | 83.9 | 8.3 | 7.7 | 100.0 | 80.5 | 5.2 | 14.2 |
| Female | 100.0 | 83.4 | 8.1 | 8.6 | 100.0 | 80.5 | 6.1 | 13.4 |
| Race/ethnicity: | | | | | | | | |
| White, non-Hispanic | 100.0 | 83.9 | 7.9 | 8.2 | 100.0 | 81.3 | 5.7 | 13.0 |
| Black, non-Hispanic | 100.0 | 79.3 | 9.7 | 11.0 | 100.0 | 67.8 | 9.2 | ² 23.0 |
| Hispanic, single or more than one race | 100.0 | 80.6 | 10.1 | 9.3 | 100.0 | 70.3 | 7.6 | 22.1 |
| Asian, Native Hawaiian, or Other Pacific Islander, non-Hispanic | 100.0 | 81.8 | 7.9 | ² 10.3 | 100.0 | 89.7 | 2.7 | 7.6 |
| American Indian/Alaska Native, non-Hispanic | 100.0 | 93.1 | 5.0 | 1.9 | 100.0 | 65.5 | ² 18.5 | ² 16.0 |
| More than one race, non-Hispanic | 100.0 | 88.1 | 6.6 | ² 5.3 | 100.0 | 65.8 | ² 13.4 | ² 20.8 |
| Full-time teaching experience: | | | | | | | | |
| No full-time teaching experience | 100.0 | 63.3 | 17.1 | 19.6 | 100.0 | 73.6 | 4.0 | 22.3 |
| 1 to 3 years experience | 100.0 | 77.1 | 14.8 | 8.1 | 100.0 | 71.0 | 10.1 | 18.9 |
| 4 to 9 years experience | 100.0 | 82.7 | 9.4 | 7.9 | 100.0 | 77.2 | 6.7 | 16.1 |
| 10 to 19 years experience | 100.0 | 88.2 | 6.3 | 5.5 | 100.0 | 88.3 | 3.8 | 7.8 |
| 20 years or more experience | 100.0 | 84.9 | 3.9 | 11.2 | 100.0 | 89.7 | 3.3 | 7.0 |
| Main assignment field: | | | | | | | | |
| Early childhood/general elementary | 100.0 | 84.5 | 7.4 | 8.1 | 100.0 | 81.1 | 6.8 | 12.2 |
| Special education | 100.0 | 78.9 | 11.1 | 10.0 | 100.0 | 72.2 | ² 7.4 | 20.4 |
| Arts/music | 100.0 | 84.7 | 9.3 | 6.0 | 100.0 | 77.6 | 4.4 | 18.0 |
| English/language arts | 100.0 | 83.2 | 9.0 | 7.8 | 100.0 | 81.1 | 5.6 | 13.3 |
| Mathematics | 100.0 | 84.6 | 8.6 | 6.8 | 100.0 | 83.8 | 5.4 | 10.7 |
| Natural sciences | 100.0 | 88.5 | 5.6 | 5.9 | 100.0 | 84.0 | 5.9 | 10.1 |
| Social sciences | 100.0 | 85.6 | 6.0 | 8.4 | 100.0 | 81.8 | 4.8 | 13.4 |
| Other | 100.0 | 81.3 | 8.0 | 10.7 | 100.0 | 79.2 | 5.3 | 15.5 |

¹ Total teachers prior school year. ² Interpret data with caution. The standard error for this estimate is equal to 50 percent.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey*, NCES 2007-307, January 2007.

Table 254. Public and Private School Teachers Who Moved to a Different School or Left Teaching by Reason: 2004 to 2005

[In percent. Movers are teachers who were still teaching in the current year but had moved to a different school after the 2003–04 school year. Leavers are teachers who left the teaching profession after the 2003–04 school year. Based on the School and Staffing Survey; see source for details]

| Reason for moving | Movers | | Reason for leaving | Leavers | |
|--|--------|---------|--|---------|---------|
| | Public | Private | | Public | Private |
| New school is closer to home | 26.2 | 22.8 | Changed residence | 11.2 | 17.4 |
| Better safety and benefits | 16.5 | 46.4 | Pregnancy or child rearing | 18.7 | 24.6 |
| Higher job security | 19.1 | 33.4 | Health | 11.8 | 13.2 |
| Opportunity for a better teaching assignment | 38.1 | 33.1 | Retirement | 31.4 | 10.2 |
| Dissatisfaction with workplace conditions at previous school | 32.7 | 21.4 | School staffing action ¹ | 14.6 | 17.7 |
| Dissatisfaction with support from administrators at previous school | 37.2 | 27.0 | Better salary or benefits | 14.2 | 21.8 |
| Dissatisfaction with changes in job description or responsibilities | 18.3 | 17.5 | To pursue a position other than that of a K–12 teacher | 25.3 | 29.5 |
| Laid off or involuntarily transferred | 18.7 | 19.2 | To take courses to improve career opportunities within the field of education | 8.9 | 9.8 |
| Did not have enough autonomy over classroom at previous school | 10.4 | 7.6 | To take courses to improve career opportunities outside the field of education | 5.3 | 7.3 |
| Dissatisfaction with opportunities for professional development at previous school | 12.8 | 19.7 | Dissatisfied with teaching as a career | 14.6 | 10.8 |
| Other dissatisfaction with previous school | 31.2 | 29.7 | Dissatisfied with previous school or teaching assignment | 16.0 | 18.1 |
| | | | Other family or personal reasons | 20.4 | 30.6 |

¹ For example reduction in force, lay-off, school closing, school reorganization, reassignment.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey*, NCES 2007-307, January 2007.