

Table 261. Private Schools: 2007 to 2008

[4,997 represents 4,997,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) ¹			
	Number	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total	28,218	16,348	2,932	8,938	4,997	2,438	827	1,732	442	193	69	180
School type:												
Catholic	7,401	5,966	1,093	342	2,154	1,452	595	107	146	94	42	9
Parochial	3,363	3,126	161	76	873	786	63	24	56	50	5	2
Diocesan	3,064	2,470	501	93	905	598	281	26	61	39	19	2
Private	973	370	431	172	377	68	252	57	30	6	18	5
Other religious	13,955	7,166	836	5,952	1,909	695	128	1,087	180	64	13	103
Conservative Christian	4,907	1,692	176	3,040	770	196	26	548	68	17	2	49
Affiliated	2,539	1,602	238	699	449	202	43	204	45	20	5	20
Unaffiliated	6,508	3,873	422	2,213	690	298	58	334	67	27	6	34
Nonsectarian	6,863	3,216	1,003	2,645	934	291	104	539	116	35	14	67
Regular	2,879	1,447	377	1,055	632	168	68	396	73	19	9	46
Special emphasis	2,457	1,545	371	541	195	109	23	63	24	14	3	7
Special education	1,527	224	254	1,049	106	13	13	80	19	2	2	14
Program emphasis:												
Regular elem/sec.	22,905	14,040	2,151	6,714	4,589	2,282	775	1,532	388	173	63	152
Montessori	1,345	1,179	(B)	160	87	72	(B)	14	11	9	(B)	1
Special program emphasis	863	476	99	288	119	51	14	54	14	6	2	6
Special education	1,738	271	272	1,196	117	15	14	88	21	3	2	16
Vocational/tech	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative	1,210	256	401	554	76	11	23	42	8	1	2	5
Early childhood	152	126	(X)	(B)	7	6	(X)	(B)	1	(Z)	(B)	(B)
Size:												
Less than 50	8,944	5,048	842	3,053	228	131	19	78	35	17	4	14
50 to 149	8,421	5,053	655	2,714	777	477	62	238	88	49	8	31
150 to 299	5,964	4,087	458	1,420	1,269	863	100	306	105	64	10	31
300 to 499	2,800	1,629	383	788	1,078	626	149	303	85	42	13	29
500 to 749	1,237	456	289	491	746	269	177	300	58	16	13	28
750 or more	853	75	304	473	900	72	320	508	71	5	21	46
Region:												
Northeast	6,531	3,776	965	1,790	1,202	594	277	332	115	48	25	42
Midwest	7,070	4,979	649	1,442	1,176	731	223	222	92	53	17	22
South	8,902	4,247	643	4,012	1,653	613	165	875	156	54	14	88
West	5,716	3,346	675	1,695	966	501	162	304	80	38	13	29

B Does not meet standard of reliability or precision. X Not applicable. Z Less than 500. ¹ Full-time equivalents.

Source: U.S. National Center for Education Statistics, "Private School Universe Survey, 2007–2008," <<http://nces.ed.gov/surveys/pss/>>.

Table 262. Private Elementary and Secondary School Teachers—Selected Characteristics: 2004 to 2005

[For school year (63 represents 63,000). Based on the 2004–2005 Teacher Follow-up Survey, a component of the School and Staffing Survey, and subject to sampling error; for details, see source. Excludes prekindergarten teachers. See Table 251 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 years old and over	Male	Female	White ¹	Black ¹	Hispanic ²
Total teachers ³	1,000	63	91	100	148	90	312	359	13	13
Highest degree held:										
Bachelor's	Percent	78.2	64.4	58.2	49.1	4.4	8.1	58.4	66.4	78.3
Master's	Percent	13.6	22.1	29.2	38.0	55.5	60.5	30.2	13.6	12.6
Education specialist	Percent	(X)	1.1	2.4	4.0	33.3	27.0	2.3	3.7	–
Doctorate	Percent	(X)	2.1	3.1	3.7	1.3	2.6	2.2	–	3.3
Full-time teaching experience:										
Less than 3 years	Percent	24.3	6.7	4.0	1.5	9.6	6.1	6.4	10.4	8.9
3 to 9 years	Percent	75.7	60.4	33.3	12.5	35.4	39.3	38.2	51.2	32.6
10 to 20 years	Percent	(X)	32.8	43.6	25.8	23.4	29.1	28.3	8.1	36.0
20 years or more	Percent	(X)	(X)	19.1	60.2	31.7	25.6	27.1	30.3	22.5
Full-time teachers	1,000	55	73	74	125	68	259	292	12	9
Earned income	Dol.	30,455	33,200	36,413	40,448	42,618	34,577	36,212	29,414	44,844
Salary	Dol.	29,489	32,335	35,325	39,391	40,981	33,737	35,164	28,919	43,414

– Represents or rounds to zero. X Not applicable. ¹ Non-Hispanic. ² Persons of Hispanic origin may be any race. ³ Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. National Center for Education Statistics, "Teacher Follow-up Survey, 2004–05," unpublished data.